Statement on September 11

We wish to express our deep sadness and horror about the tragic events on September 11, 2001, at the World Trade Center, New York, shortly before this Newsletter went to press. We express appreciation to all Division 17 members and other psychologists who provided and continue to provide various crisis responses, interventions, and information to groups and individuals throughout the country. We echo the voices of many who suggest careful, thoughtful, and complex responses to this crisis.

Melba Vasquez, President
Nadya Fouad, Past President
Louise Douce, President Elect

From the President
Division 17 as Advocate for Multiculturalism in APA Governance

The American Psychological Association’s annual convention and our Division 17 activities were a resounding success, in my opinion. President Nadya Fouad ran an exciting business meeting, and acknowledged all the incredible contributions and volunteerism of many of our members! She provided us with a very inspirational message of her vision of Division 17 in the year 2010!

February 22, 2001 is the submission deadline for the next issue of the Newsletter.

The agenda item is an incentive to encourage divisions, states, and provincial psychological associations to send a person of color as their representative to Council. The incentive consists of reimbursement by APA to the group for the expenses incurred to attend Council meetings by the ethnic minority Council member elected during the 2003 elections. This is one of many needed initiatives to increase representation of people of color on Council.

The passage of this initiative proved to be quite difficult. Many Council members were resistant to this strategy, and the item required delay in vote from Thursday to Sunday. Our representatives, Linda Forrest, Gerald Stone, and Janet Helms fought hard during the Thursday and Sunday Council meetings, in between meetings, and during Caucus gatherings to articulate the importance of the passage of such a strategy. Many psychologists of color “sat-in” as observers during the discussion and vote of the proposed motion on Sunday. After the motion was approved, Janet Helms, who is also Chair of the Ethnic Minority Caucus at Council, delivered a powerful address exhorting members to build a more race...

From the President
Division 17 Newsletter
Volume XXIII, Number 1
October, 2001

IN THIS ISSUE

Awards and Recognitions........................................ 12
Congress ........................................................... 13
Convention........................................................ 13
Council of Representatives Meeting.................. 2
Division 17 Newsletter...................................... 1
Editorial............................................................ 6
Ethnic Minority Caucus ..................................... 13
Ethnic Minority Caucus........................................ 13
Faculty of Educational Administration ................ 14
Growth of Women.............................................. 11
Multiculturalism in APA Governance.............. 7
New Fellows....................................................... 5
October 15: 2001 is the Deadline to Submit) .... 12
President ..................................................... 1
President-Elect ............................................ 3
Publications and the internet:............................ 4
Race/Ethnicity.................................................. 11
Schools............................................................ 3
September 11 Tragedy: Help Strategies ............. 7
Sections................................................................ 7
Student Activities.............................................. 10
Student member ($17). Please obtain your program chair or faculty advisor’s signature below verifying that you are a graduate student in the program indicated.

From the President
Multiculturalism in APA Governance

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Policy recommendations to increase the number of psychologists of color are necessary in order that ethnic minorities benefit from the American values of equality and fairness, as well as for society to reap the full benefits of the contributions of all its citizens. Unfortunately, change often creates discomfort, especially when the perception by those traditionally in power perceives that their entitlements and power may be threatened. My recommendation is that we as individuals and our Division continue to pursue policies for increasing the number of psychologists of color throughout the pipeline of education in psychology, in the profession, as well as in our associations. I believe that we can do so, while continuing to ensure representation of all the interests of the division membership throughout our organizational structure, as well as in APA.

The APA’s Council of Representatives endorsed a Resolution on Affirmative Action and Equal Opportunity in February 1999. That policy is supported by empirical evidence which suggests that such affirmative action strategies are necessary to increase the representation of ethnic minority people in education and the workforce. The resolution reads, in part (after numerous subsequent changes):

**THEREFORE BE IT RESOLVED** that the American Psychological Association reaffirms its commitment to affirmative action. American Psychological Association supports quality of life for persons regardless of race, gender, age, religion, disability, sexual orientation and national origin.

What happens when strategies to increase diversity are not in place? An example can be found in the preliminary work of Ken Maton (University of Maryland) and colleagues, which demonstrated that policies which promote strategies for representation of psychologists of color, and are one of two Divisions who provide a “slate” which guarantees minority representation. Division 35 (Society for the Psychology of Women) has done so for as long as APA has been in existence, and the strategies have helped to enhance ethnic minority participation in graduate schools, faculty positions, and other employment situations that are too often limited to those judged “fit” and “qualified” by those who have power to hire and promote. The strategies have been adopted by numerous other divisions and professional groups.

Several studies have documented important and successful gains in racial and gender equality as direct result of affirmative action policies (Richert & Jones, 1996, Bowen & Bok, 1998) and others have continued to document how “minority bias” can produce barriers to university admissions and employment, and advancement of well-qualified members of historically disadvantaged groups (Dovidio & Gaertner, 1998; Delgado, Kawamura, & Hino, 2001), thus illustrating the continued need for affirmative strategies. Several have challenged the rationale for the dismantling of affirmative action by the courts (Nacoste, 1996; P. Paul Heppner, 1996; Delgado, 1997; Skedsvold & Mann, 1996; Winig, 1996).

Do we agree that increased racial and ethnic diversity at all levels, including the leadership of APA, is important? What are the concerns of those who resist such strategies? Are psychologists of color “earned” their way into leadership? A recent survey conducted about APA governance indicated that two thirds of women of color on the Board of Directors and major committees and boards had also served on task forces, subcommittees, and work groups. Only one third of white men had done so. Thus, women and minorities tend to “earn” their way into major positions on the APA.

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Many Thanks!

mmd75b@mizzou.edu.

please contact Meghan Davidson at

If you need another copy of the survey,

and are asking for your assistance.

Please help us collect valuable

information regarding your opinions

about the journal, and send us your

completed survey. It will only take 10

minutes of your time.

We are hoping to hear from many voices

Counseling Psychologist.

More PIE

It is with great humility that I begin my year as

President-elect of the Division.  For those of us who were able to attend ...

that conference.  In addition, about 30 people

attended a Suite program titled

Furthermore, the APA encourages psychologi-

cal and public policy research that would illu-
minate sources of bias in institutional policies and practices that lead to discrimination against the aforementioned groups and favor

research that suggests avenues for elimina-
tion of discrimination.

The APA and its divisions and state associa-
tions are encouraged to engage in various strategies to recruit ethnic minority representa-
tion in its membership and leadership.

In addition, these organizations are encour-
aged to continue to provide information to legis-
lative and court proceedings in order to in-
fluence affirmative action and related strate-
ges which have powerful impact on the actual enrollments and retention of students of color in higher education and in psychology. I en-
courage the many efforts in our Division to continue to promote justice.

References

Editor’s Note: Due to space limitations, the references could not be included. To obtain the references, please send an e-mail to the Newsletter editor (g.royce@rcdolve@siu.edu) with the subject line reading “Send Melba Vasquez’s article references.”

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From the President-Elect

It is with great humility that I begin my year as President-elect of the Division.  For those of us who were able to attend the national convention this year, a few specific things were noticeable.  First a new energy was born within our Division.  This energy was infused throughout our meetings.  Social action is indeed being redefined as a pillar of Counseling Psychology. Elsewhere in this Newsletter is a description of the follow-up steps from the Social Action Groups established in that conference. In addition, about 30 people attended a Suite program titled More PIE Initiative.

A second source of exciting energy was the strengthening of a sense of inclusion across many dimensions of human diversity.  Our Council Representatives were instrumental in moving a proposal through Council that will increase the racial/ethnic diversity of Council members.  Our presenters, section officers, and committee members may be the most diverse group ever.  Inclusion, however, is a constantly fluid process.  There is a place for everyone committed to the science, practice, and action of Counseling Psychology in their work. I am open to and any ideas for this initiative as I develop a plan for this project in my presidential year.

It is a wave of change.  Thanks for letting me ride the wave.  Come ride this wave with me.

Louise A. Douce, PhD

4707 Blue Church Road

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Phone: 614-688-3440

Email: douce.1@osu.edu

Vice President for Science

We’ve had a very busy year in science in Division 17!  I’d like to begin by thanking the members of the Science Advisory Board, who have helped me a great deal in the past 12 months.  Kathy Bieschke, David Blustein, Angela Byars, Kathy Chwalisz, Barry Chung, Madonna Constantine, Lisa Floers, Pat Frazier, Kevin Hatch, Jeff Corrigan, Bryan Kim, Ladany, Jim Lichtenberg, Ellen McWhirter, and Dennis Nord.  I’d also like to welcome our new members to the scientific community, and encourage you to contact any of these individuals, as well as myself, if you have ideas or concerns you’d like us to address on the science front in Division 17.

When I assumed this position, I set as my first priority increasing the visibility of counseling psychology science within the broader APA structure. This is a task that will require sustained attention, but we have made good progress in connecting with APA’s Science Directorate, becoming more visible to the work of Board of Science members (BSA), being invited to participate in a preliminary planning session sponsored by the directorate’s Psychology in the Workplace Initiative, and of the directorate’s then-director, Dr. Richard McCarthy, join us at the Houston conference to discuss science in our division.

As you may know, Dr. Kurt Salzer has recently taken over as the new director, and although McCarthy’s departure was personally disappointing after all my efforts supporting Salzer’s avowed commitment to science-practice integration bridges well for the increased visibility of counseling psychology science ever time. We also will work very hard to ensure that counseling psychology scientists are nominated for appropriate awards and committees and are considered for APA awards and honors. Any suggestions would be greatly appreciated!

