Reflection on Transition from Being a Student to an Early Career Professional

Oksana Yakushko, Ph.D., University of Nebraska – Lincoln and Pacifica Graduate Institute, Division 17 Chair of Early Career Professionals

It was difficult for me to foresee that graduate school and its ending would bring so many significant transitions to my life. These transitions were and are by no means unwelcomed. However, they have been challenging. Some of them are part of my life still, nearly five years after graduating from my program at the University of Missouri – Columbia. In this brief piece, I would like to share with you about these transitions as well as my reflections about what these have meant in my life.

One of the first transitions happened when I left Columbia, MO to attend internship at the University of Oregon’s Counseling and Testing Center. I was very excited to experience internship and explore living in Northwest. Yet I also faced feelings about leaving my friends, faculty, and the town of Columbia. It was also unexpected for me to feel that I no longer was just a student but now a student-intern. In addition, soon after beginning internship I started interviewing for academic positions. In these interviews, I had to put aside my student “hat” and embrace being a colleague and an academician. Looking back, I believe that the internship year and time of these job interviews provided me with a gentle way of integrating into my new role as a “professional” rather than a student. This year gave me time to integrate my new identities.

Nevertheless, the feeling that I am “still a student” continued to stay with me and probably is still here. I notice it when I am in the presence of students I now teach, more.

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Letter From The Editor

Christine Even, M.A., SAS Newsletter Editor-in-Chief

As winter drags on, the SAS Executive board continues to work hard to advocate for students in the field. I personally cannot think of a better way to spread important information for students than through the SAS Newsletter. We have some great ideas for coming newsletters so make sure to watch for future editions.

As always, we would love to hear about issues you feel are important to students and would like to see more about in the newsletter.

If you have any ideas related to articles you would like to see in the newsletter or would like to contribute to the newsletter, please feel free to contact me: christine.mcomie@und.edu or the assistant newsletter editor at: theresa.magelky@und.edu
Adventures in New Orleans: News from Your SAS Co-Chairs

Emilia Boeschen, M.A. and Jessica Semler, M.A., SAS Co-Chairs

Leaving the cold temperatures of North Dakota made it so much easier to sit in on a day-and-a-half long Division 17 Executive Board Meeting in New Orleans. We found ourselves amidst some of the more prominent professionals in our field and in the field of multicultural psychology. Not only were we grateful to escape the snow, but we were even more grateful to be challenged in our belief systems and to challenge others. The National Multicultural Conference and Summit was a hit from start to finish and you can read all about that from a student's perspective in this very newsletter.

As the conference ended, we geared up for a long evening of the Executive Board meeting along with the Division 17 Section Chairs or their designated delegate. The meeting started with gratitude toward Dr. Tania Israel for all the hard work she put into creating a tremendous conference; then it was down to business. Most of the evening was spent honoring personal and professional accomplishments and discussing how to endorse our outstanding counseling psychologist colleague, Dr. Melba Vasquez, as she announced her intent to run for APA President in the upcoming election. Bright and early the very next day, we were greeted with a very enthusiastic exercise that helped us all better understand the Division 17 Communication Structure. Dr. Julia Phillips led "Family Feud" and "SCP17 Bingo" exercises and there was much cheering and laughter involved as it seems sometimes even the members of the Executive Board are still learning the ins and outs of Division 17 communication. If you are interested in the communication structure of Division 17, visit the wonderful Division 17 website (www.div17.org) as it provides a great outline. The activity was a great way to create energy for the rest of the meeting we had ahead of us.

Some of you may wonder what exactly happens during these meetings and we are glad you asked! A LOT of voting and discussion around current issues that directly affect our profession (e.g., torture) take place, as well as the governance structure (e.g., approving the slate of officers for Division 17). As the voting student members on this Board, we are able to contribute our opinions on matters that directly pertain to students and give our two cents on other issues as we see fit. Some of the items that were directly relevant to students included SAS's proposal on how to utilize the dues that you pay ($17) to better serve the larger student population. Previously, there was no formal plan in place and most of your dues money went to pay for your subscription to The Counseling Psychologist for the year. The extra has been sitting in a fund that has expanded over the years and we are proud to say that Division 17 has given us the opportunity to now use these resources to potentially provide travel awards for students going to APA and to help with SAS governance. If you have any creative or good ideas on how to make the most of your membership dollars, feel free to send them our way! Our treasurer's e-mail address is irene.guyaallen@und.nodak.edu and she would be happy to hear from you.

