



AMERICAN PSYCHOLOGICAL ASSOCIATION SOCIETY OF COUNSELING PSYCHOLOGY NEWSLETTER

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From the Editor

Articles submitted for publication in the Spring issue of the Society of Counseling Psychology Newsletter should be approximately 400 words in length. If possible, please use 12 point Times New Roman font. Submissions must be received by the editor no later than February 15, 2012.

Please submit articles electronically as a Word attachment to:

Dawn M. Szymanski, Ph.D.
dawnszymanski@msn.com

PRESIDENT'S REPORT

Y. Barry Chung, Ph.D.



It is humbling and a great honor to become President of SCP. I thank you for your trust and support, and will do my best

to achieve the goals of the Society, and to support the needs of professionals and students in counseling psychology. I want to thank Tania Israel for an excellent job as President. She will be a difficult act to follow.

I have designated my presidential theme to be "The Future of Counseling Psychology Campaign." Our profession is at a crossroad, with many challenges and opportunities facing us. On and off in the history of counseling psychology, we have struggled with our identity and our distinction to other mental health professions. Recent changes in interdisciplinary health care provision, as well as accreditation standards in counselor education, have prompted us to take a serious look at our relationships with other disciplines, and how we should position ourselves in these new movements. We are better working with each other, rather than against each other. The challenge is to maintain a balance between harmonious collaboration and distinguishing ourselves as a psychology specialty with unique contributions to society.

To ensure a bright future, we need sustained leadership development with members of all cultural communities.

We are proud to have many counseling psychologists serving on APA governance, and some ultimately became APA Presidents (e.g., our current APA President Melba Vasquez). While many professional organizations are struggling with membership retention, particularly with students and early career professionals, we must have strategic efforts to promote engagement and leadership development among our student and early career members.

Furthermore, the world is more connected than ever, thanks to technology and globalization forces. We also face global challenges when natural or human-inflicted disasters strike. How can counseling professionals from around the world be better equipped to assist each other when in need? How do we deal with cultural differences in education, training, credentialing, and standards of practice?

I commissioned three presidential projects to address some of the aforementioned issues affecting the future of counseling psychology. The first Special Task Group (STG) will work on a video contest that will generate videos to promote public awareness of counseling psychology and its contributions. The STG is co-chaired by Derek Iwamoto and Michael McAllister, with Jonathan Entis, Esther Frogel, Ren Hong, and Kathy Wu as members. More information will be available in the near future.

The Leadership Academy STG is charged to inspire, recruit, and train future leaders in counseling psychology. We are blessed to have Rosie Bingham and Linda Forrest as co-chairs, and Can-

(Continued on page 3)



PAST PRESIDENT'S REPORT

Tania Israel, Ph.D.

In the first few weeks of my past-presidency, I've been feeling such overwhelming appreciation for you. And, yes, I mean you – the person who took the time to download and read the SCP newsletter. And you, who gave up some of your time at APA to volunteer in the SCP Hospitality Space. And you, who attended the SCP business meeting. And all of you who came to a social hour or visited the hospitality space or heard an invited address. Thank you to everyone who brings the SCP to life at the APA convention and throughout the year!

I'm also feeling thankful for all the support I received during my year as president. In particular, I appreciate the Executive Board, Board Directors, Committee Chairs and members, Coordinators, Section Chairs, and other volunteers. It is due to the hard work of these many leaders that the SCP is such a strong and vibrant organization.

I am grateful for those of you who accepted my invitation to chair a committee that reports to the president. Heartfelt thanks to Muninder Ahluwalia (Program), Sherry Ceperich and Angela Byars-Winston (Hospitality Space), Jeff Hird and Lisa Spanierman (Awards and Recognition), and Gargi Roysircar (Fellowship).

I want to express my appreciation to the members of the Exploring Privilege Special Task Group (Rebecca Toporek, Dan Walinsky, Anneliese Singh, Janie Pinterits, Matt Englar-Carlson, Pamela Foley, William Liu, and Lew Schlosser) for the work they did over the past two years to integrate exploration of privilege into our organization and our field. I am wowed by their diligent and creative efforts to bring the vision of my presi-

dential initiative to fruition. I learned so much from all of you!

Thanks to Marcy Rowland for chairing the Social Media Special Task Group and for moving the SCP forward into a new era. Please "like" our Facebook page (<https://www.facebook.com/pages/Society-of-Counseling-Psychology/236019009754417>) to get updates about what's going on in the SCP.

I am thrilled that you voted at the SCP business meeting to accept the bylaws amendments! The new bylaws should help the organization to run effectively (and with astonishing grammatical correctness). I am indebted to Linda Forrest, Janet Helms, John Westefeld, Debbie Nolan, and Julia Phillips for their participation in the bylaws revision process.

A huge note of appreciation to Debbie Nolan, our association manager. She and her staff work extremely hard for the benefit of the SCP, and I relied on their organizational expertise throughout my presidency, and especially in preparation for APA. In addition, Debbie is simply one of the nicest people you'll ever meet.

I was mentored, supported, and inspired by dear friends and colleagues: Roger Worthington, Muninder Ahluwalia, Rebecca Toporek, John Westefeld, and Linda Forrest. Without their encouragement, I could not and would not have done this job.

In case you missed the SCP business meeting, I will tell you that I asked for a show of hands of people who have received a "thank you" from John Westefeld. Close to half the room had their

hands in the air. I am so thankful for those of you who joined me in expressing our appreciation to John by singing this song at the business meeting:



Danke shoen to John Westefeld
Thanks for the positions that you've held
Secretary, Hospitality
SIG and Awards Chair
Treasurer fair
Beyond compare

Danke shoen to John Westefeld
As President, you left big shoes to fill
Leadership and smart as a whip
With care and esprit
Led SCP
Now you're free

Danke shoen, we say danke shoen

A final thank you to Barry Chung for stepping up into the SCP presidency. It was a pleasure handing the gavel to someone who will serve the organization with such dedication and preparation.

I feel very fortunate to have served as your president. Thank you all so much for giving me that opportunity.

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PRESIDENT'S REPORT *(continued from page 1)*

Y. Barry Chung, Ph.D.

dice Crowell, Katherine Hahn, Sandy Shullman, and John Westefeld as members. Now isn't that a dream team? We are calling for applications from students and early career professionals. Those selected will participate in leadership training during the first weekend of January 2012, in Fort Lauderdale. Participants will have an opportunity to work on leadership projects with a mentor, and report on their projects at the 2012 APA Convention. I want to mention that our college dean Stephen Zoloth at Northeastern University has donated ten thousand dollars to support the Leadership Academy on behalf of our college. More information about the Leadership Academy can be found at <http://www.div17.org/scpleadershipacademy/index.html>.

The Globalization of Counseling Psychology STG will engage international scholars and leaders to explore ways to enhance globalization of counseling psychology. Johanna Nilsson and Li-fei Wang are co-chairs, with Ayse Ciftci, Larry Gerstein, Mark Leach, Chia-Chih Wang, and Kenneth Wang as members. They are creating four workgroups to address the following topics: (1) educational, training, and accreditation issues; (2) disaster relief best practices; (3) social justice and public policies; and (4) multicultural and diversity issues. Outcomes of the workgroups will be presented at next year's APA Convention. The following website provides more information on the STG: http://www.div17.org/stg_globalization.html.

This year we are due to file a petition to renew counseling psychology as a specialty in professional psychology. The Counseling Psychology Specialty Renewal STG will draft this petition and solicit input from all counseling psychology stakeholder organizations to

finalize a document to be submitted to APA. Jim Lichtenberg, who drafted the first petition, has graciously agreed to chair the STG again, with Tak Minami and Jaquie Resnick as members.

Finally, Nadya Fouad's term as Editor of *The Counseling Psychologist* will end in December 2013. The TCP Editor Search STG is charged to recruit and review applications, and to make recommendations to the Executive Board for the next editor. Puncky Heppner, former TCP Editor, will chair the STG, with Louise Douce, Lisa Flores, Michael Mobley, and Anneliese Singh as members. A call for applications is at http://www.div17.org/news_general.html.