Another of my jobs is promoting science within the division, and one of the most exciting developments in this regard is that we are in the process of forming a new section ...

section — the Section on Counseling and Psychotherapy Processes and Outcomes. A great many members of our division are deeply committed counseling research. We hope this new section will provide a home and a forum for increased interaction, both with one another and in translating the pioneering work of research into practice.
Examples of research include: a) a line of research studies, often in collaboration with others, that has identified a new or understudied area related to health; b) development of new or revised conceptual models that help clarify health-related problems in terms of assessment and interventions; and c) integrating scholarly concepts from more than one field of inquiry and/or practice in way that have encouraged research concerned with health. The Fellowship will be granted preferably, and not exclusively, to persons with a primary identification with counseling psychology and who are members of Division 17. Age, specialty area of doctoral training, and years since the doctorate will not be considered. Division members are invited to nominate candidates for the 2002 Dorothy Boor Black Award no later than November 16, 2001. Nominations should be sent to Maureen Kenny, Boston College, Campion Hall 308, Chestnut Hill, MA 02467 (or via e-mail: kenny@bc.edu) Nominations should include (and be limited to) the following: (a) one nomination letter that discusses the significance of the nominee’s contributions to knowledge and achievements, (b) no more than three supporting letters from other psychologists, and (c) a copy of the nominee’s vita. Current members of Division 17 Executive Board are not eligible during their term of office.

Student Awards

The Barbara A. Kirk Award is presented in recognition of outstanding student-initiated research (dissertation or other). The award which includes a cash presentation funded by the Consulting Psychologists Press was established to honor the late Barbara A. Kirk. Fourteen such awards have been given since its inception in 1987. Carolyn Enns, Donna Mosianian, Beth Haverkamp/Roben Powell, Karen Multon, Paul M. Spengler, Kathleen Chwalsz, James Rogers, William Metcalf, Beth Keffer, Lehi Kuhn, Sharon Gisara, Marjorie Dennin/Tania Israel, David Donny, Lisa Flores, and Naomi M. Dogan/Aaron B. Rochlen. To be eligible, the recipient must have been produced by a graduate student conducting independent research while enrolled in a counseling psychology program. The piece of research can be submitted up to one year after graduation. The award committee will be the principal author of the research. Division members are invited to nominate candidates for the 2002 Barbara A. Kirk Award no later than February 15, 2002. Nominations should be sent to: Stephanie Bude, University of Texas at Austin, Department of Educational Psychology, SZB 504, Austin, TX 78712 (or via e-mail: stephanie.rude@mail.utexas.edu). Nominations should include the following: (a) one nomination letter that discusses the significance of the nominee’s contributions to knowledge, Counseling Psychology and that includes the nominee’s name, fields of research, publications, number of courses, program and institutional affiliations, and APA and divisional membership of the nominee and references; and (b) five copies of the dissertation proposal (or proposal abstract no fewer than 40 pages of text) and signed approval of the proposal by the dissertation committee member(s) based on the quality of the dissertation proposal and its potential for advancing knowledge in the area of career development. If you have any questions or suggestions about the policies or procedures associated with the Donald E. Super Fellowship, please contact J. Manuel Casas, awards committee co-chair, at Teachers College, Columbia University, 525 W. 120 St., Box C2, New York, NY 10027 (or via e-mail: uc1616@columbia.edu).

Students Constantine Taliouridis and Uyen Huynh with Clara Hill at the Monday night student poster session at APA.

Vice President for Professional Practice

The APA Convention in San Francisco was excellent. I would like to thank all those who worked so hard to make good things happen.

Thanks to Karen Lieze from the Counseling Center at the University of San Diego and Rebecca Ma’Nair-Semands for making a strong idea of a Section on College and University Counseling Centers move one step closer to reality with the approval of the Section bylaws. For those who work in college and university counseling centers, we are hoping that the Section will allow us to collaborate more effectively in meeting your needs. Please email Karen at klee@SanDiego.edu to be added to the Section-in-formation listserve and to be included in an upcoming inaugural membership drive or to volunteer for upcoming projects.

Thanks to Lynn Tracy, Juliane Lark, and Jean Carter for working so hard to keep the Section on Independent Practice alive. We very much want to keep a home for independent practitioners in Division 17 (so many of us are in independent practice), but we are having difficulty finding people who are willing to serve in leadership capacities. Lynn has stepped down after an excellent year as Chair of the Section, and there are several positions that need to be filled. Please consider participating! Ideal candidates would be attending APA for the next few years, but that is not essential. Please email Mary O’Leary Wiley if you would like to be involved (wiley510@aol.com).

Thanks to Chad Johnson, a doctoral student at Penn State University, who has been of great assistance to me in this position this year. It is of the utmost importance that you understand the role you are taking on in creating the direction for science in Division 17. Those of us whose lives revolve around solving very specific theoretical and empirical problems can easily lose sight of the larger enterprise in which our research is embedded. It is critically important that we engage in the kinds of professional activities that will connect us to one another and give voice to our work outside our own intellectual circles. So PLEASE join me in “thinking bigger”–contact me today to become involved!

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Report of the Annual APA Council of Representatives Meeting

San Francisco, California
August 23-28

Division 17 Council Representatives in Attendance: Linda Forrest, Janet Helms, and Gerald Stone

Since this is my last Council Report, I would like to exercise the prerogative of the outgoing representative and deviate from the formal report that is the tradition of Council Representatives. I want to give you more of a feel for what Council Representatives did at APA on your behalf so that you will appreciate why it is important to appointment as many votes as you can to Division 17 when the apportionment ballots are sent to you.

Three issues that are central to our self-definition are (a) protection of Counseling Psychology as a specialty, as distinguished from Clinical Psychology, (b) protection of counseling psychologists in negotiating skills by each of us to get them resolved in a manner that protected the well being of Division 17 members.

The issue with respect to protection of Counseling Psychology as a specialty occurred during the last half hour of the luncheon session. The definition are (a) protection of Counseling Psychology as a specialty, as distinguished from Clinical Psychology, (b) protection of counseling psychologists in negotiating skills by each of us to get them resolved in a manner that protected the well being of Division 17 members.

Division members are invited to nominate candidates for the 2002 Dorothy Boor Black Award no later than November 16, 2001. Nominations should be sent to Maureen Kenny, Boston College, Campion Hall 308, Chestnut Hill, MA 02467 (or via e-mail: kenny@bc.edu) Nominations should include (and be limited to) the following: (a) one nomination letter that discusses the significance of the nominee’s contributions to knowledge and achievements, (b) no more than three supporting letters from other psychologists, and (c) a copy of the nominee’s vita. Current members of Division 17 Executive Board are not eligible during their term of office.

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The Division 17 Executive Board, having discussed the motion with their colleagues and engaged in an open dialogue, is committed to upholding the principles of representation and diversity that are foundational to the APA. Previous Division 17 Executive Board members and colleagues have expressed appreciation that Council has passed this motion. On Thursday, it appeared that Council was traveling down a steep hill on a road that has never been laid, and that the votes being cast were not as clear and definitive as they should have been. Fortunately, many Council Reps in other divisions recognized the merits of Kerr’s argument and the motion was defeated. However, this incident illustrated to us that Division 17 Council Representatives have to be ever vigilant and psychologically present.

Commitment to Diversity

In the 2002 term of Council, six out of 143 Council Representatives will be People of Color. Division 45 (Ethnic Minority Psychology) has two of them, Divisions 17 and 35, and 35, each have a minority state and collectively send two of the Reps. The other two come from states and territories. Thus, in any future year, the number of Council Representatives of Color could be reduced to two. At its Mid-Winter Meeting, Council made inclusion of psychologists of color at all levels of APA governance its fourth highest priority.

Previous Division 17 Executive Board members, including Senator John Johnson, Senator John Kerr, Senator John Romano, and Senator Nancy Beire, have previously supported the motion and acknowledged the importance of representation and diversity on Council. However, this incident illustrated to us that Division 17 Council Representatives have to be ever vigilant and psychologically present.

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In response, President Johnson asked the Council on Structure and Function (under the leadership of Connie Chan) to develop some strategies to address this priority, which it did. On Thursday, the Committee presented a motion in which Council would be reimbursed the costs of sending an ethnic minority representative to Council. This motion created a storm of unanticipated dissent and what I would describe as a regressive Reintegration (“Ordinary Racism”) climate for Council Representatives of Color. Council Representatives made statements such as (a) ethnic minorities contributed nothing to Council other than skin color, (b) White representatives could represent the interests of ethnic minorities as well as they could, (c) ethnic minorities could not represent the interests of White people adequately, and (d) the membership would not know or care about what Council did anyway. Several Council Reps spoke in favor of the motion. (Kudos especially to Division 44 and John Altman who spoke out in the midst of the storm.) When Council adjourned for the day, about 14 Reps were waiting to speak against the motion.

The Council Reps and friends of Divisions 17, 45, and 35 together and independently took action to save the motion. Wherever we went, we invited interested parties to attend the meeting of Council on Sunday. On Sunday at 1 pm, about 50 people (including most of the Board of Directors and a substantial majority of the Board of psychologists of all colors, genders, and sexual orientations streamed in. It was the first time since I have been on Council that I have heard the President welcome an audience of the membership. (Thanks to those of you who heeded our call for support.) When the Council Representives who were on record for the motion got to the floor, they were assured of our support. We were so sorry. Several representatives spoke in favor of the new motion and the audience applauded when Council adjourned without a vote. While Council Reps attempted to speak against the motion, but he seemed to lose his train of thought.

Finally, the vote was called and the motion was passed. After much consultation with my Division 17 co-representatives, Division 45 and 44’s representatives (especially Teresa La Fromboise, Lisa Porche Burke, and Lillian Connas Diaz), I drafted the following statement which I read at the conclusion of Council following passage of the motion.

Statement Read on Behalf of the Council Representatives of Color

I am Janet Helms, Outgoing Chair of the Ethnic Minority Caucus and a Division 17 Council Representative. The Council Representatives of Color have asked me to read the following statement on their behalf.

We would like to express our relief and appreciation that Council has passed this motion. On Thursday, it appeared that Council was traveling down a steep hill on a road that has never been laid, and that the votes being cast were not as clear and definitive as they should have been. Fortunately, many Council Reps in other divisions recognized the merits of Kerr’s argument and the motion was defeated. However, this incident illustrated to us that Division 17 Council Representatives have to be ever vigilant and psychologically present.

