



# AMERICAN PSYCHOLOGICAL ASSOCIATION SOCIETY OF COUNSELING PSYCHOLOGY NEWSLETTER

Spring 2012  
Volume XXXIII, Number 1

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**From the Editor**  
 Articles submitted for publication in the Summer issue of the Society of Counseling Psychology Newsletter should be approximately 400 words in length. If possible, please use 12 point Times New Roman font. Submissions must be received by the editor no later than May 4, 2012.

Please submit articles electronically as a Word attachment to:  
 Dawn M. Szymanski, Ph.D.  
 dawnszymanski@msn.com

## PRESIDENT'S REPORT

*Y. Barry Chung, Ph.D.*

The Executive Board (EB) and all leaders of the Society of Counseling Psychology (SCP) have been working hard on a number of projects; some of those are highlighted below. Let me start with my three presidential projects. The Leadership Academy is a huge success so far. We received 91 applications from early career professionals and students, and



selected 10 participants. These Academy members participated in intensive leadership training during the first weekend of January 2012, in conjunction with the EB midyear meeting in Fort Lauderdale. There were lots of interactive activities between the Academy and EB, including a strategic planning retreat. Both EB and Leadership Academy members felt that it was an exceptional and memorable weekend. See a report elsewhere in this newsletter for more information about their experience, as well as updates of the Academy at <http://www.div17.org/scpleadershipacademy/index.html>.

The Globalization of Counseling Psychology Special Task Group (STG) recruited more than 70 persons internationally to participate in 12 workgroups addressing four globalization themes. These workgroups are working hard and communicating via Internet media. The outcomes of these workgroups will be presented at the 2012 APA Convention in Orlando. The Counseling Psychology Video STG also launched their video contest. All SCP members and student members are encouraged to submit short 2-5 minute videos to showcase counsel-

ing psychology. We are using an "American Idol style" competition, with the first round of screening done by professional judges, and the selection of winning video accomplished by voting for finalists by all SCP members and student members. The winning video will be shown at the 2012 APA Convention with a cash prize of \$1,000. Finalist videos

will be available on the SCP website and YouTube, downloadable for free so that academic programs or individuals can use the videos for recruiting students or public education about counseling psychology. For more information about the contest, please visit [http://www.div17.org/stg\\_counselingvideo.html](http://www.div17.org/stg_counselingvideo.html). Deadline of submission is May 15, 2012.

The Counseling Psychology Specialty Renewal STG, consisting of Jim Lichtenberg (Chair), Tak Minami, and Jaquie Resnick, submitted the specialty renewal petition to APA before the end of 2011. This is an amazing team that was able to compile all information required by the APA Commission for the Recognition of Specialties and Proficiencies in Professional Psychology (CRSPPP). The team also incorporated feedback from leaders of SCP and the Council of Counseling Psychology Training Programs. The petition is now open for public comment. You can show your support or provide comments by visiting <http://apaoutside.apa.org/EducCSS/Public/> before April 24, 2012.

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## PRESIDENT ELECT'S REPORT

Andy Horne, Ph.D.

### Investing in the Future By Investing in Reducing the Problems

We all know the expressions, “Never put off til tomorrow what you can do today; A stitch in time saves nine; Strike while the iron is hot” and many many more colloquialisms that take us to the same point: it is better to invest in effort today to resolve problems in order to avoid even bigger problems in the future. We have the analogies and metaphors that help us understand the problem:

*It is better to prepare swim teachers to educate our youth than to have to prepare more life guards to save them from drowning. Life guards are critical, but preventing the problem is essential too.*

*We need mechanics to fix our broken equipment, but the mechanic who can prevent the problems through effective maintenance is even more valuable.*

*It is rewarding to be a gardener preparing the soil and nurturing the flowers and crops.*

When we study our academic programs, though, it is clear that an approach that examines prevention efforts is less emphasized than one that focuses on treatment – therapy, counseling problem diagnosis. Why is that? I assume it reflects our values and interests, and it certainly is indicative of my career in counseling psychology going back decades. There are compelling reasons for our connection to therapeutic efforts, including our commitment to improving the quality of lives of those we serve, of providing a safety net to those struggling to maintain their lives in troubling times, and to the excitement we have of being influential in helping people find direction in their lives. All of these are very good reasons to continue our therapeutic emphasis. But just as we know few of the great breakthroughs in health occurred through treatment, but rather through prevention efforts (pneumonia, polio, heart disease, AIDS, and many, many, more), we know that if we expended as much effort in helping young people through early life skills prevention efforts, it may be possible to avoid tremendous problems further in their lives.

When I meet to talk with legislators and policy makers about educational issues, one of the expected roles for a dean of a college of education, I always emphasize the importance of high quality teaching of essential subject matter. But then I raise the question: Of the people you know as adults who have lost

jobs, had failed relationships, or experienced addictions or poor health, did they do so because they did not know the role of Oglethorpe in the settling of Georgia? Or did not know the historical context of the War of Roses? Or could not define the chemical makeup of gold? But how many experienced those problems due to a failure to engage in effective problem solving?

Decision making? Conflict resolution? Self-control and personal management skills, such as anger control? We must have effective teaching and develop expertise in our subject matter in school, but we should also be providing the life skills necessary to apply the academic learning in real-life situations. Recently I was at a meeting of advisors for the organization of educational services for a state and the superintendent was advocating for an increased emphasis on “soft skills” but a number of members of the advisors thought that was a waste of time, saying things like:

*You can't teach people to be nice; that's just part of who they are, or aren't.*

*Forty year old people can't get to work on time – what makes you think you can teach responsibility to children?*

*We don't have time in our schools to teach these skills; school is for learning what's being tested and we don't want failing schools in our community.*

In other words, many people do not see the role of learning effective life skills – children are either expected to “have the skills” or not, and if they don't, and we don't actively teach the life personal management characteristics we know are critical for effective lives we are – in my opinion – damning them to a life of problems that could have been avoided. We are, in essence, selling their futures short. Having effective critical

*(Continued on page 3)*





## PRESIDENT ELECT'S REPORT *(continued)*

Andy Horne, Ph.D.

life skills does insure a life of happiness free from conflict and pain, we all know that. But it may provide a better way of handling those life concerns when they come knocking on the door. We have as a primary mission for our Society to promote social justice. I know of no better way to do that than by operationalizing our expectations for life skills, developing powerful learning programs, and refining and updating previously successful programs such as the work that Steve Danish and others have been

offering for more than four decades. We know how to do this.

John Romano, Sally Hage, and a wonderful team of scholars have been working for more than four years to develop and affirm Prevention Guidelines for the American Psychological Association. I anticipate they will be approved this year and will, hopefully, be available for distribution at our convention in Orlando in August. We have much to learn from our prevention leaders and from

those who are committed to promoting social justice and availability and equality of life experiences through effective life learning opportunities. I hope you will be part of that team as we move forward to provide opportunities for our communities. This will be the theme of my presidency. Thanks for being part of the theme.

Andy Horne  
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### President's Report *(continued from page 1)*

At the January 2012 EB meeting, the Board decided to look into a major revision of the SCP website. We want to provide a more modern design, better functionality, and a better process to update information in an efficient manner. Aaron Rochlen is heading up a team to explore options and oversee implementation of the new website. Other team members include Joe Hammer, Melanie Lantz, Debbie Nolan, Ruperto Perez, and Dominick Scalise. You will soon receive an invitation from the team to provide your input for the SCP website via a web-based survey.

Finally, I want to highlight two important matters. The search committee for a new editor of *The Counseling Psychologist*, chaired by Puncy Heppner, completed their candidate recruitment and review process. The EB elected Dr. Lydia Buki as the TCP editor-elect. Please see a formal announcement elsewhere in this newsletter. Also in this newsletter, you will find candidate statements for various EB positions of SCP. We are lucky to have these excellent candidates who are committed to serving the counseling psychology profession. I encourage you

to review their statements and cast your vote later in the Spring.

I want to thank the aforementioned STGs and leaders for their excellent work and devotion, as well as those who are working for SCP in other capacities. I know that most of them work under very tight timelines, with many other work and personal responsibilities. The SCP is forever grateful for your contributions.

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### Advertising Guidelines

To submit an advertisement for inclusion in the SCP newsletter, contact Dawn M. Szymanski, at dawnszymanski@msn.com. After the advertisement has been approved, payment in the form of check or money order can be sent to the Division 17 Treasurer:

Michael Mobley, Ph.D.  
Department of Educational Psychology  
Graduate School of Education  
10 Seminary Place • New Brunswick, NJ 08901-1183

Advertising Rates and standard sizes

Full Page (8" x 10") = \$350

Half Page (8" x 5") = \$175

Quarter Page (e.g. 5 1/4" x 4") = \$100



## PAST PRESIDENT'S REPORT

*Tania Israel, Ph.D.*

### Election Time!

As I write this column, I'm attending a state political party convention (I won't say which party as I try to be non-partisan in my professional roles), so I'm hearing a lot of speeches by elected officials and candidates. I am consistently impressed that these people are willing to raise funds, campaign night and day, and undergo scrutiny for the opportunity to serve the public. Campaigning is clearly the most difficult job interview there is. But what moves me is hearing what these public servants are doing on my behalf – they're developing policies and educating themselves and their colleagues about issues while staying engaged with their constituencies. I know politicians are not perfect, but no matter what their political agenda, I truly believe they want to make things better.

Here in the SCP, we are having an election. You have an opportunity to vote for President-Elect, Vice President for Science Affairs, Vice President for Professional Practice, and Representative to APA Council. We have an amazing set of candidates – wise, skilled, and exper-

rienced counseling psychologists who are offering their time and energy to the SCP. The winners of these races will join the SCP Executive Board for three years and provide leadership, vision, and fiscal oversight for our organization. They will read and vote on proposals, write reports, and give up time with their families and their jobs to attend meetings that last, literally, for days. Needless to say, this service is unpaid.

I'm happy to say we don't put these candidates through the fundraising and campaigning tribulations of public office. We do, however, ask our colleagues to put themselves before you as candidates, to risk the disappointment of losing, and to risk the added responsibilities of winning. These are brave and generous people. Please show your appreciation for their efforts by reading their candidate statements in this newsletter and returning your completed ballot when it arrives from APA in April.

The final stage of a field campaign is GOTV: Get Out the Vote. In my community (and sometimes key swing states),

I knock on people's doors and encourage them to send in their ballot or go to the polls. I even cried on the doorstep of a registered

voter in Nevada who said he wasn't going to vote. Clearly, I feel strongly about voting. This is your chance to make the SCP what you want it to be. Plus, if you don't participate in selecting the leaders, you're not allowed to complain about the leaders (at least not to me). I'm not able to knock on each SCP member's door, so this column will need to suffice as my GOTV effort. Please express yourself and send in that ballot. Thank you!



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## VICE PRESIDENT FOR PROFESSIONAL PRACTICE REPORT

*Jill Lee-Barber, Ph.D., ABPP*

Greetings and Happy 2012! As many of you know, there has been active discussion about the concerns that have been raised regarding the DSM-5. In the fall of 2011, the Board of SCP was invited by Division 32, Humanistic Psychology to co-sign a letter raising concerns about the DSM-5; some of these include: the impact of the changes on vulnerable populations, the impact of lowering diagnostic thresholds, the medicalization of psychological distress, as well as the fact that taxonomic systems such as this one are "based on identifying problems as located within individuals, thus missing the relational context of problems and the undeniable social causation of many such problem." Finally, the concerns raised called for a need "to revision the way mental distress is thought about,

starting with the recognition of the overwhelming evidence that it is on a spectrum with normal experience and the fact that strongly evidenced causal factors include psychosocial factors such as poverty, unemployment, and trauma."

After consultation, discussion, and deliberation based on available information, the Executive Board of the Society of Counseling Psychology voted unanimously to endorse the open letter drafted by Division 32 to the DSM-5 Task Force. I encourage you to visit <http://www.ipetitions.com/petition/dsm5/> to provide your own endorsement and/or comments about the DSM-5 revisions.

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## VICE PRESIDENT FOR PROFESSIONAL PRACTICE REPORT

*Jill Lee-Barber, Ph.D., ABPP*

*(continued)*

Additionally, there will be an Inter-Divisional Event this year at the APA Annual Convention in Orlando on Saturday morning from 10-11 a.m. for the purpose of building community among the Divisions and other groups that raised concerns about the DSM-5 by signing the petition. Major participants have already agreed to be present and speak including: Melba Vasquez, Immediate Past President of APA, Frank Farley, Past President of APA, and Peter Kinderman, British Psychological Society. This will be followed immediately in the same room with a 11-noon conversation hour in which people who wish to stay and interact, ask questions, make comments, etc. can do so.

Also at the APA Annual Convention will be an opportunity to hear the Best Science/Best Practice Invited Address. The 2012 winner of the SCP Best Practice Award is Dr. Gargi Roysircar-Sodowsky. Dr. Roysircar –Sodowsky is honored for her significant contributions to science driven practice with international populations in disaster relief. This work has compelled psychologists and psychologists in-training to go beyond traditional Western paradigms of intervention and imagine ways of helping that meet the needs of global populations in urgent circumstances. Dr. Roysircar-Sodowsky's talk will be titled: A Scientist-Practitioner's Journey to International Disaster Re-

lief Counseling: Passion, Belief, Humility and the Future of Counseling Psychology. This talk will be offered as a part of the Best Science/Best Practice in SCP Invited Address and is certain to inspire anyone fortunate enough to attend.

As a part of Dr. Barry Chung's 2012 Presidential Initiative: The Future of Counseling Psychology, a Leadership Academy for graduate students and early career professionals was established. Each participant was challenged to produce a project within the Society. Dr. Robert Reis (College of William and Mary Counseling Center) and Dr. Christine Zhou (University of Michigan Counseling Center) have committed to study the needs, desires, and experiences of practitioners with regard to our participation in SCP. I am working with them on this project and the three of us would like to ask for your feedback in the form of this online survey. We will also be sending this out to list serves and asking colleagues to forward it. If you can assist us with getting the word out about this survey of practitioners who are and who are not SCP members, we would greatly appreciate it. [https://wmsurveys.qualtrics.com/SE/?SID=SV\\_0IEs5PIzYK90g5K](https://wmsurveys.qualtrics.com/SE/?SID=SV_0IEs5PIzYK90g5K).

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## VICE PRESIDENT FOR DIVERSITY AND PUBLIC INTEREST

*Michele C. Boyer, Ph.D.*

Spring is often associated with new growth in the cyclical rhythm of the seasons. The theme of new growth is also present within SCP and APA division activities, particularly those related to recently launched and upcoming leadership development efforts.

The first of these activities happened concurrently with the SCP Executive Board (EB) meetings in January when the SCP Leadership Academy (LA) held its inaugural face-to-face leadership training. The Leadership Academy, one of Barry Chung's presidential initiatives, brought five counseling psychology graduate students and five early career professionals together for a weekend of culturally grounded leadership training and mentorship. LA participants were a culturally, racially, and ethnically diverse group of energetic individuals who participated in training seminars with LA faculty (Many thanks to Linda Forrest, Rosie Bingham [Co-Chairs], Candie Crowell,

Katharine Hahn, Sandra Shullman and John Westefeld!), observed an executive board session, interacted informally with SCP EB leaders, and worked collaboratively with members of the EB in a forward looking brainstorming session. It was heartening to see the demographics of our society reflected in this group of future leaders. The energy and potential observed among academy participants was palpable and very exciting. Many of the executive board members observed that with future SCP and community leaders like these, the profession is in good hands! Academy participants will be presenting the results of their leadership projects at the APA Conference in Orlando – be sure to put those sessions on your conference 'to do' list!