SAS also generated discussion on how Division 17 can best assist advanced doctoral students as they prepare for internship interviews. Having just been through the process ourselves, we both know how expensive this process can get and for those of us facing a large amount of graduate

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Honoring Our Elders

Irene M. Dickey, MA, SAS Webmaster, University of North Dakota

Each year at the National Multicultural Conference and Summit (NMCS) organizers recognize the work of individuals who have been active in the field of psychology and have specialized in social justice work. To be considered for nomination as an elder a person must have worked in the field for 30 or more years. For me, the event recognizing the work of our elders is the most poignant and gratifying.

This year seven individuals were recognized as Distinguished Elders. Florence L. Denmark, PhD; Anderson J. Franklin, PhD; Janet Helms, PhD; Martha Mednick, PhD; Charles Silverstein, PhD; Bonnie R. Strickland, PhD, Abpp; and Derald Wing Sue, PhD all were recognized for what can certainly be considered a lifetime of work advancing social justice issues. These seven people join 22 other individuals who have been recognized with this honor.

If you are like me, you have read the work of a number of these psychologists and been honored to work with them on boards and committees. I do not think anyone ever truly sets out to fulfill the goal of being a Distinguished Elder. In fact, several of the honorees this year questioned their qualification for the award. I have no doubt that each person was deserving of the honor as I read the biographical sketches that outlined their contributions to the field. The collective accomplishments of this illustrious class of elders includes: hundreds of journal articles, at least 40 books, fellow status in 20 or more divisions, presidency of nine APA Divisions, and two past presidents of the APA (including the first out lesbian to hold that office). I am sure that this is an underestimation of the work these consummate professionals have contributed to the field.

This article hardly begins to shed light on the work of these elders and pioneers in our field. What is most striking to me is that I find these people approachable and willing to talk to students. I am sure it would be easy for people to lose touch with the future leaders of our movement, but I have not found that to be the case. Next time you have a chance to meet one of these individuals, be sure to congratulate them for this recognition.

News from SAS Co-Chairs (continued from page 2)

School debt when we graduate, adding to that debt is the last thing we want to do. We received a great idea from Konjit Page, current APAGS Chair, who recognizes that increasing prices in airfare and hotel costs are not helping this problem. She suggested we discuss creative ways to encourage Division 17’s support that do not involve money and gave us the idea of donating airline miles. What a great idea since a lot of travel is involved within the Division 17 Executive Board already! This idea was met enthusiasm as most representatives on the Executive Board are very supportive of cutting down costs for students. With the encouragement of the Division 17 Executive Board, we are now going to look into programs that accept donated miles from various carriers and will allow donations to be given to charitable organizations. If you have a recommendation of a great organization to partner with in this endeavor, feel free to send a message way (emilia.sascochair@gmail.com and jessica.sascochair@gmail.com), as we are excited about the chance to provide this resource for students. More details on how miles or scholarship money will be distributed will come your way after we continue our investigation. We can tell you one thing; stay involved in Division 17 because this benefit and many more are coming your way in the near future!

Finally, the internal structure of our SAS leadership will be changing soon as we both leave for our pre-doctoral internship programs. Next year will be the year of transition for SAS and will be met with new Co-Chairs and a new APAGS DSRN Representative and liaison to CCPTP (a position currently held by Jaryn Allen). 2009-2010 will be the year to get excited about the possibility of your training program taking over as host institution. You can find more details about this in this and the Summer Newsletter. We hope you have a warm and invigorating spring semester!
The Institute for the Study and Promotion of Race and Culture 2009 Diversity Challenge: Racial Identity and Cultural Factors in Treatment, Research and Policy

Marcia Liu, Boston College

Each year the Institute for the Study and Promotion of Race and Culture addresses a racial or cultural issue that could benefit from a pragmatic, scholarly, or grassroots focus through its Diversity Challenge conference. The theme of the 2009 conference is the examination of racial identity and cultural factors in treatment, research, education and policy. The two-day conference held at Boston College in October, 2009 includes panel discussion/symposia, workshops, structured discussions, a poster session, and individual presentations by invited experts and selected guests including educators, administrators, researchers, mental health professionals, and community organizations. Individuals interested in presenting should check the ISPRC website where the Call for Proposals is posted, http://www.bc.edu/schools/lsoe/isprc/dc.html. General information about the conference including pre-registration will also available on the website. For all inquiries feel free to email isprc@bc.edu.

