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Medical education, the career path I have chosen, has an important role in counseling health psychology (Thoresen & Eagleston, 1985). While slowly growing in number, I am one of few counseling health psychologists who is an established scholar and leader in medical education (see Robiner et al., 2014. Of the psychologists listed in Table 3, the vast majority are clinical psychologists). Currently, I am chief education officer for research and scholarship and professor of pediatrics at the University of Mississippi Medical Center. As early career counseling psychologists enter medical education (often serendipitously), they contact me seeking mentorship and guidance and are curious about the role I have in medical education.

I have focused my career as an academic in two areas: *Medical Education* and *Counseling Psychology* (health and vocational subspecialties). My career in medical education began in 1995, while earning my doctorate in counseling psychology. That is about the same time my research interests in medical specialty choice began; my dissertation focused on personality of general surgery, anesthesiology, and family practice medical specialties. After completing a health psychology fellowship at Medical College of Virginia, my passion for research regarding medical specialties continued. My first academic appointment was as assistant professor at Northeastern Ohio Universities College of Medicine (NEOUCOM) where I worked with Mark Savickas and Paul Hartung in the Department of Behavioral Sciences. I became aware very quickly that one does not often find psychologists working in medical education whose research interests center on vocational guidance and career development. I learned from them how counseling psychologists contribute to medical education. While at NEOUCOM, I was introduced to George Richard—a counseling psychologist who was heading up a new program at the Association of American Medical Colleges called Careers in Medicine. This program offers information and tools to help students make informed decisions about choosing a medical specialty. George remains one of my closest colleagues and confidants. My time at NEOUCOM had an incredible impact on shaping my career. My program of research developed to focus on physician career development and the study of cognitive and non-cognitive factors influencing medical students' choice of a specialty. I thank Mark Savickas for his mentorship.

I worked at NEOUCOM from 1999-2006. In 2006, I joined the Department of Community Health and the Office of Academic Affairs at Wright State University Boonshoft School of Medicine. My strong research interests in medical education led me to take on a new role for the medical school in the newly created position of director of medical education research. In this position (which evolved into assistant dean, medical education research in 2009), I applied my research skills and expertise as a psychologist to faculty development--specifically, educating and mentoring our faculty on research in medical education and building their scholarly productivity. Scholarship in medical education is receiving increased attention, but only a handful of institutions have a designated person to assist in this area. It was truly an honor and a privilege as a counseling psychologist to serve in this unique role.

Over a decade and a half since receiving my degree in counseling psychology, I find myself at the University of Mississippi Medical Center in an expanded role of supporting medical education and scholarship across all the institution's schools---not only medicine but nursing, pharmacy, dentistry, and health related professions.

Regardless of my years of work in medical education, there has never been a day where my identity as a counseling psychologist wavered. Despite not being on faculty in a counseling psychology department, I interact closely and engage with my counseling psychology colleagues regularly. One of the greatest pleasures of academia is watching graduate students grow in their career. I have known both Ryan Duffy and Trisha Raque-Bogdan since they were graduate students and have enjoyed watching their careers and lives evolve --and celebrating their successes. Having them as my colleagues keeps me rooted in counseling psychology. I thank them for that.

Alongside me for almost 20 years supporting my career has been the love of my life and my best friend, Steve Manuel. When I was promoted to full professor in 2011 (which by far means more to me than any of my other accomplishments), he gave me a Kindle and said, "I hope you read more for pleasure" knowing how much time I spend reading journals and other literature related to my work. I have yet to make really good use of the Kindle...