

17 NEWSLETTER

American Psychological Association
DIVISION OF COUNSELING PSYCHOLOGY

Division 17 Newsletter

Volume XX, Number 3

July, 1999

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FROM THE PRESIDENT

An Integrationist's Approach to Multicultural Diversity

It is truly amazing how fast a one-year Presidency can come and go. It was my fondest wish to have a year of service to Division 17 that meant something, that made a difference. With the help and support of an outstanding Executive Board, dedicated Section and committee members, and colleagues without equal, this year has been profound. As some of you know, I am an integrationist who still believes in the "old ideals" of democracy, equality, the pursuit of happiness, care for others, study and enlightenment, spirituality, hard work, fun, and love. The only way any of these things happen is if, as a group of people, we take seats at the table and talk with each other. Maybe this includes doing just a little more listening than talking. It means staying at the table even when the going gets tough. When we begin to talk about all of our diversities, it becomes clear just how difficult it is to remain at the table. When we begin to list all of the diverse groups . . . different races, ethnicities, abilities, sexual orientations, ages, veterans, genders . . . we inevitably leave someone out. And even if included, we may not get enough attention. Our inclination is to get up and leave, or stay and fight, or stay and say nothing if we feel hurt by the process. Each of these responses can cause barriers to communication and obstacles to the "old ideals."

The National Multicultural Summit was one way that we tried to have a lot of people at the table, and sure enough we encountered the same problems that all groups have. Some people felt left out; some felt that they received too little attention. But the important point is that many of us are still at the table and still working on engaging and affirming each other.

From the Summit came a group of eight APA Divisions which want to continue to collaborate

and communicate with each other. We brainstormed ideas about how to work together. Included on the list was an idea for an exchange of opportunities to write columns for each other's newsletters. We have yet to figure out a mechanism for setting what seems like a simple plan in motion. What is important is we will continue to work on communicating with each other.

We are continuing to work on finishing Summit I and starting on Summit II. (The answer to your question about "When is the next Summit?" is a tentative January 2001.) Derald Wing Sue is continuing to take the lead on getting out products which resulted from the first summit. Two articles have been submitted to the American Psychologist and two keynote addresses from the Summit (those of Drs. Stanley Sue and Thomas Parham) are now about ready for release to the public. I mention these two efforts because I am struck by how true it remains that there are people who are ready to do the work in psychology that will ensure that all of us have a seat at the table. Thanks, Derald

The Division 17 Executive Board has demonstrated a leadership position in the "inclusion movement." Members from Division 17 continue to take the leadership role in revising the multicultural competencies. The Counseling Psychologist under the editorship of Punccky Heppner, has continued to be a beacon for writers in the movement. As you well know, we will not have inclusion without controversy. I hope that each of you is willing to join the controversy as you push for the inclusion of all people, all counseling psychologists, to be part of the Division of Counseling Psychology. Please join in the work and invite a colleague to join the Division. Then in the Fall of this year cast your ten votes for our Division 17.

Well that is my last "soap box" advise. Now I just want to thank all of my friends and

The Division 17 Newsletter, Division of Counseling Psychology of the American Psychological Association, is published three times yearly at the University of Nebraska-Lincoln.

Gargi Roysircar Sodowsky, Editor

AA/EOE

**September 13 is the
submission deadline for the
October issue of the Newsletter**

colleagues who have supported me so wonderfully in my role as President. From the University of Memphis, to the Executive Board of the Division, to each and every member who accepted a task or called with a word of encouragement, I have only received the very highest levels of support. And of course, by now each of you know that I can never say thanks enough to Past President Bruce Walsh. He nurtured and supported me every step of the way this year. I just hope I will be as much help to our new President Jean Carter. Good luck, Jean. Thank you, Bruce!

I will see all of you at the Business Meeting on Sunday, August 22 at 4 pm at the APA convention in Boston. Remember we still have work to do. We must vote on bylaw changes (see the April Newsletter for recommended changes). Take a look in this edition of the Newsletter at the activities in our Hospitality Suite at the APA Convention in Boston. Nick Ladany and his group have managed to put together an outstanding suite program. Our conference program is stellar under the leadership of Mark Savickas who has left a remarkable example for Madonna Constantine to follow. Madonna is, of course, up to the task as the incoming program chair.

Well, as you can see we have a busy and exciting time planned for Boston. I plan to be working right up until the last "amen" at the end of the Presidential address. Why? Because it's been fun. Thank you for the challenge and the opportunity to serve you.

Rosie Phillips Bingham

Those who wish to submit advertisements to be included in the Division 17 Newsletter must send a copy of the advertisement to Gargi Roysircar Sodowsky, Department of Educational Psychology, 118 Bancroft Hall, University of Nebraska-Lincoln, Lincoln, NE 68588-0345, e-mail: sodowsky@unlinfo.unl.edu. Payment by check or money order needs to be made out to Division 17 and mailed to Jane Swanson, Ph.D., Department of Psychology, Southern Illinois University, Carbondale, IL 62901-6502. Advertisements are designated according to the following rates:

full page -	\$250
half page -	\$150
quarter page -	\$100

FROM THE PRESIDENT-ELECT

Already an Engaged Community of Members

As I reflected on topics for this final column as President-Elect, just before my transition to President of your Division, I thought about the many things Division 17 does and the many ways Division 17 members are active on behalf of Counseling Psychology. It is rewarding and exciting to see how many volunteer so much time, energy, and expertise to our specialty and to the Division that represents our specialty so well. It is also gratifying to see how many counseling psychologists see Division 17 as a solid base, offering connection to others and an opportunity to participate with other counseling psychologists. So, I decided to write about those many things that you are already involved in, and to suggest that others can participate in similar ways. So, when you read this column, members of our Division will:

- already have voted for the next President, Vice President for Diversity and Public Interest, Secretary, and Council Representative;
- already have been placed on ballots for various APA Boards and Committees, joining those Division 17 members who already serve terms in APA governance;
- already have volunteered for service to our Division (if you haven't already done so, please send in the Self Nomination Form from the Spring/April Newsletter or contact me at JCarter@bss3.umd.edu);
- already be preparing to attend the Boston convention in August. At the convention, join APA President Dick Suinn (a Division 17 member) at the Opening Session, which will be a wonderful celebration of the diversity so beautifully reflected by Division 17. At the convention, check out the Division 17 Hospitality Suite to participate in the many meetings and presentations that are offered by our Division;
- already have reviewed the program submissions and will be preparing presentations, posters, and workshops for presentation at the Convention;
- already have participated in legislative advocacy directed by our Federal Advocacy Coordinator;
- already have joined Sections and Special Interest Groups that capture the many

strengths and passions of counseling psychologists;

- already have written articles and reviewed submissions for *The Counseling Psychologist*;
- **ALREADY HAVE BECOME INVOLVED IN COUNSELING PSYCHOLOGY AS A COMMUNITY AND AS A HOME.**

So many of you have already volunteered so much time, energy, and expertise; there is always more to be done—even voting and taking an active role. Please be an actively involved counseling psychologist. We are limited only by our own energy and creativity. Please volunteer on behalf of counseling psychology; take advantage of the many opportunities.

