

17 NEWSLETTER

American Psychological Association
DIVISION OF COUNSELING PSYCHOLOGY

Division 17 Newsletter

Volume XXIII, Number 3

July, 2002

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**September 13, 2002 is
the submission deadline
for the October issue
of the Newsletter.**

The Division 17 Newsletter, Division of Counseling Psychology of the American Psychological Association, was published three times yearly at Antioch New England Graduate School from 2000 – 2002.

Editor Gargi Roysircar

From the President

I hope everyone has had a productive, relaxing, and enjoyable spring. We are now into the summer, and I'd like to share various thoughts about the upcoming American Psychological Association (APA) convention, financial state of the division, and updates on various key projects in which the division is involved. By the time you read this, the division officer elections will have been completed and announced. So I'd like to congratulate the winners in advance. We had an incredibly strong slate of candidates for president, secretary, public interest, and council of representatives. I'd like to encourage those who did not win this time, to consider running again!

APA Convention

APA 2002 Convention will be held in a new, changed format. I'd like to reiterate my comments from the last newsletter that we have a very diverse and interesting program spanning the broad interests of our membership. My congratulations and appreciation to **Elizabeth Vera**, our program chair, as well as to her committee! I am also impressed by our hospitality suite program, organized by the very able **Camille DeBell**, Scheduling Coordinator, and **Julia Phillips**, Hospitality Suite Committee Chair. The Hospitality Suite program is designed to allow for key meetings and events among our various and very active Sections, Committees, Vice-Presidents, etc. An updated and revised hospitality suite schedule is provided in this newsletter.

The broader APA convention program appears to be stimulating and exciting, geared to promote more attendance to well-planned programming. Please note that our Division's "Cluster E Programs" are scheduled on Thursday and Saturday. The major cluster theme is "An Evolving World," and its key topics include panels on changing roles of work and family; an international perspective of the interlocking issues of culture, poverty, and violence; gender

identity; and understanding grief and loss from various perspectives. Watch also for our various members who are presenting during our and various other cluster programs!

The convention schedule runs from Thursday morning, ending on Sunday afternoon at 2:50 pm. Thus, our regularly scheduled Sunday afternoon business meeting and presidential address are necessarily moved to Saturday, and because APA scheduled activities cannot be scheduled against, our business meeting and presidential address will be held Saturday afternoon, from 1:00 to 2:50 pm, with our reception beginning at 5 pm. I believe that these adjustments to our rituals and routines will be well worth the outcome of a more dynamic and well-attended convention. Our Division 17 hospitality suite is tentatively scheduled in the Chicago Hilton and Towers. Shuttles will be available between McCormick Place, the convention center, and the Hilton Hotel approximately every 7 minutes from about 7 am to 7 pm.

Financial State of the Division

Our financial status is fortunately a very solid one. Our Treasurer, **Roberta Nutt**, is working to ensure appropriate investments as well as to centralize location of all Division 17 monies at the APA office, which will greatly facilitate yearly reporting of key information for IRS purposes, etc. At our January 2002 midwinter meeting, we held a "financial retreat," facilitated by our multitalented President-Elect **Louise Douce**. We explored priorities and set objectives whereby we would do the following: try to ensure a strategic investment plan; increase support for liaisons to promote counseling psychology both inside and outside of APA; fund Sections at \$400 per year, and encourage Sections to place their finances with APA services; manage our yearly budget and redistribute the approximately \$30,000 of the allocated funds which are not

(Continued on next page)

spent yearly to various projects. Those projects, which we hope to implement in the next 1-5 years, include:

- promoting counseling psychology and improving communication through:
 - › expansion of a web page (post more information such as Awards and Fellows presentations, develop web based live chats and threaded discussions on science and practice topics)
 - › developing a PR campaign to promote counseling psychology (develop a data base of counseling psychology expertise, encourage counseling psychologists to list themselves as experts on specific topics with the APA media resources office, “give science away” information to the public and provide media training to promote those efforts, develop a PR/marketing role within the divisional structure).
- Expanding training for our membership by expanding CE offerings for all Division 17 events and developing implementations training for various of the APA Guidelines, including the Multicultural Guidelines, Lesbian, Gay, Bisexual and Transsexual Guidelines (APA, 2001), and Psychotherapy with Women Guidelines (in process); expanding social justice and advocacy skills; assisting interested members with leadership and networking skills for roles on committees and boards within APA; and sponsoring students for traineeships, conferences, and convention.
- Developing the Scientifically Informed Practice project (SIP) by developing a TCP Forum, use of web page, promoting counseling psychology expertise with the media, and developing a data base of counseling psychology expertise who can tie implications of our research to practice.
- Sponsoring Conferences, such as a Decade of Behavior (perhaps the next national conference for Counseling Psychology), Scientifically Informed Practice, Work Issues in Psychology, a Practice Summit, New Markets, and New Careers.

Other Division Activities

- Division 17 is a cosponsor of the Competencies Conference 2002: Future

Directions in Education and Credentialing in Professional Psychology, initiated by the Association of Psychology Postdoctoral and Internship Centers (APPIC). **Louise Douce** will be our official delegate. **Linda Forrest, Joyce Illfelder-Kaye,** and I are Division 17 members who are members of the steering committee, and have encouraged various members of Division 17 to apply to attend as delegates in order to have a strong counseling psychology representation. The Conference, which will be limited to 100 delegates, will be held in Scottsdale, Arizona, November 7-9, 2002, and delegates are to be chosen according to expertise for the following tentative workgroup topic areas: assessment; consultation and interdisciplinary relationships; cultural and individual differences and diversity; ethical/legal/professional issues; intervention modalities; knowledge of self, professional development, and interpersonal relationships; research; scientific foundations of psychology; specialties; supervision; and thinking like a psychologist.

- Plans for the National Multicultural Conference and Summit III to be held in January, 2003 in Hollywood, California, are underway. **Bill Parham** is our representative to the steering committee, and the conference is open to all interested registrants. Contact him at wparham@sps.saonet.ucla.edu if you have questions or input.
- The Multicultural Guidelines have been sent to APA Board of Directors for review in June, and will then go to Council of Representatives in August. Guidelines have been through a thorough review process in the APA governance structure, and the key authors, **Nadya Fouad** for Division 17, and **Patricia Arredondo** for Division 45, have done a superb job in incorporating suggestions from various groups and from a writing session held last March. We're hoping that the Council of Representatives endorses the Guidelines this August.
- A final draft (7th) of the APA Ethics Code is also to be sent to Board of Directors and to Council for final adoption this August. I have served on the Ethics Committee Task Force, and appreciate the comments and

contributions sent by various members of our Division.

- The Division 17/35 Task Force for Psychotherapy Guidelines with Women met this past April to complete a first draft of the Guidelines for Psychotherapy Practice with Girls and Women. **Roberta Nutt, Carol Enns, and Joy Rice** are co-chairing this joint project to update the 1978 *Principles Concerning the Counseling and Psychotherapy with Women*. For more details about the process, see the Section for the Advancement of Women summer newsletter.
- After requesting an increase in contributions from Sage to *The Counseling Psychologist* honoraria for Editors and Associate Editors, I received a proposal from Sage about various changes and to extend our contract with them from 2004 to 2008. We have been in the process of negotiation, and it is clear that the journal has become a significantly viable and profitable journal. At this time, it appears that the changes will result in greater financial and other benefits to our Division. Congratulations to **Puncky Heppner, and Jerry Stone** for the incredible work they have done as editors in the past decade! And best wishes to **Robert Carter**, whose reputation has helped in the negotiation processes.

This is my last newsletter article as president of the Division, and the honor and responsibility of the role has not faded! I do feel increased appreciation for all past presidents of this Division. I also have appreciation for all future presidents, and especially offer my support to **Louise Douce**, who has already been terrific in her role! I thank **Nadya Fouad**, who was as present and active as past president as she was as President! This Division has quite a legacy, which is greatly enhanced by the work and vision of many dedicated and talented volunteers! I continue to be in awe of the highly active committees, sections, special interest groups, special task groups, in addition to elected officers! Thank you all for the opportunities to be involved in such a dynamic Division!

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From the President-Elect

It is with great humility and excitement that I will assume the leadership of our Division 17 at APA this year. Counseling Psychology is really coming into its time in the larger profession of Psychology and in our commitment to science, practice, diversity, and social action. I hope to continue the Executive Board efforts to strengthen both our internal structure via Section collaborations and our external image via increased visibility. At our Mid-year meeting, we developed a specific plan to strengthen Section structures, embrace student access and involvement, promote Section membership, and improve communication between Sections and the Executive Board. We also developed a Financial Strategic Plan that will expand the use and visibility of our web page, provide a venue for the Section Newsletters, and expand public awareness of our specialty. If you have not visited the Division 17 website lately, take a look.

My presidential initiative is the Globalization of Counseling Psychology. The first steps will be to develop a data base of the topics and countries in which our members are already engaged. I then plan an invited meeting to develop a plan of action to expand our involvement and share among our members the work that is evolving. Some of you have already contacted me on this initiative. I will have a more descriptive article in the next *Newsletter* and on the website after APA with regards to how to participate.

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From the VP for Scientific Affairs

We have had a very busy and exciting spring in scientific affairs in the division! I want to begin, as usual, by expressing my thanks to a committed Advisory Council and to the presidential threesome for their feedback and assistance, particularly to Past President **Nadya Fouad**, who has been involved with us on several fronts.

First, I am delighted to announce that we have been successful in getting our Division 17 candidate for the Board of Scientific Affairs through the first several stages of the APA elections process, and I am confident that this superb individual will appear on the final ballot for the vote by APA Council. The names have not yet been made public, but it is truly exhilarating to have gotten this far given the obstacles, and I feel very hopeful that our candidate WILL get elected! I will keep you posted on this exciting opportunity for Counseling Psychology to finally have a real voice in the scientific affairs of APA.

The main issue we have been focusing on this spring is increasing the visibility of counseling psychology research in the broader profession and in the public domain. I have been working with *JCP* editor **Jo-Ida Hansen**, and we have identified strategies for increasing the probability of our research being promoted by the APA media relations office, which selects articles from every issue of APA journals and “markets” them to the news media (they even work with authors of selected articles to help them respond effectively to media requests). Jo-Ida already was working very hard on this even before it came to the attention of the Advisory Council, and I believe that we collectively have made some real headway. I will also be meeting with the director of APA’s media relations program, who has generously offered to help us strengthen the promotional value or “newsworthiness” of our research articles.

