



# AMERICAN PSYCHOLOGICAL ASSOCIATION SOCIETY OF COUNSELING PSYCHOLOGY NEWSLETTER

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## From the Editor

Articles submitted for publication in the Summer issue of the Society of Counseling Psychology Newsletter should be approximately 400 words in length. If possible, please use 12 point Times New Roman font. Submissions must be received by the editor no later than May 4, 2011.

Please submit articles electronically as a Word attachment to:

Dawn M. Szymanski, Ph.D.  
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## PRESIDENT'S REPORT

### What "SCP" means to me

*Tania Israel, Ph.D.*



As President, I have a view into the vast array of activities in which the SCP is engaged. Your leaders are, among other things: coordinating programming for the APA convention, developing policies, managing the website, collaborating with Divisions 35, 44, and 45 to coordinate the National Multicultural Conference and Summit, negotiating contracts, developing and managing our budget, guiding Section activities, voting on policies and other matters, promoting community engagement, exploring social media opportunities, editing our publications, and assuring that the voice of counseling psychology is present within APA and beyond.

All of this is a lot of work, but is work a bad thing? For guidance on this matter, I turned to Kahlil Gibran (with apologies to my vocational psychology colleagues, who also have insightful things to say about work)...

When you work you are a flute through whose heart the whispering of the hours turns to music.

Which of you would be a reed, silent, when all else sings together in unison?

Always you have been told that work is a curse and labor a misfortune.

But I say to you that when you work you fulfill a part of earth's furthest dream, assigned to you when that dream was born,

And in keeping yourself with labor you are in truth loving life,

And to love life through labor is to be intimate with life's inmost secret.

*(Kahlil Gibran, The Prophet)*

I admit that when I'm knee-deep in email, I don't always feel particularly "intimate with life's inmost secret;" however, I appreciate Gibran's positive view of work as I reflect on the SCP midyear meeting, which I recently attended. The foundation for this meeting is laid every fall when Debbie Nolan, our association manager, compiles reports that have been submitted by the various committee chairs, coordinators, section chairs, liaisons, directors, elected officers, and other leaders of our organization. This year, 66 reports were submitted and assembled into a 213-page agenda book. This considerable document was distributed to approximately three dozen SCP leaders who met for two days in Seattle in January to tackle a full agenda of discussion, budget, and action items. In that meeting, I experienced the SCP as a highly-engaged organization with kind and competent people guiding an abundance of meaningful activities. Kahlil Gibran says, "work is love made visible." If you take this view, the 213-page agenda book is a romance novel, and the metaphor for the meeting might make you blush.

I couldn't find a quote from Gibran about bylaws, in particular, but he likens peo-

*(Continued on page 3)*



## PRESIDENT-ELECT'S REPORT

*Y. Barry Chung, Ph.D.*



I am excited to share with you preliminary ideas for my presidential initiatives in 2011-12. My presidential theme is going to be “The Future of Counseling Psychology Campaign.” It seems that the profession of counseling psychology is at a crossroad, with various challenges and opportunities. I want to highlight a few issues here. First, there is momentum in the mental health field to embrace

a multidisciplinary approach to health care, emphasizing the collaborative efforts of physicians, psychiatrists, psychologists, counselors, social workers, etc. In this movement, it is important for the public and mental health professionals to understand the unique contributions of counseling psychologists, and that counseling psychologists are vital partners in multidisciplinary teams. Second, there are critical challenges facing academic programs of counseling psychology. Because most counseling psychology programs are housed in colleges of education, undergraduate students in psychology or other arts and science majors may not be aware of counseling psychology as an option for graduate education. With changes in accreditation standards for counselor education programs, some master's programs in counseling risk the danger of being phased out, and academic career options for counseling psychologists are further limited. The closing of master's programs also poses a threat to the sustainability of doctoral programs in counseling psychology. Although the total number of counseling psychology doctoral programs remains fairly stable, in recent years we have seen the closing of several prominent counseling psychology programs in Research I universities. The Society of Counseling Psychology (SCP) and Council of Counseling Psychology Training Programs (CCPTP) are monitoring closely and taking actions to address these concerns. Third, globalization of the workforce and recent tragedies (e.g., earthquake, tsunami, hurricane, terrorism) call for strategic efforts in the globalization of counseling psychology. What are some professional issues when counseling psychologists work internationally? How do counseling psychologists assist tragedy victims in another country? How can we become global partners in the education, training, and credentialing of counseling psychologists?

To address the aforementioned challenges and opportunities for counseling psychology, my presidential initiatives build upon the ongoing efforts of SCP—to campaign for the future of counseling psychology. My first idea is to have a public education campaign through videos. When I first got my iPad last year, I couldn't help spending quite a bit of time watching YouTube videos (especially those from Hong Kong). I have to admit that it was an addictive thing because as soon as you finish watching one video, there are a number of related videos suggested. I came across an amateur video by a counselor explaining the difference between clinical and counseling psychology. I thought, “What a great use of YouTube videos!” I would like to have a series of short, entertaining, and informative videos that educate the public on topics like (1) what counseling psychology is and the impact of counseling psychologists, (2) how to become a counseling psychologist, and (3) career outlooks of counseling psychologists. These videos can be uploaded to YouTube for all to see, to be included on the SCP website, and to be downloaded by faculty in academic programs for recruitment purposes.

My second idea is to create a leadership academy for counseling psychologists. Many professional organizations, including APA and SCP, are having trouble retaining early career members. SCP has recently changed its bylaws to include student seats on most of its committees. There are also efforts in APA and SCP to encourage the involvement of early career professionals. To sustain the pipeline of leaders in SCP, as well as to increase the participation of SCP members in the governance of APA and beyond, I would like to establish a leadership academy to inspire and train our future leaders. I am still ironing out specifics of the leadership academy. Some preliminary ideas include a day-long training, a year-long leadership project with a mentor, presentation of leadership project outcomes, and planning for future leadership involvement in SCP and APA.

My final initiative is to facilitate the globalization of counseling psychology. This effort builds upon previous SCP presidential initiatives (e.g., Louise Douce, Linda Forrest, and Puncy Heppner). Preliminary ideas include a year-long collaborative project among international leaders in counseling psychology to address (1) the role of counseling psychology in a global context; (2) education, training, and credentialing of counseling psychologists; and (3) an infrastructure for international

*(Continued on page 3)*



## PAST PRESIDENT'S REPORT

*John Westefeld, Ph.D.*

I have just returned from our midwinter executive board meeting, and as is always the case I came back very excited about SCP and its many activities!

Our president Tania Israel did an excellent job leading the meeting. In addition to conducting a lot of very important business, we also participated in a workshop related to privilege which was outstanding. I know for me, it was very enlightening to examine the many ways I have been privileged and the impact of this on me and my life.

The only negative related to midyear was that Tania beat me in pool...but she



does have a pool table in her garage...

Our election slates are now complete, and I thank everyone for their nominations. Please be sure and vote when your

ballots arrive. Thanks to those who have agreed to run—they are all outstanding candidates.

The other activity I am working on is trying to develop a more active role for our past presidents. This group is a valuable resource and we will be meeting at APA to discuss, during our annual past presidents' breakfast, what additional ways we might be able to help the society.

*John Westefeld, Ph.D., A.B.P.P.  
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President's Report  
*(continued from page 1)*

ple who adhere to laws inflexibly to “the old serpent who cannot shed his skin and calls all others naked and shameless.” From this, I come to the rather tenuous conclusion that revising bylaws is an endeavor to be celebrated. Happily, we are engaged in such a process! Last year, we had a consultant take a look at our bylaws, and she recommended moving much of the material from the bylaws to our handbook so the bylaws would be cleaner and would function more effectively. I am so thankful that several recent Past-Presidents agreed to serve on an ad hoc committee to consider these recommendations and assure that the bylaws are updated to reflect our current practices. Much appreciation to Linda Forrest, Janet Helms, and John Westefeld for serving on this committee! The bylaws revisions will be shared with the SCP membership by early June so we can vote on them in August at the 2011 APA convention in Washington, DC.

I am writing this at the midpoint of my presidency, feeling much gratitude for your support and confidence that has enabled me to work on your behalf and eagerly anticipating fulfilling “a part of earth furthest dream” in the coming six months.

*Tania Israel, Ph.D.  
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President-Elect's Report  
*(continued from page 2)*

outreach efforts. I would like to showcase the outcomes of this international collaboration at the 2012 APA Convention in Orlando. Hopefully there will be publications coming out of this collaboration also.

I welcome your ideas and suggestions for these initiatives. If you want to volunteer your help, please contact me at [y.chung@neu.edu](mailto:y.chung@neu.edu). Thank you.

*Y. Barry Chung, Ph.D.  
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y.chung@neu.edu*





## VICE PRESIDENT FOR EDUCATION AND TRAINING REPORT

*Cindy Juntunen, Ph.D.*

I was happy to represent SCP at three Education and Training meetings since the Fall newsletter: the Educational Leadership Conference (ELC), the APA Board of Educational Affairs (BEA) and the mid-winter meeting of the Council of Counseling Psychology Training Programs (CCPTP).

The theme of ELCs was lifelong learning, and included several presentations on strategies to improve the assessment of continuing education as well as conversations about professional development. As at every ELC, attendees took part in advocacy training provided by the Government Relations Office of the APA Education Directorate and ended the meeting with a visit to their Senators and Congressional Representatives.

One topic of particular interest at the BEA meeting was the draft statement regarding Master's –level training, which was open for public comment over the last few months. The SCP Executive Board approved a comment that generally supported the statement, which addresses the continuing of training and the potential roles assumed by professionals at the Master's level. This will continue to be an important topic at upcoming BEA meetings in March and October.

Master's-level training was also an important topic at CCPTP, as were the initial talking points developed by a working group that is examining issues in training for health service provid-

ing psychologists. Related to future doctoral training, three key points were discussed: What kinds of data do we need to determine the effectiveness of training activities? What are the pros and cons of developing specific entrance qualifications (including possibly an entrance exam) as part of the doctoral admissions process? What are the pros and cons of moving the EPPP into the doctoral program, as a part of the comprehensive examination process?

The Internship Match Imbalance continues to be an important issue in the Education and Training community, with increased attention being paid to the development of new internship sites and new positions within existing sites. The Internship Development Toolkit, a resource to help those considering developing a site is available at <http://www.psychtrainingcouncils.org/Documents/InternshipToolkitCCTC.pdf>

I am happy to hear input and feedback on any education and training issues relevant to the SCP membership. I particularly appreciate input from students and early career psychologists, as important changes in training and the assessment of learning outcomes continue to develop.

*Cindy Juntunen, Ph.D.*  
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*cl.juntunen@und.edu*

## VICE PRESIDENT FOR PROFESSIONAL PRACTICE REPORT

*Jill Lee-Barber, Ph.D., ABPP*

Greetings! It is an exciting time within our association as we move to get ready for Convention this year in DC. I am quite pleased to announce to you that there has been a shift in the Best Science and Best Practice Award; these will now be combined into an Invited Best Science Best Practice Address. Each year, one invited presentation will be delivered by an SCP member who is engaged in cutting-edge innovation and evidence-based-practice that has significantly contributed to the practice of counseling psychology. Each year the presentation will have a theme that is designated by the SCP president. For 2011, the theme is immigration. In the area of practice, the invited speaker is Dr. Manny J. Casas who authored the report on clinical issues for the APA Task Force on Immigration. In addition, Dr. Casas has published extensively for many years in

the area of multicultural counseling. His most recent research and publication endeavors have focused on Hispanic families and children who are at risk for experiencing educational and psychosocial problems, including drug and alcohol abuse. His research in this area gives special attention to the resiliency factors that can help Hispanic families avoid or overcome such problems. For the past 15 years, he has been the only Hispanic mental health commissioner on the Santa Barbara County Mental Health Commission. I am truly looking forward to hearing Dr. Casas present to us in this invited address titled: Reactions to Immigration: The Basis for Implementing "Best Practice" Interventions. Additionally, Dr. Richard Lee, who has authored extensive work in the area of race and difference in multiracial families as well as other issues relevant to immi-

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## VICE PRESIDENT FOR PROFESSIONAL PRACTICE REPORT *(continued)*

grant populations will present in the “Best Science” address. Dr. Lee’s address will be “Acknowledgement of Race and Difference in Multiracial Families: The Case of International Adoption.” Both of these counseling psychologists have made substantial contributions in the area of practice and science related to immigrant health and those of us fortunate enough to attend the Best Science/Best Practice Invited Address in Washington DC will certainly benefit. As is tradition at the annual convention, there will be a breakfast for Practice Stakehold-

ers which will provide an opportunity for the issues of interest to SCP practitioners to be discussed so that advocacy can be planned. If you have agenda items that you would like to discuss with me, please feel free to contact me at [jleebarber@gsu.edu](mailto:jleebarber@gsu.edu) so that your concerns reach the Stakeholders of SCP.

