

17 NEWSLETTER

American Psychological Association
DIVISION OF COUNSELING PSYCHOLOGY

Division 17 Newsletter

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**May 10, 2002 is the
submission deadline for
the next issue of the
Newsletter.**

The Division 17 Newsletter, Division of Counseling Psychology of the American Psychological Association, is published three times yearly at Antioch New England Graduate School.

Editor Gargi Roysircar

From the President

Successful Connections

The Division 17 Midwinter Meeting was highly successful! We had several goals in addition to running the general business of the division. We decided to have two "retreats," including a financial retreat in order to set financial priorities, and a "Section Retreat" in order to explore our relationship with Section Chairs. All 6 Section Chairs attended or were represented at a Saturday morning three-hour retreat, in addition to the Executive Board, Student Affiliate Group representatives, TCP editor, and several liaisons. Louise Douce, president-elect of Division 17, contributed her talented skills in strategic planning to coordinate the two retreats, and I am very grateful to her for her contribution and hard work.

The financial health of the Division is solid; our current Treasurer, Roberta Nutt, is attempting to build on the judicious use of funds by previous treasurers and consider appropriate investments to continue to protect our financial foundation. The financial retreat helped us clarify division priorities for expansion. The retreat with Section Chairs was indeed successful as we identified what the Sections contribute: identify growth areas of the division, increase diversity and define interests of the division, allow for political outreach and empowerment in APA, promote leadership and identify expertise of members, promote professional growth for members, and create allowance for involvement. Areas to work on include membership expansion, increased divisional support (financial and otherwise), section leadership, communication among sections, and relationship with the Executive Board. Let me also report that the positive and collaborative nature of each and every participant was inspirational.

The Conference, "Kaleidoscope of Women's Lives, Complexities and Challenges of Psychotherapy with Women," was well attended, and panels, including various members of our Division, were outstanding. The conference was co-hosted with Division

35 (Society for the Psychology of Women, Jessica Henderson Daniel, President) and co-sponsored with Division 49 (Group Psychology and Group Psychotherapy, Dave Drum, President) and Division 51 (Society for the Psychological Study of Men and Masculinity, Sam Cochran, President). These divisions also held their midwinter meetings in Austin, Texas, and the interdivisional project was deemed a successful event by all involved.

APA Convention 2002

As many of you know, the format of the APA 2002 Convention has been restructured. Several APA programs are scheduled with no competing programs, and Divisions have been divided into "clusters" and cluster representatives (Jean Carter representing us) have engaged in designing programs which will be scheduled on "tracks." We were "clustered" for this year with Divisions 35 (Society for the Psychology Women), 44 (Society for the Study of Gay, Lesbian and Bisexual Concerns), 45 (Society for the Psychological Study of Ethnic Minority Issues), and 51 (Society for the Psychological Study of Men and Masculinity). This new innovative structure should promote more attendance to well planned programming. As a consequence, however, all divisions have fewer hours for programs and events. Because our current cluster (Cluster E) is a "diversity" cluster, we did instruct our program chair, Liz Vera, to especially consider submitted programs which reflect the other broad interests of the Division, such as research, practice, health, vocational, etc. Of course, there is overlap among all these topics and interest areas.

As I glanced at the draft of the program, as well as of our hospitality suite program, I think that we have a very stimulating and exciting convention this August. Division 17, as Jean Carter has pointed out, has had close to one of the largest numbers of program hours because our members attend the convention and indicate Division 17 as our primary division. We annually have a very diverse, interesting

(Continued on next page)

program which spans the broad interests of our membership, and which is based on high numbers of yearly submissions. All programs sponsored or cosponsored by Division 17 have good to excellent attendance, and our business meeting and special addresses are attended by 250 to 300 members! Our social hours are attended by many more! We probably have the largest divisional suite program. The convention is a place where our established members, new professionals, and students gather to meet various of our professional needs, and have successful connections! I trust that the new structure will continue to facilitate that! See you in August!

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Member's Letter on "Statement on September 11" in Fall Newsletter

January 5, 2002

Dear Dr. Roysircar:

I am writing to express my indignation at the "Statement on September 11" that was



President-elect Louise Douce, President Melba Vasquez, and Past-President Nadya Fouad



David Drum, President Division 49, Jessica Daniel, President Division 35, Melba Vasquez, President Division 17, and Sam Cochran, President Division 51 at Midwinter meeting in Austin, TX

displayed with such prominence on the front of the October 2001 *Division 17 Newsletter*. Its exclusive focus on the World Trade Center attacks, and its failure to make any mention of the attack on the Pentagon in Washington, as well as the loss of Flight 93 in Pennsylvania, was astonishing to me.

Since the authors of the "Statement" counseled carefulness and thoughtfulness, one can infer that the above-noted omissions were carefully and thoughtfully made. What, then, is the reader to think? It is easy to draw the conclusion that the lives lost associated with the Pentagon were discounted by the authors of the "Statement," and, by implication, the *Newsletter* staff.

I found it both ironic and telling that the "Statement" appeared on the same page as the President's column touting the Division's attention to inclusiveness. Evidently there are clear limits to this inclusiveness.

I would be most surprised if you were to publish this letter; nevertheless, I would ask that you do forward it to the authors of the "Statement."

Sincerely,
 Signed
 Paul J. McCusker, Ph.D.

Editor's Note: I thought it was important to publish the above letter because of its reminder of the effects of unintended exclusion. As a discipline and an APA division that provides wide scope and inclusion with regard to how we operationalize psychology, many in counseling psychology are open to feedback on our parameters when practicing inclusion. I hope our Divisional leaders' sentiment on September 11 was symbolic of our care and concern for all individuals and institutions traumatized by the terrors of September 11. In my last year as the editor, it is my objective to provide each issue (Fall 2001, this issue—April 2002, and July 2002) a column on the diverse actions of psychologists in the aftermath of September 11. I invite articles with a focus on the help provided to those who suffered the Pentagon attack and to bereaved family members and loved ones who grieve their losses, while some have also given us heroes. A few last words—the Statement on September 11

reflected a rushed incorporation as I was meeting the deadline for the *Newsletter* with the printers; in addition, the *Newsletter* staff consists of only me, a Division 17 volunteer who has many responsibilities and professional involvements.

From the Vice President for Education and Training

Hello! I am pleased to write my first update to the Division on education and training issues. Since I became official in August, I have been working to survey the current issues in education and training. There are several issues of interest to Division 17 members that continue to be at the forefront of the national picture.

You may recall that the APA Commission on Education and Training leading to licensure for psychologists made a number of recommendations about changes in the Model Licensing Act endorsed by APA. These recommendations were considered by the Board of Educational Affairs (BEA) of APA at the October consolidated meetings. The recommendation about eliminating the one-year postdoctoral supervised experience for licensure was deferred for 3 years. Consideration of suggestions about competencies needed for licensed practice was deferred until after the Competencies Conference, to be held this Fall Nov. 7-9, 2002.

The Association for Psychology Postdoctoral and Internship Centers (APPIC) is sponsoring the by-invitation-only Competencies Conference that will focus on competencies for professional psychology. A number of groups are supporting the conference financially (including BEA, Division 17, and CUDCP). The conference steering committee (a diverse group which includes three counseling psychologists) has already sent out a survey presenting a number of competencies that asks respondents to indicate whether each one is core (versus specific to a specialty). I recently completed this questionnaire, and noted that several competencies that I thought essential to the education of psychologists were not among the initial pool, including (a) knowledge in the core areas of psychology other than personality theory (e.g., social psychology, learning, cognition) and (b) theories of counseling and psychotherapy. Although I should emphasize that this was only a preliminary survey, I was concerned about these omissions. The good news is that it is clear that Division 17 will have significant representation at the conference, although the specific form of that representation is not yet

determined. In conjunction with the other members of the Division 17 Executive Board, I will continue to closely monitor these developments.

A second development that is potentially of interest to Division 17 is the output of the Education Leadership Conference sponsored by BEA. Participants at this conference represented the major educational interests within APA and the task of the meeting was to examine "Education in Psychology and Psychology in Education." A number of reports have been generated by this group, which can be reviewed at <http://www.apa.org/ed/elc/home.html>. BEA will be considering these reports at their spring meeting.

There has also been activity around the issue of representation to the Committee on Accreditation (CoA). BEA reviewed responses to the joint task force document on CoA submitted by organizations (including Division 17) at its Fall 2002 meeting, but decided to seek further input before acting on any of the recommendations. The issue really involves who gets seats on CoA and how these are determined. Currently, the training councils (CCPTP, CUDCP, NCSPP, COGDOP, CDSPP) and APPIC are represented. The proposal was to broaden representation to emerging specialties and postdoctoral programs.

My final observation is prompted by the activity in New Mexico around prescription privileges for psychologists. CUDCP recently posted a report on their website that concludes that training psychologists for these duties at the predoctoral level would seriously impair our current vision of how to train psychologists. Does Division 17 need to address these issues? Please send me your feedback on this and other education and training issues.

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From the Vice President for Science

At midyear, we continue to be very busy with science-related activities in Division 17. In this column, I'll provide an update and, as always, I welcome your suggestions, comments, and involvement.

First we have had some turnover on the Science Advisory Board (SAB), as some members have become busy with other things and new members have been added. We thank outgoing members Pat Frazier and Gail Hackett for their contributions during the past year and a half, and we enthusiastically welcome new members Fred Borgen, Bruce Wampold, Cindy Juntunen, Tom Sexton, and Jon Mohr. The current membership on the SAB includes these new members and continuing members Kathy Bieschke, David Blustein, Angela Byars, Kathie Chwalisz, Barry Chung, Madonna Constantine, Lisa Flores, Mary Heppner, Puncy Heppner, Bryan Kim, Nick Ladany, Jim Lichtenberg, Ellen McWhirter, and Dennis Nord. In addition, the 3 presidents also participate in discussions and planning. I urge you to contact any of these individuals, in addition to me, if you have ideas related to science in the division.

Our most exciting development in the past several months is the formation of a new section on counseling process and outcome (see story elsewhere in newsletter for details). It is my hope that this section will provide a home in the division for some of our outstanding scientists doing work in the counseling arena. Profound thanks go to Jim Lichtenberg for his energy, persistence, and know-how in launching the section, and I urge you to contact him directly to join the section and commit some energy to its firm establishment.

A second activity that has been a focus of attention is increasing the visibility of Division 17 scientists within APA. We have been working hard on getting a counseling psychologist elected to the Board of Scientific Affairs (BSA), and we finally have a shot at it. We have managed to persuade the BSA to expand the descriptions of the nomination slates to be more inclusive (e.g., the slate traditionally filled by an I/O psychologist now allows for the possibility of a candidate with workplace expertise, so we have a chance of putting a vocational counseling psychologist on the board for the first time). Our Executive Board put forth a number of nominations, and we are pushing hard for the election of an individual with impeccable scientific credentials and extensive APA governance experience. Elections within APA are enormously complicated, but I hope to be reporting our success in the summer newsletter!

In addition to visibility of our scientists within APA, we also have been tackling the problem of making our research more visible to other disciplines (both inside and outside of psychology) and the general public. This issue

is especially timely given APA president Zimbardo's recent call for accounts of research that makes a difference in people's lives, which he plans to put into a large, accessible data base. We have had many discussions within the SAB about how to create such a data base, and one idea generated by the SAB was to have the division hire a professional public relations officer, who would be responsible for publicizing division activities and accomplishments (through the expansion of the division website, disseminating information, etc.). This idea was very favorably received by the Executive Board at the mid year meeting, and a special task group, headed by president-elect Louise Douce, is already working on this possibility. I'll keep you posted on this exciting new development, and please let me or Louise Douce know if you have suggestions regarding this possibility.