However, even if we increase the rate of our research promotion by APA, it will continue to fall far short of the kind of impact we should be having more broadly within psychology and on the public at large, including stakeholders who should be aware of and actively using our research. So our second tactic has focused on the problem of how we in Division 17 can better publicize our research. I mentioned in my last column that the Executive Board, at the suggestion of the Science Advisory Council, is working on the possibility of hiring a permanent PR person for the Division, and I will continue to update you on this as it unfolds. However, in the meantime, we MUST be more active in promoting our science, and we need to begin to put structures into place that a PR person can access and use if and when that position is made available. The way we have been tackling this within the Advisory

Council is by convening a series of conference calls in which a small group of 4 or 5 interested people can brainstorm areas of research where we feel counseling psychology research makes an important contribution, and strategies and structures for identifying and disseminating this research.

Two such calls have already occurred and more are in progress. One of our calls focused on **vocational psychology**, with the most immediate goal of making the work of vocational counseling psychologists more visible to other psychologists and mental health professionals. We identified some important areas of vocational research (e.g., the home-work interface, P-E fit, and outcomes) where general state-of-the science summary articles might be useful, and then began to consider outlets for such summaries, both within, and outside of psychology (e.g., articles for *Professional Psychology* or the *Clinician’s Research Digest*, presentations at the interdisciplinary conference on occupation health in Toronto next March); in addition, we are beginning the process of establishing greater connections to more practice-oriented organizations such as NCSA (for more information or to become involved in these activities, contact Nadya Fouad). Another conference call was focused on making counseling psychology research more accessible in **policy-related** venues, and this call primarily targeted the establishment of a manageable **process** for identifying broad areas of important counseling psychology research (e.g., counseling interventions for diverse populations, work stress) and then synthesizing and translating that research into “white papers,” digest-type summaries, and newspaper and magazine articles. These would then be disseminated to legislators, educators, mental health professionals, employers, and other appropriate groups. This group also will be submitting a proposal to the Counseling Psychology Foundation for funds to support the development and implementation of their plan (for more information or to become involved in these activities, contact **Cindy Juntunen**). I cannot possibly convey my immense excitement about these conference calls! The quality of ideas is extraordinary and the forward momentum we are building is awesome!! I will keep you posted, and please contact me if you want to become involved.

(Continued on next page)

Scientific Affairs continued

I also would like to remind you that the APA Science Directorate has funds available (anywhere from \$500 to \$20,000) for organizing scientific conferences—from “add-on” conferences to existing meetings, to stand-alone conferences of several days in duration, to “festschrifts” and other kinds of scientific symposia organized around specific topics. In addition, there are funds available for Decade of Behavior interdisciplinary conferences (see my last column in this newsletter). I would be more than happy to assist any groups who wish to access these funds in order to organize a science-oriented conference. Just contact me if you are interested.

Let me also remind you that we have a new section on counseling process and outcome (see article in the Sections column). **Jim Lichtenberg** has spearheaded this effort and he is now accepting applications for membership. Contact him to join or for more information. Thanks again, Jim!

As always, your input, ideas, and involvement are welcome! Contact me anytime.

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Membership News

As of April 3, 2002, we have 2314 paid members for 2002. Some 288 of you have yet to review your membership for this year. If you need to renew your APA membership and can't find the form, just call 800-374-2721 or e-mail: membership@apa.org. The process is quick and easy, and renewing will ensure that you continue to receive Division publications and other membership benefits.

Please also encourage your colleagues to join Division 17 (an application appears on the last page of this Newsletter).

During the months of February and March, 2002, the following 21 individuals became new members of Division 17. Please join me in giving them a warm welcome to our Division!

Membership News continued

- | | |
|-----------------|-------------------|
| Melissa Allen | Tina Mayor |
| Maria Arizaga | James Metcalf |
| Dale Atkins | Pierre Moiroud |
| Charissa Camp | Melissa Moose |
| Mark Fondacaro | Todd Owen |
| Ghareeb Ghareeb | Kathryn Rickard |
| Colleen Haney | Juan Riker |
| Rita Honan | Jonathan Schwartz |
| Solvina Konrads | Theodore Swigart |
| William Liu | Dawn Szymanski |
| Larry Marks | |

Nancy Downing Hansen, Ph.D.

Membership Chair
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**New Graduates:
Membership Options in
Division 17**

As you make the transition from student to professional, consider joining Division 17 (Counseling Psychology) of the American Psychological Association. Division 17 is the only APA division that advocates for the specialty of counseling psychology both within the field of psychology and in the public sector.

The benefits of membership in Division 17 are tangible as well as intangible. The tangible benefits include subscriptions to the *Division 17 Newsletter* and to *The Counseling Psychologist*. The intangible benefits involve a sense of identity and community with colleagues who share a commitment to counseling psychology. This sense of community is fostered by the Division's listserv, sponsorship of programs at the APA annual convention and regional conferences, involvement with various sections and special interest groups, and Division committee service and awards.

Depending on your needs, you have several membership options:

1. **You can join both APA and Division 17.** To do so:

Step 1: First check www.apa.org/membership (or call 800-374-2721) to obtain and complete an APA membership application. Dues for first year professionals are currently \$57. It takes approximately 6 weeks to process your completed application.

Membership Options continued

Step 2: Once your APA membership is confirmed, check www.div17.org/membership2.html (or call 202-336-6013) to obtain a Division 17 membership application. Dues for Division 17 members are currently \$35 per year, or \$18 for the first year if you were most recently a member of the Division 17 Student Affiliate Group.

2. **You can join only Division 17 as a Professional Affiliate.** Professional affiliates are non-voting members of the Division. To join, you need to check www.div17.org/membership2.html (or call 202-336-6013) to obtain and complete a Division 17 membership application. Dues for Division 17 Professional Affiliates are currently \$70 per year.

Regardless of which option you choose, you will receive a welcome packet within 5 to 6 weeks of returning your Division 17 application. You will begin receiving regular issues of the *Division 17 Newsletter* and *The Counseling Psychologist* shortly thereafter. If you have any further questions about Division 17 membership, please contact **Nancy Downing Hansen**, Membership Chair, (970) 221-5318 (voice and fax) or nhansen@fielding.edu or **Keith Cooke**, APA Division Services Office, at kcooke@apa.org.

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For the October Newsletter, send submissions to Michael Mobley.

**September 13, 2002 is
the submission deadline
for the October issue
of the Newsletter.**

Located At:
McCormick Place
Convention Center;
Hyatt Regency
McCormick
Place Hotel

**Convention Schedule
and News**

*Chicago,
Illinois*

**Division 17 2002 APA Convention Program Summary
Thursday, August 22 – Sunday, August 25**

Thursday, August 22

- 8:00 - 8:50** Section Vocational Psychology: Career Self-Efficacy at 21: Contributions of a Quiet Revolution
- 8:00 - 8:50** Symposium: Teaching Prevention in Counseling Psychology
- 8:00 - 8:50** Roundtable: Multicultural Organizational Development in Counseling Psychology
- 8:00 - 8:50** Section Ethnic and Racial Diversity: The Crossroad of Ethnic/Racial Relations and Religion
- 9:00 - 9:50** Symposium: Career Development in Hong Kong: Selected Research and Development Initiatives
- 9:00 - 9:50** Paper Session: Identity and Individual Difference Research in Counseling Psychology
- 9:00 - 9:50** Symposium: Incorporating Justice and Social Responsibility in Psychology Training and Practice
- 9:00 - 9:50** Poster Session: Psychotherapy Practice and Supervision
- 9:00 - 10:50** Symposium: Responding to Disaster: Insights from APA's Disaster Response Network Advisory Committee
- 10:00 - 10:50** Section on Prevention: Counseling Psychology and Group Preventive Interventions: Design, Funding, Implementation, and Evaluation
- 10:00 - 10:50** Poster Session: Counseling Psychology Training, Ethics, Assessment, and Interventions
- 10:00 - 10:50** Discussion: Empirically-based Decision Making in University Counseling Centers
- 10:00 - 10:50** Symposium: Social Support and Psychotherapy: Bridging Basic and Applied Science
- 5:00-5:50** SOCIAL HOUR (With Divisions 35, 45, 44, 51)

Friday August 23

- 8:00 - 8:50** Symposium: Multicultural Counseling Competencies: Future Challenges in Science, Practice, and Training
- 8:00 - 9:50** Symposium: The Action Phase of Psychotherapy: Current Perspectives
- 8:00 - 8:50** Poster Session: Career Development, Testing, and Intervention

- 8:00 - 9:50** Symposium: Values in Counseling Psychology
- 9:00 - 9:50** Section on Health: Innovative Health Applications for Counseling Psychologists
- 9:00 - 9:50** Roundtable: Integrating Science and Practice in Counseling Psychology Practicum
- 9:00 - 9:50** Symposium: Cutting Edge Diversity Issues: American Religious Minorities
- 10:00 - 10:50** Section on Lesbian, Gay, and Bisexual Awareness: The Grit and Grace of Becoming an Ally for LGB Concerns
- 10:00 - 10:50** Symposium: Culturally Responsive Prevention Practice and Science: Re-examining Research and Practice Models
- 10:00 - 10:50** Symposium: Counseling Psychology and 9/11: A Departmental Response
- 11:00 - 12:50** Symposium: Attachment Theory: Clinical Research, Theory, and Practice
- 11:00 - 11:50** Poster Session: Multicultural Issues in Counseling Psychology
- 11:00 - 11:50** Paper Session: Career Development Research
- 12:00 - 12:50** Symposium: Community, Work, and Social Justice: Integrating Vocational Interventions and Research
- 12:00 - 12:50** Symposium: Special Issues in Mentoring Ethnic Minority Students
- 1:00 - 1:50** Invited Address: Leona Tyler Award (Clara Hill)
- 2:00 - 2:50** Invited Address: New Fellows
- 5:00 - 5:50** SOCIAL HOUR (with CCPTP, SAG poster session)

