

THE LEONA TYLER AWARD FOR LIFETIME ACHIEVEMENT IN COUNSELING PSYCHOLOGY

The Leona Tyler Award, the most prestigious award of the Society of Counseling Psychology (SCP), is designed to recognize a senior member of the SCP who has made a lifetime of significant and sustained contributions representing unusual breadth and depth to the field of Counseling Psychology.

CRITERIA

The award was established to recognize those who have a strong commitment to counseling psychology. The award should be given to persons

- Whose principal identification has been with the field of Counseling Psychology.
- Who have demonstrated commitment to the values of Counseling Psychology throughout their career.
- Whose achievements pertain to Counseling Psychology and are sufficiently cumulative, significant, and enduring that the person is widely known among Counseling Psychologists.

Distinguished contributions must reflect significant and sustained impact in at least two of the following five domains:

- Diversity/social justice
- Education and training
- Professional leadership/service
- Professional practice
- Science

Examples of evidence of excellence and markers of significant impact that successfully address critical or pressing diversity/social justice, education and training, professional leadership/service, professional practice, or science problems include:

- Significant national leadership
- Sustained scholarly publications that have a significant impact on the field.
- Recognition by peers via significant national awards/honors/elected positions/external funding/editorship
- Being sought out as national or international expert (e.g., invited lectures/keynote addresses, invited chapters, media interviews)
- New and innovative program, intervention, research approach/tool or policy initiative that improves the standards of practice, training, and/or research
- Or other meritorious accomplishments denoting excellence or impact

Award winners will have made substantial and sustained contributions in at least two of the above five following domains. Examples of indicators in each domain include:

- Diversity/Social Justice contributions that
 - ameliorated or improved social problems

- positively impacted historically underrepresented, marginalized, disenfranchised, disempowered, less privileged, or oppressed individuals, groups and/or communities.
- Education and Training contributions that
 - influenced critical or pressing education and training issues,
 - impacted educational policy development, legislative initiatives, or political advocacy,
 - resulted in innovative educational strategies or standards of practice and/or supervision that have impact across training programs
 - produced students, advisees, and supervisees who make significant contributions to the field
- Professional Leadership/Service contributions that have had a sustained impact and have:
 - promoted the visions, interests and values of counseling psychology in professional organizational settings
 - resulted in paradigm shifts, substantial infrastructure changes, leadership development initiatives, or other significant organizational or professional transformations in a domain specific area.
- Professional Practice contributions that demonstrated distinguished and sustained service with impact on the practice of psychology as a practitioner, supervisor, or consultant that
 - resulted in new models of service delivery that expand access, or address health disparities,
 - established a new or innovative culturally relevant treatment or a widely adopted individual, group or system intervention,
 - contributed to an organization or network of organizations resulting in substantial systemic change
 - created or promoted highly effective inter-professional practice collaborations nationally or regionally recognized mentor and/or supervisor of students or professionals
- Scientifically rigorous research program that
 - has had substantial impact on psychological practice,
 - has made innovative theoretical contributions, or
 - resulted in ground breaking integration of scientific evidence and theory.

Eligible nominees are members of the Society of Counseling Psychology who are living at the time the awardee is selected. No voting member of the Executive Board shall be eligible to be nominated for the Tyler Award during the time he or she serves on the Board.

NOMINATION

1. The Tyler Award Chair should work with the Chair of the SCP Awards and Recognition Committee to review previous Tyler “Call for Nominations” and make any necessary changes to update the text.
2. The Tyler Award Chair will work with the Chair of the SCP Awards and Recognition to make sure the updated “Call for Nominations” is widely distributed through multiple means (e.g., placed in the fall SCP Newsletter, updated on the SCP website, sent out on the SCP listserv, etc.).
3. The Tyler “Call for Nominations” text should include the following information:
 - a. Complete description of the Leona Tyler Award for Lifetime Achievement in Counseling Psychology

- b. Instructions for submitting nominations materials including complete contact information for the Chair of the Tyler Award Committee
4. List the materials to be included in the nomination packet: *no more than three* supporting letters, one of which should be a letter of nomination (from self or other) and no more than two additional letters of support from psychologists; all letters should directly address how the nominee meets the criteria for the specific award (b) a copy of the nominee's vita.
5. Deadline for nomination materials: November 12th (check with Chair of the SCP Awards and Recognition Committee to make sure the date has not been changed).
6. Any member of SCP can submit a nomination.
7. Include instructions for nomination letter (self or other) and supporting letters to document evidence of excellence, markers of significance, and sustained contributions
8. Individuals who serve on the Tyler Award Committee or Executive Board who opt to submit a Tyler Award nomination or supporting letter will need to recuse themselves from any subsequent deliberations and voting.