Another opportunity for increasing our visibility is through national, co-sponsored, interdisciplinary conferences, and the Science Directorate has money available to support such conferences through their Decade of Behavior initiative. We are currently just beginning to think about organizing a conference around themes of workplaces, families, health, counseling, prevention, advocacy, and diversity—in short, all of the things counseling psychologists do! This is an effort that REALLY needs some committed time and energy from people in the division to plan it and implement it. If you are interested in being involved in a very exciting interdisciplinary venture that would really put our division on the scientific map, please contact me right away!

On yet another front we are working on the science-practice integration. In cooperation with the VP for Practice, we have begun brainstorming ideas for more scientifically informed practice and more clinically-informed research. Possible ideas include a book, regional conferences, an ongoing column in *The Counseling Psychologist*, a regular column in this newsletter, and establishing a series of white papers in some sort of a data base. We really need your ideas and suggestions here. Don't hesitate to contact me or one of the SAB members!

Finally, I'm pleased to note that Robert Carter, editor of *TCP*, is planning to add a new ongoing forum on advocacy and social justice. This fits with our agenda of ensuring that diversity issues remain in the forefront of science concerns, and he deserves thanks for making this happen.

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In closing, let me again make a plea for your involvement in shaping science in Division 17. If you have energy and ideas, we WILL find a way to put you to work! Contact me.

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APA Council of Representatives Report

On February 15-17th, the APA Council of Representatives met in Washington, D.C. Division 17 was represented by its three Council Reps, Rosie Bingham, Linda Forrest, and Gerald Stone. Of critical importance to Division 17 and 45 was agenda item #21 requesting \$9,000 from the Council contingency funds to support a two-day working meeting to prepare the Guidelines on Cross-Cultural Education and Training, Research, Organizational Change, and Practice for Psychologists for their formal presentation for approval on Council floor in August. This request for funds was jointly initiated by the Board of Professional Affairs (BPA) chaired by our own Sandy Shullman and the Board for the Advancement of Psychology in the Public Interest (BAPPI) chaired by Maria Root. This working group will be comprised of Nadya Fouad and Patricia Arredondo representing the writing group that authored the document, as well as representatives from all of the major APA Boards including BPA, BAPPI, the Board of Scientific Affairs, the Board of Educational Affairs, as well as the Committee on Professional Practice, and the Committee on Professional Practice and Standards. The Board of Directors supported this funding request and the item was passed with a rousing show of hands. The hope is that this working group will develop the final version of the Guidelines that will be presented at Council for approval in August in Chicago.

Our goal all along has been that APA Council will approve the Guidelines so that they will become official APA policy that applies to all APA members. This working group will be an important step in making sure that the Guidelines arrive at Council floor with strong support from all corners of APA. Our hope is that the presence of representatives from all the major APA Boards as part of the working group will mean that once the working group

completes these final revisions, these Boards and Committees will be writing strong statements of support for the Guidelines. These letters of support will be appended to the agenda item when it is presented for approval in August at Council. Many people from Division 45 and 17 have worked long and hard developing, receiving feedback, revising, and nurturing these Guidelines through the APA political process. Success is near, yet the last hurdles will be important ones for which we are hopefully well prepared. Ideally, we will be reporting the approval by APA Council of the Guidelines when we make our Council Report at the Division 17 Business Meeting in August and we will be celebrating the over twenty-year struggle to have these Guidelines become APA policy.

There are 12 different special interest groups called Caucuses of Council, almost all of which are of interest to a large segment of Division 17 members. Much of the business of Council is first discussed and initial positions are developed by the Executive Committees of each of these Caucuses as well as in their Caucus meetings prior to Council meetings. The 12 Caucuses include: the Public Interest Caucus, the Coalition for Academic, Scientific and Applied Psychology, the Association of Practicing Psychologists, the Caucus of State/Provincial Representatives, the Ethnic Minority Caucus, Women's Caucus, Health Care/Health Science Caucus, Rural Health Caucus, the Children and Adolescent Caucus, the Caucus for the Optimal Utilization of New Talent, and the Assembly of Scientist/Practitioner Psychologists. With only three Division 17 Council Reps, we have been kept busy making sure that we are present and active in many of these Caucuses.

Sunday morning of Council we worked in breakout groups based on the top four priorities for APA. Numerous important recommendations came out of these breakout groups. One suggestion from the group focused on diversity issues in APA recommended that Council meet during a future National Multicultural Conference and Summit which would allow Council members to be more familiar with leading multicultural scholars as well as cutting edge multicultural research and practice. Finally, we learned from talking with other Council Reps that a lot of

May 10, 2002 is the submission deadline for the next issue of the Newsletter

Divisions were requesting Divisions to be future cluster partners, if APA continues with the new cluster format for APA Conventions. Rosie Bingham will be serving on the Council Taskforce to evaluate the new convention format. Clearly, our work to build coalitions with other Divisions and to become more involved in the larger APA is paying off. One final note, many of the Council Reps representing other Divisions and State Associations who are also Division 17 members are working with us to help get Sandy Shullman elected to the APA Board of Directors. We will hopefully have a positive update on Sandy's election to report at the Division 17 Business Meeting in August.

Linda Forrest

Lead Council Representative

Interdivisional Healthcare Committee Report

The midwinter meeting of the APA Interdivisional Healthcare Committee (IHC) addressed several important topics of interest to Division 17 members. The IHC is composed of representatives from five APA Divisions: 17 (Marilyn Stern and Cyndy McRae), 22, 38, 40, and 54. Two additional members of Division 17, Dan Clay and John Corrigan, are on the committee representing other divisions. The IHC is a collaborative working group of psychologists who share a common purpose of pursuing a health agenda both within and outside the structure of APA.

One of the major accomplishments of this group has been the development and recent implementation of six new reimbursement codes that allow psychologists to bill for services provided to patients with a physical health diagnosis. Psychologists can now use codes under the Current Procedural Terminology (CPT) coding system for services related to the prevention, treatment or management of physical health problems. (See a description of the codes later in this Newsletter.)

A workshop to discuss the new CPT codes will be held at APA. Additional information on the CPT codes can be found at http://www.apa.org/practice/cpt_2002.html. Additional information on "Frequently Asked Questions" will soon be posted there as well.

A brief report from the APA Work Group on Complementary and Alternative Medicine (CAM) was presented. CAM is the terminology currently recognized by NIH and a White House Commission on CAM Policy (WHCCAMP) was established in 2000. Although some CAM

Division 17 Website: <http://www.div17.org>

Last year the Division authorized the purchase of a Webserver to host the Division 17 and affiliated groups' Websites. This server is now in full operation. For the last 5 years, the Division 17 Website was hosted on computers provided by Southern Illinois University-Carbondale and the University of Missouri-Kansas City. By purchasing its own Webserver, the Division is now in a position to offer Webhosting services to its affiliated groups (e.g., Sections and SIGS). Three affiliated groups recently migrated their Webs to the new server (Section on Lesbian Gay and Bisexual Awareness, Section on Ethnic and Racial Diversity, and the Society for Vocational Psychology). Further, the Division 17 Student Affiliate Group is in the process of moving their domain to the Division server. Representatives of affiliated groups who are interested in gathering more information about utilizing the Division 17 Webserver are encouraged to contact me, the Division 17 Webmaster.

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procedures are regarded as mainstream psychological interventions (including cognitive-behavioral interventions, relaxation/hypnosis techniques, guided imagery, lifestyle interventions, and psychosocial support groups), psychology generally does not regard itself as CAM. It is anticipated that a work group will be established to develop an action plan for working with CAM.

John Corrigan reported that the Ticket-to-Work program, which was passed by Congress in November 1999 and had potential for psychologists interested in vocational rehabilitation, is essentially "on hold" under the present administration. The program, which was to be administered by the Social Security Administration, is starting very slowly in only a few states.

Members of the committee also created a list of potential candidates for the APA slate that we felt would represent healthcare interests if elected.

Respectfully submitted by:
Cyndy McRae and Marilyn Stern

Membership News

As of February 2, 2002, we have 2089 paid members for 2002. Some 553 individuals have yet to renew your membership for this year. If you need to renew your APA membership and can't find the form, just call 800-374-2721 or e-mail: membership@apa.org. The process is quick and easy, and renewing will ensure that you continue to receive Division publications, etc.

Please also encourage your colleagues to join Division 17 (an application appears on the last page of this Newsletter).

For the past six months (August through January), the following 57 individuals became members of Division 17. Please join me in giving them a warm welcome to our Division!

- | | |
|----------------------------|------------------------------|
| Angela Adams | Leslie Luff |
| Mary Bade | Prahbjot Malhi |
| Kimberly Barrett | Pavaninder Mann |
| Cynthia Boyd | Laura MacMartin |
| Angela Bramble | Katrina McClintic |
| Alflee Breland | Fleming McRoberts |
| Lisa Bright | Nicholas Molinaro |
| Nancy Burcum | Karen Ness |
| Claudia Carroll | Raeona Nichols |
| Tracy Castillo | Bonnie Nicholson |
| Helen Connors | Lisa Paler |
| Nancy Cope | Ellen Paquette |
| Patsy Donn | Heather Park Hatchett |
| Elizabeth Droz | Aaron Rochlen |
| Matt Englar-Carlson | Christina Rodriguez |
| Karen Everett | Bonnie Rudolph |
| David Forbes | Alan Ruth |
| Michael Freda | Janet Scarborough |
| Carole Freemole | Barry Schreiber |
| Kimberly Gorman | Barbara Searle |
| Michael Gottfried | Grace Seibert-Larke |
| Michele Guzman | Margaret Tipps |
| M. W. Hess | Ma Tuason |
| Kimberly Howard | Adrian Whitmire |
| Steven James | Doris Wright |
| Michael Johnson | Miguel Ybarra |
| R. P. Johnson | Janice Yoder |
| Shoshana Kerewski | Jason Zack |
| Maxine Krengel | |

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Hansen Appoints Associate Editor

Journal of Counseling Psychology

Jo-Ida C. Hansen, Ph.D., Editor of *Journal of Counseling Psychology (JCP)*, recently appointed Joseph G. Ponterotto, Ph.D., as an Associate Editor of the journal. Dr. Ponterotto, whose term began January 1, 2002, joins Associate Editors Terence J.G. Tracey, Ph.D., and Beth E. Havercamp, Ph.D. Elizabeth M. Altmaier, Ph.D., an Associate Editor for the past three years, is leaving her position with *JCP* to serve as Editor of APA's *Clinician's Research Digest (CRD)*.

Dr. Ponterotto is Professor and Program Director of the counseling program at Fordham University-Lincoln Center. He has a strong background in multicultural counseling, assessment, and counseling competency; affirmative action training; cultural and racial identity, and counselor supervision. He is a Fellow of Division 17 (Counseling Psychology) and Division 45 (Society for the Psychological Study of Ethnic Minority Issues). His book (with Paul Pedersen), *Preventing Prejudice*, was named an "Outstanding Book on the Subject of Human Rights in North America" by the Gustavus Myers Center for the Study of Human Rights in North America.

Journal of Counseling Psychology publishes research manuscripts, brief reports, integrative reviews of the literature in counseling psychology, and research methods articles that will inform those who study questions relevant to counseling psychology and those who practice counseling psychology. Division 17 members are encouraged to contact Dr. Hansen with suggestions for topics for integrative reviews or research methods articles.

Dr. Hansen has appointed 60 counseling psychologists from a range of specialties and work settings to serve on the *JCP* Board. In addition, over 140 individuals have agreed to serve as Ad Hoc reviewers. **Other individuals interested in serving as Ad Hoc Reviewers are encouraged to contact Dr. Hansen at jchjcp@umn.edu or call the editorial office at 612-625-1817.**

Manuscripts may be submitted for publication consideration to Dr. Hansen c/o *Journal of Counseling Psychology*, 75 East River Road, Department of Psychology, University of Minnesota, MN 55455.

