



N American Psychological Association SOCIETY OF COUNSELING PSYCHOLOGY NEWSLETTER

Spring 2006
Volume XXVII, Number 2

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**May 5, 2006, is the submission
deadline for
the Summer 2006 issue
of the Newsletter.**

The Society of Counseling Psychology Newsletter, Division 17 of the American Psychological Association, is published three times yearly.

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AA/EOE

President's Report Roberta L. Nutt



I wrote this report having just returned from a very exciting and productive midyear meeting in San Antonio. As you know, our EB meeting was attached to the APA Expert Summit on Immigration: Global Realities: Intersections and Transitions. We were a co-sponsor of the conference along with a number of other divisions and organizations. Toy Caldwell-Colbert and Cynthia de las Fuentes co-chaired the program, which was well-attended and excellent. The speakers provided a wealth of information on the needs of immigrant populations and what psychology has to offer. They challenged us to consider nontraditional models of mental health care delivery.

Our own Board meetings had a long agenda for two days of meetings. On the

first day, our section chairs met with us and we concentrated on understanding and brainstorming implementation of the new communications structure approved in principle at the EB meeting in August. This work was the result of a communication STG initiated last year by then President Puncy Heppner and originally chaired by Linda Forrest. You will find proposed bylaws changes on pages 18-21 of this newsletter. These bylaw changes were developed by our five-person working group of interim co-Executive Vice-Presidents of Communications: Nadya Fouad and Jean Carter; interim Director of APA Interface, Linda Forrest; interim Director of Membership Interface, Stewart Cooper; and interim Director of Publications and

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PRESIDENT'S REPORT

Technology, Emil Rodolfa. The bylaws changes create the new structure needed to implement the communications plan to make SCP more efficient and effective.

While we had the section chairs with us, we also discussed the strategic plan and specific needs of the sections. Section chairs made many helpful suggestions for society improvements, which we will pursue. One improvement in the works is looking at the convention program review process to ensure broad expertise among the reviewers and additional training concerning the breadth of appropriate topics in Counseling Psychology. We also considered the proposal for the next National Conference in Counseling Psychology and decided to partner with the Council of Counseling Psychology Training Programs (CCPTP) for the next conference in 2008. We would expect the conference to further our SCP strategic plan, but that leaves room for a wide array of programming. You will recall that the strategic plan has three broad priorities: (1) make significant contributions to diversity in SCP, APA, and the larger society; (2) make strength-based, developmental, and contextual approaches more mainstream in psychology and associated with SCP; and (3) further the integration of science and practice in all arenas (e.g., policy, advocacy and education). All SCP Vice-Presidents and Section Chairs will be actively involved in developing the conference with CCPTP. It is my understanding that CCPTP plans to develop a strong programming section on training issues.

Bill Parham led the discussion at the end of the first day describing three of his Presidential initiatives designed to give back to various communities. The first focus was on what we can do in New Orleans; then his ideas branched out to other communities. Please read his President-Elect's column for further details.

Our Hospitality Suite Chair Sally Stabb had just returned from New Orleans to visit the headquarters hotels to see what we might reserve for our Hospitality Suite and other programming. She reported that the hotel and convention areas had sustained little damage from Hurricane Katrina, but that the city was still much quieter than normal. Riding in from the airport for the convention we will still probably be observing significant damage to residential communities, so Bill's ideas will be particularly important.

I am delighted to report that we selected the next TCP Editor at the midyear meeting. Nadya Fouad will follow Robert Carter as Editor. They will be beginning the long transition and will inform SCP members about the timing of submissions and locations when changes occur. We also approved a new SIG (Special Interest Group) in Adoption Research and Practice; bylaws changes and a new name for the Section on Counseling and Psychotherapy Process and Outcome Research (SCPPOR) to Section for the Promotion of Psychotherapy Science (SPPS); the formation of a Biennial Review in Counseling Psychology which would publish timely integrative reviews of major content areas covering half the field every two years; and a name change for our student group from Student Affiliate Group (SAG) to Student Affiliates of division Seventeen (SAS). Our international section-in-formation, chaired by Punky Heppner and Larry Gerstein, is also busily working toward Section status.

We supported a request from Division 29 (Psychotherapy) to join them in submitting a policy statement to the APA Council of Representatives. They are concerned about the use in APA publications of generic terms to describe the health-care activities of psychologists. They feel that as a profession psychology is losing its distinctive connotation when psychologists are lumped together using the generic terms "therapists, clinicians, or providers." They suggest avoiding the use of generic terms such as clinician, intervention, therapy, assessment, etc. when referring specifically to psychologists and psychological activities. The full details of the policy statement can be found on the Division 29 website (www.div29.org).

Of course, we transacted all the usual business of a midyear meeting: awards, fellows, STG (Special Task Group) reports, budgets, nominations, convention planning, etc. Some outcome announcements will be made in August. We also reviewed some of the exciting work being done by many of our STGs, including our Hurricane Relief and Disaster Response STG co-chaired by Larry Gerstein and Bob Lent which is developing a long range disaster response plan for SCP and CCPTP and will be presenting a symposium at the convention in August; our Early Career Professionals STG chaired by Nathan Smith which is planning a needs assessment and strategies for early career professionals; and

our Doctoral Program Patterns STG chaired by Betsy Altmaier which is studying the patterns of program openings and closing including gathering the perspectives of university deans with an eye toward determining any actions that should be taken by SCP and CCPTP.

Lastly, I want to update you briefly on my trip to Taiwan in November. It was wonderful! I gave a keynote address and pre-convention workshop at the annual meeting of the Chinese Guidance and Counseling Association (CGCA) in Taipei and presentations at three universities: National Taiwan Normal University in Taipei, National Changhua University of Education in Changhua, and National Hualien University of Education in Hualien. My audiences were enthusiastic and fun. When I was not presenting, students were assigned to me to get me around and practice their English. We had a lot of fun seeing the sights and laughing at my few words of Mandarin. Barry Chung was also a presenter, and we spent additional time brainstorming plans for cooperative projects between SCP and CGCA. You will see evidence of some of this planning at the convention in August. I would like to extend special thank yous to PingHwa Chen, Lifei Wang, Hung Chiao, Sharon Shuchu Chao, Meei-Ju Lin, Josh Chia Hsin Lin, Shwu-Huey Shiau, Ting-Ying Wu, and so many others for making me feel welcome and taking such good care of me during my stay. I look forward to our continued work together. On the front page of the newsletter you will find a picture from the convention. Those pictured include officers of CGCA, delegates from mainland China, Barry Chung, and me.

I can tell you from the volume of e-mail that has crossed my computer screen since August that our Society is alive, well, and vitally busy with the activities of Counseling Psychology. The ideas we generate are exciting and our processes are never dull. I may be tired at the end of the day, but I am never bored. As always, if you have ideas or concerns you want to share, please contact me.

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PRESIDENT-ELECT'S REPORT

Found in Translation: Discovering More of Thee and less of me



Good morning, afternoon or evening! It is my hope that this edition of our newsletter finds you doing well and feeling blessed.

As promised in my last communication with you I am herein going to introduce my three presidential initiatives (PI) and invite you to participate in making their fruition a reality from which all of us can draw enormous pride and satisfaction. The initiatives are framed within the context of sports and each of you will have an opportunity to get into the game and make some decisions relative to the amount of energy you want to expend. Clear outcome goals will be articulated as will the means for evaluating the efforts I will be inviting you to put forth. When our season ends in August, 2007 at the completion of my presidential term I am hoping that all of us will be able to look back on our experiences and recall the value inherent in the work we accomplished as well as the fun we experienced in making a difference in the lives of others.

The call for us to embrace my first initiative is influenced by personal beliefs born post reflection from world views of my elders and mentors on which I also was invited to ponder. The inextricability of our interconnection is reflected in the belief passed down from our African forefathers that states: *I am because we are and because we are, therefore I am.* A second life principle that fuels the introduction of my first initiative reminds us that: *We have two ears and one mouth for a reason because we are to listen twice as much as we are to speak.*

PI 1: Stepping to the Plate If we were to listen to the voices of large segments of the communities that host our annual convention what would they share with us relative to

their personal concerns and challenges? I suspect that we would learn from the children, adults and seniors about their trials and tribulations that are linked to access and equity in education, employment, health care and housing. We may hear community residents proclaim that we, as a nation, have not failed in our efforts to engineer remedies aimed at correcting economic and social injustice. They would let us know that we have succeeded in generating and maintaining structural systems that are designed to fuel poverty and second-class citizenship. Gulf coast communities devastated by Katrina and Rita might encourage us to consider whether these storms caused the devastation that was captured on television or did Mother Nature's power and might serve as the drawstring to the curtain that exposed the deliberately dismissed and long abandoned, infirm, poor and disenfranchised?

I'm convinced that opportunities lie in every challenge we would hear articulated and I want us to capitalize on the opportunities that are presented. Believing in our individual and collective abilities to listen and believing that the communities that host our annual conventions could benefit from our talents and skill sets, I am herein asking you to join me in giving back to the community. It is no accident that we are traveling to New Orleans, LA for our next convention. The timing and location couldn't be more right for us to implement our inaugural Stepping to the Plate program.

This invitation to participate actively in giving back to our communities comes with a request that you acknowledge all of your *accomplishments* (e.g., awards, degrees, diplomas, certificates, tenure and promotions, published scholarship in refereed journals, professional advancement, leadership positions, solid financial investments or a lottery win) and *acquisitions* (e.g., home ownership, fancy cars, latest technological gadgetry) and then ask yourself, "*And my point is?*" Also ask a companion question, "What does the acquisition of all of these trophies really mean in the grand scheme of my life's journey? I want us to see the value-added

dimensions of doing work fueled by our desire to disengage from a "me-focus" and shifting to an "other-focus". I am asking that you make a choice to not participate in rendering invisible and forgotten entire populations and classes of people.

In this vein, I have established a Special Task Group (STG) and charged them with identifying mechanisms that would allow all of us to give back to the residents of New Orleans, LA. The Stepping to the Plate STG is also charged with developing a "How To" booklet that details how we can connect to convention-city communities (e.g., San Francisco, CA in 2007; Boston, MA in 2008; and Toronto, ON in 2009) annually and thereafter. I have asked this illustrious group to bring their project to fruition by the January, 2007 SCP mid-winter meeting. To jumpstart their process I have put the STG in touch with Michael Honaker, APA Central Office, who is helping to coordinate outreach efforts to New Orleans, Louisiana (NOLA) communities. The New Orleans Psychological Association also has made itself available for consultation regarding how to get involved. Finally, I have suggested that they collaborate with Division 47 (Exercise and Sport Psychology) whose successful Give-Away-a-thon Program could serve as a template for our project.

PI 2: Passing the Baton *Each one, teach one* is the guiding principle that influences my thinking about the second presidential initiative. Membership challenges faced currently by APA make the significance of this principle especially salient. In truth, our organization is aging and the need to bring a young and enthusiastic generation into our ranks has never been more apparent. What's more, there is an eager and willing-to-get-busy group of graduate students and early career professionals whose expression of interest in contributing to the future of APA is an energy on which all of us should capitalize.

Learning how to pass the baton requires team mates to be in sync. Both need to know how and when the other is going to move and

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in-the-moment focused energy on the task at hand is absolutely essential.

As with my first presidential initiative, I have established a STG for our Passing the Baton project. This distinguished group consists of a cross section of professionals and graduate students (to whom the baton will be passed) who have been charged with developing mechanisms that will enable the SCP to recruit and retain a fresh and creative talent pool whose energy to move the SCP in a forward direction is ready to be tapped. To jumpstart this already enthusiastic team I have put them in touch with Jessica Henderson Daniel, Ph.D., APA Board of Directors and Chairperson of APA President Gerry Koocher's Centering on Mentoring Task Force (CoMTF). Discovering ways to collaborate with the CoMTF has been encouraged as was partnering with other APA divisions. Identifying possible linkages with professionals and graduate students in allied psychological communities (e.g., American Board of Professional Psychology (ABPP), American Counseling Association (ACA), Association of Black Psychologists, Latino/a Psychological Association, Asian Psychological Association, Society of Indian Psychologists, etc.) also was recommended. I have asked this group to set the January 2007

SCP mid-winter meeting as the target date to present the "How To" specifics of the Passing the Baton project.

PI 3: Tapping Our Wellspring of Talent

An untold amount of hours of both active and passive participation in sports are logged each year by our youth, adults and seniors. What's more, sports are a set of activities from which all who partake draw tremendous emotional nourishment. Numerous challenges exist in the sporting arena, however, and professional sports are a case in point. Stories about substance abuse, family discord and run-ins with the law pepper America's sports pages seemingly daily, some even making the front page headlines. Youth, collegiate and amateur sports also boast their fair share of challenges.

As counseling psychologists, we are positioned to respond to challenges found across levels in athletic communities. However, our awareness of our own talents relative to athletic arena interventions and the athletic community's awareness of the ways in which we can intervene accurately and responsibly need to be better aligned.

Professional sports communities are a for-profit entertainment enterprise interested in the financial bottom line. They select

remedies for their challenges based on their belief that their chosen resource will remedy their specific problem. Not-for-profit sport organizations (e.g., youth, collegiate) also access help resources when they have a clear idea of their utility given the challenges they are facing. With the hope of making our services attractive to sport organizations and simultaneously making them attractive arenas for us to explore working relationships, I have put together a third STG and have empowered them to create and develop mechanisms that would allow us: (1) to identify concrete and verifiable counseling psychology skill sets and resources that we could offer athletic communities and (2) to craft a profile of needs of athletic communities to which we could respond. Having a clear and precise picture of professional sports communities allows us to tailor our responses to their exact needs. I have asked this STG to team up with Division 47 in pulling this project together.

You will be kept in the loop of information as this game plan unfolds. Updates will be provided via emails, the SCP newsletter and our SCP website.

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Vice President for Education and Training

My term as Vice-president for Education and Training is half over and I feel like I've only begun to scratch the surface of education and training issues facing the society. Probably the activity I'm most excited about is my participation in the development of a Counseling Psychology Model Training Values Statement for Diversity. As I've mentioned in previous columns, the need for a model statement emanated from a conversation among academic training directors in the Council of Counseling Psychology Training Programs. As we began to formulate a process for developing the statement, we realized that similar issues were being faced by internship training directors as well. Thus, we formed a work group comprised of representatives from the Society (myself), the Association for Counseling Center Training Agents (ACCTA; Barry Schreier and Arne Ables), and the Council of Counseling Psychology Training Programs (CCPTP; Marie Miville and Eve Adams). The five of us have worked

diligently and as this goes to publication, we will be circulating the document for further feedback among training directors and leaders in ACCTA, CCPTP, and SCP. Our hope is that we will have a final draft of this document by August of 2006, at which time will seek endorsement from these organizations. Similar to the model training program jointly developed by CCPTP and SCP, this document would be aspirational and non-enforceable.

