The Society of Counseling Psychology has achieved important milestones and benchmarks during the past several months. As President, I am most grateful for the commitment, dedication and selfless contributions made by all leaders and members who have volunteered. I encourage you to read about such important accomplishments in this issue of our SCP Newsletter. For my column, I want to highlight a significant national crisis, which has received increased public attention during the past few years – the senseless killings of Black men and boys and other marginalized individuals in our society.

Under the leadership of Anneliese Singh as VP for Diversity and Public Interest with her advisory committee, SCP championed a statement which addresses Ferguson and Related State Violence towards Black Men and Men of Color in response to the death of Trayvon Martin, Michael Brown, Eric Gardner, and Tamir Rice and many other men and boys, as well as women and girls. In addition, I appreciated the advocacy and social justice efforts enacted by the 2015 NMCS Coordinating Team representing Divisions 17, 35, 44, and 45. In November and December 2014, Summit leaders integrated several programs including a documentary titled, Hands Up Don’t Shoot Our Youth Movement, to offer an opportunity for our diverse community of psychologists and educators to activate our voice and engage in conversations and dialogues about this national crisis. I hope the 2015 NMCS gathering offered a degree of support, comfort, and healing for our SUMMIT community. The Black Lives Matter T-shirts sold during the Summit in Atlanta represented a symbol of visibility, affirmation, and value. Thank you to Anneliese, Theo, lore, and others for organizing this effort.

With our commitment to social justice, it is critical that we as counseling
psychologists continue to take action against such injustices as the systemic, institutional, and structural forms of racism in our society. The recent U.S. Department of Justice Civil Rights Division’s Report on the Investigation of the Ferguson Police Department “revealed a pattern or practice of unlawful conduct within the Ferguson Police Department that violates the First, Fourth, and Fourteenth Amendments to the United States Constitution, and federal statutory law” (p.1). This report chronicles the injustices committed by the Ferguson Police Department and Municipal Court, which disproportionately affects and limits the life, liberty, and pursuit of happiness of Black residents in Ferguson. Again, how will we as counseling psychologists continue to respond to this national crisis in our American system of justice?

Michael Mobley, Ph.D.
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PAST PRESIDENT’S REPORT

The position of President of the Society is a three-year commitment. In each of those years the incumbent has specific duties and expectations, beginning almost immediately after election results are announced. The role of Past President is, in some ways, the easiest of the three. I have had one primary task this year, albeit a major one: to chair the 2015 SCP Elections Committee. It is with great pleasure (and some relief!) that I present the slate to you for consideration. You will find their statements elsewhere in this issue of the newsletter; please take the time to review these brief statements. If you are a Member or Fellow of the Society, you will receive an email prompt to vote later in spring (student affiliates do not have voting privileges). I strongly encourage you to cast your ballot when prompted to do so; these are the people who will help lead the Society over the next three years and they deserve your support.

Sharon L. Bowman, Ph.D.
Sharonbowman.4.17@gmail.com

Election Slate

PRESIDENT-ELECT
Martin Heesacker, Ph.D.
Jill Lee-Barber, Ph.D.
Nancy L. Murdock, Ph.D.

VP FOR PROFESSIONAL PRACTICE
Sherry Benton, Ph.D.
Shari Robinson, Ph.D.
Marcy Rowland, Ph.D.

VP FOR SCIENTIFIC AFFAIRS
Mark M. Leach, Ph.D.
Rachel L. Navarro, Ph.D.
Meifen Wei, Ph.D.

COUNCIL REPRESENTATIVE
Ayşe Çiftçi, Ph.D.
Roberta L. Nutt, Ph.D., ABPP
William D. Parham, Ph.D.

Candidate statements can be found beginning on page 5.
I know many of us are in areas of the country that are cold, cold, cold, so I am happy to report that the Vice President of Diversity and Public Interest Committee is staying warm with some good attention to multicultural and social justice issues! We responded quickly to the verdict in Ferguson with a statement of support for the eradication of state and other violence towards Black men and communities of color and a list of resources on teaching, healing, activism, and resilience related to this event. We also provided the initial draft for the Division 17 statement speaking out about how counseling psychologists may address the events in Ferguson, New York, and other areas of the country through increased involvement.

In order to support the community healing circles that were occurring in Black and people of color communities over the last few months, we printed “Black Lives Matter” t-shirts (funded by the division) that we sold at NMCS and donated the proceeds to ABPsi for ongoing healing work. At NMCS, we had the additional goal of consciousness-raising related to the sales of t-shirts at this conference. We are thrilled to say that many conversations, ideas, ally-ship, and support around issues related to state and other violence towards Black men and communities of color were sparked not only with NMCS attendees, but also with hotel staff and Atlanta visitors staying in the hotel. Here are a few efforts we have ongoing:

• We are currently exploring a way to continue to sell these t-shirts, so please email me if you are interested in this.
• Our committee is interested in supporting individuals working on a TCP Major Contribution on the role counseling psychologists may have in reducing state and other violence towards Black men and communities of color, so please email me if you are interested in this.
• We would like to produce a webinar on the role counseling psychologists may have in reducing state and other violence towards Black men and communities of color, so please email me if you are interested in this.

As I write this newsletter column, three Muslim Americans were killed in Chapel Hill, NC and transgender women of color have been murdered due to issues of Islamaphobia and transphobia. Our committee is currently working on a resource lists related to these events.

I must say that I am grateful to Theo Burnes, lore dickey, Janie Pinterits, and Dan Walinsky for generously agreeing to be on this committee – you each inspire me daily. I would also like to welcome Dr. Muninder Ahluwalia, who brings tremendous commitment and a solid track record as a social change agent! Many thanks to President Michael Mobley for his unwavering support of our committee efforts and for his leadership.

If you would like to join in the work of this committee, some of the projects we have talked about include increasing competence with trans* clients within counseling psychology, as well as compiling teaching and learning resources related to multicultural and social justice implications related to recent events such as the Black Lives Matter and Muslim Lives Matter movements. Please contact me at asingh@uga.edu if you would like to participate in this committee, or offer feedback about what is needed related to multiculturalism and social justice in Division 17. We greatly value your perspectives and ideas!

Anneliese A. Singh, Ph.D.
The University of Georiga
asingh@uga.edu
Happy winter and spring to you all! Even though the temps are frigid as I write this, my hope is that we have moved on to the beginnings of the spring thaw for us all. To speed along the thaw, allow me to share some of the latest hot topics from the world of professional practice in Division 17 right now, with a spotlight on activities from one of this year’s presidential initiatives, the Therapeutic Practice Special Task Group. This STG is being chaired by Dr. Mary O’Leary Wiley, who has brought together an amazing group of Counseling Psychologists at all points along the career continuum. The charge for this group from our president, Michael Mobley, was to better understand the needs of our members focused on therapeutic practice, find ways to better engage Counseling Psychologists in practice in the leadership and activities of SCP, and to provide practice resources for faculty members teaching developing practitioners. In future newsletters you will hear from other members of this STG, but I wanted to use the platform I have with my column to share some of their great work with you. Here are a few of the great initiatives in development:

**Practice Corner Online Community:** While there have been attempts to create a more defined space for practitioners on the SCP web site, no real progress has been made (despite the hard work of our Technology Committee). This STG is working to incorporate a practitioner specific online community so that even more SCP members will be drawn to our online resources.

**Hospitality Suite Programming:** STG members are working to have hours of practitioner focused programming in the SCP Hospitality Suite during APA in Toronto. We are hoping to provide several hours of programming and are also pursuing CE credits as well.

**Survey of Counseling Center Practitioners:** Several years ago a survey was conducted by Counseling Psychologists Ted Packard and Jean Carter focused on the needs and perspectives of Counseling Psychology practitioners. This STG plans to redesign and conduct a current version of the survey to better understand the needs and perspectives of Counseling Psychologists in practice. Get ready to share your feedback!

**Practitioner Bias Survey:** Members of the STG identified a range of issues related to the diminished involvement of practitioner Counseling Psychologists in SCP leadership and membership activities. In order to better understand these issues, a survey is being developed that will focus on how practice is framed as a desirable option for graduate students and early career professionals.

**Practitioner Training Videos:** Another area of opportunity identified by STG members is the need to provide resources directly facilitating skill building for practitioners. These videos will focus on therapeutic practice skills and will endeavor to use a blend of clients and therapists addressing a range of concerns. You never know, we might have our own YouTube station one day!

More to come on practitioner-focused events in August (including this year’s Best in Practice Address speaker, which you won’t want to miss), and if you have thoughts or ideas that you would like to share with the Therapeutic Practice STG, feel free to email me (see below) or Dr. Mary O’Leary Wiley at wiley510@gmail.com.

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Traci E. Callandrillo, Ph.D.
American University
tcallandrillo@gmail.com
Martin Heesacker, Ph.D.

I would be honored to serve as your as SCP president. I also would be delighted to have Nancy Murdock or Jill Lee-Barber serve as president. Each is a proven leader, great colleague, and someone who lives the values of our discipline. We can’t go wrong with either of them. Had I known they were nominated, I might have declined. But I accepted the nomination and will work tirelessly for the Society and for all counseling psychologists.

My top priority is reversing the marginalization of counseling psychologists in Master’s training and of our Master’s graduates for counseling accreditation and licensure. My work will build on outstanding work of current and former SCP and CCPTP leaders, among others, including many Master’s counselors.

SCP members have trained thousands of Master’s counselors, serving millions of clients with high quality care, but the largest and oldest Master’s counselor accreditor will no longer allow counseling psychologists to serve as core faculty members in their accredited programs. A new Master’s accreditor allows counseling psychologists in core faculty positions, but the older accreditor has actively promoted exclusion of the new accreditor from state counseling licensing laws, advocating that only graduates of their programs be licensed. Several states have already restricted counseling licensing to graduates of programs accredited by that older accreditor. Others are moving that direction. Our right to train Master’s counselors is threatened. Many counseling psychology programs may close if their faculty cannot be core faculty in accredited Master’s programs and if our Master’s graduates cannot be licensed.

Though critical, this is not the only issue to which I will devote time as president. I am a career-long SCP member, having served in a wide array of roles. So I understand first-hand and embrace the diversity and complexity of our Society, its members, and its mission.

Jill Lee-Barber, Ph.D.

