



American Psychological Association

SOCIETY OF COUNSELING PSYCHOLOGY

Newsletter

PRESIDENT'S REPORT

Michael Mobley, Ph.D.

The Presidential Journey

It has been nearly 3 months since I took the oath of office as SCP President in DC! The transition from president-elect to president has been an adjustment! It is progressing well, but not without its challenges. As Sharon warned, the massive flow of emails is a constantly daily stream to manage. For this reason, I have transitioned to using mmobley@div17.org as my official SCP president email account. This limits the mountain of emails in my university account. I remain grateful and humble to serve in this leadership role within SCP. I appreciate the many SCP members who have expressed their support and willingness to serve during my presidency. The continued mentoring and support from Sharon, our past president, and Katharine, our VP for Communications as well as the administrative support, encouragement, and know-how of Debbie, Skylar and their team has been invaluable to me. As a new member of the Cabinet, Jim has enriched our thinking and perspectives as well.



On behalf of the Society, I have been engaged in several tasks and activities since our convention in DC. I chair our SCP Cabinet meetings which include Sharon, Jim, Katharine along with Debbie and Skylar every two weeks on Fridays, 12:30 – 1:30 pm EST. This time offers us a space in which to develop, plan, implement, and/or monitor various events, tasks, and projects being undertaken and executed by many leaders at various levels of our organization throughout SCP. The Cabinet meetings are also a good time for us to address any “hot button” issues that arises which impacts SCP. Some of these “hot button” issues offer opportunities for promoting our values as counseling psychologists by contributing our voices in the conversations.

Since September 2013, I have served as our Division 17 presidential representative for the 2015 National Multicultural Conference and Summit (NMCS) among our collaborative hosting divisions, Div35, Div44, and Div45. Collectively, the host presidential team provides oversight and support for the 2015 NMCS Coordinating Team. The 2015 NMCS theme is “Psychology Without Borders: Reflecting Within, Reaching Out.” I want to thank Dr. Terri Davis, our Division 17 2015 NMCS Coordinator for her dedication, perseverance, passion, and intentional

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FROM THE EDITOR

Articles submitted for publication in the winter issue of the Society of Counseling Psychology Newsletter should be approximately 400 words in length. If possible, please use 12 point Times New Roman font. Submissions must be received by the editor no later than February 5, 2015.

Please submit articles electronically as a Word attachment to Johanna Nilsson, Ph.D. at nilssonj@umkc.edu.

leadership and significant contributions in planning the upcoming Summit. I hope that many SCP members will attend the Summit in Atlanta, GA at the Marriott Marquis Hotel on January 15th and 16th. I have attended the Summit since its inception in 1999 and served as a member of the 2013 NMCS Coordinating Team. I'm confident that the Summit will be a transformative learning and cultural engagement experience!

Cultural engagement is a value I want to promote during my presidency. It is critically important for us to acknowledge and affirm the essential role that culture plays in our everyday interactions. Culture permeates throughout the Society as well as in our respective academic training and professional workplace settings. As shared during my presidential inaugural speech, we must continuously and intentionally engage in culturally-grounded actions to make sure that all SCP members feel welcomed, accepted, safe, and valued.

As a form of cultural engagement I encourage you to read this issue of our newsletter and learn about the many exist-

ing initiatives, projects, tasks and goals being pursued by our vice-presidents, sections, and committees within SCP. Our SCP 2015 annual convention program theme is "Counseling Psychology in a Diverse, Global Society: Fostering Engagement, Advocacy and Competencies." I hope that we received a high number of quality proposals by the December 1, 2014 submission deadline. I want to express my gratitude to over 100 SCP members who have volunteered to serve on the program committee to review proposals. Please see column on page 23 from Amy Reynolds and Susan Crowley for more details and make plans now to join us in Toronto!

Finally, I want to thank all current SCP leaders for your commitment and dedication to advancing our professional community. As the year progresses, I look forward to sharing good news about the work of my presidential initiatives: empowering youth, integrative behavioral mental health training and competencies; and engagement. I hope that each of you continue to make a difference in your community where you live, work, and play.

PAST PRESIDENT'S REPORT

Colleagues, I hope you are enjoying the fall season! Now that we are post-APA 2014, Washington seems like such a blur. I have had this conversation with several people in the past few months – some version about how slow and easy-going fall seems to be, while spring seems to rush right on by. I used to feel that way, too, but either my "busy" meter has changed or the number of things that arise in the fall has changed, because I can't seem to slow down. Stopping to smell the roses is, sadly, becoming a drive-by affair.

In the past few weeks I have sent a series of thank you and/or congratulations notes to our outgoing, and incoming, leaders. As one more public acknowledgement from me, SCP operates on the support and service of so many people. I know your time is valuable, and there are many other activities also deserving of our energies. Thank you for giving back to the profession by assisting the Society with its

mission; I always love it when a plan comes together!

Speaking of volunteering, I am ready to focus on my primary duty as Past President – presiding over the SCP Elections Committee. I am now accepting nominations for the four positions described below:

President-Elect

This is a 3-year term, with different duties required during each of those three years.

All 3 years: As a member of the Executive Board (EB), you will attend 2 EB meetings per year (typically January and

Sharon L. Bowman, Ph.D.



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Past President's Report *(continued)*

August), submit reports twice each year, and participate in online discussions and votes in between meetings. You have the opportunity to write 3 SCP newsletter articles per year. In addition, you will participate in bi-weekly phone calls with the Presidential Cabinet (Presidential trio, plus VP for Communications, and the SCP Executive Director).

In the President-Elect year: Duties include appointing committee members and chairs, developing your Presidential initiatives, and providing training for incoming SCP leaders at APA.

In the President year: Duties include planning and facilitating bi-weekly Cabinet phone calls and 2 EB meetings, communicating regularly with chairs of committees that report to the President (e.g., Hospitality, Awards, Fellows, Program), giving addresses at APA and at regional counseling psychology conferences as invited, sending monthly listserv announcements, and overseeing feedback and contract renewal for the SCP Executive Director.

In the Past-President year: Duties include chairing the SCP Elections Committee, updating the SCP handbook (and bylaws, if necessary), and planning the Past-Presidents' breakfast at APA.

APA Council Representative

This is a 3-year term. As a member of the Executive Board (EB), you will attend 2 EB meetings per year (typically January and August), submit reports twice each year, and participate in online discussions and votes in between meetings. You will also attend two Council meetings per year (3 days in February and the day before and again during the APA annual convention). You have the opportunity to write 3 SCP newsletter articles per year in conjunction with the other Council members.

Currently, SCP has three representatives to APA Council. The most senior representative (i.e., the representative serving in his/her third year) typically serves as the Chair of SCP's delegation to Council, with the special duties of conveying any official opinions of the Society to the APA Council of Representatives and to report on relevant actions of that body to the Executive Board and to the members of

the Society. The representative attends Council meetings during APA and as scheduled at other times of the year as scheduled.

Vice President for Professional Practice

This is a 3-year term. As a member of the Executive Board (EB), you will attend 2 EB meetings per year (typically January and August), submit reports twice each year, and participate in online discussions and votes in between meetings. You will also attend the APA Consolidated Meetings (fall and spring) as the liaison to the Board of Professional Affairs. You have the opportunity to write 3 SCP newsletter articles per year.

The VP for Professional Practice is concerned with all aspects of the professional practice of counseling psychology. The VP maintains connections with the Practice Directorate of APA. The VP promotes the interests of SCP within the broader field of psychology and the needs of counseling psychologists in diverse practice settings, including independent practice and both public and private institutional practice. He or she focuses on activities that encourage, promote and facilitate greater contributions to practice or applied nature by SCP members, along with the integration of practice and science. He or she facilitates communication about professional practice within counseling psychology (e.g., through newsletters, Div17 listservs, various symposia and workshops). The VP (or his/her designee) serves as the SCP liaison to Board of Professional Affairs (BPA), and as Monitor to the Committee for the Advancement of Professional Practice (CAPP) and other groups as deemed appropriate by the Executive Board or the Professional Practice Advisory Council. The VP also works in conjunction with the Advisory Council and the VP for Scientific Affairs to identify the candidate to present the Best in Practice Address at APA each year.

Vice President for Scientific Affairs

This is a 3-year term. As a member of the Executive Board (EB), you will attend 2 EB meetings per year (typically January and August), submit reports twice each year, and participate in online discussions and votes in between meetings. You will also attend the APA Consolidated Meet-

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ings (fall and spring) as the liaison to the Board of Scientific Affairs. You have the opportunity to write 3 SCP newsletter articles per year.

The VP for Scientific Affairs is concerned with all aspects of scientific affairs in relation to counseling psychology. The VP maintains connections with the Science Directorate of APA. The VP promotes the interests of SCP within the broader field of psychology and the needs of counseling psychologists in relation to science, and monitors experiences, challenges, and activities associated with scientific affairs as related to SCP members. He or she promotes science within counseling psychology training and practice (in conjunction with the VPs for Professional Practice and Education and Training). The VP facilitates communication about scientific affairs within counseling psychology (e.g., through newsletters, Div17 listservs, various symposia and workshops). The VP is the SCP liaison to the Board of Scientific Affairs (BSA). The VP (or his/her designee) serves

on committees or panels that recognize contributions to science within counseling psychology and other groups as deemed appropriate by the Executive Board or the Scientific Affairs Advisory Council. The VP also works in conjunction with the Advisory Council and the VP for Professional Practice to identify the candidate to present the Best in Science Address at APA each year.

