



NEWSLETTER

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Friday, May 13, 2005, is the submission deadline for the July 2005 issue of the Newsletter.

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Michael Mobley, Editor
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On Becoming Globally Competent Psychologists: The Role of Collaboration with International Colleagues

by Puncky P. Heppner, President, Society of Counseling Psychology



Dr. Puncky Heppner (third from left) with colleagues, after his Keynote address to the Korean Counseling Psychology Association (KCPA)

As I was flying to Asia in November, I was pondering the magnitude of change there has been in the world since I received my Ph.D. in 1979. One of the most striking changes has been how much smaller the world is...that I am flying over to meet with Counseling colleagues in Taiwan, South Korea and mainland China; that I have been invited to come to the United Arab Emirates and Singapore in May to do the same; that much of my professional correspondence and a growing amount of my research collaborations are with colleagues from other countries; that 20 percent of our counseling doctoral students at the University of Missouri are from other countries; that we as a professional are asking

ourselves questions about how universal or culture-specific our constructs about human behavior really are; and that the complexity of world problems requires a wide array of methods and a crossing of cultural boundaries in order to find solutions. The skills and competencies I need to handle these global connections in a skillful manner were not part of my training. My strong sense is these international collaborations will become an increasingly important part of our professional work in the future. Thus, on that plane, flying at 35,000 feet, I was thinking about how we can first train ourselves to be globally

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FROM THE PRESIDENT

FROM THE PRESIDENT

(continued from page 1)

competent counseling psychologists and then how we can mentor the next generation of counseling psychologists to become globally competent students.

Despite a lot of talk on college campuses about the need for internationalizing the campus and creating globally competent citizens, unfortunately, the data leaves much to be desired. A recent report on this topic concluded that *“by numerous measures, American higher education has failed to meet the challenges and opportunities of globalization, and the American public is ill-prepared. The U.S. falls short on virtually all indications of international knowledge, awareness and competence. In a National Geographic-Roper (2002) poll of geographic knowledge among young adults in nine countries, Americans finished next to last... Americans reveal a woeful lack of basic knowledge about world affairs and skills in cultural exchanges, mobility and languages”* (Hudzik, 2004). Indeed, foreign language enrollments have consistently declined since I received my doctorate. Only 6% of all language enrollments are in Asian languages, and only 2% in Arabic and Hebrew combined. Although between 50%-65% of entering freshmen say they want or intend to study abroad, only about 3% of college students actually do. Thus, most doctoral students entering our graduate programs today are likely ill prepared for crossing international boundaries and collaborating with other counseling professionals.

From late November through December 2004, I traveled to Taiwan, South Korea, and mainland China to give a number of keynote addresses, formal lectures, and workshops (e.g., The Implications of Problem Solving for Counseling, Current Challenges facing Counseling Psychology in the U.S.). In addition, I engaged in numerous informal discussions on a variety of topics with a broad range of counseling psychologists. A primary goal in these informal talks was to explore the interests and utility of international collaborations at two levels: (a) among our professional organizations, and (b) among individual counseling psychologists with similar interests. Subsequently, the informal talks included discussions with at least 6 Presidents/Past Presidents of the Chinese Guidance Association, 5 Presidents/Past Presidents/Vice Presidents of the Korean Counseling Psychology Association, and 10 Training Directors/Counseling Center Directors in China. These talks were extremely informative in that I learned much

more about the graduate level training in counseling programs, current professional issues, and career development issues facing counseling psychologists in these areas of East Asia. And I learned about several innovative counseling programs, such as: (a) an institute focusing on counseling North Korean adolescent refugees with identity and psychological adjustment issues who fled to northern China in their formative years before immigrating to South Korea, and (b) new culture-based elementary school counseling models in Taiwan. Moreover, I learned about our colleagues' professional interests, needs and goals as well as their strong interest in cross-national collaboration. I also was very fortunate to have several meetings with upper level university administrators in Taiwan and mainland China, which gave me a broad view of the current educational issues facing higher education today in this region. Most importantly, from everyone I talked to I learned there was a clear desire to increase international collaboration in counseling psychology.

We have much to learn from international collaboration. In terms of research, international collaborations promote greater integration of disparate literatures, the examination of cultural variation in human behavior, the development of stronger, more generalizable theories, and the examination of universal and culture-specific findings. In terms of practice, international collaborations promote greater understanding of the role of culture in the counseling process as well as counseling outcomes, a greater range of psychological interventions, and a greater depth of understanding human behavior. As Counseling Psychologists in our quest to understand and facilitate human development, it is essential that our knowledge bases expand to include all cultures across the globe. International collaboration can help us do that.

The overall mission of the Society of Counseling Psychology (SCP) is to promote the science and practice of counseling psychology through a broad array of professional goals and activities. A central component of this mission is to bring together psychologists and/or those with an interest in counseling psychology to promote professional collaboration. Whereas this integrative aspect of the mission has focused primarily on professionals within the U.S. in the past, it applies equally well to building collaborative professional relationships among counseling psychologists around the globe. To this end, and to follow up on my discussions with some of our international colleagues in East Asia, I have established a Special Task Group

(STG) whose charge is to increase the Society's communication with international colleagues in counseling psychology and promote collaborative relationships with and among our international colleagues. (Please contact me if you are interested in working on this project.)

In so doing, this STG will work in close collaboration with the leadership of Division 16 (Counseling Psychology; Dr. Fred Leong, President) of the International Association of Applied Psychology (IAAP) and other SCP leaders interested in international issues. We can indeed be “stronger together” if SCP can do its part to increase its international focus in counseling psychology.

I also found my recent travels in East Asia to be very rewarding on a personal level. I feel with each new experience like this I become more globally competent. I deepened my understanding of some Asian cultures (e.g., customs, worldviews, history, art). I also deepened my learning about myself as I was immersed in Asian cultures. Although it is hard to describe the feeling of emotionally connecting with international colleagues, it felt deeply rewarding to share pieces of their worlds. The joy of sharing a few deep belly-laughs over some touching or embarrassing events is a wonderful experience, leaving warm cross-cultural memories of having shared and connected. I also often felt touched in the interactions with faculty, students and lay people, touched by their sensitivity, kindness, generosity, and graciousness. I found there is something very comforting and centering to feel good about our humanity in this way.

There are many benefits that can be gained from international collaboration, personal and professional. I am excited about how the Society can be a part in helping build more globally competent Counseling Psychologists. And I hope that increased collaboration with our colleagues in professional organizations around the globe can help be a part of that goal.

A Note about the Midyear Meeting and the 2005 Multicultural Summit

The annual Society of Counseling Psychology Midyear meeting was held in Hollywood, California, before and after the Fourth National Multicultural Conference and Summit, which was held on January 27 and 28, 2005. It was highly stimulating to participate in both the Midyear meeting and

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FROM THE PRESIDENT-ELECT

From the President-Elect

As I write this column, I have just returned from our midyear meeting attached to the National Multicultural Conference and Summit. Puncky lead us through a very productive business meeting and brought in Sandy Shullman to take us through some continued strategic planning. After several earlier strategic planning sessions in recent years, Sandy took us many steps further by taking a number of divisional foci and integrating them into more manageable priorities that will serve us well in the future.

Also during the Summit, members of the Executive Board met with each of the Executive Directors of the APA Directorates for at least an hour of conversation. We enjoyed stimulating interactions regarding what each Directorate is doing and how the Society can work with their initiatives. These conversations were incredibly more productive than the usual brief visits from the Directorates during Board meetings, and we owe thanks to Puncky for this innovative approach. The Executive Directors also seemed pleased with the opportunity to interact with us in such depth. I expect our Vice-Presidents will be summarizing these meetings in their columns.

Many of my plans have crystallized further since my last column. As you may recall, I want to continue adding to SCP themes of multiculturalism and diversity, globalization, and communication. I have been working with a number of other divisions including 12, 29, 35, 39, 42, 44, 45, 51, 52, and others, planning a midyear conference and board meetings for Spring 2006. We originally considered a small meeting, perhaps in Texas, with a CE workshop on immigration—a topic that cuts across divisional interests. We were looking for a topic that could integrate social justice, diversity, globalism/international issues, and advocacy. As the project grew, we attracted the attention of APA President-Elect Gerry Koocher (with help from Division 35 President-Elect Cynthia de Las Fuentes) and even more divisions. Gerry is going to take a proposal to the Council of Representatives for APA support and sponsorship of the conference and expand the venue to Texas, Florida, California, or Kentucky. By the time you read this, we should know more about



plans and sponsorship.

To further the Society's commitment to the implementation of the Multicultural Guidelines, I have decided to pursue the project I described in my last column—to form a Special Task Group (STG) to develop training models/modules/syllabi to provide guidance for integrating the various diversity guidelines. The trainers brought up the need for this integration in training programs at the last meeting of the Council of Counseling Psychology Training Programs (CCPTP), and the project also has implication for Continuing Education training for practitioners. Marie Miville has agreed to chair this STG. We also met with representatives from Divisions 35, 44, and 45 to discuss common interests including the possibility of publishing a diversity textbook that would contain all the diversity guidelines and the history of their development. I was given the responsibility to pursue publishing possibilities with APA.

I also plan to appoint STGs to give the Society advice on future implementation of Society goals. For example, an Advocacy STG headed by Bob McPherson and including Bobbie Celeste, Nathan Grant Smith, and others, with consultation from Sandy Shullman, will work on recommendations for the Society's advocacy activities both inside and outside APA. I have begun preliminary discussions with Jaquie Resnick, our VP for Practice, and Bruce Wampold, our VP for Science, on developing STGs to suggest ways to better serve the needs of our practitioners

and scientists. A number of members I talked with while making appointments expressed interest in working on these issues. One idea to continue is the Convention spotlight on our best research and practice. I would also like to find a way through an STG or some other means to develop a project we have often discussed in strategic planning but never implemented—giving our research away. It would be good for us and all of APA to make our research more accessible to the public. It is my expectation that these STGs will dovetail with recommendations from the Communications STG that Puncky appointed, chaired by Linda Forrest. We expect their report and recommendations in August.

One surprise discovery for me was that it is already time to begin the search for the next editor of *The Counseling Psychologist*. Ruth Fassinger has agreed to chair the Search Committee, and the other members will be appointed soon. Their recommendations are due to the Executive Board at the 2006 midyear meeting.

With Ron Levant as APA President this year and his leadership in men's issues, Division 51 is beginning work on a set of guidelines for psychological practice with boys and men with Divisions 17, 35, 44, 45, and others. At Ron's request, I presented an overview of the process used by the Divisions 17 and 35 Interdivisional Task Force to Develop Guidelines for Psychological Practice with Girls and Women at the midyear meeting. Glenn Good and I will be sponsored by the Society to the writing group.

If you are interested in any of the projects I have mentioned or have other ideas, please do not hesitate to contact me (RNutt@mail.twu.edu). It would also be helpful to cc my graduate assistant Larry Carter (larrycarter@hotmail.com), as he will be helping to keep me on track.

I look forward to this continuing journey and appreciate the hardworking contributions of all the wonderful members of SCP.

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VICE PRESIDENTS' REPORTS

Vice President for Professional Practice

A number of ideas that emanated from the Stakeholders meeting in Hawaii were acted upon, with the goal of making practice a more visible part of the SCP and SCP more attractive to practitioners. There are plans for sponsoring more Continuing Education Units (CEU's), both at the next APA Convention and also in other places. Thanks to a small APA grant with cooperation among Divisions 17, 42 and 45 and the Board of Professional Affairs, we will again be co-sponsoring a pre-convention workshop on *Multicultural Competencies for Practitioners: Implementing the APA Guidelines in Your Practice*. It is scheduled for Wednesday, August 17, from 1:00 – 5:00 p.m. Four CEU's will be offered, with the registration fee set low to encourage as much participation as possible. Be sure to check out our website for more details. We continue to be an active part of the STG on Evidence-Based Practice, developing programs and forums that integrate science and practice in a multiculturally competent manner.

At the National Multicultural Conference and Summit, several members from the SCP Executive Board and Stakeholders group had an informative meeting with Russ Newman, the Executive Director of the Practice Organization. We had a chance to share issues of concern to Counseling Psychologists and to offer our leadership/involvement in a number of areas. We especially hope to be able to share the Counseling Psychologists' perspective and expertise on strength-based, multicultural interventions in expanded practice settings. Russ updated us on the many activities currently underway. To learn more, members of the Practice Organization can find a wealth of information at www.apa.org/practice/.

The Garrett Lee Smith Memorial Act on youth suicide prevention was passed with strong bipartisan support; however, the campus mental health component did not receive funding in the appropriations process. Unexpectedly, the Substance Abuse and

Mental Health Services Administration (SAMHSA) allocated \$1.5 million from its FY 2005 discretionary budget to fund the Campus provisions. For more information see www.apa.org/ppo/funding/eccglsmfund.html. The issue of parity in mental health remains a significant one, with the Paul Wellstone Mental Health Equitable Treatment Act stalled in committee. Thanks to all those who participated in letter writing and other forms of action in support of these bills. More work will be needed. We will continue to post action alerts on our listserv.

If you have ideas for future directions, if there are concerns that you would like to see addressed, and/or if you want to get more involved, please contact me at the address below.

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Vice President for Scientific Affairs

Scientific Affairs (SA) of the Society of Counseling Psychology has continued to pursue the following goals: (a) to promote the production of scholarly work by counseling psychologists, (b) to disseminate and publicize counseling psychology research, and (c) to influence policy and practice. With regard to these goals, the following activities have been undertaken:

- SA is in the process of developing a proposal for a contribution to *TCP* featuring exemplary programs of research by counseling psychologists, based on the symposium "Research in Counseling Psychology—Four Influential Examples" presented at the APA conference in Honolulu.
- SA is involved in issues related to evidence-based practice, in conjunction with the Division 17 Special Task Group on evidence-based practice. First, four members of SCP are on APA's Task Force on Evidence-based Practice in Psychology (Jean Carter, Bruce Wampold, Ron Levant,

& Carol Goodheart), which is developing APA policy on the use of evidence in the delivery of psychological interventions. Second, SA was involved with developing and presenting the symposium "Reconciling Professional Differences: Working Toward Culturally Relevant Evidence-based Practice" (K. Chwalisz, J. Resnick, B. Wampold, & E. Morales) at the National Multicultural Conference and Summit 2005. In these endeavors, SA desires to influence the discussion so that evidence-based practice reflects the values of and the research produced by counseling psychology.

- SA has had several discussions with Executive Director of the Science Directorate Steven Breckler to understand how we might be more involved in this area and how we might make better use of APA resources to further our goals.

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ADVERTISING GUIDELINES

To submit an advertisement for inclusion in the Society of Counseling Psychology Newsletter, contact Michael Mobley at mobleymi@missouri.edu.

After the advertisement has been received and approved, payment in the form of check or money order can be sent to the Division 17 Treasurer:

Julia C. Phillips
Associate Director—Training
Counseling, Testing, and Career Center
University of Akron
Akron, OH 44325-4303

Advertising rates and standard sizes are as follows:

Size	Cost	Wd. x Height
Full page	\$250	8" x 10"
Half page	\$150	8" x 5"
Quarter page	\$100	5 1/4" x 4" or 2 1/2" x 9"

VICE PRESIDENTS' REPORTS

Vice President for Diversity and Public Interest

The past few months have been filled with exciting events promoting a diversity agenda. In November, I attended meetings of the Board for the Advancement of Psychology in the Public Interest (BAPPI). Topics of discussion included the infusion of the Guidelines on Multicultural Education, Training, Research, Practice, and Organizational Change for Psychologists throughout APA. A related item included enhancing diversity within APA governance and staffing. BAPPI members also heard reports from various committees addressing the following: 1) a resolution for empirically supported sex education and HIV prevention programs for adolescents; 2) the 2005 White House Conference on Aging; 3) an open meeting for members of color in APA governance; 4) diversity in course content, publications, and training programs; 5) recommendations for a task force on the sexualization of girls; and 6) a task force to address issues of socioeconomic status.

In January the 2005 National Multicultural Conference and Summit was a time of renewal and recommitment to advancing issues of

diversity. A highlight for me was the special elder recognition honoring Drs. Oliva Espin, Allen Ivey, Robert Guthrie, Felicisima Serafica, Bernice Lott, Donald Atkinson, and Reginald Jones. The words spoken by each presenter highlighted the painful journeys each had taken in their work and the powerful impact and the many gifts they have shared with others along the way. The conference was very well attended and there was a broad range of topics included in the program.

