Transitions and Opportunities

Janet E. Helms, PhD., President, Society of Counseling Psychology, Boston College

We are at the point in a presidential term when it becomes evident that transitions are occurring and will be occurring for the rest of the year. Although it will soon be time for me to say farewell to SAS representatives who are leaving the Executive Board (EB) or changing roles, I want to delay those terminations as long as possible. Instead, I would like to focus on the work that still needs to be done and solicit your help in achieving these important SCP goals. These goals fall into three categories, APA election, the convention, and my initiatives on Taking Action Against Racism (TAAR).

APA Election
As you may have heard, Dr. Melba Vasquez is now an official candidate for the office of President of the American Psychological Association. The Executive Board of SCP is endorsing her as our number 1 candidate. If elected, in addition to being the first Latina president, Dr. Vasquez will reflect the social justice principles that are foundational to SCP. To win, she will need as many SCP votes as she can garner. Here are some ways SAS members can help:

1. If you have or are finishing your internship and/or have recently become an Early Career Professional (ECP). Now is the time to become a member of APA, if you haven’t already. Membership dues are reduced for Early Career Professionals.

Letter From The Editor

Christine Even, M.A., SAS Newsletter Editor-in-Chief

As the 2009 APA convention in Toronto, Ontario quickly approaches, the SAS Executive Board is busy making plans regarding student programming at the Convention. Make sure to read all about the student and SAS related activities you can participate in while at APA this August latter on in the newsletter.

The annual APA convention also signifies the changing of hands of several key SAS Executive Board positions. Our current SAS Co-Chairs along with the current SAS Representative to CCPTP are moving on to their Pre-Doctoral Internships. Make sure to check out their final reports inside the newsletter. I will also be moving on from the Editor-in-Chief position. Not to worry though, Theresa Magelky, the current Assistant Newsletter Editor will be taking my spot and she would love to hear from you.

If you have any ideas related to articles you would like to see in the newsletter or would like to contribute to the newsletter, please feel free to contact the incoming SAS Newsletter Editor-in-Chief at: theresa.magelky@und.edu or the incoming Assistant Newsletter Editor at: sarah.szlerlong@und.edu
Farewell to You All!

Emilia Boeschen, M.A. and Jessica Semler M.A., SAS Co-Chairs

It has been such an honor serving you as Co-Chairs over the past two years. We have learned so much and have been humbled greatly at this chance to represent you all as a part of the Division 17 Executive Board. Our experiences as your Co-Chairs has been valuable and we are both quite certain that we will cherish this opportunity and that the things we have learned these past two years will continue to shape who we are as emerging professionals for years to come. We have grown tremendously in our own leadership skills, watched the Division’s enthusiasm increase towards students, celebrated a well-attended International Conference, and met many of you knowing full well that our paths will cross again as we embark on our careers…

While we are sad to leave our positions, we look forward to what the future holds for students in counseling psychology. With this future comes new leadership as UND finishes its tenure as SAS Host Institution. We are excited about this new leadership and would like to welcome Dan Walinsky and Christine Even as the two new SAS Co-Chairs for 2009-2010. Many of you have seen the creative work of Christine these past two years through her contributions as the Newsletter Editor-in-Chief and you may have had the opportunity to interact with Dan through his role as podcast coordinator. We are confident that the two of them will lead this organization with great poise and will put their best foot forward representing students in Division 17 at the national level.

More changes in SAS governance are just around the corner as UND will work with Division 17 to select the next SAS Host Institution. Becoming the Host Institution is a great way to get involved early in your career and have a direct influence on how our organization functions. This is no small task and can seem somewhat intimidating, but we would like to encourage you to be courageous, take a risk (something we encourage our clients to do) and consider submitting a proposal on behalf of your graduate program to be the next host. In a few years, you just may find yourself in a key position that influences the future of counseling psychology.

As we say farewell to our positions, we want to acknowledge each and every single one of you as valuable to the success of this organization. The Student Affiliates of Seventeen would be non-existent if it weren’t for your membership and that in and of itself is priceless. We are happy to offer such great incentives to be a student affiliate of Division 17, but we know that you have many other options for Division membership within APA and we are certainly glad that you have selected to be a part of this wonderful organization. It is because of your continued membership, your hard work and dedication, and your commitment to professional endeavors so early in your careers that we are able to flourish as well as nurture the next generation of counseling psychologists. Thank you all, it has been a privilege and we look forward to the next step!
and, in addition to the other benefits you receive by being an APA member, you will be able to vote for Dr. Vasquez.