If you are interested in one of these positions, or wish to nominate a possible candidate for one of these slots, please provide me with the person's name and contact information, and the position under consideration, as soon as possible. I will begin working on the elections slate immediately.

Best wishes for the fall season!
Sharon L. Bowman, Ph.D.
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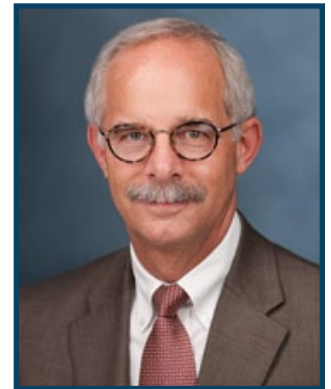
PRESIDENT ELECT'S REPORT

It was early June and I was at my "happy place" in northern Michigan, gazing out at the lake from my porch, drinking a Manhattan (it was "the cocktail hour," not breakfast), when Andy Horne called to inform me that the SCP election results were in and that I'd been elected President-Elect of the Division. As has been the case for others, at least according to prior President-Elect reports in our newsletter, the news of the election was received with mixed (but not necessarily conflicting) emotions: surprise, happiness, appreciation, and some very real anxiety. The sense of being overwhelmed, however—often mentioned by others in this situation—didn't hit for a couple of days. That may have been because of the Manhattan. At any rate, immediately after the call, Sharon Bowman started emailing me stuff, and she and Michael Mobley started setting up phone meetings, telling me what had to be done IMMEDIATELY (or at least ASAP), and depositing (or causing to be deposited) "reading material" in the shared Dropbox that is set up for the SCP Cabinet. Holy crap; I was on vacation for heaven's sake!

[As an aside, but related to the emotions of learning about the election results, I should mention, too, my sense of dis-

James W. Lichtenberg, Ph.D., ABPP

appointment (I think that's the right emotion) felt on behalf of Mike Scheel and Laura Palmer. Both Mike and Laura were "on the ticket" for SCP president along with me; both are my friends and delightful colleagues with whom I've worked over the years and shared training director concerns and issues. It was awkward to run for office against good folks and friends whom I absolutely knew would do a fine job in the position.]



So first there was the stuffing of the Dropbox; then there was the convention. I was advised (correctly), "You won't have time to do any real 'conventioning'— you'll be in meetings...or at least should be." Yep, that about summed it up. And now I'm back on campus and the semester is underway. Typically, a "president-elect year" is a time for ramping up for the role of president. Certainly that is the case

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here. But I'm finding it to be a steep ramp; and to make the grade, one needs some speed. "Hit the ground running" – and start with committee chair appointments. So those are underway—as are the appointments of committee members. Those appointments will be announced in time; but for the present, let me thank those who have served on committees and who are now rotating off, and for those who will continue to serve SCP in these capacities. You are our critical infrastructure; you make happen what we do as a division. Thanks, too, to those who have accepted or will be accepting committee appointments. I appreciate your willingness to step forward and serve SCP, and for your willingness to work with me.

It is a privilege (and task) of the President-Elect to identify presidential initiatives—projects and activities that will thematically characterize her/his presidential year. I'm working on that, and thank my lucky stars that 2015-16 will not be a Counseling Psychology Conference year. (For those of you who may not be aware, these are now planned to be regularly scheduled, periodic divisional events. And I think this is a good thing for all of us.) My history in SCP—which seems long—has reflected my interests: (a) counseling psychology as applied behavioral science (as science and practice) and (b) graduate education and training in counseling psychology—both broadly construed. I also have an interest in the history and future trajectory of our specialty—the former being something I regularly reflect

on and the latter being something I occasionally worry about. At any rate, these are things that will figure into those initiatives and projects. In my mind these are not the hodge-podge that they might seem, and I'm sure "there's a pony in there somewhere." If you have ideas or suggestions for a presidential project that might pull together some of these interests and that might positively impact SCP, please let me know. (If the pile is big, there may be multiple "ponies.")

But more generally, if SCP is to be responsive to its members, it needs to know what its members would want to have responded to. I encourage you to engage with SCP—though committee/board/task group service, section activities, and general division "activism." And I invite you to email the division leadership with ideas and suggestions for, or concerns about, the division and about counseling psychology. My email is for SCP business is jlicht@div17.org.

I appreciate the opportunity to continue serving SCP, and will do my utmost over the coming 3 years to work for and represent the best interests of Counseling Psychology.

James W. Lichtenberg, Ph.D., ABPP
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VICE PRESIDENT FOR COMMUNICATIONS

A few changes occurred over the summer in SCP Communications:

1. The Executive Board voted to add a new SCP Facebook "Group" which can be joined by everyone who is a member or affiliate of SCP. You will be able to share your pictures, post updates and information, comment on each others' posts, and of course "like" posts. We hope this will provide a more interactive space for the SCP community.
2. A few changes in leadership: Aaron Rochlen completed his term as Communications & Technology Board

Director, and Bryana French is the new Director. She has appointed a new Media/PR Co-Coordinator, Danice Brown, to work with Jioni Lewis and a Coordinator for the new Facebook Group: Milo Dodson.

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Katharine Hahn Oh, Ph.D.

- An upcoming change in this Newsletter: Based on your feedback from this spring's survey, the Communications Policy Special Task Group (STG) will develop a proposal for a revised newsletter which is more member-centered.

In my role as VP for Communications for the last year, I have attended to how well we communicate as leaders to members, increasing the transparency of decisions. In the next year, through the Facebook Group and Newsletter, I hope to provide more opportunity for dialogue and communication among members. I will also begin fram-

ing a Communications Strategic Plan for SCP. If you have thoughts about what our priorities should be in communications (enhancing member engagement, translating our research for the public, collaborating more with other organizations, etc.), please let me know your thoughts: khahn@oberlin.edu. If you're coming to NMCS, I'll see you there. Otherwise, see you on Facebook!

Katharine Hahn Oh
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VICE PRESIDENT FOR EDUCATION & TRAINING

Marie L. Miville, Ph.D.

I recently attend the 2014 Education Leadership Conference in Washington, DC, sponsored by the American Psychological Association (APA) Education Directorate, whose theme this year was *Learning in a Digital World*. There were many excellent speakers who provided a number of thoughtful and thought-provoking insights about digital learning, along with a number of very useful resources. These are summarized below.

Sue Frantz, Highline College (suefrantz.com, see her very informative *Tech Handout*), opened the conference with a counterintuitive theme: digital learning (i.e., what we presume is *new*) is actually based on *old* or long-standing concepts and principles, even historic events. For example, Ms. Frantz referred to Thomas Edison who in 1923 predicted that video technology soon would replace textbooks, a notion that has yet to be fully embraced even now. She also compared today's bloggers with the long and cherished tradition of pamphleteers à la Daniel Dafoe who in 1704 wrote several essays/week that were then distributed by the hundreds, even thousands. Moreover, Ms. Frantz suggested that although *digital natives* (those who have grown up with digital technology) may know what they know regarding technology, this is not the same as knowing technology in a way that will lead to successful educational outcomes. So the roles of teaching and learning remain intertwined.

On to the *new*...Dr. Cathy Sandeen from the American Council on Education discussed emerging demographics and their predicted impact on higher education. Universities and colleges need to be prepared to educate an additional one million learners in the next fifteen years, 75% of whom will be considered "non-traditional." She also noted that because information is everywhere, the purpose of higher education has changed since universities are no longer the sole or primary purveyors of knowledge. Dr. Sandeen referred to a paper she wrote that addresses the role of faculty in this new context, *Unbundling versus Designing Faculty Roles* (<http://www.acenet.edu/news-room/Documents/Unbundling-Versus-Designing-Faculty-Roles.pdf>).

There also was an excellent lineup of speakers who directly addressed applications of technology to learning. For example, Drs. Ladonna Lewis, Glendale Community College, and Jordan Wright, Empire State College, SUNY, discussed important considerations for teaching online courses. Dr. Lewis noted that this year, *over 7 million students* are taking at least one online course. She highlighted several ways of maximizing student success within these platforms, such as limiting class size to 25 students, helping students make connections with others in the class, providing online students with the same level of student services (e.g., career and personal counseling) as traditional students, and un-

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Understanding the importance of the human touch in reaching out to individual students who may be at risk. In sum, Dr. Lewis suggests that quality online courses are challenging to provide and require considerable investment of both time and money by universities and faculty members. Dr. Wright noted that, although there may be some overlap of competence between traditional, face to face (F2F) and on-line classes, there is likely a unique set of teaching competencies that are important for effective online teaching. He called for more research in this area, and emphasized the importance of teacher engagement, interactivity (being part of a community), and having a dynamic presence (e.g., providing positive reinforcement to students, even as simply as a thumbs up). He also provided a quality assurance website, qualitymatters.org, that may be helpful in reviewing any online course you are teaching.