A number of exciting events are yet to come, including the Winter Roundtable at Teachers College, Columbia University. I am also excited about the upcoming APA Convention program. In planning for the Convention, please be on the lookout for the following items. The Divisions for Social Justice (48, 43, 39, 7, 17, 27, 35, 44, 45, 51) will be sponsoring a 3-hour program focusing on the "Effects of Global Conflict and War on Individuals, Families, and Societies." The first hour will include presentations by Drs. Melba Vasquez, Judith van Hoorn, and Michael D'Andrea. The second hour will be spent

engaging attendees in roundtable discussions focusing on 11 topic areas. Finally, the third hour will address potential recommendations for policy changes and interventions.

The Society for the Teaching of Psychology, Diversity Task Force, will be sponsoring a program entitled "Diversity Issues and the Teaching of Psychology: Multidivisional Perspectives." Our representative to this task force, Dr. Muninder Ahluwalia, will be presenting on "The Role of University Administration in Teaching Multicultural Competence." I am sure that this listing will grow as the Convention draws nearer.

SCP has also begun working collaboratively with other divisions to promote publication of a text to include all of the diversity guidelines. More information on this project will be provided in the next newsletter.

Lisa A. Suzuki
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Vice President for Education and Training

The past six months have been busy ones. I've contributed commentary on a host of training issues of interest to counseling psychologists, traveled across the country to represent the Society, and selected an advisory board.

An issue of particular interest to counseling psychologists is how we train our students relative to the values of the profession. There has been a good deal of discussion of this issue among training directors in the Council of Counseling Psychology Training Programs (CCPTP), and there was a presentation recently at the National Multicultural Summit that prompted extensive discussion among participants in the discussion and members of the SCP executive board. I'm left with more questions than answers. Do we have professional values, and if so, what are they? Is it reasonable to expect students to be in line with the values of the profession? How might this influence training? How can we facilitate honest dialogue if we mandate adherence to particular values? My hope is that SCP and CCPTP can work together to answer these questions in a way that is meaningful and helpful to training communities.

Accreditation is a perennial issue for the education and training communities, and the field is currently engaged in meaningful

discussion around the composition of the Committee on Accreditation (CoA). An upcoming summit meeting in Salt Lake City will address these issues and hopefully result in a composition representative of both the values of the profession and the training communities contained within. In addition, there is currently a call for comments in regard to proposed language changes in the guidelines and procedures document of the CoA. Specifically, the CoA is interested in using language that supports its mission as an entity that accredits training that is "broad and general." At issue is how our identity as counseling psychologists would be affirmed through such a change. I, with the assistance of Jenny Cornish and Nadya Fouad, will be drafting a response to this issue on behalf of SCP.

I've traveled a good deal on your behalf since August. I attended the Education Leadership Conference sponsored by the Board of Educational Affairs (BEA) in September 2004, the APA consolidated meetings in November 2004 as a liaison to BEA, and the annual meeting of CCPTP in February 2005. In addition, I and other interested SCP members met with Cynthia Belar from APA's Education Directorate at

the National Multicultural Summit in January 2005. These meetings have been educational (no pun intended), and I believe I have a good idea of the education and training issues facing counseling psychologists as well as the psychology profession as a whole.

Lastly, I feel fortunate to have a talented, responsive, and supportive advisory board. I chose individuals who are counseling psychologists as well as representatives of the diverse training communities represented in the Society. Advisory board members include Nadya Fouad from the University of Wisconsin-Milwaukee, who is chair-elect of CCPTP; Joyce Illfelder-Kaye from Pennsylvania State University, who serves as vice-chair of the Association of Psychology Postdoctoral and Internship Centers (APPIC); and Michael Johnston, California State University, Long Beach, a representative from the Association for Counseling Center Training Agents (ACCTA). As always, I welcome your comments, thoughts, and diverse perspectives on the education and training issues within our disciplines.

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COUNCIL OF REPRESENTATIVES

APA Council Report

The Council of Representatives of the American Psychological Association met on February 17-20, 2005, at the Capital Hilton Hotel in Washington, DC. Caucus and Committee meetings were held on Thursday evening from 2:00 pm until 10:30 pm. President Ronald Levant convened the formal meeting of the representatives at 9 a.m. on Friday, February 18, 2005. Rosie P. Bingham, Linda Forrest, and Janet E. Helms were in attendance as the Society's Council Representatives. The subsequent report represents our collective senses of events most germane to the Society's membership.

Council approved in principle President Levant's draft statement, *Health Care for the Whole Person*, one of his presidential initiatives that is intended to result in full integration of mental services at various levels of health care in society. Other announced initiatives that serve as themes of his presidency included (a) making psychology a household word; (b) defining evidence-based practice; and (c) enhancing diversity. Relevant task forces and work groups have already been formed. With respect to the "household word" theme, of particular interest may be the availability of tool kits to assist members in making public presentations about psychology. Jessica Daniel (Jessica.daniel@childrens.harvard.edu), Thomas DeMaio (tjd6v@virginia.edu), and Ruth Paige (rupaige@msn.com) may be contacted for information about obtaining the kits and associated training.

The Board of Directors voted to establish and fund an APA Presidential Task Force to assess and explore ethical issues related to psychologists involved in national security activities. President Levant sought out nominations of individuals with relevant expertise for the Task Force. All nominations were due by March 1, 2005.

The proposed budget for 2005 was passed. Dr. Norman Anderson, the Chief Executive Officer of APA, reported that the organization's financial condition is good in spite of continued concerns about the effects of an aging membership on income generation. Much of the financial stability to date is due to a new line of electronic products. Added to PsychINFO and PsychArticles is a new

product that will allow access to any book chapter or position paper published in APA documents. Income from electronic products now exceeds income from printed materials, and members are encouraged to recommend these products to their libraries. The APA staff under Dr. Anderson's direction is continuing to generate and work on new ideas to maintain financial stability.

Dr. Anderson also announced the retirement of Dr. Henry Tomes, Executive Director for Public Interests at APA. Dr. Tomes has served in that role for 14 years and was critical in our keeping public interest issues that were of concern to the Society in the forefront of APA. Needless to say, the Society's Council Representatives will miss him.

Council approved provision of travel support of Council Representatives beginning in 2006. Maureen O'Brien in the APA office has details on the changes. However, it appears that Council members will receive full reimbursement for the February meeting and reimbursement for an additional night's stay at the annual convention. Small divisions, states, and territories are eligible for additional funding.

Council accepted in principle the "Findings and Recommendations of the Task Force on the 'World Conference Against Racism Report'" (WCAR). The WCAR, a United Nations report, is the first global governmental policy document to specify that racism and xenophobia have detrimental effects on the mental health of their victims. The six-member APA delegation, chaired by Corann Okuradodo, was responsible for the inclusion of the explicit language with respect to racism and mental health. Acceptance of the APA delegation's findings and recommendations pursuant to the report had been delayed at the August Council meeting because some representatives objected to some of the other content in the United Nations report. A task force, chaired by Sandy Shullman, was formed to mediate the conflict and, as a result of much humanitarianism on the part of all parties involved, a compromise was reached.

The nature of the compromise is that the Council accepted the recommendations of the

Task Force on Council Conciliation, and designated Council members will amend the WCAR report to reflect their concerns and interests. Commentary on the "meritorious" and "objectionable" passages of the WCAR report will accompany the APA delegation's report. After Council has approved these modifications to the WCAR report, the amended report will be included as an appendix to the original delegation's report and will be posted on the APA website.

Council approved the formation and funding of the work of three task forces and working groups. The task forces are as follows: (a) Task Force on Socioeconomic Status, (b) Task Force on the Sexualization of Girls, and (c) Task Force on Gender Identity, Gender Variance, and Intersex Conditions. If you are interested in serving on any of these task forces, submit your vita and cover letter to the Public Interest Directorate and ask that Division 17 provide a letter of support.

The reports of the *Task Force on Urban Psychology* and the *Task Force on Mental Disability and the Death Penalty* were accepted. Recommendations of the latter Task Force were also accepted. Council endorsed a *Resolution in Favor of Empirically Supported Education and HIV Prevention Programs for Adolescents*. Council also approved a resolution in support of guiding the nation and policy makers in addressing the mental health needs of combatants, veterans, and their families in times of war or analogous conflicts. Adopted resolutions will eventually be published in the *American Psychologist* and more immediately on the APA website.

The 2004 Policy and Planning Board's 5-year Report, *APA 2020: A Perfect Vision for Psychology*, will be published in the archival issue of the 2005 *American Psychologist*. The report examines the structure and functioning of APA as a whole and makes relevant recommendations. Recommendations are invited, and the report may be obtained at PandP@apa.org.

The meeting was adjourned at 12 p.m. on Sunday, February 20, 2005.

—Rosie P. Bingham, Linda Forrest, and Janet E. Helms, SCP Council Representatives

SECTIONS

Lesbian, Gay, and Bisexual Awareness

The Section for Lesbian, Gay, and Bisexual Awareness has been developing plans for new initiatives as well as strengthening some enduring traditions. In Washington, DC this summer, our Convention symposium will feature empirical studies on the intersection of sexual orientation with race/ethnicity and other identities that influence the experience of being lesbian, gay, or bisexual. Several of us met at the National Multicultural Conference and Summit (NMCS) to discuss collaborative publication opportunities that would build upon our scholarship in this emerging area of inquiry. Look for a progress report in the next SCP Newsletter.

SLGBA will be launching a major membership drive this spring and is asking all current members to update their contact information for our database. Fundraising will be part of this campaign, but there are no dues for regular or student membership. We expect that an infusion of new members will be a

catalyst for increased participation in our listserv and increased attendance at our annual symposium, student poster session, dinner, and Hospitality Suite roundtable discussions. There are always opportunities for new and continuing members to assume leadership roles, submit a topic proposal for the symposium, and mentor students interested in LGB studies. Membership applications are available at www.div17.org/lgba/membership.htm.

Many of my conversations with LGB persons and allies over the past several months have touched upon feelings ranging from disappointment to outrage that the freedom to marry or enter into a civil union with someone of the same gender was constitutionally denied in 11 states last Election Day. Many LGB people in the United States are feeling increasingly disenfranchised. Unfortunately, a presentation at the recent NMCS triggered similar responses in many attendees. This

particular presentation promoted conversion therapy as a sound way for psychologists to work with youth who are in the process of coming out, an aspect of the presentation that was not suggested in its abstract. Conference organizers and several other presenters quickly responded, engaging a large roomful of attendees in a productive dialog about how to anticipate and respond to professional presentations that are contrary to the goals of multicultural psychology and an appreciation of diversity. Still, the issue is not resolved. I believe that the Society of Counseling Psychology continues to be invested in promoting safe spaces for the scholarly study of sexual orientation issues; SLGBA can be counted on to work with other groups within and outside of SCP to advance this goal.

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Independent Practice

The first news is that **Dr. John O'Brien** is **Chair-Elect** of the Section on Independent Practice and will assume office at the APA Convention. This is a wonderful addition; John is currently Chair of Sections in the Division and has done a fine job of being overall coordinator. He is in independent practice in Portland, Maine, where he also teaches psychology in a local university. The Section will benefit greatly from his leadership.

We are also pleased to draw your attention to the new **Division 17 Section on Independent Practice Website**. I am particularly grateful to Sarah Sparks, who constructed the site and continues to serve as webmaster. She is very experienced in web design and maintenance, and did all the work with good cheer and for minimal cost to the Section. She is an independent consultant in web design and can be reached at Sarah@dogwoodforest.net. The web site has a whole series of useful links to mental health and psychotherapy topics. For example, we have just added a set of web links to a series of relaxation and breathing techniques and another on resources in working with children. Also, there are a number of links on working with older adults. The direct web address is www.apa.org/divisions/div17/Sections/IPCP/

[index.htm](#). You can get Section news and download a membership application/renewal form. Incidentally, we are also doing a "snail mail" request for updates on contact information. Moves and/or changes in e-mail addresses or e-mail filters have put some Section members out of touch. If this is so with you, please email me ASAP at m-duffy@tamu.edu.

For over a year we have been using a simple **E-mail list** to communicate with Section members and to send out information and links that are considered useful in independent practice. We chose this simpler device over a listserv because, if you are like many of us, you have "listserv overload"—deluged with listserv messages where one message would do the job. We invite members to contribute to this service and send us material and resources that you have found helpful in practice. Many of these useful resources are added to the links section of the website.

At the upcoming **APA Convention** we have a Section discussion session on **Psychological Practice with Older Adults: Opportunities and Skills**. Laura Palmer (independent practice and Seton Hall University counseling psychology program)

will present on **Geriatric psychological and neuropsychological assessment**. Tammi Vacha Haase (independent practice and Colorado State University counseling psychology program) will present on **Treatment of DSM Axis I problems in older adults**. Michael Duffy (independent practice and Texas A&M University counseling psychology program) will speak on **Treating the "difficult" older client: DSM Axis II problems**. Finally, Merla Arnold (independent practice in Northport, NY) will present on **Psychological assessment and psychotherapy using Medicare**. Mark your calendars for **Saturday August 20, noon - 12:50 p.m.** at the Convention (location to be announced).

Also at the **APA Convention**, after a brief Section business meeting, we will have a **Hospitality Suite program on Issues in Practice with GLBT clients**. This informal discussion will highlight the APA practice guidelines, and we will invite prominent counseling psychologists who will share practical experience, research and wisdom in providing psychological services to GLBT clients. John O'Brien, by then Section Chair, will chair the discussion session as well as

(Continued on page 30)

SECTIONS

Ethnic and Racial Diversity

Aloha and mahalo nui loa! I wanted to acknowledge and thank Alberta M. Gloria and the members of the Society of Counseling Psychology and the Section on Ethnic and Racial Diversity (SERD) for this opportunity to serve as Chair-Elect of SERD. It is exciting and personally fulfilling to have this role bestowed upon me in my native land of Hawai'i. It was truly inspiring at APA 2004 to talk about my culture and the resilience of my Native Hawaiian people on the 'aina (land) of my ancestors. I sincerely hope you all felt the aloha spirit during your stay on our islands. I look forward to the road ahead as the soon-to-be Chair of SERD.

—Lali McCubbin

In working together to support SERD and its membership, the efforts and contributions of SERD members have been tremendous in actively working to honor and maintain connections. One of SERD's goals has been to establish a mentoring program for academic faculty, clinical professionals and counseling psychology students. This program is well underway, and we invite you to participate in the program as a mentor or mentee. The application materials are available online to download and mail to the mentoring committee. This year Dr. Lewis Schlosser from Seton Hall University has joined the mentoring committee team. Maintaining the focus on mentoring, the upcoming SERD-sponsored symposium in Washington, DC in 2005 will be entitled, "*It takes a community: Building networks of mentoring relationships.*" Please join us on August 21, 2005, from 9:00-9:50 a.m., to hear symposium presenters Dr. Jeanne Manese, Dr. Cynthia de las Fuentes, and Ezemenari Obasi, with discussant Dr. Joseph White, address the collective efforts of mentoring.

To honor the efforts and scholarship of our SERD community members, three new awards have been developed. These awards are the (a) Community Service Award, (b) Student Award, and (c) Outstanding Contribution to Scholarship on Race and Ethnicity Award. Complete nomination materials should be sent to Claytie Davis III by e-mail at claytie@uclink.berkeley.edu by March 1, 2005. We look forward to honoring the recipients for their hard work and dedication to racial and ethnic diversity at the SERD Business Meeting on

August 18, 2005, from 1:00-1:50 p.m. in the Division 17 Hospitality Suite. Many thanks to the SERD Awards Committee who have worked to develop innovative awards for our membership. Award recipients will be honored at the Business Meeting. Immediately following the Business meeting, a SERD Town Hall will be held.

Like last APA, a SERD student poster session will be held as part of the Division's student poster session. More details will be announced about this process. This year, Jeanett Castellanos, Bryan Kim, and Earlise Ward, the Programming Chairs, will accept proposals via email at serd6@mail.com. A call for proposal reviewers will also be made with details distributed on the listserv and posted on the SERD website at www.div17.org/serd/. New photos of the SERD officers and other information have been posted on the site. Mahalo to Meera Rastogi for keeping our SERD community connected. Also, coordination of the SERD brunch, which has grown into a "Networking and Hors D'oeuvres" time, is underway. Details and directions to be announced.

SERD is working toward distributing a newsletter, with Leon Caldwell (lcaldwell2@unlnotes.unl.edu) heading the newsletter team. Please be sure to forward announcements, accomplishments, and personal successes that you would like to share with the SERD community for posting in the newsletter. Also, please watch for calls for newsletter article submissions. Thank you, Dr. Caldwell, for your efforts with this process.