Difficult Dialogues at NMCS

Kim Jorgensen, SAS National and Regional Programming Coordinator

The National Multicultural Conference and Summit (NMCS) was held on January 15-16 in New Orleans and hosted by Divisions 17 (Counseling), 35 (Women), 44 (LGB), 45 (Ethnic Minority). This biennial event provides a chance for psychologists and students in training to come together to share in our professional and personal work as it intersects with frameworks of social justice and multiculturalism.

**Difficult Dialogues**

“[Difficult Dialogues] are a hallmark of NMCS, and they provide an opportunity to grapple with challenging issues in the field of multicultural psychology. At the 2009 NMCS, we will try a novel approach – rather than identifying a range of Difficult Dialogues topics from which attendees can choose, we will organize groups, each of which will focus on the topic of social justice in multicultural psychology (the theme of the 2009 NMCS). We are hoping this format will allow for group size and structure that enhances the dialogue experience” (http://www.multiculturalsummit.org/DifficultDialogues.htm)

The Difficult Dialogues training session, held on Thursday, was so popular that many people had to be turned away. Unfortunately this meant turning away several students in favor of providing the training to more seasoned professionals. The individuals that were provided with training facilitated or co-facilitated one group dialogue on Friday. Many individuals found this experience to be a useful and important part of the conference experience. Some participants noted that it was effortful to confront their colleagues and remain within the difficult dialogue task. As it was commonly noted at NMCS, we are often required to take one multicultural counseling class in our formal training. I hope that increased and better opportunities are created for students to become trained in group facilitation of cultural conversations. As the Programming Coordinator of the Student Affiliates of Division 17, I

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Difficult Dialogues  (Continued from page 4)

challenge conference coordinators and each of us as we continue our work in our home regions to continue to engage in these difficult dialogues that push us to grow personally and consider our professional roles within social justice movements.

**Involvement Opportunity**

As students of Counseling Psychology, we are well-suited to be leaders in open communication and particularly trained to broach difficult cultural dialogues. These skills seem to be underutilized in our campus and broader communities. In my own training experience, many of my peers and future colleagues have demonstrated how facilitation skills have provided financial support through assistantships and other paid positions, fostered growth as community leaders and helped us to deliver valuable services and open dialogue with our constituents.

SAS Regional Programming hopes to document these experiences and display them across training regions as exemplars of active social justice. This may take the form of a conference symposium or other exhibit at a professional event. Please contact kimberlyjorgen-sen@gmail.com if you would like to be involved in a discussion of how you or your department might further develop formal opportunities for difficult dialogues in 2009.

**Counselor Care Corner: Social Lives**

Krista Curl, SAS Administrative Secretary

Such an intriguing topic for a publication aimed at graduate students. A social life sometimes seems like the elusive holy grail to the aspiring counseling psychologist. Between classes, clinical work and research projects, a social life can be the last thing on your mind at the end of the day. However, what is understood from the relationship between isolation and depression suggests that there may be a lot of lonely blues among graduate students. Keeping in touch with others can prevent Friday nights of CSI rerun marathons and maintain some sense of connection.

**Support Systems:** Graduate school is stressful. Elusive faculty with high demands, full loads of classes and ever-loomining deadlines are stressful. It can be difficult to manage these stresses if one feels alone or without any sense of support from others. Simply reaching out to others to get some much needed support can be a big step in the right direction. Reaching out to those who are going through the same hoops as you are can give some support during those rough times and give a sense that you are in this together with others. Having some coffee visits or communal homework visits can keep those previously mentioned blues away. Having support can also provide for some quality venting time, just be careful not to get too negative whenever friends congregate. Some departments can be quite competitive with shrinking resources so it may be hard to reach out to those who want, literally, the same things as you. This may provide motivation to look outside the program for camaraderie.