In addition to STG appointments, I have also recruited new chairs for four stand-

ing SCP committees: Program Committee, Claytie Davis III; Hospitality Space Committee, Parrish Paul and Anneliese Singh; Fellowship Committee, Kathy Bieschke; and Awards and Recognition Committee, Bryan Kim and Karen O'Brien.

As you can see, we have a fantastic, and shall I say fabulous, line-up of STGs and committees in the coming year. I will keep you posted on the development of their projects. Please let me know if you have any comments, concerns, or suggestions for SCP, or if you want to volunteer for any SCP activities. Have a great fall season!

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Advertising Guidelines

To submit an advertisement for inclusion in the SCP newsletter, contact Dawn M. Szymanski, at dawnszymanski@msn.com. After the advertisement has been approved, payment in the form of check or money order can be sent to the Division 17 Treasurer:

Michael Mobley, Ph.D.
Department of Educational Psychology
Graduate School of Education
10 Seminary Place • New Brunswick,
NJ 08901-1183

Advertising Rates and standard sizes
Full Page (8" x 10") = \$350
Half Page (8" x 5") = \$175
Quarter Page (e.g. 5 1/4" x 4") = \$100



VICE PRESIDENT FOR PROFESSIONAL PRACTICE REPORT

Jill Lee-Barber, Ph.D., ABPP

It was great to see so many of you at Convention in Washington DC this year! Our Stakeholders Breakfast was one of the highlights for me of the Convention as it was a time for the Practice Stakeholders of SCP to come together and identify key issues for advocacy within the practice of counseling psychology. Issues discussed included: updates from the APA Practice Directorate on key issues such as the February 2011 Guidelines for Parenting Coordination, progress on developing clinical treatment guidelines, progress made for advocacy with Medicare reimbursement in a very tough year, the successful advocacy for psychologists to be included in the Medicare definition of “physician,” as well as an update on the BPA fall meeting and retreat on telehealth/telepractice. The Stakeholders had an opportunity to hear a report from Dr. Traci Callandrillo, chair of the Higher Education Mental Health Alliance (HEMHA), regarding the work of this multi-disciplinary group of professionals that includes members from the National Association of Student Personnel Administrators (NASPA), American College Personnel Association (ACPA), American Psychiatric Association (ApA), Association of University Col-

lege Counseling Center Directors (AUCCCD), American College Health Association (ACHA). Dr. Callandrillo reported to the Stakeholders that this group met for the fifth time in March 2010 and was hosted by ACPA at their annual conference. The major initiative of HEMHA currently is to bring together national experts to put together what campuses should consider for our “student of concern teams.” This collaborative effort of a range of practitioners who are all concerned with student mental health should be beneficial to all who practice, learn, or teach in campus communities. Additionally, the Stakeholders began forming questions for a SCP survey of practitioners that is planned to go out to the membership early in 2012. Questions are designed to help SCP learn more about the needs of practitioners, including clinical, business, professional development, and affiliation. Stay tuned and please respond when you see the survey come your way!

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VICE PRESIDENT FOR DIVERSITY AND PUBLIC INTEREST

Michele C. Boyer, Ph.D.

For me, fall is typically associated with new beginnings. This fall those new beginnings include serving as Vice President for Diversity and Public Interest (VPDPI) and my first SCP Newsletter column. I am honored to have this opportunity to contribute to SCP’s ongoing work in the area of diversity awareness, action, and collaboration. Following in Roger Worthington’s footsteps is a tall order – many thanks, Roger, for your leadership and encouragement as I ‘get my arms around’ the various aspects of the VPDPI position.

As we embark on this three year journey together, I thought it might be helpful to share a little about my professional interests and personal background. After earning my Ph.D. in counseling psychology at SUNY Buffalo (now called University at Buffalo – The State University of New York) I began a second career as a university professor. I taught for Boston University’s Overseas Programs for two years before moving to Indiana State University where I directed a doctoral program and chaired a large multifaceted academic department. While director of training, I served on the CCPTP executive

board and chaired the organization. Some of my activities within SCP have included chairing the Fellows Committee; involvement in the SAW Mentoring Initiative; and leadership of a task group for the interdivisional Task Force for developing Guidelines for Psychotherapy with Girls and Women. My current professional activities include multicultural training and consultation on matters of cultural competence, feminist mentoring, and preparing future faculty.

My personal experiences negotiating the intersections of my own visible and not-so-visible cultural identities together with my professional experiences as a successful educator, consultant, and leader provide context for my goals in this position: (a) maintaining a working environment on the Executive Board that is respectful and inclusive of many voices, (b) fostering collaborative partnerships across SCP sections and committees, (c) insuring open communication and collaboration with sister APA divisions, and (d) supporting and extending the good work of my predecessors in this position.

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VICE PRESIDENT FOR DIVERSITY AND PUBLIC INTEREST

Michele C. Boyer, Ph.D.

(continued)

I look forward to facilitating ongoing conversations with you through the More Pie Initiative and to collaborating with SCP colleagues on continuing Past President Tania Israel's initiative on Exploring Privilege and Past President Janet Helms' Taking Action Against Racism (TAAR) website resources project. These efforts are exciting and worthy of our ongoing attention as societal change agents!

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VICE PRESIDENT FOR EDUCATION AND TRAINING REPORT

Cindy Juntunen, Ph.D.

I am writing this newsletter article on the eve of the Educational Leadership Conference (ELC), which celebrates its 10th anniversary in 2011. Each year, ELC brings together education and training leaders from numerous divisions and organizations both within and outside APA. The participants are involved in discussion and presentations on a given theme, learn about the Education Directorate's advocacy priorities, and conclude with a day of Hill visits to their Senators and Congressional representatives and staff to advocate for Psychology education and training funding.

The ELC theme this year is Interdisciplinary and Interprofessional Teaching, Research, and Practice. Many of the ideas that are going to be discussed during ELC - including core competencies of interprofessional practice, the challenges facing departments engaging in interdisciplinary research, and the need to prepare students to work effectively with colleagues in medicine, biology, informatics, and many other disciplines - have significant implications for the future training in Counseling Psychology. Cynthia Belar, APA Executive Director for Education, has an article in the September Monitor that provides an excellent overview at www.apa.org/monitor/2011/09/soe.aspx

At the conclusion of ELC, I will be providing a summary of the ideas that emerged to the SCP Education and Training Advisory Committee, and we will subsequently solicit ideas about these implications from the SCP membership. One issue that is likely to arise, and has been addressed previously in this column, is the role of accreditation in licensure. This is an area

in which we continue to differ from other health care professions, and can present a challenge to our full participation in interprofessional practice and research, and the funding related to such funding and practice. The unique press around accreditation in professional psychology also been addressed by Dr. Belar, in a June Monitor article that can be accessed at <http://www.apa.org/monitor/2011/09/soe.aspx>.

The increasing attention to interdisciplinary teaching, research, and practice presents numerous opportunities for prevention, community-based interventions, recognition of diversity, and advocacy. Counseling psychologists are well-prepared to make unique and valuable contributions, and I look forward to identifying new education and training opportunities for our students, supervisors and faculty.

Upcoming E & T activities include an October 1 - 2 meeting of the Education and Training for Health Service Psychologists task force and the upcoming November Consolidated Meetings, where I will liaison for SCP at the Board of Educational Affairs meeting. As always, I am happy to respond to any questions and ideas about Education and Training in Counseling Psychology.

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SECTION REPORTS

SECTION ON HEALTH PSYCHOLOGY

The Health Psychology Section is dedicated to the science and practice of counseling psychology in health related contexts. Its general purpose is

- To support the role of counseling psychologists as active participants in the field of health psychology, disease prevention, health education, behavioral medicine, rehabilitation, and related areas and to provide a forum for individuals interested in health related areas to exchange ideas and network with one another.
- To promote and support the education and training of counseling psychologists who are interested in health related fields.