Two additional culturally grounded leadership development activities are planned to coincide with the 2nd Biennial Conference of the Society for the Psychological Study of Ethnic

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## VICE PRESIDENT FOR DIVERSITY AND PUBLIC INTEREST

*Michele C. Boyer, Ph.D.*

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Minority Issues (Division 45) Conference in Ann Arbor, MI, May 24-26, 2012: (a) the conference program committee is sponsoring a Preconference Professional Development Project for Ethnic Minority Graduate Students and Early Career Professionals on May 24th AND (b) the Council of National Psychological Associations for the Advancement of Ethnic Minority Interests (CNPAAEMI) in collaboration with the SCP will launch a yearlong, inter-organizational, Leadership Development Institute (LDI), also as a preconference activity on May 24th. The SCP will be sponsoring one Leadership Fellow's participation in the CNPAAEMI LDI.

These professional development activities contribute uniquely to culturally competent leadership and are critical investments in a culturally informed, culturally aware, and culturally inclusive practice of psychology that serves the public interest. Many thanks to all participants, trainers, and sponsors who are making these opportunities a reality!

*Michele C. Boyer, Ph.D.  
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## SECTION REPORTS

### SECTION ON HEALTH PSYCHOLOGY

#### 1. APA 2012

The Health Psychology Section is pleased to sponsor a symposium at the 2012 APA meeting titled, **"Strengthening Health Psychology for your Counseling Psychology Program."** To remain competitive in the era of increased health psychology demands, Counseling Psychology programs must further strengthen their emphasis on training in health psychology. This symposium will introduce findings of a recent survey of Counseling Psychology programs suggesting an interest in Health Psychology by current students, and need to improve access to health psychology specialized training opportunities. Panelists will present ideas for developing or improving health psychology training by discussing curriculum, securing and implementing practice opportunities specific to health, and conducting Clinical Health Psychology research.

Trisha L. Raque-Bogdan, MS, MA,  
University of Maryland, College Park  
Health Psychology in Counseling Psychology Programs

Donald R. Nicholas, PhD, Ball State University  
Counseling Health Psychology: Competencies, Curriculum and Taxonomy of Terms

Brian L. Lewis, PhD, University of Miami  
Strategies for Practicum Site Development in Counseling Health Psychology

Mary Ann Hoffman, PhD,  
University of Maryland, College Park  
Promoting a Health Psychology Research Focus in Counseling Health Psychology

Marilyn Stern, PhD, Virginia Commonwealth University will be the discussant.

The session is co-chaired by Larra Petersen, PhD of the VA NWI HCS and Nicole Borges, PhD of Wright State University Boonshoft School of Medicine. The day and time of the symposium will be announced shortly.

#### 2. Update from the Chair-Elect, Brian Lewis

On January 15 and 16, I had the pleasure of representing our the Health Psychology Section at the Annual Meeting of the Council of Clinical Health Psychology Training Programs (CCHPTP) in San Diego, California. As many of you may know, CCHPTP is national organization composed of graduate and postgraduate training programs offering training in the area of clinical health psychology. The majority of the membership of CCHPTP consists of clinical psychology training programs, but because of the work of our colleagues like Marilyn Stern and Don Nicholas, counseling psychology is beginning to have more of a presence within this group. There are

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## SECTION REPORTS

### SECTION ON HEALTH PSYCHOLOGY (*continued*)

currently four Ph.D. programs in counseling psychology with membership in the Council: Ball State University, the University of Denver, the University of Miami, and Virginia Commonwealth University – and we are hoping this number will grow as more of our programs develop health psychology education/training opportunities for our students. If you are in a training program (predoctoral, internship or postdoctoral) that offers courses in health psychology or has faculty with interest in health psychology, please consider becoming a member of CCHPTP <http://community.wvu.edu/~ktl000/CCHPTP/index.htm>.

The focus of this year's meeting was "*Integrated primary Care Psychology: Is Clinical Health Psychology Training Necessary?*" There were approximately 30 members attending the meeting, including Cynthia Belar and Cathy Grus representing APA. The meeting started with a helpful overview of the various models for integrated primary care by Elizabeth Klonoff, and this was followed by an extremely informative summary of the Affordable Care Act and its implications for integrated primary care by Ron Rozensky from the University of Florida and then a review of regulatory issues related to integrated care by Cynthia Belar. The afternoon of the first day started with an entertaining mock debate between Kevin Larkin from West Virginia University and Justin Nash from Brown University on the topic of whether clinical health psychology competencies are necessary for a psychologist to function effectively in an integrated primary care setting. Not surprisingly, the consensus of those attending (including both debaters) appeared to be that training in health psychology, even if not to the degree of specialization, would be an important asset for any psychologist functioning in such an environment. I think the jury is still out, however, on the degree to which specialization in health psychology (e.g., ABPP level training) is necessary or recommended, and I think this partially depends on the particular role that the primary care psychologist might be assuming in such a setting. The remainder of the afternoon of the first day was spent working in small breakout sessions focusing on benchmark competencies of health psychologists in primary care. This is a work in progress.

Day two of the conference was devoted to the CCHPTP business meetings and then "Best Practice" presentations in the separate areas of doctoral programs, internship programs, and

postdoctoral programs. The presentation I personally found most relevant for the purposes of our Section was by Ana Bridges from the University of Arkansas on "Best Practices: Doctoral Programs." Ana described a GPE funded training project at the University of Arkansas that trains doctoral students in the provision of culturally sensitive behavioral health services to underserved populations, and this includes the supervision of doctoral practicum students in integrated primary care settings. How to provide doctoral-level practicum training in integrated primary care settings I think is a huge challenge for counseling psychology programs. I have scheduled a follow-up conversation with Ana about how this is actually being implemented at the University of Arkansas, and perhaps this is a discussion we can pursue within the Section at the APA conference this summer.

The take-away message I would like to convey from my attendance at this meeting is that integrated primary care is clearly going to be an extremely important venue for the delivery of psychological services in the future, and counseling health psychologists are going to be particularly well-positioned to assume leadership roles in such settings (in both research and practice). It would be to our advantage to take these roles seriously and to be proactive in addressing the training needs of our students to assume such roles.

### 3. Counseling Health Psychology Student Research Award

The Health Psychology Section announces its annual Student Research Award to encourage and reward research in areas related to counseling health psychology. This competitive award is given each year to a student affiliate of Division 17 who has completed a research project on any topic related to counseling and health. An abbreviated version of the winning paper will be published in the Section Newsletter, *Counseling for Health*. The winner will be announced at the annual APA convention and will receive a cash award of \$100 and a plaque suitable for framing. See our website for details <http://www.apa.org/divisions/div17/sections/health/Awards.html>. Deadline is June 1 with papers being sent to Merle Keitel, PhD at Fordham, [MKeitel@fordham.edu](mailto:MKeitel@fordham.edu)

Nicole J. Borges, Ph.D.  
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## SECTION REPORTS

### SECTION FOR SUPERVISION AND TRAINING

Greetings from the lively members of the Supervision and Training Section (STS)! Members of STS have an interest or actively participate in the science and practice of training and supervising student and professional therapists, counselors, psychologists, psychiatrists, and social workers, as well as those who train and supervise clinical supervisors.

*Our mission is to educate students and professionals about the theoretical, empirical, and practical foundations of effective supervision and to promote participation in research, teaching, and training in supervision in multicultural and international contexts within and outside of counseling psychology.*

The 2012 APA Annual Convention is a great place to pursue your interest in supervision, meet STS members, and join a community of passionate students and professionals who never tire of talking about the perplexing challenges and rich rewards of all aspects of supervision. We got rave reviews after our 2011 Roundtable Discussions and this year's 11 topics seem just as captivating! Chaired by Nicholas Ladany, Michael Ellis, & Maryann Krikorian, the 2012 topics include: "My Supervision Class Did Not Prepare Me for This!" "You Said What?!! Best Practices for Providing Feedback in Supervision," "Expanding Our Competencies: Supervisor and Supervisee Perspectives on Working Across Cultures in Supervision," and "Questions, Quality, & Quarrels: Queering Supervision in Counseling Psychology," among others. Please be sure to join us for this event, our annual Business Meeting, and the ever-awesome Speed Mentoring & Social Hour in the Division 17 Hospitality Suite. Chat with seasoned professionals, early and mid career colleagues, and students who are eager to learn about supervision through a vibrant exchange of research, ideas, and experiences.

The STS is also pleased to announce the 2012 publication of a Major Contribution in *The Counseling Psychologist (TCP)*, "Multicultural Clinical Supervision and Benchmarks: Empirical Support Informing Practice and Supervisor Training." It will be the first edition of *TCP* devoted to supervision for over 20 years. Articles include: Falender, C. A., Burnes, T. R., & Ellis, M. V., *Introduction to Major Contribution*; Burnes, T. R., Wood, J., Inman, J., & Welikson, G., *An investigation of process variables in feminist group clinical supervision*; Son, E., Ellis, M. V., & Yoo, S., *Clinical supervision in South Korea*

*and the U.S.: A comparative descriptive study*; Ladany, N., Mori, Y., & Mehr, K. E., *Effective and ineffective supervision*; and Wong, L. C. J., Wong, P. T. P., & Ishiyama, F. I., *What Helps and What Hinders in Cross-Cultural Clinical Supervision: A Critical Incident Study*. Watch for these illuminating articles in an upcoming edition of *TCP*.

The Call for Nominations for STS Awards will come across the Division 17 list soon!

We will be seeking nominations for *Outstanding Student Research Poster Travel Award*. For details contact David Shen-Miller, [DMiller20@tncstate.edu](mailto:DMiller20@tncstate.edu). We will also call for nominations for: *Outstanding Publication of the Year*, *Outstanding Training Director*, and *Outstanding Counseling Supervisory Practitioner*. For info on these awards contact Carol Falender ([cfalende@ucla.edu](mailto:cfalende@ucla.edu)) or Lilian Wong ([liliancj@rogers.com](mailto:liliancj@rogers.com)).

Finally, check out our brand new website! Go to <http://soe.lmu.edu/Page82733.aspx>. Special thanks to Nicholas Ladany for crafting a new site.

Feel free to contact us with questions about becoming involved in the section. There is no membership fee and we can assure you that it is easy to find a level of engagement in section activities that will suit your interests and your availability.

See you at APA!

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## SECTION REPORTS

### SECTION FOR THE ADVANCEMENT OF WOMEN

It has been a productive winter for the Section for the Advancement of Women (SAW). Our Executive Board has been working hard on numerous projects, including the creation of a new website, a membership survey, and a three-year interdivisional initiative that focuses on women's issues in the justice system. In keeping with our mission to provide professional support for the advancement of women psychologists, we have also formally acknowledged and celebrated the accomplishments of our Woman and Foremother of the Year, and have nominated our leaders for the prestigious awards granted by the APA Committee on Women in Psychology.

Each year, the Section honors women's contributions to the field of counseling psychology by presenting awards to its members. We are glad to announce that the 2011-2012 SAW Woman of the Year is Tania Israel, Past President of Division 17 and Professor in the Counseling, Clinical, and School Psychology Program at the University of Santa Barbara, California. Tania Israel has made many contributions to multicultural feminist psychology. In particular, she has co-edited the *Handbook for Social Justice in Counseling Psychology* (2006), and was the Lead Coordinator for the 2009 National Multicultural Conference and Summit. Her work has focused on the development of counselor competence and mental health services with LGBT clients. This year's recipient of SAW foremother's award is Sue Morrow, Professor at the University of Utah. This award is in recognition of Sue Morrow's influential role as an advocate for social justice and a mentor for students and early career psychologists. Last but not least, we are proud to give the 2011-2012 SAW Student Research Award to Stephanie M. Hoover. Stephanie Hoover is a graduate student at the University of Utah where she is conducting research on "Counselor trainees' development as social justice change agent."

I personally wish to thank the members of our Executive Board for donating time and energy to the many activities of SAW. Kelly Blasko, Research Psychologist at the National Center for Telehealth and Technology, and Sonia Carrizales, a student at Texas Woman's University, are the technology goddesses of the Section; they are currently working on the design of our new website and looking for ways to make our newsletter, *WomanView*, an online interactive tool for the dissemination of information about research, practice, and self-care. They are

also creating our new Facebook page where SAW members will soon be able to interact and share ideas on various topics of interest. In addition, the Executive Board has welcomed these new members: Debra Mollen, Professor at Texas Woman's University, is now our Student Award Coordinator, and Riddhi Sandil, EdM Program Coordinator at Teachers College, Columbia University, our Student Poster Coordinator for the APA convention.

To conclude this column, I will highlight the new initiative of the Section called *Women in the Justice System: Legal, social and clinical challenges*. This new initiative is a three-year project designed to disseminate knowledge about women's issues in the justice system and to define the key roles of psychologists with regard to the promotion of gender and culturally responsive practices in forensic settings. Julie Ancis, Meghan Davidson and I are the coordinators of this initiative. We will co-chair a symposium presentation at the 2012 APA convention, titled "Women and girls in the justice system: What role for counseling psychology?" The main speakers are Julie Ancis, Thema Bryant-Davis, and Jennifer Murphy. We will also be holding a roundtable discussion that will bring together experts from different areas of psychology, including family psychology, forensic psychology, and the psychology of gender. The purpose of the roundtable is to evaluate the need for research and practice guidelines as it relates to women's involvement in the justice system. For more information about this initiative, email [corinne.datchi@shu.edu](mailto:corinne.datchi@shu.edu).

Corinne Datchi  
Seton Hall University  
[corinne.datchi@shu.edu](mailto:corinne.datchi@shu.edu)



## SECTION REPORTS

### SECTION ON PROMOTION OF PSYCHOTHERAPY SCIENCE

The Section on Promotion of Psychotherapy Science (SPPS) encourages, facilitates, and promotes counseling and psychotherapy process and outcome research as well as the application of such research to the practice of counseling and psychotherapy; it also informs the profession and the public regarding the research and its applications.

One of the issues that the SPPS Board has recognized is how difficult doing high-quality process and outcome therapy research can be with limited resources – particularly with having access to sufficient samples of psychotherapy clients. In response, SPPS has been working to address this concern, in part, by facilitating collaboration among Counseling Psychology doctoral program training clinics. This is being done by providing a resource section on the SPPS website that will contain a list of training clinics conducting research, and include information regarding the research being conducted, the measures being used, and other relevant information for each clinic. The purpose is to encourage multi-site projects and make conducting outcome and process research easier and more feasible. Currently, the Counseling Psychology programs at the University of California - Santa Barbara and the University of Nebraska – Lincoln have taken advantage of this and are engaged in a collaborative psychotherapy project attempting to identify processes that contribute to the efficacy of client feedback. Please check out our website for more information, <http://www.spps1.squarespace.com!>

#### APA Conference

Our Section symposium at the American Psychological Association Annual Conference will be entitled “New Ideas and Innovations in Psychotherapy Research” and will feature SPPS Board members, Margit Berman, Zac Imel, and Jesse Owen who are all involved in exciting and innovative psychotherapy research projects. The projects discussed will include the use of multimedia in treatment for depression, new ways to evaluate therapist behavior, and the connecting of multicultural research with psychotherapy process and outcome. We will also be presenting our two annual section awards at the symposium that are noted below.

#### Student Award

The Section for the Promotion of Psychotherapy Science is pleased to announce its annual student award competition.

Nominations will be accepted until May 1, 2012 for an undergraduate or graduate student who has first-authored a completed research project on some aspect of psychotherapy science. The research must have been completed, published, or presented at a conference no earlier than January 1, 2011. (Graduated students are also eligible provided they meet this timing criterion.)

Award nominations should include (a) a letter discussing the merits of the project from a counseling psychologist who has served as the student’s advisor (on the project and/or on the student’s degree), and (b) a 500-1000 word abstract of the completed study OR a copy of the published manuscript or conference paper OR a copy of a manuscript submitted to a conference or journal for review. Please DO NOT send dissertations. The award will be presented at the annual conference of the American Psychological Association. A \$250 award will be presented to the student at the annual conference as well. Submit nominations via email only (no snail mail nominations) to Jill Paquin at [jpaquin@umd.edu](mailto:jpaquin@umd.edu).

#### Lifetime Achievement Award

We also sponsor a LIFETIME ACHIEVEMENT AWARD that acknowledges the outstanding work of a colleague’s career in the area of psychotherapy process and outcome research. Nominations will be accepted until May 1, 2012 for the LIFETIME ACHIEVEMENT AWARD that recognizes a deserving fellow Division 17 member. Submit nominations via email only (no snail mail nominations) to Zac Imel at [zac.imel@utah.edu](mailto:zac.imel@utah.edu).