**Friends Outside of Your Program:** It can be hard if you’re busy with grad work all the time, but making friends not associated with your program, profession, or even grad school can help maintain some well-roundedness. If everything in your world revolves around getting a degree, then it may be a good idea to have some people in your inner circle whose world does not revolve around the same things. Keeping the variety of diverse problems, lives and issues prevents things from getting too monotonous. Reach out. Join a club. Talk to strangers. Go ahead and meet your neighbors. Fake sociability to have a conversation that does not revolve around dissertation topics; you will find it refreshing and then you will be ready to hit your to-do list with less angst.
Student Affiliates of Seventeen Call for Host Institution: Coming Fall 2009!

Jessica Semler, MA and Emilia Boeschen, MA, SAS Co-Chairs

The current host of SAS, the University of North Dakota, would like to announce that we will be sending out a call for proposals for the next SAS Host institution for the years of 2010-2013 in the Fall of 2009. So, get your students together within your Counseling Psychology department and start dialoguing about working together to compose a proposal to host SAS!

You may be asking- what are they talking about; hosting SAS? Every three years the institution that hosts SAS changes to a new counseling psychology department. UND has hosted since August of 2007 and prior to that Marquette University hosted from 2004-2007, and so forth. This process has been occurring for almost 30 years! UND will be sending out directions and details about how to apply to host SAS shortly after the Annual APA Convention in August 2009, so most of your questions and concerns will be answered then, but please feel free to email the current SAS Co-Chairs if you have any questions now (Jessica Semler at jessica.sascochair@gmail.com and Emilia Boeschen at emilia.sascochair@gmail.com).

Hosting SAS is a great opportunity to be intimately involved in leadership within the Society of Counseling Psychology! It opens many unique doors that only a very few students have the opportunity to experience (i.e. being voting members of the SCP Executive Board, working one on one with the SCP Presidential Cabinet, etc). What you need to know is that these proposals are student driven and creatively developed with student ideas! Students should start talking to their department faculty to gauge support for hosting SAS and to identify those faculty that may be interested in being the SAS faculty advisor if your school should host SAS. You will also want to start talking with all students within your department to find out who is willing and able to devote time and energy to running the national SAS organization! Speaking with your advisors about taking this on is also encouraged as they can give you insight about how to juggle responsibilities.

We hope that you will be starting the process of considering your counseling psychology department for this outstanding and exciting opportunity! Once again, please contact us if any question arises- we are more than happy to help you answer questions and to encourage you along this process!

SAS members would love to see your article submissions! Please send all article submissions, ideas, and announcements to either newsletter editor:

Christine Even, M. A. @ christine.mcomie@und.edu or
Theresa Magelky, B. S. @ theresa.magelky@und.edu

S A S  N E W S L E T T E R
Reflection on Transition from Being a Student to an Early Career Professional (continued from page 1)

senior faculty, or others who think I “look too young” to be a “professor” (and I am a woman – seems like my male colleagues same age don’t experience this). I try to recognize this feeling and welcome it rather than try to prove others and myself my worth as a “real Ph.D.”).

Other transitions that happened for me and may happen for many of you have to do with family and life choices. My first child was born within a year of my graduation. At the time of writing this piece, my second child is two weeks old. In addition to learning about this family-work-life balance common for many early professionals, there have been other challenges: paying school debt, buying a house, finding a right community to live in, engaging in activities outside your work. For me as for many early professionals, these life transitions also paralleled challenges at work: setting up my teaching and research, seeking licensure, deciding about my practice directions. Although these have been many transitions, I have viewed these as my chosen path and have welcomed them. For example, having and loving children has been profoundly joyous, and writing about immigrants and migration as my academic focus has been very rewarding.

My encouragement for all of you would be this: listen to yourself and be gentle with you in your transitions. What have helped me in my life included having a wonderful supportive partner, finding great mentors and role models (especially within Division 17), working with a good therapist, and remembering that balance is vital to good living. For example, I remind my students that work and studies are an important but only small part of our overall lives, and that giving time to our families and ourselves at the end will make us more productive and happy professionals. And so to you, dear SAS student, I wish an ability to be open and present to many transitions ahead of you. May these transitions transform and enrich you, and may you find balance during these changing challenging times of moving from being a student to being an early career professional.