My identity and training as a counseling psychologist have shaped the ways that I have found to serve. My doctoral training that started more than twenty years ago at the University of Houston began to shape the lenses with which I’ve come to understand human suffering, strength, and the possibilities for both individual and systemic intervention.

My professional home is at Georgia State University where I serve as Director of Psychological and Health Services & Director of Training. In this role, I provide leadership for integrated health at a large urban research university, including our Counseling & Testing Center, Student Health Clinic, Health Promotion, and Victim Assistance Services. I have been honored to chair the Georgia State University Biennial Cultural Competency Conference since 2009. Over my 17 years of involvement in the field, I have been honored to serve SCP in a variety of roles, including: Vice-President for Professional Practice, chair of the Section for College and University Counseling Centers, chair of the Section for LGBT Issues, co-chair of the Taking Action Against Racism in Media initiative begun by SCP past-president Dr. Janet Helms, and as Newsletter Editor for the Section for Advancement of Women.

If elected as SCP president, my vision is to promote engagement and professional development across the career life...
span of both members and those who may benefit from membership. I would seek to advance the synergy between practice and research, and to strengthen training and competencies in provision of culturally relevant and effective behavioral health practice.

I have truly valued the professional growth afforded to me by virtue of engagement with SCP, my opportunities to contribute to SCP and the profession so far, and it would be an honor to serve as SCP President.

Nancy L. Murdock, Ph.D.

Nancy L. Murdock is Professor of Counseling Psychology at the University of Missouri-Kansas City. She has been involved in SCP since 1990 in various roles including as Vice President for Education and Training and convention program co-chair. She co-chaired the joint SCP and CCPTP task force that produced the Model Training Program in Counseling Psychology and has also served as CCPTP’s chair.

It is an honor to be nominated for president-elect of the Society of Counseling Psychology. SCP has been my home for many years and I am proud to tell anyone who will listen that I am a Counseling Psychologist and what that means. Having served on the executive boards of SCP and CCPTP and in administrative positions at my university, I am well aware of the intricacies of organizational functioning. Therefore, my priorities as president would be, in part, determined by the key issues identified by those who have served before me and influenced by those who will come after. It is evident to me that one very important priority is in the area of membership—nurturing future counseling psychologists and also in continuing the stellar efforts of those who created and maintain the Leadership academy. I would also work to develop initiatives to continue SCP’s relevance in and contributions to the world. Perhaps that sounds grandiose but I have always been wildly enthusiastic about the powers of Counseling Psychologists—as I have written in the past, we do many things, and in my humble opinion, we do them very well. So the task of the president of SCP is to nurture the many talents of our profession and to be on the lookout for new ways to employ them. I would be honored to be awarded the responsibility to serve the Society in its continuing tradition of commitment to exemplary science, practice, inclusiveness, and social justice.

Sherry A. Benton, Ph.D., ABPP

I am honored to be a candidate for Vice President for Practice. SCP has been my professional home throughout my career. I have served as chair of the section on college and university counseling centers, on the convention program committee, and co-chair of the awards committee. In addition, I have served as President of the ACCTA, and President of the Academy of Counseling Psychology. I have received the Extraordinary Service Award for Advocacy from Educational Advocacy from APA and the Extraordinary Leadership Award in Counseling Psychology from the American Academy of Counseling Psychology. I have been a practicing psychologist in university counseling centers for 26 years, served as a training director, and director. Currently I am a professor and work with a software company creating online tools for therapists

Continued next page
Psychotherapy is the primary activities of most psychologists and research consistently shows that psychotherapy is effective. In spite of our effectiveness, psychological practice has faced many setbacks in recent years with cuts in reimbursement rates, and struggling to compete with big pharmacology. Since 2001 the average income for a psychologist dropped by 6%, reimbursement rates dropped by 35%, but the average student debt level for a new psychologist has increased to 350% of 2001 levels. Psychological practice is losing ground and practice advocates need to be aggressive and proactive at telling our story and reversing these trends.

My mission if I am chosen to serve as Vice President for practice is to advocate and promote the practice of psychology and the evidence for its effectiveness within the organization and nationally. I would also actively promote exploration of strategies to reduce mental health disparities and improve access to effective mental health treatment.

Shari A. Robinson, Ph.D.

Shari Robinson is a licensed psychologist and Interim Director at the University of Florida Counseling and Wellness Center. She graduated from West Virginia University. Shari strongly identifies as a practitioner and during her tenure at UF, she has served as Assistant Director of Outreach, Associate Director of Clinical Services and currently as Interim Director. She is a social justice advocate and her life work as a counseling psychologist has been to ensure that underserved and under-represented students feel comfortable accessing campus mental health services. Shari has been an active member in SCP since 2009 when she joined the Community Engagement Committee (CEC), serving as chair-elect, chair and past-chair, she has actively planned several CEC projects for SCP, NMCS and Counseling Psychology conferences for the last seven years. She is currently serving as the designated SCP liaison to the Higher Education Mental Health Alliance (HEMHA); and asked to serve on reconstituted Professional Advisory board to the VP for Professional Practice.

I am excited to serve the Society as VP for Professional Practice! During my tenure as VP for Professional Practice, I plan to: (a) use my voice and opportunity to advocate for practitioners in a variety of settings to feel valued in a way that appreciates science and practice in a way that feels complimentary, (b) poll SCP practitioners to determine their needs and gap areas in the division, (c) increase practitioner’s engagement of students and ECPs on issues relevant to them, (d) organize practitioner stakeholder meetings with SCP sections and committees at annual conferences.

Marcy Rowland, Ph.D.

It is an honor to be considered for election as Vice President of Professional Practice for SCP. The principles and practice of counseling psychology have been central to my professional identity since beginning my graduate training at Indiana University in 2002. As a member of APA since that time, I quickly found my professional “home” within SCP and have been privileged to serve the Society as Chair of both the Membership Committee and the Section on Independent Practice. Currently, I run a full-time private practice in central Pennsylvania, an experience that has given me an understanding of the need for connection with other counseling psychologists, and a desire to promote the interests of practitioners in the field. With my leadership and professional experiences, it has become evident to me that the continued growth of the Society will depend upon increased connection with counseling psychologists in practice settings of all kind.

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The August 2012 publication of *The Counseling Psychologist* emphasized the critical need to include the voices of Early Career Psychologists in shaping the future of the Society, and I believe this need still exists. As an ECP myself, I would be thrilled to have the opportunity to represent the voices of ECPs within the society. If elected, I would bring the knowledge of my involvement in SCP governance along with my experiences as a counseling psychologist in independent practice to the position. In my role as VP of Professional Practice, I intend to prioritize the needs of practicing counseling psychologists through increased socialization activities, relevant education and training opportunities and improved mentorship, with special emphasis on the ECP practitioners among us.

**Vice President for Scientific Affairs**

Mark M. Leach, Ph.D.

Appreciation is expressed to the nominating committee for their faith in nominating me. Following in the most recent footsteps of Lisa Spanierman and Stephen Quintana is a tall order, but I believe the office of Vice-President for Scientific Affairs is a position to which I am excited to hold and well-suited. This office acts as a critical voice of training, research, consultation, and practice, as it helps promote and advocate for sound psychological science. First, the move toward more community-based research is an area in which counseling psychology has, and can continue to, excel, and I will advocate for continued work in this area. I would also like to gather data from CPY programs of the community research being conducted by faculty and students. Additionally, we often find that many in the communities we research are historically underrepresented populations. Given the nature of our changing healthcare system it becomes increasingly imperative that we expand our expertise with these groups. Second, Counseling Psychology has always emphasized the practical utilization of scientific principles and I would like to continue to advance this idea by disseminating summaries of a few research articles a month, including possible applications of the results. I have always been a strong proponent of the interface of science and practice, as evidenced by the structure of my own training program, as well as the consideration of different approaches to science. Thank you for your consideration.

Rachel L. Navarro, Ph.D.

I am humbled to be nominated for SCP’s Vice President of Scientific Affairs. I am committed to training future generations in the science and practice of Counseling Psychology, disseminating research that can positively impact the lives of understudied and underserved communities, and building the research capacity within the institutions in which I work and the national organizations in which I serve. Given this, my priorities in this role would be to:

- Represent SCP’s science interests as a liaison to the APA Board of Scientific Affairs and other APA and federal entities as a means of building Counseling Psychology’s research capacity

*Continued next page*
Candidate Statements

Vice President for Scientific Affairs

- Foster integrative science training of all Counseling Psychology students, while finding innovative ways of supporting those students who aspire to science-oriented careers to expand our field’s scientific pipeline
- Forage pathways of disseminating Counseling Psychology research to local, state, national, and international audiences in an effort to influence public policy and ultimately research funding priorities
- Promote Counseling Psychology’s contributions to multidisciplinary research that addresses important social concerns to increase external funding opportunities.

Via my experience as a federally-funded researcher and my extensive involvement in the Counseling Psychology training communities, I have a clear understanding of the need for high-quality research that addresses the needs of our communities—both locally and globally. It is through extensive science training and broad dissemination of our research that our field can maintain its relevancy and impact on public policy. As Vice President of Scientific Affairs, I believe that I can help build SCP’s research capacity and connect our members to the wide range of funding opportunities that can support and promote the science of Counseling Psychology. Thus, I would be honored to serve SCP in this role.

Meifen Wei, Ph.D.

I feel honored to be nominated for the position of Vice President of Scientific Affairs. If elected, I have four goals:

1. Increase Public Interest in Counseling Research Studies: By acting as a liaison, I will work closely with colleagues in the APA Board of Science Directorate to create opportunities for exchanging funding ideas and impacting public funding policies to support areas of research that are relevant to counseling psychology.

2. Enhance Self-Efficacy to Obtain Research Funding: I will continue our tradition of inviting colleagues who have successfully received federal grants to share their experiences, tips, and wisdom with us, and encourage them to create mentoring or collaboration opportunities for our counseling community.

3. Promote Science Training: Mentoring plays a significant role in becoming a scientist-practitioner. Therefore, I would like to develop strategies for nurturing and mentoring graduate students and junior faculty members in science training for counseling psychology.

4. Foster International Research Collaborations: As an International Forum Editor for TCP and through my own research collaborations with colleagues outside of the U.S., I believe in the importance and mutual benefit of promoting our scientific knowledge base through international collaboration. Our Science Advisory Board can play a significant role in acting as a liaison.