A recent issue that may be of interest to SCP members is the APA Workgroup on Education and Training Resolution that calls for the elimination of the post-doctoral year of training relative to receiving licensure as a psychologist. I worked with CCPTP to call for a postponement of this vote until there can be further vetting through the training councils. Specific concerns include the lack of specificity of the distribution and number of practicum training hours. In addition, the practicum competencies necessary for the predoctoral internship as well as completion

of the doctoral program were not specified. In addition, there is concern that this resolution may have a negative impact on training students in both the science as well as practice of psychology. Relative to counseling psychology, it is unclear how this resolution will affect academic training programs located in colleges of education. I want to emphasize that I along with the CCPTP membership recognize and are sympathetic to students' concerns about the length of time required to become licensed as psychologists. It is for this reason only that we did not ask for dismissal of this resolution. Rather, we asked for an extension to further investigate whether the resolution in its current form is truly in students' best interest.

As always, I welcome your comments and thoughts. Please feel free to contact me.

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Vice President for Professional Practice

As the SCP liaison to the Board of Professional Affairs (BPA) and Committee on the Advancement of Professional Psychology (CAPP) I attended APA Consolidated Meetings in the fall. At the BPA meeting, I was invited to present, in conjunction with Rosie Philips Bingham, a brief overview of counseling centers as a practice arena for psychologists. During the meetings, a number of issues discussed are of particular interest to SCP. These include license portability for psychologists consulting in multiple jurisdictions, practice guideline development, the completion of a monograph addressing colleague assistance in professional psychology, and the development process of the International Classification of Functioning, Disability, and Health (ICF). A topic generating considerable discussion involves the APA Commission on Education and Training Leading to Licensure in Psychology proposal

that the doctorate be the minimum educational requirement for entry-level practice of psychology. I am pleased and honored to let you know that I have been elected to BPA; the three year term will be in effect at the 2006 Spring Consolidated Meetings. I want to thank Mary O'Leary Wiley who has agreed to serve as the interim SCP Liaison to CAPP since it would not be possible for me to do so at the same time.

Working with representatives from Divisions 42 (Lillian Comas-Diaz) and 45 (Toy Caldwell-Colbert) on a primer for a web-based CE program aimed at implementing the APA Multicultural Guidelines in practice, several SCP practitioner members provided feedback on the draft document: Alberta Gloria, Mary Fukuyama, Michael Mobley, Ruperto Perez, Jaquie Resnick, and Mary O'Leary Wiley. This project is a collaborative

effort among Divisions 17, 42 and 45 sponsored by a CODAPAR grant. We look forward to the final product as being a user-friendly educational opportunity for practitioners that facilitates Multicultural Guideline implementation. SCP is continuing to seek the names of practitioners interested in being ad hoc reviewers for journals so that we can reflect practitioner-scientist perspectives in publications. Self-nominations are welcome.

Please check out the many useful practice resources on the website (<http://www.apa.org/practice/>). And if you have any concerns, ideas for future directions, and/or if you want to get more involved, please contact me.

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Vice President for Diversity and Public Interest

I would like to take this opportunity to update you on some of the activities going on in the Office of the VP for Diversity and Public Interest. I attended the Fall 2005 Meeting of the American Psychological Association's Board for the Advancement of Psychology in the Public Interest and was very impressed by the strong presence of Division 17 members such as Toti Perez and Mark Pope. I am also proud to announce that I appointed the following individuals as advisory committee members to the Office of VP for Diversity and Public Interest: Dr. Alvin Alvarez, of San Francisco State University; Dr. Lisa Flores, of the University of Missouri-Columbia; Dr. Stephen Quintana, of the University of Wisconsin-Madison; and Dr. Suzette Speight, of Loyola University Chicago. Each of these advisory committee members is an active Division 17 member and an expert in multicultural counseling and psychology. In addition, each of these individuals is very involved in several of the Ethnic Minority Psychological Associations. Therefore, they will be instrumental in helping to shape the Society's priorities on issues of diversity and public interest. Additionally, they will be fantastic liaisons between the Society and the Association of Black Psychologists, the Asian American Psychological Association, and the National Latino/a Psychological Association. Creating stronger linkages between the Ethnic

Minority Psychological Associations and the Society is a priority of the Society and in my role as VP, I hope to make significant strides in this area. As many of you know, the planning for the 2007 National Multicultural Conference and Summit (January 24-26, 2007, in Seattle, Washington) is beginning. The theme of the Summit will be "The Psychology of Multiple Identities: Finding Empowerment in the Face of Oppression." Dr. Helen Neville, of the University of Illinois, is the Society's representative on the Planning and Organizing Committee for the Summit and she is already doing a fantastic job in soliciting speakers and honorees. As the plans for the Summit become more concrete, it is critical that Division 17 members submit proposals to present their work, participate as program reviewers, and identify students who can serve as volunteers during the Summit. So, please pay attention to the call for proposals and request for volunteers that are being generated on the Division's listserv. Please let me know if you have any questions, comments, or ideas on how the Society should be involved in any issues related to diversity and public interest.

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Letter of Thanks

On behalf of the Counseling Psychology faculty of the University of Southern Mississippi I would like to thank everyone who mobilized efforts to offer assistance after Hurricane Katrina. The generous outpouring of support in multiple ways was an indication that the Society of Counseling Psychology does "walk the walk." I would personally like to thank Larry Gerstein for all of his work and for getting me in touch with a crisis team at the American Red Cross to assist with the needs of our faculty and staff. Thanks also go to Sharon Bowman, Gargi Roysircar, and their students who came to help Mississippians, and to Sue Jacobs who was willing to catch a flight at a moment's notice and continues to contribute to the effort. Bob Lent and many others offered support and are continuing to do so, and those individuals working on the special task group (Laura Palmer, Cindy Juntunen) deserve special thanks. There are numerous others we have missed and others unbeknownst to us who generously contributed, and our program wishes that we could thank them all. During our time of significant need we are impressed with and thank so many members of SCP for their efforts.

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APA COUNCIL OF REPRESENTATIVES REPORT

The APA Council of Representatives (COR) met in Washington, DC February 16-19, 2006. The very productive and efficient meeting was chaired by our new President, Dr. Gerald Koocher.

The annual convention will be held in New Orleans. The convention center will be fully renovated, hospitals will be available, tourist areas will be open, the airport is open, etc. APA is organizing a Habitat Day just before the convention. Contact Dr. Mike Honaker if you want to help in New Orleans at mhonaker@apa.org.

The APA budget is in excellent shape this year and APA is expected to experience a \$5 million dollar surplus in part due to our buildings, investments, publications, and the excellent work of the staff under the leadership of CEO, Dr. Norman Anderson. One new book, Concise Rules of APA Style, is selling very well. The organization spent about 600 hundred thousand dollars to aid victims of hurricanes Katrina, Rita, and Wilma.

One of President Koocher's initiatives should be of interest to early career psychologists. The Psychology Early Career Initiative will focus on loan forgiveness programs because the average loan debt for graduates has risen to about \$90,000.

COR adopted the following as APA policy:

The American Psychological Association affirms the doctorate as the minimum educational requirement for entry into professional practice as a psychologist.

The American Psychological Association recommends that for admission to licensure applicants demonstrate that they have completed a sequential, organized, supervised professional experience equivalent to two years of full-time training that can be completed prior or subsequent to the granting of the doctoral degree. For applicants prepared for practice in the health services domain of psychology, one of those two years of supervised professional experience shall be a predoctoral internship.

The American Psychological Association affirms that postdoctoral education and training remains an important part of the continuing professional development and credentialing process for professional psychologists. Postdoctoral education and training is a foundation for practice

improvement, advanced competence, and inter-jurisdictional mobility.

In adopting the preceding policy statements, the Council supports further development of competency goals and assessment methods in the professional education and training of psychologists.

While the policy still requires a traditional predoctoral internship, the second year of supervised training need not be a postdoctoral internship.

Council passed two resolutions: Resolution on Drug Abuse Treatment to Prevent HIV Among Injecting Drug Users and Resolution on the Elimination of Prejudice and Discrimination In All Its Forms. Three new task forces for which we should submit names are the:

- Task Force on Quantitative Psychology;
- Task Force on Training Issues in Psychological Testing and Assessment for Graduate Students with Disabilities; and
- Task Force on Guidelines for Assessment and Treatment of Persons with Disabilities.

COR allocated money for a diversity training workshop for APA boards and committees to be held during a consolidated meeting. We also held, during this COR meeting, a diversity workshop to train White individuals to become allies to People of Color.

COR received an update on the final report of the task force on Psychological Ethics and National Security (PENS). Dr. Olivia Moorehead-Slaughter, Chair of the task force, informed us that the task force started with the fact that, above all, our ethics dictate that "psychologists shall Do No Harm." The task force presented a strong statement rejecting the argument that, when working outside the realm of their job, psychologists are not bound by ethical principles. We are bound. The Ethics Committee will follow up with a case book that further provides commentary on difficult issues in this area. The Committees for Social Justice provided a list of recommendations for APA to use in addition to those included in the report. Among the recommendations is a request to update the APA 1986 and 1987 resolutions on Torture.

Council approved the establishment of one new division (on Trauma), but denied the request for another new division (the Society of Human-Animal Studies).

Representatives from the four Ethnic

Minority Psychological Associations, the Asian American Psychological Association, Association of Black Psychologists, Society of Indian Psychologists, and the National Latina/o Psychological Association, will be invited to serve as representatives to the Council of Representatives as observers for a three year period. The hope is that the organizations will eventually have permanent representatives to Council.

Finally, four individuals announced their candidacy for APA President-Elect, Alan Kazdin, Steve Ragusea, James Bray, and Rosie Phillips Bingham. Look for your ballot and please return them by the deadline.

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NEWSLETTER SUBMISSIONS

Articles submitted for publication in the Summer 2006 issue of the Society of Counseling Psychology Newsletter should be approximately 400 words in length and must be received by the editor no later than **May 5, 2006**.

Electronic submission is strongly encouraged, either as a Word attachment (preferred) or directly in the body of an e-mail. Submissions should be sent to:

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SAG REPORT

Student Affiliate Group

As host institution of the SAG, our recent participation in the Division 17 Midyear Meeting reinforced how fortunate the student affiliates are to have such talented and dedicated professionals leading our division. Several members praised student involvement within the division and shared examples of how their experiences with students through teaching, research and mentorship have contributed to the learning relationships we all value. Clearly, the Division 17 Executive Board shares our optimistic outlook about the future of Counseling Psychology.

Consistent with SAG's mission, "Creating Connections and Enhancing the Community of Counseling Psychology," SAG has been diligently working to connect with the Sections of Division 17, as well as other important organizations such as the Council of Counseling Psychology Training Programs (CCPTP). Students will find information about the Division's Sections including the benefits of joining them on the SAG website. Members are also encouraged to view the video clips gathered at the CCPTP conferences in early February. To this end, our website

(www.mu.edu/17sag) continues to be updated frequently with many valuable resources for counseling psychology students.

Consistent with our goal of increasing student membership, this spring the SAG will be hosting a membership drive during which training directors will be encouraged to invite their students to learn more about the benefits of SAG. To encourage participation, current SAG members will be qualified to win several prizes including: vouchers for the APA Convention Registration Fees and the APA Bookstore. Additionally, one lucky member will receive a \$200 voucher for either a flight to APA or APA books.

Below is a partial list of benefits associated with the SAG. To this end, we invite students and professionals to encourage your colleagues and advisees to join and/or undertake a leadership role in SAG, and Section Chairs to utilize the SAG list-serve and website to educate others about what membership in your section can provide for students. Altogether, we are optimistic that increased membership in SAG, as well as communication between SAG and other key organizations will support

your individual initiatives as well as the larger goals of Division 17.

1. Opportunities for networking with other students and professionals with similar interests
2. Student-focused programming at the APA Annual Convention.
3. Access to the comprehensive SAG website which includes:
 - Information about how to find, apply to, and interview for internships
 - Information on licensure and award opportunities for students
 - Video clips of conference presentations by seminal figures in counseling psychology.
4. Receipt of the Division 17 Newsletter and The Counseling Psychologist for minimal cost.

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Self-Nomination for Standing Committees

If you are interested in serving on a standing or ad hoc committee of Division 17, Society of Counseling Psychology, please email the following information to the President: Full name, job title, institution, mailing address, phone/fax numbers, and email address. Please also indicate your Division status (Associate, Member, Fellow, Professional Affiliate or Student Affiliate) and top three preferences rank ordered among the following committees:

APA Awards	Divisional Awards and Recognition
Convention program	Continuing Education and Regional Conference
Fellowship (Fellows only)	Hospitality Suite
Membership	Nominations to APA Boards & Committees

If you have any special interests or qualifications (e.g., previous service on Division 17 or APA Boards/Committees) that the President-Elect should consider in making decisions about committee assignments, please note those as well.

Please send your self-nomination for standing committees by June 15, 2006 either via either email to Division 17 President Roberta Nutt (RNutt@mail.twu.edu) or mail to:

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SECTION REPORTS

Ethnic and Racial Diversity

On behalf of our membership, I am able to share many exciting events happening in the Section on Ethnic and Racial Diversity (SERD). First, we have re-initiated the SERD newsletter and have recently posted our Winter 2006 issue at: <http://www.div17.org/serd/The2006SERD%20WinterNewsletter.pdf>. A special thanks goes to the newsletter editorial team including Drs. Matthew Miller, Carla Hunter, Grace Chen and Alex Pieterse and the writing team of Drs. Barbara Palombi, Beatrice Tatem and Vivian Barnette. Included in this newsletter is a welcome to all of our new members to the SERD family and articles on transforming tragedy with Hurricane Katrina, seeking and providing mentorship in SERD, tips on completing the dissertation proposal, independent student research teams and interventions with Asian Americans and Pacific Islanders. You may also want to check out the pictures of our activities at the APA 2006 conference held in Washington, DC. If you would like to submit an article to the SERD summer newsletter, please email Dr. Miller at mmille22@nd.edu. Submissions are due Friday, June 2, 2006.