Oksana Yakushko, Ph.D., is an Assistant Professor in the Department of Educational Psychology at the University of Nebraska – Lincoln and Pacifica Graduate Institute. She is also currently serving as Division 17 Chair of Early Career Professionals. At the 2008 APA Convention Dr. Yakushko received a surprise APA Presidential Citation for her research work in human trafficking. It is a rare accomplishment for an Early Career Professional (ECP) to get a Presidential Citation and it is APA’s way of saying this research is necessary and keep it up. Dr. Yakushko’s work and continued involvement in APA and Division 17 post-graduate school shows that hard work and determination really can pay off. If you have any questions regarding becoming an Early Career Professional after graduating with your PhD you can contact Dr. Yakushko at oyakushko2@unl.edu.

“The views expressed in this publication do not necessarily represent the policies of the APA or the Society of Counseling Psychology”
Supervision & Training Section of Division 17
Janie Pinterits, PhD, & Nima Patel, PhD, Membership Co-Chairs

Ever wonder how your training experiences will meet future needs in our changing profession? Curious about supervision techniques that inspire supervisees? Looking for the latest research on training issues at intersections of multiple privileges and oppressions? If so, perhaps you would be interested in joining the Supervision & Training Section of Division 17 (STS). STS is dedicated to those interested or engaged in training or supervising mental health providers and trainees. Specifically, the Section strives to promote multiculturally sensitive research, teaching, practice, clinical supervision, and training of counseling psychologists. We have a strong emphasis on student and supervisee involvement. The Section also provides resources and forums to discuss practical issues arising from training and supervision (e.g., the STS listserv). You can find information about the STS Section, listserv, STS annual awards, and more at: http://www.lehigh.edu/~incpsych/

Right now the Supervision & Training Section is excited to announce two awards for Counseling Psychology students! First, the Exceptional Student Research Award will honor the scholarly contribution of a student in Counseling Psychology or a student affiliate of the Supervision and Training Section. The winner will receive a cash award of $100. All materials must be submitted electronically. Submit the application materials by May 1st to Theo Burns, PhD, burnes@gse.upenn.edu

Second, the Outstanding Student Research Travel Award will be awarded to one to four of the top-ranked poster proposals submitted for the SCP / SAS / CCPTP Student Poster Session. The purpose of the award is to offset ex-

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Podcasting Update
Daniel Walinsky, BA, SAS Podcast Coordinator

Podcasting has the potential to provide students with simple access to learning and professional development without adding extra reading to the significant workloads of graduate students.

Within the next several months you will begin to see more podcasts appearing on the SAS website. Our goal is to provide educational interviews that stress professional development from leaders in the fields of Counseling and Counseling Psychology. We expect these podcasts to provide a resource for current and future students interested in Counseling Psychology and its professional values.

Your participation is requested! Who are your mentors? Who are the psychologists that most interest you? Which professionals currently influence your development? Is there an ethical, practice, or research issue that you would like explored in podcast format? Please send any podcast ideas to daniel.walinsky@gmail.com.
International Students Mentoring and Orientation Committee (IMOC)

Jeeseon Park, PhD, and Pius Nyutu, PhD, Co-Chairs of IMOC

The International Mentoring and Orientation Committee (IMOC) is a committee of the International Section of the Society of Counseling Psychology (APA Division 17) charged with the responsibility of mentoring international students in counseling psychology training programs. The committee was first established in 2005 as a Special Task Group for Mentoring International Students and then evolved into the present committee in 2007. It is currently co-chaired by Drs. Jeeseon Park and Pius Nyutu, who report to the Tri-Chairs of the International Section.

The goals of IMOC are:

- Establish a network to promote communication and dialogue about issues facing international students in counseling psychology. This is a wonderful opportunity for international students to get more involved in Division 17 and to connect with other international students in our field.
- Mentor international graduate students to promote their professional development and identity as counseling psychologists.
- Organize convention activities specifically tailored to the needs and professional development of international students (e.g., roundtable discussions to help learn about the many interest groups in Division 17, convention orientation sessions to help get the most out of the convention).

