SUMMER 2014

GREETING FROM YOUR NEWSLETTER EDITORS

In this newsletter edition we are excited to highlight past conferences, individual accomplishments, and the upcoming American Psychological Association Convention in Washington, DC! We have included many student friendly programming events, including social hours, new and upcoming research, how to prepare for the internship process, and much more! We would like to thank everyone who contributed to the summer edition of the newsletter, and to further thank Dr. Sharon Bowman for her continued support and contributions. We wish her the best of luck in her future endeavors! Please contact Ashley Oliver and Radinka Jurosevic at newslettercoordinator.sas@gmail.com with any topic ideas or contributions you would like to see in the future newsletters. Thank you for reading!

-Ashley Oliver, M.S. and Radinka Jurosevic, M.A.

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Greetings SAS members!

As SAS Co-Chairs, we are excited to share recent updates and future SAS related programming with the SAS membership. Cleveland State University was thrilled to have the Counseling Psychology Conference during our term as the SAS host institution. The Counseling Psychology conference gave us a great opportunity to work on our goals of reducing the gap between institutions by connecting students from varying counseling psychology programs, increasing networking and mentoring opportunities for students, and helping to promote students’ professional development. To achieve these goals, SAS sponsored a symposium, roundtables, and a SAS social.

The SAS-sponsored roundtables featured distinguished scholars in the field of counseling psychology who agreed to co-facilitate roundtables with students to provide mentorship in their professional development. The following nine roundtables were featured at this well-received event: (1) *We're Queer, We're Here, and We're Studying It: Doing Research in Gender and Sexuality*, by Ruth Fassinger, PhD (University of Maryland) and Jennifer Cook, MS (University of Kentucky); (2) *LGBT Scholarship* by Sharon Horne, PhD (University of Massachusetts) and Alex Ajayi, BA (University of Minnesota); (3) *University Multicultural Climate: Assessment & Programmatic Implications* by Julie Ancis, PhD (Georgia Institute of Technology) and Yunjin Lee (Springfield College); (4) *The Role of Advocacy and Community Engagement in the Work of Counseling Psychologists* by Rebecca Toporek, PhD (San Francisco State University), Emily Mastroianni, MA and Kodee Walls, MA (Ball State University); (5) *Process and Outcome Research in Psychotherapy and Supervision*, by Myrna Friedlander, PhD (University at Albany) and Jessie Wall, MA (University of British Columbia); (6) *The Past, Present, and Future of Multicultural Counseling Competencies Research* by Roger Worthington, PhD (University of Missouri, Columbia) and Jamey L. Rislin, MSW, LCSW (New Mexico State University); (7) *Latina/o Adolescents: Challenges and Assets as They Face the Future* by Ellen McWhirter, PhD (University of Oregon) and Sarah May, MA (University of Missouri); (8) *Preparing for Professional Practice* by Jean Carter, PhD (Washington Counseling Center) and Veronica Crawford (Auburn University); (9) *Relation Between Bully & Teen Dating Violence Perpetration Across Early to Late Adolescence* by Dorothy Espelage, PhD (University of Illinois at Urbana-Champaign) and Whitney Black, MS (University of Kentucky).

The SAS-sponsored symposium titled *Prevention of Violence in Traditionally Marginalized Groups*, featured the following presentations:
Preventing Violence among Urban Youth Using Career Development Concepts by Eleanor Castine, M.S. and Taryn Hargrove Gore, M.A. (Boston University); The Prevention of Future IPV Examined Through the Comorbidity of PTSD and SUD in Survivors by Sean DeMartino, M.S. and Tabitha Dunn, M.S.; We Celebrate Ourselves: Preventing Violence for Rural Queer Youth with School-Based Psychoeducation by Douglas Knutson, M.Ed, MTS (Oklahoma State University). We would like to thank the presenters and the discussant, Dr. Eve Adams from New Mexico State University, for an informative and well-attended session.

SAS, along with the Student Subcommittee of the Counseling Psychology Conference Steering Committee and the Association of Counseling Center Training Agencies (ACCTA) hosted a student social hour at the Counseling Psychology Conference. Students and professionals were invited to attend this event. The social hour provided an opportunity for students to connect with others in the field and encouraged mentoring opportunities.

The SAS Awards Committee Co-Chairs, Keelan Quinn and Ashley Oliver (Cleveland State University), worked closely with our Treasurer, Brian Fitts, to develop various SAS awards. The SAS Awards Committee has received nominations for a Social Justice Award, Research Award, and a Travel Award. The award recipients for the 2014 cycle are: Eleanor Castine, M.S., Boston University winner of Travel Award; Tao Liu, M.A, M.S., Indiana University winner of Research Award; and Tiffany Chang, M.S., Indiana University winner of Social Justice Award. The award recipients will be recognized at the SAS Coordinator Meeting at the 2014 American Psychological Association Convention in Washington, DC. For future SAS awards, announcements will be disseminated through the SAS listserv, the SCP listserv, and other social media sites.

We invite students and professionals to attend the SAS dedicated hours in the SCP Hospitality Space at the 2014 APA Convention in Washington, DC. Please refer to the SAS Student Programming on page 17. We hope that these events will increase student-professional engagement and further promote professional development and identity for our future counseling psychologists.

See you all at APA in Washington, DC!
Hard to believe that we are into summer 2014 already! When I speak to prospective students who are about to start their graduate studies, I often hear fears or trepidation about the amount of time it will take to finish that degree. This is followed by an implicit or explicit concern that a student’s life has to be put on hold while finishing school. Well, my answer to that is consistent: you will be just as old whether or not you go to school. The clock on your chronological age does not stop if you choose to forego graduate school. In the same vein, your life does not go into a holding pattern while you are in graduate school; no one can live life in that kind of vacuum. Over the years I’ve watched students get married, or divorced; an increasing number each year become parents (whether those babies be humans, puppies, or kittens). In addition, family members experience significant life changes that alter or slow YOUR academic path. Students have taken major family vacations, studied abroad for weeks at a time, or taken month-long visits to their home countries. I’ve even observed students, who had given up on dating during school, meet the love of their lives (funny enough, often in the months just before leaving on internship!). Life stops while you are in school? Oh, my, I don’t think that is possible unless you turn yourself into a hermit. Like I said, I often have this conversation with students, and I have yet to see their lives stop. You aren’t in school to make best friends for life; you are there to earn that degree. If you are fortunate enough to develop a long-time BFF along the way, consider that the icing on the cupcake. Enjoy your time, have fun with the process, and don’t take yourself too seriously. Take your WORK seriously, but don’t take yourself too seriously. It’s much less stressful that way. So, applying my own advice, I am in the middle of a three year Presidency term (President Elect, President, Past President). When I started this wild ride, I thought three years seemed like a looonnggg time.

I kept looking back at the beginning, and wondered to myself what would happen if I jumped off the ride and ran screaming the other way (I didn’t go so far as to look up the rules, but I knew there had to be a contingency plan if I decided to run away). [I had the same thought about graduate school, but obviously I didn’t jump off THAT ride, either.] The first year went by in a blur; just as I got used to being President Elect I suddenly found myself steering the ride as President. And now, I see my time in the driver’s seat about to end as I transition to the Past President role in August. 2014. I can see the light at the end of the tunnel, and it has come so quickly! As with graduate school, my life didn’t stop while I rode this ride. My paid job continued to bring surprises and challenges; my private practice stayed busy; my husband started a new business which took most of his focus; and several of my family and friends experienced a series of events that also demanded my attention.
I learned to juggle a LOT of bumps during this ride, and it has been an amazing experience. I wouldn’t say it was all fun, but I wouldn’t change a thing. Point being – trust me when I say that life goes on when you take on a major role change, and that the ride goes much faster than you think it will when you get on!

By the time you read this, we will be just on the verge of APA 2014. I’ve consistently encouraged you to attend conferences and conventions when you get the chance, and I will say it one more time. If you have the chance, please come to Washington. You can meet amazing psychologists, soak up lots of professional information at the poster and symposia sessions, and join in a wide variety of mentoring/roundtable opportunities. That doesn’t even include all the social activities offered by SCP and other Divisions, where counseling psychologists are well-represented; I assure you that you will not be bored in DC!

