From The President

It is with mixed emotions that I write my last column as President. The year has flown by, and I’m both ready to hand the gavel to Melba, and sorry to see the year end. The highlights of this year include the success of the National Conference, the submission of the Multicultural Guidelines to the APA Council Representatives, and the National Multicultural Summit II. I’ve spoken to dozens—perhaps hundreds—of students, and have had the pleasure to work with over 200 counseling psychologists. I came into office humbled. Most of my professional heroes have been Presidents of the Division, but I leave it energized and even more proud to be a counseling psychologist than when I was sworn in.

I am very much looking forward to the 2001 APA convention in San Francisco. We are doing exciting things. We are reporting on the follow-up to the National Conference and continuing our dialogues with the Education, Science, Practice, and Public Interest Directorates. Our Sections will meet and the SIG’s will have a roundtable. We are welcoming our new Student Affiliate Host, and we will be welcoming a new editor of The Counseling Psychologist, Robert T. Carter. As we do so, we will thank the University of Missouri-Kansas City for their excellent work as the Student Affiliate Host Institution. We will also say thank you to Puncky Heppner for his outstanding stewardship of The Counseling Psychologist.

So, this has been a full year, and many people helped to make it a marvelous one. I have had the pleasure to work with a wonderful Executive Board which has been willing to grapple with hard issues and come together to make important decisions. I have been unbelievably lucky to follow Jean Carter as President, and to have Melba Vasquez as President Elect. The three of us talk nearly weekly, and Jean and Melba’s contributions to the year are immeasurable.

I have also had the good fortune to work with many incredible volunteers. This organization is a large one—imagine running a 3000-member business or university entirely with volunteer help. We make some important decisions in people’s careers: give awards, elect Fellows, create opportunities and linkages for people to work with each other, and try to use counseling psychology to help others. We do this all with the help of counseling psychologists who give their time to the organization. In the past year I have asked well over 250 people to help out, either with Division 17 activities or with the National Conference, and was only turned down a few times. I am profoundly grateful to the counseling psychologists who have volunteered and have worked hard. Thank you!

Nadya Foud
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Educational Psychology
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Milwaukee, WI 53211
nadya@uwm.edu
What is social justice, and what does counseling psychology have to contribute to the issues typically identified in the area of justice and injustice? The organizers of the Social Action Groups at the National Conference on Counseling Psychology are considering the proposal of a Special Interest Group on Social Action, and I would like to strongly support this, as the field of counseling psychology and many counseling psychologists have much to offer to the debate as well as solutions involved to promoting and advocating for social justice.

Our Handbook defines a Special Interest Group as having the basic purpose to promote and maintain forums for open, regular communication among professionals sharing an interest in psychology. If the organizers decide to submit a proposal (with the SIG title and a 100-150 word description of the focus and intent of the SIG) to the SIG Coordinator, and the SIG Coordinator decides it is a viable and distinct group, I hope the Executive Board endorses this SIG.

The informal minutes of the SAG on Social Action held on March 1 identify a very important issue: that is, no one is against justice. The debate is over the means to achieve justice. For example, everyone would agree that all Americans deserve a good education, including access to higher education. The political debate seems to center around the means of achieving that. One political party seems to stress accountability, primarily through the form of testing at all levels of the educational system. Another political party stresses more money into the educational system and affirmative action. Counseling psychologists have research and information to contribute to the debate and perhaps expand it.

Another example of a social issue is the issue of the welfare reform. Joy Rich has authored a soon-to-be-published article in an issue of the Division 9 (Society for the Psychological Study of Social Issues) journal which provides an initial analysis of the welfare reform legislation of 1996. Over half of the families designated at the poverty level are headed by women. The effects on those women who are heads of household are astounding. Women who have been taken off AFDC (Aid for Dependent Children) tend to end up in “contingent” jobs which pay the minimum wage or less, are unstable, and unlikely to provide health benefits. Women hold 60% of these contingent jobs. They struggle with the “sticky floor, not the glass ceiling” (Rich, 2001), as they are not able to find jobs to earn enough to lift their families out of poverty, and its many challenges, including child care dilemmas and transportation dilemmas (2 of 3 new jobs are in the suburbs, and 3 of 4 poor women live in inner cities).

Rich identifies the issue that public policy is the result of varying and competing conceptualizations as to how and why the problem exists and which have implications as to how to solve the problems. Rich suggests that blaming the poor, based on the Protestant work ethic and individualistic focus in this country, channels anxiety toward a target and provides justification for social policy. Therefore, the orientation is towards getting more women to work rather than to stay home; and individuals, not systems are blamed. Lack of incentive and effort, laziness, being on drugs, low ability and intelligence are seen as causes vs. employing a feminist analysis which would identify discrimination, market forces, and social conditions. Public policy is the result of ambivalence…sympathy toward poor children, but resentment toward parents who are seen as acting irresponsibly. Public policy ends up being about strategies that help people get the wherewithal to get to work (e.g., job searches, GED options, substance abuse assessment, and penalties for failure to meet work expectations). Rich suggests that addressing patriarchy and discrimination against women is equally important.