Advertising Guidelines

To submit an advertisement for inclusion in the SCP newsletter, contact Johanna Nilsson, Ph.D. at nilssonj@umkc.edu. After the advertisement has been approved, payment in the form of check or money order can be sent to the Division 17 Treasurer:

Stephen W. Cook, Ph.D.
Department of Psychology
Texas Tech University
Lubbock, TX 79409-2051
Office: 806-834-1787
Email: s.cook@ttu.edu

Advertising Rates and standard sizes

- Full Page (8” x 10”) = $350
- Half Page (8” x 5”) = $175
- Quarter Page (e.g. 5 ¼” x 4”) = $100

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Candidate Statements

COUNCIL REPRESENTATIVES

Ayşe Çiftçi, Ph.D.

I am honored to be nominated as the first Early Career Psychologist (ECP) to run for APA Council of Representative from Division 17. I have been involved in Division 17 (e.g., co-chairing International subcommittee of the 2014 Counseling Psychology Conference) and APA governance in multiple roles often focused on strengthening the voices of ECPs. I served on the APA Committee on ECP for three years and chaired the committee in 2013. In August 2014, our collective efforts resulted in a Council vote to include ECP seats on all APA Boards and Committees. This vote by Council creates a significant change: ECP represent more than 21% of full members of APA, yet prior to this vote they represented less than 1% of those serving in APA governance. In 2013, I was selected to serve on APA Implementation Work Group to develop implementation and transition plans to enhance the nimbleness of APA governance and increase member engagement. In 2014, I was the only counseling psychologist to serve on President Kaslow’s education and training initiative, “Opening Doors Summit: Facilitating Transitions from Doctoral Education to First Job.” Most recently, I was elected as chair-elect designate for Council of Counseling Psychology Training Programs. Finally, I received a Presidential Citation from President Nadine Kaslow for my ECP and international work.

If elected, I will work to advance counseling psychology and make APA governance more nimble, effective and relevant to its members. My ECP experience will be an asset to the Council when the organization is facing membership decline (particularly ECPs) and developing initiatives to bring new talent into APA governance structures. Most important if elected, I will bring to my work on Council our counseling psychology values especially our strong commitment to social justice and multicultural issues.

Roberta L. Nutt, Ph.D., ABPP

I am very pleased to be nominated to run for a second term as Council Representative for the Society of Counseling Psychology (SCP). Given the large numbers of changes currently happening and being considered in APA governance, I think a Council member with longevity would be helpful to the Society. I bring to the Council Representative position many varied experiences in governance including serving on and often chairing a number of professional psychology groups including the Commission for the Recognition of Specialties and Proficiencies in Professional Psychology (CRSPPP), Council of Specialties (CoS), Advisory Committee for Colleague Assistance (ACCA), Committee for Assessment and Training in Recovery (CATR), Council of Counseling Psychology Training Programs (CCPTP), Texas State Board of Examiners of Psychology (TSBEP), Texas Psychological Association Board of Trustees (TPA), and College of Professional Psychology (CPP). I have served as the Training Director of two APA-accredited Counseling Psychology doctoral programs at Texas Woman’s University and the University of Houston, and I spent two years as the Director of Professional Affairs at the Association of State and Provincial Psychology Boards (ASPPB), which given me extensive experience in education and training and licensure and regulation. I am ABPP Board Certified in Counseling Psychology and Family Psychology and hold Fellow status in APA, seven APA divisions, and ASPPB. I would welcome continuing to use my experience to serve Counseling Psychology and Psychology, in general.

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William D. Parham, Ph.D., ABPP

Your consideration of me as a Society of Counseling Psychology representative on the APA Council of Representatives is respectfully requested. I feel that I am the right person for this position at this time in the history of the SCP and APA. Many issues swirl around both organizations (e.g., APA re-organization; master’s level education; APA’s responses to a variety of social justice issues; APA’s alleged involvement with the government and their response to the prisoners at Guantanamo Bay; APA membership and the significant role APAGS and early career professionals (ECP) play in the future of the organization; etc.) and each demands thoughtful and reasoned approaches to conversation and resolution. I have participated in many of the aforementioned conversations and can serve as an informed voice of the SCP as we advance our perspectives on each of these challenges. Related, my long-standing leadership, advocacy and spirit of working as a team player in APA governance (Past-President of Division 17; 3-term APA-COR representative for Divisions 45 and 47; 2-time Chair of CEMA, member of the 6-person APA delegation representing the organization at the World Conference Against Racism, current member of the Board for the Advancement of Psychology in the Public Interest (BAPPI), member of the APA Master’s Education Task Force, etc.) visibly illuminates my commitment and dedication to working collaboratively across constituents. I have nuanced familiarity with the APA-COR, including it’s history and future direction, and my ability to contribute to the process of aligning the vision and mission of the division I represent with the vision and mission of the “Association” is clear. In addition, feedback from several colleagues suggests that my past participation on “Council” has been well received. Lastly, I want to represent the Society of Counseling Psychology confident that our seat at the table will translate to our voice continuing to be heard. The legacy of the Society of Counseling Psychology in APA governance is unmistakable and it would be an honor to add to our history as difference makers. Thank you for taking the time to reflect on my candidacy as YOUR representative to the APA-COR. Your time is valuable so know that I very much appreciate and value your perspective and weighted reflection.

Section Reports

Section on the Advancement of Women

As my first year in the role of Chair progresses, I’m pleased to have plenty of wonderful happenings and developments within our section to share with you. In the fall newsletter, I wrote about a new committee charged with detailing SAW’s vibrant herstory. At this writing, they have crafted a plan for their project and are preparing to submit an IRB proposal to allow them to collect data from some of our foremothers about SAW’s trajectory, notable achievements, and plans for the future of our section. Data collection will begin in the fall and analysis in the spring of 2016, with a final product scheduled for the summer of 2016. Special thanks to Jennifer Taylor, Jennifer Mootz, Lisa De La Rue, and Morgan Grotewiel for their commitment and dedication to this project.

Another significant development concerns the revisions for the “Guidelines for Psychological Practice with Girls and Women,” for which I serve as co-chair along with Sharon Lamb and Lillian Comas-Diaz. Continuing the tremendous work of the co-chairs (Roberta Nutt, Joy Rice, and Carolyn Enns) of the original guidelines published in 2005, we have been working with a truly

Continued next page
Section on the Advancement of Women (continued)

outstanding team of writers, including some very talented SAW student and board members and have submitted our full draft to APA for review. We look forward to receiving and incorporating feedback from BPA, COPPS, the divisions, and the general public so that we can finalize our manuscript and move forward with publication. Please watch for additional updates and let us know your thoughts so that the next iteration of the Guidelines is as compelling and comprehensive as the original Guidelines.

Our focus on mentoring continues, with a new regular feature in our section newsletter in which experienced feminist counseling psychologists answer student- and ECP-generated questions. I offer my enthusiastic thanks to Mary Burke, Linda Forrest, Lisa Frey, and Libby Williams for their ongoing participation as contributors to this column. If you’d like to pose a question or be part of our panel of psychologists who provide answers, please contact me.

Although we may be months away from convention, we are in the midst of plenty of planning and anticipation for SAW-sponsored events and programming. Continuing with our theme of professional development and mentoring, Laurel Watson, SAW Membership Chair, and I will be facilitating a section roundtable entitled “A Mentorship Event for Women Interested in Academia.” We envision the roundtable discussion filled with encouragement, sharing of wisdom, and an opportunity to network and learn from each other. We hope to see many students, early career professionals, and mid- and seasoned feminist counseling psychologists there.

In addition to the roundtable and in keeping with new convention programming, SAW will be collaborating with the Section on Vocational Psychology and the International Section on an intersectional symposium entitled “Women’s Work Issues in International Health, and Economic Contexts.” Lastly, we look forward to our time-honored SAW traditions at convention like showcasing students’ research at the Division 17 Social Hour (details TBA), honoring the (forthcoming) winner of the SAW Student Research Award, gathering for our champagne breakfast and business meeting, and celebrating at the (forthcoming) SAW Woman of the Year award address. Finally, please visit us online to keep up with our developments on our website (https://sites.google.com/site/div17saw/home) and take just a minute to like us on Facebook (https://www.facebook.com/SawDiv17APA).

Debra Mollen, Ph.D.
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Section on Health Psychology

The Health Psychology Section is dedicated to the science and practice of counseling psychology in health related contexts. Its general purpose is

- To support the role of counseling psychologists as active participants in the field of health psychology, disease prevention, health education, behavioral medicine, rehabilitation, and related areas and to provide a forum for individuals interested in health related areas to exchange ideas and network with one another.
- To promote and support the education and training of counseling psychologists who are interested in health related fields.

In line with the strategic directions of the Section, our board and general member workgroups have been working to address both aspects specific to the Section as well as impact the role of health in counseling psychology. In regards to Section activities, our technologies workgroup have been researching efficient and effective methods of using electronic avenues and social media to enhance current member involvement while targeting methods of growing the Section by engaging student and early career individuals through offering potential virtual toolkits related to professional development in counseling health psychology.

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We also hope to use this forum to showcase the strengths existing within the membership by highlighting current research and other professional projects by our current membership. Likewise, our conference planning workgroup is investigating methods of increasing section activities at the upcoming annual APA convention in Toronto. In addition to our historical activities of business meetings and student forums, some of the activities of consideration include invited speakers from related disciplines to discuss healthcare innovations and technologies.

In regards to the upcoming APA convention, our Section membership actively worked to seek out collaborative partnerships for presenting cross cutting materials that combined the works of Division 38 and Division 17. We look forward to seeing the outcome of these partnerships. Similarly, many of our members forged partnerships with colleagues in other sections within Division 17, including Prevention, Supervision & Training, University Counseling Centers, and Vocational Psychology. Based on the preliminary submissions, APA 2015 is sure to be an exciting time for our Section.

Finally, we are grateful for the efforts of Donald Nicholas, Ph.D. for his representation and advocacy in areas related to counseling health psychology at the Council of Clinical Health Psychology Training Programs. In closing, the Section continues to build upon our theme of new models of healthcare, including integrated health and interdisciplinary team based care. For more information about the Health Psychology Section, ongoing activities, or membership, please visit our website at http://www.apa.org/divisions/div17/sections/health/Home.html.