Dr. Anastasia Salter, University of Central Florida, described the applications of games in digital learning. Dr. Salter also is ProfHacker in the *Chronicle of Higher Education* (for a suggested list of books on games in the classroom, please see <http://chronicle.com/blogs/profhacker/games-in-the-classroom-reading-list/58101>). Dr. Salter described the potential positive impact that incorporating games into teaching (and even therapy) can have for many diverse learners, since with most games, there are actually multiple ways to win, rather than only one way. She likened games to a virtual reality that is an explorable world in which learners can test out a variety of implications

and consequences. In other words, imagine a classroom in which the grade of “A” is replaced by a gold star (something *Super Mario* fans already are familiar with.)

Dr. Linda Baer, formerly with the Gates Foundation and currently with i4 Solutions, delved into learning analytics, more specifically, academic analytics, which involves the application of business intelligence into education, at course, program, and institutional levels. Dr. Baer described the potential impact of predictive modeling in effectively bridging the persistent achievement gap in U.S. education.

Finally, Dr. Victor Benassi, described applications of psychological science to learning using technology. Dr. Benassi presented an “old vs. new” Powerpoint slide presentation (e.g., animation effects really do affect attention...) as a specific example of how we might incorporate science into our daily classroom activities. He provided several excellent resources for learning how to do so, including 1) *Applying science of learning in education* (for a free download, see <http://teachpsych.org/resources/documents/ebooks/asle2014.pdf>); 2) *make it stick: The science of successful learning*; and 3) *Multimedia learning*.

Enjoy learning and teaching in our digital world!

Marie L. Miville, Ph.D.
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VICE PRESIDENT FOR DIVERSITY & PUBLIC INTEREST

Anneliese A. Singh, Ph.D.

Happy fall to everyone! Fall is my favorite season down South because the humidity releases its grip on the air, making way for cool breezes and gorgeous leaf colors. Fall is also a time of rejuvenation for me, where I feel ready to make new commitments to the work of multiculturalism and social justice. So, I am very excited to be serving as the new Vice President for Diversity and Public Interest (VPD-PI), as I believe Division 17 is full of people who are making a real difference in terms of the multicultural and social jus-

tice movement within and outside of counseling psychology. I want to express gratitude to all who have held this position in the past, and especially to Michele Boyer who has been a cherished mentor and just all around wonderful person to me as I ease into this new position. Michele – thanks for all you have done for the division!

The VPDPI position is a 3-year term, so I wanted to share a little about my professional interests and personal back-

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ground. I was born in New Orleans, and really cut my social justice teeth as a queer, Sikh woman of color working in environmental justice, reproductive justice, HIV/AIDS rights, and immigration rights movements. After a ton of community organizing, I knew there was something we were not getting “right” in our liberation movements. There were often ruptures within social justice circles, and I noticed that social justice movements were vital – but we also needed individual and community healing in order to truly work towards liberation. I believed then (and still believe!) that counseling psychology would provide important learning that could be integrated into movement building. I worked on my doctorate at Georgia State University and specialized in trauma and the resilience of transgender people, survivors of sexual trauma, and immigrants. I am now working at The University of Georgia and coordinate a counselor education doctoral program grounded in social justice values and actions. I have maintained my commitments and accountabilities to community organizing, co-founding the Georgia Safe Schools Coalition, the Trans Resilience Project, and actively participating in liberation movements in the Deep South.

In terms of accountability, I am sharing the goals I have for the VPDPI position over the next three years that I shared in my statement this past spring: (a) increasing SCP engagement of student and new professionals on issues of diversity through social media, (b) recruiting and developing leadership for SCP members of diverse cultural backgrounds, (c) organizing diversity stakeholder meetings with SCP sections and committees at APA conferences, and (d) communicating SCP diversity values to BAPPI and APA leadership, as well as fostering multicultural and social justice collaborations with other APA divisions. However, one of the things I have learned along the way about

multiculturalism and social justice is that there is always an opportunity to act, to grow, to learn, to be curious, and ultimately to love and bring our hearts into this work of being counseling psychologists. If I look back at my work as VPDPI in three years as feel like, “Hey – we did some good work together” – then I will have worked in collaboration with others and listened and learned along the way. I will have also intentionally centered the needs of those folks in 17 who may be on the margins of our profession – from students to early career professionals to those mid and late-career counseling psychologists.

In order to read the above goals, I am currently building a committee of folks who are interested in working towards these above goals together. I am grateful to Theo Burnes, lore dickey, Janie Pinterits, and Dan Walinsky for generously agreeing to be on this committee. Some of the projects we have talked about include increasing competence with trans* clients within counseling psychology, as well as compiling teaching and learning resources related to multicultural and social justice implications related to recent events in Ferguson, Missouri and Palestine-Israel. *Please contact me at asingh@uga.edu if you would like to participate in this committee, or offer feedback about what is needed related to multiculturalism and social justice in Division 17.*

Speaking of collaborating, remember that the National Multicultural Conference and Summit will be held January 15-16, 2015 at the Marriott Marquis Hotel, Atlanta, GA. The 2015 theme is *Psychology without Borders: Reflecting within, Reaching Out*. Check it out: <http://www.apa.org/news/events/2015/national-multicultural-conference.aspx>. I will be sending out updates about opportunities to interact with our committee and other events and presentations of interest to 17'ers interested in multicultural competence and social justice change. I hope to connect with many of you there!

All the best~

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HUMAN-ANIMAL INTERACTION: RESEARCH AND PRACTICE SECTION

The Human-Animal Interaction: Research and Practice section offered several opportunities at the 2014 APA conference to learn more about the exciting research being conducted in the field of human-animal interactions (HAI). We sponsored several well-attended events including graduate poster sessions, a HAI symposium, and an interactive feedback session about the future direction of our publication, Human Animal Interactions Bulletin (HAIB). We appreciated the interest shown by other APA divisions and well as other sections of Division 17, and see several opportunities for future collaborations with many of these groups. The field of HAI is truly interdisciplinary, and has natural links to many areas such as trauma, violence, child development, and veteran's services.

This was illustrated during our APA symposium, where we were particularly excited to have NIH grant funded researchers in the HAI field report on their research. Sandra McCune, PhD and Layla Esposito, PhD facilitated the symposium, titled "The effects of Human-Animal Interaction on protective factors for at-risk children." Researchers Marguerite E. O'Haire, BA; Patricia Pendry, PhD; Shelby E. McDonald, MSW; Robin Gabriels, PsyD; and Sabrina E.B. Shuck, PhD reported on the effects of animals as protective factors in children experiencing adverse situations, including rejection at school, homes with interpersonal violence, families with marital discord, and growing up with ASD or ADHD. As a group, these studies suggest that the presence of animals can contribute to enhanced socio-emotional functioning and reduced stress for children facing adverse situations.

One of the main goals of the HAI section is to promote evidence-based research to document with empirical evidence the important roles animals serve in our lives and how interaction between human and nonhuman animals contributes to the physical, psychological, and emotional life of humans. In addition, we promote further understanding of the intersection between animal cruelty and other forms of interpersonal violence. The main venue for this research is the HAI section publication. The Human Animal Interac-

tion Bulletin's (HAIB) mission is to support, encourage and expand the scientific exploration of human animal interaction within the field of psychology and allied disciplines. It is the first such publication within the field of psychology and within the organizational structure of the American Psychological Association. HAIB is published 2x/year, and is set to release its 4th edition September 2014. To ensure maximum readership, as well as high quality manuscripts, there are no costs associated with either accessing HAIB or submitting manuscripts.

HAIB publishes peer-reviewed innovative, high-quality research articles including empirical and evidence-based methods (e.g., clinical, experimental and applied research), epidemiologic survey research, and qualitative and descriptive investigations. We are currently in the process of soliciting manuscripts for our next edition. To access HAIB, please go to www.apa-hai.org. For more detailed information or questions, please contact the Editor, Lori Kogan (lori.kogan@colostate.edu).

Many of you (like us), intuitively know the important role animals play in our lives; HAIB works to provide the empirical foundation behind this feeling. If you feel similarly, we hope you will get involved in the Human Animal Interactions Section, either through section membership or reading or contributing to HAIB.

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SECTION FOR THE ADVANCEMENT OF WOMEN

This update comes on the heels of an exciting and dynamic convention, along with a time of leadership change for SAW as I take over the reins as Chair as Julie Ancis steps into her role as Past-Chair. Under Julie's leadership, SAW has continued its longstanding tradition of both honoring those whose connection to SAW is extensive and devoted alongside developing innovative programming across multiple venues in a critically important area of focus—girls and women in the justice system. Julie was also instrumental in helping SAW become more technologically accessible through our new website and Facebook page. Visit us online to keep up with our developments on our website (<https://sites.google.com/site/div17saw/home>) and take just a minute to like us on Facebook (<https://www.facebook.com/SawDiv17APA>). Please join me in expressing my sincere gratitude to Julie for her very successful time as SAW Chair.

We are delighted to announce Roberta Nutt was named the 2014 recipient of the Foremother of the Year award and Bianca Bernstein was awarded our SAW Woman of the Year. Be sure to extend them your congratulations, as both have been instrumental in supporting and advancing our section's purpose and goals.