Our programming committee, Drs. Bryan Kim, Earlise Ward and Rachel Navarro, have

put together a special panel at this year's APA conference in New Orleans on early career psychologists in academic, clinical and post-doctoral settings. In addition, Dr. Claytie Davis and the awards committee are announcing a call for nominations for the following awards: The SERD Community Service Award, SERD Student Award and SERD Outstanding Contribution to Scholarship on Race and Ethnicity Award. These awards are for Division 17 and SERD members who are making a difference in the lives of communities of color through practice and/or scholarship. For more information or to nominate someone, please email Dr. Davis at claytie@uhs.berkeley.edu. Please note the deadline for nominations is May 1, 2006. More details are also available on our website.

The SERD-SAG liaison, Annie Gupta, has been busy with developing SERD-SAG collaborations with her initiatives published in the SAG newsletter and we have recently posted a SAG page on the SERD website. We are very excited about this partnership and look forward to many activities in the near future.

Dr. Lewis Schlosser, chair of the mentoring

committee, asks for anyone who is interested in becoming a mentor or obtaining a mentor, to please visit: <http://www.div17.org/serd/Mentoring%20Committee.htm>. A mini biography on each of the mentoring committee members (Drs. Arpana G. Inman, Janice Jones, Denise Francis Montano, and two students Sara Cho Kim and Frances Shen) is available in the SERD newsletter as is a primer on mentoring.

I also wanted to welcome our new webmaster to the SERD family, Amy Tao, who is a first-year doctoral student at Washington State University. A special mahalo to Lydia Buki and her graduate students for their continual work on updating our growing membership. Have a wonderful spring and please feel free to contact me if you need any more information about SERD and our activities.

Laurie "Lali" McCubbin
Washington State University
mccubbin@wsu.edu

Supervision and Training

The Supervision and Training Section (STS) is on the move. Here are some of the STS accomplishments over the last several months. We are a section, having attained full section status over the summer. Since becoming a section, our membership has grown to nearly 100 members and student affiliates. At the 2005 APA convention, more than 100 people participated in the STS sponsored series of roundtables on clinical supervision and training. At the STS business meeting at APA, we formed a task force headed by our Student Representative and comprised of other student affiliates to recruit student members from diverse groups, encourage student involvement in the section, and solicit student affiliate input as to how the Section could better serve them. The section also voted to initiate student awards including travel awards for APA as well as awards for professional and scholarly contributions to training and supervising counselors.

Our plans for the coming months include:

- STs sponsored series of Roundtables for the 2006 Convention in New Orleans
- Formalize and announce the STS awards
- Solicit and select proposals from STS students for the SAG / CCPTP Student Poster Session at the 2006 APA convention
- Elect new officers at the business meeting at APA (Chair-Elect and Treasurer)
- Redesign and update the STS website (in progress)

We welcome your suggestions of how the STS can better serve you.

Join us: Are you interested in training and supervising counselors, or training and supervising clinical supervisors? If so, there are many opportunities to get involved in the STS (contact Michael Ellis). If you are not already a member of the section, we invite you to join the STS. We also have a listserv where you can get feedback and input from the experts in counselor training, clinical su-

per vision, and related issues. You can find information about the STS plus other resources for supervision and training at our old (www.lehigh.edu/~nil3/stsig) and new (www.lehigh.edu/~instsig/) websites. The websites include the procedures to sign onto the ST Listserv.

Please contact us (Carol Falender or Michael Ellis) if you would like to join the STS, want to get involved, or if we can provide additional information.

Michael Ellis
University at Albany
mvellis@csc.albany.edu

Carol Falender
University of California, Los Angeles
cfalende@ucla.edu

SECTION REPORTS

Prevention

The Prevention Section welcomes submissions for its electronic publication ("Prevention in Counseling Psychology: Theory, Research, Practice, and Training") dedicated to increasing the dissemination of information on prevention, theory, research, and training in counseling psychology. All inquiries, requests for the publication or submissions should be directed to Jonathan P. Schwartz (jschwartz@uh.edu), Editor, or Michael Waldo (miwlado@nmsu.edu), Editorial Board Chair.

Nominations are being sought for the offices of Incoming Chair, Treasurer, and Communications Officer, including listserve/website manager, for terms beginning in August 2006. Self-nominations and nominations of colleagues may be submitted at this time to Maureen Kenny (kennym@bc.edu).

The Prevention Section offers small grants (from \$100 to \$400) to support research pertinent to prevention. Junior faculty and graduate students are encouraged to apply. Submit a two-page proposal describing the purpose of the study, research design and budget, and a copy of the principle investigator's vita to Sally Hage at Hage@

exchange.tc.columbia.edu.

Congratulations to Meredith Bledsoe, a doctoral student, at Boston College who was awarded a 2005 prevention section research grant to support her dissertation study, *Internalization of the Thin-Ideal: Protective and Predictive Factors*.

The Prevention Section will present two awards at the meeting at the American Psychological Association Convention in New Orleans in August 2006. The awards are:

Counseling Psychologist Life Time Achievement Award in Prevention

For counseling psychologists who have engaged in more than 10 years of prevention activities, including theory building, research, practice, training, and/or leadership; and

Counseling Psychology Graduate Student Prevention Research Award

For prevention research in counseling psychology conducted by a student as part of her or his graduate training.

For nominations: Please submit a statement of no longer than two pages describing the prospective candidate's qualifications and contributions, along with a copy of the candidate's curriculum vita. For the

Counseling Psychology Graduate Student Prevention Research Award, also submit a summary report of the prevention research the student conducted. Nominations and accompanying materials should be submitted by May 1 to be considered for this year's awards. Submit nomination in Microsoft Word format as an email attachment to Michael Waldo at miwaldo@nmsu.edu. Self-nominations are encouraged.

Selection process: The Awards Committee will review nominations. Decisions will be submitted to and approved by the Executive Board of the Prevention Section. Awards will be announced at the Prevention Section business meeting at the American Psychological Association Convention.

Join the Prevention Section. For information on the Prevention Section and how to join, contact Michael Waldo at miwaldo@nmsu.edu or (505) 646-4095.

Maureen Kenny
Boston College
kennym@bc.edu

College and University Counseling Centers

Great news for Counseling Centers! Congress has once again funded the Garrett Lee Smith Memorial Act with roughly four times the funding level of last year. The act provides grants to university and college counseling centers for suicide prevention programming. A call for proposals should be coming out soon from SAMHSA, usually with a short turn around time. Grant recipients can apply for up to \$75,000 per year and must pledge matching funds from their own institution.

The section will be giving several awards again this year:

Counseling Center Psychologist, Outstanding Contribution to Counseling Center Work

For professional psychologists, with more than five years of counseling center employment, who have shown outstanding leadership and excellence in any of the following realms of counseling center work: clinical innovation and skills, best practices in training, innovations in preventative programming, outreach to underserved populations, research

contributions, and/or exemplary practices in administration;

Counseling Center Early Career Outstanding Contribution to Counseling Center Work

For professional psychologists, with less than five years of counseling center employment, who have shown outstanding leadership and excellence in any of the following realms of counseling center work: clinical innovation and skills, best practices in training, innovations in preventative programming, outreach to underserved populations, research contributions, and/or exemplary practices in administration; and

Counseling Center Graduate Student/Intern, Outstanding Contribution

For graduate students and interns employed by or training at counseling centers who have demonstrated excellence in clinical work, outreach, supervision, or research. Contact Karen Settle, at Southern Methodist University, ksettle@smu.edu for more information.

Dr. Larry Marks, University of Central Florida, has developed the section's symposium

at APA in New Orleans for August 2006. This symposium will feature five university counseling center (UCC) psychologists discussing innovative methods of applying positive psychology in UCC work. Dr. Rod Hetzel will talk about using positive psychology in psychotherapy supervision and training. Dr. Anna Beth Payne will report on an emotional wisdom group which integrates positive psychology in a structured group experience. Dr. Kim Hays will describe implementing positive psychology in an outreach campaign. Dr. Nikki Pritchett will give examples of how positive psychology has been applied in consultation services. Dr. John Wade will present on using appreciative inquiry to improve counseling center staff communication and bring about positive agency-wide change.

Sherry A. Benton
Kansas State University
benton@ksu.edu

SECTION REPORTS

Positive Psychology

The Positive Psychology Section has experienced a great deal of growth, as well as loss, over the past months. The positive psychology community was deeply saddened by the recent loss of a pioneer University of Kansas scholar, C.R. (Rick) Snyder, whose work on hope inspired much research about positive functioning. While Rick was not a counseling psychologist by training, his influence on the practice and research of many individuals within our Division is notable. He will be missed greatly and we hope to honor his contributions by continuing our work within positive psychology.

Our Section membership continues to grow and we are actively developing ways to improve communication and collaboration among members. There are many updates to our Section website (<http://www.div17.org/positivepsychology/>) and we encourage

members to look at the various announcements and links related to research, training, and practice, as well as the latest edition of our newsletter, Naming & Nurturing. We are in the process of developing an "E-Forum" through which we hope to engage in lively discourse about positive psychology and its role in our work. A very special thanks goes to Danny Singley for all his hard work as Webmaster for our Section.

We also are pleased to announce that we will soon be holding elections for officers of the Section. Please consider nominating a colleague or yourself for the positions of Chair, Treasurer, or Communications Officer. This is an opportunity to get involved with a new and energetic group devoted to focusing on how counseling psychology fosters human strengths and well-being. Specific details about the duties for each of these positions can

be found on our Section website.

Finally, we invite you to attend the Fifth Gallup International Positive Psychology Summit, which will be held October 5-7, 2006, in Washington, DC. This interdisciplinary conference will provide a setting for a dynamic exchange between scholars and leaders/decision-makers and focuses on global well-being, human strengths, and other positive psychology topics.

As always, if you have any questions about the Positive Psychology Section, please contact Shane Lopez at sjlopez@mail.ku.edu.

Lisa M. Edwards
Marquette University
Lisa.edwards@marquette.edu

Advancement of Women

Hello Division 17 members! I hope you all had a chance to rest and rejuvenate over the winter break. Members of SAW have been busy submitting symposium proposals on feminist mentoring for both the AWP and APA conferences. We are also beginning to plan for SAW events at APA this August in New Orleans. We hope to have an informative, inspiring, and meaningful set of events. During January of 2006, SAW granted two \$200 SAW Student Research Awards. Two winners were selected from a very competi-

tive group of proposals. The winning proposals were submitted by LeLaina Romero of Teachers College for her proposed research entitled, "Empowerment, disempowerment, and social class: A qualitative study with women of color," and by Annaliese Singh of Georgia State University for her proposed research entitled, "Resilience strategies of South Asian women who have survived child sexual abuse." The awards were made possible by a \$400 grant from SCP. Special thanks to the award coordinator, Sue Morrow, and

the review committee members: Lois Benishek, Kelly Blasko, Karen Boatwright, Lisa Frey, Katharine Hahn, Alli Lau, Connie Matthews, Bridget Nolan, Terry Patterson, Amy Reynolds, Dawn Szymanski, and Lauren Weitzman.

Dawn M. Szymanski
University of Missouri-St. Louis
dawnszymanski@msn.com

Counseling and Psychotherapy Process and Outcome

New Name -- Same Mission

The section on Counseling and Psychotherapy Process and Outcome Research is getting a new moniker—the **Section for the Promotion of Psychotherapy Science (SPPS)**. Indeed, it falls off the tongue much easier, but it also is a better reflection of the section's original and continuing mission, which is to advance psychotherapy science in a way that involves and reflects the discipline and the Society of Counseling Psychology.

We welcome students and professionals in Counseling Psychology to join us keeping psychotherapy science (theory, research, and practice) a vital activity and focus of counseling psychology. Join our section and listserv, share ideas and network with other counseling psychologists interested in psychotherapy science. Let's build research collaborations and practice-research networks. Let's work together to pursue developments in psychotherapy science that promote and express counseling psychology theory, knowledge,

and values.

To join SPPS, send an email to Kathleen Chwalisz (chwalisz@siu.edu), and we'll get you started. We have much expertise to share, potential collaborations on new projects, mentoring and leadership opportunities—and psychotherapy science to pursue. Come join us!

Kathleen Chwalisz
Southern Illinois University
chwalisz@siu.edu

SECTION REPORTS

Lesbian, Gay, and Bisexual Awareness

The Section for Lesbian, Gay, and Bisexual Awareness is poised for an exciting 2006! As the incoming Section Chair, I am most delighted to work with a full slate of talented officers. Since convention in Washington, DC I have received invaluable transition support from David Whitcomb, past Section Chair. David's steadfast and caring stewardship promoting Section business, social engagements, and membership networking has fostered a renewed collective commitment especially among officers. David has worked diligently with me to review our bylaws and launch a topic idea for a TCP major contribution for which we hope to complete a proposal prior to New Orleans convention. As a result of close inspection of our Section bylaws, I discovered that we had one position still vacant, Diversity Officer. In consultation with David, I have appointed Tania Israel to this post. I am honored that Tania has accepted this position and welcome her ideas and leadership to continue our efforts in promoting aspects of cultural diversity.

Heidi Zetzer, Member-at-Large for Student Mentoring, has made numerous contacts with folks inside the Section, Division

17, and other Divisions to generate ideas to increase our student mentoring capacity. Look for Heidi's feature article in the upcoming Section newsletter. Theo Burnes, Member-at-Large for Diversity, has joined Heidi's effort with mentoring. Due to Theo's initiative, the New Orleans convention symposium will focus on mentoring. Thanks, Theo and Heidi. In addition, I want to extend appreciation to Connie Matthews who marshaled our proposal and coordinated potential panel presenters for leading our programming. I encourage members to watch for Call for Student Posters at convention and to volunteer to serve on the program review committee with Connie, David, and Theo. We will also unveil our Section newsletter in spring under the capable leadership of Lorin Lindley, our Newsletter editor and Secretary. We plan to feature more detail about Section events and opportunities for members.

I would also like to add a special acknowledgment to our two Student Representatives in the Section: Anneliese Singh of Georgia State University and Konjit Page of Boston College. With Anneliese' native knowledge of New Orleans and close

watchful eye on the Katrina disaster, she has explored potential community service projects for our Section. We hope to make a difference while in New Orleans. We also hope to arrange entertainment for Section and Division members featuring the fabulous cultural arts of gay life in New Orleans.

Finally, our Section finances are quite strong thanks to the fundraising efforts of Holly Savoy, our Treasurer and Membership Chair. Thank you, Holly. Finally, as Section Chair, the vision for my first year is to continue our collective identity and commitments as well as enlarge our circle to welcome new members. If you are a member, please share your ideas for increasing our circle and encourage LGBT individuals and allies in your community to join our Section.