2. If you are still in the midst of your graduate studies, you can still campaign for Dr. Vasquez in your home site(s). APA members do not have to be members of SCP in order to vote for Dr. Vasquez. In other words, any APA member can vote for her. So, start working on your professors now. Make sure that they know that you are expecting them to role model professional voting behavior in October when the voting ballots are distributed. Check in with them in October to make sure that they voted rather than just disposing of or ignoring their ballots.

3. Think of and implement creative ways to campaign for Dr. Vasquez.

The Convention
As you know, the APA convention is in Toronto this year. If you have not obtained a current passport yet, be sure to do so because driver’s licenses, birth certificates, and voting registration cards will no longer be sufficient for traveling out of the U.S. The Presidential Cabinet (past President, Linda Forrest; President Elect, John Westefeld; Vice President for Communications, Julia Phillips; Management Associate, Debbie Nolan, and 1) have been working on implementing some structural changes in the SCP activities that occur in conjunction with the convention such as section meetings and meetings of special interest groups.

One major change is that we have moved away from the model of relying on one division hotel wherein all SCP activities occurred; SCP is too large and our membership is too active for that model to work for us. So, look for activities such as Section and Special Interest Group meetings in the St. Andrews Conference Center. Regular programming (e.g., presentations, presidential address) will occur in the convention center and hotels. As we get closer to the convention, schedules of events will appear on our website.

Please attend the annual SCP business meeting. The Cabinet will be conducting a short survey to obtain your perspectives on how to make the parallel convention activities more interesting to you. The business meeting is where we acknowledge those of your colleagues and mentors who deserve special commendation.

Also, President-Elect John Westefeld will describe his plans for his presidential term. You won’t want to miss the opportunity to support John’s presidential project.

Taking Action Against Racism (TAAR)
There are still opportunities to work on my presidential project, TAAR. As you may recall, I impaneled three special task groups (STGs) to implement my project. TAAR in K-12 schools, TAAR in higher education, and TAAR in media. Dr. Lisa Spanierman, one of the tri-chairs of the higher education STG, is seeking student volunteers to participate in the projects that the STG is developing for its website. Here are some of them: collating resources for responding to critical incidents on campuses, locating links to websites to other organizations focused on trying to prevent and remediate hate incidents on campuses, featuring exemplary treatment or prevention models, sponsoring dialogues and discussion forums on “Hot Topics.” If any of these activities appeal to you, Lisa (lspan@illinois.edu) invites you to join her Google group by letting her know of your interests.

Finally, let me know what TAAR initiatives you have undertaken on your own. Recall that I asked SCP members to not be limited in their TAAR focuses by the STGs that I identified. Racism is a big issue and many efforts are needed. For example, I just returned from a day-long workshop on racial identity at Auburn University that was developed by the masters and doctoral counseling and counseling psychology students, under the mentorship of Dr. Chippewa Thomas, to address perceived gaps in their multicultural education. The workshop consisted of racial identity content activities, panels, a film, and audience discussions. I would mention all of the students, but there were so many that I do not want to offend anyone by not recognizing her or him. Let me just say it was a university-wide collaboration that attracted workshop attendees from all over the southern region. You would have been proud of your peers if you had been there.

Let me know what you are doing to take action against racism. I hope the fruits of this initiative last long after my presidential term has ended and they will with your help.
Welcome from the Incoming SAS Co-Chairs

Dan Walinsky, B.A. & Christine Even, M.A., 2009-2010 SAS Co-Chairs

Greetings SAS! We are thrilled to be the incoming as Co-Chairs of SAS for the next year. What an honor to work with SAS as it celebrates its 30th year! SAS provides such extraordinary opportunities for students to enhance their professional identities in the counseling fields and the energy that SAS generates is inspiring. We have been so lucky for the mentorship that Emilia Boeschen and Jessica Semler have provided during their two years as Co-Chairs. We look forward to following their example as we spend the year choosing a new host institution, advocating for students within SCP, and growing the organization as it moves into its fourth decade.

We look forward to meeting many of you at APA and talking about the next year. You will be able to find us at several events at APA. From 2:00pm to 3:00pm on Friday August 7th we will be at the SAS Campus Network Representatives Meeting in the SCP Hospitality Suite at the St. Andrews Conference Center. We hope to meet many SAS campus representatives and all of who are interested in becoming SAS representatives for your campus.

