Dear Members and Friends of the International Section!

We are very happy to share with all of you our Section’s current activities and accomplishments via the 2013 winter/2014 spring issue of the newsletter. Our section had another successful year at the 2013 APA convention in Hawaii this past summer. We organized the International Scholars Welcoming and Orientation Breakfast and hosted more than 40 international and domestic attendees. During the breakfast meeting, we recognized the 2013 Excellent Contribution Awardees, Dr. Linda Forrest and Dr. Sharon Horne. Dr. Linda Forrest has a long history of promoting international counseling psychology and Dr. Sharon Horne has conducted a lot of international research to facilitate global understanding of psychology. This year’s Outstanding Graduate Student Research Award went to Ms. Yi Du from the Iowa State University in recognizing the high quality of her research that examined the long-term outcomes of acculturation experience through the lens of coping strategies.

Together with IMOC, we offered the International Students Mentoring Roundtable in the hospitality suite which also had a great turnout. It attracted about 20 international counseling psychology students from different training programs across the country. This year the IMOC organized four topics: Clinical Career in the U.S. facilitated by Drs. Jinhee Kang and Bong Joo Hwang; Academic Career in the U.S. facilitated by Drs. Puncky and Mary Heppner; Career outside of the U.S. facilitated by Dr. Makiko Kasai and Keeyeong Bang; and Journeys on CPT/OPT, Working Visa & Immigration, facilitated by Dr. Chun-Chung Choi. To strengthen the connection between the IMOC and our Section, a proposal to adapt the IMOC as an official standing committee by revising our Section’s bylaws was discussed and passed in the Section’s business meeting held during the 2013 APA Convention. A sub-committee, chaired by Dr. Yu-Wei Wang, was formed to work on this bylaw revision task and we expect to complete the work by the 2014 APA Convention.
Greetings from the International Section Co-chairs (continued)

Our section-sponsored symposium at the 2013 APA convention was “Embrace Cultural Issues in Counseling Training and Supervision.” We invited two scholars from outside the U.S., Dr. Peter Martin from UK and Dr. Mari Yoshikawa from Japan for this symposium; together with Drs. Jinhee Kang and Yi-Jun Lin, they each commented on how multicultural training was cooperated into the existing curricula and supervision models in the three targeted countries: UK, Japan, and U.S. They also shared with the audiences some strategies to enhance the dual-cultural identity development of international trainees from their personal experiences.

As an effort to strengthen our membership base, our Section has launched a new online membership survey in November 2013 and invited all existing members to complete this brief survey. Many thanks to our membership officers, Drs. Sayaka Machizawa and Chi-Ping Deng for spearheading this project. We have received great responses. This information will not only help us update our membership database but also enhance the networking function of our Section. If you are a member of our Section (including those who are not current on due) but have not completed the survey, please see the link below.

https://docs.google.com/forms/d/1EEWw_dBLWqaq78VWTiBkRPkgmMl-3s_eHVpY_oPeok/viewform

A great suggestion we received from the International Leader’s Luncheon hosted during the 2013 APA Convention in Hawaii was to feature some overseas international counseling psychologists/scholars in our newsletter. Our section’s new newsletter editorial team, chaired by Dr. Keum-Hyeong Choi has adapted this idea and launched a new section in the upcoming issue of newsletter for this purpose. The featured international scholar will be invited to complete her/his submissions in their native language if that is preferred, and then our section will translate the entry into English and present the contents in both languages. If you know any overseas counseling psychologists/scholars who would be good candidates for this new section, please help us by contacting our newsletter editor, Dr. Choi at keumhyeong.choi@gmail.com to nominate them.

The nomination process of our section’s three annual awards will begin in early February. They include the Excellent Contribution Award, Lifetime Achievement Award, and Outstanding Graduate Student Research Award. The award announcement will be sent out soon and the committee will begin to review nominations in late March. Please help us identify and nominate those who have made significant contributions to promoting international counseling psychology in the U.S. or around the globe. If your students have completed a research project involved international counseling psychology issues or populations, please nominate them for the graduate student research award. The award winners will receive a plaque and be invited to give a speech at the International Scholars Welcome Breakfast during the 2014 APA convention. Please contact Dr. Kasai (mkasai@naruto-u.ac.jp) for more information about these awards.

The Board of the International Section will have a couple of openings and we will soon make the announcement to invite nominations and then conduct the election in this April using an electronic voting method. The anticipated vacant positions include (1) Treasurer and (2) non-US Membership Officer. The International Section is a group of active professionals and students who share interests in exploring various counseling psychology issues from international or cross-cultural perspectives. We strive to facilitate both professional and personal enrichments of our members through exchanging thoughts and experiences and supporting each other. Please contact Dr. Chiachih DC Wang at dcwang@unt.edu to help us nominate appropriate candidates or volunteer yourself to serve on the Board.