Rich (2001) identifies a variety of public policy strategies informed by psychological research. For example, did you know that one year of post high school education makes a tremendous difference in the income of women previously on welfare? Each state has different ways that women may access that extra training, but many states have cut back drastically on participation in education and training of poor people. Even those states which do have innovative supportive programs, communication about eligibility is problematic. How many of us are aware of what our states do in those arenas? How many of us are willing to engage in our state psychological associations and other means to influence legislation which would facilitate education for those populations?

Another suggestion includes pay equity. Equal pay for equal work is not a new idea, but the fact is that seventy percent of all women who work earn $20,000 or less (only four percent of women make $75,000 or more compared to eighteen percent of men). Two-thirds of all working women have no pension plan. Even in psychology, a male psychologist 2-4 years out of school earns several more thousand dollars per year relative to a new female psychologist, even when controlling for specialized fields. Many other well informed and valuable public policy recommendations are provided by Rich.

What can individual and organized psychologists do? Rich suggests that psychologists continue to be aware and learn. She urges us to support efforts to promote health care services for low-income people and work to support women victims of violence. Conduct or support research on complex relationships of health, income, and poverty, etc. Use a feminist lens and analysis to understand those relationships. Volunteer time, money, help, good will, and knowledge with other professionals and community activists.
Rich’s specific recommendations for psychologists to address this particular problem are those which many prospective members of the potential SIG on Social Justice may be inspired to do, or may do already, especially if the formation of such a group provides a forum to address social issues of interest. Such a forum would allow us to continue to learn and be inspired to take some action. Counseling psychology has a heritage of assessing environmental and social effects on the individual and groups, and a social action SIG would provide another forum to implement knowledge from that perspective, even if we do not always agree on the solutions.

Melba J. T. Vasquez
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Austin, TX 78746
melvasquez@aol.com


From The Vice President of Professional Practice

I am looking forward to meeting with and hearing from counseling psychology practitioners in San Francisco at the APA conference. Please join us at one of the following gatherings. All will be held in the Division 17 Suite:

Counseling Center SIG/Section-in-Formation: Friday, August 24, 2001 12-1 PM

Section on Independent Practice: Friday, August 24, 2001 2-4 PM

Professional Practice Advisory Board Meeting: Friday, August 24, 2001 8-9 AM

If you have ideas on ways that Division 17 can better meet the needs of counseling psychology practitioners, please call me anytime at (814) 942-4045 or email me at Wiley510@aol.com.

Thanks.

Mary O’Leary Wiley
### Friday, August 24, 2001

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<tr>
<th>Time</th>
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<tr>
<td>8:00-8:50</td>
<td>Symposium: Making a Difference Through Increasing Globalization in Counseling Psychology (2036)</td>
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<td>8:00-8:50</td>
<td>Symposium: Counseling Psychology and the Phenomenology of Suicide (2030)</td>
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<td>8:00-8:50</td>
<td>Symposium: New Perspectives in Vocational Psychology: Focusing on Low-Income Youth (2021)</td>
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<td>9:00-9:50</td>
<td>Symposium: Forgiveness and Health: The Stanford Forgiveness Project (2078)</td>
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<td>9:00-10:50</td>
<td>Symposium: Career Development and Mental Health: Theoretical and Counseling Issues (2018)</td>
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### Saturday, August 25, 2001