**APA PRACTICE
DIRECTORATE
ANNOUNCES NEW
HEALTH AND BEHAVIOR
CPT CODES**

**New Billing Codes Acknowledge
Psychology’s Role in Physical Health Care.**

Psychologists now have a more accurate, refined way of billing for services provided to patients with a physical health diagnosis, with the advent of six new reimbursement codes under the Current Procedural Terminology (CPT) coding system. As of January 1, 2002, codes for health and behavior assessment and intervention services now apply to behavioral, social, and psychophysiological procedures for the prevention, treatment, or management of physical health problems. Developing these new codes involved the combined efforts of the APA’s Practice Directorate and the Interdivisional Healthcare Committee (IHC), representing APA divisions 17, 22, 38, 40 and 54. This constitutes a milestone in the recognition of psychologists as health care providers.

**Health and Behavior Assessment
and Intervention Codes**

96150: The initial assessment of the patient to determine the biological, psychological, and social factors affecting the patient’s physical health and any treatment problems.

96151: Re-assessment of the patient to evaluate the patient’s condition and determine the need for further treatment. A re-assessment may be performed by a clinician other than the one who conducted the patient’s initial assessment.

96152: Intervention service provided to an individual to modify the psychological, behavioral, cognitive, and social factors affecting the patient’s physical health and well being. Examples include increasing the patient’s awareness about his or her disease and using cognitive and behavioral approaches to initiate physician prescribed diet and exercise regimens.

96153: Intervention service provided to a group. An example is a smoking cessation program that includes educational information, cognitive-behavioral treatment, and social support. Group sessions typically last for 90 minutes and involve 8 to 10 patients.

96154: Intervention service provided to a family with the patient present. For example, a psychologist could use relaxation techniques with both a diabetic child and his or her parents to reduce the child’s fear of receiving injections and the parents’ tension when administering the injections.

CPT Code	Service	Approximate Medicare Payment	
		(15 min - 1 unit)	(1 hr - 4 units)
96150	Assessment – initial	\$ 26 *	\$ 106 *
96151	Re-assessment	\$ 26	\$ 103
96152	Intervention – individual	\$ 25	\$ 98
96153	Intervention – group (per person)	\$ 5 **	\$ 22 **
96154	Intervention – family w/ patient	\$ 24	\$ 96
96155	Intervention – family w/o patient	\$ 23	\$ 93

* Multiple-unit differences are due to rounding

** Total group fee equals amount times number of persons in group

96155: Intervention service provided to a family without the patient present. An example would be working with parents and siblings to shape the diabetic child’s behavior, such as praising successful diabetes management behaviors and ignoring disruptive tactics.

**How These Services Differ From
Psychotherapy.**

Until now, almost all intervention codes used by psychologists involved psychotherapy and required a mental health diagnosis, such as under the DSM-IV. In contrast, health and behavior assessment and intervention services focus on patients whose primary diagnosis is physical in nature.

The codes capture services addressing a wide range of physical health issues, such as patient adherence to medical treatment, symptom management, health-promoting behaviors, health-related risk-taking behaviors, and overall adjustment to physical illness. In almost all of these cases a physician will already have diagnosed the patient’s physical health problem. Physical health diagnoses are typically represented by ICD-9 CM codes (see www.mcis.duke.edu/standards/termcode/icd9/1tabular.html or www.cdc.gov/nchs/icd9.htm).

If a psychologist is treating a patient with both a physical and mental illness, he or she must pay careful attention to how each service is billed. The health and behavior codes cannot be used for psychotherapy services addressing the patient’s mental health diagnosis nor can they be billed on the same day as a psychiatric CPT code. The psychologist must report the predominant service performed.

Use of the codes will enable reimbursement for the delivery of psychological services for an individual whose problem is a physical illness and does not have a mental health diagnosis. Since these codes are new, reimbursement rates from the private sector have not been determined. However, it is important that

psychologists begin to use these codes now to accurately capture the services provided.

**New Codes to be Paid with Physical
Health Dollars in Medicare**

When providing outpatient care to Medicare beneficiaries, services for these patients will be reimbursed at a higher rate than psychotherapy because under current Federal regulations, the outpatient mental health treatment limitation does not apply to these new services. For example, Medicare would reduce the approved amount of a 45-minute outpatient psychotherapy session by 62.5% and then reimburse 80% of the remainder, resulting in a payment of approximately \$48. In contrast, Medicare would reimburse a 45-minute outpatient health and behavior intervention for an individual at 80% of the approved amount, or approximately \$59.

Federal reimbursement for the health and behavior assessment and intervention codes will come out of funding for medical rather than psychiatric services and will not draw from limited mental health dollars. For private third party insurance we expect these services to be treated under the physical illness benefits of a plan and thus not be subjected to the higher outpatient consumer co-payment found in Medicare or relegated to behavioral health “carve out” provisions.

**Estimated Medicare
Reimbursement Rates**

The codes and their assigned relative values used for calculating Medicare fees are listed in the 2002 physician fee schedule issued by the Centers for Medicare and Medicaid Services (CMS) in the November 1, 2001 Federal Register. Each code is based on 15 minutes of service so a psychologist would bill 2 units when providing a 30-minute service. When the service falls between units you must round up or down to the nearest increment. To illustrate, a psychologist would bill 3 units for

a 50-minute service but would bill 4 units for a 55-minute service.

Illustrated below are estimated Medicare reimbursement amounts for 2002. Psychologists should check with their local Medicare carriers for the exact payment rates in their geographic area.

Additional Questions

The Practice Directorate has continued to receive many questions about implementation of the new CPT codes. This material was prepared in an effort to address the most frequently asked questions. Should you have further questions, please contact Diane Pedulla or Steve McEllin in Government Relations at (202) 336-5889.

Becoming a Board Certified Counseling Psychologist: Recognizing Supervision as a Practice Specialty

The American Board of Counseling Psychology (ABCOP), one of the eleven specialty boards of the American Board of Professional Psychology (ABPP), recently voted to include supervision as a specialty to qualify for Board Certification as a Counseling Psychologist. All candidates for the Diplomate credential are required to submit a sample of their professional work. Previously, this has been limited to a sample of a psychotherapy session. The decision of the Board means that candidates can now use a supervisory relationship as a sample of their work rather than a direct psychotherapy session.

The intention of the Board is to make Board Certification more accessible to academic training directions and Director of Training in Counseling and Mental Health Centers. The process for applying for the Diplomate begins with an application in which one's credentials are reviewed to ensure that one is trained and is practicing as a counseling psychologist. Once the credentials are approved, the candidate is asked to submit a Professional Self-Study (PSS) (a statement of training, background, experience evolving into a theory of assessment and intervention) and a Case Study (CS). The CS may now be of a psychotherapy client or of a supervisory relationship. Candidates with 15 or more years of experience may use the option above or may submit sample of their professional work including published articles and books that demonstrate their expertise in the field. This is a substantial part of the certification process.

Once the Practice Sample has been approved, the candidate is advanced to the oral examination that is a day-long process that examines assessment and intervention (or supervision), alternative interventions, professional ethics, and professional issues.

Please feel free to contact me directly with any questions you might have about the process of becoming a Board Certified Counseling Psychologist, the recognition of senior professionals or any other aspect of the process. You may also contact the central office at American Board of Professional Psychology, Inc., 514 East Capitol Ave., Jefferson City, MO 65101, Tel: 800-255-7792 or 573-634-5607, Fax: 573-634-7157, E-mail: office@abpp.org for information or an application.

David Welch, Ed.D., ABPP

Phone: (202) 806-4804

Email: iwelch@howard.edu

Member of the American Board

of Counseling Psychology

Chair of the Oral Examination Committee

for Counseling Psychology

New Mexico Governor Signs Landmark Law On Prescription Privileges For Psychologists

March 6, 2002, New Mexico Governor Gary Johnson (R) signed legislation into law authorizing properly trained psychologists to prescribe psychotropic medications to patients, making New Mexico the first state in the country to institute such a law. Originally introduced by Rep. Edward Sandoval (D), bill 170 passed 56-11 in the New Mexico state house chamber and 29-9 in the Senate.

Russ Newman, Ph.D., J.D., Executive Director for Professional Practice, American Psychological Association, said, "Statistics show that there is a public health need in large rural areas with mental health service gaps... Increasing the number of mental health professionals trained to prescribe will improve access to quality mental health care.... Psychologists are mental health professionals already trained in providing health and mental health services. Allowing properly trained psychologists to prescribe is a logical step in helping to improve access to quality mental health care for consumers." Newman further said, "We know from experience and research that the ability of a single professional to provide combined treatments can provide quality care at a reduced cost." For example, a study published in a 1998 issue of *Psychiatric*

Services showed that combining psychotherapy and medication by one provider was more cost effective than splitting care between providers.

New Mexico House Bill 170 recommends a prescription training program based on a proven model used by the Department of Defense to train psychologists in the military to prescribe psychotropic medications for their patients. To receive a prescribing license in New Mexico, psychologists must complete at least 450 hours of coursework; a 400 hour/100 patient practicum under physician supervision; and pass a national certification examination. The academic component includes psychopharmacology, neuroanatomy, neurophysiology, clinical pharmacology, pharmacology, pathophysiology, pharmacotherapeutics, pharmacoepidemiology, as well as physical and lab assessments.

According to the newly signed prescription privileges law, after completing coursework, supervised training, and passing a national exam, psychologists licensed to practice in New Mexico are eligible for a two-year license allowing them to prescribe under supervision of a physician. At the end of two years if the supervisor approves, and the psychologist's prescribing records pass an independent peer review, the psychologist can apply to prescribe independently. As an independent prescriber, the psychologist maintains a collaborative relationship with the patient's health care practitioner. As part of the Psychopharmacology Demonstration Project, the Department of Defense trained 10 psychologists to prescribe psychotropic medications, seven of whom remain in the military and are practicing and prescribing today. These prescribing psychologists are among the most highly scrutinized health care professionals.

Four other states in the country have pending legislation on prescription privileges for psychologists: Georgia, Illinois, Hawaii, and Tennessee. Psychologists in Guam gained prescription privileges in 1999. In the last 10 years, 13 states have introduced prescription privileges legislation. In addition, 31 state psychological associations have prescription privileges task forces lobbying for legislation.

The above was adapted from an APA release by:

Rochelle Jennings

Prescription Privileges Coordinator
Legal and Regulatory Affairs/Practice
Directorate

American Psychological Association
750 First Street, NE Washington, DC 20002-4242
(202) 336-5886 (202) 336-5797 - fax
rjennings@apa.org

Recommended Bylaw Change

At the Midyear meeting, and in consultation with the Past Presidents' Advisory Council, the Executive Board voted to seek approval from the membership for the following bylaw change:

Article I. Name and Purpose

1. The name of this organization shall be the Division of Society of Counseling Psychology of the American Psychological Association.

Rationale:

- To adopt a title such as this implies greater organizational autonomy and affirmation of our identity than is the case with our current name.
- The name Society of Counseling Psychology would have greater clarity for students, since the divisional structure of APA is somewhat confusing.
- The name Society of Counseling Psychology would make our identity as counseling psychologists clearer to groups and individuals outside psychology (e.g., administrators, media, clients).

The move would have ample precedent because 16 APA divisions now have become "societies": 1 (General Psychology), 2 (Teaching of Psychology), 8 (Personality and Social Psychology), 9 (SPSSI), 12 (Clinical Psychology), 13 (Consulting Psychology), 14 (SIOP), 23 (Consumer Psychology), 27 (Community), 30 (Hypnosis), 35 (Women), 44 (Lesbian Gay and Bisexual Issues), 45 (Ethnic Minority Issues), 48 (Peace), 51 (Men and Masculinity), and 54 (Pediatric Psychology).

