

17 N American Psychological Association SOCIETY OF COUNSELING PSYCHOLOGY NEWSLETTER

Division 17 Newsletter

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July 2003

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**August 22, 2003 is the
submission deadline for the
October 2003 issue of
the Newsletter.**

The Society of Counseling Psychology Newsletter, Division 17 of the American Psychological Association, is published three times yearly at the University of Missouri-Columbia.

Michael Mobley, Editor
Dan Robinson, Assistant Editor

AA/EOE

From the President

As I write this column, I have just read the decision from APA that the Annual Convention will be held as scheduled in Toronto. This decision was difficult as everyone is concerned about SARS and the best and most prudent action to take to protect the health and wellness of our members. I support this decision. Toronto was one of the cities that really addressed this illness, initiated quarantine procedures and has not had a new case for 20 days at this writing. I hope this continues into and through this summer.

I also hope you have registered and plan to attend the Convention. It will be a very good year. The programs are excellent, thanks to **Nick Ladany** and his hardworking committee. The Cluster Programming is also outstanding thanks to our representative **Nadya Fouad** and our Cluster partners. We are sponsoring an excellent pre-convention workshop entitled "Multicultural Competencies for Practitioners: Implementing the APA Guidelines in Your Practice." **Derald Wing Sue, Rosie Bingham** and **Patricia Arrendondo** will present. The workshop is co-sponsored with Divisions 42 and 45 and the Board of Professional Affairs. It offers 4 hours of CE credit—see page 10 for details.

Finally, there is a full set of programs and meetings in the Hospitality Suite, thanks to **Lisa Flores** and **Saba Rasheed** and the rest of this committee. Details about the program and the suite activities can be found on pages 4-10 of this Newsletter. Don't forget the Social Hours—see the APA program for locations.

It has been a busy and productive year for the Society. Sections have been very active. We have a new Section in Formation—Positive Psychology. Contact **Shane Lopez**

(sjlopez@ku.edu) for more information. Special Interest Groups have also been active. We will have an organizational meeting for a new SIG on Spirituality and Religion organized by **Paul Priester** in the Suite.



Fellows have been selected thanks to **Helen Roehlke** and her committee. Since the APA Council will not formally approve them until Sunday morning and our business meeting will be Saturday afternoon, they will again be announced in this Newsletter after APA and not at the Convention. Those receiving awards, thanks to **Madonna Constantine** and her committee, will be announced, so come and congratulate your

deserving colleagues. **Stewart Cooper** and his committee have really worked on nominating our members for the APA awards. We hope for success.

Tammi Vacca-Haase took over the CE and Regional Conference committee and is working hard to increase the CE offerings for our membership. Her committee is exploring CE credits for our journals and other innovative ways to assist our membership. **Sara Knox** and her committee keep exploring ways to keep our current members and encourage new ones.

Thanks to **Sandra Shullman** and her committee for Nominations to APA Boards and Committees, we had a very successful year in nominating our members to many groups throughout APA. We will now work on getting them elected. Two of our major successes last year were electing **Jo-Ida Hansen** to the Board of Scientific Affairs and **Betsy Altmeir** to CRSPPP (Commission for Recognition of Specialties and Proficiencies in Professional

(Continued on page 19)

FROM THE PRESIDENT-ELECT

From the President-Elect: Rising to Challenges

As I write this brief column for the Summer Newsletter, I am filled with mixed emotions. On the one hand, I am excited and looking forward to assuming the Presidency of the Society of Counseling Psychology, but realize the many internal and external challenges that face our Division and that of APA in general. I am not referring to the nuts-and-bolts operation of our Society, for while things can always be improved, I am heartened daily by how well our Executive Board, Sections, and other Committees and organizations function on behalf of the membership.

I am also impressed by the Division's commitment to our professional identification as Counseling Psychologists, its vision and stand on issues of diversity, social justice and inclusion, and the cadre of extremely dedicated and capable members who work proactively on our behalf. And, I have felt grateful to be "cuddled" between and mentored by two of the most competent and clear-thinking psychologists in our profession: Louise Douce, President, and Melba Vasquez, Past President. I will continue to rely on these two individuals as the transition in officers occurs following the Toronto Convention.

But, what are the challenges that face us as both a profession and a Society? The question is too broad and complex to discuss in this column, but it will certainly form the basis of my upcoming Presidency.

1. For some time now, I have been concerned with the future of Counseling Psychologists and have noticed some trends and events that have proven problematic and bothersome to me. There have been hints of past battles when Counseling Psychology had to constantly fight for recognition and acceptance as a legitimate profession when compared to its clinical counterpart. Whether this is only a blip on the radar is still to be determined, but it appears that these issues are arising again regarding internships and practice.

2. I am greatly bothered by what has occurred in California and wonder whether we



are entering a phase in the reduction of Counseling Psychology training programs. In the past few years, Counseling Psychology programs in California have closed or seriously curtailed the acceptance of doctoral students. Programs at Stanford University and the University of Southern California no longer accept doctoral students and there is talk that they are slated to close. There now exists only one active training institution in California (University of California, Santa Barbara). Is California unique or does this foretell a trend? If it does, what does it mean? Should we as a Division be concerned?

3. Another historical trend that continues to haunt us is the license-eligible master's counseling training programs. In the year 2006, New York will become the 46th state to license master's-trained practitioners. While this has greatest impact in the practice realm, it affects the profession of Counseling Psychology at all levels because our programs train them. Indeed, some of our doctoral programs are "built on the back" of master's students. But, that may also be changing as state training institutions not affiliated with APA and Professional Schools of Psychology increasingly take over this task as well. It is

not my intention to revisit the master's level training issue that became contentious years ago, but is it possible that our "disowning" of master's-trained students is coming back to bite us? Is it possible that our failure to take responsibility for training at the master's level means the train has left without us? How much does the training of master's students indirectly or directly affect APA-approved Counseling Psychology Programs? Are my concerns and fears unwarranted?