The Section had a number of events at APA in Washington, DC:

We sponsored a symposium titled, “*Exploring the Connection Between Health Disparities and Privilege*” in line with the mission of the Health Psychology Section and the goals of Division 17 President Tania Israel’s presidential project of exploring the impact of privilege, the purpose of the symposium was to offer a forum to discuss the connection between health disparities and privilege across varied illnesses and cultural groups. The symposium included the following presentations:

Elizabeth M Altmayer, PhD & William M Liu, PhD, University of Iowa

Social Class, Health Disparities, and Counseling Psychology Contributions

James L Werth, PhD, Joshua M Bradley, MS, Jennifer Glass, MS, & Erica L Whiting, MS, Radford University

Physical and Mental Health Disparities in Rural Areas

Mary Ann Hoffman, PhD, University of Maryland, College Park

Health Disparities for Persons Living with HIV/AIDS: A Biological Model

Lara Stepleman, PhD of Georgia Health Sciences University, Augusta, GA was the discussant. The symposium was co-chaired by Larra Petersen, PhD of the Nebraska Western Iowa VA Healthcare System and Nicole Borges, PhD of Wright State University Boonshoft School of Medicine.

The Section also hosted several events in the Hospitality Suite.

- Past Chairs and Dorothy Black Booz Black Award Winners Breakfast.
- In addition to our regular business meetings, we offered several other events in our hospitality suite. These included 2 workshops. One workshop was on *Interdisciplinary Collaboration in the Medical Consultation Setting* led by Lara Stepleman, PhD of Georgia Health Sciences University and the other was on *Healthcare Changes: Billing and Reimbursement* led by Larra Petersen, PhD of the Nebraska Western Iowa VA Healthcare System and Brian L. Lewis, PhD, ABPP, from the University of Miami.
- We continued to focus on our students interested in health psychology by offering our annual session on internships in health psychology settings.

We are pleased to announce that the Student Research Award Winner is Errol J. Philip for his research project “*Depression and Cancer Survivorship: Cancer Rates and the Importance of Coping Self-Efficacy in a Sample of Long-Term Survivors*”. This competitive award is given each year to a student affiliate of Division 17 who has completed a research project on any topic related to counseling and health. Errol’s advisor is: Tom Merluzzi, University of Notre Dame. Congratulations Errol! The Health Psychology Section welcomes Mary Ann Hoffman, PhD, University of Maryland, as Member-At-Large. We also welcome Jacob Yui-Chung Chan, PhD, Ball State University, who has agreed to serve as co-editor of the Section’s newsletter.

In closing, we are always eager to expand our membership. Please visit our website where you will find a membership application, as well as copies of our recent newsletters.

<http://www.apa.org/divisions/div17/sections/health/Home.html>.

Nicole J. Borges, PhD
Chair, Health Psychology Section
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SECTION REPORTS

SECTION FOR SUPERVISION AND TRAINING

The room was filled with animated conversation during the Section on Supervision and Training's annual round table event at APA this year. Over 80 people participated in 11 respective discussions. Topics were wide-ranging, such as *Multicultural Competencies in Group Supervision*, *Harmful and Inadequate Supervision*, and *Trainees' Perspectives on Discussing Dreams about Clients in Clinical Supervision*. Attendees expressed great appreciation for the opportunity to discuss important issues and interact with peers and professionals.

S&T held its first Speed Mentoring session during Social Hour. Special appreciation goes to Donnie Cook, Louise Douce, Carol Falender, Rod Goodyear, Arpana Inman, Nick Ladany, Natalie Porter, Dawn Szymanski, Lilian Wong, and Anneliese Singh for sharing their wit and wisdom with students and early career professionals.

We charted a course for the future of S&T during our Executive Committee and Business meetings. Next year's theme is Social Justice, Advocacy, and Counseling Psychology Supervision and Training. We are planning round tables and a special symposium. Section goals include increasing visibility and membership, and updating the website to include resources, mentoring opportunities, and a consultation blog.

We welcomed the 2011 executive board members: Co-Chairs, Carol Falender and Lilian Wong; Chair-Elect, David Shen-Miller; Past Chair, Theo Burnes; Treasurer, Janie Pinterits; Membership Chair; Nima Patel, Communications Officer, Heidi Zetzer; and Carlton Green, Student Representative.

We are thrilled to announce the 2011 Award recipients: Professional Achievement Award: Louise Douce, PhD; Outstanding Training Director: Merris Hollingsworth, Ph.D. ABPP; and Outstanding Supervisory Practitioner: Kristin Perrone-McGovern, Ph.D.

The Award for Outstanding Publication went to Michael C. Parent, M.S., and John B. Williamson, Ph.D. for their 2010 article, Program disparities in unmatched internship applicants, *Training and Education in Professional Psychology*, 4(2), 116-120.

The two Student Poster Award Winners were: Eddie S. K. Chong, Winnie W. S. Mak, and Betty P. Wong, M.A., from the

Chinese University of Hong Kong, for their poster, "Ready for LGB Affirmative Counseling? An investigation among mental health professionals in Hong Kong," and Leslie J. Kelley and Jeff E. Harris, from Texas Woman's University, for their poster presentation, "Development and evaluation of the key strategies rating questionnaire."

The Section on Supervision & Training is a great resource for researchers, educators, and supervisors; no matter where you are in your career. If you would like colleagues for consultation, resources for research, techniques for training, and a great bunch of colleagues, join the Section, and become part of a community of scholars who share your enthusiasm and interests. There is no fee to join!

Co-Chairs:

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Want to get all the latest information from Division 17? Join Listserv

DIVST@lists.APA.org is a forum for discussion of ideas related to Division 17. To become a member of the listserv send an e-mail to westil3@pop.uky.edu and include the following message in the body of the e-mail:

Add div17st YourEmailAddress YourName



SECTION REPORTS

SECTION FOR LESBIAN, GAY, BISEXUAL AND TRANSGENDER ISSUES

The Section for Lesbian, Gay, Bisexual, and Transgender Issues (SLGBTI) had a successful, fun, and thought provoking program at this year's APA Convention. SLGBTI began its programming with a student poster session, social hour, and the annual dinner and cabaret. This year's dinner and cabaret had over 40 people in attendance and was a great start to the convention. The dinner allowed time for meeting new members, students, and guests. It also gave us an opportunity to honor our award winners, Sean Moundas (Early Career Award) Paul Poteat (Early Career Award), Mike Parent (Student Award), and Dustin Shepler (Student Award). Congratulations and thanks for all the work you do on behalf of LGBT individuals. A special thanks also goes out to the members who sponsored the majority of our student attendees! It is not too early to begin planning to attend the dinner & cabaret in Orlando (and work on your cabaret performance).

Section programming also included a program about identity development in the transgender community, a privilege workshop regarding class and classism, and roundtable discussions about LGBT identities and communities. Thank you to all pre-

senters and participants. The Section Executive Committee met and Parrish Paul became Section Chair, with Nathan Grant Smith moving into the position of past chair.

It is a great time to get involved in SLGBTI. Membership information can be found on the section website (<http://www.div17.org/slgbti/>). In addition to joining the Section, there are also a number of leadership positions open. Contact Nathan Grant Smith at: nathan.smith@mcgill.ca for more information about these positions.

This year the executive committee hopes to work with members and student affiliates to further define the purpose, mission, and goals of the section. Look for future updates or feel free to e-mail any of the executive committee members for ways you can be involved in SLGBTI!

Bobby Reis, SLGBTI Treasurer

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Lore M. Dickey, SLGBTI Webmaster

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OTHER REPORTS

2011 SOCIETY OF COUNSELING PSYCHOLOGY AWARD WINNERS

Congratulations to the following outstanding recipients of the SCP awards:

Leona Tyler Award: Mark L. Savickas, Ph.D.

Fritz and Linn Kuder Early Career Scientist/Practitioner Award: Jonathan Schwartz, Ph.D.

Dorothy Booz Black Award for Outstanding Achievement in Counseling Health Psychology : Everett L. Worthington, Ph.D.

John Holland Award for Outstanding Achievement in Career and Personality Research: Donna E. Schultheiss, Ph.D.

John D. Black Award for Outstanding Achievement in the Practice of Counseling Psychology: Armand R. Cerbone, Ph.D.

Social Justice Award: Etiony Aldarondo, Ph.D.