*Jill Lee-Barber, Ph.D.  
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## VICE PRESIDENT FOR SCIENCE AFFAIRS REPORT

*Steve Quintana, Ph.D.*

**Best Science-Immigration address at APA.** This year’s theme for Best Science in SCP is immigration, to reflect APA President Melba Vasquez’s initiative. The SCP is recognizing Richard M. Lee for his research on immigrant populations. His findings extend our notions of functioning for immigrant populations. Rich’s research has investigated adjustment and well being across various modes of immigration including refugees, internationally adopted children, and more traditional forms of migration. He and his colleagues have sought to understand the role of family dynamics and ethnic identity in development for immigrant children and youth. He is one of the top scholars investigating the psychological adjustment of internationally adopted Korean children, which will be featured in his APA talk, Acknowledgment of Race and Difference in Multiracial Families: The Case of International Adoption. Please make a point of attending his talk and learning more about his important research.

**Training in Science Working Group.** At the midyear SCP governance meeting, there was broad concern with the effect on science training of the increased emphasis on clinical training for programs attempting to prepare their students for increasingly competitive internship matching. Consequently, VP for Education and Training Cindy Juntunen and I are forming a working group to investigate the current status of science and research training and identifying competencies for science that may parallel those for clinical training. We will examine the current state of science training in our programs and explore models for enhancing the science training. Please feel free to send ideas and topics for the working group to consider to me at [Quintana@education.wisc.edu](mailto:Quintana@education.wisc.edu).

*Steve Quintana, Ph.D.  
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### Advertising Guidelines

To submit an advertisement for inclusion in the SCP newsletter, contact Dawn M. Szymanski, at [dawnszymanski@msn.com](mailto:dawnszymanski@msn.com). After the advertisement has been approved, payment in the form of check or money order can be sent to the Division 17 Treasurer:

Michael Mobley, Ph.D.

Department of Educational Psychology • Graduate School of Education  
10 Seminary Place • New Brunswick, NJ 08901-1183

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## SECTION REPORTS

### SECTION ON HEALTH PSYCHOLOGY

#### APA 2011

The Health Psychology Section is pleased to sponsor a symposium at the 2011 APA meeting titled, “*Exploring the Connection between Health Disparities and Privilege.*” In line with the mission of the Health Psychology Section and the goals of Division 17 President Tania Israel’s presidential project of exploring the impact of privilege, the purpose of this symposium is to offer a forum to discuss the connection between health disparities and privilege across varied illnesses and cultural groups.

Combined the panelists highlight the complexity of the health care crisis in underprivileged groups.

Elizabeth M Altmaier, PhD & William M Liu, PhD,  
University of Iowa  
Social Class, Health Disparities, and Counseling  
Psychology Contributions

James L Werth, PhD, Joshua M Bradley, MS, Jennifer  
Glass, MS, & Erica L Whiting, MS, Radford University  
Physical and Mental Health Disparities in Rural Areas

Mary Ann Hoffman, PhD, University of Maryland,  
College Park  
Health Disparities for Persons Living with HIV/AIDS: A  
Bioecological Model

Lara Stepleman, PhD of the Medical College of Georgia will be the discussant.

The session is co-chaired by Larra Petersen, PhD of the Nebraska Medical Center and Nicole Borges, PhD of Wright State University Boonshoft School of Medicine. The day and time of the symposium will be announced shortly.

#### Update from the Past-Chair, Don Nicholas

The Council of Clinical Health Psychology Training Programs (CCHPTP) is the APA-affiliated training council whose purpose is to promote the advancement of graduate and postgraduate education and training within the field of clinical health psychology. Toward that end, they held their midyear meet-

ing on January 23-24 in Nashville on “*Training in Integrated Behavioral Health Care in Primary Care Settings.*” The presenters explained the important role of health psychology in establishing, supervising, and providing behavioral health care in a variety of primary care settings—the place where most mental health care is already being provided. Working side-by-side with primary care physicians, nurses, and other health care providers, psychologists have a critical role in truly integrative care, whether that is primary (smoking cessation, weight management, decreasing sedentary lifestyles), secondary (depression/anxiety reactive to medical disorders) or tertiary prevention (coping with chronic illness). In my opinion, as counseling psychologists we all (whether interested in health psychology or not) need to be aware of and attentive to the changing face of health care and particularly changes in primary care. Primary care is where the “patient-centered medical home” model of service delivery is/will be. The more counseling psychologists are involved the better.

If you are in a training program (predoctoral, internship or postdoctoral) that offers courses in health psychology or has faculty with interest in health psychology, please consider becoming a member of CCHPTP (<http://community.wvu.edu/~ktl000/CCHPTP/index.htm>.) At present, the counseling psychology programs at Ball State University, Virginia Commonwealth University, University of Denver and University of Miami are all CCHPTP members, but we know there are other programs (faculty) with considerable expertise and interest in health psychology. Please contact me ([dnichola@bsu.edu](mailto:dnichola@bsu.edu)) if you would like more information about CCHPTP. It is a valuable and helpful training council and one in which it is critical that counseling psychologists be involved.

#### Training and Research in Counseling Health Psychology Survey

The Health Psychology Section is conducting a survey of training directors to determine the scope of health training opportunities within counseling psychology programs in the United States. Nicole Borges (Chair) and Brian Lewis (Chair-Elect) along with counseling psychology graduate students Trisha Raque-Bogdan, University of Maryland, and Carrie Torrey, University of Florida comprise the research team.

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## SECTION REPORTS

### SECTION ON HEALTH PSYCHOLOGY (*continued*)

#### **Counseling Health Psychology Student Research Award**

The Health Psychology Section announces its annual Student Research Award to encourage and reward research in areas related to counseling health psychology. This competitive award is given each year to a student affiliate of Division 17 who has completed a research project on any topic related to counseling and health. An abbreviated version of the winning paper will be published in the Section Newsletter Counseling for Health. The winner will be announced at the annual APA convention

and will receive a cash award of \$100 and a plaque suitable for framing. See our website for details <http://www.apa.org/divisions/div17/sections/health/Awards.html>. Deadline is June 1 with papers being sent to Merle Keitel, PhD at Fordham MKeitel@fordham.edu

*Nicole J. Borges, PhD  
Chair, Health Psychology Section  
Wright State University Boonshoft School of Medicine  
nicole.borges@wright.edu*

### SECTION FOR SUPERVISION & TRAINING

Greetings from the Supervision and Training Section (STS)! For those of you new to Division 17, we are dedicated to the study, research, and best practices in supervision, didactic training, and supervised field training in counseling psychology. Members of our section share an interest or actively participate in the science and practice of training and supervising students, and professional therapists, counselors, psychologists, psychiatrists, and social workers. Through our section's events and discourse, we promote attention to supervision and training in multicultural and international contexts both within and outside counseling psychology and provide resources and forums to discuss and address practical issues arising from training and supervision. We have a strong emphasis on students, early career professionals, and early career development throughout the professional lifespan.

We are looking forward to our upcoming convention this year in Washington, DC! Following our section's popular tradition, the Supervision and Training Section will present Roundtable Discussions at the 2011 Annual APA Convention. These roundtables provide opportunities for supervisors, trainees, educators, and practitioners in the field of counseling psychology as well as others who supervise to discuss and interact on a wide range of topics related to supervision and training issues. These roundtables are often led by a faculty member, one or more graduate students, or a combination of both. Members of our section's executive board will also participate in the Division 17 Section Open House to provide information, and introduce others to our mission and activities. If you want to learn more

about our section, we encourage you to come and see us at the Open House. Stop by and say hello! Further, we're also excited about our Meet and Greet Hospitality Hour to recognize the accomplishments of supervision and training experts and outstanding students, providing opportunities for interaction. We present awards for outstanding achievements, and facilitate socialization of those interested in supervision and training. As part of our Hospitality Hour, the Supervision and Training section will also be hosting a "speed mentoring" activity for students and early career professionals – stay tuned! As always, please feel free to contact us with questions about becoming involved with the section. Keep in touch! For more info and updates, visit: <http://www.lehigh.edu/~incpsych/> and [http://www.div17.org/sections\\_st.html](http://www.div17.org/sections_st.html).

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## SECTION REPORTS

### SECTION FOR THE ADVANCEMENT OF WOMEN

This winter, the Section for the Advancement of Women has continued to work hard to provide professional support and to encourage research on women's issues. In particular, we have nominated our members for prestigious awards offered by Division 17 and the APA Committee on Women in Psychology. These nominations are our conscious efforts to draw attention to and celebrate women's contributions as leaders, mentors, knowledge makers, educators and practitioners. Each year, not only does SAW nominate women for APA awards, we also formally recognize our Women of the Year, our Foremother, and our Student of the Year. We will soon be accepting nominations for each of these SAW awards.

We are glad to announce that Kaori Wada is this year's recipient of SAW Student Research Award. Kaori Wada is a graduate student at McGill University and her research focuses on the experience of Japanese women who go back to Japan after studying in the US. The SAW Student Research Award is designed to support students' work on a broad range of women's issues. In particular, we encourage research that examines the cultural specificity of women's experience. To learn more about Kaori's doctoral research, we encourage you to read the next issue of our newsletter, WomanView. If you would like to obtain a complimentary copy of our newsletter, please contact our editor Kelly Blasko at [blasko.kelly.a@gmail.com](mailto:blasko.kelly.a@gmail.com).

SAW is committed to the mentoring of women professionals at all stages of their career. This year, at the APA convention in Washington D.C., SAW is sponsoring a mentoring roundtable organized by Meghan Davidson, our treasurer. This event will take place in the hospitality suite of Division 17 and will offer

women counseling psychologists an opportunity to meet their peers and discuss issues relevant to their domain of practice and the stage of their professional development (e.g., student, early career, mid-career). To learn more about this event, email me at [cdatchip@indiana.edu](mailto:cdatchip@indiana.edu).

Last but not least, SAW is currently holding section-wide discussions on the topic of privilege and feminism in counseling research, practice, and education. This project is called "Feminism and Privilege in Counseling Psychology: Personal Stories for a Social Justice agenda", and is intended to support the presidential initiative of Tania Israel, 2010-2011 President of the Society of Counseling Psychology, called "Exploring Privilege" (<http://www.div17.org/epstg/index.htm>). In our discussions, we are looking at the performance of privilege and its intersection with feminism in counseling psychology. This special project is also an opportunity for SAW members to develop a network of support and to work together in promoting the mission of the Section, i.e., "to develop and maintain a forum for sharing ideas and common experiences among counseling psychologists who specialize and/ or have an interest in a broad range of women's issues in counseling psychology." It is a real honor to participate in these discussions and to learn from one another's personal knowledge. It is also a lot of fun!