Award opportunity for students:
The Division 17 Section on Counseling Health Psychology announces its annual Student Research Award to encourage and reward research in areas related to counseling health psychology. This competitive award is given each year to a student affiliate of Division 17 who has completed a research project on any topic related to counseling and health. Only predoctoral research that has not yet been published will be considered for the award. An abbreviated version of the winning paper will be published in the Section Newsletter Counseling for Health. The winner will be honored at the APA convention and will also receive a cash award of $200 and a plaque suitable for framing.

Eligibility
All of the research work must have been completed while the candidate was a full-time student and the student must be the primary (first) author. Research may include work leading to a masters or doctoral degree or may be an independent study. Studies that are initiated by the student or for which the student has primary responsibility from beginning to end may be submitted for consideration for this award. All candidates must be student affiliate members of Division 17. Research can consist of qualitative or quantitative studies although literature reviews alone will not be considered.

Instructions for Submission
1. The manuscript should be in APA format and no longer than 20 typed, double-spaced pages including tables, figures, and references. Papers exceeding this limit won’t be considered.
2. A letter from the student’s faculty advisor. The letter should describe the degree to which the candidate had responsibility for the project objectives, design, data collection, data analysis, and manuscript preparation.

Submissions will be accepted right away but must be received no later than June 1st, 2015. Faxed copies will not be accepted. The paper and letter from the faculty advisor should be emailed to MKeitel@Fordham.edu.

Submissions will be reviewed anonymously and ranked by members of Div. 17 Section on Counseling Health Psychology. Submissions will be rated on methodological rigor, clarity of writing, and contribution to the literature.

Merle Keitel, Ph.D.
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Larra Petersen-Lukenda, Ph.D.
Chair, Health Psychology Section
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Happy Lunar New Year of the Sheep from the International Section!!

We would like to express our sincere and wholehearted appreciation to our outgoing officers for devoting their time and energy to serving the members of our Section. We really appreciate the wonderful leadership of our Section’s past Co-Chairs, Drs. Chiachih DC Wang & Makiko Kasai, Treasurer—Dr. Jinhee Kang, non-U.S.-based Membership Officer—Dr. Chi-Ping Deng, and the Chair of our International Mentoring & Orientation Committee (IMOC)—Dr. Sayaka Machizawa. Our Section has grown and thrived under their leadership and guidance!

The previous issue of our Section’s newsletter was published in August of 2014 (edited by Dr. Keum-Hyeong Choi). That issue includes a description of the Counseling Psychology profession and mental health services in South Africa and Thailand, the history of research in traditionality and modernity from Eastern and Western psychological perspectives, and a critique of an abnormal psychology textbook from the perspective of social justice and cultural competence. Our next issue is coming out soon. Please contact Dr. Choi at choi@american.edu if you are interested in contributing an article to our Newsletter.

In the fall, our Board sent textbook donations to a university faculty member in Kenya who is starting a new (and likely to be the first) Counseling Psychology program in Kenya. That faculty member, Mr. Samson Barongo, has contributed an article on the development of Counseling Psychology in Kenya to the upcoming winter issue of our Newsletter.

At the 2014 APA Convention, our Section hosted the International Scholars Welcoming and Orientation Breakfast; more than 50 U.S. and international scholars and students attended this breakfast meeting. We also held our Section’s award ceremony to recognize two exceptional individuals who received the Section’s annual awards. Dr. Jeffrey Prince from University of California, Berkeley, received the Excellent Contribution & Lifetime Achievement Award. Ms. Jennifer Mootz from Texas Woman’s University received the Outstanding Graduate Student Research Award for her dissertation on gender-based violence in Uganda. The call for our award nominations will be sent out in March. Please help us identify and nominate those who have made significant contributions to promoting international counseling psychology in the U.S. or around the globe. If your students have completed a research project on international counseling psychology issues or populations, please nominate them for the graduate student research award. The award winners will receive a plaque and be invited to give a speech at the International Scholars Welcoming and Orientation Breakfast during the 2015 APA convention. Please contact Dr. Jinhee Kang (Chair of our Awards & Recognition committee) at jkang79@umd.edu for more information about these awards.

Also, at the 2014 APA Convention, our Section offered the International Students Mentoring Programs on topics including (1) “Applying for internship” by Dr. Bong Joo Hwang, (2) “Academic career in the U.S.” by Drs. Stefania Ægisdóttir & Ayşe Çiftçi, (3) “Practice-related careers in the U.S.” by Drs. Chun-Chung Choi & Shonali Raney, and (4) “Career paths back home” by Drs. Makiko Kasai & Hung Chiao. In addition, we collaborated with the Supervision & Training Section to conduct a joint section-dedicated Roundtable program focusing on issues related to clinical supervision and training of international trainees. Furthermore, we provided a roundtable for international practitioners. Finally, we mentored one SCP Leadership Academy participant, Dominique Malebranche, in conducting her project for the Academy, “Globalizing our field: Highlighting cross-cultural programs to enhance cultural competencies.” She presented her project at the Convention.

Continued next page
**INTERNATIONAL SECTION (continued)**

In fall and winter of 2014, our Board members and committee chairs are working hard on a number of initiatives. Our IMOC (chaired by Dr. Elena Yakunina) and the International Psychology Practitioners Committee (chaired by Dr. Bong Joo Hwang) offered a webinar to Counseling Psychology doctoral students on preparing for pre-doctoral internship interviews. The International Psychology Practitioners Committee presented on “International/immigrant supervisors’ experiences” at the 2015 National Multicultural Conference & Summit. Moreover, our Treasurer (Dr. Heweon Seo) and Membership Co-Officers (Dr. Sayaka Machizawa and Dr. Hana Suzuki) are working on updating the membership directory, and our Website Master (Dr. Arlette Ngoubene-Atioky) has been working tirelessly on updating our website. The call for Division 17 Student Poster Session at the 2015 APA Convention already went out; our secretary (Dr. Ingrid Weigold) will coordinate the poster reviews. Finally, our student representatives (Jennifer Chain and Ted Bartholomew) are conducting a needs-assessment survey with international students.

Yu-Wei Wang, Ph.D.
Co-Chair, International Section
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ywang@siu.edu

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**SECTION ON INDEPENDENT PRACTICE**

The Section on Independent Practice is for Counseling Psychologist who are in full time or part time independent practice...or those who would like to be in independent practice in the future! The revitalization of the section is progressing very well! Contact our Membership Chair, Chris Stults (christopher.stults@nyu.edu) if you would like to join us. Our section has no membership dues.

The Leadership Team is comprised of students, ECPs and seasoned practitioners. We are working hard on a variety of projects. Jean Carter coordinated two submissions for collaborative programs in Toronto with Divisions 29 (Psychotherapy) and 42 (Independent Practice) that were accepted. Mili Thomas is serving as Student Poster Session Chair. We will be accepting poster proposals on research, case studies or clinical issues. Students, please consider submitting a proposal to our section! Erica Whiteman and Marcy Rowland are working on podcasts in which eminent Counseling Psychology practitioners are interviewed. These will be available on our soon-to-be-revamped Section website. Shawn MacDonald continues as our Treasurer, and Jerritt Tucker and James Donaldson are our representatives to the Practitioner Engagement STG.

Independent Practice is an excellent career path for Counseling Psychologists. Please join us in implementing our Counseling Psychology values in a practice setting!

Mary O’Leary Wiley, Ph.D.
Chair, Section on Independent Practice
Wiley510@gmail.com

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**NEW! TREASURER INFO ON DIV17.ORG**

A new section of the SCP webpage has been developed that provides information about all things treasurer-related in SCP. Please see http://www.div17.org/resources/scp-treasurer-resource-guide/, particularly if you are a section treasurer or otherwise responsible for funds allocated from SCP, to see the new SCP Treasurer Resource Guide with associated FAQs and downloadable files. The SCP Treasurer Resource Guide and FAQs was developed by Catherine Hsieh and her work through SCP’s 2014 Leadership Academy.
The range of topics for the Section on Human-Animal Interaction (HAI) is broad. To quote from an article recently published in *Psychological Bulletin*, “Toward a Psychology of Human-Animal Relations,” “In this approach, and in contrast to most psychological research conducted up to now, animals are not used as a testing ground for psychological (human) theory nor are they attributed a passive role—they are investigated in the context of their interactions with humans (Amiot & Bastian, 2014, p. 1).”

Although some of the research pertaining to human animal interactions focuses on the positive and neutral aspects of these exchanges, one critically important topic examines the association between animal cruelty and other types of interpersonal violence, in particular, family violence and the development of anti-social behavior in youth.

Three members of HAI, Drs. Maya Gupta, Lisa Lunghofer, and Mary Lou Randour are associated with a newly formed group, the National Coalition on Violence Against Animals (NCOVAA) that is sponsored by the National Sheriff’s Association (http://www.ncovaa.org/.) NCOVAA held its second annual meeting the end of January, 2015 in Washington, D.C. Attendees included officials from the Department of Justice, police and sheriffs, prosecutors and other attorneys, representatives from domestic violence and child protection groups, mental health professionals, as well as national animal protection groups.

During the NCOVAA meeting, Drs. Lunghofer and Randour led a panel on the challenges to implementation of the addition of animal cruelty crimes as a separate category to the National Incident Based Reporting System (NIBRS) of the Federal Bureau of Investigation. As the changes are implemented within NIBRS, there will be more detailed data about juveniles and adults involved with incidents of animal cruelty (which can include simple neglect, intentional abuse, organized abuse such as dog fighting, and animal sexual abuse). In the future, law enforcement, policy makers, and researchers will then be able to analyze the NIBRS data to look at many factors (e.g. demographic information, other crimes associated with incident; and place of incident).

This change in reporting reflects a larger change in societal attitudes toward animal cruelty. While only 4 states in the U.S. had a provision for animal cruelty crime in 1990, as of 2014 all 50 states have adopted felony provisions in their state laws. In addition, there are now 29 states that either mandate that veterinarians report animal cruelty or provide immunity from professional immunity if reported in good faith. Additionally, 31 states and the District of Columbia either mandate or allow counseling for juveniles and adults convicted of animal cruelty crimes.

The challenge to those of us in psychology is to join the leadership of other professions that are looking for ways to make earlier identification of family violence and troubled children and youth by paying closer attention to possible animal cruelty and to develop evidence-based interactions for those who display cruelty to animals and/or other anti-social behaviors.

Mary Lou Randour, Ph.D.
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SUBMITTING ARTICLES

Articles submitted for publication in the Society of Counseling Psychology Newsletter should be approximately 400 words in length. If possible, please use 12 point Times New Roman font.