The structure of IMOC includes the co-chairs, 5 sub-committees charged with various responsibilities, mentors drawn from professionals in both academia and practice, and international students in various training programs in the United States. The five committees are: Website, Membership, Mentoring Program, Convention Planning, and Professional Development.

Since its establishment, IMOC has been active in recruitment of international students and professionals to the mentoring program, organizing activities for international students during conventions, maintaining a website and a listserv with information relevant to international students, and conducting research on the needs of international students. In the mentoring program, international students are matched with mentors who provide needed guidance on issues such as adjustment to life in the US, excelling in training, conducting research and practicum, internship applications, and job search. In addition to students and mentors communicating through the listserv, they benefit from various activities conducted during conventions such as international breakfast and orientation, roundtable discussions, general meetings, and presentations. A list of presentations of interest to international students such as those by international students and those focusing on international students’ issues is distributed at the start of each convention to enable maximum use of the conference.

Some of the future goals of the committee include:

- Continue to recruit more international students for travel to the APA convention to present the accepted poster, and to encourage and reward student initiated research in areas related to counselor training and clinical supervision.

For more details, go to [http://www.lehigh.edu/~incpsych/Awards.html](http://www.lehigh.edu/~incpsych/Awards.html) Thanks for considering participating in the Supervision & Training Section!

The section's Student Representative is Nadia D'Iuso. Her term wraps up soon as she moves on to her next steps in training so we’ll be looking for students who have an interest in serving as the Section's student rep. Keep an eye out for our call for nominations. Feel free to contact Janie if you have any questions: janie.pinterits@und.edu

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International Students Mentoring and Orientation Committee (continued from page 9)

Institutional students for mentoring and professional students to serve as mentors
- Establish an award through the International Section for acknowledging mentors
- Develop research collaboration between students and professionals on international students’ issues that can be published or presented in professional conferences
- Develop a newsletter that can be circulated in institutions to highlight the activities of IMOC, provide information to students, and increase the visibility of the committee

The committee members of IMOC are continually active in trying to identify as many international students as possible to join the mentoring program. While we have tried different strategies to reach out to international students, the number of those registered with the committee still remains minimal. This is especially due to lack of awareness about the program in many training institutions. In addition to this, students are constantly in transition as they change programs for an advanced degree and change schools for internship, and also graduate. It is our hope to identify students when they start their graduate training (both masters and doctoral studies) so that they can benefit from the program over the years. We would like to pass the word out there that this committee is there for international students to help them meet their needs be they academic, social, and professional development.

Students interested in joining the mentoring program and professionals interested in becoming mentors can contact the Membership committee by completing an application form available at the IMOC website and sending it by e-mail to Jean Tzou Jeantzou @ uky.edu or jyjtzou@gmail.com. Please contact the co-chairs (jeeseon.park @ mcgill.ca or pnyutu@uncfsu.edu) or any other member of the committee for any questions. More information about the committee and contact information is available at the IMOC’s website http://00994d3.netgolhost.com/intlcp/IMOC/index.html

Student Affiliates of 17 (SAS)

E-mail: div17sas@und.nodak.edu

Visit SAS: www.und.nodak.edu/org/div17sas

Visit Division 17: www.div17.org
2009 Great Lakes Regional Counseling Psychology Conference

From Results to Action: Applying Research on Diversity

22nd Annual Conference
APA Society of Counseling Psychology
March 27 - 28, 2009
Ball State University, Muncie, Indiana

Featured Speaker:
Janet Helms, Ph.D.
President, APA Society of Counseling Psychology
“Taking Action Against Racism in the Post-Racism Era”

Preconference Workshop:
Diversity Within the GLBT College Population
March 27, 2009, 8:30 am - 1pm

Topics to Be Covered:
Transgendered issues on campuses, spirituality within the GLBT population, and GLBT offices on college campuses.

