



DIVISION 17

SOCIETY OF COUNSELING PSYCHOLOGY

ROSIE PHILIPS DAVIS, PHD, ABPP

Professor Emeritus
University of Memphis



Dr. Rosie Phillips Davis is an emeritus professor of counseling psychology at the University of Memphis and past vice president for student affairs. She has a record of excellence and leadership in the field. She was the 2019 president of the American Psychological Association (APA) and previously served on APA's Finance Committee and Board of Directors, the American Psychological Foundation Board, the Council of Representatives for Divisions 1 and 17, and is a past President of the Society of Counseling Psychology. She is a co-founder of the National Multicultural Conference and Summit. Her scholarship demonstrates her deep commitment to the promotion of equity and inclusion in the field. Davis has served on the editorial boards of multiple journals, including the *Journal of Career Assessment*, and has authored

numerous articles, book chapters and two books. Her research and advocacy projects address poverty, the power of inclusion, multicultural vocational psychology, and ethics. One of her APA Presidential initiatives was Bringing Psychologists to the Fight Against Deep Poverty. Davis has received numerous awards including the Janet E. Helms Award for Mentoring and Scholarship, the Distinguished Professional Contributions to Institutional Practice for APA Award, two APA Presidential Citations, and was named an Elder by the National Multicultural Conference and Summit. Davis has mentored counseling psychologists across the career continuum. She received her PhD from The Ohio State University and holds a Diplomate in Counseling Psychology.

2026 ELDER AWARD HONOREE



DIVISION 17

SOCIETY OF COUNSELING PSYCHOLOGY

NADYA A. FOUAD, PHD

Professor Emerita

University of Wisconsin-Milwaukee

Dr. Nadya Fouad has made profound contributions to the field of Counseling Psychology. Her contributions to vocational psychology have advanced theory and practice in understanding how equity, access, and barriers operate within the world of work. Additionally, her contributions in advancing multicultural practice are unparalleled. For decades, Dr. Fouad has been a pioneer in integrating multiculturalism into psychology through the development of APA guidelines for best practice, developing models and frameworks to guide clinical work, and directly

training psychologists who are passionate about incorporating cultural humility into all aspects of their work. Equally remarkable is Dr. Fouad's leadership within Division 17; including roles as president of the Division and as editor of *The Counseling Psychologist*. Most importantly, Dr. Fouad's legacy lays in her enduring commitment to mentoring generations of Counseling Psychologists. Her mentorship is characterized by intellectual rigor, generosity, and a deep investment in the professional and personal development of her students and colleagues. Dr. Fouad has an enduring gift to connect with students and colleagues, and inspires them to care about core counseling psychology values, such as multiculturalism, social justice and vocational psychology.



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PATRICIA A. FRAZIER, PHD

**Professor of Psychology
University of Minnesota Twin Cities**

Over her distinguished 38-year career as a professor of counseling psychology, Dr. Patricia A. Frazier has had monumental and wide-ranging impacts on the field through research, teaching, mentoring, advocacy, and service. Dr. Frazier dedicated her career to studying college student mental health, gender-based violence, stress and trauma, and the development and evaluation of interventions to reduce stress. She has an extraordinary publication record, with more than 175 peer-reviewed journal articles and chapters, an h-index of 79, nearly 40,000 citations, and being the

most cited author in the 72-year history of JCP. She is a Division 17 Fellow, served as Associate Editor for both JCP and TCP, was twice the Co-Chair of the D17 Program Committee, and was awarded the Jo-Ida C. Hansen Lifetime Achievement in Mentoring Award. Demonstrating Dr. Frazier's commitment to mentorship and training, over 70% of her publications have an undergraduate or graduate student co-author. She has had a titanic impact in shaping the next generation of counseling psychologists, having advised 46 doctoral students, served on more than 200 student committees, and helped coordinate the UMN's wildly successful Diversity in Psychology Program to diversify its doctoral program. She serves as an expert witness in sexual violence cases, sharing research to inform legal decision-making; she was an expert in a case that overturned a Minnesota Supreme Court decision in which testimony on rape trauma and counterintuitive victim behaviors (e.g., delayed reporting) had been deemed inadmissible.

2026 ELDER AWARD HONOREE



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RONALD LEVANT, EDD, ABPP

**Professor Emeritus, Psychology
The University of Akron**

Dr. Levant's extraordinary career embodies every aspect of this Award through his invaluable contributions as a faculty member in counseling psychology programs, longstanding clinical practice, national leadership, and foundational role in developing the field of the psychology of men and masculinities. Dr. Levant has shown an exceptional commitment to counseling psychology for decades. He has been an esteemed faculty member in the programs at Boston University, Rutgers University, and The University of Akron, where his grant funded work on men and masculinities received national recognition and trained generations of counseling psychologists. He has held several leadership positions in Division 17 and used his platform as APA president to "make psychology a household name." Through his multiple publications in the Journal of Counseling Psychology and Guest Editor status for The Counseling Psychologist, he has also disseminated cutting-edge theoretical and empirical research defining masculinity as a set of social norms that are embedded in culture. Finally, Dr. Levant has made distinguished contributions to men's mental health through his clinical work and bestselling books detailing clinical innovations that have since been empirically evaluated and widely implemented. Throughout his illustrious career, Dr. Levant has always remained grounded in the values of counseling psychology, particularly through a dedication to equity, prevention, and service. This unwavering commitment has been an inspiration for many, and I highly recommend him for an Elder Recognition Award.