Barbara A. Kirk Award: Melanie Brewster

Donald E. Super Fellowship: Patton O. Garriott

OTHER REPORTS

2011 DISTINGUISHED SERVICE AWARDS

The American Academy of Counseling Psychology of ABPP presented their 2011 Distinguished Service Award For Extraordinary Contributions to Leadership at their annual meeting during the APA Convention in August to Sherry Benton and The W. James Cosse Distinguished Service Award For Extraordinary Contributions to the Practice of Counseling Psychology to W. Bruce Walsh. Pictured from left to right are: Sherry Benton, current President of the Academy; Bruce Walsh, current representative to the APA Council from SCP and a former SCP President; Steve Eichel, a former President of the Academy; Joe Talley, President Emeritus of the Academy; Ted Stachowiak, Past-President of the Academy, and Members of the American Board of Counseling Psychology; Mary O'Leary Wiley, Charme Sturkie Davidson, Barbara Palombi and Adrienne Barna.



The Academy works to promote Board Certification by the American Board of Professional Psychology among Counseling Psychologists, mentor those in

the process of it and enhance the value of Board Certification for Counseling Psychologists.

SOCIAL JUSTICE AWARD WINNER

And this year's Social Justice Award winner is: *Etiony Aldarondo*

Dr. Aldarondo is Associate Dean of Research in the School of Education at the University of Miami, where he is also the Director of the Dunspaugh-Dalton Community and Educational Well-Being Research Center. Dr. Aldarondo is an Associate Professor in the Department of Educational and Psychological Studies at Miami.

Dr. Aldarondo is a social activist with a distinguished history of demonstrated commitment to social justice through research, teaching, and public service. He has an extensive record of leadership in social justice, notably indicated by

his community activism, scholarship, social advocacy, and policy development, all to address the needs of vulnerable and underserved populations. In particular, his work focuses on preventing and responding to domestic violence, and promoting human rights and well-being for immigrant youth. Dr. Aldarondo represents the best in our profession and he serves as a role model for students and professionals alike. Congratulations Dr. Aldarondo.



Photo caption: Left to right: Tania Israel, Rebecca Toporek, Etiony Aldarondo, Nadya Fouad, Gargi Roysircar, & Lawrence Gerstein



OTHER REPORTS

SPECIAL INTEREST GROUP ON RELIGIOUS AND SPIRITUAL ISSUES

Greetings! As the new Chair for the Special Interest Group (SIG) on Religious and Spiritual Issues in Counseling Psychology, I am excited by the reinvigorated interest and revival shown for the continuation of this SIG! Several members with an interest in this SIG met at APA 2011 in Washington, DC to brainstorm ideas for the upcoming year and to reorganize the focus of the SIG.

Part of our discussion was geared towards creating and concentrating the SIG's mission statement. Additionally, we began discussing ways to encourage the promotion of the interchange of ideas regarding religion and spirituality's intersection with counseling psychology and ways to engage other divisions with similar interests in dialogue and collaboration. Additionally we have discussed ways to promote religion and spirituality as a diversity issue, in education and training, in research, and in issues related to practice.

We also discussed several other goals for our newly reorganized SIG. We hope to begin a listserv for our SIG for an exchange of ideas. Additionally, we discussed ideas for SIG programming at future conferences, and possibly polling Division 17 members regarding their use of religious and spiritual issues in their work as well as their interests related to religious and spiritual issues.

Over the next few weeks we hope to finalize our mission statement to include a spirit of respect, acceptance, and collaboration and begin discussing ways to advance research and practice related to a diversity of religious and spiritual issues in counseling psychology. Please stay tuned to the exciting changes coming to this SIG!

Christine E. Agaibi, MA

The University of Akron

CHAIR - SIG on Religious and Spiritual Issues in Counseling Psychology (APA Division 17)

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STUDENT AFFILIATES OF SEVENTEEN REPORT

This Fall marks the beginning of our second year as SAS host institution at the University at Albany, and we are excited to share our most recent work with the Division! SAS had a great presence at the convention, and it served as a wonderful learning opportunity for us as well. We were excited to offer several programs at the convention for students and educators. Current Division 17 President Dr. Y Barry Chung and former President Dr. Linda Forrest held a conversation hour on the topic of counseling psychology, leadership development within SCP and global perspectives on the future of counseling psychology. In addition, a second conversation hour was held on the topic of exploring privilege during graduate training with Dr. Rebecca Toporek, the Chair of Past President Tania Israel's Special Task Group on Exploring Privilege. Both conversation hours were well attended and we are appreciative of the time our Division 17 leaders took to provide these discussions.

The APA convention also gave the SAS Executive Board members a chance to network with students from other programs and receive their feedback on how SAS can be more helpful to them. This information was crucial to us in terms of understanding how we as student leaders can engage other coun-

seling psychology students across the country. Future SCP leaders are today's graduate students, and it is clear that many of the fellow graduate students we have met may be future leaders; and yet, it is our experience that student participation in SAS and SCP are not what they could be. Graduate school, in general, is a time for growth and development. It is also a time to explore one's interests, values, goals and membership within the larger community of emerging and professional Counseling Psychologists. It occurred to us that our pillars (Scholarship, Professional Development, Diversity, and Social Justice and Advocacy) as the SAS host institution cannot be fulfilled to the best of our ability without greater engagement of SAS members everywhere.

To this end, our most recent SAS Executive Board meeting focused on how to comprehensively engage our membership and build a more cohesive community of students. We reasoned that our work toward encouraging the development of our pillars over the next two years might remain a localized effort unless we endeavor to cultivate the SAS community beyond the host institution. The Executive Board supported this position and we have begun the process of brainstorming ideas to

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STUDENT AFFILIATES OF SEVENTEEN REPORT *(continued)*

accomplish the following objectives: make the process of becoming a SAS member and renewing membership very clear, encourage SAS member participation by broadcasting opportunities widely through various electronic and personal communications, foster a greater sense of community amongst our students, and provide tangible incentives for being an active member of SAS. While some of the work we have been doing thus far has already focused on these objectives, this is where we will be focusing much of our energy for the remainder of our term.

As we work toward greater student engagement with SAS and SCP, we ask of those who work with counseling psychology students to do the same. We hope to make students more aware of the opportunities available to them as SAS members. We have worked with SCP leaders to place students on committees and STGs, and look forward to continuing to promote such opportunities. For instance, Candice Crowell, from Howard University is working with Dr. Y Barry Chung, SCP President, on his Leadership Academy STG, and Ren Hong, from Oklahoma State University, is also working with Dr. Chung on his Video STG, meant increase public awareness of counseling psychology.

We have also joined the social networking world with a SAS Facebook page. We hope that this page will provide SAS members with centralized access to all opportunities for students in Division 17, as well as a way to connect socially and professionally with students across the country. Please visit our page, “Like” us, send pictures, and join in the conversation

at: <https://www.facebook.com/APASCPSAS>. You may also explore the Facebook page for the SAS-UAlbany upcoming Diversity Conference, at <https://www.facebook.com/Albany-Diversity-Conference>.

Finally, we would like to thank SCP leadership for all of their help over the past year, as well as their warm welcome to students during the APA convention. It has been our experience that SCP leadership truly encourages, supports and provides a wide array of scholarship and leadership opportunities for students. It is our goal to match their enthusiasm for student involvement and we encourage students who are interested in these types of opportunities to contact us at any time for more information. We would also like to thank SAS members who, at APA and throughout the year, have dedicated their time and energy to positions of leadership and service. Without student involvement, SAS cannot survive or thrive. We are grateful for your feedback and ideas and we encourage you to keep communicating these to us through the SAS listserv, webpage, Facebook page, program and regional representatives and other forms of communication.

The SAS Executive Board is looking forward to a great year of building relationships and fostering opportunities for students. Thanks to everyone who has supported our work and helped make our first year successful. We look forward to serving the SCP student community for another two years!

Katy Shaffer, SAS Co-Chair, ks918341@albany.edu
Melanie M. Lantz, SAS Co-Chair, ml935175@albany.edu
University at Albany, State University of New York

EARLY CAREER PROFESSIONALS COMMITTEE

Building a Nest

I always enjoy attending APA’s annual convention. I get to connect with students and peers, learn about the latest trends in psychology, refuel my passion for practicing psychology and replenish my office supply drawer (I just love all the free exhibitor goodies!).