The 2014 National Counseling Psychology Conference in Atlanta scheduled from March 13th-16th represents a unique opportunity for our Section to engage more domestic and international professionals and students who are interested in international counseling psychology issues. The Section’s Board has planned a series of exciting pre-conference programs. We will have a Welcoming Event to greet all international conference attendees and to recognize those who receive International Travel Scholarships. The Section will partner with Supervision & Training Section and ACCCTA (Association of Counseling Center Training Agencies) to offer a panel discussion focusing on issues/needs of clinical supervision for international trainees. In addition, we will also host round-table discussions specifically targeting at three unique groups: international students, practitioners with international backgrounds, and faculty members originally from overseas. The conference will have a lot of international representation and we are looking forward to having many of you joining us!

Best wishes,

Makiko Kasai & Chiachih DC Wang
Section Co-Chairs

Note from the Editor: The 2014 Spring Issue contains a variety of sections that reflect both individual and collective work around the world that are leading to a great place the International Section is moving toward. As the new editor, I was particularly inspired by the dedicated work and efforts by our members who tirelessly explore new ideas to share the hopes of the International Section with the world. I thank Ted and Jenni for working with me for the production of this newsletter. We hope you find this issue informative and heartwarming!
It is a great honor to have received the International Section’s 2013 Excellent Contribution Award. Ever since its inception, I have been a big fan of the International Section, and its outreach and connections with international students and scholars from around the world. Being elected President of the Society of Counseling Psychology in 2006 and selecting the 2008 International Counseling Psychology Conference (ICPC) as my Presidential Project has meant that I have been surrounded by many counseling psychology colleagues with deep commitments to international issues which has strengthened my interest in furthering international developments within counseling psychology.

I would like to take a moment to highlight the accomplishments of the 2008 ICPC. Planning began in 2006 with a review of the descriptions of the previous four national counseling psychology conferences. Making the decision to shift the focus from a national to international conference was a major step forward in the process of internationalizing counseling psychology. Prior to 2006, the presence of an international focus had been growing within the SCP including an international strategic plan, Louise Douce’s 2003 Presidential Address on the Globalization of Counseling Psychology, the formation of the International Section, the establishment of the international leaders breakfast, and the development of orientation and mentoring programs for international students. With Laura Palmer, as co-chairs of the 2008 conference, we oversaw an 18-member Steering Committee that held biweekly conference calls for two years leading up to the conference as well as 18 Subcommittees and over 100 volunteers. Given the international focus to the conference, the most important and popular subcommittee with over 50 members was the International Subcommittee, chaired by Changming Duan and Larry Gerstein. They were the backbone of the planning process that created an international atmosphere that was strongly present and felt throughout the conference.

The conference was a cauldron where great learning and partnering occurred among scholars from many different countries and resulted in many important outcomes. First, the presence of the Internet and the establishment of an internationally grounded website meant we could advertise the conference widely around the world. Our web-based ‘Call for Proposals’ reached many individuals living outside the United States, and our web-based submission process made it possible for individuals from around the world to submit program proposals. Program proposals from over 200 scholars with addresses outside the US were accepted for presentation; 115 international scholars from 40 different countries attended the conference. Conference registrants totaled 1444 participants including 742 students many of whom were international students. The conference provided financial support to 37 international scholars, although the stipends we provided were small in comparison the huge expense associated with attending a conference in the US.

The opening keynote addresses were delivered by counseling psychology leaders representing four continents: Andres Consoli, Ph.D., President of Interamerican Society of Psychology, M. Eduard Duarte, Ph.D., Chair, Portuguese Psychological Society, Nhlanhla Mkhize, Ph.D., Principal Investigator, South African Research Ethics Initiative, and Li-fei Wang, Ph.D., President, Taiwan Division of Counseling Psychology. During the opening session six individuals were honored with the Distinguished Contribution to International Advancement Awards: Dr Raoul Van Exbroeck, Vrije University, Belgium; Dr. Jean Guichard, University of Paris, France; Dr. Kay Hyon Kim, Seoul National University, South Korea; Dr. S. Alvin Leung, Chinese University of Hong Kong; Dr. Salvatore Soresi, University of Padua, Italy; Dr. Li-fei Wang, National Taiwan Normal University, Taiwan.

There were many other ways that international issues were visible during the conference including:
- 44% of the symposia had an international focus
- 41% of the roundtable discussions focused on international issues
- 34% of the invited presentations had an international focus
- 31% of the research presentations had an international focus
- 29% of the working groups included an international focus
- 23% of the posters had an international focus
- 22% of the CE workshops had an international focus

ICPC created a sense of having found a professional home for many international students and scholars within counseling psychology—that the professional organizations of counseling psychology had made the focus of their conference international and in nature spoke volumes about the progress we were making to see ourselves as connected and responsible to each other across borders and continents.