Please submit articles electronically as a Word attachment to Johanna Nilsson, Ph.D. at nilssonj@umkc.edu.
Greetings! Our section is continuing to work towards our goal of increasing student membership and involvement. We are continuing to review applications for our Student Campus Representative Program, which our Student Representative, Adam Fishel, is leading. The Student Campus Representatives disseminate information about our section to their respective and neighboring campuses and recruit additional student members. It is a one-year commitment; however, continuing in the role for additional years is a possibility. Currently, we have nine Student Campus Representatives representing seven universities. Current Student Campus Representatives include: Michael Butchko and Robert Byrom (University of Nebraska-Lincoln), Nicole Gabana and Shu-Yi Wang (Indian University Bloomington), Rebecca Kinsey (Ball State University), Stacey McElroy (Georgia State University), Todd Ryser-Oatman (University of Kentucky), Rachel Spero (West Virginia University), and Kristen Wesbecher (Seton Hall University). We are happy to have them on board! If you or a student you know is interested in learning more about this position or would like to become involved, please email adamfishel@gmail.com.

Section members, Jeana Magyar-Moe, Michael Scheel, and I, have been working over the past year on editing a Special Issue on Applications of Positive Psychology to be published in The Counseling Psychologist. We are thrilled with the number of submissions we received and their high quality, and we look forward to its publication this summer.

The section is gearing up for this year’s annual convention in Toronto. The section will be sponsoring a roundtable on Positive Psychological Clinical Applications for Diverse Child and Youth Populations and participating in a collaborative symposium on Applications of Positive Psychology with the College Student Population with presentations from the University Counseling Centers, Vocational Psychology, and Positive Psychology Sections.

Lastly, prior to the APA convention, we will be looking to fill several leadership positions on the Executive Board, including: Chair-Elect, Research Representative, and Teaching Representative. Be on the lookout for more information about the application process through the Division 17 listserv and our website.

To get involved and for more information about our section, please visit our website http://www.div17pospsych.com/.

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Prevention section scholars who were involved in the APA-approved Prevention Guidelines extended their work in an edited volume entitled “Prevention Practice Kit: Action Guides for Mental Health Professionals.” (Editors: Robert K. Conyne & Arthur M. Horne; http://www.sagepub.com/books/Book235526). This kit was endorsed by the Prevention Section of Division 17 of the American Psychological Association. Authored and edited by leading experts in the field of prevention, this kit is a collection of eight brief practice books covering the span of preventive application, including: general overview of prevention, best practices, diversity and cultural relevance, psychoeducational groups, consultation, program development and evaluation, evidence-based prevention, and public policy. The eight individual books address critical conceptual and/or practical areas within prevention. Each brief book, authored by experts in the relevant, individual area of prevention, conforms to a general outline prepared by the

Continued next page
editors in order to promote a consistent reading experience. The emphasis throughout is on creating interesting, scholarly, and pragmatic guidance for conceptualizing, executing, and evaluating prevention.

Division 17 Prevention Section Awards committee calls for nominations for awards for excellence in prevention work. The Section offers the following awards:

**Life Time Achievement Award in Prevention**
For counseling psychologists who have engaged in more than ten years of prevention activities, including theory building, research, practice, training, and/or leadership. Please submit a statement no longer than two pages describing the prospective candidate’s qualifications and contributions, along with a copy of the candidate’s curriculum vita by June 30, 2014. Submissions should be sent to Dr. Dorothy Espelage at dlespelage@gmail.com. Self-nominations are encouraged and membership in the Prevention Section is strongly preferred.

**Research Award**
The Prevention Section is able to provide limited grant support (up to $200) for researchers (students or professionals) conducting prevention studies. Please submit a two page research proposal describing the purpose of the study, research design and budget, a copy of the principle investigator’s vita and a plan for disseminating their research with the Prevention Section through a poster submission or in the Prevention Section publication to Dr. Dorothy Espelage at dlespelage@gmail.com by June 30, 2015. Funds will be awarded during the Prevention Section 2014 Poster Session Social and Award Ceremony.

For students interested in becoming involved in the Prevention Section, multiple opportunities exist to work on Section initiatives and connect with faculty involved in prevention research and practice. Our Prevention Student Representatives are Erin Ayala at the University at Albany and Amy Crandall at New Mexico State University. Erin can be reached at ayala.erin.e@gmail.com and Amy atamycrand@nmsu.edu. Students are encouraged to contact Erin and Amy to learn about and become more involved in the section.

**Prevention Section Award Winners**

**2014 Section Award Winners Life Time Achievement Award in Prevention:**
Isaac Prilleltensky, University of Miami

**Prevention Research Award:**
Rachel A. Walker, Springfield College

**APA Student Poster Award Winners 2014:**
Cynthia Lee Taylor (Kansas University) - Evaluation of a Southwest Kansas Model of Mental Health Consultation Model

Patrick Heath (Iowa State University) - Towards Prevention of On-Going Mental Health Concerns in Veterans: Stigma As A Barrier To Help Seeking

Kristen Dinneen (Oklahoma State University) - Exploring Self-Compassion as a Prevention Avenue for Self-Objectification

**Call for Manuscripts**
*Prevention and Health Promotion: Research, Social Action, Practice and Training* is a publication of the Prevention Section of the Society for Counseling Psychology. The publication is dedicated to the dissemination of information on prevention theory, research, practice and training, stimulating prevention scholarship, promoting collaboration between counseling psychologists and other scholars engaged in prevention, and encouraging student scholars. The publication focuses on prevention in specific domains (e.g., college campuses), employing specific

*Continued next page*
modalities (e.g., group work), and reports summaries of epidemiological and preventive intervention research. All submissions to the publication undergo blind review by an editorial board jury, and those selected for publication are distributed nationally through electronic means. Contributions can focus on prevention theory, research, social action, practice, training, or a combination of these topics. We are particularly interested in contributions from students. Please submit brief articles, abstracts of research, and other items of interest in electronic format to Managing Editor, Julie Koch, at julie.koch@okstate.edu. The next deadline for submissions is May 1, 2015.

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Section for Supervision and Training

With an eye toward the summer, we are gearing up for another round of engaging STS programming at this year’s APA Convention in Toronto. Planned program highlights include:

CE Workshop: Caring for Ourselves and Our Colleagues (facilitated by Erica Wise and David Shen-Miller) will include the idea of the competent community as part of collegial development and self-care within an ethical framework. The direct relevance of this topic for supervision will be discussed.

Collaborative Programming: The Section on Supervision and Training is partnering with the International Section for Roundtables at APA in Toronto. The following are the Roundtables that will be available:

International Section, “Reentry Experiences and Transition Process for International Students/Scholars” (Sym15576)
- Chairs: Yu-Wei Wang, PhD, and Fatima Rashed Al-Darmaki, PhD
- Participants: (Table 1) Hanako Suzuki, PhD and Keum-Hyeong Choi, PhD; (Table 2) Saad Yaaqeib, MA, and Sarah Alhmoudi, MEd

Supervision and Training Section, “Clinical Supervision in a Diverse, Global Society” (Sym15529)
- Chairs: Carol Falender, PhD, and Yu-Wei Wang, PhD
- Participants: (Table 1: Cultural Expression in Supervisor-Supervisee Relationships: Korean and Guatemalan Perspectives) Rodney Goodyear, PhD, Maria del Pilar Grazioso, PhD, and Keeyeon Bang, PhD; (Table 2: Crossing International Borders: Advancing a Global Understanding of Clinical Supervision) Michael V. Ellis, PhD, and Heidi Hutman, MA; (Table 3: Expanding Counseling Trainees’ Multicultural Competence in Working with International Students) Heweon Seo and Elena Yakunina, PhD; (Table 4: A Multicultural Feminist Approach to International Students’ Challenges in Supervision and Training) Nupur Sahai, MA, Klaus Cavallieri, BA, and Yu-Wei Wang, PhD; (Table 5: The intersection of racial identity, global current events, and competency: Navigating difficult dialogues in supervision) Tiffany O’Shaughnessy, PhD and Anju Kaduvettoor Davidson, PhD.

Membership in STS

Join STS today! We welcome researchers, educators, supervisors, and trainees looking for consultation, resources, techniques, and connection with a wonderful community of practitioners and scholars who share your enthusiasm and...
interests. Membership is free for students, and $10/year for professionals. Contact Membership Chair Cyndy Boyd for more information, cboyd@pobox.upenn.edu.

Call for Award Nominations
The Supervision and Training Section is excited to announce that we will soon solicit award nominations for individuals that deserve to be recognized for their excellent work in the following areas:

• Outstanding Training Director
• Outstanding Clinical Supervisor
• Outstanding Publication of the Year
• Outstanding Early Career Professional

The call for award nominations will be issued soon, so please be thinking about wonderful individuals, colleagues, supervisors, former supervisors, trainers, and publications that have made an impact this year.

Becca Schwartz-Mette, Ph.D,
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David Shen-Miller, Ph.D,
Section Chair
Tennessee State University
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Other Reports

Program for 2015 APA Convention in Toronto, Ontario

The Program Committee is excited to report that the Society’s program for the American Psychological Association 2015 Annual Convention Toronto Ontario has been submitted. We are deeply grateful to Debbie Nolan, our Society’s Association Manager, and Skylar Siminovsky, Association Executive, for their incredible and significant contributions to processing proposals and directing logistics during our review of programs.

Our convention program cannot come to fruition without the support of all Society members, both professionals and students, who submitted their scholarly work to the Division. The 2015 convention theme for Division 17, Society of Counseling Psychology (SCP), is “Counseling Psychology in a Diverse, Global Society: Fostering Engagement, Advocacy and Competencies.” Consistent with this theme will be Society President, Dr. Michael Mobley’s presidential address entitled “The Value and Principles of Cultural Engagement with Communities.”

After receiving 77 proposals for Symposium/Discussions and 227 proposals for poster sessions, our committee worked diligently to read and review each proposal. Our final convention program will feature 195 posters and 35 Symposia or Discussions. Our poster presentations will be organized into one of the following 5 clusters: (1) Vocational and Career Development; (2) Scale Development,
Program for 2015 APA Convention in Toronto, Ontario (continued)

Measurement, and Health; (3) Mental Health and Well-Being; (4) Multicultural, Social Justice, and Advocacy; and (5) Counseling Interventions, Training, and Professional Issues. Our symposia/discussion presentations will address topics such as counseling psychologists in diverse settings, vocational and career issues, multicultural counseling and social justice, future directions in counseling psychology such as technology and geropsychology, prevention, health psychology, training and supervision in counseling. The program contains information relevant to populations across the lifespan and to diverse populations. Twelve sessions have applied to offer Continuing Education (CE) credits.

