

# 17 NEWSLETTER

American Psychological Association  
DIVISION OF COUNSELING PSYCHOLOGY

Division 17 Newsletter

Volume XXIII, Number 1

October, 2001

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**February 22, 2001 is the submission deadline for the next issue of the Newsletter.**

The Division 17 Newsletter, Division of Counseling Psychology of the American Psychological Association, is published three times yearly at Antioch New England Graduate School.

Editor Gargi Roysircar

AA/EOE

### Statement on September 11

*We wish to express our deep sadness and horror about the tragic events on September 11, 2001, at the World Trade Center, New York, shortly before this Newsletter went to press. We express appreciation to all Division 17 members and other psychologists who provided and continue to provide various crisis responses, interventions, and information to groups and individuals throughout the country. We echo the voices of many who suggest careful, thoughtful, and complex responses to this crisis.*

**Melba Vasquez, President**

**Nadya Fouad, Past President**

**Louise Douce, President Elect**

### From the President

#### Division 17 as Advocate for Multiculturalism in APA Governance

The American Psychological Association's annual convention and our Division 17 activities were a resounding success, in my opinion. President Nadya Fouad ran an exciting business meeting, and acknowledged all the incredible contributions and volunteerism of many of our members! She provided us with a very inspirational message of her vision of Division 17 in the year 2010!

Perhaps one of the most interesting events at the Convention this year was an action taken by Council of Representatives, our highest governing body in APA. With the very active support of our Council Representatives (see Janet Helms' Council Report), Council members approved an agenda item to increase ethnic minority representation on Council. Of the 144 members of the Council of Representatives, only 6 will be psychologists of color in January, 2002. The Committee on Structure and Function of Council, chaired by Connie Chan, put forth the proposal.

The agenda item is an incentive to encourage divisions, states, and provincial psychological associations to send a person of color as their representative to Council. The incentive consists of reimbursement by APA to the group for the expenses incurred to attend Council meetings by the ethnic minority Council member elected during the 2003 elections. This is one of many needed initiatives to increase representation of people of color on Council.

The passage of this initiative proved to be quite difficult. Many Council members were resistant to this strategy, and the item required delay in vote from Thursday to Sunday. Our representatives, Linda Forrest, Gerald Stone, and Janet Helms fought hard during the Thursday and Sunday Council meetings, in between meetings, and during Caucus gatherings to articulate the importance of the passage of such a strategy. Many psychologists of color "sat-in" as observers during the discussion and vote of the proposed motion on Sunday. After the motion was approved, Janet Helms, who is also Chair of the Ethnic Minority Caucus at Council, delivered a powerful address exhorting members to build a more race

friendly climate at Council for psychologists of color.

Our division has been at the forefront of promoting strategies for representation of psychologists of color on Council, and we are one of two Divisions who provide a "slate" which guarantees minority representation. Division 35 (Society for the Psychology of Women) has done so as well for many years. "Best practices" which have been identified to enhance ethnic minority participation in graduate schools, faculty positions, and other employment situations indicate that these strategies do work. People of color tend to be attracted to schools, places of employment, and organizations which have policies and practices which demonstrate and communicate an "inviting," "friendly," and "relatively safe" environment (Lott, in preparation).

Do we agree that increased racial and ethnic diversity at all levels, including the leadership of APA, is important? What are the concerns of those who resist such strategies? Have psychologists of color "earned" their way into leadership? A recent survey conducted about APA governance members indicated that two-thirds of women and minorities who served on major boards and committees had also served on task forces, subcommittees, and work groups. Only one-third of white men had done so. Thus, women and minorities tend to "earn" their way onto more major positions in the APA.

What happens when strategies to increase diversity are not in place? An example can be found in the preliminary work of Ken Maton (University of Maryland) and Jessica Kohut (APA) being conducted for the APA Minority Pipeline Project, of which Division 17 is a member. According to the recent American Association for the Advancement of Science's Losing Ground report (Malcolm, Van Horne, Gaddy, & George, 1998), there was a decline in first time enrollments of African-American and Hispanic Graduate students in 1997 at our country's major research universities. Although the drop was found across all fields, it was especially dramatic for psychology. The authors suggest that the downward trends reflect the emerging tide of anti-affirmative action policies and sentiments. More recent analyses of the last six APA (2000, 1998, 1997, 1995, 1992, 1991) Graduate Guides in Psychology, encompassing minority and total student enrollments over the last ten years, have indicated even more dramatic declines

since the mid 1990's, especially in the two states with the longest standing anti-affirmative action admissions policies, California and Texas. These trends are disquieting.

Several studies have documented important and successful gains in racial and gender equality as direct result of affirmative action (Murrell & Jones, 1996, Bowen & Bok, 1998) and others have continued to document how "unintentional bias" can produce barriers to university admissions, employment, and advancement of well-qualified members of historically disadvantaged groups (Dovidio & Gaertner, 1996; Dovidio, Gaertner, Kawakami, & Hodson, 2001), thus illustrating the continued need for affirmative strategies. Several have challenged the rationale for the dismantling of affirmative action by the courts (Nacoste, 1996; Plous, 1996; Skedsvold & Mann, 1996; Wittig, 1996).

Our division has emerged as a leader in promoting multiculturalism, with its historic dedication of a Council slate, its leadership in promoting the Multicultural Guidelines for adoption by APA, its cohosting of the National Multicultural Conference and Summit I and II, its election of several officers of color on its Executive Board (including two women of color presidents), its dedication to promoting social justice as a major area of study and advocacy, and various other initiatives. A significant portion of our membership seems to value and support diversity. There is recognition that an organization that utilizes the broad representation of its membership is richer and more effective.

What are the conflicts involved in the debate about using affirmative action strategies? Where there are limits to access to influence and positions of power and status, conflict will arise. How are decisions made in a fair and just manner? Justice is a moral principle which, in its broadest sense means: "fairness"; dealing with others as one would like to be dealt with oneself; behaving towards others in an impartial manner; and treating others equally. Issues of justice arise because in society there are conflicts of interest over limited goods and services and because human benevolence is limited. So we evolved, in our society, the principle of fairness. Higher education, for example, is a venue where access to influence and power is rationed. There are limited seats in those venues, as there are on Council of Representatives in APA. The selection rituals are thus political acts with moral overtones (Bowen & Bok, 1998).

Policy recommendations to increase the number of psychologists of color are necessary in order that ethnic minorities benefit from the American values of equality and fairness, as well as for society to reap the full benefits of the contributions of all its citizens. Unfortunately, change often creates discomfort, especially when the perception by those traditionally in power perceive that their entitlements to power and influence may have to be shared. My recommendation is that we as individuals and our Division continue to pursue policies for increasing the number of psychologists of color throughout the pipeline of education in psychology, in the profession, as well as in our associations. I believe that we can do so, while continuing to ensure representation of all the interests of the division membership throughout our organizational structure, as well as in APA.

The APA's Council of Representatives endorsed a Resolution on Affirmative Action and Equal Opportunity in February, 1999. That policy is supported by empirical evidence which supports use of affirmative action strategies to increase the representation of ethnic minority people in education and the workforce. The resolution reads, in part (after numerous whereas's),

**"THEREFORE BE IT RESOLVED** that the American Psychological Association reaffirms its commitment to affirmative action. American Psychological Association supports equality of opportunity for persons regardless of race, gender, age, religion, disability, sexual orientation and national origin."

### New President Sworn In



Nancy Fouad swears in new Division 17 President Melba Vasquez.

Furthermore, the APA encourages psychological and public policy research that would illuminate sources of bias in institutional policies and practices that lead to discrimination against the aforementioned groups and favors research that suggests avenues for elimination of discrimination.

The APA and its divisions and state associations are encouraged to engage in various strategies to recruit ethnic minority representation in its membership and leadership.

In addition, these organizations are encouraged to continue to provide information to legislative and court proceedings in order to influence affirmative action and related strategies which have powerful impact on the actual enrollments and retention of students of color in higher education and in psychology. I encourage the many efforts in our Division to continue to promote justice!

### References

**Editor's Note:** Due to space limitations, the references could not be included. To obtain the references, please send an e-mail to the Newsletter editor (g\_roysircarsodowsky@antiochne.edu) with the subject line reading "Send Melba Vasquez's article references."

**Melba J.T. Vasquez, PhD**  
 Vasquez & Assoc. MH Services  
 2901 Bee Cave Road, Box N  
 Austin, TX 78746  
 Phone: 512-329-8000  
 Fax: 512-329-8299  
 Email: melvasquez@aol.com

### From the President-Elect

It is with great humility that I begin my year as President-elect of the Division. For those of us who were able to attend the national convention this year, a few specific things were noticeable. First a new energy that was born with the Houston 2001 Conference was infused throughout our meetings. Social action is indeed being reclaimed as a pillar of Counseling Psychology. Elsewhere in this Newsletter is a description of the follow-up steps from the Social Action Groups established in that conference. In addition, about 30 people attended a Suite program titled *More PIE Initiative*.

A second source of exciting energy was the strengthening of a sense of inclusion across many dimensions of human diversity. Our

Council Representatives were instrumental in moving a proposal through Council that will increase the racial/ethnic diversity of Council members. Our presenters, section officers, and committee members may be the most diverse ever. Inclusion, however, is a constantly fluid process. There is a place for everyone committed to the science, practice, and action of our specialty. I will work to address the issues of those who may feel marginalized at times and suggest structure to transform dreams to reality.

My Presidential Initiative will be the **Globalization of Counseling Psychology**. In this first year, I would like to start a log of the international collaborations in which our members have been and are engaged. Please send me a brief description of any such activity about which you may know. I will also contact our international affiliates to learn more about their interest in the science, practice, and action of Counseling Psychology in their work. I am open to any and all ideas for this initiative as I develop a plan for this project in my presidential year.

It is a wave of change. Thanks for letting me ride the wave. Come ride this wave with me.

**Louise A. Douce, PhD**  
 4707 Blue Church Road  
 Sunbury, OH 43074-9519  
 Phone: 614-292-5766  
 Fax: 614-688-3440  
 Email: douce.l@osu.edu

### Vice President for Science

We've had a very busy year in science in Division 17! I'd like to begin by thanking the members of the Science Advisory Board, who have helped me a great deal in the past 12 months: Kathy Bieschke, David Blustein, Angela Byars, Kathy Chwalisz, Barry Chung, Madonna Constantine, Lisa Flores, Pat Frazier, Gail Hackett, Mary Heppner, Puncy Heppner, Bryan Kim, Nick Ladany, Jim Lichtenberg, Ellen McWhirter, and Dennis Nord. I'd also like to welcome Bruce Wampold as our newest member, and I encourage you to contact any of these individuals, as well as myself, if you have ideas or concerns you'd like us to address on the science front in Division 17.

When I assumed this position, I set as my first priority increasing the visibility of counseling psychology science within the broader APA

science structure. This is a task that will require sustained attention, but we have made good progress in connecting with APA's Science Directorate, becoming more visible to the Board of Scientific Affairs (BSA), being invited to participate in a preliminary planning session sponsored by the directorate's Psychology in the Workplace Initiative, and in having the directorate's then-director, Dr. Richard McCarty, join us at the Houston conference to discuss science in our division. As you may know, Dr. Kurt Salzinger has recently taken over as the new director, and although McCarty's departure was personally disappointing after all my efforts at connecting, Salzinger's avowed commitment to science-practice integration bodes well for the increased visibility of counseling psychology science over time. We also will be working very hard to ensure that counseling psychology scientists are nominated for appropriate boards and committees and are considered for APA awards and honors. Any suggestions would be greatly appreciated!