Saturday, August 24

- 1:00 - 1:50** Business Meeting
- 2:00 - 2:50** Presidential Address
- 5:00 - 5:50** Social Hour (Honoring the President, Award Recipients, and New Fellows)

Sunday, August 25

- 8:00 - 8:50** SAG Roundtable: Influence of Diversity on Counseling Psychology Specializations: Ask the Experts

Convention Schedule

and News

Sunday, August 25 continued

8:00 - 8:50	Paper Session: Training and Supervision Issues in Counseling Psychology	10:00 - 11:50	Symposium: Creative Moments in Therapy: Treatment Outside the Box
8:00 - 8:50	Symposium: Obstacles to International Psychological Research	11:00 - 11:50	Symposium: Biopsychosocial Influences on Well-Being: Personal, Interpersonal, Workplace, and Multicultural Contexts
8:00 - 8:50	Symposium: Idiographic Examinations of the Therapy Process	11:00 - 11:50	Conversation Hour: <i>The Counseling Psychologist</i> : Conversation with the Editor
8:00 - 9:50	Discussion: Collaboration among Counseling Psychologists: Linking Diversity, Oppression, and Social Justice	11:00 - 11:50	Symposium: Relational Influences On Work and Career: A Theoretical and Empirical Examination
9:00 - 9:50	Roundtable: Hot Topics in Supervision and Training	12:00 - 12:50	Symposium: Perfectionism in Children, Adolescents, and Adults
9:00 - 9:50	Symposium: Disaster Recovery: Oklahoma City, Texas A & M, OSU, and Ground Zero	12:00 - 12:50	Section Program: SIG Roundtable
9:00 - 9:50	Paper Session: Process/Outcome Research in Counseling Psychology	12:00 - 12:50	Symposium: Class Jumping into Academia: From Dirt Roads to Ivory Towers
9:00 - 9:50	Symposium: Bridging the Multicultural Counseling Competencies Skills Gap: Suggestions for Addressing Diversity Issues	12:00 - 12:50	Symposium: Got Ph.D. Can Teach?
10:00 - 10:50	Section for the Advancement of Women: Riding the Waves: A Feminist's Journey to Multiculturalism	12:00 - 1:50	Symposium: A Cross-Cultural Perspective on Career Decision Making Difficulties
10:00 - 10:50	Symposium: Understanding the Psychology of Adoption: Future Directions for Counseling Psychology	1:00 - 1:50	Symposium: Ethnicity and Sexual Orientation: Theory, Research, and Practice
10:00 - 10:50	Symposium: Differential Status Identity: Construct, Measurement, Initial Validation	1:00 - 1:50	Roundtable: Careers in Practice: A Roundtable for Graduate Students
		1:00 - 1:50	Symposium: Integrating Science and Practice: Conceptual Issues and Practical Realities

2002 Division 17 Hospitality Suite Schedule

Below is the schedule of events in the Division 17 Hospitality Suite, as of the deadline for newsletter submission. We hope this is the final version of the schedule, but please pick-up an updated copy in the suite at the convention. We are awaiting confirmation that the suite will be located in the Chicago Hilton and Towers. Shuttles will be available between McCormick Place and the Chicago Hilton and Towers. Please contact either **Camille DeBell**, Scheduling Coordinator (dcamill@okstate.edu), or **Julia Phillips**, Hospitality Suite Committee Chair (julia7@uakron.edu), for more information.

Wednesday, August 21, 2002

Suite A	Suite B
4:30 p.m.-10:30 p.m. Division 17 Executive Board Mtg. & Dinner (Vasquez & Douce)	

Thursday, August 22, 2002

8:00 a.m.-8:50 a.m. Section on Health Psychology Executive Board Mtg. (Chwalisz)	VP for Professional Practice Advisory Board Mtg. (Wiley)
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Thursday, August 22, 2002 continued

Suite A	Suite B
9:00 a.m.-9:50 a.m. Hospitality Suite Volunteers Mtg. (Robinson)	Council of Counseling Psychology Training Programs Outgoing Board Mtg. (Bieschke)
10:00 a.m.-10:50 a.m. Section for Lesbian, Gay & Bisexual Awareness Conversation Hour: "Putting the T in LGB" (O'Brien)	(continued)

Convention Schedule

and News

2002 Division 17 Hospitality Suite Schedule continued

Thursday, August 22, 2002 continued

Suite A	Suite B
11:00 a.m.-11:50 a.m. Section for Lesbian, Gay & Bisexual Awareness Conversation Hour: "Vocational Issues for Lesbians, Gays & Bisexuals" (O'Brien)	Council of Counseling Psychology Training Programs Conversation Hour: "Social Justice & Counseling Psychology Training Programs" (Blustein, Elman, Gerstein)
12:00 p.m.-12:50 p.m. Society for Vocational Psychology Business Mtg. (Swanson)	Section on Women Executive Board Mtg. (Morrow)
1:00 p.m.-1:50 p.m. (continued)	Section for Independent Practice Business Mtg. (Duffy)
2:00 p.m.-2:50 p.m. Section on Women, Section for Lesbian Gay & Bisexual Awareness, & Section on Ethnic & Racial Diversity joint Conversation Hour (Morrow)	(continued)
3:00 p.m.-3:50 p.m. (continued)	American Board of Professional Psychology Information Mtg. (Simon)
4:00 p.m.-4:50 p.m. Society for Vocational Psychology Conversation Hour (Swanson)	Section for Lesbian, Gay, & Bisexual Awareness Business Mtg. (O'Brien)
5:00 p.m.-6:50 p.m. ACCTA Reception (Taylor)	
7:00 p.m.-8:30 p.m. Council of Counseling Psychology Specialty Board Mtg. (Douce)	

Friday, August 23, 2002

8:00 a.m.-8:50 a.m. Section Chairs Mtg. (Chwalisz)	Membership Committee Mtg. (Hansen)
9:00 a.m.-9:50 a.m. Section on Women Skill Development Workshop (Morrow)	Section on Ethnic & Racial Diversity Executive Board Mtg. (Delgado-Romero)
10:00 a.m.-10:50 a.m. (continued)	SIG Meeting: Hypnosis (Fasko)

Friday, August 23, 2002 continued

Suite A	Suite B
11:00 a.m.-11:50 a.m. Section-in-Formation: College & University Counseling Centers Business Mtg. (McNair-Semands & Lese)	(continued)
12:00 p.m.-12:50 p.m. (continued)	SIG Meeting: Couples & Families (Perosa)
1:00 p.m.-2:50 p.m. suite closed	suite closed
3:00 p.m.-3:50 p.m. Section on Counseling Health Psychology Business Mtg. (Chwalisz)	SIG Meeting: Positive Psychology (Walsh)
4:00 p.m.-4:50 p.m. (continued)	VP Science Advisory Board Mtg. (Fassinger)
5:00 p.m.-5:50 p.m. suite closed	suite closed

Saturday, August 24, 2002

8:00 a.m.-8:50 a.m. Section on Ethnic & Racial Diversity Business Mtg. (Delgado-Romero)	SIG Meeting: Suicide (Westefeld)
9:00 a.m.-9:50 a.m. Section on Ethnic & Racial Diversity Town Hall Mtg. (Nilsson)	<i>The Counseling Psychologist</i> Editorial Board Mtg. (Carter)
9:00 a.m.-9:50 a.m. Past President's Council (Fouad)	<i>Location to be announced</i>
10:00 a.m.-10:50 a.m. Past President's Breakfast (Fouad)	<i>Location to be announced</i>
10:00 a.m.-10:50 a.m. SIG Chairs Mtg. (Westefeld)	<i>The Counseling Psychologist</i> Editorial Board Mtg. continued (Carter)
11:00 a.m.-11:50 a.m. Section on Prevention Business Mtg. (Romano)	<i>The Counseling Psychologist</i> Ad Hoc Reviewer Training (11:00 a.m.-12:30 p.m.) (Carter)
12:00 p.m.-12:50 p.m. (continued)	(continued)

Convention Schedule

and News

2002 Division 17 Hospitality Suite Schedule

Saturday, August 24, 2002 continued

Suite A	Suite B
1:00 p.m.-2:50 p.m. suite closed	suite closed
3:00 p.m.-3:50 p.m. Divisions 17 & 35 Task Force on Counseling Women (Nutt)	SIG Meeting: Child & Adolescent (Piseco)
4:00 p.m.-4:50 p.m. Orientation for New Section Chairs & Officers (4:30 p.m.-5:30 p.m.) (Douce)	VP Public Interest Advisory Board Mtg. (Perez)
5:00 p.m.-7:00 p.m. suite closed	suite closed
7:00 p.m.-7:50 p.m. Hospitality Suite Committee Mtg. (Phillips)	
8:00 p.m.-11:30 p.m. Presidential Reception (Invitational) (Vasquez)	

Sunday, August 25, 2002

Suite A	Suite B
8:00 a.m.-8:50 a.m. Section on Women Breakfast (Morrow)	VP Education & Training Advisory Board Mtg. (Murdock)
9:00 a.m.-9:50 a.m. Section on Women Business Mtg. (Morrow)	
10:00 a.m.-10:50 a.m. (continued)	
11:00 a.m.-11:50 a.m. Section on Women Conversation Hour (Morrow)	
12:00 p.m.-12:50 p.m. Counseling & Psychotherapy Processes & Outcomes Section-in-Formation (Lichtenberg)	Division 17 Members in APA Governance (Shullman)

New Section on College and University Counseling Centers

Division 17 is pleased to announce the formation of the Section on College and University Counseling Centers (SCUCC) that will focus on the needs and interests of psychologists who work in college and university counseling centers. Bylaws were written by a 15-member provisional organizing committee from the Counseling Center Special Interest Group for the Section-in-Formation, and an initial organizational meeting was held at APA in San Francisco in 2001. Section goals address a variety of domains: counseling center research, training, treatment, consultation, assessment in student populations, outreach programming, and administrative issues. The Section will strive to further the research, training, theory and practice of counseling psychology among counseling center psychologists, and will collaborate with other organizations representing college and university counseling center staff and programs (e.g., ACCTA, AUCCCD, APPIC, ACCA, ACCCCS, The Commission for Counseling and Psychological Services of ACPA, and Counseling Center Village Board). A research network is currently being formed within the

Section and SIG Convention News

Section. The Section also plans to present awards to outstanding psychologists in counseling center settings.