With thanks and best wishes,

*Corinne Datchi-Phillips, Ph.D.  
Chair, Section for the Advancement of Women  
Indiana University  
[cdatchip@indiana.edu](mailto:cdatchip@indiana.edu)*

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### SECTION ON PROMOTION OF PSYCHOTHERAPY SCIENCE

The Section on Promotion of Psychotherapy Science (SPPS) encourages, facilitates, and promotes counseling and psychotherapy process and outcome research as well as the application of such research to the practice of counseling and psychotherapy; it also informs the profession and the public regarding the research and its applications. To further its mission the SPPS board recently evaluated the number of publications dedicated to counseling process and outcome studies over the last 30 years in two prominent counseling journals - *The Counseling*

*Psychologist* and the *Journal of Counseling Psychology*. A consistent decline was found in outcome and process research published in these outlets (the results will be published soon in *The Counseling Psychologist*). This finding coupled with the recognition that conducting quality psychotherapy research is difficult for a number of reasons (access to clients, adequate sample sizes, time demands, limited resources) has prompted SPPS to respond. SPPS is attempting to facilitate collaboration among Counseling Psychology doctoral program training

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## SECTION REPORTS

### SECTION ON PROMOTION OF PSYCHOTHERAPY SCIENCE *(continued)*

clinics by providing a resource section on their website that will contain a list of training clinics conducting research, and include information regarding the research being conducted, the measures being used, and other relevant information for each clinic. The purpose is to encourage multi-site projects and make conducting outcome and process research easier and more feasible. Please look for this on our website, <http://www.div.17.org/pps>, in late spring!

#### APA Conference

Our Section symposium at the American Psychological Association Annual Conference will be titled “Client Feedback in Psychotherapy: Improving Outcome and Empowering Clients” and will feature speakers Michael Lambert and Barry Duncan who are both prominent researchers and leaders in this emerging area of psychotherapy research. The purpose of the symposium is to review the client feedback research and to discuss the possibilities that exist for both researchers and clinicians to evaluate and use client feedback in psychotherapy. We will also be presenting our two section awards at the symposium that are noted below.

#### Student Award

The Section for the Promotion of Psychotherapy Science is pleased to announce its annual student award competition. Nominations will be accepted until May 1, 2011 for an undergraduate or graduate student who has first-authored a completed research project on some aspect of psychotherapy science. The research must have been completed, published, or presented at a conference no earlier than January 1, 2010. (Graduated students are also eligible provided they meet this timing criterion.)

Award nominations should include (a) a letter discussing the merits of the project from a counseling psychologist who has served as the student’s advisor (on the project and/or on the student’s degree), and (b) a 500-1000 word abstract of the completed study OR a copy of the published manuscript or conference paper OR a copy of a manuscript submitted to a conference or journal for review. Please DO NOT send dissertations. The award will be presented at the annual conference of the American Psychological Association. A \$250 award will be presented to the student at the annual conference as well. Submit nominations via email only (no snail mail nominations) to Nancy Murdock at [MurdockN@umkc.edu](mailto:MurdockN@umkc.edu).

#### Lifetime Achievement Award

We also sponsor a LIFETIME ACHIEVEMENT AWARD that acknowledges the outstanding work of a colleague’s career in the area of psychotherapy process and outcome research. Nominations will be accepted until May 1, 2011 for the LIFETIME ACHIEVEMENT AWARD that recognizes a deserving fellow Division 17 member. Submit nominations via email only (no snail mail nominations) to Jesse Owen at [jesse.owen@louisville.edu](mailto:jesse.owen@louisville.edu).

Past recipients are: Myrna “Micki” Friedlander (2010), Donald Atkinson (2009), Bruce Wampold (2008), Charles Gelso (2007), Naomi Meara (2006), Clara Hill (2005), Michael Patton (2004).

*Jeff Reese, Ph.D.*  
*Chair, Section on Promotion of Psychotherapy Science*  
*University of Kentucky*  
*[jeff.reese@uky.edu](mailto:jeff.reese@uky.edu)*

### SECTION FOR POSITIVE PSYCHOLOGY

The Section on Positive Psychology is hard at work to keep our processes and projects in line with the rapid pace of the development of the field of Positive Psychology. I am thrilled to be in my first year as Section Chair in large part due to the enthusiasm of our Members, Affiliates, and Section Leadership! Our 2011 initiatives center around clarifying the meaning and prevalence of inclusion of positive psychological practices in

Counseling Psychology. Toward that end, we are preparing to conduct a Division 17-wide online survey to clarify the extent to which we use – or don’t use – Positive Psychology in teaching, supervision, clinical work, consultation, outreach, research, and social justice/advocacy pursuits. We will be sending out the survey early this year, so please take part to voice what Positive Psychology means to you. Our Online Resources

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## SECTION REPORTS

### SECTION FOR POSITIVE PSYCHOLOGY *(continued)*

Committee in the process of collecting and aggregating online resources related to positive and strengths-based psychology in order to make them available on our newly-revamped website ([www.div17pospsych.com](http://www.div17pospsych.com)) – please let us know if you have any suggestions. We are also in the process of accepting nominations for students and psychologists who have made exceptional contributions to Positive Psychology. Nomination information is available on our website's homepage, and self-nominations are not only acceptable – they're welcomed! Finally, we are very excited to have former Section Chairs Jeana Magyar-Moe, Ph.D. and Shane Lopez, Ph.D. co-presenting during our Section-sponsored event. In keeping with our Sec-

tion's focus on clarifying the meaning of Positive Psychology for Counseling Psychologists, Shane and Jeana will be presenting the "state of the science" in Positive Psychology along with the results from our Section-sponsored survey. I invite any thoughts, questions, and even random musings you might have about any of these endeavors!

*Danny Singley, Ph.D.  
Chair, Section for Positive Psychology  
Director of Curriculum Development and Research  
Essential Learning, LLC  
Elvisheem@gmail.com*

### INTERNATIONAL SECTION

Greetings from the International Section! We would like to take the opportunity to share information about different activities that are taking place in the section, but first we would like to express our gratefulness to Changming Duan, Mark Leach, and Alvin Leung for their outstanding leadership as Tri-Chairs in last two years. Their leadership has made the Section grow fast and productively, and we will do our best to continue the successful path they started. The section currently consists of 262 members from about 50 countries. Thank you also Tes Tuason, our past treasurer, and Manijeh Badiee, our past student representative, for your great service to the section! We would also like welcome Kenneth Wang, University of Missouri-Columbia, treasurer, Majeda Humeidan, Madinat Zayed and Ruwais Colleges, UAE, non-U.S. based co-membership chair, and student representative, Hung Chiao, University of Missouri-Columbia to the executive board. They all took office August 2010.

We had an exciting 2010 APA convention in San Diego. We hosted the International Scholars Reception and Breakfast and had more than 40 international and U.S. scholars and students attend the breakfast. We are excited that so many students attended the meeting and we hope that the Section can be a place where students can begin their involvement on Division 17 and become engaged in international issues and collaborations. We would like to recognize our three award winners: Itamar Gati, The Hebrew University of Jerusalem and Jeff McWhirter, Arizona State, who shared the Lifetime Achievement Award; and Reid Trotter, University of Missouri-Columbia, who was re-

ipient of the Outstanding Graduate Student Research Award. Congratulations also to our student poster awardees: Choi & Lee, Self-Compassion Mediating Social Comparison and Psychological Distress in Korea; and Forman, Kocheleva, Myr, & Bikos, Student Perspectives on Their Learning Experiences Overseas: Difficulties, Triumphs, and Lack of Re-entry Support.

In the coming year, we hope continue to collaborate with other Division 17 sections, APA divisions, and national and international organizations. To support our international colleagues, we developed a new program this year -- proofreading service to international colleagues to support the development of their APA proposals. The Section has also formed a new committee, Practitioner Committee, with the mission to help international psychology practitioners, located in the United States and abroad, to network and collaborate. We are also trying to locate international graduates of U.S. counseling psychology programs, who have relocated overseas, to learn more about their experiences. Finally, we are in the midst of planning our programming for APA next summer. We would love your input; please feel free to contact us if you have any ideas on how to improve the section and or if you would like to become further involved!

*All the best,  
Li-fei Wang, Ph.D. & Johanna Nilsson, Ph.D.  
CoChairs, International Section  
National Taiwan Normal University*



## SECTION REPORTS

### PREVENTION SECTION

The Prevention Section has an exciting and active agenda for 2011 and we welcome your involvement!

At the 2011 APA conference in Washington, DC the section symposium will be “*Using Career Interventions as a Prevention Strategy: Implications for Policy*” chaired by Ellen McWhirter and Sally Hage. This interdisciplinary symposium is a collaboration of the Prevention Section and the Society for Vocational Psychology.

Members of the interdivisional Task Force of APA members, led by members of the Prevention Section, continue work on approval of **The Guidelines for Prevention Practice, Research, Education, Social Action, and Advocacy** as APA policy. The Guidelines are under review by the APA Board of Professional Affairs (BPA) and the APA Committee on Professional Practice and Standards (COPPS) and will be distributed for public comment in the near future. We are planning a roundtable discussion of the **Prevention Guidelines** at the upcoming APA conference. Contact John Romano for info (roman001@umn.edu).

The Prevention Section is accepting submissions for student posters for the 2011 APA conference. Please consider sending in a poster proposal to the Prevention Section. Submitters will be considered for inclusion in the Division 17 student poster session, as well as the **The Second Annual Prevention Section Social and Poster Session**.

The Prevention Section welcome posters that address research, practice, training, policy development and social advocacy related to prevention. Submissions or questions concerning submissions can be sent to Sally Hage shage@albany.edu.

Our Prevention Section student representative is Stephanie Chapman University of Houston. She can be reached at stephiechapman@hotmail.com, Students are encouraged to contact Stephanie to become more involved in the section.

### INVITATION TO JOIN PREVENTION SECTION

The Prevention Section invites Division 17 members or affiliates to consider becoming a member of the section. When you join, at no cost, you have opportunities to:

- Network with other prevention professionals;
- Participate in the Prevention Section listserv;
- Participate in section-related activities;
- Promote the cause of prevention in counseling psychology;
- Receive an electronic copy of the Prevention Section journal, *Prevention in Counseling Psychology: Theory, Research, Practice and Training*.

Contact Ellen the communication officer to join, at elvaugh@indiana.edu

### CALL FOR PAPERS

Consider submitting your prevention related research, theory or practice articles to the new peer-reviewed publication of The Prevention Section, *Prevention in Counseling Psychology: Theory, Research, Practice and Training*.

Please send your documents prepared for blind review with a cover letter including all identifying information. You can email your submissions or questions directly to the Editor (Debra L. Ainbinder) at DAinbinder@lynn.edu.

Please visit the Prevention Section website <http://www.div17.org/preventionsection/> for information about section activities and to become a member.

***Want to get all the latest  
information from Division 17?  
Join Listserv***

DIVST@lists.APA.org is a forum for discussion of ideas related to Division 17. To become a member of the listserv send an e-mail to westil3@pop.uky.edu and include the following message in the body of the e-mail:

Add div17st YourEmailAddress YourName



## OTHER REPORTS

### STUDENT AFFILIATES OF SEVENTEEN REPORT

We are very excited to share with you what UAlbany Student Affiliates of Seventeen (SAS) has planned for 2011! We feel that we have successfully completed the transition from North Dakota, and are able to focus our energy on SAS members and initiatives. Our executive board is enthusiastic and dedicated, which makes for a productive and relevant agenda. Join us here as we share with you our board members' contributions and ideas.