Another of my jobs is promoting science within the division, and one of the most exciting developments in this regard is that we are in the process of forming a new section – the Section on Counseling and Psychotherapy Processes and Outcomes. A great many members of our division are deeply committed counseling research. We hope this new section will provide a home and a forum for increased interaction, both with one another and in translating the pioneering work

### TCP Utility Study Reminder

Each member of the Division should have received a utility survey with their September Counseling Psychologist.

We are hoping to hear from many voices and are asking for your assistance. Please help us collect valuable information regarding your opinions about the journal, and send us your completed survey. It will only take 10 minutes of your time.

If you need another copy of the survey, please contact Meghan Davidson at mmd75b@mizzou.edu.

**Many Thanks!**

they are doing to the larger scientific community. Jim Lichtenberg has graciously taken the lead on this, and I encourage you to contact him in order to become involved or to join the new section.

A third focus of the past year has been on furthering Division 17's commitment to diversity, advocacy, and social justice. The Houston conference provided an excellent forum for considering the scientific issues and needs in this arena, and several tasks are being pursued at present, including the possibility of creating an advocacy forum in TCP (to be addressed in conjunction with Robert Carter, TCP's new editor) and examining division awards criteria for their adequacy in capturing this aspect of professional work.

Where are we going in scientific affairs in Division 17? An emerging priority is better science-practice integration. Although this has long been an ideal in our field, its translation into real-world professional work is less clear. The division's VP for Practice, Mary O'Leary Wiley, and I are both committed to this goal, and, at present, we are considering newsletter columns, on-line resources, demonstration projects, conference presentations, and a TCP forum or special issue as possibilities to pursue. We would greatly appreciate suggestions and ideas from you regarding science-practice integration in counseling psychology, particularly in terms of establishing long-range plans to ensure ongoing attention to this issue.

Finally, in closing, let me emphasize the importance of your personal involvement in creating the direction for science in Division 17. Those of us whose lives revolve around solving very specific theoretical and empirical problems can easily lose sight of the larger enterprise in which our research is embedded. It is critically important that we engage in the kinds of professional activities that will connect us to one another and give voice to our work outside our own intellectual circles. So PLEASE join us in "thinking bigger" – contact me today to become involved!

**Ruth E. Fassinger**  
 University of Maryland  
 College of Education  
 CAPS Dept. 3214 Benjamin Bldg.  
 College Park, MD 20742  
 Work: 301-405-2873  
 Fax: 301-405-9995  
 E-mail: rf36@umail.umd.edu

**Vice President for Professional Practice**

The APA Convention in San Francisco was excellent. I would like to thank all those who worked so hard to make good things happen.

Thanks to Karen Liese from the Counseling Center at the University of San Diego and Rebecca MacNair-Semands for making the idea of a Section on College and University Counseling Centers move one step closer to reality with the approval of the Section bylaws. For those who work in college and university counseling centers, we are hoping that the Section will allow all of us to collaborate more effectively in meeting your needs. Please email Karen at klese@SanDiego.edu to be added to the Section-in-formation listserv and to be included in an upcoming inaugural membership drive or to volunteer for upcoming projects.

Thanks to Lynn Tracy, Julianne Lark, and Jean Carter for working so hard to keep the Section on Independent Practice alive. We very much want to keep a home for independent practitioners in Division 17 (so many of us are in independent practice), but we are having difficulty finding people who are willing to serve in leadership capacities. Lynn has stepped down after an excellent year as Chair of the Section, and there are several positions that need to be filled. Please consider participating! Ideal candidates would be attending APA for the next few years, but that is not essential. Please email Mary O'Leary Wiley if you would like to be involved (wiley510@aol.com).

Thanks to Chad Johnson, a doctoral student at Penn State University, who has been of great assistance to me in this position this year. I look forward to his continuing to undertake projects that will be of benefit to the Division.

Given the decreased number of program slots and the importance of having Continuing Education credit available for the practitioners in our Division, I am encouraging each of you to consider proposing a Pre-Convention Workshop for the Chicago convention in 2002. See information elsewhere in this newsletter for deadlines. We Counseling Psychologists have so much to offer our practitioner colleagues on a wide variety of topics. Please consider sharing it. Call me at 814-942-4045 if you would like to bounce any ideas around.

**Mary O'Leary Wiley**  
 501 Logan Boulevard

Altoona, PA 16602  
 Work: 814-942-4045  
 Fax: 814-944-0419  
 E-mail: Wiley510@aol.com

**Report of the Annual APA Council of Representatives Meeting  
 San Francisco, California  
 August 23-28**

Division 17 Council Representatives in Attendance: Linda Forrest, Janet Helms, and Gerald Stone

Since this is my last Council Report, I would like to exercise the prerogative of the outgoing representative and deviate from the formal report that is the tradition of Council Representatives. I want to give you more of a feel for what Council Representatives did at this meeting on your behalf so that you will appreciate why it is important to apportion as many votes as you can to Division 17 when the apportionment ballots are sent to you in October.

Three issues that are central to our self-definition are (a) protection of Counseling Psychology as a specialty, as distinguished from Clinical Psychology, (b) commitment to diversity, and (c) representation of the interests of the Division in APA at all levels. Each of these issues was a cause of major concern at the recent Council meeting and required considerable vigilance and use of negotiating skills by each of us to get them resolved in a manner that protected the well being of Division 17 members.

**Protection of the Specialty**

The issue with respect to protection of Counseling Psychology as a specialty occurred during the last half hour of Council on Sunday (when most Council Reps typically are either sleeping or preparing to leave). Forensic Psychology, which was attempting to become a recognized specialty, moved that their specialty be called "Clinical Forensic Psychology." As you may know, "clinical" is interpreted very narrowly in APA and in society more generally, which means that Counseling Psychologists are, in effect, shut out of specialties that use such descriptors.

Previous Division 17 Executive Boards negotiated a policy with APA in which “clinical” would no longer be used as a descriptor in the title of specialties. Gerry Stone dashed to his feet and protested this potential egregious violation of policy. Imagine our surprise when we were informed that if Council approved the proposed name, then the negotiated policy on naming would be null and void. Fortunately, many Council Reps in other divisions recognized the merits of Gerry’s argument and the motion was defeated. However, this incident illustrated to us that Division 17 Council Representatives have to be ever vigilant and psychologically present.

**Commitment to Diversity**

In the 2002 term of Council, six out of 143 Council Representatives will be People of Color. Division 45 (Ethnic Minority Psychology) has two of them, Divisions 17 and 35, each have a minority slate and collectively send two of the Reps. The other two come from states and territories. Thus, in any future year, the number of Council Representatives of Color could be reduced to two. At its Mid-Winter meeting, Council made inclusion of psychologists of color at all levels of APA governance its fourth highest priority.

In response, President Johnson asked the Committee on Structure and Function (under the leadership of Connie Chan) to develop some strategies to address this priority, which it did. On Thursday, the Committee presented a motion in which Divisions would be reimbursed the costs of sending an ethnic minority representative to Council.

This motion created a storm of unanticipated dissent and what I would describe as a regressive, Reintegration (“Ordinary Racism”) climate for Council Representatives of Color. Council Representatives made statements such as (a) ethnic minorities contributed nothing to Council other than skin color, (b) White representatives could represent the interests of ethnic minorities as well as they could, (c) ethnic minorities could not represent the interests of White people adequately, and (d) the membership would not know or care about what Council did anyway. Several Council Reps spoke in favor of the motion. (Kudos especially go to Division 44 and Neil Altman who spoke out in the midst of the storm.) When Council adjourned for the day, about 14 Reps were waiting to speak against the motion.

The Council Reps and friends of Divisions 17,

45, and 35 together and independently took action to save the motion. Wherever we went, we invited interested parties to attend the meeting of Council on Sunday. On Sunday morning, when the doors of Council opened, a hoard of psychologists of all colors, genders, and sexual orientations streamed in. It was the first time since I have been on Council that I have heard the President welcome an audience of the membership. (Thanks to those of you who heeded our call for support.) Division 35 re-wrote the motion to head off a rumored legal battle and asked Council Representatives to stand if they supported the new motion. Half of the room stood. (We later learned that this was “illegal” and, in the words of Sandy Shullman, “We were so sorry). Several representatives spoke in favor of the new motion and the audience clapped when Council “forgot” to. Only one Representative attempted to speak against the motion, but he seemed to lose his train of thought.

Finally, the vote was called and the motion was passed. After much consultation with my Division 17 co-representatives, Division 35 and 45’s representatives (especially Teresa La Fromboise, Lisa Porche Burke, and Lillian Comas Diaz), I drafted the following statement which I read on the floor of Council following passage of the motion.

**Statement Read on Behalf of the Council  
Representatives of Color**

I am Janet Helms, Outgoing Chair of the Ethnic Minority Caucus and a Division 17 Council Representative. The Council Representatives of Color have asked me to read the following statement on their behalf.

We would like to express our relief and appreciation that Council has passed this motion. On Thursday, it appeared that Council was traveling down a steep hill on a rocky road. We are pleased that Council chose the road rather than the rocks. Your vote today suggests that many of you recognized that ethnic minority psychologists have much expertise to contribute to Council and psychology more generally.

As Council begins to define specific additional steps intended to address the issue of representation of People of Color on Council, it is important to be mindful of the impact on Council Reps of Color of many of the statements that were made on the floor of Council on Thursday. Such statements may

**New Division 17 Fellows**



The Division 17 2002 fellows are:

- Consuelo Arbona**
- Madonna Constantine** (pictured, center)
- George Hurley** (pictured, left)
- Elizabeth Kerr**
- John Romano** (pictured, right)

be construed by People of Color as hurtful, scary, and disrespectful of People of Color. Moreover, they create a climate of divisiveness and disharmony, which makes us (People of Color) wonder whether Council is a safe place for People of Color and the issues of our constituent groups.

I do not believe that we can or necessarily should change the beliefs of our colleagues, but I do believe that we can rise to tell them when we disagree with them. Passage of this motion is one step in that direction.

**Outcomes**

Several things occurred as a result of the diversity battle. These were Division 42's designation of a minority slot and Division 34's virtual guarantee that ethnic minorities interested in the environment or population issues will be put on the Council slate if they join the Division.

**Representation**

Another motion passed by Council guaranteed one seat on Council to all entities (Divisions, states, territories) regardless of size. The number of Council seats will be increased to 165 to make this possible. This policy seems to be consistent with the Division's concern about diversity. However, it places us in conflict because we may be in danger of losing one of our Council Representatives, if the membership of the Division does not respond to the apportionment ballot in October. So, please do not forget to return your apportionment ballots when they come.

**Things You Will Hear About From Council Reps in the Future**

Council passed a Death Penalty resolution. Proposals are in the works for making membership more affordable for some and user friendly for others. APA is still solvent but needs more dues paying members.