Michael Mobley
University of Missouri-Columbia
mobleymi@missouri.edu

Independent Practice

The Section on Independent Practice is in the process of reorganization and revitalization. We are currently coordinating the activities below and would welcome the involvement of practitioners (full and part time) as well as students who have an interest in practice. Listed below are some of our current activities

APA Convention

We are busily preparing for the upcoming Convention in New Orleans. Our primary activity for the Convention will be a two-hour symposium that we have submitted for review in collaboration with Division 42. This symposium will cover ethical decision-making from diverse perspectives. I will write more about this once our symposium has received approval. We are also planning our annual business meeting and a discussion hour and I will update you on details as the Convention draws closer.

Student Poster Session

The Independent Practice Section is currently seeking submissions of student posters related to practice issues for the upcoming Convention. It is never too early to begin planning for this important for the work of our students. I encourage our students to begin developing plans for their submissions. Complete guidelines in regard to submissions will be available soon.

Membership Drive

We are seeking to re-enroll current members and to seek out potential new members. Our membership application can be easily downloaded from our website (address below). We will be attempting to contact counseling psychologists within the larger APA who are practitioners but who are not currently involved in our Society.

Website

Our website is currently being redesigned with the help of a new webmaster. We hope to make it even more user-friendly and to create a list of resources for practitioners. Feel free to monitor the changes at: www.apa.org/divisions/div17/Sections/IPCP/.

Listserv

We have established a listserv through APA as a way to more easily communicate. Our hope is that this will be a "low traffic" listserv but that it can serve as a forum networking within our membership and for people to be able to pose questions

John M. O'Brien
Mental Health Associates of Maine
JOBInPort@aol.com

SECTION REPORTS

Vocational Psychology

In this column, I present some of the most noteworthy new initiatives and highlight a few announcements for Society for Vocational Psychology (SVP). One of the most exciting new initiatives is our recent outreach to the National Career Development Association (NCDA) to explore collaboration on various issues of relevance to both vocational psychologists and career counselors. A tangible outcome of our dialogue is that SVP was invited to prepare a Professional Development Institute (PDI) for the upcoming NCDA convention in 2006. The NCDA leadership has asked us to present a PDI, entitled "Social Justice and Career Development: Conceptual Frameworks and Tools for Change."

As an outgrowth of our seventh biennial conference, the conference organizers, Richard Young and Beth Haverkamp, are exploring the possibility of publishing a book based on the insightful papers and dialogue that

took place at the conference. In addition, the Executive Board of SVP has prepared a request for proposals for the eight biennial conference; further details can be found on the SVP website and in our newsletter. (The website, which is now being upgraded by our new webmaster, Graham Stead, can be located as follows: <http://www.div17.org/vocpsych/Default.htm>.)

SVP also is delighted to present a follow-up to last year's successful symposium at the APA convention, which focused on the changing world of work. For the 2006 APA convention, we have organized a symposium entitled "Globalization and Vocational Psychology: Understanding the Flat World", which follows naturally from last year's event. This symposium includes papers from Mark Savickas, Jean Guichard, Hanoch Flum and Gali Cinamon, and Louise Douce, who is serving as the discussant.

In addition, we would like to encourage nominations for a number of awards that are presented by SVP. This year, we are soliciting nominations for the second annual SVP Professional Achievement Award as well as the SVP Graduate Student Award. Further details on these awards can be found on the SVP website, which will now include our newsletter. In a related vein, we are pleased to announce that the SVP newsletter will now be distributed via email and will be posted on our website.

In closing, I once again invite interested non-SVP members to consider joining us in our many activities by becoming active members in our group. Please contact me if you are interested in joining SVP.

David L. Blustein
Boston College
blusteid@bc.edu

Health

A primary goal of the Health Psychology Section is to increase our visibility within SCP and our viability as a venue and resource for counseling psychologists and students with interests in health psychology. Toward that end, our Section is planning a Pre-Conference Workshop for the 2007 APA convention. The topic will be: "Health Disparities Across Diverse Populations." Any Section members and student affiliates interested in planning and/or participating in the pre-conference are encouraged to contact Cyndy McRae, Health Psychology Chair-Elect, at: cmcrae@du.edu.

We also have received requests from graduate students for more information on education and training in counseling health psychology. Two ideas that were discussed in our business meeting at the 2005 APA convention that are designed to meet this need include:

* Matching graduate students/new professionals with professional mentors, based on mutual interests. Section professionals who are interested in mentoring would put their profiles on the Section webpage. They could be contacted directly by students/new professionals with similar interests.

* Offering on-line courses or discussions regarding counseling health psychology (i.e.,

an e-forum). This would be a structured venue in which a different counseling health psychologist facilitated each discussion.

Please let me know what you think of these ideas. Your input and feedback are welcome and appreciated!

In addition to the above ideas, our Section Webmaster, Jeanne Henry, has implemented a very active "Health Psychology Opportunities Page" through our Section listserv that lists employment and opportunities in health psychology and related fields. Listserv membership is automatic with Section membership or affiliation (unless the member specifically asks not to be included). This Opportunities Page is becoming a valuable Section "perk"!

If you are interested in becoming a Section member or affiliate, please visit our website at: <http://counseling.indstate.edu/hlthpsy>. If you have any questions about our Section or becoming a member or affiliate, feel free to contact me or our Membership Chair, Melissa Briggs-Phillips, at briggs-phillips.1@osu.edu.

Sara Maltzman
San Diego County Child Welfare Services
smaltzman@cox.net

From the Editor

As you can see from our Reports, the Society is energetically engaged in many different activities. In particular, I would like to draw your attention to several specific items:

1. You will find, in the President's Report and on pages 18-21, information about proposed changes to SCP's communication structure. Please give these important proposed bylaws changes your close attention.
2. Our Council Reps provide important APA information, including the newest candidates for APA President (please check it out).
3. And our nominees for Division 17 offices have presented their candidate statements on pages 13-16. Please join me in congratulating all of the nominees. We have many thoughtful and energetic individuals willing to give their time and talents to Division 17!

As always, please send me any comments or suggestions. I would also like to apologize for the unanticipated mailing delays with the Fall Newsletter. Please know that I am committed to working hard to provide you with an excellent (and on time) Newsletter.

Libby Nutt Williams, Newsletter Editor
enwilliams@smcm.edu

Division 17 Election Slate - 2006 Final Election Ballot

President

Linda M. Forrest
Ruperto M. Perez

Vice President for Professional Practice

Michael Duffy
Jeanne Manese

Vice President for Scientific Affairs

Arthur M. Horne
Robert W. Lent
Gargi Roysircar

Council of Representatives

Nancy Elman
Robert H. McPherson
Sandra L. Shullman

PRESIDENT

Linda M. Forrest

Employment History Highlights

Director of Training, Counseling Psychology,
Michigan State University
Assistant Chair, MSU Ed Psych Dept
Assistant Director, Consultation and Out-
reach, MSU Counseling Center
Director of Women's Programs, MSU Coun-
seling Center

Highlights of Past Volunteer Work

Associate Editor, TCP
APA Council
SCP Secretary
Chair, SCP Committee on Women
Co-Coordinator, SAW Michigan Conference
Chair, Women's Caucus of APA Council
APA Board of Educational Affairs
APA Education and Training Awards Com-
mittee
Steering Committee, APPIC Competency
Conference
Conference Planning Committee, APA Edu-
cational Leadership Conference
BEA Liaison to Committee on Accreditation
Chair, APA Committee on Women in Psy-
chology

Statement

The Society's successes of the last decade have been remarkable and are due to lots of hard work by many volunteers.

1. We have 11 thriving, vibrant Sections. Sections have created smaller cadres of like-minded individuals, provided lively cutting-edge resources through newsletters, listserv discussions, websites, conferences, and have created excellent entry points for students and early career professionals to find their home in SCP.
2. We have improved our reach and positive influence on many APA agendas across science, practice, public interest, and education. Over 100 SCP members are serving in key leadership roles and bringing the strengths of counseling psychology to many APA projects.
3. SCP international student and affiliate members are growing by leaps and bounds with clear movement toward Section status.
4. SCP jointly with CCPTP has established the planning committee for the next national counseling psychology conference to be held in 2008.
5. SCP members are on the verge of approving and implementing a new communication structure that will be able to handle the communication explosion associated with all of these successes.

If elected I am committed to making sure that these SCP efforts continue on their successful trajectory and we all have a GOOD TIME while doing so.

Ruperto M. Perez

Biography

Toti received his Ph.D. from the University of Missouri, Columbia and is Director of the Counseling Center at Georgia Institute of Technology. He served as Assistant Director/Clinical Assistant Professor in the Counseling Center at the University of Florida and as Counseling Services Coordinator and Training Director in the Counseling & Testing Center at the University of Georgia. He is a Fellow of Division 17, past SERD Chair, former VP for Diversity and Public Interest, and SIG Coordinator. He is past member of the Board for the Advancement of Psychology in the Public Interest and recently appointed to the APA Task Force on Implementation of the Multicultural Guidelines within Psychology. Along with Kathy Bieschke and Kurt DeBord, Toti is co-editor of the 2nd edition of the Handbook of Counseling and Psychotherapy with Lesbian, Gay, Bisexual, and Transgender Clients (in press).

Statement

I am grateful for the leadership and vision of others. Our strength rests in the contributions of our many talented members and constituent groups (e.g., ACPA, ACA). As such, I would continue to work towards promoting and facilitating collaboration in pursuit of my envisioned goals:

- To continue social justice efforts by spearheading integration of APA guidelines (e.g., Multicultural Guidelines, LGB Guidelines, Working with Older Adults) within the Society;
- To expand and promote the use of technology in our practice, science, and training in order to meet the needs of a global society;
- To promote and enhance the visibility of our expertise within APA and on national and international levels;
- To explore innovative ways to serve the needs of our members to enhance recruitment and promote retention.

I have been honored with many rewarding experiences within Division 17 and APA. I am humbled in my nomination and, if elected, would be proud to serve.

VICE PRESIDENT FOR PROFESSIONAL PRACTICE

Michael Duffy

I am happy to be nominated for the position of Vice President for Professional Practice in Division 17. I have maintained an active independent practice since 1978 and care deeply about the well-being of counseling psychologists in practice in our various settings. I have come to believe that our training for psychological practice is unmatched and that the intensive interpersonal skills/process training in our programs and counseling centers is an excellent preparation for both psychotherapy and evaluation. I am also very concerned about the trend to minimize the practitioner role and training in our doctoral programs, especially those in research-oriented universities where seeking (research) funding to offset shrinking budgets is de-emphasizing professional training. We should maintain both poles of the science-practice model.

I have served as Chair of Division 17's Section on Independent Practice for the last several years where I have tried to enhance the connection with our practitioners who often feel remote from our Division. I have had a significant involvement in practice affairs both in APA and in Texas. I am Past President (1995) of Texas Psychological Association, Fellow of the American Psychological Association (Division of Counseling Psychology and the Division of Psychotherapy) with several APA appointments (e.g. APA Committee on Aging; Chair (2005) of the APA Board for the Advancement of Psychology in the Public Interest (BAPPI); APA Division 17 Liaison to the Division of Counselling Psychology of the British Psychological Society). I am a Diplomate in Counseling Psychology of the American Board of Professional Psychology and teach and practice with children, adults, couples and families, with a specialty in working with older adults.

I am a Professor and past Director of Training of the doctoral program in Counseling Psychology at Texas A&M University and also direct a Proficiency Training Program in Clinical Geropsychology.

Jeanne Manese

Biography

Jeanne E. Manese received her Ph.D. from the University of Maryland- College Park in 1987. She is Training Director at the University of California, San Diego Psychological and Counseling Services and has maintained an independent practice in the community since 1989. Jeanne is a Fellow in the Society of Counseling Psychology and has been involved in the Division as Chair of the Program Committee, Awards Committee, and SERD. Throughout her career, she has focused on professional practice and training and has a special interest in multicultural counseling competencies, social justice, and mentoring new professionals. Jeanne's other professional associations include the APA Minority Fellowship Program, Asian American Psychological Association, Division 45, ACCTA, and APPIC.

Statement

It has been my privilege to be active in Division 17. The Society of Counseling Psychology has been on the forefront in leadership and positive change in the profession's continual evolution. My goals include: 1) enhancing the utility of Division 17 membership for counseling psychologists practicing in diverse settings including business, educational, governmental, hospital, and community organizations; 2) increasing further integration of practice issues in *The Counseling Psychologist*; 3) helping counseling psychologists enter emerging arenas of practice that include prescription privileges, strength based interventions and international affiliations; and 4) furthering the implementation of the Multicultural Guidelines and other Guidelines which are helping shape our profession's future. As always, I would be honored to serve the membership and represent the Society.

VICE PRESIDENT FOR SCIENTIFIC AFFAIRS

Arthur M. Horne

Biography

I am a Distinguished Research Professor at the University of Georgia, where I

have been Department Head and Director of Training. For a decade I have directed several large-scale projects funded by the U.S. Department of Education and by the CDC, as well as by private foundations. The projects examine youth at risk and methods of working with schools and families to reduce aggression and violence. The research projects involve training graduate students in research intervention and prevention. I am a Fellow of Division 17, have been active in our division for 30 years, and have served several division committees (Program, Fellows). I am the past-president of Division 49, Group Psychology and Group Psychotherapy

Statement

It is an honor to be nominated for Vice President for Scientific Affairs and I appreciate the opportunity of being a candidate. I have been enriched by being a member of our division and look forward to contributing to continued development of the scientific focus of our Society, if elected. Our values of human potential and personal growth, appreciation of diversity, and commitment to social justice have been integral to my identity work. We've had excellent previous leadership; my goal would be to expand upon our earlier accomplishments. We've been less engaged in garnering external funding; I will facilitate greater awareness of avenues of support for our research. Our members do excellent research; helping facilitate funding is a goal I have. An additional goal is to work closely with chairs of the Society Sections to enhance the combined scientific/scholarly collaborative efforts and impact of the membership of Division 17. Another goal is to expand the availability of the work of our membership to an international arena to share our knowledge base and establish collaborative research with international scholars. Thank you.