We were delighted to showcase three students' research at the poster session at the Division 17 Social Hour on Thursday. Please be sure to congratu-

late Nina Sathasivam-Rueckert and her advisor, Usha Tummala-Narra, from Boston College on their work, "Attitudes towards sexual violence among Asian Indian immigrants;" Kathryn Haynes Owen from the University of Kentucky on her research, "Mother's experiences of accessing counseling services from a domestic violence shelter;" and Alexandra Savela, and her advisor Karen O'Brien from the University of Maryland on their project, entitled "College women's career planning: The role of instrumentality and anticipating motherhood."

Among several highlights at convention this year, Membership Chair Laurel Watson developed a wonderful mentoring event as part of her work with the Leadership Academy. Three mentors (Cirleen DeBlaere, Sally Stabb, and I) met with 11 mentees (8 students and 3 ECPs) over dinner at a local Thai restaurant. This small mentor-to-mentee ratio allowed for some very meaningful discussion about pursuing academic careers as feminist counseling psychologists and was very enthusiastically-received among the diverse group who attended. Moreover, we had as many students and ECPs express interest (but whom we reluctantly placed on a waitlist in order to allow for more focused and intentional discussion and networking) as were in attendance, prompting us to recognize the need for additional future mentoring opportunities. Stay tuned for events created

especially to nurture and support the next generation of feminist counseling psychologists.

As part of the response to the need for mentoring, we will be initiating a new column in our SAW newsletter in which seasoned feminist counseling psychologists will answer questions generated by students and ECPs regarding career planning, transitioning from student to ECP, and successfully managing one's professional life. If you have questions to submit or would like to answer questions, please be in touch with me.

Lastly, at our annual SAW Breakfast and Business Meeting, I noticed what a strong connection to SAW several members described, with a particular emphasis on the longstanding presence of SAW within SCP. Toward this end, I am interested in developing a SAW her-story position which would entail delving into the past, interviewing some of our foremothers as well as more recent SAW members, and developing a timeline to present at a future venue. If this project sounds intriguing and you are interested in helping us, please contact me. Best wishes for a productive and enjoyable fall season--

Debra Mollen, Ph.D.
SAW Chair
Texas Woman's University
dmollen@mail.twu.edu

SECTION ON HEALTH PSYCHOLOGY

The Health Psychology Section is dedicated to the science and practice of counseling psychology in health related contexts. Its general purpose is:

- To support the role of counseling psychologists as active participants in the field of health psychology, disease prevention, health education, behavioral medicine, rehabilitation, and related areas and to provide a forum for individuals interested in health related areas to exchange ideas and network with one another.
- To promote and support the education and training of counseling psychologists who are interested in health related fields.

In line with the purpose of the Section, there were robust offerings focused on education and practice of Counseling Health Psychology at APA in Washington, DC this year. Some noteworthy Section activities occurring in the Division 17 Hospitality Suite included the annual past Chairs and past Booz Black Award Recipients breakfast and annual executive board business meeting, as well as an open meeting to encourage the exchange of ideas about current and future trends relevant to the Section. Additionally, the Section hosted a presentation by Lisa Ferdinand, Ph.D. (University of South Florida) on Training for Integrated Care in University Counseling Centers and a student informational meeting on health psychology training in a competitive climate conducted by Brian Lewis, Ph.D., ABPP (Salem VA Medical Center). The Section is grateful to Dr. Ferdinand and others for the expertise and collaboration occurring during these activities.

Likewise, during the Convention, the Section also presented a thought provoking symposium entitled **“Counseling Health Psychology Alive and Well in the VA Healthcare System.”** The session was chaired by Brian Lewis, Ph.D., ABPP of the Salem VA Medical Center.

Presenters and topics included:

- Sarah Hartley, Ph.D., Salem VA Medical Center
Primary Care Mental Health Integration in the VA Healthcare System
- Larra Petersen-Lukenda, Ph.D., VA Nebraska Western Iowa Healthcare System
Reinventing Healthcare Delivery: A Fit for Counseling Psychology
- Ryan Hess, MA, Ball State University
Practicum Training at the VA Medical Center: Opportunities in Substance Abuse Treatment

Finally, the Section is pleased to announce the winner of the annual Student Research Award is Kathryn Ziemer, Ph.D., recent graduate in Counseling Psychology from the University of Maryland. This competitive award is given each year to a student affiliate of Division 17 who has completed a research project on a Counseling Psychology and health topic. Her advisor is Mary Ann Hoffman, Ph.D. of the University of Maryland.

Under the leadership of Brian Lewis, Ph.D., ABPP the section focused on activities related to prevention and health. We thank Dr. Lewis for his service to the section, and Mary Ann Hoffman, Ph.D. (chair-elect) and Larra Petersen-Lukenda, Ph.D. (Chair) look forward to assuming their new roles in the section. We also welcome Heidi Christianson, Ph.D. (secretary/treasurer), Trisha Raque-Bogdan, Ph.D. (newsletter co-editor), and Jill Sullivan, Ph.D. and Christina Lee, Ph.D. (members-at-large) to the board. In the upcoming year, the Section will build upon Dr. Lewis' theme to expand into areas related to new models of healthcare, including integrated health and interdisciplinary team based care. This strategic direction is in line and may adjunct Division 17 President Michael Mobley's theme of Integrative Behavioral Health and the role of Counseling Psychologists in regards to education, training, and practice competencies.

For more information about the Health Psychology Sec-

SECTION ON HEALTH PSYCHOLOGY *(continued)*

tion, ongoing activities, or membership, please visit our website at <http://www.apa.org/divisions/div17/sections/health/Home.html>.

Larra Petersen-Lukenda, Ph.D.
Chair, Health Psychology Section
VA Nebraska Western Iowa Healthcare System
Larra.petersen-lukenda@va.gov

SUBMITTING ARTICLES

Articles submitted for publication in the winter issue of the Society of Counseling Psychology Newsletter should be approximately 400 words in length. If possible, please use 12 point Times New Roman font. Submissions must be received by the editor no later than February 5, 2015.

Please submit articles electronically as a Word attachment to Johanna Nilsson, Ph.D. at nilssonj@umkc.edu.

SECTION ON INDEPENDENT PRACTICE

The Section on Independent Practice met at APA in Washington, DC for a very productive brainstorming and planning meeting. Our goal is to raise the visibility of independent practice as a positive career path for counseling psychologists, and raise the visibility of counseling psychologists in independent practice. In addition, we have several members who have taken on major projects this year!

Thanks to all of you for your enthusiasm and hard work!

- Chris Stults (SAS member from New York University) is our new Membership Chair. Contact Chris at Christopher.stults@nyu.edu to join our free Section or to join the Membership team.
- Milli Thomas (SAS member who is an intern at the University of Pennsylvania Hospital) is our new Student Poster Session Chair for APA 2015 in Toronto. You will be hearing from Milli about proposal submissions. Posters sponsored by the Section on Independent Practice can include clinical issues and case presentations as well as research.
- Erica Wiley (SAS member from Cleveland State University) will continue our Oral History project with

two or three more interviews of eminent Counseling Psychologists in independent practice. These will be placed on our website.

- Jean Carter will be working as our Program Chair, coordinating programs with Divisions 29 (Psychotherapy) and 42 (Independent Practice). Our theme will be Ethical Practice in a Multicultural World, and CE credit will be offered.
- Shawn MacDonald will continue as Treasurer.
- We are hoping that our new webmaster will be updating our website soon. More news to come.

We are looking forward to an exciting and productive year!!

Mary O'Leary Wiley, PhD, ABPP
Chair, Section on Independent Practice
Wiley510@gmail.com

POSITIVE PSYCHOLOGY SECTION

Greetings!

Our section had a very productive and fun time at the APA convention. We were thrilled by the overwhelming turnout at our section-sponsored symposium “Career Counseling Reimagined: A Positive Psychology Approach to Vocations.” Topics discussed included adaptability, engagement, and strengths-based approaches to career counseling and career development courses. The section roundtable “Building the Future of Positive Psychology” provided early career professionals and students the opportunity to discuss ideas and hear advice from experts in the area of positive psychology. Our annual awards were also presented during the roundtable. Blake Allan, M.S. was awarded the Student Award for Distinguished Contributions to Positive Psychology and Michael Scheel, Ph.D. was awarded the Shane J. Lopez Award for Professional Contributions in Positive Psychology. Congratulations again to our winners!

At the convention we also continued our recruitment efforts by attending the Division 17 Open House and talking with interested members at social hours. One of our new initiatives to increase student membership and involvement is our Student Campus Representative Program. We are seeking to have a student member represent their campus and disseminate information about our section to their respective and neighboring campuses. This is a one year commitment; however, continuing in the role for additional years is a possibility. If you or a student you know is interested in learning more about this position or would like to become involved, please email rowens@uwsp.edu.

We also welcomed our new leaders to the executive board. They include: Blake Allan (Practice Representative), Collie Conoley (Communications Officer), and Ingrid Weigold (Treasurer). We are in the process of collecting votes for our Student Representative position. We have a number of very

qualified candidates and we look forward to their addition to the team. Finally, our Webmaster and Research Representative, Brian Cole, has been working hard to update our website. We are excited to share it soon with our membership. Through our website, the executive board aims to increase the number of resources we have available for our members and also provide the opportunity for our members to contribute resources as well.

