

17 NEWSLETTER

American Psychological Association

Division 17 Newsletter

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FROM THE PRESIDENT

Colleagues! Welcome to the beginning of a new year in the Division of Counseling Psychology. What a distinct honor and pleasure for me to begin a year as a servant leader for you. Thank you for this opportunity.

We have a lot of work to do in our division and we are fortunate to have a lot of people to do that work. As you review the list of officers and committee chairs listed in this newsletter you will see that the group represents virtually every region of the country, various ages, ethnicities, racial groupings, sexual orientations, public and private institutions, and so on. We need all of that diversity to continue making this division a prime leader within the American Psychological Association and in the field of psychology. While our division was not always the leader, it is now. Did you know that aside from the American Psychologist, the most subscribed-to APA journal is the Journal of Counseling Psychology? And from this leadership spot we have so much growing that we can do. That is why I have selected as a presidential theme, "Renewed Vision for a New Millennium." The key focus of my renewed vision is on "inclusion."

Now some might say, "But the new millennium does not begin during this presidency..." Although this is true, it is also true that the 1900's end December 31, 1999. It is time for each of us to examine what it means for us to be counseling psychologists. Not just the decades-old struggle of "What is a counseling psychologist versus clinical psychologist," but also, "Where do we want the profession to go? What do we want to embrace? How do we want to train psychologists for the future? How do we want to help the society? What do

we stand for? Who do we want at the table?" The answer to all these questions begins with a focus on inclusion.

Part of my vision for the coming years is to make sure we nurture students into the division. Students are the division's lifeblood. I am asking all officers and committee leaders to invite students to serve on all committees. In addition to the Division's by-laws which already support involvement of students, the Executive Board is also invested in this vision. They heartily endorsed being more proactive, and including students as much as possible. There are numerous other ways to involve students. You might want to consider brainstorming ideas with our new Student Affiliate Group Co-Chairs, Heddy Kovach and Kristin O'Byrne.

The presidential project I have selected to help with the theme and focus on inclusion is the NATIONAL MULTICULTURAL CONFERENCE AND SUMMIT. As many of you know, Lisa Porche-Burke, Derald Wing Sue and Melba Vasquez, with help and support from Dick Suinn, initiated the idea of this conference when we noticed that we were all counseling psychologists of color who were new presidents-elect. We knew that it was important that we boldly stand for something. Right away you will notice that the summit focuses on collaboration and inclusion. The two day conference on January 28-29, 1999 at the Newport Beach Marriott Hotel in Newport Beach, California, is being hosted by Divisions 17, 35, 45, and the California School of Professional Psychology MERIT Institute. It is cosponsored by the Office of Ethnic Minority Affairs of APA, American Express, the National Institutes of Health, Office of Behavioral and Social Sciences Research, BEA Task Force on Diversity, CODAPAR, Divi-

sions 9, Section 6 of Division 12, 13, 27, 43, 44, 48, and the Association of University and Counseling Center Directors. That's 9 Divisions and 7 other agencies and organizations! The conference has four goals; 1) Presenting state-of-the-art issues in ethnic minority psychology; 2) Facilitating difficult dialogues on race, gender, and sexual orientation; 3) Forging multicultural alliances for political action and advocacy; and 4) Developing strategies for multicultural organizational change. Registration for the conference is on a first-come, first-served basis. The facility limits the number of participants the conference is able to accommodate. If you have not received your brochure about the conference you may contact me or APA.

The focus on inclusion is further reflected by the diversity in committee membership. Each committee will be as strong as its participants. If you have not heard from your committee chairs I invite you contact to them as soon as possible. If we keep the communication process at least a two-way street, the Division will be just that much more effective.

The Executive Board is eager to do the Division's business. I am so heartened by their responsiveness and willingness to take on tasks. They really are a reflection of the kind of dedication to be found throughout Division 17. You will notice that we have two pro tem positions. This is because of the willingness of individuals to step up when vacancies occurred. Our newsletter editor, Cynthia Kalodner, has to step down early. She has done such a great job, and I knew she would be hard to replace. However, thanks to Gargi Roysircar Sodowsky for accepting the challenge. Cyndee, thanks for an exceptional job!

And finally, a very special "thank you" to Bruce Walsh, who is helping me with this big transition into the role of president. In addition to being my friend, Bruce is a friend of Division 17. He has gotten established a Division 17 Endowed Fund which will support research and innovative programs designed to enhance the science and

practice of counseling psychology. Given APA's new budget challenges, Bruce, we thank you for your clear, wise, and timely vision.

Thank you for this opportunity to serve. I am ready to go to work—I hope you are!

Rosie Phillips Bingham



Bruce Walsh swearing in new president,
Rosie Bingham

NEW FELLOWS

Don Pope Davis
University of Maryland

Ruth Fassinger
University of Maryland

Jane L. Swanson
Southern Illinois University

John Westefeld
University of Iowa



New Fellows: Ruth Fassinger,
Paul Westefeld, and Jane Swanson

Articles submitted for publication in the Spring issue of the Newsletter should be approximately 300-500 words in length and must be received by the editor by **February 22, 1999**. The deadline for the Convention Issue is **May 24, 1999**. Submissions on disk (Microsoft Word or ASCII format) or by email are strongly encouraged. Submissions may be sent to

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Editor Cynthia R. Kalodner

Assistant Editor Kelli L. Weaver

AA/EOE

Those who wish to submit advertisements to be included in the Division 17 Newsletter must send a copy of the advertisement and a check made out to Division 17 to Gargi Roysircar Sodowsky. Advertisements are designated according to the following rates:

full page - \$250

half page - \$150

quarter page - \$100

FROM THE EDITOR ✓

This is the last issue of the Newsletter that I will edit. Although my term is a three-year one, I will be unavailable next semester since I will be accompanying my husband to Costa Rica and several other countries in Latin America. He will be collecting data on ecotourism issues that will serve as his dissertation. I think that I will go on some great hikes and get some rest! I often speak to my colleagues and students about the excitement and challenges inherent in dual-career marriages. Going away for the semester will undoubtedly provide me with a challenge (communication in Spanish!) and lots of excitement!

Editing this newsletter has allowed me the opportunity to have contact with many members of Division 17. I've enjoyed these interactions tremendously! Thanks to all the presidents, vice-presidents, section and committee chairs, and anyone else who submitted material on time for the Newsletter.

I would like to thank Gerald Stone for appointing me to this position. He trusted that I would do a good job, and I think that the opportunity has provided for my professional growth. I have also learned about deadlines, bulk mail, working with printers (they have another whole language!), and budgets - fun, fun!! I also owe Kelli Weaver, my editorial assistant at West Virginia University, special appreciation for all the tremendous work that she has put into this Newsletter over the last 7 issues. The department's office manager, Vicki Railing, handled all the billing, reimbursement and books associated with the Newsletter, and I thank her for that. The Counseling, Rehabilitation Counseling and Counseling Psychology Department at West Virginia University has picked up many expenses associated with my editorial role, including phone and FAX expenses. I also wish Gargi the best during her tenure as editor. Help her by providing material and abiding by the deadlines!! Her address appears on page 2 of the Newsletter and in the Leadership Directory. Over and out, or as the printers say, "Let's put this issue to bed!"

Cyndee Kalodner

*** FROM THE PRESIDENT-ELECT** ✓

It was with humility and delight that I heard the members had chosen me to serve the Division as the 1999-2000 President. I hope to live up to your trust and confidence as we move into the next century.

I am eager to involve many members in the multitude of projects that the Division has going and to develop more that reflect our many interests. If you are interested in participation and involvement, please contact me. I look forward to hearing from you!

My presidential initiative will focus on leadership and leadership development both inside the Division and within APA, and mentoring as an important part of the development of leadership. Your ideas about what has been helpful for you, what you feel would help you now, and the ideas you may have for the future are all important to me as I plan projects to carry out this initiative. Please let me know your ideas as we move toward the next year.

Thank you, and I look forward to working with everyone in the Division.

Jean Carter

FROM THE VICE PRESIDENTS

Diversity and Public Interest ✓

At the Outgoing Board meeting at APA, the Division 17 Executive Board endorsed two reports from the Multicultural Competencies Special Task Group. It may be helpful to give some history to put this very important step forward into context.

The cross-cultural counseling competencies were written by a committee assigned by then-president Allen Ivey, with Derald Sue as chair. The competencies were published in The Counseling Psychologist in 1982 but were not formally endorsed by Division 17, even though they were created by a Division

17 committee. In 1989, another group was formed, chaired by Derald Sue to operationalize the competencies. That group's work culminated in a book published last year (Sue, et al) by Sage. Simultaneously, Derald Sue and his colleagues Patricia Arredondo and Roderick McDavis published an updated version of the competencies in two American Counseling Association journals (Journal of Counseling and Development and the Journal of Multicultural Counseling and Development) in 1992. Those competencies were endorsed by the American Counseling Association, and were subsequently endorsed by Division 17 in the midyear meeting in 1997.

Division 17 established a special task group to operationally define the cross-cultural counseling competencies for practice, for education and training, and for science. This special task group was very ably chaired by Allen Ivey, who worked with Jeanne Manese, Louise Douce, Don Pope-Davis, Gargi Sodowsky and me. These groups created brief checklists for practitioners to gauge how culture-centered their practice is, and another checklist to identify a culture-centered education and training program.

The special task group reports for Practice and for Education and Training were endorsed by Division 17 at the Outgoing Business meeting in San Francisco. They were endorsed as "living documents", meaning that they were subject to change and editing, but that the Division endorsed the spirit of the reports. The Division also made a commitment that the Vice President of Diversity and Public Interest would be charged with implementing the recommendations of the special task groups to disseminate these reports to the Division members and to other appropriate groups within APA. The Executive Board also recommended that the Vice President for Diversity and Public Interest would work closely with Division 45 in this implementation, and that the Vice President would report back to the Board twice a year on its progress.