There are no legal implications of such a move within APA. Upon approval of the Membership at the Annual Business Meeting in Chicago at the APA conference, notification of the name change will be sent to all divisions and state associations for comment. If there are no objections, the name change shall become effective upon 60 days from request for comment.

Nadya Fouad, Past President
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SECTIONS

Ethnic and Racial Diversity

The Section on Ethnic and Racial Diversity (SERD) is pleased to announce the launching of its new website: <http://www.div17.org/serd>. The original SERD website was created by graduate student Armando Hernández Morales under the supervision of Dr. Alberta Gloria at the University of Wisconsin-Madison. At the SERD executive board meeting in San Francisco, we realized that if we did not give the website a permanent "home," it would vanish when Armando graduated as it was located on his student account.

SERD mentor Rosie Phillips Bingham suggested that we should see if we could find the webpage a permanent home, preferably on the Division 17 server. Division President Melba Vasquez enthusiastically endorsed the idea and Division webmaster Paul Gore assisted in the transition. We were allocated space on the server but all of the web design and maintenance had to be done by SERD. Jaquie Resnick, Director of the University of Florida Counseling Center volunteered to lend SERD the expertise of the counseling center web designer, Jeff Angell. Jeff and Ed Delgado-Romero, Chair of SERD, set about to redesign the website.

It was not a perfect process. The initial design was visually striking but very difficult to read, especially if someone had a visual impairment. In addition, certain browsers were not able to recognize the website. Given the high standards of inclusiveness that SERD aspires to live up to, our website had to reflect our ideals. Therefore the text was redesigned for clarity and the technological problem was fixed.

The new website features the bylaws, minutes, information about membership, and conference schedules and will soon feature a new electronic newsletter. One important aspect of our website is to have photographs that depict many races and ethnicities that SERD members represent. Please send any SERD photographs, news, or feedback to the SERD chair.

This webpage was made possible through the University of Florida Counseling Center. Special

thanks go to University of Florida Counseling Center Director Dr. Jaquie Resnick (mailto:resnick@counsel.ufl.edu) for her continued support of SERD and to Jeff Angell (mailto:angell@counsel.ufl.edu) who designed the new website. We are indebted to Armando Hernández Morales, our previous webmaster!

Reminder: We are still accepting nominations for the position of chair-elect and newsletter editor. Please contact past-chair Gargi Roysircar Sodowsky at g_roysircar-sodowsky@antiochne.edu with nominations. See the website for our bylaws which include officer descriptions and duties.

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Advancement of Women

A high point for the Section for the Advancement of Women (SAW) over the last several months has been our growing connections and collaborations with the Section for Ethnic and Racial Diversity (SERD) and the Section for Lesbian, Gay, and Bisexual Awareness (SLGBA) as, together, we joined in the "More Pie Initiative" in which we have worked together to create a stronger presence and, along with other Sections and individuals in the Division, contribute to a social justice agenda. As feminist counseling psychology emerges into an increasingly multicultural and global perspective, SAW hopes to continue to lend our voices to a socially relevant psychology.



Executive Board at the Midwinter Meeting

SECTIONS

Call for: *More Pie Initiative Recipes*

The committee for *More Pie Initiative Recipes*, Gargi Roysircar of SERD, Erinn Tozer of SLGBA, and Naomi Dogan of SAW are inviting Division 17 members, both women and men, and student affiliates to write for the book, *More Pie Recipes*. Please send pie recipes with a personal story (imagination is acceptable) related to each pie to Erinn Tozer (etozer@sandiego.edu) by May 31, 2002. Authors of recipes should also send a short blurb about something multicultural/diversity/cultural-related about the recipe, such as about yourself, or about another person you know who you connect to the recipe (e.g., you got

the recipe from or shared it with, such as a grandparent who came to US from another country and you served the dish at a holiday meal, etc.).

Naomi Dogan (nmdogan@earthlink.net) will do desktop publishing with graphics, pie recipes, and stories related to each pie. Gargi Roysircar (g_roysircar-sodowsky@antiochne.edu) will be responsible for the printing and transportation of *More Pie Recipes* to APA at Chicago. Copies of *More Pie Recipes* will be available at APA for donations. The proceeds will go to supporting collaborative practices and scholarship of members and students of SERD, SLGBA, and SAW.

We welcome students and professionals who share our goals of advancing women in psychology. In preparation for the APA Convention in August, we would especially like to urge students and new professionals to join us and let us know how we can support you. Please check out our web site at <http://www.education.ucsb.edu/~tisrael/WomanView.html> for our latest newsletter, and visit our evolving home page at <http://www.education.ucsb.edu/~tisrael/SAW/main.html>. Finally, please contact Sue Morrow (morrow@ed.utah.edu), SAW chair, with your interest and to share ideas about how SAW can best meet your needs.

Sue Morrow, Chair
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Division 17 Listserv Subscriptions

Division 17 has established a Listserv to facilitate timely dissemination of information to its membership. The listserv is being hosted by the American Psychological Association and administered by Paul Gore at Southern Illinois University. All subscriptions functions are being handled through the administrator. To subscribe send an e-mail to pgore@siu.edu. In the body of your e-mail, type: "ADD div17 your e-mail address your name" without the quotes. More information about the Listserv will be posted on the Division 17 Website at www.div17.org. Division 17 members are encouraged to visit the Website often for updated information.

Paul Gore, Ph.D.
Webmaster, Division 17



Division 17 Section Chairs, Edward Delgado-Romero, SERD, John O'Brien, LGBA, Susan Morrow, SAW, Kathleen Chwalisz, Counseling Health Psychology, John Romano, Prevention, with President, President-elect, and Past President

Nominees

President-elect	Secretary	Vice President for Diversity and Public Interest	Council Representative (electing two)
P. Paul Heppner Derald Sue	Chris Brown Nancy Downing Hansen John Romano	Barry Chung Alberta Gloria Lisa Suzuki	Linda Forrest Janet Helms Bob McPherson William Parham John Westefeld

President

P. Paul Heppner

Biography

"Puncky" Paul Heppner, Ph.D., received his doctorate in 1979 from the University of Nebraska-Lincoln. He has been a Fulbright

Scholar in Sweden, Ireland, and Taiwan, as well as a Visiting Fellow in England and South Africa. He has been an active researcher, having published over 100 articles and chapters; his primary areas of interest are the relationship between coping/problem solving and psychological adjustment, health psychology, supervision, and men and

masculinity. He is a frequent presenter at conferences and symposiums across the United States and Canada, and has been an invited speaker in Sweden, Norway, England, Taiwan, Japan, China, and South Africa. He has served on several national and international editorial boards, as well as the editor of *The Counseling*

(Continued on next page)

Nominees

Psychologist. He has contributed to professional psychology in numerous ways, such as serving Counseling Psychology (APA Division 17) in various roles, a frequent site visitor for accreditation, and frequent external reviewer of tenure and promotion. At the University of Missouri-Columbia, he has been awarded the prestigious Kemper Fellowship for Excellence in Teaching, a named research professorship, and been very active in developing the doctoral training program in counseling psychology, including serving as Training Director and most recently as one of the founders and Co-Directors of the Center for Multicultural Research, Training, and Consultation.

Statement

I feel deeply honored to be nominated as President of Division 17, which has been my professional home throughout my career. I presently see the Division as having several unusual opportunities and challenges (see Heppner, et al., *Handbook of Counseling Psychology*, 3rd Ed.). If elected, I would have five major goals: (a) fostering unity within the Division while responding proactively to the diverse needs of our members, (b) finding new ways of supporting and increasing member involvement, (c) supporting a strong agenda to enhance our interface within organized psychology, (d) increasing the internationalization of counseling psychology, and (f) enhancing our training, research and practice through both a further integration of cultural diversity, as well as the integration of science and practice. If elected, I will do my best.

In the past 25 years I have had a broad range of professional experiences. For example, I have served the Division and the larger APA in various capacities, from committee work to major leadership positions such as serving on the Executive Board as secretary as well as being very active in planning the Division reorganization. I have served as an accreditation site visitor for many years and served as the editor of *TCP* for the last six years. I have been actively involved in research, and have a lot of contacts with other scholars. Moreover, I have had significant involvement in other professional organizations (e.g., ACA, ACPA, state associations), and have lived in five countries through Fulbright and other international awards.

Derald Wing Sue

Biography

Derald Wing Sue is Professor of Psychology and Education in the Department of

Counseling and Clinical Psychology at Teachers College, Columbia University. He has served as a training faculty member with the Institute for Management Studies and Columbia University Executive Training Programs. He was Co-Founder and first President of the Asian American Psychological Association and Past President of the Society for the Psychological Study of Ethnic Minority Issues (Division 45 of the American Psychological Association). Dr. Sue is a Fellow of three Divisions of the American Psychological Association (1, 17 & 45), a Fellow of the American Psychological Society, a Fellow of the American Association of Applied and Preventive Psychology, and a member of four Divisions of the American Counseling Association (ACES, AMCD, AGLBIC, CSJ). Dr. Sue has also served as Editor of the *Personnel and Guidance Journal* (now the *Journal for Counseling and Development*), and has been or continues to serve on the editorial boards of numerous journals and publications, including *The Counseling Psychologist*, *Professional Psychology: Research and Practice*, *Journal of Clinical Psychology*, *Journal for Counseling and Development*, *Asian Counselling Journal*, *Journal for Multicultural Counseling and Development*, *The Diversity Factor*, *Sage Series on Counseling Women*, and *Sage Series on Multicultural Aspects of Counseling*. He has served the profession in numerous roles: Div 17 Member-at-large, Chairperson of the Education and Training Committee, Chair of the Committee on Racial/Ethnic Minorities, Division 17 Multicultural Competencies Committee, Co-Founder of the National Multicultural Conference and Summit, Div 45 Fellows Chair, APA Presidential Advisory Committee, Committee on Division and APA Relations (CODAPAR), Council of National Psychological Associations of Ethnic Minority Issues (CNPAEMI), Association of State and Provincial Psychology Boards (ASPPB)-Examination Committee, Board of Social and Ethical Responsibility in Psychology (BSERP), Chair for Committee on Equal Opportunity in Psychology (CEOP), and the Minority Fellowship Program (MPF). Dr. Sue's services have been widely sought by many groups and organizations. He was invited to address President Clinton's Race Advisory Board on the "National Dialogue on Race" and participated in a Congressional Briefing on the "Psychology of Racism." He is President of his own Psychological Corporation and has

also done extensive cultural diversity training for many Fortune 500 companies, governmental agencies, schools and colleges, and mental health organizations. In this capacity, Dr. Sue has worked with mental health practitioners, university faculty, teachers, students, community leaders, senior executives, and middle-level managers. His work is recognized not only on a national level, but on an international one as well. Dr. Sue has presented and traveled in Asia (China, Hong Kong, Japan, Taiwan, Macau, and the Philippines), New Zealand, and Europe. Known for his leadership role in developing the Division of Counseling Psychology's multicultural competencies in 1982, 1992 and 1998, Derald Wing Sue has been described as a pioneer in the field of multicultural psychology, multicultural education, and multicultural counseling and therapy.

Statement

It is indeed an honor to be nominated to run for Division 17 President. Having served in that capacity for another division, I am well aware of the heavy responsibilities that fall upon the office. The president must not only attend to the day-to-day, "nuts and bolts" operation of the division and its relationship to APA, but also to reflect and encourage movement in implementing the basic mission of our profession: to better the lives of individuals, to help build healthy communities, and to create a just society through our work as Counseling Psychologists. These three goals not only keep us in touch with our historical roots, but also recognize that Counseling Psychology must involve itself in understanding and affecting systemic forces in our society.