This Fall, we will be co-hosting the University at Albany Division of Counseling Psychology's Annual Diversity Conference. This two-day conference has been organized by graduate students for two decades. The Diversity Conference is meant to provide an open forum for discussion about social justice and issues of diversity, both from practical and empirical perspectives. Historically, we have featured renowned speakers from around the nation as well as scholars and practitioners from the local community. Additionally, interactive workshops, research presentations, discussions and panels provide additional mediums through which graduate students and undergraduate students can come together to explore diversity, identity, culture and advocacy. The joint effort between SAS and the Division of Counseling Psychology is an exciting new endeavor for both organizations, and the Diversity Conference Committee is working hard to ensure that this year's conference maintains the standard of excellence practiced over the past 20 years. Watch our website, [www.div17.org/SAS](http://www.div17.org/SAS), for more information.

Additionally, the Mentorship Coordinator has been working on a two-part comprehensive presentation, entitled "What is Counseling Psychology?", and "How to Get Into Graduate School in Psychology." This presentation is intended for undergraduate students with an interest in psychology, to help them understand applied versus non-applied fields of psychology, counseling psychology as distinct from clinical psychology, and how to pursue a graduate school education in psychology. We intend on presenting this as a workshop at the University at Albany, as well as Lehigh Carbon Community College in Schnecksville, Pennsylvania with the involvement of other local colleges. We hope that upon successful completion of these workshops, we can inspire SAS members nationally to utilize these resources and hold similar workshops, thus

increasing awareness of, and education about, the discipline of Counseling Psychology.

Our newsletter editors have done a phenomenal job creating a new SAS newsletter, which is also available on our website at <http://www.div17.org/SAS/newsletter.htm>. In addition to looking fancy, for which our editors deserve the credit, our Fall newsletter featured a great interview with Tania Israel, the current President of the Society of Counseling Psychology. The newsletter also included our executive board members' updates in greater detail and a piece on exploring privilege in "Diversity Discourse." We are incredibly proud of our Newsletter Editors and the newsletter contributors, who came together for a fantastic final product.

These are only a few among the many wonderful things SAS has planned for 2011. We strongly encourage Counseling Psychology students everywhere to get involved with SAS, within programs and regionally! Becoming involved with the Student Affiliates of Seventeen can lead to further Division 17 involvement through notification of various student and early career professional opportunities, which, from personal experience, we can tell you is incredibly rewarding. We look forward to hearing from SAS members, future SAS members, and program faculty and professions in the field for further collaboration with SAS!

*Christopher Connacher and Melanie Lantz  
Co-Chairs, Student Affiliates of Seventeen,  
University at Albany, SUNY  
[div17sas@gmail.com](mailto:div17sas@gmail.com)*





## OTHER REPORTS

### EARLY CAREER PROFESSIONALS COMMITTEE

#### **For ECPs in Practice, Why Get Involved? Cultivating a National Perspective: A Conversation with Dr. Mary O'Leary Wiley**

Are you an early career professional in practice, wondering why you should get involved in Division 17? I was wondering the same, so I interviewed Dr. Mary O'Leary Wiley to get her perspective.

Mary first worked at Ithaca College's counseling center, as a staff psychologist, then as the director. When she wanted more flexibility to spend time with her husband and three children, she started a private practice first in Maryland, and then moved back to their hometown, Altoona, Pennsylvania where she has continued her independent practice. In Division 17, Mary has held many different practice-related leadership roles; currently she is the Coordinator of Special Interest Groups.

#### **Why Get Involved?**

I asked about why ECPs in practice would want to be involved nationally, and Mary said, "the number one reason for being involved nationally is to be part of something bigger. Practice, especially independent practice, can be parochial and narrow unless you force yourself out of that box." Some practitioners are involved with local colleagues or at the state level. However, Mary said she enjoys meeting with her friends from graduate school each year at convention and getting to know national leaders in counseling psychology. I mentioned that I love being involved with the division because it allows me to be part of a much larger world and because I have opportunities to help shape the field.

Mary agreed and emphasized the importance of "cultivating a national perspective." She added two more important reasons to get involved: (1) "to make sure that practice is always considered in Division 17," and (2) "to make sure that counseling psychology is represented to the larger clinical world." Mary warned that if we as practitioners do not get involved in SCP, it will necessarily become more academic and we will "become part of our own exclusion." However, if we participate, our interests and perspectives will contribute to the future of the field.

As practitioners, she added that we have the opportunity through national service and leadership to impact practice guidelines, shape policies, and advocate for counseling psychology. When Mary was the VP for Professional Practice in SCP, she was liaison to APA's Practice Directorate. In that role, she repeatedly interjected "and counseling" into the phrase "clinical psychology" into the language of various policies and practice guidelines. Later, she served on an advisory group related to CPT codes (medical codes for insurance coverage). As part of this group, she worked to ensure that counseling psychology perspectives were included in policies that directly affect practitioners' lives.

#### **Balancing Work and Life**

What about work/life balance and national involvement? Mary said she was having her children when she was an ECP. Though she acknowledged her strategy may not be right for everyone, she said, "I allowed my family to participate with me, bringing my kids to APA convention, but" she added, "only one at a time." She said her youngest daughter is currently an undergraduate psychology major and wants to become a psychologist: "she has literally been attending APA convention since she was a newborn." Mary suggested that ECPs talk with others who have similar work/life challenges. She said it is important to "be aware of the importance of both [work and family], as well as self-care." She also acknowledged the difficulty of finding good role models but said it could be most helpful to "find a mentor who balances work and life successfully." I mentioned that I was pleased to meet people at APA convention who are in private practice, in leadership roles in Division 17, and seem to be achieving this balance.

#### **How to Get Involved**

For those interested in getting more involved in Division 17, Mary explained two paths to participation: a structured path and "the people path." For a more structured path, apply for the ECP Committee or volunteer to help with a project in a section or special interest group. She said, "Just volunteer, and it will happen." She pointed out that the president invites participation in projects each year, so you just have to "let division

*(Continued next page)*



## OTHER REPORTS

### EARLY CAREER PROFESSIONALS COMMITTEE *(continued)*

leadership know you're interested in something." (See SCP's website for information about sections, SIGS, and President Tania Israel's current initiatives; watch the ECP website for new opportunities; or email me about your interests: Katharine.Hahn@oberlin.edu).

The "people path" involves people you know who are involved in the division. They may invite you to be involved, and you just say "yes." Mary pointed out that she asked a colleague, Marcy Rowland, to be on the Membership Committee when she was chair, and then Marcy became chair of the committee and has subsequently taken other leadership roles (currently chairing the presidents' Social Media Special Task Group). Mary also emphasized her interest in mentoring young pro-

fessionals. She is available as a mentor through the Section on Independent Practice, and several other sections and SIGS have mentors available.

Involvement in Division 17 can connect you to mentors and perspectives that help you balance work, family, and personal and professional development. However you decide to participate, having SCP as a larger world outside of your local practice setting can help you cultivate a national perspective and add interest and vitality to your work life.

*Katharine Hahn, Ph.D.  
Chair, Early Career Professionals Committee  
Oberlin College  
khahn@oberlin.edu*

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### REPORT FROM "EXPLORING PRIVILEGE" STG

This year has proven to be exceptional for focusing on Exploring Privilege, the Presidential Initiative of Tania Israel. In this issue of the newsletter, we would like to share our most recent happenings as well as upcoming events and projects.

**The 2011 National Multicultural Conference and Summit** – Thirty-five people engaged in an experiential workshop on Exploring Privilege facilitated by two consultants Raquel Bernaldo and Greg Prieto. The STG specifically chose these consultants given their expertise in facilitating difficult dialogues and experiential work around privilege. The workshop was limited to only 35 given the depth of exploration and processing needed for this type of workshop. Although the formal evaluations are not available yet to the STG, there was quite a bit of buzz from people who attended.

**Ongoing Conversations** – In the fall, three sets of weekly moderated professional development discussions were held focusing on exploring personal and professional awareness of privilege(s). Participants committed to four weeks of regular meetings via conference call and the feedback was so positive that those members who attended the Summit chose to meet to follow up. Given the experience, the STG is arranging for a spring round of ongoing conversations following a similar

format. The spring four week ongoing conversations are expected to begin in mid-March and will be announced through the Discuss17 listserve as well as a list of 85 members who have expressed an interest in exploring privilege.

**2011 APA Convention** – A symposium to be held at the 2011 APA Convention aims to assist counseling psychology students and professionals with exploring their own privilege through a mixture of didactic and experiential activities. Although most participants will likely identify with multiple groups – some of whom are oppressed as well as some who are privileged – throughout the session, participants will be challenged to reflect specifically on the specific ways in which they experience privilege. The presentation will be divided into three main sections. Initially, members of the presentation team will provide didactic instruction on the different facets of privilege. This includes privilege based on race, gender, age, religion, sexual orientation, social class, and ability status. For the second part of the presentation, three different breakout groups will engage in experiential activities related to exploring their own privilege and understanding how privilege operates across three domains – training, practice, and advocacy. During the third and final part of the session, these three breakout groups will engage in a brain storming activity with the goal of devel-

*(Continued next page)*



## OTHER REPORTS

### REPORT FROM “EXPLORING PRIVILEGE” STG

oping strategies for exploring privilege in their specific content area (i.e., training, practice, or advocacy). We will end the session by having the breakout groups come back to a large group for processing and sharing of ideas.

In addition to the symposium, a guide will be created cataloging all of the SCP programming at the Convention that will be focusing on privilege.

**Exploring Privilege Video Project** – Plans are underway for a video project of personal narratives about privilege contributed by members of SCP and others. More information will be coming through listserves and on the website as the project progresses.

Please be sure to check the Exploring Privilege webpages on the SCP website: <http://www.div17.org/epstg/index.html>

Exploring Privilege Special Task Group Members:

Rebecca L. Toporek, STG Chair

Matt Englar-Carlson

Pamela Foley

William Liu

Janie Pinterits

Lew Schlosser

Anneliese A. Singh

Dan Walinsky

*Rebecca Toporek  
Chair, Exploring Privilege STG  
San Francisco State University  
rtoporek@sfsu.edu*

Privilege is comprised of unearned advantages that are conferred on individuals based on membership in a dominant group or assumed membership. Privilege has the following characteristics:

- Privilege reflects, reifies and supports dominant power structures.
- Privilege is supported structurally and systemically, including an investment in maintaining a lack of consciousness about the benefits and costs resulting from that privilege.
- Privilege is enacted through societal structures, systems, and daily interactions.
- A single individual may experience intersecting privileges and oppressions which may reflect differential receipt of benefits.

### PROGRAM CO-CHAIRS REPORT

#### Program for 2011 APA Convention in Washington D.C.

The Program Committee is excited to report that the Society’s program for the American Psychological Association 2011 Annual Convention in Washington D.C. has been finalized. We are deeply grateful to Debbie Nolan, our Society’s Association Manager, and her support staff for their incredible and significant contributions to processing proposals and directing logistics during our program review.

Our program cannot come to fruition without the support of all Society members, both professionals and students, who submitted their scholarly work to the Division. The conven-

tion theme of Division 17, Society of Counseling Psychology (SCP), is *Utilizing Counseling Psychology to Create a More Socially Just World: Research, Policy, Practice, and Training*. Our convention program will feature 248 posters, 46 Symposia, 1 Roundtable, 5 Conversation Hours, and 1 Paper Session. Fifteen sessions have applied to offer Continuing Education (CE) credits. Our poster presentations will consist of the following 5 clusters: (1) Career Counseling and Vocational Psychology, (2) International and Assessment Issues, (3) Counseling Process & Outcome and Training & Supervision, (4) Diversity and Multicultural Issues, and (5) Individual Differences and Mental Health Adjustment. Our symposia presentations will address topics such as career counseling, disaster response, health disparities, identity development, immigration,

*(Continued next page)*



## OTHER REPORTS

### PROGRAM CO-CHAIRS REPORT *(continued)*

indigenous healing, international student adjustment, LGBT communities, mental health interventions, microaggressions, minority religious communities, multicultural competence, participatory action research, prevention guidelines, psychological adjustment, qualitative research, socioeconomic status, social justice, the unemployment crisis, and veterans and their families, to name a few.