4. The financial health of the American Psychological Association is being seriously challenged by the poor economy, unforeseen external events and declining membership. For the past two years, I have served on the Membership Committee of APA. It is clear that membership in APA has stopped growing and has begun to decline in many divisions. There are many reasons, but the aging population has much to do with it. Combined with the current economic climate, the downturn in membership has seriously hurt the financial viability of APA. In addition, the SARS outbreak in the world, and specifically in Toronto, threatens seriously to undermine attendance at this year's Convention. If this happens, APA will definitely suffer financially. Since we are a family within APA, these events will certainly affect us as well.

In closing, I realize how ominous my column may read. It may be that some of my fears are unfounded, but sweeping them under the rug and not confronting them directly may be more damaging than facing them directly. In essence, I have great faith in our Division's ability to meet these challenges. I believe we are truly blessed with one of the most active, committed and creative memberships of any division within APA. Whatever the challenges, we will overcome.

Derald Wing Sue
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VICE-PRESIDENTS' REPORTS

Vice President for Scientific Affairs

This is my last column as Vice President for Scientific Affairs for Division 17, now the Society of Counseling Psychology. I would like to thank once more those dedicated individuals who have served on the Science Advisory Board over the last three years—I could not have gotten anything done without their wonderful ideas and advice! I would also like to thank the members of the Division's Executive Board, who have been enormously supportive—both of me personally and of science in the division more generally. And finally, I would like to thank all of the members of the division whose outstanding scholarly work keeps the foundation of our profession

so strong and vibrant.

When I began this job, it was with the belief that our field had unique and critical scientific expertise to offer to the rest of psychology and society at large. Now that I am ending my term in office, I believe this more strongly than ever, and I urge all of us to continue the effort to make our scholarly work more visible and useful to those who could benefit from it. Apply for the Division's new **Public Policy Fellowship Award** (see April 2003 issue), submit your work to the new science-practice integration section of *TCP*, disseminate your findings in venues outside our division journals, get involved in APA's media referral

service in your area of expertise, and spread your knowledge in local government and community activities. We all need to rise to the challenges facing us in the increasingly crazy and unpredictable climate in which we are living—our special professional gifts are needed now more than ever.

Thank you for having provided me with this incredible opportunity to serve the Division. I would not have missed it for the world.

Ruth E. Fassinger
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Vice President for Diversity and Public Interest

In my last newsletter report I indicated that I would be attending the Board for the Advancement of Psychology in the Public Interest (BAPPI) meeting and share what I learned in this issue. Unfortunately, due to the outbreak of war days before the meeting and family requests not to travel, I did not attend. BAPPI will be sending out notes for liaisons to review prior to a board conference call next month, so I should have more information to share in the near future.

I recently gave a presentation for the Diversity Initiative and Student Alliance for

Multicultural and Mental Health Issues hosted by Fordham University. I was deeply impressed by the dedication and motivation of students working to increase multicultural understanding in all areas of training (research, practice, service). The students offered a unique perspective on how issues of diversity should be integrated into their experiences as developing professionals. In light of this, I have decided to put together a **student advisory group on integration of diversity issues**. All interested students are invited to participate. Please send me an e-mail by

Monday, July 28, and we will organize a meeting place at the APA Convention in Toronto.

Collaborative projects continue to be developed, and we should have more to report after the APA Convention. I look forward to meeting with the advisory board and various sections in August.

Lisa A. Suzuki
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Vice President for Professional Practice

Are you a member of AAP?

A call for political giving

At a recent meeting of the APA Board of Professional Affairs, I was surprised to learn that a very low percentage of Division 17 members are also members of the Association for the Advancement of Psychology (AAP). As many of you know, AAP is Psychology's political action arm. It is an independent organization that works very closely with APA on issues of both science and practice. The Chair of AAP, Ron Fox, says, "I am dedicating my tenure as Chair to one single-minded goal: moving our political giving profile from the bush leagues to the majors." You may already know that Psychologists are behind medicine, nursing, optometry, social workers, dieticians

and occupational therapists in political giving at the national level.

AAP's primary mission is to help elect members of Congress sympathetic to the concerns of psychologists in both practice and research. Introductory AAP membership dues are \$45 a year, and ongoing dues are \$95. Per federal regulations, only members of AAP can then contribute to AAP/PLAN, which then goes directly to supporting candidates supportive of psychology. We need more Counseling Psychologists to get involved in political giving.

Dr. Larry Sabato was a keynote speaker at the recent APA State Leadership Conference in Washington, D.C. The title of his presentation was "**PAC Power: The Importance of Political Giving.**" He is the

Director of the University of Virginia's Center for Politics, a former Rhodes Scholar and Danforth Fellow. He has been described by the Wall Street Journal as "probably the most quoted college professor in the land." I have edited his talk below, which was published in the Spring 2003 issue of *Advance*, the newsletter of AAP.