A meeting and lunch reception for those interested in the Section will be held at APA in the Hilton Div. 17 hospitality suite on Friday, August 23rd from 11:00 AM to 1:00 PM (lunch will be provided). A roundtable at the APA conference will also be presented on empirically-based decision making in Counseling Centers by members of the Section on Thursday, August 22nd from 10-10:50 AM in the Hyatt Regency Hotel, 2nd floor, Regency Ballroom A.

Both new members and current members of the Counseling Center Special Interest Group will need to formally join as members of the new Section, and can contact the membership chair, Claudia Carroll, to complete a membership application at Claudia.Carroll@TTU.EDU. An on-line application will soon be available at www.div17.org/scucc and annual dues are \$10.00. Over 170 people were previously

subscribed to the CC SIG listserv; a new listserv is being created for Section members as a benefit of membership.

If you are interested in further information about the new Section or would like to subscribe to our listserv, please contact the current Chair, **Rebecca R. MacNair-Semands, Ph.D.**, rrmacnai@email.uncc.edu; Counseling Center, 9201 University City Blvd., The University of North Carolina at Charlotte, NC, 28223, (704) 687-2142; or Chair-Elect, **Karen P. Lese, Ph.D.**, klese@SanDiego.edu, Counseling Center, University of San Diego, 5998 Acala Park, San Diego, CA 92110. The Communications Officer is **Michael Johnston, Ed.D.**, from California State University-Long Beach, and the Treasurer is **Ted Stachowiak, Ph.D.**, from Texas A & M University. **Carolyn Bershad**, cbershad@uic.edu, will be coordinating the Section research network.

All ideas and suggestions are welcome!

Rebecca MacNair-Semands, Ph.D.
Counseling Center
9201 University City Blvd
The University of North Carolina at Charlotte
Charlotte, NC 28223
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New Section on Counseling Process and Outcome

Division 17 is very pleased to announce the formation of a new section: the *Section on Counseling and Psychotherapy Processes and Outcomes*, a section of the Division of Counseling Psychology of the American Psychological Association. The purpose of this section is to encourage, facilitate, and promote counseling and psychotherapy process and outcome research and the application of such research to the practice of counseling and psychotherapy, and to inform the profession and the public regarding such research and its application. The Section has as its core values: (a) an empirical research orientation toward the understanding of counseling and psychotherapy processes and their outcomes, (b) the use of empirical research on counseling and psychotherapy processes and outcomes to inform and guide professional education and training in the practice of counseling and psychotherapy, and (c) the use of empirical research on counseling and psychotherapy processes and outcomes to inform and guide the practice of counseling and psychotherapy. Membership in the section is open to Members or Fellows of Division 17. Fellows or Members of APA who are not members of the division, and graduate students belonging to APAGS or the Division 17 Student Affiliate Group (SAG) are invited to become Affiliates of the Section.

Inquiries regarding the section, including application for membership or affiliate status in the Section, are invited to contact **James Lichtenberg, Ph.D.**, University of Kansas, Department of Psychology and Research in Education, 1122 W. Campus Road, Lawrence, KS 66045; e-mail: GOTOBUTTON BM_1_jlicht@ukans.edu.

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Section and SIG

Convention News

Counseling Health Psychology Conference

Make your plans now to attend the 3rd Biennial Counseling Health Psychology Conference on August 21, 2002 at Rush-Presbyterian-St. Luke's Medical Center in Chicago. The conference is sponsored by the Health Section of Division 17. The focus of this year's one-day conference is on positive psychology, health, and helping people change. The conference title is **Positive Psychology and Health: Building the Best things in Life**. Continuing education credits will be available for psychologists, nurses, and physicians.

The conference will be held on the day prior to the 2002 APA conference to make it more convenient and cost-effective for people to attend. The previous two conferences were very successful, and we expect this year's conference to be excellent. The format of conference will include keynote speakers and breakout sessions. Keynote speakers will present on positive psychology and health, and breakout sessions will allow more in-depth discussion of research and practice issues.

This conference is especially great for students because of the low cost and opportunity to network with scholars and national leaders in counseling health psychology. Students who are interested in helping at the conference in return for waived registration are encouraged to contact Dan Clay or Kathie Chwalisz at the addresses below.

You can get registration materials and more information about the conference at <http://www.uiowa.edu/~hlthpsy>. Be sure to check the website as we finalize the conference program. If you have questions or would like further information, please do not hesitate to contact **Dan Clay** at daniel-clay@uiowa.edu or **Kathie Chwalisz** at chwalisz@siu.edu. We look forward to seeing you in Chicago!

Section on Ethnic and Racial Diversity

The Section on Ethnic and Racial Diversity (SERD) is busily planning for the 2002 APA Convention and trying to figure out how we will adapt SERD traditions to fit the new format of the convention. Perhaps our most cherished convention tradition is the SERD brunch and we are working with friends in Chicago such as **Lisa Johnson** of the Midwest Association of Latino/a Psychologists (MALP) to find an exciting venue. Watch the website (www.div17.org/SERD) for details.

Johanna Nilsson of the University of Missouri-Kansas City and **Vivian Barnette** of the University of Oregon are our program co-chairs and they are putting together an exciting program. The final details will be available on our website (www.div17.org/SERD), but the highlights are:

1. Join SERD to start the convention off with our annual symposium, **The Crossroad of Ethnic and Racial Relations and Religion**, on Thursday, August 22nd at 9 am, at McCormick Place, north Building-level 2, meeting room N226. Presenters are **Thomas Parham, Farah Ibrahim, and Mary Fukuyama**. The discussant is SERD past chair, **Gargi Roysircar**.
2. The SERD Executive Board meeting will on Friday August 23rd from 9:00 AM to 9:50 AM in the Division 17 Hospitality Suite.
3. On Saturday, August 24th our business meeting will be in the Division 17 Hospitality Suite from 8:00 AM to 8:50 AM, followed by our town hall meeting.
4. The SERD town hall meeting is on Saturday, August 24th from 9 - 9:50 AM in the Division 17 Hospitality Suite, which will include a follow-up discussion on race/ethnicity and religion/spirituality, based on the ideas and thoughts presented in the Thursday morning symposium.
5. Another newer tradition, the More Pie Initiative, a joint effort of SERD, the Section of Women (SAW), and the Section for Lesbian, Gay and Bisexual Awareness (SLGB), was started last year at APA in San Francisco. The More Pie Initiative is a way for our diverse sections to informally interact, form alliances, and

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talk about ways to get more of the pie. SERD is proud to continue to be part of this initiative. More Pie Initiative discussion is currently scheduled for the Division 17 Hospitality Suite on Thursday, 8/22 from 2:00-3:50 PM. The focus of this meeting is to address ways for SLGBA, SERD and SAW to collaborate on issues related to diversity. Please come with your ideas about ways to build alliances between our Sections. Pie will be served of course! There is a More Pie symposium in collaboration with the Social Justice Section on Sunday, August 25th from 8-9:30 AM in the Regency Ballrooms (C & D) in the Hyatt Regency.

All SERD meetings are open to any interested person. If you would like to become involved in the leadership of the Section, or if you would like to meet colleagues who are actively involved in ethnic and racial issues, SERD meetings are for you.

Speaking of leadership, we are in the midst of elections for chair-elect. We are still accepting nominations for newsletter editor. The newsletter is electronic and mainly involves compiling the news of the section into a newsletter twice a year. **Karl Kwan** has been gracious enough to continue to be the newsletter editor, although his term is up. If you would like to volunteer to be the newsletter editor, please contact our past chair, **Gargi Roysircar** at: g_roysircar-sodowsky@antiochne.edu. Being the newsletter editor is an excellent way to network in SERD.

See you in Chicago!

Edward A. Delgado-Romero, Ph.D.
Chair, SERD
Wright Education Building, Room 4060
201 North Rose Avenue
Bloomington, IN 47405-1006
Phone: (812) 856-8300
Fax: (812) 856-8333
Email: edelgado@indiana.edu or
Edward_delgado_romero@hotmail.com

Call for: More Pie Initiative Recipes

The committee for More Pie Initiative Recipes, **Gargi Roysircar** of SERD, **Erinn Tozer** of SLGBA, and **Naomi Dogan** of SAW are inviting Division 17 members, both women and men, and student affiliates to

write for the book, *More Pie Recipes*. Please send pie recipes with a personal story (fictions are acceptable) related to each pie to Errin Tozer (etozer@sandiego.edu). Authors of recipes should also send a short blurb about something multicultural/diversity/cultural-related about the recipe, such as about yourself, or about another person you know who you connect to the recipe (e.g., you got the recipe from or shared it with, such as, a grandparent who came to US from another country and you served the dish at a holiday meal, etc.).

Naomi Dogan (nmdogan@earthlink.net) will do desktop publishing with graphics, pie recipes, and stories related to each pie. **Gargi Roysircar** (g_roysircar-sodowsky@antiochne.edu) will be responsible for the printing and transportation of *More Pie Recipes*. Copies of *More Pie Recipes* will be available for donations. The proceeds will go to supporting collaborative practices and scholarship of members and students of SERD, SLGBA, and SAW.

Lesbian, Gay and Bisexual Awareness

The Section on Lesbian, Gay and Bisexual Awareness (SLGBA) has been busily planning activities for the upcoming APA Convention in Chicago. Some of the activities that we are sponsoring are listed below. Please plan to consult the Hospitality Suite schedules at the convention to confirm that dates/times have not changed. SLGBA will also update our website with information about Convention activities as they become available. Our activities include:

1. **SLGBA Section presentation: The Grit and Grace of Becoming an Ally for LGB Concerns.** Scheduled for Friday, 8/23, 10:00-10:50 AM in McCormick Place, Lakeside Center-Level 2, Meeting Room E259. The focus of this presentation will be the experiences of non-LGB identified psychologists who gave grown to become allies of the LGB community. The panelists' comments will be a springboard for audience members to then discuss the barriers and benefits of this experience.