2026 ELDER AWARD HONOREE



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SOCIETY OF COUNSELING PSYCHOLOGY



ROBERT H. MCPHERSON, PHD, ABPP

**Distinguished Professor
University of Houston**

Dr. Robert H. McPherson exemplifies the spirit of the Society of Counseling Psychology's Elder Recognition Award through a career that reflects sustained excellence, principled leadership, and an enduring commitment to the core values of counseling psychology. As a doctoral student at UH, he played a major role in the development of the PhD program in counseling psychology, later becoming one of its first graduates, then a faculty member, training director, department chair, associate dean, and executive associate dean. As Dean, he oversaw a dramatic rise in the

College's national rankings and the launch of two new PhD programs. He later served as Interim Provost and then as Special Assistant to the President, co-leading the University's response to a campus suicide contagion. The effort resulted in ongoing university-wide efforts for suicide prevention programming.

Dr. McPherson is the recent recipient of the American Psychological Association's Society for Counseling Psychology's John D. Black Award, which recognizes a senior psychologist for a sustained record of contributions impacting the field. His advocacy efforts have helped to shape state and national policy, and he is a past recipient of the APA President's Karl Heiser Award for Advocacy. His other honors include lifetime achievement awards from the Houston and Texas Psychological Associations and the Texas Association of Colleges of Teacher Education. He is a licensed psychologist, a Counseling Psychology Diplomate of the American Board of Professional Psychology, a Fellow of the American Psychological and Education Research Associations, and a Distinguished Fellow of the National Academies of Practice.

2026 ELDER AWARD HONOREE



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SOCIETY OF COUNSELING PSYCHOLOGY

ROSEMARY E. PHELPS, PHD

Professor and Director of Clinical Training
University of Georgia

Dr. Rosemary E. Phelps is a Professor of Counseling Psychology at The University of Georgia. She earned her PhD in Counseling Psychology from the University of Tennessee in 1986. Throughout her distinguished career, Dr. Rosemary Phelps has relentlessly embodied the core values of counseling psychology. Her work is deeply rooted in a prevention and wellness framework, fostering resilience and psychological well-being for marginalized individuals, specifically Black Professional Women in the workplace. Dr. Phelps has led initiatives to recruit and retain students and faculty of color in higher education. Her unwavering commitment to multicultural competence is evident in her dedication to training culturally responsive psychologists and her research on racial identity development. Guided by a developmental perspective, Dr. Phelps's hallmark work on "Pet to Threat" addresses the unique challenges faced by Black professional women at every level of education and industry. Additionally, her most recent work mentoring graduate student instructors of undergraduate courses and directing doctoral training at the University of Georgia exemplifies her commitment to the enhancement of human potential across the entire lifespan. Notably, she has mentored students at every level of education and training in psychology, directly contributing to the diversification of the field of psychology. She has trailblazed at the University of Georgia, creating a path for students of color to thrive as they matriculate through the Counseling Psychology program. Dr. Phelps has actively identified and contributed to pathways which diversify the psychological workforce, scholarship, and leadership through her mentoring of prominent leaders such as Dr. Candace Hargons and Dr. Delishia Pittman, who have made immense strides to improve the field. Dr. Phelps' illustrious career has been recognized with the APA Distinguished Contributions to Education and Training in Psychology Award (2010) and fellow of Division 17.



2026 ELDER AWARD HONOREE



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SOCIETY OF COUNSELING PSYCHOLOGY

CHARLES RIDLEY, PHD

**Professor, Department of Educational Psychology
Texas A & M University**

Dr. Charles Ridley has forged a career as a counseling psychologist marked by accomplishment, mentorship, leadership, and scholarship. For nearly half a century, he has represented the best of our discipline with his enduring contributions to teaching, research, and service. Dr. Ridley began his career at Indiana University-Purdue University at Indianapolis, followed by positions with Fuller Theological Seminary and Indiana University, where he served as training director and Associate Dean of Research and the University Graduate



School. He has been professor at Texas A&M University since 2007 and was honored with the Legacy Excellent Research Award from the College of Education and Human Development this year. Dr. Ridley is a prolific researcher with more than 100 articles, chapters, and books. His book, *Overcoming Unintentional Racism in Counseling and Psychotherapy*, was honored with the Gus Meyers Center Award for Human Rights in 2005. His work on multicultural counseling competence, including generating innovative models for training, practice, and assessment, have made indelible contributions. A dedicated mentor, Dr. Ridley co-authored, with W. Brad Johnson, *The Elements of Mentoring*, now in its third edition. Dr. Ridley has spearheaded two major contributions in *The Counseling Psychologist* (TCP), including one that was recognized as the 2022 Outstanding Contribution Award. An APA Fellow of Divisions 17 and 45, Dr. Ridley has served on the program, awards, membership, and fellows committees for Division 17, including having chaired the fellows committee from 2004-2005 and the editorial board of *The Counseling Psychologist*.