"Now I'm going to tell you about a book called *PAC Power: Inside the World of Political Action Committees*. I published this in 1985. Let me be honest. Some of you are academics and will understand this entirely. If you're going to spend two or three years of your life researching and writing a book, you really would like it to sell so that people will actually

(Continued on page 19)

CONVENTION SCHEDULE

American Psychological Association Annual Convention Toronto, August 7-10, 2003

**Locations: Metro Toronto Convention Centre, Crowne
Plaza Toronto Centre Hotel, Fairmont Royal York Hotel**

We are very excited about this coming year's Division 17 program in Toronto. The Program Committee anonymously reviewed nearly 400 proposals this year. Of those submitted as posters or papers, 48% were accepted. Of those submitted as symposia, roundtables, or conversation hours, 30% were accepted. As can be seen, the number of proposals far exceeded the limited time available and we were unfortunately not able to accommodate some very good proposals.

When planning for the conference, please note that some of the programs will be available for continuing-education credit. The APA Convention Program will have the most up-to-date listing of these CE presentations.

I sincerely thank the 60-member Program Committee for their remarkable efforts in helping put together this year's program. Please feel free to contact me with any questions, comments, or concerns.

Best regards,

Nick Ladany (nil3@lehigh.edu), Program Chair

2003 APA DIVISION 17 PROGRAM

THURSDAY, August 7th

<i>Time</i>	<i>Session: Title (Chair)</i>
8:00 – 8:50	Symposium: Taking the Cultural Paradigm Further (Hoshmand)
8:00 – 8:50	Roundtable: Hot Topics in Clinical Supervision and Training (Ellis & Deihl)
11:00 – 11:50	Symposium: Student Voices: Feminism in the Age of Multiculturalism (Davidson)
11:00 – 12:50	Symposium: Counseling Psychology in 2025 (Walsh)
12:00 – 12:50	Roundtable: Ethnic Minority Student Recruitment in Counseling Psychology: A Systemic Approach (Paez, Lum, Lyda & McWhirter)
12:00 - 12:50	Poster Session: Multicultural Issues in Counseling Psychology
12:00 – 1:50	Symposium: Back to School: Ethical Dilemmas in Campus Counseling Centers (Behnke & Field)
1:00 – 1:50	Poster Session: Counseling Psychology Theory, Research, and Practice
1:00 – 1:50	Conversation Hour: Integrating Social Justice Training in Counseling Psychology: Challenges and Benefits (Liang, Barber & Mobley)
1:00 – 2:50	Symposium: Negotiating Identities: Challenges for South Asians in the United States (Lee)
2:00 – 2:50	Paper Session: Programmatic Empirical Summaries in Counseling Psychology Research
2:00 – 2:50	Symposium: Developmental Considerations of Sexual Minority Youth for Counseling Psychologists (Murdock & Schmidt)
2:00 – 3:50	Symposium: Applying the Relational-Cultural Model to Counselor Training and Supervision (Frey)
3:00 – 3:50	Symposium: Competencies for Prevention Training in Counseling Psychology (Kenny)
3:00 – 3:50	Symposium: Working with Transgendered Clients: Assessment, Treatment, Identity Politics and Science (O'Brien & Worthington)
5:00 – 6:00	Social Hour — Celebrating Diversity

CONVENTION SCHEDULE

FRIDAY, August 8th

<i>Time</i>	<i>Session: Title (Chair)</i>
8:00 – 8:50	Symposium: Trauma Response Programs in Higher Education (Delprino)
8:00 – 8:50	Paper Session: Counseling Psychology Research in Societal and Family Influences
8:00 – 8:50	Symposium: Multicultural Counseling Competencies: What Have We Done and Where Do We Go from Here? (Barnette)
8:00 – 9:50	Symposium: Treatment Approaches with Unique Populations of Women (Frey)
9:00 – 9:50	Symposium: Childhood Sexual Abuse Experiences among Adolescents and Young Adults (Espelage)
2:00 – 2:50	Invited Address: Winner of the Dorothy Booz Black Award for Outstanding Achievement in Counseling Health Psychology (Clay)
2:00 – 2:50	Conversation Hour: The Counseling Psychologist: Conversation with the Editor (Carter)
2:00 – 2:50	Poster Session: Psychotherapy and Training
2:00 – 3:50	Symposium: Still Chilly: The Impact of Hostile Climates in Academia (Cortina)
3:00 – 3:50	Invited Address: Leona Tyler Award
4:00 – 5:50	Invited Address: New Fellows
6:00 – 6:50	Social Hour with the Council of Counseling Psychology Training Programs — SAG poster session

SATURDAY, August 9th

<i>Time</i>	<i>Session: Title (Chair)</i>
8:00 – 8:50	Roundtable: Counseling Psychology Special Interest Groups (Westefeld)
8:00 – 8:50	Symposium: Developing Meaningful Mentoring Relationships: Personal and Professional Reflections (McNally & Werth)
8:00 – 9:50	Symposium: Expanding Applications of Adult Attachment Theory: Coping Assets and Deficits (Mallinckrodt)
9:00 – 9:50	Symposium: Festschrift for Stanley Strong: Directions for Process and Outcome Research (Wampold)
9:00 – 9:50	Roundtable: Current Trends in South Asian American Theory, Research, and Practice (Inman, Tewari, & Ahluwalia)
9:00 – 10:50	Symposium: Social Constructionism and Career Theory, Research, and Practice (Young & Collin)
10:00 – 10:50	Poster Session: Career Development and Vocational Behavior
10:00 – 10:50	Symposium: Uncovering Emerging Experience: Contemporary Qualitative Research Applications in Counseling Psychology (Nelson & Hernandez-Morales)
2:00 – 2:50	Business Meeting: Awards Ceremony
3:00 – 3:50	Presidential Address (Douce)
5:00 – 5:50	Social Hour honoring the President, Award Recipients, and New Fellows