This was the second year of the collaborative program initiative for the annual convention and we were very successful this year. There were 16 programs submitted where Division 17 was the lead division and 4 or 25% of those were accepted. There were 48 programs submitted where Division 17 was a contributing division and 21 or 44% of those were accepted. Compare this to last year where there were 5 programs submitted by Division 17 and others and two were accepted. Division 17 was also a collaborating division for 10 other collaborative programs. We feel positive about our experience this year with collaborative programming, and look forward to developing more collaborations in the future.

Programming has been tentatively scheduled and submitted to APA (therefore there still may be date and time changes). We will receive final notification on our schedule from APA in late March. This year the Leona Tyler Award recipient, Dr. Robert W. Lent of the University of Maryland – will give his acceptance speech on Thursday, August 6th (1:00-1:50 pm). Our Society President, Dr. Michael Mobley, will deliver his presidential address on Saturday, August 8th (2:00-2:50 pm), followed by the Division Business meeting (3:00-3:50 pm). The Best in Science/Best in Practice Addresses will occur on Saturday, August 8th at 10:00 am and the Fellows Addresses are scheduled for Friday, August 7th, 4:00-5:50 pm. There will also be two social hours (August 6, 5:00-5:30 pm and August 8, 4:00-4:50 pm).

Dr. Mobley is using his Presidential Initiative hours to focus on two significant areas. First, he has gathered an impressive group who will discuss the role of counseling psychologists in working within primary and behavioral healthcare integration models. His second area is within the area of multicultural psychology and the role of psychologists in addressing important issues facing African Americans males. This program will focus on the work of Dr. Joseph White who has made significant contributions in the field of African American psychology and has done much to mentor countless psychologists and graduate students. We hope you find the convention program intellectually informative and stimulating in regards to the research, theory, practice, training, supervision, and consultation foci within Counseling Psychology.

Dr. Mobley’s Presidential Initiative annual convention programming hours will focus on two significant areas. First, he has gathered an impressive symposium panel who will discuss the role of counseling psychologists in working within primary and behavioral healthcare integration models.

The second program is a collaborative symposium focused on multicultural psychology and the role of psychologists in addressing important issues facing African Americans males. This program honors the work of Dr. Joseph White who has made significant contributions in the field of African American psychology and has done much to mentor countless psychologists and graduate students from different walks of life. The APA Commission on Ethnic Minority Recruitment, Retention, and Training in Psychology (CEMRRAT) and Division 45 have been our collaborators for this two-hour symposium. We want to thank them for their engagement on this presidential initiative programming.

Finally, we express our deepest gratitude and appreciation to the more than 73 professional colleagues and 25 student reviewers who reviewed approximately 10 submissions each. Each proposal was typically reviewed by a team of three to four people using the following criteria in evaluation: (a) relevance to SCP convention theme; (b)
contribution to theory, research, practice, training, advocacy, and policy missions of Counseling Psychology; (c) organization and clarity of ideas; and (d) quality of writing.

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2015 APA Convention
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2015 APA Convention
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Practitioner Engagement Special Task Group

The Practitioner Engagement STG is part of President Michael Mobley’s Presidential Initiative. Our goal is to generate a broad range of ways to welcome and engage Counseling Psychology practitioners in the work of SCP.

Our members include
- Traci Callandrillo (Director, American University Counseling Center, SCP VP for Professional Practice),
- Jean Carter (Independent Practice, Washington, DC, former SCP President),
- James Donaldson (Graduate Student, Counseling Psychology, Texas Tech University),
- Catherine Hsieh (ECP, Senior Staff Psychologist, UC Irvine, Counseling Center),
- Shavonne Moore (Supervising Psychologist, Massachusetts Mental Health Center/Harvard Medical School; Instructor in Psychology, Harvard Medical School)
- B. Lynne Reeder (Director, Counseling Center, University of North Carolina at Wilmington)
- Kimber Shelton (KLS Counseling and Consulting Services, LLC, Duncanville, TX),
- Christopher Stults (Graduate Student, Counseling Psychology, New York University)
- Jerritt Tucker (Graduate Student, Counseling Psychology, Iowa State University)
- Mary O’Leary Wiley (Independent Practice, Altoona, PA)

Our projects include developing an online practitioner community, developing a Practice Corner column in the SCP newsletter and website, extensive Hospitality Suite programs for practitioners, a survey of Counseling Psychology practitioners (both SCP members and non-members), developing research on the experience of practitioner bias during graduate training, expanding practitioner resources on the SCP website, developing practitioner resources for the SAS website, developing a travel award proposal for ECP practitioners, and developing practitioner training videos with a Counseling Psychology focus.

We look forward to a growing presence of Counseling Psychology practitioners throughout SCP!

Mary O’Leary Wiley, Ph.D.
Practitioner Engagement STG Chair
Wiley510@gmail.com

SCP TO HOST HOSPITALITY SPACE AT APA

SCP will be hosting the Hospitality Space (HS) at the 2015 APA Convention in Toronto at locations still to be determined. SCP is known for its vibrant HS, allowing members and students to actively network, engage, and connect with SCP leadership. Please watch the SCP and SAS listserves for more information, including how to request time and space for your SCP affiliated group and how to volunteer in the HS as a student while at convention. Until then, questions may be directed to SCP HS Chair, Julia Phillips, at j.c.phillips6@csuohio.edu.
Greetings SCP members!

We are pleased to share with the SCP membership our past activities and future initiatives.

SAS completed and circulated our fall 2014 Newsletter this December, which included topics on student awards and spotlights, such as the International Section Spotlight and reflections on the Leadership Academy. Stay tuned for our spring 2015 Newsletter that will include contributions from professionals, students, and the American Psychological Association’s Graduate Students (APAGS) President, who is a PhD Counseling Psychology candidate!

Our Programming Chairs, Erica Wiley Whiteman, M.A. and Lela Pickett, M.A., developed and distributed a Call for Proposals for a SAS Symposium titled, Social Identities and Intersectionality: Social Justice Perspectives, which has been accepted for the 2015 APA Convention in Toronto. We are thrilled to announce that we have selected the following three proposals: Transforming the Acronym: How the Development of Intersecting Identities is Socially Experienced by: Rebecca Shoemaker, M.A., Sarah Rich, B.A., Catherine Coppola, B.S., Rachel Neff, M.A. and Ciera Payne, M.S. from Chatham University; Dynamics in Multicultural Counseling Skill Development: Social Interaction Model by: Stephanie Paulk, M.A., M.A. and Janey Helms, PhD from Boston College; and Centralizing the Psychology of Sexual Minority Asian Pacific Islander Americans by Andrew Young Choi, HBS and Tania Israel, PhD from University of California, Santa Barbara.

The SAS board has also been collaborating with the SCP VP for Education and Training to develop student workgroups to address, and offer students support on, educational issues affecting the field of Counseling Psychology. Two examples include concerns related to employment uncertainties due to CACREP and the student loan crisis. Through this collaboration we aim to advocate for the current needs of students that may otherwise remain unmet.

SAS recently collaborated with the APAGS Advocacy Coordinating Team, APAGS Diversity and Education Members-At-Large, Committee for the Advancement of Racial and Ethnic Diversity, and the National Multicultural Conference and Summit Student Planning Committee to host a difficult dialogue: Grad Students Talk: Processing Events Including Ferguson and Staten Island. Specifically, we scheduled a series of group conference calls for psychology students to discuss and process their reactions to the recent events in Ferguson, Staten Island, and other locations throughout the United States. Through this collaboration we have provided a safe-space to engage in meaningful dialogue on these difficult topics.

We are excited to continue an E-Mentoring Initiative, led this year by Mentoring Co-Chairs Sneha Pitre, M.A. and Ashley Polklar, M.Ed. The aim is to provide an opportunity for mentoring to SAS students with marginalized identities. Such mentoring will afford students from underrepresented groups with support from professionals and other students to address the intersection of professional and personal identities. This E-Mentoring program focuses on students from traditionally oppressed and underrepresented groups across institutions. It is a non-competitive process in which we aim to match all interested students with a mentor.

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Student Affiliates of Seventeen (SAS) (continued)

The E-Mentoring Initiative will use Google Chat, Skype, or other technologically-based communications.

As we reach the middle of our term as SAS Host Institution, we are preparing the Call for the next Host Institution. We plan to disseminate this call during Spring 2015 semester, with an application deadline of November 3, 2015. Serving as SAS Host Institution contributes greatly to students’ professional development and is a great opportunity for students to be engaged in leadership within SAS and SCP. We look forward to reviewing your applications!

If you haven’t already done so, we hope that you join our SAS membership! To become a member of SAS, students must first become a student member of APA, and then join Division 17 as a student affiliate, which will automatically make you a member of SAS. Then, join the SAS listserv, SCP listserv, and SAS social media sites for news on upcoming SAS activities during the 2015-2016 academic year!

We look forward to seeing you in Toronto!

Brittan Davis and Ashley Oliver
Co-Chairs,
Student Affiliates of Seventeen
Cleveland State University
Div17sas@gmail.com

Early Career Professionals Committee Report

As an Early Career Professional, it can be difficult to afford conference attendance but after attending the most recent National Multicultural Conference and Summit (NMCS) - Psychology Without Borders: Reflecting Within, Reaching Out, I am reminded of why conference attendance is such an integral and sustaining piece of professional life. There is nothing quite as inspiring as being surrounded by brilliant colleagues and being reminded of the power of the work that we do. The life that conference attendance can breathe back into our research and clinical work is invaluable. We are pleased that one of the functions of this committee is awarding funding to help offset the cost of attendance at APA. Dr. Samantha Daniel has been working hard on organizing the call and review for this award and we hope that if you didn’t get a chance to apply this year, you’ll keep it mind next year.

Speaking of NMCS, we were pleased with the nearly packed room at our session, Early Career Psychologists – Discussing Struggles and Strategies for Success, Collaborating for Change. In this session, Drs. Tiffany O'Shaughnessy, Valene Whitaker and Marianne Dunn (via skype!) shared current resources with ECPs related to career adjustment, but more importantly, we created a space for diverse ECPs to discuss common concerns and strategies and generated a list of interested ECPs who want to begin work on creating an interactive resource to help foster career success.