2. **Section Business Meeting and Social Hour.** Scheduled for the Division 17 Hospitality Suite, Thursday, 8/22 from 4:00 to 4:50 PM in Suite B. Anyone who is currently a member or who is interested in the activities of our Section is welcome to join us.
3. **Section Networking Dinner.** This event is often one of the highlights of our Convention Programming. You do not need to be a member of SLGBA to attend this event. We welcome your involvement if you have an interest in joining our Section or if you just want to share some good food and great conversation! Members of the Section are currently identifying a site and date for this dinner. Please consult our web site for details as the convention draws closer for more details.
4. **Conversation Hour: Vocational Issues for Lesbians, Gays, and Bisexuals.** Scheduled for Thursday, 8/22, from 11:00-11:50 AM. This conversation hour will be a follow up to a discussion that took place at the Convention in San Francisco. Please join us for an exploration of how sexual orientation interacts with vocational choice and satisfaction.
5. **Conversation Hour: Putting the "T" in LGB.** Scheduled for Thursday, 8/22, 10:00-10:50 AM. This conversation hour will begin a discussion of how our Section could be more openly affirming and inclusive of transgendered colleagues as well as research and clinical practice with transgendered clients. Please join us for this important discussion.
6. **More Pie Initiative:** This discussion is currently scheduled for the Division 17 Hospitality Suite on 8/22 from 2:00-3:50 PM. The focus of this meeting is to address ways for SLGBA, SERD and SAW to collaborate on issues related to diversity. Please come with your ideas about ways to build alliances between our Sections. Pie will be served of course!
7. **Student Poster Session:** SLGBA will sponsor several student posters at the Division Social Hour. Please check the Convention Programming materials for the date/time of this event. Come support our students!

(Continued on next page)

For more information about our Section or any of the activities that we are sponsoring at the upcoming convention, please contact me at the address below. For information about membership in our Section, please contact our Membership Chair, **David Whitcomb**, at David_Whitcomb@und.nodak.edu. You may also gather more information about our Section by surfing to our website: <http://www.div17/lgba>.

I hope to see you in Chicago!

John M. O'Brien, Ph.D.

Chair, Div. 17 Section on Lesbian, Gay and Bisexual Awareness
Mental Health Associates of Maine
465 Congress St. Suite 700
Portland, ME 04101
(207) 773- 2828 x. 1310
jobinport@aol.com

Social Justice/More Pie Symposium scheduled for APA

Stimulus papers will be posted beginning July 1st on the Division 17 Website for the Symposium/Roundtable: **Collaboration among counseling psychologists: Linking diversity, oppression, and social justice** (APA 2002).

A collaboration between various Sections and Special Interest Groups (SIGS) within Division 17 (e.g., Section on Ethnic and Racial Diversity [SERD], Section on Lesbian, Gay, and Bisexual Awareness [SLGBA], Section for the Advancement of Women [SAW], Section on Vocational Psychology, Section on Prevention, and the SIG for Social Justice) will culminate in a Symposium/Roundtable APA 2002.

This highly unique session will present information about collaborative efforts and offer opportunities to increase networking among individuals and groups interested in social justice, diversity, and oppression. The session will first present "A brief history: 'More Pie' and Social Justice from Houston" followed by breakout into Roundtable Discussion on the following topics: "Social Justice & 2001: The Houston Conference & 9/11", "Multicultural Feminism? Feminist Multiculturalism? Challenges and Rewards of Integrating Paradigms", "Interconnection and Introspection: Race, Ethnicity, and Social Justice", "A Scholar's Journey of Transformation: Race/ethnicity and LGBT

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Issues", "Promoting Social Justice Through Preventive Interventions", "Vocational Psychologists: Working at the Focal Point of Social Justice", "Creating Alliances and Advocacy: SLGBA and Social Justice Issues," and "Social Justice and Persons with Disabilities." The roundtable discussions will be followed by large group discussion and concluding remarks emphasizing planning for future collaboration and action.

The session is scheduled for 8-9:30 AM on Sunday August 25, 2002 in the Regency Ballrooms (C & D) in the Hyatt Regency. Stimulus papers will be posted on the Division 17 Website by July 1, 2002.

Rebecca Toporek, SAW
Larry Gerstien, Social Justice
Gargi Roysircar, SERD

Prevention: Call for Nominations

The Prevention Section is requesting nominations for the following officers of the section: Chair-Elect, Treasurer, and Communications Officer. Self-nominations are encouraged. Please send your nominations by August 15 to:

John Romano
roman001@umn.edu

Special Interest Groups (SIG)

SIG Update

Currently, the following SIGS are operational:

- Supervision and Training
- Children and Adolescents
- Couples and Families
- Hypnosis
- Impaired Psychologists
- Group Counseling
- Organizational Counseling Psychology
- Men, Masculinity, and Men's Studies
- Teaching and Research in Qualitative Methods
- Positive Psychology

If you are interested in learning more about any of these Special Interest Groups, email the SIG Coordinator, **John Westefeld**: john-westefeld@uiowa.edu. John will then put you in touch with the appropriate SIG chairperson(s).

At APA this year, as in years past, there will also be a SIG Roundtable, which will be an opportunity to learn more about all of the SIGS. This year, the Roundtable will be on Sunday at Noon in the Hyatt Regency McCormick Place Hotel, 2nd. floor, Ballroom A.

Finally, John Westefeld is attempting to form a new SIG in the area of Suicide. If you have interest in this SIG, please email John (email address above).

Hypnosis in Counseling Psychology SIG

Our SIG will have its Business Meeting in Suite B from 10:00 to 10:50 AM on Friday, August 23rd. This will be followed by a conversation hour. We will also be represented at the SIG Roundtable session, which will be held in the Hyatt McCormick Pl., 2nd floor, in Ballroom A at 12:00 noon on Sunday, August 25th. So look for us there.

We need several more members to become a section, and when we do, we'll have some time allotted in the program to the section at the annual APA convention. So anyone wanting further information about the SIG or wishing to join the SIG should contact me at the following address:

Daniel Fasko, Jr., Ph.D.
Chair, Hypnosis SIG
EDFI
550 Education Bldg.
Bowling Green State University
Bowling Green, OH 43403-0251
(419) 372-9184
FAX: (419) 372-9511
dfasko@bgnet.bgsu.edu

New Editor's Contact Address:

Michael Mobley, Ph.D.
Department of Educational and Counseling Psychology, 16 Hill Hall, University of Missouri, Columbia, MO 65211
Work: 573-882-3382 FAX: 573-884-5989
Mobley.Mi@missouri.edu

For the October Newsletter, send submissions to Michael Mobley.

Call For Division 17 Fellowship Nominations

Each year Division 17 is given the opportunity to recognize those members who have had significant impact on the specialty of Counseling Psychology within the areas of science, teaching and training, service delivery, administration, policy development, and/or advocacy. Fellowship is an honor bestowed upon members who have made “unusual and outstanding contributions or performance in the field of psychology.” Their contributions are viewed as having enriched or advanced Counseling Psychology well beyond the level that would normally be expected of a professional psychologist.

Nominees must meet both APA and Division 17 requirements to be considered for Fellow status. The APA requirements for Fellow Status are as follows:

Nominations

- Receipt of a doctoral degree based in part upon a psychological dissertation, or from a program primarily psychological in nature, and conferred by a graduate school of recognized standing.
- Prior membership as an APA member for at least one year and membership in the Division through which the nominations is made.
- Active engagement at the time of nomination in the advancement of psychology in any of its aspects.
- Five years of acceptable professional experience subsequent to the granting of the doctoral degree.

Additional requirements for Fellow status in Division 17 are:

- At least three years post-graduate professional experience in counseling psychology.

- Membership in the Division for at least one year.
- Current engagement in education and training, practice, or research in counseling psychology.
- A significant and distinctive contribution to Counseling Psychology in one or more of the following areas: Scientific Achievement, Professional Practice, Leadership and Administration, Teaching and Training, and Recognition of Excellence.

Any member or Fellow of Division 17 may make a nomination; self-nominations are also acceptable. Nominations need to be written and sent via regular mail or e-mail by September 1, 2002, to the Chair of the Fellowship Committee:

Helen J. Roehlke
2451 S. Roby Farm Rd.
Rocheport, MO 65279
helenj@tranquility.net

DEADLINE FOR NOMINATIONS IS SEPTEMBER 1, 2002

Member Contributions

The World Conference Against Racism, Racial Discrimination, Xenophobia, and Related Intolerance (WCAR)

Stated clearly in the preamble of the Charter of the United Nations is the principle of non-discrimination based on race. Also articulated in that document is a reaffirmation of “faith in fundamental human rights, in the dignity and worth of the human person.” Since the time of the presentation of the Charter, communities internationally have continued to advocate for the adoption of these beliefs into a global core value system.

Despite ongoing worldwide advocacy efforts to promote peace and human dignity, power and greed, disguised as efforts to protect fundamental human rights, continue to fuel the aspirations of 21st century national and international governments. Local, national, and international news bureaus report daily stories of heinous human rights violations. Sadly, there are many more stories of the

horrors of racism, manifested in current day slavery, holocausts, apartheid, and ethnic cleansing that don’t get told. This was the context within which the WCAR took place. Even as we read through this issue of the *Division 17 Newsletter*, millions of men, women, and children globally continue to be targets of hate, violence, and unspeakable atrocities.

WCAR, held in Durban, South Africa August 28 – September 8, 2001, was convened as the third of a three decade effort to address the problem of globalized race-based injustice and intra-personal human pain and suffering. World leaders and caucus groups representing political, religious, cultural, social, economic, and environmental constituencies participated in a process replete with impassioned dialogue, thoughtful discussions, and difficult negotiations. Conference participants were afforded opportunities to review the progress made since the adoption of the United Nations Charter (1945), the Universal Declaration of Human Rights (1948), and the two preceding world conferences. In their review, they worked to identify factors that

continue to interfere with achieving human rights for every world citizen. Finally, conference attendees were able to contribute to the creation of a document that reflects a shared stance against people’s inhumanity to people and expresses strong recommendations for increasing the effectiveness of all efforts to eradicate racism, racial discrimination, xenophobia, and related intolerance. Visit www.un.org/wcar to access information regarding WCAR and the final document.