You will probably hear this from a few other sources in the next few weeks, but let me chime in. If you haven’t seen the APA convention program (if you have a faculty member who has an old one in his/her office, check it out), there are literally hundreds of things to attend. The paper program is easily an inch thick, with some of the tiniest legible typing you’ve ever seen. It can be overwhelming if you don’t know how to select a few things to attend – so many exciting programs overlap each other. Here are some suggestions to get you started.

First, take a look at this list of programs highlighted by APA, featuring some fantastic counseling psychologists (e.g., Casas, Fouad, Wampold, and Worthington): http://www.apa.org/monitor/2014/05/cover-washington.aspx. Try to fit one or more of these into your schedule. Then, take a look at the APA collaborative programming that includes SCP as one of the divisions: http://www.div17.org/13-collaborative-programs-accepted-apa-convention/. This is the first year the collaborative programming concept has been implemented, and we are anxious to see how it works.

Next, move on to the SCP-specific programming, with several must-see programs. SCP’s highest honor is the Leona Tyler Award, recognizing a counseling psychologist whose research or practice work is a legacy. Your to-do list should include the 2013’s winner, Stephen Brown’s, address on Thursday afternoon. Friday afternoon, come to the SCP new Fellows addresses. Many people are members of APA, but it is a rare few whose impact on psychology has been so great that they are selected as a Fellow of APA. We are very excited when our nominees for Fellow have been accepted by the Association at large; they are invited to address SCP at the following year’s convention. Attending the Fellows addresses is both an honor for the Fellows and often inspirational to the audience.

And finally, there are a couple of sessions you might add to your Saturday afternoon schedule, between 2 and 4 pm. At 2, I will give my Presidential address, followed by the SCP Business Meeting. This is the time for you to come and learn the business of the Society, the inner workings, relatively speaking, of how SCP operates. Okay, that may sound a bit boring, but the details of running SCP are not a secret. We also have two social hours, on Thursday and Saturday afternoons. With these presentations as your foundation, you still have plenty of time for poster sessions and other presentations. We look forward to seeing you in Washington, or in Toronto in 2015, or at one of the myriad conferences that fall in between. In the meantime, best wishes as you continue on YOUR wild ride to graduation.
When I first moved to Lexington, KY to begin my doctoral work at the University of Kentucky, it hardly took a full semester before I began to miss my volunteer work in the LGBTQ community. Throughout my undergraduate career, I maintained active involvement with LGBTQ youth. With the new demands and schedule of graduate work, my friends and colleagues warned that adding volunteer work to my plate would be too much, especially in my first year. Still, I knew that this work was important to me and that I would not feel complete without it.

I began volunteering as an advisor with Lexington Gay Straight Alliance (LexGSA), a safe space, and support program for LGBTQ teens. When the time came to begin practicum work, I did not find any opportunities to work with LGBTQ clients in my area. I remembered what my undergraduate mentor once told me: if the opportunities are not there, build them. With his advice in mind, I used my connections in LexGSA to build a site that would give me the experience I needed. In its second year, the practicum placement has now expanded to house two counseling students. It was also in my work with LexGSA that I had the honor of mentoring a high school student in her efforts to create a Gay, Lesbian, Straight Education Network (GLSEN) chapter in Lexington. She did a great job, and I now serve on the board of GLSEN Bluegrass, Kentucky.

I write all of this to say that graduate students do not need to wait until graduation to begin living. Part of my self-care was to engage in the community, and it has helped to keep me motivated as the demands of graduate work only increase. The time and energy I spend in these endeavors is rewarded with greater focus, better opportunities, and invaluable experience. As I continue to be responsive to the needs of the LGBTQ community in my area, I have written, lead countless workshops, seen LGBTQ clients through their toughest times, served on boards and committees, and even gained additional insight in my research interests. What I have learned is that we do not need to do well in our graduate work in spite of our need to engage the community; rather, our graduate work may reap many rewards related to our community engagement.
For the past year I have been serving as student representative with Kelly Martincin, Cleveland State University, for APA Division 17’s Older Adult Special Interest Group (OA SIG). This group has been fairly inactive up until recently as we have been working hard to promote the group. I have enjoyed being a part of the new leadership team and wish to increase the interest in geropsychology among counseling psychologists and students in order to better serve older adults.

**Did you know that...**
The population of older adults is one of the fastest growing and most diverse groups in the United States? Older adults are underrepresented in the counseling psychology literature. Werth, Kopera-Frye, Blevins, and Bossick (2003) found that between 1991-2000, only six empirical articles on older adults were published in *the Journal of Counseling Psychology* (JCP), and two in *The Counseling Psychologist* (TCP).

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Only eight theoretical articles on older adults were published in TCP. With its strengths-based roots and focus on prevention, counseling psychology has the potential to have a significant impact on the way older adults are treated within the field of psychology.

**Older Adult Special Interest Group Mission Statement**
The mission of the SCP Older Adult Special Interest Group (OA SIG) is to bring together members of the Society of Counseling Psychology to work with and on behalf of older adults, their families, and caregivers in a multicultural society.

**Goals of the Older Adult Special Interest Group:**
- Increase collaboration and peer support among Counseling Psychologists working with seniors and their families.
- Mentor early career psychologists (ECPs) and students to increase their interests and competence in the field of geropsychology.
- Share resources and opportunities related to geropsychology.
- Advocate for the psychological/behavioral health and wellness needs and concerns of older adults in their diverse communities and care settings.
- Generate cross-sectional collaboration among other Special Interest Groups.
- Promote issues related to aging and older adults within Division 17.
- Engage with other APA divisions with similar interests.

Check out our website: http://div17oasig.wordpress.com/
Continuing this great tradition in our field, Cleveland State University had the honor of hosting the 2014 Great Lakes Regional Counseling Psychology Conference on April 11th and 12th. It was a smashing success. There were about 100 people in attendance from all over our Great Lakes institutions, including institutions outside of the region as south as Florida. As is customary for the GLC, many of the presenters were students, providing a wonderful forum for student networking and leadership opportunities. A SAS-sponsored social event was held on campus, as well as an off-campus social event for students. The GLC SAS Social Justice Initiative was a great success. We were able to collect many donations for the Cleveland Domestic Violence and Child Advocacy Center and the Cleveland Foodbank. Our keynote speakers included Dr. Katharine Hahn Oh and Dr. Sharon Bowman. Dr. Katharine Hahn Oh, from Oberlin College, focused her address on early careers for new professionals in counseling psychology. Dr. Sharon Bowman, from Ball State University, reflected on the Atlanta Counseling Psychology Conference and discussed ideas for our future. Other invited speakers included an outstanding cast of leaders in Division 17, including Dr. Suzette Speight, Dr. Mark Savickas, Dr. Nancy Betz, Dr. Barry Chung, and Dr. James Croteau. In total, there were over 80 presentations based on a wide range of formats (symposia, roundtable discussions, poster sessions, and workshops). If this were not enough, we also provided technology for live and recorded webinars; students and faculty from any location could participate virtually in the conference as the invited keynote, symposia, and conversation hours were being presented in real time. The links for the webinars remain available for viewing at http://engagedscholarship.csuohio.edu/greatlakes/2014/Webinars/. But the technology did not end there. We also offered the program schedule on mobile devices powered by Guidebook, as well as campus maps, alerts, and more. We are thankful for the many positive comments we received as hosts of the 2014 GLC. I am especially grateful for all of the hard work and dedication that our faculty and students in the CSU Counseling Psychology program gave to making the conference such a great event worth remembering, ranging all the way from the Steering Committee to the people in charge of ordering food and putting together name tags and signs in the final moments of planning. We look forward to seeing everyone again next year!