We continue to strive for increased and active membership among undergraduate and graduate students, academic faculty and clinical professionals to expand our 'ohana (family) and community in counseling psychology. SERD dues are \$5 for Members and Professional Affiliates, and we encourage you to sponsor SERD students with voluntary contributions. Student membership in SERD is free. Please send your dues and/or updated membership information to Lydia Buki (see SERD website for contact information).

Finally, we have increased SERD visibility at conferences this year—in particular, at the 2004 National Latina/o Psychological Association Inaugural Conference; the 2004 Diversity Challenge Conference at Boston College, the 2005 National Multicultural Conference and Summit in Hollywood, California; and the 2005 Winter Roundtable

on Cultural Psychology and Education at Teachers College, Columbia University. Did you get your "Got SERD" sticker? Thank you to members who distributed the SERD stickers and helped to increase our visibility!

Our SERD community continues to be strong in our dedication and commitment to racial and ethnic diversity, and we look forward to the continuation and expansion of the SERD community.

Please contact either the Chair or Chair-Elect if you want to become more actively involved in SERD. We look forward to hearing from you.

Alberta M. Gloria
SERD Chair
University of Wisconsin-Madison
agloria@education.wisc.edu

Laurie "Lali" McCubbin
SERD Chair-Elect
Washington State University
mccubbin@wsu.edu

NEWSLETTER SUBMISSIONS

Articles submitted for publication in the next issue of the Society of Counseling Psychology Newsletter (July 2005) should be approximately 300-500 words in length and must be received by the editor no later than **Friday, May 13, 2005**.

Electronic submission is strongly encouraged, either as a Microsoft Word attachment (preferred) or directly in the body of an e-mail. Submissions should be sent to:

Michael Mobley, Ph.D.
Dept. of Educational, School, and
Counseling Psychology, 16 Hill Hall
University of Missouri - Columbia
Columbia, MO 65211
phone (573) 882-3382
fax (573) 884-5989
mobleymi@missouri.edu

SECTIONS

Prevention

The Prevention Section Symposium to be presented at APA in summer 2005 will focus on A Social Justice Perspective on Prevention. The papers included in this symposium will examine a social justice vision of prevention in the design and delivery of preventive interventions across a variety of settings and constituent groups. Maureen Kenny will chair the symposium, and Connie Matthews and Eve Adams will present on Using a Social Justice Approach to Prevent the Mental Health Consequences of Heterosexism. Larisa Buhin and Elizabeth Vera will discuss Prevention of Racism. Sally Hage and Matthew Siegel will focus on The Multicultural Guidelines and Social Justice: Informing Prevention Research and Practice, and Jonathan Schwartz and Meghan Davidson will present on Addressing Intimate Violence Through Preventive Social Justice. Roy Reese and Michael Waldo will serve as discussants. We look forward to a great dialogue on critical issues.

The Prevention Section will once again sponsor student posters at the APA 2005 Annual Convention as part of the Student Poster Session co-sponsored by the Council of Counseling Psychology Training Programs (CCPTP), Division 17 Sections, and the

Division 17 Student Affiliate Group (SAG). Proposals focusing on prevention can be submitted to Maureen Kenny (kennym@bc.edu).

We are happy to announce a new book on prevention, authored by one of our members. Bob Conyne has revised and updated his prevention classic, *Primary preventive counseling*. The new edition, *Preventive counseling: Helping people to become empowered in systems and settings* (2nd Ed.), was published in 2004 by Brunner-Routledge and discusses “everyday prevention” techniques that allow practitioners to incorporate prevention into their existing practice. The 2nd edition also adopts a systemic perspective and provides examples of preventive counseling programs in family, school, community, and work settings. A comprehensive resource guide and a self-check assessment tool are included, providing great resources for both students and practitioners.

The Prevention Section will be selecting recipients of the section’s “Prevention in Counseling Psychology Lifetime Achievement Award” and “Graduate Student Counseling Psychology Prevention Research

Award” prior to the APA Convention in Washington, DC. Counseling Psychologists who would like to be considered for these awards or who would like to nominate others, please contact Michael Waldo (miwaldo@nmsu.edu or 505-646-4095).

Research grants of up to \$200 a year for prevention research are available through the section on a competitive basis. Individuals wishing to apply for these funds should submit a one- to two-page summary, including a description of project, research design, and proposed budget to Liz Vera (evera@luc.edu) or Andy Horne (ahorne@coe.uga.edu) prior to June 30, 2005.

The Prevention Section welcomes new members and actively seeks graduate student members who are interested in learning more about prevention. By visiting the Prevention Section website (www.div17.org/prevention/section/), you can join the Section, see the newsletter, and learn how to join the prevention listserv.

Maureen Kenny
Boston College
kennym@bc.edu

Health Psychology

Bylaws Revision. Our Section Bylaws have undergone a revision to reflect current Section functioning and needs. The revision was reviewed by SCP Executive Leadership and distributed via our Section Listserv for review and approval by our general membership. This revision was then approved by the SCP Executive Board with minor changes. The revised Bylaws are now posted on our Section webpage (<http://counseling.indstate.edu/hlthpsy/>).

APA 2005 in Washington, D.C. The Health Psychology Section is hosting and participating in several activities during APA 2005. These activities were designed with graduate student interests and needs in mind:

- **Section Business Meeting.** Our Section business meeting will be held on Saturday, August 20, from 10:00 - 10:50 a.m. in the Division 17 Hospitality Suite. Everyone interested in learning about our Section is

welcome to attend! The Section Business Meeting offers an opportunity for graduate students, as well as post-graduate professionals, to learn more about the Section and to have a direct voice in developing Section activities and direction.

- **SCP Career Roundtable.** We are participating in the Career Roundtable tentatively scheduled for Friday, August 19, from 11:00 - 11:50 a.m. The Round-table offers students an opportunity to discuss training and career issues with counseling health psychologists as well as a graduate students in counseling health psychology. Please check the Convention schedule to confirm the date, time, and place.
- **Wine and Cheese Reception.** We are hosting a Wine and Cheese Reception for students on Saturday, August 20, from 5:00 to 5:50 p.m. in the Division 17 Hospitality Suite. The Reception will directly precede

an SCP Social Hour and is an informal way to meet and network with colleagues. Please join us!

Health Psychology Section Student Research Award. Please see Don Nicholas’ announcement on page 13 of this Newsletter regarding our Section Student Research Award. **Please note that the submission deadline is May 15, 2005.** Questions regarding the award and the submission process can be directed to Dr. Nicholas: dnichola@bsu.edu.

Please feel free to e-mail me with any questions you might have about our Section. Section membership information may be obtained through our Membership Chair, Melissa Briggs-Phillips (briggs-phillips.1@osu.edu).

Sara Maltzman
Independent Practice, San Diego, CA
maltzman@inetworld.net

SECTIONS

Vocational Psychology

The Society for Vocational Psychology (SVP) is actively engaged in a number of initiatives that are relevant to the entire counseling psychology community. One of the most exciting activities is our seventh biennial conference, hosted by Richard Young and Beth Haverkamp from the University of British Columbia. The conference will take place in Vancouver from June 2-4, 2005, and is entitled **New Methods for Research and Practice in Vocational Psychology**.

We are very fortunate to have Richard and Beth working on this conference. They have set up a wonderful program with over 100 paper and poster presentations addressing topics including new directions in qualitative and quantitative research, global perspectives in vocational psychology, and the role of evaluation in strengthening evidence-based practice. We hope for a great turnout at this conference, which will be held in a spectacular location on the University of British Columbia campus. We have established a very reasonable conference fee along with reasonable hotel rooms. Please visit the conference website (<http://educ.ubc.ca/svpconf/>) for registration information.

In addition, we are exploring ways of expanding our collective impact by providing leadership in infusing work-related issues into the fabric of psychological research and practice. One means of expanding our impact is the development of our guidelines initiative. Under the leadership of Nadya Fouad, we are developing guidelines for practice in the vocational realm, which ideally will become the basis for APA guidelines. At this point, Nadya has been working with a number of SVP members in designing guidelines pertaining to the following areas: (1) the work/family interface, (2) changes in the world of work, (3) vocational and clinical assessment, and (4) the impact of work related issues in psychological treatments. If you are interested in working with Nadya on this important project, please send her an e-mail at Nadya@uwm.edu.

I also would like to encourage students to submit proposals for the Student Poster Session, sponsored by Division 17 and its sections at the upcoming APA convention. The first author of the proposal must be a student or must have completed the project while a student or intern. As in the past, the proposals

will be subject to a masked review; therefore, please do not include identifying information in the summary. The proposals, which are due on March 28, 2005, should be directed to me at the following address (either via e-mail or regular mail): Boston College, Campion Hall 315, Department of Counseling, Developmental, and Educational Psychology, Chestnut Hill, MA 02467; e-mail blusteid@bc.edu. Furthermore, please reserve Thursday, August 18, from 11 a.m. to 3 p.m. at the APA convention for the SVP Business meeting, conversation hour, and reception, which will be followed by the Leona Tyler award presentation by Bruce Walsh at 3 p.m.

In closing, I urge all interested readers who are not members of SVP to consider joining our group. We are invested in understanding working within all aspects of human functioning and in invigorating the vibrancy of vocational psychology. Please contact me or our Communications Officer, Saba Rasheed Ali (saba-ali@uiowa.edu).

David L. Blustein
Boston College
blusteid@bc.edu

College and University Counseling Centers

The Section on College and University Counseling Centers (SCUCC) Awards Committee is issuing a call for nominations for the yearly awards for excellence in counseling center work. Categories include *Counseling Psychologist of the Year* (five-plus years of counseling center employment), *Counseling Center Early Career Psychologist of the Year* (less than five years of counseling center employment) and *Counseling Center Graduate Student/Intern of the Year*. Self-nominations are welcome. Membership in SCUCC is strongly preferred. The Awards Committee seeks nominations of candidates with contributions in any area in the broad spectrum of counseling center work, including clinical innovations and skills, best practices, innovations in preventative programming, training, outreach (particularly to underserved populations), diversity programming, research

and administration. For more information on nomination and selection criteria, contact Sherry Benton at benton@ksu.edu. Last year's Intern award went to Tamara Johnson. Chris Bronson received the Early Career award, and Counseling Psychologist of the Year was awarded to Kimberly Hays.

For APA 2005 in DC, the Section is sponsoring a symposium on evaluating counseling center outcomes, chaired by Sherry Benton. We encourage you to attend this excellent program. The Section will also sponsor a roundtable discussion focusing on cutting-edge issues in counseling centers.

As the Section enters its third year, it continues to have a membership of approximately 160 with representatives from 37 states and Australia. We welcome new members, including professional and student affiliates. Virginia Bell-Pringle ([\[langate.gsu\]\(mailto:langate.gsu\)\) is Treasurer and can assist you with making application for membership.](mailto:couvjb@</p>
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Soon the Section will be conducting elections for Chair Elect, Treasurer, and Communications Officer. Karen Lese-Fowler (klese@SanDiego.edu), Past Chair, oversees our nomination and election process and invites you to consider becoming a SCUCC Officer. Our Research Network Coordinator, Nikki Pritchett (Npritchett@admin.fsu.edu), is interested in ideas you may have about counseling center research interests. Jeff Brooks-Harris (jharris@hawaii.edu) chairs our Practicum Training Committee and would welcome correspondence from others with interests related to practicum training in counseling centers.

Ted Stachowiak
Texas A&M University
Ted@tamu.edu

SECTIONS / SPECIAL INTEREST GROUPS

Positive Psychology

Member Activities

Many members of the Positive Psychology Section began 2005 by presenting positive psychology scholarship at the National Multicultural Summit and the Gallup Conference on Building Strength-based Campuses. The interface of positive psychology and multiculturalism was a common theme in these presentations. We hope to build on this scholarly topic by launching a new initiative, contextualizing positive psychology.

A Positive Psychology Initiative

In a 2001 report, the Surgeon General described the complexity of cultural influences on mental health and argued that

“culture counts” when determining the nature of an illness and the selection of its treatment. In 2003, Fouad and colleagues called for a culture sensitive approach to research, practice, and training. Now, as part of a 2005 initiative, the Positive Psychology Section is examining how “culture counts” in the development of strengths in people (across cultures, ages, race/ethnicities, sexual orientations, religions, socioeconomic statuses, and physical abilities) and how a culture sensitive approach to research and practice makes for a more inclusive positive psychology. To prime the conversation, Positive Psychology Section members will conduct an electronic focus group with twelve Division 17 members (multicultural experts)

who can comment on how to put positive psychology into a multicultural perspective. Their responses to a series of questions will be qualitatively analyzed in Spring 2005 and summarized during a conversation hour during the APA Convention in Washington, DC.

Join Now

Please contact me if you would like to join the section and/or to contribute to the positive psychology and multiculturalism initiative. And thanks for your continued support.

Shane J. Lopez
University of Kansas
sjlopez@ku.edu

Advancement of Women

Members of the Section for the Advancement of Women (SAW) have been very active over the past several months in a number of the Sections’ initiatives. In particular, we are working on a SAW-initiated Major Contribution to *The Counseling Psychologist* for editorial review on feminist perspectives in counseling psychology which will consist of four articles covering theory, training/education, clinical dimensions relevant to women, and feminist activism. SAW members have also been actively working on coordinating and developing our one-day SAW mentoring conference that will be held in conjunction with the 2006 Association for Women in Psychology Annual Conference. Finally, many of our members who were involved in SAW’s Michigan conference worked diligently on several articles related to centralizing feminism and multiculturalism in our profession. We are very pleased to announce that these articles will be appearing in two special sections of the *Journal of Multicultural Counseling and Development*. The first of these, Special Section on Centralizing Feminism and Multiculturalism in Counseling, is hot off the press, *JMCD*, Volume 32 (extra, 2004). The second special section is scheduled to appear in the next edition of the *JMCD*.

During January of 2005, SAW granted two \$200 SAW Student Research Awards. Two winners were selected from a very competitive group of proposals. The winning proposals were submitted by Denise Gretchen-Doorly of Fordham University, for her proposed research entitled “A Social-Cognitive Analysis of Self-Efficacy for Multiple Role Management, Multiple Role Realism, Goals, and Psychological Well-Being” and Emily Mohr of University of Utah for her proposed research entitled, “Women Who Throw Their Weight Around: Resisting Adherence to

Cultural Standards and Beliefs About Women’s Bodies.” The awards were made possible by a \$400 grant from SCP. Special thanks to the award coordinator and review committee members: Lois Benishek, Alli Lau, Connie Matthews, Sue Morrow, Meera Rastogi, Amy Reynolds, Lauren Weitzman, and Oksana Yakushko.

Dawn M. Szymanski
University of Missouri-St. Louis
dawnszymanski@msn.com

Special Interest Group (SIG) Midyear Updates

This is just a brief update on the Special Interest Groups (SIGs). I am happy to announce that the SCP Executive Board recently endorsed a proposal for a SIG-information on Older Adults. This promises to be an active and important SIG for the Society. Merla Arnold will serve as the SIG-information organizer and can be contacted at ma159@columbia.edu for more information.

Also during the midyear meeting, the Executive Board approved funding support for the SIG on Men and Masculinity to aid

in developing guidelines for psychological practice with boys and men. Glenn Good and Jim O’Neil serve as current co-chairs for this SIG. If interested in joining the SIG on Men and Masculinity, contact either Glenn Good (goodg@missouri.edu) or Jim O’Neil (oneil@uconnvm.uconn.edu) for more information.

Ruperto (Toti) Perez
SIG Coordinator
University of Florida
perez@counsel.ufl.edu

STUDENTS & NEW PROFESSIONALS

A Call to All International Students in Counseling Psychology

We are writing on behalf of the Special Task Group (STG) on Mentoring International Students of Division 17 (Society of Counseling Psychology) of the American Psychological Association. The STG consists of 18 internationals from 9 countries and was initiated by Dr. Puncky Paul Heppner, the current President of the Society, in an effort to welcome and promote the involvement and development of the international students in our field. Having been an international student for several years in the U.S., we understand the unique challenge facing international students who are establishing their professional identity in another country. Through the work of this Special Task Group and people like you, we hope to make our Society an even more welcoming place for international students and to help to facilitate your professional development as future counseling psychologists.

Specifically, we are planning the following activities for you:

- We are establishing a network to promote communication and dialogue about issues facing international students in counseling psychology. This is a wonderful opportunity for international students to get more involved in the Society and to connect with other international students in our field.
- At the 2005 APA annual convention, we will hold convention activities specifically tailored to the needs and professional development of international students (e.g., roundtable discussions to help you learn about the many interest groups in the Society, convention orientation sessions to help you get the most out of the convention).
- We are also planning several other programs (e.g., mentoring program) for international students.