Robert W. Lent

Biography

After beginning my career as a staff psychologist at the University of Minnesota, I served on the counseling psychology faculty at Michigan State University and, since 1995, at the University of Maryland. My scientific interests focus mainly on career development, psychological health, and counselor training. Along with Steve Brown and Gail Hackett, I developed social cognitive career theory, and Steve and I have co-edited the

three editions of the Handbook of Counseling Psychology, with a fourth edition currently in the works. I have served counseling psychology in many capacities, from editorial board member on JCP, TCP, and JVB, to chair, co-chair, and member of numerous committees, for instance, the Fellowship Committee and, most recently, the STG for Hurricane Relief. I have also chaired the Council of Counseling Psychology Training Programs, served as Associate Editor of the Journal of Social and Clinical Psychology and, for the past three years, been a member of the advisory panel for Bruce Wampold, SCP's current VP for Scientific Affairs.

Statement

I will work hard to promote SCP's science agenda. My specific goals will be to:

- Encourage the dissemination of our research findings to external audiences in psychology and to decision-makers and lay-people, working to overcome the chronic insularity of our scientific base
- Advocate forcefully within SCP for the continued centrality of all things scientific
- Promote the efforts of counseling psychologists to obtain research funding
- Nurture the growing globalization of counseling psychology and its research

I believe I have the skills, experience, and dedication to pursue these goals successfully (e.g., I have attended APA's Board of Scientific Affairs meetings on behalf of SCP and collaborated on research in several countries), and I pledge to draw on the expertise of many others in SCP to promote our scientific knowledge base – the lifeblood of our profession.

Gargi Roysircar

Biography

My history in the United States began 26 years ago when I came here as an immigrant teacher with my 1-year-old son. My acculturation journey has included a doctorate in Counseling and Educational Psychology at Texas Tech and my present work as Professor of Clinical Psychology and Founding Director of the Multicultural Center for Research and Practice at Antioch University New England. My research and writing have focused on the acculturation and mental health of immigrants, ethnic minorities, and international students; therapist multicultural competencies; and multicultural instrumentation.

Recently, I co-edited the Handbook of Social Justice in Counseling Psychology (2006) and authored Disaster recovery: Counseling interventions (2007). I am an APA Fellow and editor the Journal of Multicultural Counseling and Development.

Statement

I am honored to be nominated as the Vice President of Scientific Affairs of the Society for Counseling Psychology, for which I have served as program chair, newsletter editor, awards committee member, fellows committee member, SERD chair, International Section member, and More Pie Initiative founding member. My vision is to strengthen the science of counseling psychologists' increasing engagement in public interest causes, social justice, and social policy change with:

- Evidence that will change the complexion of public interest work from a visionary campaign to a multidisciplinary science grounded in empirical and practice bases.
- Coordination through an advisory board from the Division's Sections to discover a thematic agenda of collaborative research, representing multiculturalism, prevention and social justice, process and outcome, health psychology, career counseling, international perspectives, and methodology.
- Collaboration brings its own set of challenges, but it is precisely this diversity that can comprehend and intervene in systemic layers and develop powerful interventions and research paradigms.
- Dissemination of our science to an external audience through linkage with APA's Science Directorate, non-APA organizations, and media outlets.

mental philosophy. Division 17 has increasingly been a powerful voice at APA and as Council Representative I would work across political and organizational lines to advance these objectives as well as serve the needs of our members.

I bring to this challenge a proven track record in building linkages across Division 17, linking professional organizations within psychology, and fostering interdependence across entities representing training and practice.

These efforts include:

- Division 17 – Co-Chaired Social Justice component of National Counseling Psychology Conference (Houston, 2001); Member, Editorial Board of *The Counseling Psychologist* (2003-2005); Member, Program Committee (2005-2007); Co-Chair Senior Recognition Award (2005).
- CCPTP - Co-Chaired 2000 Midwinter Joint Training Council Conference (e.g., CCPTP, CUDCP, NCSPP); Member, Committee on Accreditation (2006-2008);
- ACCA (Advisory Committee on Colleague Assistance of BPA) – Chair, 2003-04, created collaboration with ASPPB and its member state regulatory boards, SPTAs (State, Provincial, and Territorial Psychological Associations), APAGS and training councils
- 2002 National Competencies Conference – Chaired Professional Development Work Group; member of CCTC working group emerging from conference to create Evaluation of Competencies document).

Finally, I have integrated science and practice since receiving my Ph.D. in 1971. I have practiced serving individuals, couples and families while also teaching, doing research scholarship, and serving as the Co-Training Director for the Counseling Psychology Program at University of Pittsburgh. I have had the good fortune to be able to teach what I do and do what I teach. I will happily serve Division 17 at Council using these years of experience.

Robert H. McPherson

Current Positions: Executive Associate Dean, University of Houston (UH); Director of Professional Affairs, Texas Psychological Association; Co-founder, Psychological Software Solutions™.

Previous Positions: Director of Training, UH; Assistant to the Vice President for Student Affairs, UH; Consultant, Drake Beam & Morin; Coordinator, Student Support Ser-

COUNCIL OF REPRESENTATIVES

Nancy Elman

I am honored to be nominated to serve on APA Council. My primary objective will be to accomplish the Society's strategic goals of 1) integrating science and practice, 2) attending to diversity of our constituents, our training, and those we serve, and 3) expanding our contribution to strength-based prevention and early intervention, grounded in develop-

ices, UH; School counselor, Ector High School.

Service: Federal Advocacy Coordinator & Chair Advocacy STG, Society for Counseling Psychology; Co-chair, 2001 National Counseling Psychology Conference; Chair, Council of Counseling Psychology Training Programs; President, Texas and Houston Psychological Associations; Co-chair, Southwest Regional Counseling Psychology Conferences

Service Recognition: Fellow, President's Karl Heiser Award and Fellow, APA; Inductee, National Academy of Practice; Psychologist of the Year, Texas and Houston Psychological Associations; Outstanding Teacher, UH College of Education.

As university administrator, professor, entrepreneur, Texas Blues Brother, and political advocate, my career has afforded unique opportunities to traverse the varied terrain of our profession. No longer does counseling psychology struggle for legitimacy within the APA or larger practice arena. We have arrived as a strong professional force, and it is our time to exercise influence on the future of the APA.

As the Texas APA Council representative the past three years, I am painfully aware of the science/education vs. practice bickering about between group differences. There is desperate need for cooperative effort ensuring the needs of all APA members are met. There is also immediate need to reframe our

professional advocacy efforts from matters of the guild to matters of the larger society. Seasoned and knowledgeable of the complex dynamics of the APA Council, I am committed to:

- Providing tangible membership benefits for both academicians and practitioners;
- Increasing associational "wealth" through partnerships with like-minded associations and businesses;
- Aggressively increasing diversity among our professional ranks;
- And most importantly, uniting our voices on matters of science, practice, and social advocacy

Sandra L. Shullman

Biography

Sandra Shullman (Ph.D., The Ohio State University, 1978), a Fellow of Division 17, has been a member of several sections. She's chaired SAW and served as Vice President for Professional Practice. She helped facilitate the development of the Society's current strategic plan. Sandy served as Federal Advocacy Coordinator for ten years and chaired the Nominations to APA Boards and Committees group.

She has also chaired the APA Board of Professional Affairs and is currently completing her term as member-at-large of the APA Board of Directors. She has served as the APA Board representative or chair to groups

working on difficult issues of racism, religious discrimination, and prejudice and the implementation of multicultural guidelines.

Sandy is a Partner in the Executive Development Group, an executive development consulting organization, and serves as graduate faculty for the Diversity Management Program at Cleveland State.

Statement

I am honored to be nominated for the Society's Council Representative position. There is no more compelling time than the present for the values, direction and skills of counseling psychology to help guide the future of APA, and I hope to continue to be part of that.

I would like to focus on a few areas:

1. To continue to make APA a truly multicultural organization.
2. To involve people in governance whose talents have been historically overlooked.
3. To expand ideas about what, where and how psychologists practice and how best to prepare them for the 21st century.
4. To ensure the support and soundness of our science and training approaches under both conditions of threat and opportunity.
5. To get more psychologists actively involved in advocacy for both our discipline and those we serve.

I believe strongly in what counseling psychology has to offer and hope to be a continuing part of making things happen.

ADVERTISING GUIDELINES

To submit an advertisement for inclusion in the SCP Newsletter, contact Libby Nutt Williams at enwilliams@smcm.edu. After the advertisement has been approved, payment in the form of check or money order can be sent to the Division 17 Treasurer:

Julia C. Phillips
Counseling, Testing, and Career Center
University of Akron
Akron, OH 44325-4303

Advertising rates and standard sizes:
Full page (8"x10") = \$250
Half page (8"x5") = \$150
Quarter page (e.g., 5 1/4"x4") = \$100

Membership Report

As of its most recent census (January 2006), the Society of Counseling Psychology has 1,915 paid memberships and 529 paid student affiliates for 2006. Some 266 memberships, including 424 student affiliates have not yet renewed their APA membership. Please consider renewing your membership or joining Division 17 by completing the membership application on the back page of this newsletter or emailing division@apa.org. Please also encourage your students and colleagues to join Division 17.

The Membership Committee is excited about the second year of our roundtable discussion, "You and Counseling Psychology: Charting the Future," scheduled for the APA Convention in New Orleans, Louisiana. The first year roundtable held at the 2005 APA Convention in Washington, DC was a great

success and we look forward to students and professionals interacting again this year at our roundtable discussion during the APA Convention in New Orleans. The roundtable provides an opportunity for students to share questions and ideas with established and new professionals in our field. Please invite your students to attend this exciting event in our society.

Finally, we warmly welcome the 208 new members (see page 17) who joined the Society of Counseling Psychology from September 2005 through January 2006.

Chris Brown
University of Missouri-Kansas City
brownchr@umkc.edu

NEW MEMBERS

Welcome:

MEMBERS & ASSOCIATES

Linda A. Anderson
Leah M. Arndt
Melissa A. Bartsch
Nadine L. Bartsch
Lora J. Bertelsen
Debra J. Broderick
Robin A. Buhrke
Jennifer Carter
Carrie L. Castaneda
Chun-Chung Choi
Rita K. Conger
Christine G. Conway
David S. deBoer
Frank R. Dillon
Jennifer L. Dobson
Sonya D. Gray Belcher
Stephen S. Hawkins
Roderick D. Hetzel
Leonard A. Hickman
Mindy Jacobs
Chad V. Johnson
Jinhee Kang
Nancy T. Kemp
Don W. Kreger
Caridad S. Lequinel
Heidi M. Levitt
Benjamin D. Locke
Rebecca K. Loehrer
Leslie E. Maldonado
Ryan C. Martin
Susan G. Matlock-Hetzel
Wanda J. McSparron
Danielle R. Oakley
Tricia L. Peterson
Rhett J. Puder
David N. Sacks
Kendra J. Saunders
Martha J. Schmitz
Michael Shahnasarian
Daniel B. Singley
Sally T. Weylman

STUDENT AFFILIATES

Warren S. Adamson
Noah Adrians
Kate Altman
Robert M. Angus
Jenny Annen
Jennifer Arm
Erin M. Armoutliev
Amy C. Armstrong
Jessica L. Austin
Autum L. Backhaus
Lana Bailey

Tristine Barry
Lela A. Batcheler
Gregory P. Beehler
Andrea Berlick
Abigail A. Bernett
Wendy Blake
Stefanie S. Boswell
Claudia D. Brasfield,
Kathryn L. Brown
Brittany A. Brucato
Shawn T. Bubany
Michaela M. Bucchianeri
Emily E. Bullock
Deb Byster
Jennifer Carrasco
Alison Cerezo
Amy L. Chatelain
Grace A. Chen
Honying Chen
Joseph R. Conerty
Sidney C. Cooke
Karen A. Cort
Gina T. Cortesi
Danna B. Costa
Christopher A. Cowan
Stephanie J. Cunningham
David T. Dahlbeck
Debra L. Davis
Alicia M. del Prado,
Ryan M. Denney
Lore M. Dickey
Lauren Dowell
Robert S. Du Bois
Angela Dunn
Gene R. Edwards
Michelle P. Edwards
Melissa J. Egan
Amanda Eklund
Valerie Failing
David J. Fair
Meghan E. Fearn
Alicia I. Ford
Kerry D. Frank
Heather V. Ganginis
Patton O. Garriott
Tascha L. Gaspar
Margaret Gavian
Jon A. Glass
Jeanette Go
Bethann D. Gurrad
Sarah C. Haag
Katherine J. Hahn
Russell B. Hall
Tonisha Hamilton
Suejung Han

Joh M. Harvey
Julie M. Hau
Sara M. Hegerty
Sin-Wan Bianca Ho
Casey A. Holtz
Lisa Houston
Yu-Ping Huang
Victoria A. Hudson
Carla D. Hunter
Jennifer A. Hydeman
Shelda Iverson
Theresa Jahangir
Danielle M. Kahlo
Nora Keenan
Salena M. King
Anna M. Kourakis
Ya-Shu Liang
Mariko Lin
Pei-Ying Lin
Gina M. Lintel
Robert J. Longoria
Amy E. Luna
James Luurtsema
Janette M. Mance
Melanie Marklein
Jessica Martin
Kathleen M. McBrearty
Elizabeth P. McCadden
Julie K. McDonald
Kevin J. McGann
Jennifer J. Miesch
Regina P. Milfleur
Michael P. Moore
Malisa M. Murray
Janet L. Muse-Burke
Abby M. Myers
Jesse J. Owen
Jill D. Paquin
Laura Pederson
Paul B. Perrin
Danielle Peterson
Katie Pfeffer
Catherine Pilotte
Melissa R. Plaufcan
Chris D. Radziwon
Cristina M. Risco
Lucey Rose
Ellen I. Saal
Consuelo Salfer
Riddhi Sandil
Elizabeth D. Schall
Eva S. Schmidt
Kris Schnur
Nicole C. Scott
Sabrina D. Scott

Kevin M. Shepard
Allison G. Shotwell
Tong-An Shueh
Andrew B. Sia
Matthew J. Simpson
Jane M. Smikowski
Mardi M. Smith
Mary B. Smith
Tracy L. Smith
Melissa Stangel
Kristen Stedham
Ryan Stengl
Samantha R. Strife
Ashley M. Stripling
Glenna P. Stumblingbear
Dennis Tansley
GiacThao Alisia Tran
Lindsay A. Travelstead
Melissa E. Trevathan
Malinda Trujillo
Ayse Uruk
Drew Van Hyfte
Eric A. VandeVoorde
Kristen Vareka
R. F. Vernon
Lea M. Voigt
Adam M. Volungis
Carmella Walker
Kenneth T. Wang
Song C. Wang
Valerie M. Weck
Jennifer Weiner
Jocelyn A. Williams
Sadie M. Willmon
Jennifer L. Wilson
Katherine M. Wilson
Yang J. Wong
Dong Xie
Naoko Y. Yasui
Huan YE
Nadine Zakian

PROFESSIONAL
AFFILIATES
Gnanaolivu Aaron
Bill Cohen
Jennifer E. Powis
Gretchen L. Zimmerman

INTERNATIONAL
AFFILIATE
Shian-ju Shih

PROPOSED BYLAWS CHANGES

*Submitted by Puncky P. Heppner,
Past President*

The Executive Board of the Society of Counseling Psychology endorses the following Bylaw amendments, which will be voted on at the Division 17 annual Business meeting in New Orleans in August, 2006.