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<th>Time</th>
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<td>8:00-8:50</td>
<td>Symposium: Bringing A Social Justice Orientation to a College Counseling Service (2047)</td>
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<td>8:00-8:50</td>
<td>Symposium: A National Study of College Students’ Counseling Concerns and Outcomes (2001)</td>
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<td>8:00-8:50</td>
<td>Symposium: Multicultural Counseling Faculty as Social Change Agents (2061)</td>
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<td>9:00-9:50</td>
<td>Symposium: Psychotherapy as Remediation for Impaired Trainees (2028)</td>
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<td>9:00-9:50</td>
<td>Conversation Hour: An International Forum for Counseling Psychologists (5001)</td>
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<td>9:00-10:50</td>
<td>Invited Address: New Fellows Addresses</td>
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<td>11:00-11:50</td>
<td>Symposium: Experiencing Feminism at the .05 Level (2077)</td>
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<td>12:00-12:50</td>
<td>Paper Session: Career and Educational Issues</td>
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<td>Roundtable: The Privilege of Tears: Addressing Barriers to Coalition, Becoming Allies (3017)</td>
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<td>1:00-1:50</td>
<td>Poster Session: Counseling Psychologists Study Diversity</td>
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<td>2:00-3:50</td>
<td>Symposium: National Counseling Psychology Survey: Culture, Personal Orientation, and Life Satisfaction (2031)</td>
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<td>3:00-3:50</td>
<td>Symposium: Psychoeducation and Microskills in Health Settings: Research, Theory, and Practice</td>
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<td>4:00-4:50</td>
<td>Invited Address: Leona Tyler Award</td>
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<td>5:00-5:50</td>
<td>Social Hour: Forging Alliances with 44, 45, 35, 51, and 9</td>
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<td>8:00-8:50</td>
<td>Symposium: Viewing Loss and Trauma Through the Lens of Positive Psychology (2073)</td>
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<td>Symposium: Lehigh University Counseling and Supervision Research (2024)</td>
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<td>Symposium: Counseling Psychology as a Postmodern Phenomenon (2033)</td>
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<td>Symposium: In the Trenches: Making a Difference as Vocational Psychologists (2076)</td>
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<td>Roundtable: Hot Topics in Clinical Supervision and Training (3006)</td>
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<td>10:00-10:50</td>
<td>Symposium: Conducting Social Justice Interventions: Portraits of Science Engaged in Practice (2025)</td>
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<td>10:00-11:50</td>
<td>Symposium: The National Conference: Hopes, Dreams, and Opportunities (2027)</td>
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<td>12:00-12:50</td>
<td>Symposium: Refining Career Theory and Practice for the LGB Population</td>
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<td>Symposium: Perceived Career Barriers: Research Informed Interventions for Diverse Youth</td>
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<td>Symposium: Conducting Interventions that Liberate Oppressed Populations: Research and Training Implications</td>
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<td>Roundtable: Special Interest Group Roundtable</td>
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<td>2:00-2:50</td>
<td>Poster Session: Career Development and Vocational Behavior</td>
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<td>3:00-4:50</td>
<td>Symposium: Do Career Interventions Make a Difference? An Overview of Research</td>
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<td>3:00-4:50</td>
<td>Symposium: Public Policy: Education, Practice, Public Interest, and Science Implications</td>
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<td>4:00-4:50</td>
<td>Roundtables: Ask the Experts: A Roundtable Discussion with Counseling Psychologists</td>
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<td>5:00-5:50</td>
<td>Poster Session/Social hour: Division 17’s Student Affiliate Group and Sections Feature Student Research</td>
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<td>6:00-6:50</td>
<td>Social Hour</td>
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<td>8:00-8:50</td>
<td>Symposium: Worldview Research: Implications for Cultural Competency in Training Practice</td>
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<td>Conversation Hour: Counseling Psychology and Lesbians, Gays, and Bisexuals in the 21st Century</td>
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<td>Symposium: Activities on Identity: Self-Story in Multiple Realms</td>
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<td>Symposium: Tales from the Trenches: Graduate Students and the Publishing Experience</td>
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<td>Symposium: Exploring Graduate Advising Relationships</td>
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<td>Symposium: Infusing Multiculturalism into the Curriculum: From Theory to Application</td>
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<td>Symposium: Boundaries in Close Quarters: “Small Towns” and Student Counseling Centers</td>
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<td>Prevention with Children: Counseling Psychology Innovations in System Based Prevention</td>
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<td>Symposium: Self-Efficacy in Counselor Training: New Findings and Training Implications</td>
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<td>Symposium: Revising the Strong Interest Inventory: Implications for Interest Measurement</td>
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<td>Symposium: Four Theoretical Perspectives on Men and Masculinity: Research-Practice Implications</td>
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Tuesday, August 27, 2001

September 4th is the submission deadline for the October issue of the Newsletter

See Editor’s Note on page #14
The Division 17 Hospitality Suite for the 2001 APA Convention will be in the San Francisco Marriott Hotel’s Vice-Presidential Suite. Below is the final schedule of events taking place in the Hospitality Suite. Please note there have been some changes in the schedule since the April Newsletter. We are currently coordinating catering requests. If you have not contacted us regarding your catering needs, please do so as soon as possible. Contact Dr. Claytie Davis III, Hospitality Suite Coordinator, at cdavis@uhs.berkeley.edu or Dr. Linda Zauruba, Hospitality Suite Chairperson, at lzaruba@uhs.berkeley.edu. Both Claytie and Linda can be reached by phone at (510) 642-9494.

**Thursday, August 23, 2001**

**4:00pm-5:50pm**
*Suite A*, Council of Counseling Psychology Specialty Board Mtg. (Carter)

**6:00pm-10:00pm**
*Suite A*, Division 17 Executive Board Mtg. - Dinner (Fouad)

**Friday, August 24, 2001**

**8:00am-8:50am**
*Suite A*, Professional Practice Advisory Board Mtg. (Wiley)

**9:00am-9:50am**
*Suite A*, Hospitality Suite Volunteers Mtg. (Phillips)
*Suite B*, The Counseling Psychologist Editorial Board Mtg. (Heppner)

**10:00am-10:50am**
*Suite A*, Section on Ethnic and Racial Diversity- Executive Board Mtg. (Roysircar-Sodowsky)
*Suite B*, Council of Counseling Psychology Training Program – outgoing Board Meeting (Claiborn)

**11:00am-11:50am**
*Suite B*, Health Psychology – Executive Board Mtg. (Chwalisz)

**12:00pm-12:50pm**
*Suite A*, College Counseling Centers SIG to Section Meeting (MacNair-Semands)
*Suite B*, Health Psychology – Executive Board Meeting (Chwalisz)

**1:00pm-1:50pm**
*Suite A*, Section for the Advancement of Women - Working Group (Morrow)

**2:00pm-2:50pm**
*Suite A*, SAW Working Group (Morrow)
*Suite B*, Section on Independent Practice Business Mtg. (Tracy)

**3:00pm-3:50pm**
*Suite A*, Vocational Psychology Society Business Mtg. (Swanson)
*Suite B*, Section on Independent Practice Gathering (Tracy)