Respectfully submitted,

**Janet Helms**

Counseling, Developmental, & Educational Psychology  
 Boston College  
 Campion Hall 317  
 Chestnut Hill, MA 02467  
 Work: 617-552-4080  
 Fax: 617-552-1981  
 E-mail: helmsja@bc.edu

**Membership News**

As of July 28, 2001, we have 2485 members for 2001. This figure represents a 6.1% decline in Division membership since the beginning of the year. The 6.1% decline compares to a 2.5% decline in overall APA membership for the same time period. Please renew your membership for 2001 if you have not already done so (N = 164) and encourage your colleagues to join Division 17 (an application appears on the last page of this Newsletter).

For the past four months (April through July), the following 61 individuals became members of Division 17. Please join me in a giving them a warm welcome to our Division!

- |                        |                         |
|------------------------|-------------------------|
| Salimah Adam           | Larry Long              |
| Carmen Armengol        | Loretta Lorenzini       |
| Amanda Baden           | Christine Mason         |
| Debra Bassett          | Steven Maurer           |
| Stephanie Bauman       | Susan Mencarelli        |
| Rosean Bishop          | Sharon Mitchell         |
| Madeleine Boskovitz    | Marie Miville           |
| Angela Byars           | Michael Mobley          |
| Linda Castillo         | Andriana Molina         |
| Sherry Ceperich        | Walter Newsom           |
| Scott Coahran          | Douglas Olson           |
| R. Conrad Davenport    | Karen Poulin            |
| Kimberly Daniels       | Aalece Pugh-Lilly       |
| Cynthia de las Fuentes | Amy Reynolds            |
| Lonnie Duncan          | Edwin Richardson        |
| Jean Fankanel          | Heather Rosing          |
| Jacqueline Gray        | Stephen Ross            |
| Bryan Hargrove         | James Rounds            |
| Victoria Hays          | Stephanie Rude          |
| Shoshana Hellman       | Elizabeth Sparks        |
| Barbara Henley         | Alan Stewart            |
| Ron Hood               | Cecilia Sun             |
| Kimberly James         | Janet Thomas            |
| Peter Kahn             | Jo-Ellen Thompson-Kroon |
| Patricia Kaminski      | C. Trainer Haas         |
| Michael Karcher        | Carol Vanek             |
| Anthony Kerrigan       | Roberto Velasquez       |
| Debbie Koeltzow        | David Vogel             |
| Theresa Kruczek        | David Whitcomb          |
| Suzanne Lamar          | Donna Ziegler           |
| Jana Long              |                         |

Finally, the committee welcomes your questions, comments, and suggestions about how we can better serve your membership needs. E-mail nhansen@fielding.edu or call 970-221-5318 to provide your input.

**Nancy Downing Hansen**, Membership Chair

**Division 17 Endowment Fund of the American Psychological Foundation Makes its First Award**

The Section on Women and Psychology (SWAP) of the Canadian Psychological Association (CPA) was the recipient of the first Division 17 Counseling Psychology Endowment Fund grant. The Division's Executive Board recommended providing funding to help support a one-day miniconference, Women's Lives: Visions, Culture, and Context, organized by SWAP as a preconvention activity of the CPA annual convention, on June 20, 2001, in Ste-Foy, Quebec. The Executive Board hoped to create stronger connections between Division 17 and the CPA by supporting this miniconference focused on topics of importance to Division 17 (work, diversity, culture and context). Dr. Bonita Long, as Chair of SWAP, was the author of the proposal and took the lead in building connections between the Division's Sections and SWAP.

The miniconference was designed to bring together psychologists interested in visions of women's lives that focus on cultural and contextual issues and to promote greater application of cultural and contextual issues to research and practice. The particular focus of the miniconference was on empirical research, theory development, clinical practice, and professional development at the intersection of gender, race, sexual orientation, and disability. Dr. Mona Abbondanza of the University of Quebec, Trois Rivières, gave the keynote address, Women's Work Lives: Management, Culture, and Context. .

The Division 17 Counseling Psychology Endowment Fund was established with the Foundation in 1999 to support not-for-profit activities for scientific, literary, or educational purposes that enhance the science and practice of counseling psychology. **Donations to the fund can be made by writing a check to the Division 17 Endowment Fund and mailing it to Dr. Linda Forrest, Chair, Division 17**

**February 22, 2002 is the submission deadline for the next issue of the Newsletter**

**Endowment Fund, 439 Erickson, Michigan State University, East Lansing, MI 48824.** Also, members of the Division might consider the Division's Endowment Fund in their estate planning decisions. More information about naming the Division 17 Endowment Fund as part of your estate planning can be obtained by contacting the American Psychological Foundation, 750 First St, NE, Washington, DC 20002, 202-336-5843, foundation@apa.org. Interested applicants for funding should submit proposals for review to Linda Forrest, Chair, Division 17 Endowment Fund. There are two deadlines for submission of proposals each year: January 1 and July 1. **Linda is leaving Michigan State University at the end of fall semester and starting a new job, as Area Head of the Counseling Psychology and Human Services Area in the College of Education at the University of Oregon, Eugene, OR 97403, so mail your January, 2002 submissions to her Oregon address.**

**Editor's Choice**

**September 11 Tragedy: Help Strategies**

As a result of receiving many suggestions from all around the world and also gathering ideas from the Social Psychology, Community Psychology, and Counseling Psychology Training Directors listservs, I have compiled the following list of recommended strategies for assisting people in the aftermath of the September 11 tragedy. Obviously, we must all practice within our expertise, so we must keep this in mind when considering implementing the recommendations that follow.

**Larry Gerstein, Ph.D.**

Director, Counseling Psychology Doctoral Program, Ball State University

**General Suggestions**

1. Obtain materials for psychologists from the APA Practice Directorate website (<http://www.apa.org/practice>). The web-based resources include a cover memo outlining the purpose of the materials, a discussion guide for use by psychologists, a list of Internet resources as background materials,

suggested steps for reaching out to local schools, and "Reactions and Guidelines for Children Following Trauma/Disaster."

2. Share helpful psychological information with the public by visiting: <http://www.apa.org>; <http://helping.apa.org>

3. Obtain information on bereavement by visiting: <http://www.utulsa.edu/cpsc/bereavement.htm>

4. Donate blood, and money. Volunteer to assist the American National Red Cross at 430 17th Street NW, Washington, D.C. 20006. Call at 1-800-GIVE-LIFE or email at [www.redcross.org](http://www.redcross.org). Specify that the contribution is for Disaster Relief.

5. Donate money to: United Way of New York City, 2 Park Avenue, New York, NY 10016. Web: [www.uwnyc.org](http://www.uwnyc.org). Specify that the contribution is for the September 11th Fund.

6. Donors may specify the community — Washington, D.C. (code 9011) or New York City (code 9012) where they would like their contributions to help. One hundred percent of all donations will be used to respond to the needs of the victims of these disasters. The purpose of the fund is to mobilize financial resources to respond to the pressing needs of the victims and their families and all those affected by the tragedy.

7. Donate money to: International Association of Fire Fighters, 1750 New York Avenue, NW, Washington, D.C. 20006. Specify that the contribution is for disaster relief.

8. Donate money to: World Trade Center/Pentagon Fund, Federal Employee Education & Assistance Fund (FEEA). Call 303-933-7580. Send checks to: FEEA World Trade Center/Pentagon Fund, 8441 W. Bowles Ave, Suite 200, Littleton, CO 80123-9501. Families needing assistance may contact FEEA (800-323-4140 or 303-933-7580).

9. Donate money, food, and clothing to: Salvation Army 800-SAL-ARMY

10. Collect Coins and Dollars on campus and in the community.

11. Visit an excellent website on how to help: [www.helping.org](http://www.helping.org).

12. Organize and participate in candlelight vigils for peace and compassion.

13. Arrange public gatherings to express compassion for the victims and their love ones.

14. Arrange public gatherings to express the need for peaceful and non-violent solutions.

15. Assist the New York State Disaster Response Network. Call 800-732-3933.

16. Host a neighborhood meeting to listen and support each other.

17. Coordinate prayer services in hospitals, nursing facilities, and other social service and educational institutions.

18. Assist Interfaith Centers and International Student Centers.

19. Address the emotional and safety needs of international students. Offer them free campus housing or arrange for them to stay in safe homes in the community.

20. Disseminate educational materials and PSAs to the media, schools, and community on how to address and cope with the tragedy.

21. Appear on local radio and television stations.

22. Assist the staff of the Residence Halls and Student Services Offices.

23. Offer discussion groups on campus and in the community.

24. Staff phone lines to answer questions and perform crisis intervention.

25. Offer pro bono or low cost crisis intervention services.

26. Volunteer to offer services at your local airport.

27. Arrange informal "brown bag" lunches on campus and schools for students who wish to drop in and talk.

28. Visit this website that presents information on how therapy helps in times of a trauma: <http://helping.apa.org/therapy/traumaticstress.html>.

29. Monitor the mood of students at dinners and activities.

30. Distribute psychoeducational materials on campus and in schools concerning how to cope with the tragedy and where to find services.

31. If needed, assist the local police and fire departments.

32. Organize fundraising activities such as a car wash, bake sale, yard sale, etc.

33. Offer pro bono workshops and outreach programs on how to reduce the anxiety/phobia associated with flying.

34. Offer outreach programs on forgiveness.

35. Offer outreach programs on race relations.

36. Write your Senator and Congressperson and, if you agree, tell them you want a non-violent, peaceful solution to this horrific tragedy and also let them know how you feel about revenge and war.

37. Offer your services to airline staff especially pilots and flight attendants.

38. Visit these websites:

Crisis Prevention and Responses: <http://smhp.psych.ucla.edu>

Coping with Emotions after a Disaster: <http://www.psychworks.com/PTSD%20response.htm>

After a Disaster: Steps You Can Take to Cope: <http://www.wright.edu/sopp/cps/TraumaticStress.html=20>

Child Survivor of Traumatic Stress: <http://users.umassmed.edu/Kenneth.Fletcher/kidsurv.html>

National Center for PTSD: <http://www.ncptsd.org/>

Primary Care Treatment of Post-traumatic Stress Disorder: <http://www.aafp.org/afp/20000901/1035.html>

<http://www.psychiatrist.com/supplenet/v61s05/02index.htm>

<http://www.aaets.org/arts/art87.htm>

<http://www.athealth.com/Consumer/directory/>

<http://www.athealth.com/Consumer/tcenter/tcenter.html>

Psychiatric Dimensions of Disaster: [http://www.psych.org/pract\\_of\\_psych/disaster.cfm](http://www.psych.org/pract_of_psych/disaster.cfm)

Comorbidity of Psychiatric Disorders and PTSD: [www.psychiatrist.com/supplenet/v61s07/61s07.pdf#nameddest=brady](http://www.psychiatrist.com/supplenet/v61s07/61s07.pdf#nameddest=brady)

How to communicate & treat children & adolescents during crisis: <http://www.aap.org/advocacy/releases/disastercomm.htm>

<http://www.guideline.gov/VIEWS/summary.asp?guideline=000314>

Supporting Survivors, Families and Loved Ones in the Aftermath: <http://www.aaets.org/arts/art98.htm>

### Suggestions for Teaching Classes

1. Start with a statement about what you did and how you felt during the events that took place. Encourage students to do the same.
2. Facilitate relatively unstructured discussions that would allow students to share information about their experiences, ask questions, and express their feelings.
3. Discuss stereotyping and prejudice, some politics, and allow students to air their views, anger, grief, sadness, etc.
4. Explain how various psychological concepts are operating around the country and world.