Our Bylaws require mailed notification to the membership of any proposed Bylaws change at least two months prior to the voting date of the proposed amendment. This article serves as that notification of proposed Bylaws changes. Changes are in bold type. The full Bylaws and Handbook are available on the Society's website.

AMENDMENT 1.

Article IX: Student Affiliate of **division Seventeen (SAS)**....in consultation with the SAS Executive Committee.

Rationale: There is a desire to enhance the dynamic nature of the name and acronym of the student affiliate organization.

AMENDMENT 2.

Article I

e. **Communication and Information**

- (1) **To link, integrate and provide oversight for SCP's communication systems.**
- (2) **To maintain and promote the community of counseling psychology by effectively connecting and communicating with members, SCP governance and other member constituent groups.**
- (3) **To support member recruitment and involvement in the Society and to develop and coordinate services and resources for members.**
- (4) **to encourage the preparation and publication of technical and professional manuals, reports, guides, etc.; and**
- (5) **to promote and enhance the communication between SCP and APA, other psychology organizations and the public.**

Article III. Officers

1. The officers of the Society/Division shall be President, President Elect, Past President, Secretary, Treasurer, **and five Vice Presidents,**
8. **The Vice- President for Communications shall be elected to have oversight and coordination responsibilities for the over-**

all Society/Division communication structure and system including the communication tools, communication internal to SCP and communication beyond SCP to APA, other psychological organizations and the public. The individual who serves in this position must have served a prior term on the Executive Board. Past Presidents are eligible to serve in this position. The VP will work closely with the Presidential trio, the other four vice presidents and with the Directors of Member Interface, Communications and Technology and APA and External Interface Boards to provide vision for the Society's communication strategies and knowledge and information management and to offer recommendations for future-oriented communication policies and practices.

10. No person may hold the office of Secretary, Treasurer, Representative to the APA Council, or Vice-President for more than two terms, whether consecutive or separated. The presidency may be held for one term only. In accordance with APA Bylaws, Divisional Representatives to the APA Council may serve two consecutive terms. The Past President, upon completion of his/her term, is ineligible for any Society/Division office except that of Society/Division **Council Representative** (subject to the eligibility restrictions set forth in APA Bylaw Article V.7 governing Council service) **or as Vice- President for Communications.**

Article V. Nominations and Elections

6. **Past Presidents of the Society may only hold the offices of Representative to APA Council and Vice President for Communications. Any candidate for Vice President for Communications shall have served on the Society Executive Board.**

Article VII: Directors of Communications Boards

1. **Directors of Communications Boards shall be appointed by the Vice President for Communications, in consultation with the President-elect. Directors' terms shall be staggered. Individuals who are appointed as Directors of Boards will have had past experience as one of the positions of that particular Board or similar past experience in other professional organiza-**

tions. Directors shall consult with the Vice President for Communications on appointments to the committees in their Board, as described in Article VIII, 1.

2. **The Director of APA and External Interface Board shall serve as chair of the APA and External Interface Board (APAEIB) and provide leadership, oversight and support to the members of the APAEIB. The Director will be responsible for developing and sustaining the communication processes and structures outward from SCP to APA and other psychology organizations. The Director will serve a three year term, appointed by the Vice-President for Communications, in consultation with the President-elect and with approval by the Executive Board. The Director collaborates with the Director of the Communications and Technology Board and the Director of the Member Interface Board to support integrated SCP communications and information management across diverse structural and functional domains.**

3. **Members of the APA and External Interface Board include the Senior SCP Council Representative; Coordinator, Elected Positions; Coordinator, APA Appointed Positions; Chair, APA Awards; Coordinator, APA Governance Connections; Coordinator, APA Inter-division Connections; and Coordinator, Networking and Liaison Relations.**

4. **The Director of Communications and Technology (C&T) shall provide leadership, support and oversight to the members of the C & T Board and serve as the chair of the C & T Board. The Director will serve a three year term, appointed by the Vice-President for Communications, in consultation with the President-elect and with approval by the Executive Board. The Director collaborates with the Director of the APA and External Interface Board and the Director of the Member Interface Board to support integrated SCP communications and information management across diverse structural and functional domains.**

5. **Members of the Communications and Technology Board include the Editor of TCP, Editor of SCP Newsletter, SCP Webmaster, Coordinator of SCP Listservs, Co-**

ordinator of Media and Public Relations, Coordinator of Member Database, and SCP Archivist/Historian.

6. The Director of the SCP Member Interface Board shall serve as chair of the Member Interface Board, and shall be concerned with all aspects of the Society's communications with and services for members. The Director coordinates the SCP Member Interface Board as well as monitors and provides consultation to all members of the Member Interface Board, and regularly consults with the Vice-President for Communications. The Director will serve a three year term, appointed by the Vice-President for Communications, in consultation with the President-elect and with approval by the Executive Board. The Director collaborates with the Director of the Communications and Technology Board and the Director of the APA and External Interface Board to support integrated SCP communications and information management across diverse structural and functional domains.

7. Members of the Member Interface Board include: Chair, Membership Committee; Chair, Member Resources Committee; Chair, Sections Chairs; Co-Chairs, SAG; Chair, Early Professionals Committee; SIG Coordinator; Chair, Continuing Education Committee; and Chair, Conferences Committee.

Article VIII: Members and Committees of Communication Boards

1. Members of Board Committees shall consist of three or more persons, each serving a three-year term. Coordinators of Board Committees shall serve a three-year term. Only Associates, Members, International Affiliates, and Fellows are eligible for service on Society/Division Board Committees or as a Coordinator. Affiliates may be appointed to Board Committees in an ex officio capacity. The Vice President for Communications shall consult with the President-Elect and Directors of Boards to solicit recommendations for Coordinators, Chair-designate, and members. The Vice President for Communications, with the advice and consent of the Executive Board, shall appoint the new members, Coordinators, and the Chair-designate of each such committee. The chair-designate serves with past and present chairs as an executive group for that committee.

A. Members of APA and External Interface Board:

1. The Senior Council Representative (SCR) will be responsible for communicating in a timely fashion with the SCP President, Director of the APAEIB and other members of the APAEIB about agenda items before APA Council that are relevant to SCP. The SCR will also be responsible for knowing about the issues being addressed by the other members of the APAEIB.

2. The Coordinator of Elected Positions (EP) will be responsible for the nominations of SCP members to the APA Boards and Committees that are elected by Council. The Coordinator will provide support and training for SCP members during the nomination and election process. The Coordinator of APAEP will serve as a member of the APAEIB and report to the Director of the APAEIB. The Coordinator shall be appointed by the Vice President for Communications, in consultation with the President-elect and the Director of the APA and External Interface Board with the approval of the Executive Board for a three-year term.

3. The Coordinator of Appointed Positions (AP) will be responsible for the nominations of SCP members to the APA Committees and Taskforces in which membership occurs by appointment, not election. The Coordinator of AP will provide support and training for SCP members during the nomination and appointment process. The Coordinator of AP will serve as a member of the APAEIB and report to the Director of the APAEIB. The Coordinator of Appointed Positions (AP) shall be appointed by the Vice President for Communications, in consultation with the President-elect and the Director of the APA and External Interface Board with the approval of the Executive Board for a three-year term.

4. The Coordinator of Governance Connections (GC) will be responsible for providing oversight and support for SCP members serving on APA Boards, Committees and Taskforces. The Coordinator of GC is also the point person and coordinator for all requests from APA for Division comments. The Coordinator of GC will serve as a member of the APA and External Interface Board (APAEIB) and re-

ports to the Director of the APAEIB. The Coordinator of GC shall be appointed by the Vice President for Communications, in consultation with the President-elect and the Director of the APA and External Interface Board with the approval of the Executive Board for a three-year term.

5. The Coordinator of Networking and Liaison Relations (NLR) will be responsible for providing leadership, oversight and support for networking and liaison relationships between SCP and other psychology organizations. The Coordinator of NLR will serve as a member of the APA and External Interface Board (APAEIB) and reports to the Director of the APAEIB. The Coordinator of NLR shall be appointed by the Vice President for Communications, in consultation with the President-elect and the Director of the APA and External Interface Board with the approval of the Executive Board for a three-year term.

6. Chair, APA and other Professional Organizations Awards Committee will be responsible for facilitating nominations of Society/Division 17 members for APA and other professional organizations Awards. The Chair will serve as a member of the APA and External Interface Board (APAEIB) and reports to the Director of the APAEIB. The Chair shall be appointed by the Vice President for Communications, in consultation with the President-elect and the Director of the APA and External Interface Board with the approval of the Executive Board for a three-year term.

7. The Coordinator of Inter-Division Connections (IC) will be responsible for providing leadership, oversight and support for all SCP activities with other APA Divisions. The Coordinator of IC will serve as a member of the APA and External Interface Board (APAEIB) and reports to the Director of the APAEIB. The Coordinator of IC shall be appointed by the Vice President for Communications, in consultation with the President-elect and the Director of the APA and External Interface Board with the approval of the Executive Board for a three-year term.

B. Members of Communications and Technology Board

1. The Editor of the Counseling Psychologist, the Society/Division's journal is invited to serve as a member of the C &

PROPOSED BYLAWS CHANGES

T Board. The Editor shall assume responsibility for the content of TCP, recommend new appointments to the editorial board, and maintain a relationship with the publisher. The Editor shall be appointed by the Executive Board for a 5-year term.

2. The Editor of the Society of Counseling Psychology/Division 17 Newsletter shall assume responsibility for the content of the Newsletter, organize the Newsletter layout, and make printing and mailing arrangements. **The Editor shall serve as a member of the Communications and Technology Board and reports to the Director of the C&T Board. The Editor shall be appointed by the Vice President for Communications, in consultation with the President-elect and the Director of the C & T Board with the approval of the Executive Board for a three-year term.**

3. The Webmaster of the Society of Counseling Psychology/Division 17, in consultation with the other web site team members, shall assume responsibilities for the content of the web site, organize the material that will be on the web site, and maintain the web site. **The Webmaster shall serve as a member of the Communications and Technology Board and reports to the Director of the C&T Board. The Webmaster shall be appointed by the Vice President for Communications, in consultation with the President-elect and the Director of the C & T Board with the approval of the Executive Board for a three-year term.**

4. **Coordinator of SCP Listservs** maintains the Division 17 listservs, acts as a consultant to SCP members using the listserv and recommends policies about the listserv to the Director of the C & T Board. **The Coordinator shall serve as a member of the Communications and Technology Board and reports to the Director of the C&T Board. The Coordinator shall be appointed by the Vice President for Communications, in consultation with the President-elect and the Director of the C & T Board with the approval of the Executive Board for a three-year term.**

5. **Coordinator of Public Relations** shall be responsible for enhancing the public image of the Society/Division and the special-

ty of counseling psychology and promoting the contributions of counseling psychology to the public. The Coordinator shall serve as a member of the Communications and Technology Board and reports to the Director of the C&T Board. The Coordinator shall be appointed by the Vice President for Communications, in consultation with the President-elect and the Director of the C & T Board with the approval of the Executive Board for a three-year term.

6. The Archivist/Historian shall be responsible for soliciting materials, maintaining a storage arrangement, and responding to requests for Society of Counseling Psychology/Division 17 archival materials. **The Archivist/Historian shall serve as a member of the Communications and Technology Board and reports to the Director of the C&T Board. The Archivist/Historian shall be appointed by the Vice President for Communications, in consultation with the President-elect and the Director of the C & T Board with the approval of the Executive Board for a three-year term.**

7. **Coordinator of the Member database** shall be responsible for creating, maintaining and updating the member database. **The Coordinator will work closely with the Director of the Member Interface Board and the APA and External Interface Board to provide them with names of members appropriate for nomination for various tasks and positions. The Coordinator shall serve as a member of the Communications and Technology Board and reports to the Director of the C&T Board. The Coordinator shall be appointed by the Vice President for Communications, in consultation with the President-elect and the Director of the C & T Board with the approval of the Executive Board for a three-year term.**

C. Members of the SCP Member Interface Board

1. Chair, Membership Committee, shall carry out the functions described in Article II, relating to Members, Associates, and Professional Affiliates. **The Chair serves as a member of the SCP Member Interface Board and reports to the Director of the Member Interface Board. The Membership chair shall be appointed by the Vice**

President for Communications, in consultation with the President-elect and the Director of the Member Interface Board with the approval of the Executive Board for a three-year term.

2. **The Chair of the Member Resources Committee** shall coordinate the SCP Member Resources Committee as well as provide consultation to all members of the SCP Member Interface Board, and regularly consults with the Director of the SCP Member Interface Board. **The chair shall be concerned with all aspects of the Society's provision of resources for members to enhance their professional activities. The Chair serves as a member of the SCP Member Interface Board and reports to the Director of the Member Interface Board. The Chair serves for a three-year term, appointed by the Vice-President for Communications, in consultation with the Director of the Member Interface Board, and the President-elect; the appointment is subject to the approval of the Executive Board.**

3. **The Chair of Section Chairs** will be elected by the Chairs of Sections to oversee the responsibility of receiving and reviewing activities of Sections, and will, further, monitor and receive semi-annual reports from the Sections. **The Chair of the Sections Chairs shall represent the Section Chairs on the Member Interface Board. Additionally, the Chair of the Sections Chairs provides consultation to all members of the SCP Member Interface Board, and regularly consults with the Director of the SCP Member Interface Board.**

4. **Co-Chairs of the Student Affiliates of division Seventeen** are invited to be members of the Member Interface Board.

5. **The Chair of the Early Professionals Committee** shall serve as chair of this committee and as a member of the SCP Member Interface Board, and shall be concerned with all aspects of the Society's support and development for members who are early career professionals. **The Chair coordinates the SCP Early Professionals Committee as well as provides consultation to all members of the SCP Member Interface Board, and regularly consults**

with the Director of the SCP Member Interface Board. The Chair serves as a member of the SCP Member Interface Board and reports to the Director of the Member Interface Board. The Chair serves for a three-year term, appointed by the Vice-President for Communications, in consultation with the Director of the Member Interface Board, and the President-elect; the appointment is subject to the approval of the Executive Board.