Past recipients are: Terence J. G. Tracey (2011), Myrna “Micki” Friedlander (2010), Donald Atkinson (2009), Bruce Wampold (2008), Charles Gelso (2007), Naomi Meara (2006), Clara Hill (2005), Michael Patton (2004).

*Jeff Reese, PhD, Chair  
Section on Promotion of Psychotherapy Science  
University of Kentucky  
[jeff.reese@uky.edu](mailto:jeff.reese@uky.edu)*



## SECTION REPORTS

### SECTION FOR THE SOCIETY FOR VOCATIONAL PSYCHOLOGY

Greetings from the Society for Vocational Psychology (SVP). I write to you from a state filled with yurts, filberts, and tie-dyed shirts, home of the deepest U.S. lake and the world's third largest coastal monolith, and a state that can also boast of such wonders as the world's largest collections of carousel horses and rosaries, respectively, in case you were wondering. But I digress..... In this column I'll share highlights of SVP's work this year and a few coming attractions.

One emphasis this year has been on attending to the role of preventive interventions in vocational psychology, and the policy implications of such work. For example, at APA we featured a 2 hour joint symposium with the Section on Prevention. This symposium, "Using career interventions as a prevention strategy: Implications for policy" featured preventive career interventions for middle school (Saba Rasheed Ali and colleagues), high school (Maureen Kenny and colleagues), and college students (Rebecca González and colleagues) that were designed to increase participation in health careers, increase youth competencies through work-based learning, and facilitate adjustment among first generation college students, respectively. Don Eggerth focused on counseling psychology as a public health intervention, and described significant health and safety risks faced by immigrant Latino workers. Our discussants offered reactions and perspectives based on decades of school-based prevention research (Andy Horne) and policy work in Washington DC (Joan Wills).

Our emphasis on policy implications of vocational psychology was continued this fall through our biennial conference which took place in Boston November 4th – 6th. The conference was entitled "*Forging Career Policy for the Greater Good*" and we were honored to feature Dr. Raimo Vuorinen as the keynote speaker; he is the coordinator of the European Lifelong Guidance Partnership Network and a researcher at the Finnish Institute for Educational Research at the University of Jyväskylä, Finland. The conference also featured plenary addresses, concurrent sessions, poster sessions, and a town hall. Further description of the conference is presented in the SVP 2012 winter newsletter (posted on our website under "news").

This past year we had the opportunity to recognize the outstanding work of SVP member **Terence Tracey** (*Distinguished Achievement Award*), as well as **Erik Porfeli** and

**Patrick Armstrong** (*Early Career Awards*). **Shawn Bubany** (University of Minnesota, advisor Jo-Ida Hansen) won the *SVP Graduate Student Research Award*. Please nominate your peers for recognition this year (details in the SVP newsletter)!

Coming attractions: We are pleased to announce that SVP's next APA symposium is entitled "Workplace mental health and well-being" and will feature papers on unemployment and underemployment (Graham Stead and Justin Perry), sexism and intersectionality (Kathi Miner) and religion and spirituality (Bryan Dik and Ryan Duffy). Ruth Fassinger will serve as our discussant. Also, Tom Krieshok and his intriguing work on decision-making processes will be featured in the SVP conversation hour. Here is the working title of his presentation: *I certainly never thought I'd be doing this: The minimal role of decisions in the course of one's work life*. Don't miss these great opportunities!

We are seeking proposals for the next biennial SVP conference; the complete call for proposals is, you guessed it, in the SVP winter 2012 newsletter. We are also seeking nominees for the positions of SVP treasurer and chair-elect. Those proposing to host the next biennial conference AND run for office will receive free membership in SVP and a button (all others receive only the free membership).

For more information about the Society for Vocational Psychology, visit our website and browse our recent newsletters under "news": <http://www.div17.org/vocpsych/index.htm>. To put an end to that nagging feeling that something is missing from your life, visit <http://www.div17.org/vocpsych/Member-ship.htm> and become a member. Yes, it's still free!

*Ellen Hawley McWhirter, Chair, SVP*  
*University of Oregon,*  
*ellenmcw@uoregon.edu*



## SECTION REPORTS

### PREVENTION SECTION

An exciting symposium featuring prevention leaders from several disciplines will be held at the 2012 APA convention. Titled, “An Ounce of Prevention: Applying the Prevention Guidelines to Real World Contexts” it will be chaired by Sally Hage and Jon Schwartz. This symposium includes presentations by Andy Horne, Rebecca Toporek, Keith Herman, and Stephanie Coard, leaders in prevention. The discussant will be Isaac Prilleltensky. In this symposium, leading scholars across specialty areas in psychology will share their ideas and real world examples of how they apply prevention practice, research, training and social action contexts. Don’t miss it!

The Third Annual Prevention Section Social, Award Ceremony and Poster Session will held at APA. If you are a student, consider submitting a poster proposal to the Prevention Section for the 2012 APA conference in Orlando in August. Poster pro-

posals should include a cover sheet and a 500 to 1000-word summary of the study in APA style (identifying information on cover sheet only). Your proposal will be considered for both the SCP Poster Session and the Prevention Section Poster Social/Award Ceremony, both in Orlando. The deadline is March 12, 2012.

The Prevention Section welcomes posters that address research, practice, training, policy development and social advocacy related to prevention. Submissions or questions concerning submissions can be sent to Sally Hage, [shage@albany.edu](mailto:shage@albany.edu).

Our Prevention Section Student Representative is Erin Ring at the University of Albany. She can be reached at [erinerin@gmail.com](mailto:erinerin@gmail.com). Students are encouraged to contact Erin to become more involved in the section.

### PREVENTION SECTION 2012 AWARDS – CALL FOR SUBMISSIONS

Consider nominating someone you know or yourself for one of our Prevention Section Leadership Awards. The American Psychological Association Division 17 Prevention Section Awards Committee calls for nominations for awards for excellence in prevention work. The Section offers the following awards.

#### Life Time Achievement Award in Prevention

For counseling psychologists who have engaged in more than ten years of prevention activities, including theory building, research, practice, training, and/or leadership. Please submit a statement of no longer than two pages describing the prospective candidate’s qualifications and contributions, along with a copy of the candidate’s curriculum vita, by June 30, 2012. It is preferred that nomination information be submitted in Microsoft Word format as an email attachment. Submissions should be sent to Sally Hage [shage@albany.edu](mailto:shage@albany.edu) or Jonathan Schwartz [jschwart@ad.nmsu.edu](mailto:jschwart@ad.nmsu.edu). Self-nominations are encouraged. Membership in the Prevention Section is strongly preferred.

#### Research Award

The Prevention Section is able to provide limited grant support (up to \$200) for researchers (students or professionals) conducting studies on prevention. Please submit a two page research proposal describing the purpose of the study, research design and budget, a copy of the principal investigator’s vita and a plan for disseminating their research with the Prevention Section through a poster submission or in the Prevention Section publication to Sally Hage at [shage@albany.edu](mailto:shage@albany.edu) or Jonathan Schwartz at [jschwart@ad.nmsu.edu](mailto:jschwart@ad.nmsu.edu) by July 1, 2012. Funds will be awarded during the Prevention Section 2012 poster session social and awards ceremony.

*(Continued next page)*



## OTHER REPORTS

### PREVENTION SECTION *(continued)*

#### Other Prevention Section News

LeRoy Reese, Ph.D, Morehouse School of Medicine was elected by Section members to be the **Prevention Section Chair**, beginning August 2012.

Members of the interdivisional **APA Prevention Guidelines Task Force**, led by members of the Prevention Section, met in September in Chicago to finalize work on **The Guidelines for Prevention Practice, Research, Education, Social Action, and Advocacy**. The Guidelines were reviewed by the APA Board of Professional Affairs (BPA) and the APA Committee on Professional Practice and Standards (COPPS) and were distributed for public comment. The Task Force is working on final revisions of the document for review by APA Council and Board of Representatives. Contact John Romano, University of Minnesota, for information (roman001@umn.edu).

#### 2011 Section Award Winners

The following awards for excellence were presented at this year's APA conference:

##### **Graduate Student Prevention Research Award:**

Natasha Ali, PhD, New Mexico State University

##### **Prevention Research Award:**

Jack Tsan, PhD, Center of Excellence for Research on Returning War Veterans, Waco, TX

##### **Life Time Achievement Award in Prevention:**

Arthur Horne, PhD., The University of Georgia

#### Invitation to Join Prevention Section

The Prevention Section invites Division 17 members or affiliates to consider becoming a member of the section. When you join, at no cost, you have opportunities to:

- Network with other prevention professionals;
- Participate in the Prevention Section listserv;
- Participate in section-related activities;
- Promote the cause of prevention in counseling psychology; and
- Receive an electronic copy of the Prevention Section journal, *Prevention in Counseling Psychology: Theory, Research, Practice and Training*.

Contact Ellen the communications officer to join, at elvaugh@indiana.edu.

#### CALL FOR PAPERS – Prevention Publication

Consider submitting your prevention related research, theory or practice articles to the new peer-reviewed publication of The Prevention Section, *Prevention in Counseling Psychology: Theory, Research, Practice and Training*.

Please send your documents prepared for blind review with a cover letter including all identifying information. You can email your submissions or questions directly to Julie Koch, Managing Editor, at Julie.Koch@okstate.edu.

#### More Information About the Prevention Section

Please visit the recently updated Prevention Section website <http://www.div17.org/preventionsection/> for information about section activities and becoming a member. You may also contact the Prevention Section Chair, Sally Hage at shage@albany.edu.

*Sally Hage, Chair  
Prevention Section  
University of Albany  
shage@albany.edu*

#### Submit Your Articles

Articles submitted for publication in the Summer issue of the Society of Counseling Psychology Newsletter should be approximately 400 words in length. If possible, please use 12 point Times New Roman font. Submissions must be received by the editor no later than May 15, 2012.

Please submit articles electronically as a Word attachment to:  
Dawn M. Szymanski, Ph.D., dawnszymanski@msn.com



## SECTION REPORTS

### INTERNATIONAL SECTION

The International Section had a successful and full schedule at APA in Washington DC this summer, and the fall has continued to be hectic with Section related activities. We have new members on the board to help us with these activities and we would like to extend a warm welcome the Section's new Executive Board Members: Drs. Lillian Chiang and Yi-Jiun Lin who serve as Co-Secretaries and Editors of our newsletter; and Dr. Stefania Ægisdóttir, our U.S Co-Membership Officer. Our new student representative is Hung Chiao from the University of Missouri-Columbia.

One highlight at APA this past year was the annual International Scholars' Welcoming and Orientation Breakfast that we hosted together with APA's Division 52 (International Psychology). This was a buzzing event with about 50 scholars and students from all over the world. At this breakfast, Dr. Puncy Heppner, the awardee of the 2011 Life-time Achievement Award and Ms. Elena Yakunina, the awardee of the 2011 Graduate Student Award, shared their experiences.

Since APA, the International Section and others have been intensely involved in Division 17's President Barry Chung's presidential initiative, the Globalization Special Task Group.

About 68 professionals and 20 graduate students from 22 countries volunteered to participate in the task group. Due to the large number of participants, they were divided into 12 workgroups, consisting of 4-8 participants per group and each group representing several nations. The groups are working on four themes: (a) Educational, training, and accreditation issues in various countries; (b) How to support each other internationally in terms of disaster relief; (c) How social, cultural, and political power have shaped the counseling psychology profession in different countries; and (d) Multicultural and diversity issues in different countries. Findings and experiences from these workgroups will be presented at APA this summer.

The Section is always looking for new members and ideas. Please visit our website (<http://www.internationalcounselingpsychology.org>) for information and contact us with your questions and input. We will elect a new treasurer and International membership chair. Please consider nominating yourself or someone else.

*Warm Regards,  
Li-fei Wang and Johanna Nilsson*

## OTHER REPORTS

### MEMBER NEWS



#### Goodheart Wins Gold Medal Award

Carol D. Goodheart, Ed.D., is this year's winner of the American Psychological Foundation's Gold Medal Award for Life Achievement in the Practice of Psychology. This award recognizes a distinguished career and enduring contribution to advancing the professional practice of psychology through a demonstrable effect on patterns of service delivery in the profession.



## OTHER REPORTS

### SCP HELPS HEAL THE HEALERS IN WASHINGTON, DC

In what has become a meaningful and rewarding 5-year tradition of partnering with the community at each year's convention location, this year SCP's Community Engagement Committee partnered with Whitman-Walker Health (WWH) to provide their staff with a half-day workshop designed to offer SCP's expertise to support the staff and the organization.

Whitman Walker is a comprehensive community health clinic whose mission is to provide culturally competent quality care to Washington's diverse urban community. They are especially invested in providing services to individuals facing barriers to quality care, with particular expertise in LGBT and HIV services. Former WWH intern and CEC member, Dr. Heather Walton, suggested WWH as a possible organization, and a beautiful partnership was born!

Randy Pumphrey, LPC, Behavioral Health Manager at WWH served as our organization liaison, and he and the members of the CEC met monthly via conference call starting in September. Members of the committee included: Drs. Shari Robinson (chair), Chanda Corbett (past-chair), Heather Walton (Co-Chair Elect), Penelope Asay (Co-Chair Elect), Sara Maltzman, and three student affiliates Kim Jones, Sarah Nolan and Kate Junger. As Randy worked with his staff and colleagues at WWH, it became clear that the CEC's involvement was most needed in the area of compassion fatigue. Particularly important in this endeavor was not simply inviting mental health staff, but rather intentionally planning cross-discipline, cross-departmental interaction.

Thus, the committee designed a workshop entitled, "Compassion Fatigue: Helping the Healer Heal," involving a presentation, large group discussion, small group work, debriefing and processing, and a guided meditation and relaxation exercise. Dr. Sara Maltzman's published work on the topic served as a primer for the committee, and she took on the role of introducing, educating, and guiding discussion on the topic.

The afternoon began with lunch and a rare opportunity for staff from many of WWH's different departments to mix and mingle and, in many cases, finally meet and put faces with names. Approximately 41 staff members from both arms of WWH (Medical and Mental Health Services) attended, with Legal Services, Medical Adherence, Addictions counselors, and psychotherapists represented.

Mr. Pumphrey welcomed the group and oriented them to the afternoon, followed by Dr. Shari Robinson, CEC Chair, introducing the mission and goals of the CEC and expressing her gratitude to Randy, the staff of WWH, and the members of the CEC. Dr. Maltzman followed with an engaging and enlightening discussion of compassion fatigue, at which point we had to curtail the discussion and break up into small groups of 6, all deliberately mixed to promote cross-departmental discussion. These small groups were facilitated by volunteer members from SCP, including: Juhayna Ajami, Koko Nish, Drs. Randall Ehrbar, Armand Cerbone, Sue Jacob, and Chanda Corbett. The discussions in these groups were, by all accounts, important for the

participants from both process and content dimensions.

Following the sharing in the small groups, Dr. Penelope Asay facilitated a large group processing and wrap-up discussion. As a final treat, a certified and trained yoga instructor facilitated a guided relaxation and meditation to close the day and send participants forth with an intended sense of renewal and rejuvenation.

As an added contribution to our community partner, the CEC established a donation section on the WWH website to provide giftcards for necessary goods and services to patients with limited means. Members of the CEC solicited donations at convention, wearing "ASK ME!" buttons and handing out flyers about the program and how to donate.

As a new member of the CEC and now Co-Chair for 2011-2013, I can say the experience of putting civic engagement and community partnership into action was by far the most rewarding experience of the entire convention for me. I do hope you will consider joining us for next year! For more information about how you can step up to serve your and other communities using community engagement principles, and for more updated information regarding the upcoming and developing 2012 Community Engagement events in Orlando, Florida check the Div 17 Discuss listserv or email either me ([pasay@argosy.edu](mailto:pasay@argosy.edu)) or Heather Walton ([Heather.Walton@va.gov](mailto:Heather.Walton@va.gov)), the Co-Chairs for 2011-2013.