Jean Carter

Articles submitted for publication in the October issue of the Newsletter should be approximately 300-500 words in length and must be received by the editor no later than September 13, 1999. Submissions may be sent to: Gargi Roysircar Sodowsky, Department of Educational Psychology, University of Nebraska-Lincoln, 118 Bancroft Hall, Lincoln, NE 68588-0345, sodowsky@unlinfo.unl.edu. **Submissions on disk (Microsoft Word 4.0 or ASCII format) or by e-mail (cderyke@unlinfo.unl.edu) are strongly encouraged.**

Elder Abuse and Neglect: In Search of Solutions

This 20 page free brochure was recently produced by APA's Office on Aging. Written for consumers, but useful to anyone who wants to know more about elder abuse, topics covered include: what are the different types of abuse and neglect; why abuse occurs; what can be done to prevent abuse; and where to go for help. Copies may be obtained by contacting: APA Public Interest Directorate, 750 First Street, NE, Washington, DC 20002, telephone: 202-336-6046, Internet: www.apa.org/pi or e-mail: publicinterest@apa.org.

**CONVENTION
SCHEDULE AND NEWS**

**Division 17
Program**

Boston, MA

August 20-24, 1999

**Locations: (HCC) Hynes
Convention Center
(SBH) Sheraton Boston
Hotel**

Friday, August 20

8 - 8:50
**Roundtable Discussion: Creating
Successful Group Therapy Programs in
Counseling Centers**
Co-Chairs: R. MacNair-Semands and
S. MacNair-Semands
Sponsor: College Counseling Center SIG
Location: SBH, Hampton Room

8-8:50
**Paper Session: Career Identity and
Self-Efficacy**
Chair: V. Scott Solberg
Location: HCC, Rm 209

9-10:50
**Symposium: Filling the Gap: Training
Professionals to Work with
Interpersonal Violence**
Chair: Steven Gold
Location: HCC, Rm 209

9-10:50
**Symposium: Cultural Validity of Career
Development Theories: Problems and
Prospects**
Co-Chairs: Paul Hartung and
Beverly Vandiver
Location: HCC, Rm 110

10-10:50
**Conversation: The Greystone Conference
at 35: Reflections on Counseling
Psychology**
Chair: David B. Baker
Location: HCC, Rm 303

11-11:50
**Symposium: Things Said and Unsaid in
Supervision: Supervisee and Supervisor
Perspectives**
Chair: Mary Ann Hoffman
Location: SBH, Hampton Room

11-12:50
**Symposium: Longitudinal Perspectives on
the Transition from School to Work**
Chair: Fred Vondracek
Location: HCC, Rm 109

1-1:50
**Poster Session: Counseling Training,
Supervision, Process, and Outcome**
Chair: Susan Hardin
Location: HCC, Exhibit Hall A

1-2:50
**Symposium: A Multifaceted Look at
Group Psychotherapy Process and
Outcome Research**
Co-Chairs: Kathleen Chwalisz and
Cynthia Kalodner
Location: HCC, Rm 313

2-3:50
**Symposium: Issues Related to
Methodological Diversity in Counseling
Psychology Research**
Co-Chairs: Gail Hackett and
James Lichtenberg
Location: HCC, Rm 308

3-3:50
**Symposium: Technological and
Methodological Adjuncts to Counseling
in College Contexts**
Chair: Stewart Cooper
Location: SBH, Fairfax Room B

3-4:50
**Symposium: The "Health" of Counseling
Health Psychology: An International
Perspective**
Chair: Marilyn Stern
Sponsor: Health Section
Location: SBH, Hampton Room

5:00
Social Hour
Sponsor: Council of Counseling Psychology
Training Programs

Saturday, August 21

8-8:50
Roundtables: Mentoring One Another
Chair: Linda Mezydlo Subich
Sponsor: Committee on Sections and SIGs
Location: SBH, Constitution Ballroom

8-8:50
**Paper Session: Qualitative Studies of
Career Development**
Chair: Paul Hartung
Location: HCC, Rm 101

9-10:50
**Symposium: Psychotherapy Supervision:
For Better or Worse**
Chair: Myrna Friedlander
Location: SBH, Hampton Room

10-11:50
**Symposium: Interface of Feminism and
Multiculturalism: Where Are Women
Color?**
Chair: Sharon Bowman
Sponsor: Section on the Advancement of
Women
Location: HCC, Room 310

11-11:50
**Symposium: Contemporary Issues in
Psychological Assessment**
Chair: James Lichtenberg
Location: SBH, Republic Ballroom A

12-1:50
**Symposium: Nothing So Practical as
Holland's Theory: A Forty-Year
Retrospective**
Chair: Mark Savickas
Location: SBH, Commonwealth Room

2-2:50
**Poster Session: Cultural and Relational
Issues in Counseling Psychology**
Chair: Frederick Lopez
Location: HCC, Exhibit Hall A

CONVENTION SCHEDULE

Monday, August 23

3-3:50
Symposium: New Fellows in Counseling Psychology
 Chair: Arnold Spokane
 Location: HCC, Rm 210

4 - 4:50
Invited Address: Leona Tyler Award Recipient
 Chair: Michael Brown
 Location: HCC, Rm 210

5-7:00
(5-6 Division 45 Award Ceremony, 6-7 Social Hour)
Social Hour
Celebrating Diversity
 Sponsor: Division 45, Co-listed for Division 17

Sunday, August 22

8-8:50
Roundtables: Hot Topics in Clinical Training and Supervision, 1999
 Co-Chairs: Michael Ellis and Nicholas Ladany
 Sponsor: Clinical Training and Supervision SIG
 Location: SBH, Constitution Ballroom

8-8:50
Roundtable Discussion: Legacy of Frank Parsons: Social Advocacy
 Chair: Nadya Fouad
 Sponsor: Society for Vocational Psychology: A Section in Division 17
 Location: SBH, Constitution Ballroom

9-10:50
Symposium: Frank Parsons: Contributions to Vocational Psychology 90 Years Later
 Chair: Nadya Fouad
 Sponsor: Society for Vocational Psychology: A Section in Division 17
 Location: SBH, Independence Ballroom West

11-11:50
Symposium: Issues in the Selection of an Outcome Measure for University Counseling Centers
 Chair: Kathleen Boggs
 Location: SBH, Independence Ballroom East

11-11:50
Conversation Hour: Counseling Psychology Values: Informed and Transformed by Multiculturalism and Feminism
 Chair: Jill Barber
 Sponsor: Section on the Advancement of Women
 Location: SBH, Independence Ballroom West

12-12:50
Discussion: Graduate Training Models of Multicultural Counseling in Counseling Psychology
 Co-Chairs: Angela Byars and Kwong-Liem Karl Kwan
 Sponsor: Section on Ethnic and Racial Diversity
 Location: SBH, Independence Ballroom West

1-1:50
Poster Session: Vocational Psychology and Career Development
 Chair: Thomas Kreishok
 Location: SBH, Exhibit Hall A

2-3:50
Symposium: Advancements in Multicultural Competencies: Process-Outcome, Organizations, and Community Services
 Chair: Gargi Roysicar Sodowsky
 Location: HCC, Rm 210

4-4:50
Business Meeting: Award Ceremony
 Location: SBH, Grand Ballroom

5-5:50
Presidential Address
 Chair: W. Bruce Walsh
 Speaker: Rosie Bingham
Lessons Learned at the Half-Century Mark
 Location: SBH, Grand Ballroom

6-7:50
Social Hour: Honoring Leona Tyler Award Recipient, Awards, New Fellows, and New Diplomates
 Sponsor: Division 17
 Location: SBH, Grand Ballroom

8-8:50
Paper: 1998 Woman of the Year
 Chair: Linda Forrest
 Sponsor: Section on the Advancement of Women
 Location: SBH, Fairfax Room A

8-9:50
Symposium: Integrating Multicultural Counseling Competencies: Present Models, Future Promises
 Chair: Ruperto Perez
 Location: HCC, Rm 208