5. Encourage students to have an open mind.
6. Discuss individual differences in how people of different diverse groups think, feel, and act.
7. Display understanding and empathy for all their values, beliefs, and attitudes.
8. Discuss the relationship between the self-esteem literature and the consciousness and actions of a country and society.
9. Discuss how the incident and the subsequent violence fit the strategy of intimidation.
10. Discuss how our reactions as victims resemble the fear of those who experience hate crimes with the feelings of vulnerability related to our identities as U.S. citizens.
11. Discuss the literature on ingroup bias, the violation of our belief in a just world, and the physiological effects of unpredictable and uncontrollable stress.
12. Discuss the role of religion in the tragedy. For information on this topic visit: <http://www.psywww.com/psyrelig>  
<http://www.psywww.com/psyrelig/fundamental.html>  
<http://www.ucpress.edu/books/pages/8874.html>
13. Review the literature on the bystander intervention model of helping, conflict resolution, problem solving, peace studies, aggression, deindividuation, "mob behavior," attributions, intergroup conflict, group dynamics, and outgroup homogeneity bias.
14. Visit this website: [http://www.wmsu.org/programs/jean\\_baker.htm](http://www.wmsu.org/programs/jean_baker.htm). It includes basic critical incidents debriefing information for teachers and includes web resources.
15. For your nontraditional students who may be wondering what to tell their children, suggest that they visit: <http://www.ces.purdue.edu/terrorism/children/index.html>

16. The Office of Teaching Resources in Psychology has materials on peace, genocide, conflict, and human rights. Visit: <http://www.lemoyne.edu/OTRP/teachingresources.html#diversity>.
17. Review the "Training Manual for Mental Health and Human Service Workers in Major Disaster." Visit: <http://www.mentalhealth.org/publications/allpubs/ADM90-538/>.
18. Review the "Disaster Mental Health Guidebook." Visit: <http://www.wramc.amedd.army.mil/departments/socialwork/provider/DMHS.htm>

19. To obtain a very extensive set of links pertaining to disasters and recovery that can be used as the basis for handouts when teaching about crisis intervention visit: <http://www.trauma-pages.com/>.

### Some References for Assignments

Baumeister, R. F. (1999). *Evil: Inside human violence and cruelty*. New York: Freeman.

Beck, A. T. (1999). *Prisoners of hate: The cognitive basis of anger, hostility, and violence*. New York: HarperCollins.

Kressel, N. J. (1996). *Mass hate: The global rise of genocide and terror*. New York: Plenum.

Lerner, R. M. (1992). *Final solutions: Biology, prejudice, and genocide*. University Park, PA: Pennsylvania State University Press.

Staub, E. (1989). *The roots of evil: The origins of genocide and other group violence*. New York: Cambridge University Press.



Articles submitted for publication in the April issue of the Newsletter should be approximately 300-500 words in length and must be received by the editor no later than February 22, 2002. Submissions may be sent to: Gargi Roysircar, Department of Clinical Psychology, Antioch New England Graduate School, 40 Avon Street, Keene, NH 03431. E-mail: [g\\_roysircar-sodowsky@antiochne.edu](mailto:g_roysircar-sodowsky@antiochne.edu). Submissions on disk (Microsoft Word 6.0) or by e-mail are strongly encouraged.

## Counseling Health Psychology

The Counseling Health Psychology section is enjoying the momentum generated by program sessions, meetings, and social activities at the APA Convention in San Francisco. Interest in the section is growing, and I'm excited to see a number of new student members as well as professional members. I'm pleased to see that other counseling health psychologists, like myself, are recognizing the section as professional haven in which others appreciate the unique contributions of counseling psychologists to health care—given that many of us are the only counseling health psychologists in our work settings. We continue to reach out to counseling health psychologists through our ongoing training surveys and other member-oriented activities.

The unique contributions of counseling health psychology became particularly salient to me as we discussed, in San Francisco, arrangements for the section's third biannual preconference (to the 2002 APA Convention in Chicago) tentatively entitled "Health: More Than the Absence of Illness." This interdisciplinary conference, to be held at Rush Presbyterian Medical Center, will feature wellness-oriented programming heavily influenced by counseling psychology domains such as health promotion, prevention, focus on strengths/resources, positive psychology, spirituality, cultural diversity, psychoeducation, etc. More information about the conference will be available in the coming months, in the next Division 17 newsletter and via the section web site and newsletter (<http://www.uiowa.edu/~hlthpsy/>).

Wellness is one area, in fact a major area, in which counseling psychology can play an important role in the health care system, both in terms of medical treatment and health promotion. In making this statement, I echo just one small strand among the career contributions of Dr. John D. Alcorn, recent recipient of the Division 17 Dorothy Booz Black Award for Outstanding Achievement in Counseling Health Psychology. This award, given to encourage and award outstanding research and practice in counseling health psychology, was received in recognition of not only his research and scholarship in health psychology but also his leadership in the Division, section, and APA—and his numerous definitional statements regarding the nature and contributions of counseling

## SECTIONS

health psychology. A decade or two later, I'm pleased to see the extent to which counseling psychologists have heard Dr. Alcorn's "call to arms," utilizing counseling psychology training and applying counseling psychology theory and interventions with regard to health and health care.

**Kathleen Chwalisz, Chair**  
Southern Illinois University  
Department of Psychology  
Carbondale, IL 62901  
Work: 801-581-3400  
Fax: 618-453-3563  
E-mail: [chwalisz@siu.edu](mailto:chwalisz@siu.edu)

### Prevention

Division 17 Prevention Section furthers the theory, research, training, and practice of prevention, advocacy, social justice, and public interest initiatives across the lifespan. The Section has recently established a listserv. To join the listserv, in your email 'To' box, enter: [join-prev-counspsy@listserve.uwstout.edu](mailto:join-prev-counspsy@listserve.uwstout.edu). Leave the subject line empty. If you have difficulty, contact Sally Hage ([hages@uwstout.edu](mailto:hages@uwstout.edu)). The Prevention Section Newsletter (Summer 2001) was published prior to the APA Convention. To receive a copy, contact John Romano ([roman001@umn.edu](mailto:roman001@umn.edu)).

The Business Meeting of the Section at the 2001 APA Convention discussed several initiatives for the coming year. They include:

- (1) To further pursue the Section's involvement in the APA's violence prevention program—ACT Together. Elizabeth Skowron ([eas14@psu.edu](mailto:eas14@psu.edu)) and Bob Conyne ([conynerk@email.uc.edu](mailto:conynerk@email.uc.edu)) are Section contact people for this initiative.
- (2) To promote graduate student involvement in the Section. Megan Davidson ([meghand@home.com](mailto:meghand@home.com)) will continue as graduate student liaison for the Section.
- (3) To look into a preconvention program for the 2002 APA convention, perhaps joining with another Division 17 section or APA Division.
- (4) To support an Amicus Brief (on behalf of Falvo) in the U. S. Supreme Court case, Falvo vs. Owasso School District. (In brief, Falvo objected, citing privacy issues, to teachers requiring students to grade each

others papers and reporting the scores out loud to the entire class.)

John Krumboltz ([jdk@stanford.edu](mailto:jdk@stanford.edu)) is writing the Amicus Brief. Contact him for further information.

- (5) To establish a Section web page.
- (6) The Section will also publish a 2002 Section Newsletter during spring 2002. We are always looking for Newsletter items and short abstracts of your prevention activities to include in the Newsletter. Send Newsletter ideas and items to Sally Hage.

If you want more information about the Section and/or wish to join the Section, contact me.

**John L. Romano, Chair**  
Counseling and Student Personnel  
Psychology Program  
Department of Educational Psychology  
University of Minnesota  
Minneapolis, MN 55455  
Work: 612-624-1099  
Fax: 612-625-4063  
E-mail: [roman001@umn.edu](mailto:roman001@umn.edu)

### Ethnic and Racial Diversity

As the new chair of the section on ethnic and racial diversity I would like to highlight some of the achievements and aspirations of the section and section members.

First of all I would like to thank section officers who have completed their terms of service. Gargi Roysircar is now past chair and the section would like to recognize her for her outstanding leadership and warmth during the past few years. Gargi has now assumed the role of past chair and her wisdom will be invaluable. Toti Perez finished his term as past president, but we will continue to rely on Toti's expertise. Alberta Gloria finished her term as secretary and during her term she created and maintained our membership database as well as overseeing the creation of our website. Jeffrey Hird was our treasurer and Jeff organized and formalized our financial records. Lisa Flores was our program co-chair and she oversaw some wonderful programming at both Washington and San Francisco. Finally, Jeffrey Tan finished his term as student representative and we thank him for his energy and participation. Johanna Nilsson will continue as program co-chair, Kwong-Liem

Karl Kwan will continue as newsletter editor and Toti Perez will continue to oversee our listserv.

The section is pleased to welcome newly elected and appointed officers as well. Kevin Cokley joins us as secretary, Mark Pope joins us as treasurer, Vivian Barnette joins us as program co-chair and Ezemenari Obasi and Justin Perry join as student representatives. Please join me in welcoming them.

This year we will be electing a chair elect and a newsletter editor. Please see the call for nominations below.

During our business meeting I presented my main goals for the direction of the section. I would like to thank Nadya Fouad, Melba Vasquez and Louise Douce for sitting in on part of our executive board meeting and communicating their support of SERD. Based on my goals and feedback from SERD members our emphasis will be on the following:

1. Continuing our mission of research, collegiality and support for ethnic minority scholarship and practice.
2. Continuing to represent the interests of ethnically and racially diverse individuals within our division, within APA and to external constituencies.
3. Revamp the SERD website (<http://www.sit.wisc.edu/~ahernan2/serd/>) and find it a permanent "home."
4. Intensify our recruitment and fundraising efforts (our main goal being recognizing and supporting student involvement at APA).
5. Review our by-laws and suggest any necessary changes or updates.
6. Preserving and expanding SERD traditions and presence at the APA convention in light of a new, shorter format.
7. Encouraging SERD members to play an active role in Multicultural Summit 3 (January 2003).

As a personal project I will undertake the writing of a history of SERD. SERD has grown over the years, and in my opinion we need to be guided into the future by understanding, appreciating and honoring the hard work of the people who created SERD. If you are a past officer of SERD, please jot down your memories on the evolution of SERD and email me at: [delgado@counsel.ufl.edu](mailto:delgado@counsel.ufl.edu).

Finally we will continue our collaborative efforts with the Section for the Advancement of Women and the Section for Gay, Lesbian and Bisexual Awareness. Gargi Roysircar, Sue Morrow and John O'Brien have taken the lead in this matter with the "More Pie Initiative" and we will continue this important coalition building.