*Penelope Asay, Ph.D.  
Agrosy University  
[pasay@argosy.edu](mailto:pasay@argosy.edu)*

## OTHER REPORTS

### THE SCP LEADERSHIP ACADEMY UNFOLDS IN FT. LAUDERDALE RESULTING IN RAVE REVIEWS

*Candice Crowell*

Ten participants, five students and five early career professionals (ECP), were chosen out of nearly 100 applicants to become the inaugural class of the SCP's Leadership Academy. Dr. Y. Barry Chung's Presidential Initiative brought out a host of well-written, experienced, and dynamic candidates, making the Leadership Academy faculty's decisions tough. The ten participants chosen represent an outstanding group of applicants, and their diverse backgrounds demonstrate that the future of SCP will be in the hands of a well-rounded body of practitioners, professors, and professionals in student affairs.

The early career professionals chosen for the Leadership Academy included Drs. Cirleen DeBlaere, Robert (Bobby) Reis II, Kimber Shelton, Femina Varghese, and Christine Zhou. Drs. Reis, Shelton, and Zhou practice in university counseling centers, whereas Drs. DeBlaere and Varghese are assistant professors. The students chosen were Franco Dispenza, ZoeAnn Finzi-Smith, Carlton Green, Joseph Hammer, and Kim Langrehr. They range from second year students to current interns. All have been leaders in various campus and professional organizations.

The weekend began with a welcome dinner where participants and faculty were able to meet and engage in conversation about their backgrounds and interests over a delicious meal. Many participants expressed some nervousness about what the projects might entail and whether they would be able to fulfill the requirements of the Leadership Academy successfully. Dr. Chung and other faculty members reassured the par-

ticipants and supported their excitement and anticipation. On day two, applicants began with a discussion of how they define leadership, facilitated by Dr. Rosie Phillips Bingham and Candice Crowell. The group transitioned to a focus on their FIRO-B results and implications, led by Dr. Sandy Shullman (the FIRO-B gives individuals information and suggestions about how to interact effectively). Lunch with the SCP executive board allowed time for the Leadership Academy participants to interact with some of the current leaders in a relaxed, conversational setting. Many Executive Board members took an interest in the personal and professional lives of the participants, which they later used for a very heart-warming introduction ceremony.

The weekend continued with participants observing part of the Executive Board meeting, followed by Dr. John Westefeld's facilitation of the discussion about the meeting group dynamics. Dr. Katharine Hahn led a discussion on the participants' project ideas and possible mentors. Saturday morning the academy participants, faculty, and the Executive Board collaborated in a strategic planning retreat that resulted in a myriad of ideas for advancing SCP.

Finally, participants were tasked with outlining some specifics for their leadership projects and identifying potential mentors, led by STG co-chairs Drs. Forrest and Bingham. These projects are meant to be beneficial to both the Society and the professional development of the participants and will be presented



during a symposium at the 2012 APA convention in Orlando, giving the participants eight months to conduct their projects and prepare their presentations. Academy participants and faculty have identified numerous mentors to assist participants with their projects including Jill Barber, Tania Israel, Jim Lichtenberg, Michael Mobley, and Aaron Rochlen. With financial support from the Society, as well as Northeastern University from Dr. Chung's former Dean, the faculty is confident that the projects will serve to advance the values and purpose of counseling psychology while at the same time furthering the professional development of the Academy participants.

More than anything, participants cited the relationships formed during this weekend as one of the most valuable aspects of the Academy. Outside of the work, there was mentoring, advice sharing, and storytelling that created a community no one in attendance will soon forget. Sentiments like "family" were shared throughout the weekend, emphasizing just how close everyone became over the four days. So, although the three major thrusts of the Leadership Academy were training in leadership, learning about SCP, and developing projects, the theme of *connection* tied it all together.



## OTHER REPORTS

### THE INAUGURAL SCP LEADERSHIP ACADEMY: REFLECTIONS BY PARTICIPANTS

Aligned with his presidential theme, “The Future of Counseling Psychology Campaign”, SCP President Y. Barry Chung commissioned the inaugural SCP Leadership Academy to “inspire, recruit, and train future leaders in counseling psychology.” Five early career psychologists and five doctoral students were selected to participate in the Leadership Academy. Over the course of a weekend, “The Dream Team” comprised of Rosie Bingham, Linda Forrest, Candice Crowell, Katharine Hahn, Sandy Shullman, and John Westefeld led Academy participants through a variety of activities intended to encourage leadership development and inspire leadership attainment. Below we share our experiences from the academy.

#### Reflections from Kimber Shelton



There are many wonderful things I take away from my weekend at the Leadership Academy including better recognition of my leadership style, strategic planning procedures, and increased understanding of SCP and APA governance.

However, what made

the weekend truly meaningful and most inspired my leadership development was connecting with SCP members who are invested in being agents of social justice and creating progressive systemic change. I was so impressed by the diversity within the SCP Executive Board. As a woman of color, internalized oppression and societal marginalization can at times challenge my capacity to fully utilize my leadership capabilities and leave me perplexed as to how to best represent myself as a leader. It was refreshing and encouraging to converse with women and leaders of color in SCP. It reminded me that my leadership capacity is maximized when I am genuine, authentic and confident about what I have to contribute. Surprisingly, it was fun getting an informal history lesson on SCP; and as I received my history lesson and participated in other activities, I recognized that I am not so far removed from the psychologists that I have looked up to from afar and I could actually envision myself participating more fully within SCP. One of my (many) goals as a counseling psychologist is to provide scholarly ac-

tivity and clinical services aimed at addressing and improving the societal and counseling environments of oppressed and marginalized groups. With my identity as a LGBTQ ally, I am frequently asked, “Why?”; “Why do you care?”; “Why do you do what you do?” I never heard this question during the Leadership Academy as no one questioned my intrinsic motivation of not wanting to oppress another group and advocate against injustice. I am so grateful to have attended the inaugural SCP Leadership Academy as it has provided me with greater direction as to how to use my social justice leadership and advocacy abilities to educate, challenge oppression, and support others. Additionally, I am appreciative of the friendships developed and excited to be a part of the future of counseling psychology! Thank you so much President Chung, the Dream Team, the Executive Board, and fellow Academy participants!!!

*Kimber Shelton, Ph.D.*

*Georgia Tech Counseling Center  
kimber.shelton@vpss.gatech.edu*

#### Reflections from Cirleen DeBlaere

As an early career psychologist passionate about diversity and social justice issues, I feel that I am developing and finding my identity as a researcher, teacher, and mentor. I am pleased (and somewhat relieved) to be able to say that I believe that I am beginning to find my footing in these domains. With that



recognition, came a desire to extend my diversity and social justice interests to service initiatives that have the potential to have a broad and systemic impact on the field of counseling psychology and our greater society. Participation and leadership in SCP and APA seemed like an ideal way to do exactly that. The problem for me was this – I did not know how to get started. It was during this period of wanting to be more involved and not knowing how to go about achieving this goal that a colleague forwarded the SCP Leadership Academy call for applications. It felt serendipitous and I was honored to be

*(Continued next page)*



## OTHER REPORTS

### THE INAUGURAL SCP LEADERSHIP ACADEMY: REFLECTIONS BY PARTICIPANTS (continued)

selected for the program. Over the course of the long weekend, I learned about leadership styles, SCP governance, participated in a strategic planning meeting with the Executive Board, and co-developed a Leadership Academy project. Those were the tangibles of the weekend. The intangibles included the friendships I cultivated with my fellow Leadership Academy participants and the feeling of absolute welcome I experienced in my interactions with not only the Leadership Academy faculty members and Barry Y. Chung, but the entire Executive Board. Everyone seemed to make a point of connecting with the Academy participants. Sitting with my professional heroes, individuals I have cited copiously and admired from afar at all those APA social events, and learning that they are not so different from me with regard to interests and professional passions was a powerful recognition. Although it may sound like a rather mundane realization, and perhaps one I could have assumed to be true, to make those connections on a personal level made me feel a part of, included, in SCP. I realized that I have a professional home. A home where my opinion matters, my identities and experience are affirmed, and where people appreciate sharing a good laugh. That is my kind of place.

On our final day, we were asked what SCP governance positions we envision holding in future. I could not exactly answer that question but I did know this much – no matter what positions I hold or in whatever ways I am fortunate to serve, I will pay this feeling of inclusion and affirmation forward. I will endeavor to create similar opportunities for connection and fit. I will endeavor to welcome others home.

*Cirleen DeBlaere, Ph. D.  
Lehigh University  
deblaere@lehigh.edu*



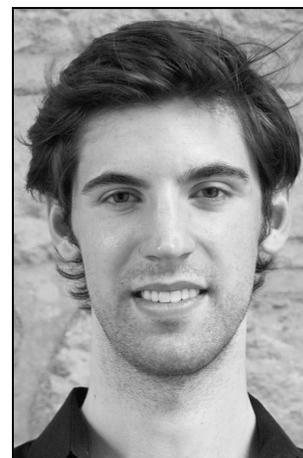
#### Reflections from Carlton Green

The Leadership Academy was a career-expanding experience. It was incredible to be in conversation with other counseling psychologists with a range of passions and interests. I felt as though my non-traditional path into counseling psychology was validated by my interactions with the leaders of the field. I earnestly felt as though I was connected to a community of scholars, faculty, practitioners, and administrators who are on a journey to enhancing the future of our field. It was such an honor to be included. I will never forget the experience of being included in this inaugural group of leaders.



*Carlton Green  
Boston College Counseling Psychology Program  
carlton.green@bc.edu*

#### Reflections from Joe Hammer



There are two things that stand out about my experience with the Leadership Academy. First, it was a delight connecting with fellow Academy participants, members of the Executive Board, and our Academy faculty mentors. These connections are exactly what drew me to counseling psychology in the first place, and make me excited about increasing my involvement in the Society. Second, participating in the strategic planning session helped me see where I can join with other members to contribute to the continued growth of the Society and our field. I hope many other student and ECP members have the privilege of participating in this Academy in the future.

*Joe Hammer  
Iowa State University Counseling Psychology Program  
hammer@iastate.edu*



## OTHER REPORTS

### INFORMATIONAL REPORT FOR DIVISION 17 APA COUNCIL REPRESENTATIVES

*Helen Neville, Jim Lichtenberg, and Bruce Walsh*

The APA Council of Representatives during the APA 2011 annual convention approved \$2.1 million to fund seven initiatives designed to support APA's three strategic goals: Maximizing organizational effectiveness, expanding psychology's role in advancing health, and increasing the recognition of psychology as a science. The seven projects are:

1. Increase member engagement;
2. Analyze the psychology work force to meet national needs;
3. Continue the development of treatment guidelines in order to promote the translation of psychological science into health interventions;
4. Continue to expand the APA public education campaign;
5. Expand opportunities for graduate education and continued professional development;
6. Work to reduce health disparities among underserved populations; and
7. Increase the number of psychologists working in integrated health care settings.

In other action, the Council approved new national standards for the teaching of high school psychology. These standards include seven learning domains: Scientific inquiry, biopsy-

chology, development and learning, social cultural context, cognition, individual variations, and applications of psychological science.

In other action, the Council:

1. Developed recommendations for procedural safeguards to ensure scientific merit of APA motions, resolutions, and reports.
2. Approved guidelines for forensic psychology.
3. Approved changes in the way programming hours at the annual convention are allotted to create a meeting with more collaborative programming and fewer competing sessions.
4. Voted to change the eligibility requirements for the Life Status category of membership.
5. Approved the 2011 class of 124 new APA Fellows.
6. Reviewed the 2011 budget and a forecast for 2012. APA staff estimate that 2011 will end with a surplus of approximately \$2.8 million on an overall budget of approximately \$112 million. For 2012, staff are anticipating a better than balanced budget. The final budget for 2012 will be presented in February 2012.

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### STUDENT AFFILIATES OF SEVENTEEN REPORT

The Spring 2012 academic semester marks the halfway point of the University at Albany's term as host institution for the Student Affiliates of Seventeen. We, the Co-Chairs, recently attended the SCP Mid Year meeting in Ft. Lauderdale, Florida, where we participated in the Executive Board meetings and represented student interests and concerns to the rest of the Executive Board. Since beginning our term as host institution, we have been aware of how amazing an opportunity it is to engage with the SCP Executive Board as a student. We were thrilled to see the sincere commitment of SCP leadership in promoting the welfare and best interests of counseling psychology students around the country. It has been an initiative

of ours to offer more, similar opportunities to greater numbers of SAS members, as well as to get more students involved directly with SAS. SCP leadership agrees, and we were able to engage with them in several brainstorming and strategic planning tasks that included student leadership opportunities as important objectives.

In addition, we were excited to meet the five students and five early career professionals selected for the Leadership Academy and watch them in action. The commitment of these emerging and young professionals to the future of SCP leadership is admirable. We can rest assured that we will continue to

*(Continued next page)*



## OTHER REPORTS

### STUDENT AFFILIATES OF SEVENTEEN REPORT *(continued)*

find counseling psychology in good hands! Make sure to mark your 2012 APA Convention guides and check out the Leadership Academy research projects being presented by the Academy participants.

We have also been greatly encouraged by the continued participation of students in SAS and SCP leadership. As our last newsletter update indicated, our initiative for the remainder of our SAS host institution term is to engage the student community and build relationships among SAS members. To this end, we held a scavenger hunt on our SAS Facebook page, encouraging students to visit the SAS website and find bits of information specific to SAS at the University at Albany. We awarded a \$50 Amazon gift card to Erika Noriega at the University of California, Santa Barbara. This year, we were also able to dedicate an hour of programming time to the SAS community. SAS members submitted proposals for a programming hour at the 2012 APA conference in Orlando, and we are happy to announce that the winning submission, entitled “Surviving the PhD Through Cohort Cohesion,” will be presented by Ball State University students David Adams, Yuri Choi, Erin Davis, Desiree Howell, Kathleen Niegocki, Juno Park, and Nehad Sandozi.

Consistent with our pillars of Scholarship and Professional Development, we believe attending and presenting at national and regional conferences is an integral part of developing as a scientist-practitioner. We recognize how valuable financial contributions can be when it comes to student travel and research. Beginning Spring 2012, we will be awarding small research and travel grants to students, as well APA conference registration fees for select first-time APA conference attendees. Stay tuned to the SAS listserv and Facebook page ([facebook.com/APASCPSAS](https://www.facebook.com/APASCPSAS)) for more information!

In November 2011, the University at Albany and SAS co-hosted the 20th Annual Diversity Conference at the University at Albany. Our theme was “Exploring Privilege: Understanding and Using Our Voices.” We were excited to have Dr. Roger Worthington as our keynote speaker, as well as an excellent and distinguished group of researchers, advocates and clini-

cians in the area of privilege as presenters. We were excited to see other SAS members and community members at the conference, and hope to continue the success next year at the 21st Annual Diversity Conference.

Finally, it is time (already?!) for us to begin planning the application process for selecting the next SAS host institution. The application deadline will be November 2, 2012 and the official selection will be announced in January 2013. We are excited to see where SAS will go next and look forward to helping the next program become acclimated to the tasks of running SAS. It is true that being the host institution for SAS requires time, dedication, and commitment. More importantly, though, it brings a wonderful opportunity for leadership and mentorship to all of the students who sit on the Executive Board, as well as the chance to bring your collective vision of counseling psychology values and initiatives to the community of SCP student and professional members. The call for applications will be officially announced via the SAS listserv, SAS Facebook page, SAS website and at the 2012 APA conference in Orlando. We hope that interested students/programs will begin considering the possibility of hosting SAS. We are always available to answer questions and help in any way we can!