We are hoping that through a collaborative process, we can generate useful tools to help more ECPs have access to needed resources to help improve our success, and help enhance our sense of connection to each other, and the larger professional organizations like SCP and APA. If you’re interested in being part of this working group, do reach out, we’d love to have more voices involved!

In related news, the application process for joining the committee will be re-opening shortly. If you are looking to get more involved in SCP and aren’t sure where to start, this committee is a wonderful place to begin! Applications are accepted from May 1st through June 1st. Committee members serve three-year terms and ECPs and doctoral students entering their final year of study are eligible to apply. Full details about the requirements are available at: http://www.div17.org/ecps/ecp-committee/.

Finally, our committee is currently preparing our programming for the 2015 APA Convention in Toronto. If there are topics you would like to see addressed, please contact the current chair, Dr. Nadia T. Hasan (nadiathasan@gmail.com).

Tiffany O'Shaughnessy, Ph.D.
Sonoma State University
Department of Counseling
oshaughnessy@gmail.com
Counseling Psychology is one of fourteen specialty boards within the American Board of Professional Psychology (ABPP). Becoming Board Certified in Counseling Psychology is a statement of commitment to your specialty, and a way of strengthening our specialty of Counseling Psychology. Your Board Certification helps you...and helps Counseling Psychology to continue as an essential specialty in professional psychology.

Board certification in all Psychology specialties indicates specialty expertise, which distinguishes you from other psychologists who work with patients with health issues. Board certification in Psychology distinguishes you on the job market. Uniformed psychologists with board certification who work at the Department of Defense or Public Health Service receive a monthly specialty pay bonus.

Health care providers in other disciplines consider board certification as a minimum standard to document training and expertise for patient care. Board certification facilitates license mobility in most states. Many hospitals ask about board certification when applying for privileges. Some hospitals and medical centers require a board certification for approval of privileges, and others are moving toward this policy. Some academic and affiliated medical settings require board certification for promotion and tenure.

Health insurance companies routinely ask about board certification when applying for inclusion in their networks. Consumers of health/mental health services will increasingly ask about board certification, and will seek board certified psychologists online. ABPP provides members access to online resources for networking and referrals.

Application for Board Certification with the American Board of Counseling Psychology involves three steps:

- Credential review: Verification of doctoral degree, internship, licensure, and two years post-doctoral experience. Identification with specialty of Counseling Psychology.
- Practice sample: Submission of a professional self-statement, and a video/write up of a client session (or alternative practice sample for supervision/training, consultation, research, or administration). Candidates with 15 years of experience can submit two publications or other original work in lieu of video/write up.
- Oral Examination: A half day series of discussions with Board Certified Counseling Psychologists on your Practice Sample, Ethics, and other topics.

In earlier years, Board Certification was reserved for the most senior psychologists. Over the last ten years, Board Certification as a Professional Psychologist parallels that of physicians who become board certified in their specialty fairly early in their professional lives.

Join the growing number of Counseling Psychologists who are becoming Board Certified. Candidates report that it is a positive experience that allows them to affirm their decision to excellence as a Counseling Psychologist. Go to http://www.abpp.org for more information or contact me at wiley510@gmail.com.

Why Become Board Certified in Counseling Psychology?

by Mary O’Leary Wiley, Ph.D.
President-elect, American Board of Counseling Psychology
Greetings Division 17 members!

Below is a list of awards sponsored by APA and Other Organizations with deadlines coming due this spring and early summer. Award criteria and requirements are also listed. Please consider nominating members of Division 17 for these and other awards throughout the year. This is one way that we can demonstrate and publicize the outstanding scholarly and clinical work being done by counseling psychologists.

The APA and Other Organization Award Committee exists to help with the nomination and selection process, so if you see an award for which you think a Division 17 member is deserving, please do not hesitate to contact me for assistance in nominating that person. Please consider nominating individuals or emailing me with suggestions of counseling psychologists who could be nominated for the following awards. Our committee of individuals can assist with the nomination process.

Thank you in advance for your support.

Jessica, L Martin, Ph.D.
Chair, Division 17 APA and Other Organization Award Committee
University at Albany- SUNY
jlmartin@albany.edu

**AAPA Lifetime Achievement Award**

**Deadline Date:** April 1, 2015  
**Type of Award:** AAPA  
**Website:** [http://aapaonline.org/join/awards-for-members/](http://aapaonline.org/join/awards-for-members/)

**Criteria/Notes:**  
Asian American Psychology from a senior level psychologist. Long-term is defined as a career spanning no less than 25 years. The areas of contributions for this award are similar to those for the Distinguished Contributions Award, namely Scholarship, Practice, and Leadership.

**AAPA Distinguished Contributions Award**

**Deadline Date:** April 1, 2015  
**Type of Award:** AAPA  
**Website:** [http://aapaonline.org/join/awards-for-members/](http://aapaonline.org/join/awards-for-members/)

**Criteria/Notes:**  
AAPA formally recognizes members who have made Distinguished Contributions to psychological issues relevant to Asian American/Pacific Islander Americans in three areas: Scholarship: contributions to the development of conceptual psychological schemes or theories; applications of research and theories; the integration of knowledge to provide greater understanding of Asian Americans. Practice: innovations and outstanding applications of the knowledge base in Asian American psychology; the development of programs, procedures, or technical skills in mental health, intergroup relations, and Asian American welfare. Leadership: activities related to furthering Asian American interests through legislative, legal, political, or organizational involvement; leadership in local, state, or federal organizations.

**The AAPA Early Career Award**

**Deadline Date:** April 1, 2015  
**Type of Award:** AAPA  
**Website:** [http://aapaonline.org/join/awards-for-members/](http://aapaonline.org/join/awards-for-members/)

**Criteria/Notes:**  
The AAPA Early Career Award recognizes distinguished contributions to the field of Asian American Psychology.
Request for Award Nominations

from a psychologist early in his or her career. The winner may not be more than 8 years post-Ph.D. at the time of nomination. To ensure that the person being nominated for the Early Career Award is not more than 8 years post Ph.D, it is recommended that the nominator check in the APA Directory which lists the year of receipt of the doctorate for all members.

Areas of contributions for this award are similar to those for the Distinguished Contributions Award: Scholarship: contributions to the development of conceptual psychological schemes or theories; applications of research and theories; the integration of knowledge to provide greater understanding of Asian Americans. Practice: innovations and outstanding applications of the knowledge base in Asian American psychology; the development of programs, procedures, or technical skills in mental health, intergroup relations, and Asian American welfare. Leadership: activities related to furthering Asian American interests through legislative, legal, political, or organizational involvement; leadership in local, state, or federal organizations.

Distinguished Service to Psychological Science Award

Deadline Date: April 2, 2015
Type of Award: APA, Board of Scientific Affairs (BSA)
Website: http://www.apa.org/about/awards/bsa-dist-serv.aspx

Criteria/Notes:
This award recognizes individuals who have made outstanding contributions to psychological science through their commitment to a culture of service. Nominees will have demonstrated their service to the discipline by aiding in association governance; serving on boards, committees and various psychological associations; editing journals; reviewing grant proposals; mentoring students and colleagues; advocating for psychological science’s best interests with state and federal lawmakers; and promoting the value of psychological science in the public eye. Nominees may be involved in one service area, many of the areas, or all of the service areas noted above. An individual’s service to the discipline and not a person’s scholarly achievements are the focus of this award. Award recipients will receive an honorarium of $1,000.

Kenneth and Mamie Clark Award for Outstanding Contribution to the Professional Development of Ethnic Minority Graduate Students

Deadline Date: May 6, 2015
Type of Award: APAGS
Website: http://www.apa.org/about/awards/apags-clark.aspx

Criteria/Notes:
This award recognizes the efforts of ethnic minority psychologists (researchers, academics, clinicians, and/or administrators) and their contributions and commitment to the development of ethnic minority graduate students. Nominations must come from at least two current APAGS members. The recipient will be awarded an engraved plaque and recognized in APAGS publications.

The Raymond D. Fowler Award

Deadline Date: May 6, 2015
Type of Award: APAGS
Website: http://www.apa.org/about/awards/apags-fowler.aspx

Criteria/Notes:
This award honors former APA President Raymond D. Fowler, PhD, who helped establish APAGS, and goes to a psychologist who has made a significant contribution to the professional development of students. Criteria for selection include encouraging and facilitating academic and/or scientific excellence, encouraging broader socialization of students, and helping students to shape their own profes-

Continued next page
sional identity. The recipient will be awarded an engraved plaque and recognized in APAGS publications. Candidates must be nominated by at least one APAGS member who is currently enrolled in a graduate program in psychology.

Distinguished Scientific Contribution Award

**Deadline Date:** June 1, 2015  
**Type of Award:** APA  
**Website:** [http://www.apa.org/about/awards/scientific-contributions.aspx](http://www.apa.org/about/awards/scientific-contributions.aspx)

**Criteria/Notes:**  
Award goes to psychologists who have “made distinguished theoretical or empirical contributions to basic research in psychology.”

Nomination packets must contain: letter of nomination, nomination form, current vitae with list of publications, names and addresses of several scientists who are familiar with the nominee’s work, list of ten most significant & representative publications, at least five reprints of the nominee’s contribution (preferably in electronic form).

Distinguished Scientific Award for Early Career Contribution to Psychology

**Deadline Date:** June 1, 2015  
**Type of Award:** APA  
**Website:** [http://www.apa.org/about/awards/early-career-contribution.aspx](http://www.apa.org/about/awards/early-career-contribution.aspx)

**Criteria/Notes:**  
Awards go to young psychologists in the following broad areas of psychology: social, perception and motor performance, behavioral and cognitive neuroscience, applied research, individual differences.

Nominees must have received doctoral degree less than 10 years ago. Nomination packets must include: 2-page minimum letter of nomination, curriculum vitae, and no more than five reprints of the nominee’s contributions (preferably in electronic form).

