



N AMERICAN PSYCHOLOGICAL ASSOCIATION SOCIETY OF COUNSELING PSYCHOLOGY NEWSLETTER

Fall 2012
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From the Editor
Articles submitted for publication in the winter issue of the *Society of Counseling Psychology Newsletter* should be approximately 400 words in length. If possible, please use 12 point Times New Roman font. Submissions must be received by the editor no later than February 15, 2013.

Please submit articles electronically as a Word attachment to:
Dawn M. Szymanski, Ph.D.
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PRESIDENT'S REPORT

Andy Horne, Ph.D.

I am honored and very appreciative of the opportunity to serve as President of the Society of Counseling Psychology for 2012 – 2013. Having been a member of our division for more than three decades, I am thankful for the occasion of connecting with so many friends and colleagues and to be able to serve our organization for the year. Thank you.



year. The primary initiative will be consistent with the year's theme, a Special Task Force on Counseling Psychology's role in the Prevention of Child and Adolescent Obesity and the Promotion of Nonviolence. One of the main challenges to healthy living among children, adolescents, and adults today is the issue of excessive weight and the concomitant threats to

The presidential theme for 2012-2013 is "Addressing Tomorrow's Needs Today: Promotion, Prevention, and Beyond in Counseling Psychology." The goal for the year will be to focus on how Counseling Psychology will continue as a force to promote healthy emotional, physical, and moral development, to emphasize the critical importance of prevention efforts to reduce potential individual and community mental health and developmental concerns, and to emphasize the varied contributions of Counseling Psychology to effective and fulfilling lifestyles. This theme will be a focus of our convention planning for the 2013 SCP/ APA convention in Hawaii next August. Dorothy Espelage is the chair of the convention program committee and she and the members will be encouraging programs that address the theme. Be aware that this year program proposals are due earlier than previously, with the deadline for receipt being in November.

There are several specific projects that we will be seeking to accomplish this

health that obesity brings. Linda Campbell (University of Georgia) and Brian Lewis (University of Miami) will chair the prevention health initiative. A second critical area of concern today is the extent of violence and aggression in our schools, communities, and families. Aneliese Singh (University of Georgia) and Larry Gerstein (Ball State University) will coordinate this effort. We will never have the resources to treat all the possible health conditions individuals experience that are brought on by weight and aggression, but through the rich resources of Counseling Psychology, effective prevention and early intervention efforts can result in significant positive cultural changes.

In addition to the Special Task Force on Childhood Health and the Promotion of Non Violence, we will carry on with resources for ongoing projects that continue to support the health and well-being of the Society of Counseling Psychology. Special projects for the year are:

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PRESIDENT'S REPORT *(continued)*

Andy Horne, Ph.D.

- The Leadership Academy. The LA was established last year to provide opportunities for advanced graduate students and early career professionals to work with SCP leaders to develop, refine, and apply effective leadership skills in order to offer a leadership base for the future. The LA was such a wonderful success that there was strong encouragement to continue the experience for another cohort of future leaders. The LA is being coordinated by Katharine Hahn Oh (Oberlin College) and Julia Phillips (University of Akron).
- Prevention Guidelines Development Group. This team of prevention experts has been working for four years to develop guidelines to be adopted by the American Psychological Association, and hopefully will be endorsed by APA this year and presented at the annual convention in Hawaii in 2013. The chair of this task group is John Romano (University of Minnesota).

Counseling Psychology and Education Review Committees:

- An undergraduate education program review group that examines courses, certificate programs, and majors related to Counseling Psychology. This has been inspired by a number of doctoral programs in Counseling Psychology creating a prominent presence at the undergraduate level. This project is chaired by Rosemary Phelps (University of Georgia) and Franco Demarco (Georgia State University).
- A master's degree group to examine the status of master's programs and the relationship with Counseling Psychology doctoral programs. This group is being chaired by Cindy Juntunen (University of North Dakota) and Georgia Calhoun (University of Georgia).
- A review of protective and risk factors impacting program viability in doctoral programs in Counseling Psychology. This committee is being chaired by Jim Lichtenberg (University of Kansas) and Linda Campbell (University of Georgia).

You are invited to contact the chairs of any of the committees that interest you and become involved with the group for the coming year. In addition to these specific task groups and projects, there are numerous additional opportunities for students and members to be engaged with the SCP.

We have a new website that will be unveiled in the very near future. We are proud of the work that has gone into totally modernizing our website, and we appreciate the leadership of Aaron Rochlen and the team he has worked with for months to bring about the new look of the web. Please let Aaron know of your appreciation for all the great work. You are encouraged to explore our new website and identify areas of interest, projects of engagement, and opportunities for leadership and contributions to the field of Counseling Psychology. We are proud of our heritage, excited about our current projects, and enthusiastic for our future. We welcome you to participate with us in our journey.

Finally, I want to remind you that The SCP EXECUTIVE BOARD ENDORSES DOUG HALDEMAN FOR APA PRESIDENT and the Executive Board has recommended that ALL SCP members give DOUG HALDEMAN their #1 VOTE for APA PRESIDENT. Doug is a longstanding and valued member of the Society of Counseling Psychology where he has strong roots including being a past recipient of the John D. Black Award. You can find more information about Dr. Doug Halde- man at <http://president.drhdoughaldeman.com/>

The Executive Board also recommends that you give your #2 vote to Nadine Kaslow who shares many values in common with counseling psychology and has for years been a strong supporter of many counseling psychologists in APA governance.

Electronic voting opens 9/14/12 and runs through 10/31/12. Please VOTE and encourage your colleagues to VOTE for DOUG HALDEMAN for APA PRESIDENT. Don't miss your chance to elect a counseling psychologist to be the next APA President.

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PAST PRESIDENT'S REPORT

Y. Barry Chung, Ph.D.



As all past presidents have told me, it is certainly nice to be in the position of Past-President. A year has gone by so fast, and I once again thank everyone for supporting my presidency and the Society of Counseling Psychology. The 2012 APA Convention in Orlando was just a wonderful experience. We had so many excellent presentations, and there was a very strong international presence with many

leaders of international organizations among us. I was particularly overwhelmed by the positive responses to my presidential address, both at Convention and afterwards via email. It was meaningful to be able to present on a topic dear to my heart (Immigrant Counseling Psychologists), and that my message touched the hearts of many. I was also happy to hand over the gavel to Andy Horne, our new President. He has lots of good ideas to move the Society forward with new initiatives. Please join me in supporting his presidency.

One major responsibility of mine as Past-President is to chair the Nominations and Elections Committee. For this coming

year we need to fill the following positions:

- President-Elect
- Treasurer
- Vice President for Education and Training
- Vice President for Communications
- APA Council Representative (ethnic minority slate)

Please contact me (chungyb@indiana.edu) if you want to nominate anyone for these positions, or if you are interested in running. The Committee will review all nominations and submit a slate for approval by the Executive Board.

Another responsibility of mine is to continue with the revisions of policy and procedure handbooks for SCP officers. If you have served on any SCP leadership position last year, please review the handbook relevant to your position and send me any revisions as appropriate. We rely on these "institutional memories" to ensure that we learn from our experience and continue to make improvements for the organization.

Finally, enjoy the fall season and I hope to see many of you at the 2013 National Multicultural Conference and Summit, January 17-18, in Houston.

Y. Barry Chung, Ph.D.
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VICE PRESIDENT FOR DIVERSITY AND PUBLIC INTEREST

Michele C. Boyer, Ph.D.

As usual, the APA Convention activities and SCP governance meetings left me with a combined feeling of exhaustion and excitement. The meetings were demanding but the many opportunities to connect with colleagues and share new or revisited perspectives on the contributions and challenges associated with diversity provided a sense of renewal and confidence that the good work we do in so many venues really can make a difference the lives of our students, colleagues, and the various members of the public with whom we work on a daily basis. I hope that those of you who attended the convention were able to take similar feelings of connection and rededication home with you from Orlando. And, if you missed this year's convention, remember that it is not too early to plan on joining us in Honolulu, Hawai'i next August for the 2013 convention...and, perhaps, a little self-care in the form of a personal or family vacation either before or after the convention. ☺

At the convention, I had the opportunity represent the division at the APA Committee on Ethnic Minority Affairs annual breakfast. The gathering provided an opportunity to network with a number of division, state, and APA leaders. The keynote speaker, Gilbert Moore of the U. S. Department of Justice's Community Relations Service (CRS), presented an informative and provocative talk entitled *On Racial Profiling*. Moore provided an overview of the work the CRS does in addressing the sometimes contentious relationships between communities and law enforcement around matters of race and culture. The CRS is described as "the 'peacemaker' for community conflicts and tensions arising from differences of race, color, and national origin. Created by the Civil Rights Act of 1964, CRS is the only Federal agency dedicated to assist State and local units of government, private and public organizations, and community groups with preventing and resolving racial

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VICE PRESIDENT FOR DIVERSITY AND PUBLIC INTEREST

(continued)

Michele C. Boyer, Ph.D.

and ethnic tensions, incidents, and civil disorders, and in restoring racial stability and harmony” (<http://www.justice.gov/crs/>). Moore’s presentation included perspectives on the disconnection observed between community expectations and law enforcement when aspects of race and culture are (or are not!) identified in addressing or preventing criminal behavior. Modern community policing continues to be influenced by Sir Robert Peel’s guiding principle that “the public are the police and the police are the public.” The challenge today is finding a culturally competent balance between ‘being tough’ on crime and ‘thinking smart’ about crime. Thinking smart about crime requires that community members as well as law enforcement officials develop culturally competent and culturally sensitive perspectives, policies, and practices when addressing crime. As our local and national communities diversify, ‘thinking smart’ about crime becomes critical to effective community relation-

ships. Moore noted that several model community policing programs around the country address cultural context and that psychologists have made important contributions to those collaborative efforts.

Speaking of collaborating to develop cultural competency, remember that the National Multicultural Conference and Summit will be held January 17-18, 2013 at the Royal Sonesta Houston Hotel, Houston, TX. The 2013 theme is *Transforming Multicultural Psychology: Engagement, Renewal and Action Across Generations*. Check it out: <http://multiculturalsummit.org/>. I hope to see many of you there!

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VICE PRESIDENT FOR PRACTICE

Traci E. Callandrillo, Ph.D.

I will admit that one of the reasons I’ve stayed excited and passionate about my practice as a psychologist in a higher education setting has to do with the rhythm of my work. My new year starts at the beginning of the academic year, just as it has since I started in school as a child. I no longer buy school supplies, but I still get a paper calendar every year because I love the chance for a renewed start to my work. I am honored to be serving the division as the new Vice President for Practice, and I would like to share with you some exciting progress for those of us working in a higher education setting. In 2008 I was honored to be part of a group that came together to discuss the state of mental health issues in higher education. This group that came to be known as the Higher Education Mental Health Alliance (HEMHA) was organized by leadership of the American College Health Association, and was the first gathering of professionals from across the higher education spectrum, all of whom had a vested interest in serving the mental health needs of college students.