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In this brief article, we would like to address concerns relevant to international graduate students in counseling psychology training programs, including pre-doctoral internships. We hope this article helps faculty and advisors, International Students Services, and international students better understand the issues pertinent to international students’ ability to remain in the U.S. throughout their graduate training. Although related, we will not address working visa (H1B) issues due to the brevity of this contribution. However, if you would like more information regarding H1B issues, please refer to: http://www.uscis.gov/eir/visa-guide/h-1b-specialty-occupation/understanding-h-1b-requirements.

In addition to the psychosocial challenges common to international students in all academic disciplines, international students in counseling psychology face the extra stressor of the requirement that they demonstrate clinical competence. They are expected to effectively provide counseling in their second language to clients whom are from different cultural backgrounds within an institutional system that is unfamiliar. Additionally, many international graduate students who enter clinical settings face the extremely stressful demand of navigating the complicated system related to their international student status. Typically, advisors and faculty are unfamiliar with the issues these students face and expect them to resolve on their own or with the assistance of the International Students Services on campus. However, most staff at International Student Services are not familiar with the clinical practica, externship, and internship requirements unique to counseling psychology graduate students. Therefore, international students are often left alone to grapple with serious issues associated with the added challenges of clinical training. This often results in feelings of helplessness, isolation, and oppression. International graduate students in counseling psychology usually carry an F-1 visa, which does not allow them to work off-campus during their first academic year in the U.S., unless required by the curriculum of their program. They may accept on-campus employment which is subject to certain conditions and restrictions. F-1 students may engage in three types of off-campus employment after their first academic year: Curricular Practical Training (CPT), Optional Practical Training (OPT), (pre-completion or post-completion), and Science, Technology, Engineering, and Mathematics Optional Practical Training Extension (STEM OPT). As STEM OPT is not relevant for counseling psychology students, it will not be addressed in this article.

Curricular Practical Training (CPT)

CPT may be part-time (less than 20 hours per week) or full-time (more than 20 hours per week). CPT is applicable for alternate work/study, cooperative education, clerkship, or optional/required internship or practicum. If an individual accumulates 12 months of full-time CPT authorization, s/he loses his/her eligibility for Optional Practical Training (OPT).
Full-time CPT authorization does not affect one’s OPT eligibility. Being aware of this requirement is very important for counseling psychology students because APA’s internship requirement spans over a 12-month period. Many students negotiate with their internship program to work less than 12 months so are eligible to apply for OPT upon graduation to gain more work experience, such as a post-doctoral internship.

One of the challenges however, is that each university has its own interpretation of what constitutes less than 12 months of CPT status. Some universities accept one day shy of the full 12-month period, while other universities require that multiple weeks remain of the student’s 12-month CPT status to grant OPT application eligibility post-graduation. We even know of a situation where an intern was asked to split the internship into several time periods and apply multiple times for CPT within that one-year of internship.

We have heard of cases where some International Student Offices ask international students to use the full-time CPT for their externship even though they are not getting paid. The explanation provided was that international students who were receiving a 20-hour Teaching Assistantship or Research Assistantship were viewed as working above the 20-hour threshold because their required unpaid “practicum or externship” was also considered work. Therefore, such students were required to use the full-time CPT, despite the fact that their clinical practicum or externship experience should not be seen as employment, as such clinical experiences are an integral part of the training program. As a result, international students who did not have the knowledge, time, and energy to deal with such issues accepted the utilization of CPT, which forced them to use OPT for their internship training. Consequently, students who use OPT for their internship lose the opportunity to explore post-graduate employment opportunities before they receive a work-visa (H1B). Another challenge is that many universities require F-1 students to take course credits while CPT is authorized. Again, each university may have a different interpretation of the regulations. Some allow for zero credits and some ask for three or more credits during CPT. For international students, the later means a significant financial loss, as each course credit typically costs them two to four times more than the students who are U.S. residents. For the schools that allow for zero credit hours while their students are on internship, departmental effort was vital to the positive policy changes that occurred on the institutional level to better support international students. Hence, it is important that faculty in Counseling Psychology take initiatives to support their international students with addressing these issues.

Optional Practical Training (OPT; pre-completion or post-completion of degree)

OPT is the “temporary employment for practical training directly related to the student’s major area of study” and one does not need to have a job offer at the time of application. Each international student is eligible for 12 months of OPT per academic level (e.g., one OPT for bachelor’s degree, master’s, and then another after completing a Ph.D.). Most International students hope to use OPT after the completion of their academic program so they have choice in work experiences without having the hassle of negotiating the work visa (H1B) immediately upon graduation. If international students cannot use the full-time CPT for their internship, they will face a significant challenge in finding post-doctorate employment in the U.S.
The Student Affiliates of Seventeen (SAS) Network consists of Counseling Psychology programs throughout the United States and Canada, and its aim is to facilitate communication, distribute information, and enhance collaboration across programs. The SAS Network continues to grow. We welcome Ingrid Hogge as a Program Representative for Southern Illinois University. To continue the expansion of the SAS Network, we would like to fill Program Representative vacancies for Utah State University, Washington State University, and the University of Oklahoma. If you are a student in one of these programs and wish to become involved in SAS, please email Keelan Quinn and Lindsey Bisgrove, SAS Membership Coordinator Co-Chairs, at sas.membership.coordinator@gmail.com.

SAS Program Representatives and Regional Coordinators would like to share the following updates and Information for the 2014 spring semester:

**Ball State University** reports that they had two student publications in top counseling-related journals and more than 40 presentations since the beginning of 2014! Many students presented at the Counseling Psychology Conference in Atlanta, Georgia and other regional conferences. Other students plan to attend the 2014 APA Annual Convention in August.

**Cleveland State University** hosted the 2014 Great Lakes Regional Counseling Psychology Conference, which featured presentations by Division 17 President, Dr. Sharon Bowman, and many renowned scholars including: Dr. Katharine Hahn Oh, Dr. Nancy Betz, Dr. Barry Chung, Dr. James Croteau, Dr. Suzette Speight, and Dr. Mark Savickas. All six students who applied for internship successfully matched. Additionally, Dr. Julia Phillips transitioned into her new role as Co-Director of Training for CSU’s Counseling Psychology Program, and we wish Dr. Elizabeth Welfel well in her retirement.
Virginia Commonwealth University reported one dissertation, thesis, and four other student authored articles were published. Students also participated in four presentations at various conferences. The following three VCU students were honored with awards: Caroline Lavelock received the 2014 East Region Outstanding Graduate Student Award from the Christian Association for Psychological Studies (CAPS); Allison Palmberg received the Elizabeth Fries Memorial Scholarship from VCU Psychology Department; and Stephen Trapp received the Outstanding Counseling Graduate Student Award and Counseling Psychology Leader/Community Engagement Doctoral Award from the VCU Psychology Department. Additionally, three students at VCU proposed their theses, three defended their theses, two proposed their dissertations, and three matched for internship. Finally, Chelsea Greer, 2014 graduate of VCU’s Counseling Psychology Program, accepted a position as Assistant Professor of Psychology at Spring Hill College in Mobile, Alabama, beginning August, 2014.

Western Michigan University announced that they had six student publications. Additionally, WMU’s Counseling Psychology Program had 16 student presentations, most of which were presented at the 2014 Great Lakes Regional Counseling Psychology Conference held in Cleveland, Ohio.

West Virginia University reported having a student present at the National Association of Academic Advisors.

Overall, SAS aims to enhance communication and collaboration between programs through the SAS Network, which supports the development of connections and leads to greater opportunities within SAS and beyond.

Please refer to: http://www.div17.org/SAS/network.html for more information on the SAS Network and to view the Program Representative and Regional Coordinator roster.
First and foremost, we would like to thank Student Affiliates of Seventeen (SAS) for the invaluable opportunity to present in the SAS-sponsored symposium at the 2014 Counseling Psychology Conference in Atlanta, Georgia. As two first year doctoral students, the experience of presenting in the symposium greatly enhanced our professional development. It was wonderful to be able to share our research, exchange ideas, and expand our horizons related to violence prevention research. Our presentation specifically discussed the use of career development concepts as a means of violence prevention among urban youth. The other two presentations in the symposium focused on preventing violence for rural queer youth and on the prevention of interpersonal violence. It was exciting to learn about our colleagues’ work with the same overarching goal of preventing violence. Additionally, we thoroughly enjoyed the comments and final thoughts by the discussant, Dr. Eve Adams.