2026 ELDER AWARD HONOREE



DIVISION 17

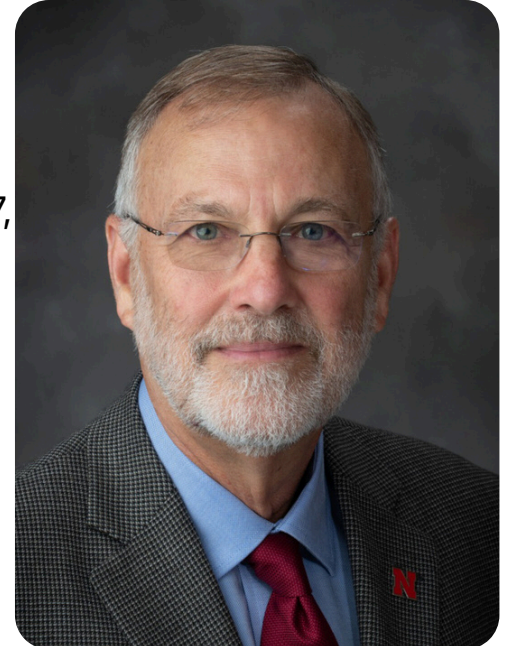
SOCIETY OF COUNSELING PSYCHOLOGY

MICHAEL J. SCHEEL, PHD

**Professor Emeritus, Department of Educational Psychology
University of Nebraska-Lincoln**

Throughout his career, Dr. Michael Scheel has made significant contributions on understanding psychotherapy process and positive psychology through his scholarship. For example, his contributions on model training programs in counseling psychology has guided the field for decades. However, Dr. Scheel's legacy lays in his deep commitment and profound contributions in training, supervising, and mentoring students and faculty. He acted as the training director for UNL's counseling psychology for close to 20 years, and in that role, he provided students and junior faculty with consistent, exceptionally supportive, and strengths-focused mentorship. His passion and commitment to training and supervision are unrivaled and he has a gift for connecting with students and colleagues. Most importantly, he inspires them to care about the field because he is always so proud of being a Counseling Psychologist.

His ability to foster both professional excellence and personal growth speaks to his enduring influence across generations of counseling psychologist. In addition, Dr. Scheel has demonstrated exemplary service to Division 17, CCPTP, and the broader psychological community. Through leadership roles, program development, and active participation in professional organizations, he has contributed to shaping the direction of counseling psychology and supporting its members. His ability to foster both professional excellence and personal growth speaks to his enduring influence across generations of counseling psychologists.



2026 ELDER AWARD HONOREE



DIVISION 17

SOCIETY OF COUNSELING PSYCHOLOGY

MELBA J.T. VASQUEZ, PHD, ABPP

Independent Practice, Psychologist and Executive Director, Vasquez & Associates Mental Health Services

Dr. Vasquez has made significant contributions to the Society for Counseling Psychology and the field of psychology. She was President of the Division in 2002. She was on the Council of Representatives in the 1990's when Division 17 voted to dedicate a seat to diversity on the Council of Representatives. Division 17 was one of the first in APA to take action to demonstrate its commitment to DEI. Dr. Vasquez was the first woman of color to serve as President of the American



Psychological Association and is the current President of the American Psychological Foundation (APF). APF has a mission that is consistent with the life work of Division 17 & Dr. Vasquez and has a "commitment to equitable and accessible funding for research and applications for the wellbeing of all people."

(<https://ampsyhfdn.org/about/>)

She is a co-founder of the National Multicultural Conference and Summit (NMCS) that debuted in 1999. She is a Fellow of Divisions 1, 9, 17, 29, 31, 35, 42, 44, 49, 52, and 56. Her ethics book with Ken Pope has been a standard since first being published in 1991. Her publications of books, book chapters, journal articles & speaking engagements are too numerous to list. She touches/d the lives of so many including serving as a faculty member of the Division 17 Leadership Academy.

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ROBERTO L. ABREU, PHD



Roberto L. Abreu, PhD (he/him; they/them; él/elle), is an Associate Professor and Colonel Allen R. and Margaret G. Crow Term Professor in the University of Florida (UF) Department of Psychology. They are the director of the Collective Healing and Empowering VoicEs through Research and Engagement (¡Chévere!) Lab and serve as Affiliate Faculty in the Center for Latin American Studies and the Department of Gender, Sexualities, and Women's Studies. Roberto's research examines the relational and systemic factors that shape mental health outcomes among Latinx LGBTQ people, their families, and communities. Their work also focuses on the lived experiences of trans youth and their caregivers, including the structural and interpersonal barriers they encounter when seeking affirming care. They have authored over 110 peer-reviewed articles and book chapters and have co-edited two books. Roberto has served as Multiple Principal Investigator (MPI) and Co-Investigator (Co-I) on several nationally funded grants, including as MPI on a National Institutes of Health (NIH) R01 focused on Latinx LGBTQ youth and their caregivers. In addition, they have held Associate Editor roles for multiple journals, including *Psychology of Sexual Orientation and Gender Diversity* (PSOGD), *Cultural Diversity & Ethnic Minority Psychology* (CDEMP), *Qualitative Psychology* (QP), and *Journal of Prevention and Health Promotion* (JPHP).