Programming has been tentatively scheduled and submitted to APA (therefore there still may be date/time changes). This year's Leona Tyler Award recipient, Dr. Wampold, will give his acceptance speech on Thursday, August 4 (1:00-1:50pm). The Fellows Address will be an unprecedented three hours in length and is scheduled on Friday, August 5 (9:00 -11:50am). Our Society President, Dr. Tania Israel, will deliver her presidential address on Saturday, August 6 (2:00-2:50pm), following by the Division Business Meeting. There will be two social hours (August 4, 5:00-5:50pm; August 6, 4:00-5:50pm). Dr. Israel's Presidential Initiative is on Exploring Privilege, and there will be a special two-hour program entitled, Exploring Privilege: A Didactic-Experiential Approach on Saturday August 6 (10:00-11:50). We hope you find the convention program intellectually informative and stimulating in regards to the research, theory, practice, training, supervision, and consultation foci within Counseling Psychology.

Finally, we express our deepest gratitude and appreciation to the more than 90 professional colleagues and 18 student reviewers who reviewed more than 450 proposals this year. Each proposal was reviewed by a team of three to four people using the following criteria in evaluation: (a) relevance to SCP convention theme; (b) contribution to theory, research, practice, training, advocacy, and policy missions of Counseling Psychology; (c) organization and clarity of ideas; and (d) quality of writing.

**Professional Reviewers:** Muninder Kaur Ahluwalia, Debbie Ainbinder, Elizabeth Altmaier, Mary Anderson, Robert Anderson, Cherie Bagley, Dominic Barraclough, Stephanie San Miguel Bauman, Bianca Bernstein, John Blando, Jon Brunner, Cindy Buchanan, Shannon Casey, Jacob Yui-Chung Chan, Ruth Chao, Shannon Chavez-Korell, Chun-Chung Choi, Ayşe Çiftçi, Tracy Cohn, Dionne Smith Coker-Appiah,

Jeff Daniels, Claytie Davis III, Eric Deemer, Josephine Dickinson, Matt Diemer, Peter C. Donnelly, Allen Eason, Linda Fleming, Younnjung Gong, Paul Gore, Stephanie Graham, Linda Guthrie, Kim Hays, Sheila J. Henderson, Keith Herman, Erin Howard, Michiko Iwasaki, Sue Jacobs, Kwong-Liem Karl Kwan, Anusha Kassin, Kevin Kelly, Bryan Kim, Jeong Han Kim, Sara Cho Kim, Annette Kluck, Georgios Lampropoulos, Michael Lau, Alvin Leung, Hsin-Ya Liao, Pei-Yi Lin, Yi-Jiun Lin, Thomson J. Ling, Susan Lonborg, Michael Mobley, Kimberly Monden, Melissa Morgan, Donald Richard Nicholas, Megan Foley Nipcon, Yuki Okubo, Tiffany O'Shaughnessy, Barbara Palombi, Kristin Perrone, Justin Perry, Alex Pieterse, Randolph Pipes, Richard Ponton, Senel Poyrazli, Ravi Prasad, Hartini-Abdul Rahman, Jeff Reese, Amy Reynolds, Christine Robitschek, John Romans, Tiffany Schiffner, Lawrence Schneider, Eva Schoen, Heather Servaty-Seib, Kimber Shelton, David Shen-Miller, Hung-Bin Sheu, Steve Smith, V. Scott H. Solberg, Lisa Spanierman, Michael Steger, Nicole Surething, Melissa Talamantes, Donna Thomas, Rebecca Toporek, (Yuh-Jin) Jean Tzou, Mya Vaughn, Meifen Wei, Ingrid Weigold, James Werth, Susan Woodhouse, Conrad Woolsey, Cathy Word.

**Student Reviewers:** Denise Bike, Jessye Cohen, Mariann Dunn, Marshall Getz, Azi Ghaffari, Stephen Gresham, Katherine Hahn, Yuhong He, Tina Hoffman, Anju Kaduvettoor, Taleb Khairallah, Mai Kindaichi, Kimberly Langrehr, Yoko Mori, Innocent Okozi, Jessica Richmond, Erin Schweers, Yun-Jeong Shin.

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*Claytie Davis III, Ph.D.  
Division 17 Program Co-Chair  
University of California, Berkeley  
claytie@berkeley.edu*





## OTHER REPORTS

### SCP ELDER RECOGNITION AWARDS 2010

The Society of Counseling Psychology has a 25-year-tradition of honoring senior colleagues whose excellence in scholarship, practice, and leadership has positively influenced the field. Beginning in 1985, the Society has recognized a group of distinguished psychologists every five years. Honorees are 65+ years of age, have been elected Society Fellows and/or Officers, and/or earned American Board of Professional Psychology Specialty Certification in Counseling Psychology. Those honored represent a virtual “Who’s Who” in Counseling Psychology, reflecting the rich diversity of people and workplaces so highly valued by our field. A delightful reception was held in the SCP Hospitality Space, where we had the opportunity to personally thank attendees, highlight their wonderful accomplishments, and celebrate their pioneering work and leadership. All those receiving the Elder Recognition Award received a letter from then SCP president John Westefeld and a certificate acknowledging their excellent contributions to Counseling Psychology.

Because the Elder Recognition Awards occur only every five years, the program may inadvertently be less well known



*First Row (Seated), left to right: Sue Morrow, Nancy Elman, Diane Schaupp, Patricia Raskin, Anderson Franklin, Jon Nachison, Robert Coyne, Lucia Gilbert, Karen Kitchener*

*Second Row (Standing), left to right: Thomas Skovholt, John Romano, Arthur Horne, Kathleen Boggs, David Dixon, Charme Davidson, Ted Stachowiak, Manny Casas, Robert McMahon*

to our membership. As the 2010 Elder Recognition Special Task Group (Bill Hanson, Carole Pistole, and Jaquie Resnick, Chair) completes its work, we plan to leave an archive that includes all the awardees from the inception of the program, with access possible through the SCP website. What a wonderful opportunity SCP provides in honoring the elders. We get the chance to express our appreciation for their work, we acknowledge their influence on us as professionals, and we can be inspired by their example.

James Archer, Jr.	Nancy Elman	Donna Leigh McKinley	John L. Romano
Joel Block	Franz R. Epting	Robert C. McMahon	Paul G. Schauble
Kathleen Boggs	Anderson J. Franklin	Susan Morrow	Diane S. Schaupp
John D. Boyd	James F. Gavin	Jon Nachison	Thomas M. Skovholt
Ina Sander Carlson	Lucia Albino Gilbert	Robert J. Nelsen	Robert B. Slaney
J. Manuel Casas	Carol Goodheart	Roberta L. Nutt	James Spivack
Robert K. Coyne	James William Hannum	Randall Martin Parker	Ted Stachowiak
Steven J. Danish	Thomas L. Henderson	Patricia Raskin	Gerald L. Stone
Charme Sturkie Davidson	Arthur M. Horne	Jack R. Rayman	Derald Wing Sue
David Newell Dixon,	Karen Strohm Kitchener	Arthur Resnikoff	Karen Keck Swander
David John Drum	Douglas Hart Lamb	Mary Richardson	Kenneth Robert Thomas
Michael Duffy	Ronald F. Levant	Harold Buchanan Robb	Diane Johnson Tinsley
Jan Alan Eglan	Sylvia A. Marotta	Stephen A. Rollin	Richard A. Young



## OTHER REPORTS

### MEMBERSHIP REPORT

In Memory

*Shawn MacDonald, PhD  
Chair, Membership Committee  
Independent Practice, Bethesda, MD  
smacdonaldphd@mac.com*

The Society of Counseling Psychology has been informed of the following deaths:

Clyde R. Baird • Life Status Member • San Carlos, CA  
L. R. Cummins • Life Status Member • Knoxville, TN  
Paul T. King • Life Status Fellow • Columbia, MO  
Lawrence Litwack • Life Status Fellow • Belmont, MA  
Walter J. Moretz • Life Status Member • Ferrum, VA  
B. M. Schoenberg • Life Status Member • St. John's, NL  
Kathy Zamostny • Member • College Park, MD

#### Welcome New Society of Counseling Psychology Members

##### September 2010

Ariel Agosto  
Scott Brown  
Jill Fischer  
Heidi Hutman  
Andy Johnson  
Yi-Jiun Lin  
Alaycia Reid  
Wenxu Xu

##### October 2010

Irina Bransteter  
Alaina Conner  
Devon Cummings  
Jenny Gruska  
Judith Kuriansky  
Yukiko Pinder  
Lisa Platt  
Riddhi Sandil

##### November 2010

Leticia Arellano  
Alison Brown  
Frank Budd  
Lisa Costas  
Audrey Ervin  
Jerry Feist  
Amanda Jantzer  
Jennifer Lindwall  
Silvia Mazzula

Alexandra Novakovic

Mark Parisi  
Nicole Saltzburg  
Mun-Yi Shea

##### December 2010

Tina Amorok  
Heidi Bemowski  
Christopher Caldwell  
William Concepcion  
Patricia Dorr  
Gerald Gandy  
Amanda Tyson  
Cheryl Warner

#### Welcome New Student Affiliates Of Seventeen

##### September 2010

Steven Andrews  
Alexis Arczynski  
Rachel Becker  
Melissa Behrens  
Jennifer Cadigan  
Ilse Carrizales  
Erin Carroll  
Marsha Cohen  
Astrid D'Cunha  
Scott Deatherage  
Ryan Douglas  
Jessica Esposito  
Narayan Gold  
Andrea Guschlbauer  
Jennifer Hardy  
Candi Hill  
Angela Horn  
Desiree Howell  
Joyce Jadwin  
Staci Janusz  
Saliha Kozan  
Sandra Kupprat

Anna-Nina Lee  
Feihan Li  
Michael Lobrano  
Natalie Ma  
Megan Manthos  
Lakeisha Matthews  
Leya Moore  
Jennifer Munch  
Jonathan Muther  
Benjamin Neale  
Courtney Nichols  
Erika Noriega  
Alyssa Ponte  
Brian Post  
James Ransomer  
Jeffrey Roche  
Alexandra Schmidt  
Rebecca Schubert  
Julie Swagerty  
Richard Sylvester  
Laura Walker  
Joseph Wassif  
Kerrie Wilkins