HEMHA is a collaborative effort from the following professional organizations: The American College Health Association (ACHA), the American College Personnel Association (ACPA), the American College Counseling Association (ACCA), the National Association of Student Personnel Administrators (NASPA), the Association of University and Col-

lege Counseling Center Directors (AUCCCD), the Jed Foundation, the American Psychological Association (APA) along with Division 17, and the American Psychiatric Association. HEMHA has no operating budget, no executive board, no conference or unique membership group. What HEMHA does have, however, is the collective membership of thousands of professionals who make their career in a higher education setting and who spend their days in practice addressing the ever-increasing mental health needs of college students. HEMHA brings together the representatives of these professionals and strives to create bridges among groups that may work together on an individual campus but rarely come together as organizations.

Over the last four years, the representatives of each HEMHA member organization have engaged in creating the basic frame of the organization. HEMHA has been involved in advocacy and education, and last year set a goal of producing a resource that would enhance all of the professional groups represented in our membership. I am proud to announce the publication of “Balancing Safety and Support on Campus: A Guide for Campus Teams.” This resource, with primary functional support by the Jed Foundation and financial contributions from many of the alliance members including Division 17, is designed to serve as a resource to help campuses address the need for

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VICE PRESIDENT FOR PRACTICE *(continued)*

Traci E. Callandrillo, Ph.D.

threat assessment. This guide provides information for both existing and new teams and will facilitate decisions about their structure, scope, functions, and day-to-day operations. Several Society of Counseling Psychology members were part of the consultation team, and their important work in the field is reflective of the contributions counseling psychologists provide in the ever-changing world of threat assessment in higher education. The Guide can be found online at the Jed Foundation's web site (http://www.jedfoundation.org/professionals/programs-and-research/campus_teams) and is available for free, so I encourage you to read it and share it with your colleagues who may be working more directly with these issues on your campus.

I look forward to working with our members and bringing information to all of you from a broad range of practice settings. Counseling psychologists working in higher education are a terrific example of the collaborative spirit inherent to our training. Here's to a smooth fall season, whether that means the start of a new academic year or a continuation of your year-round rhythm.

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VICE PRESIDENT FOR EDUCATION AND TRAINING

Cindy Juntunen, Ph.D.

The education and training enterprise in psychology is encountering both wonderful opportunities and important challenges, and the last few months have included some critical developments for students, educators, and programs. In this column, I will highlight a few of the key issues, and encourage you to contact me with any questions or comments you have about other issues you may be wondering about.

The Commission on Accreditation has voted to open the Guidelines and Principles for revision. They plan to launch this initiative shortly and will be actively seeking membership input throughout the Fall of 2012 and Spring of 2013. Please be sure to look for and respond to upcoming calls for public comment, as well as share your impressions with our CoA representatives. This is a very important action that will have an impact on training programs for years to come.

The Commission on Accreditation is also moving forward with a plan announced in Spring, 2012, to consider ways in which the accreditation process for new internship programs can be streamlined. This includes discussion of a Contingent Accreditation status for internship programs, so that they can make progress toward accreditation with the first class of interns.

In August, the APA Council of Representatives committee \$3 million to moving more internship programs toward accreditation, one of the most positive actions designed to tackle the internship imbalance crisis ever taken by APA. For programs

that have been working to develop internships, this "stimulus package" will offer valuable resources to support the financial needs of moving toward initial achievement of accreditation requirements.

Within this increasingly positive climate, we continue to face important challenges. As a profession, we must generate more opportunities to fund doctoral students and interns, and there is a great need for political advocacy to raise awareness of these issues with policy-makers. We have several wonderful Federal Education Advocacy Coordinators (FeDACs) in Counseling Psychology, who are doing great things to communicate the importance of increased psychology training to members of Congress. But all of use can be involved in this effort.

Along with several other counseling psychologists, I am currently on my way home from the Education Leadership Conference (ELC) in Washington, DC, where I have just finished visiting with my congressional delegation as part of APA's Education Government Relations Office advocacy efforts. We focused on the critical need for continued funding for the Graduate Psychology Education Program, and the ability of GPE funding to put more psychology students and interns into Community Health Centers. It is important to note that Community Health Centers across the US serve approximately 20 million people with limited financial and insurance resources.

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VICE PRESIDENT FOR EDUCATION AND TRAINING *(continued)*

Cindy Juntunen, Ph.D.

You may not see yourself as having a role in policy-making or governmental affairs, but as a counseling psychologist, you are uniquely prepared to make the case that we can make a difference in the lives of communities, families, and individuals. Please consider reaching out to your Congressional delegation. Let them know how important it is to retain and increase the funding available to train students who will conduct quality research, provide quality psychological services, and implement

our social justice values through outreach to under-served, under-insured, and often overlooked populations.

As always, I welcome your feedback, input, and questions.

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SECTION REPORTS

SECTION FOR HEALTH PSYCHOLOGY

The Health Psychology Section is dedicated to the science and practice of counseling psychology in health related contexts. Its general purpose is

- To support the role of counseling psychologists as active participants in the field of health psychology, disease prevention, health education, behavioral medicine, rehabilitation, and related areas and to provide a forum for individuals interested in health related areas to exchange ideas and network with one another.
- To promote and support the education and training of counseling psychologists who are interested in health related fields.

The Section had a very busy schedule at the APA Convention in Orlando this year. Section related activities taking place at the Div. 17 Hospitality Suite included hosting the annual past Chairs and past Booz Black Award recipients' breakfast, and conducting our annual business meeting for board members and our general meeting for the entire membership of the Section. Other activities included a grant writing workshop coordinated with the Section on Ethnic and Racial Diversity (SERD) which included participation by Larra Peterson (Health Section Chair-elect), Ezemenari Obasi (University of Georgia), Angela Byars-Winston (University of Wisconsin), and LeShawndra Price (NIH/NIMH), and a student discussion/informational meeting on applying for health psychology internships conducted by Brian Lewis (current Section Chair).

During the Convention itself, the Section also presented a symposium entitled **"Strengthening Health Psychology in Your Counseling Psychology Program"**. The session was co-chaired by Larra Petersen, PhD of the Nebraska Western Iowa VA Healthcare System and Nicole Borges, PhD of Wright State University Boonshoft School of Medicine. Presenters and topics included in the symposium were as follows:

Trisha L. Raque-Bogdan, MS, MA
University of Maryland, College Park
Health Psychology in Counseling Health Psychology Programs

Donald R. Nicholas, PhD, Ball State University
Counseling Health Psychology: Competencies, Curriculum and Taxonomy of Terms

Brian L. Lewis, PhD, ABPP, University of Miami
Strategies for Practicum Site Development in Counseling Health Psychology

Mary Ann Hoffman, PhD, University of Maryland, College Park
Promoting a Health Psychology Research Focus in Counseling Psychology Programs

Marilyn Stern, PhD, Virginia Commonwealth University,
symposium discussant.

For the upcoming year, the Section is starting to work on a number of activities related to the theme of prevention and health – a focus consistent with Andy Horne's new presidential initiative within SCP. You will be able to find additional information about these activities and others in future editions of the Health Psychology Section's newsletter which can be found at <http://www.apa.org/divisions/div17/sections/health/Home.html>. New members are always welcome.

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SECTION REPORTS

SECTION FOR SUPERVISION AND TRAINING

The Section on Supervision and Training (STS) is dedicated to those interested or engaged in training and supervising mental health service providers, including students, psychotherapists, counselors, psychologists, clinical supervisors, and researchers. STS strives to promote multiculturally sensitive research, teaching, and practice, as well as public interest in therapist training, clinical supervision, & supervisor training.



This year's STS Business Meeting, held during the APA Convention, was well attended. Those who were there learned more about the section and honored the recipients of the following awards: *Outstanding Training Director*-Karen Lese-Fowler, *Outstanding Practitioner*-Laurie Mintz, *Outstanding Publication*-Terence Tracey, Jamie Bludworth, & Cynthia Glidden-Tracey for "Are There Parallel Processes in Psychotherapy Supervision? An Empirical Examination," and *Outstanding Student Posters*- Bailey Nevels, Edward Delgado-Romero, & Martin Heesacker, for "Citation Patterns in Articles Published in Three Counseling Psychology Journals," and Alyssa Bailey Grossl, and Robert J. Reese, for "The Influence of Client Feedback on the Supervisee Alliance and Supervisee Satisfaction in Clinical Supervision."

The Executive Committee met during APA and welcomed our new Student Representative Alise Cogger (UCSB) to the group. Carlton Green received special appreciation for the wonderful job he did as Student Rep for the past two years. The committee strategized on the future of the section. Goals include increased member recruitment, interdivisional collaborations, a symposium at the 2013 APA Convention, and proposing a Major Contribution to *The Counseling Psychologist*.

Speed mentoring participants reported benefiting from the event and the

Roundtable Discussions were a success. The 10 discussion topics included: *Implications for International Trainees in Supervision and Clinical Settings*, *Mentoring Underrepresented Faculty and Students*, and *Korean Supervisors' Experiences of Negative Supervision Events*. We invite you to start thinking about topics for next year!

We invite you to...

Join STS!

Membership in the section is free. You can find more info and the membership form on the website: <http://soe.lmu.edu/supervisionandtraining>.

To get on the section listserv email wes-til3@pop.uky.edu and include the following information in the body of the email: Add div17st YourEmailAddress Your/Name. Once you are on the list, you will receive messages from STS. ☺

Take an Active Role in STS!

The STS website will move to Division 17 as the host domain and we need a Webmaster/Member-at-Large. If you have talent and experience in this area, we would invite you to join an enthusiastic group of board members who aim to keep interested parties apprised of section activities. If you would like to be part of the team, please contact one of the co-chairs.

Several board positions will open up in August 2013: Chair-Elect, Treasurer, Communications Officer, and Student Representative. Section board positions are a great way to get involved in APA. Serving on the STS board is a relatively small commitment with a big "splash," a great way to build your leadership skills, and network with students and professionals who share your interests.

Watch for a call for proposal for the 2013 STS Symposium at the APA Convention in Hawaii! Next year's theme will be *Social Action and Supervision*.

Keep your eyes peeled for a call for Roundtable Topics too-also a great way to be active in APA. Facilitating a round table is a good leadership opportunity.

Contact Us to Learn More about the Section on Supervision and Training!

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SECTION REPORTS

SECTION FOR THE ADVANCEMENT OF WOMEN

Greetings from the Section for the Advancement of Women! I look forward to serving as the new Chair of SAW, a section that has had a significant personal and professional impact on me, and many others.

I would like to thank several individuals for their service and commitment to SAW. Dr. Corinne Datchi, Assistant Professor in the Marriage and Family Therapy Program at Seton Hall University, served as SAW Chair for the past 2 years. She has been a fine leader, and I look forward to working with her as she serves as Past-Chair. Members of the Executive Committee included Dr. Libby Nutt Williams, Dean of the Core Curriculum and First Year Experience at St. Mary's College of Maryland, who completed her tenure as Past Chair; Dr. Laura Smith, Assistant Professor of Psychology and Education at Teachers College, Columbia University served as Membership Chair; Dr. Debra Mollen, Associate Professor at Texas Woman's University served as Student Award Coordinator; and Dr. Riddhi Sandil, EdM Program Coordinator at Teachers College, Columbia University served as APA Student Poster Coordinator.