We would also like to invite all of you interested in becoming the next SAS Host Institution for the 2010-2013 term to attend the Host Institution Question and Answer Session with current SAS leadership and incoming SCP president Dr. John Westefeld which will be held in the SCP Hospitality Suite on Friday August 7th, 2009 from 3:00pm to 4:00pm. Don’t forget to look for us at the SAS/ECP/SCP Membership Committee Mentoring Roundtable and the SAS Programming Hour titled “Campus Communities: Climate and Social Justice.” Watch for the dates, times, and locations of these two events on the SAS Listserv.

We hope to see you there!

DO YOU WANT TO HAVE YOUR VOICE AND YOUR FELLOW STUDENTS’ VOICES HEARD? THEN GET INVOLVED IN THE SAS NETWORK!!!

Colleen Johnson, M.A., SAS Network Coordinator

I would like nothing more than to see the SAS network be up and running with a representative from each of the 80 counseling psychology programs in the country! I need your help in this wonderful endeavor. If you would like to take on the position of being a program representative or a regional coordinator, please email me, at networkcoordina-tor@gmail.com, and I will get you the appropriate materials or you can download the application from our website, www.und.nodak.edu/org/div17sas and send it to the above address.

Also, please check the SAS website to ensure that your program is in need of a representative before applying. If the position is already full, please remember to apply next year as the positions have a one year term.

Don’t forget to attend the SAS Campus Network Representative meeting at APA this August on Friday the 7th from 2:00 to 3:00pm in the SCP Hospitality Suite at the St. Andrews Conference Center if you are a campus representative or are interested in becoming one.

For those of you already in the position, I look forward to continue working with all of you to improve the communication among all counseling psychologists in training. Thanks and I hope to hear from many of you!
The annual Mid-Winter Meeting of the Council of Counseling Psychology Training Programs (CCPTP) was held February 5-8, 2009 in Savannah, GA. The theme for the meeting was *Training in a Culture of Competence* and training directors from counseling psychology programs across the United States met to discuss: 1) the Competency Benchmarks Document, 2) the use of an assessment toolkit to address specific competencies in counseling psychology training programs, 3) the guidelines for counseling psychology practicum experiences for licensure issued by the Association of State and Provincial Psychology Boards (ASPPB), 4) how to intervene with counseling psychology students not demonstrating competency, and 5) international training issues in counseling psychology programs. Break-out sessions were also offered on the following important training topics: communication between counseling psychology program training directors and pre-doctoral internship training directors; managing practicum placements and site communication; balancing science and practice in counseling psychology training; forming cohesive doctoral cohorts; training issues particularly relevant to Master’s level counseling psychology training; and preparing for American Board of Professional Psychology (ABPP) certification in counseling psychology. For more information about the major topics discussed at the CCPTP Mid-Winter Meeting, please see the highlights listed below.

**The Competency Benchmarks Document**
- 15 Foundational Competencies
- Each competency has 3 developmental training levels: 1) Readiness for Practicum, 2) Readiness for Internship, and 3) Readiness for Entry to Practice
- Each Developmental Level has its own Essential Components and Behavioral Anchors
  1. **Professionalism:**
     - Includes Integrity, Deportment, Accountability, Concern for the Welfare of Others, and Professional Identity
  2. **Reflective Practice/Self-Assessment/Self-Care:**
     - Includes Reflective Practice, Self-Assessment, and Self-Care—attention to personal health and well-being to assure effective professional functioning
  3. **Scientific Knowledge and Methods:**
     - Includes Scientific Mindedness, Scientific Foundation of Psychology, and Scientific Knowledge of Professional Practice
  4. **Relationships:**
     - Includes Interpersonal Relationships, Affective Skills, and Expressive Skills
  5. **Individual and Cultural Diversity:**
     - Includes Self as Shaped by Individual and Cultural Diversity and Context, Others as Shaped by Individual and Cultural Diversity and Context, Interaction of Self and Others as Shaped by Individual and Cultural Diversity and Context, and Applications Based on Individual and Cultural Context
  6. **Ethical Legal Standards and Policy:**
     - Includes Knowledge of Ethical, Legal, and Professional Standards and Guidelines, Awareness and Application of Ethical Decision Making, and Ethical Conduct
  7. **Interdisciplinary Systems:**
     - Includes Knowledge of the Shared and Distinctive Contributions of Other Professions, Functioning in Multidisciplinary and Interdisciplinary Contexts, Understands How Participation in Interdisciplinary Collaboration/Consultation Enhances Outcomes, and Respectful and Productive Relationships with Individuals from Other Professions