It was fascinating to hear her perspective on the strings that tied the presentations together, as well as the elements that made each distinct. Finally, hearing an accomplished professor like Dr. Adams discuss work that we have done was extremely humbling. Again, none of this would have been possible without the dedicated SAS team and we really appreciate it.

I was excited when I first read that the theme for the Student Affiliates of Seventeen (SAS) sponsored symposium at the 2014 Counseling Psychology conference related to prevention of violence against traditionally marginalized groups. As a doctoral student intern at Payne County Youth Services, I drive to a very rural town in Oklahoma twice a week where I hear troubling accounts of bullying with startling regularity. I have discovered that just attending small schools can be a challenge for any...
adolescent, as the small size and limited social networks often includes very little diversity among students.

As with any school district, there are accounts of students who have attempted suicide, an illustration of the fact that bullying kills. The destructive nature of bullying is not only represented in schools, it has been well documented in the literature. Based on a myriad of studies, we know that discrimination and rejection result in negative emotions and psychological pain. Studies also exist showing how self-directed destructive acts, including suicide, among adolescents can be motivated by negative emotions and thoughts.

The motivators for self-directed harm are still being explored. In comparison to the general student population, preliminary data indicate that Lesbian, Gay, Bisexual, Transgender, and Intersex (LGBTI) youth may be among those who suffer disproportionately. Much of my present research explores the impact of this rejection on LGBTI people. However, even less is known about what may motivate minority groups to direct violence toward one another.

Reflecting on all of these themes that relate to my current practice and research as a doctoral student, I decided to propose a presentation on preventing violence against LGBTI adolescents. To my excitement, my proposal was accepted and I had the pleasure of presenting with other incredible students who were clearly invested in creating change for oppressed people in our society. That opportunity is one I will never forget.

Being selected to present at the Student Affiliates of Seventeen (SAS) sponsored symposium at the 2014 Counseling Psychology Conference in Atlanta, Georgia was truly an honor for us. We were both excited, and a little nervous, to be presenting at such an important conference. The experience proved to be educational and informative. When we submitted our proposal for the symposium, neither of us thought it would be accepted. However, once we received the acceptance e-mail, we were extremely honored that our topic on Intimate Partner Violence and Substance Use Disorders had been chosen. It was also a real pleasure working with the SAS representatives who kept us informed on deadlines and offered useful feedback on how to best present our information.

The 2014 Counseling Psychology Conference was amazing, with the SAS-sponsored events being the highlight of the conference. The SAS representatives made us feel welcomed, treated us in a professional manner, and were always available to assist us. On the day of our presentation, we were both incredibly nervous. We were not sure what to expect or how well the presentation would be received by other professionals in the field. Luckily, the presentation went off without a hitch, as we were joined by a great group of presenters with similar passions for their respective subjects. It turned out that our feelings of nervousness were unwarranted, as our audience was great. The audience had a number of insightful questions, which really facilitated interesting discussion on various subjects. Part of what made the presentation a success was being able to meet the presenters and the SAS representatives prior to the presentation. Overall, the experience of presenting was outstanding.
Discussant Remarks
Eve Adams, Ph.D.
Associate Professor and Director of Training,
PhD Program in Counseling Psychology
New Mexico State University

It was gratifying to read the ideas of these young scholars thinking creatively about how to prevent further suffering. I appreciate the wide range of issues considered from various disciplines or perspectives. The authors really understand the complexities of these problems.

It is important to recognize these complexities because that is the reality of an oppressive existence. In her essay on oppression Frye (1980) uses the metaphor of a birdcage. She describes the bars on the cage as “systematically related to each other” (p. 4) so as to immobilize the animal. However, if a person only looks at one bar, or even the space between the bars, then one might wonder what is keeping the animal in place. Frye states that “…one can study the elements of an oppressive structure with great care and some good will without seeing the structure as a whole….” (p. 5). Prevention interventions must take into account this birdcage, and the context of system barriers. Dismantling the birdcage requires both a focus on the individual psychological level, but also a systemic intervention that recognizes the “isms” and suboptimal worldview from which it is manifested.

For example, in Castine & Gore’s talk they provided statistics from the Children’s Defense Fund about the number of children killed by guns. As counseling psychologists, we need to be more involved in public policy related to gun laws. My other thought about their paper is that the career development of youth is helped by giving inter-city youth opportunities to explore their interests, which can happen through volunteer and community involvement. Thus, empowerment can occur at both the individual and community levels.

I want to highlight Knutson’s statement that “the culture of affirmation enjoyed by many older, urban LGBT people is unthinkable in rural schools.” This reality speaks to the significance of the “It Gets Better” campaign and the importance of anti-bullying legislation that focuses more on ally training. As counseling psychologists, we have to see our advocacy role as being the counterbalance to so many negative messages and experiences.

Finally, I really appreciated DeMartino & Dunn naming the role of experiential avoidance as a major factor in prolonging the suffering of those with Posttraumatic Stress Disorder (PTSD) and Substance Use Disorders (SUD). In a consumerist-driven culture, the opportunities to be distracted are plentiful, thereby reducing opportunities to learn emotional regulation. I would urge the authors to consider mindfulness interventions for this population.
I had never before attended a Division 17 conference or an American Psychological Association (APA) Convention and I worried about feeling like an outsider in the Leadership Academy (LA) training at the 2014 Counseling Psychology Conference in Atlanta, Georgia. Stepping into the meeting room on the first day, I looked around in amazement. All of the participants appeared so impressive and accomplished, and I struggled with a serious case of imposter syndrome. Fast forward through introductions, an orientation to the structure of the Division 17 governance and executive board, and personal reflections from our amazing faculty, I realized that I was less different from others than I had originally thought. Almost every participant identified experiencing imposter syndrome, and we bonded over our collective self-doubt and excitement. The self-doubt lessened and the excitement intensified as we mingled with Executive Board Members and faculty through the course of the training. The experience was inspiring and humbling, as I felt honored by the welcoming spirit of the counseling psychology professionals who showed interest in our development. On the last day of the training, the LA students and Early Career Professionals (ECPs) had the task of putting together a 5-minute presentation for the LA symposium during the conference. As we brainstormed ideas, I noticed that each person contributed a unique perspective and that our individual ideas merged together to create a collective whole. From this experience I gathered that leadership is not a solitary activity; rather, it is the product of listening, talking, caring, and respecting. Leadership is also an initiative based on a sense of responsibility to serve one’s community. With these new insights, I began to think of myself as a leader without the fear and doubt that had once accompanied my desire to pursue leadership roles. I now embrace my natural skills and hope to further my leadership capacity through additional training and conversations.
Title of Programming: SAS Coordinator Meeting
Date and time of programming: Friday, August 8, 2014 at 8:00 am – 8:50 am
Location of programming: UMC B103
Brief description of programming: To connect SAS Program Representatives, Regional Coordinators, and SAS Board. The SAS Awards Ceremony will be held to recognize the three SAS Awards winners for Travel, Research, and Social Justice.

Title of Programming: SAS Discussion Hour
Date and time of programming: Friday, August 8, 2014 at 1:00 pm – 1:50 pm
Location of programming: UMC Fellowship Hall
Brief description of programming: To invite noted scholars in various areas of research and practice to co-facilitate discussions based on specific topics of interest. Nominated students will be matched with scholars based on shared research interests.

Title of Programming: SAS Social Hour
Date and time of programming: Friday, August 8, 2014 at 3:00 pm – 3:50 pm
Location of programming: UMC Fellowship Hall
Brief description of programming: To gather students and professionals in a less formal setting to engage in dialogue, promote collaborations, and provide mentorship.
Title of Programming: SAS Student Leadership Workshop

Date and time of programming: Thursday, August 7, 2014 at 12:00 pm – 12:50 pm

Location of programming: Renaissance Suite

Brief description of programming: To connect students with student and professional leaders in SCP to promote leadership development and mentorship.