*Katy Shaffer, SAS Co-Chair*  
*ks918341@albany.edu*  
*University at Albany,*  
*State University of New York*

*Melanie M. Lantz, SAS Co-Chair*  
*ml935175@albany.edu*  
*University at Albany,*  
*State University of New York*



## OTHER REPORTS

### PROGRAM CO-CHAIRS

#### *Program for 2012 APA Convention in Orlando, Florida*

The Program Committee is excited to report that the Society's program for the American Psychological Association 2012 Annual Convention in Orlando, Florida has been finalized. We are deeply grateful to Debbie Nolan, our Society's Association Manager, her colleague, Samantha Rehtorik, and their support staff for their incredible and significant contributions to processing proposals and directing logistics during our program review.

Our program could not come to fruition without the support of all Society members, both professionals and students, who submitted their scholarly work to the Division. The convention theme of Division 17, Society of Counseling Psychology (SCP), is *The Future of Counseling Psychology Campaign: Advancement Through Education, Research, Practice, and Advocacy*.

Our convention program will feature 199 posters across five poster sessions, 39 Symposia, and 5 Conversation Hours. Eight sessions have applied to offer Continuing Education (CE) credits. Our poster presentations will consist of the following 5 clusters: (1) Career Counseling and Assessment, (2) International Counseling and Measurement Issues, (3) Multicultural and Diversity Issues, (4) Multicultural Issues & Professional Development/ Training, (5) Process & Outcome Research. Our symposia presentations will address topics such as career counseling, disaster response, health disparities, identity development, immigration, international student adjustment, LGBT communities, mental health interventions, micro-aggressions, minority religious communities, multicultural competence, participatory action research, prevention guidelines, psychological adjustment, qualitative research, racism, socioeconomic status, social justice, suicide prevention, and the unemployment crisis, to name a few.

Programming has been tentatively scheduled and submitted to APA (therefore there still may be date/time changes). This year's Leona Tyler Award recipient, Mark Savickas, will give

his acceptance speech on Thursday, August 2nd (1:00-1:50pm). The Fellows Address session is scheduled for Friday, August 3rd (4:00 – 5:50pm). Our Society President, Dr. Barry Chung, will deliver his presidential address on Saturday, August 4th (2:00-2:50pm), following by the Division Business Meeting. There will be two social hours (August 2nd, 5:00-5:50pm; August 4th, 4:00-5:50pm). Dr. Chung's Presidential Initiative is on *The Future of Counseling Psychology*, and there will be a special two-hour program entitled, *Globalization Counseling Psychology: Special Task Group Report from 23 Countries* on Sunday, August 5th, 8:00-9:50am). We hope you find the convention program intellectually informative and stimulating in regards to the research, theory, practice, training, supervision, and consultation foci within Counseling Psychology.

Finally, we express our deepest gratitude and appreciation to the more than 88 professional colleagues and 14 student reviewers who reviewed more than 350 proposals this year. (Please see list on next page) Each proposal was reviewed by a team of three to four people using the following criteria in evaluation: (a) relevance to SCP convention theme; (b) contribution to theory, research, practice, training, advocacy, and policy missions of Counseling Psychology; (c) organization and clarity of ideas; and (d) quality of writing.

*Claytie Davis III, Ph.D.*  
Division 17 Program Chair  
University of California, Berkeley  
claytie@berkeley.edu

*Dorothy L. Espelage, Ph.D.*  
Division 17 Program Co-Chair  
University of Illinois, Urbana-Champaign  
espelage@illinois.edu



## OTHER REPORTS

### PROGRAM CO-CHAIRS *(continued)*

*Program for 2012 APA Convention in Orlando, Florida*

#### Professional Reviewers:

Alexandra F. Corning	Elizabeth Altmaier	Jon Brunner	Robert Anderson
Amy Reynolds	Elizabeth Cotter	Katherine Hahn	Ruth Chao
Anthony Isacco	Eric Deemer	Kimber Shelton	Sandro Sodano
Anusha Kassan	Eric L. Kohatsu	Kimberly Boyd-Bowman	Schneider, Lawrence
Ashley B. Hampton	Farah A. Ibrahim	Kristin Perrone	Sha'kema Blackmon
Barraclough Dominic	Frances C. Shen	LaRae M. Jome	Shannon Chavez-Korell
Bong Joo Hwang	Frank R. Dillon	Laurie McCubbin	Sheila J. Henderson
Bryan Kim	Geneva Reynaga-Abiko	lore m. dickey	Sonia Dutt
Bryana H. French	Howard E.A. Tinsley	Mai Kindaichi	Steve Smith
Catherine Hubbard	Hsiu-Lan Cheng	Megan Foley Nipcon	Suejung Han
Chiachih DC Wang	Hung-Bin Sheu	Meifen Wei	Susan Woodhouse
Chun-Chung Choi	Ian J Wallace	Michiko Iwasaki	Thomson J. Ling
Cindy Buchanan	Ingrid Weigold	Muninder Kaur Ahluwalia	Tiffany O'Shaughnessy
Cirleen DeBlaere	Innocent F. Okozi	Mya Vaughn	Tiffany Schiffner
Claytie Davis III	Jacob Yui-Chung Chan	Nadia Hasan	Tracy Cohn
Daniel W. Cox	James L. Werth	Nicole Surething	Wendy Close
David J. Romano	Jeff Reese	Pei-Wen (Winnie) Ma	William R. Concepcion
David Shen-Miller	Jenelle C. Fitch	Randolph Pipes	Ya-Shu Liang
Deb Esty	Jeong Han Kim	Ravi Prasad	Younnjung Gong
Dionne Smith Coker-Appiah	Jesse N. Valdez	Richard Ponton	Yuki Okubo
Dorothy L. Espelage	Jim Lichtenberg	Rob Durr	Yuying Tsong

#### Student Reviewers:

Ae Kyung Jung	Chih-Ting Chang	Kelly Clougher	Romana Krycak
Alexandra Minieri	Dominique Boone	Kerrie Wilkins	Steven Roring
Angela P. Vargas	Hung Chiao	Megan C. Lytle	Valene Whittaker
Ashley Hutchison			Zeb Kai-Kok Lim

*Thank You!*



## OTHER REPORTS

### SIG ON RELIGIOUS AND SPIRITUAL ISSUES IN COUNSELING PSYCHOLOGY

Greetings! In the few months since I became the new Chair for the Special Interest Group on Religious and Spiritual Issues in Counseling Psychology we have had some exciting new developments. This SIG is sponsoring several activities at this year's APA (2012). First, we are proud to say we are hosting a symposium sponsored by our SIG and in collaboration with Division 36. Our symposium will feature several prominent speakers on the topic of Religious and Spiritual interventions in practice, research, and training. Stay tuned for more information about when this exciting event will take place during APA 2012.

Division 17 SIG and Division 36 also are planning to host two poster and discussion sessions in each of their respective hospitality suites at this summer's APA. Details will follow as to when the poster sessions will be as they become finalized. In the meantime, we would like to put the following call for posters out to graduate students, post-docs, or practicing professionals and faculty members with interest in religious and spiritual issues and particularly in religious and spiritual interventions.

Division 17 (Society for Counseling Psychology) and Division 36 (Society for the Psychology of Religion and Spirituality) are jointly sponsoring an off-program poster session on topics of joint interest. The posters are organized to foster dialogue between members and affiliates of divisions associated with professional practice and an interest in religion and spirituality. In particular our hopes are to engage individuals in Counseling Psychology, Clinical Psychology, Psychotherapy, and other intervention modalities (i.e., group, family, pastoral

care, community, etc.) to discuss similar interests. In keeping with the theme of our symposium at APA 2012, posters that are acceptable would report on Spirituality and Religion (S/R) interventions or those who accommodate to S/R clients. In addition, we are interested in both research and theory on S/R variables in which authors have made explicit the implications for intervention (and that would be intervention broadly conceived, which could be enrichment, pastoral ministry, prevention, therapy of any type, community, etc.). We are interested in stimulating a lively discussion around the posters in hopes of bringing several APA communities together. The sessions will be held off-program in the hospitality suites of Division 17 and Division 36, which jointly sponsor this informal poster session. A letter from Christine Agaibi MA (PhD Candidate) (Chair of the Division 17 SIG for S/R) and Everett Worthington, PhD (Liaison between Division 36 and the Division 17 SIG) will acknowledge acceptance of poster proposals. Please note however, the posters will NOT be listed separately in the program because it is off-program and will be held in hospitality suite space. Send poster summaries (300-words or less) to Christine Agaibi at [cagaibi1@yahoo.com](mailto:cagaibi1@yahoo.com). Deadline for poster proposal submissions is April 1, 2012. Thank you for considering this joint effort between Division 17 SIG on Religious and Spiritual Issues in Counseling Psychology and Division 36 Society for the Psychology of Religion and Spirituality!

*Christine E. Agaibi, MA  
Chair, SIG on Religious and Spiritual Issues  
University of Akron  
[cagaibi1@yahoo.com](mailto:cagaibi1@yahoo.com)*

### COMMUNITY ENGAGEMENT COMMITTEE REPORT

Each year, Division 17's Community Engagement Committee (CEC) plans an event in the APA Convention city in order to give back to that community. This year's convention will be in Orlando, Florida, and the CEC has partnered with Harbor House, an agency that provides safe shelter, a 24-hour crisis hotline, counseling and emotional support, and legal advocacy

for thousands of domestic violence survivors and their children each year.

This year's volunteer activities will take place on the day before the convention officially begins: Wednesday, August 1, 2012. (Exact times are TBD. We also are still working to coordinate transportation from the convention site.)

*(Continued next page)*



## OTHER REPORTS

### COMMUNITY ENGAGEMENT COMMITTEE REPORT *(continued)*

Volunteers will engage in three separate activities:

1. Cell phone collection and campaign (self-mailer prior to convention) – to provide clients with cell phones for emergency use.
2. Project Courage: door-knocking/door-hanger campaign (half day) – to educate the public on domestic violence prevention. Volunteers and/or the CEC will pay the cost of the hangers.
3. Adopting a Room: work project (full day) – to clean and decorate a room for survivors who need a safe shelter. Volunteers and/or the CEC will pay for the cost of linens/supplies.

#### WHAT YOU CAN DO:

##### Partner Committees

Right now, we are looking for partner committees – that is, committees who are willing to work with us to solicit members

as volunteers for these activities. Essentially, we are looking for other committees who are willing to “advertise” for us. If you agree to partner with us, we will then provide you with further details on the volunteer project (as we develop them!), for you to distribute to your own committees. Please contact us if you are a leader of a Division 17 committee.

##### Volunteering

We do not yet have all of the details ready for volunteers (exact timing of the activities, transportation, how to donate cell phones, etc.). However, any/all Division 17 members are welcome to contact us if you would like to be placed on an email list to receive more information in the future.

##### Contacts

Penelope Asay – [Penelope.asay@gmail.com](mailto:Penelope.asay@gmail.com)

Heather Walton – [heather.walton@va.gov](mailto:heather.walton@va.gov)

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### EARLY CAREER PROFESSIONALS COMMITTEE

#### *The Personal and Professional Passions of one SCP Early Career Psychologist: An Interview with Dr. Cirleen DeBlaere*

While the field of counseling psychology is committed to exploring and understanding issues of diversity and advocating for social justice, my recent interview with Dr. Cirleen DeBlaere demonstrates how one SCP early career psychologist is taking action to make these causes fundamental to all aspects of her life.

Issues of diversity and social justice are central to DeBlaere’s personal and professional identities, and she dedicates her teaching, research, mentoring, counseling, and service activities to these causes. As an Assistant Professor in the Counseling Psychology program at Lehigh University, DeBlaere infuses multiculturalism and social justice into the curriculum of all of her courses in an attempt to convey to her students “the inherent importance and applicability of culture and worldviews to all aspects of psychology.” She also uses her research as a means of advocacy, “as giving voice to the experiences

of individuals who have been historically overlooked or neglected.” DeBlaere has a particular focus on individuals with multiple marginalized identities. “I believe that my professional passion for diversity issues, promoting social justice, and giving voice to the experiences of multiply marginalized individuals is likely tied to my personal identity as a biracial Asian American woman.” Another important identity for DeBlaere is her role as an LGBTQ Ally. Her research has focused on the experiences of women of color and sexual minority persons of color. “My intention is to bring attention to the experiences of individuals who, by possessing multiple marginalized identities, are often not recognized explicitly in the psychological literature. I also hope that by examining potential intervening variables in the discrimination-mental health link, we can better develop interventions to promote the mental health and well being of women of color and sexual minority individuals of color.” Serving as a mentor is another role DeBlaere enjoys, as

*(Continued next page)*



## OTHER REPORTS

### EARLY CAREER PROFESSIONALS COMMITTEE *(continued)*

mentorship contributed significantly to her own professional development. In her role as counselor, DeBlaere explicitly incorporates the components of cultural identities and privilege in her work with clients.

In addition to being a member of Divisions 17 and 35, DeBlaere is also actively involved with Division 44's Committee on Racial and Ethnic Diversity. She recently attended the Inaugural SCP Leadership Academy as a means of furthering her efforts to promote diversity awareness and advocate for social justice.

With a multitude of honors, awards, publications, and presentations, DeBlaere is one accomplished, driven ECP. Her personal and professional passions for diversity and social justice coupled with her enthusiasm, openness, and kindness make her an inspiration not only for other ECPs, but for counseling psychologists at all stages of their careers. To DeBlaere, being a counseling psychologist means being an agent of change; with her passion for, and dedication to, the field of counseling psychology, it is clear she is doing just that!

*Shelley Long, Ph.D.*  
*Texas Christian University*  
*s.long@tcu.edu*

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### THE COUNSELING PSYCHOLOGIST EDITOR-ELECT APPOINTED

We are delighted to announce that the Executive Board of the Society of Counseling Psychology has chosen Dr. Lydia Buki from the University of Illinois at Urbana-Champaign as the Editor-Elect of *The Counseling Psychologist (TCP)*. Dr. Buki's editorial term will be from 2014 to 2019. One of our most important professional roles in counseling psychology is to create incisive, rigorous, and illuminating knowledge bases that propel our profession forward both in terms of science as well as practice. Our professional journals play an enormous role in creating such knowledge bases, and the editors of our journals are in many ways the stewards of our profession. We have been very fortunate that the past editors of *TCP* have served the profession with such high distinction. We believe that Dr. Buki will not only build on the strengths of our journal, but extend the journal's powerful reach in many ways.

Dr. Buki will bring many strengths as the next Editor of *TCP*. She will bring to the journal a wonderful combination of skill sets, including a keen understanding of both quantitative as well as qualitative research, a conscientious and constructive editorial style, exceptionally strong management and organizational skills, a wonderful blend of direct, clear, and empathetic communication skills, and a clear understanding of the

implications of high-quality research. Moreover, she has a strong and demonstrated commitment to multicultural, cross-cultural, and social justice issues. All of these skills will allow her to promote diverse theoretical, conceptual, and empirical research within *TCP*. Dr. Buki envisions the journal as a key piece in the larger endeavor of demonstrating the value that counseling psychology training programs bring to their institutions. Thus, she will seek to make the journal content relevant not only to counseling psychology, but also to allied fields. In addition, she feels it is important for *TCP* to anticipate and address critical societal issues, and to remain the wonderful resource it has been for the profession.

We also want to thank Dr. Nadya Fouad, our current Editor of *TCP*, for her excellent and outstanding stewardship. Her vision and exceptional skill sets have clearly promoted the highest quality of research in one of our major professional journals. Dr. Fouad's editorial term will officially end on December 31, 2013. More information will be available later this year about the transition plan.

*Y. Barry Chung, President*  
*P. Punccky Heppner, TCP Editor Search Committee Chair*



## OTHER REPORTS

### SCP HOSPITALITY SPACE

#### **Making Your Reservations for Suite Space, Catering, and Room/AV Needs Due by April 1st *Parrish Paul and Anneliese A. Singh***

As SCP 2012 hospitality co-chairs, we are excited to welcome everyone to Orlando in August! We are also grateful for our excellent Hospitality Space Committee members who are listed below.