Thank you and congratulations to Dr. Meghan Davidson, Assistant Professor of Counseling Psychology at the University of Nebraska-Lincoln, who served as Treasurer and was just re-elected. Dr. Yu-Ting Su, Assistant Professor of Counseling Psychology at University of Wisconsin, Platteville will serve as the incoming Newsletter Editor.

Every year, SAW honors contributors to the field of counseling psychology. Dr. Tania Israel, Past President of Division 17 and Professor in the Counseling, Clinical, and School Psychology Program at the University of Santa Barbara, California received the 2011 SAW Woman of the Year Award. Tania gave an inspiring and creative address at this year's APA Conference in Orlando about advocacy, community, and making a difference. More details to follow in the SAW Newsletter.

Dr. Dawn Szymanski, Associate Professor of Psychology at the University of Tennessee, Knoxville received the 2012 Woman of the Year Award. Dawn will present her Woman of the Year Address at next year's APA Conference in Hawaii. The SAW 2012 Student of the Year is Sonia Carrizales, Counseling Psychology Doctoral student at Texas Woman's University. And the 2012 Foremother Award was given to Dr. Donna Hawhurst,

Training Coordinator at the Women's Resource Center at the University of Utah. Congratulations to our outstanding award-ees!

We held several successful SAW sponsored events at this year's. SAW has embarked on a new initiative on *Women and Girls in the Justice System*. Corinne Datchi, Meghan Davidson and I are the coordinators of this initiative. This initiative was sparked by my 2012 SAW Woman of the Year Address in which I discussed research on women's experiences in family court. The significant impact of the legal system on individuals, families, and communities is an area that has not been sufficiently addressed within the field of counseling psychology, yet one where counseling psychologists can play an important and helpful role. Relatedly, SAW, in conjunction with Division 17, sponsored an APA Symposium entitled "*Women and Girls in the Justice System: What Role for Counseling Psychology?*" Thema Bryant-Davis, Jennifer Murphy and I served as the main speakers with Corinne Datchi and Meghan Davidson serving as discussant.

At the APA Convention in Orlando, we also held an Interdivisional Roundtable Discussion to discuss ways in which SAW could partner with other Divisions and Sections on this initiative. More specifically, the roundtable aimed to begin to broadly define the key role of psychologists with regard to the promotion of gender and culturally sensitive practices in work with forensic populations. Representatives included those from SAW, Division 51, and Division 43. For more information about this initiative or if you are interested in getting involved, please email julieancis@gmail.com.

The SAW Breakfast and Executive Board Meeting was well attended by many doctoral students who expressed an interest in becoming involved in SAW. It was wonderful to meet these up and coming scholars, and I am excited about their continued participation. On behalf of SAW, welcome!

Looking forward to an exciting year!

Julie R. Ancis
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SECTION REPORTS

INTERNATIONAL SECTION

We are delighted to have this opportunity to share some of the highlight events of the International Section with our colleagues via the forum of the Society's Newsletter. This year's annual convention in Orlando was a great success for the International Section. First, we organized the International Scholars Welcoming and Orientation Breakfast and hosted more than 80 international attendees including more than 20 presidents or CEOs of psychological associations from around the world. During the breakfast meeting, one of the 2012 Lifetime Achievement Awardees, Dr. Larry Gerstein shared his experiences in research, training, and providing counseling services that promoted international counseling psychology. Dr. Anthony Joseph Marsella was another Lifetime Achievement Award recipient of this year who was not able to attend the convention. This year's Outstanding Graduate Student Research Award went to Dr. Chiao Hung of the University of Missouri, Columbia recognizing the high level of quality and complexity of her dissertation research that explored Filipina immigrants' utilization of coping strategies within a cross-cultural transition. Fifteen international leaders of counseling psychology associations or relevant organizations attended the International Leader's Luncheon. The smaller group format provided a more intimate atmosphere for US and international counseling psychologists to get to know each other and to exchange the shared and unique challenges faced by counseling psychologists and professional mental health providers in different countries. We agreed to continue our international collaboration in the future.

This past year, all of our section's board members were actively involved in the Globalization Special Task Group, one of the three presidential initiative projects proposed by the Division's then President, Dr. Barry Chan. Twelve small tasks groups, each with 4-5 members residing in various countries working on a selected project over the past year, presented findings in the symposium of Globalization Counseling Psychology: Special Task Group Report from 23 Countries, which is another highlight moment for our section during the 2012 APA convention. The International Students Mentoring and Orientation Roundtable hosted by our section during the convention had a great turnout. It attracted about 30 international counseling psychology students from different programs across the country. The Section will continue to host mentoring program between and during APA to provide support and address international students' learning and adjustment needs.

In closing, we would like to express our deepest appreciation to our past co-Chairs, Drs. Johanna Nilsson and Lifei Wang for the outstanding leadership and exceptional work they had provided to our section in the past two years. We are also grateful for our out-going board members, Drs. Majeda Humeidan and Kenneth Wang for their wonderful contributions. We are pleased to announce that Dr. Jinhee Kang is the section's new treasurer, Dr. Chi-Ping Deng is the new international membership officer, and Ashley Hutchison is the new student representative for our section. In a short period of six years, the International Section has grown to have more than 275 members. All of the current board members are excited about the opportunity to serve on the board. Upon the strong foundation established by previous co-chairs and board members, we are committed to further enhancing our Section's functions and activity level. If you would like to join the International Section or would like to take a more active role as a section member, please contact our co-chairs or any current Board members.

Co-Chairs:

Makiko Kasai, Ph.D.

Chiachih DC Wang, Ph.D.

Submit Your Articles



Articles submitted for publication in the winter issue of the Society of Counseling Psychology Newsletter should be approximately 400 words in length. If possible, please use 12 point Times New Roman font. Submissions must be received by the editor no later than February 15, 2013.

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Dawn M. Szymanski, Ph.D., dawnszymanski@msn.com



SECTION REPORTS

SECTION FOR THE SOCIETY FOR VOCATIONAL PSYCHOLOGY

Many of the recent activities of the Society for Vocational Psychology (SVP) centered on the APA convention recently held in Orlando, Florida. For many members of SVP, the APA convention started with the annual SVP General Business Meeting. During this meeting, Justin Perry (Cleveland State University) received the SVP Early Career Award; whereas, Brandon Velez (University of Florida) received the SVP Graduate Student Award. It was also announced that Saba Rasheed Ali was elected chair-elect and Marie Hammond was elected treasurer. Much of the business meeting discussion focused on the next SVP biennial conference, which will be held at the University of Combrria in Combrria, Portugal in **June 2014**. More information will be forthcoming about this exciting conference, but I hope many of you will plan on attending.

The SVP General Business Meeting was followed by a symposium sponsored by SVP entitled *Work Mental Health and Well-Being*. The symposium consisted of three papers: *Unemployment, Underemployment, Mental Health, and Well-Being: Current Research and Future Directions* by Graham B. Stead and Justin C. Perry; *Sex Discrimination and Occupational Well-Being: What's Intersectionality Got to Do With It?* by Kathi N. Miner; and *Workplace Health, Well-Being, and Religion/Spirituality* by Bryan Dik and Ryan D. Duffy. The SVP Executive Board is currently working on the section sponsored symposium for next year.

This year's symposium was followed by the SVP Student Poster Session and Reception. SVP members enjoyed examining student research while simultaneously enjoying cookies and lemonade. After hearing Mark Savikas' Leona Tyler presentation entitled *Constructing Careers: Actors, Agents, and Authors*, many SVP members attended Tom Krieshok's conversation hour. Dr. Krieshok titled this hour *The Minimal Role of Decisions in the Course of One's Work Life*.

Following up on the 2011 SVP biennial conference, *Forging Career Policy for the Greater Good*, a number of SVP members also attended a discussion on career policy during APA. This discussion focused on seven policy-related questions and those interested in notes from this meeting can contact Scott Solberg at ssolberg@BU.EDU. Many SVP members also ate dinner together on Thursday night of the APA convention at wonderful Italian restaurant arranged by Ryan Duffy.

As I hope this column indicates, the Society for Vocational Psychology is a very active and congenial section. For more information about the Society for Vocational Psychology, please visit our website at <http://www.div17.org/vocpsych/index.htm> or join as a member. The membership dues are quite reasonable as there are no costs to join!

*Susan Whiston, Chair SVP
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SCP LEADERSHIP ACADEMY: RESULTS FROM 2012, PLANNING FOR 2013

Katharine Hahn Oh

Leadership Academy 2012

It was a smaller meeting room at the Hilton where we all gathered for the first time since the Leadership Academy training in Ft, Lauderdale in January (co-chaired by Rosie Phillips Bingham and Linda Forrest). I stood near the door and hugged each participant as I saw them. I was aware that for many of the participants, their lives had changed since January. Three of the five students had graduated and were now starting post-docs or tenure-track academic positions. One of the ECP partici-

pants had spent the summer teaching in Greece. As a group, they were more tanned, more smiling, more of a group than I remembered from when we first gathered in January. For me, it was a warm reunion, but it was also exciting. No one on the Leadership Academy faculty had heard the results of the participants' projects yet, and the results were about to be presented. The room was full with an audience of SCP leaders and LA mentors. Linda Forrest and then-president Barry Chung introduced the session.

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SCP LEADERSHIP ACADEMY: RESULTS FROM 2012, PLANNING FOR 2013

Katharine Hahn Oh

(continued)

- **Joe Hammer** began by talking about the revision of the **SCP website** and his project to assess what SCP members wanted (mentored by Aaron Rochlen).
- **Franco Dispenza** shared his research into **undergraduate counseling psychology** courses and programs (mentored by Andy Horne).
- **Zoeann Finzi-Smith** talked about her survey of **SCP mentoring** experiences and needs (mentored by Tania Israel).
- **Carlton Green** and **Kim Langrehr** discussed their thorough preparation to survey **students** about their professional socialization into SCP (mentored by Michael Moley).
- **Cirleen DeBlaere** and **Kimber Shelton** shared their preparation for a survey about the **transition from student to early career** membership in SCP (mentored by Nathan Smith).
- **Bobby Reis** and **Shuangmei Christine Zhou** discussed findings from a survey and interviews of **practitioners**, comparing those involved in SCP and those not involved in SCP (mentored by Jill Lee-Barber).
- Finally, **Femina Varghese** presented the results of her mixed methods survey about what SCP members expect in the **future of counseling psychology** (mentored by Jim Lichtenberg).

As we listened to the presentations unfold, we realized the developmental trajectory from undergraduate to early career, and we were excited by the broad scope of the projects as a whole. Many of the project ideas grew out of participation with the Executive Board in a 3-hour strategic planning session led by Sandra Shullman and John Westefeld, and the participants have conducted a wonderful assessment of the current state of the Society and the field. Shullman, as the discussant for the program, commented that we had just received a condensed environmental scan of the field. She saw these projects as a developmental needs assessment of SCP members. Shullman pointed out that technology was a theme of the presentations, from Joe Hammer's website project to Femina Varghese's finding that technology will be utilized more for therapy in the future. Shullman highlighted two significant challenges: (a) Is SCP a practice organization or not? If so, we need to do a much better job of meeting the needs of practitioners. (b)

How can we do a better job of branding counseling psychology so that people outside the field have a basic understanding of our identity?