SUNDAY, August 10th

<i>Time</i>	<i>Session: Title (Chair)</i>
8:00 – 8:50	Symposium: Counseling Psychologists in Independent Practice: Training and Psychotherapy Themes (Carter)
8:00 – 9:50	Symposium: Using Empirical Data to Inform Clinical Decision Making (Okiishi)
9:00 – 9:50	Paper Session: Counseling Psychology Research in Adjustment and Coping
9:00 – 10:50	Symposium: Multicultural Competencies and APPIC 2002 Competencies: Individual and Cultural Differences (Roysircar)
10:00 – 10:50	Roundtable: Cutting Edge Issues in University Counseling Centers (Lese)
10:00 – 11:50	Symposium: An Integrated Framework for Practice as a Scientist-Practitioner (Spengler)
11:00 – 11:50	Symposium: Woman of the Year. For my Aunts: Aunts as Mentors (Douce)
11:00 – 12:50	Symposium: Responding to Serious Mental Illness on College and University Campuses (Stachowiak)
12:00 – 12:50	Symposium: Creating an Optimistic Future: Positive Psychology Meets Planned Happenstance (Lopez)
12:00 – 12:50	Roundtable: School and Work Based Transitions (Walsh)
12:00 – 1:50	Symposium: Conceptual and Empirical Advancements in the Study of Whiteness (Spanierman & Ancis)
1:00 – 1:50	Symposium: New Perspectives of Vocational Psychology: Views from across the Disciplines (Walsh)
1:00 – 2:50	Symposium: Counseling Psychology and Prevention Of Domestic Violence: Initiatives, Collaborations, Directions (Hage & Schwartz)

HOSPITALITY SUITE SCHEDULE

The Division 17 Hospitality Suite Committee has been working to schedule events for the Suite during the APA convention in Toronto. The Hospitality Suite will be housed in the **Fairmont Royal York Hotel**. Below is **final** schedule of events in the Division 17 Hospitality Suite. Please contact either Saba Rasheed, Scheduling Coordinator (saba-rasheed@uiowa.edu), or Lisa Flores, Hospitality Suite Committee Chair (floresly@missouri.edu), if you have any questions about the Suite schedule.

2003 APA Division 17 Hospitality Suite Schedule Fairmont Royal York Hotel, Toronto

Wednesday, August 6	Suite A	Suite B
4:30 p.m. – 10:30 p.m.	Division 17 Executive Board Mtg. & Dinner (Douce & Sue)	Division 17 Executive Board Mtg. & Dinner (Douce & Sue)
Thursday, August 7	Suite A	Suite B
7:30 a.m. – 7:50 a.m.	Reception for Visiting and Fulbright Scholars in Division 17 (Douce)	
8:00 a.m. – 8:50 a.m.		Practice Stakeholder's Mtg. (Wiley)
9:00 a.m. – 9:50 a.m.	Hospitality Suite Student Volunteer Meeting (Spanierman)	Outgoing CCPTP Executive Board Mtg. (Bieschke)
10:00 a.m. – 10:50 a.m.	Section for Lesbian, Gay, & Bisexual Awareness Conversation Hour: "Putting the T in LGB" (O'Brien)	
11:00 a.m. – 11:50 a.m.	Section for Lesbian, Gay, & Bisexual Awareness Conversation Hour: "Vocational Issues for Lesbians, Gays & Bisexuals" (O'Brien)	Religious/Spiritual Issues in Counseling SIG (Priester)
12:00 p.m. – 12:50 p.m.	Section for Independent Practice Conversation Hour: "Opportunities for Counseling Psychologists in Independent Practice with Older Adults" (Duffy)	Section for Lesbian, Gay & Bisexual Awareness Executive Meeting (O'Brien)
1:00 p.m. – 1:50 p.m.	Section for Independent Practice Business Meeting (Duffy)	Society for Vocational Psychology Executive Meeting (Walsh)
2:00 p.m. – 2:50 p.m.	More Pie Initiative (Morrow)	Society for Vocational Psychology Business Mtg. Location TBA; meets 2-4 p.m. (Walsh)
3:00 p.m. – 3:50 p.m.		Meeting for 2003-2004 Div. 17 board members, committee chairs and sections chairs (Sue)
4:00 p.m. – 4:50 p.m.	Society for Vocational Psychology Conversation Hour (Walsh)	Section for Lesbian, Gay, & Bisexual Awareness Business Mtg. (O'Brien) — meets from 4:15 - 5:15 p.m.
5:00 p.m. – 5:15 p.m.		Section for Lesbian, Gay, & Bisexual Awareness Business Mtg. (O'Brien-Continued)
5:15 p.m. – 6:30 p.m.	— Suite Closed —	— Suite Closed —
7:00 p.m. – 8:30 p.m.	Council of Counseling Psychology Specialties Dinner (Douce)	Council of Counseling Psychology Specialties Dinner (Douce)