STEPHANIE BUDGE, PHD



Stephanie Budge (she/her) is a Professor and Director of Clinical Training for doctoral students in the Department of Counseling Psychology at the University of Wisconsin–Madison. Her research and advocacy focus on improving mental health, access to care, and evidence-based medical and psychotherapeutic treatments for Two Spirit, transgender, and nonbinary (2STNB) people. She leads and collaborates on innovative clinical trials, digital health interventions, and community-engaged research aimed at reducing health disparities and enhancing well-being among 2STNB populations. Her work also emphasizes therapist training and the development of culturally responsive, affirming care practices. Dr. Budge provides clinical trainings nationally and internationally on LGBTQ+ mental health, with a focus on increasing practitioners' self-efficacy, knowledge, awareness, and skills. She has received national and institutional honors for her contributions, including the American Psychological Association Division 44 Distinguished Contribution to Public Policy Award (2025), the Vilas Mid-Career Award (2024), and the Society for Counseling Psychology Distinguished Contribution Award (2021). Dr. Budge serves as an Associate Editor of *Psychology of Sexual Orientation and Gender Diversity* and is on the editorial board of the *International Journal of Transgender Health and LGBTQ+ Family: An Interdisciplinary Journal*.

2026 SCP FELLOWS

MICHAEL CAMPBELL, PHD



Mike Campbell is Professor of Psychology and Global Health and Deputy Dean (Graduate Studies & Research) in the Faculty of Medical Sciences at The University of the West Indies, Cave Hill, Barbados. He is an academic clinician working in hospital-based practice, crisis intervention, and natural disaster and climate response. He publishes in the areas of global health psychology, psychological measurement, and bioethics, particularly in resource-limited settings including small island developing states.

He supports the Caribbean Public Health Agency as vice chair of the CARPHA Research Ethics Committee and is co-chair of the Caribbean Centre for Geopsychiatry. Dr. Campbell serves on the Editorial Boards of Geopsychiatry, World Cultural Psychiatry Research Review, International Journal of Clinical and Experimental Hypnosis, and BMC Medical Education, as well as the Scientific Board of the Innovations in Qualitative Research book series. He is associate editor of The Cambridge Handbook of Psychology and the Planet: Environment, Climate, Sustainability, and Nature (2026).

Mike is past president of the Barbados Society of Psychology, a fellow of the American Psychological Association (Division 1, 12, 17, and 52), a fellow of the British Psychological Society, and a senior fellow of the International Institute of Geopsychiatry.

DON DAVIS, PHD



Donnie did undergraduate work at Yale and his doctorate at Virginia Commonwealth University. He completed his psychology pre-doctoral internship at Clemson University and is currently licensed in the state of Georgia. A member of the Matheny Center for the Study of Stress, Trauma, and Resilience, Donnie has worked on over 30 grants, many with the John Templeton Foundation. His research and clinical interests are in the area of positive psychology. His work focuses on humility and related virtues such as forgiveness and gratitude. He also does work on the role of religion/spirituality in character development. He has published over 300 articles or chapters. He has also written books on several of these themes. A major passion is early career investment and making that phase easier to navigate. He co-founded the Good Life Research Network. He is the Associate Editor of the Journal of Positive Psychology and the Psychology of Religion and Spirituality. Donnie has a spouse/partner and three kids, Catherine (age 17), Adam (age 13), Emerson (age 7) and enjoys biking, hiking, and other outdoor activities—and he loves reading.



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JOSEPH HAMMER, PHD

Dr. Joseph Hammer is a licensed psychologist and associate professor of counseling psychology. Born and raised in the Chicago suburbs, Joe went on to complete his Bachelors at the University of Illinois, Urbana-Champaign, Master's at the University of Missouri, and PhD at Iowa State University. He completed internship at the University of Maryland Counseling Center before starting at the University of Kentucky in 2015, where he conducts research on what stops people from seeking mental health care when they need it, teaches and mentors students, and provides service to the university, profession, and community.



LAURA REID MARKS, PHD

Dr. Laura Reid Marks received her PhD in Counseling Psychology from Purdue University in 2015. She completed her pre-doctoral internship at Arizona State University Counseling Services. She is currently a tenured Associate Professor in the Center for Translational Behavioral Science in the College of Medicine at Florida State University. She previously held faculty positions in Counseling Psychology at the University of Memphis and Florida State University. Her research program focuses on using a critical psychology lens to explore and reduce health and career disparities by examining social determinants of inequities and developing culturally tailored interventions. She is also interested in structural competencies and social justice. She has been funded by the National Institutes of Health on multiple grants to improve mental health and substance use outcomes in emerging adults from underserved backgrounds. She is an associate editor of the Journal of Career Development. Dr. Marks was born in Jamaica and immigrated to the United States when she was 15-years old. She enjoys spending time with her husband and son who bring her joy (and laughter) daily.