More recently, with Ayse Çiftçi, I have been co-chairing the International Committee for the upcoming Counseling Psychology Conference to be held in Atlanta in March 2014. Together we are overseeing an 18-member committee consisting...
of 7 subcommittees (Students, ECPs, Hospitality, Scholarships, Networking, Fund Raising, Website Development) and have been working closely with DC Wang and Makiko Kasai, Co-Chairs of the International Section to make sure there is a strong international influence on the conference. Once more efforts are being made to create a welcoming atmosphere for our colleagues who have traveled great distances to join us in Atlanta including a welcoming reception, an international leaders breakfast, a website with specific information for international attendees, and the awards of scholarships to defray the huge costs incurred by international attendees. Many international topics, lots of international scholars and US-based scholars whose work focus on international issues will be part of the conference schedule. A delegation of eight psychologists from Mainland China will present two symposia and will be joining us for informal meetings focused on accreditation, licensing and competencies. Now, six years later we have another opportunity to celebrate the continuing growth of international influences within counseling psychology.

Receiving this award from the International Section means the world to me. Both in 2008 and now again in 2014, I have used my passion for international work to help create conferences with strong international influences as places where others can meet, get to know each other, develop collaborations, and grow our connections so that counseling psychology can become truly international in its identity. I hope everyone will be joining us in Atlanta to continue these great traditions of connecting, collaborating and growing the international influence within counseling psychology.

2013 Excellent Contribution Award: Dr. Sharon Home

I am deeply honored to receive the Excellent Contribution Award from the International Section. It is special also to receive this alongside Linda Forrest, one of my heroes who initiated the first International Counseling Psychology Conference in 2008, and who received the Lifetime Contribution Award. I am grateful to the work of DC Wang and Makiko Kasai in co-chairing this section, whose leadership continues to bring international issues to the forefront of the Society of Counseling Psychology. I want to also thank Kathryn Norsworthy for nominating me for this award. Her intrepid approach to grass-roots and social change work in transnational contexts has always been an inspiration to me.

I remember when this section was just an idea. I’ve enjoyed watching it grow and develop to fulfill an important role. I believe that international issues and competencies will be increasingly central in counseling psychology and psychology in general. We need psychologists who are prepared to work on a global level to meet the demands of a highly complex and interdependent world.

Before becoming a counseling psychologist, I spent significant time living and working in Europe, in the Soviet Union (and then post-communist countries), as well as West Africa in the Peace Corps. Since 2005, I have served as an Open Society Foundation Academic Fellow to the Psychology Department of American University of Central Asia in Bishkek, Kyrgyzstan. From these experiences, I have come to appreciate the complexity in how different cultures interrelate and how larger political and economic factors influence the workings of oppression and human development within a system. As an educator, I want to stress this perspective within the counseling psychology of the future. As an advisor, I’ve had many international students over the years that have enriched our program and the focus of my research. Together, these experiences continue to inform who I am as a counseling psychologist on a daily basis. Precisely because of the innumerable benefits I have received from my international experiences, in my capacity as the Training Director of a new scientist-practitioner training program in counseling psychology, I have centralized transnational competencies through the curriculum. Our students develop skills in furthering both local and global social justice, and have the opportunity to learn alongside colleagues from another country for a collaborative service learning project. In this project this year they are collaborating with colleagues at American University of Central Asia to develop services for at-risk students drawing from their experiences advocating for local social justice with homeless and hungry students at our home institution, University of Massachusetts Boston. Many counseling psychology programs include international opportunities for students, and this trend has expanded a great deal in recent years. Within psychology, I think our specialty is a leader in providing opportunities for both international students to become part of our academic communities and for transnational learning experiences.

I feel grateful to this section and appreciate the focus that the Society is placing on international issues. Our international engagement as psychologists promises to reduce global oppression, increase cross-cultural understanding, and enhance our interpersonal relations. I am deeply honored to receive this award.
It is a great honor for me to stand here today and receive this research award. My study was about Chinese international students’ psychosocial adjustment and mental health in the United States. The study found that as Chinese international students acculturate into the mainstream society, their close social connection with Americans helped promote their subjective well-being. Likewise, as they enculturate in their own Chinese international student group, their close social connection with other Chinese helped promote their subjective well-being.

This research award greatly encouraged me to explore further along this line of research in the population of international students. As a counseling graduate student also working as a practicum counselor at Iowa State University, in very rare occasions I was able to see a few clients who were international students seeking mental health services, even though the enrollment of international students has been increasing over the years. Their need for mental well-being is definitely there, considering their daily challenges such as language barrier, lifestyle difference, reestablishment of social network and support. However, a lot of work still needs to be done in the community to promote their awareness for such need. Being an international student in the United States myself, I hope through more research focusing on this population’s mental health, more services and programs will be developed to help students with their mental health needs.

There is no way I would be able to develop my study without the guidance of my advisor, Dr. Meifen Wei. She has been such a wonderful mentor and a role model for me. I also want to thank the Award committee members for recognizing my work and giving me the award today. This award definitely motivates me to serve my community through my research and other type of services, and I will always carry this message as I develop my career and research in counseling psychology.
On an early morning conference call in November, Ted and I were joined by three international counseling psychology students from across the U.S. We wanted to provide a space for open dialogue about the training needs and personal experiences of international students in counseling psychology. In this article, we provide a brief summary of the conversation. We hope that this conversation will be the first of a series of conversations on the international student experience. Kerrie Wilkins, Lavanya Devdas, and Sutha Kanagasingam joined us on Google Hangout. Although Abeygael Wachira was not able to join us in this virtual meeting, she contributed to this conversation through her responses to the questions via email. A brief introduction about our participants follows.