As Council begins to define specific additional steps intended to address the issue of representation of People of Color on Council, it is important to be mindful of the impact on Council members and hear the membership. In those instances where intervention has been made at the floor of Council on Thursday. Such statements may
DIVISION OF COUNSELING PSYCHOLOGY

2001 Awards and Recognitions

John D. Black Award

The John D. Black Award for Outstanding Achievement in the Practice of Counseling Psychology is made possible by Consulting Psychologists Press and is given to stimulate and reward outstanding achievement in the practice of counseling psychology.

The winner for 2001 is Dr. Clara E. Hill of the University of Maryland.

Dorothy Booz Black Award

The Dorothy Booz Black Award for Outstanding Achievement in Counseling Psychology is given to recognize outstanding student-initiated research that may be either the student’s dissertation or other independent research conducted while a student. This award is made possible through a generous contribution from Consulting Psychologists Press.

The 2001 winner is Dr. Krista Gragg of the University of Oregon.

The Donald A. Super Fellowship

The Donald A. Super Fellowship is awarded to doctoral students whose dissertation proposals have been officially accepted and represent potential contributions to the field of career development. The award is made possible through a generous contribution from Consulting Psychologists Press.

The 2001 winner is Dr. Krista Gragg of the University of Oregon.

The Barbara A. Kirk Award

The Barbara A. Kirk Award is presented in recognition of outstanding student-initiated research that may be either the student’s dissertation or other independent research conducted while a student. This award is made possible through a generous contribution from Consulting Psychologists Press.

The 2001 co-winners are Dr. Naomi Dogan of The Pennsylvania State University and Dr. Aaron B. Rochlen of the University of Texas, Austin.

The Fritz and Linn Kuder Award for Early Career Achievement in Science and Practice is made possible by Consulting Psychologists Press and is given to stimulate and reward outstanding achievement in the practice of counseling psychology.

The winner for 2001 is Dr. Ellen Hawley McWhirter of the University of Oregon.

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Call for Reviewers

National Multicultural Conference and Summit 2003

The planners of the 2-day National Multicultural Conference and Summit, 2003 (NMCS, 2003) are seeking qualified reviewers. NMCS, 2003 will address research, education and training, practice, and public interest issues within the context of the theme: Celebrating our Children, Families, and Seniors. The Summit will bring together many outstanding psychologists who have worked in the areas of race relations and ethnicity, gender, sexual orientation, and disability.

The goals for this important event are to: (a) examine theory, research and practice issues related to children, families and seniors within the context of race, gender, sexual orientation, and disability; (b) explore how these sociodemographic variables intersect, converge, and diverge; (c) stimulate difficult dialogues (including bilingual, sign language, vocabulary) between and within racial/ethnic minorities, gay men and lesbian women, the physically challenged, and women and men; and (d) concentrate on how to enhance the well-being of each group and the larger community.

The next Summit will be held in Hollywood, California, January 23-24, 2003, at the new Renaissance Hollywood Hotel. Proposals for symposia, workshops, student posters, individual papers, or difficult dialogues are due to the Committee by November 15, 2001. Reviews will be expected by February 15, 2002. If you would be interested in reviewing for this exciting conference, please complete the form below and return to NMCS 2003, PO Box 638, Niwot, CO 80544 OR fax to 303-652-2723.

Name:
Mailing Address:
Tel: Fax:
E-mail:
Affiliation:

Thank you for your willingness to participate!

Areas of Expertise:

Have you attended the conference in the past?

Are you an APA Member?

Are you a student?

Endowment Fund, 439 Erickson, Michigan State University, East Lansing, MI 48824. Also, members of the Division might consider the Division’s Endowment Fund in their estate planning decisions. More information about naming the Division 17 Endowment Fund as part of your estate planning can be obtained by contacting the American Psychological Foundation, 750 First St. NE, Washington, DC, 20002, 202-336-5843, foundation@apa.org. Interested applicants for funding should submit proposals for review to Linda Forrest, Chair, Division 17 Endowment Fund. There are two deadlines for submission of proposals for each: January 1 and July 1. Linda is leaving Michigan State University at the end of fall semester and starting a new job, as Area Head of the Counseling Psychology and Human Services Area of the College of Education at the University of Oregon, Eugene, OR 97403, so mail your January, 2002 submissions to her Oregon address.

Editor’s Choice

September 11 Tragedy: Help Strategies

As a result of receiving many suggestions from all around the world and also gathering ideas from the Social Psychology, Community Psychology, and Counseling Psychology Training Directors listervs, I have compiled the following list of recommended strategies for assisting people in the aftermath of the September 11 tragedy. Obviously, we must all practice within our expertise, so we must keep this in mind when considering implementing the recommendations that follow.

Larry Gerstein, Ph.D.
Director, Counseling Psychology Doctoral Program, Ball State University

General Suggestions

1. Obtain materials for psychologists from the APA Practice Directorate website (http://www.apa.org/practice). The web-based resources include a cover memo outlining the purpose of the materials, a discussion guide for use by psychologists, a list of Internet resources as background materials, suggested steps for reaching out to local schools, and “Reactions and Guidelines for Children Following Trauma/Disaster.”

2. Share helpful psychological information with the public by visiting: http://www.apa.org; help:ing.apa.org

3. Obtain information on bereavement by visiting: http://www.uta.edu/cspc/bereavement.htm

4. Donate blood, and money. Volunteer to assist the American National Red Cross at 430 17th Street NW, Washington, D.C. 20006. Call 1-800-GIVE-LIFE or email: www.redcross.org. Specify that the contribution is for Disaster Relief.

5. Donate money to: United Way of New York City, 2 Park Avenue, New York, NY 10016. Web: www.uwnyc.org. Specify that the contribution is for the September 11th Fund.

6. Donors may specify the community—Washington, D.C. (code 9011) or New York City (code 9012) where they would like their contributions to help. One hundred percent of all donations will be used to respond to the needs of the victims of these disasters. The purpose of the fund is to mobilize financial resources to respond to the pressing needs of the victims and their families and all those affected by the tragedy.


8. Donate money, food, and clothing to: Salvation Army 800-SAL-ARMY

10. Collect Coins and Dollars on campus and in the community.


12. Organize and participate in candlelight vigils for peace and compassion.

13. Arrange public gatherings to express compassion for the victims and their loved ones.

14. Arrange public gatherings to express the need for peaceful and non-violent solutions.


16. Host a neighborhood meeting to listen and support each other.

17. Coordinate peer-support services in hospitals, nursing facilities, and other social service and educational institutions.

18. Assist Interfaith Centers and International Student Centers.

19. Address the emotional and safety needs of international students. Offer them free counseling or arrange for them to stay in safe homes in the community.

20. Disseminate educational materials and PSAs to the media, schools, and community on how to address and cope with the tragedy.

21. Appear on local radio and television stations.

22. Assist the staff of the Residence Halls and Student Services Offices.

23. Offer discussion groups on campus and in the community.

24. Staff phone lines to answer questions and perform crisis intervention.

25. Offer pro bono or low cost crisis intervention services.

26. Volunteer to offer services at your local airport.

27. Organize informal “brown bag” lunches on campus and schools for students who wish to drop in and talk.

28. Visit this website that presents information on how therapy helps in times of a trauma: http://helping.apa.org/therapy/traumaticstress.html.

29. Monitor the mood of students at dining and activities.

30. Distribute psychoeducational materials on campuses and in schools concerning how to cope with the tragedy and where to find services.

31. If needed, assist the local police and fire departments.

32. Organize fundraising activities such as a car wash, bake sale, yard sale, etc.

33. Offer pro bono workshops and outreach programs on how to reduce the anxiety/phobia associated with flying.

34. Offer outreach programs on forgiveness.

35. Offer outreach programs on race relations.

36. Write your Senator and Congressperson and, if you agree, tell them you want a non-violent, peaceful solution to this horrific tragedy and also let them know how you feel about revenge and war.
37. Offer your services to airline staff especially pilots and flight attendants.
38. Visit these websites:
   - Crisis Prevention and Responses: http://smhp.psy.cha.uc.edu
   - Coping with Emotions after a Disaster: http://www.psyww.com/PTSD%20Response
   - After a Disaster: Steps You Can Take to Cope: http://www.wright.edu/soсп/пс/cr/TrumaticStress.html
   - Child Survivor of Traumatic Stress: http://users.umassmed.edu/Kenneth.Fletcher/kidsurv.html
   - National Center for PTSD: http://www.ncptd.org/
   - Primary Care Treatment of Post-traumatic Stress Disorder

   http://www.aaup.org/apf/2000901/1035.html

   http://www.psychiatrist.com/supplement/ v6105/02/index.html

   http://www.aauts.org/arts/arts87.htm

   http://www.azhealth.com/Consumer/ directory/

   http://www.azhealth.com/Consumer/ center/centerhtml

   - Psychiatric Dimensions of Disaster: http://www.psyc.org/pract_of_psych/disaster

   - Confinity of Psychiatric Disorders and PTSD: www.psychiatrist.com/supplement/v6107/06107.pdf#nameddest=brady

   - How to communicate & treat children & adolescents during crisis:

   http://www.aap.org/adovocacy/releases/disastercomm.htm


   - Supporting Survivors, Families and Loved Ones in the Aftermath: http://www.aauts.org/arts/arts98.htm

Suggestions for Teaching Classes

1. Start with a statement about what you did and how you felt during the event that took place. Encourage students to do the same.

2. Facilitate relatively unrestricted discussions that would allow students to share information about their experiences, ask questions, and express their feelings.

3. Discuss stereotyping and prejudice, some politics, and allow students to air their views, anger, grief, sadness, etc.

4. Explain how various psychological concepts are operating around the country and world.

5. Encourage students to have an open mind.

6. Discuss individual differences in how people of different diverse groups think, feel, and act.

7. Display understanding and empathy for all their values, beliefs, and attitudes.

8. Discuss the relationship between the self-esteem literature and the consciousness and actions of a country and society.

9. Discuss how the incident and the subsequent violence fit the strategy of intimidation.

10. Discuss how our reactions as victims resemble the fear of those who experience hate crimes with the feelings of vulnerability related to our identities as U.S. citizens.

11. Discuss the literature on ingroup bias, the violation of our belief in a just world, and the physiological effects of unpredictable and uncontrollable stress.