Distinguished Contributions to Education and Training in Psychology and Distinguished Career Contributions Award

**Deadline Dates:** June 1, 2015  
**Type of Award:** APA, Board of Educational Affairs  
**Website:** [http://www.apa.org/about/awards/edutrain.aspx](http://www.apa.org/about/awards/edutrain.aspx)

**Criteria/Notes:**  
This award recognizes psychologists who have engaged in teaching/training as the primary employment during their career. Psychologists will be selected for this award on the basis of their documented positive influence on the education and training of students, engagement in important...
research in education and training, development of effective materials for instruction, establishment of workshops, conferences, or networks of communications for education and training, achievement and leadership in administration that facilitates education and training, and activities in professional organizations which promote excellence. Each year, two awards are presented. The Distinguished Career Contributions Award recognizes contributions made over a lifelong career in psychology. The Distinguished Contributions Award recognizes a specific contribution to education and training.

APA Award for Distinguished Contributions to the International Advancement of Psychology

**Deadline Date:** June 1, 2015  
**Type of Award:** APA, Office of International Affairs  
**Website:** [http://www.apa.org/about/awards/international-advancement.aspx](http://www.apa.org/about/awards/international-advancement.aspx)

**Criteria/Notes:**  
This award recognizes distinguished and enduring lifetime contributions to the international cooperation and advancement of knowledge in psychology. Nominees may be from any country and need not be APA members. Nominations must include: Cover letter of nomination, supporting type-written statement of up to 500 words that traces the nominee’s cumulative record of enduring contributions to the international advancement of psychology, list of selected relevant publications, current curriculum vitae, 3-5 letters of support from people familiar with the nominee’s work, any other material necessary to fully represent the nominee’s contributions. Nominations may be sent in electronic or paper format.

The APA Award for Distinguished Professional Contributions to Independent Practice

**Deadline Dates:** June 1, 2015  
**Type of Award:** APA, Board of Professional Affairs  
**Website:** [http://www.apa.org/about/awards/private-sector.aspx](http://www.apa.org/about/awards/private-sector.aspx)

**Criteria/Notes:**  
The APA Award for Distinguished Professional Contributions to Independent Practice. The award is intended to recognize outstanding independent practitioners in psychology. Nominations will be considered for psychologists working in any area of clinical specialization, health services provision, or consulting, and services provided to any patient population or professional clientele in an independent setting. Contributions may be judged distinguished by virtue of peer recognition, advancement of the public’s recognition of psychology as a profession, relevant professional association honors, or other meritorious accomplishments denoting excellence as a practitioner including advancement of the profession.

For each award, nominators should provide a detailed narrative statement of no more than 300 words on the nature of the contributions and focus of the nomination and an up-to-date resume and bibliography. Endorsements from other individuals or groups are encouraged. Also, nominators of award winners will be responsible for preparing a 100-word award citation.

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**SUBMITTING ARTICLES**

Articles submitted for publication in Society of Counseling Psychology Newsletter should be approximately 400 words in length. If possible, please use 12 point Times New Roman font.

Please submit articles electronically as a Word attachment to Johanna Nilsson, Ph.D. at nilssonj@umkc.edu.
The nominator/endorser will be expected to prepare the text for the award citation, attend the APA Annual Convention (at his or her own expense), serve as chair of the winner’s award address, introduce the award recipient and prepare the written introduction for any APA publications wishing to publicize the award.

### APA International Humanitarian Award

**Type of Award:** APA, Office of International Affairs  
**Deadline Date:** June 1, 2015  
**Website:** [http://www.apa.org/about/awards/international-humanitarian.aspx](http://www.apa.org/about/awards/international-humanitarian.aspx)

**Criteria/Notes:**  
This award recognizes “extraordinary humanitarian service” by a psychologist or group of psychologists. Nominees can be from any country and do not need to be members or affiliates of APA.

Nominations must provide documentation of the humanitarian service (description of events and specific actions), cover letter of nomination, 500-word narrative describing the nominee’s humanitarian service (including time frames), curriculum vitae, three letters of recommendation concerning the humanitarian service, any other supporting documents to create a full presentation.

### The APA Award for Distinguished Professional Contributions to Institutional Practice

**Deadline Date:** June 1, 2015  
**Type of Award:** APA, Board of Professional Affairs  
**Website:** [http://www.apa.org/about/awards/institutional-practice.aspx](http://www.apa.org/about/awards/institutional-practice.aspx)

**Criteria/Notes:**  
This award is given to outstanding practitioners in psychology. Nominations will be considered for psychologists working in a wide variety of institutional practice settings (e.g. schools, military, state hospital, Department of Veterans Affairs, etc.) and for services provided to diverse populations. Contributions may be judged distinguished by virtue of peer recognition, advancement of the public’s recognition of psychology as a profession, relevant professional association honors, etc.

For each award, nominators should provide a detailed narrative statement of no more than 300 words on the nature of the contributions and focus of the nomination and an up-to-date resume and bibliography. Endorsements from other individuals or groups are encouraged. Also, nominators of award winners will be responsible for preparing a 100-word award citation.

The nominator/endorser will be expected to prepare the text for the award citation, attend the APA Annual Convention (at his or her own expense), serve as chair of the winner’s award address, introduce the award recipient and prepare the written introduction for any APA publications wishing to publicize the award.

### The APA Award for Distinguished Professional Contributions to Applied Research

**Deadline Date:** June 1, 2015  
**Type of Award:** APA, Board of Professional Affairs  
**Website:** [http://www.apa.org/about/awards/applied-research.aspx](http://www.apa.org/about/awards/applied-research.aspx)

**Criteria/Notes:**  
Given to a psychologist whose research has led to important discoveries or developments in the field of applied psychology. To be eligible, this research should have led to innovative applications in an area of psychological practice, including but not limited to assessment, consultation, instruction, or intervention (either direct or indirect). Research involving the original development of procedures, methodologies, or technical skills that significantly improve...
the application of psychological knowledge and provide direct and immediate solutions to practical problem areas will be considered, as will research that has informed psychologists on how better to observe, define, predict, or control behavior. Original integration of existing theories or knowledge is also eligible for consideration.

For each award, nominators should provide a detailed narrative statement of no more than 300 words on the nature of the contributions and focus of the nomination and an up-to-date resume and bibliography. Endorsements from other individuals or groups are encouraged. Also, nominators of award winners will be responsible for preparing a 100-word award citation.

The nominator/endorser will be expected to prepare the text for the award citation, attend the APA Annual Convention (at his or her own expense), serve as chair of the winner’s award address, introduce the award recipient and prepare the written introduction for any APA publications wishing to publicize the award.

**Distinguished Contributions to Psychology in the Public Interest Award (Early Career & Senior Career)**

**Deadline Date:** June 1, 2015  
**Type of Award:** APA, Public Interest Directorate  
**Website:** [http://www.apa.org/about/awards/public-interest.aspx](http://www.apa.org/about/awards/public-interest.aspx)

**Criteria/Notes:** Recognizes two psychologists (one of which has received their doctorate no more than 15 years ago) who are involved in public interest endeavors, including the identification or solution of significant social problems, unusual initiative or dedication in activities meeting client or community needs, or the advancement of human justice related to the provision of psychological services or science. Award includes $1,000, the opportunity to present an invited address at the following APA Annual Convention, the opportunity to submit a paper based on that address to the American Psychologist, a waiver of APA Annual Convention registration fees, and reimbursement of up to $1,500 in expenses related to the convention.

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**Distinguished Contributions to Research in Public Policy Award**

**Deadline Date:** June 1, 2015  
**Type of Award:** APA, Public Interest Directorate  
**Website:** [http://www.apa.org/about/awards/public-policy.aspx](http://www.apa.org/about/awards/public-policy.aspx)

**Criteria/Notes:** Recognizes a psychologist who has made a distinguished contribution to research in public policy, either through a single extraordinary achievement or a lifetime of work. The contribution may consist of any of the following: research leading others to view specific national policies differently, research demonstrating the importance of the application of psychological methods and theory to public policy, or research clarifying the ways scientific knowledge or human behavior informs public policy.

Each award recipient will receive $1,000 honorarium, an opportunity to present an invited address at the annual APA Convention and an invitation to submit a paper to the American Psychologist on the topic of the address. Honorees will also be granted a waiver of 2012 convention registration fees and reimbursement of up to $1,500 in expenses related to attendance at the annual convention.
Membership Application 2015  
Society of Counseling Psychology Division 17  
A division of the American Psychological Association

Name: ____________________________________  
Address: ___________________________________

_________________________________________  
_________________________________________

Phone: ____________________________________  
Fax: ______________________________________

E-mail: ____________________________________

Highest Degree: ___________________________

School: ___________________________________

Date Awarded: _____________________________

Work Setting: ______________________________

Position: __________________________________

Gender:

□ Female      □ Male

□ Transgender (please specify) __________________________

Race/Ethnicity (check all that apply):

□ African American/Black □ Asian American

□ Native American/Alaskan □ Latino/Latina

□ European American/White □ Biracial/Multiracial

□ International (please specify) __________________________

□ Other: _______________________________________

APA Membership Number ______________________________________ (if applicable)

APA Status (if applicable):

□ Fellow      □ International Affiliate

□ Member      □ Graduate Student

□ Associate Member □ Undergraduate Student

Membership Categories/Dues:

□ Member/Fellow. APA member or fellow who wishes to join Div. 17. ($37)

□ Recent Graduate Member/Affiliate. Completed doctoral degree within the previous year. Membership fee waived for first year.

□ Professional Affiliate. Masters or doctoral level counseling psychologist (or related discipline) who is not an APA member and who wishes to join as a non-voting member. ($70)

□ International Affiliate. Masters or doctoral level counseling psychologist (or related discipline) who need not belong to APA and who wishes to join as a non-voting member. ($17)

□ Graduate Student Affiliate. ($17) Please obtain a signature from the program chair or your faculty advisor verifying that you are a graduate student in the program indicated.

□ Undergraduate Student Affiliate. ($17) Please obtain a signature from a faculty member to verify that you are an undergraduate student.

___________________________________        __________
Chair/Advisor/Faculty Member’s Signature       Date
(for student affiliates only)

Payment Options

Check or money order in US dollars, drawn on a US Bank payable to “APA Division 17”

Credit card:

• Please Circle – Visa, MC or American Express only: Card number: __________________________

• Expiration date (Month/ Year): _________ Name on card if different than above: __________________________

• Billing address for cardholder if different than above: __________________________

• I authorize the above checked amount to be billed to my credit card

Cardholder’s signature________________________________________

Please mail to: APA Division Services Office, 750 First Street NE, Washington DC 20002-4242. If you wish to join APA, contact APA Membership at the previous address or (800) 374-2721 or e-mail: membership@apa.org.