Parrish Paul & Anneliese Singh	Hospitality Co-Chairs
Alejandro (Alex) Morales	Scheduling
Neeta Kantameni	Catering
Riddhi Sandill	Room Set-Up/AV
Rebecca Schuberth	Student Volunteers
Kerri-Ann Wilkins	Student Volunteers
Ayce Ciftci	2013 Hospitality Chair

Sections and other division leadership chairs may request space, catering, and room/AV needs using the suite space and catering forms available on the Division 17 website. All requests are due by April 1st to [Div17Hospitality@gmail.com](mailto:Div17Hospitality@gmail.com). We will do our best to accommodate all requests, and please understand that not all requests may be granted due to space limitations. Look forward to seeing you in Orlando!

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#### **Counseling Psychology Graduate Students Needed for APA Convention Orlando, FL August 1-5, 2012**

We are seeking Counseling Psychology graduate students who are willing to provide a much needed service to Division 17 in exchange for professional development, networking opportunities, and a whole lot of fun. Each year during APA, Division 17 hosts a Hospitality Space where business meetings, social events, and informal discussions are conducted.

**Graduate students are needed to help staff the Hospitality Space for one 3-hour shift each.**

Volunteers will be asked to serve a 3-hour shift in addition to attending an orientation meeting prior to that shift. Several orientation times will be offered to meet the needs of our volunteers attending the conference on varying days. Each volunteer will also receive an invitation to the Division 17 Presidential Reception – this event is a lot of fun and an excellent networking opportunity!

If you are interested in volunteering, please submit your contact information by clicking on the following link - <https://docs.google.com/a/asu.edu/spreadsheet/viewform?formkey=dEJ5SSXViREFvbUd0d0fTbG1JYU5EMkE6MQ>. Feel free to email the Student Volunteer Coordinators of the Hospitality Space Committee, Kerrie G. Wilkins and Rebecca L. Schuberth, at [Div17Hospitality@gmail.com](mailto:Div17Hospitality@gmail.com) for more information.

**Please respond by April 1<sup>st</sup>, 2012.** Thanks in advance for your consideration. We'd love to see you in the hospitality space and your participation is needed and welcomed!



## OTHER REPORTS

### APA AWARDS AND OTHER ORGANIZATION AWARDS COMMITTEE

Greetings Division 17 members!

I am pleased to be able to report some positive results from our recent efforts to nominate members of Division 17 for various awards within APA and other professional organizations.

*The 2012 APA Board of Professional Affairs (BPA) Award for Distinguished Professional Contributions to Independent Practice is being awarded to Sandra Shullman of Division 17. The award is intended to recognize outstanding independent practitioners in psychology working in any area of clinical specialization, health services provision, or consulting, and services provided to any patient population or professional clientele in an independent setting.*

*The 2012 Elizabeth Hurlock Beckman Award Trust was recently rewarded to two Division 17 members: Janet Helms and Bruce Wampold. The Beckman Award was created to*

*honor teachers who have inspired their students to make a difference in their communities. The award is given to current or former academic faculty members who have inspired their students to “create an organization which has demonstrably conferred a benefit on the community at large.” Alternatively, the academic faculty member must have inspired their students to “establish on a lasting basis a concept, procedure, or movement of comparable benefit to the community at large.”*

Please join me in congratulating these important members of our Counseling Psychology community.

Thanks.

*Amy L. Reynolds, PhD, Chair  
Division 17 APA and Other Organization Awards Committee  
University at Buffalo  
alr24@buffalo.edu*

## CANDIDATE STATEMENTS

### CANDIDATES FOR PRESIDENT-ELECT

**John L. Romano**  
**University of Minnesota**

#### Biography

Professor, Department of Educational Psychology, Counseling and Student Personnel Psychology Program, University of Minnesota (UM); terms as Department Chair, Program Coordinator, and Assistant VP for International Scholarship at UM; APA Fellow (Divisions 17 & 52); co-founder and First Chair of Division 17 Prevention Section; Prevention Section Lifetime Achievement Award; Minnesota Board of Psychology (2000-08); Licensed Psychologist and Marriage and Family Therapist; American Red Cross Disaster Mental Health Team; Peace Corps Volunteer (Nigeria). External Examiner and Visiting Professor (Singapore, Malaysia, Thailand).

#### Statement

Division 17 has been my primary division in APA for many years, and I am honored to be nominated for this position. The Division has been good to me throughout my career, and I would look forward to giving back to the division now that my children are raised, and some of the pressures of academia are reduced. My career has included positions as professor, counseling practitioner, and administrator, roles important to members of the division, and I would value the opportunity to work collaboratively with others to advance our specialty.

This office presents opportunities to help set goals and direction for the Division. As I reflect on goals important to me, they are:

- Strengthen counseling psychology's commitment to the prevention of problems and the promotion of health to enhance human functioning.

*(Continued next page)*



## CANDIDATE STATEMENTS

### CANDIDATES FOR PRESIDENT-ELECT *(continued)*

- Advocate for increased training in and applications of prevention, including social justice initiatives that address inequities of underserved populations.
- Reinforce counseling psychology's renewed commitment to pre-K-12 education.
- Strengthen partnerships between counseling psychology, other psychological specialties, and professions outside of psychology.
- Promote interdisciplinary collaborations across research, training, and practice domains shared by counseling psychologists and other professional groups, including APA divisions, school-based organizations, and mental health associations.
- Continue initiatives to internationalize the profession by reducing barriers to collaboration, strengthening partnerships across international borders, and supporting international students.

#### **Michael Duffy** **Texas A&M University**

##### Statement

My first encounter with counseling psychology was at the counseling center, University of Texas at Austin. In contrast with traditional clinical psychology, I was entranced by this positive, developmental, preventive, diverse and naturalistic view of human behavior and problems; I felt that I had "come home". As our vocational psychology would suggest, I had found a "fit". I have since spent over 30 years as an independent practitioner, professor and often times training director at Texas A&M University, Fellow of Divisions 17 and 29 and Diplomate in Counseling Psychology (ABPP). I have served as VP for Practice of SCP and Liaison to the new Division of Counselling (sic) Psychology of the British Psychological Society, and on the writing team for the initial APA Specialty of Counseling Psychology. I served as member and chair on many APA Accreditation site visits. Counseling psychology is central to my professional and personal life and I am honored to be nominated SCP President Elect.

I have represented counseling psychology in other areas of psychology. I was President of Texas Psychological Association. In legislative advocacy I was instrumental in Medicaid reimbursement for Texas psychologists and managed care reform in Texas, in securing Medicare for psychologists nationally and, as a member of the APA Committee on Aging, recognition for the field of geropsychology. Most recently I served as Chair of APA Public Interest (BAPPI) and as a Commissioner on CRSPPP. In these roles I identified proudly as a counseling psychologist.

My enduring concern and purpose for SCP leadership is more effective interface between our science and practice, so often experienced as "two different languages"; many of our practitioner graduates do not retain or value SCP membership (similar in Division 12). Counseling psychology is a natural leader in developing enriched models of science-practice interface in our training programs and practice.

#### **Sharon Bowman** **Ball State University**

##### Biography

Sharon Bowman is Professor and Chair of the Department of Counseling Psychology and Guidance Services at Ball State University. She is also a psychologist in private practice in Muncie, Indiana. She is a proud SIU-C Saluki, Akron Zip, and OSU Buckeye. She is a Fellow of APA through Division 17 and a member of Division 45. Dr. Bowman is a member of the Indiana State Psychology Board, and is Indiana's Disaster Response Network liaison. She is currently Director of the APA and External Interface Board, and recently served as the Emergency Response Coordinator and a member of the Fellows Committee. She was a past member of the Programming Committee, and the Special Task Force for Specialties and Proficiencies in Counseling Psychology.

##### Statement

I became an academic so I could be a role model and mentor for students. I have been Department Chair for 16 years, and

*(Continued next page)*



## CANDIDATE STATEMENTS

### CANDIDATES FOR PRESIDENT-ELECT *(continued)*

chair or vice-chair of the state licensure board for most of the last 12 years. I try to develop consensus whenever I can; the better I listen the more complete the buy-in from others. I plan to bring that experience to my leadership of the Society.

SCP's commitment to diversity and social justice, and training future change agents, is evident in the goals set forth by our most recent Presidents; I hope to continue that line with

my own work. I am also passionate about issues of trauma and disaster psychology, and hope to encourage others to get trained, be involved and assist whenever possible. Finally, as President of the Society, I will work to retain our newer professionals, those whose voices, ideas, and passions will carry the legacy of counseling psychology forward. Do what you can, with what you have, where you are, to make the world a better place.

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### CANDIDATES FOR VICE PRESIDENT FOR PROFESSIONAL PRACTICE

#### **Jeffrey S. Hird** **University of Wisconsin-Madison**

##### Biography

Jeff is the Director of Training of the Wisconsin Internship Consortium in Professional Psychology and a staff psychologist at Counseling and Consultation Services at the University of Wisconsin-Madison. In addition to his activities as a practitioner, supervisor, and training director, Jeff conducts research in the areas of multicultural training and supervision. He is also an ad hoc reviewer for several counseling and psychology journals, a site visitor/chair for APA's Commission on Accreditation, past co-chair of Division 17's Awards and Recognition Committee, and former treasurer for the Section on Ethnic and Racial Diversity. Jeff received his Ph.D. in counseling psychology from Arizona State University.

##### Statement

I am honored to be nominated as VP for Professional Practice. As psychology is a fundamental part of everyday society, the perspectives of those who practice psychology have become increasingly more important. To ensure that the voices of practitioners in counseling psychology are emphasized and integrated throughout SCP, I will:

- emphasize multicultural integration in professional practice
- advance the application of science with practice
- advocate for the concerns and needs of SCP practitioners
- collaborate with the APA Practice Directorate and the Board of Professional Affairs

There are many social, political, and economic issues currently affecting practitioners, from health care reform to professionalization and training considerations, from reimbursement concerns to developing treatment guidelines, from DMS-V reform to changes in mental health delivery systems. It is these issues that shape our profession, and present those who practice psychology with significant challenges.

To negotiate these challenges, the voice of practitioners must remain strong such that practitioners continue to be an active and effective presence in Division 17. I welcome the opportunity to serve you and SCP as VP for Professional Practice.

#### **Chanda Corbett** **MedOptions, Inc**

##### Biography

Dr. Chanda Corbett received her Ph.D. in Counseling Psychology from Temple University in 1998 after completing her internship at the University of Memphis. After providing clinical services in college counseling centers for over a decade, she recently transitioned to a career primarily in geropsychology with MedOptions, Inc. while also maintaining a private practice grounded in research and science and an adjunct teaching appointment at Morgan State University. Throughout her career she has been involved in practice and service as evidenced by serving as an Oral Examiner for the New Hampshire Board of Psychology and Mental Health, on The New Hampshire Disaster Behavioral Health Response Team, as a founding mem-

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## CANDIDATE STATEMENTS

### CANDIDATES FOR VICE PRESIDENT FOR PROFESSIONAL PRACTICE

ber of the Higher Education Mental Health Alliance, and on the Advisory Board for the Jed Foundation.

#### Statement

I am humbled and honored to be nominated for the Vice President of Professional Practice. I have been an active member of the SCP through its Section on College and University Counseling Centers, chairing and being a member of its Committee for Community Engagement (CEC), and through our liaison relationship as Chair for the Commission for Counseling and Psychological Services of the American College Personnel Association. I have immensely enjoyed networking with and learning from colleagues across specialties while also being able to leave a SCP/APA skilled based and community sensitive gift to the host communities of APA conventions through the work of the CEC since its commencement in New Orleans. It is in the role as Vice President of Professional Practice I endeavor to continue to help to identify and address critical practice issues across specialties within the SCP and APA to help to enable us to efficiently and effectively do the much needed work we have been called to do. I thank you for your consideration and ask for your vote.

#### **Traci Edwardson Callandrillo** **American University**

#### Statement

I am honored to be nominated for the position of Vice President for Professional Practice in the Society of Counseling Psychology. Involvement in APA and other professional orga-

nizations stands out as some of the most satisfying activities of my career, and it would be a pleasure to serve the membership in this role. My primary focus as a psychologist has been in the world of practice, particularly in agency settings. It is clear that effective practitioners of our profession are challenged at this point in our history, and must continue to advance our skills and understanding of effective interventions, but this work exists in an ever-tightening environment of dwindling resources, increased need, and expanding ambient stress. Practitioners must truly walk the line of doing more with less, living the cliché of working smarter, not harder.

I received my Ph.D. at the University of Kansas in 1997 and completed predoctoral internship in the Counseling Center at the University of Maryland. After starting my postdoctoral career in the counseling center at Georgia Southern University, I have also served as the Assistant Director for Clinical Services at the University of Texas at Austin, and am currently the Assistant Director for Clinical Services at American University. I have been active in several professional organizations, including ACCCCS and ACPA, and served as chair of our Section on College and University Counseling Centers. I am the designated SCP liaison and current chair of the Higher Education Mental Health Alliance (HEMHA). HEMHA is a collaborative project fueled by the participation of leadership groups across the spectrum of higher education and with the sole purpose of advocating for mental health issues in higher education, and is exemplary of professional collaborative leadership charged with moving forward integrated action and dialogue. Thank you for your consideration!

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### CANDIDATES FOR VICE PRESIDENT OF SCIENTIFIC AFFAIRS

#### **Earlise C. Ward** **University of Wisconsin-Madison**

#### Biography

Earlise C. Ward completed her Ph.D. in counseling psychology at the University of Wisconsin-Madison in 2002. Dr. Ward is an assistant professor at the University of Wisconsin-Madison, School of Nursing and a licensed psychologist.

Dr. Ward's research focuses on effectively treating African American adults who are experiencing major depressive disorder. Her long term research goal is to develop an evidenced based culturally sensitive patient-centered intervention to treat major depressive disorder among African American Adults.

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## OTHER REPORTS

### CANDIDATES FOR VICE PRESIDENT OF SCIENTIFIC AFFAIRS *(continued)*

To that end, she has conducted descriptive studies examining African American's beliefs about mental illness and ways of coping in response to mental illness. She then used the data from her descriptive work to develop a culturally sensitive patient-centered intervention to treat major depressive disorder among African American adults. Dr. Ward has been pilot testing this intervention with African American adults and has found positive results indicating reduction in symptoms of depression and increased satisfaction with mental health care among research participants. In an effort to move her program of research forward, Dr. Ward recently secured funding from the National Institute of Minority Health and Health Disparities (NIMHD), in the amount of \$1.8 million, to examine the effectiveness of her culturally sensitive patient-centered depression intervention.

In addition to conducting research, Dr. Ward teaches the following courses: Interpretive Research in Health Care Settings, Patient-centered Research, and Theory and Practice Focusing on Common Mental Disorders. She also serves as a psychology consultant to several community mental health agencies, and African American churches on issues related to mental health, mental illness, treatment options, and community resources.

Dr. Ward is humbly honored to use her knowledge of research, research methods, and clinical expertise to serve SCP in the position of Vice President of Scientific Affairs. She will work closely with the APA Board of Scientific Affairs to represent the research-related needs of SCP.

#### **Lisa Beth Spanierman** **McGill University**

##### Statement

I am deeply committed to the science and practice of counseling psychology and am honored to be nominated for Vice President of Scientific Affairs. Science in counseling psychology is at a crossroads where it can play a profound role in shaping the future well-being of the field. We must be proac-

tive in shaping public policy, which in turn influences funding priorities to support the kinds of research that we do well. Thus, building on the work of previous Science VPs, if elected my primary objective would be to establish a *Counseling Psychology Science Academy*. Over a three-year period, the Science Academy would be built around three entities: Bureau of Science in the Public Interest, Bureau of Science Research Funding, and Bureau of Science Training. My first year would be dedicated to establishing the Bureau of Science in the Public Interest by drawing upon our most senior scientists and social policy visionaries. This Bureau would develop initial strategies to shape public policy, set an agenda for the Science Academy as a whole, and determine the needed steps to systematically influence our science training. The second and third years would focus on establishing the other two bureaus. The Science Academy would become a permanent feature of the Society for Counseling Psychology to address the many challenges associated with decreased state funding to public universities and increased pressures to procure external funding. Moreover, it would feature SCP's science to inform the sorts of public policy that foster societal betterment.