9-9:50
Symposium: Applying Social Cognitive Career Theory to Black Americans: Challenging Prospects
 Chair: Angela Byars
 Location: SBH, Hampton Room

9-10:50
Symposium: Psychological Assessment Training and Practice: Consideration for the 21st Century
 Co-Chairs: William Hanson and Edward Watkins, Jr.
 Location: SBH, Gardner Room

10-10:50
Symposium: "With a little help from... Relational Perspectives on Career Decisions
 Chair: Susan Phillips
 Location: SBH, Hampton Room

11-11:50
Conversation: The Counseling Psychologist: Conversation with the Editor
 Chair: Paul Heppner
 Location: SBH, Hampton Room

11-12:50
Symposium: Principles for Empirically Supported Intervention Programs: Examples and Issues
 Chair: James Lichtenberg and Bruce Wampold
 Location: HCC, Rm 200

CONVENTION SCHEDULE

12-12:50

Symposium: Career/Family Issues: Themes and Applications

Chair: Debra Noumair
Location: HCC, Rm 104

1-1:50

Symposium: Vocational Interventions that Promote Success: Building on Frank Parson's Vision

Chair: Sara Johnston-Rodriquez
Location: SBH, Fairfax Room A

2-2:50

Poster Session: Assessment and Intervention in Counseling Psychology

Chair: Michael Brown
Location: HCC, Exhibit Hall A

2-3:50

Symposium: Research and Practice with Lesbian, Gay, and Bisexual Clients

Co-Chairs: Kathleen Bieschke, Kurt DeBord, and Ruperto Perez
Sponsor: Section on Lesbian, Gay, and Bisexual Issues
Location: HCC, Rm 208

3-4:50

Symposium: Voice and Vision of Black Scholars: Professional Development in Counseling

Co-Chairs: Angela Byars and Michael Mobley
Location: SBH Fairfax Room A

6-7:50

Social Hour: Celebrating the Sections of Division 17

Sponsor: Division 17 Sections
Location: SBH Constitution Ballroom

Tuesday, August 24

8-8:50

Paper Session: Occupational Stress and Career Adjustment

Chair: Camille DeBell
Location: HCC, Rm 303

8-8:50

Roundtable Discussion: Multicultural Counselor Competence: Promotion Through the Classroom Experience

Chair: Saba Rasheed, Jonathan Kawal, Ellen McWhirter, and Jarret Horibata
Location: SBH, Commonwealth Room

9-10:50

Symposium: Work-Based Transitions in Early Adulthood

Chair: David Blustein
Location: HCC, Rm 204

9-10:50

Symposium: Counseling Psychology's Potential for Innovative Contributions in Health-Care Settings

Chair: Elizabeth Altmaier
Location: HCC, Rm 103

10-10:50

Symposium: Continuous Quality Management: A Counseling Center Study

Chair: David Smart
Location: HCC, Rm 305

10-10:50

Symposium: Cultural Conflicts and Coping of Asian Americans: Collectivistic and Contextual Perspectives

Chair: Kwong-Liem Karl Kwan
Location: HCC, Rm 108

11-11:50

Conversation: An International Forum for Counseling Psychologists

Co-Chairs: David Blustein and Fred Leong
Location: HCC, Rm 308

12-12:50

Symposium: Training Counseling Psychologists as Teachers: The Michigan State Model

Chair: Frederick Lopez
Location: HCC, Rm 301

12-1:50

Symposium: Social Justice and Counseling Psychology

Co-Chairs: Mary Walsh and Mary Brabeck
Location: HCC, Rm 108

1-2:50

Symposium: Women, Career Development, and Spirituality

Chair: Carole Rayburn
Location: HCC, Rm 204

2-2:50

Symposium: Prevention as Social Action: Counseling Psychology Interventions Promoting Public Welfare

Chair: Michael Waldo
Sponsor: Prevention and Public Policy SIG
Location: HCC, 305

2-2:50

Paper Session: Date Rape and Sexual Abuse

Chair: Etiony Aldarondo
Location: HCC, Rm 303

3-3:50

Symposium: Religion, Spirituality, and Counseling Process: New Research, Implications for Training

Chair: Charles Claiborn
Location: HCC, RM 305

3-3:50

Symposium: Therapy with Elders and their Families: Clinical and Ethical Challenges

Chair: Elizabeth Welfel
Location: HCC, Rm 301

The "Rat" Race

The Running Psychologist will sponsor the 21st Annual APA "Rat" Race, a 5K run/walk, on Sunday, August 22 on the banks of the Charles River. The site will be within walking distance of the major convention hotels.

Forms are available from Paul Donnelly, APA Division Services Office, 202-336-6121 or pdonnelly@apa.org or Frank Webbe, 407-674-804 or webbe@fit.edu.

CONVENTION SCHEDULE

**Division 17:
Counseling
Psychology
Hospitality Suite
Schedule**

**Double Bay Hospitality Suite
Sheraton Boston Hotel and
Towers**

**Thursday, August 19, 1999 to
Monday, August 23, 1999**

Thursday, August 19

4:00 – 6:00 p.m.

*Suite A, Council of the Specialty of
Counseling Psychology (Carter)*

6:30 – 10:30 p.m.

*Suites A & B, Division 17 Executive
Board Meeting (Bingham)*

Friday, August 20

9:00 – 9:50 a.m.

*Suites A & B, Hospitality Suite
Volunteers Meeting (O'Brien)*

10:00 – 10:50 a.m.

*Suite A, Section on Ethnic and Racial
Diversity Executive Board Meeting
(Perez)*

*Suite B, Council of Counseling
Psychology Training Programs
(CCPTP) Outgoing Board Meeting
(McPherson)*

11:00 – 11:50 a.m.

*Suite A, Section on Ethnic and Racial
Diversity Executive Board Meeting
(Perez)*

*Suite B, Council of Counseling
Psychology Training Programs
(CCPTP) Outgoing Board Meeting
(McPherson)*

12:00 – 12:50 p.m.

*Suite A, College Counseling Centers SIG
(MacNair-Semands)*

1:00 – 1:50 p.m.

*Suite A, President's Project Roundtable of
Section Chairs (Subich)*

2:00 – 3:50 p.m.

*Suite B, Section on the Advancement of
Women Post-conference Work-time
(Weitzman)*

4:00 – 4:50 p.m.

*Suite A, Career Development and
Spirituality SIG (Rayborn)*

6:00 – 10:30 p.m.

*Suites A & B, Division 17 Old Chairs/New
Chairs Meeting and Executive Board
Meeting (Bingham) - exact time TBA*

Saturday, August 21

8:00 a.m. – 12:00 p.m.

*Suite A, Incoming Division 17 Executive
Board Meeting (Carter)*

8:00 – 9:50 a.m.

*Suite B, Section on the Advancement of
Women Skill Development Workshop
(Weitzman)*

10:00 – 11:50 a.m.

*Suite B, Section on Ethnic and Racial
Diversity Business Meeting (Perez)*

12:00 – 1:50 p.m.

*Suite A, Health Psychology Section
Executive Board Meeting (Stern)*

2:00 – 2:50 p.m.

*Suite A, Lesbian, Gay, and Bisexual
Awareness Section Business Meeting
(Palma)*

*Suite B, Hypnosis and Counseling SIG
Business Meeting (Fasko)*

3:00 – 3:50 p.m.

*Suite A, Lesbian, Gay, and Bisexual
Awareness Section Informal Reception
(Palma)*

*Suite B, Hypnosis and Counseling SIG
Conversation Hour (Fasko)*

5:00 – 5:50 p.m.