12. Discuss the role of religion in the tragedy. For information on this topic visit: http://www.psyww.com/psyrig http://www.psyww.com/psyrig2 fundamental.html

13. Review the literature on the bystander intervention model of helping, conflict resolution, problem solving, peace studies, aggression, deindividuation, “mob behavior,” attributions, intergroup conflict, group dynamics, and outgroup homogeneity bias.


15. For your nontraditional students who may be wondering what to tell their children, suggest that they visit:

   - http://www.ces.purdue.edu/traumas/index.html

   - The Office of Teaching Resources in Psychology has materials on peace, genocide, conflict, and human rights. Visit: http://www.lomeloye.edu/OTRP/teachingresources.html

   - 17. Review the “Training Manual for Mental Health and Human Service Workers in Major Disaster.”

   - Visit: http://www.mentalhealth.org/publications/allpubs/ADM90-538/

   - 18. Review the “Disaster Mental Health Guidebook.”


   - Articles submitted for publication in the April issue of the Newsletter should be approximately 300-500 words in length and must be received by the editor no later than February 22, 2002.

   - Submissions may be sent to: Gargi Roysircar, Department of Clinical Psychology, Antioch New England Graduate School, 40 Avon Street, Keene, NH 03431-3516; e-mail g_roysircar-sodowsky@antioch.edu. Payment by check or money order needs to be made out to Division 17 and mailed to Jane Swanson, Ph.D. Department of Psychology, Southern Illinois University, Carbondale, IL 62901-6502. Advertisements are designated according to the following rates:

   - Full-page: $250
   - Half-page: $150
   - Quarter-page: $100

   - Send a check for $50.00 made out to “Division 51 Men’s Retreat” to: Sam V. Cochran, Ph.D. (for more information, call 312-396-7611)

   - Tenth Annual Division 51 Men’s Retreat

   - The Society for the Psychological Study of Men and Masculinity—Division 51—will host its annual men’s retreat on Saturday, January 26, 2002 in Austin, Texas, at the Capitol. Continental Breakfast will be provided, as well as a luncheon. At the luncheon, awards will be presented to local community members who have positively influenced the health and development of girls and women.

   - The Conference will be held the weekend of January 25, 2002 in Austin, Texas, at the Capitol. Continental Breakfast will be provided, as well as a lunch buffet, and an afternoon snack.

   - Tenth Annual Division 51 Men’s Retreat

   - The Society for the Psychological Study of Men and Masculinity—Division 51—will host its annual men’s retreat on Saturday, January 26, 2002 in Austin, Texas, at the Capitol. Continental Breakfast will be provided, as well as a lunch buffet, and an afternoon snack.

   - Send check made out to: AWPP c/o Melba Vasquez (for more information, call 512-329-8000)

   - 1001 Bee Cave Road, Box N

   - Austin, Texas 78746

   - To obtain a very extensive set of links pertaining to disasters and recovery that can be used as the basis for handouts when teaching about crisis intervention visit: http://www.trauma-pages.com/

   - Some References for Assignments


   - Those who wish to submit advertisements to be included in the Division 17 Newsletter must send a copy of the advertisement to Gargi Roysircar, Antioch New England Graduate School, 40 Avon Street, Keene, NH 03431-3516; e-mail g_roysircar-sodowsky@antioch.edu. Payment by check or money order needs to be made out to Division 17 and mailed to Jane Swanson, Ph.D. Department of Psychology, Southern Illinois University, Carbondale, IL 62901-6502. Advertisements are designated according to the following rates:

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   - All official Division 17 web pages are maintained under the address of www.div.17.org. This address is currently maintained by the University of Iowa at Iowa City.
As a fundraiser, as well as to keep us well fed and connected, Gargi Roysircar will be compiling recipes and the stories behind them (e.g., roysircar-sodowky@antioch.edu) for a Division 17 cookbook. One way or another, we’ll all have MORE PIE!

Submitted by:
David Whitehomb
Gargi Roysircar, Past Chair, SERD
John L. Romano, Chair, SAW
John O’Brian, Chair, LGBA

Outstanding Contribution To The Counseling Psychologist

The 2001 Division 17 Award for Outstanding Contribution to The Counseling Psychologist (TCP) was awarded to John Westfeld for his paper entitled Suicide: An Overview.

John Westfeld (far right) is joined by TCP editor Punchy Heppner, SAGE publication representative, and Division 17 President Nadya Fouad.

SAG Host Institution Honored

The University of Missouri-Kansas City was honored for serving as the host institution of the SAG from 1998 to 2000.

The University of Missouri-Kansas City is well known for its programs in counseling psychology. As a host institution of the SAG, it has made significant contributions to the field, including hosting the annual meetings and providing a venue for researchers and practitioners to share their work. The university has a strong reputation for its counseling psychology programs, which are well respected in the academic and professional communities. The SAG honors the University of Missouri-Kansas City for its role in the SAG's history and for its continued commitment to the field of counseling psychology.

The Counseling Health Psychology section is enjoying the momentum generated by program sessions, meetings, and social activities at the APA Convention in San Francisco. Interest in the section is growing, and I’m excited to see a number of new student members as well as professional members. I also think we are seeing that other counseling health psychologists, like myself, are recognizing the section as a professional haven in which others appreciate the unique contributions of counseling psychologists to health care—given that many of us are the only counseling health psychologists in our work settings. We continue to reach out to counseling health psychologists through our ongoing training surveys and other member-oriented activities.

The unique contributions of counseling health psychology became particularly salient to me as we discussed, in San Francisco, arrangements for the section’s third biannual preconference (to the 2002 APA Convention in Chicago) tentatively entitled “Health: More Than the Absence of Illness.” This interdisciplinary conference, to be held at Rush Presbyterian Medical Center, will feature wellness-oriented programming heavily addressing counseling psychology domains such as health promotion, prevention, focus on strengths/resources, online prevention, diversity, psychopharmacology, education, etc. More information about the conference will be available in the coming months, in the next Division 17 newsletter and on the section web site and newsletter (http://www.uowga.org/bliphey/).

Wellness is one area, in fact a major area, in which counseling psychology can play an important role in the health care system, both in terms of medical treatment and health promotion. In making this point, I echo just one small strand among the career contributions of Dr. John D. Alcorn, recent recipient of the 2001 Division 17 Dorothy Boo Black Award for Outstanding Achievement in Counseling Health Psychology. This award, given to encourage and award outstanding research and practice in counseling health psychology, was received in recognition of not only his research and scholarship in health psychology but also his leadership in the Division, section, and APA. His numerous definitive statements regarding the nature and contributions of counseling health psychology have written The Counseling Health Psychology: A decade or two later, I’m pleased to see the extent to which counseling psychologists have heard Dr. Alcorn’s call in terms, utilizing counseling psychology training and applying counseling psychology theory and interventions with regard to health and health care.

Kathleen Chwalisz, Chair
Southern Illinois University
Department of Psychology
Carbondale, IL 62901
Work: 801-581-3400
Fax: 618-453-3563
E-mail: chwalisz@siu.edu

Prevention

Division 17 Prevention Section furthers the theory, research, training, and practice of prevention, advocacy, social justice, and public interests across the lifespan. The Section has recently established a listserv to join the listserv, in your e-mail To: enter join-prev-comm@listserv.isu.edu. Leave the subject line empty. If you have difficulty, contact Sally Hagel (hagels@uwstout.edu). The Prevention Section Newsletter (Summer 2001) was published prior to the APA Convention. To receive a copy, contact John Romano (romano01@umn.edu).

The Business Meeting of the Section at the 2001 APA Convention discussed several initiatives for the coming year. They include:

1. To further pursue the Section’s involvement in the APA’s violence prevention program—ACT Together. Elizabeth Skowron (eas14@psu.edu) and Bob Conyne (conyne@k@email.uc.edu) are Section contact people for this initiative.

2. To promote graduate student involvement in the Section. Megan Davidson (meghand@home.com) will continue as graduate student liaison for the Section.

3. To establish a Section web page.

4. To publish a 2002 Section Newsletter during spring 2002. We are always looking for newsletter items and short abstracts of your prevention activities to include in the Section Newsletter. Send Newsletter ideas and items to Sally Hagel. If you want more information about the Section and/or wish to join the Section, contact me.

John L. Romano, Chair
Counseling and Student Personnel Psychology Program
Department of Educational Psychology
University of Minnesota
Minneapolis, MN 55455
Work: 612-624-1099
Fax: 612-625-4063
E-mail: romano01@umn.edu

Ethnic and Racial Diversity

As the new chair of the section on ethnic and racial diversity I would like to highlight some of the achievements and aspirations of the section and section members.

First of all I would like to thank section editors who have completed their terms of service. Gargi Roysircar is now past chair and the section would like to recognize her for her outstanding leadership and warmth during the past few years. Gargi has now assumed the role of past chair and her wisdom will be invaluable. Toto Perez finished his term as past president, but we will continue to rely on Toto’s expertise. Alberta Gloria finished her term as secretary and during her term she created and maintained our membership database as well as overseeing the creation of our website. Jeffrey Hird was our treasurer and Jeff organized and formalized our financial records. Lisa Flores was our program co-chair and she oversaw some wonderful programming at both Washington and San Francisco. Finally, Jeffery Tan finished his term as student representative and we thank him for his energy and participation. Johanna Nilsson will continue as program co-chair, Kwong-Liam as...
**Call for SERD Nominations**

The Section on Lesbian, Gay and Bisexual Awareness (SLGBA) held its annual Business Meeting at the APA Convention in San Francisco. I am very pleased to announce that Erin Tozer, Ph.D., was elected as the Chair-Elect for our Section. Erin is a driving force behind many of our activities and I am confident that she will bring the same dynamic leadership to her role as Chair-Elect that she demonstrated as the Director of the annual business meeting of the Division of the upcoming year. The term of office is two years. We are looking for dedicated individuals interested in providing leadership to our section. SERD is a growing section within the division with an active presence during the APA Convention, and throughout the year. Previous section or division leadership experience is not necessary. Past officers take an active role in mentoring and training new SERD officers. To be eligible for office you must be a member of SERD.