**4:00pm-4:50pm**
*Suite A*, Vocational Psychology Society Business Mtg. (Swanson)
*Suite B*, Lesbian, Gay, and Bisexual Awareness Business Meeting (O’Brien)

**5:00pm-5:50pm**
*Suite B*, Lesbian, Gay, and Bisexual Awareness Social Hour (O’Brien)

**6:00pm-6:50pm**
*Suite A*, Division 17 Executive Board Mtg. - Dinner (Fouad)

**7:00pm—10:00pm**
*Suite A*, Division 17 Executive Board Mtg. - Dinner (Fouad)

**Saturday, August 25, 2001**

**8:00am-8:50am**
*Suite A*, Division 17 Executive Board Mtg. – Breakfast (Fouad)
<table>
<thead>
<tr>
<th>Time</th>
<th>Suite A, Division 17 Executive Board Mtg. (Fouad)</th>
<th>Suite B, Task Force to Develop Guidelines for Counseling/Psychotherapy with Women (Nutt)</th>
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<td>9:00am-9:50am</td>
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<td>3:00pm-3:50pm</td>
<td>Suite A, SIG Chairs (Westefeld)</td>
<td>Suite B, SLGBA: Vocational Issues for Lesbians, Gays, and Bisexuals Discussion Hour (O’Brian)</td>
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<td>4:00pm-4:50pm</td>
<td>Suite A, More PIE Initiative: SERD, SAW, and SLGB (Roysircar-Sodowsky, O’Brien, Morrow, and Israel)</td>
<td>Suite B, Counseling Health Psychology – General Section Meeting (Chwalisz)</td>
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<tr>
<td>5:00pm-5:50pm</td>
<td>Suite A, More PIE Initiative: SERD, SAW, and SLGB -Social Hour (Roysircar-Sodowsky, O’Brien, Morrow, and Israel)</td>
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<td>6:00pm-6:50pm</td>
<td>Suite B, Counseling Health Psychology – General Section Meeting (Chwalisz)</td>
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<td>8:00am-8:50am</td>
<td>Suite A, Section for the Advancement of Women – Champange Breakfast (Morrow)</td>
<td>Suite B, Past President’s Council (Carter)</td>
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<tr>
<td>9:00am-9:50am</td>
<td>Suite A, SAW Conversation Hour (Morrow)</td>
<td>Suite B, Past President’s Breakfast (Carter)</td>
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<td>3:00pm-3:50pm</td>
<td>Suite A, Section on Ethnic and Racial Diversity- Town Hall Mtg. (Flores &amp; Nilsson)</td>
<td>Suite B, Section Chairs Committee Meeting (Swanson &amp; Chwalisz)</td>
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<tr>
<td>4:00pm-4:50pm</td>
<td>Suite A, Getting Involved in APA (Nutt)</td>
<td>Suite B, Section Chairs Committee Meeting (Swanson &amp; Chwalisz)</td>
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5:00pm-5:50pm  
Suite A, Suite Closed

Suite B, Section Chairs Committee Meeting (Swanson & Chwalisz)

6:00pm-6:50pm  
Suite A, Suite Closed

Suite B, Suite Closed

7:00pm-7:50pm  
Suite A, Hospitality Suite Committee Preparatory Mtg. (Zaruba)

Suite B, Suite Closed

8:00pm-11:30pm  
Suite A, President’s Reception (Invitational)

Suite B, President’s Reception (Invitational)

Monday, August 27, 2001

8:00am-8:50am  
Suite A, Governance Breakfast (Nutt)

Suite B, Council of Counseling Psychology Training Program – incoming Board Meeting (Claiborn)

9:00am-9:50am  
Suite A, The Counseling Psychologist Training Workshop for ad hoc Reviewers (Heppner)

Suite B, Section for the Advancement of Women Committee Mtg. (Morrow)

10:00am-10:50am  
Suite A, The Counseling Psychologist Training Workshop for ad hoc Reviewers (Heppner)

Suite B: SAW Committee Mtg.

11:00am-11:50am  
Suite A, Coalition Building Discussion II and Action Plans – SERD, SAW, and SLGBA (Roysircar-Sodowsky, Morrow, O’Brien, and Perez)

Suite B, Division 17 Special Task Group “The Masters Issue” (Goodyear)

12:00pm-12:50pm  
Suite A, VP Diversity and Public Interest Meeting with Section Chairs (SAW, SERD, SLBA) (Perez)

Suite B, Division 17 Special Task Group “The Masters Issue” (Goodyear)

1:00pm-1:50pm  
Suite A, VP Diversity and Public Interest Advisory Committee Meeting (Perez)

SPECIAL INVITATION * SPECIAL INVITATION*SPECIAL INVITATION

Please join us for the Annual Education Advocacy Breakfast Meeting to be held during the APA Convention in San Francisco. As always, the breakfast is free and open to members of the Education Advocacy Grassroots Network and all other interested individuals. Because we anticipate a large turnout this year, please be sure to RSVP not later than August 15th.