*Suite B, Student Affiliate Group (SAG)
Social Hour (Kovach)*

Sunday, August 22

8:00 – 8:50 a.m.

*Suite A, Past President's Council (Walsh)
Suite B, Section on the Advancement of
Women Champagne Breakfast and
Reception (Weitzman)*

9:00 – 10:50 a.m.

Suite A, Past President's Breakfast (Walsh)

9:00 – 9:50 a.m.

*Suite B, Section on the Advancement of
Women Conversation Hour
(Weitzman)*

10:00 – 11:50 a.m.

*Suite B, Section on the Advancement of
Women Business Meeting (Weitzman)*

11:00 a.m. – 12:50 p.m.

Suite A, Child and Adolescent SIG (Clay)

12:00 – 12:50 p.m.

*Suite B, Prevention and Public Interest SIG
(Romano)*

1:00 – 1:50 p.m.

*Suite A, Supervision and Training SIG
(Ellis & Ladany)*

1:00 – 2:50 p.m.

*Suite B, Health Psychology Section
Business/General Meeting (Stern)*

CONVENTION SCHEDULE

3:00 – 3:50 p.m.

*Suite B, Health Psychology Section
Conversation Hour with Jo-Ida Hansen
(Stern)*

4:00 – 6:50 p.m.

Suite A, Closed

4:00 – 8:30 p.m.

Suite B, Closed

7:00 – 8:30 p.m.

*Suite A, Hospitality Suite Committee
Preparatory Meeting (Ladany)*

8:30 – 11:30 p.m.

*Suites A & B, President's Reception
(Invitational)*

Monday, August 23

9:00 – 9:50 a.m.

Suite A, Governance Breakfast (Carter)

9:00 – 10:50 a.m.

*Suite B, The Counseling Psychologist
Editorial Board Meeting (Heppner)*

10:00 – 10:50 a.m.

*Suite A, Section Chairs of Racial/Ethnic
Diversity, Women, and Gay/Lesbian/
Bisexual Awareness and V.P. for
Diversity and Advisory Board (Fouad)*

11:00 a.m. – 12:50 p.m.

*Suite A, CCPTP Incoming Board Meeting
(McPherson)*

*Suite B, Section on the Advancement of
Women Multicultural Task Force
Meeting/SAW Strategic Vision/
Planning Meeting (Weitzman)*

1:00 – 1:50 p.m.

*Suite B, Vocational Psychology Section
Executive Board Meeting (Fouad)*

2:00 – 3:50 p.m.

*Suite B, Vocational Psychology Section
Business Meeting (Fouad)*

4:00 – 4:50 p.m.

*Suite B, Vocational Psychology Section
Conversation Hour (Fouad)*

APA Symposium Women and Minorities in APA Governance: Making a Difference

Division 17 members interested in learning more about how to be appointed or elected to one of the many APA Boards and Committees, plan to attend "Women and Minorities in APA Governance: Making a Differences," a symposium sponsored by the APA Committee on Women in Psychology. This two-hour symposium will consist of:

- (a) a presentation by one of our very own, Melba Vasquez, who will share her reasons why she believes it is important to get involved at the APA level as well as give tips based on her vast experience serving on various APA Boards and Committees;
- (b) information about who currently serves on APA Boards and Committees; and
- (c) the process and procedures for being nominated and appointed or elected to APA Boards and Committees.

The symposium will be held on Monday, August 8, 1999, from 11:00 am to 12:50 p.m. in Grand Salon J, Marriott.

Linda Forrest

Symposium: Advancements in Multicultural Competencies: Process-Outcome, Organizations, and Community Services

Sunday, August 22, 2:00 - 3:50 p.m.
Hynes Convention Center, Rm 210

Gargi Roysircar Sodowsky, *Studying
Multicultural Competencies in Relation to
Counseling Process and Outcome*

Allen A. Ivey, *Multicultural Competencies in
Counseling Psychology: Revisions for the
New Millenium*

Madonna G. Constantine & Nicholas Ladany, *Addressing Multicultural Competence in
Psychotherapy Supervision: Process and
Outcome Implications*

Margie Rogers, *Cross-Cultural Competence in
School Psychology: Present Status and
Future Directions*

Jean Lau Chin, *Quality of Care Guidelines for
Conducting Culturally Valid Service*

Discussants: Clara E. Hill, Charles R. Ridley,
Carrie L. Hill

Mini-Convention on Consumers and Psychologists in Dialogue to Be Held at APA Convention

A mini-convention titled "Consumers and Psychologists in Dialogue," will take place during the APA Convention. Its purpose is to open a dialogue on the topic of recovery from long term mental illness between the larger psychological community and the community of recovering consumers of mental health services, and to begin the process of developing partnerships and coalitions to our mutual benefit.

In this era of cost containment in mental health services, the time may be ripe for the formation of a broad-based coalition between consumers of mental health services and psychologists.

The mini-convention will consist of 11 sessions, including a "Town Hall Meeting," in which psychologists specializing in the psychology of long term mental illness conduct a dialogue with consumers of mental health services, and in which prominent leaders will participate.

Convention Disability Assistance

The Board of Convention Affairs would like each person with a disability who is planning to attend the Convention in Boston, Massachusetts, August 20-24, 1999, to identify himself or herself and to provide information on how we can make the convention more readily accessible for his or her attendance. APA will provide a van with a lift as transportation for persons in wheelchairs, interpreters for hearing impaired individuals, and escorts/readers for persons with visual impairments. We strongly urge individuals who would like assistance in facilitating their attendance at the Convention to register in advance for the Convention on the APA Advance Registration Form which appears in the March, April and May issues of the American Psychologist and the May issue of the APA Monitor. A note which outlines a person's specific needs should accompany the Advance Registration Form. This is especially important for persons who require interpreting services.

**New Solutions for the Millennium:
Violence Prevention for Children
and Youth**

**6th Annual Institute for
Psychology in Schools**

Thursday, August 19, 1999
8:30 am - 1:30 pm
Westin Copley Place Hotel - Boston

This program has been submitted for review to provide 4.5 CE credits for psychologists.

Topics:

- School-Community Partners for Healthy Minds, Healthy Bodies, Healthy Spirits
- Beyond the School Yard: Youth Violence in America
- Influence of Media on Aggressive and Violent Behavior
- School-Based Health Centers-Prevention and Intervention Resources
- School-Based Health Care
- Mental Health Assistance
- I Can Problem Solve
- Contemporary Issues/Hot Topic: The Role for Psychologists in Schools under New Regulations
- MTV/APA "Warning Signs: A Youth Anti-Violence Initiative"
 - Highlights of MTV documentary on violence prevention designed especially for youth audiences.
 - Panel presentations about the MTV/APA Public Education Campaign collaborative initiative to get important information to the nation's youth about warning signs of violent behavior.
 - Attendees' participation in facilitated cross-role discussion groups about the APA Public Education Campaign and its collaboration with MTV:Music Television to encourage and support APA member psychologists to reach out to youth in school and community settings by convening youth forums and other events.

Goals:

- To provide and introduce:
 - * information on some of the latest research on school/community violence prevention; innovative and award-winning programs on

- violence prevention for schools; and community settings;
- * information and materials about opportunities for psychologists and schools to participate in APA's collaborative project with MTV:Music Television - "Warning Signs: A Youth Anti-Violence Initiative" - a feature of APA's Public Education Campaign "Talk to Someone Who Can Help";
- * a school attorney's insight into the role for psychologists in schools under the new IDEA.