HOSPITALITY SUITE SCHEDULE

Hospitality Suite Schedule, Continued

Friday, August 8	Suite A	Suite B
8:00 a.m. – 8:50 a.m.	Section on Health Psychology Executive Mtg. (Clay)	Membership Committee Mtg. (Knox)
9:00 a.m. – 9:50 a.m.		SIG Chairs (Westefeld)
10:00 a.m. – 10:50 a.m.	Supervision and Training SIG (Ellis)	Suicide SIG (Westefeld)
11:00 a.m. – 11:50 a.m.	Section on College and University Counseling Centers Business Mtg. and Lunch (Macnair-Semands)	SAW Skill Development Workshop: Advanced Topics in Feminist Therapy (Enns)
12:00 p.m. – 12:50 p.m.		
1:00 p.m. – 1:50 p.m.	TCP Editorial Board Mtg. (Carter)	Positive Psychology SIF (Lopez)
2:00 p.m. – 2:50 p.m.		
3:00 p.m. – 3:50 p.m.	Suite Closed (Leona Tyler Address)	Suite Closed (Leona Tyler Address)
4:00 p.m. – 4:50 p.m.	Suite Closed (New Fellows Address)	Suite Closed (New Fellows Address)
5:00 p.m. – 6:50 p.m.		
Saturday, August 9	Suite A	Suite B
8:00 a.m. – 8:50 a.m.	Prevention Section Business Mtg. (Waldo)	VP Science Advisory Board (Fassinger)
9:00 a.m. – 9:50 a.m.	<i>Past President's Council and Breakfast Location TBA (Vasquez) 8–11 a.m.</i>	
10:00 a.m. – 10:50 a.m.	SERD Business Meeting (Romero-Delgado)	Section on Health Psychology Business Mtg. (Clay)
11:00 a.m. – 11:50 a.m.	SERD Town Hall Meeting (Barnette)	
12:00 p.m. – 12:50 p.m.	TCP Ad Hoc Reviewer Training (Carter)	VP Diversity and Public Interest Advisory Board Mtg. (Suzuki)
1:00 p.m. – 1:50 p.m.		VP Diversity and Public Interest Collaboration Mtg. (Suzuki)
2:00 p.m. – 2:50 p.m.	Suite Closed (Division 17 Business Mtg.)	Suite Closed (Division 17 Business Mtg.)
3:00 p.m. – 3:50 p.m.	Suite Closed (Presidential Address)	Suite Closed (Presidential Address)
4:00 p.m. – 4:50 p.m.	Section on Counseling and Psychotherapy Process Research (Wampold)	Incoming CCPTP Executive Board Mtg. (Bieschke)
5:00 p.m. – 5:50 p.m.	Continuing the Interdivisional Conversation of Psychology in the Schools and Education (Solberg) — meets 5-7 p.m.	
7:00 p.m. – 8:30 p.m.	Hospitality Suite Committee Meeting (Flores)	Suite Closed-Prepare for Presidential Reception
8:30 p.m. – 11:30 p.m.	Presidential Reception (Invitational-Douce)	Presidential Reception (Invitational-Douce)

(continues on next page)

HOSPITALITY SUITE / CLUSTER E

Hospitality Suite Schedule, Continued

Sunday, August 10	Suite A	Suite B
8:00 a.m. – 8:50 a.m.	SAW Champagne Breakfast (Enns)	SAW Champagne Breakfast (Enns)
9:00 a.m. – 9:50 a.m.	SAW Membership Mtg. (Enns)	Hypnosis SIG (Fasko and Dubrow-Eichel)
10:00 a.m. – 10:50 a.m.	SAW Membership Mtg. (Continued)	CE Workshop: <i>The Culture of Emotions</i> Film and Discussion of the Relationship between Culture and Diagnosis. Workshop Leaders: Harriet Koskoff and Division 17 leaders. Free registration through wiley510@aol.com; limited to first 12 registrants. (O’Leary Wiley)
11:00 a.m. – 11:50 a.m.		
12:00 p.m. – 12:50 p.m.	SAW Conversation Hour (Enns)	

Cluster E Agenda

This year Division 17 is again in Cluster E with Divisions 35, 44, 45, and 51. Below is the programming for our cluster time; all are CE credit-eligible. Please come and join us for what promises to be wonderful sessions!

*Nadya Fouad, Division 17 Cluster Representative and Cluster Chair
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Day 1: A Conversation about Power and Control in Sex and Love

Friday, August 8, 2003

10:00 a.m. – 2:00 p.m.

Convention Center Room 701-B

1. Keynote Address: Janet K. Swim, “Coping with Everyday Prejudice and Discrimination”
Chair: Patricia Arredondo
Time: 10:00-10:50

Routine encounters with others’ prejudice and discriminatory behavior and the threat of the emergence of such encounters pervade stigmatized group members’ daily social interactions and affect their daily emotional states. The present talk examines preventive and reactive behavioral responses individuals

make to such encounters that can be constrained by the status of their social group.

2. Interactive Panel/Discussion: Hot Topic—Sex and Love

Chair: Nadya Fouad

Time: 11:00-12:50

a. Lisa Goodman, “Power and Control in Violent Relationships: Controversies and Complexities”

This talk will summarize a heated controversy in the domestic violence field over the question of “gender symmetry” in domestic violence. On one side are those who assert that women are just as likely to use violence as men are. On the other side are those who point out that claims of gender symmetry are based on an analysis that fails to account for the role of patriarchy and coercive control in violent relationships. This polarized debate may have obscured the complexity of violent relationships, the varied social contexts in which intimate partner violence occurs, and the nuanced nature of coercive control. This talk will conclude by asking the audience to consider several critical questions that must be addressed before researchers can resolve this controversy and move the field towards a clearer picture of the nature of intimate partner violence.

b. Mark Kiselica, “Adolescent Fathers: Sexual Exploiters or Caring Partners?”