Counseling Psychologists have always been in the forefront of change, among the first to deal with optimal human functioning rather than solely pathology, to stress the multiplicity of roles played by helping professionals, to use psychoeducational methods in our counseling approaches, to incorporate person-environment explanations and treatments in understanding and working with clients, to realize that educational, vocational, and personal development are all intertwined and necessary for healthy development, to stress the importance of social justice issues in mental health, and to be among the first to advocate on behalf of cultural competence in our work. This latter point is especially important to acknowledge. It is no small coincidence that the Division of Counseling Psychology gave birth to the multicultural counseling competencies, that *The Counseling*

Psychologist had led divisions in its recognition of cultural diversity, and that most of the major multicultural psychologists are members of our Division. While the diversity in our goals, roles, and ideas often lead to “identity issues,” I believe that our strengths far outweigh any problems created by a broad-based and inclusive definition of the helping professions.

In closing, I am well aware that the brevity of my statement gives you no clue as to the specific initiatives and work I would advocate should I be elected. I hope that my past work and contributions to the Division 17 and the profession will suffice. Regardless of the outcome, however, I am not only honored to be nominated, but proud to be a Counseling Psychologist.

Vice President for Diversity and Public Interest

Y. Barry Chung

Biography

Y. Barry Chung is an assistant professor at Georgia State University. He is a member of Divisions 17, 44, and 45, as well as the American Counseling Association and three of its divisions. His professional interests include career development, multicultural issues, education and training, and sexual orientation. He has served on the editorial boards of *The Counseling Psychologist*, *The Career Development Quarterly*, and *Journal of Multicultural Counseling and Development*. Currently, he serves on the Advisory Council to the Division 17 Vice President for Science, and the Board of Directors of the National Career Development Association.

Statement

My vision for this position is to promote sensitivity and programmatic efforts (in science, practice, and education/training) related to diversity and public interest. In addition to facilitating the advancement of our three sections of diversity (women, ethnic minorities, and sexual orientation), I would attend to other diversity aspects such as disability, religion/spirituality, aging, and international issues. I want to serve as an advocate for diversity and social justice within and without Division 17, as well as a liaison to other organizations, in order to coordinate efforts for diversity and public interest (e.g., other APA divisions, American Counseling Association, Asian American Psychological Association, and international associations). Some specific areas on which I want to focus

Nominees

include: (a) advancement of multicultural counseling competency guidelines, (b) diversity in education and training, (c) formation of new sections related to diversity, (d) promotion of “advocacy” as one of the core functions of counseling psychologists, and (e) collaboration with other divisions and organizations.

Alberta M. Gloria

Biography

Saludos a todos. My name is Alberta M. Gloria. I am currently an Associate Professor and Training Director in the Department of Counseling Psychology at the University of Wisconsin-Madison. I am a native New Mexican and consider Albuquerque to be my home.

Statement

Throughout my academic career, the integration and application of diversity to propel and support our communities have been central to my research agenda, academic and teaching philosophy, and community practice. It is from this foundation that I have provided leadership within Division 17. I have served as both Secretary and Membership Chair for the Section on Ethnic and Racial Diversity (SERD) and, most recently, as an Advisory Board member to the Vice President for Diversity and Public Interest under the direction of Ruperto (Toti) Perez.

As a counseling psychologist interested in diversity and its accurate and relevant integration into society, my vision is to lead Division 17 as an interdisciplinary agent with other divisions. Together, we can bridge and mobilize resources to promote programming and practice initiatives within our different communities. Building on the creative and innovative activities of previous Vice Presidents, I plan to integrate diversity projects for the benefit of consumers and providers of mental health services.

I feel honored to be considered for this position, which will allow me to coordinate collaborative efforts and energies to advance diversity issues. Thank you for your consideration of my nomination for the Vice President for Diversity and Public Interest. Cordialmente.

Lisa A. Suzuki

Biography

Lisa A. Suzuki is an associate professor in the Department of Applied Psychology at New York University. Prior to this appointment, she taught at Fordham University and the University of Oregon. She received her B. A. degree in psychology from Whitman College (1983), her M.Ed. in counselor education from the University of Hawaii-Manoa (1985), and her Ph.D. in counseling psychology from the University of Nebraska-Lincoln (1992). Her main research interests have been in the areas of multicultural counseling and assessment, and qualitative research methods. She is the coeditor of *The handbook of multicultural assessment* (2001), *The handbook of multicultural counseling* (2001, 2nd ed.), *Using qualitative methods in psychology* (1999), and coauthor of *Intelligence and minority students: Foundations, performance factors, and assessment issues* (2001).

Statement

For over a decade, I have dedicated my efforts toward advancing knowledge in the areas of multicultural counseling and assessment. In particular, I have focused on issues pertaining to the usage of various cognitive measures intended to assess the academic potential of minority students. One of the major challenges to my work has been to address issues of “clinical relevance” and application to “direct service delivery.” To that end, my goal has been to work on scholarship that will not only advance knowledge in the academic arena but also contribute to the work addressing the multiple identities of the clients we serve. As noted by so many of my peers, attaining cultural competence rests on developing an accurate understanding of the complex multifaceted interplay between various cultural, economic, social, historical, and political factors that may impact a particular individual and group.

I am proud to be a counseling psychologist. Many of our members have already taken leadership roles in formulating a multicultural agenda within the profession. A number of us are at the forefront of multicultural research and have established outstanding theoretical bases upon which to potentially build. Diverse methodologies employed by qualitative and quantitative researchers support different avenues of exploration and are clearly present within our discipline. We are poised on the threshold of a more advanced agenda that will

(Continued on next page)

enhance our knowledge of the complexities of multicultural understanding through interdisciplinary collaborations. It is through these collaborations that we can best serve the public interest and truly impact those who seek our services. I would dedicate myself to facilitating this process as VP of Diversity and Public Interest.

Secretary

Chris Brown

Biography

Chris Brown is an Associate Professor in the Division of Counseling, Educational Psychology, and Exercise Science at the University of Missouri-Kansas City. In Division 17, she has served as a member of the Program Committee, Hospitality Suite Committee, and was the Co-Chair of the Program Committee for the 2001 APA Convention in San Francisco. Chris is professionally involved in both the science and practice of counseling psychology, which is reflected in her roles as researcher, educator, practitioner, and consultant. More specifically, Chris provides counseling services for New Directions Employee Assistance Program, and serves as a consulting psychologist for Midwest Career Development Service, as well as a program evaluator for an urban alternative middle school. In addition, Chris serves on the Board of Directors for Youth Net, an organization committed to facilitating change within the youth development system in order to benefit youth and their families. In each of these roles, her commitment to cultural and individual diversity and to improvement of the welfare of individuals and communities is well evidenced. Her primary areas of teaching, service, and publication include career development, assessment, ethics, and program evaluation.

Statement

I would welcome the opportunity to serve as secretary of Division 17 and feel honored to have been nominated. Division 17 has worked diligently and collaboratively to represent the diverse views of Division 17 membership and to protect the interests of Counseling Psychology. As secretary, I pledge to work hard to continue this tradition and to achieve Division goals. I will do my best to facilitate the expression and inclusion of all members. I welcome the opportunity to continue my committee involvement in APA and would be honored to serve the Division and its members in this role.

Nominees

Nancy Downing Hansen

Biography

Nancy Downing Hansen received her Ph.D. in Counseling Psychology from the University of Florida (1980). Following her internship at the University of Missouri-Columbia Counseling Service, she taught at Stephens College, and then took a staff position at the University Counseling Center at Colorado State University (CSU). She also taught in the psychology department at CSU (1980-1986). In addition, she has worked in private practice (1981-1992) and is currently a faculty member at the Fielding Graduate Institute. Most recently, she has served as Division 17 Membership Committee chair (2000-2002) and as co-editor of the Legacies and Traditions forum in *TCP* (1998-2001). Other Division committee service includes active involvement on the Program (1982-1985), Professional Affairs (1987-1990), Membership (1994-1997), and Awards and Recognition (1995-1998) committees. Her areas of professional expertise include ethical decision-making, multicultural psychology, and the MMPI-2.

Statement

I would welcome the opportunity to serve as Secretary of Division 17 and feel honored to have been nominated. My recent involvement as Division membership chair has given me a broad understanding of the current issues facing the profession and the Executive Board. As secretary, I would prioritize clear and open channels of communication, including prompt dissemination of minutes and other Division information. I would work very hard to ensure that all members of the Division felt they had a voice in who we are and what we do. I appreciate the Division's trust in nominating me and will diligently serve the Division if elected.

John L. Romano

Biography

John L. Romano, Professor, Educational Psychology, Counseling and Student Personnel Psychology Program, University of Minnesota; APA Fellow of Division 17; Chair, Division 17 Prevention Section; Member, *Journal of Counseling Psychology* Editorial Board; Member, Minnesota Board of Psychology; Fellow, Center for Teaching and Learning Services, University of Minnesota.

Statement

As a member of Division 17 for over 20 years, I have appreciated the values of the Division and the professional and personal relationships that I have made through it. Therefore, I feel honored to be nominated for this position. The secretary serves on the Division's Executive Board and the position offers an opportunity to help set future priorities for the Division, and address current challenges. My goals for Division 17 include the following:

- Promote an integration of the science and practice of counseling and counseling psychology, especially in areas that have received renewed vitality and interest in recent years. These include prevention of psychological distress and the promotion of health and well-being; social justice initiatives; school-based activities; and advocacy for underserved populations.
- Support the inclusion of courses and applied experiences in counseling psychology to give students the necessary training and skills to implement prevention interventions and research.
- Increase Division 17 collaboration between organizations and disciplines within and outside psychology. For example: strengthen relationships among Division 17 sections and between sections and the Executive Board; promote the Division's involvement with APA governance; and develop partnerships with other psychological specialties and professional disciplines to strengthen families and communities and reduce social problems.
- Encourage international membership and association affiliations in Division 17, recognizing the value of international collaborations among counselors and psychologists across the globe.
- Promote graduate student involvement in Division 17 through participation in conferences and divisional governance. Examine ways to fund graduate student participation in divisional programs.
- Support the relationship between master's-level programs in counseling and doctoral programs in counseling psychology, appreciating and recognizing their value and importance to each other.

May 10, 2002 is the submission deadline for the next issue of the Newsletter

Council Representative

Linda M. Forrest

Biography

Recently, I moved to the University of Oregon to serve as the Area Head for the Counseling Psychology and Human Services Area in the College of Education. Prior to my recent move, I was a faculty member at Michigan State University for 22 years serving in the Counseling Center from 1979-1988, and in the academic program from 1985-2001.

I have been active in Division 17 serving in a variety of capacities including: Secretary of the Executive Board, Chair of Awards and Recognition Committee, Chair of the Committee on Women, Chair of the Taskforce on Memories of Childhood Sexual Abuse, member of the STG on Increasing Non-minority Participation in Minority Issues, member of the APA Nominations Committee, member of the Scientific Affairs Committee, and Conference Co-coordinator for the Section for the Advancement of Women conference, Advancing Together: Centralizing Feminism and Multiculturalism in Counseling Psychology. I am finishing a three-year term as the Associate Editor of The Counseling Psychologist, and am starting a term on the Editorial Board of the Journal of Counseling Psychology. Previously, I have served on the Council of Counseling Psychology Training Programs, and as Treasurer of the Council for two years.

I have also been active in APA more broadly serving as the Secretary of Women's Caucus of Council, a member of the Platform Committee for the Association of Practicing Psychologists, a member of the APA Board of Educational Affairs, BEA liaison to the Committee on Accreditation, member of the Planning Committee for the APPIC Competency Conference, past Chair of the



Having some fun at an Evening Reception of the Midwinter Meeting

Nominees

APA Committee on Women in Psychology, past Chair of the Instructor Selection Committee for Division 35's Academy of Feminist Practice, and past Chair of the Division 35's Psychotherapy for Women Award Committee.