Future Steps include:

1. Coordinating the reports from the Practice, Education and Training and Science groups to create one uniform checklist suitable for dissemination. I will work with my Advisory Board on this step.
2. Distributing the checklist to Division 17 members for feedback. This will be done through the Newsletter, as well as specifically asking section chairs to seek feedback from their members.
3. Meet with the Committee on Ethnic Minority Affairs of APA.
4. Report on the competencies at the Multicultural Summit.
5. Seek approval from APA to call these guidelines for culture-centered practice, education and training, and research.
6. Disseminate the approved guidelines to other organizations, such as CCPTP, ASBPP, National Registry, and the Committee on Accreditation.

I am pleased to welcome Ruperto (Toti) Perez to the Advisory Board. Toti is replacing Gargi Sodowsky, whom I thank for her work on the Advisory Board. Toti joins current members Jim Croteau and Kathy Bieschke. I very much am looking forward to a productive year with this fine team.

Other activities at APA this year included a focus on mentoring students and coordinating activities of the sections. The sections sponsored a mentoring roundtable that was very well attended, and which we hope to repeat next year. We also had a very successful social hour on Monday night which highlighted students' work. This, too, we hope to repeat next year.

As always, please feel free to contact me with any questions or comments, or if you would like to be more involved in any of the above activities.

Nadya A. Fouad

Science

The Special Task Group (STG) for the Empirically Validated Treatments in Counseling Psychology, chaired by Bruce Wampold, submitted a draft of a series of principles for the identification and consideration of evidenced-based counseling psychology interventions (Systematic Action Programs; SAPs) to the Div. 17 Executive Board in January. The STG sponsored a symposium on empirically validated treatments at the August, 1998 APA convention.

The STG for the Recognition of Counseling Psychology as a Specialty within Professional Psychology, chaired by Jim Lichtenberg, reviewed and revised the Division's petition in light of comments received from CRSPPP in November, 1997, and resubmitted the petition in March, 1998. In the May APA Monitor, CRSPPP announced its receipt of the petition and its request for comments from the association membership. Comments were to be received through July 1 of this year. CRSPPP will be able to consider the Div. 17 petition for action at the October 9-11, 1998 meeting.

At the February, 1998 meeting of the APA Council of Representatives CRSPPP was encouraged to forward to Council for approval as APA policy "archival descriptions" of the extant general practice specialties. The STG drafted a description of Counseling Psychology based on the text of the full petition previously approved by the Division. At its April, 1998 meeting, CRSPPP reviewed our description, as a result of CRSPPP's deliberations, certain edits were suggested. The edits were wholly satisfactory and enhanced the previously submitted description. The edited version was subsequently approved by APA Council in August.

An initial report from the APA Task Force on Test User Qualifications was circulated in the Spring, and caused some concern on the part of the Counseling Psychologists who reviewed it. Primary among those concerns was the Task Force's emphasis on the clinical assessment of individuals and the tilt in the document toward clinical, doctoral-

level training as a prerequisite for users of most tests. Bruce Walsh, Past President of Division 17, and Jim Lichtenberg, past Vice President for Scientific Affairs, sent a letter to the Task Force providing general feedback and detailing our specific concerns. There will be another round of reviews and comments on the next draft of this document sometime this Fall.

Gail Hackett

Education and Training

Through the initiative of APA's Education and Practice Directorates, the Campus Security Act (CSA) is being amended to protect the confidentiality of clients who report violent crimes (either as victims or perpetrators). Some differences in wording between the House and the Senate versions still are being worked out, but it is virtually assured that language in the final version of this bill will protect this important client confidentiality right, while still serving the CSA's purpose of providing students on campus with information about violent crimes that have occurred on their campuses. Louise Douce, in her recent role as the E&T Vice President, had started this ball rolling by raising concerns about the way the CSA was implemented on some campuses.

Another important legislative development is the Higher Education Act (HEA). The House and Senate versions now are being reconciled in conference, so nothing is yet certain. There is a likely possibility, though, that students and graduate training programs may benefit from two particular provisions: (1) Perkins Loan Cancellation Program which will provide student loan cancellation for psychologists who take public service jobs. (2) Federal Work Study: this program will be amended to allow two new types of student support, one of which is for graduate research assistantships and the other for paid internships in on- or off-campus community service. The latter might prove a useful resource to programs wanting to develop "partnered internships" with campus or community agencies.

A big event in training this year is the initiation of the internship computer match system. The computer firm handling this has handled matching physicians to residencies for some years, so we have the benefit of that experience. But inevitably there will be bugs and glitches to be worked out in subsequent years. Louise Douce already has identified one important limitation. That is, some students need to remain in a particular location for personal reasons and therefore consider community internships that are not APPIC affiliated (and therefore that may not be participating in the computer matching system). These students need to know that they will be locked into their computer matches and therefore could not choose instead to accept a community internship that also was offered on uniform notification day.

Rod Goodyear

Professional Practice ✓

The August APA Convention in San Francisco marked a transition in professional practice leadership for the Division. Mary Alice Fukuyama, who has served the past year as Vice President for Professional Practice, has resigned and will be spending an exciting year out of the country. I have been appointed VP for Professional Practice pro tem and will finish Mary's term of office for the next two years. I join with the Division in wishing Mary the very best and thank her for all her efforts on behalf of the profession of counseling psychology.

On the professional practice front, I have some good news to report to Division 17 members. As a result of nine years (yes, "nine" is not a misprint) of effort by Division 17 and the APA Practice Directorate (whom we thank a lot), the new HCVA rules governing Medicare reimbursement define services provided by a "clinical psychologist" in an inclusionary versus exclusionary manner. Previously, these federal rules and definition often resulted in counseling psychologists being denied reimbursement because we didn't fall under the official definition of a provider of psychological services.

According to the new HCVA definition, a clinical psychologist (meaning one who can provide psychological services as a psychologist), is an individual who "1) holds a doctoral degree in psychology and 2) is licensed or certified in psychology by the state in which he or she practices at the independent practice level of psychology to furnish diagnostic, assessment, preventive and therapeutic services directly to individuals."

—42CFR Section 410.71 HCVA Rules

This is indeed good news for the Division and should put to rest concerns about the access of counseling psychologists to practice under HCVA rules.

On the legislative front, please be on the lookout in your home state for any legislation related to obtaining parity for mental health benefits related to insurance reimbursement. Psychologists and clients alike can be excluded by parity legislation which initially looks positive but, on finer detail reading, fails to cover the full spectrum of mental health issues, including areas such as treatment of trauma and substance abuse. If you have questions, please contact me or your state psychological association. I am looking forward to working on behalf of the Division for the betterment of professional practice. If you have ideas or concerns, please contact me.

Sandra L. Shullman

Dear Division 17'ers,
During the convention I had to make a personal decision about whether or not to continue in the VP for Professional Practice role for the next 2 years. Because I will be spending the next year in Guatemala doing volunteer work (call this a mid-career sabbatical of sorts) I decided that it would be best for all concerned if I resigned from my position. Although I feel some regret to withdraw from participating on the executive board, I believe that my successor, Sandy Shullman, will do an excellent job in this role. Please welcome her and support her in this time of transition.

Mary A. Fukuyama

Report from the Public Image Special Task Group

In October, 1997, Dave Dixon, Sam Vrochopoulos, and Jennifer Brown published an article in The Counseling Psychologist that called attention to the lack of accurate information about counseling psychology in introductory textbooks. The Executive Board of Division 17 asked Mary Fukuyama and me to identify ways to accurately educate various audiences about the unique aspects of counseling psychology.

The Public Image Special Task Group's first task was to survey counseling psychologists in several listservs. A portion of the results of the survey are below. Please contact me if you would like to receive a fuller report.

The Survey consisted of the following:

- Please identify three (or more) concrete steps we could take to accurately convey the unique aspects of counseling psychology to the public, with public defined as students, potential clients, and those disseminating information about disciplines in psychology (like textbook authors).
- Do you identify yourself as a counseling psychologist (frequently to infrequently). Please indicate the setting in which you work.

Of the 30 respondents, 22 indicated that they frequently identify themselves as counseling psychologists, 8 indicated that they either never identify themselves as a counseling psychologist or do so infrequently. 11 were faculty members, 3 were students, and the remainder worked in counseling centers.

Some of the suggestions were directed to counseling psychologists either as faculty members or as practitioners:

- Active involvement use of the professional identity as counseling psychologists (including identifying self as counseling psychologist on business cards, yellow page ads, handouts and verbally)
- Selecting students who want to be counseling psychologists
- Discuss counseling and clinical psychology differences with interns as part of their orientation to internship

Other suggestions were directed to the training of students:

- Help students develop sub-specialties unique for the kinds of skills counseling psychologists have.
- Do a better job of educating our students about the differences among specialties.
- Teach undergraduate courses in "Counseling psychology" to introduce students to the unique aspects before they choose a graduate program.

Still another set of suggestions focused on disseminating information:

- Ensure that the APA publication "Psychology: Careers for the Twenty-first Century" adequately represents counseling psychology.
- Targeting the major introductory psychology textbooks and offering some information about our field and its differences to other fields.
- Make a brochure available on counseling psychology to all APA participants

A fourth category of suggestions targeted networking with other groups, or hiring help:

- Promote the visibility of vocational psychology as a unique aspect of counseling psychology
- Encourage cross involvement with other professional organizations and divisions (ACPA-Commission VII, Counseling & Psychological Services)
- Promotion of public service announcements about mental health and vocational issues which could air on radio, TV, and internet and have them sponsored by Div. 17.

Anyone with additional ideas or with an interest in working on this further, please contact me.

Nadya A. Fouad

Experiences of An American Counseling Psychologist in China

I represent Division 17 as its Liaison to China and Taiwan (as well as representing the Association for Specialists in

Group Work, ASGW). I spent 28 days in China during this, my third trip there in the last four years. This last one, from June 10-July 8, 1998, was at the invitation of the Institute of Psychology of the Chinese Academy of Sciences, where I was appointed a Visiting Scholar. One of my specific tasks while at the Institute was to sign a Cooperative Agreement between the Institute and the University of Cincinnati, and to establish some specific action steps for training and research. I thought it might be worthwhile to account some of what I did during my recent visit and to give you my sense of what seems to be occurring with regard to counseling there.