The purposes of this presentation are to examine the stereotype that teen fathers deliberately exploit adolescent girls and then callously abandon them and their babies. A review of the research data on adolescent pregnancy and parenthood will reveal that the relationship between adolescent mothers and fathers is much more complex than stereotypes would suggest. In addition, contrary to recent headlines suggesting that the war on teen pregnancy has been won, this presentation will document that the United States still has the second highest teen pregnancy rate among industrialized countries and that the teen fatherhood rate has actually increased over the past 20 years. Implications for the practice of psychology will be discussed.

c. Ruth Fassinger, “A Thousand Points of Slight: Lesbian Eroticism in Heterosexist Context”

This presentation will explore the challenges and rewards of forming and maintaining lesbian intimate relationships within a context of heterosexism and homonegativity. Basic information about patterns in lesbian couples will be provided (e.g., relationship longevity, conflict, satisfaction), and issues related to sexual

CLUSTER E AGENDA

intimacy in particular will be discussed. Challenges for women of color in same-sex relationships will be noted, and the presentation will conclude with recommendations for effective clinical work with lesbian couples.

- d. Doug Haldeman, "The Mirror Has Many Faces: Multiple Identities for Practitioners and Healers"

The management of personal response to client issues is a perennial concern for practitioners involved in clinical work. This is particularly true for practitioners who work primarily with individuals belonging to the same marginalized groups as themselves. In this discussion, the author will focus on the balancing of various—and sometimes conflicting—roles as a care provider, as well as offering some reflections about balance in one's personal life.

- e. Ruth Hall, "Is Everything (Still) in Working Order? Sexuality across the Lifespan"

This presentation will focus on three aspects that integrate mind, body and spirit: (1) Where's my head?, (2) Where's my heart?, (3) What's going on with/how's my body?

3. Skills Building/Interactive Workshop:

Gary Brooks and Wendy Stock, "Sex, Power, Intimacy, and Housework: Sex Therapy and the Second Shift"

Time: 1:00-1:50

Men, generally having more power in their relationships with women, often maintain this status quo by avoiding conflict and withdrawing from conversational attempts of their female partner to realign the distribution of power and work in the relationship. However, men's avoidance prevents more satisfying long-term solutions, and they often remain unaware of the high cost of maintaining their relative power over their spouse, including less relationship satisfaction, poorer health outcomes, and a less frequent and satisfying sex life for both partners. This presentation will describe and demonstrate interventions in sex therapy directed at the recognition and realignment of power in relationships.

Day 2: Families in Changing Social Context

Saturday, August 9, 2003

11:00 a.m. – 3:00 p.m.

Convention Center Room 701-B

1. Keynote Address: Ron Levant, "Couples and Couples Therapy in a Time of Social Change."

Chair: Jim Mahalik

Time: 11:00-11:50

Review and synthesis of literature on couples and couples therapy, including such issues as the transformation of marriage in the late 20th century (the "divorce revolution," feminism, and the dramatic change in women's work roles), African American marriage, gay and lesbian unions, and couples therapy (efficacy, effectiveness, and clinical significance).

2. Interactive Panel/Discussion: Hot Topic—Implications of Marriage or Long-Term Relationships.

Chair: Doug Haldeman

Time: 12:00 - 1:50

Focus on LGBT issues —

- a. Robin Buhrke, "Ties that Bind: Same-Sex Marriage and Domestic Partnerships"

Currently, no jurisdiction in the United States allows or recognizes marriages between partners of the same sex. In the absence of marriage, however, domestic partner benefits are an important step in the direction of recognizing the importance of same-sex relationships. The purpose of this presentation is to review policy as it relates to committed same-sex relationships, same-sex marriage (including the so-called Defense of Marriage Act) and domestic partner benefits.

- b. Lee Badgett, "International Same-Sex Partner Recognition Laws: The Role of Attitudes Toward Gender and Sexuality"

This presentation explores some reasons why some European and North American countries have enacted laws that recognize same-sex partnerships. Various social, cultural, and economic factors are likely to have influenced these changes, but I will focus on data on differences in attitudes about gender and homosexuality across countries.

Focus on Race/Ethnicity issues —

- c. Terry Gock, "Asian, Gay and Christian: From Oppression to Celebration"

From the presenter's personal and professional experience, this presentation will explore the nexus and integration of one's racial/ethnic minority identity, sexual minority identity, and faith identity in a society in which deviation from what is considered to be normative or the "majority" is devalued. In particular, the role of an affirming community in transforming oppression to celebration of differences in these areas will be discussed. How psychology can, and must, be a part of this transformative process will be highlighted.

- d. Maria Root, "When Race Becomes Family Business: Interracial Families, Children, and Identity"

Interracial partnerships and multiracial families introduce dynamics that press on all family members. How cultural and racial differences are acknowledged, discussed, and supported becomes important for clinicians and other family advocates. This presentation is built upon the presenter's long-term leadership in multiracial psychology.

3. Social Action: Skill Building for Advocacy Workshop. Michael Stevenson and Jeanine Cogan, "Everyday Activism: Effective Tools for Action on LGB-Positive Family Policy"

Chair: Patricia Arredondo

Time: 2:00-2:50

This workshop will arm psychologists with resources necessary to promote public policies sensitive to the interests of LGB families. Drawing from their lobbying experiences on Capitol Hill, the facilitators will share both successes and challenges as they raise provocative questions. How do we change the policy agenda rather than simply respond to antigay attacks? How do we as advocates create a balanced message that neither places the LGB person as an inescapable victim nor a superhero? How do we use research to inform the policy-making process? What myths underlie antigay policies and how do we respond to them effectively? How do we construct a workable policy agenda for LGB families? Participants will explore such questions as they relate to their own lives and experiences.