*Continued on Page 6*
“Under the new sequence of training model, licensing boards may accept pre-doctoral supervised experience typically obtained in practicum in lieu of the post-doctoral hours”

CCPTP Mid-Winter Update (Continued from Page 5)

8. **Assessment:**
   Includes Measurement and Psychometrics, Evaluation Methods, Application of Methods, Diagnosis, Conceptualization and Recommendations, and Communication of Findings

9. **Intervention:**
   Includes Knowledge of Interventions, Intervention Planning, Skills, Intervention Implementation, and Progress Evaluation

10. **Consultation:**
    Includes Role of Consultant, Addressing Referral Question, Communication of Findings, and Application of Methods

11. **Research/Evaluation:**
    Includes Scientific Approach to Knowledge Generation, Application of Scientific Method to Practice

12. **Supervision:**
    Includes Expectations and Roles, Processes and Procedures, Skills Development, Awareness of Factors Affecting Quality, Participation in Supervision Process, Ethical and Legal Issues

13. **Teaching:**
    Includes Knowledge, and Skills

14. **Management-Administration:**
    Includes Management, Administration, Leadership, and Evaluation of Management and Leadership

15. **Advocacy:**
    Includes Empowerment and Systems Change

**Assessment Toolkit**
- Comprehensive assessment strategy for counseling psychology training programs based on The Competency Benchmarks Document and The Competency Cube, assesses specific competencies
- Different counseling psychology programs may choose to emphasize different competencies
- Challenges: Who will conduct the competency evaluation? Who delivers the training decision that would follow (for example, student to be removed from practicum training)?

**ASPPB Guidelines on Practicum Experience for Licensure**
- ASPPB established a Practicum Task Force to develop guidelines to define and regulate pre-doctoral supervised experience used to qualify for licensure because several jurisdictions have either already implemented or are considering a sequence of training and credentialing model that no longer requires completion of a post-doctoral year of supervised experience for licensure.
- Under the new sequence of training model, licensing boards may accept pre-doctoral supervised experience typically obtained in practicum in lieu of the post-doctoral hours
- ASPPB has reservations about this change because of a lack of commonly accepted definitions of what constitutes a qualified practicum experience
- The 5-member Task Force met to create the Guidelines on Practicum Experience for Licensure document. The Guidelines are available to view on the ASPPB website at [www.asppb.org](http://www.asppb.org)

SAS members would love to see your article submissions!
Please send all article submissions, ideas, and announcements to either newsletter editor:
Theresa Magelky, M.A. @ theresa.magelky@und.edu or Sarah Szerlong, B.A. @ sarah.szerlong@und.edu
Intervening with Counseling Psychology Students Not Demonstrating Competency

- Develop an appropriate remediation plan with the trainee
- Include specific competencies of concern in the remediation plan
- Incorporate The Competency Benchmarks Document into the trainee’s remediation plan
- Remediation plan should include sections on competency domain/essential components, problem behaviors, expectation for acceptable performance, trainee’s responsibilities and actions, supervisor’s and faculty’s responsibilities and actions, timeframe for acceptable performance, assessment methods, dates of evaluation, and consequence for unsuccessful remediation
- Consider how to communicate the remediation plan to the trainee, the faculty, administrators, and other students
- Remediation plan should be introduced and discussed with the trainee in a meeting with the trainee’s primary supervisor/advisor and all additional pertinent supervisors and faculty present
- If the trainee disagrees with the remediation plan, s/he should provide a detailed written description of his/her rationale for disagreement with the remediation plan
- APA website provides helpful examples that can be used to create an effective remediation plan
- Assure that the plan and process are consistent with the trainee’s legal rights
- May want to work with university legal counsel and academic deans to implement remediation plan

International Training Issues in Counseling Psychology Programs

- International students bring unique challenges and special opportunities to counseling psychology programs and the individual faculty and students within those programs
- International students’ development should be facilitated in a way that is beneficial to the program and all students within the program
- Training international students fits into a curriculum for diversity and multiculturalism
- Must consider new possibilities in practicum training for international students who return to their home country following graduation.

If you have additional questions or concerns that you would like addressed with the Council of Counseling Psychology Training Programs at the 2009 APA Convention meeting in Toronto, August 6-9, 2009, please email those to jaryn.allen@und.edu.

Section for Lesbian, Gay, Bisexual, and Transgender Issues

I have a number of homes in the APA, and one is the Division 17 Section for LGBT Issues (SLGBTI). I joined this section shortly after joining APA. At the time, the section did not include transgender in its identity. I am so happy that this addition was made in the past year – as it more clearly represents the queer community I am a member of.