Statement

In all honesty, this has been a hard statement to write. I will be finishing a three-year term as one of the current Division 17 Council Reps in December 2002. My long-standing belief in creating opportunities for more members of the Division to become actively involved in leadership positions in the Division causes me to want to step aside and not run again. I believe in fresh perspectives brought to the table by new members assuming leadership positions. I believe in turning over leadership positions so that more perspectives can be represented in the decisions leaders make for the Division.

Here's my dilemma. I have been attending APA Council, the 160 person governing body of APA, for four years, one year as an observer in my position as Chair of the APA Committee on Women and the last three years as a Division 17 Council Rep. It is only now that I feel that I understand the system well enough to be an effective Council Rep. There are many reasons for returning experienced people to represent Division 17 and its interests to APA Council. Among these are: (a) the complicated procedures that occur during debates on Council floor, (b) intricate hallway negotiations and compromises, (c) the myriad of Council Caucuses where various positions and coalitions first surface in public ways, (d) the complicated elections procedures for how folks run for the Board of Directors or President Elect, and (e) the influencing processes that occur between Council meetings. Much of Council business occurs away from Council floor and is based on long standing relationships among Council members. New members often aren't players in these decisions because the system is somewhat obscure and too complex to understand quickly. With this background information, you can now see why I have chosen to run again. In the end, I decided my knowledge of how Council operates was important enough to offer myself as a candidate for Council Representative.

Janet E. Helms

Biography

Janet E. Helms is a professor of counseling psychology and the Founding Director of the Institute for the Study and Promotion of Race and Culture at Boston College. Janet Helms is a Fellow in Divisions 17 and 45 of APA. She is Division 17's immediate past representative to APA's Council of Representatives. She is APA's representative to the Joint Committee on Testing, taking on its chair position in 2000. In addition, Janet Helms is a member of the Association of Black Psychologists. Janet Helms has served on the editorial boards of the *Journal of Psychological Assessment*, *Journal of Multicultural Counseling and Development*, *Journal of Counseling Psychology*, and *The Counseling Psychologist*. She has written empirical and theoretical articles and four books on the topics of racial identity theory, assessment, and counseling practice. Her books include *A race is a nice thing to have* (1992), and (with Donelda Cook) *Using race and culture in counseling and psychotherapy: Theory and process* (1999). Janet Helms has been acknowledged for her work with awards, which include an engraved brick in Iowa State University's Plaza of Heroines and the "Distinguished Career Contributions to Research" award from Division 45. She was the first annual recipient of the "Janet E. Helms Award for Mentoring and Scholarship in Professional Psychology." This award was inaugurated in her honor by Columbia University's Teachers College.

Statement

I am requesting your vote for a second term as Council Representative for Division 17. My request to you comes not because I intend to make membership on Council a lifetime career, but rather because I believe that I can be more influential in serving your interests now that I have had some experience. During my first term (1999-2001), in addition to learning to speak in APA acronyms, I accomplished some goals that enhanced the Division's visibility and power in the administrative structure.

I spoke on the floor of Council at least once during every meeting. Although it may not seem like a very important activity, speaking before Council is the major way that Representatives gain visibility and social influence. Also, most Council members will tell you that speaking before Council is roughly akin to asking the mean head of the orphanage for more porridge. Results of these "addresses" were successful lobbying for inclusion of

(Continued on next page)

Counseling Psychology in high school curriculum materials, task forces, committees, and various pieces of legislation.

My last year, I was elected chair of the Ethnic Minority Caucus of Council. In this role, I launched the movement to increase “minority” representation on Council, serving on the Membership Task Force and APA President Norrine Johnson’s board of Council advisors. Changes in apportionment of Council seats, dues for new members, and the functioning of Council resulted from these activities. I would continue delivering such service to Division 17 and to our profession of psychology if honored with re-election.

Bob McPherson

Biography

Positions: Professor & Chair, Department of Educational Psychology; University of Houston; Director of Professional Affairs, Texas Psychological Association; Co-founder, Psychological Software Solutions. *Previous Association Service:* Co-chair, 2001 National Counseling Psychology Conference; Chair, Council of Counseling Psychology Training Programs; President, Texas & Houston Psychological Associations; Member, APA Practice Directorate’s State Leadership Committee. *Service Recognition:* Karl Heiser Award & Fellow, APA; Member, National Academy of Clinical Services; Psychologist of the Year, Texas & Houston Psychological Associations; Faculty Service Award, UH College of Education.

Statement

I am an abiding counseling psychologist committed to a scientist-practitioner perspective that guides my work as a university administrator and professor, part-time professional association staff member, business owner, and occasional organizational consultant and psychotherapist. My professional activities have afforded some unique opportunities to traverse the terrain of the science, education, and practice worlds of psychology. Serving on the Division 17 team of council representatives would be an honor, but also a challenge. The APA Council is large, complex, and politically charged. Like most associations, the decision-making climate of the organization is conservative. Therefore, APA is sometimes slow to adapt to the rapidly occurring events in our society. Too often, we psychologists argue too fervently over our within group differences, rather than banding together in response to external threats to our profession. It would be my hope to strengthen

Nominees

and expand counseling psychology’s alliances within the APA political structure, so that psychology can do well as a profession and do more good for society.

William D. Parham

Biography

William D. Parham, Ph.D., ABPP, is the Associate Director of Student Psychological Services at UCLA where he also serves as chief psychologist for the Department of Intercollegiate Athletics. Dr. Parham maintains a part-time psychological and consultation practice wherein he provides sport/performance consultation services to athletes, coaches, trainers, and administrators at the collegiate, amateur, professional, and Olympic levels. He has also worked with performance artists in drama, theater, and music.

Dr. Parham consults with Children’s Hospital of Orange County (CHOC) in the Department of Health Psychology where he participates as a member of the diabetes treatment team. In that capacity, Dr. Parham started and continues to offer a support group specifically targeting parents of newly diagnosed type I diabetic children.

A graduate of the Counseling Psychology program at Southern Illinois University-Carbondale, Dr. Parham is a licensed psychologist who was also awarded the Diplomate in Counseling Psychology from the American Board of Professional Psychology in 1992. His activity within APA is long standing. Dr. Parham is currently a member of the Committee on Ethnic Minority Affairs (CEMA). In that capacity, he was selected as one of six delegates to represent APA at the World Conference Against Racism, Racial Discrimination, Xenophobia, and Related Intolerance (WCAR) that convened in Durban, South Africa August 28-September 08, 2001. Currently, he serves as a site visitor for the Office of Accreditation. Within Division 17, he is a past member of the editorial board of *The Counseling Psychologist* and is a recently appointed editorial board member of the *Journal of Counseling Psychology*. Dr. Parham was elected recently to the Program Committee, the APA Award Focus Subcommittee, and is the Division 17 representative to the committee coordinating the National Multicultural Conference & Summit III. Dr. Parham is active in Divisions

45 (former Program Chair) and 47 (former Member at Large).

Within the American Board of Professional Psychology (ABPP), Dr. Parham is a newly appointed member of the ABPP Board of Trustees. He is the Immediate Past-President of the Counseling Psychology Board and is a Fellow in the Academy of Counseling Psychology. Ted Packard, Ph.D., Chair of the ABPP Board of Trustees, appointed Dr. Parham to serve on a Diversity Task Force whose mission is to evaluate the ABPP organization with respect to its diversity sensitive practices. Other past and current professional activities include: Member, Examination Committee, The Association of State and Provincial Psychology Boards (ASPPB); Oral Examination Commissioner & Case Reviewer, Board of Psychology, State of California; Board Member, Pediatric Adolescent Diabetes Research & Education Foundation (PADRE), affiliated with the Children’s Hospital of Orange County; Member, Sport Psychology Register of the United States Olympic Committee (USOC). Finally, Dr. Parham’s scholarship interests lie in the areas of multicultural, sport, and health psychology.

Statement

Entrusting me with the responsibility to represent Division 17 on the Council of Representatives of APA feels heartwarming. Division 17 has been blessed with a current leadership team that reflects strength and a resolve to move in a forward and progressive direction and I am humbled by your consideration of me as a member of this proactive entourage. I respectfully accept the invitation to be in the slate of candidates on which the membership will vote. If your wish is to have me serve as your representative to Council, I will honor my commitment to represent Division 17 responsibly.

The diversity of interests and passions reflected in Division 17 attests to the excitement and enthusiasm our group now has for advancing psychology in a manner that is right and correct. *The Guidelines for Multicultural Counseling Proficiency: Implications for Education and Training, Research, and Clinical Practice* is a case in point. In partnership with Division 45, Division 17’s co-authored document speaks to our Division’s leadership role in attempting to educate the framework of our constituency and of APA’s organizational leaders to fit the realities of a world that has become increasingly varied multiculturally. Division 17’s co-sponsorship (with other Divisions, state associations, APA

Nominees

committees, NIH, NIMH, and corporate companies) of the National Multicultural Conference and Summit, and partnering with the Council of Counseling Psychology Training Programs in planning the National Conference in Houston, Texas, are additional examples of our Division's desire to advance the responsible practice of psychology. Participating in the Minority Pipeline Project, addressing concerns and issues related to the ever-changing health and mental health care system, and promoting social and political advocacy programs represent other important agenda foci around which Division 17 has rallied. As a counseling psychologist, I completely identify Division 17's vision and will represent it with energy, conviction, and political competency at APA Council.

Advancing these and other important agenda items requires Division 17 to select a member who is knowledgeable about Division affairs and who is able to smartly promote divisional interests while maintaining a working alliance with the governance of the APA. I am knowledgeable about Division 17 affairs, our mission and vision. My long standing involvement with various other divisions and committees within APA has provided me with a better than working knowledge of the structure and function of the larger political body. My participation in the governance structure and task force opportunities of the ABPP attests to my comfort in assuming leadership responsibility and in spearheading consequential agenda proactively.

I am able to serve, and wanting to serve, as Division 17 representative to the Council of APA. Your consideration of me as your representative is appreciated and gratifying. Selecting me to represent our division brings

with it a promise to work in partnership with our leadership to actively promote constituent interests. Your vote of confidence in me also guarantees effectual and operative collaboration with the Council of APA.

John S. Westefeld

Biography

My professional biography is characterized by my 24 years as a faculty member at doctoral-granting institutions, teaching at a small college, and by direct service work at a university counseling center. Following my internship at the Counseling Center at Georgia State University, I was employed for four years as a staff psychologist at Iowa State University Student Counseling Service. Since 1982 I have held teaching positions at Hood College, Auburn University, and at The University of Iowa from 1991 onwards. From 1983-1998, I served as a Training Director, first at Auburn and then at The University of Iowa. I am currently a Professor in Counseling Psychology at the University of Iowa.

My primary research interests are in suicidology and in professional issues and trends in counseling psychology. I received my Ph.D. in 1978 from The University of North Carolina-Chapel Hill. My activism in the community has included work with social service agencies involved in serving individuals with AIDS, crisis counseling services, and parks and recreation. I am also a youth sports' coach and referee, and play drums in a band. My partner and favorite

collaborator, Deb Liddell, is an associate professor of College Student Development at The University of Iowa. We have two school-age children who serve as daily reminders of the power of love and laughter in one's life.

Statement

It is an honor to be nominated by the membership of Division 17 to serve as your Council Representative. Over the years, I have had the privilege to serve the Division in a number of capacities, including: Division Treasurer, Membership Committee Chair, Secretary Pro-Tem, Hospitality Suite Chair, Chairperson of Awards, and Nominations Chair. I currently serve as the Coordinator of our Special Interest Groups. I believe these positions have provided me with a clear understanding of our Division, and that I would, therefore, be able to represent us well in Council.

I think it is important that a Council Representative serves as a strong voice for our Division, speaking up on issues and nurturing positive working relationships between Division 17 and other areas of psychology. I would be an active liaison and collaborator between the central governing group of APA and the Division. My priorities in this role would be to continue to expand opportunities for involvement and inclusion, to advance an agenda for social action, and to promote the Division and its members.