During this year’s convention, Division 17 Early Career Professionals (ECP) events connected advanced doctoral students,

ECPs and seasoned colleagues. Drs. Jon Davies, Mary Beth Mannarino and Nathan Smith gave us sage advice about navigating the student-to-professional transition at the “Early Career Counseling Psychologists: Needs, Mentoring, and Future Directions” panel. They discussed the importance of finding mentors and being authentic in our often changing roles. During the “Demystifying Funding Opportunities for Early Career Counseling Psychologists” presentation, our panelists, Drs. Laurie (Lali) McCubbin, Earlise Ward, Rachel Navarro, and Angela Byars-Winston, shared their experiences of start-

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EARLY CAREER PROFESSIONALS COMMITTEE *(continued)*

ing with small grants and building up to larger projects. They made wonderful recommendations for how ECPs can turn rejections into valuable learning. We had an exciting number of ECPs and students at our Social Hour! We enjoyed strengthening Division 17's ECP "nest" while nibbling on decadent desserts and sipping tasty beverages. We toasted accomplishments such as internship placements, graduations, new jobs, and licensure.

The theme of transition emerged often during my conversations with fellow ECPs. Many of my peers were moving to new places to start internships or jobs. In fact, I find it strange that, for the first summer in 8 years, I'm not leaving my current position to start something new. I still keep a well-used collapsible moving box tucked behind my book shelf. It's like the comfy, well-worn college t-shirt you bought your first semester of college but no longer wear or need. However, you feel strange parting with it, because it followed you through pivotal points in your identity (and wardrobe) development. Although I no longer need my moving box, I do feel like I'm still transitioning. After a year in a staff psychologist position, I find myself taking on new responsibilities and continuing to push my growth edges. In my discussions with seasoned professionals, I discovered that the happiest and most successful ones were those who continued challenging themselves by assuming new roles and responsibilities.

My hope for myself and my fellow ECPs is that we create a strong professional support network for ourselves. This network can include but is not limited to classmates, colleagues, former supervisors and professors, and seasoned professionals. During my dissertation, I spent many an hour discussing research snafus, internship jitters and professional and personal development with my chair and now friend Debra Mollen. I looked forward to going to her office, hunkering down in her comfy green chair and receiving assurance that I would indeed become a psychologist one day. Now that I am a psychologist, I find myself still needing to plop in Debra's green chair from time to time. It is now 1,000+ miles away; however, Debra and I continue to connect via phone and email. She still provides sage advice and assurance that I am a good psychologist. We all need this type of support no matter our stage of career development. I encourage those of you seeking a professional "nest" to join with Division 17 Early Career Professionals. You can learn more about us at http://www.div17.org/ecp_welcome.html. We look forward to connecting with you!

*Lauren Woolley, Ph.D.
lmwoolley@hotmail.com*

"EXPLORING PRIVILEGE" SPECIAL TASK GROUP

As the Special Task Group (STG) on Exploring Privilege, the Presidential Initiative of Tania Israel, winds down, we wish to share our thanks for all who participated in the APA Convention events on exploring privilege. We were thrilled to have more than 100 attendees, many new to SCP, participate in the experiential workshop facilitated by the STG. In this issue of the newsletter, we invite you to create a short video clip describing your own experiences of privilege to be included in a compilation of narrative videos. This video compilation will be included in a permanent online archive available to members of SCP, APA, and others who are interested in this topic. We expect this archive will be used in teaching, consciousness raising, and training activities around developing privilege awareness.

Exploring Privilege Video Project

Privilege is comprised of unearned advantages that are conferred on individuals based on membership in a dominant group or assumed membership. Privilege has the following characteristics:

- Privilege reflects, reifies and supports dominant power structures.
- Privilege is supported structurally and systemically, including an investment in maintaining a lack of consciousness about the benefits and costs resulting from that privilege.
- Privilege is enacted through societal structures, systems, and daily interactions.

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“EXPLORING PRIVILEGE” SPECIAL TASK GROUP *(continued)*

- A single individual may experience intersecting privileges and oppressions which may reflect differential receipt of benefits.

Advantages gained through unearned privilege can vary from being able to get a band-aid that matches one's own skin tone to enjoying freedom from discrimination in travel, housing, or employment, and even to increased physical safety in some settings.

While it is common in workshops and other projects for participants to share their experiences of oppression, for this project we ask you to specifically focus on ways in which you have experienced unearned privilege because of who you are. Examples of identities that may confer unearned privilege are race, gender, ethnicity, religion, age, national or regional origin, and ability status, but it is not necessary to limit yourself to this list. Also, some groups that are privileged in the U.S. may be disadvantaged in other countries. Finally, acknowledging *privilege* does not negate experiences of oppression. All of us are privileged in some ways and not in others.

Guidelines for Creating Video Clips

The following are guidelines for creating these clips. *Please focus on your own personal experiences of privilege in one or more areas*; clips that attack other individuals or groups will not be accepted for posting.

Your stories can talk about early experiences as well as current experiences of privilege in your personal or work life. Please make these stories personal reflections, rather than scholarly discussions – it is not necessary to cite any literature!

Your clip should begin with a one-sentence introduction, describing the type of privilege you will discuss – for example, “this is a story about when I first became aware of my privilege as a White person,” or “here are some advantages I've realized are not earned but related to my status as a U.S. citizen.”

Guiding Questions

The following are some questions you may choose to answer:

1. How did you first become aware of your privilege?
2. What kinds of advantages do you have as a result of this privilege?

3. How do you feel about having this kind of privilege? Are the feelings mixed?
4. How have you responded to your awareness of this privilege?

It is important to review the specific guidelines and conditions prior to submitting a video. Please see <http://www.div17.org/epstg/exploring%20privilege%20video%20guidelines.html> for specific guidelines and conditions. Please send any questions to stgprivilegevideos@gmail.com.

Professionals, students, educators are all welcome to submit videos. Whether independently initiated, or as part of a class assignment, videos that fulfill the above criteria are welcome! Please be sure to check the Exploring Privilege webpages on the SCP website: <http://www.div17.org/epstg/index.html>.

Exploring Privilege Special Task Group Members:

Rebecca L. Toporek, STG Chair

Matt Englar-Carlson

Pamela Foley

William Liu

Janie Pinterits

Lew Schlosser

Anneliese A. Singh

Dan Walinsky



Submit Your Articles

Articles submitted for publication in the Spring issue of the Society of Counseling Psychology Newsletter should be approximately 400 words in length. If possible, please use 12 point Times New Roman font.

Submissions must be received by the editor no later than February 15, 2012.

Please submit articles electronically as a Word attachment to: Dawn M. Szymanski, Ph.D., dawnszymanski@msn.com



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SCP LEADERSHIP ACADEMY

Inspiring and Training Future Leaders

The Society of Counseling Psychology (SCP) Leadership Academy is a presidential project created by Dr. Y. Barry Chung, SCP President for 2011-12. The purpose of the Academy is to inspire, recruit, and train future leaders in counseling psychology. Participants will attend a leadership training program, and be assigned mentors to complete leadership projects that they design. Outcomes of the leadership projects will be presented at the American Psychological Association (APA) 2012 Annual Convention in Orlando, FL. We anticipate that graduates of the Academy will in the future plan to serve on committees and run for elected offices in SCP, and possibly take on future leadership roles in APA, their places of employment, and society at large.

We invite counseling psychology students and early career psychologists (7 years or less since doctorate) who are interested in and committed to leadership in the Society of Counseling Psychology (Division 17) to apply for the SCP Leadership Academy. As part of Dr. Y. Barry Chung's presidential theme, "The Future of Counseling Psychology" campaign, the Leadership Academy is designed for students and ECPs who are interested in leadership but have not yet held leadership positions in SCP. Training a diverse group of students and ECPs, the Leadership Academy will help develop the division's next leaders and contribute to the future of counseling psychology.

Thanks to the generous sponsorship of Northeastern University, as well as SCP presidential project funds, most of the training weekend costs will be covered for participants.

By pairing future society leaders with past and current leaders, the Leadership Academy hopes to create opportunities for students and ECPs to take the next steps toward leadership in counseling psychology.

Components of the Leadership Academy

1. Participate in the leadership training weekend concurrent with the SCP Executive Board mid-winter meeting;
2. Observe part of the Executive Board meeting and join in activities with the Executive Board; and
3. Design and conduct a project that addresses a current issue in the Society of Counseling Psychology (e.g., a project to increase ECP membership), with the help of a mentor who is a past or current leader in SCP.