How did I spend most of my time in China? Working! In my experience, when having an official role with a Chinese organization, one very quickly moves beyond the level of ceremony, although there is a lot of that, too. Work is the order of the day, mirroring the long work day of the Chinese. During my time there, I gave 14 three-hour lectures to a variety of groups. I visited several universities and was able to observe two university counseling centers. I attended several special dinners and elegant banquets, most of them as the "honored guest." These extravagant feasts almost always have a joint pleasure-work orientation, and some of them can be quite formal and polite in the Confucian sense. At least until later, that is, when the gathering might engage in some very free karaoke singing, accompanied by Chinese MTV videos (which are usually quite innocent and sweet).

I spent my first 10 days at the China Youth College in Beijing. I gave 6 lectures (two of these with my colleague from the University of Cincinnati, Dr. Mei Tang). Student response was enthusiastic, even if we did not always communicate fully. The content of these lectures was on the history of counseling in the U.S., counseling skills, and group work. Chinese education is based on a lecture system, where the revered teacher imparts information and students respond to questions. I started out using this approach at the beginning and then became emboldened to try some experiential deviation, more consistent with our particular brand of counselor

training: working with students in skill-building exercises and then even running groups with process observation! Imagine that, considering the language-cultural barrier alone, without even entertaining the unique and unfamiliar instructional approach. Even now, as I write this (still in China, but with my work completed), I think that maybe I was very brave, or completely irrational.

Through my work, including discussion with academic colleagues at the Institute of Psychology, Tsinghua University, and Beijing Normal University, I learned that China seems open for counseling and for group work. The society is experiencing tremendous economic and social change, leaving many adults and students at a loss for how to cope. The transition from State control to individual choice and responsibility is occurring at many levels, including job selection and housing. The one-child family is exerting a toll. Divorce is accelerating, yielding one-parent family situations. The unabated press on students to get into the University delivers and sustains an enormous source of anxiety for students and families. While the Chinese economy grows rapidly, industry is down-sizing employees at an accelerating and substantial rate, resulting in a national unemployment rate of more than 20%. Farmers continue to stream to the huge cities hoping for some sort of magic to occur in their lives. All of these forces, and more, coalesce as stressors in the lives of many Chinese, across the life span. According to many officials and educators I talked to, counseling is envisioned as a critically important way to address the increasing psychological and emotional problems resulting from the enormous changes occurring in Chinese society. Therefore, Chinese professionals representing educational and research institutions are quite open to forming working relationships with those who can help provide knowledge transfer, technical assistance, training, and research.

I also was taken on a variety of social excursions to temples, plazas, parks, the Beijing Opera, the Great Wall, and other monumental (both literally and figuratively) sources of pride to the Chinese.

One special scene I remember with a smile actually occurred on one of my scheduled tours, to the Temple of Heaven. There, in a park at the Temple on a Sunday morning I was able to observe old people coming together in small groups just for the joy of playing and singing traditional Beijing opera under the trees, and other groups all over the park dancing quite languidly and beautifully to western style music, following ball room steps.

In the end, it all comes down to people—oh, yes, and maybe the food. First, the latter. There can be no doubt that Chinese cuisine is exceptional and famine-based, with the latter condition producing imagination, creativity and complexity. The varieties of fresh, wonderful vegetable dishes were a sensational treat, as were the range of tofu dishes. My capacity to use chopsticks well (we use them at home often) frequently seemed to amaze my dinner hosts, and whenever I could utter my few words in Chinese, they were very pleased.

Which leads me back to the people. The lack of a common language poses problems that cannot be denied. Yet, I once again enjoyed many wonderfully human occasions with Chinese psychologists, teachers, guides, and students forming relationships that I will cherish. The work was often exhausting, but rewarding usually. The mass of people can frequently be just completely overwhelming, making what might be simple tasks inordinately frustrating and draining. But the friendships that emerge are sustaining and inviting. The people are warm, friendly, interested, and forgiving. Once moving beyond the polite stage they can be a whole lot of fun and are very prone to talking in depth about subjects. I was a welcomed participant in several gatherings—usually involving eating—where we had a wonderfully loud, laughing, raucous time.

The need for counselors and psychologists to collaborate with their Chinese colleagues is present, real, and welcomed. Psychology is re-emerging in China following the darkest days of the

Cultural Revolution and counseling is an approach that seems in high demand. Cultural, language, and training differences serve to either muddy the waters or to spice up the stew.

I say, "Zaijian," and best wishes to American and Chinese counseling psychology. And, maybe more important, to friendship.

Beijing, China
July 8, 1998

Robert K. Conyne

DIVISION 17 COUNCIL REPRESENTATIVES APA COUNCIL OF REPRESENTATIVE MEETINGS

AUGUST 13 - 16
SAN FRANCISCO, CALIFORNIA

The APA Council of Representatives met all day August 13 and half a day August 16 in San Francisco during the APA Convention. Division 17 Council Representatives Jo-Ida Hansen, Bruce Fretz and Jim Hurst were present for all sessions. Thirty-five items were on the agenda and action was taken on twenty-five of them. In a spirit of collegial inclusion, a week prior to the meetings the full agenda was forwarded to the liaison representatives to Division 17 from CCPTP, ACCTA, AUCCCD, and APPIC for their review and comment. Also, the APA is now making the Council agenda available on the APA WEBSITE several weeks in advance of Council meetings for all who are interested. Following is a summary of items of special interest to Division 17 members. Additional information and detail on these items, or any of the proceedings of the Council meetings can be obtained from any of the three Division 17 Council Representatives.

- Use of the Term "clinical" in specialty and proficiency titles. Inasmuch as the common use of the term "Clinical" has caused problems of exclusion for qualified psychologists from job announcements and appoint-

ments, third party payments and a variety of other essential activities Council took action a year ago to direct the President of the APA to appoint a task force to address the issue. The task force was appointed with our own Rosie Bingham as Chair and Jean Carter as a member. Task Force recommendations that were approved by Council included the provision that no new specialty or proficiency title may include clinical, counseling, school or I/O after January 1, 1998. Furthermore, the terms "Health Service Psychologist" or "Health Service Provider in Psychology" were identified as the preferred terms in language used to describe practicing psychologists or professional psychology students in relation to statutes, rules or regulations, and commercial policies that pertain to eligibility for health services reimbursement and health professions education and training. Finally, in instances where the use of the term "clinical" is already used as a modifier for psychologist and change in the language is unlikely, that the interpretation of the modifier be:

Psychologists who are duly trained and experienced in the delivery of preventive, assessment, diagnostic, and intervention services relative to the psychological and physical health of consumers based on:

- 1) having completed scientific and professional training resulting in a doctoral degree in psychology;
- 2) having completed an internship and supervised experience in health care settings; and
- 3) having been licensed as psychologists at the independent practice level.

- Archival descriptions of specialties in professional psychology for Counseling, Clinical, School and Industrial/Organizational were accepted by Council.

- Preliminary APA Budget Passed. This item is significant only in recognition of the fact that a 5.2 million dollar deficit was predicted in a 1st budget run for the coming year and corrective action was necessary to avoid a budget crisis. The action included rather severe cost

(Continued on page 11)

SECTIONS

Vocational Psychology

In its second year (1997-98) as a Section of Division 17, the Society for Vocational Psychology accomplished a great deal while promoting the Division and the APA and realizing its purpose of encouraging, promoting, and facilitating contributions to research, teaching, practice, and public interest in vocational psychology and career intervention by Division members. The Society held its second annual business meeting as a Section during the APA convention in Chicago. There, incoming Chair Nadya Fouad led members in discussions of the Section's organization and plans for the upcoming year. The following summary highlights key events and accomplishments of the Section. For complete details visit the Society home page at <http://www.umkc.edu/na/div17/vocpsych/>.

Section-Sponsored Conferences

The next Society-sponsored conference will occur at the University of Wisconsin-Milwaukee on May 20-21, 1999. Nadya Fouad and Scott Solberg will organize and host the conference to examine contextual issues in career development and vocational behavior. Keynote presenters have been invited and confirmed for the conference. They are Richard Lerner who will introduce the importance of context in human development and change and draw from developmental systems theory, and Fred Vondracek who will discuss applying systemic models to the study of career development and vocational behavior. A call for proposals will be made to invite anyone who would like to be considered for making a major presentation at the conference to submit an idea.

APA Programs and Activities

The Society sponsored several programs at this year's APA convention. These included a symposium on contextual factors in career service delivery, two roundtable sessions dealing with issues of mentoring and contextual factors in career, and a social hour. The symposium papers addressed Gender as a Contextual Variable (Ruth Fassinger), Race and Ethnicity (Michael Brown),

Sexual Minorities (Barry Chung), and Welfare-to-Work (Ellen Lent), and Sociopolitical Context (Eduardo Santos and Joaquim Ferreira) with discussants David Blustein and Graham Stead. A conversation hour with Rosie Bingham, President of Division 17, was well-attended and full of lively discussion that produced several ideas for strengthening the link between the Section and the Division. All of the Section programming at APA this year met with great success. The Section-sponsored book on Vocational Interests: Meaning, Measurement and Counseling Use, edited by Mark Savickas and Arnie Spokane is now in press.

Financial Status

Mark Pope was re-elected Treasurer of the Society. The Society's financial status is very sound at present. Revenue from sales of the two Society textbooks published through CPP/Davies-Black continues to sustain our sound financial status. Thanks go to all the contributors and to the editors of these textbooks for donating their royalties from the books' sales to the Society. This allows the Society to refrain from charging dues for membership and also to host conferences at reduced costs.