#### **Kenneth G. Rice** **University of Florida**

##### Biography

I started my career as a post-doc in Adolescent Mental Health at Penn State (College of Health and Human Development). I was an Assistant then Associate Professor at Purdue (School of Education), and then Associate Professor and Training Director at Michigan State University (College of Education). Currently, I am a Professor (and past Training Director) in the Department of Psychology (College of Liberal Arts and Sciences) at the University of Florida.

##### Statement

Most of my career has been devoted to learning, doing, and teaching science. That I might be able to build from those experiences in ways that serve the Society is appealing. You may be comforted or concerned to learn that VP duties described in

*(Continued next page)*



## CANDIDATE STATEMENTS

### CANDIDATES FOR VICE PRESIDENT OF SCIENTIFIC AFFAIRS *(continued)*

our bylaws are relatively general: “monitor progress on Societal projects, developments in their area of expertise, and serve as Societal liaison to relevant groups and entities.” In addition to those general expectations, it seems important to identify specific objectives. The following goals are extensions of my interests and experiences, and reflect the different contexts I have worked and my beliefs about the need for Counseling Psychology to survive in a multidisciplinary, accountability-oriented, and increasingly global/international professional arena.

1. Enhance our science-related legitimacy by creatively disseminating research that has relevance to a broad public audience.

2. Build on innovative technologies, new (or renewed) methodologies, and funding opportunities to support research.
3. Expand the pipeline of students who wish to pursue science-oriented careers.
4. Identify creative models of integrative science training in counseling psychology and other training programs to demonstrate the complementary interplay between science and practice.

These objectives may change and other initiatives would likely emerge over time, but I imagine the consistent element across objectives will be collaboration, which I think is the best way science gets done and the best way science advocacy gets done.

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### CANDIDATES FOR APA COUNCIL REPRESENTATIVE

#### **W. Bruce Walsh** **The Ohio State University**

##### Biography

W. Bruce Walsh, Ph. D. (University of Iowa), is Professor Emeritus in the Department of Psychology at The Ohio State University. Walsh is the founder and charter editor of the *Journal of Career Assessment*. He has coauthored and coedited 24 books. In 1998 he served as President of the Society of Counseling Psychology. From 1990 to 2002 he served as the Director of Training for the Counseling Psychology Program at Ohio State. In 2004 he received the Leona Tyler Award from the Society of Counseling Psychology in recognition of outstanding accomplishments. He holds Fellow status in APA and APS and is licensed as a psychologist in Ohio.

##### Statement

Current social, political, and economic trends present the science and practice of psychology with significant challenges. All too often the news includes headlines that raise in the public's mind questions about psychology's scientific and professional contributions. I believe the APA Council of Represent-

tatives must attempt to provide both consumers and policy makers with a greater amount of large scale outcome results from the professional practice of psychology and, in addition, attempt to translate how the science of psychology is being applied to the major social problems that have the public's greatest attention. In this context, we need to expand ideas about how psychologists practice and how best to prepare them for the 21st century. In addition, I am committed to pursuing and providing tangible membership benefits for both academicians and practitioners and to getting more psychologists actively involved in advocacy for both our discipline and those we serve. Finally, I am committed to aggressively increasing diversity among our professional ranks and in integrating multiculturalism and social justice within the Association.

I believe very strongly in what counseling psychology has to offer and I am honored to be nominated for a second term as a Council Representative.

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## CANDIDATE STATEMENTS

### CANDIDATES FOR APA COUNCIL REPRESENTATIVE (*continued*)

#### **Roberta L. Nutt** **University of Houston**

##### Statement

I am delighted to be nominated to run for election to the APA Council of Representatives for Division 17, the Society of Counseling Psychology (SCP). I have a long history as a Counseling Psychologist including more than 25 years experience as a doctoral program training director at two different universities, six+ years at university counseling centers, and 30 years in part-time private practice plus many years of service to SCP as President, Treasurer, and on numerous committees and in section service. I would also bring to the Council Representative position many years of valuable experience in APA governance such as serving on and often chairing such groups as CRSPPP (Commission for the Recognition of Specialties and Proficiencies in Professional Psychology), ACCA (Advisory Committee on Colleague Assistance), the Committee for Assessment and Training in Recovery (CATR), and the College of Professional Psychology, as well as APA-affiliated groups such as the Council of Specialties in Professional Psychology (CoS), CCPTP (Council of Counseling Psychology Training Programs), and the Board of Trustees of the Texas Psychological Association (TPA). I also bring a regulatory perspective to issues in psychology having chaired the Texas State Board of Examiners of Psychologists and worked for ASPPB (Association of State and Provincial Psychology Boards) for two years as Director of Professional Affairs. I am Board Certified by ABPP in Counseling Psychology and Family Psychology. These varied experiences would provide a solid foundation for Council service, and I would welcome the opportunity to serve the Society in this capacity.

#### **Carol D. Goodheart**

##### Statement

It is an honor to stand for election as APA Council Representative for SCP. I want to serve in this role to bring a leadership perspective gained through my experience as a past member of Council, the Board of Directors, and as APA President. I bring

a track record of introducing creative new ideas and working well with others to face difficult issues and find a healthy path forward.

There are important changes occurring in our discipline and in APA, such as health care reform implementation, inclusion as a STEM science, psychology's work force analysis, the internship gap, declining membership patterns, trial updating of the annual convention, and the Good Governance Project – all of which come before Council. I believe SCP has the potential to bring an even more effective voice to the deliberations and that I can contribute strategically in furthering the SCP agenda for the good of all.

My first division membership after graduation and joining APA was Division 17, as was my first convention presentation opportunity. Over the years, I have become a Fellow, a recipient of the John D. Black Award and the Best Practice Award, a contributing author to the inaugural issue of the *Biennial Review of Counseling Psychology* and the forthcoming *Handbook of Counseling Psychology*. My identity as a counseling psychologist and allegiance to the principles of Counseling Psychology remains strong. Having not served as a member of the SCP board previously, I look forward to bringing the the leadership lessons I have learned and joining with board colleagues in strengthening our Society.

I offer commitment, deep knowledge and expertise about Council processes, a collaborative leadership style, and a proven history of initiatives to advance common goals. I ask for your #1 vote! <http://www.drCarolGoodheart.com>.



## ANNOUNCEMENTS

### LGBT Identity Study Seeks Participants

Researchers studying the experiences of Lesbian, Gay, Bisexual and Transgender identified individuals are seeking participants for a study of positive perceptions and strengths associated with LGBT identities. The study is being conducted by Ellen Riggle, PhD, and Sharon Rostosky, PhD, at the University of Kentucky. If you identify as Lesbian, Gay, Bisexual, or Transgender and are age 18 or over, please go to <https://www.surveymonkey.com/s/LGBTidentity> to participate in the study or <http://www.PrismResearch.org> for more information about the study. Participants will be eligible to enter a drawing for an online gift certificate. This research study has been approved by the University of Kentucky Internal Review Board for Research with Human Subjects (Protocol #11-0745-P4S).

### Counseling Healthy Psychology Student Research Award

The Division 17 Section on Counseling Health Psychology announces its annual **Student Research Award** to encourage and reward research in areas related to counseling health psychology. This competitive award will be given each year to a student affiliate of Division 17 who has completed a research project on any topic related to counseling and health. Only predoctoral research that has not yet been published will be considered for the award. An abbreviated version of the winning paper will be published in the Section Newsletter Counseling for Health. The winner will be announced at the annual APA convention. The winner will also receive a cash award of \$100 and a plaque suitable for framing.

#### Eligibility

All of the research work must have been completed while the candidate was a full-time student and the student must be the primary (first) author. Research may include work leading to a masters or doctoral degree or may be an independent study. Studies that are initiated by the student or for which the student has primary responsibility from beginning to end may be submitted for consideration for this award. All candidates must be student affiliate members of Division 17. Research can

consist of qualitative or quantitative studies although literature reviews alone will not be considered.

#### Instructions for Submission

1. *Three copies of the manuscript resulting from the research.* The manuscript should be in APA format and **no longer than 20 typed, double-spaced pages including tables, figures, and references.** Papers exceeding this limit won't be considered.
2. *A letter from the student's faculty advisor.* The letter should describe the degree to which the candidate had responsibility for the project objectives, design, data collection, data analysis, and manuscript preparation.
3. Submissions will be accepted right away but must be received **no later than June 1st, 2012.** Faxed copies will not be accepted. The paper should be emailed to [MKeitel@Fordham.edu](mailto:MKeitel@Fordham.edu) and 3 hard copies mailed to the address below.

Submissions will be reviewed anonymously and ranked by members of Div. 17 Section on Counseling Health Psychology. Submissions will be rated on methodological rigor, clarity of writing, and contribution to the literature.

*Merle Keitel, Ph.D.  
Division of Psychological and Educational Services  
Graduate School of Education  
Fordham University  
New York, NY 10023*



### Submit Your Articles

Articles submitted for publication in the Summer issue of the Society of Counseling Psychology Newsletter should be approximately 400 words in length. If possible, please use 12 point Times New Roman font. Submissions must be received by the editor no later than May 15, 2012.

Please submit articles electronically as a Word attachment to:  
Dawn M. Szymanski, Ph.D., [dawnszymanski@msn.com](mailto:dawnszymanski@msn.com)



## CALL FOR REVIEWERS

### CALL FOR REVIEWERS:

#### *Journal of Latina/o Psychology*

The National Latina/o Psychological Association (NLPA) and the Journals Program of the American Psychological Association (APA) have joined together to launch the *Journal of Latina/o Psychology*, a peer-reviewed journal publishing scholarly writing on research, practice, advocacy, education, and policy relevant to Latino communities.

*The Journal of Latina/o Psychology* will publish empirical, theoretical, methodological, and applied research. The journal will focus on articles that contribute to knowledge of Latina/o psychology through research, methodological innovation, and inquiry; develop and advance theories pertinent to Latinas and Latinos; promote education and training of psychologists to work with Latinas and Latinos; address issues of social justice and advocacy in Latina/o communities; promote the application of research and training to advancement of policy related to Latino individuals and communities; and use quantitative, qualitative, or mixed method approaches. Articles on topics such as immigration and its impact, health and wellness, spirituality, mental health issues, Latina/o identity, and multigenerational families will be of particular interest. The journal will officially begin receiving manuscripts on October 1, 2011. The first issue will be published in Spring 2013.

We are seeking reviewers with expertise in these topics for the journal. We welcome students to serve as co-reviewers of manuscripts. If you are interested in reviewing manuscripts for the *Journal of Latina/o Psychology*, **please send** a list of 6 or 7 phrases that indicate your areas of expertise and 2 or 3 words that represent your preferred methodologies to:

Azara Santiago-Rivera, Ph.D  
The Chicago School of Professional Psychology  
901 15th Street, NW  
Washington, DC 20005  
Email: azararivera@thechicagoschool.edu

Please note that this is a 2-year commitment to serve as a reviewer for the journal. We also welcome ad hoc reviewers who will serve on an “as needed” basis.

#### **About the Editor**

Azara L. Santiago-Rivera, PhD, NCC, is the Inaugural Editor of the *Journal of Latina/o Psychology*. Her publications and research interests include multicultural issues in the counseling profession, bilingual therapy, Latinos and depression, and the impact of environmental contamination on the biopsychosocial well-being of Native Americans. She has presented on these topics at major conferences and has published in peer-reviewed journals such as the *Journal of Professional Psychology: Research and Practice*, the *Journal of Counseling and Development*, the *Journal of Community Psychology*, the *Journal of Environment of Psychology*, and *Psychotherapy: Theory, Research, Practice, Training*. She is a Fellow of Divisions 45 and 17 of APA.



## REQUEST FOR PROPOSALS

### DIVISION 17 COUNSELING PSYCHOLOGY GRANTS

#### **American Psychological Foundation (APF) Mission and Funding**

The APF provides financial support for innovative research and programs that enhance the power of psychology to elevate the human condition and advance human potential both now and in generations to come. It executes this mission through a broad range of scholarships and grants. For all of these, it encourages applications from individuals who represent diversity in race, ethnicity, gender, age, disability, and sexual orientation.

The Division 17 Counseling Psychology program supports activities for the advancement of counseling psychology. Its description, application requirements, and procedures appear below.

#### **Description**

This program was established in 1998 by the Society for Counseling Psychology (APA Division 17) to sponsor any of a wide range of activities aimed at enhancing the science and practice of counseling psychology. Included are basic and applied research, literary, and educational activities. About \$5,000 is available to fund projects for 2012.

#### **Program Goals**

- Encourage scientific, scholarly, and educational activities in counseling psychology
- Encourage research in implementation of innovative counseling programs and models

#### **Eligibility Requirements**

- Membership in Society for Counseling Psychology
- Educational Institution or 501(c)(3) nonprofit organization or affiliation therewith
- IRB approval must be received from host institution before funding can be awarded if human participants are involved

#### **Evaluation Criteria**

- Conformance with stated program goals
- Magnitude of incremental contribution in specified activity area

- Quality of proposed work
- Applicant's demonstrated competence and capability to execute the proposed work
- Criticality of funding for execution of work (particularly if part of a larger funded effort)

#### **Proposal Requirements**

- Description of proposed project to include goal, relevant background, target population, methods, expected outcomes
- Format: 5-10 pages (1 inch margins, no smaller than 11 point font)
- CV of the project leader
- Total cost of the project, including a detailed budget

#### **Submission Process and Deadline**

Submit a completed application online at <http://forms.apa.org/apf/grants/> or email a completed application to [wbwalsh@sbcglobal.net](mailto:wbwalsh@sbcglobal.net) by **April 2, 2012**.

Questions about this program should be directed to Kim Palmer Rowsome, Program Officer, at [krowsome@apa.org](mailto:krowsome@apa.org) or to Bruce Walsh at [wbwalsh@sbcglobal.net](mailto:wbwalsh@sbcglobal.net).



## ANNOUNCEMENTS

### APA AND OTHER PROFESSIONAL ORGANIZATIONS AWARD ANNOUNCEMENTS

Greetings Division 17 members!

On a regular basis you will be receiving information from me through newsletter articles and emails regarding upcoming opportunities to nominate your peers from the Division for various awards within APA and other professional organizations. There are Division 17 members and student members who comprise the APA and Other Organization Award Committee who will assist with this process.

Below you will find information on some specific awards coming due this spring. Award criteria and requirements are also listed. Please consider nominating members of Division 17 for these and other awards throughout the year. This is one way that we can demonstrate and publicize all of the outstanding scholarly and clinical work being done by counseling psychologists.

First, and foremost, we need names and suggestions for the following awards. Please consider nominating individuals or at least emailing me with suggestions. We have a committee of individuals who can assist with the nomination process.

If you have any questions, do not hesitate to contact me. Thanks in advance for your support!

*Amy L. Reynolds, PhD*

*Chair, Division 17 APA and Other Organization Awards Committee  
alr24@buffalo.edu*

**Deadline Date: March 15, 2012**

**Name of Award: APF Visionary and Weiss Grants**

**Type of Award: American Psychological Foundation**

**Website: <http://www.apa.org/apf/grantguide.html>**

**Criteria/Notes:**

This grant supports projects and programs with the priorities of: finding connections between mental and physical health to ensure well-being, understanding and preventing violence and prejudice to create a safer and more human world, and supporting the sustained rebuilding of communities in the aftermath of disaster. Applicants must be educational institutions or nonprofit organizations. Any project involving human participants must be approved by the IRB by the time the application is submitted.

APF will NOT consider the following requests for grants to support: political or lobbying purposes, entertainment or fund-

raising expenses, anyone the Internal Revenue Service would regard as a disqualified group or individual, and localized direct service conference/workshop expenses. Applications must include the application form (found at website).