I have been openly welcomed to SLGBTI. This is a group of people who do phenomenal work in the areas of research, advocacy, and social justice. They also know how to have a good time. Each year at convention, SLGBTI holds a cabaret event. The meal is tasty, and the entertainment can range from silly to sublime!

This year, since the APA convention is being held in Canada, SLGBTI is teaming with Division 44 to hold a wedding (in lieu of the cabaret). The wedding will be officiated by Dr. Ruth Fassinger and held at 8:00 pm on Thursday, August 6 at Voglie Risto in Toronto. After a wedding ceremony, guests will enjoy a four-course dinner. You will not want to miss this fabulous celebration of gay pride! The cost for the event is $50 and student scholarships are available. You can be part of the wedding whether you are a same-sex couple or not! More information can be found on the SLGBTI web site.

The mission of the section is: to expand understanding of lesbian, gay, bisexual and transgender populations among Counseling and Psychological professionals, students and all those they impact in their roles as clinicians, teachers, consultants and authors. The section has worked recently to revise this mission and is always looking for volunteers to help work on projects.

If you are an LGBT student looking for professionals with similar research and career interests, you will want to make you way to the SLGBTI web site or consider joining the list serv. You can find more information at: http://www.div17.org/slbti/index.htm

“...the section is to expand understanding of lesbian, gay, bisexual, and transgender populations...”
APA Toronto

Theresa Magelky, M.A., University of North Dakota

This year’s Annual APA Convention will be held in Toronto, Ontario, August 6th to 9th. The convention is a great opportunity to network with other psychologists and psychologists-in-training and learn about important issues in psychology. Wondering how to spend some of your time? The convention has much to offer students, and the community is full of opportunities to experience culture and history during your non-convention related hours.

The SAS/SCP/ECP Membership Committee Mentoring Roundtable event will take place on Friday, August 7 from 11:00 a.m. to 12:00 p.m. in the Division 17 Hospitality Suite at the St. Andrews Conference Center.

Are you a current SAS Campus Representative or interested in becoming one? If so, you are encouraged to attend the SAS Campus Representative Network meeting on Friday, August 7 from 2:00 to 3:00 p.m. This will be an opportunity to discuss ideas and what you would like to see happen in your network.

You are invited to attend the SAS Executive Board Meeting, which will take place on Thursday, August 6 from 1:00 to 2:00 p.m. If you would like to become more involved in SAS or become the next SAS host institution, this would be a good opportunity to learn about the inner workings of SAS!

SAS and CCPTP will host a poster session and social hour on Sunday, August 9 from 11:00 a.m. to 12:00 p.m. Students whose posters were accepted for this session will be recognized for their efforts. This is your opportunity to meet and mingle with other student members of the division and see some outstanding student research. Please join us!
ATTENTION STUDENTS!!!!

There are two very valuable meetings you can attend at APA Toronto so you can directly contribute to the workings of SAS!

If you are a campus representative, or if you cannot make it to APA but know of a fellow classmate who can attend in your absence, please plan on attending the SAS Campus Representative Network Meeting held:

**Friday, August 7th from 2-3PM.**

Interested in becoming the next SAS Host Institution? Come and meet with current SAS Executive Board members to learn more about the selection process and the experiences that await you as the next SAS Host Institution! This meeting will be held:

**Friday, August 7th from 3-4PM.**

A hospitality suite volunteer will point you in the right direction for the correct room to find us. Remember: the SCP Hospitality Suite is located in the St. Andrews Conference Center.

APA Toronto 2009

APAGS hosts numerous programs and social activities geared specifically toward graduate students in psychology, including the Pre-Convention Internship Workshop, which will take place on Wednesday, August 5, from 4:00 p.m. to 8:00 p.m.

The **APAGS Internship Workshop** provides students with tips on securing a psychology internship and offers guidance on the Association of Psychology Postdoctoral and Internship Centers (APPIC) application and match process. The discussion will include numerous aspects of the application process, including understanding APPIC’s role and APA Accreditation, calculating hours, completing the online APPIC application, designing a CV, asking for recommendation letters, identifying training and career goals, composing personal essays, interviewing successfully, constructing a rank list for the Match, and using the Clearinghouse if necessary.

For more information and to register for this workshop, please visit: http://www.apa.org/convention09/program/apags-workshop.html
Unmatched and at a Loss...