Student Leader

Dawnielle Simmons is a 2nd year doctoral student in the Counseling Psychology program at Western Michigan University. She currently holds a doctoral associateship at WMU’s Center for Counseling and Psychological Services. She was also recently named a KCP (King, Chavez, Parks) Fellow. Dawnielle earned a Master of Education degree in Counseling from DePaul University in 2013. While at DePaul, she conducted research with Dr. Darrick Tovar-Murray on developing a scale that assesses attitudes (e.g. bias, compassion, resentment) towards African American gay men. Through this experience Dawnielle developed an interest in sexual identity issues both in research and clinical practice. She has carried this passion to WMU and is currently collecting data for a study she created using the Lesbian, Gay, Bisexual Identity Scale (LGBIS) to measure multiple dimensions of sexual identity to ascertain the viability of the LGBIS on African American LGBs. Dawnielle has expressed further interest in the continuation of research related to the intersection of sexual minority identity and black identity while at Western Michigan University. After earning a Ph.D, she plans to move into a faculty position teaching counseling psychology students how to work with ethnic and sexual minority clients, while providing clinical service to LGBT youth of color in the community.

Professional Leaders

Dr. Britney Brinkman is an Assistant Professor of Counseling Psychology and Women’s Studies at Chatham University in Pittsburgh, Pennsylvania. She specializes in the Psychology of Social Justice, with a particular emphasis on children and adolescents. Dr. Brinkman has published numerous articles and presented at conferences on gender identity development, youth activism, girls’ studies, and confronting discrimination. Her upcoming book Detection and Prevention of Identity-Based Bullying: Social Justice Perspectives examines children’s experiences of bullying based off of aspects of their identity.
Dr. Brinkman received her Ph.D. in Counseling Psychology and a Graduate Certificate in Women’s Studies from Colorado State University. Dr. Brinkman is a member of the Early Career Professionals Committee for Division 17 and served as chair of the committee in 2012-2013. She is a member of the governing board of the Association for Women in Psychology (AWP), and is co-coordinator of the 2016 AWP Annual Conference to be held in Pittsburgh, PA. She is the Online Supplement Project Coordinator for *Psychology of Women Quarterly*, is on the editorial board of the *Journal of Social Issues* and serves as a reviewer for numerous journals.

**Dr. Linda Forrest** is Professor Emeritus, past president of SCP, and past Associate Director for Faculty Outreach at the Center on Diversity and Community at the University of Oregon. Previously, Dr. Forrest served as the Training Director of the Counseling Psychology Program and Assistant Chair of the Department of Educational Psychology at Michigan State University prior to serving as the Department Chair and Associate Dean at the University of Oregon. Her scholarship focuses on ethics and professional training issues in psychology with a special interest in competence problems that develop during graduate training. With Drs. Nadine Kaslow and Nancy Elman, Dr. Forrest established the Working Group on Students with Competence Problems, a group that has been conducting research and publishing on this topic since the 2002 Competency Conference. See Nadine Kaslow’s Presidential Column in the most recent July APA Monitor for more details. Dr. Forrest has served in many professional leadership positions including: Chair of the APA Ethics Committee, APA Council of Representatives, President of Society of Counseling Psychology, and Associate Editor of *The Counseling Psychologist*. Dr. Forrest is a Fellow in four divisions of the American Psychological Association (Divisions 17, 35, 44, and 45), as well as the recipient of numerous awards including 2014 CCPTP Award for Lifetime Contributions to Education and Training in Counseling Psychology, 2013 Outstanding Publication in Counseling Psychology Supervision Award, 2013 SCP International Section’s First Annual Excellent Contribution Award, 2012 APA Education Advocacy Distinguished Service Award, 2011 APA Presidential Citation, 2011 APA Distinguished Leader for Women in Psychology, 2010 Society of Counseling Psychology Lifetime Mentoring Award, and 2009 APA Division 35 Strickland Daniel Distinguished Mentoring Award.
Title of Programming: SAS Mentorship Event
Date and time of programming: Friday, August 8, 2014 at 2:00 pm – 2:50 pm
Location of programming: UMC Fellowship Hall
Brief description of programming: Invited professionals and registered students meet to promote professional and personal development in certain areas of particular interest to students.

Mentors

Julie Koch, PhD is a professor and Training Director of the Counseling Psychology program at Oklahoma State University. She identifies as queer, White, and single mother of 3 teenagers (not necessarily in that order). Her research centers around prevention and wellness promotion, student development/training and faculty competence, and issues of diversity and social justice. She also has a small private practice in which she specializes in work with rural trans and gender-queer clients.

Rosie Phillips Bingham, Ph.D. ABPP, is Vice President for Student Affairs and a tenured professor at the University of Memphis. She has been in this position since 2003 and has articulated a division mission of “Students Learning through Engagement and Involvement.” She earned her doctorate at The Ohio State University. Her primary practical and scholarly passions are: the power of inclusion; multicultural vocational psychology; ethics; and living well in a diverse society. She currently serves on the American Psychological Association Finance Committee and on the Council of Representatives for Division 1. She is past President of the Society of Counseling Psychology (17) and previously served on the American Psychological Association Board of Directors and on the Council of Student Affairs Board for the Association of Public and Land Grant Universities. She has served on the editorial boards of several journals, including current service on the Journal of Career Assessment and the author of numerous articles and book chapters on career counseling. She is a founding board member of the Women’s Foundation for a Greater Memphis. Her awards include the Charles and Shirley Thomas Award, the Janet E. Helms Award for Mentoring and Scholarship, and the Dalmas A. Taylor Award.
Arpana G. Inman, PhD received her doctorate in Counseling Psychology from Temple University. Currently, Chairperson of the Department of Education and Human Services and Professor in Counseling Psychology at Lehigh University, she was recently in India as a Nehru-Fulbright Scholar at the National Institute of Mental Health and Neuroscience. Her scholarly interests include Asian American coping and mental health, international psychology, multicultural competencies in supervision and training, and South Asian diasporic identity. She has presented nationally and internationally in these areas and received several awards for her works. Involved with the South Asian community, she is a co-founder of the South Asian Psychological Networking Association (SAPNA) which runs a website and listserv for South Asian concerns. In addition to serving on several editorial boards, she has held leadership positions in the Asian American Psychological Association, and American Counseling Association and is fellow of the American Psychological Association and Asian American Psychological Association.

Mary O'Leary Wiley, PhD is President-elect of the American Board of Counseling Psychology. She has been in independent practice for 20 years, having been in solo practice, founded a group practice, and been a college counseling center director. She is passionate about expanded opportunities for counseling psychologists in practice. She specializes in adoption, trauma survivors, eating disorders, wellness, and partners with both a music therapist and a yoga instructor to help her patients.