We are especially excited about this year’s program and are sending out early notice of the meeting for that reason. The breakfast meeting will begin with a keynote presentation by Donald L. Weaver, MD, Director of the National Health Service Corps. Dr. Weaver will address the importance of increasing mental and behavioral health services to underserved populations; what the NHSC is doing to address this critical need; and APA’s efforts to increase the number of psychologists participating in NHSC Loan Repayment and Scholarship programs. Dr. Weaver’s remarks will then be followed with a panel discussion by three Congressional Fellows: Kris Hagglund, PhD (Senator Tom Harkin), Ed Dunn, MD (Senator Edward Kennedy), and Anne De Biasi, MHA (Senator Tom Daschle). Because Senators Harkin, Kennedy, and Daschle serve on the Senate Health, Labor, Human Services & Pensions (HELP) Committee, the panelists will offer unique perspectives from Capitol Hill regarding current legislative efforts to address the need for mental and behavioral health services, particularly in rural communities. The panel will also make recommendations for gaining greater federal support for placing psychologists in underserved areas.

As noted above, in order to ensure adequate room and catering arrangements, please RSVP by Wednesday, August 15th, either by email jnussbaum@apa.org or phone (202-312-6483).

Jean F. Nussbaum  
Public Policy Office  
APA

Interested in Positive Psychology?

Plan to attend a meeting scheduled for Sunday, August 27, 2001 at 11:00 AM in the Division 17 Hospitality Suite (Suite B) to discuss the formation of a special interest group.

Bruce Walsh

AAPA/API Social  
8-9:30 pm  
Saturday Aug. 25, 2001  
Div. 45 Hospitality Suite  
San Francisco Hilton
Section on Lesbian, Gay and Bisexual Awareness

The Section on Lesbian, Gay and Bisexual Awareness (SLGBA) has been busily planning activities for the upcoming APA Convention in San Francisco. Some of the activities that we are sponsoring are listed below. Please plan to consult the Hospitality Suite schedules at the convention to confirm that dates/times have not changed.

1. Our Section presentation: Counseling Psychology—Lesbians, Gays and Bisexuals in the 21st Century. Scheduled for Tuesday, 8/28 from 8:00 to 8:50 am. This will be a Conversation Hour that will be focused on addressing issues related to research, training, and practice.

2. Business Meeting and Social Hour: Scheduled for the Division 17 Hospitality Suite, Friday, 8/24 from 4:00 to 5:30 PM. Anyone who is currently a member or who is interested in the activities of our Section is welcome to join us.

3. Networking Dinner. Sunday, 8/26 at 7:30 PM. Members of the Section are currently identifying a site for this dinner. Please consult our web site for details as the convention draws closer for more details.

4. “Gender Goes to the Movies,” a discussion of how gender crossing/gender atypical behavior is dealt with in movies. This presentation will be in collaboration with Division 35 and will be scheduled for their Hospitality Suite. Please check the Division 35 Hospitality Suite schedule for exact date/time of this event.

We will sponsor discussions on vocational issues for LGB clients and on how to collaborate more effectively with other Division 17 Sections. We will sponsor student posters at the Division 17 Social Hour (Monday, 8/27) and we will also be participating in the “More Pie Initiative” meeting/reception. Clearly, there will be numerous opportunities for convention attendees to consider how sexual orientation impacts our professional activities.

For more information about our Section or any of the activities that we are sponsoring at the upcoming convention, please contact me at the address below. For information about membership in our Section, please contact our Membership Chair, David Whitcomb, at David_Whitcomb@und.nodak.edu. You may also gather more information about our Section by looking at our website: http://www.csuohio.edu/div17lgb.

John M. O’Brien, Chair

SECTION AND SIG

Mental Health Associates of Maine
465 Congress St. Suite 700
Portland, ME 04101
(207) 773- 2828 x 1310

Ethnic and Racial Diversity

Please attend our SERD events at the APA convention.

Friday, August 24, 2001
10:00am-10:50 am
Suite A, Section on Ethnic and Racial Diversity-Executive Board

1:00pm-1:50 pm

Saturday, August 25, 2001
12:00pm-1:50 pm
Suite A, Section on Ethnic and Racial Diversity-Business Mtg.

4:00pm-5:50 pm
Suite A, More Pie Initiative: SERD, SAW, and SLGB: Discussion on Collaboration and Social Hour

Sunday, August 26, 2001
11:30am-1:00 pm
SERD Lunch: We have not determined a location yet. That will be finalized as we start getting an idea of how many people are planning to attend. Johanna Nilsson, SERD program co-chair, will send out an e-mail announcing the luncheon and asking people who are interested to RSVP to her. Johanna’s email is nilssonj@umkc.edu.

3:00pm-3:50 pm
Suite A, Section on Ethnic and Racial Diversity-Townhall Mtg. (Flores & Nilsson)

We are thinking of broadening our discussion to MC teaching and training in general (teaching, training, mentoring, recruitment, etc.) so that we can appeal to all Division 17 members.

Monday, August 27, 2001
5:00pm-5:50 pm
Section Social Hour Student Posters

Sample Presentations:


Gargi Roysircar-Sodowsky, Chair
Gargi_roysircar-sodowsky@antiochne.edu

Advancement of Women

The Section for the Advancement of Women has exciting plans for the APA Convention in San Francisco in August. We would like to be added to the SAW email list for updated postings, please contact me and I will add you to our distribution list (morrow@ed.utah.edu). Also, look for SAW flyers in the Division 17 suite.