Emilia Boeschen, M.A., University of North Dakota, SAS Co-Chair

February 20th, 2009 “we regret to inform you that you were not matched...” WHAT! You have got to be kidding me! I DID everything right...right? I feel like I’ve been kicked in the stomach. Why now? Why this roadblock at the end of a successful graduate career? These thoughts and several others ran through my head after receiving news that I was not matched this year.

What did I do? I looked to my friends and faculty for the support that I needed. I congratulated my matched peers and then took immediate action enlisting the help I needed to prepare for the Clearinghouse. I spoke to others who had survived the Clearinghouse or waited a year to get some perspective on how to move forward. After a few weeks of not landing a placement on the Clearinghouse, I sought advisement on Plan B. Throughout the process, I finished up what was necessary with coursework and was honest with those close to me about how upset I was.

I hope this article serves the purpose of preparing you for what to do just in case you are not matched (the statistics were one in four students were not matched) and also serves as a reminder that we need to continue this discussion so that it no longer feels like the white elephant in the room that is awkward for matched and unmatched alike. This is the first of a few articles that will open discussion about the Match process and beyond. If you would like to contribute to this series of articles to share your experiences, feel free to contact our SAS newsletter editor. Her contact information is available at the beginning of this newsletter.

Here are a few tips on what to do and each of these helped me to “survive” the roadblock to continuing my career:

Allow yourself to be upset. As helping professionals we all know that pretending everything is okay when it’s not is definitely not the best idea. Be honest with those around you about what you are going through and what you may need from them. Put into practice what you encourage your clients to do...go ahead and feel.

Lick your wounds. What I mean by this is get the help that you need to be more successful in round two. This may be the most difficult thing to do, but contact training directors from sites that you interviewed at that you know you’ll apply to again and get some direct feedback on what will help your application be more competitive. The worst they can tell you is that they don’t have the time to provide you with feedback because they are busy attending to clinical issues and that is no worse than your current situation, right? If that is too intimidating, asking for direct feedback from a trusted professional (advisor, someone you’ve worked on a research project with, etc.) is not a bad idea. You should probably meet with your advisor anyhow to figure out what to do for an alternate plan.

Stay in touch with who you are and what draws you to psychology. Coming up with answers to what makes you passionate about psychology is great practice for job and internship interviews in the upcoming years. It also helps you to consider alternative plans for the year. For example, if you are passionate about teaching, find an adjunct position somewhere, if you enjoy assessment, search for a job as a psychometrician, etc.

Remind yourself as many times as you need to that it’s not a reflection of you or your skills. If that were the case, there wouldn’t be eight hundred other students (for accurate

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Farewell from Your Student Representative

Jaryn L. Allen, M.S., University of North Dakota

It has been a pleasure serving you for the past two years as the SAS Representative to the American Psychological Association of Graduate Students (APAGS), SAS Representative to the Council of Counseling Psychology Training Programs (CCPTP), Student Representative for Division 17 in the APA Division Student Representative Network (DSRN), and the Student Representative on the Division 17 Membership Committee. Serving as the Student Representative in these various capacities has truly been an honor and a privilege and I hope I have represented students well when presenting student-specific concerns and issues at APA Conventions, the first International Counseling Psychology Conference, and the Mid-Winter Meetings of the Council of Counseling Psychology Training Programs.

I have learned a great deal about leadership and governance within APA, had the opportunity to network with a number of mentors and leaders within the field of psychology, and advocated for issues of importance to counseling psychology graduate students across the nation. I will continue to serve as your Student Representative until the 2009 APA Convention. Following Convention, I will begin my Pre-Doctoral Internship in Professional Psychology at the University of Manitoba Student Counselling and Career Centre in Winnipeg, Manitoba, Canada, and Sandra Grissom, MS, will fulfill the role of Student Representative to APAGS, CCPTP and within the DSRN for the 2009-2010 year until a new SAS Host Institution is awarded following the 2010 APA Convention. The Division 17 Membership Committee will be seeking a Student Representative to replace me following the 2009 APA Convention. Students who are interested in learning more about the position are encouraged to contact me at jaryn.allen@und.edu. Again, I thank you for giving me the opportunity to serve as your Student Representative, as it has been a most exciting and rewarding experience in my professional development journey!

Unmatched... (cont. from page 10)

statistics, please visit the APPIC website at www.appic.org in the same boat as you are currently in. I cannot tell you enough how much it meant to hear this from respected colleagues and friends and really encouraged me to not completely give up on psychology (yes, this thought crossed my mind).

There are other great tips (finish your dissertation, get more clinical experience) that can be found through APAGS resources and gradPSYCH magazine had an excellent article published in March 2008 regarding this same subject. Let us do what we can to support each other through this process and especially through the tough spots; it is a conversation worth having.