As John Westefeld and I led a brief discussion, SCP leaders in the audience pointed out that many of the findings were similar to issues previously faced by SCP, particularly the issue of self-definition as counseling psychologists. We then broke into roundtables with audience members. Leadership Academy participants facilitated small group discussions about the implications of these findings and ways to carry the work forward into the future. Rosie Phillips Bingham and Candice Crowell concluded the session by eliciting responses from the group: many participants and SCP leaders shared their excitement about the changes within SCP that the Leadership Academy represents, particularly the shift to new leaders and a proactive approach to the future of counseling psychology.

Most of the Leadership Academy 2012 projects are complete. A few surveys awaiting IRB approval will be conducted this fall. Many of the Leadership Academy participants are now engaged in formal leadership roles in SCP (e.g., co-chairing a Special Task Group). As we conclude this year's academy and begin planning Leadership Academy 2013, we recognize the uniqueness of the inaugural year of the Leadership Academy. In many ways, the 2012 Leadership Academy was the perfect way to begin: well-funded, beautifully designed, and with leadership project possibilities wide open.

Leadership Academy 2013

For Leadership Academy 2013 (co-chaired by Katharine Hahn Oh and Julia Phillips), we are designing the academy with a few constraints: we have less funding, the Executive Board meeting is shorter so less time will be shared and there may not be time for strategic planning. However, on the positive side, Leadership Academy 2013 will have its training immediately following the National Multicultural Conference and Summit (NMCS), so we will have just been immersed in an experience consonant with the values of Counseling Psychology with a focus on diversity. The leadership training will emphasize leadership in a multicultural context. Participants will also gain experiential learning about SCP leadership through participation in a current Special Task Group, section or working group of their choice. They will work with a mentor in that group and

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SCP LEADERSHIP ACADEMY: RESULTS FROM 2012, PLANNING FOR 2013

Katharine Hahn Oh

(continued)

develop a project that extends the work of the group and fits their own interests.

Finally, in addition to presenting their projects at convention in Hawai'i, the participants will arrive a day early for the APA convention so they can meet as a group in Hawai'i to discuss their own leadership development during the year and to share

a meal again with the Executive Board. Other changes on the horizon for Leadership Academy 2013 are more program evaluation to determine the multiple outcomes associated with the academy and an introduction to APA governance for LA participants. To apply for the 2013 SCP Leadership Academy, see the Call for Applications in this issue of the newsletter.

INTERDIVISIONAL HEALTH CARE (IHC) COMMITTEE APA MEETING, ORLANDO, FLORIDA

Don Nicholas, Division 17 Representative

What follows is a summary of the topics, discussion and action items from the APA Meeting, held this year in Orlando on August 2, 2012

The IHC, as described in this quote from its bylaws:

This interdivisional committee was formed to address the concerns of psychologists working in health care settings and the evolution of psychology as a health care profession.

Some of its goals are to support activities that promote psychologists' access to providing psychological services in health care settings; develop common, cross-division policies and strategies for advocacy; educate APA members and others about the roles of psychologists in health care settings, and promote the education, training and practice of psychologists in health care.

Persons from our Section on Health Psychology have been the Division 17 representatives to this committee. Don Nicholas from the Department of Counseling Psychology at Ball State and Matt Bitsko from the Department of Pediatrics at Virginia Commonwealth School of Medicine are the current SCP representatives.

This year's meeting consisted of a number of updates from past discussions and a few new initiatives. Much of the emphasis was on how the IHC could work collaboratively with APA's Practice Directorate to support them in their efforts to prepare and position the practice of psychology for upcoming health care reform (i.e. the Affordable Care Act (ACA)).

The Affordable Care Act: Overview, State-based implementation of Health Care Reform, and Prospective IHC Action Steps.

The majority of the discussion at this meeting was about the ACA and APA's involvement in promoting the interests of psychologists via the Practice Directorate. Given the anticipated significant increase in the role of the states in ACA, the Practice Directorate has formed a State Implementation of Health Care Reform committee with a variety of tasks. This committee will be tracking states' responses to health care reform such as how the states reform and redesign Medicaid (given the anticipated significant increase in persons eligible for Medicaid), the formation of state health exchanges, partnerships with Accountable Care Organizations and health care medical homes. Summary of the IHC discussion includes the following:

- Those state that appear most prepared to move ahead with some of these changes will be watched closely and psychology's advocacy efforts will be made available. These include, at present, New York, Massachusetts and Maryland.
- Some of the members of IHC, with expertise in application of psychological treatments to medical patients, are currently preparing two page Fact/Briefing Sheets highlighting the evidence supportive of such interventions.
- Continued use and advocacy of the Health & Behavior (H&B) CPT codes and their reimbursement via Medicaid continues to be important as health care reform proceeds;

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INTERDIVISIONAL HEALTH CARE (IHC) COMMITTEE DIVISIONAL REPORT

Don Nicholas, Division 17 Representative

(continued)

primarily, as precedent for psychological services to medically ill patients. Continued emphasis on Medicaid reimbursement for services is important.

APAGS and APA's Initiative for Access to PracticeCentral website.

The need for practitioners and students to learn more about usage of and reimbursement for Health and Behavior (H&B) codes was discussed and an update on APA efforts to do so was provided. H&B information has been moved "outside the firewall" of the PracticeCentral website to facilitate access by graduate students and non-members. APA also has arranged for graduate students to pay an optional \$20/yr. for access to all user options on APA's PracticeCentral website. This is being done with hopes that graduate students, learning earlier about H&B codes will be better prepared to use them when appropriate.

APA Model Legislation for Prescription Authority and the term "Medical Psychologist"

The IHC has been involved in following and reacting to the process of acquiring prescribing authority as occurred in the state of Louisiana. Ongoing discussion of this and related issues continues. At the current meeting, language for change in the APA policy related to the use of the term, medical psychology was discussed. APA staff noted that CAPP is not going to give financial support to prescriptive authority lobbying efforts that include restriction of the term, "medical psychologist" to only those with prescriptive authority. Discussion of future options for IHC to respond to these issues continues.

If you have questions or comments about any of the above, please feel free to contact Don Nicholas dnichola@bsu.edu or Matt Bitsko mbitsko@mcvh-vcu.edu as your IHC representatives.

COMING FOR 2013...NEW MEMBERSHIP OPTIONS FOR GRADUATES AND ECONOMIC HARDSHIP

Graduating in 2012? Your first year of membership in the Society of Counseling Psychology is free as the Society's gift to you! We want to say "Congratulations" to our new graduates in a big way and now you will be able to join as a full member (no longer a Student Affiliate) with much less hassle and the price couldn't be better. Changes will be made to the membership application to reflect this option. In the mean time if you are a 2012 graduate, feel free to e-mail the Membership Chair at smacdonaldphd@mac.com. This deal is not just for 2012 graduates! This is something for all of our student members to look forward to and we want to welcome you as full members of the Society of Counseling Psychology!

New membership options don't stop with graduates. Our regular membership rate is \$37, but if you don't have money for groceries that is still a challenge. The Society is now offering the possibility of having a dues waiver for a limited period of time for members (not affiliates) who are currently undergoing economic hardship. To obtain the dues waiver members will be able to fill out an application that will ask some basic membership information and the reason for seeking a dues waiver.

If you would like to be sent an application once it becomes available please e-mail the Membership Chair, Dr. Shawn MacDonald at smacdonaldphd@mac.com.

SPECIAL INTEREST GROUP ON MILITARY ISSUES

The Special Interest Group on Military Issues in Counseling Psychology is currently being developed to address issues related to working with all aspects of military populations. The group intends to provide networking opportunities and professional support for practicing clinicians and bring together those interested in collaborating on research. Additionally, we hope to update members on legislation and policy relevant to this area, as well as any newsworthy events.

Individuals interested in joining the Military Issues SIG should contact Wendy Rasmussen (wasmussen@iowa.uiowa.edu).



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SCP EXECUTIVE BOARD ENDORSES DOUG HALDEMAN FOR APA PRESIDENT

The Executive Board has recommended that ALL SCP members give DOUG HALDEMAN their #1 VOTE for APA President. Doug is a longstanding and valued member of the Society of Counseling Psychology where he has strong roots including being a past recipient of the John D. Black Award-he will bring counseling psychology philosophy and values to the APA Presidency.

You can find more information about Dr. Doug Haldeman at his official website (<http://president.drdoughaldeman.com/>) and on his [Facebook page](#).

The Executive Board also recommends that you give your #2 vote to Nadine Kaslow who shares many values in common with counseling psychology and has for years been a strong supporter of many counseling psychologists in APA governance. Visit Nadine's website (<http://www.nadinekaslow.com/campaign/>).

Please also encourage your colleagues to vote for Doug Haldeman #1 and Nadine Kaslow #2 for APA President. Don't miss your chance to elect a counseling psychologist to be the next APA President by supporting Doug Haldeman with your #1 vote, and if that doesn't work having your second vote count too.

RETIREE'S CORNER-A MESSAGE FOR THE YOUNGER GENERATION

Lenore W. Harmon

Many senior members of Division 17 have retired or are planning retirement. This retiree has had a life long love affair with libraries and books. While I appreciate the convenience of electronic access I mourn the demise of hard copies of the books and journals that contain our history. When I left the University of Illinois I left many items behind bringing along only my favorites. Now it is time to downsize again.

In trying to decide what to do with my treasures I consulted other retirees, used bookstores, and libraries. I approached Dawn Szymanski with the idea of having a place in our newsletter where people like me could offer them to other members.

Here are a few of the items I am going to have to part with. They are free to anyone who will promise to avoid the recycling bin and pass them on when they no longer have a place for them.

1. Most issues of The Counseling Psychologist starting with Volume 1. I think the earlier volumes are most likely to interest history buffs.
2. Most issues of the Journal of Vocational Behavior starting with Volume 1.
3. A few of the earliest issues of the Journal of Counseling Psychology including Volume 1. These belonged to C .H. Patterson of the University of Illinois.
4. Historic Strong Manuals.

Please contact me at lharmon@illinois.edu to express an interest in any of these items. Time is of the essence.



Advertising Guidelines

To submit an advertisement for inclusion in the SCP newsletter, contact Dawn M. Szymanski, at dawnszymanski@msn.com. After the advertisement has been approved, payment in the form of check or money order can be sent to the Division 17 Treasurer:

Michael Mobley, Ph.D.
Department of Psychology
Salem State University
352 Lafayette Street
Salem, Massachusetts 01970-5353

Advertising Rates and standard sizes
Full Page (8" x 10") = \$350
Half Page (8" x 5") = \$175
Quarter Page (e.g. 5 ¼" x 4") = \$100



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COMMUNITY ENGAGEMENT COMMITTEE REPORT

SCP: Rolling Up Our Sleeves at Harbor House to Make a Difference in Orlando

Penelope Asay, Ph.D.