Previous world conferences have viewed racism, racial discrimination, xenophobia, and related intolerance mostly through political, economic, and legal lenses. In appointing a six-member delegation to attend the historic Durban world conference, the American Psychological Association (APA) sought to raise the consciousness of the world community about the important contributions psychology could make in helping to combat the evils that the WCAR was commissioned to address. The delegation representing APA included: **Corann Okorodudu, Ed.D.**, Rowan

Member Contributions

University, Delegation Chair and APA's main non-government organization (NGO) delegate at the United Nations; **James S. Jackson, Ph.D.:** University of Michigan, APA Committee on International Relations in Psychology; **Anderson J. Franklin, Ph.D.,** The City College of the City University of New York, President, APA Division 45, Society for the Psychological Study of Ethnic Minority Issues; **Thema Bryant, Ph.D.:** Princeton University, APA's United Nations delegation; **Bertha Holliday, Ph.D.,** APA Office of Ethnic Minority Affairs (OEMA); and **William D. Parham, Ph.D.,** ABPP, University of California, Los Angeles, APA Committee on Ethnic Minority Affairs (CEMA).

The APA delegation participated in the pre-Durban planning meetings in Geneva, Switzerland, and Washington, D.C. and were active at the Durban site in their networking and advocacy with non-government organizations (NGOs) and government delegations. The six-member APA team authored four documents: (a) APA Resolution on Racism and Racial Discrimination; (b) a lobbying document that suggested alternative text that could be used in the Program of Action; (c) An APA Declaration for the WCAR, and (d) an APA statement entitled "Psychological Causes and Consequences of Racism, Racial Discrimination, Xenophobia, and Related Intolerance". Visit www.apa.org/pi/oema/wcarplenary.html or www.apa.org/pi/oema/racismdeclaration.pdf to access information regarding these documents. The first three documents were distributed widely at the pre-Durban and Durban sites to various caucus groups for their consideration of inclusion of our theme into their working draft of the statement they hoped to advance to the Plenary group. The final document was read before the Conference Plenary and thus entered into the official record of the conference.

Evident from the beginning of our involvement with the WCAR was the potential for psychology's role in helping the world respond in opposition to multi-layered hatred and acts of violence perpetrated against men, women, and children. The APA documents that were distributed to the various WCAR constituent groups were received favorably, and input, ideas, and suggestions for strengthening caucus

specific documents using wording that addressed the psychological consequences of racism and related intolerance were solicited actively.

Within our own organization, Division 17 might want to continue to advocate strongly for increased representation of ethnic minority psychologists on APA Council. The various boards, committees, task force groups, and SIGS within APA and Division 17 might, for example, can also advocate for increased presence of ethnic minority psychologists in leadership positions as well as amongst their general membership. Revising written descriptions of materials used in advertising and recruitment so as to communicate our organization's commitment to diversity might also be considered. Attention and focus could be directed to supporting **Louise Douce's** Globalization of Counseling Psychology platform during her upcoming administration. Promoting dialogue and programming that target social injustice issues and using venues such as the National Multicultural Summit & Conference, 2003, and the Winter Roundtable at Columbia University to stimulate movement in addressing these world challenges might also be considered.

Outside of the organization, Division 17 might consider partnering with other city, state, national, and international professional psychological associations, medical and allied health groups, community service agencies, educational institutions, or political action coalitions in sponsoring programs, workshops, and outreach efforts that address social injustices. Developing linkages with the media in order to spread the word about psychology's role in formulating solutions to critical social problems reflects additional ways to get involved in making a positive difference.

All actions opposing discrimination based on race, class, gender, or economic status are good and needed in greater abundance. As professionals trained in the science of human behavior, we occupy a unique position of influence and, thus, incur a unique responsibility to use our expertise to help combat deep-seeded prejudices and injustices, both locally and world-wide.

William D. Parham, Ph.D., ABPP
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Three Perspectives on Trauma from New York City Police Officers

September 11 has left our nation with the sense that we are, and will continue to be vulnerable to the impacts of terrorism on a scale that many never imagined. The event has also left us with an understanding that men and women will come forward in times of crisis and voluntarily risk their lives to protect the safety of others. Fire Fighters and Police Officers, while capably performing their duties, were exposed to trauma of a degree that few were prepared for. As therapists, we know the symptoms of trauma. We possess the facts. However, those who lived through the horror have their own unique stories that capture the humanity of the events following September 11. This article focuses on the stories of police officers who discussed the stressors inherent in their jobs and the additional stressors following the tragedy of September 11. Certain details, numbers of participants, and identities of participating police officers have been changed to protect their confidentiality, at their request.

Pat is a New York City police officer who has primarily done patrol work for 10 years. A dedicated cop, who takes pride in being an officer, Pat's self-description is simply "I'm competent." Pat describes the general daily stressors of working a neighborhood as one difficult aspect of the job. Pat has never been involved in a situation that involved the loss of life. Pat describes that a significant degree of pressure for police officers in Manhattan involves negotiating with directives of the local departments themselves. For example, many precincts expect police officers to maintain a certain degree of activity at all times. This means that police are encouraged to fulfill a quota of arrests and summonses. The directive has

(Continued on next page)

Member Contributions

been put in place to ensure that cops do their jobs. However, according to Pat, this directive tends to pressure some officers to make arrests and issue tickets for the sole purpose of filling quotas, rather than to strive for excellence in their work.

Pat was called to Ground Zero on September 11, before the collapse of the towers and given the task of directing traffic a few blocks from the buildings, a task that would continue for up to 18 hours per day for eight days, with four hour breaks to sleep. Enveloped in dust, Pat continued to work, as terrified people attempted to escape the scene. Pat describes fellow police officers as "...all really quiet. Everyone was in shock." One particular moment stands out as horrifying in Pat's mind on that first day. Before the collapse of the towers, a female police officer killed on the scene had entered one of the towers and repeatedly radioed for help. Several officers listened to her transmissions. Suddenly the tower collapsed and her transmission ended. For those who listened, it was an extremely difficult moment. Knowing that there was no choice, Pat and other officers worked competently at the scene, directing traffic and maintaining the security of the site, while others attempted to pull bodies out of the wreckage. Pat described the scene as "unreal" and performed the tasks without fear. All that was important was the immediate job that had to be done.

Within the first few days, dust masks were distributed, but Pat developed a cough. Pat looked forward to the opportunity to go home, take a real shower and do simple chores. However, while in the shower, Pat's skin became covered with tiny cuts from the dust that was filled with particles of broken glass. Then, while walking down a city street to do some shopping, Pat experienced terror for the first time. Gazing up at a tall building, Pat imagined that a plane could hit that building, or another tall building anywhere in the city. Feeling shaken and unsafe, Pat was forced to go home. However, while working Ground Zero, Pat continued to function perfectly. One month after the event, Pat's precinct informed officers that arrest and ticket volumes were down and encouraged officers to increase their quotas. The officers successfully complied, despite additional pressures of working at Ground Zero.

Lee has been a detective for approximately 10 years and has loved the work. There were few stressors that were troublesome or discouraging to Lee before the events following September 11. When the tragedy occurred, detectives were sent to a landfill area on Staten Island where pieces of the World Trade Center were taken. The area became an investigative crime scene, where detectives continued for months to sift through the rubble in order to recover evidence and human remains.

Initially, Lee recalls feeling disturbed because an unidentifiable substance appeared to bubble from the ground where some workers examined the debris. Lee's job involved searching for human remains within the debris and attempting to recover as much of each individual human body as possible. Lee described periods of rage over the fact that innocent people had been slaughtered and feeling that no matter how much was done, it was not enough. Lee also described a surreal perception, in which recovering pieces of humans became "like working on a puzzle" and that somehow the "puzzle would be fixed" if enough pieces of each person could be recovered.

Lee reported that police detectives worked in 12-hour continuous shifts, eating meals where they worked on recovery procedures. Lee worked for approximately two weeks without protective gear that was eventually provided for worker safety. After some of the initial recovery efforts had begun, Lee volunteered to speak with families who had reported their loved ones missing. Many officers did not want to speak directly with family members, as they found it too emotionally painful. However, in Lee's case it was helpful to have human contact with the living to counter the over-exposure to the dead.

Another task that was required of Lee was to protect the City Morgue, where the remains of the deceased were taken, from photographers. Lee was posted on the rooftop of a building in close proximity to the morgue. The event stood out for Lee because rats came out on the roof after dark, fearless of people and remained on the roof throughout the night. Since the

events surrounding September 11, Lee's primary continuing symptom is an inability to experience restful sleep.

While detectives worked extended shifts on Staten Island, they were also required to maintain their regular quota of cases. Some detectives have continued to work for up to 70 hours per week to maintain their cases. Lee reports that many detectives are backlogged since September 11 and are experiencing difficulties in catching up. Lee reported that she works between 60 and 70 hours per week to stay afloat. An additional stressor reported by all police officers interviewed involved the temporary support of the people of New York City, which many officers feel has now waned. One officer stated "for a little while, everyone was glad that we were there. People waved to us on the streets. Now it seems worse than it used to...people seem to dislike us more than ever."

Lonnie was a housing officer for approximately 20 years and retired before September 11. Lonnie was one of the first female officers to join her unit. Lonnie's long career with the department was challenging in the sense that, unlike her male counterparts, she constantly felt the need to prove her capabilities in order to maintain status in the department. Lonnie's response to September 11 was to discuss in detail issues that prevent police officers from seeking and obtaining psychological support services during periods of crisis. Lonnie described that police officers are generally trained to present a strong and united front, in which the display or admission of emotional or physical vulnerability is considered a weakness. Many police officers, in addition, fear stigmatization for seeking support services and believe that they will be penalized by the department for "having problems." Lonnie described that many officers who require support will seek out professionals who are not associated with the police department, and will pay for services out of pocket to retain confidentiality.

All police officers who devoted their time and energy to discuss the issues reported here agreed that they would not take advantage of any support services that have been provided by the police department for fear of stigmatization and consequences for their careers. All police officers agreed that they

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would seek out support services if they were guaranteed confidentiality, but felt the department could not follow through on any guarantees of privacy. All police officers interviewed agreed that support services offered via the department thus far are not viable venues for support.