6. The Special Interest Group (SIG) Coordinator shall be responsible for the formation and maintenance of SIGs. **The Coordinator serves as a member of the SCP Member Interface Board and reports to the Director of the Member Interface Board. The SIG Coordinator serves for a three-year term, appointed by the Vice- President for Communications, in consultation with the Director of the Member Interface Board, and the President-elect; the appointment is subject to the approval of the Executive Board.**

7. The Chair of the Continuing Education Committee shall be responsible for overseeing the activities of the Continuing Education Committee, which initiates, develops, and coordinates Society/Division workshops. **The Chair serves as a member of the SCP Member Interface Board and reports to the Director of the Member Interface Board. The CE chair serves for a three-year term, appointed by the Vice- President for Communications, in consultation with the Director of the Member Interface Board, and the President-elect; the appointment is subject to the approval of the Executive Board.**

8. **Chair of Conferences is responsible for initiating, developing and coordinating Society/Division conferences. The Chair serves as a member of the SCP Member Interface Board and reports to the Director of the Member Interface Board. The Conferences chair serves for a three-year term, appointed by the Vice- President for Communications, in consultation with the Director of the Member Interface Board, and the President; the appointment is subject to the approval of the Executive Board.**

Article X: Student Affiliates of **division Seventeen (SAS)**, Sections, and Special Interest Groups

2. Sections may....following an appropriate hearing. **The Chairs of the Sections constitute a governance group that shall elect a Chair of Section Chairs; the Chair of Section Chairs serves as a member of the Member Interface Board.**

Rationale: The reorganization was designed to create a program, including governance structures, bylaws, policies and procedures that would enhance the Society's communications and information system. The changes are designed to accomplish the following:

1. Expand the purpose of the Society to incorporate an emphasis on communication and information systems.
2. Create a Vice President for Communications, which is intended to be a senior position with significant authority and responsibility for the communication and information management systems of the Society. In recognition of the level and breadth of knowledge and responsibility of this position, the new Vice President will be required to have served on the Executive Board previously and may be a past president.
3. Create three Boards to provide coordination and oversight of: (a) Communications and Technology (emphasis on our communications tools), (b) APA and External Interface (emphasis on the connection between the Society, APA, other psychological organizations and the public), and (c) Member Interface (emphasis on membership and member resources).
4. Create committees or other positions that correspond to the Boards and are intended to enhance our capacity to coordinate and respond to the needs of members, the needs of the field, and expanding information technology and resource management.

AMENDMENT 3.

Article II. Categories of Membership and Affiliation

1.The Society/Division shall consist of three categories of members (associate, member, and fellow), and **three** categories of affiliates (professional, **international**, and student).

13. International Affiliate. International affiliates shall be any individual who identifies as a counselor, counseling psychologist, or psychologist in the international community is eligible to be an Affiliate, and whose qualifications are at least equivalent

to those required for membership in the Society/Division and whose interests and professional activities bear on the central goals of the Society/Division. International Affiliates may not vote in regular or special elections, but shall be entitled to all rights and privileges of the Society/Division not specifically denied them by these Bylaws. The International Affiliates are allowed to hold office, serve on committees, SIGs, and special task groups in the Society as well as Sections (if allowed by the Section Bylaws). They will pay dues set by the Executive Board of the Society of Counseling Psychology, Division 17 of the APA.

Article VII: Standing Committees and Special Task Groups (STGs)

3. Special Task Groups (STGs) are established to address a need of the society/division that is not covered otherwise by the society/division's structure. Special Task Groups can be formed by the President in consultation with the appropriate members of the Society of Counseling Psychology/Division 17 Executive Board. The President appoints members to STGs. Only Associates, Members, Fellows, **or International Affiliates** are eligible for service on Division Special Task Groups. **Professional** Affiliates and non-Society/Division 17 members may be appointed to STGs in an ex officio capacity.

Rationale: There has been a significant increase in collaboration with colleagues in other countries as well as a very significant increase in the number of international affiliates holding membership in the Society. The Society is strengthened by the involvement and wisdom of our international colleagues in the work of the Society.

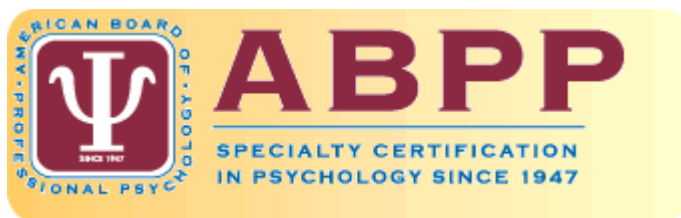
AMENDMENT 4.

Article VIII: Historian, Special Interest Group (SIG) Coordinator, and Editors

3. The Editor for the Society/Division's journal, The Counseling Psychologist (TCP), shall be appointed by the Executive Board for a **5-year term**. The Editor shall assume responsibility for the content of TCP, recommend new appointments to the editorial board, and maintain a relationship with the publisher.

Rationale: The term is shortened to promote a high and sustainable level of energy throughout the term of the TCP editor.

ANNOUNCEMENTS



Board Certification in Counseling Psychology

More than 4000 Psychologists are now certified by the 13 specialty boards comprising the American Board of Professional Psychology (ABPP)---Norma Simon---a Counseling Psychologist is the immediate past president.

The American Board of Counseling Psychology (ABCOP) is the specialty board that certifies Counseling Psychologists. ABCOP signifies competence in “individual, group, and community intervention for emotional, behavioral, vocational, and mental health problems using preventative, developmental, and remedial approaches, and the assessment, diagnosis, and treatment of behavioral disorders”.

The ABCOP Board encourages colleagues from every aspect of Counseling Psychology who have a doctoral degree in Psychology or a related field, are licensed, and have two years of experience to begin the board certification process. Presently the Board is working toward a revised senior exam that would provide greater flexibility regarding the certification process. In addition, membership in the American Academy of Counseling Psychology, chaired by Pat Munley, which accompanies certification, now provides CE credits for the examination, and offers home study CE in ethics in preparation for the examination.

Why attain certification? Board certification connotes a standard of training and competency in Counseling Psychology that is recognized by universities, hospitals, health service systems agencies such as the US Health Service, the Department of Defense for salary increments, and recognition by the public.

What are the benefits of certification? Mobility---31 jurisdictions recognize ABPP for reciprocity; Reduction in malpractice insurance rates; Growing recognition of the importance of specialty practice in health psychology; important for accreditation of APA approved training programs and internships, listing in on-line and print directories, supporting qualification for expert testimony; Membership in the American Academy of Counseling Psychology, CE credits for the exam.

What is the Senior Option? Counseling Psychologists with 15 or more years of experience can be certified without a full practice sample.

For more information and to apply for Board Certification in Counseling Psychology contact the ABPP office at 800-255-7792 or consult the ABPP website at <http://www.abpp.org>.

CONGRATULATIONS

to

Louise Douce

**Who received the 2005 Education
Advocacy Distinguished Service Award
from the APA Board of Educational
Affairs**

CONGRATULATIONS

to

Janet Helms

**Who received the 2006 Distinguished
Contribution to Education and
Training in Psychology Award from the
APA Board of Educational Affairs**



Myers-Briggs Type Indicator® Assessment Research Grant Program and Best Paper Awards

CPP, Inc., is pleased to announce its Research Grant Program and Best Paper Awards for completed studies demonstrating the efficacy of Psychological Type in an applied setting. The program is designed to support independent research using the MBTI® assessment that focuses on areas of interest to researchers and practitioners alike, and that investigates the

effectiveness of applying an understanding of Type, Type Development, and Type Dynamics. Studies may be qualitative or quantitative in nature, but must include a criterion measure that allows for an analysis or description of the impact of Type, Type Development or Type Dynamics on individuals, customers, groups, work teams, departments, divisions, or entire organizations.

Some criteria include:

- Delivery of health care and related services to patients
- Prediction of health outcomes or changes in health status
- Employee or customer retention
- Organizational change
- Sales, productivity, efficiency
- Intra- and inter-team conflict, development, or coordination
- Improving interpersonal communication
- Impact on coworker, supervisor, manager, or executive satisfaction
- Career management
- Impact on life or career satisfaction
- Impact on patient satisfaction
- Managing stress
- Team performance
- Problem solving and decision making
- Leadership development and coaching
- Job satisfaction, or other organizationally relevant attitudes
- Decision quality and fairness
- Impact on work or job satisfaction, or other organizationally relevant attitudes
- Occurrence of conflict
- Improving organizational performance

Research Grant Program: All submitted grant proposals will be reviewed by a panel of CPP experts. Those proposals accepted for support will receive free or significantly-reduced price administrations of the MBTI Form M or Q for use in the completion of the research. The following primary criteria will be used in determining whether to provide support:

1. Advancement of the MBTI assessment
2. Significance of the research topic to real-world outcomes
3. Rigor of the research design

Proposals including an estimate of return on investment are strongly encouraged. All proposals are expected to conform to the American Psychological Association's

Ethical Principles of Psychologists, in particular Standards 8 and 9 that address research and assessment practices.

Best Paper Awards: In 2006, up to three studies completed under the MBTI Research Grant Program will be recognized with cash awards of \$1000, \$500, and \$250 (each amount is divided among the study summary authors). Only those studies completed within the CPP Research Grant Program are eligible for the cash awards. The best study will be selected from all entries received by October 1st, 2006. Criteria for determining the Best Paper include clarity of writing and communication, and appropriateness and rigor of analysis. Papers should be in APA style and not exceed 20 pages including tables, figures, and references. Abstracts from the papers will be used by CPP to communicate results with its customers.

Details and proposal guidelines can be obtained by e-mail to MBTIgrants@cpp.com or by writing to: MBTI Research Grants Program, 4801 Highway 61, Suite 206, White Bear Lake, MN 55110

ANNOUNCEMENTS

Dear Division 17 Fellow:

Your Contribution Can Make A Difference!

We are writing you on behalf of the Society of Counseling Psychology (SCP, Division 17) Hospitality Suite Committee and the Endowment Fund. In the past, the Hospitality Suite has been partially funded by contributions from corporate sponsors. Although we are renewing efforts to seek corporate funding, it has become increasingly difficult to obtain this source of financial assistance.

We hope you are aware of the important meetings and other activities that take place in the Hospitality Suite and the opportunities for small grants from the Endowment Fund. *We are writing to ask you to consider making a donation to the Division to support one or both of these programs.*

The Endowment Fund was developed to sponsor innovative projects that support the science and practice of counseling psychology. The existing strategy involves working with the American Psychological Foundation (APF) to increase the value of the Fund to \$100,000 by 2006. Endowment Fund contributions are anonymous.

The Hospitality Suite Fund was developed to allow SCP to provide meeting space for a wide range of business meetings for our Executive Board, Sections, Special Interest Groups, affiliated groups like CCPTP and the Counseling Psychology Specialty Council, and various committees. Also, it provides a space for current leaders to meet and mentor new members and students, thus getting them involved in SCP activities. As a supporter of the Hospitality Suite, you will be recognized on a poster near the Suite's entrance and in our Division 17 newsletter. Because the American Psychological Association is a not-for-profit organization, 100% of your contributions are tax deductible.

For **Hospitality Suite contributions**, make your check payable to **Division 17 for APA Hospitality Suite**

For **Endowment Fund contributions**, make your check payable to APF – **Division 17 Endowment Fund**

Mail your checks to the SCP Treasurer:

Julia C. Phillips, Ph.D.
Associate Director - Training
Counseling, Testing and Career Center
University of Akron
Akron, Ohio 44325-4303

Thank you so much for considering this request.

Sincerely,

Roberta Nutt, Ph.D.
Division 17 President

Sally D. Stabb, Ph.D.
Hospitality Suite Chair

Mary Carole Pistole, Ph.D.
Fundraising, Hospitality Suite

STUDENT TRAVEL AWARD Sponsored by Division 44 Committee on Racial and Ethnic Diversity

The graduate student travel award is given to 1-2 students a year to supplement their travel expenses to attend the APA Convention. This award was developed to encourage greater participation in the Division's annual convention activities by LGBT graduate students of color.

Eligibility: This award is available to any LGBT student of color planning to attend the annual convention of the American Psychological Association. The award is sponsored by the Division's Committee on Ethnic Minority Diversity <<http://www.apadivision44.org/activities/ethnic.php>>.

Please send the following by May 15, 2006:

- * A curriculum vitae
- * A 300 word statement of how attending the APA Convention would further your career goals
- * A letter of support from a faculty member (advisor/major professor)

To:

Judith M. Glassgold, Psy.D.
drglassgold@yahoo.com
(electronic applications preferred)
324 Raritan Avenue
Highland Park, NJ 08904
732-777-9377

DIVISION 17 HOSPITALITY SUITE VOLUNTEERS NEEDED FOR NEW ORLEANS APA CONVENTION

We are seeking counseling psychology graduate students who would like to provide service to Division 17 in exchange for great professional development, outstanding networking opportunities, and good fun. Each year during the conference, Division 17 hosts a Hospitality Suite where business meetings, social events, and informal discussions are conducted. Graduate student volunteers are needed to staff the Hospitality Suite in New Orleans for one 3 – hour shift. Volunteers must also attend the suite orientation (usually starts between 7 and 8 am) on the first day of the conference. Each volunteer is invited to attend the Division 17's Presidential Reception which is a great event to meet and network with many Division 17 professionals. This year the Division is highlighting an international focus, so students with global interests and/or bilingual skills are especially encouraged to participate, however, all help is welcome! If you are interested in volunteering or would like additional information, please send your name, e-mail, home mailing address and phone number to Pamela Cogdal at pcogdal@memphis.edu. Please respond by May 15, 2006. Thanks in advance for your support and interest!

ANNOUNCEMENTS

Graduate Student Scholarships To Be Offered for Teaching the Psychology of Men Continuing Education Program at the APA New Orleans's Convention

Teaching the Psychology of Men will be a Continuing Education Program during the APA Convention in New Orleans. Seven scholarships will be awarded to graduate students who want to attend the workshop free of charge. Issues related to the psychology of men and masculinity are increasingly identified as important areas in psychology including boy's and men's development across the life-span, issues of multiculturalism and sexual orientation, violence against women, homophobia, fathering, men's health and others. Therefore, the teaching of the psychology of men is central to psychology, yet one of the least developed areas in psychology.