This year at convention SCP's Community Engagement Committee (CEC) got down and dirty for a good cause! Members "adopted" two resident rooms at Harbor House of Orlando and went to work cleaning, painting, and decorating from early morning until mid-afternoon (admittedly stopping to have lunch and socialize while we waited for the paint to dry—we hear it's quite dull to watch!)

Our partner this year, Harbor House, is an organization whose mission is to provide safe shelter, a 24-hour crisis hotline, counseling, emotional support, and legal advocacy for thousands of domestic violence survivors and their children each year. With rooms in steady use, Harbor House tries to provide a fresh coat of paint and new linens, bedding, and accessories to greet new residents. Person-power to do this with residents moving in and out is challenging, and this is where the CEC came in to help! In addition to the painting, the CEC provided the linens, bedding, lamps and accessories that residents of both rooms will be able to take with them when they leave the shelter. Furthermore, we sponsored a cell phone donation drive that yielded almost a dozen phones to be reprogrammed and distributed to residents for emergency purposes.

An exciting twist this year was our collaboration with members of Division 37's Child Maltreatment section, whose student members were eager to help. CEC members Shari Robinson, Chanda Corbett, Sarah Nolan, and I were joined by Katrina

Boodhan, Lauren Boulanger, Janisse Guzman, and Antonia Sheel. Special thanks also to CEC members Stacey Pearson, who was our amazing local contact and liaison with Harbor House, and Randall Ehrbar and Heather Walton (my co-chair) who were so instrumental in the nine months of planning.

We managed to get more paint on the walls than on ourselves, and a good time was had by all! We also had photographers join us to document the fun, so we're hoping to have some of the photographs up on the new SCP website—check them out if you get the chance!

This is the 6th annual CEC project, and every year is new and exciting. Last year we provided a half-day workshop on compassion fatigue to the multidisciplinary staff at DC's Whitman Walker Health. We are looking forward to seeing what develops for 2013, and if you are interested in getting involved, we would love your help!

For more information about how you can step up to serve your and other communities using community engagement principles, and for more updated information regarding the upcoming and developing 2013 Community Engagement events in Hawaii check the Div 17 Discuss listserv or email either me (psay@argosy.edu) or Heather Walton (Heather.Walton@va.gov), the Co-Chairs for 2011-2013. See you in Honolulu!

COUPLES AND FAMILIES SPECIAL INTEREST GROUP REVITALIZED

Congratulations to an enthusiastic group of Counseling Psychologists who have reorganized and revitalized our Special Interest Group (SIG) on Couples and Families! The reorganizational meeting was held at APA in Orlando. The group welcomes colleagues and students to join their group (membership for SIGs is always free).

Dr. Nancy Murdock was selected as the Chair of the SIG (MurdockN@umkc.edu). Other officers include:

Membership Chair: Elsa Rojas (elsaashe@yahoo.com) University of Akron

Poster Session/Hospitality Suite Chair: Kellye Carver (KellyeSchiffner@my.unt.edu) University of North Texas

Roundtable Chair: Ji-Yeon Lee (jlee@uttyler.edu) University of Texas at Tyler

Open positions/tasks include: Communications Chair, Website Coordinator, and Listserv Coordinator

The Couples and Family Special Interest Group (SIG) aims to promote an interchange of ideas regarding research, practice,

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COUPLES AND FAMILIES SPECIAL INTEREST GROUP REVITALIZED *(continued)*

and education regarding couples and families within Counseling Psychology using a systems and multicultural framework.

Goals include:

- Promoting the inclusion of couples and family issues within Division 17 activities and initiatives;
- Providing a forum and community for Counseling Psychologists who are interested in couples and family issues within a systems and multicultural framework;
- Building professional relationships and collaborations among colleagues and students related to couples and family issues;
- Providing services including, but not limited to, mentoring, listserv and annual gathering for members;

- Sharing resources in this interdisciplinary field of research and practice;
- Initiating and providing programming at the annual APA Convention related to couples and families within a Counseling Psychology framework;
- Reaching out to other related groups to increase dialogue related to couples and family issues.
- Engaging with other APA Divisions with similar interests, including Division 43 and 52

Contact Dr. Nancy Murdock at MurdockN@umkc.edu for more information or to join the SIG on Couples and Families.

APPRECIATION OF THE PAST AND LOOKING TO THE FUTURE 2013 CONVENTION: *First Message from Division 17 Program Co-Chairs*

Final comments on the 2012 APA Convention in Orlando, Florida

As Program Co-Chairs, we would like to thank outgoing Program Chair (2011-2012), Claytie Davis III, for his exceptional leadership this past year as well as his outstanding mentorship of the current Program Chair. We are deeply grateful to Debbie Nolan, our Society's Association Manager, and her support staff for their incredible and significant contributions to processing proposals and directing logistics during our program review.

The Society's program could not come to fruition without the support of all Society members, both professionals and students, who submitted their scholarly work to the Division. Our 2012 convention program featured a very diverse and stimulating program: 199 posters across five poster sessions, 39 Symposia, and 5 Conversation Hours. We express our deepest gratitude and

appreciation to the 89 professional colleagues and 15 student reviewers who reviewed more than 364 proposals.

2013 APA Convention in Honolulu, Hawaii

Timeline: The 2013 APA Convention will be held in Honolulu, Hawaii (July 31st – August 4th; Wednesday through Sunday). The Call for Proposals will appear in the September 2012 issue of the APA Monitor and on the APA website (www.apa.org). The deadline for submissions will be **Friday, November 16, 2012 at 12 midnight EST**. All proposals must be submitted **electronically via the APA website**. We will NOT accept proposals submitted through fax, email, or postal mail. Notification of proposal acceptance or rejection will be handled electronically in early February 2012.

Theme: The convention theme of Division 17, Society of Counseling Psychology (SCP), is "is **Addressing To-**

morrow's Needs Today: Promotion, Prevention, and Beyond in Counseling Psychology." Two areas of scholarship and practice will be addressed across multiple presidential-appointed taskforces:

1. **Violence Prevention/Promoting Nonviolence** – Across the spectrum of primary prevention, intervention, tertiary, public policy and systems prevention
2. **Preventing Obesity** - Promoting healthy children and adolescents

We invite symposia (1 hour), roundtables, and posters that focus on this theme using developmental, multicultural, and positive psychology or strengths-based perspectives. See <http://www.div17.org> for more information on the mission, goals, and approaches of Counseling Psychology.

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APPRECIATION OF THE PAST AND LOOKING TO THE FUTURE 2013 CONVENTION: *First Message from Division 17 Program Co-Chairs* (continued)

Continuing Education: We would like to increase the number of Continuing Education (CE) sessions offered at the convention by SCP. If your symposium is accepted and you wish to apply for CE credits for your program, you will need to complete a disclosure statement and identify program objectives. We will remind authors of accepted symposia of this option when we send decision letters.

Review Process: Due to limited slots and the number of submissions, the Program Committee will only be able to accept close to 50% of the proposals. Each proposal is reviewed by two or three people who will use the following criteria in evaluation: (a) relevance to SCP convention theme

(see above); (b) contribution to theory, research, practice, training, advocacy, and policy missions of Counseling Psychology; (c) organization and clarity of ideas; and (d) quality of writing. If you are submitting a research proposal, data analyses and results must be reported. In light of the large and increasing number of submissions, the limited human resources on program committee, and APA's electronic system to manage proposals, respective review outcomes (i.e., acceptance or rejection) will be sent via separate emails that list the proposal ID number and proposal title with submitter information remaining anonymous. The Program Committee will work on sending reviewers' feedback through separate communications.

Call for Reviewers: The Program Committee is actively recruiting reviewers who are professionals in various academic and practice roles as well as advanced doctoral students who aspire to be future leaders in SCP. Please contact the Program Co-Chairs if you would like to serve on the Program Committee.

Dorothy Espelage
Division 17 Program Chair
University of Illinois at Urbana-Champaign
espelage@uiuc.edu

Rosemary Elaine Phelps
Division 17 Program Co-Chair
University of Georgia
rephelps@uga.edu

STUDENT AFFILIATES OF DIVISION 17 REPORT

Every year, we return from the APA Convention with renewed energy and excitement thanks to the amazing support we receive from SCP, and the opportunities we have to engage with our remarkably engaged, committed, passionate student members. Interacting with student members from the Leadership Academy, the hospitality space volunteers, presenters, award winners, committee members, and other SAS member attendees continues to increase our enthusiasm for the future of our field! This past August in Orlando, we implemented some of the new ideas and opportunities that we were inspired to consider after Washington, D.C. We hope you will read on as we share with you our convention experience, as well as announce the call for New SAS Host Institution.

To begin, we hosted the First Annual SAS Networking and Award Recognition Social. SAS members who were our award winners, committee members, representatives on special task groups, liaisons, or otherwise were integral to the work of SAS this year were invited to the two-hour social so they would have the opportunity to network with some of our field's top

professionals in a small, student-focused environment. Numerous professionals, including past and present presidents of SCP, took time out of their busy schedules to meet with the wonderful student members of this division! The success of this event would not have been possible without the dedicated work of our student members, and the resounding support from the professionals in SCP. Heidi and I would like to personally thank everybody—far too many to mention here—who went out of their way to attend this event and support students. In doing so, you all demonstrated SCP's commitment to student involvement that we so highly value and appreciate. Thank you.

Other new convention items this year included SAS member programming, and a small meeting of the network representatives. SAS hosted a total of 3 programming hours—one in the convention center, and two in the Hospitality Space—which were proposed and facilitated by SAS members based on last year's contest. A small meeting of the network representatives—those SAS members who serve as their counseling

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STUDENT AFFILIATES OF DIVISION 17 REPORT *(continued)*

psychology program's representative to SAS, or as a regional coordinator of program representatives—was held, in which questions about the experience of Host Institution were discussed.

Which brings us to our biggest, and most exciting, news: The call for applications for New SAS Host Institution! This has been an incredible experience for us at the University at Albany, and it is with sadness for our impending loss, and enthusiasm for the next group of students, that we announce this opportunity. Program directors, training directors, and faculty: We encourage you to start discussing this opportunity within your programs! The next three-year term will begin when the 2013 APA Convention ends in Hawaii, and continue until the

end of the 2016 convention. We are happy to answer questions about logistics or our experience, so please feel free to contact us. The application is available on our website, www.div17.org/SAS, and will be due Friday, November 2nd at 11:59pm via e-mail. We hope your program will consider applying.

Thank you to the entire SCP community for an amazing two years; we look forward to seeing what the third will bring, and especially look forward to hearing more about where our members hope to take SAS in the next 3-year term!

*Melanie M. Lantz, mlantz@albany.edu
Heidi Hutman, hhutman@albany.edu*

SPECIAL INTEREST GROUP ON RELIGIOUS AND SPIRITUAL ISSUES

Hope you all enjoyed your 2012 APA annual convention! This year's APA's convention was successful and filled with many activities for the Special Interest Group on Religious and Spiritual Issues in Counseling Psychology! At the 2011 APA meeting, this SIG outlined a mission statement and goals regarding what would be accomplished by the following APA. One year later at APA 2012 in Orlando, we had several programs that were co-sponsored by our SIG on Religious and Spiritual Issues in Division 17 and Division 36 (Society for the Psychology of Religion and Spirituality).