Register Now for Great Lakes 2009
Deadline for receipt of Early Registration:
March 15, 2009

http://www.bsu.edu/counselingpsychology/greatlakesconference2009/
SAS Executive Board Meeting Minutes, October 21, 2008

Co-Chair Report (Jessica/Emilia)
- Description of Duties: nationally- SCP EB mtgs and other SCP mtgs (student voice at these meetings), voting on SCP issues, emailing students who have questions, writing newsletter and TCP articles, monthly conference calls with SCP president, soliciting student involvement on SCP Committees and STGs locally; overall organization of the SAS EB and their goals, chair meetings/agendas, delegating work and following up EB members, holding individual meetings, meeting with Cindy and Kara for guidance and feedback
- Short term goals: appoint students to SCP Committees and STGs this fall, support and facilitate local EB members’ goals in their positions, recruit new members at UND to help with SAS goals and activities, prepare for midyear SCP meeting at NMCS, write proposal for funding use, write SAS annual report
- Long term goals: transition to new SAS Co-Chairs in the spring, develop announcement and evaluation for the next host institution, accountability committee meeting- develop goals for next two years
  - APA: Many SCP members commented on how impressed they are with UND student presence and involvement and all the fantastic things SAS is doing!
  - Open position on the SAS EB- Membership Coordinator
  - Congrats Irene and Sandy on new SAS Positions!
  - We will be holding SAS Business meetings this year instead of SAS EB meetings, therefore all people are invited; if we need to vote on something we will excuse all others and the EB will vote at the end of meetings
  - Don’t forget to turn in SAS monthly reports to Emilia, Jessica, and Krista – Important! - these are reported to the SCP EB

Newsletter Editor/Assistant Editor Report
(Christine/Theresa)
- Duties: 3 newsletters/year, editing, formatting, corresponding with article writers, setting deadlines, sending newsletters to SAS Co-Chairs and SCP president for review
- Short term goal- Fall Newsletter out by Nov 1st, 2008
- Those attending NCMS: look for potential articles; distribute Christine’s business cards for correspondence, any topics that may be of interest to students
- Need someone to take over column highlighting new programs or specific programs

Membership Coordinator (open)
- Co-chairs have ideas about correspondence with new and old students when they join or rejoin SAS- will discuss further with new Membership Coordinator when appointed

SAS Rep to APAGS/CCPTP (Jaryn)
- Duties: communication liaison b/w SAS and APAGS, forwarding email notices regarding important events, conferences/conventions/meetings, professional development opportunities, job/position openings to the APAGS and SAS listservs, answering student inquiries regarding membership, SAS duties/opportunities, attending CCPTP meetings-reporting SAS happenings and solicit assistance from training directors
- Please present her with issues you would like her to forward on, advocate for, or discuss with APAGS
- Long term goals- assist with increasing student membership, assist with APA 2009 planning/student programming
- SCP membership committee: bring student perspective, contribute ideas about how to get students interested and involved, liaison with ECP, monthly telephone conference calls

Podcast coordinator (Dan)
- Duties: to produce podcasts for SAS members
  - New idea- coordinates podcasts with issues in TCP- audio component
  - Suggested contacting TCP Editor Nadya Fouad, email SAS listserv for help from other students on this project
  - Discussed securing funds for transcribing podcasts for deaf and hard of hearing students

Campus Representative Network Coordinator (Colleen)
- Duties: get rep at every CP program in the US- all 79 get students involved, communication with campus reps, answer their questions, supply information and

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ideas
- Network around 60% now, 5 regional coordinators!
- Send out packets again this fall to all CP training directors for membership drive, include flyers with pull tabs
- Vote on suggestion to print color newsletters to send in packets.
- Issue of transitioning reps after APA as this is when the positions end- hard to track reps down
- Colleen- would like to send SAS products to campus reps to use for membership and involvement purposes. This will be discussed.
- Will try summer membership competition with campus reps
- Starting a Google group for campus reps- student involvement
- Send out list of names of current SAS Campus Reps in SAS Newsletter along with Campuses that need to fill positions

Programming Coordinator (Kim)
- Duties: Discussing national and regional programming, delegating responsibilities, making student friendly programming (APA, ICPC, NCMS, others)
- Discussed future goals for regional programming
  - May provide information to SAS members about how to produce regional programming in their areas- campus-based or web-based/webinars, provide information on barriers for regional programming and ideas for overcoming them
- Discussed APA and ENCORE proposals

Treasurer (Carrie/Irene)
- Duties: keeping records, reimbursement, proposal for NCMS, keeping documents in binder, coordination with Francie and SCP treasurer
- Short term goals: SCP EB proposal, mentoring Irene