Find out more about SERD please visit our website: http://www.sit.wisc.edu/~ahernan2/serd/.

Please see our by-laws on the website for officer descriptions.

If you would like to make a nomination please contact Gargi Roysircar (Past-Chair) at: gargi.roysircar-sodowsky@antiochne.edu or write her at: Multicultural Center for Research and Practice, Antioch New England Graduate School, 40 Avon Street, Keene, NH 03431-3516.

Finally we will continue our collaborative efforts with the Section for the Advancement of Women and the Section for Gay, Lesbian and Bisexual Awareness. Gargi Roysircar, Sue Morrow and I are looking forward to working with you in the future.

**The Section on Lesbian, Gay and Bisexual Awareness (SLGBA) is currently accepting nominations for the following positions:**

- Chair-Elect and Newsletter Editor. These positions are open to current members of the Section. Chair-Elect will be elected by the Section and Newsletter Editor will be elected by the Section.

Please contact Gargi Roysircar (Past-Chair) at: gargi.roysircar-sodowsky@antiochne.edu or write her at: Multicultural Center for Research and Practice, Antioch New England Graduate School, 40 Avon Street, Keene, NH 03431-3516.

Please confirm with the nominee that they will serve if elected. Self-nominations are accepted and encouraged. Nominations are due by November 15, 2001 and Elections will take place during December of 2001.

The Section on Ethnic and Racial Diversity (SERD) is dedicated to actively encouraging, promoting, and facilitating participation by historically under-represented professionals in the field of counseling psychology, particularly as they pertain to issues of ethnic and racial diversity. SERD is also committed to the growth of and networking of ethically and racially diverse individuals within APA and to external constituencies.

**Lesbian, Gay, and Bisexual Awareness**

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During our business meeting I presented my future goals for the section and some of the activities that were initiated last year. I hope that this letter will help you understand some of the activities that took place last year and will give you an idea of what to expect this year.

- 1. Continuing our mission of research, collegiality and support for ethnic minority scholars and practitioners.

- 2. Continuing to represent the interests of ethically and racially diverse individuals within our division, within APA and to external constituencies.

- 3. Revamp the SERD website (http://www.sit.wisc.edu/~ahernan2/serd/) and make it a permanent home.

- 4. Intensify our recruitment and fundraising efforts (our main goal being recognizing and supporting student involvement at APA).

- 5. Review our by-laws and suggest any necessary changes or updates.

- 6. Preserving and expanding SERD traditions and presence at the APA convention in light of a new, shorter format.

- 7. Encouraging SERD members to play an active role in Multicultural Summit (January 3, 2003). As a personal project I will undertake the writing of a history of SERD. SERD has grown over the years, and in my opinion we need to be guided into the future by a story of our past. In my opinion we need to be guided into the future by a story of our past. This year we will be electing a chair elect and a newsletter editor. Please see the call for nominations below.

- 8. Continue our efforts with the Section for the Advancement of Women and the Section for Gay, Lesbian and Bisexual Awareness. Gargi Roysircar, Sue Morrow and I are looking forward to working with you in the future.

As a part of the April newsletter, we will be publishing minority Automatic Initiative (a collaborative effort with SAW and SERD) was an active event that is described elsewhere in this newsletter.

In closing, I wish to thank all of our membership that was involved in our Section activities in any way. I am grateful to those members who coordinated events, who networked with others on behalf of our Section, or who provided support for our activities by attending events. I also wish to thank all of our members for their continued support. Thank you for your continued support of our Section. The Section on Lesbian, Gay and Bisexual Awareness (SLGBA) is an active event that is described elsewhere in this newsletter.

Finally we will continue our collaborative efforts with the Section for the Advancement of Women and the Section for Gay, Lesbian and Bisexual Awareness. Gargi Roysircar, Sue Morrow and I are looking forward to working with you in the future.

**More Pie Initiative**

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- 1. Continuing our mission of research, collegiality and support for ethnic minority scholars and practitioners.

- 2. Continuing to represent the interests of ethically and racially diverse individuals within our division, within APA and to external constituencies.

- 3. Revamp the SERD website (http://www.sit.wisc.edu/~ahernan2/serd/) and make it a permanent home.

- 4. Intensify our recruitment and fundraising efforts (our main goal being recognizing and supporting student involvement at APA).

- 5. Review our by-laws and suggest any necessary changes or updates.

- 6. Preserving and expanding SERD traditions and presence at the APA convention in light of a new, shorter format.

- 7. Encouraging SERD members to play an active role in Multicultural Summit (January 3, 2003). As a personal project I will undertake the writing of a history of SERD. SERD has grown over the years, and in my opinion we need to be guided into the future by a story of our past. In my opinion we need to be guided into the future by a story of our past. This year we will be electing a chair elect and a newsletter editor. Please see the call for nominations below.

- 8. Continue our efforts with the Section for the Advancement of Women and the Section for Gay, Lesbian and Bisexual Awareness. Gargi Roysircar, Sue Morrow and I are looking forward to working with you in the future.

As a part of the April newsletter, we will be publishing minority Automatic Initiative (a collaborative effort with SAW and SERD) was an active event that is described elsewhere in this newsletter.

In closing, I wish to thank all of our membership that was involved in our Section activities in any way. I am grateful to those members who coordinated events, who networked with others on behalf of our Section, or who provided support for our activities by attending events. I also wish to thank all of our members for their continued support. Thank you for your continued support of our Section. The Section on Lesbian, Gay and Bisexual Awareness (SLGBA) is an active event that is described elsewhere in this newsletter.

Finally we will continue our collaborative efforts with the Section for the Advancement of Women and the Section for Gay, Lesbian and Bisexual Awareness. Gargi Roysircar, Sue Morrow and I are looking forward to working with you in the future.

**More Pie Initiative**

Following the momentum generated at the Division 17 Houston 2001 conference, 27 people attended an 8/27 meeting at the Division 17 Houston 2002 conference. This year we will be electing a chair elect and a newsletter editor. Please see the call for nominations below.

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The Section for the Advancement of Women (SAW) engaged in an exciting, challenging, and rewarding set of activities at the APA Convention in San Francisco. We continued to explore two major themes: multicultural advancement of women into social justice, the group gathered while eating delicious breakfast foods and conducting an imaginative ice-breaker in ...  Getting down to business, all three sections were represented at the meeting, where the following interests were expressed:

- Raise our own awareness about social justice issues.
- Connect with other people within Division 17, who are interested in social justice, and Create a more powerful voice within Division 17.

The More Pie Initiative (a collaborative effort with SAW and SERD) was an active event that is described elsewhere in this newsletter.

In closing, I wish to thank all of our membership that was involved in our Section activities in any way. I am grateful to those that coordinated events, who networked with others on behalf of our Section, or who provided support for our activities by attending events. I ask that you continue to be the driving force behind the annual commitment and energy. For information about membership in our Section, please contact our Membership Chair, David Whitcomb, at 207-773-2828 x1310. You may also gather more information about our Section by visiting our website at: http://www.saw.apa.org/17glb

Please do not hesitate to contact me with questions or ideas for our Section. I look forward to hearing from you!

John M. O’Brien, Chair

Following the momentum generated at the Division 17 Houston 2001 conference, 27 people attended an 8:27 meeting at the APA convention in light of a new, shorter format. In addition, we continued to explore ways to meet, students, young professionals, and new members. Please join us!

Sue Morrow

Other issues that are of interest include:

- The need to continue our collaborative efforts with the Section for the Advancement of Women and the Section for Gay, Lesbian and Bisexual Awareness.
- Gargi has taken the lead in this matter with the “More Pie Initiative” and we will continue this important coalition building.

Finally we will continue our collaborative efforts with the Section for the Advancement of Women and the Section for Gay, Lesbian and Bisexual Awareness. Gargi Roysercar (Past-Chair) at: Gargi_Roysircar-Sodowsky@antiochne.edu or write her at: Multicultural Center for Research and Practice, Antioch New England Graduate School, 40 Avon Street Keene, NH 03431-3516.

If you would like to make a nomination please contact me with a newsletter editor. Please see the call for nominations below.

During our business meeting I presented my main goals for the direction of the section. I would like to thank Nadya Fouda, Melba Vasquez and Louise Douce for sitting in on our meeting, and for providing us with feedback and communicating their support of SERD. Based on my goals and feedback from SERD members our emphasis will be on the following:

1. Continuation of our mission of research, collegiality and support for ethnic minority scholars and practitioners
2. Continuing to represent the interests of ethnically and racially diverse individuals within our division, within APA and to external constituencies.
3. Revamping the SERD website (http://www.sit.wisc.edu/~ahernan2/serd/) and making it a permanent home
4. Intensifying our recruitment and fundraising efforts (our main goal being recognizing and supporting student involvement at APA)
5. Reviewing our by-laws and suggest any necessary changes or updates.
6. Preserving and expanding SERD traditions and presence at the APA convention in light of a new, shorter format.
7. Encouraging SERD members to play an active role in Multicultural Summit 3 (January 2003).

As a personal project I will undertake the writing of a history of SERD. SERD has grown over the years, and in my opinion we need to be guided into the future by an active role in Multicultural Summit 3 (January 2003).

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Counseling and Student Personnel Psychology Program
Department of Educational Psychology
University of Minnesota
Minneapolis, MN 55455
Work: 612-624-1099
Fax: 612-625-4063
E-mail: roman001@umn.edu

If you want more information about the Section and/or wish to join the Section, contact me.

John L. Romano, Chair
Counseling and Student Personnel Psychology Program
Department of Educational Psychology
University of Minnesota
Minneapolis, MN 55455
Work: 612-624-1099
Fax: 612-625-4063
E-mail: roman001@umn.edu

Ethnic and Racial Diversity

As the new chair of the section on ethnic and racial diversity I would like to highlight some of the achievements and aspirations of the section and section members.