To get involved and for more information about our section, please visit our website <http://www.div17pospsych.com/>.

Sincerely,
Rhea L. Owens, Ph.D.
Positive Psychology Section Chair
University of Wisconsin–Stevens Point
Rhea.Owens@uwsp.edu

SECTION FOR SUPERVISION & TRAINING

Greetings from the Supervision and Training Section (STS), an amazing space for supervisors, practitioners, educators and researchers! If you are looking for consultation, resources, and/or connections with a wonderful community of practitioners and scholars who share your enthusiasm and interests, join the Section today! Membership is free for students, and

\$10/year for professionals. Also, be on the lookout for a call for nominations, as the STS will have multiple position openings on our Executive Board this coming year.

At convention this year, members of STS partnered with members from the International Section for a wonderfully developed series of roundtables

emphasizing points of intersection between our sections. And, we delivered a 4 hour Continuing Education workshop on supervision in a global context that included a lot of thought provoking conversation.

In other news, we are discussing potential efforts around collaborative

Continued next page

SECTION FOR SUPERVISION & TRAINING (continued)

programming for Convention 2015. If you are interested, please feel free to get in touch with me; I'd be happy to connect you with others in the section who are developing proposals.

- Join the Div. 17 STS listserv to gain access to important information and participate in conversations around supervision and training! To become a member of the listserv (DIV17ST@lists.apa.org) send an e-mail to allieminieri@gmail.com that includes the following message in the body of the e-mail: Add div17st [YourEmailAddress] [Your Name]

Congratulations to the Section for Supervision & Training award winners:

- Outstanding Training Director: Dr. Eve Adams
- Outstanding Counseling Supervisor: Dr. Heidi Zetzer
- Outstanding Early Career Professional Supervisor/Trainer: Dr. Julie Koch
- Outstanding Publication of the Year: Ellis, M. V., Berger, L., Hanus, A. E., Ayala, E. E., Swords, B. A., & Siembor, M. (2013). Inadequate and harmful clinical supervision: Testing a revised framework and assessing occurrence. *The Counseling Psychologist*.



- Student Poster Winners: Navneet K. Thind, M.A., Jennifer Wang-Hall, B.A., Mijin Kim, M.A., Elisabeth Howell, B.A., George Poncy, M.Ed., Katherine Ramos, M.Ed., Jennifer A. Bannister, B.S. and Frederick G. Lopez, Ph.D. from University of Houston for *Attachment Security among Counselor Trainees: A Mixed-Method Priming Study*.

Elisabeth Romines-Latino, M.A., Ksenia Kopeikin, M.Ed., & Mark Leach, Ph.D. from University of Louisville for *Content Analysis of the International Ethics Codes Focused on Supervision and Training*.

Stephanie Bartell, M.A. and Alan Burkard, Ph.D. from Marquette

University for *Multicultural Supervision and the Development and Validation of the Racially/Ethnically Responsive and Unresponsive Supervision Scale*.

Best wishes for a wonderful start to the fall!

David Shen-Miller, PhD
 Section Chair
 Tennessee State University
dmiller20@tnstate.edu

Rebecca Schwartz-Mette, PhD.
 Communications Officer
 University of Arkansas
mette@uark.edu

Highlights from APCA 2014



Highlights from APCA 2014





Congratulations!

CONGRATULATIONS TO AWARDEES AND NEW FELLOWS, APA 2014

New APA Fellows

Eve Adams	Matthew Martens
Saba Rasheed Ali	Benedict McWhirter
Angela M. Byars-Winston	Kristin Perrone-McGovern
Bryan Dik	Amy Reynolds
Lisa Flores	James P. Sampson
Sally Hage	Michael Scheel
Suzanne Lease	Lisa Spanierman
Belle Liang	

Award Recipients

Best in Practice Address

Louise Douce, Ph.D.

Best in Science Address

Y. Joel Wong, Ph.D.

Barbara A. Kirk Award

Brandon Velez, M.S.

John Holland Award

Lisa Flores, Ph.D.

Donald E. Super Fellowship

Jillian Wason, MA

Dorothy Booz Black Award for Outstanding Achievement in Counseling Health Psychology

Donald Nicholas, Ph.D.

Fritz and Linn Kuder Early Career Scientist/Practitioner Award

Meghan Davidson

Lifetime Achievement in Mentoring Award

Mary Heppner, Ph.D.

John D. Black Award

Amanda Baden, Ph.D.

Leona Tyler Award

Robert Lent, Ph.D.

2014 TCP Outstanding Paper Award

Vocational Psychology and Corrections
Femina P. Varghese, Erica L. Fitzgerald,
Krista M. Chronister, Devon L. Cummings,
Linda M. Forrest and Lindsey E. Brown

APF Division 17 Endowment Fund Awards

Matthew Miller, Ph.D., University of Maryland, *Development of a Culturally and Ecologically Valid Depression Intervention for Asian American Elders* (\$3,000)

Geoff Bathje, Ph.D., Adler School of Professional Psychology, *Reducing Harm to Injection Drug Users* (\$1,000)

Gulash Kemer, Ph.D., Arizona State University, *Examining Novice and Expert Supervisors' Case Conceptualizations: Innovative Directions in the use of Momentary Assessment in Counseling Supervision* (\$3,000)

SIG for PsyD Programs

The SIG for PsyD Programs met on August 9, 2014 at the American Psychological Association annual convention. Members from five PsyD programs were in attendance at the meeting. As a new SIG, conversation focused on identifying broad vision and goals for the group, building connections across programs participating in the SIG, discussing accreditation for programs attempting accreditation for the first time, and prioritizing goals for the coming year. Immediate goals are to: 1) examine the counseling psychology PsyD model of training and identify unique aspects to the PsyD model; 2) identify mechanisms for developing scholarships for counseling psychology PsyD students through inter-program collaboration; 3) develop an active listserv for consultation over issues specific to PsyD programs.

Sally Hage, Ph.D.
Springfield College
shage@springfieldcollege.edu

Salina Renninger, Ph.D.
University of St. Thomas.
Renn8979@sstthomas.edu

SAS Report

Greetings SCP members!

As Cleveland State University's tenure as SAS host institution enters the second year of a three-year term, we are pleased to share with the SCP membership SAS' past activities and future initiatives.

However, we would first like to announce the transition of SAS Co-Chairs. In order to provide more opportunities for SAS leadership while maintaining continuity of governance, Brittan Davis will remain a SAS Co-Chair and Sneha Pitre will transition into her role as Past SAS Co-Chair. Ashley Oliver will now join Brittan as a SAS Co-Chair. Together, we thank Sneha for all of the hard work, leader-

ship, and dedication that she provided SAS and SCP over the past year. Sneha has proved to be a phenomenal leader whose skills will be well utilized through her position as Co-Chair of the SAS mentoring initiative (see below).

As host institution of SAS, we have been busy working on our goals of providing students with more networking and mentoring opportunities, minimizing the gap between institutions through collaborative work, and supporting the professional development of students in Division 17. To address these goals, SAS sponsored a symposium, discussion hour, leadership workshop, mentoring hour, network coordinator meeting, and a SAS social at the 2014 American Psychological Association Convention. Further, SAS granted three student awards and built collaborations within SCP to address the student loan crisis and CACREP (Council for Accreditation of Counseling & Related Education Programs) concerns.

The SAS-sponsored symposium, *Domestic and International Diversity: Promoting Social Justice through Advocacy*, featured the following presentations: *Challenges in Meeting the Mental Health Need of Urban Asian American Adolescents: Service Provider's Perspectives*, by Ariane Ling, Sumie Okazaki, Ming-Che Tu, & Joanna J. Kim (New York University); *Student Advocacy on Behalf of Undocumented Immigrants in Arizona*, by German Cadenas (Arizona State University); and *Campus Resource Self-Efficacy Scale (CRSES) for International Students*, by Yoshitaro Oba, N. Gigi, and Dr. Cindy Juntunen (University of North Dakota). We would like to thank the presenters and Dr. Donna Schultheiss from Cleveland State University for serving as the discussant.

The SAS-sponsored discussion hour featured roundtables that were co-facilitated by distinguished scholars in counseling psychology and SCP students with similar research interests to increase students' professional development. The following three roundtables were featured at this well-received event: (1) *Clinical Issues and Transgender Concerns*, by Dr. lore Dickey (Louisiana Tech University), Brittany Gundel (University of Nebraska-Lincoln), and Alexandra Lenzen (University of Florida); (2) *Disaster Men-*

Continued next page

tal Health Services and Practicum Students' Evaluation of This Field Experience, by Dr. Gargi Roysircar-Sodowsky (Antioch University New England) and Ted Bartholomew (University of Nebraska-Lincoln); and (3) *The Therapy Relationship in Multicultural Counseling*, by Dr. Margaret Brady-Amoon (Seton Hall University), Tiffany Chang (Indiana University), and Navneet Thind (University of Houston).

Dr. Linda Forrest (University of Oregon), Dr. Britney Brinkman (Chatham University), and Dawnielle Simmons (Western Michigan University) led the SAS-sponsored leadership workshop at the Convention. Through a dynamic discussion on the intersection of multiple marginalized identities and finding support through relational connections, participants left the workshop with a better understanding of how counseling psychologists engage in leadership and were better equipped to develop their own leadership goals to support their own professional and personal identities, and contribute to the field.