**Jenni** is a Counseling Psychology doctoral candidate at the University of Oregon. She was born in Shandong, China and grew up in both her country of origin and in Sacramento, California.

One of Jenni’s most formative experiences is serving in AmeriCorps in Brockton, MA, teaching preschool. She received her undergraduate degree from Smith College, where she found her passion for social justice and her voice. Her research interests include prevention interventions for ethnic minority and international students from kindergarten through higher education. Her master’s project was on the social emotional strength of American Indian and Alaska Native children in Alaska.

Jenni is currently conducting a study on the impact of language discrimination on the mental health of Chinese international students. Her dissertation will focus on school contextual factors that impact Latino parent involvement in middle school.

**Ted** is a doctoral candidate in Counseling Psychology in the department of Educational Psychology at the University of Nebraska – Lincoln (UNL). He received his B.A. in Psychology from Creighton University and his M.A. in Counseling Psychology from UNL.

Ted’s research interests include psychotherapy processes and the nexus of culture and care. He has previously studied the phenomenology of liberation in Namibia, collaborated on research exploring child fosterage among the Ovambo, and discussed the role of mixed methods in cultural psychology.

Clinically, Ted enjoys individual and group therapy with international students in the university counseling center setting. His current empirical work is ethnographic in nature and focuses on indigenous knowledge as it applies to understanding mental illness and healing among the Ovambo in northern Namibia.
INTERNATIONAL STUDENTS FORUM (Continued)

Kerrie is a 6th year doctoral candidate in Arizona State University and applying for internship in the upcoming year. She is from Kingston, Jamaica. She received her bachelor’s degree from the University of South Carolina Upstate.

Lavanya is a 4th year doctoral student at Lehigh University. She is from India. She received her master’s degree in social work from St. Francis College in India.

Sutha is a 1st year doctoral student at the University of Nebraska – Lincoln. She is from Malaysia. She received her bachelor’s degree in economics from the University of Michigan, Ann Arbor and a masters in higher education and student affairs from the University of Connecticut.

Abeygael is a 1st year doctoral student at University of Nebraska – Lincoln. She is from Nairobi, Kenya. She relocated with her family to the U.S. nine years ago. She is a duel citizen of both Kenya and the United States.

What drew you to your current program in the U.S.?
Most of participants stated that they were drawn to their programs because of their research interests and because of their program’s diversity and social justice values. Kerrie was drawn to the diverse interests of the faculty and the opportunity to collaborate with multiple professors at Arizona State. She was also drawn to the program’s openness to diverse cultures. Lavanya was drawn to her program because of her interests social justice, advocacy, in community mental health, biopsychosocial context of health, and diversity. She is particularly interested in the role of culture in shaping one’s identity, gender identity, intersecting identities, and the relationship between therapists and clients from different cultural backgrounds. Sutha chose her program because of her interest in cross-cultural career development and counseling. Abeygael said that she was interested in counseling psychology because she wanted to advocate for her community in her career. She also chose her program because of the available funding opportunities.

What are some of the challenges for international graduate students?
Our group identified the acculturation process, financial constraints, and career options as common challenges for international students. Kerrie came to the U.S. for her undergraduate program. She then moved from South Carolina to Arizona for graduate school and the relocation required another cultural adjustment. When she is back home in Jamaica, she experienced reverse acculturation. She has been living in the States for 9 years now and at times wonders where she truly belongs. Lavanya said that the adjustment from a collectivist culture to an individualist culture was challenging. She was not used to sharing her personal concerns with others. As a result, she had a hard time reaching out to mentors and resources at first. She realized that she was isolating herself and eventually sought more help from others. Abeygael said that she is constantly negotiating her multiple intersecting identities as a first-generation Kenyan-American graduate student. She felt distant from her peers and colleagues because of her unique worldview and life experiences. She said that she felt pressured to assimilate into the cultural norms of her program. Sutha continuously examines her goals and priorities to remain motivated in her academic work and future career path since she has been away from her family and sometimes feels as if she lives in two worlds: one as a graduate student in the U.S. and another as a daughter, sister, friend, and Malaysian.

For many international students, scholarships, work-study opportunities, and off-campus employment are not available to them. Some of the participants received departmental or university scholarships or fellowships that did not require U.S. citizenship. The financial constraints for international students can impact students’ professional development and career options. Sutha said that at times she had to ask herself, “Do I attend this conference or pay rent?” She shared with us that her faculty members are supportive of her but are limited in what they can do since immigration and institutional policies are the primary challenges to funding opportunities.