Early registration ends July 9, 1999.
For more information or to request registration, please contact:

Policy and Advocacy in the Schools Practice Directorate
American Psychological Association
750 First Street, NE
Washington, DC 20002-4242
telephone: (202) 336-5858
fax: (202) 336-5797
email: opas@apa.org

Institute registration fees:
\$55-before July 10
\$65-on or after July 10

Late summer and onsite conference registration is offered on a space-available basis.

Mentoring Roundtable

American Psychological Association of Graduate Students (APAGS) Roundtable: *Issues When Mentoring International Women in Psychology Programs*. This event is on Sunday, August 22 from 10:00 - 10:50 a.m. in the APAGS Suite. At this time the location of the Suite is unavailable; however, it will be published in the upcoming edition of the APAGS Newsletter and in the APAGS Convention Survival Guide. These publications will be available in July. The Chair of the roundtable is Johanna E. Nilson, 1998-1999 predoctoral counseling psychology intern, Counseling Center, University of Maryland, College Park.

**An Invitation for APA 1999
Conventioneers**

The Psychology Department of the University of Massachusetts Boston is pleased to invite all APA convention goers and their guests to an "Afternoon at the John F. Kennedy Presidential Library and U. Mass. On the Boston Harbor." The University shares the JFK peninsula on the harbor with the I. M. Peabody designed Presidential Library, some three miles from downtown Boston. On Sunday, August 22, 1999, from 1 - 5 p.m. we have arranged a special afternoon that includes a 1 to 1 1/2 hour tour of the Kennedy Presidential Library at 20% off their normal rates of \$8.00-adult, \$6.00-students and seniors, \$4.00-children 13-17, under 13 free. Please identify yourself as part of the APA convention party for the reduced rates. You will note among the many exhibits of special interests to psychologists, the pioneering legislation that fundamentally changed our conceptions, research programs, and treatment of the mentally retarded. After your tour please join us at a reception with non-alcoholic beverages and hors d'oeuvre hosted by the U. Mass Boston Psychology Department, under a tent on the Harbor adjoining the Library. The U. Mass Boston JFK peninsula is about a 10 minute taxi ride from downtown Boston, or a short ride on the T (subway) to the U. Mass-JFK stop on the Red Line. You can find precise directions under "Getting Here" at our Department website <http://psych.umb.edu/>.

If you and/or your guests want to take advantage of this afternoon excursion, please notify us by sending the following email to Psychology@umb.edu:

I plan to visit the Presidential Library and U Mass Boston reception on Sunday afternoon the 22nd of August. My APA membership # is _____, and there will be _____ in my party.

**SECTION AND SIG
CONVENTION NEWS**

**Section on Ethnic And Racial
Diversity**

The Section on Ethnic and Racial Diversity (SERD) is once again planning an active APA convention in Boston with a number of programs and activities. The following is a schedule of Section events during this year's APA convention:

- Friday, 8/20: SERD Executive Board Meeting
10:00-12:00 noon, Div. 17 Hospitality Suite, Sheraton Boston Hotel
- Saturday, 8/21: Roundtable Discussion: "Mentoring New Professionals and Students of Color: Networking and Involvement in Division 17"
8:00-8:50 a.m., Sheraton Boston Hotel (Constitution Ballroom)
- Saturday, 8/21: SERD Open Business Meeting
10:00-12:00 noon, Div. 17 Hospitality Suite, Sheraton Boston Hotel
- Saturday, 8/21: SERD "Conversation and Connection" Dutch-Treat Lunch
12:15 p.m. (location TBA)
- Sunday, 8/22: SERD Town Hall Meeting: "Graduate Training Models of Multicultural Counseling in Counseling Psychology"
2:00-2:50 p.m., Sheraton Boston Hotel (Independence Ballroom West)

The Monday evening Division 17 social will again be a showcase of graduate student research sponsored by the Division's Sections (thanks to Linda Subich for coordinating this event!). SERD is planning to use this opportunity to once again highlight graduate student research related to issues of ethnic and racial diversity in counseling psychology. It should prove to be a very successful event again this year. This Social Hour is in the Sheraton Boston, Constitution Ballroom from 6:00 -7:50 p.m.

Finally, I will be ending my term as SERD Chair and Gargi Roysircar Sodowsky will assume the office of Chair at the upcoming business meeting. I would like to take this opportunity to extend my thanks to all the SERD officers, members, and affiliates for

their hard work and energies in making SERD's activities a success. I'm looking forward to seeing you in Boston!

Toti Perez

Section on Independent Practice

The Section on Independent Practice is made up of 40 counseling psychologists in independent practice. While most of our members are in full-time independent practice, some are in part-time practices, in addition to their faculty or other positions. The Section serves as the voice of independent practice within the Division, as well as serving as a voice for counseling psychologists in independent practice within APA. We also serve as a networking group for our members through our newsletter and APA Convention activities.

The Section will be sponsoring three activities in Boston during the APA Convention. First, we will be having our annual business meeting. Second, we will be sponsoring a Discussion of Independent Practice with last year's John Black Award winner, Dr. Jean Carter. Finally, we will be participating in the Section Roundtables of Division 17. Dr. Melora Braver and Dr. Lynne Tracy will be chairing a discussion on "Starting Your Independent Practice," and Dr. Mary O'Leary Wiley will be chairing a discussion on "Thriving in Your Independent Practice." Both of these will be held on Saturday, August 21, 1999, in the Constitution Ballroom at The Sheraton.

We continually welcome your membership in the Section, as well as ideas on projects/issues which you believe should be addressed by the Section. Please feel free to contact the Chair of the Section, Dr. Mary O'Leary Wiley at (814) 942-4045 or at Wiley510@aol.com.

Mary O'Leary Wiley

**The College Counseling Center
Special Interest Group
(CCC-SIG)**

CCC-SIG is meeting in the Division 17 Hospitality Suite of the Boston Sheraton on Friday, August 20 from 12 pm-1 pm. All Division 17 members working in counseling centers are invited to interact with other psychologists interested in college counseling center trends, issues, and practices. Plan to attend and find out how you can collaborate with others on research projects, joint paper proposals for next year's APA, and other subjects of mutual interest. A new Co-chair position is also available for 1999-2000. For information contact Rebecca R. McNair-Semands, Ph.D., Staff Psychologist and Group Program Coordinator, (704) 547-2142.

Rebecca R. McNair-Semands

SIG on Hypnosis and Counseling

We have several activities of interest for all of you who will be attending the APA Convention this August. Both of the following activities will be held in the Division 17 Hospitality Suite. On Saturday, August 21st, our SIG will hold its annual Business Meeting from 2:00-3:00 p.m., which will be immediately followed with a Conversation Hour with Dr. Dave Wark from 3:00-4:00 p.m., on the topic of "Alert Trance." We hope to have a good turnout at this wonderful opportunity to discuss an interesting topic in hypnosis.

We are always looking for additional members to join our SIG. We are seeking to become a Section soon and with your support we can get there! Anyone wishing to join the SIG or nominate a graduate student to the SIG, may contact me at the following address: Dan Fasko, Jr., Ph.D. Morehead State University, UPO 975 Morehead, KY 40351, phone: (606) 783-2536, FAX: (606) 783-5032, email d.fasko@morehead-st.edu.

Dan Fasko

Section on Lesbian, Gay, and Bisexual Awareness

We welcome your participation in our upcoming events at the APA Convention and involvement in our ongoing initiatives.

SATURDAY, August 21, 1999:

Annual Business Meeting

Time: 2:00 - 3:00 p.m.

Location: Division 17 Hospitality Suite, Sheraton Boston Hotel

Annual Reception/Social

Time: 3:00 - 4:00 p.m.