In addition to the aforementioned programming at the Convention, SAS provided the space for students to receive mentorship through the SAS mentoring event, where Dr. Julie Koch (Oklahoma State University), Dr. Rosie Phillips Bingham (University of Memphis), Dr. Mary O'Leary Wiley (Independent Practice), Dr. Donna Schultheiss (Cleveland State University), and Dr. Marie Miville (Teacher's College, Columbia University) served as mentors. Further building on SAS' goal to increase collaboration and minimize the space between institutions and reduce the gap between the stages of professional development, SAS hosted a social event and a coordinator meeting. The SAS social encouraged mentoring opportunities and served as a venue for students to network with others professionals and other students in SCP. The SAS coordinator meeting connected SAS Program Representatives, SAS Regional Representatives, and the SAS host institution to make for a more unified student organization. Further, the coordinator meeting hosted the SAS Awards Ceremony.

The SAS Awards Committee, chaired by Keelan Quinn and Ashley Oliver (Cleveland State University), would like to congratulate the following award recipients for the 2013-2014 academic year: Eleanor Castine (Boston University), winner of Travel Award; Tao Liu (Indiana University), winner of Research Award; and Tiffany Chang (Indiana University), winner of Social Justice Award. For future SAS awards, announcements will be circulated through the SAS listserv, SCP listserv, and other social media sites. The SAS Awards deadline for this coming academic year will be April 15, 2015.

After a productive first year as host institution, we are excited to implement an E-Mentoring Program for SCP students with marginalized identities. Such mentoring will afford minority students with support from professionals and other students to address the intersection of professional and personal identities.

To become a member of SAS, students must first become a student member of APA and then join Division 17, as a student affiliate, to automatically become a member of SAS. Join the SAS listsev, SCP listserv, and SAS social media sites for news on upcoming SAS activities during the 2014-2015 academic year.

*Brittan Davis and Ashley Oliver
Co-Chair, Student Affiliates of Seventeen
Cleveland State University*

SUBMITTING ARTICLES

Articles submitted for publication in the winter issue of the Society of Counseling Psychology Newsletter should be approximately 400 words in length. If possible, please use 12 point Times New Roman font. Submissions must be received by the editor no later than February 5, 2015.

Please submit articles electronically as a Word attachment to Johanna Nilsson, Ph.D. at nilssonj@umkc.edu.

Sponsorships to Assist in Becoming Board Certified in Counseling Psychology *American Academy of Counseling Psychology and Society of Counseling Psychology offer sponsorships for those wishing to become board certified Counseling Psychologists*

As announced in the Summer issue of the *SCP Newsletter*, the American Academy of Counseling Psychology (AA-CoP), and the Society of Counseling Psychology (SCP) are collaboratively funding “sponsorships” to help strengthen the profession of Counseling Psychology and to increase its visibility as a profession and specialty by increasing the number and visibility of individuals who are board certified in counseling psychology.

Sponsorships are available to assist individuals in moving through the American Board of Professional Psychology (ABPP) application process—funding individuals through the application and practice sample portions of that process. Fees for this process (which include \$150 for application, with an additional fee of \$250 at the time the practice

sample is submitted for review--all of which is completed before the oral exam for board certification) will be reimbursed for SCP members applying for board certification.

This collaborative AACoP/SCP sponsorship will provide funding for up to 18 applicants at \$400 each for their application and practice sample expenses. Funding support is restricted to applicants who are current members of SCP and seeking board certification in counseling psychology. Funds are being made available through SCP to ABPP applicants on a “first-come basis” (there are no other selection criteria) and will be distributed as a reimbursement for expenses for the aforementioned efforts when an applicant’s practice sample has been completed and verified by the ABPP Central Office.

For more information about this sponsorship program, please contact Jim Lichtenberg at jlicht@ku.edu or via phone at 785-864-9656.

For information on board certification in counseling psychology, please go to <http://www.abpp.org/i4a/pages/index.cfm?pageid=3364>.

For information on the American Academy of Counseling Psychology, please go to <http://www.aacop.us/>.

James W. Lichtenberg, Ph.D., ABPP
University of Kansas
jlicht@div17.org

ADVERTISING GUIDELINES



To submit an advertisement for inclusion in the SCP newsletter, contact Johanna Nilsson, Ph.D. at nilssonj@umke.edu. After the advertisement has been approved, payment in the form of check or money order can be sent to the Division 17 Treasurer:

Stephen W. Cook, Ph.D.
 Department of Psychology
 Texas Tech University
 Lubbock, TX 79409-2051
 Office: 806-834-1787
 Email: s.cook@ttu.edu

Advertising Rates and standard sizes
 Full Page (8" x 10") = \$350
 Half Page (8" x 5") = \$175
 Quarter Page (e.g. 5 1/4" x 4") = \$100





Request for Award Nominations

Request for Award Nominations

Greetings Division 17 members!

I'd like to introduce myself as the new Chair for the Division 17 APA and Other Organization Award Committee. I have been working as a member of this committee to promote the outstanding work of counseling psychologists for several years already, and am looking forward to continuing this work as the committee chair.

On a regular basis you will receive information from me through newsletter articles and listserv messages regarding upcoming opportunities to nominate fellow Division members for various awards within APA and other professional organizations. The APA and Other Organization Award Committee exists to help with the nomination and selection process, so if you see an award for which you think a Division 17 member is deserving, please do not hesitate to contact me for assistance in nominating that person.

On the following pages you will find information on some specific awards coming **due this fall**. Award criteria and requirements are also listed. Please consider nominating members of Division 17 for these and other awards throughout the year. This is one way that we can demonstrate and publicize the outstanding scholarly and clinical work being done by counseling psychologists.

Please consider nominating individuals or at least emailing me with suggestions of counseling psychologists that could be nominated for the following awards. Our committee of individuals can assist with the nomination process.

If you have any questions, please do not hesitate to contact me.

Jessica, L Martin, PhD
Chair, Division 17 APA and Other Organization Awards Committee
University at Albany- SUNY
jlmartin@albany.edu
Phone: 518.442.4935

Gold Medal Award for Life Achievement in the Application of Psychology

Type of Award: American Psychological Foundation
Website: <http://www.apa.org/apf/funding/gold-medal.aspx>
Deadline Date: December 1, 2014

Criteria/Notes: This award recognizes a psychologist, aged 65 or older and residing in North America, with a distinguished career and enduring contribution in one of the following areas:

- **Gold Medal Award for Life Achievement in the Science of Psychology** recognizes a distinguished career and enduring contribution to advancing psychological science.
- **Gold Medal Award for Life Achievement in the Application of Psychology** recognizes a distinguished career and enduring contribution to advancing the application of psychology through methods, research, and/or application of psychological techniques to important practical problems.
- **Gold Medal Award for Life Achievement by a Psychologist in the Public Interest** recognizes a distinguished career and enduring contribution to the application of psychology in the public interest.
- **Gold Medal Award for Life Achievement in the Practice of Psychology** recognizes a distinguished career and enduring contribution to advancing the professional practice of psychology through a demonstrable effect on patterns of service delivery in the profession.

The recipient receives a mounted gold medal and an all-expense paid trip to the APA annual convention where the award is presented.

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Request for Award Nominations

Applications must include the following materials: nomination statement outlining the nominee's record of contributions, current vitae and bibliography, letters of recommendation from professionals and colleagues. Nominations should indicate the award category for which the individual is being nominated.

Charles L. Brewer Distinguished Teaching of Psychology Award

Type of Award: American Psychological Foundation

Website: <http://www.apa.org/apf/funding/brewer.aspx>

Deadline Date: December 1, 2014

Criteria/Notes: This award recognizes a psychologist with significant career contributions and a record of being an exceptional teacher of psychology. Award is in the amount of \$2,000, plus an all-expense paid trip to the APA annual convention where the award is presented.

Applications must include the following materials: nomination statement describing nominee's commitment to teaching, current curriculum vitae and bibliography, up to 10 letters of recommendation from colleagues, administrators, and former students.

THE LEONA TYLER AWARD FOR LIFETIME ACHIEVEMENT IN COUNSELING PSYCHOLOGY

During my tenure as SCP President, I took the opportunity to review a variety of current SCP roles and structures with an eye to clarification and updating as needed. Some of those areas of review included technical updates, noticeable to only the most diehard SCP member. Recently I turned my eye toward a more public document, the SCP Awards and Recognitions Committee (ARC) awards criteria. It quickly became clear that some of our awards had not been updated to accurately reflect the breadth and depth of the Society's work. In consultation with the SCP leadership, the SCP Past Presidents, and past ARC Chairs, I understood it was time to conduct a thorough review of our Awards' descriptions and procedures to update, clarify and streamline the processes.

To move forward with the review process I needed to assemble a committee that itself reflected the breadth of SCP's talents. Tania Israel, Bill Parham, Linda Forrest, Louise Douce, Jo-Ida Hansen, and Mary O'Leary Wiley all agreed to serve on this task force. This is an example of what it means to ask a busy person to do something – they say yes, and then they get the job done!