I feel I bring a lens of breadth and depth to this opportunity that integrates my work as a researcher, a teacher, a practitioner, and a training director, all roles that I have either held in the past or am engaged in currently.

Member Contributions

Psychologists at Work

Chronicle of a Disaster

When the tragedy hit, I, as did other psychologists, tried to figure out where I could be of use. There was so much confusion those first days, coupled with difficulties in communication, which made figuring out how to be helpful difficult. I ended up working in a number of settings: Shelters for displaced people, the "Compassion Center" which was set up for the families of individuals who were "lost," and at a "Service Center" for people who had worked at the WTC and needed

economic and other help as well as for people who were displaced from their homes because of the disaster.

What did we do as psychologists? Not therapy, but "emotional first-aid." Our response has to be different than the responses that we make in our offices when people present, asking for help. First of all, we need to be sensitive to whether to respond altogether. Some people want help and can ask for it. Others would rather be left alone to find their own resources. Many, however, would like help but cannot reach out. To distinguish between the latter two

types of people requires sensitivity that we are rarely asked to have. Some families were very contained and did not wish any emotional help. Others sat down and wept and wanted contact. One man asked me if I could speak to his young, pregnant wife about the loss of her mother. A worker asked me to speak to an older man who was looking for a woman who, at the time of the attack, had fallen down on the ground in front of him, told him she was not going to make it, and gave him her student ID card. He was weeping because he felt he hadn't helped her enough. He was hoping to find that

(Continued on next page)

Member Contributions

she had survived. In the meantime, he was walking around with her ID card. In the armory, walls were plastered with pictures of people who were lost. To me it seemed as if they were all 28-years-old. The pictures are of happy occasions, a wedding, a boating trip, or of a father holding a child. So many of the people searching were the parents of the victims. But there were also wives, husbands, girlfriends, boyfriends, and friends. There were the representatives of various foreign governments looking for their citizens who had been working there. It would be their job to inform the families of the deaths of their loved ones. Representatives of 80 different countries were found among the missing.

The headlines tell you of the large companies that “lost” thousands of people. Talking to immigrant parents of an only son who was lost, to the husband of a woman who perished and left three small children all under five, and to the brother of a woman whose husband is lost and cannot bear to come to this place, gives you yet another part of the story.

The magnitude of this disaster is greater than what we in the United States have experienced before. The systems set up to deal with it involve more agencies and governmental bodies, both city, state, and federal. As psychologists working amidst the WTC disaster, we ourselves were traumatized in a way that is not experienced in other kinds of disasters. People not only on site but also all over the country have felt the impact. Letters poured in and people in other parts of the country reported friends and relatives who were lost. It has been clearly demonstrated that the world is a small one.

Caretaker trauma has recently begun to be addressed in psychology circles. Veteran rescue workers in the WTC disaster have been clearly traumatized and are asking for help. So have on site reporters. The sight of Dan Rather weeping openly on a late night talk show made that clear. Psychologists are in a unique position to understand that, but do not always take the time to monitor their own traumatization. New York State Psychological Association organized several training meetings. These groups were helpful, not because of the information that they imparted, but for the support we were all able to give to each other.

Psychologists will continue to perform various roles in the aftermath of WTC. The on-site “emotional first-aid” was the first and most obvious. Businesses that were located in the

WTC and close by have asked for help with their personnel. Schools are requesting assistance with children who have lost parents or who viewed the whole event. There are rescue workers who are in need; people dispossessed from their homes are having problems. There is a population that is frightened and wary of going out or of being in high-rise buildings. There are fears of bioterrorism. As recovery began to occur, the crash of the American Airlines flight to the Dominican Republic made many feel that there would be no end to tragedy. Helplessness and sorrow are felt on top of barely healed wounds. Separation anxiety has become a common exacerbated problem.

The Board of Directors of APA set up a subcommittee on Psychology’s Response to Terrorism, of which I am a member. Terrorism is a psychological war. We can be of help to our clients, patients, and to the larger community, through various skills that we have and skills that we can develop. It has been suggested to the subcommittee that “resilience” programs be developed for psychologists to offer to the community and for teachers to offer their students. Certainly other things need to be done as well, but as we help people to cope and feel resilient, we will be on the road to recovery.

Laura Barbanel, Ed.D., ABPP
 Board of Directors of APA
 Professor and Program Head
 Graduate Program of School Psychology
 Brooklyn College
 City University of New York
 lbarbanel@earthlink.net

**Leisure and Work:
 International Lectures**

Diane J. Tinsley and Howard E. A. Tinsley recently delivered a series of invited lectures and conducted a graduate seminar at Wageningen University, the Netherlands, for the students in the International Center of Excellence and the Leisure and Environments program. Their talks focused on social psychological perspectives on leisure and work, and the graduate seminar explored cross-cultural influences on perceptions of leisure and work. Students from Bolivia, Brazil, Bulgaria, China, Colombia, Germany, Ghana, Indonesia, Korea, Mozambique, Nicaragua, Nigeria, Pakistan, Poland, Puerto Rico,

Romania, Taiwan, Tatarstan, Thailand, and Turkey participated. The Tinsley’s presentations were sponsored by the World Leisure and Recreation Association and funded by a grant from the Dutch government.

Diane J. Tinsley
Howard E. A. Tinsley

**Improving the Health
 of Workers:**

**International Experts Convene to
 Shape Future Training of
 Occupational Health Psychologists**

Most people spend their entire lives working. Yet psychology has “done relatively little practical research into how our work experience affects our health, safety, and overall philosophy of life,” believes Michael Colligan, Ph.D., of the national Institute of Occupational Safety and Health. Turning that around is the reason Colligan and 27 other educators, researchers, and practitioners gathered in Tampa, Fla., in late November to discuss the contents of Occupational Health Psychology (OHP) training programs and to propose specific steps to advance the OHP field. The stakeholders from multiple disciplines and countries explored mechanisms to shape the education and training of behavioral scientists who will enter the field of occupational safety and health.

In the 1990’s, the National Institute on Occupational Safety and Health (NIOSH) and APA launched a series of initiatives to bring the expertise of psychologists to the occupational safety and health field. At that time, NIOSH, together with labor and industry stakeholders, placed the topic work organization among its highest research priorities, and implemented a program to fund postdoctoral training in OHP at major universities.

A key piece of the OHP puzzle was APA/NIOSH Training grants to support establishment of a systematic program of graduate training in psychology to prepare psychologists to understand and influence factors affecting occupational safety and health. Today, 11 universities around the country have received funds from a cooperative agreement between APA and NIOSH to develop educational programs in occupational health psychology. Over the past four years, the faculty at these institutions has worked intensely to shape a multidisciplinary curriculum in work organizations, stress, and

Member Contributions



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James McCubbin, Clemson University, facilitates the workshop panel discussion on qualifications for training in occupational health psychology

health for training students in psychology and other related fields. (Descriptions of their programs can be viewed on the OHP website at www.cdc.gov/niosh/ohp.html.) The workshop in Tampa provided an appropriate forum for the faculty to share their experiences and formalize the future of education and training in occupational health psychology.

A key issue discussed at the Tampa conference was practice opportunities in OHP. "Opportunities for occupational health psychologists are as varied as the curricula," said Stacy Moran, an I/O psychologist with St. Paul Fire and Marine Insurance. "There is not a single company who would not benefit from someone with this particular training..." Julia Holder, Ph.D., a counseling psychologist in Duke University Medical Center

provided a list of 35 types of career opportunities for graduate students trained in occupational health psychology covering ten potential domains of employment. Both Holder and Moran agree that students should blend their interests with the organization's needs to create unique positions that attend to safety, health, and well-being of the workplace.

The attendees noted that the exciting thing about OHP is that it unifies different areas of psychology, especially counseling, clinical,

and industrial/organizational that tend to go their separate ways. Counseling psychologist Jo-Ida Hansen, Ph.D., observed the work of OHP psychologists is the natural extension of the historical emphasis of counseling psychology on career development, assessment, problem-solving for normal development issues, vocational psychology, and therapeutic interventions.

With their eye on OHP's future, the attendees listed several action steps:

- Appoint a working group of psychologists to define the knowledge, skills, and abilities most in demand to fulfill business needs in occupational safety and health.
- Take proactive steps to increase the number of OHP stakeholders appointed to editorial review panels of journals, grants, and other research outlets.



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Stacy Moran, St Paul Fire and Marine (left) and Judith Holder, Duke University Medical Center, discuss career opportunities for occupational health psychologists

- Partner with other disciplines in occupational safety and health to plan research projects and to submit proposal to funding agencies.
- Recruit undergraduate and graduate students from multiple disciplines to complete the curricula in occupational psychology.
- Develop continuing education course on OHP topics to facilitate the cross-training of psychologists already licensed to practice in their states.

- Appoint a working group of current university faculty to review OHP courses to develop a subset of competencies that students should have.
- Develop OHP courses aimed at nonpsychologists.
- Complete a master list of suggested readings, textbooks, web sites, and data bases that are accessible to OHP training programs to ensure adequate coverage of topics considered important for the curricula.
- APA and NIOSH hope to organize another meeting this summer to continue plans to formalize the discipline. For more information on occupation health psychology, visit the OHP website: www.cdc.gov/niosh/ohp.html.

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Error in October 2001 Newsletter

At the August 2001 Convention, Dr. Barbara Kerr of Arizona State University was announced as one of Division 17's new Fellows. The list of New Fellows reported in the October 2001 *Newsletter* carried an error with regard to Dr. Kerr's first name.

Editor's note

Articles submitted for publication in the July issue of the Newsletter should be approximately 300-500 words in length and must be received by the editor no later than May 10, 2002. Submissions may be sent to: Gargi Roysircar, Department of Clinical Psychology, Antioch New England Graduate School, 40 Avon Street, Keene, NH 03431. E-mail: g_roysircar-sodowsky@antiochne.edu. Submissions on disk (Microsoft Word 6.0) or by e-mail are strongly encouraged.

Chicago Convention Activities

Cluster E Program at 2002 APA Conference in Chicago

“As many of you know, the format of the APA 2002 Convention has been restructured. Several APA programs are scheduled with no competing programs, and Divisions have been divided into “clusters” and cluster representatives (Jean Carter representing us) have engaged in designing programs which will be scheduled on “tracks.” We were “clustered” for this year with Divisions 35 (Society for the Psychology Women), 44 (Society for the Study of Gay, Lesbian, and Bisexual Concerns), 45 (Society for the Psychological Study of Ethnic Minority Issues), and 51 (Society for the Psychological Study of Men and Masculinity). This new innovative structure should promote more attendance to well planned programming. As a consequence, however, all divisions have fewer hours for programs and events. Because our current cluster (Cluster E) is a “diversity” cluster, we did instruct our program chair, Liz Vera, to especially consider submitted programs which reflect the other broad interests of the Division, such as research, practice, health, vocational, etc. Of course, there is overlap among all these topics and interest areas.” Melba Vasquez, from the President’s Column in this Newsletter.