*(Continued next page)*



## OTHER REPORTS

### Welcome New Student Affiliates Of Seventeen (*continued*)

Stephanie Winkeljohn	Carolyn Quisenberry	Justin Harms	Melissa Babb
Richard Zamora	Kelly Rabenstein	Yuhong He	Bridget Baron
	Melissa Rohs	Yolanda Holland	Michael Cadaret
<b>October 2010</b>	Jessica Scheunemann	Qin Hu	Bethanie Cole
Tami Allen	Samantha Schwartz	Catherine Hubbard	LaShondra Collins
Darrell Barr	Jason Sellers	Angela Hungrige	Vasudev Dixit
Megan Barthle	Nathan Sewell	Helen Lianos	Nicole Erspamer
Katie Bigalke	Katharine Shaffer	Gregory Mallis	Anita Ferrell
Joshua Bradley	Yerin Shim	Arian Marquez	Evie Gerber
Alexandra Broustovetskaia	Becky Snow	Alexandra Minieri	Cecylia Golonka
Jennifer Chain	Cynthia Spering	Ingrid Mood	Briana Hedman
Chih-Ting Chang	Nana Tweneboah	Hazel Moon	Alexandra Herren
Jennifer Cook	Erin VandenLangenberg	Whitney Neal	Kelly Hindman
Marty Cooper	Angela Vargas	Eric Neumaier	Winnifred Hunter
Sharon Cyrus-Savary	Lovey Walker	Yvona Pabian	Andrey Kosilov
Brett Engel	Courtney Wells	Robert Quinby	Jonathan Lassiter
Alyssa Ford	Tali Yuz	Allyson Regis	Elizabeth Lehman
Elizabeth Gibbons		Laura Reid	Charles Massie
Jessica Harvath	<b>November 2010</b>	Anne Rice	Michael Moore
Tina Hoffman	Anthony Athmann	Kellye Schiffner	Greg Neimeyer
Kelli Howard	Harpreet Bahia	Raquel Schmidt	Dana Lea Nelson
Joshua Hunt	Jason Bailey	Amanda Shaffer	Michael O'Heron
Ashley Hutchison	Jagriti Bhattarai	Kelly Sheline	Ann Porter
Justine Kallaugher	Mary Blackwell	Nedra Smith	Brian Ryan
Phillip Keck	Dominique Boone	Heather Sperry	Chandni Shah
Elena King	Halley Brown	Esther Tebbe	Diane Snyder
Julie LaFollette	Priscilla Carrera	Elizabeth Teixeira	Bettina Stuecher
Joyce Lee	Paige Cordial	Natasha Torkelson	Marcel Tassara
Michael Maguire	Angela Dean	Rodolfo Victoria	Courtney Whitt
Chris Manlick	Aubrey DeCarlo	Holly Wohlers	Lily Withrow
Amanda McClure	Jimi Dirks	Kristin Wurster	Benjamin Wood
Liza Meredith	Steve Discont	Megan Yetzer	
Angela Nardecchia	Brian Doane		
Blanca Naudin	Zoeann Finzi-Smith	<b>December 2010</b>	
Theresa Nutten	Stephanie Firebaugh	Lindsay Amper	
Juno Park	Kevin Flora	Amy Armes	
Tatum Phan	Margaret Gavian	Erin Armoutliev	
Amy Poindexter	Login George	Olufunke Awosogba	



## CANDIDATE STATEMENTS

### CANDIDATES FOR PRESIDENT-ELECT

#### **Arthur (Andy) Horne** **The University of Georgia**

Thanks to the nomination committee for their confidence in nominating me. I am a long-term member of our Society and have watched over the decades as we've addressed different themes and priorities, always with an emphasis on our heritage: promoting the emotional and physical well-being of all people through the best possible research and practice in psychology. Over time I've had the opportunity of serving our specialty in a number of ways, including involvement in divisional committees, the Council of Counseling Psychology Training Programs, and chairing the Section on Prevention. It has been through my academic leadership as a graduate program director for eighteen years, and through my scholarly research emphasis on preventing violence and aggression in families, schools, and communities, that I have been impressed with the breadth counseling psychology brings to our Society. We emphasize respect and dignity for all people, the support of career and individual opportunities, and an emphasis on personal, relational, and community growth and development that is unmatched by other areas of social science. The breadth of our field allows multiple areas of specialization, from first rate research to excellence in therapy and treatment, and including a range of opportunity from the theoretical to the applied. If elected, my emphasis will be on celebrating the diversity of our specialty, while building upon our commitment to prevention sciences that address the mental health and societal issues at the local, regional, national, and international level. We have the capability of and responsibility for fostering preventive and early intervention models to address justice and equality concerns; we can do it.

**Experience:** Several of my relevant experiences include being a Fellow of our division, being a board member and Chair of the Council of Counseling Psychology Training Programs, during which I organized and directed the first two national conferences of CCPTP (at a Girl Scout Camp in Atlanta!). I have been Chair of the Prevention Section, a recipient of the Societies' Social Justice Award, and have served on many committees within our division over the decades.

#### **Sharon Bowman** **Ball State University**

Sharon Bowman is Professor and Chair of the Department of Counseling Psychology and Guidance Services at Ball State University. She is also a psychologist in private practice in Muncie, Indiana. She is a proud SIU-C Saluki, Akron Zip, and OSU Buckeye. She is a Fellow of APA through Division 17 and a member of Divisions 45 and 52. Dr. Bowman currently chairs the Indiana State Psychology Board, and is Indiana's Disaster Response Network liaison. She currently directs the APA and External Interface Board, and recently ended terms as the Emergency Response Coordinator and a member of the Fellows Committee. She also served on the Programming Committee, and Special Task Force for Specialties and Proficiencies in Counseling Psychology.

I am "living the dream" as an administrator; I have been Department Chair for 15 years, and an officer of the licensure board for most of the last 11 years. I try to hear all sides and work to develop consensus whenever I can; the better I listen the more complete the buy-in from others. That is the easy part; the mark of a leader is making hard decisions, the ones that others don't wish to make. I am fully capable of making hard decisions as President of the Society.

I became an academic so I could be a role model and mentor for students. I am proud of my role in shaping BSU's reputation for diversity and social justice work. Yet, I am increasingly alarmed that our youthful colleagues are not remaining in the Society. As President of the Society, I will work to retain our newer professionals, those whose voices, ideas, and passions will carry the legacy of counseling psychology forward. Do what you can, with what you have, where you are, to make the world a better place.





## CANDIDATE STATEMENTS

### CANDIDATES FOR PRESIDENT-ELECT (*continued*)

#### **Kathleen Chwalisz** **Southern Illinois University**

I am honored by this nomination and appreciate the opportunity to reflect on our profession. I have viewed our amazing profession through various leadership positions in SCP and Counseling Psychology: (a) Chair of the Health Psychology Section and Section for the Promotion of Psychotherapy Science, (b) STGs for Evidence-based Practice, Research Funding, and Disability Issues, (c) committees (Program, Awards, Hospitality Suite) (d) CCPTP Board, (e) Professor and Program Director at Southern Illinois University, and (f) accreditation site visitor. I have received an NIH R01, and I am Fellow of Divisions 17 and 22. Among my most rewarding activities are supervising and mentoring students.

For me, Counseling Psychology is **uniqueness in diversity and innovation in collaboration**. I recently had a very stimulating conversation with a doctoral applicant, in which we discussed how in Counseling Psychology our “diversity provides an opportunity to learn so much more” (Evelyn Harvey, personal communication). We talked about the myriad areas of CP expertise and our unique professional contributions. I de-

scribed some of the exciting collaborations that have emerged within our discipline (e.g., vocational psychology and HIV, preventions science applied to racism).

I believe that Counseling Psychology can make a much greater impact on our nation’s and the world’s health and well-being, as we address the health, education, and socio-political challenges and opportunities that face our profession. Some strategies include:

- Promoting the strengths and contributions of Counseling Psychology in educational, professional and community venues.
- Promoting innovation through collaboration among counseling psychologists.
- Increasing science-practice integration to solve important social problems—using the diversity of our discipline to serve the diversity of our society and our world.
- Promoting counseling psychology to funding entities and shepherding a culture shift toward grant-seeking to fund our programs and science.
- Policy and advocacy training for counseling psychologists.

### CANDIDATES FOR SECRETARY

#### **Kristin M. Perrone-McGovern** **Ball State University**

I am honored to be nominated for the position of Secretary of the Society for Counseling Psychology. I am excited about the opportunity to serve in Division 17 leadership. As secretary, I would strive to facilitate communication among members and to accurately report on meetings and important events.

I have been a member of Division 17 since 1998 and have served on several committees, including the awards committee and the conference program review committee. I have also been active in the division as a conference presenter. The focus of my research is on the work-family interface with an emphasis on career-related issues. I am also interested in achievement, neuropsychology, and life satisfaction. I have served

on the editorial board for the *Journal of Career Development* since 2006.

Regarding my educational background, I completed my bachelor’s degree in Psychology at the University of Minnesota in 1992 and completed my master’s degree and Ph.D. at Virginia Commonwealth University in 1998. My doctorate is in Counseling Psychology with dual subspecialties in career development and couples and family counseling. I completed my predoctoral internship year at the counseling center of the University of Maryland – College Park.

Since completing my doctoral training, I have served on the faculty in the Department of Counseling Psychology and Guidance Services at Ball State University. I was promoted from assistant to associate professor in 2003, achieved tenure in 2004,

(Continued next page)



## CANDIDATE STATEMENTS

### CANDIDATES FOR SECRETARY *(continued)*

and was promoted to the rank of professor in 2007. My work includes teaching, providing clinical supervision, directing theses and dissertations, and mentoring masters and doctoral level counseling and counseling psychology students.

If elected, I will conscientiously and faithfully execute all of the duties and requirements of the office of Secretary of the Society for Counseling Psychology. Thank you for considering me for this position.

#### **Aaron Rochlen** **The University of Texas at Austin**

I am excited and appreciative to have been nominated to run for the position of Secretary for Division 17. Currently, I am an Associate Professor in Counseling Psychology at that University of Texas at Austin and a Licensed Psychologist. As a graduate student at the University of Maryland, the importance of Division 17 membership and involvement was consistently emphasized as a critical part of one's professional development. Fifteen years later, I'm pleased to say these messages have held true and I have reiterated them often to students in our program. Through my involvement in the division, I have formed many close and meaningful personal and professional relationships. I would consider my work in this capacity to be enjoyable but also a natural way to "give back" to a division that has awarded me much over the years. If elected, I would look forward to serving in this capacity and am confident my organizational and communication skills would be a good fit for the position. I have significant leadership experiences in other divisions that may also serve useful if elected. For example, I have recently completed my year as President of Division 51 (Men and Masculinity) and served as lead coordinator for the 2nd Psychotherapy with Men Conference in Austin, Texas. I can also type with extreme speed and accuracy :-). Thank you for your consideration.

#### **Ayşe Ciftci** **Purdue University**

Ayşe Ciftci received her Ph.D. in Counseling Psychology from the University of Memphis in 2006. She is an Assistant Professor of Counseling Psychology at Purdue University since 2006. Her teaching and research expertise is in multicultural psychology and international issues.

I'm honored to be nominated for Secretary of the Society of Counseling Psychology (SCP). The Society has become a family for me since I moved to the U.S. from my home in Turkey. Thus, after receiving my nomination, I paused to reflect on whether I can meet the expectations associated with this position. After considering many factors, I feel confident that I can fulfill the Secretary responsibilities.

While a doctoral student, I attended APA and SCP activities. I met many of our leaders at these conferences; and these interactions shaped my career path tremendously. Since moving to Purdue University as an Assistant Professor in 2006, I've become very active in the Society, specifically in the International Section. I was the inaugural editor of the Newsletter, and currently I'm the membership co-chair. I've also been involved in Division 52 (International Psychology) as the Program co-chair (2008), Program Chair (2009), and the Early Career Professional Committee Chair (2010-2012). Most recently, I was elected to be the Division 52 Secretary, and I was appointed to the Committee on Early Career Psychologists by the APA Board of Directors.

I believe as an early career psychologist with my international background, research interests, and professional experiences, I can contribute to the Society and give back to my professional family. Being especially interested in the intersections of our field with other disciplines and the implications of this cross-disciplinary work, I'll work to increase the voice of early career professionals and move the Society toward a more globally connected position.



## CANDIDATE STATEMENTS

### CANDIDATES FOR VICE PRESIDENT DIVERSITY AND PUBLIC INTEREST

#### **Muninder Kaur Ahluwalia** **Montclair State University**

Muninder Kaur Ahluwalia received her doctorate in Counseling Psychology from New York University and is an associate professor at Montclair State University (MSU). She is the 2011 Program Chair of the Society of Counseling Psychology. Muninder served as Board Member and Finance Officer of the Asian American Psychological Association. She is on the Editorial Boards of Training and Education in Professional Psychology and Asian American Journal of Psychology. At MSU, Muninder chaired the Dean's Committee on Race and Racism and was Vice President of the University Senate.

#### Statement

I am honored to be nominated for the position of Vice President for Diversity and Public Interest (VPDPI). I try to live my passion and commitment to individuals and communities that are marginalized – both personally and professionally. As an Asian (Indian) American, Sikh, heterosexual woman, I have learned so much from my friends and colleagues who come from a place of other intersecting identities – including racial, ethnic, religious and spiritual, sexual orientation, gender, ability status, and national origin.