The task force began with the most complicated, and critical, of the Awards reviews. The nomination criteria for the Leona Tyler Award, SCP's most prestigious award, has not kept pace with the evolution of SCP's values to what they are today. This statement in no way disparages the accomplishments of past Leona Tyler awardees; indeed, that impressive group of women and men stand in a class of their own. However, counseling psychologists make significant and sustained contributions to the field in ways that were not fully captured by our relatively narrow criteria, and as a result past Leona Tyler nominations may have inadvertently and unintentionally discouraged submissions by some equally worthy candidates. The charge to the task force, then, was to ensure that our awards criteria accurately reflect the breadth of SCP's core values.

The task force submitted the significantly updated criteria and procedures to the Executive Board at our annual meeting in August 2014. After some minor editorial revisions, I am pleased to present the final criteria to you here (the procedures and deadlines for nomination may be found on the SCP web page). I thank the task force for their due diligence to the task at hand; they accomplished so much work in a very short period of time, as we wanted the updated

Continued next page



Request for Award Nominations

Leona Tyler materials to go into effect this fall. I hope you will be as impressed as we are with the changes. We look forward to this year's nominations!

Sharon L. Bowman, Ph.D.
Ball State University
Sharonbowman.4.17@gmail.com

About the Award

The Leona Tyler Award, the most prestigious award of the Society of Counseling Psychology (SCP), is designed to recognize a senior member of the SCP who has made a lifetime of significant and sustained contributions representing unusual breadth and depth to the field of Counseling Psychology.

Criteria

The award was established to recognize those who have a strong commitment to counseling psychology. The award should be given to persons:

- Whose principal identification has been with the field of Counseling Psychology.
- Who have demonstrated commitment to the values of Counseling Psychology throughout their career.
- Whose achievements pertain to Counseling Psychology and are sufficiently cumulative, significant, and enduring that the person is widely known among Counseling Psychologists.

Distinguished contributions must reflect significant and sustained impact in at least two of the following five domains:

- Diversity/social justice
- Education and training
- Professional leadership/service
- Professional practice
- Science

Examples of evidence of excellence and markers of significant impact that successfully address critical or pressing diversity/social justice, education and training, professional leadership/service, professional practice, or science problems include:

- Significant national leadership;
- Sustained scholarly publications that have a significant impact on the field;
- Recognition by peers via significant national awards/honors/elected positions/external funding/editorship;
- Being sought out as national or international expert (e.g., invited lectures/keynote addresses, invited chapters, media interviews);
- New and innovative program, intervention, research approach/tool or policy initiative that improves the standards of practice, training, and/or research; or
- Other meritorious accomplishments denoting excellence or impact.

Award winners will have made substantial and sustained contributions in at least two of the above five following domains. Examples of indicators in each domain include:

Diversity/Social Justice contributions that have:

- ameliorated or improved social problems;
- positively impacted historically underrepresented, marginalized, disenfranchised, disempowered, less privileged, or oppressed individuals, groups and/or communities.

Education and Training contributions that have:

- influenced critical or pressing education and training issues;
- impacted educational policy development, legislative initiatives, or political advocacy;
- resulted in innovative educational strategies or standards of practice and/or supervision that have impact across training programs;
- produced students, advisees, and supervisees who make significant contributions to the field.

Professional Leadership/Service contributions that have had a sustained impact and have:

- promoted the visions, interests and values of counseling psychology in professional organizational settings;
- resulted in paradigm shifts, substantial infrastructure changes, leadership development initiatives, or other

Continued next page



Request for Award Nominations

significant organizational or professional transformations in a domain specific area.

Professional Practice contributions that demonstrated distinguished and sustained service with impact on the practice of psychology as a practitioner, supervisor, or consultant that have:

- resulted in new models of service delivery that expand access, or address health disparities;
- established a new or innovative culturally relevant treatment or a widely adopted individual, group or system intervention;
- contributed to an organization or network of organizations resulting in substantial systemic change;
- created or promoted highly effective inter-professional practice collaborations nationally or regionally recognized mentor and/or supervisor of students or professionals.

Scientifically rigorous research program that:

- has had substantial impact on psychological practice;
- has made innovative theoretical contributions; or
- has resulted in ground breaking integration of scientific evidence and theory.

Eligible nominees are members of the Society of Counseling Psychology who are living at the time the awardee is selected. No voting member of the Executive Board shall be eligible to be nominated for the Tyler Award during the time he or she serves on the Board.

For more information on this and other awards, visit <http://www.div17.org/about/awards/scp-awards/>.

Request for Grant Proposals

American Psychological Foundation (APF) Mission and Funding

The APF provides financial support for innovative research and programs that enhance the power of psychology to elevate the human condition and advance human potential both now and in generations to come. It executes this mission through a broad range of scholarships and grants. For all of these, it encourages applications from individuals who represent diversity in race, ethnicity, gender, age, disability, and sexual orientation.

The Division 17 Counseling Psychology program supports activities for the advancement of counseling psychology. Its description, application requirements, and procedures appear below.

Description

This program was established in 1998 by the Society for Counseling Psychology (APA Division 17) to sponsor any

of a wide range of activities aimed at enhancing the science and practice of counseling psychology. Included are basic and applied research, literary, and educational activities. About \$5,000 is available to fund projects for 2015.

Program Goals

- Encourage scientific, scholarly, and educational activities in counseling psychology; and
- Encourage research in implementation of innovative counseling programs and models.

Eligibility Requirements

- Membership in Society for Counseling Psychology;
- Educational Institution or 501(c)(3) nonprofit organization or affiliation therewith; and
- IRB approval must be received from host institution before funding can be awarded if human participants are involved.

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Request for Grant Proposals

Evaluation Criteria

- Conformance with stated program goals;
- Magnitude of incremental contribution in specified activity area;
- Quality of proposed work;
- Applicant's demonstrated competence and capability to execute the proposed work; and
- Criticality of funding for execution of work (particularly if part of a larger funded effort).

Proposal Requirements

- Description of proposed project to include goal, relevant background, target population, methods, expected outcomes;

- Format: 5-10 pages (1 inch margins, no smaller than 11 point font);
- CV of the project leader; and
- Total cost of the project, including a detailed budget.

Submission Process and Deadline

Submit a completed application online at <http://forms.apa.org/apf/grants/> or email a completed application to phartung@neomed.edu by April 3, 2015.

Questions about this program should be directed to Samantha Edington, Program Officer, at sedington@apa.org or to Paul Hartung at phartung@neomed.edu.

Upcoming Conferences

APA 2014 & 2015

ACKNOWLEDGING OUR STRONG PAST AND MOVING FORWARD TO THE 2015 CONVENTION

Looking Back...Comments on the 2014 APA Convention in Washington, DC

As Program Co-Chairs, we would like to extend a heartfelt thank you to outgoing Program Chair Rosemary Phelps (2013-2014) for her outstanding leadership this past year as well as her patience and exceptional mentorship of the current Program Chair. We are deeply grateful to Debbie Nolan, SCP's Association Manager, and Skylar Siminovsky for their amazing and incredible assistance and guidance in processing proposals and directing logistics during the year.

The Society's program could not come to fruition without the support of all Society members, both professionals and students, who submitted their scholarly work to the Division. The 2014 convention program featured a very informative, diverse and stimulating program with 200 posters across five poster sessions and 32 Symposia or Discussions.

We express our deepest gratitude and appreciation to the 74 professional colleagues and 26 student reviewers who

reviewed more than 400 proposals. In terms of the new Collaborative Programming, we submitted five proposals to the Collaborative Programming Group (CPG) for review and of those five submissions; two were chosen where we were the lead division. In addition, on 10 collaborative programs chosen by CPG, Division 17 was a collaborating division. We feel positive about our first experience with collaborative programming, and look forward to developing more collaborations in the future.

Looking to the Future...2015 APA Convention in Toronto, Ontario, Canada

Collaborative Programming: APA launched a new collaborative programming initiative, intended to develop cross-cutting themes and enhance integrative collaborative programming across divisions during the 2014 annual convention in Washington, DC. As we look to 2015 APA annual convention, Division 17 would like to invite our members to get involved and actively participate in this ongoing and exciting opportunity by proposing interesting

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Upcoming Conferences

and innovative collaborations with other divisions. The proposals will be evaluated by a team of Division 17 reviewers; and if accepted will then be forwarded to the 2015 Central Programming Group of APA. That group will make final decisions on what collaborative programs are accepted and will become part of the collaborative programming initiative presented in Toronto.

Timeline: The 2015 APA Convention will be held in Toronto, Ontario (August 6th – August 9th; Thursday through Sunday). The Call for Proposals will appear in the September 2014 issue of the APA Monitor and on the APA website (www.apa.org). Please note that there are two different submission deadlines. The deadline for Collaborative Programming submissions is **Monday, November 3, 2014**. The deadline for standard session proposals is **Monday, December 1, 2014**. All proposals for both types of submissions must be **submitted electronically via the APA website**. We WILL NOT accept proposals submitted through fax, email, or postal mail. Notification of proposal acceptance or rejection will be handled electronically by early February 2015. **PLEASE NOTE THAT PROGRAM SUBMISSION DEADLINES ARE NO LONGER MIDNIGHT AND WILL NOW BE AT 5:00 PM EST (2:00 PM PST; 3:00 PM CST). THIS IS TO DEAL WITH PAST COMPUTER GLITCHES, WHICH OBVIOUSLY COULD NOT BE DEALT WITH AFTER BUSINESS HOURS.**

Theme: President Michael Mobley's program theme for Division 17, Society of Counseling Psychology (SCP), is **"Counseling Psychology in a Diverse, Global Society: Fostering Engagement, Advocacy and Competencies."** You may also consider submitting proposals related to two of his presidential initiatives: **Empowering Youth** and **Integrative Behavioral Mental Health**.