Our well-attended symposium on Religious and Spiritual interventions in practice, research, and training on the first day of APA was a great first program for our SIG and segued to two poster sessions held on the same topic in both the Division 17 and Division 36 Hospitality suite. The Hospitality Suite posters proved to be a great place for collaboration and dialogue regarding religious and spirituality issues. Our business meeting was also held at APA this year to discuss past accomplishments and future plans. For goals, we discussed several ways to continue improving the SIG as we continue to grow. These goals include:

- Continue collaborating with other Divisions that have similar interests.
- Continue growing our membership.
- Create a needs assessment to ascertain use and needs of R/S issues and how they manifest in practice, research, and training.

- Begin a database of information on R/S issues and counseling psychology.
- Add information about our SIG to the Division 17 website.
- Create a quarterly (approximately) newsletter to inform the membership about our activities and other resources, research, and information that could be relevant to our SIG and our general Division 17 membership.
- Consider using social media as another outlet for information.
- Consider a symposium at the mid-year Division 36 convention that again collaborates between Divisions 17 and 36.
- Consider future APA programming.
- Create a more active listserv.

Though some of these goals can be accomplished in the short term, others can take longer to accomplish. Regardless, we hope to begin work towards some of these goals as soon as possible. Members of Division 17 that are interested in our SIG can contact me with further ideas, questions, and information at cagaibi1@yahoo.com. We hope that you will join us as we continue to grow into an even stronger SIG. Thank you!

*Christine Agaibi, MA (PhD Candidate)
Chair of Division 17 SIG on Religious and Spiritual Issues in
Counseling Psychology
cagaibi1@yahoo.com*



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EARLY CAREER PROFESSIONALS CONVENTION HIGHLIGHTS

The Early Career Professionals (ECP) of Division 17 celebrated the culmination of an exciting year at the 2012 APA Annual Convention. Drs. Monique Kulkarni and Ji-yeon Lee joined the ECP Committee while we said good bye to Drs. Anthony Issaco and Chia-Chih “DC” Wang. Anthony, DC, along with our past-chair Dr. Katharine Hahn Oh, were instrumental in revitalizing this committee, and we thank them for their hard work and dedication to Division 17 ECP development.

Some highlights of Division 17 ECP convention events include: ECP leaders coffee with the executive board; a mentoring panel; a supervision round-table; and a well-attended social hour. The ECP Committee was particularly excited to announce the winners of the Division 17 ECP Travel Grants. We created the grants to engage ECP members and help them attend Convention. There was an excellent turn out with approximately 10 applications and three grants to award. Each winner was provided \$200.00 to assist with APA Convention expenses. The selection committee was very impressed with all of the applications. Three applicants stood out (see list below). Applicants were asked to describe what it means to be an ECP as part of their application. Some of their responses are described below.

Melanie Elyse Brewster, Ph.D., Assistant Professor of Psychology and Education, Teachers College, Columbia University:

“To me, being an ECP means being at a pivotal place of growth, development, and actualization. As an ECP, you are uniquely positioned to begin your career, while often still receiving wisdom

and mentorship from those who have traversed the terrain before you. For me, being an ECP has been a time of careful reflection and introspection about what it means to be a good teacher; scientist-practitioner; mentor; academic advisor; and (a young) woman in academia. I am still looking for the answers to these questions, and attending APA to present and (re)connect with colleagues is one step toward bringing me closer to this knowledge.”

Jessica L. Martin, Ph.D., Assistant Professor, Division of Counseling Psychology, University at Albany- SUNY:

“I believe that transitioning from student to psychologist must be both exciting and challenging for any ECP...Becoming a psychologist and academician has sparked a great deal of reflection on who I am and how I live, as well as my beliefs about how students learn most effectively, what makes a good mentor, the types of research that will make the most impact on the population I study, and how and why clients change. My understanding of the aforementioned is helping shape my teaching, mentoring, research and supervisory roles and activities. I am learning how all-encompassing being a psychologist is, in that it is not just what I do, but part of who I am. I am striving to live my life both in- and outside of the workplace in ways that are consistent with the core values of counseling psychology.”

David S. Shen-Miller, Ph.D., Assistant Professor and Program Coordinator, M.S. in Counseling Psychology, Psychology Department, Tennessee State University:

“When I think about being an ECP, what comes to mind is the ever solidifying

sense of self as a professional, including a noticeable shift in my perspective from being a graduate student (and suffering from imposter syndrome in my first several years as a faculty member) to a more nuanced mix of the demands of life as a faculty member with (what I believe to be) mostly intact memories of those of student life. I have been very fortunate not to forget what life was like as a student, and at the same time have been able to integrate the memories of those experiences with the gatekeeping and educating responsibilities that come with being a faculty member.”

Next year, the ECP Committee hopes to offer similar travel grants for ECPs to attend the annual APA Convention in Hawaii. If you are an ECP Member of Division 17 or an advanced doctoral student on internship, please consider applying for one of these travel grants. Currently our committee is busy planning exciting programming for the 2013 APA Convention, and we look forward to connecting with students, fellow ECPs and seasoned colleagues in Hawaii!

*Nadia Hasan, Ph.D.
Texas A&M- Corpus Christi
Counseling Center*

*Lauren Woolley, Ph.D.,
University of San Diego
Counseling Center*



ANNOUNCEMENTS

SCP LEADERSHIP ACADEMY 2013

The Society of Counseling Psychology (SCP) Leadership Academy is designed to inspire, recruit, and train future leaders in counseling psychology. Participants will attend a leadership training program, receive mentoring, and complete a project related to current SCP initiatives. Results of the leadership projects will be presented at the American Psychological Association (APA) 2013 Annual Convention in Honolulu, Hawai'i. Held in conjunction with the 2013 National Multicultural Conference and Summit (NMCS), the SCP Leadership Academy will focus on developing leadership potential in a multicultural context. We anticipate that graduates of the Academy will serve on committees and run for elected offices in SCP, and possibly take on future leadership roles in APA, their places of employment, and society at large. Please visit <http://www.div17.org/groups/special-task-groups-stgs/leadership-academy/reflections-by-participants/> for reflections of participants from the Inaugural 2012 Leadership Academy.

We invite counseling psychology doctoral students and early career psychologists (7 years or less since doctorate) who are interested in and committed to leadership in the Society of Counseling Psychology (Division 17) to apply for the SCP Leadership Academy. The Leadership Academy is designed for students and ECPs who are interested in leadership but have not yet held major leadership positions in SCP and specifically for those who especially would benefit from the training. Training a diverse group of students and ECPs, the Leadership Academy will help develop the next generation of SCP leaders and contribute to the future of counseling psychology.

By pairing future society leaders with past and current leaders, the Leadership Academy hopes to create opportunities for students and ECPs to take the next steps toward leadership in counseling psychology.

The Leadership Academy is indebted to SCP President Andy Horne who has devoted substantial resources from his presidential project funds to cover some travel expenses for participants.

Components of the Leadership Academy

1. Participate in the leadership training weekend concurrent with the SCP Executive Board mid-winter meeting (following NMCS 2013 in Houston).
2. Observe portions of the Executive Board meeting and join in activities with the Executive Board.

3. Design and conduct a project that contributes to a current working group (e.g., Special Task Group [STG], Section, Special Interest Group) in the Society of Counseling Psychology, with the help of a mentor in the working group.
4. Become a member of the working group and contribute to its mission.
5. Reconvene with the Leadership Academy for a half-day training concurrent with the SCP Executive Board meeting before the 2013 APA convention in Hawai'i.
6. Present the results of the leadership projects at convention in Hawai'i.

Criteria for Participation

The Leadership Academy Special Task Group is seeking a diverse group of students and ECPs who meet the following criteria:

- Currently a student in a counseling psychology doctoral program or a counseling psychologist with completion of doctorate in the last seven years and a member of SCP or SAS;
- Interested in and committed to making a professional impact through leadership in a multicultural context;
- Interested in pursuing leadership positions in SCP and possibly in APA in the future;
- Not yet held an elected position in SCP or chaired a committee in SCP (section or SIG involvement will not serve as exclusion criteria), not yet served in APA governance or on an APAGS committee or subcommittee (serving as an APAGS ambassador or campus representative are acceptable);
- Available and able to attend two training sessions at funding limits noted;
 - Immediately after the National Multicultural Conference and Summit, training will begin in the evening, Friday, January 18th and end around noon on Sunday, January 20th in Houston, TX (two nights in the Royal Sonesta hotel, with Leadership Academy roommate, will be reimbursed).
 - Immediately before the APA Convention, training will occur in the afternoon and evening on July 30th in Honolulu, Hawai'i (\$500 in travel costs will be reimbursed).

(Continued next page)



ANNOUNCEMENTS

SCP LEADERSHIP ACADEMY 2013 *(continued)*

- Committed to participate in a working group and complete a leadership project in 2013 to present at the August convention in Hawai'i. Please see <http://www.div17.org> for a description of Andy Horne's Presidential Special Task Groups, Sections, and Special Interest Groups

Application Procedure

To apply for the Leadership Academy, please submit the following materials to Debbie Nolan at leadershipacademy2013@div17.org by **October 1, 2012**. Materials will only be accepted via email. Please send all materials in a single attachment. The file name should be your last name and your status as a student or ECP, e.g. "HorneECP.pdf" or "HorneStudent.pdf."

- A letter of interest. In this letter, please tell us a little bit about yourself and discuss why you would like to participate in the Academy. Indicate specifically what you would hope to gain from the Leadership Academy experience and how you would see yourself utilizing the Academy experience in your future work as a leader in SCP. Please also briefly discuss current/previous leadership experiences you have had and what you learned from them, particularly as they relate to our multicultural context.
- A current curriculum vita.
- A letter of recommendation which specifically addresses your potential as a leader, your interpersonal skills, and your ability to complete projects successfully in a timely manner. If you are a student, please have a faculty member write this letter on your behalf. If you are an Early

Career Psychologist, this letter could be written by a colleague or mentor.

Please email any questions to Julia Phillips at julia7@uakron.edu. Please send your email with high importance and with "SCP LA QUESTION" in your subject line. Thank-you!

Learning Outcomes

The Leadership Academy is designed to help participants:

- Describe the structure and function of leadership positions in SCP;
- Assess one's own leadership style and potential in a multicultural context;
- Observe SCP Executive Board engaging in leadership activities;
- Observe and participate in leadership activities in SCP working group;
- Conceptualize and implement a project to be completed and presented at the 2013 APA convention;
- Describe basic APA governance and how to seek leadership positions in APA.