First of all I would like to thank sections chair John Goyrasur who has completed their terms service. Garry Roysircar is now past chair and the section would like to recognize her for her outstanding leadership and warmth during the past few years. Garry has now assumed the role of past chair and her wisdom will be invaluable. Toto Perez finished his term as past president, but we will continue to rely on Toto’s expertise. Alberta Gloria finished her term as secretary and during her term she created and maintained our membership database as well as overseeing the creation of our website. Jeffrey Hird was our treasurer and Jeff organized and formalized our financial records. Lisa Flores was our program co-chair and she oversaw some wonderful programming at both Washington and San Francisco. Finally, Toto Perez finished his term as past president and we thank him for his energy and participation. Johanna Nilsson will continue as program co-chair, Kwong-Lium

For all those who have submitted propositions for the 2002 APA Convention, perhaps joining with another Division 17 section or APA Division.

To promote student involvement in the APA’s violence prevention program—perhaps  joining with another Division 17 section or APA Division.

As the new chair of the section on ethnic and racial diversity I would like to highlight some of the achievements and aspirations of the section and section members.

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For all those who have submitted propositions for the 2002 APA Convention, perhaps joining with another Division 17 section or APA Division.
37. Offer your services to airline staff especially pilots and flight attendants.
38. Visit these websites:
   - Crisis Prevention and Responses: http://smhp.psych.ucla.edu
   - Coping with Emotions after a Disaster: http://www.psychworks.com
   - PTSD%20response.htm
   - After a Disaster: Steps You Can Take to Cope: http://www.wright.edu/sohp/ptsd/traumaticstress.html#20

National Center for PTSD:
- www.ncptsd.org/
- Primary Care Treatment of Post-traumatic Stress Disorder:
  - www.aapd.org/afp/2000901/1035.html
- www.psychiatrist.com/supplement/v61e105/02index.htm

The Society for the Psychological Study of Men and Masculinity—Division 51—will host its annual men’s retreat on Saturday, January 26, 2002; see below for details.

Tenth Annual Division 51 Men’s Retreat
The conference will be held during the Midwinter Meetings of the four divisions hosting and cosponsoring the conference. In addition, an all day Men’s Retreat will be held on Saturday, January 26, 2002; see below for details.

Send check made out to: AWPP c/o Melba Vasquez-McPherson, more information, call 512-329-8000 2901 Bee Cave Road, Box N Austin, Texas 78746

ANNOUNCEMENTS
The Kaleidoscope of Women’s Lives: Complexities and Challenges of Psychotherapy with Women

Please join us for this One Day Conference Hosted by APA Divisions of Counseling Psychology (17), Society for the Psychology of Women (35) and Austin Women’s Psychotherapy Project (AWPP; local arrangements). Also cosponsored by APA Division on Group Psychology and Group Psychotherapy (49) and Society for the Psychological Study of Men and Masculinity (51).

The conference will include the topics of: women, men and relationships; sexual orientation issues; women and menopause; women, girls, and sexual identity; post traumatic stress disorder; body image, eating disorders and group treatment. Presenters will be experts who are also active members of the divisions hosting and cosponsoring the conference (see registration below).

The conference will be held on Friday, January 25, 2002 in Austin, Texas at the Austin Capital. Continental Breakfast will be provided, as well as a luncheon. At the luncheon, awards will be presented to local community members who have positively influenced the health and development of girls and women.

The Conference will be held during the Midwinter Meetings of the four divisions hosting and cosponsoring the conference. In addition, an all day Men’s Retreat will be held on Saturday, January 26, 2002; see below for details.

The Austin Marriott at the Capitol is accepting reservations for the midyear meeting room block (ask for APA Divisions 17/35); you will use individual credit cards (rather than division group billing). Please contact them as soon as possible if you wish to stay at the host hotel. (512) 478-1111.

33. Explain how various psychological concepts are operating around the country and world.
4. Explain how various psychological concepts are operating around the country and world.
5. Encourage students to have an open mind.
6. Discuss individual differences in how people of different diverse groups think, feel, and act.
7. Display understanding and empathy for all their values, beliefs, and attitudes.
8. Discuss the relationship between the self-esteem literature and the consciousness and actions of a country and society.
9. Discuss how the incident and the subsequent violence fit the strategy of intimidation.
10. Discuss how our reactions as victims resemble the fear of those who experience hate crimes with the feelings of vulnerability related to our identities as U.S. citizens.
11. Discuss the literature on ingroup bias, the violation of our belief in a just world, and the physiological effects of unpredictable and uncontrollable stress.
12. Discuss the role of religion in the tragedy. For information on this topic visit: http://www.psywww.com/psyrelig
13. Review the literature on the bystander intervention model of helping, conflict resolution, problem solving, peace studies, aggression, deindividuation, “mob behavior,” attributions, intergroup conflict, group dynamics, and outgroup homogeneity bias.
15. For your nontraditional students who may be wondering what to tell their children, suggest that they visit: http://www.ces.purdue.edu/terrorism/children/index.html
16. The Office of Teaching Resources in Psychology has materials on peace, genocide, conflict, and human rights. Visit: http://www.lemoine.org/OTRP/teachingresources.html#diversity
19. To obtain a very extensive set of links pertaining to disasters and recovery that can be used as the basis for handouts when teaching about crisis intervention visit: http://www.trauma-pages.com/

SOME REFERENCES FOR ASSIGNMENTS

Articles submitted for publication in the April issue of the Newsletter should be approximately 300-500 words in length and must be received by the editor no later than February 22, 2002. Submissions may be sent to: Gargi Roysircar, Department of Clinical Psychology, Antioch New England Graduate School, 40 Avon Street, Keene, NH 03431. E-mail: g.roysircar@sodowsky@antioch.edu. Submissions on disk (Microsoft Word 6.0) or e-mail are strongly encouraged.

Who those who wish to submit advertisements for inclusion in the Division 17 Newsletter must send a copy of the advertisement to Gargi Roysircar, Antioch New England Graduate School, 40 Avon Street, Keene, NH 03431-3516, e-mail: g.roysircar@sodowsky@antioch.edu. Payment by check or money order needs to be made out to Division 17 and mailed to Jane Swanson, Ph.D., Director of Psychology, Southern Illinois University, Carbondale, IL 62901-6502. Advertisements are designated according to the following rates:

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All official Division 17 web pages are maintained under the address of www.div.17.org. This address is currently maintained at Southern Illinois University by Paul Gee, Ph.D. The acquisition of one's own domain name prevents us from updating the web page addresses if or when the actual web pages are moved from site to site.
Call for Reviewers

National Multicultural Conference and Summit 2003

The planners of the 2-day National Multicultural Conference and Summit, 2003 (NMCS, 2003) are seeking qualified reviewers. NMCS, 2003 will address research, education and training, practice, and public interest issues within the context of the theme: Celebrating our Children, Families, and Seniors. The Summit will bring together many outstanding psychologists who have worked in the areas of race relations and ethnicity, gender, sexual orientation, and disability.

The goals for this important event are to: (a) examine theory, research and practice issues related to children, families and seniors within the context of race, gender, sexual orientation, and disability; (b) explore how these sociodemographic variables intersect, converge, and diverge; (c) stimulate difficult dialogues (including bilingual, sign language, vocabulary) between and within racial/ethnic minorities, gay men and lesbian women, the physically challenged, and women and men; and (d) concentrate on methods and strategies to reduce bias, prejudice, and discrimination in our relationships with each other and with the larger community.

The next Summit will be held in Hollywood, California, January 23-24, 2003, at the new Renaissance Hollywood Hotel. Proposals for symposia, workshops, student posters, individual papers, or difficult dialogues are due to the Committee by November 15, 2001. Reviews will be expected by February 15, 2002. If you would be interested in reviewing for this exciting conference, please complete the form below and return to NMCS 2003, PO Box 638, Niwot, CO 80544 OR fax to 303-652-2723.

Name:___________________________________________________
Mailing Address:________________________________________
Tel:____________________________________________________
Fax:____________________________________________________
E-mail:__________________________________________________
Affiliation:______________________________________________
Thank you for your willingness to participate!
Areas of Expertise:________________________________________
Have you attended the conference in the past?_________Are you an APA Member?_________Are you a student?__________

Editor’s Choice

September 11 Tragedy: Help Strategies

As a result of receiving many suggestions from all around the world and also gathering ideas from the Social... practicewithin our expertise, so we must keep this in mind when considering implementing the recommendations that follow.

Larry Gerstein, Ph.D.
Director, Counseling Psychology Doctoral Program, Ball State University

General Suggestions

1. Obtain materials for psychologists from the APA Practice Directorate website (http://www.apa.org/practice). The web-based resources include a cover memo outlining the purpose of the materials, a discussion guide for use by psychologists, a list of Internet resources as background materials,

Suggested steps for reaching out to local schools, and “Reactions and Guidelines for Children Following Trauma/Disaster.”


3. Obtain information on bereavement by visiting: http://www.uta.edu/cpsu/ bereavement.htm

4. Donate blood, and money. Volunteer to assist the American National Red Cross at 430 17th Street,NW, Washington, D.C. 20006. Call 1-400-GIVE-LIFE or email at www.redcross.org. Specify that the contribution is for Disaster Relief

5. Donate money to: United Way of New York City, 2 Park Avenue, New York, NY 10016. Web: www.unwnc.org. Specify that the contribution is for the September 11th Fund.

6. Donors may specify the community – Washington, D.C. (code 9011) or New York City (code 9012) where they would like their contributions to help. One hundred percent of all donations will be used to respond to the needs of the victims of these disasters. The purpose of the fund is to mobilize financial resources to respond to the pressing needs of the victims and their families and all those affected by the tragedy.


9. Donate money, food, and clothing to: Salvation Army 800/SAL-ARMY

10. Collect Coins and Dollars on campus and in the community.

11. Visit an excellent website on how to help: www.helping.org

12. Organize and participate in candlelight vigils for peace and compassion.

13. Arrange public gatherings to express compassion for the victims and their loved ones.

14. Arrange public gatherings to express the need for peaceful and non-violent solutions.


16. Host a neighborhood meeting to listen and support each other.

17. Coordinate peer counseling services in hospitals, nursing facilities, and other social service and educational institutions.