In order to establish our network and to achieve the goals of this Special Task Group, we really need your help and to hear from

you!!! We would like to identify as many international students studying in counseling psychology as possible. If you are an international student, please contact our Communication and Publicity subcommittee, Pius Nyutu (pnnmqc@mizzou.edu) or Yi-Jiun Lin (y14xf@mizzou.edu).

Please help us to spread the word and forward this message to the international students you know who may benefit from the work of our Special Task Group. Thank you.

Yu-Wei Wang, STG Co-Chair
Assistant Professor,
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Southern Illinois University at Carbondale
ywang@siu.edu

Oksana Yakushko, STG Co-Chair
Assistant Professor,
Department of Educational Psychology
University of Nebraska - Lincoln
oyakushko2@unl.edu

Student Affiliate Group

Having served as the host institution of SAG for a little over a half a year, it is our privilege to share with you some of the many accomplishments our Executive Board (EB) has achieved thus far. First, we would like to share with you our ongoing appreciation of the trust bestowed upon us as Host Institution. Not a day goes by that we are not honored by this tremendous responsibility to serve the diverse students of counseling psychology as well as connect and reach out to broaden the scope of our mission, Creating Connections and Enhancing the Community of Counseling Psychology. To this end, we are pleased to report a number of exciting initiatives that our EB is currently working to accomplish.

While it continues to be a work in progress with changes and updates occurring regularly, we are pleased to report that our comprehensive website offers a tremendous amount of valuable information for both undergraduate and graduate students. In the near future, summaries of presentations from the Multicultural Conference and Summit held in Hollywood California this past January, as well as videotaped interviews and presentations conducted at the annual Conference of the Council of Counseling

Psychology Training Programs (CCPTP), will be available for students to view. We invite all to regularly visit the website for news and upcoming events within the Division and to learn about opportunities for students at the Annual APA Convention as more information becomes available. Altogether, the SAG website truly represents the most important way in which we envisioned communicating with students looking toward the future of our profession.

Next, we would like to introduce you to our newest initiative, which involves reaching out to undergraduate students in Psi Chi Chapters across the country and eventually to McNair Scholars programs. We have begun gathering valuable resources for any students considering graduate studies in Counseling Psychology. Students are able to access this information on our website, www.marquette.edu/17sag, as there is a special section dedicated solely to the mission of reaching out to undergraduates, educating them about Counseling Psychology, and inviting them to consider Counseling Psychology as a field of study. Our vision is to guide students from the beginning of this journey by explaining the varied, important

and unique opportunities Counseling Psychology offers, and to help them to distinguish it as a strong specialty area within psychology. Also, once they are informed of what Counseling Psychology is, we then walk them through a timeline of the necessary steps to apply for a graduate program, from choosing a good fit through interview day and beyond. We are very excited about this initiative and are making good progress towards informing future students in Counseling Psychology.

We would also like to share with you the progress we have made with regard to the SAG Network. Since we began our initial membership drive in early fall, we have divided the country and Canada into 6 regions, each with a Regional Coordinator, who will serve as the contact person for the Program Representatives (PR) at each accredited program in Counseling Psychology. Please look for a comprehensive list of the Regional Coordinators on our website, and also consider becoming a PR to the Network. We are seeking strong leaders to step up to assist us in making the network a success. Regional Coordinators

(Continued on next page)

STUDENTS & NEW PROFESSIONALS

SOCIETY OF COUNSELING PSYCHOLOGY ROUNDTABLE DISCUSSION:

YOU AND COUNSELING PSYCHOLOGY: CHARTING THE FUTURE

APA CONVENTION, AUGUST 19, 2005
11:00 - 11:50 a.m.

Renaissance Washington D.C. Hotel, Grand Ballroom North

The 2005 APA Convention in Washington, D.C. will mark the inaugural year of Society for Counseling Psychology Roundtable Discussion "You and Counseling Psychology: Charting the Future." This Roundtable will provide **student affiliates of Division 17** with an opportunity to interact with established and new professionals within the field of Counseling Psychology. Students will talk in small groups with counseling psychology leaders and new professionals about the field of counseling psychology. Each of our sections will have representatives at roundtables, and students will be encouraged to join one or two exciting conversations. We promise that students will obtain a greater understanding of such topics as issues facing international students, research focused on health-related issues, the internship process, working with minority clients, and the future of our field.

All participants will be invited to continue their conversations and meet other counseling psychologists later that day at the Social Hour for members of the Society of Counseling Psychology.

Please note that refreshments and raffle prizes will be provided. In addition, several lucky students will win the opportunity to have a meal with a leader in our field.

We hope that the Counseling Psychology Roundtable Discussion will provide a mechanism by which students can be welcomed and integrated into our field to ensure a strong future for the field of counseling psychology. Please encourage all students within the field of counseling psychology to attend this exciting event!

Health Psychology Student Research Award

The Division 17 Health Psychology Section announces its annual **Student Research Award** to encourage and reward research in areas related to counseling health psychology. This competitive award will be given each year to a student affiliate of Division 17 who has completed a research project on any topic related to counseling and health. Only predoctoral research that has not yet been published will be considered for the award. An abbreviated version of the winning paper will be published in the Section Newsletter, *Counseling for Health*. The winner will be announced at the annual APA convention. The winner will also receive a cash award of \$100 and a plaque suitable for framing.

Eligibility

All of the research work must have been completed while the candidate was a full-time student, and the student must

(Continued on page 17)

STUDENT AFFILIATE GROUP

(continued from page 12)

(six total, representing the six regions into which we divided the U.S. and Canada) are responsible for communicating with 13-15 Program Representatives in their region. PR's are the point persons at their colleges and universities and are responsible for disseminating valuable information about Counseling Psychology and the SAG to the students in their departments. If you are interested in becoming a PR, or want more information regarding the duties of a PR, please visit the website www.marquette.edu/17sag and click on the "SAG Network" link on the left side of the homepage.

Lastly, we would like to share with you our enthusiasm, awe and privilege to have been a part of the SCP Mid-Winter meeting in Hollywood, California, this past January. We were excited to have been a part of the

discussions regarding the future of the Division as well as introducing an initiative to the Executive Board, with its approval to open up a SAG name and logo-change contest to all Counseling Psychology students. We at Marquette University believe that the acronym SAG conveys a negative impression rather than the spirit of vibrancy and enthusiasm that the group strives to embody. This contest is open to all Counseling Psychology students in programs throughout the U.S. and Canada. For more information regarding submission of artwork as well as a new name, please see our website for details regarding the contest at www.marquette.edu/17sag or contact us via e mail at sag@marquette.edu.

Having shared our accomplishments with you at this point in our tenure as host institution, we now ask for your assistance. As we work toward increasing membership in the SAG, we are asking you, our current members, to talk to your fellow students,

mentees, and others in your department regarding how important and valuable joining the SAG and the Society of Counseling Psychology is to one's professional development. Applications can be found on our website and are downloadable in PDF and Word formats. In addition, all students are invited to attend the SAG-sponsored programming events at the Annual Convention of the APA in Washington, DC this summer. We thank you in advance for your contribution to making the SAG a vital voice of the students in Counseling Psychology.

Thanks to all who have been so supportive of the launching of our hosting the SAG, and a special thank you to Dr. Heppner, who has been an inspiration, a mentor, a cheerleader, and our biggest ally in this process.

JoEllen M. Kozlowski and Julie Ann Jackson
Student Affiliate Group Co-Chairs
Marquette University

REPORTS

From the Federal Advocacy Coordinator

Your e-mails count ... LITERALLY!

- Since the anthrax scare, many Congressional offices never see their snail mail. But staff members read constituent emails and *COUNT* the number received on each issue.
- In the last Congress, constituent support helped pass legislation to increase funding for college counseling centers and suicide prevention. In this Congress, Senator Domenici (R-New Mexico), whose daughter suffers from mental illness, will again push for ending discrimination against mental health patients.
- www.apapractice.org has background information and letters written for you in

the **Legislative Action Center** (found in the upper-right corner of the home page). All you need to know is your ZIPCODE; the Legislative Action Center will find your Congress member and Senators.

- The **Legislative Action Center** is accessible to non-APA members. Encourage students to sign on and learn more about the bills that the APA Practice Organization is supporting.
- Take time now to e-mail your Congressional delegates, letting them know you support ending discrimination against those who need mental health treatment.
- E-mail again when I post an APA Action

Alert on the listserv.

- Let me know when you send e mails (bceleste@ohpsych.org) or if you have questions about advocacy.
- Keep up the good work and spread the word that it works!

"We must be the change we want to see in the world."

—Gandhi

Bobbie L. Celeste
Federal Advocacy Coordinator
bceleste@ohpsych.org
The Ohio Psychological Association

Membership Report

We need your help! Our most recent census (February 2005) indicated that the Society of Counseling Psychology has 1,983 paid members and 583 paid student affiliates for 2005 (over 400 members have not yet renewed their membership). Please consider renewing your membership or joining Division 17 by e-mailing membership@apa.org or by completing the membership application on page 32 of this newsletter. Also, we would appreciate if you would encourage your students and colleagues to join Division 17.

The Membership Committee is most excited about our **roundtable discussion, "You and Counseling Psychology: Charting the Future,"** scheduled for the APA Convention in Washington, DC. We hope to contribute to invigorating and ensuring a vital future for Counseling Psychology by providing an opportunity for students to share questions and ideas with established and new professionals in our field. Please refer to the description of the **Roundtable on page 13** of this newsletter. Please invite your students to attend this inaugural event in our Society.

Finally, we warmly welcome the following new members of the Society of Counseling Psychology.

Karen O'Brien, Membership Chair
University of Maryland
kobrien@psyc.umd.edu

MEMBERS AND ASSOCIATES

Celene J. Barnes
Melissa A. Bullard
Jason J. Burrow-Sanchez
David J. Cain
Christina M. Carroll
Krista M. Chronister
Rachel E. Crook
Nancy J. Cunningham
Eric R. Dahlen
Ann M. Doucette
James M. Graham
Lorna J. Guyett
Myra J. Heckenlaible-Gotto
Heather Hopper
Phillip D. Johnson
Briana K. Keller
Amy M. Kobus
Maureen A. Lafferty
Heather Z. Lyons
Randolph L. Mowry
Jennifer T. Pedrotti
Brian J. Pillsbury
Senel Poyrazli
Maria L. Prendes Lintel
Randall E. Ruppert
Holly B. Savoy
Scott O. Shiebler
Steven A. Smith
Karen J. Stevens
Regine M. Talleyrand
Beatrice A. Tatem
Donald J. Timmons
Myra A. Waters
Kara B. Wettersten
Lilian C. Wong
Oksana R. Yakushko

PROFESSIONAL AFFILIATES

Mary B. Andre
Sung-Kyung Yoo

INTERNATIONAL AFFILIATES

Eugenia Themistocleous

Join the Older Adult Special Interest Group

The Mission of the SCP Older Adult Special Interest Group is to bring together counseling psychologists to work on behalf of older adults, their families, caregivers and diverse communities. We seek to do this in a manner that is sensitive to multicultural issues that older adults experience throughout their diverse communities.

As counseling psychologists, we seek to facilitate personal and interpersonal functioning across the life span. The SCP Older Adult SIG will advocate for the psychological/mental/behavioral health and wellness needs and concerns of older adults in their diverse communities and care settings, through clinical work, public advocacy, education, information sharing and/or research.

Join us by contacting Merla Arnold, Ph.D., at ma159@columbia.edu.

CONVENTION NEWS / ANNOUNCEMENTS

Upcoming Event at the 2005

APA Convention:

The Society of Counseling Psychology Announces

Outstanding Contributions to Science and Practice

Invited Address on the Science of Counseling Psychology

Title: Helping Skills Training: What Do We Know About Its Effectiveness

Presenter: Clara Hill, Ph.D. — University of Maryland, College Park

Invited Address on the Practice of Counseling Psychology

Title: The Change Process: How We Know What We Know

Presenter: Melba Vasquez, Ph.D. — Independent Practice, Austin, TX

Tentative Date and Time: Friday, August 19, 10:00 – 10:50 a.m.

Hospitality Suite Volunteers Needed for APA Convention

We are seeking counseling psychology graduate students who would like to provide service to Division 17 in exchange for professional development, networking opportunities, and fun. Each year during the APA annual convention, Division 17 hosts a Hospitality Suite where business meetings, social events, and informal discussions are conducted. Graduate student volunteers are needed to staff the Hospitality Suite in Washington, D.C. for one 3-hour shift each. Volunteers will be asked to attend an orientation meeting held on the first morning of the convention (Thursday, August 18, at 7 a.m.) in addition to serving their 3-hour shift. Each volunteer will receive a free book from a publisher as well as an invitation to the Division 17 Presidential Reception—this event is a lot of fun and an excellent networking opportunity! If you are interested in volunteering or would like additional information, please send your name, e-mail, home mailing address, and phone number to Lisa Edwards at ledward2@nd.edu. Feel free to e mail if you have any questions about this opportunity. **Please respond by May 15, 2005.** Thanks in advance for your consideration.

Teaching Psychology of Men: A Continuing Education Program To Be Offered During the APA Convention in Washington, DC

Teaching the Psychology of Men will be a Continuing Education Program during the APA Convention in Washington. Issues related to the psychology of men and masculinity are increasingly identified as important areas in psychology, including boy's and men's development across the life-span, issues of multiculturalism and sexual orientation, violence against women, homophobia, fathering, men's health and others. Therefore, the teaching of the psychology of men is central to psychology, yet one of the least developed areas in psychology.

The purpose of this introductory workshop is to assist psychologists in developing course work on the psychology of men using the theoretical and empirical literature on men and masculinity. Participants will learn basic knowledge on how to create a Psychology of Men course or how to infuse this content into existing courses on gender or the psychology of women. Each presenter will share their syllabi, reading materials, class manuals, evaluation processes, and other resources. The workshop will discuss pedagogical processes such as traditional lecturing, psychoeducational techniques, group discussion approaches, use of video media, student assessment techniques, managing classroom problems, and the infusion of diversity and multiculturalism as critical content.

The goals of the workshop are to help psychologists: 1) design a Psychology of Men course or incorporate the psychology of men into existing courses; 2) locate syllabi, core concepts, readings, media, self assessments, and other resources to teach the psychology of men; 3) utilize multiple teaching methods when teaching the psychology of men, including psychoeducational and multicultural approaches; and 4) enumerate the critical problems/dilemmas and solutions when teaching the psychology of men.

Faculty: James M. O'Neil, University of Connecticut, Storrs, CT; Christopher Kilmartin, Mary Washington University, Fredericksburg, VA; Michael Addis, Clark University, Worcester, MA; James R. Mahalik, Boston College, Chestnut Hill, MA; Frederic

E. Rabinowitz, University of Redlands, Redlands, CA.

Registration: Call 1-800-374-2721, ext. 5991
Online Registration at www.apa.org

2005 Senior Recognition Award Announced

Every five years, Division 17 celebrates Senior Recognition Awards for Distinguished Contributors to the Society. This Award is given to members 65 years and older who have served the Division in the capacity of Fellow, ABPP, or elected office. A Recognition Event will be held at the 2005 Convention for those who have become eligible since 2000.

If you are one of these 65+ members who is eligible and/or know of someone who is, please forward names to the Event Co-Chairs, Jim Lichtenberg (jlicht@ku.edu) and Nancy Elman (elman@pitt.edu), as soon as possible, and plan now to attend this event in Washington.

Division 17 Endowment Fund

We continue our efforts this year to grow the Division 17 Endowment Fund at the American Psychological Foundation. The fund was developed to sponsor innovative projects that support the practice and science of counseling psychology. In this fund, the principal is preserved, and the income earned will be used to sponsor projects. All contributions are tax-deductible.

As mentioned in the July 2004 SCP Newsletter, we have a matching contribution to a total of \$8,000 for the Endowment Fund. This means that an individual contribution of \$100 would be matched, making it a \$200 contribution to the Division 17 fund. To date (February 1, 2005), we have received \$4,200 in contributions toward the match. This is very encouraging, but we still have \$3,800 to go to reach the total matching funds.

Individuals and organizations that have contributed to the fund in the past year are as follows: Eve M. Adams, Marie Bielefeld, Angela K. Bramble, Charles Bujold, Elaine C. Burns, John D. Corrigan, Arthur A. Dole, EdiTS, Pamela Foley, Linda M. Forrest, Carol D. Goodheart, Sunny Sudal Hansen, Lenore W. Harmon, George Hurley, Allen E. Ivey, Thomas Krieshok, Marjory J. Levitt, Susan L.