Leadership Academy Special Task Group (STG)

Katharine Hahn Oh, STG Co-Chair

Julia C. Phillips, STG Co-Chair

Barry Chung

Zoeann Finzi-Smith

Sandra L. Shullman

Melba J. T. Vasquez

SOCIETY OF COUNSELING PSYCHOLOGY AWARDS

2012 - 2013 CALL FOR NOMINATIONS

<http://www.div17.org/about/awards/scp-awards/>

Co-Chairs Sharon Horne and Brian Glaser, on behalf of the SCP Awards and Recognition Committee, request nominations for the following Division 17 Awards:

Professional Awards (deadline: November 15, 2012)

- LEONA TYLER AWARD
- JOHN HOLLAND AWARD
- JOHN D. BLACK AWARD
- FRITZ AND LINN KUDER EARLY CAREER SCIENTIST/PRACTITIONER AWARD
- DOROTHY BOOZ BLACK AWARD

- SOCIAL JUSTICE AWARD
- THE LIFETIME ACHIEVEMENT IN MENTORING AWARD

Student Awards (deadline: February 15, 2012)

- BARBARA A. KIRK AWARD
- DONALD E. SUPER FELLOWSHIP

Members of the Division 17 Awards and Recognition Committee and members of the Executive Board may make nomina-

(Continued next page)



ANNOUNCEMENTS

SOCIETY OF COUNSELING PSYCHOLOGY AWARDS 2012 - 2013 CALL FOR NOMINATIONS *(continued)*

tions. However, if they do so, they must withdraw from the voting process related to any nominee for whom they have written a letter of support. Announcement of all award winners is made at the annual APA Convention (all award recipients are notified confidentially prior to the convention). Current members of the Division 17 Executive Board are not eligible for these awards during their term of office.

GENERAL NOMINATION MATERIALS:

Nominations should include and be limited to the following:

- a. One nomination letter indicating the significance of the nominee's contributions and achievements as these relate to the award criteria;
- b. **no more than** three supporting letters from other psychologists; and,
- c. a copy of the nominee's vita. Additional materials for particular awards are noted below.

SEND MATERIALS ELECTRONICALLY TO:

Brian A. Glaser, Ph.D. (bglaser@uga.edu)

- Please collate nomination materials into **one PDF document** titled with nominee's name and award name. For example, "Linda Jackson SOCIAL JUSTICE AWARD.pdf" PLEASE NOTE THAT SUBMISSIONS CONSISTING OF MULTIPLE FILES WILL BE RETURNED.
- Send only one nomination per email.
- Faxes or mailed submissions will not be accepted. (If you don't have access to email, please work with a colleague who does).
- Please notify one of the committee chairs if you would like to resubmit a nomination packet from last year.

AWARD DESCRIPTIONS & CRITERIA

THE LEONA TYLER AWARD rewards distinguished contributions in research or professional achievement in counseling psychology. The Award – the Society's most prestigious – honors this former President of both the Society and the American Psychological Association.

THE JOHN HOLLAND AWARD for Outstanding Achievement in Career and Personality Research is given for notable research on career and personality topics. This award is for

mid-level professionals who have received their doctoral degrees between 10 and 20 years ago. The award has an associated monetary prize funded by Psychological Assessment Resources, Inc.

THE JOHN D. BLACK AWARD for Outstanding Achievement in the Practice of Counseling Psychology rewards outstanding achievement in the practice of counseling psychology. The monetary prize associated with the award is donated by Consulting Psychologists Press, Inc.

THE FRITZ AND LINN KUDER EARLY CAREER SCIENTIST/PRACTITIONER AWARD was established to honor early career achievements in science and practice. The recipient must have received the doctoral degree within the past ten years (i.e., 2001 or later). The award, which includes a monetary prize from SCP, is made for outstanding contributions to the science and practice of counseling psychology.

THE DOROTHY BOOZ BLACK AWARD FOR OUTSTANDING ACHIEVEMENT IN COUNSELING HEALTH PSYCHOLOGY encourages and awards outstanding research and practice in counseling health psychology. The award has an associated monetary prize, funded by Consulting Psychologist Press, Inc. Nominees must have made a primary contribution in the research and practice of counseling health psychology focused on health-related processes and outcomes.

THE SOCIAL JUSTICE AWARD is given to a living SCP member* with a degree in counseling psychology or demonstrated identity as a counseling psychologist. Nominees must have a sustained commitment to counseling psychology, community involvement, and diversity, as well as demonstrated evidence of achieving community or organizational change that supports disenfranchised, disempowered, less privileged, or oppressed groups. This commitment to social justice also must provide a larger impact on practice, research, and scholarship in the field. The associated monetary award is funded by the editors of *The Handbook of Social Justice in Counseling Psychology*.

**The award also may be given to a small group whose collaborative work meets the spirit of the award (and in which case the lead nominee must meet all criteria above).*

(Continued next page)



ANNOUNCEMENTS

SOCIETY OF COUNSELING PSYCHOLOGY AWARDS 2012 - 2013 CALL FOR NOMINATIONS (*continued*)

Social Justice Award nomination materials: Nomination letters should describe the significance of the nominee's contributions relevant to the award criteria. No more than three supporting letters of endorsement should be sent from stakeholders connected to the social justice work of the individual(s) being nominated. Nominations also should include: (1) nominee's current vita; (2) documentation from other sources (e.g., newspaper articles, workshop brochures, publications) that indicate widespread awareness or recognition of the nominee's (or small group's) contributions; and, (3) a brief essay (1-2 pages, written by either the nominator or nominee) summarizing the nominee's (or small group's) work for social justice and how this work meets the criteria for the Social Justice Award. Members of the Awards and Recognition Committee also may collect relevant information regarding the nominee(s).

The Lifetime Achievement in Mentoring Award acknowledges career contributions to Counseling Psychology via excellence in mentoring. This award is for professionals who have provided mentoring throughout their careers.

SCP STUDENT AWARDS

THE BARBARA A. KIRK AWARD is presented in recognition of outstanding student-initiated research (dissertation or other). The award, which includes a cash award, was established to honor the late Barbara A. Kirk. To be eligible, a graduate student must conduct and produce independent research

while enrolled in a counseling psychology program. The research can be submitted up to one year after graduation. The nominee must be the principal author of the research. Nominations should include (and be limited to) the following:

(1) a nomination letter discussing the significance of the nominee's contributions to counseling psychology; and (2) either a full length manuscript in APA style (as one would submit for publication), a published article, or an 1,800 word summary of the research (as one would submit for an APA convention proposal).

THE DONALD E. SUPER FELLOWSHIP is awarded to support dissertation research on a topic related to career development and is accompanied by a cash award. Only doctoral students enrolled in counseling psychology programs are eligible. Because the Fellowship is intended to support recipients during their tenure as students, the anticipated completion date for the dissertation should not fall before the award date (i.e., at the annual convention of APA). Nominations should include (and be limited to) the following: (1) a nomination letter discussing the significance of the nominee's contributions to counseling psychology; (2) an APA-style (6th edition) formatted version of the student's dissertation proposal not to exceed 30 pages; and (3) an approval of the proposal signed by the dissertation committee members. The Fellowship will be awarded based on the quality of the dissertation proposal and its potential for advancing knowledge in the area of career development.

APA AND OTHER ORGANIZATION AWARD COMMITTEE

Greetings Division 17 members!

On a regular basis you have been receiving information from me through newsletter articles and emails regarding upcoming opportunities to nominate your peers from the Division for various awards within APA and other professional organizations. There are Division 17 members and student members who comprise the APA and Other Organization Award Committee who will assist with this process.

Below you will find information on some specific awards coming due this fall. Award criteria and requirements are also list-

ed. Please consider nominating members of Division 17 for these and other awards throughout the year. This is one way that we can demonstrate and publicize all of the outstanding scholarly and clinical work being done by counseling psychologists.

First, and foremost, we need names and suggestions for the following awards. Please consider nominating individuals or at least emailing me with suggestions. We have a committee of individuals who can assist with the nomination process.

Amy L. Reynolds
alr24@buffalo.edu



ANNOUNCEMENTS

APA AND OTHER ORGANIZATION AWARD COMMITTEE *(continued)*

Janet Taylor Spence Award for Early Career Contributions

Deadline Date: October 15, 2012

Type of Award: APS

Website: <http://www.psychologicalscience.org/index.php/members/awards-and-honors>

Criteria/ Notes:

The APS Janet Taylor Spence Award was established to recognize transformative early career contributions to psychological science.

Research contributions can be transformative in various ways, such as the establishment of new approaches or paradigms within a field of psychology, or the development or advancement of research that cuts across fields of psychological science. The common thread is that Award winners should reflect the best of the many new and cutting edge ideas coming out of our most creative and promising investigators who, together, embody the future of psychological science. The Janet Taylor Spence Award will be given to at least five recipients yearly at the APS Annual Convention.

Nominees must be members of the Association for Psychological Science and must have completed their PhD within eight years of the date of the annual meeting at which the award would be conferred.

Selection criteria include: (1) is the research novel and creative? (2) does the research have the potential to change how we think about psychological science? (3) is the research characterized by rigorous and innovative scientific methods? (4) does the research build upon existing psychological science in scholarly ways? (5) is the research influencing multiple fields of psychological science?

To nominate a candidate for the Janet Taylor Spence Award, please fill out this online form, or submit the following materials electronically to the APS Janet Taylor Spence Award Committee at awards@psychologicalscience.org: A letter of nomination, the nominee's current CV, electronic reprints or links to the nominee's work, indicating the most important contributions to psychological science, and two letters of recommendation, at least one of which is from an APS Fellow.

Roy Scrivner Memorial Research Grants

Deadline Date: November 1, 2012

Type of Award: American Psychological Foundation

Website: <http://www.apa.org/apf/scrivner.html>

Criteria/Notes:

These grants support the research of one postdoctoral student and two graduate students (preferably in their dissertation phase) in the study of lesbian, gay, and bisexual family (LGB) psychology and LGB family therapy. The postdoctoral grant is in the amount of up to \$10,000 and the two graduate student grants are in the amount of up to \$1,000. Graduate students must have a letter of support from their supervising professor to be eligible. All research involving human subjects must have been approved by the IRB by the time the application is submitted.

Applications must include the following materials: curriculum vitae of the project leader, proposal (including project goal, overview of the program and how it fulfills the goal of the Scrivner grants, potential impact of the program on the community, the intended outcomes and how they will be achieved, project timeline, full budget and justification).

Charles L. Brewer Distinguished Teaching of Psychology Award

Deadline Date: December 1, 2012

Type of Award: American Psychological Foundation

Website: <http://www.apa.org/apf/funding/brewer.aspx>

Criteria/Notes:

This award recognizes a psychologist with significant career contributions and a record of being an exceptional teacher of psychology. Award is in the amount of \$2,000, plus an all-expense paid trip to the APA annual convention.

Applications must include the following materials: nomination statement describing nominee's commitment to teaching, current curriculum vitae and bibliography, up to 10 letters of recommendation from colleagues, administrators, and former students.

(Continued next page)



ANNOUNCEMENTS

APA AND OTHER ORGANIZATION AWARD COMMITTEE (continued)

The **Gold Medal Awards**, offered by the American Psychological Foundation, recognize life achievement in and enduring contributions to psychology. Eligibility is limited to psychologists 65 years or older residing in North America. Awards are conferred in four categories: **December 2, 2012.**

- **Gold Medal Award for Life Achievement in the Science of Psychology** recognizes a distinguished career and enduring contribution to advancing psychological science.
- **Gold Medal Award for Life Achievement in the Application of Psychology** recognizes a distinguished career and enduring contribution to advancing the application of psychology through methods, research, and/or application of psychological techniques to important practical problems.