Criteria for Participation

The Leadership Academy Special Task Group is seeking a diverse group of students and ECPs who meet the following criteria:

- Currently a student in a counseling psychology doctoral program or a counseling psychologist with completion of doctorate in the last seven years;
- Interested in and committed to making a professional impact through leadership, and have some vision for such impact;
- Interested in leadership skills and pursuing leadership positions in SCP and possibly in APA in the future;
- Not yet elected to SCP offices, chaired SCP committees, or served in major leadership positions within APA (serving as board member or chairing committee or task force);
- Available to attend training beginning in the evening, Thursday, January 5th and ending around noon on Sunday, January 8th in Fort Lauderdale, Florida; and
- Committed to complete a leadership project in 2012 to present at the August convention in Orlando, Florida.

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SCP LEADERSHIP ACADEMY *(continued)*

Application Procedure

To apply for the Leadership Academy, please submit the following materials to Linda Forrest at forrestl@uoregon.edu by **October 15, 2011**. Materials will only be accepted via email. Please send all materials in a single attachment. The file name should be your last name, e.g. "Bingham.doc".

1. A letter of interest. In this letter, please tell us a little bit about yourself and discuss why you would like to participate in the Academy. Indicate specifically what you would hope to gain from the Leadership Academy experience and how you would see yourself utilizing the Academy experience in your future work as a leader in SCP. Please also briefly discuss current/previous leadership experiences you have had and what you learned from them.
2. A current curriculum vita.
3. A letter of recommendation which specifically addresses your potential as a leader, your interpersonal skills, and your ability to complete projects successfully in a timely manner. If you are a student, please have a faculty member send this letter on your behalf. If you are an Early Career Psychologist, this letter could come from a colleague or mentor.

Learning Outcomes

From the weekend leadership training, participants will begin to fulfill these learning outcomes:

- Gain heightened self-awareness of leadership potential and identify next steps in development as a leader
- Learn about the structure and function of leadership positions in SCP
- Develop greater understanding of current issues facing SCP
- Conceptualize and implement a project to be completed and presented at the 2012 APA convention

Leadership Academy Special Task Group (STG)

Rosie Phillips Bingham, STG Co-Chair

Linda Forrest, STG Co-Chair

Candice Crowell

Katharine Hahn

Sandra Shullman

John Westefeld

DIVISION 17 PROGRAM CO-CHAIRS REPORT

Final comments on the 2011 APA Convention in Washington, DC

As Program Co-Chairs, we would like to thank outgoing Program Chair (2010-2011), Muninder Kaur Ahluwalia, for her exceptional leadership this past year as well as her outstanding mentorship of the current Program Chair. We are deeply grateful to Debbie Nolan, our Society's Association Manager, and her support staff for their incredible and significant contributions to processing proposals and directing logistics during our program review.

The Society's program could not come to fruition without the support of all Society members, both professionals and stu-

dents, who submitted their scholarly work to the Division. Our 2011 convention program featured a very diverse and stimulating program: 200 Posters, 47 Symposia, and 6 Conversation Hours. We express our deepest gratitude and appreciation to the 85 professional colleagues and 13 student reviewers who reviewed more than 400 proposals.

Professional Reviewers: Muninder Ahluwalia, Elizabeth Altmaier, Mary Anderson, Robert Anderson, Amanda Baden, Dominic Barraclough, Sha'kema Blackmon, Jon Brunner, Cindy Buchanan, Shannon Casey, Ruth Chao, Jacob Yui-Chung Chan, Shannon Chavez-Korell, Hsiu-Lan Cheng, Chun-Chung Choi, Tracy Cohn, Dionne Smith Coker-Appiah, William R.

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DIVISION 17 PROGRAM CO-CHAIRS REPORT *(continued)*

Concepcion, Alexandra F. Corning, Jeff Daniels, Claytie Davis III, Cirleen DeBlaere, Eric Deemer, Josephine Dickinson, Frank R. Dillon, Deb Esty, Bryana H. French, Younjung Gong, Linda Guthrie, Katherine Hahn, Suejung Han, Shelia J. Henderson, Erin Howard, Bong Joo Hwang, Anthony Isacco, Michiko Iwasaki, Sue Jacobs, LaRae M. Jome, Anusha Kasan, Bryan Kim, Jeong Han Kim, Sara Cho Kim, Mai Kindaichi, Eric L. Kohatsu, Karl Kwan, Georgios Lampropoulos, Michael Lau, Jim Lichtenberg, Yi-Jiun Lin, Thomson J. Ling, Susan Lonborg, Melissa Morgan, Donald Richard Nicholas, Megan Foley Nipcon, Innocent F. Okozi, Yuki Okubo, Tiffany O'Shaughnessy, Barbara Palombi, Kristin Perrone, Randolph Pipes, Richard Ponton, Ravi Prasad, Jeff Reese, Amy Reynolds, John Romans, Lawrence Schneider, Eva Schoen, Tiffany Schiffner, Heather Servaty-Seib, Frances C. Shen, Hung-Bin Sheu, Kimber Shelton, David Shen-Miller, Steve Smith, Sandro Sodano, V. Scott H. Solberg, Nicole Surething, Lisa Suzuki, Rebecca Toporek, Mya Vaughn, Meifen Wei, Ingrid Weigold, Susan Woodhouse, Conrad Woolsey, Cathy Word.

Student Reviewers: Lindsey Borden, Ellen Bronder, Larry Carter, Hung Chiao, Ashley Hampton, Andrew Kerlow-Myers, Zeb Lim, Yi-An Lo, Megan Lytle, Dominic Prime, Andrea Salazar, Kyle Telander, Krysta Webster.

2012 APA Convention in Orlando, Florida

Timeline: The 2012 APA Convention will be held in Orlando, Florida (August 2-5; Thursday through Sunday). The Call for Proposals will appear in the September 2011 issue of the APA Monitor and on the APA website (<http://www.apa.org>). The deadline for submissions will be **Thursday, December 1, 2011 at 12 midnight EST**. All proposals must be **submitted electronically via the APA website**. We will NOT accept proposals submitted through fax, email, or postal mail. Notification of proposal acceptance or rejection will be handled electronically in early February 2012.

Theme: The convention theme of Division 17, Society of Counseling Psychology (SCP), is *"The Future of Counseling Psychology Campaign: Advancement Through Education, Research, Practice, and Advocacy"*. We invite symposia (1 hour), roundtables, and posters that focus on this theme using developmental, multicultural, and positive psychology or strengths-based perspectives. See <http://www.div17.org> for more information on the mission, goals, and approaches of Counseling Psychology.

Continuing Education: We would like to increase the number of Continuing Education (CE) sessions offered at the convention by SCP. If your symposium is accepted and you wish to apply for CE credits for your program, you will need to complete a disclosure statement and identify program objectives. We will remind authors of accepted symposia of this option when we send decision letters.

Review Process: Due to limited slots and the number of submissions, the Program Committee will only be able to accept close to 50% of the proposals. Each proposal is reviewed by two or three people who will use the following criteria in evaluation: (a) relevance to SCP convention theme (see above); (b) contribution to theory, research, practice, training, advocacy, and policy missions of Counseling Psychology; (c) organization and clarity of ideas; and (d) quality of writing. If you are submitting a research proposal, data analyses and results must be reported. In light of the large and increasing number of submissions, the limited human resources on program committee, and APA's electronic system to manage proposals, respective review outcomes (i.e., acceptance or rejection) will be sent via separate emails that list the proposal ID number and proposal title with submitter information remaining anonymous. The Program Committee will work on sending reviewers' feedback through separate communications.

Call for Reviewers: The Program Committee is actively recruiting reviewers who are professionals in various academic and practice roles as well as advanced doctoral students who aspire to be future leaders in SCP. Please contact the Program Co-Chairs if you would like to serve on the Program Committee.