Based on last year’s meetings, it became

The College Counseling Center Special Interest Group is thrilled to announce that we are attempting to gain recognition as a Section in Division 17. We have 15 committed members of the SIG who are working on writing by-laws and developing our mission. A public organizational meeting of the Section-in-formation will be held at APA in San Francisco, so please join us on Friday, August 25th from 12:00-12:50 in the Div. 17 Hospitality Suite, or contact Rebecca MacNair-Semands at rrmacnai@email.uncc.edu for more information.

Rebecca R. MacNair-Semands, Ph.D.
UNC Charlotte
(704) 687-2142
rrmacnai@email.uncc.edu
clear that a central issue and concern for SAW members is body image and eating issues for women. Thus, we sponsored an excellent seminar on a feminist perspective on eating disorders, featuring Kathy Hotelling. As a follow-up, I am delighted to announce that Cherie Bagley, Ph.D. will facilitate our skill-training seminar on Eating Disorders Among Women of Color. This two-hour seminar is typically scheduled on Friday or Saturday in the Suite. At our Sunday morning events (business meeting, conversation hour), we will make time to continue our discussion of body image/eating concerns of women and explore ways that SAW can promote a feminist agenda in this area. In addition, we will have a conversation hour welcoming students and newcomers to the field.

Watch, too, for the following exciting presentations and events: “Experiencing Feminism at the .05 Level—One woman’s Search for Essential Significance,” presented by SAW 2000 Woman of the Year Sandy Shullman, Saturday 8/25, 11-11:50am, San Francisco Marriott, Yerba Buena Salon 1. In addition, SAW members will present a roundtable discussion entitled “The Privilege of Tears: Addressing Barriers to Coalition, Becoming Allies” on Saturday 8/25, 12-12:50pm, Moscone South Building, Room 101. As we go to press, we have not yet had our times confirmed, but plan on our normally scheduled Sunday morning continental breakfast, business and awards meeting, and conversation hour in the Suite.

Finally, as a followup to the joint discussion hour on coalition building sponsored by SAW, SERD (Section for Ethnic and Racial Diversity), and SLGBA (Section for Lesbian/ Gay/ Bisexual Awareness), we are pleased to sponsor “The More Pie Initiative,” in which our intent is to foster communication across the three Sections.

The Division 17 SIG for Teaching and Research on Qualitative Methods will be participating in the general SIG Roundtable at the 2001 APA convention in San Francisco. We will meet for this Roundtable on Monday 8/27 from 1:00-1:50 PM in Room 101 of the Moscone Center-South Building. We invite anyone who is interested in learning more about and/or participating in this SIG to come. We welcome old and new members to join us as we continue to explore this exciting and vital area in our field. We hope to see you there! If you have questions, please contact Mary Kopala at bially@voicenet.com or Sarah Knox at sarah.knox@marquette.edu.

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Division of Counseling Psychology

Prevention

One of the newest Sections of Division 17, Prevention, promotes the research, teaching, and practice of prevention, advocacy, and public interest initiatives among counseling psychologists. The Section membership lists over 200 members, including many active graduate students. Members of the Section are involved in multiple ways, including conference presentations and workshops, research and writing, and Section governance. The Section Newsletter will be forthcoming shortly with brief articles and abstracts of the Section’s preconference workshop and symposia presented at the March 2001 Counseling Psychology Conference in Houston. Several events are planned at the APA Convention this year. The Section Business Meeting will be held in the Division 17 Hospitality Suite on August 26 (Sunday) from 12-12:50. [Check the Hospitality Suite Schedule for last minute changes.] The Prevention Section Symposium will be held on Tuesday, August 28th from 11-11:50, entitled, Prevention with Children: Counseling Psychology Innovations in Systems-Based Prevention. The Section will also participate in the Division’s student poster/social hour for sections on Monday evening. If you wish to become a member of the Section contact:

John L. Romano, Chair
Counseling and Student Personnel Psychology Program
University of Minnesota
Minneapolis, MN 55455
612-624-1099, FAX 612-625-4063, email: roman001@umn.edu

Division 17 wishes to recognize its members who have had a significant impact on the specialty of Counseling Psychology within the areas of science, teaching and training, service delivery, administration, policy development, and/or advocacy. Fellowship is an honor bestowed upon members who have made “unusual and outstanding contributions or performance in the field of psychology.” Fellows’ contributions are seen as having enriched or advanced Counseling Psychology well beyond that normally expected of a professional psychologist.

Members must meet both APA and Division 17 requirements to receive Fellow status. APA requirements for Fellow status are:

* Receipt of a doctoral degree based in part upon a psychological dissertation, or from a program primarily psychological in nature, and conferred by a graduate school of recognized standing.

* Prior membership as an APA member for at least one year and membership in the Division through which the nomination is made.

* Active engagement at the time of nomination in the advancement of psychology in any of its aspects.

* Five years of acceptable professional experience subsequent to the granting of the doctoral degree.

Additional Division 17 requirements for Fellow in Division 17 of APA are:

* At least three years of post-graduate professional experience in counseling psychology.

* Membership in the Division for at least one year.

* Current engagement in education and training, practice, or research in counseling psychology.