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TIFFANY O'SHAUGHNESSY, PHD

Dr. Tiffany O'Shaughnessy (she/her) is a Professor of Counseling at San Francisco State University and a Licensed Psychologist in private practice. She earned her doctorate in Counseling Psychology and masters in Human Services from Lehigh University. Her scholarship and professional advocacy are rooted in community-engaged, anti-racist, queer-affirming, and trans-inclusive feminist practice and she aims to support the development of a mental health field that centers cultural humility and intentionality, and eradicating oppression in all its forms. She is active in service to the Association for Women in Psychology and APA's Division 17 and 35 and serves on the APA Council of Representatives. She is a co-editor of two forthcoming books from APA Publications Cultural Intentionality and Critical Action in Clinical Supervision and Bridging Generational Gaps in Clinical Supervision. When she's not working or advocating, you'll find her out at dark wave or post-punk shows in Oakland or spending too many hours cycling and training for triathlons.



RHEA OWENS, PHD

Rhea L. Owens, Ph.D., L.P., is a Professor of Counseling Psychology at the University of Minnesota Duluth. She graduated with a B.S. in Psychology from the University of Wisconsin - Stevens Point and M.S. and Ph.D. in Counseling Psychology from the University of Kansas. Dr. Owens' research involves the application of positive psychology, strengths, and well-being, with a particular interest in children and youth. Her clinical expertise involves neuropsychological assessment and child/adolescent services. Dr. Owens has a long history of serving on the Div. 17 Section on Positive Psychology of the American Psychological Association and the International Positive Psychology Association. Her current leadership roles include Distinguished Advisor of the Div. 17 Section on Positive Psychology and Secretary/Board of Directors member and Divisions Liaison of the International Positive Psychology Association. She is a recipient of the Div. 17 Section on Positive Psychology's Shane J. Lopez Award for Professional Contributions in Positive Psychology.



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DELISHIA M. PITTMAN, PHD, MPH, ABPP, LPC, NCC, ACS



Delishia M. Pittman, PhD, MPH, ABPP, LPC, NCC, ACS, is an Associate Professor and Program Coordinator of Counseling Psychology in the Department of Psychological Studies in Education at Temple University. Dr. Pittman earned her PhD in Counseling Psychology from The University of Georgia, and later, an MPH in epidemiology from The George Washington University.

Dr. Pittman's scholarship sits at the intersection of diversity and psychological sciences, and population health. As a scholar-activist, her research centers the lived experiences of the Black community in context; exploring the psychosocial, relational, and cultural factors that influence the health and mental health behaviors and outcomes primarily in Black adults.

Dr. Pittman is the Founder and Clinical Director of the Paradigm Shift Psychological Wellness Collective, a boutique psychotherapy practice centering the wellness of high-achieving BIPOC adults. She is dually licensed as a psychologist and licensed professional counselor, and board-certified in counseling psychology. In addition to serving as President of Division 17, she is also President of the American Board of Counseling Psychology and Trustee on the American Board of Professional Psychology Board of Trustees.

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TRISHA RAQUE, PHD



Dr. Trisha Raque (MS, Georgia State U; Ph.D., U. Maryland) is Associate Professor of Counseling Psychology and Director of Doctoral Training at the University of Denver. Her work focuses on cancer survivorship, particularly increasing access to culturally affirming cancer care and navigating work after cancer. Dr. Raque's scholarship aims to support and empower cancer survivors to make treatment decisions that are best for their bodies and recovery, and to support oncology providers in enacting the Multicultural Orientation. She completed her pre-doctoral internship at the University of Maryland Counseling Center, and is a licensed psychologist in the state of Colorado. She serves on the Editorial Board of Journal of Psychosocial Oncology Research and Practice, Journal of Counseling Psychology, Journal of Career Assessment, and Journal of Vocational Behavior, and Psychotherapy. Dr. Raque was recently awarded Fellows Status of the American Psychological Association Division 17, and previously served as Chair of the Health Section for that Division. She is honored to serve on the Young Survival Coalition Council of Advisors.

BRANDON VELEZ, PHD



Brandon Velez, Ph.D., is an Associate Professor in the Counseling Psychology program at Teachers College, Columbia University. He received his Ph.D. in Counseling Psychology from the University of Florida. He is an Associate Editor at the Journal of Counseling Psychology and the Journal of Latinx Psychology and and former Associate Editor at Psychology of Sexual Orientation and Gender Diversity. His scholarship focuses on the associations of oppression with mental health and career outcomes among minoritized populations, as well as the social justice training of psychologists.