Location: Division 17 Hospitality Suite, Sheraton Boston Hotel

SUNDAY, August 22, 1999:

Annual Dinner

Time: 7:00 p.m.

Location: Club Cafe, 209 Columbus Avenue, Boston

MONDAY, August 23, 1999:

SLGBA Roundtables

Time: 8:00 - 8:50 a.m.

Location: Hynes Convention Center

Lesbian /Gay/Bisexual Psychologists of Color: Multiple Identities, Multiple Contexts

Presenters: Eric C. Chen, Ph.D. & Carmen Cruz, Ph.D.

Lesbian /Gay/Bisexual Graduate Students: Managing Multiple Identities

Presenters: Erinn Tozer, M.A., & Thomas V. Palma, Ph.D.

Lesbian /Gay/Bisexual Advocacy on Campus: Research, Teaching, & Clinical Practice

Presenters: Constance Matthews, Ph.D., & Mary McClanahan, Ph.D.

SLGBA Program: Research and Practice with Lesbian, Gay, and Bisexual Clients

Presenters: Kathleen Bieschke, Ph.D. & Ruperto Perez, Ph.D.

Time: 2:00-3:50 p.m.

Location: Hynes Convention Center, Room 208

SLGBA Student Poster Presentations/Social Hour

Co-Sponsored by the Sections of Division 17

Time: 6:00 to 7:50 p.m.

Location: Sheraton Boston Hotel, Constitution Ballroom

TO BE ANNOUNCED:

SLGBA Program: Mentoring LGB Students

Co-sponsored with Division 44 and the APA Office of Lesbian, Gay, and Bisexual Concerns

MEMBERSHIP NEWS:

The Section on Lesbian, Gay, and Bisexual Awareness invites you to become a member. The section's mission is "to expand understanding of Lesbian, Gay, Bisexual, and Transgendered populations among counseling and psychological professionals and students, and all those they impact in their roles as clinicians, teachers, consultants, and authors." The section encourages involvement of all individuals from other divisional groups, particularly those addressing diversity issues. All interested members are welcome without regard for their personal or sexual/affectual orientation.

Membership is free, with a suggested contribution to cover operations costs and to build a scholarship fund. To join, sign up online at <http://www.csuohio.edu/div17lgba/member.html>. For additional information, please email David Whitcomb at dwhitcom@badlands.nodak.edu.

MENTORING NEWS:

The Section is seeking established and emerging psychologists to participate in its informal mentoring program for student members of the Section on LGB Awareness. We now have 27 students interested in interacting with and learning from LGB affirming professionals! For more information, please contact Julia Phillips at julia7@uakron.edu or Michael Mobley at MobleyMi@missouri.edu.

A FINAL NOTE:

It is indeed an honor to serve as Chair of the Section on Lesbian, Gay, and Bisexual Awareness. Yet that honor does not come without pronounced responsibility. Such responsibility is beckoned by the brutal killing of a young college student in Wyoming and the denial of child custody to a biological mother in Virginia on the basis of her avowal of love for another woman. These events demand a response from academicians and clinicians. Psychological professionals are being called upon to conduct research, provide service, and educate communities about the strengths and needs of our gay brothers, lesbian sisters, and bisexual friends.

In the past six months, the Section has nearly doubled its membership, has initiated a mentoring program for LGB grad students, and expanded its World Wide Website. Your participation is invaluable as we expand our mentoring effort, spearhead collaborative efforts with the Section on Ethnic and Racial Diversity and Section on Women, and develop guidelines for enhancing the multicultural competencies of counseling psychologists.

Thomas V. Palma

All official Division 17 web pages will now be maintained under the address www.div17.org. This address is currently being maintained at Southern Illinois University by Paul Gore, Ph.D. The acquisition of our own domain name will prevent us from having to update web page addresses if or when the actual web pages are moved from site to site.

JOURNAL OF COUNSELING PSYCHOLOGY

NEWS RELEASE

Hansen Appoints JCP Associate Editors

Jo-Ida C. Hansen, Ph.D., Incoming Editor of the Journal of Counseling Psychology, recently appointed Elizabeth M. Altmaier, Ph.D. and Terence J.G. Tracey, Ph.D. as Associate Editors of the Journal. Their incoming terms, along with Dr. Hansen's, began January 1st.

Dr. Altmaier is professor and director of the Counseling Psychology Program at the University of Iowa. She recently completed a term as Associate Editor of Contemporary Psychology. She has published extensively on topics related to health psychology and selection and training of medical professionals. She is a Fellow of APA and Divisions 2 (Teaching of Psychology),

17 (Counseling), 38 (Health), and a member of Divisions 8 (Personality and Social), and 36 (Religion).

Dr. Tracey is professor in the Counseling Psychology Program at Arizona State University. He has published extensively on topics related to process and outcome, quantitative methods, and person-environment fit models. He is a Fellow of APA and Divisions 5 (Evaluation, Measurement and Statistics), 17 (Counseling), and 29 (Psychology), and a member of Divisions 12 (Clinical) and 8 (Personality and Social).

In addition to research manuscripts typically published in JCP, Dr. Hansen hopes to publish integrative reviews of the literature in counseling psychology and research methods articles that will inform those who study questions relevant to counseling psychology and those who practice counseling psychology. Division 17 members are encouraged to contact

her with suggestions for topics for integrative reviews or research methods articles.

Hansen has appointed 50 counseling psychologists from a range of specialties and work settings to serve on the JCP Editorial Board. In addition, over 75 individuals have agreed to serve as Ad Hoc Reviewers. **Other individuals interested in serving as Ad Hoc Reviewers are encouraged to contact Dr. Hansen at jchjcp@umn.tc.edu or call the editorial office at (612) 625-1817.**

Manuscripts may be submitted for publication consideration to Dr. Hansen c/o The Journal of Counseling Psychology, 75 East River Road, Department of Psychology, University of Minnesota, Minneapolis, MN 55455.

*Jo-Ida Hansen
Incoming Editor*

THE COUNSELING PSYCHOLOGIST

Call for Proposals TCP Major Contributions

The policy of The Counseling Psychologist is that anyone can submit a proposal for a Major Contribution on any topic relevant to counseling psychology at any time (see Heppner, TCP, 1997, 5-14). In addition to open submissions, I would like to issue a special call to anyone who would like to develop a proposal on any of the topics below. The best proposals will explicitly:

- address major societal problems;
- integrate theory, practice, and science;
- discuss implications for specific populations, such as women, men, ethnic minorities, nonethnic minorities (gay, lesbian, bisexual, elders), and various educational levels, social classes, and nationalities; and
- establish a historical context for the Major Contribution. (Also see Guidelines for Submitting Major

Contributions in the January, 1999 issue of TCP).

Please note that each of the calls for proposals contains a number of possible subareas, which are meant as examples of issues that might be addressed. Most likely, no one Major Contribution will be able to cover all of the issues listed; nonetheless, these examples help to define some of the issues that would be desirable for proposals to address. The submission deadline will remain open until acceptable proposals are received.

Welfare Reform, Poverty, and Work

Increasing political pressures at the state and national levels to move welfare recipients into the workforce culminated in the Personal Responsibility and Work Opportunity Reconciliation Act of 1996. Counseling psychologists, especially those who specialize in career development, appear to be particularly

well qualified to assist local and state agencies as they attempt to implement this and other welfare-to-work programs that concern people in poverty. A Major Contribution is needed to establish a framework for promoting and integrating theory, research, and practice in this important area. It is essential to go beyond identifying the roles that counseling psychologists could play, have played, and are playing in the welfare-to-work movement; data are particularly needed on this topic on what interventions have been ineffective as well as effective. Of particular interest would be the identification, description, and evaluation of programs that have been successful (and unsuccessful) in helping individuals make the transition from welfare to work, that provide applications of career counseling and vocational psychology to this problem, and examine the social and racial issues embedded in these topics. Papers might also focus on:

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- (a) psychosocial characteristics of people in poverty,
- (b) counseling and outreach approaches,
- (c) specific issues/stresses such as pregnancy and parenting, and
- (d) discrimination and bias, especially for people of color.