Having served on the Advisory Board for the VPDPI under Lisa Suzuki and working closely with Roger Worthington (current VPDPI), I have a good sense of this position. As VPDPI, I seek to provide a voice for multiple aspects of diversity within the SCP and as the SCP liaison to BAPPI. Furthermore, I envision providing support to enable diversity initiatives within the SCP (e.g., More Pie initiative's coalition-building with SLGBA, SAW, and SERD) to thrive.

As Program Chair, I have a unique insight into the true diversity of our division – authors and subjects of the proposals – and am humbled by what counseling psychologists do. We are a division committed to social justice and we manifest it in many ways. I hope you will give me the opportunity to work for diversity on your behalf.

#### **Michele C. Boyer** **Indiana State University**

Michele C. Boyer earned her Ph.D. at SUNY Buffalo. She is a licensed psychologist, professor of counseling psychology, and department chairperson at Indiana State University. While director of training for ISU's counseling psychology program for 12 years, Michele was active in CCPTP, served on the executive board, and chaired the organization. Her current professional interests include multicultural training, feminist mentoring, and preparing future faculty. Michele is a sought after consultant on cultural competence and diversity training and has received several awards for excellence in teaching and service. Selected contributions to the Society of Counseling Psychology (SCP) include: service on and chairperson of the SCP Fellows Committee; involvement in the SAW mentoring initiative; participation as a consultant-discussant for the SAW National Conference on Advancing Together; and leadership of a task group for the interdivisional Task Force for developing Guidelines for Psychotherapy with Girls and Women.

#### Statement

I am honored to have been nominated to serve the society. My personal experiences negotiating the intersections of my own visible, and not-so-visible, cultural identities together with my professional experiences as a successful educator, consultant, and leader have fashioned a multifaceted foundation that I believe will contribute to accomplishing the division's educational, scientific, practice, and social justice goals. Being mindful of the pervasive impact of culture and cultural diversity in our practice and service settings is critical to our success as citizens and effective professionals. My goals in this position include (a) maintaining a working environment on the Executive Board that is respectful and inclusive of many voices, (b) fostering collaborative partnerships across SCP sections and committees, (c) insuring open communication and collaboration with sister APA divisions, and (d) supporting and extending the good work of my predecessors in this position.



## CANDIDATE STATEMENTS

### CANDIDATES FOR VICE PRESIDENT DIVERSITY AND PUBLIC INTEREST (*continued*)

#### **Marie L. Miville** **Teachers College, Columbia University**

Marie L. Miville, Ph.D. is an Associate Professor of Psychology and Education at Teachers College, Columbia University. She is the author of numerous publications on multicultural issues in counseling and psychology. Dr. Miville is the Director of the Winter Roundtable on Cultural Psychology and Education (<http://www.tc.columbia.edu/centers/roundtable>), and is the Editor of the Around the Winter Roundtable Forum in The Counseling Psychologist. She is on several other editorial boards, including the *Journal of Counseling Psychology* and *Training and Education in Professional Psychology*. Dr. Miville was the Chair of the Council of Counseling Psychology Training Programs (CCPTP) and Co-Chair of a joint Division 17/CCPTP Special Task Group, which developed the Integrative Training Model, a competency-based model integrating multiple aspects of diversity. Dr. Miville helped to develop the Counseling Psychology Model Training Values Statement Addressing Diversity (<http://www.ccptp.org/trainingdirectorpage6.html>), and was among the authors who won the “2009 Major Contribution Award” for a series of articles about the statement published in The Counseling Psychologist. Dr. Miville is the Historian of the National Latina/o Psychology Association and is a Fellow of the American Psychological Association (Divisions 17 and 45).

#### Statement

I am honored to be nominated for the position of Vice-President of Diversity and Public Interest. It has been my life's

work to engage in research, training, and practice that incorporates, indeed, presumes, the breadth and depth of diversity among people. As Oliva Espin elegantly stated, Diversity is the norm, and our psychological methods must reflect this fact in order to facilitate the healing and growth that is our purpose as professionals. Counseling psychologists have been at the forefront of many important battles in the continuing fight to promote social justice and the public interest, including those involving race, gender, sexual orientation, and social class. Oppression comes in many forms, and overcoming these “othering” experiences is a critical part of individual and community development.

In my role as Vice-President, I plan to continue the traditions of our division by helping to promote the education and welfare of our diverse clientele. Part of this process will involve (1) collaborating with colleagues on the Executive Board as well as the membership to promote better understanding and acceptance of diversity in all aspects of our professional work; (2) liaising with other organizations and committees in the field who are similarly committed to diversity and the public interest, and (3) promoting advocacy within the larger society.

It is more critical than ever that our profession promotes a complex understanding of diversity, because, to paraphrase Audre Lorde, only by learning to live in harmony with our many contradictions can we keep it all afloat; it is a matter of our survival.

### CANDIDATES FOR APA COUNCIL OF REPRESENTATIVES

#### **James W. Lichtenberg** **University of Kansas**

James W. Lichtenberg is a Professor in the Department of Psychology and Research in Education at the University of Kansas and Director of Training for the department's doctoral program in Counseling Psychology. He also serves as the Associate Dean for Graduate Programs and Research. He previously served as Director of KU's University Counseling Center. His

degrees are from Miami University (Ohio) (A.B., 1969) and the University of Minnesota (Ph.D., 1974). He is Fellow of Division 17 (Counseling Psychology) and 29 (Psychotherapy) of the American Psychological Association, and Fellow in the Association for Psychological Science (APS) and in the American Educational Research Association (AERA). He previously has served SCP (Div. 17) as Chair of its Education and Training Committee, its Awards and Recognition Committee, and its Fellowship Committee. From 1994-97 he served as the

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## CANDIDATE STATEMENTS

### CANDIDATES FOR APA COUNCIL OF REPRESENTATIVES (*continued*)

Society's Vice President for Science. He chaired the Society's Special Task Group for the continued recognition of Counseling Psychology as applied specialty within professional psychology, and served on the Society's special task groups on empirically supported interventions and on masters-level training. He represented APA's Board of Scientific Affairs on the Association's Task Force on the Assessment of Competence in Professional Psychology. He has served nine years on the Executive Board of the Council of Counseling Psychology Training Programs (CCPTP)—serving as its Secretary and twice as its Chair. He was the recipient of CCPTP's 2006 award for Lifetime Contributions to Education and Training in Counseling Psychology. He has served as a member and Chair of the APA's Committee on Accreditation. His editorial board experience includes: *Journal of Counseling Psychology*, *The Counseling Psychologist*, *Professional Psychology: Research, Practice*, *Psychotherapy Research*, *Contemporary Psychology*, and *Journal of Counseling and Development*.

He is Fellow of the Kansas Psychological Association and has served as on its Board of Governors and twice as Chair of its Ethics Committee. He serves on the state's Psychology Advisory Committee to its Behavioral Sciences Regulatory Board.

Jim wishes to continue service to SCP and the profession through involvement as one of SCP's representatives to APA's Council of Representatives. He believes that his experience in professional psychology generally, and counseling psychology specifically, would provide SCP with an experienced advocate for our field and the profession.

#### **Roberta L. Nutt** **University of Houston**

I am delighted to be nominated to run for election to the APA Council of Representatives for Division 17, the Society of Counseling Psychology. I would look forward to a new way to serve the Society. My background to prepare me for the position includes my years of service on the Society Board of Directors as President and Treasurer in addition to numerous years on committees and in section service. In addition, I have many years of valuable service in APA governance serving on and often chairing such bodies as CRSPPP (Commission for

the Recognition of Specialties and Proficiencies in Professional Psychology), ACCA (Advisory Committee on Colleague Assistance), and the College of Professional Psychology as well as APA-affiliated groups such as the Council of Specialties in Professional Psychology (CoS), CCPTP (Council of Counseling Psychology Training Programs), and TPA (Texas Psychological Association Board of Trustees). I also bring a regulatory perspective to issues in psychology having chaired the Texas State Board of Examiners of Psychologists and worked for ASPPB (Association of State and Provincial Psychology Boards) for two years as Director of Professional Affairs. I have more than 25 years of experience as a counseling psychology doctoral program training director at two different universities (Texas Woman's University and the University of Houston) and nearly that many as an APA-accreditation site visitor. I hold Fellow status in APA and seven APA divisions and the ABPP Diplomate. I would welcome the opportunity to use my experience to serve the Society in this capacity.

#### **Bobbie L. Celeste** **Ohio Psychological Association**

I am very proud to be a counseling psychologist and a member of the Society for Counseling Psychology, Division 17. I love that we move intentionally towards inclusion, self-reflection, and social justice and that we lead the way at APA, from initiating the multicultural conference to starting an animal human interaction section. I am one of 18 psychologists nationally who work for their state psychological association as the director of professional affairs; and also have an independent practice focused on career assessment and counseling in Columbus, Ohio. I have published on career congruence and psychologists as advocates.

My work with SCP includes having been Director of the APA and External Interface Board, the SCP Federal Advocacy Coordinator, and a member of the Program Committee. I was elected by APA Council to serve on the Committee for the Advancement of Professional Practice (2006-2009), served as a representative to the Committee of State Leaders, and am a supporter of the APA-PAC, AAP.

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## CANDIDATE STATEMENTS

### CANDIDATES FOR APA COUNCIL OF REPRESENTATIVES (*continued*)

I graduated from Ohio State in Counseling Psychology in 1996; grew up in Ohio and Washington, DC; lived in Jordan in college and Fiji in the Peace Corps. Following my interests in the civil rights and antiwar movements, I have taken an active role in Democratic elected politics at state and national levels. My husband is a state representative and I believe that electing good people to public office is one way to bring about better public policy. As psychologists, I believe we should increase

our involvement in all aspects of public policy, using our research, teaching, and practice.

As an APA Council Rep I would:

- Advocate for our Society for Counseling Psychology, our values, and our members.
- Have an open door to SCP member's concerns-email me at [bceleste@ohpsych.org](mailto:bceleste@ohpsych.org).

## ANNOUNCEMENTS

### Free, First Year Membership for New Members of the Society for the Psychological Study of Men and Masculinity (SPSMM), Division 51 of APA

A one year, free membership for 2011 is being offered by Society for the Psychological Study of Men and Masculinity (SPSMM), Division 51 of APA. SPSMM advances knowledge in the psychology of men through research, education, training, public policy, and improved clinical services for men.

#### Benefits of Membership Include:

Free subscription to *Psychology of Men and Masculinity* (the official empirical journal of Division 51). Participation in SPSMM Listserve where members exchange information and ideas, discuss research and practice, and network with colleagues. Opportunities to serve in leadership roles in Division 51's Committees and Task Forces. Involvement with Divisional Web page on your interests and expertise in psychology of men. Opportunities to meet, network, and socialize with over 500 psychologists committed to advancing the psychology men and gender.

For further information about the free membership application process, go to Division 51's website <http://www.apa.org/divisions/div51/> for electronic application or <http://www.apa.org/divapp> or Contact Keith Cooke at [kcooke@apa.org](mailto:kcooke@apa.org)

### 2011 Caribbean Regional Conference of Psychology

The Bahamas Psychological Association (BPA), under the auspices of the International Union of Psychological Science (IUPsyS), the International Association of Applied Psychology (IAAP) and the International Association for Cross Cultural Psychology (IACCP) are delighted to invite you to the **2011 Caribbean Regional Conference of Psychology**, to be held November 15-18, 2011 in Nassau, Bahamas. Please join psychology researchers, practitioners, educators, and students in a four-day scientific conference to:

- Promote the growth of psychology in the Caribbean
- Strengthen regional bonds and national organizations
- Support Caribbean psychology's increased engagement with the global psychological community

The conference theme, *Psychological Science & Well-Being: Building Bridges for Tomorrow*, reflects an appreciation for psychological science as a critical instrument for building bridges across time, disciplines, regions, research areas, and communities; through policy, advocacy, education, publication, and teaching; and for change, development and empowerment of individuals and communities.