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ANNOUNCEMENTS

DIV. 17 ENDOWMENT FUND

(continued from page 15)

MacQuiddy, Rie Rogers Mitchell, Karen Multon, Julia Phillips, Mark Pope, Robert C. Reardon, R. Leo Sprinkle, Linda Mezydlo Subich, Derald Wing Sue, Melba Vasquez, Robert S. Waldrop, W. Bruce Walsh, James L. Werth, Jr., Jane L. Winer, Donald Zytowski, Al Hood, Sherilyn Cormier, Susan Phillips, Ava Jensen, Bruce Wampold, Ron Levant, Roger Myers, Puncy Heppner, Mary Heppner, Jo-Ida Hansen, and Mary Howard.

I would also like to mention that all of the authors in the recently published edited volume entitled *Counseling Psychology and Optimal Human Functioning* (Lawrence Erlbaum Associates, 2003) donated royalties to the Division Endowment Fund. The names of these authors are as follows: Susan Day, Patrick Rottinghaus, John Achter, David Lubinski, Fred Borgen, Lori Lindley, Bruce Walsh, Fred Leong, Paul Wong, Derald Wing Sue, Madonna Constantine, Charles Gelso, Susan Woodhouse, Alex Harris, Carl Thoresen, Mark Savickas, Patricia Frazier, Shigehiro Oishi, Michael Steger, Rosie Bingham, Shane Lopez, Lisa Edwards, Jeana Magyar-Moe, Jennifer Pedrotti, and Jamie Ryder.

Please consider making a donation to the Division 17 Endowment Fund by writing a check for any amount to "American Psychological Foundation." Write on your check, or on a note accompanying the check, that the donation is for the Division 17 Endowment Fund. Send your check to the American Psychological Foundation, 170 First Street, NE, Washington, DC 20002-4242.

If you have questions regarding the fund or the matching opportunities, please contact Bruce Walsh at walsh.1@osu.edu or call (614) 292-4165.

Your Contribution Can Make A Difference!

Dear Division 17 Member,

We are writing you on behalf of the Society of Counseling Psychology (SCP), Division 17 Hospitality Suite Committee, and the Endowment Fund. In the past, the Hospitality Suite has been partially funded by contributions from corporate sponsors. Although we are renewing efforts to seek such

funding, it has become increasingly difficult to obtain this source of financial assistance.

You undoubtedly are aware of the important activities that take place in the Hospitality Suite and the opportunity for small grants from the Endowment Fund. *We are writing to ask you to consider making a token donation to the Division to support one of these programs.*

The Endowment Fund was developed to sponsor innovative projects that support the science and practice of counseling psychology. The existing strategy involves working with the American Psychological Foundation (APF) to increase the value of the Fund to \$100,000 by 2006. We currently have a matching contribution to a total of \$8,000 which means that every dollar contributed will be matched to this amount. The endowment fund supports special projects. For example, most recently, funds were used for a keynote speaker honorarium. Endowment Fund contributions are anonymous.

The Hospitality Suite Fund was developed to allow SCP to provide meeting space for a wide range of business meetings for our Executive Board, Sections, Special Interest Groups, and various committees. Also, it provides a space for current leaders to meet and mentor new members and students, thus getting them involved in SCP activities. With a small donation, you can insure that all of the vital Hospitality Suite activities can continue. As a supporter of the Hospitality Suite, you will be recognized on a poster near the Suite's entrance and in our Division 17 newsletter, which is mailed three times annually to over 3,000 counseling psychologists across the United States. Because the American Psychological Association is a not-for-profit organization, 100% of your contributions are tax deductible.

For **Hospitality Suite contributions**, make your check payable to **Division 17 of APA Hospitality Suite**.

For **Endowment Fund contributions**, make your check payable to **APF Division 17 Endowment Fund**.

Mail your checks to:
Julia C. Phillips, Ph.D.
Associate Director - Training
Counseling, Testing and Career Center
University of Akron
Akron, Ohio 44325-4303

We hope to hear from you soon. Thanks so much!

Sincerely,
Puncy Heppner, Division 17 President
Saba Rasheed Ali, Hospitality Suite Chair
Sally D. Stabb, Fundraising, Hospitality Suite

Call for Editorial Board Members, *Journal for Specialists in Group Work*

Applications are now being sought for a three-year appointment on the editorial board of the *Journal for Specialists in Group Work*, beginning January 1, 2006. Interested applicants should submit the following materials to Dr. Donald Ward:

- letter of application
- vita, including information about past editorial experience, if any
- electronic copy vita in IBM-compatible Microsoft Word format
- reprints of recent articles in hard copy

Applications are being accepted until September 1, 2005 and should be sent to the following address:

Dr. Donald Ward, Editor
Journal for Specialists in Group Work
Department of Psychology and Counseling
Pittsburg State University, Pittsburg, KS 66762

For more information, contact Dr. Ward at dward@pittstate.edu.

Consultants Needed for International Students

The Special Task Group (STG) on Mentoring International Students of the Division 17 (Society of Counseling Psychology) is looking for people who are interested in being a consultant for international students for professional development issues. Please see the announcement, "A Call to All International Students in Counseling Psychology," on page 12 of this issue for more details regarding the mission of this STG. If you are interested in being a consultant, please contact the Co-Chairs of the STG, Dr. Yu-Wei Wang (ywang@siu.edu) or Dr. Oksana Yakushko (oyakushko2@unl.edu). Thank you!

ANNOUNCEMENTS

Special Task Group on Communication

The Society has formed a Special Task Group on Communication that is working to improve Society communications on all fronts, including among:

- the leadership, members, and students
- the executive board and the sections
- SCP, other divisions, and APA
- SCP and other psychological organizations
- SCP and the public

Our current communication systems have mostly been focused on internal communication within the Society. The reach of the SCP has grown tremendously in the last decade such that we have now outgrown our current communication system. Our internal communications have not kept up with our growing number of sections as well as the ways technology can help us reach out to members. Similarly, as SCP has developed its liaison system with other psychological organizations, we have also created greater complexity that our communication system needs to be able to address. For all of the above reasons, the Communication STG has been meeting to develop a new communication structure for the Society.

Members of the STG are: Jean Carter, Linda Forrest (Chair), Nadya Fouad, Paul Gore, Michael Mobley, Sandy Shullman, and Punky Heppner. The STG has been holding regular conference calls to identify the communication mission and vision for the Society and to develop communication goals. In addition, we are seeking your feedback via a **web-based "Survey of Members and Affiliates" which is available during the month of May 2005** (see announcement on this page).

The ultimate goal of the communication STG is to recommend a new communication framework and structure for the Society. The Communication STG plans to present its draft recommendations to membership at a meeting in the Hospitality Suite in August in Washington, DC. The meeting time will be noted in the July SCP newsletter, and we hope that many of you will plan to attend so that we can gather member perspectives on the Society's communication needs.

Survey of Society Members & Affiliates

The Society has formed a Special Task Group on Communication that is working to improve Society communications as well as enhance member involvement.

We need your help!

Membership participation is critical to the success of the Society, and the Society's success is defined by how well it serves you, the member. We would appreciate hearing from each of you!

Please take 10 minutes to complete our online survey. You will find a link to the survey at the Society Website *during May 2005*.

www.div17.org/survey/

Members and affiliates completing the survey will be entered into separate drawings for one of five one-year Society Membership Dues Waivers.

Attention Students!

DIVISION 17 ROUNDTABLE You and Counseling Psychology: Charting the Future

- Interact in small groups with established and new professionals to discuss research, practice, and everything in between!
- Meet and talk with other counseling psychology students!
- Enjoy tasty refreshments!
- Enter the raffle for great prizes!
- Win the opportunity to have a meal with a leader in our field!

PLEASE JOIN US
at the 2005 APA Convention
August 19th, 11:00-11:50
Renaissance Washington DC Hotel,
Grand Ballroom North

HEALTH PSYCHOLOGY STUDENT RESEARCH AWARD

(continued from page 13)

be the primary (first) author. Research may include work leading to a master's or doctoral degree or may be an independent study. Studies that are initiated by the student or for which the student has primary responsibility from beginning to end may be submitted for consideration for this award. All candidates must be student affiliate members of Division 17. Research can consist of qualitative or quantitative studies, but literature reviews alone will not be considered.

Instructions for Submission

1. *Five copies of the manuscript resulting from the research.* The manuscript should be written in APA style and be **no longer than 20 typed, double-spaced pages, including tables, figures, and references.** Papers that exceed this limit will not be considered.
2. *A letter from the student's faculty advisor.* The letter should describe the degree to which the candidate had responsibility for the project objectives, design, data collection, data analysis, and manuscript preparation.
3. Submissions will be accepted right away but must be **received no later than May 15, 2005.** Papers and letters from the advisor should be mailed to the address below. Faxed copies will not be accepted.

Submissions will be reviewed anonymously and ranked by five members of the Division 17 Section on Counseling Health Psychology. Submissions will be rated on methodological rigor, clarity of writing, and contribution to the literature.

Applications should be mailed to:
Donald R. Nicholas, Ph.D.
Department of Counseling Psychology
Ball State University
Muncie, IN 47306-0585

SPECIAL FEATURE*Special Feature***Stronger Together: Increasing Understanding through Diverse Perspectives*****Introduction by Puncy Heppner***

The purpose of this Special Feature is to promote understanding of events and feelings related to LGBT/gender/ethnic/racial issues that occurred both during and after the recent Multicultural Summit. Consistent with my Presidential Theme of “Stronger Together,” I firmly believe we are stronger if we can bring together diverse groups and learn from diverse perspectives. Such a goal reflects the basic philosophy and principles of the APA Multicultural Guidelines (2002) for being culturally informed and sensitive psychologists. Special Features are not a regular function of our Newsletter, but in my view this was such an important event that we chose to use this publication to promote an understanding of diverse viewpoints on a difficult dialogue that occurred among attendees. I am appointing a Special Task Group to develop policies regarding the future functions and features of our Society’s Newsletter.

To provide some background, the fourth National Multicultural Summit was held in Hollywood, California, on January 27 and 28, 2005. Once again the Summit was organized by Divisions 45, 44, 35, and 17. Following the tradition of the past Summits, this conference was a stimulating, thought-provoking, and emotional experience for attendees. For example, the keynote addresses by Derald Wing Sue, Nancy Boyd-Franklin, A.J. Franklin, and Oliva Espin were simply excellent. Seven pioneering elders were also honored in a very powerful ceremony, wherein their phenomenal contributions to the field were highlighted and medals were presented. In addition, citation awards from APA President Ron Levant were presented, and marked a historic moment in contrast to the conflicts in the past between the APA as an organization and its diverse constituents.

However, one presentation (contrary to the earlier program proposal) focused on conversion therapy for LGBT clients, which is against APA policy. This presentation surprised and shocked many participants, sparked innumerable small and large group discussions, and many subsequent problem-

solving discussions. For many, the Summit has become a “sacred place.” The symposium on conversion therapy thus felt to some like a betrayal of trust, a violation, and a re-traumatization. To some it was painful, and a very emotional and highly charged experience. The pain was discussed during a Difficult Dialogue session on religion and sexual orientation, and subsequently in the closing Town Hall meeting. Some people experienced the expression of pain as blaming of the four Summit Coordinators (all people of color), and some felt silenced by some of the speakers who were white. Some received the expressions as criticism of people of color, replaying what happens all too often for many people of color in the U.S. Subsequently, Thomas Parham wrote an article which he requested be published in all four division newsletters. His article not only reflected on the 2005 Summit, but also raised a number of distressing issues he experienced, such as the interplay between the emotional tone and critical feedback expressed in the Town Hall meeting, perceived overgeneralizations, white privilege, and the subsequent apologetic posture of the Summit coordinators. I felt and understood (at least in part) varying dimensions of the pain, anger, and inner conflict experienced by individuals across the multiple identities that constitute some of our worldviews. Sometimes the pain was so raw, so old, that it was difficult to support each other. Fragile alliances between LGBT and people of color were strained, and old strife in our alliances was resurfacing.

I had many discussions with the Presidential Trio (Derald Wing Sue and Roberta Nutt) and many other leaders in counseling psychology as well as our Newsletter Editor, Michael Mobley, about this issue. From these discussions, it became clear to me that our major goal as a Society would be to approach this situation as an opportunity to increase understanding of our differences and reactions. We may not all share the same viewpoint, nor share each other’s beliefs, but we are committed to strive for better understanding on all sides in this process. Our hope is to promote much needed discussions and sharing of the complex issues, promote respect for different perspectives, promote

sensitivity, and perhaps even cohesion within and across the membership of our four divisions. In short, we see dialogue as essential for us to learn and grow from this experience to lead us to greater understanding and sensitivity. As two initial steps to increase understanding, we are using two venues.

First, we decided to develop this Special Feature for our Newsletter to print Thomas Parham’s article, but also other articles that would discuss the issue from diverse perspectives. Michael Mobley has done a superb job in promoting dialogue within our Executive Board and other leaders who helped to shape the Special Feature. Clearly Michael’s leadership, multicultural competence, and editorial skills will not only inform our members about the issues, but also start a dialogue to promote additional thinking, feeling and soul searching. Second, after a great deal of problem solving we have been able to organize an interactive dialogue, a Difficult Dialogue symposium for the upcoming APA convention (Friday, August 19, 1-3 p.m., Grand Ballroom Central). The goal of this session will be to promote increased understanding about conflicts related to LGBT/gender/ethnic/racial issues related to homophobia and white privilege, and using a conflict resolution model to promote increased understanding of these issues. This session will consist of a Difficult Dialogue in which a small group of participants, fishbowl style, will discuss a range of issues of dealing with conflict within marginalized groups, moderated by three of our most skilled leaders, Melba Vasquez, Sandra Shullman, and Rosie Phillips Bingham. The audience will be given opportunities to react to both the content and process of the participants’ fishbowl discussion. The Difficult Dialogue will obviously not resolve all the issues, but rather is hoped to be another step in promoting communication and increasing our understanding.

We are very fortunate to have so many caring, dedicated, highly skilled and multiculturally competent people in our four divisions. I am grateful for the fellowship, support, and guidance of many people during

(Continued on next page)

SPECIAL FEATURE

STRONGER TOGETHER

(continued from page 18)

the last six weeks such as the Presidential Trio and Executive Board of our Society, as well as the Presidents of the other three Divisions and other leaders. People such as Melba Vasquez, Linda Forrest, Derald Wing Sue, Rosie Bingham, Michael Mobley, Thomas Parham, Roberta Nutt, Lisa Flores, Nancy Baker, Michael Stephenson, and Eduardo Morales all helped immensely to keep us focused on our goals.

Sometimes out of our pain comes good. We hope that the Newsletter articles and the Difficult Dialogue will promote understanding, respect and sensitivity. In addition, the four Division Presidents and Presidents-Elect have established a foundation to continue systematic communication among our leaders, including regular conference calls. We have reaffirmed our commitment to further collaboration as well as begun planning discussions for the 2007 Summit, such as creating a balance of presentations that are invited and proposed. When we communicate,

sometimes things do get better, and we are “stronger together” because we discuss important issues and understand each other more fully. Our intent is that this Special Feature will be one more step to facilitate additional talking and understanding. My sincere thanks to everyone who has contributed in such productive ways to this process.

Puncky P. Heppner
President, Society of Counseling Psychology
HeppnerP@missouri.edu

REFLECTIONS ON THE 2005 NATIONAL MULTICULTURAL CONFERENCE AND SUMMIT: Checking my Political Correctness at the Door

by Thomas A. Parham

Assistant Vice Chancellor and Director, Counseling Center
University of California-Irvine

Existence has a face on every side, and every face teaches a lesson. Those who truly understand existence do not separate the faces from the lessons, say the knowledge holders.

Having just returned from the Fourth National Multicultural Conference and Summit (2005), I find myself needing to share some thoughts and impressions. First, I begin with a heartfelt THANK YOU to all of the NMCS organizers and committee. Each of them is due a tremendous debt of gratitude and appreciation for their efforts and our entire association, and this Division owes them our thanks. At a time when cultural sterility continues to plague our profession, the halls of academia, and mental health agencies alike, I am always grateful for a forum where those professionals and students who are interested in true diversity and multiculturalism can have our intellects stimulated, our passions ignited, our biases challenged, and our spirits renewed. That's what the summit does for me, and I suspect for others. This was a marvelous experience.

The keynote addresses by Derald Wing Sue, Nancy Boyd and A.J. Franklin, and Oliva Espin were absolutely superb! The recognition of the elders was an emotionally moving and respectful tribute to seven pioneers in our field, and the difficult dialogs

and other presentations were informative and stimulating. The Presidential citations by the APA President were also a long overdue, yet timely addition to the conference, and we thank President Levant for beginning to close some of the emotional wounds elders of color have carried far too long with regard to psychology's theories, practices, and organizations like APA.