Have you experienced challenges working with clients from different cultural backgrounds?
Kerrie said that sometimes the cultural differences can be an elephant in the therapy room so she usually acknowledges the racial, ethnic, national and gender differences between her and her client. To the best of her knowledge, she has never had a client who transferred or left therapy due to cultural differences. Lavanya also said that she introduces her cultural background and checks in with clients about cultural differences within the first few sessions. In the event of microaggressions from clients, she said she usually waits until she notices a pattern before bringing up the issue with the client. She said that she would consider transferring the client to another therapist if cultural difference persists to be a barrier and the client is not at a developmental stage to have a dialogue about the differences.
INTERNATIONAL STUDENTS FORUM (Continued)

Have you experienced challenges working with clients from different cultural backgrounds?

Kerrie said that sometimes the cultural differences can be an elephant in the therapy room so she usually acknowledges the racial, ethnic, national and gender differences between her and her client. To the best of her knowledge, she has never had a client who transferred or left therapy due to cultural differences. Lavanya also said that she introduces her cultural background and checks in with clients about cultural differences within the first few sessions. In the event of microaggressions from clients, she said she usually waits until she notices a pattern before bringing up the issue with the client. She said that she would consider transferring the client to another therapist if cultural difference persists to be a barrier and the client is not at a developmental stage to have a dialogue about the differences.

What are some of the unique strengths that you bring to your program?

Most of our participants said that their greatest strength is the unique perspectives that they bring to their program. Kerrie stated that she assists her colleagues with conceptualizing their clients using a multicultural framework and discusses how culture influences the lens through which individuals experience their lives. Lavanya said that she can help her peers, who are willing, better understand clients from diverse cultural backgrounds, hierarchical relationship structures, and different communication styles. She appreciates her multiple cultural lenses and layers of identity. Sutha felt that her experiences inspired her to advocate for career counseling services and resources for international students. Abeygael sees herself as the voice and advocate for her community.

What do you plan to do after receiving your degree?

The participants all had very diverse career goals. Some are unsure whether they will remain in the U.S. or go back to their country of origin. Kerrie is looking forward to pursuing a tenure-track faculty position. She plans to continue her research in promoting the career advancement of international students, cross cultural populations, and women in STEM. Lavanya just applied for internship. She also hopes to be a part of a college counseling center and the academy when she graduates. Additionally, she wants to contribute to research on underrepresented populations as part of her commitment to translate multicultural awareness and knowledge into culturally sensitive practices. Sutha is looking forward to completing her first year. In the future, she plans to be a researcher and become a contributor in developing vocational psychology interventions in Asia.

How can we improve the experiences of international graduate students in counseling psychology?

Our participants agreed that sharing experiences with other international students and normalizing acculturation stress and financial challenges can help decrease the feelings of isolation for international students. They said that finding faculty members and mentors who care about international students’ personal and professional development is the key to success. They suggested reaching out to other students, faculty members, and allies for support. Resources that are available include graduate student organizations, Office of Multicultural Affairs, Office of International Affairs, and professional associations.

Lavanya recommended for international students to choose programs that hold diversity as a core value. International students are more likely to find help and support in those programs. She hopes that students and professionals will advocate for the needs of international students. Forms of advocacy include: Participating in forums, writing newsletter articles, creating global platforms for discussion, establishing research collaboration across disciplines, and providing feedback to internship and training directors.

Kerrie stated that her mentors have been a pillar of strength for her over the years. She suggests that international students seek out individuals who are sources of support and who will advocate on their behalf. She further states that this could be one or more people and may or may not be your advisor.

Sutha hopes to seek help from faculty in refining her career goals. International students have multiple career paths they can pursue, here in the U.S. or back in their home country. It is challenging to make oneself marketable in more than one country since the training is focused in the U.S. She suggested increasing networking opportunities for students to connect with psychologists from other countries.
2014 Atlanta Counseling Psychology Conference

You are cordially invited to

International Section Pre-conference Programs

On March 13, 2014 at Hilton Atlanta Hotel Room 305

12:30 pm — 1:00 pm International Mentoring and Orientation Committee (IMOC) business meeting

1:00 pm — 1:55 pm Nuts and Bolts of Being an International Practitioner in Counseling Psychology

2:00 pm — 3:55 pm Welcome Event for All International Conference Attendees & Award Ceremony: Connecting, Networking, & Expanding

4:00 pm — 5:00 pm Supervising and Assisting International Trainees/Students: Strategies and Models Utilized in Different Countries (panel presentation co-sponsored by ACCTA and Supervision & Training Section)