**Edward A. Delgado-Romero, Chair**  
 University of Florida Counseling Center  
 301 Peabody Hall  
 PO Box 114100  
 Gainesville FL 32611-4100  
 Work: 352-392-1575  
 Fax: 352-392-8452

## Call for SERD Nominations

The Section of Ethnic and Racial Diversity (SERD) is currently accepting nominations for the following positions: Chair-Elect and Newsletter Editor. These offices, along with the Chair, Secretary, Treasurer, and Past-Chair compose the Governing Board of SERD. All terms of office will run from the end of the annual business meeting of the Division (at APA) following the election to the end of the annual business meeting of the Division of the appropriate calendar year. The term of office is two years. We are looking for dedicated individuals interested in providing leadership to our section. SERD is a growing section within the division with an active presence during the annual convention and throughout the year. Previous section or division leadership experience is not necessary. Past officers take an active role in mentoring and training new SERD officers. To be eligible for office you must be a member of SERD.

To find out more about SERD please visit our website: <http://www.sit.wisc.edu/~ahernan2/serd/>.

Please see our by-laws on the website for officer descriptions.

If you would like to make a nomination please contact Gargi Roysircar (Past-Chair) at: [Gargi\\_Roysircar-Sodowsky@antiochne.edu](mailto:Gargi_Roysircar-Sodowsky@antiochne.edu) or write her at: Multicultural Center for Research and Practice, Antioch New England Graduate School, 40 Avon Street Keene, NH 03431-3516.

Please confirm with the nominee that they will serve if elected. Self-nominations are accepted

and encouraged. Nominations are due by November 15, 2001 and Elections will take place during December of 2001.

"The Section on Ethnic and Racial Diversity (SERD) is dedicated to actively encouraging, promoting, and facilitating participation by Division members, student affiliates, and other professionals in the field of counseling psychology, particularly as they pertain to issues of ethnic and racial diversity. SERD is also committed to representing the interests of ethnically and racially diverse individuals within APA and to external constituencies."

## Lesbian, Gay, and Bisexual Awareness

The Section on Lesbian, Gay and Bisexual Awareness (SLGBA) held its annual Business Meeting at the APA Convention in San Francisco. I am very pleased to announce that Erinn Tozer, Ph.D., was elected as the Chair-Elect for our Section. Erinn has been a driving force behind many of our activities and I am confident that she will provide our Section with dynamic leadership. Congratulations Erinn! It is also my pleasure to announce that Craig Rooney, Ph.D. was elected to serve as our Secretary. Craig was instrumental in organizing our Networking Dinner for the APA Convention and will be great at keeping me organized! The Section also appointed Julianne Lark, Ph.D., Connie Matthews, Ph.D., and Leo Minton, Ph.D., as Members at Large on the Executive Committee. Congratulations to all of you! Thank you for your willingness to provide service to our Section.

The addition of new members to the Executive Committee means that we must also say goodbye to those who have provided leadership for the past few years. I would like to thank Thomas Palma, Ph.D. for his service to our Section over the past four years in the positions of Chair-Elect, Chair, and Past Chair. Thomas has been a great source of energy and enthusiasm. I greatly appreciate the mentoring and support he has provided me as I "took the helm" of our Section. Julianne Lark, Ph.D., served as our Secretary for the past two years and will continue to serve as a Member at Large. Thanks, Julianne! Finally, I wish to thank Eric Chen, Ph.D. for his service as a Member at Large. Great job, Eric!

SLGBA was involved in numerous other events in San Francisco. Networking was our emphasis for this APA Convention. Section

leadership met with leaders of Division 44 and the Division 43 Committee on GLBT Concerns to build coalition and to share information. We were pleased to have the leadership of both of these groups at our annual Networking Dinner at the Sausage Factory. Forty-two people attended this event (our largest group ever!) and enjoyed good food and great conversation! Our Section Presentation, "Counseling Psychology: Gays, Lesbians, and Bisexuals in the 21<sup>st</sup> Century" drew a good crowd, especially for an 8 am presentation on the last day of the Convention. Many thanks to our presenters: Ruth Fassinger, Ph.D., Doug Haldemann, Ph.D, Thomas Palma, Ph.D., and Toti Perez, Ph.D. Our Section sponsored discussion hour on Vocational Issues for GLBT clients was well attended and will be continued next year. Finally, the More Pie Initiative (a collaborative effort with SAW and SERD) was an active event that is described elsewhere in this newsletter.

In closing, I wish to thank all of our membership that was involved in our Section activities in any way. I am grateful to those members who coordinated events, who networked with others on behalf of our Section, or who provided support for our activities by attending events. Thanks to all of you for your commitment and energy. For information about membership in our Section, please contact our Membership Chair, David Whitcomb, at David\_Whitcomb@und.nodak.edu . You may also gather more information about our Section by looking at our website: <http://www.csuohio.edu/div17lgb>

Please do not hesitate to contact me with questions or ideas for our Section. I look forward to hearing from you!

**John M. O'Brien, Chair**

Division 17 Section on Lesbian, Gay and Bisexual Awareness  
Mental Health Associates of Maine  
465 Congress St. Suite 700  
Portland, ME 04101  
Work: 207-773-2828 x1310  
Fax: 207-761-8150  
E-mail: [jobinport@aol.com](mailto:jobinport@aol.com)

## Advancement of Women

The Section for the Advancement of Women (SAW) engaged in an exciting, challenging, and rewarding set of activities at the APA Convention in San Francisco. We continued to explore two major themes: multicultural

coalition building and eating disorders.

Because of a high level of interest in eating disorders at last year's SAW business meeting at APA, SAW has sponsored two presentations, one at Houston, and the second focused on women of color at APA this year. I welcome interested individuals who would like to explore a task force with the goal of activism or publishing in the eating disorders arena. Please contact me.

Our multicultural focus has continued to be rewarding, as SAW sponsored a roundtable entitled "The Privilege of Tears" in which women of color and White women discussed barriers to working together. It was an exciting dialogue and will be continued next year at APA. In addition, we continued our dialogue with the sections for Ethnic and Racial Diversity (SERD) and Lesbian-Gay-Bisexual Awareness (SLGBA) on coalition-building. At our well-attended (despite last-minute schedule changes!) meeting, we discussed ways to support one another as well as members of other underrepresented groups—particularly people with disabilities—in our common goal of social activism and justice. We also discussed how we might as a network of individual sections support and interface with the emerging Division Social Justice initiative.

Congratulations to SAW 2001 Woman of the Year, Louise Douce, whose activism and scholarship for women and for LGB issues has contributed to enormous changes in our profession. Louise will give her Woman-of-the-Year talk next year at APA. Sandy Schullman, 2000 WoY, gave an inspiring and humorous talk entitled "Experiencing Feminism at the .05 Level—One Woman's Search for Essential Significance." Please congratulate and express your appreciation to both of these women.

Ruth Fassinger is serving as the guest editor for two issues of the Journal of Multicultural Counseling and Development focused on the multicultural feminist work from the SAW conference working groups. These special issues will be coming out next year. Stay posted for more specific information as these manuscripts move through the editorial process. Because "the hoped for" integrative reviews from the working groups haven't yet come into existence and because these integrative reviews were planned as the introductory chapters of the casebooks, the casebook series has been disbanded. Several colleagues told us in the beginning that we were taking on an impossible

project with the casebook series. Perhaps the goal was lofty; however, what was accomplished both personally and professionally exceeded our expectations. We still believe that these integrative reviews are important and much needed in the counseling psychology literature, so we encourage working groups to pursue possible publication outlets for such reviews separate from the dream about a casebook series. I personally hope this step will re-energize working groups to think about what they would like to do next.

What's next? We are exploring a liaison with our sister organization, Section on Women in Psychology (SWAP), of the Canadian Psychological Association. In addition, we are strengthening our relationship with the Association for Women in Psychology. Finally, we continue to explore ways to mentor students, young professionals, and new members. Please join us!

**Sue Morrow, Chair**

University of Utah - Ed Psych  
1705 E Campus Ctr Dr Rm 327  
Salt Lake City, UT 84112-9255  
Work: 801-581-3400  
E-mail: [morrow@ed.utah.edu](mailto:morrow@ed.utah.edu)

## More Pie Initiative

Following the momentum generated at the Division 17 Houston 2001 conference, 27 people attended an 8/27 meeting at the APA convention to discuss coalition building among the Sections for LGB Awareness (SLGBA), Ethnic and Racial Diversity (SERD), and Advancement of Women (SAW). As published in the April 2001 newsletter, the goals of the More Pie Initiative include:

- Create a more powerful voice within Division 17,
- Connect with other people within Division 17 who are interested in social justice, and
- Raise our own awareness about social justice issues.

With the theme of putting the "social" back into social justice, the group gathered while eating delicious breakfast foods and conducting an imaginative ice-breaker in which we all shared what kind of pie we would be, given the opportunity! Getting down to business, all three sections were represented at the meeting, where the following interests were expressed:

- To learn from other sections and raise awareness of issues within each section
- An interest in all three sections, but cannot attend all meetings
- Desire to integrate interests that don't fit into neat little boxes
- Interest in intersecting identities
- Desire to find a place to do activism
- Desire to infuse social awareness into counseling psychology training.

The group consensus was that there is no need for a separate structural group; rather, More Pie can be conceptualized as an initiative within SAW, SERD, and SLGBA to connect with the other sections and with other social justice initiatives within and outside Division 17. It was decided that each of the sections should select a representative for the social justice group that is considering forming a Special Interest Group (SIG), and the members of the SIG should be invited to join the sections. This way we can avoid duplication of efforts and facilitate collaboration toward common goals. The group expressed hope that the SIG could fill in some gaps that aren't addressed by SLGBA, SERD, and SAW, such as global issues, disability issues, and economic injustice.

Section members expressed excitement about building coalitions and set forth the following short-term priorities toward this end:

- Creating links on each section website to each other's websites to facilitate joint memberships for section members.
- Consciousness raising within each section about the issues addressed in the other two sections.
- Proposing a collaborative program at APA.
- Identifying possible candidates for the Division 17 VP for Diversity/Public Interest.

As next year's APA will be reduced to four days, many foresee increased competition for programming hours and hospitality suite hours. We hope to address these and other challenges not by fighting over pieces of the pie, but by creating more pie. Your ideas and involvement are invited by contacting Tania Israel at:

**Tania Israel**  
 tisrael@education.ucsb.edu  
 USCB Dept. of Education  
 Santa Barbara, CA 93106-9490  
 (805) 893-5008

As a fundraiser, as well as to keep us well fed and connected, Gargi Roysircar will be compiling recipes and the stories behind them (g\_orsircar-sodowsky@antiochne.edu) for a Division 17 cookbook. One way or another, we'll all have MORE PIE!

Submitted by:  
**David Whitcomb**  
**Gargi Roysircar, Past Chair, SERD**  
**Susan Morrow, Chair, SAW**  
**John O'Brien, Chair, LGBA**

### Outstanding Contribution to The Counseling Psychologist

The 2001 Division 17 Award for Outstanding Contribution to *The Counseling Psychologist* (TCP) was awarded to John Westefeld for his paper entitled *Suicide: An Overview*.



John Westefeld (far right) is joined by TCP editor Puncky Heppner, SAGE publication representative, and Division 17 President Nadya Fouad.

### SAG Host Institution Honored

The University of Missouri-KansasCity was honored for serving as the host institution of the SAG from 1998 to 20001.



Nancy Murdock, representing the University of Missouri-Kansas City, accepted a plaque from Nadya Fouad.