We invite symposia (50 minutes), roundtables, and posters that focus on this theme and presidential initiatives within the context of developmental, multicultural, and positive psychology or strengths-based perspectives. See <http://www.div17.org> for more information on the mission, goals, and approaches of Counseling Psychology.

Continuing Education: We would like to increase the number of Continuing Education (CE) sessions offered at the convention by SCP. If your symposium is accepted and you wish to apply for CE credits for your program, you will need to complete a disclosure statement and identify program objectives. We will remind authors of accepted symposia of this option when we send decision letters.

Review Process: Due to limited slots and the large number of submissions, the Program Committee will only be able to accept approximately 45- 50% of the proposals submitted. Each proposal is reviewed by at least two individuals who will use the following evaluation criteria: (a) relevance to SCP convention theme and presidential initiatives (see above); (b) contribution to theory, research, practice, training, advocacy, and policy consistent with mission and values of Counseling Psychology; (c) organization and clarity of ideas; (d) quality of writing; and (e) degree of completion of scholarly work. If you are submitting a research proposal, data analyses and results must be reported. In light of the increasingly large number of submissions along with limited human resources among our SCP program committee, and APA's electronic system used to manage proposals, respective proposal review outcomes (i.e., acceptance or rejection) will be sent via separate emails that list the proposal ID number and proposal title with submitter information remaining anonymous. The SCP Program Committee will work on sending reviewers' feedback through separate communications *upon request only*.

Call for Reviewers: The Program Committee is actively recruiting reviewers who are professionals (including those currently in their postdoc year) in various academic and practice roles across diverse workplace settings as well as advanced doctoral students. Please contact the Program Co-Chairs if you would like to serve on the Program Committee.

Amy L. Reynolds
Division 17 Program Chair
University at Buffalo
alr24@buffalo.edu

Susan Crowley
Division 17 Program Co-Chair
Utah State University
Susan.crowley@usu.edu

NATIONAL MULTICULTURAL CONFERENCE AND SUMMIT 2015



*Reflecting Within,
Reaching Out*

Join colleagues and students interested in and committed to multicultural psychology at the 2015 National Multicultural Conference and Summit, happening in Atlanta, Georgia from January 14-17th. The Society of Counseling Psychology is one of the four host divisions.

Invited speakers include Dr. Vivian Ota Wang, Program Director at the National Human Genome Research Institute; Dr. Beverly Daniel Tatum, President of Spelman College, and Janet LaBreck, Commissioner of the Rehabilitation Services Administra-

tion. Programming includes pre-conference workshops, professional presentations, poster sessions, a film festival, difficult dialogues, ceremonies celebrating achievements of our rising stars, shining stars, and elders. For more information about the Summit's history, mission, objectives, location, coordinators, and sponsorship opportunities, visit our website with two addresses: www.multiculturalsummit.org or www.apadivisions.org/multicultural-summit.aspx. Keep returning to the site for upcoming information on registration. Like us on Facebook and follow us on Twitter.

The Summit has a Student Planning Committee, coordinated by Ms. Melanie Lantz (mlantz@albany.edu). We encourage and welcome student volunteers. There is a special community outreach event and there are multiple opportunities to help out with the smooth running of the conference. See our webpage: <http://tinyurl.com/2015NMCS-Volunteer-SignUp> to learn about opportunities and to sign up to volunteer.

SUBMITTING ARTICLES

Articles submitted for publication in the winter issue of the Society of Counseling Psychology Newsletter should be approximately 400 words in length. If possible, please use 12 point Times New Roman font. Submissions must be received by the editor no later than February 5, 2015.

Please submit articles electronically as a Word attachment to Johanna Nilsson, Ph.D. at nilssonj@umkc.edu.





ORLANDO ACA 2015

Conference & Expo

ACA Conference & Expo: March 12–15
Pre-conference Learning Institutes: March 11–12

New for 2015



Go Green! Want to lessen the environmental impact of your registration? Take advantage of ACA's new Go Green! option and save \$7 on your registration. Learn more at counseling.org/conference

Advance Rates Expire February 15th at Midnight ET!

Opening Keynote Speaker



Mariel Hemingway
Actress

Renaissance woman Mariel Hemingway is not only an iconic Academy Award nominated actor from a celebrated family, she is a prolific author, adventurer, eco activist, and healthy lifestyle and mental health advocate. In 2013, she was the focus of a rich and evocative documentary, which examined her personal journey to understand the Hemingway family history of suicide and mental illness. Executive produced by Oprah Winfrey, *Running From Crazy* won a 2013 SAMHSA Voice Award.

Saturday Keynote Speakers

The Power of Relationships in Counseling—and the Counselor's Life



Jeffrey Kottler, Ph.D.
California State University, Fullerton

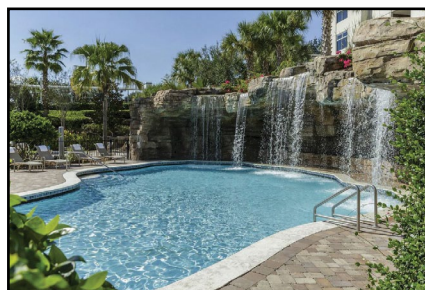


Richard S. Balkin, Ph.D.
Assistant Dean and Associate Professor, College of Education, Department of Counseling and Education Psychology, Texas A&M University – Corpus Christi

What do you do to help people that matters most? What is it about your particular counseling style that leads to the best outcomes with clients, regardless of their background and presenting issues? After a century of investigation we have a definitive answer that transcends all our debates and differences: Regardless of the approach, theoretical model, or chosen intervention, it is the relationship that empowers everything else that we do. This provocative dialogue between two noted authorities on relationally-based counseling will focus on some of the key factors that often make the most difference in successful outcomes. Jeffrey Kottler and Richard Balkin will integrate some of the key facets of relatively enduring changes that take place within counseling relationships, focusing on those variables that make the greatest difference. Although their approaches and styles are distinctly different, Jeffrey and Rick model ways that we can come to a consensus regarding what matters most in the work that we do.

Featuring...

- Tracks (30+ to choose from)
- Clinician Education Series
- For Graduate Students and New Professionals Only Series
- Waiting List Only Status Series
- Counseling in Action Demonstration Series
- Client-Focused Research Series



ALL 2015 conference activities will take place at the Hyatt Regency Orlando, home to multiple sprawling pools, cascading waterfalls, slides, and a poolside bar and grill.

REGISTER NOW to attend the counseling event of the year.



AMERICAN COUNSELING
ASSOCIATION



Membership Application 2014
Society of Counseling Psychology Division 17

A division of the American Psychological Association

Name: _____

Address: _____

Phone: _____

Fax: _____

E-mail: _____

Highest Degree: _____

School: _____

Date Awarded: _____

Work Setting: _____

Position: _____

Gender:

- Female Male
 Transgender (please specify) _____

Race/Ethnicity (check all that apply):

- African American/Black Asian American
 Native American/Alaskan Latino/Latina
 European American/White Biracial/Multiracial
 International (please specify) _____
 Other: _____

APA Membership Number _____
(if applicable)

APA Status (if applicable):

- Fellow International Affiliate
 Member Graduate Student
 Associate Member Undergraduate Student

Membership Categories/Dues:

- Member/Fellow.** APA member or fellow who wishes to join Div. 17. (\$37)
- Recent Graduate Member/Affiliate.** Completed doctoral degree within the previous year. Membership fee waived for first year.
- Professional Affiliate.** Masters or doctoral level counseling psychologist (or related discipline) who is not an APA member and who wishes to join as a non-voting member. (\$70)
- International Affiliate.** Masters or doctoral level counseling psychologist (or related discipline) who need not belong to APA and who wishes to join as a non-voting member. (\$17)
- Graduate Student Affiliate.** (\$17) Please obtain a signature from the program chair or your faculty advisor verifying that you are a graduate student in the program indicated.
- Undergraduate Student Affiliate.** (\$17) Please obtain a signature from a faculty member to verify that you are an undergraduate student.

Chair/Advisor/Faculty Member's Signature Date
(for student affiliates only)

Payment Options

Check or money order in US dollars, drawn on a US Bank payable to "APA Division 17"

Credit card:

- Please Circle – Visa, MC or American Express only: Card number: _____
- Expiration date (Month/ Year): _____ Name on card if different than above: _____
- Billing address for cardholder if different than above: _____
- I authorize the above checked amount to be billed to my credit card

Cardholder's signature _____

Please mail to: APA Division Services Office, 750 First Street NE, Washington DC 20002-4242. If you wish to join APA, contact APA Membership at the previous address or (800) 374-2721 or e-mail: membership@apa.org.