Information Sources

The Society, under the leadership of Paul Gore, continued to maintain a home page on the world wide web with direct links to the Division 17 and APA home pages. A print membership directory was also completed this year and distributed to all Section members this past fall. The Society listserve was upgraded and transferred to a professional service for management. This change should well meet the electronic communications needs of the Society both now and for years to come. Two issues of the Society newsletter published in fall/winter and spring/summer kept members apprised of Section activities. News and information relevant to the Society can be forwarded to Paul Hartung at phartung@neoucom.edu.

Paul Hartung

Women

It is with excitement (and some trepidation!) that I am writing my first column for the Division 17 Newsletter as Chair of the Section for the Advancement of Women. As a result of elections during our 1998 Open Business Meeting, the SAW Governing Board now consists of myself as Chair, Debra Noumair as Past Chair, Alayne (Mimi) Ormerod newly elected as Treasurer, and Denise Twohe continuing as Newsletter Editor. Although no longer an official Governing Board member, Ruth Fassinger will continue to provide the Board wisdom and advice given her lengthy experience as Past-Chair of the Section. In addition, we decided the SAW Governing Board will be appointing ex-officio members who serve as chairs of several important SAW committees, including Student Involvement, Strategic Planning and Vision, and Awards. Our hope is to engage greater numbers of SAW members in the planning and governing process, to allow us to continue our forward-thinking and visioning, and to increase opportunities for involvement with the Section.

The APA meeting in San Francisco provided many opportunities for SAW members to interact with each other and continue our professional learning. At our annual Skill Development Workshop Michelle Fine provided a stimulating discussion about creating places for conversations about race, gender, and class, and inspired us to think about how the Section serves as a "space of possibility and renewal" for our members. We continued our tradition of a champagne breakfast social hour, and decided to announce Section awards at this celebratory event in the future. Following the champagne breakfast, we sponsored a well-attended conversation hour led by Gwendolyn Puryear Keita from the Public Interest Directorate and Director of Women's Programs and Geoffrey Reed from the Practice Directorate. This allowed us an opportunity to continue to consider the politics of inclusivity and exclusivity as they relate to Section activities and projects.

SECTIONS

At this year's Open Business Meeting, we honored Carol Enns as the recipient of the 1998 SAW "Woman of the Year" award. Carol has been a committed and active long-term member of the Committee on Women and SAW, and we were especially pleased to acknowledge her wide-reaching work in the areas of feminist therapy and the delayed memory debate. We look forward to her address at next year's convention. The 1997 recipient of the Woman of the Year award, Linda Forrest, provided a stimulating and important talk in San Francisco about welcoming and managing conflict in our work as feminists entitled "Building Feminist Houses and Neighborhoods: Conscious Attention to Our Differences." Her insights into the process of navigating conflict and the ways that feminists can differ from each other inspired us to continue this dialogue in the future, and especially at our working conference.

We continue to work toward increasing student involvement in the Section. We voted to acknowledge student contributions to SAW by instituting an annual Student Award. We were very pleased with the ten student posters sponsored by SAW at the Division 17 Section Social Hour, and look forward to continuing this event as a way to integrate students into the Division and the Section. We would like to thank Nadya Fouad for spearheading this event, and providing the opportunity to learn about student research from other Division 17 Sections.

We also continue to maintain our affiliations with many groups with similar interests and goals. We are making a concentrated effort to coordinate the many liaison roles that SAW members participate in (e.g., to Division 35, 44, Association for Women in Psychology, ACCTA, APA Committee on Women in Psychology). During the meeting of Section chairs in San Francisco we were able to collaborate across Division 17 Sections, and the problem-solving and brainstorming that occurred during that meeting was very valuable. Thanks to Bruce Walsh for creating this

opportunity, and to Linda Subich for chairing the Section Chairs meeting next year.

As I write this, there are only 21 days left until our working conference "Advancing Together: Centralizing Feminism and Multiculturalism into Counseling Psychology" begins in Ann Arbor, Michigan. This project continues to be a major effort for the Section, and we are thrilled with the process so far. The ten working groups who represent a cross-section of professionals, students, academics, and practitioners are hard at work surveying the relevant literature in each area. The conference will allow these groups to come together in one room to plan the casebook product and to dialogue about future directions for theory and research. We also plan to honor the herstory of the Section at the conference and to move ourselves forward into the future. I would like to acknowledge the hard work and commitment of the conference planning group who have been essential in making this SAW-inspired dream become a reality.

One of the frustrations involved in our conference planning process has been keeping the size of the conference and working groups manageable, and the difficulties involved in limiting the number of participants. We hope that the many people who have expressed interest in the conference will continue their involvement in SAW, and that the conference itself will serve as a forum to generate future Section projects. We are pleased that our membership continues to grow, and hope that our attention to strategic future planning will provide many creative and enjoyable opportunities for participation in the Section.

We continue our interest in recruiting new members to SAW. For general information about the Section and to get involved in Section projects, please contact me. I look forward to hearing from you.

Lauren M. Weitzman

Ethnic and Racial Diversity

The Section on Ethnic and Racial Diversity (SERD) had a successful and energetic involvement at this year's APA convention in San Francisco. The SERD sponsored program, "Contemporary Issues in Ethnic and Racial Diversity: A Town Hall Meeting" as well as the two Section sponsored roundtables ("Mentoring Graduate Students of Color," "Mentoring New Professionals of Color") was well attended by a number of enthusiastic and engaging participants, including APA President-elect, Richard Suinn. In addition, the Monday night social highlighting each of the sections and showcasing graduate student research was also a big success. The SERD was able to sponsor the following poster sessions during the social:

- Hamilton, K. D. & Willson, M., Gloria, A. M. (1998). Examining factors related to African American academic nonpersistence. University of Wisconsin-Madison
- Kim, A. U. (1998) Feminist therapy: A culturally responsive treatment for Asian American and collectivistic women. University of California, Santa Barbara
- Lopez-Bernstein, E. E. (1998). Realms of culture. Therapist perspectives on self and others. State University of New York at Oswego
- Webster, D. R., Palensky, J. E. J., Blodgett-McDeavitt, J. J., Carr-Campbell G., Chamberlain, A., Germer, J., Lynne, E. M., Yang, Y., Sadowsky, G. R. (1998). Multicultural relationship competency: Counseling process and outcome with ESL children. University of Nebraska-Lincoln

During the business meeting, a number of items were discussed and brought to resolution. Membership was a major focus during our meetings and, in order to continue building our membership base, the SERD will be extending an open membership enrollment period through October 31st. Anyone interested in joining the SERD should contact:

SECTIONS

Dr. Alberta Gloria, SERD Secretary
 Membership Chair
 Dept. of Counseling Psychology
 University of Wisconsin Madison
 321 Education Building, 1000 Bascom
 Mall
 Madison, WI 53706-1398
 (email:
 agloria@mail.soemadison.wisc.edu)

The SERD also has plans to develop its newsletter and its web page for the coming year. Hardin Coleman will continue as Newsletter Editor and Gargi Sodowsky and her talented students at the University of Nebraska will be developing the Section web page. The web page will be available to SERD members and will serve as an efficient means of posting meeting minutes, important announcements, and accessing the SERD newsletter.

A number of appointments were made during the business meeting for SERD program coordinators and Division 17 SAG liaison. Angela Byars (University of Wisconsin-Madison) and Kwong-Liem Karl Kwan (Purdue University) will serve as SERD program chairs for the coming year. Lisa Flores (University of Missouri-Columbia) will serve as the SERD Graduate Student Liaison to the Division 17 Student Affiliate Group.

This year will also be an election year for new SERD officers (Chair-Elect, Secretary, Treasurer). Madonna Constantine (Past Chair; Columbia University-Teachers College) will serve as Nominations Chair for this year's slate of candidates. Any Section member interested in serving as an officer should contact Madonna Constantine for more details.

Lastly, one of the convention highlights was the Section-sponsored Dutch treat luncheon for Section members and affiliates. Mary Fukuyama helped to coordinate the luncheon, which was held at the San Francisco Marriott and provided a relaxed and informal opportunity for Section members and graduate student affiliates to network and connect with each other. The luncheon was a wonderful success with 30 members and

graduate students in attendance. The SERD hopes to continue this at next year's APA in Boston (Legal Seafood, anyone?!).

Thanks again to all Section members and affiliates for making the SERD's activities at this year's APA convention a success! Since this will be my last year serving as Chair for the SERD, I would like to take this opportunity to thank everyone for their generous and enthusiastic contribution to the Section. I hope that everyone will continue to be actively involved in the SERD during the year as we prepare for Boston!

Toti Perez

Health Psychology

The Section in Counseling Health Psychology is proud to announce several of its recent accomplishments and forthcoming initiatives. We co-sponsored a highly successful one-day conference at Stanford University before APA this year (a summary of the highlights appears in the Newsletter on page 12). We now are in the planning stages of putting together a conference to be held before the APA conference in Washington DC in the year 2000. The theme will be Gender and Health and we hope to enlist several other groups in Div. 17 in putting this conference together. If you are interested in working on this exciting project, please do not hesitate to contact Marilyn Stern (ms127@cnsvox.albany.edu).

We are also excited about several other initiatives that we are currently undertaking. First, we are pleased to announce that with the support of Lorin Letendre, CEO and Board Chair of Consulting Psychology Press/Davies Black Publishing, the Dorothy Booz Black Award for Distinguished Contributions in Counseling Health Psychology has been created. This will be an official Div. 17 award and may be given at the next annual meeting in Boston or in the year 2000 in Washington DC. The award honors

Dorothy Booz Black, partner of the late John Black who founded the Davies Black Publishing firm. Announcements seeking nominations for the award will be made in a future Div. 17 newsletter.

We are also going to be seeking nominations for a Student Research Award. This award will be presented each year during the Section meetings at APA. Please see any inquiries that you might have about this award or possible nominations to Dan Clay (daniel-clay@uiowa.edu). Dan is currently serving as Member-at-Large for the Section and is heading the committee to work out the details concerning this award. We expect to make the first official award at next year's APA convention in Boston. Announcements for nominations should appear in the next Div. 17 newsletter.