### Division 17 Listserv Subscriptions

Division 17 has established a Listserv to facilitate timely dissemination of information to its membership. The listserv is being hosted by the American Psychological Association and administered by Paul Gore at Southern Illinois University. All subscriptions functions are being handled through the administrator. To subscribe send an e-mail to pgore@siu.edu. In the body of your e-mail, type: "ADD div17 your e-mail address your name" without the quotes. More information about the Listserv will be posted on the Division 17 Website at www.div17.org. Division 17 members are encouraged to visit the Website often for updated information.

Paul Gore, Ph.D.  
 Webmaster, Division 17

## Alert! Alert! Alert!

**Division 17 is on the verge of losing a Council seat!**

**Immediate action is needed!**

Please give Division 17 all **10 votes** when you receive your APA Apportionment Ballot in the mail. Most important, do not throw your ballot in the trash and not have your votes count for the Division and State Associations that matter to you. To move Division 17 agendas forward at the larger APA level, we need to maintain our **3 votes on Council**.

**Give Division 17 your votes, preferably all 10!**

Talk about this with our colleagues. Make sure they don't throw their Apportionment Ballots in the trash!

**Linda Forrest**  
 Counseling Psychology Program  
 439 Erickson  
 Michigan State University  
 East Lansing, MI 48824  
 Phone: 517-355-8502  
 Fax: 517-353-6393  
 E-mail: LForrest@pilot.msu.edu

**ANNOUNCEMENTS**

**The Kaleidoscope of Women's Lives: Complexities and Challenges of Psychotherapy with Women**

Please Join us for this One Day Conference Hosted by APA Divisions of Counseling Psychology (17), Society for the Psychology of Women (35) and Austin Women's Psychotherapy Project (AWPP, local arrangements). Also cosponsored by APA Division on Group Psychology and Group Psychotherapy (49) and Society for the Psychological Study of Men and Masculinity (51).

The conference will include the topics of: women, men and relationships; sexual orientation issues; women and menopause; women, girls, anger and sexuality; post traumatic stress disorder; body image, eating disorders and group treatment. Presenters will be experts who are also active members of the divisions hosting and cosponsoring the conference (see registration below).

The conference will be held on Friday, January 25, 2002 in Austin, Texas, Marriott at the Capitol. Continental Breakfast will be provided, as well as a luncheon. At the luncheon, awards will be presented to local community members who have positively influenced the health and development of girls and women.

The Conference will be held during the Midwinter Meetings of the four divisions hosting and cosponsoring the conference. In addition, an all day Men's Retreat will be held on Saturday, January 26, 2002; see below for details.

The Austin Marriott at the Capitol is accepting reservations for the midyear meeting room block (ask for APA Divisions 17/35); you will use individual credit cards (rather than division group billing). Please contact them as soon as possible if you wish to stay at the host hotel. (512) 478-1111.

**The Kaleidoscope of Women's Lives: Complexities and Challenges of Psychotherapy with Women**

Friday, January 25, 2002

(6 hours of CEUs for psychologists are under review)

**Registration**

Name \_\_\_\_\_  
 Address \_\_\_\_\_  
 City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_  
 Phone (W) \_\_\_\_\_ (H) \_\_\_\_\_  
 Fax \_\_\_\_\_  
 Email \_\_\_\_\_ \$110 professionals \_\_\_\_\_ \$65 students \_\_\_\_\_

Send check made out to: AWPP  
 c/o Melba Vasquez (for more information, call 512-329-8000)  
 2901 Bee Cave Road, Box N  
 Austin, Texas 78746

**Tenth Annual Division 51 Men's Retreat**

The Society for the Psychological Study of Men and Masculinity—Division 51—will host its annual men's retreat on Saturday, January 26, 2002 from 8:30 am until 5:00 pm at the Austin Marriott at the Capitol. This retreat is an experiential workshop for men interested in a personal exploration of issues related to men and masculinity. All interested men whether Division 51 members or not, are welcome to register for this retreat. It is a full-day event, facilitated by one or two Division 51 members. Registration is \$50.00 for the full day and includes continental breakfast, a lunch buffet, and an afternoon snack.

Name \_\_\_\_\_  
 Address \_\_\_\_\_  
 City \_\_\_\_\_ State \_\_\_\_\_ Zip code \_\_\_\_\_  
 Phone (W) \_\_\_\_\_ (H) \_\_\_\_\_ Fax \_\_\_\_\_  
 E-mail \_\_\_\_\_

Send a check for \$50.00 made out to "Division 51 Men's Retreat" to:  
 Sam V. Cochran, Ph.D. (for more information, call 319-335-7294)  
 University Counseling Service  
 3223 Westlawn  
 University of Iowa  
 Iowa City, IA 52242-1100

Those who wish to submit advertisements to be included in the Division 17 Newsletter must send a copy of the advertisement to Gargi Roysircar, Antioch New England Graduate School, 40 Avon Street, Keene, NH 03431-3516, e-mail: g\_roysircar-sodowsky@antiochne.edu. Payment by check or money order needs to be made out to Division 17 and mailed to Jane Swanson, Ph.D., Department of Psychology, Southern Illinois University, Carbondale, IL 62901-6502. Advertisements are designated according to the following rates:

Full page-	\$250
Half page-	\$150
Quarter page-	\$100

All official Division 17 web pages are maintained under the address of www.div.17.org. This address is currently maintained at Southern Illinois University by Paul Gore, Ph.D. The acquisition of our own domain name prevents us from updating the web page addresses if or when the actual web pages are moved from site to site.

**Faculty Position**

The Counseling/Clinical/School Psychology Program in the Graduate School of Education, University of California, Santa Barbara will be hiring a new faculty member this fall in the area of multicultural counseling. We are a scientist-practitioner program, with a long history of research and training in this area. We will be seeking a junior-level faculty member this fall. . . look for our announcement in the Monitor soon.

Questions? Contact: Merith Cosden, Search Chair Email: cosden@education.ucsb.edu



**Call for Reviewers**

**National Multicultural Conference and Summit 2003**

The planners of the 2-day National Multicultural Conference and Summit, 2003 (NMCS, 2003) are seeking qualified reviewers. NMCS, 2003 will address research, education and training, practice, and public interest issues within the context of the theme: Celebrating our Children, Families, and Seniors. The Summit will bring together many outstanding psychologists who have worked in the areas of race relations and ethnicity, gender, sexual orientation, and disability.

The goals for this important event are to: (a) examine theory, research and practice issues related to children, families and seniors within the context of race, gender, sexual orientation, and disability; (b) explore how these sociodemographic variables intersect, converge, and diverge; (c) stimulate difficult dialogues (including bilingual, sign language, vocabulary) between and within racial/ethnic minorities, gay men and lesbian women, the physically challenged, and women and men; and (d) concentrate on methods and strategies to reduce bias, prejudice, and discrimination in our relationships with each other and with the larger community.

The next Summit will be held in Hollywood, California, January 23-24, 2003, at the new Renaissance Hollywood Hotel. Proposals for symposia, workshops, student posters, individual papers, or difficult dialogues are due to the Committee by November 15, 2001. Reviews will be expected by February 15, 2002. If you would be interested in reviewer for this exciting conference, please complete the form below and return to NMCS 2003, PO Box 638, Niwot, CO 80544 OR fax to 303-652-2723.

.....

**Name:** \_\_\_\_\_

**Mailing Address:** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Tel:** \_\_\_\_\_ **Fax:** \_\_\_\_\_

**E-mail:** \_\_\_\_\_

**Affiliation:** \_\_\_\_\_

**Thank you for your willingness to participate!**

**Areas of Expertise:** \_\_\_\_\_  
 \_\_\_\_\_

**Have you attended the conference in the past?** \_\_\_\_\_

**Are you an APA Member?** \_\_\_\_\_ **Are you a student?** \_\_\_\_\_

.....

**February 22, 2002 is the submission deadline for the next issue of the Newsletter**

2001 Awards and Recognitions

**Leona Tyler Award**

The Leona Tyler Award is the highest award given by the Division of Counseling Psychology. It is made possible through the generous contributions of John Holland and John D. Black. The award is given to stimulate and reward research or professional achievement in counseling psychology.



The 2001 winner is Dr. Ellen Hawley McWhirter of the University of Oregon.

*career counseling to interest in and preference for different career counseling styles.*

**The Donald A. Super Fellowship**

The Donald A. Super Fellowship is awarded to doctoral students whose dissertation proposals have been officially accepted and represent potential contributions to the field of career development. The award is made possible through a generous contribution from Consulting Psychologists Press.



The winner for 2001 is Dr. Clara E. Hill of the University of Maryland.

**Barbara A. Kirk Award**

The Barbara A. Kirk Award is presented in recognition of outstanding student-initiated research that may be either the student's dissertation or other independent research conducted while a student. This award is made possible through a generous contribution from Consulting Psychologists Press.



The 2001 award co-winners are Dr. Naomi Dogan of The Pennsylvania State University and Dr. Aaron B. Rochlen of the University of Texas, Austin.

The 2001 winner is Dr. Krista Gragg of the University of Oregon. Dr Gragg's dissertation is entitled *Women, domestic violence and career counseling: An empirical investigation of the efficacy of two career intervention programs.*

**John D. Black Award**

The John D. Black Award for Outstanding Achievement in the Practice of Counseling Psychology is made possible by Consulting Psychologists Press and is given to stimulate and reward outstanding achievement in the practice of counseling psychology.



Dr. Naomi Dogan was selected for her dissertation entitled *Navigating disruption: Women students experiences of sexual harassment.*

**Dorothy Booz Black Award**

The Dorothy Booz Black Award for Outstanding Achievement in Counseling Health Psychology is given to encourage and reward outstanding research and practice in Counseling Health Psychology. The award is supported by Consulting Psychology Press, Inc.



The winner of this award for 2001 is Dr. Louise Douce of The Ohio State University.

**Fritz and Linn Kuder Award**

The Fritz and Linn Kuder Award for Early Career Achievement in Science and Practice, supported by the National Career Assessment Services, Inc., honors the career achievements in science and practice by a counseling psychologist who has received a doctoral degree within the last ten years.



Dr. Aaron B. Rochlen was selected for his dissertation entitled *The relation of male gender role conflict and attitudes toward*



The 2001 winner is Dr. John D. Alcorn of the University of Southern Mississippi.

Division Award Nominations

Call for Nominations

The Awards and Recognition Committee requests nominations for the following Division 17 Awards: the Leona Tyler Award, the John Holland Award, the John D. Black Award, the Fritz and Linn Kuder Early Career Scientist/Practitioner Award, the Dorothy Booz Black Award, the Barbara A. Kirk Award, and the Donald E. Super Fellowship. Members of the Division 17 Committee on Awards and Recognition and members of the Executive Board may make nominations. However, if they do so, they must withdraw from the voting process related to any nominee for whom they have written a letter of support. Announcement of all award winners is made at the annual APA Convention (all Award recipients are notified confidentially prior to the convention).