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STEPHEN WRIGHT, PHD



Stephen Wright, Ph.D., is a Professor in the Department of Applied Psychology and Counselor Education at the University of Northern Colorado. He earned his Ph.D. in Counseling Psychology from Ball State University. His research advances vocational psychology by examining career development among emerging adults, with particular attention to how relational processes (e.g., attachment) shape vocational decision-making and well-being. He has also led externally funded initiatives that translate research into practice, including projects to strengthen behavioral health assessment and promote timely intervention in applied settings. Dr. Wright is a licensed psychologist, and his clinical work focuses on psychological assessment. He has served as Director of Clinical Training for the Counseling Psychology Ph.D. program since 2015 and has held national leadership roles within the Council of Counseling Psychology Training Programs (President, 2023-2024). He acknowledges the formative mentorship he received during his training and seeks to extend that support through ongoing contributions to research, service, and education.

LAUREL B. WATSON, PHD



Laurel B. Watson is a Professor in the Psychology & Counseling Department at the University of Missouri-Kansas City. Broadly, her research interests examine the influence of stigmatizing experiences on mental health outcomes, particularly among women, sexual and gender minorities, and racially minoritized people. Using intersectional and reproductive justice frameworks, her current research examines abortion and sexual and reproductive health. She has been an active member of Division 17, serving as Chair of Section for the Advancement of Feminist Psychology (formerly SAW) and Co-Chair of Section Chairs. Currently, she is Editor of *Psychology of Women Quarterly*. She is an APA fellow in Divisions 35 and 44, and now, 17!

2026 SCP FELLOWS

A. JORDAN WRIGHT, PHD



A. Jordan Wright is a Clinical Associate Professor and Program Director of the combined Clinical/Counseling Psychology PhD program in the Department of Applied Psychology at NYU. He received his PhD in Clinical Psychology from Columbia University, as well as a Master's in Psychology in Education from Teachers College, Columbia University. Jordan is the founding director of the Center for Counseling and Community Wellbeing (CCCW), the training clinic in NYU's Clinical/Counseling Psychology PhD program, as well as coordinating and teaching the psychological assessment curriculum for the doctoral program. His scholarship centers on two main areas, social justice/LGBTQIA+ psychology (including LGBTQ+ microaggressions) and psychological assessment. He has authored multiple widely-used books on psychological assessment, including *Conducting Psychological Assessment: A Guide for Practitioners* (2nd ed.; 2020); *Essentials of Psychological Tele-Assessment* (with Susie Raiford; 2021); *Essentials of Psychological Assessment Supervision* (2019); and, with Gary Groth-Marnat, the sixth edition of the *Handbook of Psychological Assessment* (2016), the most widely used text in graduate training on assessment. His most recent book is *Essentials of Culture in Psychological Assessment* (2024), and he is an author of the Wright-Constantine Structured Cultural Interview, a qualitative technique to assess clients' lived experience of culture, privilege, and oppression.



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HUI XU, PHD

Dr. Hui Xu is an Associate Professor of Psychology at the University of Macau whose research focuses on mental health, with particular emphasis on vocational psychology and career development—including career selection and adaptation under uncertainty—psychotherapy science, psychological assessment, and cross-cultural issues. Guided by a strong belief in the reciprocal relationship between science and practice, he has published in leading journals such as the *Journal of Counseling Psychology* and the *Journal of Vocational Behavior*, and his recent work advances the dual-process theory of career decision-making (DTC), the concept of career wisdom, and the Interest Formation and Consequence (InFoCo) model. He has received the Bruce and Jane Walsh Grant in Memory of John Holland from the American Psychological Foundation, the Annual Outstanding Graduate Student Award from the Council of Counseling Psychology Training Programs, and the Early Career Award from the Society of Vocational Psychology. Dr. Xu has served as an Associate Editor for the *Journal of Vocational Behavior* and as Chair of the Society of Vocational Psychology, and he currently serves as an Associate Editor for the *Journal of Counseling Psychology*. He is also a licensed clinical psychologist in the U.S. and a licensed clinical supervisor in China.

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Congratulations to our 2027 SCP Fellows!

Cristalís Capielo Rosario, PhD

Simon Goldberg, PhD

Kirsten Gonzalez, PhD

Evelyn Hunter, PhD

Maryam Jernigan Noesi, PhD

Ramona Mellott, PhD

Mercedes Santana, PhD

Eunju Yoon, PhD

We look forward to celebrating you in San Francisco!



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NATHAN SMITH, PHD

Dorothy Booz Black Award for Outstanding Research in Counseling Health Psychology

Dr. Nathan Smith is a tenured Professor and Associate Dean for Research in the Department of Psychological, Health, and Learning Present Sciences at the University of Houston. Dr. Smith's career represents a consummate example of integrated scholarship, practice, mentorship, and leadership by a counseling psychologist. His sustained and impactful contributions to enhancing health and diminishing disease risk, particularly among marginalized communities, Dr. Smith has established a paradigm of impactful research in health equity. Over two decades, he has built an internationally recognized and federally funded program of research focused on the health consequences of minority stress for sexual and gender minority (SGM) populations.