While I was delighted with the overall experience the summit offered, I was a bit distressed at some of the process dynamics that I witnessed, heard about, and experienced personally at a deep emotional level. One such incident involved the “Town Hall Meeting” at the conclusion of the summit, where participants are provided with an opportunity to share their perspectives on the summit as a whole, and to build some momentum for the continuation of the summit in two years.

While a few of the comments were directed at thanking the summit organizing committee, a good 80-90 percent of the remarks addressed a situation that occurred on the preceding Thursday afternoon. There, a two-person panel of female graduate students led a one-hour session on the merits of “conversion therapy” for persons identified as gay or lesbian. This controversial presentation was submitted and listed in the program under the guise of discussing “clinical implications in managing the coming out process.” Any

reasonable summit participant would have shown up, and many did, expecting that the presenter would be discussing strategies for helping people embrace the process and manage the anxiety, fear, apprehension, etc. that surrounds it. This was not the case, given what I describe above. That psychologist who authored this proposal should question himself for proffering such a paper that would clearly be controversial, and not showing up to defend his assertions in a public forum. Also, sending two graduate students to deliver a message he was unavailable or unwilling to give is a posture students should not have to assume. Even if he might have notified the conference organizers that he would not attend, to have two students represent the work and field whatever questions or reactions that might be raised, to me, is questionable professional practice.

Admittedly, I share the frustration that my Brothers and Sisters in the GLBT community did about the specific individual and the controversial stance he apparently takes on issues of “coming out” and gay and lesbian identity, in general. However, where I part company with my GLBT colleagues is in some of the content and the process dynamics they used at the summit town hall meeting to voice their concerns to the summit organizers and

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SPECIAL FEATURE

REFLECTIONS ON NMCS 2005

(continued from page 19)

those of us in the audience.

First, I reacted to the insistence by Division 44 officials and members of the GLBT Community that the summit organizers “pull” the program, once they discovered that the person listed on the program to present the paper was rumored to have had a track record of having both presented such ideas of conversion therapy in the past, and submitting program proposals whose content, when delivered to a conference audience, is perceived as markedly different than the title might indicate. In my opinion, censorship is not the answer for ideas that people disagree with, no matter how much we oppose them. The “summit” should be a forum where issues (even controversial ones) become topics of critical discourse and analysis. Despite how strongly people feel on both sides of an issue, there is always a larger segment in the middle that (1) are not thoroughly briefed on all of the issues, and (2) could benefit from some frank intellectual exchange about the merits or fallacies of an idea or assertion. In an atmosphere where “difficult dialogs” have become a distinct feature of the summit experience, it would be a shame to see the need to be “politically correct” as a replacement for legitimate academic exchange and learning opportunities. In reality, the summit does not belong to any one group, and the NMCS organizing committee should not be yielding to the dictates of any one division or group!

Perhaps I feel so strongly about this issue because I witnessed another situation at a previous summit, where an individual with obvious strict Christian views was invited to participate in a difficult dialog, and then intellectually and emotionally maligned for his views about homosexuality. That individual became a casualty of the summit experience, and to my knowledge has not been back. The tragedy there is, not only was he robbed of the right to be heard and have his opinion respected, but he inadvertently served as a symbol for and warning to others who violate the unspoken rule of not expressing one’s views in opposition to political correctness. In my mind, this is equally shameful, and a violation of the original intent of the summit. How can we all learn and grow if we can’t even tolerate each other’s different opinions and perspectives? And labeling everyone who offers alternate viewpoints “homophobic” is not the answer, nor is it even close to accurate.

Beyond this point, I was equally bothered by the emotional tone expressed in this year’s town hall meeting, where the summit was

labeled as “unsafe,” “un-affirming,” and “unwelcoming” to GLBT colleagues, because of that one-hour presentation two graduate students were sent to deliver. Additional comments were directed at a panel on “masculinity for men of color” where a gay male perspective was not represented. I do know what it is like to be left out of the discourse on race and ethnicity, given my academic training and conference participation at APA and ACA over the past 30 years, so this was unfortunate. However, without being gay myself, it is difficult to know exactly how one would feel if similarly exposed to a presentation we find so objectionable. I am empathetic to the pain and anger one should feel at being deceived by a title you believed was misleading, and being presented with ideas you find distasteful and objectionable. However, to label the entire summit experience as unsafe, un-affirming, and unwelcoming is not only a gross overstatement of the facts, but a slap in the face of the summit organizers who worked so hard and tirelessly to bring all of us a wonderful experience, and include “gay affirmative” content within the summit programming.

It also seems flagrantly disingenuous to claim such serious injury when the messengers of the venomous words and phrases were two un-degreed, unlicensed graduate students too neophyte to seriously challenge anyone’s gender identity, professional standing, sense of personhood, or their humanity. Hurt, sure. Angry, justifiably so. But to critique and berate the entire summit experience and label it as unsafe, un-affirming, and unwelcoming, on the strength of a single incident raises a concern for me about the credibility of one’s claims of emotional injury.

I also felt conflicted by the posture the summit organizers assumed in response to the onslaught of critical feedback from members and allies of the GLBT community during the town hall session. What restraint they showed in the face of some very hostile attitudes. And, it is not difficult to imagine how or why they exercised that deference given that many of us in the audience empathized with our GLBT Sisters and Brothers and their hurt and anger.

On the other hand, I found myself getting angry at the apologetic posture the organizers took, particularly in light of the fact that they did nothing wrong, and did not deserve the abuse they decided to tolerate from one segment of the crowd. From my vantage point, there is something strangely reminiscent about four people of color, assuming an apologetic posture, in the face of some angry White people, who berate and chastise them for not meeting their expectations. It is the essence

of a White supremacist ideology and a White privilege mentality that allows individuals to seize the floor of intellectual exchange, and then invalidate the efforts of a multicultural agenda with verbal whips, simply because you find one presentation objectionable, and another presentation lacking on some element of diversity someone thought should have been represented. The summit organizers are not your “slaves”! I’m sure it was no one’s intent to communicate such a message, but this is how I perceived it, and I suspect others did as well.

NEWS FLASH! No one presentation can ever reflect every dimension of diversity, and to denigrate a presentation because it failed to include one aspect of diversity is unfair and unreasonable. If those who were bothered by the omission seek to have a particular aspect of diversity included in a presentation, then it seems reasonable to write a proposal yourselves and plan that symposium the way you want. We can’t just blame others for the omission and then act as if the oversight was intentionally designed to invalidate one’s humanity and life experience. Such a posture creates needless dissension within the ranks of our cultural collaborations, and helps to foster an unhealthy competition among marginalized groups around whose oppression is the greatest. In short, we begin to act toward each other the same way that the oppressors act toward us. This we must stop!

Personally, I am looking forward to the next summit in 2007, given how marvelous this past summit was. The 2007 Summit promises to provide an experience similar to the first four summits, and those of us who toil in the fields of cultural sterility will hail its arrival. However, if the next summit is to realize its true promise, people will need to be more respectful of the process, less insistent on political correctness, more tolerant of differing viewpoints and people’s right to express them, and less competitive around which division will have the most influence and can assert its power to direct the summit’s planning and/or location. Derald Sue, Melba Vasquez, Rosie Bingham Phillips, and Lisa Porche Burke, in planning the first summit, somehow found a way to put aside their divisional affiliations and individual egos and focus on what was best for the profession and summit participants. I think we would do well to follow their examples of selfless advocacy as we prepare to engage in the planning for another NMCS experience.

Thomas A. Parham
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SPECIAL FEATURE

Letter to the Editor from the Executive Committee of Division 44:

A response to Dr. Parham's letter and the events at the National Multicultural Conference and Summit

The Executive Committee of Division 44 (Society for the Psychological Study of Lesbian, Gay and Bisexual Issues) greatly appreciates the opportunity to respond to Dr. Parham's letter in this *Newsletter*. We are deeply committed to the ongoing alliance between our divisions. We were surprised and saddened by the tone of Dr. Parham's letter. It is at critical moments like these in our important work together that we must work through our hurt and anger, but not allow it to fracture our alliances. We hope that the important dialogue begun at the NCMS and continued in the publication of these letters will continue and will, in the end, strengthen our joint resolve to continue to work together to end all forms of oppression and to help our clients simultaneously embrace all aspects of their complex identities.

Our contribution to this dialogue begins with a bit of background on what happened at the conference, including both points of agreement with and departure from Dr. Parham's perceptions, but then focuses primarily on where we hope to go from here—how we can all rededicate ourselves to the important alliances and common purposes in our work in a world still rampant with racism, heterosexism, and other forms of oppression.

Ten days prior to the conference, the Executive Committee of Division 44 learned that the Yarhouse presentation was part of the program. Because the Executive Committee was familiar with Yarhouse's previous publications, there was concern expressed about the potential content of the presentation and a variety of possible responses were discussed among the Executive Committee members. There were also a number of communications with the NMCS coordinators. At no time did the Division 44 Executive Committee request that the Yarhouse presentation be pulled from the program, and several members undertook to attend the presentation.

Division 44 members and other gay-affirmative attendees were hurt and outraged by the Yarhouse et al. presentation. One senior past-president of our Division reported: "The presentation focused on a model of sexual orientation development that was not consistent with those based on empirical

research and published in the literature; this fact was not acknowledged. Moreover, the presentation attempted to persuade the audience that models based upon conversion were equally as valid and effective as a gay-affirmative approach without any empirical data to support this view." The handouts from this presentation characterized people with same-sex attractions who move directly to a positive gay identity as engaging in "identity foreclosure." The handout titled "Sample Advanced Informed Consent (Partial)" glossed over the risks of therapy aimed at reducing same-sex attractions and behaviors. In contrast, it warned those who opted not to pursue such treatment that "many people" who pursue a lesbian, gay, or bisexual (LGB) identity "reput [sic] having good relationships, gainful employment, and so on. But the research suggests there are higher rates of depression, anxiety, and other negative emotions as well as heightened risk of STDs among those who are gay and lesbian." This statement was made without any reference to minority stress models explaining such "risks" as a result of stress and prejudice rather than the identity itself, and, even more importantly, without mentioning that those risks might be equal or even higher among those who pursue the "treatment" offered by Yarhouse and his associates. As one attendee said, "I never recall leaving a professional presentation feeling so set up, betrayed, or violated."

Extensive research has been conducted about LGB and questioning youth that shows conversion therapy can be psychologically damaging, and APA's Council of Representatives passed a resolution reflecting this fact ("Appropriate Therapeutic Responses to Sexual Orientation") in 1997. Conversion therapy supports and reinforces the social stigmatization of homosexuality and bisexuality and thus poses potentially great risks, including depression and suicide. Conversion therapy has also been shown to be largely ineffective, but the more important concern is its detrimental effects on the lives of LGB and questioning youth. That these outmoded, ineffective, and dangerous approaches are being used as "state-of-the-art" treatment approaches on youth being seen at Dr. Yarhouse's Institute is alarming.

Since it was not empirical or scientific psychology, and since it contradicted all that we know about sexual orientation development, the presentation was a fundamental rejection of our training, experience, and research as psychologists. It was also a blatant attempt to discredit current psychological perspectives on sexual orientation. As such, one participant noted, "It was equivalent, in my mind, to a white supremacist presenting on the inferiority of nonwhite races based on non-empirical and non-scientific evidence."

The effect that this presentation had on the audience was clear in later discussions. Whether psychologists with recent doctorates, or seasoned leadership of Division 44, almost everyone present felt offended and personally attacked. Nonetheless, the response during this presentation was respectful and professional. The town hall meeting comments were also respectful, in our opinion, despite the strong feelings expressed and the lack of clarity about the process of program selection.

With regard to this latter event, we are concerned that readers of Dr. Parham's piece who did not attend the NMCS themselves may get an inaccurate picture of what went on at the town hall meeting. First, although tension and emotion were certainly high, one witness described it as "not demanding or critical; it was hurt, angry, scared." Second, many speakers noted other less conspicuous, but significant ways in which they felt marginalized or excluded during other presentations in the conference. Third, in reading Dr. Parham's letter, a reader might get the mistaken impression that the speakers were all white LGB people. This latter characterization renders invisible those people of color, including an African American minister and an Asian American gay Christian, who also spoke. In addition to erasing these voices, the characterization also tends to move us back toward the old stereotype of LGB issues being seen as only a White concern. As Oliva Espin so eloquently elaborated in her NMCS keynote address, we cannot be separated neatly into exclusive categories. Our

(Continued on next page)

SPECIAL FEATURE

LETTER FROM DIVISION 44

(continued from page 21)

identities intermingle in wonderful and beautiful ways.

Whether or not we agree with all of Dr. Parham's perceptions, we certainly do care about his subjective experience, and this moment does provide an opportunity. If we are to move forward, we will need to hear how we impact others and make room for their responses. We are hoping that this can happen on every side of a difficult dialogue. We must

work through and validate hurt on all sides when it occurs, but we must also always keep our eyes on the importance of our alliance and the risk to that alliance posed by any attempts to divide us. If we allow the aftermath of the conference events to divide us, then the divide-and-conquer tactics so often employed by the oppressors will have succeeded.

In recent years Divisions 44 and 45 have collaborated in many ways and will continue to do so. We have shared membership, shared leadership, and shared goals of fighting the oppression of sexual minorities, women, and

people of color. The discussion begun at the summit and continued here will be crucial in our future work together. We must not waste precious energy responding to each other in anger when that energy may be better used in other proactive ways, and we must not allow these events to fracture our alliances.

Finally, we wish to acknowledge the extraordinary contributions of the steering committee of the outstanding 2005 NMCS and look forward to our collaborative work in developing the 2007 Conference and Summit.

Reflections from Division 35, Society for the Psychology of Women

The Society for the Psychology of Women (SPW/Division 35) received Dr. Thomas Parham's letter. After discussion among our Presidential trio, we decided not to publish it, not because we wish to silence Dr. Parham or deny his experience, but because we did not feel that publishing his letter was the best way for SPW to move forward the efforts within our division towards building a community where diversity is celebrated and the oppressions of racism, sexism, and heterosexism are defeated. Issues concerning the Summit were addressed in the President's column in our newsletter, *The Feminist Psychologist*, and our Invited Address this year will be a Difficult Dialogue among division members addressing issues of racism, sexism, and heterosexism.

In this process of developing community and cooperation within and across differences, we believe that it is important to attend to the feminist critique of power and dominance. Feminist critiques—and more than one feminist perspective exists—generally recognize that the personal is political, and conversely, that the political is often personal. The ways in which power and dominance are acted out in our interactions and our daily lives are political. The issues, especially when we address racism, sexism, heterosexism, class, and ability status, are also very personal.

One of the tools feminists use to deal with this inevitable involvement of our own experiences, wounds, and limitations in our political discourse is to reject the cover of objectivity and name our own personal space in our reactions and positions. At the same time, we recognize that we cannot and should

not tell others what they feel or even what they should feel. When there are problems, we can and often should clarify our intentions, but we cannot define others' experiences. Within our division, we recognize that as women, we all experience discrimination, but some of us face additional burdens related to race/ethnicity, national origin, sexual orientation, ability status, and class background. Our dialogue requires us to recognize these multiple spaces of privilege and our own shifting status in different conversations. Furthermore, the success of our dialogue is enhanced if, when we are coming from a privileged space, instead of criticizing another's reaction, we ask how our action contributed to that reaction, what can we learn, how can we grow.

Feminist critiques also generally reject the use of dominance and power based strategies for achieving our objectives, favoring collaboration and inclusion. In that vein, we agree that the way to deal with people's expression of their difficulty in accepting same-sex relationships is not to simply label them homophobic. But, we also distinguish between an acknowledgment of personal discomfort and advocacy of harmful and biased therapy, masquerading as neutrality. In the same way, we do not believe that the best way to move forward our dialogue is by simply labeling others as racist. The field of psychology has a history of active involvement in the promulgation of "scientific" justifications for racism, sexism, and homophobia. That history is among the forces which shape the space in which we interact. We do not want this dialogue to damage the alliance building within psychology among

those committed to the address and redress of the problems of racism, sexism, and heterosexism.

At the same time, we do not want concerns over racism to prevent us from attending to the issues of sexism and heterosexism. Feminist critiques generally recognize the inextricable link between sexism, racism, and heterosexism. Many feminists see race and ethnicity as a gendered experience where there is both communality and difference between the experiences of men and women. For the record, we do not think that a conference showcasing "what works" should offer a presentation on conversion therapy. As a division, we have often been disappointed by limited attention to the issues of gender and sexual orientation at the Summit. We are particularly concerned with any tendency to view these issues as discrete categories and the failure to address the intersections of these issues. Any view that, for example, we can or should counterpoise racism and sexism loses the special location and experience of women of color. Similarly, counterpoising racism and homophobia further contributes to silencing of the voices of gays and lesbians of color who may experience homophobia in communities of color and racism in the LGB community. As a division, we are committed to creating a psychology with deep understanding of "others" where diversity is celebrated, and in which racism, sexism, and homophobia are defeated by psychological knowledge.