CONVENTION NEWS

Pre-Convention Workshop on Multicultural Competencies Postponed

“Multicultural Competencies for Practitioners: Implementing the APA Guidelines in Your Practice” is a continuing-education workshop (4 hours of CE credit) originally scheduled to precede the Toronto Convention. **Just before this newsletter went to press, the decision was made to postpone this workshop till the 2004 APA Convention in Honolulu.**

Presenters: Derald Wing Sue
Patricia Arredondo
Rosie Phillips Bingham

Co-Chairs: Jean Carter, President, Div. 42
Mary O’Leary Wiley, V.P. for
Professional Practice, Div. 17

Co-sponsored by:

- The Society of Counseling Psychology (Division 17)
- Psychologists in Independent Practice (Division 42)
- Society for the Psychological Study of Ethnic Minority Issues (Division 45)
- APA Board of Professional Affairs

Learning objectives:

- Become increasingly aware of how your world views may determine your definitions of normality/abnormality and in what ways they may conflict with the world views of clients who differ from you in terms of race, culture and ethnicity.

- Begin the process of understanding the world view of culturally different clients and how they may clash with your own.
- Begin the process of developing culturally competent helping skills consistent with the lifestyles, historical experiences and cultural values of culturally diverse populations.
- Explore changes needed in your practice to be consistent with effective multicultural training and service guidelines.
- Interact with your colleagues practicing in a variety of settings.

Time and location will be announced prior to the Honolulu Convention.

Psychologists Leave No Child Behind: An Interdivisional Call to Action

2003 APA Interdivisional Town Hall Meeting

Thursday, August 7, 12:00-1:50 p.m.
Metro Toronto Convention Centre, 206A & B

The Coalition for Psychology in Schools and Education

Speakers:

- Introduction: APA President Robert Sternberg
- Overview of NCLB: Steve Rollin, Div. 17
- Div. 15 Speaker: Patricia Alexander, University of Maryland
- Div. 16 Speaker: Jane Close Conoley, Texas

A&M University

- Div. 17 Speaker: Mary Brabeck, Boston College

Learning objectives:

- Familiarize audience with relevant components of the No Child Left Behind (NCLB) Act legislation designed to improve our nation’s schools
- Delineate contributions that different areas of psychology can make to addressing important school and education problems associated with NCLB
- Generate ideas for interdisciplinary collaboration in solving important problems in schools and education

- Identify themes and needed areas for research associated with NCLB

In addition to this Interdivisional Town Hall Meeting, there will be a social conversation hour for the Interdivisional Coalition for Psychology in Schools and Education on Saturday, August 9th, from 5-7 p.m., in the Division 17 Hospitality Suite. The conversation hour will be hosted by Scott Solberg, University of Wisconsin-Milwaukee.

SYMPOSIUM: “Counseling Psychologists in Independent Practice: Training and Psychotherapy Themes”

Division 17, Section on Independent Practice

Sunday, August 10, 8:00 a.m.
Metro-Toronto Convention Centre
Room 205-D

Chair: Jean Carter, Independent Practice, Washington, D.C.

The following list of speakers and topics was inadvertently omitted from the official APA program.

“Contributions of University Counseling

Centers in Psychotherapy Skill Training”

Presenter: Michael Duffy, Texas A&M University

“Social Interest vs. Business Interest in Independent Practice”

Presenter: Douglas C. Haldeman, Independent Practice, Seattle, WA

“Developmental Aspects of Feminist Therapy”

Presenter: Donna Davenport, Texas A&M University

Discussant: Norma Simon, Independent Practice, New York, NY

SUBMISSIONS TO DIV. 17 NEWSLETTER

Articles submitted for publication in the next issue of the Division 17 Newsletter (October 2003) should be approximately 300-500 words in length and must be received by the editor no later than **August 22, 2003**.

Electronic submission is strongly encouraged, either as a Microsoft Word attachment (preferred) or directly in the body of an e-mail. Submissions should be sent to:

Michael Mobley, Ph.D.
Dept. of Educational, School, &
Counseling Psychology, 16 Hill Hall
University of Missouri - Columbia
Columbia, MO 65211
phone (573) 882-3382
fax (573) 884-5989
mobleyemi@missouri.edu

SECTIONS

Counseling and Psychotherapy Process and Outcome Research

The Section on Counseling and Psychotherapy Process and Outcome has spent its first year getting organized. First, we have a website!

<http://www.div17.org/counrsch/>

At this address, you will find information about our mission, officers, membership, and links to related sites. Also, you will find an online questionnaire related to the degree to which respondents perceive that various counseling and psychotherapy related journals are meeting the needs of process and outcome researchers.

The Section is sponsoring a symposium at APA in Toronto entitled "Festschrift for

Stanley Strong: Directions for Process and Outcome Research." Stan's theorizing on counseling and psychotherapy as well as his research influenced many of our careers and the ways in which we understand counseling and psychotherapy. It is time to examine his work and reflect on how it could inform future scholarship and practice. Chuck Claiborn, Micki Friedlander, and Puncy Heppner will present papers that I am confident will challenge us to extend Stan's legacy. We look forward to seeing you at the symposium on Saturday (9 Aug), 9:00-9:50 a.m., Room 701B.

Four students proposed poster presentations for APA through the Section and

we are currently reviewing them. This is one small way that the Section can promote process and outcome research and we are pleased to have the opportunity to encourage student research.

Let us hear from you. We look forward to serving the needs of Society of Counseling Psychology members interested in process and outcome research.

Bruce E. Wampold
University of Wisconsin - Madison
wampold@education.wisc.edu

Independent Practice

Of all the psychology specialties, counseling psychologists are perhaps the best trained to provide psychotherapy in independent practice. The intensive supervision in interpersonal and process-oriented therapy in our programs and counseling center internships provides a solid basis for sophisticated independent practice.