The views expressed in this publication do not necessarily represent the policies of the APA or the Society of Counseling Psychology
Co-Chair Report (Emilia and Jessica)
- Transition to new SAS leadership
- Voting process to occur by end of Feb for Co-chair and SAS Rep to APAGS/CCPTP
- Voting for other positions soon after primary vote: yearly positions SCP EB meeting update:
  - Proposal to SCP EB on how to spend SCP SAS funds was accepted with slight revisions
  - Budget created and approved similar to SCP (ask for monies at the start of a new year)
- Ideas for SCP EB and other members to support students going through internship interview process
  - Example: $500 to students demonstrating need or those who have demonstrated dedication to SAS initiatives
  - Donation of airline miles by SCP leaders/professionals
- APA Toronto funding discussion
- Looking for Hospitality Suites (3 hours) – SAS Rep network; host institution application Q&A; EB meeting
- Students have been assigned to all SCP Committees!
- Beginning individual meetings with SAS EB members again soon
- Transition to new SAS Host Institution
- Dr. Westefeld’s visit to UND — more info soon
- This year is SAS’s 30th Birthday!
  - Begin planning celebration & events
  - CCPTP has interest in helping us to celebrate (banquet/dinner at APA Toronto)

Newsletter Update (Christine & Theresa)
- Summer Newsletter article ideas discussed
- Feature two or three Div 17 Sections in each upcoming newsletter

Membership Coordinator Update (Eizzy)
- Form letters of welcome & introduction to new/returning SAS members

SAS Rep to APAGS/CCPTP Update (Jaryn & Sandy)
- Attendance at CCPTP EB meeting in February
- CCPTP recognizes SAS for a job well done
- Looking at Student Competencies
- Competency Benchmarks Document
- Balance between science and practice in training
- Looking at communication between Training Directors & internship director
- Practicum Experience for Licensure (ASPPB document)

Website/listserv Update (Iore/Sandy)
- Website development/management update
- Website stats
- Listserv update – influx of new requests!

Podcast coordinator (Dan)
- 5 new podcasts to go up this week! Including CCPTP meeting interviews.
- Responses to SAS listserv request for assistance
- Plans for future podcasts :Nadya Fouad, TCP authors

Campus Representative Network Coordinator (Colleen)
- Update on Network numbers
  - 56% of programs with reps!
- Packet stuffing/sending DONE!
- Pillar Competition update
- Google group for Campus Reps- update

Programming Coordinator Update (Kim)
- APA Program Submission/ SAS/CCPTP Poster Session and Social Hour update
  - Communication with Lali McCubbin
  - Correspondence with students
  - Mentoring Programming at APA—send emails
  - Difficult Dialogues update

Treasurer Update (Irene)
- SAS Budget Proposal accepted at APA! Follow up with Laura Palmer and progress report.
- Questions regarding requesting & allocating money.

Mentorship/Outreach Coordinator Update (Sarah/Tom)
- Mentorship ideas in SAS call for new host institution
SAS Executive Board Meeting Minutes, March 25, 2009

Co-Chair Report (Emilia and Jessica)
- Transition to new SAS leadership
- Meeting in April - led by exiting and incoming Co-chairs
- Mentoring in new positions
- Voting for other positions occurring soon
- Beginning individual meetings with SAS EB members soon
- Exit Feedback to outgoing co-chairs
- Dr. Westefeld’s visit to UND not possible this Spring, early Fall instead
- SAS Awards and Recognition Dinner
  - Date and Time TBA
- Conference call with Dr. Helms update
  - Discussion about transition manual and process
- Ideas for SCP EB and other members to support students going through internship interview process
- APA Convention Toronto:
  - Hospitality Suite Times – August 7th 2-3PM SAS Rep network; August 7th 3-4PM host institution application Q&A; August 6th 1-2PM EB meeting

Newsletter Update (Christine/Theresa)
- Spring newsletter has been posted!
- Summer newsletter: article deadline - May 1, 2009
- Christine transitioning to new position as SAS Co-Chair…congrats!
- Theresa transitioning to Editor-in-Chief position
- Sarah Szerlong elected to Assistant Editor position

Transition to new SAS Host Institution (Dan and Kim)
- Discussion on backwards timeline
- Transition manual – email revisions to Kim by May 31

Administrative Secretary Report
- Remember to submit monthly reports
- Funding sources letters- need someone take over this process