Our Web page is up and running: <http://www.uiowa.edu/~hlthpsy/>
 We also have a listserve and all members have access to this service. If you are interested in joining us, please contact Dan Clay, who created both our Web page and set up the List Serve. To become a member of the Section, you can also contact Sue Jacobs, our current secretary/treasurer at: sujacobs@badlands.nodak.edu
 Students interested in learning more about the Section can also contact our student representative, Bonnie McIntosh at: bm0237@cnsvox.albany.edu

*Marilyn Stern and
 Carl Thoresen*

Independent Practice

The Section on Independent Practice has been active on the national front this past year, and looks forward to working more closely with our nearly 50 members this year. New officers are: Mary O'Leary Wiley, Ph.D. (Altoona, PA) Chair; Lynn Tracy, Ph.D. (Berkeley, CA) Communications Officer; Melora Braver, Ph.D. (State College, PA), Finance Officer. We are recruiting new members - please call Mary Wiley at (814) 942-4045 if you would like an application. We are

working hard to serve as a voice for independent practitioners within Division 17, and a voice for Counseling Psychologists within the independent practice community of APA.

Mary O'Leary Wiley

Supervision & Training SIG

We are now an official Division 17 SIG! For those who want to learn about the Supervision & Training SIG, please visit our new web site: www.lehigh.edu/~nl3/stsig. You can also contact the co-chairs for more information.

Nick Ladany and Mike Ellis

Div 17 1999 Great Lakes Regional Conference

Re-Visioning Counseling Psychology for the Twenty-First Century
The Ohio State University
Holiday Inn on the Lane (614) 294-4848
April 21-23, 1999

Wednesday, April 21:
Registration & Social Hour 5-7 PM

Thursday, April 22:
8:00 AM-Noon: Registration
8:30 AM-12:00 PM: Presentations
12:00-1:30 PM: Lunch & Keynote Address
1:30-5:00 PM: Presentations
5:00-7:00 PM: Social Hour

Friday, April 23:
8:30 AM-12:00 PM: Presentations
1:30-3:00 PM: Presentations

Call for Proposals (Poster Sessions, Papers, & Symposia): Due January 4, 1999

Contact: Pamela S. Highlen
Department of Psychology
1885 Neil Avenue Mall
The Ohio State University
Columbus, OH 43210
(614) 292-5308
highlen.1@osu.edu

(Continued from page 7)

containment measures along with anticipated increases in membership dues and special fees over the next few years. An increase of \$20 per year in the practitioner special assessment fee will be the first of these increases. Two interesting bits of information were that just 15% of APA expenses are covered by member dues and each \$10.00 increase in member dues results in a revenue of \$600,000.

- Creation of an Accreditation Stabilization Reserve. The creation of this reserve provides for an essential degree of autonomy for the Accreditation Office and function from the APA bureaucracy.
- Legal Benefits for Same Sex Couples. A resolution was passed opposing discrimination against legal benefits for same sex couples and resolving that APA would provide relevant psychological knowledge to inform public discussion on these issues.
- Finally, a report was accepted from the Board of Educational Affairs Working Group on the Issues of Professional Psychology Internship Training and consideration of a Taxonomy for Professional Psychology will be considered at the next meeting in February of 1999.

James C. Hurst

Call For Papers: Winter Roundtable in Cross-Cultural Psychology and Education

We are soliciting proposals for the 16th Annual Teachers College Winter Roundtable on Cross-Cultural Psychology and Education, the longest-running program of its kind in the U.S.

This year's theme is "Confronting Race and Racism in Psychology and Education." Those who are selected to participate will—along with a distinguished list of invited speakers—present their papers, symposia or workshops at the

event. Attendees include practitioners, educators, scholars, social workers and counselors.

The Roundtable will be held February 19-20, 1999. Roundtable proposals must be postmarked by November 13, 1998.

For more information, please call Lisa Orbe or Wendy Katz at (212) 678-4111 or visit our website at: www.tc.columbia.edu/~academic/roundtable

Call for Articles on Cancer and Minority Issues: Dick Suinn

APA president-elect, Dick Suinn, is asking Division 17 members to submit articles relevant to cancer and minority issues to be included in upcoming issues of the *Division 17 Newsletter*. Submitted articles should focus on advice, applications, principles, and / or guidelines, and be written in a manner that avoids being quickly outdated.

International Council of Psychologists Annual Convention

ICP's 1999 convention will be held at the Sheraton Ferncroft Resort near Salem, MA, immediately preceding APA's convention in Boston. The convention site is just 17 miles north of Boston in a beautiful, historic, and cultural area. The conference committee has planned a whale watch and organized tours of Salem and Marblehead, Lexington and Concord, and Rockport and Gloucester in conjunction with the conference sessions.

To propose a paper, symposium, workshop, or other type of session, contact the Program Chair: Frank Farley, 213 Ritter Annex, Temple University, Philadelphia, PA 19122, USA. Deadline for receipt of proposals is February 25, 1999. For convention registration and tour information, contact: Joan C. Chrisler, Dept. of Psychology, Connecticut College, New London, CT 06320, USA, jchr@conncoll.edu.

1998 HOSPITALITY SUITE A HUGE SUCCESS

By any measure, the 1998 Hospitality Suite was a success. In 5 days, we were able to schedule 41 separate meetings and 70 hours of programming of which 24 hours were devoted to Section functions, 18 hours for governance, 10 hours for content programming, 7 hours for related organizations, 6 hours for SIGs or STGs, and 5 hours for socials. At President Bruce Walsh's reception we had over 300 people who visited, ate, drank, and enjoyed the event. All you had to do was stand on the balcony of our suite and look out at the views of the San Francisco Bay and Bay Bridge to know what a special place the suite was.

And all of this was made possible by the hard work of your Hospitality Suite Committee who contributed many person-hours to ensuring the success of these events. Congratulations to Karen O'Brien (Volunteers), Darrell Luzzo (Contributions), Jane Goodman (Catering), Scott Solberg (President's Reception), and Jeff Prince (Local Color).

There were also organizations who contributed money to make all of this happen: Psychological Corporation (\$1,200), Riverside Publishing (\$500), Educational Testing Service (\$500), The Ball Foundation (\$200), Association of Counseling Center Training Agencies (\$75), with Prentice-Hall contributing book vouchers for each of our 40 Suite volunteers (approximate value - \$800). Thanks to each of our financial contributors. You make the financial burden less for the Division.

I also want to say special "thank you's" to President Bruce Walsh, Treasurer John Westefeld, 1997 Hospitality Suite Chair Martha Christianson, the Division 17 Executive Committee, previous Hospitality Suite Chairs who offered excellent advice, those who requested the use of the suite and were so kind and understanding, and especially to all who came to San Francisco and used the suite and commented on how special it was. The coordination of the suite program and activities is a huge task, but is an

important contribution to the Division. We hope that we made your Convention special. Nick Ladany and his 1999 Hospitality Suite Committee in Boston will do an outstanding job. Just like a good literature review, we hope we learned from previous hospitality suite committees and added some special San Francisco style to it all. Many thanks again to Bruce Walsh for allowing me to serve the Division. It was truly a labor of love.

Mark Pope

RESERVE 1999 HOSPITALITY SUITE SPACE BY DEC 15

The San Francisco APA Convention is just over and the planning for our Division 17 activities in Boston is already underway in earnest. This year, the Hospitality Committee is chaired by Nick Ladany.

We anticipate attendance to be quite large and, therefore, space in our Hospitality Suite to be at a premium. We need your request by no later than December 15, 1998.

Along with your request, please include the following information: 1) name of the Division 17 entity (e.g., section, SIG group, etc.); 2) name/address/phones/email of person making request; 3) expected size of group; 4) amount of time requested; 5) preferred day and time; 6) whether your activity is typically catered (tentatively what and how much); and 7) other convention activities which might represent conflicts for persons in your group.

Forward all requests to:

Nick Ladany
111 Research Dr.
Counseling Psychology
Lehigh University
Bethlehem, Pennsylvania 18015
Voice: (610) 758-3253
Fax: (610) 758-3227
Email: nil3@lehigh.edu

The Hospitality Committee will attempt to honor all requests and to schedule in a manner that will maximize the size of your attendance. See you in Boston!

Nick Ladany

Stanford Conference on Groups, Health and Disease Psychosocial Models for Intervention

The Stanford Conference held on August 13, 1998 was conceptualized as a bridge into the theory, research and practice of group work for graduate students and professionals beginning their careers. Surprisingly, a large number of professionals newly entering the mental health field have had very little training in group counseling. The intention was to provide an introduction to the use of psychosocial group work with health and disease problems. Attendance at the conference exceeded all expectations of the organizers, underscoring the interest that exists for this topic.

One hundred and fifty registrants from all over the country and a few international registrants (Italy, Ireland, Japan and Israel) participated. The morning agenda included keynote addresses by eminent scholars.

Albert Bandura discussed the role of self-efficacy in a variety of health problems as well as how interventions may also involve various social and community institutions in promoting collective efficacy about living more healthy lifestyles. His current book, Self-Efficacy: The Exercise of Control, provides a detailed examination of the role of self-efficacy in many domains of interest to mental health professionals. David Spiegel reviewed the history of using twelve month small psychotherapy-oriented groups - called supportive-expressive groups - with advanced breast cancer patients in terms of major process variables and a variety of short and long term psychosocial and physical health outcomes. He also described a current multi-center trial using shorter term group intervention with breast cancer patients in earlier stages of the disease to

assess possible preventive effects on the long-term prognosis.

Neil Schniederman spoke on psychophysiological processes that may be altered by psychosocial group interventions with HIV/AIDS patients. He and his colleagues have done some of the first well-controlled group interventions in this area. He also described a current group intervention project underway for post-coronary patients at the University of Miami.

Carl Thoresen discussed the use of cognitive behavioral group interventions focused on altering psychosocial factors, such as coronary prone behavior, to reduce cardiac morbidity and mortality and to increase health enhancing behavior. After commenting on this literature he described two current group intervention trials focused on reducing coronary events by altering negative social and emotional patterns, such as chronic depression and perceived low social support. He also cited the possible roles played by spiritual factors in recovery from coronary disease.