Cheryl Wilczak, MA, ATR, CCLS
 Art Therapist, Child Life Specialist in private practice
Cherylwlv@AOL.com

Author Note

Special thanks to Sheryl P. for making these interviews possible.

Why Should You Belong to APA?

One of the first things that newly-elected APA Presidents do is get briefed by staff on the structure, function, and activities of APA's organization and its members. When I first became President I knew about as much about APA as the typical member — I subscribed to the journals, I read parts of the *Monitor*, gave talks at conventions, and I knew that there was a large organization “somewhere” doing things in support of Psychology. Unlike most APA presidents, I was a total outsider to APA governance, never having had anything to do with its Council of Representatives, task forces, or many committees. I paid my dues, used APA when I needed to, but never worked in its trenches. I won the election based on solely on the credits I had earned as an academic-scientist.

Now that I am well into my Presidency, I can say it has been an eye opener for me to discover the range, number and extent of projects, task forces, actions, and initiatives meant to further our discipline, advocate for psychological science, and apply psychological knowledge in the service of society. I also had no idea of the large staff infrastructure at APA that serves as our eyes, ears, hands, and feet in making sure that psychology gets funded and represented at federal and local levels, in making sure that the very best of science, application, and practice come to the attention of policy makers and implementers, and in fostering psychology's collaborations with other scientific disciplines.

I realize I may sound like a cult convert, but I want to share with my colleagues in Division 17 a few of the things that I've learned that APA does for its scientists and scientist-practitioners. I hope it will help dispel the myth that “APA does nothing for scientists or academics,” or “my dues go only to support Practice.” The more I have learned, the more I have been motivated to contribute time, energy and talents to further these important efforts (as I will outline at the end of this note). If you want to know the whole gamut of things the Science Directorate does, please check out its web page — www.apa.org/science.

Here are a few highlights in just three areas — advocacy, training, and what I will call “burning issues.” These activities underscore what APA does “behind the scenes” in service to us all.

Advocacy: You probably all know that APA has a large presence on Capitol Hill through its activism for mental health parity and prescription privileges. But did you know that APA has an equally vocal presence for science matters? APA staffers monitor what is happening on the Hill and in Federal Agencies relevant to researchers (NSF and NIH — including institutes NIMH, NICHD, NCI, NINDS, NIDA, NIAAA, NIA; and VA, NASA, DOE, DoD, and FDA to name a few — a lot of alphabet soup, but rich in funds that we want to tap into). They work in many ways to advocate for behavioral science funding, and for report language in federal bills in support of behavioral science research - by proposing legislative language, by testifying before congressional committees, and by visiting with congressional members and their staff. Much of this work is done in coalitions, and APA's staffers take leading roles. Just for starters, PPO-Science's **Karen Studwell** chairs the Friends of The NICHD (a coalition that advocates for the National Institute of Child Health and Human Development). PPO-Science's Director **Geoff Mumford** is the treasurer of the Coalition for National Science Funding. PPO-Science's **Heather Kelly** is the treasurer of the Defense Research Coalition; and PPO-Science's **Pat Kobor** is co-chair for the Coalition for the Advancement of Health through Behavioral

and Social Sciences Research. In addition to “lobbying” efforts, APA staff continually monitor and respond to doings in the federal research and regulation arena. Whenever there are requests for comment on proposed regulations or changes to the research landscape, staff request input from relevant experts and draft a comment or letter from APA. In the last year APA has made comments on a wide variety of proposed legislative and regulative issues from education, animal research, medical records privacy, data sharing, to standards for IRB accreditation. For each of these issues, members have been asked for their input - to make comments on written documents, to come to Washington to help put on congressional events, such as briefings or research exhibits, or to let APA take them to talk directly to their congressional representatives on the Hill about specific legislative issues. You can find out about these by subscribing to a monthly e-newsletter that will keep you up to date - its called SPIN. Look at it via <http://www.apa.org/ppo/issues/spinhome.html> or sign up by sending an e-mail to ppo@apa.org

APA also advocates in a different way — there is regular APA representation at major meetings of other societies and organizations (e.g., Society for Neuroscience, American Association for the Advancement of Science, National Academies of Science, etc.), where larger science initiatives and issues are discussed. In these venues APA presents information on such issues as ethics, research regulation and IRBs, or gives comments to National Research Council committees on their scope and work plans. APA has an important place at the science table — I attend a bi-annual conference of the presidents of over 60 scientific societies, where psychology is the only social/behavioral science represented, and have been able to show these physicists, biologists and others of the many ways in which psychology is relevant to issues of national defense, terrorism, and more. APA staff also attend regular meetings with other science groups and with policy makers (for example the Office of Science and Technology Policy — the White House's advisory arm) to discuss current science opportunities and issues, and consult with federal agencies on applications of behavioral research to their concerns.

(Continued on next page)

Member Contributions

Training: APA's most visible student activities occur through its graduate student association, APAGS — but did you know that the Science Directorate sponsors the “Science Student Council” — a group of 10 students who engage other science graduate students in convention programming, an extensive web presence, an email network, a grant program and more? The Science Directorate is also involved in some direct training activities. One activity is for more established researchers — the Science Directorate's “Advanced Training Institutes,” first held in 1999, offer week-long, hands-on courses on cutting-edge methodologies such as fMRI techniques or longitudinal modeling. Another activity is directed toward advanced graduate students and young faculty, the Academic Career Workshop. This workshop, which delves into the nitty gritty of finding, getting and keeping an academic research position, has been offered for several years at convention and at smaller scientific meetings. APA offers many more opportunities for learning — from teaching tips for faculty, to a week course on psychology in general for outstanding science undergraduates, to the Exploring Behavior Week outreach to high school students. I will add that each of these activities is something in which you or your students could participate. I am planning to have APA develop the standard text for H.S. psychology courses, to collaborate with APS in promoting psychology science at H.S. science fairs, and to develop new web sites for training H.S. and College teachers in being more effective in their teaching.

“Burning Issues” Activities: You may know about APA's standard governance groups — the Board of Scientific Affairs (BSA) consists of 9 outstanding scientists (current Chair is **Harry Reis**, Div 8 Executive Officer), and its three standing Committees, CPTA (Committee on Psychological Tests and Assessments), CARE (Committee on Animal Research & Ethics) and COSA (Committee on Scientific Awards). But you may not know that BSA regularly supports the establishment of working groups or task forces that address timely issues. Recent ones are a working group on Internet research, a task force on testing on the Internet, and a working group on the implications of the genetic revolution for psychological research and knowledge, and an ad hoc group to address current issues in research regulation, especially IRB

activities. Each of these groups, comprised of experts in the topics, has been called together to survey the issues and make recommendations about what to do next. For example, the research on the Internet group (chaired by **Robert Kraut**) is looking at technical, ethical, and other implications of using the internet as a tool for collecting data, as a means of assistance to researchers who are or intend to use this tool. The IRB group is planning to develop informational materials to facilitate IRB-researcher-administration interaction.

I could continue this list of things the science directorate and APA do for social psychologists and social psychology — I have not even mentioned their regular activities that support the field such as research based awards, student grants, conference awards, and more that demonstrate that APA respects and supports its scientific foundation. But there is a more important point that I would like to address. This is the perception that APA does nothing and what you can do about it. When I mentioned this perception to Science Directorate staff (headed by **Dr. Kurt Salzinger**), they said it was something they constantly worry about — and wondered how much their regular efforts — substantial communications such as, *Psychological Science Agenda*, the bi-monthly newsletter; listserv notes; and the Science sections in the monthly Monitor — get read or noticed by colleagues. Only you can answer that one - but I want to remind you that the marvelous activities APA does in support of science are only possible when members (that is YOU!) are generous with their time, effort and attention. In each of their activities, the Science Directorate draws on member expertise, ideas, and enthusiasm. So when you read a call for comments on your Division listserv, or read about a new important issue for which APA might be active, know that your input, your response and your opinion are not only important, they are the heart of what APA is all about. I want to assure you that there are eager ears waiting to hear from you — mine, **Bob Sternberg's** (APA's president elect who will carry on the scientific tradition), and the staff of the Science Directorate.

Finally, let me mention a few things that I will be focusing on during my presidential

tenure, in addition to helping develop a H.S. text and Psychology Science Fairs. I am working with the heads of APS to find areas in which our organizations can meaningfully collaborate for the benefit of psychological science. I am advancing an initiative to develop a compendium of all research psychologists have done that demonstrates a significant difference in improving some aspect of our lives, individually or collectively. Data are coming in from this survey (to which I would like each of you to contribute, see <http://research.apa.org/survey/compendium/>). When collated and organized by a task force of our experts, this compendium will be invaluable for creating a more positive image of psychology to Congress, the media, and to the public.

I hope this quick overview has been of some value to you and encourages you to continue your APA membership; join if you are not; and promote APA to your students. One last word, the Chicago Convention (Aug 22-25) will be the best ever, in part because I am working closely with the Board of Convention Affairs to have many new, amazing features, fabulous events, special guests with fun and good times, and rock and roll for all.

Philip G. Zimbardo, Ph.D.
President of APA

Division 17 Listserv Subscriptions

Division 17 has established a Listserv to facilitate timely dissemination of information to its membership. The listserv is being hosted by the American Psychological Association and administered by Paul Gore at Southern Illinois University. All subscriptions functions are being handled through the administrator. To subscribe send an e-mail to pgore@siu.edu. In the body of your e-mail, type: “ADD div17 your e-mail address your name” without the quotes. More information about the Listserv is posted on the Division 17 Website at www.div17.org. Division 17 members are encouraged to visit the Website often for updated information.

Paul Gore, Ph.D.
Webmaster, Division 17

Diversity Issues in Board Certification

During his 1997-99 tenure as President of the American Board of Counseling Psychology, Dr. Bill Parham inaugurated our board's diversity initiative. Our first difficulty was specifying exactly what we meant by diversity. As it turned out, this was no small task. Our examination manual currently states candidates, "...should demonstrate an awareness of and sensitivity to contextual issues and acknowledge the ways diversity may impact both assessment and intervention. Race, ethnicity, gender, age, sexual/affectual preference, class, and religion are examples of such diversity, as are physical and psychological challenges. Additional factors may include geographic region of birth and rearing as well as current residence. Candidates should also note the potential role of both linguistic facility and history with regard to the language(s) in which assessments and interventions are conducted. Finally, the potential impact of relational status (e.g., parent, spouse, emigrant, etc.) on assessment and intervention should be addressed."