*Claytie Davis III, Ph.D.
Division 17 Program Chair
University of California, Berkeley
claytie@berkeley.edu*

*Dorothy Espelage
Division 17 Program Co-Chair
University of Illinois at Urbana-Champaign
espelage@uiuc.edu*



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SCP EXECUTIVE BOARD ENDORSES DOUG HALDEMAN FOR APA PRESIDENT



The Executive Board has recommended that ALL SCP members give DOUG HALDEMAN their #1 VOTE for APA President. Doug is a longstanding and valued member of the Society of Counseling Psychology where he has strong roots including being a past recipient of the John D. Black Award—he will bring counseling psychology philosophy and values to the APA Presidency.

You can find more information about Dr. Doug Haldeman at his official website and on his Facebook page:

<http://president.drdoughaldeman.com/>

http://www.facebook.com/home.php?sk=group_197185856983616

Please also encourage your colleagues to vote for Doug Haldeman for APA President. Don't miss your chance to support strong APA leadership by supporting Doug Haldeman. Voting closes on October 30th. VOTE NOW!!!!

DIVISION 17 APA AND OTHER ORGANIZATION AWARDS COMMITTEE

Greetings Division 17 members!

On a regular basis you will be receiving information from me through newsletter articles and emails regarding upcoming opportunities to nominate your peers from the Division for various awards within APA and other professional organizations. There are Division 17 members and student members who comprise the APA and Other Organization Award Committee who will assist with this process.

Below you will find information on some specific awards coming due this fall. Award criteria and requirements are also listed. Please consider nominating members of Division 17 for these and other awards throughout the year. This is one way that we can demonstrate and publicize all of the outstanding scholarly and clinical work being done by counseling psychologists.

First, and foremost, we need names and suggestions for the following awards. Please consider nominating individuals or at least emailing me with suggestions.

The Charles L. Brewer Distinguished Teaching of Psychology Award program recognizes an outstanding career contribution to the teaching of psychology. **December 1, 2011**

This program recognizes significant career of contributions of a psychologist who has a proven track record as an exceptional teacher of psychology. Nominees should demonstrate and will be rated on the following dimensions:

- Exemplary performance as a classroom teacher
- Development of innovative curricula and courses
- Development of effective teaching methods and/or materials
- Teaching of advanced research methods and practice in psychology
- Administrative facilitation of teaching
- Research on teaching
- Training of teachers of psychology
- Evidence of influence as a teacher of students who become psychologists

The Gold Medal Awards recognize life achievement in and enduring contributions to psychology. Eligibility is limited to psychologists 65 years or older residing in North America. Awards are conferred in four categories: **December 2, 2011**

- Gold Medal Award for Life Achievement in the Science of Psychology recognizes a distinguished career and enduring contribution to advancing psychological science.

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DIVISION 17 APA AND OTHER ORGANIZATION AWARDS COMMITTEE *(continued)*

- Gold Medal Award for Life Achievement in the Application of Psychology recognizes a distinguished career and enduring contribution to advancing the application of psychology through methods, research, and/or application of psychological techniques to important practical problems.
- Gold Medal Award for Life Achievement by a Psychologist in the Public Interest recognizes a distinguished career and enduring contribution to the application of psychology in the public interest.
- Gold Medal Award for Life Achievement in the Practice of Psychology recognizes a distinguished career and enduring contribution to advancing the professional practice of psychology through a demonstrable effect on patterns of service delivery in the profession.

If you have any questions, do not hesitate to contact me. Thanks in advance for your support!

Amy L. Reynolds, PhD
Chair, Division 17 APA and Other Organization Awards Committee
Associate Professor, Department of Counseling, School, and Educational Psychology
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408 Baldy Hall
Buffalo, NY 14260
716-645-1112
alr24@buffalo.edu

SOCIETY OF COUNSELING PSYCHOLOGY AWARDS 2011 - 2012 CALL FOR NOMINATIONS

http://www.div17.org/about_awards_div17.html

Co-Chairs Karen O'Brien and Bryan Kim, on behalf of the SCP Awards and Recognition Committee, request nominations for the following Division 17 Awards:

Professional Awards (deadline: November 15, 2011)

- LEONA TYLER AWARD
- JOHN HOLLAND AWARD
- JOHN D. BLACK AWARD
- FRITZ AND LINN KUDER EARLY CAREER SCIENTIST/PRACTITIONER AWARD
- DOROTHY BOOZ BLACK AWARD
- SOCIAL JUSTICE AWARD
- THE LIFETIME ACHIEVEMENT IN MENTORING AWARD

Student Awards (deadline: February 15, 2012)

- BARBARA A. KIRK AWARD
- DONALD E. SUPER FELLOWSHIP

Members of the Division 17 Awards and Recognition Committee and members of the Executive Board may make nominations. However, if they do so, they must withdraw from the voting process related to any nominee for whom they have written a letter of support. Announcement of all award winners is made at the annual APA Convention (all award recipients are notified confidentially prior to the convention). Current members of the Division 17 Executive Board are not eligible for these awards during their term of office.

GENERAL NOMINATION MATERIALS:

Nominations should include and be limited to the following: (a) a nomination letter indicating the significance of the nominee's contributions and achievements as these relate to the award criteria; (b) no more than three supporting letters from other psychologists; and, (c) a copy of the nominee's vita. Additional materials for particular awards are noted below.

SEND MATERIALS ELECTRONICALLY TO:

Karen O'Brien, PhD (kmobrien@umd.edu)

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SOCIETY OF COUNSELING PSYCHOLOGY AWARDS 2011 - 2012 CALL FOR NOMINATIONS (*continued*)

http://www.div17.org/about_awards_div17.html

- Please collate nomination materials into **one PDF document** titled with nominee's name and award name. For example, "Linda Jackson SOCIAL JUSTICE AWARD.pdf"
- Send only one nomination per email.
- Faxes or mailed submissions will not be accepted. (If you don't have access to email, please work with a colleague who does).
- Please notify one of the committee chairs if you would like to resubmit a nomination packet from last year.

AWARD DESCRIPTIONS & CRITERIA

THE LEONA TYLER AWARD rewards distinguished contributions in research or professional achievement in counseling psychology. The Award – the Society's most prestigious – honors this former President of both the Society and the American Psychological Association.

THE JOHN HOLLAND AWARD for Outstanding Achievement in Career and Personality Research is given for notable research on career and personality topics. This award is for mid-level professionals who have received their doctoral degrees between 10 and 20 years ago. The award has an associated monetary prize funded by Psychological Assessment Resources, Inc.

THE JOHN D. BLACK AWARD for Outstanding Achievement in the Practice of Counseling Psychology rewards outstanding achievement in the practice of counseling psychology. The monetary prize associated with the award is donated by Consulting Psychologists Press, Inc.

THE FRITZ AND LINN KUDER EARLY CAREER SCIENTIST/PRACTITIONER AWARD was established to honor early career achievements in science and practice. The recipient must have received the doctoral degree within the past ten years (i.e., 2001 or later). The award, which includes a monetary prize from SCP, is made for outstanding contributions to the science and practice of counseling psychology.

THE DOROTHY BOOZ BLACK AWARD FOR OUTSTANDING ACHIEVEMENT IN COUNSELING HEALTH PSYCHOLOGY encourages and awards outstanding research and practice in counseling health psychology. The award has an associated monetary prize, funded by Consulting Psychologist Press, Inc. Nominees must have made a primary contribution in the research and practice of counseling health psychology focused on health-related processes and outcomes.

THE SOCIAL JUSTICE AWARD is given to a living SCP member* with a degree in counseling psychology or demonstrated identity as a counseling psychologist. Nominees must have a sustained commitment to counseling psychology, community involvement, and diversity, as well as demonstrated evidence of achieving community or organizational change that supports disenfranchised, disempowered, less privileged, or oppressed groups. This commitment to social justice also must provide a larger impact on practice, research, and scholarship in the field. The associated monetary award is funded by the editors of *The Handbook of Social Justice in Counseling Psychology*.

**The award also may be given to a small group whose collaborative work meets the spirit of the award (and in which case the lead nominee must meet all criteria above).*

Social Justice Award nomination materials: Nomination letters should describe the significance of the nominee's contributions relevant to the award criteria. No more than three supporting letters of endorsement should be sent from stakeholders connected to the social justice work of the individual(s) being nominated. Nominations also should include: (1) nominee's current vita; (2) documentation from other sources (e.g., newspaper articles, workshop brochures, publications) that indicate widespread awareness or recognition of the nominee's (or small group's) contributions; and, (3) a brief essay (1-2 pages, written by either the nominator or nominee) summarizing the nominee's (or small group's) work for social justice and how this work meets the criteria for the Social Justice Award. Members of the Awards and Recognition Committee also may collect relevant information regarding the nominee(s).