Although the Conference was advertised in the traditional media, the primary thrust of its marketing was focused on the Internet. A Conference website was designed which gave biographies of the keynote speakers and their intended topics; it included a detailed description of the various workshops that were scheduled.

The Counseling Psychology Program and the Stanford Counseling Institute at the School of Education at Stanford was the host and provided the use of Cubberley Auditorium, various workshop rooms and a student staff. Thanks to the financial support of The Pacific Graduate School of Psychology, Santa Clara University, Merck & Co., Inc. and Hoescht the amenities of the Conference were not limited by the low registration fee. Continuing Education Units were offered for California Psychologist thanks to the sponsorship of the Division of Psychology and Behavioral Medicine at the Palo Alto VA Medical Center. A special thanks goes to Jim Breckenridge, Director of Psychology Services at the Palo Alto VA Health Care System.

The Conference ended with a typical Northern California late Summer afternoon complete with Sonoma Valley wines at a laid-back reception.

*Marilyn Stern and
Carl Thoresen*

Research Training Institute in Psychology of Aging

Nationally recognized experts in research methodology related to the psychology of aging will lead a training institute specifically designed for psychology faculty from 4-year colleges who received their doctoral degree at least 5 years ago. The institute, sponsored by APA's Division 20, and funded by the National Institute on Aging, aims to strengthen participants' knowledge and skills essential for developing an active agenda and integrating research in aging with teaching. The institute will be held in Duluth, MN, from July 25 to August 6, 1999. Food, lodging, and travel support will be provided for 5 applicants selected to participate.

For details and application materials, please contact Chandra M. Mehrotra, Director, Research Training Institute, The College of St. Scholastica, 1200 Kenwood Ave., Duluth, MN 55811; cmehrotr@css.edu. Please see the web page (www.css.edu/depts/grad/nia) for additional information about the institute.

Call for 1998 Harry Levinson Award Nominations

The Harry Levinson Award is given to an APA member who has demonstrated exceptional ability to integrate a wide range of psychological theory and concepts and convert that integration into applications by which leaders and managers may create more effective, healthy, and humane organizations. The nomination deadline for this award is December 15, 1998. For more information contact: Paul Lloyd, Chair, Division 13 Awards Committee, Corporate Devel. Group, 707 17th St., Suite 2900, Denver, CO 80202.

- AAAPP - American Association of Applied and Preventative Psychology
- AAMFT - American Association of Marriage and Family Therapists
- ABPP - American Board of Professional Psychology
- ACA - American Counseling Assn.
- ACCTA - Association for Counseling Center Training Agents
- ADA - American with Disabilities Act
- APPIC - Association of Psychology Postdoctoral and Internship Centers
- APS - American Psychological Society
- ASPPB - Association of State & Provincial Psychology Boards*
- AUCCCD - Association of University and College Counseling Center Directors
- AWP - Assn. of Women Psychologists
- BEA - Board of Educational Affairs
- BPA - Board of Professional Affairs
- CAPP - Committee for the Advancement of Professional Practice
- CCPTP - Council of Counseling Psychology Training Programs
- CDSPP - Council of Directors of School Psychology Programs
- CEU - Continuing Education Unit
- CoA - Committee on Accreditation
- COGDOP - ~~Council of Graduate~~ Departments of Psychology
- CRSPPP - Commission for the Recognition of Specialties and Proficiencies in Professional Psychology
- CUDCP - Council of University Directors of Clinical Psychology
- IOC - Inter Organizational Council
- JCP - *Journal of Counseling Psychology*
- JCEP - Joint Council on Professional Education in Psychology
- MECD - *Measurement and Evaluation in Counseling and Development*
- PIPS - Project to Integrate Practice and Science
- SIF - Section- in-Formation
- SIG - Special Interest Group
- STG - Special Task Group
- TCP - *The Counseling Psychologist*

* Formerly American Association of State Psychology Boards

**Proposed Bylaw Changes and Succession Plan
Jo-Ida C. Hansen, Ph.D.
For the Executive Board**

Over the past year the Executive Board of Division 17 has developed a Succession Plan in the event that an elected officer is unable to fulfill her/his responsibilities due to death, disability, resignation or expulsion. The Succession Plan is intended to serve as a plan of action to ensure that all vacancies will be filled in a timely and equitable manner. The Succession Plan was approved by the Division 17 Executive Board on August 14, 1998. The next step in the process is to revise the Bylaws of the Division; the Bylaw revisions simply acknowledge the Succession Plan as the document that guides Division decision-making at the time of a vacancy. The proposed Bylaw changes and the approved Succession Plan are printed here to notify the membership of the proposed changes. A vote to approve the Bylaw changes will occur during the Annual Meeting of Division 17 in 1999 (APA Convention in Boston).

**Division 17 Bylaws Related to
Succession and Election Procedures**

Bylaw Article III, Section 3.

3. The President-elect shall be a member of the Elections Committee and the Finance Committee, and in the absence of the President, preside at meetings and shall carry out such other duties as may be assigned by the President or the Executive Board. In the event that the office of President is vacated, the President Elect shall assume the full functions of the President **as specified in the Succession Plan for Division 17.**

Bylaw Article III, Section 10. No person may hold the office of Secretary, Treasurer, Representative to the APA Council, or Vice-President for more than two terms, whether consecutive or separated, **except as outlined in the Succession Plan for Division 17.**

The presidency may be held for one term only, **except as outlined in the Succession Plan for Division 17.**

Except as outlined in the Succession Plan for Division 17, The Past President, upon completion of her/his term, is ineligible for any Division office except that of Division Representative, subject to the eligibility restrictions set forth in APA Bylaw Article V. Section 1 governing Council service.

Bylaw Article III, Section 3.11. In the case of death, disability, resignation or expulsion of any Division Officer, the ~~Executive Board by majority vote shall make a pro tem appointment to serve until a successor can be duly elected to complete the unfinished term.~~ **Succession Plan for Division 17, which was adopted by the Executive Board on August 14, 1998, will be implemented.**

**Succession Plan for Division 17
of the American Psychological Association**

Introduction

The Succession Plan for Elected Officers of Division 17 covers three situations within which the specific time the person no longer is able to serve in the office becomes important. If the office is vacated prior to the time the Division conducts the annual election (Situation 1), then arrangements can be made to include the vacated position in the voting process. If the timing is such that the Division's annual election is in process or completed (Situation 2 and Situation 3), then cost and administrative elements preclude special or follow-up elections with one exception – in the case of the President Elect. For purposes of this document, it is assumed that the Division's annual election date is when the Division's slate of candidates is sent to APA (mid-February).

All elected officers¹ of the Division, except Representatives to the APA Council, assume office on the first day following the close of the Division's business meeting, held during the annual meetings of the American Psychological Association, at which their elections are reported. Individuals elected as APA Council Representatives assume office on the first day of the year following the close of the APA Council of Representatives meeting at which their elections are reported. The three situations for which succession plans are required include:

Situation 1: The death, disability, resignation, or expulsion of a newly elected officer occurs after the election is held (i.e., the slate of candidates is sent to APA) but prior to the office being assumed (roughly the middle of February until the day after the Division's Annual Business Meeting during APA which is approximately the middle of August).

Situation 2: The death, disability, resignation, or expulsion occurs after the officer is seated and before the next election is held (roughly the time period between the day after the Division's Annual Business Meeting in August and the middle of February of the following year).

Situation 3: The death, disability, resignation, or expulsion occurs for an incumbent officer after the election has been held for a successor for that officer but before the newly elected officer is seated (same time period as Situation 1).

The Succession Plan varies slightly depending on the office vacated. Each office and its respective plan is described below.

Secretary, Treasurer or Vice President Succession Plan

Situation 1: In the event the death, disability, resignation, or expulsion of an individual elected to the position of Secretary, Treasurer, or a Vice President occurs prior to the office being assumed, then the election ballots for the affected position will be tabulated as if the individual unable to assume the elected office was not on the ballot. The newly elected individual would serve the full term of office. If the newly elected officer declines to assume office, the Executive Board will appoint a past officer of the Division (including past-presidents or committee chair) to fill the position on an interim basis for one year until the next election is held. If no past officer or committee chair agrees to be appointed, the Executive Board will appoint an interim officer for one year from the membership-at-large. The Election Committee will be responsible for proposing candidates from the past officers, committee chairs, or the membership-at-large; the Executive Board by majority vote then shall make the pro tem appointment.

Situation 2: In the event of the death, disability, resignation, or expulsion of the Secretary, Treasurer, or a Vice President during the term of office, prior to the election, that vacancy will be filled by a past officer of the Division (including past-presidents or committee chair) who will serve until the position is filled at the next election and the new officer assumes the office. If no past officer or committee chair agrees to be appointed, the Executive Board will appoint an interim officer from the membership-at-large; the Executive Board by majority vote then shall make the pro tem appointment. The Election Committee will be responsible for proposing candidates from the past officers, committee chairs, or the membership-at-large.

Situation 3: In the event of the death, disability, resignation, or expulsion of the Secretary, Treasurer, or a Vice President between the time of the annual election at which a successor has been elected and the seating of the new officers, the Executive Board will appoint a past officer of the Division (including past-presidents or committee chair) to fill the position until newly elected officers are seated. If no past officer or committee chair agrees to be appointed, the Executive Board will appoint an interim officer from the membership-at-large. The Election Committee will be responsible for proposing candidates from the past officers, committee chairs, or the membership-at-large; the Executive Board by majority vote then shall make the pro tem appointment.

¹Elected positions include President Elect (1 year), President (1 year), Past President (1 year), Secretary (3 years), Treasurer (3 years), Representative to APA Council (3 years) and Vice Presidents (3 years).

President Elect Succession Plan

Situation 1: In the event the death, disability, resignation, or expulsion of an individual elected to the position of President Elect occurs prior to the office being assumed, then the election ballots for the affected position will be tabulated as if the individual unable to assume the elected office was not on the ballot and the newly elected officer will become the incumbent. Furthermore, that person will continue into the positions of President and Past President. If the newly elected President Elect declines to assume office, then an emergency election will be held as soon as feasible.