Here is how we systematically implemented our criteria. First, as noted above, we now state in our board's examination manual that we expect these dimensions to be considered. Second, our written instructions inform candidates submitting practice samples to show evidence in their work of having considered these dimensions. Third, our written instructions inform those reviewing

Announcements

practice sample submissions to include these criteria when making their evaluations. Fourth, our written instructions inform candidates prior to the oral examination that they will be evaluated on their sensitivity to these dimensions. Fifth, the worksheets and evaluation forms used by examiners for the Assessment, Intervention, Alternative Intervention, and Ethics portions of our Oral Examinations make specific reference to these criteria. Sixth, our Alternative Intervention section of the Oral Exam asks candidates to construct an intervention, other than group or individual psychotherapy, for one of two vignettes we provide and the vignettes specifically include aspects along these dimensions. Seventh, we have candidates respond to ethical problems raised by vignettes we have constructed and which specifically include issues along these dimensions. I would like to acknowledge those past and present board members who worked so hard to address this issue in a comprehensive and detailed manner: Dr. Mary Ballou, Dr. Charne Davidson, Dr. Norma Simon, Dr. Tom Skovolt, Dr. Ted Stachowiak, Dr. David Welch and, of course, Dr. Bill Parham. Our product may yet be improved, but our direction is clear.

Hank Robb, Ph.D., ABPP
 Past-President
 American Board of Counseling Psychology, ABPP
 robbhb@pacificu.edu
 (503) 635-2489

**Proposals Wanted:
 Counseling and
 Communities of Peace**

The International Journal for the Advancement of Counselling is publishing a special issue on establishing and maintaining peaceful communities around the world. **Larry Gerstein** and **Kathryn Norsworthy** will guest edit this issue. Interested contributors should send by August 1st a one page outline of their proposed article and a Vita preferably by email to: **Larry Gerstein, Ph.D.**, Ball State University, Counseling Psychology Department, TC622, Muncie, Indiana 47306; rangzen@aol.com; (765) 285-8040.

**Graduate Student
 Seeking Experts**

Attention: Seeking experts in the area of Native American psychology/mental health for participation in the construction of the Multicultural Competency Scale with Native American Clients (MCSNAC). Experts chosen for participation in this project will be compensated upon completion. If you are interested in participating in this research, please e-mail **Clare Rountree, Ph.D.** Candidate, Ball State University at croun7@cs.com for further information.



Articles submitted for publication in the October issue of the Newsletter should be approximately 300-500 words in length and must be received by the editor no later than September 13, 2002. Submissions may be sent to: Michael Mobley, Ph.D., Department of Educational and Counseling Psychology, 16 Hill Hall, University of Missouri, Columbia, MO 65211. Work: 573-882-3382, FAX: 573-884-5989, e-mail: Mobley.Mi@missouri.edu.

Submissions on disk (Microsoft Word 6.0) or by e-mail are strongly encouraged.

Those who wish to submit advertisements to be included in the Division 17 Newsletter must send a copy of the advertisement to Michael Mobley, Ph.D., Department of Educational and Counseling Psychology, 16 Hill Hall, University of Missouri, Columbia, MO 65211. Work: 573-882-3382, FAX: 573-884-5989, e-mail: Mobley.Mi@missouri.edu. Payment by check or money order needs to be made out to Division 17 and mailed to Roberta Nutt, Department of Psychology & Philosophy, PO Box 425470, Texas Women's University, Denton, TX 76040. Advertisements are designated according to the following rates:

Full page-	\$250
Half page-	\$150
Quarter page-	\$100

All official Division 17 web pages are maintained under the address of www.div.17.org. This address is currently maintained at Southern Illinois University by Paul Gore, Ph.D. The acquisition of our own domain name prevents us from updating the web page addresses if or when the actual web pages are moved from site to site.

At Recent APA Conventions



From the Editor

This being my last *Newsletter*, I say adieu to you as its editor, while hoping for continued interactions with many of you in our shared interests. Like many things in my life, the editorship came to me accidentally. At the August 1998 convention, Rosie Bingham, the President-Elect of Division 17, attended the executive board meeting of the Section on Ethnic and Racial Diversity (SERD), and said she needed a pro tempore editor because Cynthia Kalodner, the then editor, was stepping down. Not fully comprehending what editorship of the *Division 17 Newsletter* entailed, I volunteered. I did so because I like Rosie. A year later, at the 1999 convention, Jean Carter, the then President-Elect, asked me to continue for the next three years. I like Jean Carter too! I felt honored that she wanted me to continue. Thank you Rosie and Jean for the opportunity. I have served under most cordial Division 17 Presidents, Melba Vasquez, Nadya Fouad, Jean Carter, and Rosie Bingham, role models of leadership in Counseling Psychology, who have inspired and appreciated volunteerism among us. I also thank them for the chance to report, and therefore, learn first-hand goings-on that support the structure and functions of our Division and its exciting, ongoing changes and developments, which invigorate and advance us within the larger APA body. The complex organismic nature of our Division, as I documented in the

Newsletters of the last four years, has made me appreciate our Division more now than ever before.

I have made new friends in the Division, communicating with so many who have written columns and seeing others in pictures that I placed in the *Newsletter*. I learned editing skills, though some typos and printer's devils sneaked by me. You were kind, when on an occasion your writing did not appear because Spring or Fall *Newsletters* got filled up so quickly, or I stored your article in a wrong file, or lost it in the iterations of desktop formatting. I hesitate to acknowledge that I got addicted to the activity-packed month which preceded the *Newsletter*: the submission deadline which mostly I observed and rarely the writers, the organization and formatting, editing, rushing to press, proofing, signing off blue lines, getting member addresses from APA, rushing to the post office, and then sighing with relief. As someone who on any given day prefers the quietness of reading, research, prepping, and interacting with students, I had to learn to work with personnel of various units that interfaced the *Newsletter* production. I am ready for a break, don't you think? Also there are unknown risks to becoming the "Queen of *Newsletters*."

Cynthia Kalodner's telephone crash course on how to get organized for the *Newsletter*

was invaluable. I am passing on my accumulated wisdom to Michael Mobley (Mobley.Mi@missouri.edu), the incoming editor, who, I know, will be a quick study like all counseling psychology family members who are good looking, hard working, and above average. I thank the Department of Clinical Psychology, Antioch New England Graduate School, and the Department of Educational Psychology, University of Nebraska-Lincoln, under whose auspices the *Newsletter* was produced these past four years. My two academic departments made generous overhead contributions, having made available computers, copiers, FAX machines, office comforts, storage, and administrative staff who did the payments and billing. Both made payments for production and mailing costs and, subsequently, billed the Division, never pressing for prompt payment from APA.

Finally, I feel gratified that the three issues encompassing 2001-2002 carried thoughts on September 11. I wanted us to remember September 11, while carrying on with our professional and personal lives. I thank the authors for their poignant and professionally-crafted articles. These issues were especially meaningful to me.

See you at APA and thereafter.

Gargi Roysircar
Editor 1998-2002

**Self-Nomination Form
For Standing Committees
2002-2003**

Name _____

Mailing Address

Phone _____ Fax _____ E-mail _____

Job Title _____

Institution / Affiliation _____

Educational Data

Highest earned degree _____ Year granted _____

Institution _____

Divisional Status Associate _____ Member _____ Fellow _____

Area of Preference

If you have preferences concerning service areas, please indicate them by writing the numbers 1, 2, and 3, respectively, by the names of your first, second, and third most preferred assignments. Note, however, that you need not provide those ranks if you are uncertain about your preferences.

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| <input type="checkbox"/> Awards and Recognition | <input type="checkbox"/> Continuing Education and Regional Conferences |
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| <input type="checkbox"/> Program | |

Special Interests and Qualifications

If you have special interests or qualifications, e.g., previous service on Division 17 or APA Boards / Committees, that the President-Elect should consider in making decisions about committee assignments, please note them here.

Signature _____ Date _____

Please tear off this sheet and mail or fax the complete form (or a copy of it) by September 1, 2002 to:

Louise Douce, President-Elect, Division 17
4707 Blue Church Road
Sunbury, OH 43074-9519
614-292-5766 (phone)
614-688-3440 (Fax)
douce.1osu.edu

DIVISION OF COUNSELING PSYCHOLOGY

Membership Application

Division of Counseling Psychology (17) of the APA
www.div17.org

(please print clearly or type)

Name: _____

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Phone: _____

Fax: _____

E-mail: _____

Highest Degree: _____

School: _____

Date Awarded: _____

Work Setting: _____

Position: _____

Gender: Female Male

Race/Ethnicity:

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 American Indian/Alaskan Biracial/Multiracial
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APA Membership Number: _____
(if applicable)

APA Status (if applicable):

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Membership Categories/Dues:

- APA member who wishes to join Div. 17 (\$35)
 APA member who wishes to join Div. 17 for the first time and was most recently a SAG member (\$18)
 Non-APA member who wishes to become a non-voting professional affiliate of Div. 17 (\$70)
 Masters or doctoral level counseling psychologist who lives outside of the U.S. and Canada who wishes to join as an International Affiliate (\$35)
 Student member (\$17). Please obtain your program chair or faculty advisor's signature below verifying that you are a graduate student in the program indicated.

Chair/Advisor's Signature
(for SAG membership only)

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If you wish to join APA, contact APA Membership Dept. at the above address or (800) 374-2721 or e-mail: membership@apa.org

For further general Division 17 membership information, contact: Nancy Downing Hansen, Ph.D., Division 17 Membership Chair, Fielding Graduate Institute, c/o 2028 Evergreen Drive, Fort Collins CO 80521. (970) 221-5318 (voice and fax) or nhansen@fielding.edu

For further information about the Student Affiliate Group (SAG), contact: Becky Bardash, Psychology Dept., 3rd floor, Polsky Building, 225 S. Main Street, The University of Akron, Akron OH 44325-4301, (330) 972-7280 (voice) (330) 972-5174 (fax) or Sag@uakron.edu or www.sagweb.org

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