**The Leona Tyler Award** is given to stimulate and reward research or professional achievement in Counseling Psychology. The Award and its associated monetary prize were funded by John Holland and John D. Black. Twenty-two such awards have been presented since its inception in 1980: Donald Super, C. Gilbert Wrenn, Harold Pepinsky, Anne Roe, Frederic Kuder, Edward Bordin, Barbara Kirk, Thomas Magoon, Samuel Osipow, John Krumboltz, John (Jack) Gordon Darley, Roger A. Myers, Lenore Harmon, Stan Strong, C.H. Patterson, Charles Gelso, Jo-Ida Hansen, Henry Borow, Ursula Delworth, Rene Dawis, Nancy E. Betz, and Clara E. Hill. Division 17 members are invited to nominate candidates for the 2002 Leona Tyler Award no later than **November 16, 2001**. Nominations should be sent to: Jeffrey P. Prince, Counseling and Psychological Services, University Health Services, 2222 Bancroft Way, University of California, Berkeley, CA 94720 (or via e-mail: [jprince@uhs.berkeley.edu](mailto:jprince@uhs.berkeley.edu)) and should include the following: (a) a nomination letter which discusses the significance of the nominee's contributions and achievements, (b) no more than three supporting letters from other psychologists, and (c) a copy of the nominee's vita. Current members of the Division 17 Executive Board are not eligible during their term of office.

**The John Holland Award for Outstanding Achievement in Career and Personality Research** is given for notable research on career and personality topics. This award is

for mid-level professionals who have received their doctorate degrees between 10 and 20 years ago. The award has an associated monetary prize, which was initiated and funded by Psychological Assessment Resources, Inc. Fourteen such awards have been presented since its inception in 1987: Arnold Spokane, Nancy Betz, Lucia Gilbert/Gary Gottfredson, Gail Hackett, Susan D. Phillips, Louise Fitzgerald, Robert W. Lent, Mark Savickas, Steven Brown, Greg Neimeyer, James B. Rounds, David Blustein, Fred Leong, and Linda Mezydlo Subich. Division members are invited to nominate candidates for the 2002 John Holland Award no later than **November 16, 2001**. Nominations should be sent to: James R. Rogers, University of Akron, Department of Counseling and Special Education, Carroll Hall 127, Akron, OH 44325-5007 (or via e-mail: [jrrogers@uakron.edu](mailto:jrrogers@uakron.edu)). Nominations should include (and be limited to) the following: (a) a nomination letter which discusses the significance of the nominee's contributions and achievements, (b) no more than three supporting letters from other psychologists, and (c) a copy of the nominee's vita. Current members of the Division 17 Executive Board are not eligible during their term of office.

**The Fritz and Linn Kuder Early Career Scientist/Practitioner Award**, funded by The National Career Assessment Services, Inc. was established to honor early career achievements in science and practice. The recipient must have received the doctorate degree within the past ten years (i.e., 1992 or later). The award, which includes a cash presentation, is made for outstanding contributions to the science and practice of counseling psychology. Fourteen such awards have been made since its inception in 1987: Gail Hackett, Martin Heesacker, Steven Robbins/Ed Watkins, Brian McNeill, David Blustein, Brent Mallinckrodt, Frederick T.L. Leong, Tim Elliott/Joseph Ponterotto, Judy Chartrand, Patricia Frazier, Ruth Fassinger, Mary Heppner, and Kathleen J. Bieschke/Madonna G. Constantine, and Ellen Hawley McWhirter. Division members are invited to nominate candidates for the 2002 Fritz and Linn Kuder Early Career Scientist/Practitioner Award no later than **November 16, 2001**. Nominations should be sent to: Julia Philips, Counseling, Testing, and Career Center, University of Akron, Akron, OH 44325-4303 (or via e-mail: [julia7@uakron.edu](mailto:julia7@uakron.edu)). Nominations should include (and be limited to) the following:

(a) one nomination letter that discusses the significance of the nominee's contributions and achievements, (b) no more than three supporting letters from other psychologists, and (c) a copy of the nominee's vita. Current members of the Division 17 Executive Board are not eligible during their term of office.

**The John D. Black Award for Outstanding Achievement in the Practice of Counseling Psychology** is given to stimulate and reward outstanding achievement in the practice of Counseling Psychology. The monetary prize associated with the award is donated by Consulting Psychologists Press, Inc. Seven awards have been made since its inception in 1994: Norma Simon, Christine Ann Courtois, Helen Roehlke, Faith Tanney, Jean Carter, Melba J. T. Vasquez, and Louise Douce. Division members are invited to nominate candidates for the 2002 John D. Black Award no later than **November 16, 2001**. Nominations should be sent to: Karen M. O'Brien, Department of Psychology, University of Maryland, College Park, MD 20742 (or via e-mail: [kobrien@psyc.umd.edu](mailto:kobrien@psyc.umd.edu)). Nominations should include (and be limited to) the following: (a) one nomination letter that discusses the significance of the nominee's contributions and achievements, (b) no more than three supporting letters from other psychologists, and (c) a copy of the nominee's vita. Current members of the Division 17 Executive Board are not eligible during their term of office.

**The Dorothy Booz Black Award for Outstanding Achievement in Counseling Health Psychology** is given to encourage and award outstanding research and practice in counseling health psychology. The award has an associated monetary prize, which is funded by Consulting Psychologist Press, Inc. Two awards have been made since its inception in 1999: Carl E. Thoresen and John Alcorn. Nominees must have made a primary contribution in research and practice of counseling health psychology focused on health-related processes and outcomes. Such research shall be broadly construed to include a variety of scholarly activities, especially the conduct of empirical research on any health-related topic or issue, including controlled intervention studies. Contributions to professional training, practice and organizations shall also be considered.

Examples of research include: a) a line of research studies, often in collaboration with others, that has identified a new or understudied problem area related to health; b) development of new or revised conceptual models that help clarify health-related problems in terms of assessment and interventions; and c) integrating scholarly contributions from more than one field of inquiry and /or practice in way that have encouraged research concerned with health. The award shall be granted preferably (but not exclusively) to persons with a primary identification with counseling psychology and who are members of Division 17. Age, specialty area of doctoral training, and years since the doctorate will not be considered. Division members are invited to nominate candidates for the 2002 Dorothy Booz Black Award no later than **November 16, 2001**. Nominations should be sent to Maureen Kenny, Boston College, Campion Hall 308, Chestnut Hill, MA 02467 (or via e-mail: kennym@bc.edu). Nominations should include (and be limited to) the following: (a) one nomination letter that discusses the significance of the nominee's contributions and achievements, (b) no more than three supporting letters from other psychologists, and (c) a copy of the nominee's vita. Current members of the Division 17 Executive Board are not eligible during their term of office.

### Student Awards

**The Barbara A. Kirk Award** is presented in recognition of outstanding student-initiated research (dissertation or other). The award, which includes a cash presentation funded by the Consulting Psychologists Press, was established to honor the late Barbara A. Kirk. Fourteen such awards have been given since its inception in 1987: Carolyn Enns, Donna Moilanen, Beth Haverkamp/Robert Powell, Karen Multon, Paul M. Spengler, Kathleen Chwalisz, James Rogers, William Metcalfe, Beth Richie, Jeffrey Kahn, Sharon Gizara, Marjorie Dennin/Tania Israel, David Donnay/Lisa Flores, and Naomi M. Dogan/Aaron B. Rochlen. To be eligible, the research must have been produced by a graduate student conducting independent research while enrolled in a counseling psychology program. The piece of research can be submitted up to one year after graduation. The nominee must be the principal author of the research. Division members are invited to nominate candidates for the 2002 Barbara A. Kirk Award no later than **February 15, 2002**. Nominations

should be sent to: Stephanie Rude, University of Texas at Austin, Department of Educational Psychology, SZB 504, Austin, TX 78712 (or via e-mail: stephanie.rude@mail.utexas.edu). Nominations should include (and be limited to) the following: (a) one nomination letter that discusses the significance of the nominee's contributions to Counseling Psychology and that includes the names, addresses, phone numbers, program and institutional affiliations, and APA and divisional membership of the endorser and nominee; and (b) five copies of either a full-length APA-style article (as one would submit for publication) or an 1800 word summary (identical to APA convention proposals).

**The Donald E. Super Fellowship** is awarded to support dissertation research on a topic related to career development and is funded by Consulting Psychologists Press. Only doctoral students enrolled in a counseling psychology program are eligible. Because the Fellowship is intended to support recipients during their tenure as students, the anticipated completion date for the dissertation should not fall before the award date (The award is presented at the annual convention of APA). Five awards have been presented since its inception in 1996: Maria Gomez, Naomi Dogan/Kathryn Foley, Luis Rivas/ Sherry Vidal Brown, Bianca Schaefer, and Krista Gragg. Division members are invited to nominate candidates for the 2002 Donald E. Super Fellowship no later than **February 15, 2002**. Nominations should be sent to: Mei Tang, College of Education, University of Cincinnati, M.L. 0002, Cincinnati, OH 45221 (or via e-mail: mei.tang@uc.edu). Nominations should include (and be limited to) the following: (a) one nomination letter that includes the names, addresses, phone numbers, program and institutional affiliations, and APA and divisional membership of the endorser and nominee; and (b) five copies of the dissertation proposal (or proposal abstract neither to exceed 30 pages of text) and signed approval of the proposal by the dissertation committee members. The Fellowship will be awarded based on the quality of the dissertation proposal and its potential for advancing knowledge in the area of career development.

If you have any questions or suggestions about the policies or procedures associated with any of the Division 17 awards, please contact J. Manuel Casas, awards committee co-chair, at the University of Santa Barbara, Gervitz School of Education, Phelps Hall, Santa Barbara, CA 93106 (telephone: 805-893-

7264) or Madonna G. Constantine, awards committee co-chair, at Teachers College, Columbia University, 525 W. 120<sup>th</sup> St., Box 92, New York, NY 10027 (or via e-mail: mc816@columbia.edu).



Students Constantine Taliouridis and Uyen Huynh with Clara Hill at the Monday night student poster session at APA.