Situations 2 and 3: In the event of the death, disability, resignation, or expulsion of the President Elect after the elected officer is seated or during the time between the election at which a successor has been elected and the seating of the new officer, the position will be left vacant for the remaining unexpired term. This situation creates a vacancy for the Presidency in the next year. Therefore, the incumbent President and Past President will be asked to serve a second term in their respective offices. If the President does not agree to serve a second term, the Past President will be asked to return to the office of President and the office of Past President will remain vacant until the next term. In the event that the Past President also refuses to serve as President, the next most immediate Past President will be asked. The procedure will continue until the office is filled. This plan allows the next President Elect to serve a full year in the apprenticeship office of President Elect.

President Succession Plan

Situation 1: [Note: This is the same as Situations 2 and 3 for the President Elect Succession Plan]. In the event of the death, disability, resignation, or expulsion of the President (called President Elect until new officers are seated) during the interval between the election at which a successor has been elected and the seating of the new officers, the office will remain vacant for the remaining unexpired term. This situation creates a vacancy for the Presidency and the Past President in the next year. Therefore the incumbent President and Past President will be asked to serve a second term in their respective offices. If the President does not agree to serve a second term, the Past President will be asked to return to the office of President and the office of Past President remain vacant until the next term. In the event that the Past President declines to serve as President, the next most immediate Past President will be asked. The procedure will continue until the office is filled. This plan allows the next President Elect to serve a full year in the apprenticeship office of President Elect.

Situation 2 and Situation 3: In the event of the death, disability, resignation, or expulsion of the President after officers are seated, the President Elect will assume the duties of the President for the balance of the unexpired term and then will continue as President in the next term for which she/he was duly elected. The President Elect position will remain vacant until the new officers are seated.

This situation creates a vacancy for the position of Past President (for the time period in which the former President would have served as Past President). Therefore, the current Past President will be asked to serve a second term. If unable or unwilling to do so, the next preceding Past President will be asked to serve. The process will continue until the vacancy is filled with the most recent Past President able and willing to serve in that position.

Past President Succession Plan

Situations 1, 2, and 3: In the event of the death, disability, resignation, or expulsion of the Past President, regardless of when the unexpired term occurs, the most immediate past Past President will be asked to complete the balance of the term of office. If unable or unwilling to do so, the next preceding Past President will be asked to serve. The process will continue until the vacancy is filled with the most recent Past President able and willing to serve in that position for the balance of the term. If no Past President is willing to serve, then the office will remain vacant until the next term.

APA Council Representative Succession Plan

Situation 1: In the event of the death, disability, resignation, or expulsion of an individual elected to an APA Council position, prior to the individual taking office, the election ballots for the Council Representative position will be tabulated as if that individual was not on the ballot. The newly elected individual will serve the full term of office. If the person is unable or unwilling to serve, then the existing Representative whose term is expiring will, pursuant to APA Bylaw Article V, Section 1, continue to serve until a successor is elected and qualified.

Situations 2 and 3: In the event of the death, disability, resignation, or expulsion of an APA Council Representative after the Representative has taken office, then the terms of APA Bylaw Article V, Section 1 will be followed until a new Representative is elected. The Executive Board will appoint a Past President or member-at-large to fill the vacancy until the next election. The Election Committee will be responsible for proposing interim candidates; the Executive Board by majority vote then shall make the pro tem appointment. This appointment will not constitute a full term as Council Representative and will not preclude the appointed individual from running for Council Representative in subsequent elections.

Elected officials include President Elect (1 year), President (1 year), Past President (1 year), Secretary (3 years), Treasurer (3 years), Representative to APA Council (3 years), and Vice Presidents (3 years).

APPOINTMENT

November is the month that APA sends apportionment ballots to all its members. Division 17 receives its representation on the APA Council of Representatives on the basis of the number of votes that our Division receives from the apportionment ballot. Your apportionment votes are **NEEDED!!**

Please help Division 17 retain its three Council seats by assigning ten votes to Division 17.

**APPORTIONMENT
Sample Ballot**



all 10 votes to
Division 17
Counseling Psychology

1998 AWARDS AND RECOGNITIONS

The Barbara A. Kirk Award

The Barbara A. Kirk Award is presented in recognition of outstanding student-initiated research that may be either the student's dissertation or other independent research conducted while a student. This award is made possible through a generous contribution from Consulting Psychologists Press. The 1998 award winner is Dr. Sharon Gizara, a graduate of Michigan State University. The award-winning manuscript was entitled "Supervisors' constructions of intern impairment and incompetence at APA accredited internship sites"

The awarded manuscript presents the results of a portion of Professor Sharon Gizara's dissertation, completed June 1997. Her advisor, Professor Linda Forrest, writes, her project is "ground breaking" and "...exemplary of the highest standards of excellence in counseling psychology." It focuses on a critical issue: identifying and working with trainee impairment at the predoctoral internship level. Further, it moves the literature from the conceptualization of trainee impairment to empirical study. Qualitative in nature, the study presents rich accounts about the process used by supervisors to manage trainee impairment and about procedures that support or hinder effective management.

The Donald A. Super Fellowship

The Donald A. Super Fellowship is awarded to doctoral students whose dissertation proposals have been officially accepted and represent potential contributions to the field of career development of high order. The award is made possible through a generous contribution from Consulting Psychologists Press. This year, the Division of Counseling Psychology is pleased to award two fellowships.

One fellowship is awarded to Naomi Dogan, of Pennsylvania State University, for her dissertation proposal entitled

Toward a theory of sexual harassment: Giving voice to victims' experiences". Ms. Dogan's dissertation fits squarely within the career adjustment literature. According to her advisor, Professor Kathleen Bieschke, it will be the first study to focus on the effects of sexual harassment on women's career development. The goal of the project is to develop a theory of sexual harassment. As a qualitative work, it will build theory on the foundation of the reported sexual harassment experiences of a diverse sample of middle-class women.

A second fellowship is awarded to Kathryn A. Foley, of the University of Notre Dame, for her dissertation proposal entitled "Predictors of vocational identity of rural adolescents". Ms. Foley's dissertation fits squarely within the career choice and decision-making literature. Her advisor, Professor Naomi Meara, writes that that the project promises to make a significant contribution to our understanding of the role of various factors leading to the development of vocational identity in an under-investigated population, rural adolescents. The project will also test the effectiveness of a theoretically and empirically derived career enhancement program. A number of important predictors will be studied, including: self-efficacy, career indecision, need for career information, need for self-knowledge, career choice anxiety, and career decision-making skills.

John Holland Award

The John Holland Award is given in honor of notable research on career and personality topics and is made possible through generous contributions from Psychological Assessment Resources. The 1998 award recipient is Dr. David L. Blustein of the State University of New York at Albany.

As attested by nomination letters from some of the most impressive scholars in Division 17, Professor Blustein has



Sharon Gizara, recipient of the Barbara A. Kirk Award



David Blustein, recipient of the John Holland Award



Jean Carter, recipient of the John D. Black Award



Ursula Delworth, recipient of the Leona Tyler Award



Naomi Dogan, recipient of the Donald E. Super Fellowship



Kathryn Foley, recipient of the Donald E. Super Fellowship

made frequent, consistent, sophisticated, and impressive contributions to the best journals in the field of career development and vocational behavior and his work has had a substantial impact. The focus of his work has been on establishing connections between personality and career with his current work focusing on school-to-work transition. Professor Blustein is considered to be an exceptional scholar, excellent mentor to students, a thoughtful and considerate colleague, and a true scientist-practitioner.

John D. Black Award

The John D. Black Award for Outstanding Achievement in the Practice of Counseling Psychology is made possible by Consulting Psychologists Press and is given to stimulate and reward outstanding achievement in the practice of counseling psychology. The 1998 award winner is Dr. Jean Carter of Albemarle Psychological Center.

As attested to by former John D. Black awardees, Dr. Jean Carter has made extraordinary contributions in the development of innovative practices and novel procedures, policy development, fostering the practitioner role in Division 17 and APA, and taking a leadership role in other practitioner organizations. Further, she is recognized as successful in her clinical work and practice. Dr. Carter's record clearly evidences outstanding achievement in the practice of Counseling Psychology.

Leona Tyler Award

The Leona Tyler Award is the highest award given by the Division of Counseling Psychology and is made possible through the generous contributions of John Holland and John D. Black. The award is given to stimulate and reward research or professional achievement in counseling psychology. The 1998 winner of the Leona Tyler Award is Dr. Ursula Delworth of the University of Iowa.

The focus of Professor Ursula Delworth's scholarly contributions to

Counseling Psychology is on training and supervision. With respect to that scholarship, she has offered to the field excellent theoretical-conceptual contributions. In addition, Professor Delworth's work for Division 17 has been extensive and significant. In that context, she has provided excellent leadership that has significantly advanced Counseling Psychology. In particular, her work has been significant on behalf of women and members of minority groups.

The Early Career Scientist-Practitioner Award

The Early Career Scientist-Practitioner Award was established by an anonymous donor to honor the career achievements in science and practice by a counseling psychologist who has received a doctoral degree within the last ten years. Division 17 did not issue an award this year and encourages Division members to nominate potential awardees for next year's award.

Michael T. Brown

Student Affiliate Group



President Bruce Walsh thanked the University of Utah for hosting the SAG for the past three years. Bruce Walsh is pictured with the following Student Affiliate Group Leaders: Scott McAward, Angela Jette-Swanson, and Patrick Dulin

NOMINATIONS

CALL FOR NOMINATIONS

The Awards and Recognition Committee requests nominations for the following Division 17 Awards: the Leona Tyler Award, the John Holland Award, the John D. Black Award, the Early Career Scientist/Practitioner Award, the Barbara A. Kirk Award, and the Donald E. Super Fellowship. Members of the Division 17 Committee on Awards and Recognition and members of the Executive Board may make nominations, but, if they do so, they must withdraw from the voting process related to any nominee for whom they have written a letter of support. Announcement of all award winners is made at the annual APA Convention (all Award recipients are notified confidentially prior to the convention).