Work and Relationships

The purpose of this Major Contribution topic is to explore the confluence of work and relationships (work-related relationships as well as personal relationships), and establish a framework for promoting theory, research, and practice in this area. Following recent trends toward a more holistic, less segregated, view of the domains of human functioning, the call here is for an examination of how the domains of work and interpersonal relationships intersect; data are particularly needed on this topic. The Major Contribution should address issues relevant to all demographic groups, including women, ethnic minorities, people with disabilities, and different sexual orientations. This junction of work and relationships is quite broad and might be reflected in papers addressing such questions as: How do professional relationships and relational attachments facilitate development of a clear vocational identity? What are the issues in balancing work and family/relational roles? How do the work environment and professional relationships affect individuals' personal lives, and vice versa? What role do personal and professional relationships play in career decisions? How do gender roles affect vocational decisions within relationships? From somewhat different perspectives, papers might explore the ways in which vocational decisions or events shape relational experiences, or how relationship patterns are replicated in work and non-work settings. Additionally, papers might examine the implications of work-relations connections for the practice of "career" and "personal" counseling.

Mentoring and Professional Socialization

Mentoring and professional socialization in general (such as through modeling) is a

critical issue that affects both personal and professional development of mentees and mentors throughout their careers in Counseling Psychology. Very little theory or empirical research has been completed on mentoring and professional socialization in Counseling Psychology. We do not know how much mentoring and professional socialization exists in Counseling Psychology and the quality of this important professional process, particularly for people who have been marginalized in some way. Mentoring/professional socialization topics deserve more attention across professional settings (e.g., practice, academia) and at various developmental levels (e.g., student, new, or mid-level professionals), including: How does mentoring/professional socialization occur developmentally? What factors influence the positive and negative outcomes of mentoring/professional socialization? How do sex, gender role, and other diversity variables affect mentoring/professional socialization? What are the positive and negative outcomes of mentoring/professional socialization? Do the type and quality of mentoring/professional socialization differ across professional settings (e.g., practitioner settings, academia)? A Major Contribution on mentoring/professional socialization should establish a framework for promoting theory, research, and practice in this important professional issue, including people who have been marginalized in some way.

Boys and Adolescent Male Development

One area of neglect in Counseling Psychology has been theory and research on adolescent male gender role development, and subsequently the prevention of mental health issues in men and women. The emergence of the new psychology of men has heightened the importance of creating knowledge about the developmental issues and problems that young boys experience. How do boys and their gender role identities develop and what are the factors that influence this development? How do biological, socialization, and familial factors shape boys and their gender role development? These developmental issues are critical to understand and could help prevent some major problems of boys and men across the life cycle including: suicide, gang behavior, violence

toward women and other men, divorce addictions, and other health problems. Conversely, what developmental events foster healthy development? A Major Contribution on counseling and psychotherapeutic interventions, including prevention and adolescent male development could make a significant contribution to this emerging area by establishing a framework for promoting theory, research, and practice relevant to all boys and men, including people of color and different social classes.

Program Evaluation

As scientist-practitioners, counseling psychologists promote the scientific method of hypothesis testing and data analysis in applied settings. While training in research methods is relevant to these activities, illustrations are needed that address the nuances and specifics of program evaluation for services typically provided by counseling psychologists. Program evaluation can be broadly defined to include the use of appropriately diverse methods for the evaluation of services provided by counseling psychologists at three levels of intervention: (a) individual, (b) group/organization, and (c) community. Examples (and prototypes) exist in the recent literature for evaluation of the treatment effectiveness of individual psychotherapy, and less attention is needed here. Additional attention is needed for the broader range of services traditionally provided by counseling psychologists (e.g., couples, family and group counseling, psychoeducational; psychosocial prevention) or for the unique domains addressed by counseling psychologists (e.g., career/vocational, developmental, environmental). This Major Contribution should establish a framework for promoting theory, research, and practice in program evaluation for areas of involvement typical for counseling psychologists. The Major Contribution might describe a scientist-practitioner model of program evaluation that would illustrate how to:

- (a) assess the effectiveness of specific services for a diverse clientele provided by counseling psychologists

- (b) enhance intervention effectiveness via a circular process of hypothesis testing and data analysis; and
- (c) respond to various applied issues within program evaluation, such as budgetary issues, and political sensitivities.

These and other issues, including specific measures of process and outcome for domains treated by counseling psychologists, determination of clinical versus statistical significance, use of data for marketing, use of data in a managed care environment, and program evaluation and grant writing, could be explored to create a comprehensive model of program evaluation useful for counseling psychologists with diverse clientele.

Paul Heppner
Editor

**Student Affiliate Group of
 Division 17 (SAG)**

The University of Missouri-Kansas City (UMKC) is the host institution for the Student Affiliate Group of Division 17 (SAG) from 1998-2001. The SAG Executive Board is asking for increased student membership in SAG and networking among students and professionals.

First, information can be obtained by contacting SAG at sag@cctr.umkc.edu, or by calling (816) 235-2494. Second, the SAG listserv (SAGNET) is one way for students and professionals across the country to establish ties and share knowledge. Joining is easy . . . simply send an email message to sagnet-request@cctr.umkc.edu, leave the subject line blank, and enter the message: subscribe sagnet. When you have information to share, you may send a message to SAGNET at sagnet@cctr.umkc.edu.

Kristin Koetting O'Byrne
 Counseling Psychology Ph.D. Student
 University of Missouri-Kansas City
kristinakong@cctr.umkc.edu
 (816) 235-1061; 235-1067
 fax: (816) 235-1062

**CALL FOR DIVISION
 FELLOWSHIP NOMINATIONS**

The Division 17 Fellowship Committee invites nominations of Division members for potential election to Fellow status in the American Psychological Association. A new deadline for submission of materials to APA has necessitated earlier deadlines at the Division level. The deadline for receipt of nominations is September 1, 1999. The deadline for receipt of application materials (i.e., nominees' materials and endorsers' letters) is October 15, 1999. Late applications will not be considered in the current review cycle. Nominations may be made by any member or Fellow of the Division; self nominations are acceptable.

Under the Bylaws of the American Psychological Association, Fellowship is an honor bestowed upon members who have made an "unusual and outstanding contribution or performance in the field of psychology." Division 17 wishes to recognize its members who have had a significant impact on the specialty of counseling psychology within the areas of science, teaching and training, service delivery, administration, policy development, and/or advocacy. Seniority or professional competence alone is insufficient to achieve Fellowship. Fellows' contributions are seen as having enriched or advanced Counseling Psychology well beyond that normally expected of a professional psychologist.

To be considered for Fellow status, members must meet both APA and Division requirements. APA requirements include: (a) the receipt of a doctoral degree based in part upon a psychological dissertation, or from a program primarily psychological in nature, and conferred by a graduate school of recognized standing; (b) prior membership as an APA member for at least one year and membership in the Division through which the nomination is made; (c) active engagement at the time of nomination in the advancement of psychology in any of its aspects; and (d) five years of acceptable professional experience subsequent to the granting of the doctoral degree. Division 17 additionally requires: (a) current engagement in education and training, practice, or research in counseling psychology; (b) at least three of five years of post-graduate professional experience in counseling

psychology; and (c) membership in the Division for at least one year.