ANDREW CHOI, PHD

Fritz & Linn Kuder Early Career Award for Distinguished Scientific Contributions to Counseling Psychology

Dr. Andrew Choi is an Assistant Professor of Psychology at Pace University and a Board-Certified Counseling Psychologist. By integrating queer of color critique, health equity scholarship, and diverse methodological approaches, Dr. Choi strives to center the lived realities of Asian Americans to expose the psychic architecture of white supremacist heteropatriarchy while highlighting queer potentialities and collective pathways for refusal, resistance, and liberation. Dr. Choi's current research addresses Asian American men, an understudied group whose lived experiences provide a critical lens for analyzing how white supremacy, hegemonic masculinity, and heteronormativity operate as interconnected systems of control and discipline. Dr. Choi earned their PhD in Counseling, Clinical, and School Psychology from the University of California, Santa Barbara.



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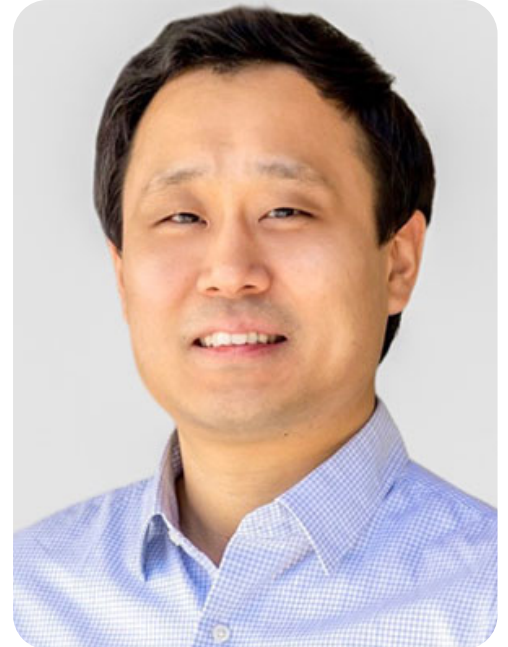
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BRIAN TAEHYUK KEUM, PHD

Social Justice Award

Brian Taehyuk Keum, PhD, is an Associate Professor in the Department of Community Health Sciences at UC Berkeley's School of Public Health. Dr. Keum is committed to studying and preventing the health costs of online racism and gendered racism with the ultimate goals of developing digitally and culturally relevant interventions and promoting an anti-racist online culture. He's published 112 publications, made over 90+ academic presentations, and has received over \$2 million in funding. Dr. Keum is pioneering an interdisciplinary framework that merges theories of racism, online communication, and violence and trauma exposure, to advance our understanding and empirical studies on online racism. He received his Ph.D. in counseling psychology at the University of Maryland-College Park (UMD) and completed his APA-accredited internship at the UMD's Counseling Center.



OYENIKE BALOGUN, PHD, ABPP

Early Career Award for Distinguished Professional Contributions to Counseling Psychology

Oyenike Balogun, PHD, ABPP is an Assistant Professor of Psychology at Bentley University. Since earning her Ph.D. from Northeastern University in 2016, Dr. Balogun has established herself as a leader in her teaching, scholarship, service, and professional practice as a counseling psychologist. Her professional trajectory reflects a deep commitment to underserved populations and the advancement of culturally responsive, social justice-oriented practice. Currently, Dr. Balogun serves as Co-Investigator on three federally funded research projects totaling over \$5.9 million, focusing on preventing serious mental illness in college students and developing AI-enabled mental health assessments.



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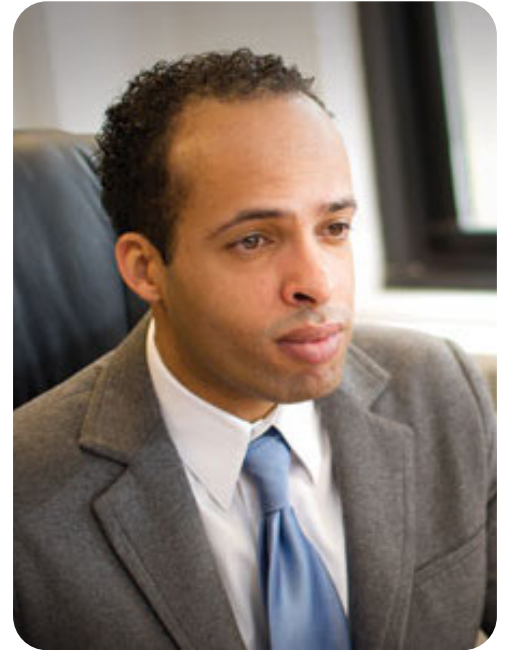
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SOCIETY OF COUNSELING PSYCHOLOGY

HECTOR ADAMES, PSYD

Janet E. Helms Racial Justice Award

Dr. Adames is the Program Chair in the Department of Counseling Psychology College of Professional Psychology at The Chicago School. Dr. Adames is a remarkably productive scholar who addresses critical gaps in the literature while simultaneously carrying heavy teaching and advising responsibilities and assuming demanding leadership roles. He has over 70 peer-reviewed articles, chapters, and op-eds, the vast majority of which address issues related to racial equity, culturally responsive practice, and the psychological well-being of Latinx communities. Dr. Adames collaborated with a multi-disciplinary group to prepare and submit an amicus brief on birthright citizenship to the Supreme Court of the United States (SCOTUS). This policy brief is grounded in psychological science and research, aiming to advance human rights. Dr. Adames earned his PhD from Wright State University and completed his predoctoral internship at Boston University School of Medicine.