The following pages contain a table of all conference programs with an international theme that are to be presented at 2014 Atlanta Counseling Psychology Conference. This table is provided as a service to our International Section members; please refer to the official conference program schedule for final times and locations of conference presentations.
<table>
<thead>
<tr>
<th>Date</th>
<th>Starting Time</th>
<th>End Time</th>
<th>Description</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>11:10am</td>
<td>12:40pm</td>
<td>Symposia—Counseling &amp; Clinical Research in China</td>
<td>Ballroom B</td>
</tr>
<tr>
<td></td>
<td>11:10am</td>
<td>12:40pm</td>
<td>Symposia19—Culture-bound Syndromes with Emphases on Hwa-Byung in Korea</td>
<td>206</td>
</tr>
<tr>
<td></td>
<td>11:10am</td>
<td>12:40pm</td>
<td>Symposia23—Innovative outreach programs for international students at different universities Pei-Yi Lin, Ph.D., Khanh Ngoc Nghiem, MS, Elena Sergeeva Yakunina, Ph.D., Sangmoon Kim, Ph.D., &amp; Chun-Chung Choi, Ph.D.,</td>
<td>210</td>
</tr>
<tr>
<td></td>
<td>11:10am</td>
<td>12:40pm</td>
<td>Symposia26—Cross-Cultural Applicability of Attachment Theory to Asian Adult Populations Angela F. Y. Siu, Yuko Shibue, Makiko Kasai, Wenzhen Zhu, Chiachih DC Wang, Brent Mallinckrodt, Caizhi Wu, Qiwu Sun, Arubah Khan, &amp; Alexander Damez.</td>
<td>213</td>
</tr>
<tr>
<td></td>
<td>1:15pm</td>
<td>3:15pm</td>
<td>Workshop2—Socially just international collaboration in counseling psychology: A call for mindfulness Kathryn L. Norsworthy</td>
<td>Salon A</td>
</tr>
<tr>
<td></td>
<td>1:30pm</td>
<td>2:20pm</td>
<td>Roundtable1—Cultural reentry for former international students returning to work as counseling psychologists in their home countries. Eunha Kim, PhD, &amp; Ingrid Hogge, MA</td>
<td>208</td>
</tr>
<tr>
<td></td>
<td>1:30pm</td>
<td>2:20pm</td>
<td>Roundtable3—International Students in Clinical Work: Bicultural Competence and Personal Growth Initiative Keum-Hyeong Choi, Yi Jiun Lin, Jinhee Kang, Seda Sumer-Richards, &amp; Yuhong He</td>
<td>210</td>
</tr>
<tr>
<td></td>
<td>1:30pm</td>
<td>2:20pm</td>
<td>Roundtable—Supervising International Students: Challenges and Recommendations Asmita Pendse, M.A.</td>
<td>213</td>
</tr>
<tr>
<td></td>
<td>2:35pm</td>
<td>3:25pm</td>
<td>Roundtable12—International students in counseling psychology programs: Challenges and strengths Tzu-An Hu, Ph.D., Elena Sergeeva Yakunina, Ph.D., &amp; Yueh-Ching Hsu, Ph.D.</td>
<td>211</td>
</tr>
<tr>
<td></td>
<td>3:30pm</td>
<td>5:30pm</td>
<td>Workshop8—Establishing, Implementing, and Evaluating Group Work with International Students: Practical, Ethical, and Cultural Considerations Yi-Jiun Lin, Ph.D., Keum-Hyeong Choi, Ph.D., Jinhee Kang, Ph.D., Seda Sumer-Richards, Ph.D., &amp; Yuhong He, Ph.D.</td>
<td>Salon C</td>
</tr>
<tr>
<td></td>
<td>3:15pm</td>
<td>4:45pm</td>
<td>Symposia35—Asian International Students: From self-disclosure, adjustment patterns, and assessment to clinical practice Hanna Suh, Chiachih Wang, Ph.D., Kenneth T. Wang, Ph.D., Chun-Chung Choi, Ph.D., &amp; Kwong-Liem Karl Kwan, Ph.D.</td>
<td>202</td>
</tr>
<tr>
<td></td>
<td>3:40pm</td>
<td>4:30pm</td>
<td>Roundtable—Cultural immersion experience: An essential tool for multicultural training and education Sahai, N., Casanova, T., Ancheta, M. A., Byrne, &amp; Yu-Wei Wang</td>
<td>213</td>
</tr>
<tr>
<td>Date</td>
<td>Starting Time</td>
<td>End Time</td>
<td>Description</td>
<td>Room</td>
</tr>
<tr>
<td>-------------------------------</td>
<td>---------------</td>
<td>----------</td>
<td>-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>--------</td>
</tr>
<tr>
<td><strong>Poster Presentations</strong></td>