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SOCIETY OF COUNSELING PSYCHOLOGY AWARDS 2011 - 2012 CALL FOR NOMINATIONS *(continued)*

http://www.div17.org/about_awards_div17.html

The Lifetime Achievement in Mentoring Award acknowledges career contributions to Counseling Psychology via excellence in mentoring. This award is for professionals who have provided mentoring throughout their careers.

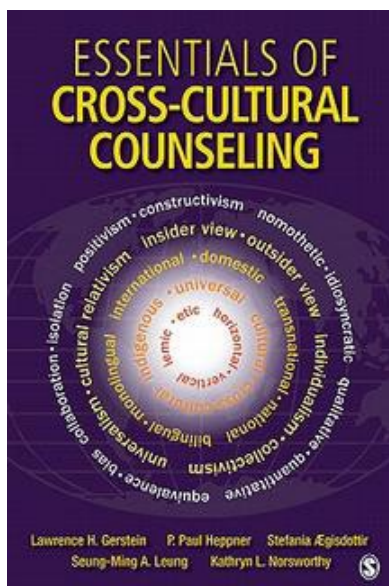
SCP STUDENT AWARDS

THE BARBARA A. KIRK AWARD is presented in recognition of outstanding student-initiated research (dissertation or other). The award, which includes a cash award, was established to honor the late Barbara A. Kirk. To be eligible, a graduate student must conduct and produce independent research while enrolled in a counseling psychology program. The research can be submitted up to one year after graduation. The nominee must be the principal author of the research. Nominations should include (and be limited to) the following: (1) a nomination letter discussing the significance of the nominee's contributions to counseling psychology; and (2) either a full length manuscript in APA style (as one would submit for publication), a published article, or an 1,800 word summary

of the research (as one would submit for an APA convention proposal).

THE DONALD E. SUPER FELLOWSHIP is awarded to support dissertation research on a topic related to career development and is accompanied by a cash award. Only doctoral students enrolled in counseling psychology programs are eligible. Because the Fellowship is intended to support recipients during their tenure as students, the anticipated completion date for the dissertation should not fall before the award date (i.e., at the annual convention of APA). Nominations should include (and be limited to) the following: (1) a nomination letter discussing the significance of the nominee's contributions to counseling psychology; (2) an APA-style (6th edition) formatted version of the student's dissertation proposal not to exceed 30 pages; and (3) an approval of the proposal signed by the dissertation committee members. The Fellowship will be awarded based on the quality of the dissertation proposal and its potential for advancing knowledge in the area of career development.

NEW TITLES FROM OUR MEMBERS



Gerstein, L. H., Heppner, P. P., Aegisdottir, S., Leung, S. A., & Norsworthy, K. L. (2011). *Essentials of Cross-Cultural Counseling*. Thousand Oaks, CA: Sage. ISBN: 9781412999502

This book focuses on the history, issues, challenges, and opportunities for the counseling profession worldwide. It includes nine chapters discussing topics such as cultural, cross-cultural, and cross-national counseling; the counseling profession both domestically and internationally; the theoretical and methodological issues when studying culture; the challenges and opportunities of cross-cultural and cross-national collaboration; and the future of cross-cultural counseling. For further information: <http://www.sagepub.com/books/Book236843?siteId=sage-us&prodTypes=any&q=gerstein>



OTHER REPORTS

REQUEST FOR PROPOSALS DIVISION 17 COUNSELING PSYCHOLOGY GRANTS

American Psychological Foundation (APF) Mission and Funding

The APF provides financial support for innovative research and programs that enhance the power of psychology to elevate the human condition and advance human potential both now and in generations to come. It executes this mission through a broad range of scholarships and grants. For all of these, it encourages applications from individuals who represent diversity in race, ethnicity, gender, age, disability, and sexual orientation.

The Division 17 Counseling Psychology program supports activities for the advancement of counseling psychology. Its description, application requirements, and procedures appear below.

Description

This program was established in 1998 by the Society for Counseling Psychology (APA Division 17) to sponsor any of a wide range of activities aimed at enhancing the science and practice of counseling psychology. Included are basic and applied research, literary, and educational activities. About \$5,000 is available to fund projects for 2011.



**CARRIBEAN REGIONAL CONFERENCE OF
PSYCHOLOGY 2011**
Psychological Science & Well-Being: Building
Bridges for Tomorrow
November 15-18, 2011 - Nassau, Bahamas
Register now at <http://www.crcp2011.org/>

Program Goals

- Encourage scientific, scholarly, and educational activities in counseling psychology
- Encourage research in implementation of innovative counseling programs and models

Eligibility Requirements

- Membership in Society for Counseling Psychology
- Educational Institution or 501(c)(3) nonprofit organization or affiliation therewith
- IRB approval must be received from host institution before funding can be awarded if human participants are involved

Evaluation Criteria

- Conformance with stated program goals
- Magnitude of incremental contribution in specified activity area
- Quality of proposed work
- Applicant's demonstrated competence and capability to execute the proposed work
- Criticality of funding for execution of work (particularly if part of a larger funded effort)

Proposal Requirements

- Description of proposed project to include goal, relevant background, target population, methods, expected outcomes
- Format: 5-10 pages (1 inch margins, no smaller than 11 point font)
- CV of the project leader
- Total cost of the project, including a detailed budget

Submission Process and Deadline

Submit a completed application online at <http://forms.apa.org/apf/grants/> or email a completed application to wbwalsh@sb-cglobal.net by April 2, 2012.

Questions about this program should be directed to Kim Palmer Rowsome, Program Officer, at krowsome@apa.org or to Bruce Walsh at wbwalsh@sb-cglobal.net



Membership Application
 Division of Counseling Psychology (17) of the APA
www.div17.org

Please print clearly or type.

Name: _____

APA Membership Number _____
 (if applicable)

Address: _____

APA Status (if applicable):

- Fellow International Affiliate
 Member Graduate Student Affiliate
 Associate Member Undergraduate Student Affiliate

Phone: _____

Membership Categories/Dues:

APA member who wishes to join Div. 17. (\$37)

Fax: _____

APA member who wishes to join Div. 17 for the first time and was most recently a SAG member. (\$18)

E-mail: _____

Professional Affiliate. Masters or doctoral level counseling psychologist (or related discipline) who is not an APA member and who wishes to join as a non-voting member. (\$70)

Highest Degree: _____

International Affiliate. Masters or doctoral level counseling psychologist (or related discipline) who need not belong to APA and who wishes to join as a non-voting member. (\$17)

School: _____

Date Awarded: _____

Graduate Student member. (\$17) Please obtain a signature from the program chair or your faculty advisor verifying that you are a graduate student in the program indicated.

Work Setting: _____

Position: _____

Gender: Female Male

Undergraduate Student Member. (\$17) Please obtain a signature from a faculty member to verify that you are an undergraduate student.

Race/Ethnicity (check all that apply):

- American Indian/Alaskan Biracial/Multiracial
 Asian American Black/African American
 European American/White Latino/Latina
 International (please specify) _____
 Other: _____

 Chair/Advisor/Faculty Member's Signature Date
 (for student membership only)

Payment Options (Check, money order, or credit card in US dollars, drawn on a US bank, payable to American Psychological Association)

- Check or money order payable to "APA Division 17"
 Credit card – Visa, MC or American Express only: Card number: _____
 Expiration date: _____ Name on card if different than above: _____
 (Month/ Year)
 Billing address for cardholder if different than above: _____
 I authorize the above checked amount to be billed to my credit card: _____
 Cardholder's signature _____

Please mail to: APA Division Services Office, 750 First Street NE, Washington DC 20002-4242. If you wish to join APA, contact APA Membership at the previous address or (800) 374-2721 or e-mail: membership@apa.org.

**For further Division 17 membership information
 or to learn more about our Student Affiliate Group,
 visit our website at www.div17.org.**