- **Gold Medal Award for Life Achievement by a Psychologist in the Public Interest** recognizes a distinguished career and enduring contribution to the application of psychology in the public interest.
- **Gold Medal Award for Life Achievement in the Practice of Psychology** recognizes a distinguished career and enduring contribution to advancing the professional practice of psychology through a demonstrable effect on patterns of service delivery in the profession.

Website: <http://www.apa.org/apf/gold.html>

REQUEST FOR NOMINATIONS

APF DIVISION 37 DIANE J. WILLIS EARLY CAREER AWARD

About the American Psychological Foundation (APF)

APF provides financial support for innovative research and programs that enhance the power of psychology to elevate the human condition and advance human potential both now and in generations to come.

Since 1953, APF has supported a broad range of scholarships and grants for students and early career psychologists as well as research and program grants that use psychology to improve people's lives.

APF encourages nominations from individuals who represent diversity in race, ethnicity, gender, age, disability, and sexual orientation.

About the APF Division 37 Diane J. Willis Early Career Award

The APF Division 37 Diane J. Willis Early Career Award is named after Dr. Willis, to honor her life-long advocacy on behalf of children and families. Dr. Willis's work cuts across many areas including clinical child, pediatric, developmental and family psychology. Through her publications, clinical work, and mentoring/teaching she has changed policy at the local, national and international level. She has advocated for children's rights at the United Nations, developed programs on prevention and early intervention for Native American children

living on reservations, and established services promoting the wellbeing of children with developmental disabilities, chronic illness, and those who have suffered from maltreatment.

The APF Division 37 Diane J. Willis Early Career Award supports talented young psychologists making contributions towards informing, advocating for, and improving the mental health and well-being of children and families particularly through policy.

Program Goals

The APF Division 37 Diane J. Willis Early Career Award

- Advances public understanding of mental health and improves the well-being of children and families through policy and service.
- Encourages promising early career psychologists to continue work in this area.

Funding Specifics

One \$2,000 award

Eligibility Requirements

Applicants must be:

- » psychologists with an Ed.D., Psy.D., or Ph.D. from an accredited university
- » no more than 7 years postdoctoral

(Continued next page)



ANNOUNCEMENTS

REQUEST FOR NOMINATIONS

APF DIVISION 37 DIANE J. WILLIS EARLY CAREER AWARD *(continued)*

Evaluation Criteria

Nominations will be evaluated on:

- » Conformance with stated program goals and qualifications stated above
- » Magnitude of professional accomplishment in advancing public understanding of mental health and improves the well-being of children and families through policy and service.

Nomination Requirements

- » Nomination letter outlining the nominee's career contributions
- » Current CV
- » Two letters of support

Submission Process and Deadline

Submit a completed application online at <http://forms.apa.org/apf/grants/> **January 31, 2013.**

Please be advised that APF does not provide feedback to grant applicants or award nominees on their proposals or nominations.

Please contact Parie Kadir, Program Officer, at pkadir@apa.org with questions.

REQUEST FOR PROPOSALS:

DIVISION 17 COUNSELING PSYCHOLOGY GRANTS

American Psychological Foundation (APF) Mission and Funding

The APF provides financial support for innovative research and programs that enhance the power of psychology to elevate the human condition and advance human potential both now and in generations to come. It executes this mission through a broad range of scholarships and grants. For all of these, it encourages applications from individuals who represent diversity in race, ethnicity, gender, age, disability, and sexual orientation.

The Division 17 Counseling Psychology program supports activities for the advancement of counseling psychology. Its description, application requirements, and procedures appear below.

Description

This program was established in 1998 by the Society for Counseling Psychology (APA Division 17) to sponsor any of a wide range of activities aimed at enhancing the science and practice of counseling psychology. Included are basic and applied research, literary, and educational activities. About \$5,000 is available to fund projects for 2013.

Program Goals

- Encourage scientific, scholarly, and educational activities in counseling psychology
- Encourage research in implementation of innovative counseling programs and models

Eligibility Requirements

- Membership in Society for Counseling Psychology
- Educational Institution or 501(c)(3) nonprofit organization or affiliation therewith
- IRB approval must be received from host institution before funding can be awarded if human participants are involved

Evaluation Criteria

- Conformance with stated program goals
- Magnitude of incremental contribution in specified activity area
- Quality of proposed work
- Applicant's demonstrated competence and capability to execute the proposed work
- Criticality of funding for execution of work (particularly if part of a larger funded effort)

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ANNOUNCEMENTS

REQUEST FOR PROPOSALS: DIVISION 17 COUNSELING PSYCHOLOGY GRANTS (*continued*)

Proposal Requirements

- Description of proposed project to include goal, relevant background, target population, methods, expected outcomes
- Format: 5-10 pages (1 inch margins, no smaller than 11 point font)
- CV of the project leader
- Total cost of the project, including a detailed budget

Submit a completed application online at <http://forms.apa.org/apf/grants/> or email a completed application to wbwalsh@sbcglobal.net by **April 2, 2013**.

Questions about this program should be directed to Parie Kadir, Program Officer, at pkadir@apa.org or to Bruce Walsh at wbwalsh@sbcglobal.net.

REQUEST FOR PROPOSALS: APF PEARSON EARLY CAREER GRANT

About the American Psychological Foundation (APF)

APF provides financial support for innovative research and programs that enhance the power of psychology to elevate the human condition and advance human potential both now and in generations to come.

Since 1953, APF has supported a broad range of scholarships and grants for students and early career psychologists as well as research and program grants that use psychology to improve people's lives.

APF encourages applications from individuals who represent diversity in race, ethnicity, gender, age, disability, and sexual orientation.

About the Pearson Early Career Grant

The Pearson Early Career Grant encourages early career clinicians to work in an area of critical societal need. Pearson partnered with APF to ensure psychology addresses critical needs in society.

APF supports original, innovative research and projects. Although APF favors unique, independent work, the Foundation does fund derivative projects that are part of larger studies.

Program Goals

The Pearson Early Career Grant

- Supports psychology's efforts to improve areas of critical need in society, including but not limited to innovative scientifically based clinical work with serious mental illness,

serious emotional disturbance, incarcerated or homeless individuals, children with serious emotional disturbance (SED), and adults with serious mental illness (SMI)

- Encourages early career psychologists to devote their careers to under-served populations

Amount

- One \$12,000 annual grant
- An additional \$1,500 for travel costs for the recipient to attend the following year's American Psychological Association (APA) Convention

APF does not allow institutional indirect costs or overhead costs. Applicants may use grant monies for direct administrative costs of their proposed project.

Eligibility Requirements

Applicants must:

- Be a psychologist with an EdD, PsyD, or PhD from an accredited university
- Be no more than 7 years postdoctoral

Evaluation Criteria

Proposals will be evaluated on:

- Conformance with stated program goals and qualifications
- Quality and impact of proposed work
- Innovation and contribution to the field with proposed project
- Applicant's demonstrated competence and capability to execute the proposed work



ANNOUNCEMENTS

REQUEST FOR PROPOSALS: APF PEARSON EARLY CAREER GRANT *(continued)*

Proposal Requirements

- Detailed proposal that makes a case for the need to be addressed; describes the proposed project, methodology and the applicant's qualifications; and includes a detailed budget and justification
- Appropriate use of assessment is encouraged
- Current CV
- Two letters of support

Submission Process and Deadline:

Submit a completed application online at <http://forms.apa.org/apf/grants/> by **December 31, 2012**. Please be advised that APF does not provide feedback to applicants on their proposals.

Questions about this program should be directed to Parie Kadir, Program Officer, at pkadir@apa.org.

From APA's Article-Based Exams Series
Voices of Early Career Psychologists in Division 17,
the Society of Counseling Psychology
CE Credits: 2 ▪ Exam Items: 10
<http://www.apa.org/education/ce/1360326.aspx>

This article investigates the experience of early career members of the Society of Counseling Psychology, particularly in terms of usefulness to their careers and social interactions within the Society of Counseling Psychology. The article further discusses ways for engaging new professionals and providing mentorship opportunities.

Instructors: Nathan Grant Smith, PhD; Briana K. Keller, PhD; Debra Mollen, PhD; Meredith Bledsoe, PhD; Larisa Buhin, PsyD; Lisa M. Edwards, PhD; Jacob J. Levy, PhD; Jeana L. Magyar-Moe, PhD; and Oksana Yakushko, PhD
Co-sponsor: Society of Counseling Psychology (Division 17)

From APA's Convention
CE Session Recordings
College Student Mental Health: Identification of Risk and Protective Factors
CE Credits: 1 ▪ Length: 50 minutes
[http://apa.bizvision.com/product/2011-ces-recordings/\(3606\)](http://apa.bizvision.com/product/2011-ces-recordings/(3606))



This video on-demand provides a rare glimpse into the mental health concerns of college students who are not currently seeking treatment and aid in the identification of risk and resiliency factors for such concerns.

Presented by: Kathleen J. Bieschke, PhD (cochair); Jeffrey A. Hayes, PhD (cochair); Janelle Sheridan, Med; Allison Lockard, MA; and Jamie Graceffo, MA
Session offered by: Society of Counseling Psychology (Division 17)

2012 SOCIETY OF COUNSELING PSYCHOLOGY AWARD WINNERS

Congratulations to the following outstanding recipients of the SCP awards:

Leona Tyler Award
Lucia A. Gilbert, PhD

Barbara A. Kirk Award
*Manijeh Badiee
and Angela Garrison*

**Fritz and Linn Kuder Early
Career Scientist/Practitioner Award**
Lisa B. Spanierman, PhD

Donald E. Super Fellowship
QuaVaundra A. Perry

**Dorothy Booz Black Award
for Outstanding Achievement
in Counseling Health Psychology**
Kathleen Chwalisz, PhD

**Lifetime Achievement in
Mentoring Award**
Charles Gelso, PhD





Membership Application 2013
Society of Counseling Psychology Division 17
 A division of the American Psychological Association

Name: _____

Address: _____

Phone: _____

Fax: _____

E-mail: _____

Highest Degree: _____

School: _____

Date Awarded: _____

Work Setting: _____

Position: _____

Gender:

- Female Male
- Transgender (please specify) _____

Race/Ethnicity (check all that apply):

- African American/Black Asian American
- Native American/Alaskan Latino/Latina
- European American/White Biracial/Multiracial
- International (please specify) _____
- Other: _____

APA Membership Number _____
 (if applicable)

APA Status (if applicable):

- Fellow International Affiliate
- Member Graduate Student
- Associate Member Undergraduate Student

Membership Categories/Dues:

Member/Fellow. APA member or fellow who wishes to join Div. 17. (\$37)

Recent Graduate Member/Affiliate. Completed doctoral degree within the previous year. Membership fee waived for first year.

Professional Affiliate. Masters or doctoral level counseling psychologist (or related discipline) who is not an APA member and who wishes to join as a non-voting member. (\$70)

International Affiliate. Masters or doctoral level counseling psychologist (or related discipline) who need not belong to APA and who wishes to join as a non-voting member. (\$17)

Graduate Student Affiliate. (\$17) Please obtain a signature from the program chair or your faculty advisor verifying that you are a graduate student in the program indicated.

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