Membership Coordinator (Eizzy)
- Form letters of introduction to new/returning SAS members
- Increasing involvement
- Raising enthusiasm within department to recruit new SAS leadership

SAS Rep to APAGS/CCPTP Update
- Transition of position from Jaryn to Sandy

Website/listserv Update (Irene/Sandy)
- Website stats
- Website development/management update
  - New info on host transition process
- Process of uploading new podcasts/transcriptions

Podcast coordinator (Dan)
- Plans for future podcasts
- Dan’s transition to new position as Co-Chair - congrats!
- Transition plan for newly elected person to podcast position

Campus Representative Network Coordinator (Colleen)
- Update on Network numbers (+2 in the last week)
- Pillar competition update
- Google group for Campus Reps
- Plan for meeting at APA

Programming Coordinator Update (Kim)
- APA Program Submission/ SAS/CCPTP Poster Session and Social Hour update
  - Waiting for Sections to make their selections
- SCP Mentorship at APA – waiting to hear back via email from Mary O’Leary Wiley and Susan Longbord

Treasurer Update (Irene)
- Update on SAS Budget Proposal
- National Account Update:
  - May need to raise the student dues
  - We are making $1 profit per person due to expenses associated with TCP subscriptions

Mentorship/Outreach Coordinator Update (Sarah/Tom)
- Update on mentorship program progress/status
- Ideas related to mentorship in the SAS call for new host institution
- Transition of Carrie to Outreach Coordinator position
SAS Executive Board Meeting Minutes, April 29, 2009

Co-Chair Report (Emilia, Jessica, Christine, Dan)
- Transition to new SAS leadership – Christine & Dan
- Mentoring into all new positions
- Current open positions (webmaster assistant, treasurer)
- Conference call with Dr. Helms – two meetings scheduled with co-chairs this summer
- Ideas for SCP EB & others to support students going through internship interview process
- APA Toronto
  - Funding update
  - APA suite- 3 hours
  - EB meeting: Thursday 1-2pm
  - Host Institution Q and A: Friday 3-4pm
  - SCRN meeting: Friday 2-3pm
  - SAS Programming Hour: Sunday 11-12
  - SAS/SCP/ECP mentoring roundtable: Friday 11-12pm, hospitality suite
- Summer meeting times and expectations- Dan and Christine will begin scheduling

Newsletter Update (Christine/Theresa)
- Summer edition update
- Transition to Theresa as Editor-in-Chief & Sarah as Assistant Editor

Transition to new SAS Host Institution (Dan and Kim)
- Transition manual - revisions due to Kim by May 31, 2009
- Look through job descriptions in old transition manual, make changes/revisions/additions by the end of May
- If your position is not in the manual, feel free to generate a description with the format similar to the ones in the manual
- The plan is to announce host institution call at APA

Administrative Secretary Report
- Transition of position from Krista to Abraham
- Remember to submit monthly reports

SAS Rep to APAGS/CCPTP Update (Sandy & Carrie)
- Sandy and Carrie will be attending CCPTP at APA- please bring student concerns to them to share at these meetings

Website/listserv (lores & Sandy)
- Praise for SAS website from Division 17 membership committee!!
- Process of uploading new podcasts/transcriptions
- Goals for new assistant webmaster

Podcast coordinator (Dan)
- Plans for future podcasts
- Podcast as a way of relaying information to other Div 17 members
- Podcast on student-friendly APA convention events so students have this information
- Possibly record interviews at APA, save them, release interviews throughout the year

Campus Representative Network Coordinator Update (Colleen)
- Update on Network numbers: network is up to 63%!
- Google group for Campus Reps – begin this summer
- Plan for meeting at APA

Programming Coordinator Update (Kim)
- APA Program Submission/ SAS/CCPTP Poster Session and Social Hour Update
- SAS Program Hour update: Sunday 11-12 – Please plan on attending to support SAS
- Thank you gifts for the speakers will be purchased
- Mentoring Programming Update: Friday 11-12pm in the SCP Hospitality Suite at the St. Andrews Conference Center

Treasurer Update (Irene)
- Update on SAS Budget Proposal - detailed outline soon to come
- Waiting for the SCP quarterly budget report; will then develop budget outline based on the income report for the first quarter of 2009 (Jan-Mar)
- National Account Update – will arrive with quarterly report
- Update on funds in UND account
- Possible funding for membership incentive

Mentorship/Outreach Coordinator Update (Sarah/Tom)
- Update on mentorship program progress/status
- Ideas related to mentorship in the SAS call for new host institution