**Previous Recipients:**

VFG: Thao N. Le, PhD, Colorado State University, Johanna Ray Vollhardt, PhD, Clark University, Lisa Kiang, PhD, Wake Forest University, E. Mark Cummings, PhD, University of Notre Dame, & Rachel Barr, PhD, Georgetown University (2011). Sarah Enos Watamura, PhD, University of Denver (2010). Alisha Ali, PhD, New York University (2009). Judith E. Carroll, University of Pittsburgh, Lenny R. Vartanian, PhD, Syracuse University, Shari Elizabeth Miles-Cohen, PhD, Women's Programs Office, American Psychological Association, Michelle Billies, Graduate Center of the City University of New York, Joni T. Howard, Washington State University (2008). Population Media Center, S. D. Shantinath, PhD, Woman to Woman International, & Melissa I. Gebbia, PhD, Molloy College (2007). Beatrice Beebe, PhD, New York State Psychiatric Institute, BraVada Garrett-Akinsanya, PhD, LP,

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## ANNOUNCEMENTS

### APA AND OTHER PROFESSIONAL ORGANIZATIONS AWARD ANNOUNCEMENTS

National Multicultural Conference and Summit, & Douglas C. Kimmel, PhD, AIZHIXING Institute of Health Education (2006). Laurie Young, PhD, Older Women's League (2005). Population and Development International & Advanced Research and Training Seminars (ARTS) (2004). Middle East and North Africa Regional Conference of Psychology, Science Directorate, American Psychological Association Sam Walton, We Care Media Arts, Inc. (2003).

Weiss Grant: Joanna C.M. Cole, PhD, Boston Medical Center (2010), Lauren Cattaneo, PhD, George Mason University (2009), Susan V. Opotow, PhD, John Jay College of Criminal Justice, City University of New York (2008), Robin R. Chang, University of Lincoln, Nebraska (2007), APF-ADA Diabetes Project (2006), David A. Sbarra, PhD, University of Arizona (2005), & Michael Inzlicht, PhD, New York University (2004).

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**Deadline Date: March 31, 2012**

**Name of Award: 2012 SPSSI Award for Outstanding Teaching and Mentoring**

**Type of Award: Society for the Psychological Study of Social Issues (SPSSI)**

**Website:** [http://www.spssi.org/dsp\\_emailhandler.cfm?eid=32367&uid=USERIDTO](http://www.spssi.org/dsp_emailhandler.cfm?eid=32367&uid=USERIDTO)

**Criteria/Notes:**

The Society for the Psychological Study of Social Issues (SPSSI) confers an annual award for outstanding teaching/mentoring in areas related to the psychological study of social issues. This award recognizes teaching excellence in a variety of contexts.

**Eligibility:**

Nominees should be SPSSI members who have made substantial contributions to students in the psychological study of social issues. To be eligible, an individual must have been

teaching and/or mentoring students for at least 5 years full time since the doctoral degree. Nominees may teach at graduate degree granting institutions, Bachelor's degree universities and colleges, or two-year and community colleges.

**Nominations/Applications:**

To apply, send your nomination materials via email to the committee chair listed below. The materials should include the following:

1. Nominee's statement (1-3 pages) of teaching/mentoring philosophy, goals, and accomplishments, especially as related to the psychological study of social issues.
2. Curriculum vitae.
3. Summarized student evaluation data (3 page maximum).
4. 3-5 supporting letters from colleagues or students.
5. Other relevant documentation. Examples include evidence of outstanding classroom teaching; teaching in the community (e.g., presentations or workshops that bring the psychological study of social issues to nonacademic audiences); descriptions of current and past student achievements; evidence of one-on-one teaching and mentoring (e.g., research supervision, advising, clinical supervision); teaching-related committee work or scholarship; or the development of new curricula, courses, course materials, or instructional methods.

Self-nominations are encouraged.

Recipients receive \$1000 and a plaque and will be recognized and invited to share their teaching/mentoring experiences at an upcoming SPSSI conference (June 2012 in Charlotte, NC) and in the newly created Teaching and Learning column in the SPSSI newsletter. Honorable Mention awardees will receive one year of free SPSSI membership. **Click here (no link provided)** to see our previous winners.

*(Continued next page)*



## ANNOUNCEMENTS

### APA AND OTHER PROFESSIONAL ORGANIZATIONS AWARD ANNOUNCEMENTS

Send all nomination materials together in one email to the chair of the 2012 award committee:

Dr. Peony Fhagen-Smith  
fhagen-smith\_peony@wheatoncollege.edu

For general questions, please contact Kim A. Case, Chair of the SPSSI Teaching and Learning Committee, at CaseKi@uhcl.edu.

Please note that materials may be held over for review by the committee in the next award year.

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**Deadline Date: 4/1/2012**

**Name of Award: Distinguished Service to Psychological Science**

**Type of Award: APA, Board of Scientific Affairs (BSA)**

**Website: <http://www.apa.org/about/awards/bsa-distserv.aspx>**

**Criteria/Notes:**

Award goes to individuals who have made significant contributions to psychology and have demonstrated “commitment to a culture of service.” Focus is on service to the discipline rather than on scholarship. Award recipients will receive an honorarium of \$1,000.

Nominees will have demonstrated their service to the discipline by aiding in one or more of the following areas: Association governance, Serving on boards, committees and various psychological associations, Editing journals, Reviewing grant proposals, Mentoring students and colleagues, Advocating for psychological science’s best interests with state and federal lawmakers, Promoting the value of psychological science in the public eye.

Nominations must include: 2-page letter of nomination, curriculum vitae, and three letters of recommendation (may be from colleagues, Dean, former students, etc.)

**Previous Recipients:** 2010: Mark Appelbaum; Morton Ann Gernsbacher; John Hagen. 2009: John (Jack) F. Dovidio; Kathy Hirsh-Pasek; Roberta Golinkoff 2008: Janet Shibley.

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**Deadline Date: April 1, 2012**

**Name of Award: Departmental Award for Culture of Service in the Psychological Sciences**

**Type of Award: APA, Board of Scientific Affairs (BSA)**

**Website: <http://www.apa.org/about/awards/bsa-culture.aspx>**

**Criteria/Notes:**

Recognizes departments (graduate and undergraduate) that demonstrate a commitment to service in the psychological sciences (not scholarly productivity or accomplishments). Departments selected for this award will show that service to the discipline is rewarded in faculty tenure and promotion and that service to the profession is an integral part of training and mentoring.

Self-nominations are encouraged. Nominations must contain: A letter (no more than 3 pgs.) that describes and illustrates the department’s “commitment to a culture of service” and three letters of recommendation from individuals familiar with the department’s support for a culture of service (from current/past faculty members or students, organization leaders, public officials, Deans etc.) Each Department selected will receive an award of \$5,000 to be used for departmental activities. Nominations will only be accepted electronically to: [cultureofservice@apa.org](mailto:cultureofservice@apa.org). Please be sure to submit the nomination as a package that includes all the required letters.

*(Continued next page)*



## ANNOUNCEMENTS

### APA AND OTHER PROFESSIONAL ORGANIZATIONS AWARD ANNOUNCEMENTS

**Previous Recipients:** No recipients in 2010; University of Wisconsin-Madison, Department of Psychology (2009); University of South Florida, Department of Psychology (2009); James Madison University, Dept. of Psychology (2008), University of Miami, Dept. of Psychology (2008), George Mason University, Dept. of Psychology (2007), University of Florida, Dept. of Clinical and Health Psychology (2007)

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**Deadline Date: April 1, 2012**

**Name of Award: Individual Award for Culture of Service in the Psychological Sciences**

**Type of Award: APA, Board of Scientific Affairs (BSA)**

**Website:** [http://www.apa.org/science/dept\\_award.html](http://www.apa.org/science/dept_award.html)

**Criteria/Notes:**

Recognizes individuals who have made outstanding contributions to psychological science through their commitment to a culture of service (not scholarly achievements). Nominees will have demonstrated their service to the discipline by aiding in one or several of the following: association governance; serving on boards, committees and various psychological associations; editing journals; reviewing grant proposals; mentoring students and colleagues; advocating for psychological science's best interests with state and federal lawmakers; and promoting the value of psychological science in the public eye.

Self-nominations are encouraged. Nominations must contain: A letter of nomination (no more than 2 pgs.) that describes the individual's contributions, a curriculum vita, and three letters of recommendation (from colleagues, Deans, students, Association/Society presidents, etc.). Award recipients will receive an honorarium of \$1,000. Nominations will only be accepted electronically to [cultureofservice@apa.org](mailto:cultureofservice@apa.org). Please be sure to submit the nomination as a package that includes all the required letters.

**Previous Recipients:** Mark Appelbaum (2010); Morton Ann Gernsbacher (2010); John Hagen (2010); John (Jack) F. Dovidio (2009); Kathy Hirsh-Pasek (2009); Roberta Golinkoff (2009); Janet Shibley Hyde (2008); Wilbert McKeachie (2008).

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**Deadline Date: April 15, 2012**

**Name of Award: NCDA Diversity Initiative Award**

**Type of Award: National Career Development Association**

**Website:** [http://associationdatabase.com/aws/NCDA/pt/sd/news\\_article/4944/\\_parent/layout\\_details/false](http://associationdatabase.com/aws/NCDA/pt/sd/news_article/4944/_parent/layout_details/false)

**Criteria/Notes:**

To recognize an individual who through their initiatives and commitment has demonstrated a high degree of cultural responsiveness within the domain of career related activities. Individuals selected for this award will have documented evidence of one or more of the following areas of involvement: Significantly enhanced our understanding of and appreciation of the complex career development needs of diverse populations and historically marginalized groups; Contributed to the professional growth of culturally competent and sensitive career counselors; Provided mentorship for diverse graduate students and professionals in the field of career counseling; Successfully advocated for systemic changes that lead to the elimination or reduction of barriers impacting the career development of diverse and/or historically marginalized individuals.

Any current member of NCDA may nominate an individual for the NCDA Diversity Initiative Award. Nomination letters will include: A description of the activities of the nominee related to their qualifications for this award; A biographical overview of the nominee; Contact information on the nominee; One nomination letter; At least one letter of support

**Previous Recipients:** None Listed



## ANNOUNCEMENTS

### **2013 NATIONAL MULTICULTURAL CONFERENCE AND SUMMIT (NMCS)** *Join us at the InterContinental Houston Hotel at the Galleria*

Visit our 2013 NMCS website at <http://multiculturalsummit.org/>  
Join our NMCS Facebook Group!  
<http://www.facebook.com/groups/NMCSgroup>

The vision of the National Multicultural Conference and Summit is to convene students, practitioners, and scholars in psychology and related fields to inform and inspire multicultural theory, research, and practice. Multiculturalism is envisioned as inclusive of experiences related to age, disability, ethnicity, gender, gender identity and expression, indigenous heritage, national origin, race, religion, sexual orientation, social class and socioeconomic status, and other social identities.

The 2013 NMCS will be held January 17th – 18th, 2013 in Houston, Texas at the InterContinental Houston Hotel-at the Galleria. The conference theme is “Transforming Multicultural Psychology: Engagement, Renewal, and Action across Generations.” We are planning pre-conference CE-eligible workshop trainings on Wednesday, January 16th.

The 2013 NMCS “Call for Programs” was released in February 2012. Proposals for symposia, skill-building workshop sessions, roundtable conversations, roundtable difficult dialogues, and poster presentations will be considered for inclusion in the program if they are received by midnight Pacific Standard Time (PST) on Friday, May 4, 2012.

All proposals must be submitted via the NMCS website at <http://multiculturalsummit.org/>. Please refer to the attached Call for Programs for instructions for submitting proposals.

*Roberta L. Nutt*  
*SCP 2013 NMCS Representative*

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### **2012 NMCS - DISTINGUISHED ELDER AWARD RECIPIENTS**

Dear SCP Members:

The profession of psychology has slowly come to recognize the importance of addressing multicultural issues in its science, practice, theory, education and training. This success is the result of numerous courageous pioneers who challenged existing paradigms within psychology. It is these brave individuals that we honor at each National Multicultural Conference & Summit (NMCS) with the Distinguished Elder Award.

On behalf of the 2013 NMCS Coordinators, I am pleased to share the names of the 2013 NMCS Distinguished Elder Award

recipients. They will be honored for their pioneering work and years of distinguished service which has laid the path for those of us who walk behind them!

Guillermo Bernal, Ph.D., Professor of Psychology and Director of the Institute for Psychological Research at the University of Puerto Rico-UPR, Río Piedras.

Rosie Phillips Bingham, Ph.D., ABPP, Vice-President for Student Affairs at The University of Memphis, Memphis, Tennessee.

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## ANNOUNCEMENTS

### 2012 NMCS - DISTINGUISHED ELDER AWARD RECIPIENTS (*continued*)

Robert T. Carter, Ph.D., Professor of Psychology and Education in the Department of Counseling and Clinical Psychology at Teachers College, Columbia University, New York.

Jean Lau Chin, ED.D., ABPP, Professor at the Gordon F. Derner Institute of Advanced Psychological Studies at Adelphi University, Garden City, New York.

Lillian Comas-Diaz, Ph.D., Clinical Psychologist in full-time private practice and Clinical Professor in the George Washington University Department of Psychiatry and Behavioral Sciences, Washington, D.C.

William E. Cross, Jr., Ph.D., Professor of Counselor Education, College of Education at the University of Nevada at Las Vegas.

Beverly Greene, Ph.D., ABPP, Professor of Psychology at St. John's University, Jamaica, New York, and a practicing clinical psychologist.

Kristin A. Hancock, Ph.D., Professor of Psychology at John F. Kennedy University in Pleasant Hill, California.

Diane J. Willis, Ph.D., Professor Emeritus, Department of Pediatrics, University of Oklahoma Health Sciences Center (OUHSC), Norman, Oklahoma.

We hope that you will join us at the 2013 NMCS in Houston, TX on January 17–18, 2013 to honor and celebrate our 2013 NMCS Distinguished Elders at the InterContinental Houston Hotel at the Galleria. The Distinguished Elder Award presentation is one of the highlights of the NMCS and has become a much anticipated experience among conference participants, especially graduate trainees and early career professionals seeking wisdom from our Elders.

*Roberta L. Nutt*  
*SCP 2013 NMCS Representative*

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Paul Parrish, PhD

### **Committee on Psychological Tests and Assessment**

Charlene Alexander, PhD

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## ANNOUNCEMENTS

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### **Committee on Socioeconomic Status**

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### **Other Organizations of Interest to APA Members**

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\*This list is compiled from a variety of resources, and it may not be complete. If you know of any Division 17 members serving on APA Boards, Committees, or Task Forces, please contact Linda Campbell ([lcampbel@uga.edu](mailto:lcampbel@uga.edu)).



**Membership Application**  
 Division of Counseling Psychology (17) of the APA  
[www.div17.org](http://www.div17.org)

Please print clearly or type.

**Name:** \_\_\_\_\_

**APA Membership Number** \_\_\_\_\_  
 (if applicable)

**Address:** \_\_\_\_\_  
 \_\_\_\_\_

**APA Status** (if applicable):

- Fellow                       International Affiliate  
 Member                       Graduate Student Affiliate  
 Associate Member    Undergraduate Student Affiliate

**Phone:** \_\_\_\_\_

**Membership Categories/Dues:**

APA member who wishes to join Div. 17. (\$37)

**Fax:** \_\_\_\_\_

APA member who wishes to join Div. 17 for the first time and was most recently a SAG member. (\$18)

**E-mail:** \_\_\_\_\_

Professional Affiliate. Masters or doctoral level counseling psychologist (or related discipline) who is not an APA member and who wishes to join as a non-voting member. (\$70)

**Highest Degree:** \_\_\_\_\_

International Affiliate. Masters or doctoral level counseling psychologist (or related discipline) who need not belong to APA and who wishes to join as a non-voting member. (\$17)

**School:** \_\_\_\_\_

**Date Awarded:** \_\_\_\_\_

Graduate Student member. (\$17) Please obtain a signature from the program chair or your faculty advisor verifying that you are a graduate student in the program indicated.

**Work Setting:** \_\_\_\_\_

**Position:** \_\_\_\_\_

**Gender:**     Female         Male

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**Race/Ethnicity** (check all that apply):

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 International (please specify) \_\_\_\_\_  
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 or to learn more about our Student Affiliate Group,  
 visit our website at [www.div17.org](http://www.div17.org).**