<td><strong>Friday,</strong></td>
<td></td>
<td>Poster-Asian American acculturation and enculturation: Development of a bilinear multidimensional operationalization Shengying Zhang, Ph.D. &amp; Bonnie Moradi Ph.D.</td>
<td>Exhibit Floor</td>
</tr>
<tr>
<td></td>
<td>5:50pm</td>
<td>6:40pm</td>
<td>Poster- Modernity Revisited: The Asian American/ Pacific Islander Values Scale Pearl Chang, Ph.D., Eremene Piaro, B.A., Sevil Coklar</td>
<td>Exhibit Floor</td>
</tr>
<tr>
<td></td>
<td>5:50pm</td>
<td>6:40pm</td>
<td>Poster- Counseling Center Assessment of Psychological Symptoms (CCAPS) – Thai Version: Translation and Cross-Cultural Validation Paul Ratanasiripong, Ph.D., Chiachih DC Wang, Ph.D., Nop Ratanasiripong, Ph.D., Jeffrey A. Hayes, Ph.D., Orawan Kaewboonchoo, Ph.D., &amp; Duangrat</td>
<td>Exhibit Floor</td>
</tr>
<tr>
<td></td>
<td>5:50pm</td>
<td>6:40pm</td>
<td>White privilege: Overcoming our paralysis Wood. C., Casanova, T., Ancheta, M. A., Sahai, N., Hogge, I., &amp; Wang, Y.-W.</td>
<td>Exhibit Floor</td>
</tr>
<tr>
<td><strong>Saturday,</strong></td>
<td><strong>March 15,</strong></td>
<td></td>
<td>Presentation-Challenges and Opportunities of Training International Students: A Chinese Example</td>
<td>208</td>
</tr>
<tr>
<td></td>
<td>9:10am</td>
<td>10:40am</td>
<td>Symposia53-Counseling Psychology Around the World Dr. Sharon G. Horne, Elena Kosterina, M.A., Dr. Andrés J. Consoli, Dr. María del Pilar Grazioso, Dr. Rex Stockton, &amp; Elena Tsoi, M.S.</td>
<td>214</td>
</tr>
<tr>
<td></td>
<td>9:10am</td>
<td>10:40am</td>
<td>Symposium-Multicultural training for the next generation of counseling psychologists Yu-Wei Wang</td>
<td>211</td>
</tr>
<tr>
<td></td>
<td>10:50am</td>
<td>12:20pm</td>
<td>Faculty Competence in Domestic and International Diversity</td>
<td>305</td>
</tr>
<tr>
<td></td>
<td>10:50am</td>
<td>12:20pm</td>
<td>The Development and Implementation of Clinical and Counseling Psychology Registration System</td>
<td>Ballroom A</td>
</tr>
<tr>
<td></td>
<td>10:50am</td>
<td>12:20pm</td>
<td>Special Considerations When Doing International Science: Language, Culture, Ethics, and Dissemination</td>
<td>303</td>
</tr>
<tr>
<td></td>
<td>10:55am</td>
<td>12:25pm</td>
<td>Symposia47-Adjustment and Wellbeing of Individuals in Intercultural Marriages HuiChing Yang, Chiachih DC Wang, Keeeyeon Bang, Alice Shyu, Diana Askins, &amp; Jenlyn Meyers</td>
<td>202</td>
</tr>
<tr>
<td></td>
<td>12:30pm</td>
<td>1:30pm</td>
<td>Cross-cultural parenting: perspectives of internationally-born female psychologists and students in the U.S. Wang, Y.-W., Hogge. I., Nakamura, M., &amp; Kang, J.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1:30pm</td>
<td>3:00pm</td>
<td>Presentation- Multiple Perspectives on How to Effectively Teach a Multicultural Counseling Class</td>
<td>Salon E</td>
</tr>
<tr>
<td></td>
<td>4:30pm</td>
<td>5:20pm</td>
<td>Roundtable34-Counseling Psychology in Developing Countries &amp; Implications for U.S. Counseling Psychologists Miss Jhodi-Ann Bowie, Mr. David Zelaya, &amp; Mrs. Claudine Anderson</td>
<td>208</td>
</tr>
</tbody>
</table>
As evidenced by the upcoming International Counseling Psychology Conference, the Society of Counseling Psychology - Division 17 is deeply committed to expanding the boundaries of international dialogue and collaboration within the discipline of Counseling Psychology. As such the membership committee is actively seeking to increase international membership within the division. To this end, the membership committee is inviting members of the International Section to disseminate information on divisional membership and actively encourage your international colleagues to consider joining the Society.