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**Section Chairs**

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Melba J.T. Vasquez  
 Vasquez & Assoc. MH Services  
 2901 Bee Cave Road, Box N  
 Austin, TX 78746  
 Phone: 512-329-8000  
 Fax: 512-329-8299  
 E-mail: melvasquez@aol.com

**Past President**

Nadya A. Fouad  
 University of Wisconsin-Milwaukee  
 Educational Psychology  
 773 Enderis Hall, Box 413  
 Milwaukee, WI 53201  
 Work: 414-229-6830  
 Fax: 414-229-4939

**President-Elect**

Louise Douce  
 4707 Blue Church Road  
 Sunbury, OH 43074-9519  
 Phone: 614-292-5766  
 Fax: 614-688-3440  
 Email: douce.l@osu.edu

**Secretary**

Kathleen Boggs  
 University of Missouri  
 University Counseling Center  
 106 Parker Hall  
 Columbia, MO 65211-2340  
 Work: 573-882-0765  
 Fax: 573-884-4936  
 E-mail: boggska@missouri.edu

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Roberta Nutt  
 Dept. of Psychology & Philosophy  
 P.O. Box 425470  
 Texas Women's University  
 Denton, TX 76040  
 Work: 940-898-2313  
 Fax: 940-898-2313  
 E-mail: Rnutt@twu.edu

**Vice-President for Science**

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 University of Maryland  
 CAPS Dept. 3214 Benjamin Bldg.  
 College Park, MD 20742  
 Work: 301-405-2873  
 Fax: 301-405-9995  
 E-mail: rf36@umail.umd.edu

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 Clark Howell Hall  
 Athens, GA 30602

Work: 706-542-3183  
 Fax: 706-542-3915  
 E-mail: rperez@arches.uga.edu

**Vice President for Education & Training**

Nancy L. Murdock  
 Counseling Psychology Program  
 ED 215  
 University of Missouri-Kansas City  
 5100 Rockhill Road  
 Kansas City, MO 64110  
 Work: 816-235-2495  
 Fax: 816-235-5270  
 E-mail: Murdockcd@umkc.edu

**Vice President for Professional Practice**

Mary O'Leary Wiley  
 501 Logan Boulevard  
 Altoona, PA 16602  
 Work: 814-942-4045  
 Fax: 814-944-0419  
 E-mail: Wiley510@aol.com

**Council Representative**

Linda Forrest  
*Address until December 2001:*  
 Counseling Psychology  
 Michigan State University  
 439 Erikson  
 East Lansing, MI  
 Work: 517-355-8502  
 Fax: 517-353-6393  
 E-mail: lforrest@pilot.msu.edu  
*Address as of January 2002:*  
 College of Education  
 University of Oregon  
 Eugene, OR 97403

**Council Representative**

Janet Helms  
 Counseling, Developmental, & Educational  
 Psychology  
 Boston College  
 Campion Hall 317  
 Chestnut Hill, MA 02467  
 Work: 617-552-4080  
 Fax: 617-552-1981  
 E-mail: helmsja@bc.edu

**Council Representative**

Gerald Stone  
 University Counseling Service  
 The University of Iowa  
 Iowa City, IA 52242  
 Work: 319-335-7294  
 Fax: 319-335-7298  
 E-mail: Gerald-stone@uiowa.edu

**Advancement of Women**

Sue Morrow, Chair  
 University of Utah  
 Department Educational Psychology  
 1705 E Campus Ctr Dr, Rm 327  
 Salt Lake City, UT 84112-9255  
 Work: 618-453-3541  
 E-mail: morrow@ed.utah.edu

**Counseling Health Psychology**

Kathleen Chwalisz, Chair  
 Department of Psychology  
 Southern Illinois University  
 Carbondale, IL 62901  
 Work: 618-453-3541  
 Fax: 618-453-3563  
 E-mail: chwalisz@siu.edu

**Ethnic & Racial Diversity**

Edward A. Delgado-Romero, Chair  
 Counseling Center  
 P.O. Box 114100  
 University of Florida  
 Gainesville FL 32611-4100  
 Work: 352-392-1575  
 Fax: 352-392-8452  
 E-mail: delgado@counsel.ufl.edu

**Independent Practice**

Lynn Tracy, Chair  
 3608 Sacramento Street  
 San Francisco, CA 94118  
 Work: 510-595-0404  
 Fax: 415-641-0410  
 E-mail: DrLynnTracy@aol.com

**Lesbian, Gay & Bisexual Awareness**

John M. O'Brien, Chair  
 Mental Health Associates of Maine  
 465 Congress St. Suite 700  
 Portland, ME 04101  
 Work: 207-773-2828 x1310  
 Fax: 207-761-8150  
 E-mail: jobinport@aol.com

**Prevention & Public Interest**

John L. Romano, Chair  
 Educational Psychology  
 University of Minnesota  
 139 Burton Hall  
 Minneapolis, MN 55455  
 Work: 612-624-1099  
 Fax: 612-625-4063  
 E-mail: roman001@umn.edu

**Vocational Psychology**

Jane Swanson, Chair  
 Department of Psychology  
 Southern Illinois University  
 Carbondale, IL 62901-6502  
 Work: 618-453-3533  
 Fax: 618-453-3563

## Editors, SAG, & Historians

### Newsletter Editor

Gargi Roysircar  
Multicultural Center for Research & Practice  
Antioch New England  
Keene, NH 03431-3516  
Work: 603-357-3122 ext. 342  
Fax: 603-357-0718  
E-mail: g\_roysircar-sodowsky@antiochne.edu

### The Counseling Psychologist Editor

P. Paul Heppner  
Department of Educational and Counseling Psychology  
16 Hill Hall  
University of Missouri  
Columbia, MO 65211  
Work: 573-882-3523  
Fax: 573-884-5989  
E-mail: heppnerP@missouri.edu

### Webmaster & Listserv

Paul Gore, Jr., Administrator  
Department of Psychology  
Southern Illinois University  
Carbondale, IL 62901  
Work: 816-235-5270  
Fax: 816-235-5270  
E-mail: pgore@siu.edu

### Student Affiliate Group

Becky Bardash  
Psychology Department  
3rd Floor, Polsky Building  
225 S. Main Street  
The University of Akron  
Akron, OH 44325-4301  
Work: 330-972-7280  
Fax: 330-972-5174  
E-mail: bardash@eudoramail.com

### Historian

Lyle Schmidt (Co-Chair)  
Department of Psychology  
1885 Neil Avenue Mall  
Ohio State University  
Columbus, OH 43210  
work: 614-292-0539  
home: 614-846-2674  
e-mail: schmidt.15@osu.edu

### Historian

David Baker (Co-Chair)  
University of North Texas  
PO Box 311280  
Denton, TX 76203-1280  
Work: 940-565-3291  
Home: 940-387-6480  
Fax: 940-565-4628

## Committee Chairs & Coordinators

### APA Award Focus

Collie Conoley, Coordinator  
Texas A&M University  
Educational Psychology  
College Station, Texas 77843-4225  
Work: 979-862-3879  
Fax: 979-862-1256  
Home: 979-690-7016  
E-mail: Collie-Conoley@tamu.edu

### Awards & Recognition

J. Manuel Casas, Chair  
Counseling/Clinical/School  
Psychology Program  
Phelps Hall  
University of California, Santa Barbara  
Santa Barbara, California 93106  
805-893-3375 (office)  
805-893-7264 (fax)  
casas@education.ucsb.edu

Madonna Constantine, Co-chair  
Department of Clinical & Counseling  
Psychology  
Teachers College  
Columbia University  
525 W. 120th Street, Box 92  
New York, NY 10027  
Work: 212-678-3398  
Fax: 212-678-3275  
E-mail: mc816@columbia.edu

### Fellowship

Teresa LaFromboise, Chair  
216 Cubberley Building  
Stanford University  
Stanford, CA 94305-3096  
Work: 650-723-1202  
Fax: 650-725-7412  
E-mail: lafrom@leland.stanford.edu

### Hospitality Suite

Julia Phillips, Chair  
Counseling, Testing, and Career Center  
University of Akron  
Akron, Ohio 44325-4303  
Work: 330-972-7082  
Fax: 330-972-5679  
E-mail: julia7@uakron.edu

### Membership Chair

Nancy Hansen  
School of Psychology  
Fielding Graduate Institute  
c/o 2028 Evergreen Drive  
Fort Collins, CO 80521  
Work: 970-221-5318  
E-mail: nhansen@fielding.edu

## Nominations to APA Boards and Committees

Sandra L. Shullman, Chair  
Managing Director, Columbus Office  
Executive Development Group  
PO Box 14425  
Columbus, OH 43214  
**After December 18:**  
Work: 614.573.3200  
Fax: 614.573.3201  
**Prior to December 18:**  
Work: 614-841-1967 x125  
Home: 614-268-6013  
E-Mail: slshullman@aol.com

## Continuing Education & Regional Conferences Committee

Augustine (Gus) Baron, Chair  
Director of Training  
Counseling & Mental Health Center  
The University of Texas at Austin  
100A West Dean Keeton St.  
Austin, TX 78712-5731  
Work: 512-475-6990  
Fax: 512-471-8875  
E-mail: shrinkrap@mail.utexas.edu  
web site: <http://www.utexas.edu/student/cmhc>

Eric C. Chen  
Division of Psychological and  
Educational Services  
Graduate School of Education  
Fordham University  
New York, NY 10023-7478  
Work: 212-636-6474  
Fax: 212-636-6416  
E-mail: echen@fordham.edu

Rosemary Phelps  
Department of Counseling and  
Human Development Services  
University of Georgia  
402 Aderhold Hall  
Athens, GA 30602-7142  
Work: 706-542-4221  
Home: 706-353-6591  
Fax: 706-542-4130  
E-mail: rphelps@coe.uga.edu

## SIG Coordinator

John Westefeld, Chair  
356 Lindquist Center  
University of Iowa  
Iowa City, IA 52242  
Work: 329-335-5562  
Fax: 319-335-6145  
Email: john-westefeld@uiowa.edu

## Federal Advocacy Coordinator

Sandra L. Shullman, Chair  
Managing Director, Columbus  
Office  
Executive Development Group  
PO Box 14425  
Columbus, OH 43214  
**After December 18:**  
Work: 614.573.3200  
Fax: 614.573.3201  
**Prior to December 18:**  
Work: 614-841-1967 x125  
Home: 614-268-6013  
E-Mail: slshullman@aol.com

## Division 17 Representative to Plan National Multicultural Conference and Summit III January, 2003

William D. Parham  
Associate Director of Clinical  
Services  
Student Psychological Services  
4223 Math Sciences Building  
UCLA  
Los Angeles, California 90095-1556  
Work: 310-825-0768  
Fax: 310-206-7365  
E-mail:  
wparham@sps.saonet.ucla.edu

## Program Committee

Elizabeth M. Vera, Chair  
Department of Counseling  
Psychology  
1041 Ridge Road  
Loyola Univeristy, Chicago  
Wilmette, IL 60091  
Work: 847-853-3351  
Home: 773-274-6483  
Fax: 847-853-3375  
E-mail: evera@luc.edu

## Cluster Chair

Jean Carter  
4501 Connecticut Avenue, NW  
#215  
Washington, DC 20008  
Work: 202-362-1013  
Fax: 301-776-4260  
E-mail: jcarterphd@aol.com



# DIVISION OF COUNSELING PSYCHOLOGY

## Membership Application

Division of Counseling Psychology (17) of the APA

www.div17.org

(Please print clearly or type)

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### APA Status (if applicable):

- Fellow  International Affiliate  
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### Membership Categories/Dues:

- APA member who wishes to join Division 17 (\$35)  
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 Student member (\$17). Please obtain your program chair or faculty advisor's signature below verifying that you are a graduate student in the program indicated.

Please send your completed application along with your check or money order payable to "Division 17" (no credit cards) to:

APA Division Services Office  
750 First Street NE  
Washington, DC 20002-4242

Chair/Advisor's Signature \_\_\_\_\_

Date \_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_

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If you wish to join APA, contact the APA Membership Department at the above address or call (800) 374-2721 or e-mail: membership@apa.org.

For further general Division 17 membership information, contact: Nancy Downing Hansen, Ph.D., Division 17 Membership Chair, Fielding Graduate Institute, c/o 2028 Evergreen Drive, Fort Collins, CO 80521. Voice & Fax: 970-221-5318 or E-Mail: nhansen@fielding.edu.

For further information about the Student Affiliate Group (SAG), contact: Becky Bardash, Psychology Department, 3rd Floor, Polsky Building, 225 S. Main Street, The University of Akron, Akron, OH 44325-4301.

Voice: 330-972-7280; Fax: 330-972-5174; or E-mail: bardash@eudoramail.com.

Send address changes to: American Psychological Association, 750 First Street NE, Washington, DC 20002-4242.

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Department of Clinical Psychology  
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