David L. Blustein, PhD is a Professor in the Department of Counseling, Developmental, and Educational Psychology at the Lynch School of Education at Boston College. David has published over 90 articles and book chapters on career development, the psychology of working, work-based transitions, poverty, and unemployment over the course of his career as a career practitioner, professor, and researcher. He is the author of “The Psychology of Working: A New Perspective for Career Development, Counseling, and Public Policy” and the editor of the recently published “Oxford Handbook of the Psychology of Working.” These two books, along with much of his recent work, are devoted to creating a broad and inclusive approach to understanding the role of work in people’s lives, optimally encompassing everyone who works and who wants to work. In addition, Dr. Blustein has consulted with state and national government agencies on issues pertaining to career development education, unemployment, and the school-to-work transition process. He also has been a practitioner for over 25 years, and continues to see clients as the Director of Career Development Services for Child and Family Psychological Services in Norwood, Massachusetts.
Section on Independent Practice and the Adoption Research and Practice SIG

Title of programming: Section on Independent Practice Annual Meeting

Date and time of programming: Sunday, August 10, 2014 at 9:00 am – 9:50 am

Location of programming: UMC B102-II

Brief description of programming: If you are interested in a future that includes independent practice, this small discussion is for you! ECPs and senior counseling psychologists will discuss ways that independent practice is unique for Counseling Psychology. They will also advise the experience that they believe would be helpful for you to get as a student and intern. Independent practice is a wonderful career path that allows you to combine practice, research and program planning. There are many opportunities for leadership roles in this Section, and SAS members are very welcome! If you can’t attend but would like to join us, contact Dr. Mary O'Leary Wiley at wiley510@gmail.com

Title of programming: Adoption Research and Practice Special Interest Group (SIG)

Date and time of programming: Friday, August 8, 2014 at 9:00 am – 9:50 am

Location of programming: UMC B102-II

Brief description of programming: If you are interested in research or practice related to adoption, this small discussion is for you. Dr. Kimberly Langrehr and Dr. Oh Myo Kim are new Co-chairs of the SIG and are excited to get SAS members and ECPs involved! There are many opportunities for leadership, program planning, and making a difference! Research mentoring is available through the SIG, as well as an opportunity to work toward getting adoption included in diversity curricula in psychology training. Please join us! If you are unable to attend, but would like to join us, contact Dr. Oh Myo Kim at oh.myo.kim@gmail.com

Health Psychology Section

Title of programming: Early career transitions for Health Psychologists

Date and time of programming: Saturday, August 9, 2014 at 12:00 pm—1:00 pm

Location of programming: UMC B102-I

Brief description of programming: A panel of representatives working in various health psychology settings will speak about their careers and early transitions from student to professional. Panelists will include those working in various clinical and academic/ research settings. These professionals will take any questions that you have about transitioning from a student to an early career psychologist, as well as provide some insight on what it is like to be a counseling health psychologist in different settings and practices.
International Section Programming

Title of programming: International Mentoring and Orientation Committee (IMOC) Roundtable discussions

Date and time of programming: Friday, August 8th, 2014, 1:00-2:50 pm

Location of programming: Room B102-1

Brief description of programming: Established international psychologists will facilitate roundtable discussions on the following four topics that are especially relevant for international students studying in the United States.

1. Applying for Internship
   - Bong Joo Hwang, PhD, Training Director at Arizona State University Counseling Services
   - Carina Sudarsky-Gleiser, PhD, Training Director at College of William and Mary Counseling Center

2. Academic Careers in the US
   - Stefania Ægisdóttir PhD, Associate Professor at Ball State University
   - Ayşe Çiftçi, PhD, Associate Professor at Purdue University

3. Practice-Related Careers in the US
   - Chun-Chung Choi, PhD, Practicum Coordinator, University of Florida Counseling and Wellness Center
   - Shonali Raney, PhD, Associate Director, Ohio State University Counseling and Consultation Service

4. Career Paths Back Home
   - Makiko Kasai, PhD, Associate Professor, Naruto University, Japan
   - Hung Chiao, PhD, Assistant Professor, Asia University, Taiwan

Please refer to the following Division 17 Program for additional programming:

Division 17 Selected Section Hospitality Suite Programming
(Continued)

Mount Vernon Place United Methodist Church
900 Massachusetts Ave., NW, Washington DC 20001
(202) 347-9620

Div 17 Sections Open House
**Date and time:** Thursday, August 7, 2014 at 10:00 am – 10:50 am
**Location:** UMC Fellowship Hall

Div 17 Presidential Address
**Date and time:** Saturday, August 9, 2014 at 2:00 pm – 2:50 pm
**Location:** Renaissance Ballroom East

Div 17 Business Meeting
**Date and time:** Saturday, August 9, 2014 at 3:00 pm – 3:50 pm
**Location:** Renaissance Ballroom East

Div 17 Social Hour
**Date and time:** Saturday, August 9, 2014 at 4:00 pm – 5:50 pm
**Location:** Renaissance Suite Grand Ballroom North

Section Business Meetings

Counseling Health Psychology Section
**Date and time:** Saturday, August 9, 2014 at 11:00 am – 11:50 am
**Location:** UMC B102-I

Section on Ethnic and Racial Diversity (SERD)
**Date and time:** Thursday, August 7, 2014 at 2:00 pm – 2:50 pm
**Location:** UMC B102-I

Section on Independent Practice
**Date and time:** Saturday, August 9, 2014 at 9:00 am – 9:50 am
**Location:** UMC B102-II

International Section
**Date and time:** Saturday, August 9, 2014 at 12:00 pm – 1:50 pm
**Location:** Renaissance Suite

Section for the Advancement of Women (SAW)
**Date and time:** Friday, August 8, 2014 at 8:00 am – 8:50 am
**Location:** Renaissance Suite
Section Business Meetings (Continued)

Lesbian, Gay, Bisexual and Transgender Issues
**Date and time:** Friday, August 8, 2014 at 1:00 pm – 1:50 pm
**Location:** UMC B102-II

Supervision and Training Section (STS)
**Date and time:** Saturday, August 9, 2014 at 10:00 am – 10:50 am
**Location:** UMC B103

University & College Counseling Centers
**Date and time:** Saturday, August 9, 2014 at 9:00 am – 10:50 am
**Location:** UMC Fellowship Hall

Society for Vocational Psychology
**Date and time:** Thursday, August 7, 2014 at 2:00 pm – 3:50 pm
**Location:** UMC Fellowship Hall

CCPTP Business Meeting
**Date and Time:** Saturday, August 9, 2014 at 11:00 am – 12:50 pm
**Location:** UMC Fellowship Hall

Prevention Section: Leadership Meeting
**Date and time:** Friday, August 8, 2014 at 8:00 am - 9:30 am
**Location:** UMC B102-I
Title of Programming: Beyond Trauma: Ethnic Minority Groups on Death and Dying
Chair: Louise K. W. Sundararajan, PhD, EdD
Participants: Frederick T.L. Leong, PhD; Rachel S. K. Ting, PhD; Ngahuia Te Awekotuku, PhD; Joseph E. Trimble, PhD
Discussant: Brent D. Slife, PhD
(Divisions 24, 17, 36)
Date and time of Programming: Saturday, August 9, 2014 at 10:00 am – 11:50 am
Location: Convention Center Room 151B

Title of Programming: Applying the Science of Learning to Teaching Psychology
Chair: Regan A.R. Gurung, PhD
Participants: Katherine W. Gibbs, PhD; Megan A. Smith, MA
Discussant: Alexa A. Lopez, MA
(Divisions 2, 3, 17, APAGS)
Date and time of Programming: Saturday, August 9, 2014 at 10:00 am – 10:50 am
Location: Convention Center Room 151A

Title of Programming: Sell Yourself: Practical Tips for Negotiating the Salary You Deserve
Co-chairs: Monique S. Kulkarni, PhD; Jordan D. Troisi, PhD
Participants: Jeffrey Prince, PhD; Gerald E. Nissley, PsyD; Sheila J. Henderson, PhD, MBA; Tesia T. Marshik, PhD; Gina Zanardelli, PhD; Elizabeth V. Swenson, PhD, JD
(Divisions 17, 2, 18, 54)
Date and time of Programming: Saturday, August 9, 2014 at 12:00 pm – 1:50 pm
Location: Convention Center Room 151BA

Title of Programming: Human Trafficking: Integrating Psychological Science, Policy, and Practice Solutions
Co-chairs: Usha Tummala-Narra, PhD; Gabriel Twose, PhD
Participants: Usha Tummala-Narra, PhD; P. Michelle Contreras, PsyD; Jim Finckenauer, PhD; Rachel M. Calogero, PhD; Gabriel Twose, PhD
(Divisions 9, 17, 35)
Date and time of Programming: Sunday, August 10, 2014 at 8:00 am – 9:50 am
Location: Convention Center East Salon C
Title of Programming: From First Year to Early Career: An Integrative Approach to Navigating Predoctoral Internship
Co-chairs: Christy A. Denckla, MA; David Meyerson, PhD
Participants: Greg Keilin, PhD; Stephen R. McCutcheon, PhD; Patton O. Garriott, PhD; David Meyerson, PhD
Discussants: Daniel Reimer, MA; Sarah E. Cleary, Med
(Divisions 12, 17, 54, APAGS)
Date and time of Programming: Sunday, August 10, 2014 at 9:00 am – 9:50 am
Location: Convention Center Room 152B