For International Counseling Psychologists, there are two options available for membership within Division 17. Those with membership in APA can join the Division for an additional $37 (US). For those who are not members of APA, the category of international affiliate is available for dues of $17 (US). Both categories include access to divisional listservs and subscriptions to the Division 17 newsletter and The Counseling Psychologist, the official journal of Division 17. In addition to these benefits are the more intangible benefits associated with being part of a professional community dedicated to improving the psychological well being of all people. Additional information on the joining the Division can be found at www.div17.org/about_membership.html.
Excellent Contribution Award & Lifetime Achievement Award

The Society of Counseling Psychology’s International Section is offering its new annual Excellent Contribution Award to recognize a professional demonstrating significant contribution in international counseling psychology in recent years in one or all of the following areas: (a) international counseling psychology research; (b) cross-cultural collaboration; and (c) service or training with an international focus. Candidates who demonstrate a long history of excellence in international counseling psychology in any of the aforementioned areas will be considered for the Lifelong Achievement Award.

Applicant submissions must fit with the mission of the Section to encourage, promote, and facilitate the scientist-professional model of counseling psychology in international contexts in the USA and around the globe. The award winner(s) will receive a plaque and will be invited to give a speech at the Section’s Annual Business Meeting during the APA convention. The award winner(s) will also be acknowledged in our Section Newsletter and the APA Monitor. To be eligible for this award, applicants must be a counselor or counseling psychologist anywhere around the world and they must be members of the Section. Members of the Executive Board are not eligible for the award.

Application/support materials should include the following items:

1. If based on research, a descriptive summary of the candidate’s international research, including references (maximum three pages, 12 point font). The work may be published, in press, and/or ongoing projects. If based on collaboration or service/training, a two-page summary addressing the areas of requirement will be sufficient.
2. A letter of support
3. A copy of the applicant’s vitae

Graduate Student Outstanding Research Award

The Society of Counseling Psychology’s International Section is offering its annual award to recognize a graduate student demonstrating excellence in international counseling psychology research. Projects can be empirical or non-empirical but must fit with the mission of the Section to encourage, promote, and facilitate the scientist-professional model of counseling psychology in international contexts in the USA and around the globe. Published articles cannot be submitted for this award. The award winner will receive a plaque at the Section’s Annual Business Meeting during the APA convention and will be acknowledged in our Section Newsletter and the APA Monitor. To be eligible for this award, applicants must be (at the time of their application) enrolled in a graduate program in counseling or counseling psychology anywhere around the world and they must be members of the Section.

Application/support materials should include the following items:

1. A 500-1000 word summary of the project
2. A letter of support from either the training director or the student’s project advisor.
3. The candidate’s vitae

REMINDER

Please send application materials electronically to Dr. Makiko Kasai, International Section Awards Committee, at mkasai@naruto-u.ac.jp by April 15, 2014.
International Section Board Members and Committee

(Alphabetically Listed)

Co-Chairs
Non-US-based
Makiko Kasai, Ph.D.
Naruto University of Education, Japan
81-88-687-6280
mkasai@naruto-u.ac.jp

US-based
Chiachih DC Wang, Ph.D.
Department of Psychology
University of North Texas
940-565-2678
dcwang@unt.edu

Secretary
Ingrid Weigold, Ph.D.
Collaborative Program in Counseling Psychology
University of Akron
ingrid@weigold.de

Treasurer
Jinhee Kang, PhD.
University Counseling Services
University of Maryland, Baltimore County
(804) 828-6200
j kang@umbc.edu

Membership Co-Officers
Sayaka Machizawa, Psy.D.
Center for International Studies
The Chicago School of Professional Psychology
312-410-8953
smachizawa@thechicagoschool.edu

Student Representatives
Jennifer Chain
Graduate Student
University of Oregon
jchain@uoregon.edu

Theodore Bartholomew
Graduate Student
University of Nebraska—Lincoln
theodore.bartholomew@huskers.unl.edu

Website Master
Arlette Ngoubene-Atioky, Ph.D.
Counseling Psychology Program
Chatham University.
ANgoubeneAtioky@Chatham.edu

COMMITTEES

IMOC
Sayaka Machizawa, Psy.D.
Center for International Studies
The Chicago School of Professional Psychology
312-410-8953

Practice
Bong Joo Hwang, Ph.D.
Counseling Services
Arizona State University.
Bongjoo.Hwang@asu.edu

Newsletter Editor
Keum-Hyeong Choi, Ph.D.
Counseling Center
American University
(202) 885-3500
choi@american.edu

Co-Chairs Elects (2014-2016)
Non-US-based
Fatima Rashed Al-Darmaki, Ph.D.
Department of Psychology and Counseling, College of Humanities and Social Sciences
United Arab Emirates University in Al-Alin and Zayed University
Fatima.Aldarmaki@uaeu.ac.ae

US-based
Yu-Wei Wang, Ph.D.
Counseling Psychology and a member of the Women, Gender, & Sexuality Studies
Southern Illinois University
ywang@siu.edu

CALL for SUBMISSIONS

For the upcoming Summer 2014 newsletter, please e-mail submissions to Keum-Hyeong Choi, Ph.D. Newsletter Editor (choi@american.edu) by May 15th, 2014.

(a) Manuscripts: Articles should be written using 12-point, Times New Roman font according to the style of the Publication Manual of the American Psychological Association (6th Ed.). A brief abstract (50 words or less) of the article should be included with each manuscript submission. Manuscripts should be no longer than 2,000 words. Personal information should not be included on the title page to ensure an unbiased review. Articles should be submitted electronically (choi@american.edu) as file attachments using Microsoft Word. Please include a statement that the manuscript has not been submitted for publication or published elsewhere.

(b) Brief reports: (300 words or less)

(c) Suggestions: Recommendations for content and issues that you would like the Newsletter to include.

(d) Announcements: Announcements should be no longer than 100 words. Below are reminders to include pertinent information for various types of announcements. (e.g., Conferences/upcoming events, grants, member news/achievements, position announcements)