CLUSTER E: An Evolving World

Thursday 1.00-3.00 p.m.
Interlocking issues of culture, poverty, and violence: An international perspective

Chair: Sari H. Dworkin, PhD.
 California State University-Fresno
 Fresno, CA

W. Rodney Hammond, Jr., PhD:
Perspectives on violence: Data from the Center for Disease Control
 Division of Violence Prevention, National Center for Injury Prevention and Control
 Center for Disease Control
 Atlanta, GA

Bernice Lott, PhD: Violence in low-income neighborhoods in the US: Do we care?
 Department of Psychology
 University of Rhode Island

Corann Okorodudu, EdD: Peace and social justice—The national is international
 Psychology Department
 Rowan University
 Glassboro, NJ

Paul R. Kimmel, PhD: Social justice and the transformation from a culture of war to a culture of peace
 Los Angeles, CA

Thomas A. Parham, PhD: Culturally relevant psychology: Transforming intellectual commitment into social action
 UC Irvine
 Irvine, CA

Sari H. Dworkin, PhD: LBGT identity, violence, and social justice: The psychological is political
 California State University-Fresno

Thursday 3.00-4.00 p.m.
Changing roles of work and family

Chair: Jean A. Carter, PhD.
 Independent Practice
 Washington, DC

Lucia Albino Gilbert, Ph.D. Changing roles of work and family
 University of Texas at Austin
 Austin, Texas

Thursday 4.00-6.00 p.m.
Cultural evolution of gender identity: Changing the construction of identity

Chair: Marlene M. Maheu, PhD
 San Diego, CA 92103

Ronald F. Levant, EdD: Gender identity or gender role strain? A Social constructionist and multicultural perspective
 Nova Southeastern University
 Ft. Lauderdale, FL

James M. Cantor, PhD: Transgender Issues; The more things change...
 Toronto, ON
 Canada MST 1R8

Joanne E. Callan, PhD:
 Solana Beach, CA

Pamela T. Reid, PhD:
 University of Michigan
 Ann Arbor, Michigan

Panel focuses on the changes occurring in identity from the perspective of the self and as others are labeled and identified, and including such issues as how an identity based on multiple identifications is formed and how we can enhance the ability of others—particularly children—to understand self and others from the perspective of multiple sources of identity-including gender, race, cultural, sexual orientation, ability, etc.

CLUSTER E: Understanding Grief and Loss from a Multicultural Perspective

Saturday 8.00-9.00 a.m.
Understanding grief and loss from a multicultural perspective

Chair: Janis V. Sanchez-Hucles, PhD
 Old Dominion University
 Norfolk, VA

Melba J.T. Vasquez, PhD: Understanding Grief and Loss from a Multicultural Perspective
 Private Practice
 Austin, TX

The major speaker would set the stage for a presentation that would put practice in both a social and scientific context, introducing how to think about different kinds of loss through different cultural lenses. The focus would be on a) the many meanings and kinds of losses in different cultures (broadly defined—so that it would include men’s losses, women’s losses, etc.), b) an introduction to the idea that different cultural (again, broadly defined) perspectives bring different strengths and vulnerabilities.

Saturday 9.00-11.00 a.m.
Understanding and intervening around trauma, grief, and loss: An intergender perspective

Chair: Fredric E. Rabinowitz, PhD
 Department of Psychology
 Redlands, CA 92373

Sam V. Cochran, PhD: Big boys must cry: Undoing prohibitions against male sadness.
 University of Iowa
 Iowa City, IA

Constance J. Dalenberg, PhD: The only whole heart is a broken one: Women’s stories of trauma, loss, and healing
 Alliant University-San Diego

Panel and discussion on men’s and women’s particular losses and perspectives on how the

different genders deal with loss; will include an intervention perspective with suggestions for how to offer better assistance.

Saturday 11.00-12.00 p.m.
Understanding and intervening around trauma, grief, and loss: The impact of sexual orientation

Chair: Douglas C. Haldeman, PhD
 Seattle, WA

Laura S. Brown, PhD: Can trauma be queer too?
 Seattle, WA

Presentation and discussion on the particular, losses, vulnerabilities, and strengths reflected in gay, lesbian, bisexual, and transgendered communities.

Saturday 12.00-1.00 p.m.
Understanding and intervening around trauma, grief, and loss: The impact of race and ethnicity

Chair: Derald Wing Sue, PhD
 Teachers College, Columbia University
 New York, NY

Participants:
Gayle Y. Iwamasa, PhD
 University of Indianapolis
 Indianapolis, IN

Linda James Myers, PhD
 Ohio State University
 Columbus, OH

Andres Barona, PhD
 Arizona State University
 Tempe, AZ

Carolyn Barcus, EdD
 Utah State University
 Logan, UT

Panel discussion on the impact of race and ethnicity in both the kinds of losses and the ways of coping with loss, as well as on particular interventions that facilitate more effective coping.

Those who wish to submit advertisements to be included in the Division 17 Newsletter must send a copy of the advertisement to Gargi Roysircar, Antioch New England Graduate School, 40 Avon Street, Keene, NH 03431-3516, e-mail: g_roysircar-sodowsky@antiochne.edu. Payment by check or money order needs to be made out to Division 17 and mailed to Roberta Nutt, Department of Psychology & Philosophy, PO Box 425470, Texas Women’s University, Denton, TX 76040. Advertisements are designated according to the following rates:

Full page-	\$250
Half page-	\$150
Quarter page-	\$100

All official Division 17 web pages are maintained under the address of www.div.17.org. This address is currently maintained at Southern Illinois University by Paul Gore, Ph.D. The acquisition of our own domain name prevents us from updating the web page addresses if or when the actual web pages are moved from site to site.

Chicago Convention Activities

Division 17 Hospitality Suite-2002

APA headquarters hotels are the Hyatt Regency McCormick Place and the Chicago Hilton and Towers. Division 17 headquarters may be located in these hotels.

The Division 17 Hospitality Suite Committee has been working to schedule the events for the Suite during the APA Convention in Chicago. We are hoping to have the Division 17 Suite in one of the above-mentioned hotels. The final schedule for the Hospitality Suite will be published in the July issue of the Division 17 Newsletter.

Below is a TENTATIVE schedule of events in the Division 17 Hospitality Suite. There are very few times still available in the Suite due to the shortened schedule this year of the APA Convention. If you are interested in scheduling a meeting in the Suite, please contact either Camille DeBell, Scheduling Coordinator (dcamill@okstate.edu), or Julia Phillips, Hospitality Suite Committee Chair (julia7@uakron.edu).

Tentative Schedule

Time	Suite A	Suite B	Time	Suite A	Suite B
Wed., Aug. 21, 2002			1:00 p.m.-2:50 p.m.	suite closed	suite closed
4:00 p.m.-6:00 p.m.	Council of Counseling Psychology Specialty Board Mtg. (J. Carter)		3:00 p.m.-3:50 p.m.	Section on Counseling Health Psychology Business Mtg. (Chwalisz)	VP for Professional Practice Advisory Board Mtg. (Wiley)
6:00 p.m.-10:00 p.m.	Division 17 Executive Board Mtg. & Dinner (Vasquez & Douce)		4:00 p.m.-4:50 p.m.	(continued)	VP for Education & Training Advisory Board Mtg. (Murdock)
Thursday, Aug. 22, 2002			5:00 p.m.-5:50 p.m.	suite closed	suite closed
8:00 a.m.-8:50 a.m.	Section on Health Psychology Executive Board Mtg. (Chwalisz)	Membership Committee Mtg. (Hansen)	Sat., August 24, 2002		
9:00 a.m.-9:50 a.m.	Hospitality Suite Volunteers Mtg. (Robinson)	Council of Counseling Psychology Training Programs Outgoing Board Mtg. (Bieschke)	8:00 a.m.-8:50 a.m.	Section on Ethnic & Racial Diversity Business Mtg. (Delgado-Romero)	SIG Meeting: Suicide (Westefeld)
10:00 a.m.-10:50 a.m.	Section for Lesbian, Gay & Bisexual Awareness Conversation Hour: "Putting the T in LGB" (O'Brien)	(continued)	9:00 a.m.-9:50 a.m.	Section on Ethnic & Racial Diversity Town Hall Mtg. (Nilsson)	<i>The Counseling Psychologist</i> Editorial Board Mtg. (Carter)
11:00 a.m.-11:50 a.m.	Section for Lesbian, Gay & Bisexual Awareness Conversation Hour: "Vocational Issues for Lesbians, Gays & Bisexuals (O'Brien)	Council of Counseling Psychology Training Programs Conversation Hour: "Social Justice & Counseling Psychology Training Programs" (Blustein, Elman, Gerstein)	10:00 a.m.-10:50 a.m.	SIG Chairs Mtg. (Westefeld)	(continued)
12:00 p.m.-12:50 p.m.	Society for Vocational Psychology Business Mtg. (Swanson)	Section on Women Executive Board Mtg. (Morrow)	11:00 a.m.-11:50 a.m.	Section on Prevention Business Mtg. (Romano)	<i>The Counseling Psychologist</i> Ad Hoc Reviewer Training (11:00 a.m.-12:30 p.m.) (Carter)
1:00 p.m.-1:50 p.m.	(continued)	Section for Independent Practice Business Mtg. (Duffy)	12:00 p.m.-12:50 p.m.	(continued)	(continued)
2:00 p.m.-2:50 p.m.	Section on Women, Section for Lesbian Gay & Bisexual Awareness, & Section on Ethnic & Racial Diversity joint Conversation Hour (Morrow)	(continued)	1:00 p.m.-2:50 p.m.	suite closed	suite closed
3:00 p.m.-3:50 p.m.	(continued) More Pie Initiative Mtg	American Board of Professional Psychology Information Mtg. (Simon)	3:00 p.m.-3:50 p.m.	Divisions 17 & 35 Task Force on Counseling Women (Nutt)	SIG Meeting: Child & Adolescent (Piseco)
4:00 p.m.-4:50 p.m.	Society for Vocational Psychology Conversation Hour (Swanson)	Section of Lesbian, Gay, & Bisexual Awareness Business Mtg. (O'Brien)	4:00 p.m.-4:50 p.m.	Orientation for new Section Chairs Mtg. (Douce)	VP for Public Interest Advisory Board (4:30 p.m.-5:30 p.m.) (Perez)
5:00 p.m.-5:50 p.m.	suite closed		5:00 p.m.-7:00 p.m.	suite closed	suite closed
6:00 p.m.-10:00 p.m.	Division 17 Executive Board Mtg. & Dinner (Vasquez & Douce)		7:00 p.m.-7:50 p.m.	Hospitality Suite Committee Mtg. (Robinson)	Hospitality Suite Committee Mtg.
Friday, August 23, 2002			8:00 p.m.-11:30 p.m.	Presidential Reception (Vasquez)	Presidential Reception
8:00 a.m.-8:50 a.m.	Section Chairs Mtg. (Chwalisz)	Section on Ethnic & Racial Diversity Executive Board Mtg. (Delgado-Romero)	Sun., August 25, 2002		
9:00 a.m.-9:50 a.m.	Section on Women Skill Development Workshop (Morrow)	SIG Meeting: Positive Psychology (Walsh)	8:00 a.m.-8:50 a.m.	Section on Women Breakfast (Morrow)	VP for Science Advisory Board Mtg. (Fassinger)
10:00 a.m.-10:50 a.m.	(continued)	SIG Meeting: Hypnosis (Fasko)	9:00 a.m.-9:50 a.m.	Section on Women Business Mtg. (Morrow)	Past President's Council (Fouad)
11:00 a.m.-11:50 a.m.	Section-in-Formation: College & University Counseling Centers Business Mtg. (McNair-Semands & Leese)	(continued)	10:00 a.m.-10:50 a.m.	(continued)	Past President's Breakfast (Fouad)
12:00 p.m.-12:50 p.m.	(continued)	SIG Meeting: Couples & Families (Perosa)	11:00 a.m.-11:50 a.m.	Section on Women Conversation Hour (Morrow)	(continued)
			12:00 p.m.-12:50 p.m.	Counseling & Psychotherapy Processes & Outcomes Section-in-Formation (Lichtenberg)	Division 17 Members in APA Governance (Shullman)

DIVISION OF COUNSELING PSYCHOLOGY

Membership Application

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For further information about the Student Affiliate Group (SAG), contact: Becky Bardash, Psychology Department, 3rd Floor, Polsky Building, 225 S. Main Street, The University of Akron, Akron, OH 44325-4301. Voice: 330-972-7280; Fax: 330-972-5174; or E-mail: bardash@eudoramail.com.

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