* A significant and distinctive contribution to Counseling Psychology in one or more of the following areas: Scientific Achievement, Professional Practice, Leadership and Administration, Teaching and Training, and Recognition of Excellence.

The deadline for nominations is September, 15, 2001. Nominations may be made by any member or Fellow of the Division: self nominations are acceptable. Nominations should be made in writing via letter or e-mail to the Chair of the Fellowship Committee.

Teresa LaFromboise
School and Community Based Counseling Psychology
School of Education
485 Lasuen Mall, Room 216
Stanford University
Stanford, CA 94305-3096
lafrom@stanford.edu
FAX (650) 725-7412

(Con’t. from p.11)
HYDE GRADUATE STUDENT RESEARCH GRANTS

Proposals are being sought for the Hyde Graduate Student Research Grants. These grants, each up to $500, are awarded to doctoral psychology students to support feminist research. The grants are made possible through the generosity of Janet Hyde, Ph.D., who donates the royalties from her book, “Half the Human Experience,” to this fund. Past recipients of Hyde awards are not eligible to apply.

Requirements:

1. Cover-sheet with project title, investigator’s name, address, phone, fax, and e-mail address;
2. A 100-word abstract;
3. A proposal (5-pages maximum, double-spaced) addressing the project’s purpose, theoretical rationale, and procedures;
4. A 1-page statement articulating the study’s relevance to feminist goals and importance to feminist research;
5. The expected timeline for progress and completion of the project;
6. A faculty sponsor’s recommendation, including why the research cannot be funded by other sources;
7. An itemized budget (if additional funds are needed to ensure completion of the project, please specify sources);
8. The applicant’s curriculum vitae.

A panel of psychologists will evaluate the proposals for theoretical and methodological soundness, relevance to feminist goals, applicant’s training and qualifications to conduct the research, and feasibility of completing the project. Grant recipients are expected to submit a progress report within 18 months of receipt of a grant.

Send 5 copies to:
Silvia Sara Canetto, Ph.D., Chair

Hyde Research Award
Department of Psychology
Colorado State University
Fort Collins, CO 80523 1876
Phone: (970) 491-5415
FAX: (970) 491-1032
e-mail: scanetto@lamar.colostate.edu

Interdivisional Healthcare Committee

The midyear meeting of the Interdivisional Healthcare Committee, composed of representatives from APA Divisions 17, 22, 38, 40, and 54, dealt with several important issues. An update of progress of Current Procedural Terminology (CPT) codes was given. The six CPT codes, which were recently adopted by the American Medical Association, will be listed in a section of the CPT manual apart from the traditional psychiatry codes, or possibly in a new section of the 2002 CPT manual. There are important reimbursement implications for various groups working in healthcare settings as it becomes clear who can use the new codes in what circumstances. Additional information will be forthcoming.

John Corrigan (Div. 17, Ohio State, representing CAPP) provided current information on the state of the Ticket to Work program. This program allows Social Security recipients who wish to return to work to receive vocational rehabilitation or employment services from the provider of their choice. Thirteen states have already been authorized to implement this program. Members of Division 17 who are interested in vocational issues and who practice in this area may wish to investigate becoming providers of these services. Employment networks of private providers will be on a registry from which participants in this program can choose. The responsibility of the provider will be to help the Social Security beneficiary return to work. If the beneficiary does become employed, the provider will be paid a portion of the annual savings to Social Security for up to five years after employment. For more information you may contact Diane Pedulla at the Practice Directorate, <dpedulla@apa.org>.

The IHC also heard a report from Geoff Reed of APA on the Practice Directorate’s work with the World Health organization (WHO) on the International Classification of Functioning, Disability, and Health, also referred to as ICIDH-2. The ICIDH-2 is a classification system “that links health conditions to their functional consequences, and has significant implications for guiding treatment planning, outcome evaluation, and reimbursement policy.” The WHO has asked APA to take a leading role in developing a procedural manual and

All official Division 17 web pages are maintained under the address of www.div17.org. This address is currently being maintained at Southern Illinois University by Paul Gore, Ph.D. The acquisition of our domain name will prevent us from having to update the web page addresses if or when the actual web pages are moved from site to site.

(Con’t. next page)
standardized guide for the application of ICIDH-2. A letter from the IHC was written to Raymond Fowler of APA urging support for this initiative.

Robert G. Frank of the University of Florida gave a report on the proposed rule to permit graduate medical education (GME) funding for qualified psychology internship training programs. Such funding has been available for a variety of other allied health professionals for a number of years. This new resource will support training in hospital psychology internship programs that provide psychological services to Medicare beneficiaries.

Finally, the committee discussed the recent establishment of a White House Commission on Complementary and Alternative Medicine (CAM). Concern was expressed about mainstream psychological interventions (e.g., relaxation training, biofeedback, guided imagery) which are currently regarded as “alternative treatments” by NIH and the White House Commission on CAM. A letter regarding this issue was drafted to the Board of Directors of APA. The IHC recommended that the board convene a one-day meeting to provide consultation to the Board on possible APA actions.