The Leona Tyler Award is given to stimulate and reward research or professional achievement in Counseling Psychology. The Award and its associated monetary prize were funded by John Holland and John D. Black. Nineteen such awards have been presented since its inception in 1980: Donald Super, C. Gilbert Wrenn, Harold Pepinsky, Anne Roe, Frederic Kuder, Edward Bordin, Barbara Kirk, Thomas Magoon, Samuel Osipow, John Krumboltz, John (Jack) Gordon Darley, Roger A. Myers, Lenore Harmon, Stan Strong, C. H. Patterson, Charles Gelso, Jo-Ida Hansen, Henry Borow, and Ursula Delworth. Division members are invited to nominate candidates for the 1999 Leona Tyler Award no later than November 23, 1998. Nominations should be sent to Michael Brown, Counseling Psychology, University of California-Santa Barbara, Santa Barbara, CA 93106-9490 and should include (a) a nomination letter which discusses the significance of the nominee's contributions and achievements and (b) a copy of the nominee's vita. Current members of the Division 17 Executive Board are not eligible during their term of office.

The John Holland Award for Outstanding Achievement in Career and Personality Research is given for

notable research on career and personality topics. This award is for mid-level professionals who have received their doctorate degrees between 8 and 18 years ago. The award has an associated monetary prize which was initiated and funded by Psychological Assessment Resources, Inc. Twelve such awards have been presented since its inception in 1987: Arnold Spokane, Nancy Betz, Lucia Gilbert / Gary Gottfredson, Gail Hackett, Susan D. Phillips, Louise Fitzgerald, Robert W. Lent, Mark Savickas, Steven Brown, Greg Neimeyer, James B. Rounds, and David Blustein. Division members are invited to nominate candidates for the 1999 John Holland Award no later than November 23, 1998. Nominations should be sent to Tom Sayger, University of Memphis, Room 100, Ball Education Bldg., Memphis, TN 38152 and should include: (a) a nomination letter which discusses the significance of the nominee's contributions and achievements, (b) a copy of the nominee's vita, and (c) supporting documentation. Current members of the Division 17 Executive Board are not eligible during their term of office.

The Early Career Scientist / Practitioner Award, funded by an anonymous donor, was established to honor early career achievement in science and practice. The recipient must have received the doctorate degree within the past ten years (i.e., 1989 or later). The award, which includes a cash presentation, is made for outstanding contributions to the science and practice of counseling psychology. Eleven such awards have been made since its inception in 1987: Gail Hackett, Martin Heesacker, Ed Watkins / Steven Robbins, Brian McNeill, David Blustein, Brent Mallinckrodt, Frederick T. L. Leong, Tim Elliott, Joseph Ponterotto, Judy Chartrand, Patricia Frazier, and Ruth Fassinger. Division members are invited to nominate candidates for the 1999 Early Career Scientist / Practitioner Award no later than November 23, 1998. Nominations are to be in the form of a

letter that makes the nomination and briefly discusses the significance of the nominee's contributions to Counseling Psychology. The nomination letter may be accompanied by other documentation including a vita. All materials are to be sent to Martha Christiansen, Counseling Center, College of William & Mary, P.O. Box 8795, Williamsburg, VA 23187-8795. Current members of the Division 17 Executive Board are not eligible during their term of office.

The John D. Black Award for Outstanding Achievement in the Practice of Counseling Psychology is given to stimulate and reward outstanding achievement in the practice of Counseling Psychology. The monetary prize associated with the award is donated by Consulting Psychologists Press, Inc. Five awards have been made since its inception in 1994: Norma Simon, Christine Ann Courtois, Helen Roehlke, Faith Tanney, and Jean Carter. Nominations are to be made in the form of a letter that describes the significance of the nominee's contributions to the practice of Counseling Psychology. The nomination letter may be accompanied by other documentation that attests to the widespread awareness or recognition of the nominee's contributions, including a vita. All materials should be sent by November 23, 1998 to Harriett Haynes, 866 Lenox, St. Paul, MN 55119-5608. Current members of the Division 17 Executive Board are not eligible during their term of office.

The Barbara A. Kirk Award is presented in recognition of outstanding student-initiated research (dissertation or other). The award, which includes a cash presentation funded by the Consulting Psychologists Press, was established to honor the late Barbara A. Kirk. Eleven such awards have been given since its inception in 1987: Carolyn Enns, Donna Moilanen, Beth Haverkam / Robert Powell, Karen Multon, Paul M. Spengler, Kathleen Chwalisz, James Rogers, William Metcalfe, Beth Richie, Jeffrey Kahn, and Sharon Gizara.

To be eligible, the research must have been produced by a graduate student conducting independent research while enrolled in a counseling psychology program. The piece of research can be submitted up to one year after graduation. The nominee must be the principle author of the research. Nominations for the award are to be in the form of a letter that makes the nomination and briefly discusses the significance of the nominee's contributions to Counseling Psychology. The nomination letter should be accompanied by four copies of either a full-length APA-style article (as one would submit for publication) or an 1800 word summary (identical to APA convention proposals). All materials should be sent by January 15, 1999 to Hardin Coleman, 321 Education Bldg., 1000 Bascom Hall, Univ. of Wisconsin, Madison, WI 53706.

The Donald E. Super Fellowship is awarded to support dissertation research on a topic related to career development and is funded by Consulting Psychologists Press. Only doctoral students enrolled in a counseling psychology program are eligible. Because the Fellowship is intended to support recipients during their tenure as students, the anticipated completion date for the dissertation should not fall before the award date (The award is presented at the annual convention of APA). Two awards have been presented since its inception in 1996: Maria Gomez, and co-winners Naomi Dogan and Kathryn Foley. Nominations for the award are to be in the form of a letter that makes the nomination indicating the names, addresses, program and institutional affiliations and APA and Divisional membership of the endorser and nominee. The nomination letter should be accompanied by five copies of the dissertation proposal (or proposal abstract, neither to exceed 30 pages of text), and signed approval of the proposal by the dissertation committee members. The Fellowship will be awarded based on the quality of the dissertation proposal and its potential for advancing knowledge in the area of career development. All materials should be sent by January 15, 1999 to James Croteau, Dept. of Counselor Education and Counseling Psychology,

3102 Sangren Hall, Western Michigan University, Kalamazoo, MI 49008-5195.

If you have any questions or suggestions about the policies or procedures associated with any of the Div. 17 awards, contact Jeanne Manese, Psychological & Counseling Services - 0509, University of California-San Diego, La Jolla, CA 92093-0509, (619) 534-3035, or jmanese@ucsd.edu.

ADDITIONAL AWARD INFORMATION

Call for 1999 RHR International Award Nominations

The RHR International Award is given to an APA member whose career achievements reflect outstanding service to organizations, public and private, by helping them respond more effectively to human needs. Primary emphasis is placed on the practice of consultation rather than other accomplishments in the field such as teaching, research, or publications. The nomination deadline for this award is December 15, 1998. For more information please contact: Paul Lloyd, Chair, Division 13 Awards Committee, Corporate Devel. Group, 707 17th St., Suite 2900, Denver, CO 80202.

1999 Wayne F. Placek Award for Scientific Research on Lesbian and Gay Issues

The American Psychological Foundation (APF) requests proposals for the 1999 Wayne F. Placek Awards. The Placek Awards are intended to encourage scientific research to increase the general public's understanding of homosexuality and to alleviate the stress that gay men and lesbians experience in this and future civilizations. For more information write to: The Wayne F. Placek Award, American Psychological Foundation, 750 First Street, NE, Washington, DC 20002-4242. (202-336-5814). Email inquiries: foundation@apa.org Consult the World Wide Web at: <http://psychology.ucdavis.edu/rainbow/html/apfawards.html>

ASSISTANT PROFESSOR IN COUNSELING PSYCHOLOGY

The Department of Psychology at the University of Minnesota - Twin Cities seeks outstanding candidates for a tenure-track Assistant Professor position in Counseling Psychology. The department is especially interested in individuals who have demonstrated scholarly excellence that would strengthen the department in counseling psychology and related areas. Areas of research might include, but are not limited to, the interface of counseling and social psychology, multicultural counseling, process and outcome research, individual differences and psychological assessment, career decision making and vocational counseling, the changing nature of work and organizations, the relationship between occupational stress and psychological and physical health, and health psychology and aging.

Candidates must have a Ph.D. in psychology or a related field by December 31, 1999, and an internship. Essential qualifications are demonstrated scholarly excellence and a well-planned program of research. Excellence in teaching and eligibility for licensure in Minnesota are strongly desired.

The successful applicant will be expected to carry on an active research program and contribute to the research and training of graduate students. Teaching responsibilities will consist of graduate and undergraduate courses. Seminars in special areas of interest are also possible. The applicant will also be expected to contribute to the service needs of the Department, College and University. Beginning date for this full-time, nine-month faculty position is September 7, 1999. If Ph.D. is not in hand by start date of appointment, initial title will be tenure-track instructor to be changed automatically to assistant professor upon conferral of Ph.D. Salary is competitive and will depend on the candidate's qualifications and experience.

This position announcement is available on the Psychology Department's Web page at <http://www.psych.umn.edu>. Please reference your letter of application with "Position CLA 639." Interested candidates should submit a curriculum vitae, a 500-word statement of research and teaching interests, selected reprints and preprints, and request that three letters of reference be sent to: Chair, Appointments Committee, Department of Psychology, N218 Elliott Hall, 75 East River Road, University of Minnesota, Minneapolis, Minnesota 55455-0344. Applications will be reviewed starting October 15, 1998. Position is open until filled.

The University of Minnesota is committed to the policy that all persons shall have equal access to its programs, facilities, and employment without regard to race, color, creed, religion, national origin, sex, age, marital status, disability, public assistance status, veteran status, or sexual orientation.

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