18. Assist Interfaith Centers and International Student Centers.

19. Address the emotional and safety needs of international students. Offer them free counseling or arrange for them to stay in safe homes in the community.

20. Disseminate educational materials and PSAs to the media, schools, and community on how to address and cope with the tragedy.

21. Appear on local radio and television stations.

22. Assist the staff of the Residence Halls and Student Services Offices.

23. Offer discussion groups on campus and in the community.

24. Staff phone lines to answer questions and perform crisis intervention.

25. Offer pro bono or low cost crisis intervention services.

26. Volunteer to offer services at your local airport.

27. Arrange informal “brown bag” lunches on campus and schools for students who wish to drop in and talk.

28. Visit this website that presents information on how therapy helps in times of a trauma: http://helping.apa.org/therapy/ traumaticstress.html.

29. Monitor the mood of students at diners and activities.

30. Distribute psychoeducational materials on campus and in schools concerning how to cope with the tragedy and where to find services.

31. If needed, assist the local police and fire departments.

32. Organize fundraising activities such as a car wash, bake sale, yard sale, etc.

33. Offer pro bono workshops and outreach programs on how to reduce the anxiety/phobia associated with flying.

34. Offer outreach programs on forgiveness.

35. Offer outreach programs on race relations.

36. Write your Senator and Congressperson and, if you agree, tell them you want a non-violent, peaceful solution to this horrific tragedy and also let them know how you feel about revenge and war.
DIVISION OF COUNSELING PSYCHOLOGY

Membership News

As of July 28, 2001, we have 2485 members for 2001. This figure represents a 6.1% decline in Division membership since the beginning of the year. This 6.1% decline compares to a 2.5% decline in overall APA membership for the same time period. Please renew your membership for 2001 if you have not already done so (N = 1641), and encourage your colleagues to join Division 17 (an application appears on the last page of this Newsletter).

For the past four months (April through July), the following 61 individuals became members of Division 17. Please join me in a giving a warm welcome to our Division!

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<td>Salimah Adam</td>
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<td>Carmen Armengol</td>
<td>Lorettia Lorenzini</td>
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<td>Amanda Baden</td>
<td>Christine Mason</td>
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<td>Debra Basset</td>
<td>Steven Maurer</td>
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<td>Madeleine Boskovitz</td>
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<td>R. Conrad Davenport</td>
<td>Karen Poulin</td>
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<td>Bryan Hargrove</td>
<td>James Rounds</td>
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<td>Stephanie Rude</td>
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<td>Shoshuna Hellman</td>
<td>Elizabeth Sparks</td>
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<td>Barbara Henley</td>
<td>Alan Stewart</td>
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<td>Ron Hood</td>
<td>Cecilia Sun</td>
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<td>Janet Thomas</td>
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<td>Peter Kahn</td>
<td>Jo-Ellen Thompson-Kroon</td>
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<td>Michael Karcher</td>
<td>C. Trainer Haas</td>
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<td>Suzanne Lamar</td>
<td>David Whitcomb</td>
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<td>Jana Long</td>
<td>Donna Ziegler</td>
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Finally, the committee welcomes your questions, comments, and suggestions about how we can better serve your membership needs. E-mail nhansen@fielding.edu or call 970-221-5318 to provide your input.

Nancy Downing Hansen, Membership Chair

2001 Awards and Recognitions

Leona Tyler Award
The Leona Tyler Award is the highest award given by the Division of Counseling Psychology. It is made possible through the generous contributions of John Holland and John D. Black. The award is given to stimulate and reward research or professional achievement in counseling psychology.

The winner for 2001 is Dr. Clara E. Hill of the University of Maryland.

John D. Black Award
The John D. Black Award for Outstanding Achievement in the Practice of Counseling Psychology is made possible by Consulting Psychologists Press and is given to stimulate and reward outstanding achievement in the practice of counseling psychology.

The winner of the award for 2001 is Dr. Louise Dove of The Ohio State University.

Leona Tyler Award
The Leona Tyler Award is the highest award given by the Division of Counseling Psychology. It is made possible through the generous contributions of John Holland and John D. Black. The award is given to stimulate and reward research or professional achievement in counseling psychology.

The winner for 2001 is Dr. Ellen Hawley McWhirt of the University of Oregon.

Barbara A. Kirk Award
The Barbara A. Kirk Award is presented in recognition of outstanding student-initiated research that may be either the student’s dissertation or other independent research conducted while a student. This award is made possible through a generous contribution from Consulting Psychologists Press.

The 2001 award co-winners are Dr. Naomi Dogan of The Pennsylvania State University and Dr. Aaron B. Roehl of the University of Texas, Austin.

The Donald A. Super Fellowship
The Donald A. Super Fellowship is awarded to doctoral students whose dissertation proposals have been officially accepted and represent potential contributions to the field of career development. The award is made possible through a generous contribution from Consulting Psychologists Press.

The 2001 winner is Dr. Krista Gragg of the University of Oregon. Dr. Gragg’s dissertation is entitled Women, domestic violence and career counseling: An empirical investigation of the efficacy of two career intervention programs.

Dorothy Booz Black Award
The Dorothy Booz Black Award for Outstanding Achievement in Counseling Health Psychology is given to encourage and reward outstanding research and practice in Counseling Health Psychology. The award is supported by Consulting Psychology Press, Inc.

The 2001 winner is Dr. Krista Gragg of the University of Oregon. Dr. Gragg’s dissertation is entitled Women, domestic violence and career counseling: An empirical investigation of the efficacy of two career intervention programs.

Fritz and Linn Kuder Award
The Fritz and Linn Kuder Award for Early Career Achievement in Science and Practice is awarded by the National Career Assessment Services, Inc., honors the career achievements in science and practice by a counseling psychologist who has received a doctoral degree within the last ten years.

The 2001 winner is Dr. Aaron B. Roehl of the University of Southern Mississippi.

Section on Women and Psychology (SWAP) of the Canadian Psychological Association (CPA) was the recipient of the 2001 Sectional Award. The author of the proposal and took the lead in building connections between the Division’s Sections and SWAP.

The miniconference was designed to bring together psychologists interested in visions of women’s lives that focus on cultural and contextual issues and to promote greater application of cultural and contextual issues to research and practice. The particular focus of the miniconference was on research, theory development, clinical practice, and professional development at the intersection of gender, race, sexual orientation and disability.

The Division 17 Counseling Psychology Endowment Fund was established with the Foundation in 1999 to support not-for-profit activities for scientific, literary, or educational purposes that enhance the science and practice of counseling psychology. Donations to the fund can be made by writing a check to the Division 17 Endowment Fund and mailing it to Dr. Linda Forrest, Chair, Division 17 Endowment Fund.

February 22, 2002 is the submission deadline for the next issue of the Newsletter.

The Dorothy Booz Black Award for Outstanding Achievement in Counseling Health Psychology is given to encourage and reward outstanding research and practice in Counseling Health Psychology. The award is supported by Consulting Psychology Press, Inc.
New Division 17 Fellows

Consuelo Arbona
Madonna Constantine (pictured, center)
George Hurley (pictured, left)
Elizabeth Kerr
John Romano (pictured, right)

The Division 17 2002 fellows are:

Statement Read on Behalf of the Council Representatives of Color

I am Janet Helms, Outgoing Chair of the Ethnic Minority Caucus and a Division 17 Council Representative. The Council Representatives of Color have asked me to read the following statement on behalf of the Council Representatives of Color.

We would like to express our relief and excitement at having the opportunity to speak to you all today. The resolve of the Council Representatives of Color to address the issue of diversity and equity in our field is long overdue. We are grateful for the support and assistance of the APA in facilitating our efforts towards this goal.

The National Career Assessment Services, Inc. was established to honor early career achievements in science and practice. The Fritz and Linn Kuder Early Career Scientist/Practitioner Award recognizes early career professionals who have made outstanding contributions to the science and practice of counseling psychology. The award has an associated monetary prize, which is funded by The Fritz and Linn Kuder Foundation. The award is given to stimulate and reward research or professional achievement in Counseling Psychology. The award is open to all early career professionals, defined as those who have received their doctorate degrees between 10 and 20 years ago. The award is given to recognize outstanding research and practice in the field of counseling psychology.

The Dorothy Booz Black Award for Outstanding Achievement in Counseling Health Psychology is given to encourage and award outstanding research and practice in counseling health psychology. The award is given to recognize outstanding research and practice in counseling health psychology. The award has an associated monetary prize, which is funded by The Dorothy Booz Black Foundation. The award is given to stimulate and reward research or professional achievement in Counseling Psychology. The award is open to all professionals who have received their doctorate degrees between 10 and 20 years ago. The award is given to recognize outstanding research and practice in counseling health psychology.

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In response, President Johnson asked the Committee on Structure and Function (under the leadership of Connie Chan) to develop some strategies to address this priority, which it did. On Thursday, the Committee presented a motion in which the motion would be reburied the costs of sending an ethnic minority representative to Council.

This motion created a storm of unanticipated dissent and what I would describe as a regressive Reintegration (“Ordinary Racism”) climate for Council Representatives of Color. Council Representatives made statements such as: (a) ethnic minorities contributed nothing to Council other than skin color, (b) White representatives could represent the interests of ethnic minorities as well as they could, (c) ethnic minorities could not represent the interests of White people adequately, and (d) the membership would not know or care about what Council did anyway. Several Council Reps spoke in favor of the motion. (Kudos especially go to Division 44 and Neil Altman who spoke out in the midst of the storm.) When Council adjourned for the day, about 14 Reps were waiting to speak against the motion.

The Council Reps and friends of Division 17, 45, and 35 together and independently took action to save the motion. Wherever we went, we invited interested parties to attend the meeting of Council on Sunday. On Sunday morning, a full Council meeting was held, attended by a board of psychologists of all colors, genders, and sexual orientations streamed in. It was the first time since I have been on Council that I have heard the President welcome the audience of the membership. (Thanks to those of you who heeded our call for support.) The meeting was marred by a limited but rumored legal battle and asked Council Representatives to stand if they supported the new motion. Half of the room stood. (We later learned that this was “illegal” and, in the words of Sandy Shullman, “We were so sorry.”) Several representatives spoke in favor of the new motion and the audience clapped when Council adjourned. The Council Representatives of Color attempted to speak against the motion, but he seemed to lose his train of thought.