—The Presidents of Division 35

SPECIAL FEATURE

Commentary on the Article “Reflections...” by Thomas Parham, Ph.D. *The Executive Committee of Division 45 — reprinted from Div. 45 Newsletter*

A point on which we most certainly agree is the importance of the National Multicultural Conference and Summit (NMCS) and how important this event is for our development and for our ongoing professional training. All of the organizers and committees are commended for their hard work and dedication to ensure this event occurred, and once again we have an opportunity to engage in a dialogue about diversity and cultural issues in relation to our field of psychology as well as in our personal lives. We extend our thanks to the four co-hosting Divisions of APA and the various co-sponsoring Divisions and Organizations for supporting this event, thereby making it possible. The vision of the NMCS was to provide an opportunity to be more informed about diversity and cultural issues and to facilitate a process of dialogue in order to better understand our views and those of others and the barriers we face in challenging our assumptions. Our keynote presenters exceeded our expectations and the various other presenters provided important perspectives.

It is unfortunate that the situations noted by Dr. Parham were distressing on various fronts. Dr. Parham has some interesting points, and the publishing of his article in the Division 45 Newsletter shows our interest in this dialogue and our respect for his reflections and opinions. Over the four-year development of the NMCS, various policies and procedures had been set in place to provide a safe and inviting atmosphere combining scholarly presentations with time for processing our reactions through the difficult dialogue sessions. In order to allow a diversity of presenters on this program, a blind review process was employed, and the selected program items were reviewed and approved by the four conference coordinators who represented the four Divisions. For this conference there were limited submissions received on some topics that included gay, lesbian, bisexual and transgender (GLBT) issues. Unfortunately, one selected workshop on sexual minorities and the coming out process presented the use of conversion therapy, which was not mentioned in their workshop proposal. The use of conversion therapy is against APA policy. In another workshop on men of color, the exclusion of

minority gays was of great concern to attendees. The use of the Town Hall meeting at the end of the conference provided an opportunity for GLBT participants to voice their concerns and feeling of distress regarding these events and the limited program offerings on their issues, especially when Division 44 is one of the co-hosts of the conference. In Dr. Parham's view, the manner in which GLBT participants reacted was essentially forcing political correctness with a sense of White privilege, resulting in invalidating the conference and devaluing the conference organizers to a point of humiliation. Couched in images and analyses related to racism, he believes the negative reactions were excessive given the supportive nature of participants and were oppressive given the forceful manner used to deliver the messages.

In diversity and culture, managing the dialogue is a key component. Hence, managing the dialogue is key in order to minimize casualties and enhance communication and understanding. It is important for us to re-examine our policies and procedures for selecting conference programming. Although blind review is a useful process in developing breadth in content for conferences, with issues of diversity it is important to ask the question, “Who are we excluding in our programming and why?” In the area of diversity, exclusionism is a common dynamic and a way to maintain the status quo. It is critical for conference presenters to critique their proposal as to who is missing in this presentation and why. Similarly, conference program reviewers and organizers can critique submissions and the overall program in the same manner. Hopefully, this may lead to a more balanced feel to the overall program as well as in each presentation.

Differences of opinion in conference formats are usually managed by a debate format, or a pro and con type of presentation with discussion. Workshops are designed for imparting information, skills, and knowledge. Presenting a topic such as conversion therapy, which is contrary to the APA guidelines, in a format of a workshop is inappropriate, especially when the presenters stated that they were limiting the time to presentation and not questions and answers. Since this was not

known to the conference organizers in advance, as soon as it was identified as a problem, perhaps some intervention could have taken place in order to change the format from workshop to a debate or a pro and con type of presentation. The limitations of this workshop did not allow time to have a legitimate academic exchange and learning opportunities as Dr. Parham suggests. The critical facts are: 1) the lead presenter was not present and assigned two graduate students to replace him; 2) this was a continuing-education offering requiring the primary presenter being expert in the area; and 3) the nature of the topic was extremely controversial, advocating a treatment that was contrary to APA guidelines. These actions warrant a formal complaint to the Ethics Committee of APA. Various individuals and presidents of APA Divisions are in the process of filing such complaints. Meanwhile, in the interest of respect to presenters, participants chose not to interrupt the presentations until the end when comments were made, but were subjected to a presentation that devalued and disrespected GLBT experiences.

With reference to the issues at hand, how do people of color who are GLBT fit into the analysis and schema posed by Dr. Parham? Similarly, how do the GLBT White counterparts incorporate GLBT people of color in expressing concerns and issues? In the dialogue and reconciliation process, how will the perspectives of GLBT people of color be sought out and included, or will the dialogue remain as White GLBT versus People of Color, thereby creating an atmosphere of forcing GLBT people of color to choose sides?

A consideration that is not presented by Dr. Parham is how the context of the times likely contributed to the type of reaction received. We are in a time when same-sex marriages are a controversial matter grabbing the attention of many people as well as the media. The President of the United States is advocating a constitutional amendment to ban marriage rights to persons of the same sex. If passed, this will be the first time our Constitution will institutionalize discrimination on a national level since the original Constitution, which included

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SPECIAL FEATURE

COMMENTARY FROM DIV. 45

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discrimination on the basis of race and gender. Strong reactions from different fronts are supporting this movement, and many GLBT are hyper-vigilant and alert to issues and processes that negate their rights and exclude them. Imagine if the issue of intellectual testing of minorities for placement in schools was brought back to the table (e.g. as is the current policy of educational testing for children in all California schools), and at one of our conferences a presentation on assessment of African American children was offered. Upon attending the presentation the presenter decides to focus on the intellectual inferiority of African-American children based on the volumes of research on this topic, using

the book *The Bell Curve* as an example of that research. How would you think participants would react? How would our African-Americans participants react at the Town Hall Meeting?

Given the limited opportunities for GLBT participants in our conference to debrief with conference participants as a whole, the use of the Town Hall meeting at the end of the conference seemed a logical and natural way to share with the conference participants and process what happened as a community. Although Dr. Parham viewed the Town Hall meeting as a way to “seize the floor of intellectual exchange,” another way to view this is that the meeting was an opportunity for much needed exchange and sharing. This exchange resulted in a rousing level of support

for our GLBT colleagues evidenced by large rounds of applause by participants and the overwhelming support for feelings expressed reaffirming the supportive atmosphere of the conference.

We are choosing to continue this difficult dialogue through the Division 45 Newsletter in the hopes of coming to a better understanding of the issues involved and to incorporate our learning into the planning of the next Summit and future conferences. The four presidents of Divisions 17, 35, 44, and 45, along with past and future conference organizers, plan to meet to further discuss ways to manage the conference programming and dialogues and refine the policies and procedures.

Resolving Cultural Impasses: Expressions via Dialogue

by Michael Mobley, Newsletter Editor

As Editor I believe this Special Feature of the Newsletter is an important forum to promote a deeper level of understanding, diversity, and healing. The National Multicultural Conference and Summit (NMCS) 2005 was a stimulating and thought provoking experience, as noted by Puncy Heppner. I, too, extend my appreciation and gratitude to the NMCS organizers for an excellent multicultural encounter and experience via presentations, dialogues, powerful and dynamic plenary speakers, and fellowship. In life as we seek to embrace diversity in all its forms, it seems inevitable that sensitivities may be offended in our

genuine pursuits to accept multiple thoughts, opinions, facts, and perspectives. As such there were several critical events during the NMCS that triggered reactions among attendees, including myself.

Dr. Thomas Parham was moved by his experience at the NMCS and offered his Reflections as a submission to four Division newsletters (17, 35, 44, and 45). Dr. Parham's Reflection indeed, represents his “reflection” on his experience at the Summit. While I respect and value his reflection, I recognize that other NMCS attendees had both similar and different experiences related to the critical events during the NMCS. In fact, many members of Society of Counseling Psychology may not have attended the NMCS. It is for this reason that in accepting Dr. Parham's reflection, I also invited the four primary sponsors of the NMCS, its organizers, and our Society leadership to offer their perspectives and reflections of the NMCS.

It is my hope that the five articles in this Special Feature will provide all members a fuller snapshot or gestalt of the critical events that occurred during the NMCS. The collection of articles highlights the diverse perspectives among attendees among divisions



SCP Executive Committee Members

and genuine ideas about how we acknowledge the hurt, pain, and differences that occurred at the Summit while simultaneously seeking to deepening our understanding, diversity, and healing. It is my personal belief that conflict is not inherently bad, especially if conflict leads to positive, productive change. As such, to the extent possible, we need to embrace conflict, understand differing perspectives, and acknowledge spheres of commonalities and distinctions in an effort to forge continued multicultural collaborations and communications.

Michael Mobley, Editor
Society of Counseling
Psychology Newsletter



Dr. Bill Parham, Division 17 NMCS Representative, with Dr. Derald Wing Sue

SPECIAL FEATURE

National Multicultural Conference and Summit 2005 and SCP Executive Committee Meeting — *Snapshots by Jaquie Resnick*

*President Heppner opens
the Midyear Meeting ⇔*



*SCP Presidential Trio: Puncy Heppner,
Roberta Nutt, and Derald Wing Sue ⇓*



Honoring of Elders at the NMCS ⇔

*APA President Ron Levant (2nd from right)
at the Midyear Meeting with SCP Executive
Committee members ⇓*



*President Heppner with Student Affiliate Group Co-Chairs
Julie Ann Jackson and JoEllen Kozlowski ⇔*



NOMINEES FOR SOCIETY OFFICES

Division 17 Election Slate — 2005 Final Election Ballot

President

Stewart Cooper
William D. Parham

Secretary

Stephen W. Cook
Jenny Cornish
Michael Mobley

Vice President for Diversity and Public Interest

Bryan S. K. Kim
Edward Delgado-Romero
Elizabeth M. Vera

Council of Representatives Slate 1: Three-year term

Louise A. Douce
Allen E. Ivey

Council of Representatives Slate 2: One-year term

Janet E. Helms
Luis A. Vasquez

position as Director of Counseling Services and Professor of Psychology at Valparaiso University. Additionally, I maintain a small part-time private practice. I am a Fellow of Divisions 17 and 13 and ABPP in Counseling Psychology. I have served or chaired on four committees within Division 17 and was the initial coordinator of the SIG and Sections committee. I have also had the opportunity to serve on the boards of Division 13, two other psychological organizations, and three professional journals.

Statement

Due to the very hard work of many, Counseling Psychology has become a major force within psychology and is positively influencing improvements in practice, teaching, science, and public service. The Society has developed an organizational structure and processes that are serving us well.

If elected, my principal initiatives are:

- Support the multiple priorities of all the organizations and working groups within the Society.
- Enhance our efforts to bring students and new professionals into a long-term relationship with the Society.
- Advocate for full implementation of the Multicultural, the Psychotherapy with LGB, and other Guidelines the Society supports.
- Foster the independent development of, and collaborations among, our science, practice, diversity, and educational domains.
- Promote issues of social justice and inclusiveness both within and outside of the Society.
- Strive for greater involvement of counseling psychology in the various APA Governance structures.

If elected, I will devote my time, energy, and heart to working with many others to help actualize the above priorities. Your consideration is appreciated.

William D. Parham

The Society of Counseling Psychology continues to grow in wonderful and special ways. For example, we are now in the

forefront of promoting responsible professional practice (domestic and global), advocating for social justice, recognizing the resiliency of the human spirit, and producing noteworthy scholarship, as evidenced by our Social Sciences Citation Index (SSCI) ranking. Internally, we've been remarkably good in translating our legacy into a Society that is engaged actively and visibly at all levels within APA. We've become increasingly relevant and responsive to our diverse and growing membership. As important, we've embraced a vision for the future that encompasses the spirit of thriving collectively.

Past and current leadership has contributed measurably and substantively to our forward movement. The Presidential-Trio model, now operative, has added a stabilizing and sinuously efficient means for helping our very capable stewards to stay on course and to maintain the existing place of prominence that the Society of Counseling Psychology now occupies. I want to be the next person at the helm serving as the tie that binds us to doing greater good and that solidifies our position as leaders.

My involvement at visible levels within *Division 17* (e.g., NMCS, 2003 & 2005; *JCP* Editorial Board; Implementation team, Competencies document), *APA* (e.g., CEMA; APA Council of Representatives; Fellow in Divisions 17, 45, 47) and within the *American Board of Professional Psychology* (e.g., Board of Trustees, Chair-Diversity Task Force, President of Counseling Board) attests to my interests in making a difference, in advancing an agenda that feels right and correct, and in working to bring people and ideas together. I can provide effective leadership and I will carry forward our agenda relative to social advocacy, political awareness, research, education & training and professional practice.

Your consideration of me as the person to whom the presidential baton will be passed brings with it a promise to work collaboratively with the Executive Committee and the membership in maintaining purpose-driven growth. I will not collude with disingenuous creeds and convictions or with carefully managed conversations that skirt the fundamental principles of multiculturalism and basic human rights. Instead, I will honor my commitment to represent you responsibly and in a way that maintains the high bar of integrity in the academic, service and political arenas in which we have chosen to operate.

PRESIDENT

Stewart Cooper

Biography

The Society for Counseling Psychology consists of an outstanding group of dedicated, caring, and gifted people, and I am deeply honored to have been asked to contribute through the position of President. As background, I received my Ph.D. from Indiana University in 1981 and currently hold a split

NOMINEES

SECRETARY

Stephen W. Cook

Biography

Stephen Cook is an Associate Professor in the Psychology Department at Texas Tech University, with research focusing on stress and coping, religious/spiritual issues in psychology, and gender. He is ending seven years directing the doctoral training program in Counseling Psychology while beginning his first year directing the department's in-house training clinic. He recently served three years on the board of the Council of Counseling Psychology Training Programs (CCPTP), serving as the liaison to the Association of Counseling Center Training Agencies (ACCTA), coordinator of the Outstanding Graduate Student Award, informal liaison to the Committee for the Recognition of Specialties and Proficiencies in Professional Psychology (CRSPPP), and chair of the program committee of the 2004 CCPTP mid-winter meeting. Stephen maintains a small private psychotherapy practice and has served as the consulting psychologist for a large cardiac rehabilitation program in an area hospital. He is a member of *Journal of Counseling Psychology* editorial board and has served the Society of Counseling Psychology and his local and area state psychological associations in a variety of other roles.

Statement

I am honored to be nominated for Division 17 Secretary, and I am committed to providing the highest standards of service to this position and to our profession. As secretary I will seek to accurately and efficiently communicate information among the members of our division. I will represent the values of counseling psychology both within our division and through my interactions with people outside of our profession. I have an understanding and enthusiasm for a variety of areas within counseling psychology as well as psychology in general, and I have the ability and experience to be an active and constructive contributor in Division 17

Executive Committee meetings. I would appreciate the opportunity to serve you in this position.

Jenny Cornish

Biography

Jenny Cornish, Ph.D., is currently Director and Training Director at the University of Denver (DU) Counseling Center, Assistant Professor and Internship Training Director in the Graduate School of Professional Psychology, and formerly taught as an adjunct in the Counseling Psychology Department. She is Past-President of the Association of Counseling Center Training Directors (ACCTA), was recently privileged to serve as the ACCTA liaison to the Division 17 Executive Board for four years, and was a member of the advisory board to the Vice President of Professional Practice for two years. She has been Secretary for several organizations including ACCTA, the DU Faculty Senate, the Colorado Psychological Association, and the Council of Chairs of Training Councils. She is currently the Colorado representative on the APA Council of Representatives. Areas of interest include supervision and training, multiculturalism, and ethics.

Statement

I would welcome the opportunity to serve as Secretary of Division 17 and feel incredibly honored to have been nominated. My recent involvement with SCP has given me a good overview of the current issues being considered by Counseling Psychology and by the Division, and I am committed to enhancing our role as a leader in psychology. I have strong communication skills, strongly believe in collaboration and inclusiveness, am conscientious and hardworking, love SCP, and am a very fast typist. Thank you for considering me.