Mentorship/Outreach Coordinator (Sarah/Tom)
- Duties: setting up mentorship program, involve undergrad and graduate students in the program.
- NEED HELP- committee or working group- at LEAST 3 people
  - make applications, materials for program
- Ideas: mentorship virtual room- chat, ask questions, mentors/students log on and speak with other students, build connections, easy and free, maybe Google/Yahoo Groups format
- Discussion- target those who aren’t able to attend conferences

SAS Executive Board Meeting Minutes, October 21, 2008

Co-Chair Report (Emilia and Jessica)
- Timeline
  - Elections by the first week in Feb.
  - Advertise to the listservs
  - Positions available: Co-Chairs (2) and SAS Representative to APAGS
  - Secondary vote will occur after primary positions are filled
- Proposal to SCP EB on how to spend SCP SAS funds
- NMCS
  - Discussion point to SCP EB: brainstorm ways to financially assist students in application process
  - Meeting with Dr. Helms
- Discussion with executive board (maybe with APAGS): How can we help students get to pre-doc internship interviews?
  - Maybe a members’ incentive for SAS students
  - Maybe scholarships for travel
- Maybe miles donated from APA funded speakers
- Update on available committee positions
  - Three open positions remain
  - Need to fill them soon, possibly at NMCS
- Transition to new SAS Host Institution
- More to come with Dr. Westefeld’s visit to UND in the Spring (date will be solidified with him at NMCS hopefully)
- TAAR Initiative with Dr. Helms
  - Let’s support this to the best we can!

Administrative Secretary Report (Krista)
- Remember to turn in monthly reports! Due at the beginning of the month.
- New update letters to UND funding sources. Start in January and include SAS Newsletter, buttons, pens, etc.
- Other: Starting a Timeline for a successful SAS transition

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Newsletter Editor/Assistant Editor Report
(Christine/Theresa)
- Spring Newsletter article ideas
- Submission deadline: FEBRUARY 1ST
- Other: Distribute Christine’s business cards at NMCS to SAS students and other potential article writers

Membership Coordinator (Eizzy)
- Wants to send out e-mails to new and renewed members just to encourage SAS participation
- Maybe create a welcome to SAS packet of info for potential SAS members?

SAS Rep to APAGS/CCPTP (Jaryn via report from Emilia and Jessica)
- Attendance at CCPTP EB meeting in February (with Sarah)
- If you have any feedback or business for the CCPTP Meeting, let either Jaryn or Sarah know

Web Master/listserv manager/ Web Master Assistant (lore/Sandy)
- Website stats: slight decrease in traffic
- New page for info on how to apply for SAS host ready to go up
- Listserv update: difficulty managing LISTSERV, had to set it to private to monitor who can post on it (only registered LISTSERV members)
- Changes to website list of UND SAS members (Emilia)
  - The way the executive board is mentioned on the site right now is putting non-voting and non-executive members on a different page which is not representative of how much work these members put in. Would like to change it, generated some ideas, any suggestions?
- Anyone who is a part of UND SAS (non-executive board or no) can be put up on the website. Contact lore if you are interested.

Podcast coordinator (Dan)
- Contact with Nadya re: generating podcasts along with issues of TCP. She suggested talking to Camille deBell and Heidi Zeitzer. Dan will work this out with them.
- Dan purchased Skype recorder to record interviews through online phone service, Skype. These can easily be edited through Garage Band and then uploaded.
- Need others to work on podcasting.

Programming Coordinator (Kim)
- APA Program Submission
- Panel discussion about campus communities, climate and social justice
- Panelists include individuals from UND, Virginia Tech, UW LaCrosse, and a student
- Discuss idea posted to SAS Local about proposal to Great Lakes Regional Conference
- Difficult dialogues about gender, race and ethnicity, sexual orientation

Treasurer (Irene) (further update to come)
- Upcoming phone conference with Laura Palmer

Other business
- Spring meetings on Wednesdays from 3:30-4:30
- Goal is to meet every, or every other week to strengthen SAS teamwork

Stay tuned for the Summer 2009 Edition of the SAS Newsletter!

Information on APA 2009!
Goodbye from your SAS Co-Chairs!
Welcome from your new SAS Co-Chairs!
News from CCPTP!
30 Years of SAS!