The Conference will include workshops, a keynote, plenaries, and paper, poster and roundtable discussion sessions in a conference setting at the edge of the sea. In open, common space,

*(Continued next page)*



## ANNOUNCEMENTS

the conference will sponsor a “global village” with informational displays, local crafts, and ample space for discussion and connecting. Conference fees will include registration, coffee breaks, lunches, and the opening and closing ceremonies.

The deadline for abstract submissions was January 30, 2011, but we encourage you to attend and benefit from the wide variety of quality presentations. Check the website for a list of invited speakers and tentative presentations (<http://www.caribbeanpsychology.org/program.html>). Please visit our website (<http://www.caribbeanpsychology.org/>) for more information!

### **Graduate Student Scholarships To Be Offered for Teaching the Psychology of Men Continuing Education Program at the APA Washington D.C. Convention**

Teaching the Psychology of Men will be a Continuing Education Program during the APA Convention in Washington, D.C. Eleven scholarships will be awarded to graduate students who want to attend the workshop free of charge.

The purpose of this introductory workshop will be to assist psychologists in developing course work on the psychology of men using the theoretical and empirical literature on men and masculinity. Participants will learn basic knowledge on how to create a psychology of men course or how to infuse this content into existing courses on gender or the psychology of women. Each presenter will share their syllabi, reading materials, class manuals, evaluation processes, and other resources. The workshop will discuss pedagogical processes such as traditional lecturing, psychoeducational techniques, group discussion approaches, use of video media, student assessment techniques, managing classroom problems, and the infusion of diversity and multiculturalism as critical content.

The goals of the workshop are to help psychologists:

1. Design a psychology of men course or incorporate the psychology of men into existing courses;
2. Locate syllabi, core concepts, readings, media, self assessments, and other resources to teach the psychology of men;
3. Utilize multiple teaching methods when teaching the psychology of men including psychoeducational and multicultural approaches; and

4. Enumerate the critical problems/dilemmas and solutions when teaching the psychology of men.

The teaching faculty for the workshop include: James M. O’Neil, Ph.D, University of Connecticut, Storrs, CT; Christopher Kilmartin, Ph.D, Mary Washington University, Fredericksburg, VA; James Mahalik, Boston College, Chestnut Hill, MA.

Information about the graduate student scholarships, how to apply, criteria for selections, and the deadline date can be obtained by emailing Jim O’Neil, Chair, Committee on Teaching the Psychology of Men, Society for the Psychological Study of Men and Masculinity (SPSMM), Division 51 of APA, at [jimoneil1@aol.com](mailto:jimoneil1@aol.com).

Registration For APA Continuing Education Programs Begins April 15, 2011; call 1-800-374-2721, ext. 5991 or Register Online at <http://www.apa.org/ce>.





## REQUESTS FOR PROPOSALS

### DIVISION 17 COUNSELING PSYCHOLOGY GRANTS

#### American Psychological Foundation (APF) Mission and Funding

The APF provides financial support for innovative research and programs that enhance the power of psychology to elevate the human condition and advance human potential both now and in generations to come. It executes this mission through a broad range of scholarships and grants. For all of these, it encourages applications from individuals who represent diversity in race, ethnicity, gender, age, disability, and sexual orientation.

The Division 17 Counseling Psychology program supports activities for the advancement of counseling psychology. Its description, application requirements, and procedures appear below.

#### Description

This program was established in 1998 by the Society for Counseling Psychology (APA Division 17) to sponsor any of a wide range of activities aimed at enhancing the science and practice of counseling psychology. Included are basic and applied research, literary, and educational activities. About \$5,000 is available to fund projects for 2011.

#### Program Goals

- Encourage scientific, scholarly, and educational activities in counseling psychology
- Encourage research in implementation of innovative counseling programs and models

#### Eligibility Requirements

- Membership in Society for Counseling Psychology

- Educational Institution or 501(c)(3) nonprofit organization or affiliation therewith
- IRB approval must be received from host institution before funding can be awarded if human participants are involved

#### Evaluation Criteria

- Conformance with stated program goals
- Magnitude of incremental contribution in specified activity area
- Quality of proposed work
- Applicant's demonstrated competence and capability to execute the proposed work
- Criticality of funding for execution of work (particularly if part of a larger funded effort)

#### Proposal Requirements

- Description of proposed project to include goal, relevant background, target population, methods, expected outcomes
- Format: 5-10 pages (1 inch margins, no smaller than 11 point font)
- CV of the project leader
- Total cost of the project, including a detailed budget

#### Submission Process and Deadline

Submit a completed application online at <http://forms.apa.org/apf/grants/> or email a completed application to [wbwalsh@sbcglobal.net](mailto:wbwalsh@sbcglobal.net) by April 2, 2011.

Questions about this program should be directed to Kim Palmer Rowsome, Program Officer, at [krowsome@apa.org](mailto:krowsome@apa.org) or to Bruce Walsh at [wbwalsh@sbcglobal.net](mailto:wbwalsh@sbcglobal.net).

## CALL FOR STUDENT RESEARCH MANUSCRIPTS ON WOMEN AND GENDER

*The Society for the Psychology of Women (SPW) of the American Psychological Association and the Association for Women in Psychology (AWP) seek research manuscripts for the 2011 Annual Student Prize for Psychological Research on Women and Gender.*

#### Research Topics:

The student research manuscript should focus on women's lives and issues, or more generally, on gender ideologies and behavior, from a feminist perspective.

#### Eligibility:

Jointly-authored papers are eligible, but the first author must have been a student at the time the research was conducted, as indicated by a statement by the first author, in a cover letter accompanying the submission, specifying when and from what institution the first author obtained the degree, the name of the faculty who supervised the research, and the department of the supervising faculty. Entries should be of journal length and in APA style. Eligible papers include unpublished manuscripts as

*(Continued next page)*





## REQUESTS FOR PROPOSALS

### CALL FOR STUDENT RESEARCH MANUSCRIPTS ON WOMEN AND GENDER (*continued*)

well as papers that have been submitted or accepted for publication. Published or presented papers are also eligible as long as they have a date of 2010 or 2011. All papers should be submitted in manuscript form, not as pre-prints or prints with information about submission and publication status provided in the cover letter.

#### **Evaluation:**

Entries will be judged on theoretical creativity, methodology, clarity and style, and social importance of the research questions and findings for the psychology of women and gender.

#### **Awards:**

A \$250.00 prize will be awarded to the best paper. First and alternate winners will be announced at the 2011 meeting of the American Psychological Association.

#### **Submission Procedure:**

Please attach a copy of your paper to an e-mail sent to the address below. Also, please send four (4) copies of the paper, a self-addressed, stamped postcard, and a self-addressed stamped business size envelope by April 1, 2011 to: Silvia Sara Canetto, Ph.D., Department of Psychology, Colorado State University, Fort Collins, CO 80523-1876 (silvia.canetto@colostate.edu)

**The submission deadline for the 2011 AWP/SPW student research manuscript prize is April 1, 2011.**

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### COUNSELING HEALTH PSYCHOLOGY STUDENT RESEARCH AWARD

The Division 17 Section on Counseling Health Psychology announces its annual **Student Research Award** to encourage and reward research in areas related to counseling health psychology. This competitive award will be given each year to a student affiliate of Division 17 who has completed a research project on any topic related to counseling and health. Only predoctoral research that has not yet been published will be considered for the award. An abbreviated version of the winning paper will be published in the Section Newsletter *Counseling for Health*. The winner will be announced at the annual APA convention. The winner will also receive a cash award of \$100 and a plaque suitable for framing.

#### **Eligibility**

All of the research work must have been completed while the candidate was a full-time student and the student must be the primary (first) author. Research may include work leading to a masters or doctoral degree or may be an independent study. Studies that are initiated by the student or for which the student has primary responsibility from beginning to end may be submitted for consideration for this award. All candidates must be student affiliate members of Division 17. Research can consist of qualitative or quantitative studies although literature reviews alone will not be considered.

#### **Instructions for Submission**

1. *Three copies of the manuscript resulting from the research.* The manuscript should be in APA format and **no longer than 20 typed, double-spaced pages including tables, figures, and references.** Papers exceeding this limit won't be considered.
2. *A letter from the student's faculty advisor.* The letter should describe the degree to which the candidate had responsibility for the project objectives, design, data collection, data analysis, and manuscript preparation.
3. Submissions will be accepted right away but must be received **no later than June 1st, 2011.** Faxed copies will not be accepted. The paper should be emailed to MKeitel@Fordham.edu and 3 hard copies mailed to the address below.

Submissions will be reviewed anonymously and ranked by members of Div. 17 Section on Counseling Health Psychology. Submissions will be rated on methodological rigor, clarity of writing, and contribution to the literature.

Merle Keitel, Ph.D.

Division of Psychological and Educational Services  
Graduate School of Education  
Fordham University • New York, NY 10023



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*\*Please notify Division 17 if you are aware of other names to be added to this list.*

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\*This list is compiled from a variety of resources, and it may not be complete. If you know of any Division 17 members serving on APA Boards, Committees, or Task Forces, please contact Linda Campbell ([lcampbel@uga.edu](mailto:lcampbel@uga.edu)).

## **SCP Recognizes and Thanks Its Members Who Served in APA Governance Positions in 2010!**





**Membership Application**  
 Division of Counseling Psychology (17) of the APA  
[www.div17.org](http://www.div17.org)

Please print clearly or type.

**Name:** \_\_\_\_\_

**APA Membership Number** \_\_\_\_\_  
 (if applicable)

**Address:** \_\_\_\_\_  
 \_\_\_\_\_

**APA Status** (if applicable):

- Fellow                       International Affiliate  
 Member                       Graduate Student Affiliate  
 Associate Member    Undergraduate Student Affiliate

**Phone:** \_\_\_\_\_

**Membership Categories/Dues:**

- APA member who wishes to join Div. 17. (\$37)  
 APA member who wishes to join Div. 17 for the first time and was most recently a SAG member. (\$18)

**Fax:** \_\_\_\_\_

**E-mail:** \_\_\_\_\_

- Professional Affiliate. Masters or doctoral level counseling psychologist (or related discipline) who is not an APA member and who wishes to join as a non-voting member. (\$70)

**Highest Degree:** \_\_\_\_\_

- International Affiliate. Masters or doctoral level counseling psychologist (or related discipline) who need not belong to APA and who wishes to join as a non-voting member. (\$17)

**School:** \_\_\_\_\_

**Date Awarded:** \_\_\_\_\_

- Graduate Student member. (\$17) Please obtain a signature from the program chair or your faculty advisor verifying that you are a graduate student in the program indicated.

**Work Setting:** \_\_\_\_\_

**Position:** \_\_\_\_\_

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 Asian American                 Black/African American  
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- Undergraduate Student Member. (\$17) Please obtain a signature from a faculty member to verify that you are an undergraduate student.

\_\_\_\_\_  
 Chair/Advisor/Faculty Member's Signature    Date  
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**Payment Options** (Check, money order, or credit card in US dollars, drawn on a US bank, payable to American Psychological Association)

- Check or money order payable to "APA Division 17"  
 Credit card – Visa, MC or American Express only: Card number: \_\_\_\_\_  
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**Please mail to:** APA Division Services Office, 750 First Street NE, Washington DC 20002-4242. If you wish to join APA, contact APA Membership at the previous address or (800) 374-2721 or e-mail: [membership@apa.org](mailto:membership@apa.org).

**For further Division 17 membership information  
 or to learn more about our Student Affiliate Group,  
 visit our website at [www.div17.org](http://www.div17.org).**