The purpose of this introductory workshop will be to assist psychologists in developing course work on the psychology of men using the theoretical and empirical literature on men and masculinity. Participants will learn basic knowledge on how to create a psychology of men course or how to infuse this content into existing courses on gender or the psychology of women. Each presenter will share their syllabi, reading materials, class manuals, evaluation processes, and other resources. The workshop will discuss pedagogical processes such as traditional lecturing, psychoeducational techniques, group discussion approaches, use of video media, student assessment techniques, managing classroom problems, and the infusion of diversity and multiculturalism as critical content.

The goals of the workshop are to help psychologists: 1) Design a psychology of men course or incorporate the psychology of men into existing courses; 2) Locate syllabi, core concepts, readings, media, self assessments, and other resources to teach the psychology of men; 3) Utilize multiple teaching methods when teaching the psychology of men including psychoeducational and multicultural approaches; and 4) Enumerate the critical problems/dilemmas and solutions when teaching the psychology of men.

The teaching faculty of the workshop include: James M. O'Neil, Ph.D, University of Connecticut, Storrs, CT; Christopher Kilmartin, Ph.D, Mary Washington University, Fredericksburg, VA; Michael Addis, Ph.D, Clark University, Worcester, MA; James R. Mahalik, Ph.D, Boston College, Chestnut Hill, MA.

Information about the graduate student scholarships, how to apply, criteria for selection, and the deadline date can be obtained by emailing Jim O'Neil, Chair, Committee on Teaching the Psychology of Men, Division 51 of APA, at: jimoneil@aol.com.

**Registration For APA Continuing Education Programs
Begins May 1, 2006:**

**Call 1-800-374-2721, ext. 5991
Online Registration at apa.org/ce**

The Division 17 Endowment Fund

We met and exceeded the matching contribution growing the Fund to about \$100,000. Thanks to all that participated by making contributions. As mentioned in previous newsletters, in the Division 17 Fund, the principal is preserved and the income earned will be used to sponsor projects. All contributions are tax deductible.

I would also like to mention that all of the authors in two recently published books (the Handbook of Vocational Psychology, 2005 and the Handbook of Career Counseling for Women, 2006) donated all royalties to the Division Endowment Fund. The names of these people are listed below:

David Baker, Mary Sue Richardson, Kesia Constantine, Mara Washburn, Ruth Fassinger, Susan Phillips, LaRae Jome, Susan Whiston, Laurel Oliver, Steven Brown, Eileen McPartland, Michael Brown, Yasmeen Yamini-Diouf, Christopher Ruiz de Esparza, Beryl Hesketh, Barbara Griffin, Donald Eggerth, Gary Gottfredson, Timothy Elliott, Paul Leung, John Krumboltz, Anne Chan, Paul Hartung, Linda Mezydlo Subich, Mark Savickas, Bruce Walsh, Helen Farmer, Nancy Betz, Mary Heppner, Karen O'Brien, Susan Lonborg, Gail Hackett, Krista Chronister, Ellen Hawley McWhirter, Linda Forrest, Lucia Albino Gilbert, Lisa Kearney, Rosie Bingham, Connie Ward, Melissa McGhee, Saba Rasheed Ali, Samuel Lewis, Riddhi Sandil, Lisa Flores, Rachel Navarro, Lizette Ojeda, Charlotte McCloskey, Laurie Mintz, Kathleen Bieschke, Elizabeth Toepfer-Hendey, Oksana Yakushko, Penelope Asay, and Joyce Russell.

Remember that growing the Division 17 Fund is a long-term project so please consider making a donation to the Endowment Fund by writing a check for any amount to the American Psychological Foundation. Write on your check, or on a note accompanying the check, that the donation is for the Division 17 Endowment Fund. Send your check to the American Psychological Foundation, 170 First Street, NE, Washington, D.C. 20002-4242 or to Julia Phillips, Division 17 Treasurer, Counseling and Testing Center, University of Akron, Akron, OH 44325-4303. If you have questions regarding the Fund, please contact Bruce Walsh at wbwalsh@sbc-global.net or call 614-488-2129.

Full-text versions of every article published in *The Counseling Psychologist* since its inception are now available on-line through **Psychology: A SAGE Full-Text Collection**.

Psychology: A SAGE Full-Text Collection is an award-winning, discipline-specific research database of the most popular peer-reviewed journals in Psychology published by SAGE Publications and participating societies.

This comprehensive database comprises 35 journals, with over 19,000 articles, book reviews, and editorials, including all the original graphics, tables, and page numbers.

This Collection provides researchers and students with a research environment that is easy to use and complete with the most up-to-date content and up to 36 years of backfiles.

To register for a free trial of Psychology: A SAGE Full-Text Collection, visit <http://info.csa.com/sage>.

For more information about the SAGE Full-Text Collections, visit: www.sagefulltext.com

Please recommend the collection to your university library.

ANNOUNCEMENTS

2007 APA SCIENTIFIC AWARDS PROGRAM: CALL FOR NOMINATIONS

The APA Board of Scientific Affairs (BSA) invites nominations for its 2007 scientific awards program. The Distinguished Scientific Contribution Award honors psychologists who have made distinguished theoretical or empirical contributions to basic research in psychology. The Distinguished Scientific Award for the Applications of Psychology honors psychologists who have made distinguished theoretical or empirical advances in psychology leading to the understanding or amelioration of important practical problems.

To submit a nomination for the **Distinguished Scientific Contribution Award** and the **Distinguished Scientific Contribution Award for the Applications of Psychology**, you should provide a letter of nomination; the nominee's current vita with list of publications; the names and addresses of several scientists who are familiar with the nominee's work; and a list of ten most significant and representative publications, and at least five reprints representative of the nominee's contribution (preferably in electronic form).

The **Distinguished Scientific Award for Early Career Contribution to Psychology** recognizes excellent young psychologists. For the 2007 program, nominations of persons who received doctoral degrees during and since 1997 are being sought in the areas of:

- applied research (e.g., treatment and prevention research, industrial/organizational research, educational research)
- behavioral and cognitive neuroscience
- individual differences (e.g., personality, psychometrics, mental ability, behavioral genetics)
- perception, motor performance
- social

To submit a nomination for the Distinguished Scientific Award for Early Career Contribution to Psychology, you should provide a letter of nomination, the nominee's current vita with list of publications, and up to five representative reprints (preferably in electronic form).

To obtain nomination forms and more information, you can go to the Science Directorate web page (www.apa.org/science/sciaward.html) or you can contact Jennifer Webb, Science Directorate, American Psychological Association, 750 First Street, NE, Washington, DC 20002-4242; by phone, (202) 336-6000; by fax, (202) 336-5953; or by E-mail, jwebb@apa.org.

The deadline for all award nominations is June 1, 2006.

APA Awards

I am the new chair of the Division 17 APA Awards committee (previously chaired in an excellent fashion by Dr. Ted Packard). I would like to introduce the committee and give you their contact information. When you think of a colleague who could be nominated in these following areas, please contact the committee member listed and they will work with you to figure out the process of nomination. Self-nominations are accepted as well. If you are not sure whom to contact, please contact me at: edelgado@uga.edu

2005 -2006 APA Awards Committee:

1. APA Practice Awards: John Westefeld (John-westefeld@uiowa.edu)
2. APA Science Awards: Jeff Ashby (cpsjsa@langate.gsu.edu) and Helen Farmer (hfarmer@uiuc.edu)
3. APA Education and Training Awards: Bob Woody (psychlegal@aol.com)
4. APA Public Interest Awards: Doug Epperson (dle@iastate.edu)
5. APA International Awards: Barry Chung (bchung@gsu.edu)
6. APAGS Awards: Linda Subich (subich@uakron.edu)
7. Other APA Divisional Awards: TBA contact edelgado@uga.edu
8. APA Committee Awards: Jesse Valdez (jvaldez@du.edu)

For more information see: <http://www.apa.org/monitor/feb05/nominations.html>

Edward A. Delgado-Romero, Ph.D.

International Section-In-Formation

To date, over 100 students and professionals affiliated with a variety of settings throughout the world have expressed a desire to be a part of the International Section of Division 17. The Section is dedicated to encouraging, promoting, and facilitating a scientist-professional model of counseling psychology in international contexts in the U.S. and around the globe. Recently, Dr. Puncy Heppner and Dr. Larry Gerstein were elected as the first co-chairs of this Section. To learn more about the activities of this Section and to become involved, please email Puncy (heppnerp@missouri.edu) or Larry (rangzen@aol.com).

Examples of Social Justice Needed

We want to compile some examples of various social justice work being performed by individuals in our profession. If you are willing to share such examples, please email Larry Gerstein (Rangzen@aol.com) a brief description. We plan to then share all the examples with you.

Larry Gerstein	Nadya Fouad
Rebecca Toporek	Gargi Roysircar
Lawrence. Gerstein	Tania Israel

ANNOUNCEMENTS

CALL FOR NOMINATIONS Committee On Lesbian, Gay, & Bisexual Concerns 2006 OUTSTANDING ACHIEVEMENT AWARDS

The Committee on Lesbian, Gay, and Bisexual Concerns (CLGBC) of the American Psychological Association annually presents one or two Outstanding Achievement Awards to recognize psychologists for significant contributions to the mission of CLGBC. This mission is to

- (a) study and evaluate on an ongoing basis how the issues and concerns of lesbian, gay male, and bisexual psychologists can best be dealt with;
- (b) encourage objective and unbiased research in areas relevant to lesbian, gay male, and bisexual adults and youths, and the social impact of such research;
- (c) examine the consequences of stereotypes about lesbian, gay male, and bisexual adults and youths in clinical practice;
- (d) develop educational materials for distribution to psychologists and others; and
- (e) make recommendations regarding the integration of these issues into the APA's activities to further the cause of the civil and legal rights of lesbian, gay, and bisexual psychologists within the profession. (APA Association Rule 150-4).

Nominees may have made significant contributions to CLGBC's mission either through direct CLGBC service or through independent work. The contributions may be of a scientific, professional, educational, leadership, or political nature.

All nominations should include (1) a letter of nomination including a brief description of the specific achievements and contributions of the nominee (500 word maximum), (2) a current curriculum vitae, and (3) the names of three people who have been asked by the nominator to write reference letters. No current members of CLGBC or staff of the Lesbian, Gay, and Bisexual Concerns Program at the time of the award are eligible for consideration. The deadline for receipt of nominations is **May 1, 2006**.

Prior Recipients of the CLGBC Outstanding Achievement Award

1986	Eveylyn Hooker, PhD, Stephen Morin, PhD	1997	Charlotte J. Patterson, PhD
	Anne Peplau, PhD, & George Weinberg, PhD	1998	Connie S. Chan, PhD
1987	Kristin Hancock, PhD, & William Paul, PhD	1999	Olivia Epsin, PhD
1988	Gerald Davison, PhD, & Alan Malyon, PhD	2000	Catherine Acuff, PhD, &
1989	Laura Brown, PhD, & Douglas Kimmel, PhD		Christine M. Browning, PhD
1990	Martin Rogers, PhD	2001	Robin A. Buhrike, PhD, &
1991	John Gonsiorek, PhD, & Barbara Sang, PhD		Terry S. Gock, PhD
1992	Gregory Herek, PhD, & Adrienne Smith, PhD	2002	Douglas C. Haldeman, PhD,
1993	No Awards Given		Howard S. Kurtzman, PhD, &
1994	Linda D. Garnets, PhD, &		Esther D. Rothblum, PhD
	Eduardo S. Morales, PhD	2003	James M. Croteau, PhD
1995	Anthony R. D'Augelli, PhD &	2004	Susan D. Cochran, PhD, MS
	Patricia Hawkins, PhD	2005	Armand E. Cerbone, PhD, ABPP, &
1996	Beverly Greene, PhD, & Harold Kooden, PhD		Ruth E. Fassinger, PhD

Send nominations and supporting materials by mail to CLGBC Awards, Public Interest Directorate, American Psychological Association, 750 First Street, N.E., Washington, D.C. 20002-4242, or email to lgbc@apa.org.

Membership Application
Society of Counseling Psychology (Division 17) of the APA
www.div17.org

Please print clearly or type.

Name: _____

Address: _____

Phone: _____

Fax: _____

E-mail: _____

Highest Degree: _____

School: _____

Date Awarded: _____

Work Setting: _____

Position: _____

Gender: Female Male

Race/Ethnicity (check all that apply):

- American Indian/Alaskan Biracial/Multiracial
 Asian American/Pacific Black/African American
Islander
 European American/White Latino/Latina
 International (please specify) _____
 Other: _____

APA Membership Number _____
(if applicable)

APA Status (if applicable):

- Fellow International Affiliate
 Member Graduate Student Affiliate
 Associate Member Undergraduate Student Affiliate

Membership Categories/Dues:

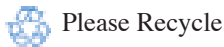
- APA member who wishes to join Div. 17. (\$37)
- APA member who wishes to join Div. 17 for the first time and was most recently a SAG member. (\$18)
- Professional Affiliate. Masters or doctoral level counseling psychologist (or related discipline) who is not an APA member and who wishes to join as a non-voting member. (\$70)
- International Affiliate. Masters or doctoral level counseling psychologist (or related discipline) who need not belong to APA and who wishes to join as a non-voting member. (\$17)
- Graduate Student member. (\$17) Please obtain a signature from the program chair or your faculty advisor verifying that you are a graduate student in the program indicated.
- Undergraduate Student Member. (\$17) Please obtain a signature from a faculty member to verify that you are an undergraduate student.

Chair/Advisor/Faculty Member's Signature Date
(for student membership only)

Payment Options (Check, money order, or credit card in US dollars, drawn on a US bank, payable to APA Division 17)

- Check or money order payable to "APA Division 17"
- Credit card – Visa, MC or American Express only: Card number: _____
- Expiration date: _____ Name on card if different than above: _____
(Month/ Year)
- Billing address for cardholder if different than above: _____
- I authorize the above checked amount to be billed to my credit card: _____
- Cardholder's signature _____

Please mail to: APA Division Services Office, 750 First Street NE, Washington DC 20002-4242. If you wish to join APA, contact APA Membership at the previous address or (800) 374-2721 or e-mail: membership@apa.org.



**For further Division 17 membership information
or to learn more about our Student Affiliate Group,
visit our website at www.div17.org.**

American Psychological Association
Division 17 Newsletter
750 First Street, NE
Washington, D.C. 20002-4242

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