Michael Mobley

Biography

Michael Mobley is an Assistant Professor in the Department of Educational, School, and Counseling Psychology at the University of

Missouri-Columbia. He is currently the Society's Newsletter Editor (2002-05) and member of the STG on Communications. His past Division contributions include co-author of LGB Section bylaws, Section Treasurer, member of the VP for Diversity and Public Interest Committee and Program Committee. Since September 1999 Michael has served as Principal Investigator of the GEAR UP MU REACH Project, a \$2.7 million U.S. Department of Education grant. This project has served more than 700 low-income primarily African American adolescents from Central Middle and High Schools in Kansas City, Missouri, providing academic, cultural, interpersonal, and career interventions to assist students in preparing for postsecondary education. In addition, as founding President of PEAK Project (1999-2003), a non-profit 501c(3) organization, he directed an after-school tutoring/mentoring program for African American students (3rd – 12th grade) in the Columbia Public School District. Michael has published in the areas of perfectionism, multicultural counseling competencies, and lesbian, gay, and bisexual issues in training. As a professional Michael maintains a multicultural perspective working towards social justice and advocacy for culturally diverse individuals.

Statement

I am honored to be nominated for Secretary within the Society and welcome the opportunity to serve our members. In the past 2 ½ years my role as Newsletter Editor has provided me an opportunity to serve as an ex-officio member on the Society Executive Board. This experience has given me a keen perspective and insights on the incredible, invigorating, and inspiring efforts and accomplishments of our Society leadership and its members. As Secretary, I would maintain diligent communications of Society business to all members, continuing to support the culturally diverse perspectives, values, and goals of the Society. I appreciate this nomination for Secretary and pledge to dutifully serve the Society.

(Candidate statements continue on page 28.)

NOMINEES

VICE PRESIDENT FOR DIVERSITY & PUBLIC INTEREST

Bryan S. K. Kim

Biography

Bryan S. K. Kim is an assistant professor of counseling psychology in the Combined Psychology Program at the University of California, Santa Barbara. His interests include multicultural counseling process and outcome and measurement of cultural constructs. Bryan currently has 28 refereed journal articles, 4 chapters, and 1 book. He serves on four editorial boards including the *Journal of Counseling Psychology* and *The Counseling Psychologist*. To learn more about Bryan's work, visit www.education.ucsb.edu/netshare/bkim/vita.html.

Statement

I am most honored to be nominated for Vice President for Diversity and Public Interest. I had the fortune of serving the Society in several capacities in the past few years (please visit my website). All of these experiences reinforced my immense pride in the Society, an organization that is vibrant and strong and whose members are deeply committed to promoting its mission. An important part of this mission is promoting diversity, not only within Counseling Psychology, but within our varied communities. To a large extent, the Society has been successful in this effort. Currently, our Society is recognized as the leading organization in APA that promotes diversity issues, particularly as it relates to public interest. However, we can and should do more. For example, we need to promote the implementation of the APA Multicultural Guidelines (2003) into everyday practice. The APA endorsement of the Guidelines represents a significant milestone, but we now need to work hard to ensure that they are fully implemented in all arenas of psychology. Also, we need to continue to keep the social justice agenda at the forefront of discussion within Counseling Psychology. Following up on the 2001 Houston Conference, we need to further support the work of our fellow social justice advocates. Through collaboration with you, I hope to lead these efforts as your VP of Diversity and Public Interest. Mahalo.

Edward Delgado-Romero

Biography

Edward A. Delgado-Romero is an assistant professor in the Counseling Psychology Program at Indiana University. He was previously at the University of Florida Counseling Center. He is a member of Divisions 17 and 45 of APA, the Association of Multicultural Counseling and Development (AMCD), the American Counseling Association (ACA), and a (re) founding member and treasurer of the National Latino/a Psychological Association. His publications and research interests deal with aspects of multicultural counseling and Latino/a identity issues. He is on the editorial board of the *Journal of Multicultural Counseling and Development* and the *Journal of Hispanic Higher Education*, and is a reviewer for *The Counseling Psychologist* and the *Journal of Counseling Psychology*.

Statement

I believe that I have a unique perspective to contribute to this position due to my previous leadership experience both within and outside of APA and my focus on diversity as a scientist and practitioner. I was the Chair of the Section of Ethnic and Racial Diversity (SERD) from 2001-2003. At the mid-winter board meeting in 2002 I was able to network with the executive board and strengthen alliances between SERD and the other sections—in particular with the Section for the Advancement of Women and the Section for Lesbian, Gay and Bisexual Awareness. Promoting alliances is essential to the development and implementation of diversity initiatives, and my experience has provided me with the skills necessary to be successful at forging these types of professional alliances. In my career I have worked in both a practice (counseling center) and an academic (counseling department) setting, and I understand the challenges of integrating science and practice with regards to diversity and public interest in the different settings in which counseling psychologists work. At IU one of our themes has been to embrace the challenge of “working the hyphen” between science and practice, and I would likewise endeavor to do so in this position if elected.

Elizabeth M. Vera

Biography

Elizabeth Vera is an Associate Professor of Counseling Psychology at Loyola University Chicago and is a 1993 graduate of The Ohio State University. She was the recipient of the 2002 Early Career Scientist-Practitioner Award from Division 17. Dr. Vera publishes in the areas of social justice and multiculturalism, prevention, and urban youth, and serves on the editorial boards of *The Counseling Psychologist*, *Child Development*, and *Cultural Diversity and Ethnic Minority Psychology*.

Statement

I am honored to be nominated for the office of Vice President for Diversity and Public Interest. Over the past 12 years, I have been active within the Division (e.g., Program Chair, Treasurer-Prevention Section, Co-chair-SERD Awards Committee). From 2001-2004, I served on APA's Committee on Ethnic Minority Affairs (CEMA). These experiences have prepared me to serve the Division in this new role.

I am passionate about the need for public policy advocacy on multicultural issues and have experience with federal and local lobbying. As a member of CEMA, I met with members of Senator Durbin's (D-IL) office to lobby for the inclusion of multicultural training and the recruitment of culturally diverse psychologists in the development of federal Racial Disparities legislation. I have testified on Latino Drop-out at the State Legislative and City Council Assemblies. Counseling psychologists can affect systemic change through advocacy efforts. My experience will allow me to promote public policy work throughout the Division.

Multicultural advocacy within APA is another important role for the Vice President. Since the adoption of the Multicultural Guidelines within APA, there has been substantial discussion on their implementation. Since Counseling Psychologists were instrumental in the development of the guidelines, we must have a leadership role in their dissemination in training, practice, and research. I will enthusiastically serve the Society as a Vice President, and I hope you will support my nomination.

NOMINEES

COUNCIL OF REPRESENTATIVES

Slate 1 – Council Representative (3-year term)

Louise A. Douce

The time has never been better for the values, perspective and collaborative skills that characterize Counseling Psychology to influence the larger organization of APA. We have been successful in our appointments to Boards and Committees. We have worked collaboratively to bring multicultural competency to the center of our thinking about the science and practice of psychology. We are promoting the science of Counseling Psychology on multiple fronts.

Yet there is much more to do. True multicultural competence in research and practice is still more concept than actual embedded behavior. The profession of psychology faces many challenges both in this country and around the globe. Promotion of Counseling Psychology perspective is vital to meet these challenges.

We have been very well represented on Council by our former representatives and by the excellent leadership of our current Council Representatives. We have formed strong collaborations and helped resolve several controversial issues. I welcome the opportunity to join this team.

I have served the Society in a number of roles over my career. I have been a member of SAW, SERD, SLGBA, the Section on Supervision, and the new interest group on globalization. I have served on the Awards, chaired Fellows and served the Board as the Vice President for Education and as President. Currently I am on the APA Board of Educational Affairs and the Counseling Psychology representative on the Council of Specialties.

Finally, I received my Ph.D. from the University of Minnesota in 1977 and joined the staff of the Counseling and Consultation Service at The Ohio State University. I am currently the Director and adjunct faculty in the Counseling Psychology program. My career has been an integration of practice, training, teaching, research, advocacy and administration.

I believe I could be a positive force on Council. I look forward to continued service to our Society and our profession.

Allen E. Ivey

Biography

Allen E. Ivey is Distinguished University Professor (Emeritus), University of Massachusetts and Professor, University of South Florida, Tampa. An ABPP Diplomate, Ivey is Past-President and Fellow of the Society of Counseling Psychology and a Fellow of The Society for the Psychological Study of Ethnic Minority Issues (45). He is author or co-author of over 30 books and 200 articles, translated into 17 languages. He did original work on the multicultural implications of the microskills in 1968-74 and has been increasing his work in multicultural studies ever since. Ivey currently focuses on “Psychotherapy as Liberation” and on generating a theoretical/practical approach for working with so-called “pathology” and *DSM-IV-R* from a positive developmental frame. His latest co-authored book is *Developmental Counseling and Therapy: Promoting Wellness Over the Lifespan*. He received an APA Presidential Citation and was honored as an *Elder of Multicultural Psychology* at the recent National Multicultural Conference and Summit.

Statement

Division 17 has become a forceful leader in making APA aware of and active around multicultural and social justice issues. The Multicultural Guidelines were developed within our division and, with Division 45, we saw them through to unanimous APA Council approval. However, guidelines are empty without implementation and action. I would work to ensure integration of multicultural issues (defined broadly) throughout all aspects of our profession. The guidelines need to be fully implemented in our educational programs, research, internships, and state licensing. In addition, the current thrust toward a “positive psychology” is based in counseling psychology tradition, but positive psychology’s awareness of past contributions and of diversity considerations is severely limited. Counseling psychology needs to take charge and help reframe this movement. As a Council member I would seek to continue the great contributions of Division 17 as we move toward a more just and accurate psychology.

COUNCIL OF REPRESENTATIVES

Slate 2 – Council Representative (1-year term)

The Society of Counseling Psychology is seeking to rectify an election rotation system that works to the detriment of our experienced voice on Council. We are fortunate to have three Council Representatives elected to 3-year terms. However, due to a historical development beyond our control, two of our representatives end their terms in identical years. This potentially dilutes our influence on Council. Originally, we elected a new Council Representative every year so that a new member could benefit from the experienced voice of our two other senior Reps.

To correct this election rotational system, we have asked Janet Helms to extend her term for one year. SCP is grateful to Janet for agreeing to help the Society by running for the 1-year seat. This will assure that every year we elect only one Council Representative from the Division to join our other two.

As the Bylaws of APA require that more than one person must run for any Council seat, Dr. Luis Vasquez has kindly agreed to have his name placed on the ballot with the intention that all votes should be cast for Janet Helms. We truly appreciate his generosity in making this offer.

Our Society is strong precisely because of unselfish members like Janet Helms and Luis Vasquez who place the good of Division 17 above their own needs.

Janet E. Helms

I am requesting that you vote for me for a third term as one of your representatives to Council. As Dr. Sue notes in an accompanying message, unlike my two previous three-year terms, if you vote for me this time, I will only be serving one additional year. Thus, voting for me will not constitute a lifelong appointment to Council. Rather, it will assure that your Council representatives collectively have enough experience to represent the multiple interests of the members of the Society of Counseling

(Continued on page 30)

NOMINEES / FROM THE PRESIDENT

CANDIDATE STATEMENTS

(continued from page 29)

Psychology. Nevertheless, although I will be a lame duck representative, I will still be able to work effectively on your behalf. Much of the work of Council Representatives is accomplished by making connections, forming coalitions, and persuading, skills that come with experience and involvement in the various activities of Council. At some time during my previous terms, I have served on the Membership Task force, the Science-Practice Task Force, the President's Advisory Group, collaborated with other Divisions to increase the number of People of Color on Council, chaired the Minority Caucus, facilitated breakout sessions for Council Representatives, and spoken on the floor of Council several times when a diverse or calming perspective was needed. As for my professional experience, I am the Augustus Long Professor in the Department of Counseling, Developmental, and Educational Psychology at Boston College in acknowledgment of my contributions in research and scholarship. I am licensed in Illinois, the District of Columbia, and Maryland. As a practitioner, I began my career in a counseling center, but have also practiced in a community center and private practice. Thus, as your representative I can represent both the scientist and practitioner interests of the Society.

Luis A. Vasquez

As the statement above indicates, I encourage everyone to cast their votes for Janet E. Helms. Not only is she eminently qualified, but by doing so you will help SCP retain its maximal influence in APA.

FROM THE PRESIDENT

(continued from page 2)

the Summit for the better part of four days as there were many outstanding keynote addresses, presentations, difficulty dialogues and innumerable discussions and decisions.

Overall, the Midyear meeting went very well, many decisions were made, action steps were developed, and we had what felt like some major developments and turning points. Based on my experience within the Division and the Executive Board for the last 15 years, it seemed to me it was time to reexamine the process of establishing the Society's short- and long-term goals, the challenges in a volunteer organization including continuity and follow-through mechanisms, and the suitability of the Current Executive Board structure. Subsequently, I asked Sandy Shullman to engage our Executive Board in strategic planning, not only to identify major future initiatives but also to examine the necessary infrastructure of the Society. Sandy did a splendid job, and helped us to move toward clarifying the Society's priorities, and establishing new structures to enhance both the focus of our goals and continuity of our actions to achieve our goals.

Similarly, the Communication STG led by Linda Forrest has begun to chart new communication structures and mechanisms to enhance the Society's communication

both within and outside of the Division. The work of this group has very far-reaching implications for the Society. As one example of enhancing our communication within the APA, I asked the four Vice Presidents (Jaque Resnick, Lisa Suzuki, Bruce Wampold, and Kathy Bieschke) to arrange 60-90 minute small group meetings with each of the Directors of the respective four APA Directorates. The ensuing discussions were very productive in identifying how the Society and the Directorates can interface and collaborate more closely on our common goals.

The Summit was another stimulating as well as a thought-provoking and emotional conference. I have written more about the Summit and subsequent follow-ups to that conference in the **Special Feature** of this Newsletter issue (**pages 18-25**).

In short, the Midyear Meeting and the Multicultural Summit were extremely productive and stimulating discussions from which we are still learning. Once again, I am honored and proud to be a counseling psychologist and feel privileged to be working with so many talented members within the SCP.

Punky P. Heppner
University of Missouri-Columbia
HeppnerP@missouri.edu

INDEPENDENT PRACTICE

(continued from page 7)

present his own work. Mark your calendars now for **Thursday, August 18, from noon to 1:50 p.m. in Hospitality Suite C.**

Note another Hospitality Suite event: Merla Arnold (mentioned above) has arranged to restore the **Special Interest Group on Aging**. Merla is a counseling psychologist with much experience in geropsychology and a lot of organizing skill and energy. To get official Division 17 status as a permanent SIG, we need at least 10 attendees at this meeting. Mark

you calendars for **Saturday, August 20, from 5:00-5:50 p.m., in Hospitality Suite C.** As most practitioners now recognize, aging is not going away! An increasingly larger part of our practices will be with older adults, especially as recent older adult cohorts are sophisticated consumers of psychological services. It is also significant that Medicare is one of the most stable and generous reimbursement systems for our services. Please consider attending both of these geropsychology events at the convention.

We especially encourage our practitioners to attend and support these events and have a

voice in and through Division 17. Many of us will recognize the rising threats to practice training that are present especially in the larger research-oriented universities. The current national pressure to supplement increasingly meager state allocations with external research dollars is likely contributing to a lack of support in higher education for practice and even science-practice training.

Michael Duffy
Texas A&M University
m-duffy@tamu.edu

SELF-NOMINATION FORM

Society of Counseling Psychology SELF-NOMINATION FORM FOR STANDING COMMITTEES

Deadline: June 21, 2005

If you are interested in serving on a standing or ad hoc committee of Division 17, Society of Counseling Psychology, please complete this form.

Name: _____
Last First Middle

Mailing Address: _____

Phone: (____) _____ FAX: (____) _____ Email: _____

Job Title: _____

Institution: _____

Educational Data:
Highest Earned Degree: _____ Year Granted: _____ Institution: _____

Division Status: ___ Associate ___ Member ___ Fellow ___ Professional Affiliate ___ Student Affiliate

Area of Preference:

If you have preferences concerning service areas, please indicate them by writing the numbers 1, 2, and 3 respectively, by the names of your first, second, and third most preferred assignments. Note, however, that you need not provide those ranks if you are indifferent about placement.

- _____ Div. 17 Awards and Recognition _____ Membership
- _____ APA Awards _____ Continuing Education and Regional Conference
- _____ Fellowship (Fellows only) _____ Nominations to APA Boards & Committees
- _____ Hospitality Suite _____ Program

Special Interests and Qualifications:

If you have special interests or qualifications (e.g., previous service on Division 17 or APA Boards/Committees) that the President-Elect should consider in making decisions about committee assignments, please note them here.

Your Signature: _____

Date: _____

Please e-mail, mail or fax this completed form (OR A COPY OF IT) by **June 21, 2005** to:

Punky Paul Heppner, Professor, Department of Educational, School, & Counseling Psychology, 16 Hill Hall,
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e-mail: HeppnerP@missouri.edu
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