XIYUE (SHIRLEY) WU

Donald E. Super Fellowship for Dissertation Research on Career Development

XiYue (Shirley) Wu is a fifth-year doctoral candidate in Counseling Psychology at University of Wisconsin Milwaukee. She uses she/her/hers pronouns. Her three-article dissertation Extension of the Psychology of Working Theory: A three-article dissertation are aimed at specific gaps in precarious work and decent work literature under her advisor Dr. Kelsey Autin's guidance. Her research interests include career development for venerable populations including LGBTQ+ community members, first generation college students, and people from immigrant family. Upon completion of her degree, she plan to pursue further path in academia focusing on Psychology of Working Theory research.



2026 SCP AWARDS



DIVISION 17

SOCIETY OF COUNSELING PSYCHOLOGY

MADELYN HARRIS

Barbara A. Kirk Award for Outstanding Graduate Student Research

Madelyn G. Harris, M.A. (she/they) is a Ph.D. candidate in counseling psychology at Boston College, located on the ancestral lands of the Massacuset people. Her research and clinical work are rooted in person-centered, relational feminist, and liberatory frameworks that attend to the sociopolitical situatedness of well-being. Broadly, Madelyn's research focuses on racial trauma and culturally-grounded, anti-carceral, and relational approaches to healing. Their dissertation examines psychospirituality and radical hope in Africentric psychotherapy with people of African descent navigating oppression-based stressors. Clinically, Madelyn engages trauma- and relationally-focused interventions to support survivors of complex and oppression-based trauma. Madelyn is a 2023-2026 Ford Foundation Predoctoral Fellow and serves on the executive board of the Massachusetts chapter of the Association of Black Psychologists. She is also a student affiliate of Divisions 17 (Society for Counseling Psychology), 35, Section 1 (Psychology of Black Women) and 45 (Society for the Psychological Study of Culture, Ethnicity, and Race) of the American Psychological Association.



2026 SCP AWARDS



DIVISION 17

SOCIETY OF COUNSELING PSYCHOLOGY

Section for Advocacy of Sexual Orientation and Gender Diversity

Changemaker Award: Joonwoo Lee

Outstanding Graduate Student Award: Alex Colson

International Section

Lifetime Achievement Award: Arpana Inman

Excellent Contribution Award: Aysenur Buyukgoze-Kavas

Graduate Student Outstanding Research Award: Shreya Singh

Positive Psychology Section

Shane J. Lopez Award for Professional Contributions in Positive Psychology: Stacey McElroy-Heltzel

Student Award for Distinguished Contributions to Social Justice in Positive Psychology: Jiyoung Shin-Hwang

Student Award for Distinguished Contributions in Positive Psychology: Yejin (Sally) Lee and Elisabeth England

Society for Vocational Psychology

Graduate Student Research Award: André Borges

Early Career Professional Award: Nimrod Levin

Distinguished Achievement Award: Blake Allan

2026 SCP SECTION AWARDS



DIVISION 17

SOCIETY OF COUNSELING PSYCHOLOGY

Edward A. Delgado-Romero, PhD

APA Distinguished Contributions to Psychology in the Public Interest

*Edward Delgado-Romero has dedicated his career to creating a more inclusive and just psychology. He is a founding member, elder, and past-president of the National Latinx Psychological Association (NLPA). He is a Fellow and the president-elect of the Society of Counseling Psychology Division 17, and a Fellow of the Society for the Psychological Study of Culture and Ethnicity and Race Division 45. He has many national awards and recognitions. Dr. Delgado-Romero's commitment to service extends to scholarship, challenging psychological research and practice to be more inclusive and committed to advocacy and action. He has authored several books and over 50 journal articles and book chapters. He has presented over 200 times with colleagues and students at various professional conferences, summits, and organizations. He has mentored 61 doctoral students as a major professor and countless others as a mentor, most of whom are persons of color. Notably, Dr. Delgado-Romero founded La Clinica In LaK'ech in 2015, a bilingual and bicultural clinic for Spanish-speaking individuals in Athens, GA. More than 30 students from various education levels (undergraduate, master's, doctoral) and backgrounds (social work, public health, marketing, counseling, clinical and school psychology) trained at La Clinica and served hundreds of children, adults, and families of the Latine community from 2015 to 2024.**



*As shared in the 2026 APA & APF Awards program. Read more about Ed and the other 2026 award recipients [here](#)

2026 APA AWARDS