Finally, the vote was called and the motion was passed. After much consultation with my 11 co-representatives, Division 17 Executive Board and 11 representatives (especially Teresa LaFromboise, Liza Porche Burke, and Lillian Conosia Diaz), I drafted the following statement which was read by a member of Council following passage of the motion.
Ruth E. Fassinger

Finally, in closing, let me emphasize the issue as possibilities to pursue. We would greatly appreciate suggestions and ideas from you regarding science-practice integration. Although this has long been an ideal in our field, its translation into real-world professional work is less clear. The division’s VP, Mary O’Leary Wiley, and I are both committed to this goal, and, at present, we are considering newsletter columns, on-line resources, demonstration projects, symposia, presentations, and a TCP forum or special issue as possibilities to pursue. We would greatly appreciate suggestions and ideas from you regarding science-practice integration in counseling psychology, particularly in terms of establishing long-range plans to ensure ongoing attention to this issue.

Where are we going in scientific affairs in Division 17? An emerging priority is better science-practice integration. Although this has long been an ideal in our field, its translation into real-world professional work is less clear. The division’s VP, Mary O’Leary Wiley, and I are both committed to this goal, and, at present, we are considering newsletter columns, on-line resources, demonstration projects, symposia, presentations, and a TCP forum or special issue as possibilities to pursue. We would greatly appreciate suggestions and ideas from you regarding science-practice integration in counseling psychology, particularly in terms of establishing long-range plans to ensure ongoing attention to this issue. Finally, in closing, let me emphasize the importance of your personnel in that, by going to the profession and the community. Jim Lichtenberg has graciously taken the lead on this, and I encourage you to contact him in order to become involved or to join the new section.

A third focus of the past year has been on furthering Division 17’s commitment to diversity, advocacy, and social justice. The Houston conference provided an excellent forum for the consideration of the issues that affect women and other minorities in the field. Perhaps, in the future, we could host a similar conference in a city that would serve as a more appropriate venue for the consideration of this issue.

Thank you, Karen Lister, for your service and for your support in the past year.

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Thank you, Karen Lister, for your service and for your support in the past year.
It is with great humility that I begin my year as President-elect of the Division. For those of us who were able to attend the annual meeting and the social action groups, we witnessed the growth of the Division. In addition, about 30 people attended a suite program titled "Gender, Sexuality, and Social Justice: A Guide for Practitioners." This suite was co-sponsored by the Social Action Groups established in that conference. In addition, we have the opportunity to learn more about Counseling Psychology Science within the broader APA community. It is a wave of change. Thanks for letting me ride the wave. Come ride this wave with me.

References

Editor’s Note: Due to space limitations, the references could not be included. To obtain the references, please send an e-mail to the Newsletter editor (g_roysircar-sodowsky@antiochne.edu) with the subject line reading “Send Melba Vasquez’s article references.”

From the President-Elect

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We’ve had a very busy year in science in Division 17! I’d like to begin by thanking the members of the Science Advisory Board, who have helped me a great deal in the past 12 months. Kathy Bieschke, David Blustein, Angela Byars, Kathy Chwalisz, Barry Chung, Madonna Constantine, Lisa Flores, Pat Frazier, Linda Forrest, Julie Hayes, Mark Hannah, Bryan Kim, Ladany Jan, Lisa Lichtenberg, Ellen McWhirter, and Dennis Nord. I’d also like to welcome Dr. John Romano as our new president, and I encourage you to contact any of these individuals, as well as myself, if you have ideas or concerns you’d like us to address on the science front in Division 17.

When I assumed this position, I set as my first priority increasing the visibility of Counseling psychology science within the broader APA leadership and members. Our Council Representatives were instrumental in moving a proposal through Council that will increase the racial/ethnic diversity of Council members. Our presenters, session officers, and committee members will be the most diverse than ever. Inclusion, however, is a constantly fluid process. There is a place for everyone committed to the science, practice, and action work of the directorate’s then-director, Dr. Richard McCarty, join us at the Annual conference to discuss science in our division.

As you may know, Dr. Kurt Salzinger has recently taken over as the new director, and although McCarty’s departure was personally disappointing after all my efforts at connecting, Salzinger’s avowed commitments to science-practice integration would be for the increased visibility of counseling psychology science over time. We will also be working very hard to ensure that counseling psychology scientists are nominated for appropriate awards and honors. Any suggestions would be greatly appreciated!

Another of my jobs is promoting science within the division, and one of the most exciting developments in this regard is that we are in the process of forming a new section. The Section on Counseling and Psychotherapy Processes and Outcomes. A great many members of our division are deeply committed to counseling research. We hope this new section will provide a home and a forum for increased interaction, both with one another and in translating the pioneering work of counseling psychologists.
Since the mid-1990s, especially in the two states with the longest standing anti-affirmative action admissions policies, California and Texas. These trends are disquieting.

New President Sworn In

Since the mid-1990s, especially in the two states with the longest standing anti-affirmative action admissions policies, California and Texas. These trends are disquieting.

Several studies have documented important and successful gains in racial and gender equality as direct result of affirmative action policies (Borell & Jones, 1996, Bowen & Bok, 1998) and others have continued to document how “unintentional bias” can produce barriers to university admissions, employment, and advancement for well-qualified members of historically disadvantaged groups (Dovidio & Gaertner, 1996; Hornsby, Kawamura, & Hoshino, 2001), thus illustrating the continued need for affirmative strategies. Several have challenged the rationale for the dismantling of affirmative action by the courts (Nacoste, 1996; Pfohl, 1996; Skedovsky & Mann, 1996; Winig, 1996).

Our division has emerged as a leader in promoting multiculturalism, with its historic dedication of a Council slate, its leadership in promoting the Multicultural Guidelines for adoption by APA, its cohosting of the National Multicultural Conference and Summit I and II, and its election of several officers of color on its Executive Board (including two women presidents), its dedication to promoting social justice as a major area of study and advocacy, and various other initiatives. A significant portion of our membership sees itself as a community of color.

There are several studies that document important and successful gains in racial and gender equality as direct result of affirmative action policies (Murrell & Jones, 1996, Bowen & Bok, 2001; Murrell & Jones, 2001; Nacoste, 1996; Plous, 1996; Skedovsky & Mann, 1996; Winig, 1996).

The APA’s Council of Representatives endorsed a Resolution on Affirmative Action and Equal Opportunity in February 1999. That policy is supported by empirical evidence which supports use of affirmative action strategies to increase the representation of minority people in education and the workforce. The resolution reads, in part (after numerous whereas’s),

THEREFORE BE IT RESOLVED that the American Psychological Association reaffirms its commitment to affirmative action. American Psychological Association supports quality of life for persons regardless of race, gender, age, religion, disability, sexual orientation and national origin."

Policy recommendations to increase the number of psychologists of color are necessary in order that ethnic minorities benefit from the American values of equality and fairness, as well as for society to reap the full benefits of the contributions of all its citizens. Unfortunately, change often creates discomfort, especially when the perception by those traditionally in power perceive that their entitlements and power influence may have to be shared.

My recommendation is that we as individuals and our Division continue to pursue policies for increasing the number of psychologists of color throughout the pipeline of education in psychology, in the profession, as well as in our associations. I believe that we can do so while continuing to ensure representation of all the interests of the division membership throughout our organizational structure, as well as in APA.

What happens when strategies to increase diversity are not in place? An example can be found in the preliminary work of Ken Maton (University of Maryland) and...
Statement on September 11

We wish to express our deep sadness and horror about the tragic events on September 11, 2001, at the World Trade Center, New York, shortly before this Newsletter went to press. We express appreciation to all Division 17 members and other psychologists who provided and continue to provide various crisis responses, interventions, and information to groups and individuals throughout the country. We echo the voices of many who suggest careful, thoughtful, and complex responses to this crisis.

Melba Vasquez, President
Nadya Fouad, Past President
Louise Douce, President-Elect

From the
President ..................................................... 1
President-Elect ............................................ 3
Vice Presidents ............................................ 3
Division of Counseling Psychology (17) of the APA

IN THIS ISSUE

February 22, 2001 is the submission deadline for the next issue of the Newsletter.

American Psychological Association
Division of Counseling Psychology

From the President
Division 17 as Advocate for Multiculturalism in APA Governance

The American Psychological Association’s annual convention and our Division 17 activities were a resounding success, in my opinion. President Nadya Fouad ran an exciting business meeting, and acknowledged all the incredible contributions and volunteerism of many of our members! She provided us with a very inspiritional message of her vision of Division 17 in the year 2010!

Perhaps one of the most interesting events at the Convention this year was an action taken by Council of Representatives, our highest governing body in APA. With the very active support of our Council Representatives (see Janet Helms’ Council Report), Council members approved an agenda item to increase ethnic minority representation on Council. Of the 144 members of the Council of Representatives, only 6 will be psychologists of color in January, 2002. The Committee on Structure and Function of Council, chaired by Connie Chan, put forth the proposal.

The agenda item is an incentive to encourage divisions, states, and provincial psychological associations to send a person of color as their representative to Council. The incentive consists of reimbursement by APA to the group for the expenses incurred to attend Council meetings by the ethnic minority Council member elected during the 2003 elections. This is one of many needed initiatives to increase representation of people of color on Council.

The passage of this initiative proved to be quite difficult. Many Council members were resistant to this strategy, and the item required delay in vote from Thursday to Sunday. Our representatives, Linda Forrest, Gerald Stone, and Janet Helms fought hard during the Thursday and Sunday Council meetings, in between meetings, and during Caucus gatherings to articulate the importance of the passage of such a strategy. Many psychologists of color “sat-in” as observers during the discussion and vote of the proposed motion on Sunday. After the motion was approved, Janet Helms, who is also Chair of the Ethnic Minority Caucus at Council, delivered a powerful address exhorting members to build a more race-