Title of Programming: Religion and Spirituality in Counseling: The Cutting Edge
Chair: Nathaniel G. Wade, PhD
Participants: Lily Mathison, BA; P. Scott Richards, PhD; Joshua N. Hook, PhD; Mili A. Thomas, MA; Nathaniel G. Wade, PhD
Discussant: Lisa J. F. Miller, PhD
(Divisions 36, 17, 29)
Date and time of Programming: Sunday, August 10, 2014 at 10:00 am – 11:50 am
Location: Convention Center Room 151A

Title of Programming: Identifying Dangerous Persons: Multidisciplinary Approaches to Threat Assessment and Management
Chair: Kirstyn Y. S. Chun, PsyD
Participants: Elizabeth Gong-Guy, PhD; Linda Krippner, PsyD; Susan Conner, PhD; Kirstyn Y. S. Chun, PsyD; Jeffrey R. Cugno, MS
(Divisions 17, 13, 18)
Date and time of Programming: Thursday, August 7, 2014 at 10:00 am – 11:50 am
Location: Convention Center Room 151B

Title of Programming: Designing Media for Military New Fathers to Facilitate Cohesive Family Systems
Chair: Steven Nisenbaum, PhD, JD
Participants: Daniel B. Singley, PhD; Mary B. Gregerson, PhD
Discussant: James M. O’Neil, PhD
(Divisions 19, 17, 51)
Date and time of Programming: Thursday, August 7, 2014 at 2:00 pm – 3:50 pm
Location: Convention Center Room 151B
Title of Programming: Assessing Competency for Licensure: Where We Are and Where We Are Headed  
Chair: Emil R. Rodolfa, PhD  
Participants: Matt Turner, PhD; Carol Webb, PhD; Jeffrey M. Baker, PhD; Emil R. Rodolfa, PhD; Amy Hilson, MA  
(Divisions 12, 17, APAGS)  
Date and time of Programming: Friday, August 8, 2014 at 8:00 am – 8:50 am  
Location: Convention Center Room 151A  

Title of Programming: Transforming the Curriculum Through the Infusion of Social Justice and International Competencies  
Chair: Peggy Brady-Amoon, PhD  
Participants: E. Janie Pinterits, PhD; Dave Cotting, PhD; Silvia Sara Canetto, PhD; Carie Forden, PhD; Martha S. Zlokovich, PhD  
Discussant: Peggy Brady-Amoon, PhD  
(Divisions 2, 1, 17, 25, 35, 41, 52)  
Date and time of Programming: Saturday, August 9, 2014 at 8:00 am – 8:50 am  
Location: Convention Center Room 151B  

Title of Programming: Civilizing the Savages: The Psychological Legacy of Indigenous Boarding Schools  
Co-chairs: Richard Bargdill, PhD; Joseph P. Gone, PhD  
Participants: Joseph E. Trimble, PhD; Teresa D. LaFromboise, PhD; Jeff King, PhD; Joseph P. Gone, PhD  
(Divisions 45, 17, 32)  
Date and time of Programming: Friday, August 8, 2014 at 4:00 pm – 5:50 pm  
Location: Convention Center Room 152A  

Title of Programming: Lifelong Training and Development for Psychologists: Meeting the Needs of Transgender Clients  
Co-chairs: Lore M. Dickey, PhD; Anneliese A. Singh, PhD  
Participants: Michael L. Hendricks, PhD; Randall D. Ehrbar, PsyD; Sand Chang, PhD; Ellen Magalhaes, PhD; Anneliese Singh, PhD; Lore M. Dickey, PhD  
(Divisions 44, 17)  
Date and time of Programming: Saturday, August 9, 2014 at 8:00 am – 9:50 am  
Location: Convention Center Room 151A
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<tr>
<th>Leadership Academy Programming</th>
<th>ECP Programming</th>
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<tr>
<td><strong>Title of programming:</strong> Leadership Academy Projects</td>
<td><strong>Title of programming:</strong> The Developmental Path to Mastery for Early Career Professional (ECP) Therapists and Counselors</td>
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<td><strong>Date and time of programming:</strong> Friday, August 8, 2014 at 1:00 pm –3:00 pm</td>
<td><strong>Date and time of programming:</strong> Friday, August 8, 2014 at 10:00 am—11:00 am</td>
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<td><strong>Location of programming:</strong> UMC B103</td>
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<td><strong>Brief description of programming:</strong> The 2014 SCP Leadership Academy participants will present on their leadership projects</td>
<td><strong>Brief description of programming:</strong> A discussion hour for ECPs and students with two of the leading scholar-practitioners who will discuss theory, science, and art related to the mastery of therapy. Time will be devoted to the group for questions and comments for those engaged in the practice of therapy working to continue their professional growth.</td>
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**Title of programming:** Leadership Academy Conversation Hour

**Date and time of programming:** Saturday, August 9, 2014 at 10:00 am –11:00 am

**Location of programming:** Convention Center, Room 160

**Brief description of programming:** The 2014 SCP Leadership Academy participants will discuss their learning experience from the Academy
Food for Thought Breakfasts

Each morning of convention, APAGS provides breakfast and informal discussions with eminent psychologists in the APAGS Suite. Breakfast begins at 7:30 a.m. and ends at 8:00 a.m. The discussion begins at 8:00 a.m.

Social Hours

Title of programming: Flying Solo Social Hour
Date and time of programming: Thursday, August 7, 2014 at 4:00 pm – 4:50 pm
Location of programming: APAGS Suite
Brief description of programming: Attending convention by yourself? Join the APAGS Convention Committee at the Flying Solo Social! We will connect you with other students who are attending convention alone. After the social, groups will have the option to travel to the next American Psychological Association of Graduate Students (APAGS) social event together.

Title of programming: APAGS Social
Date and time of programming: Thursday, August 7, 2014 at 6:00 pm – 8:00 pm
Location of programming: Center for Strategic and International Studies (CSIS) 1616 Rhode Island, NW, Washington, DC 20036
Brief description of programming: Meet your fellow APAGS members at this special social event hosted by APAGS! Come party with APAGS and enjoy drink tickets, free food, live music, and networking opportunities. We hope to see you there!

APAGS Track Programming

This year, APAGS is offering various tracks to help students plan their convention schedules according to their areas of interest.

APAGS Internship Track

The APAGS Internship Track offers students tips on finding a psychology internship and provides guidance on the Association of Psychology Postdoctoral and Internship Centers’ (APPIC) application and match process.

Title of programming: Internship Workshop I
Date and time of programming: Friday, August 8, 2014 at 8:00 am -9:50 am
Location of programming: Convention Center 146A
Brief description of programming: This session is the first of two dedicated to providing guidance and instruction on the internship application process. This first session will provide an overview of APPIC, APA Accreditation, generating internship goals, preparation for the online AAPI (and supporting documents), and the calculation of clinical hours.

Title of programming: Internship Workshop II
Date and time of programming: Friday, August 8, 2014 at 10:00 am -11:50 am
Location of programming: Convention Center 146A
Brief description of programming: This second session will review strategies for writing effective essays, interview skills, diversity issues and the Match Phase II
Title of programming: Meet and Greet with Internship Training Directors  
Date and time of programming: Saturday, August 9, 2014 at 1:00 pm – 1:50 pm  
Location of programming: Convention Center East Salon C  
Brief description of programming: Meet training directors from all over the country and find out what makes an attractive internship candidate.