Nominees for Fellow status will be asked to complete the APA's Uniform Fellowship Application and related materials, and to solicit evaluations from three or more APA Fellows, at least two of whom must be Fellows of Division 17. Complete applications are reviewed by the Fellowship Committee, which submits its recommendations to the Division's Executive Board; nominations are sent forward to the APA's Membership Committee for final approval. Members of the Fellowship Committee or Executive Board who submit evaluations of a nominee do not vote on the nominee. New Fellows are announced at the Division's annual business meeting during the APA Convention.

Letters of nomination should be sent to the chair of the Fellowship Committee:

Louise Douce
 Counseling & Consultation Service
 The Ohio State University
 1739 N. High Street, 4th Floor
 Columbus, OH 43210-1392
 phone: (614) 292-5766
 fax: (614) 688-3440
 e-mail: idouce@magnus.acs.ohio-state.edu

The Division 17 Executive Board reminds all division members to cast all TEN votes for Division 17 when the APA Council apportionment ballot comes out in the Fall. This will hopefully allow us to maintain our three seats, and possibly even increase our representation to four seats. The larger our representation in council, the more opportunity we as a division will have for input into APA.

John Westefeld
Division 17 Secretary Pro-Tem

EDITOR'S SELECTION

In the April 1999 Newsletter, we were informed about breast cancer by a doctoral student. Wanting to continue the theme of scholarship in cancer, as has been requested by APA President Dick Suinn, I am providing the following article by Dr. Donald R. Nicholas. *Gargi Roysircar Sodowsky, Editor*

**Doctoral Level Training in
Psycho-Oncology:
A Counseling Psychology
Perspective**

In recent years there have been a number of calls for increased availability of psychological services in oncology settings (Eisman, 1996; Haber, 1995; Nicholas & Chamberlin, 1997; Suinn, 1997). This is not surprising given a few important facts. In 1999, it is estimated that there will be about 1.2 million new cases of invasive cancer diagnosed in the U.S. (American Cancer Society, 1999). In 1999, the five year relative survival rate for all cancers reached 60%, indicating that six of ten people diagnosed with cancer live at least five years. Consequently, it is estimated that nearly 8.2 million people are now living with cancer (American Cancer Society, 1999). Cancer is now correctly viewed as a chronic illness (Nicassio & Smith, 1995), and an increased importance has been placed on quality of life (Kornblith & Holland, 1994).

Paralleling these changes has been the development of the interdisciplinary field of psycho-oncology (also called psychosocial or behavioral oncology). There is now a growing literature (e.g., Holland, 1998) that focuses on the psychological responses of patients and families at all stages of disease. Within this field there is interest in: (a) the impact cancer has on lifespan (Rowland, 1989) and career development (e.g., return to work post-treatment) (Kornblith, 1998); (b) family (Veach & Nicholas, 1998) and psychoeducational interventions (e.g., Fawzy & Fawzy, 1998); (c) minority and multicultural issues (e.g., morbidity, mortality, health care utilization rates; Westin, Rapkin, Potts, & Smith, 1998); (d) cancer rehabilitation (Tunkel & Lachmann, 1998); and (e) supportive counseling for "normal"

adjustment reactions to cancer. Most of these are areas of significant strength in counseling psychology (Alcorn, 1998; Altmaier, Johnson, & Paulsen, 1998). Consequently, psycho-oncology is an emerging subspecialty, within health psychology, for many counseling psychologists. National and international organizations (American Society of Psychosocial and Behavioral Oncology; International Psycho-Oncology Society) are available and at least two journals (*Psycho-Oncology*; *Journal of Psychosocial Oncology*) publish psycho-oncology research.

Training in Psycho-Oncology

So questions arise about training in psycho-oncology. Is it a viable subspecialty within health psychology? Should it be done within the context of a counseling psychology doctoral program? If so, how is it best done and where does it fit within the context of many other training issues in counseling psychology? Are faculty prepared to direct their efforts to this type of training? In this brief article these questions will be addressed.

Psycho-oncology does appear to be a viable subspecialty within the pre-doctoral training sequence of a counseling psychology doctoral program. It is a good example of an area of training in which students can gain minimal proficiency that prepares them well for specialization during internship or postdoctoral training (Altmaier, Johnson, & Paulsen, 1998). When done within this context, the primary identity of a counseling psychologist is maintained, and the many strengths of counseling psychology (e.g., developmental focus, psychoeducational interventions, multiculturalism, focus on "normal" adaptation) are brought to a population of patients (cancer survivors and families) in need of quality psychological services.

How to do such training? Here, at Ball State University, training involves a two-course sequence in psycho-oncology, plus an ongoing practicum at our local hospital, typically completed by those students doing a minor in health psychology. Within the Department of Radiation Oncology, all new patients (thus, we are focusing on "normal" adjustment to cancer, not just those who exhibit abnormal responses) are seen for a psychosocial assessment

interview. This interview includes: (a) a variety of psychoeducational information; (b) the identification and mobilization of already existing strengths; and (c) an assessment of overall psychosocial adaptation. When necessary, other interventions such as brief supportive counseling, crisis intervention, couples/family therapy, individual psychotherapy, and directive behavioral training (e.g., relaxation/imagery) are provided. In addition, students facilitate support groups for patients and staff, and often develop dissertation ideas from these experiences. This training sequence is modeled after others (Alcorn & McPhearson, 1997) in which counseling psychology faculty become members of the interdisciplinary staff of the local hospital, and are thus able to provide direct, on-site supervision of both service and research. Over the past five years, approximately 28 doctoral students in counseling psychology have completed the training sequence. Ten have gone on to pre-doctoral internships in medical settings (6 in V.A. hospitals, 2 in university medical centers, 2 in military hospitals), and six dissertations with a psycho-oncology focus have been completed.

Faculty Incentives

Are faculty prepared to do this training? This may be the most difficult question to address. Students always seem eager and ready to try new experiences, but even if counseling psychology faculty are willing and competent, the reward structures for many universities do not encourage a primary focus on teaching and service.

What seems to be emerging out of a debate on the re-examination of scholarship is an appreciation for a broader definition of scholarship, what Boyer (1996) calls the "scholarship of engagement." A form of scholarship that encourages faculty to be engaged in grappling with the major social, civic, economic, health, and moral problems of society. Coping with the chronic illness of cancer is clearly a significant health problem for our society, and those affected by it need the assistance of well-trained counseling psychologists.

Bringle and Hatcher (1996) define service learning as "a credit-bearing educational experience in which students participate in an organized service activity that meets identified community needs and reflect on the service activity in such a way as to gain further understanding of the course content, a broader appreciation of the discipline, and an enhanced sense of civic responsibility" (p. 222). A well-designed psycho-oncology training program, focused clearly on the identified community needs of cancer patients and incorporating the pedagogy of service learning (Zlotkowski, 1999), provides an opportunity for individual faculty to accomplish a variety of goals. First, it provides an opportunity for excellent teaching in which an understanding of course content is enhanced through direct service provision and subsequent reflection (Eyler, Giles, & Schmiede, 1996). Second, it provides a setting in which the faculty member has the opportunity to provide a variety of professional services, whether that be clinical, administrative, or research. Third, it provides an ongoing relationship with a community agency (i.e., hospital) that facilitates access to a population of patients and other resources for research. When these three areas of teaching, research, and service are integrated within one specific area of interest—such as psycho-oncology—the typical gap between teaching and research is smaller.

References

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