Cynthia McRae
University of Denver
Denver, CO 80208
phone: (303) 871-2475
denver@usa.net
fax: (303) 871-4456
cmacrae@du.edu

Editor’s Note

Please help me, and make my job easier as well, by keeping to the Newsletter’s submission deadlines. Reformatting, because of late submissions, is a PageMaker 6.0 nightmare. My research assistant, Patrick Preston, has done a lot of extra work to assure that the Newsletter has the necessary contents. I need to do considerable proof-reading and editing. The printing company and the mail house need sufficient time so as to do a professional job and get the Newsletter to you within the scheduled month. For 2001-2002, the deadlines are September 4th, February 22nd, and May 13th. Please help by being timely with your submissions.

Gargi Roysircar-Sodowsky

Those who wish to submit advertisements to be included in the Division 17 Newsletter must send a copy of the advertisement to Gargi Roysircar-Sodowsky, Antioch New England Graduate School, 40 Avon Street, Keene, NH 03431-3516, e-mail: g_roysircar-sodowsky@antiochne.edu. Payment by check or money order needs to be made out to Division 17 and mailed to Jane Swanson, Ph.D., Department of Psychology, Southern Illinois University, Carbondale, IL 62901-6502. Advertisements are designated according to the following rates:

- full page $250
- half page $150
- quarter page $100

Articles submitted for publication in the October issue of the Newsletter should be approximately 300-500 words in length and must be received by the editor no later than September 4th, 2001. Submissions may be sent to: Gargi Roysircar-Sodowsky, Department of Clinical Psychology, Antioch New England Graduate School, 40 Avon Street, Keene, NH 03431. g_roysircar-sodowsky@antiochne.edu. Submissions on disk (Microsoft Word 6.0) or by e-mail are strongly encouraged.

September 4th is the submission deadline for the October issue of the Newsletter.

More Pie Initiative
www.education.ucsb.edu/~tisrael/ morepie.html
SERD-SAW-SLGBA
Self-Nomination Form
For Standing Committees
2001-2002

Name_____________________________________

Mailing Address
____________________________________________________________________________________________
__________________________________________________________________________________________________________________________ ... __________________________________________________________________________________________________________________________

Phone_____________ Fax_______________ E-mail________________

Job Title_________________________________________________________

Institution/Affiliation_________________________________________________

Educational Data

Highest earned degree__________ Year granted__________

Institution_________________________________________________________

Divisional Status  Associate_______ Member__________ Fellow__________

Area of Preference

If you have preferences concerning service areas, please indicate them by writing the numbers 1, 2, and 3, respectively, by the names of your first, second, and third most preferred assignments. Note, however, that you need not provide those ranks if you are uncertain about your preferences.

_____Awards and Recognition  _____Continuing Education and Regional Conferences
_____Fellowship (Fellows Only)  _____Hospitality Suite (1 year appointment)
_____Membership  _____Nominations to APA Boards and Committee
_____Program

Special Interests and Qualifications

If you have special interests or qualifications, e.g., previous service on Division 17 or APA Boards/Committees, that the President-Elect should consider in making decisions about committee assignments, please note them here.

______________________________________________________________

Signature_____________________________________Date________________

Please tear off this sheet and mail or fax the complete form (or a copy of it) by September 1, 2001 to:

Melba J. T. Vasquez, President-Elect, Division 17
2901 Bee Cave Road, Box N
Austin, Texas  787846
512-329-8000 (phone) 512-329-8299 (fax)
melvasquez@aol.com
Division of Counseling Psychology (17) of the APA
www.div17.org
(Please print clearly or type)

Name: ____________________________ Gender:  • Female  • Male
Address: ____________________________
_____________________________________
_____________________________________
_____________________________________
_____________________________________
_____________________________________
Phone: _____________________________
Fax: _______________________________
E-mail: _____________________________

Highest Degree: _______________________
School: ____________________________
Date Awarded: _______________________
Work Setting: ________________________
Position: ____________________________

Race/Ethnicity: ___________________________________
European American/White
Black/African American
Latino/a
Asian/Pacific Islander
American Indian/Alaskan
Biracial/Multiracial
Other: ______________________________________

APA Membership Number (if applicable): __________

APA Status (if applicable):  □ Fellow   □ International
□ Member   □ Student/Affiliate
□ Associate Member

Membership Categories/Dues:
• APA member who wishes to join Div 17 ($35)
• Non-member who wishes to become a non-voting professional affiliate of Div 17 ($70)

Please send your completed application along with your check or money order payable to “Division 17” (no credit cards) to:

APA Division Services Office
750 First Street NE
Washington DC 20002-4242

If you wish to join APA, contact the APA Membership Department at the above address or call (800) 374-2721 or e-mail: membership@apa.org

Students enrolled in a counseling psychology program should contact the Student Affiliate Group (SAG) of Division 17 for information or to join Div 17 as a Student Affiliate ($17):

For further Division 17 membership information, contact:
SAG
5100 Rockhill Road
215 Education
University of Missouri-Kansas City
Kansas City, MO 64119
(816) 235-2494 or sag@umkc.edu
web address: www.sagweb.org

Nancy Downing Hansen, Ph.D.
Division 17 Membership Center
The Fielding Institute
c/o 2028 Evergreen Drive
Fort Collins CO 80521
(970) 221-5318 or nhansen@fielding.edu

Send address changes to: American Psychological Association, 750 First Street, NE, Washington, DC 2002-4242

American Psychological Association
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