Title of programming: Conversation Hour with the APPIC Chair  
Date and time of programming: Saturday, August 9, 2014 at 4:00 pm – 4:50 pm  
Location of programming: APAGS Suite  
Brief description of programming: Meet the Chair of APPIC during this informal conversation hour and ask questions about the application process, the online AAPI, and Match Phase I & II.

What They Don’t Teach You In Graduate School Track

There is no way that you can learn everything you will need to know in your career through graduate courses alone. There are many ways to find information outside of what is taught in grad school -- you may get this information from other students, mentors, articles, etc. Well, APAGS is here to help with a special programming track on What They Don’t Teach You in Graduate School.

Title of programming: Alternative Careers with a Doctorate in Psychology  
Date and time of programming: Thursday, August 7, 2014 at 10:00 am - 10:50 am  
Location of programming: Convention Center 206  
Brief description of programming: This session will explore alternative careers available to psychologists with a graduate degree. Speakers include a performance psychologist and a psychologists involved with public policy.

Title of programming: Disparities in Ethnic Minority Research and Future Directions  
Date and time of programming: Thursday, August 7, 2014 at 11:00 am - 11:50 am  
Location of programming: APAGS Suite  
Brief description of programming: During this conversation hour, separate tables will be set up for different topics, including (but not limited to) surveying current methodologies and their inherent problems in research in minority communities; developing culturally-sensitive research; networking; and novel approaches to research in ethnic minority communities.

Title of programming: Publish or Perish! What Grad Students Need to Know About Publication and Peer Review  
Date and time of programming: Thursday, August 7, 2014 at 12:00 pm -12:50 pm  
Location of programming: Convention Center 101  
Brief description of programming: Presenters will offer practical advice on how to navigate the publication and peer review process. The goal of this presentation is to demystify the publication process for students and provide them with helpful information they can use in attaining their own academic goals, including beginning steps and how to get started. The presentation will include a discussion with time for Q&A so student can have their specific concerns addressed.
**Title of programming:** Financial Literacy for Students and Recent Graduates  
**Date and time of programming:** Thursday, August 7, 2014 at 2:00 pm - 2:50 pm  
**Location of programming:** Convention Center 144C  
**Brief description of programming:** Using data from APA and other sources, this session will use an interactive and information-rich format to educate attendees on oft-avoided topics like what recent graduates owe, what they earn, where they work, and how they pay back student loans.

**Title of programming:** What I Wish I Knew  
**Date and time of programming:** Friday, August 8, 2014 at 10:00 am - 10:50 am  
**Location of programming:** APAGS Suite

**Title of programming:** So You Want to Be a Mentor/Mentee? Mentorship throughout the Pipeline  
**Date and time of programming:** Friday, August 8, 2014 at 11:00 am - 11:50 am  
**Location of programming:** APAGS Suite  
**Brief description of programming:** This symposium is geared towards all psychology graduate students and psychologists, and aims to increase the overall knowledge of mentoring outcomes and the number of quality mentoring relationships.

**Title of programming:** Dissertation Flow – Writing and Finishing Your Dissertation  
**Date and time of programming:** Friday, August 8, 2014 at 1:00pm - 1:50 pm  
**Location of programming:** APAGS Suite  
**Brief description of programming:** One credential students never want to have is ABD- all but dissertation. This session will help move students past the all but dissertation stage to the ABG stage- all but graduated. We will discuss setting attainable writing goals, writing techniques for writer's block, and using the support around you for editing and feedback. This session will also provide a small action lab where students can accomplish one task on their list for their dissertation.

**Title of programming:** Set Goals, Say No, and Still Graduate  
**Date and time of programming:** Friday, August 8, 2014 at 2:00 pm - 3:50 pm  
**Location of programming:** APAGS Suite  
**Brief description of programming:** In this interactive session, participants will hear perspectives from advance students (scientist and practitioner focused) on strategies for goal setting, prioritizing, and setting limits. The hands-on portion of this session will include each audience member developing a plan to implement strategies focused on managing workload during graduate school and planning for successfully graduating.

**Title of programming:** Psychology Without Borders: A Roundtable Discussion on International Teaching, Research, and Service  
**Date and time of programming:** Saturday, August 9, 2014 at 8:00 am - 9:50 am  
**Location of programming:** Convention Center East Salon C  
**Brief description of programming:** This session is designed to provide psychologists and graduate students an opportunity to meet with colleagues who have experience in international research, service, and/or teaching. Six session facilitators, at different tables, will provide a brief overview of their work and guide discussion about the above mentioned topical areas.

Date and time of programming: Saturday, August 9, 2014 at 2:00 pm - 3:50 pm

Location of programming: APAGS Suite

Brief description of programming: This session will cover how to run basic statistical tests commonly used in psychological research (i.e., descriptives, t-tests, ANOVA, correlation, and regression). Specifically, participants will walk away knowing (a) what kinds of research questions may be answered using each of these methods, (b) what types of data and assumptions are needed to run each analysis, (c) how to perform each test in SPSS, and (d) how to interpret each test's output. This session is intended for students who have some background in statistics and are looking for a practical, skill-focused refresher to help them in their own research. The session will be hands-on, so please bring your laptop.

Title of programming: Giving Yourself an Edge: Frank Advice on Funding for Graduate Research

Date and time of programming: Sunday, August 10, 2014 9:00 am - 9:50 am

Location of programming: Convention Center East Salon F

Brief description of programming: It’s never too early to start honing the skills required to write a top-tier grant. This symposium will cover topics ranging from sources of funding to stylistic aspects of grant writing focused on increasing the chances of getting your project funded.

Title of programming: Intersecting Identities in Academic and Clinical Settings

Date and time of programming: Thursday, August 7, 2014 at 10:00 am - 10:50 am

Location of programming: APAGS Suite

Brief description of programming: Brief description of programming: Students and professionals in academic and clinical settings will engage in conversations around mentoring approaches across diversity dimensions and interesting social identities. Students and professionals of all backgrounds are encouraged to participate.

Title of programming: Growing Pains: Toward the Development of Integrated Care Psychologists

Date and time of programming: Thursday, August 7, 2014 at 1:00 pm - 1:50 pm

Location of programming: APAGS Suite

Brief description of programming: A reflective narrative of three early career psychologists who share lessons learned and practical tips about how to move toward a career in integrated care.

Title of programming: Licensure and Mobility—What Graduate Students Need to Know

Date and time of programming: Saturday, August 9, 2014 at 10:00 am – 11:50 am

Location of programming: Convention Center 146C

Brief description of programming: This session covers the path to licensure in professional psychology and provides a review of options for licensure mobility and certification.
Title of programming: Let’s Talk About Sex (Baby): Perspectives on Discussing Sex with LGBTQ Clients

Date and time of programming: Saturday, August 9, 2014 at 11:00 am – 11:50 am

Location of programming: APAGS Suite

Brief description of programming: This interactive panel of experienced researchers and practitioners whose careers focus on sex in LGBTQ communities will promote greater competency in working with LGBTQ clients by sharing insights and encouraging dialogue.

APAGS Academic Track

This new track from APAGS was designed specifically for students interested in research, psychological science and/or academia.

Title of programming: Intersecting Identities in Academic and Clinical Settings

Date and time of programming: Thursday, August 7, 2014 at 10:00 am - 10:50 am

Location of programming: APAGS Suite

Brief description of programming: Students and professionals in academic and clinical settings will engage in conversations around mentoring approaches across diversity dimensions and interesting social identities. Students and professionals of all backgrounds are encouraged to participate.

Title of programming: Cutting-Edge Research from Emerging Psychological Scientists: Late-Breaking Poster Session

Date and time of programming: Friday, August 8, 2014 at 4:00 pm – 4:50 pm

Location of programming: Convention Center, Exhibit Hall

Brief description of programming: Late-breaking research in psychological science by graduate student first authors.
Further Programming

Please refer to the following Division 17 Program

Please refer to the following Division 35 Program

Please refer to the following Division 44 Program
http://www.apadivisions.org/division-44/index.aspx

Please refer to the following Division 45 Program

Please refer to the following Division 52 Program