The purpose of the Section on Independent Practice is to support and enhance the role of independent practice in our specialty. This is particularly important as the policies/politics/rewards of our universities are increasingly pushing our programs toward a dominant emphasis on research, grant getting, and having all our graduates placed in Research I settings (although the mathematics of this may be problematic). The pressures can be such that the intention of our students to seek a career in independent practice has been described as

a "dirty secret." Such a situation is unfortunate as well as imbalanced and can have the effect of de-emphasizing the quality of psychotherapy training in our programs, as faculty are pressured to conform to exclusive academic criteria.

This year we have been focusing on upgrading our communication with one another. We have completed a revision of the Section mailing/e-mail list, and we are currently working on upgrading and activating the Section website. We are also considering dropping the dues for membership since electronic systems will allow information sharing without the labor and costs of a formal newsletter. Also, we are considering using the simple e-mail list to communicate news on practice issues to Section members (rather than a listserv, which can be burdensome and time-consuming).

At the convention we have several

offerings (see elsewhere in the Newsletter for full details):

1. Symposium: Counseling Psychologists in Independent Practice: Training and Psychotherapy Themes. It will be chaired by Jean Carter and have presentations by Doug Haldeman, Donna Davenport and Michael Duffy. Norma Simon will serve as discussant.
2. Business meeting in the Div. 17 Hospitality Suite. Discussing several changes mentioned above.
3. Conversation Hour: Opportunities for Counseling Psychologists in Working with Older Adults. Michael Duffy will discuss practice with older adults as well as the proposed APA Guidelines on Psychological Practice with Older Adults.

Michael Duffy
Texas A&M University
m-duffy@tamu.edu

Advancement of Women

A major priority for SAW has been ongoing work on the "Guidelines for Psychological Practice With Girls and Women." The sponsoring Divisions of the Guidelines (17 and 35) provided initial approval of the draft document at the January 2003 Mid-Winter meetings in Hollywood. In February 2003, the Guidelines draft was introduced as a new item of business for the agenda of the APA Council of Representatives, and the Guidelines are now being reviewed by a variety of APA boards and committees. The task force and its

sponsoring divisions are asking the APA to adopt the guidelines with any necessary revisions that are requested in the process of review.

SAW will be hosting events at the Toronto convention that are consistent with Louise Douce's presidential initiative: the globalization of counseling psychology. Our skills workshop will be entitled "Integrating Multicultural and Feminist Perspectives in Pedagogy and Practice," and our conversation hour will emphasize "Making Connections

Between Global and Local Feminisms." In addition, Jean Carter will be delivering the 2002 Woman of the Year Address ("For my Aunts: Aunts as Mentors"). SAW will also sponsor a Sunday morning champagne breakfast and awards ceremony.

Carol Zerbe Enns
Cornell College - Mt. Vernon, Iowa
cenns@cornellcollege.edu

SECTIONS

Ethnic and Racial Diversity

Letter from SERD Chair

As with each APA annual conference, the Section of Ethnic and Racial Diversity (SERD) is looking forward to a successful 2003 conference in Toronto. Please join us for each of the following SERD events.

SERD will be part of the “More Pie” Initiative along with SAW and SLGBA. This meeting will take place from 2:00 to 3:50 p.m. in Hospitality Suite A on Thursday, August 7. This will be the third year of the collaborative efforts in which SERD is represented by past SERD president Gargi Roysircar-Sodowsky. As I understand it, there will be pie.

The SERD symposium “Multicultural Counseling Competencies: What have we done and where do we go from here?” featuring our speakers Patricia Arredondo, Nadya Fouad, and Don Pope-Davis will be on Friday, August 8, from 8:00 to 8:50 in rooms 202 C and D in the Metro Toronto Convention Centre. This symposium will offer valuable information and the conversation sparked from it will be the focus of our town hall meeting (see below).

The SERD business meeting will take place on Saturday, August 9, in Hospitality Suite A from 10:00 to 10:50 a.m. Everyone is welcome. This meeting will end with the installation of Alberta M. Gloria as the new SERD chair (see letter below).

Immediately following the business meeting, a town hall meeting will be held from 11:00 to 11:50 a.m. As indicated above, this session will extend discussion from the symposium.

Continuing a long-standing tradition, there will be a SERD brunch. The brunch is an informal gathering where SERD members and friends will come together to socialize, network, and enjoy a meal together. The brunch is tentatively scheduled at Joe Badali’s Italian Restaurant, 156 Front Street West, Toronto. The phone number is 416-977-3064. Everyone is welcome and encouraged to join us. The brunch will end before the Division’s Business Meeting and Presidential Address at 2 p.m.

Finally, there will be a presentation of SERD student research that will be featured at one of the Division 17 social hours. This is an excellent time to meet some of our SERD student members and learn about their research.

Please be sure to check the SERD website and APA conference schedule for confirmation of all meeting rooms and times.

Edward Delgado-Romero
Indiana University - Bloomington
edelgado@indiana.edu

development and mentoring of students and junior faculty. As my own research and professional practice interests include psychoeducational mentoring and academic persistence, part of my SERD agenda will be to expand our current mentorship and professional development efforts. Ed Delgado-Romero, along with previous SERD Chairs, has actively worked to engage members and increase membership—an agenda that I will also continue to pursue diligently.

For those of you who may not know me, I am an Associate Professor at the University of Wisconsin-Madison and a native of New Mexico. When away from the office, I like to watch romance-comedy movies, grow vegetables, and spend time reading on the beach. When at the university, but also away from office, I advocate for our communities by facilitating the advancement of ethnic and racial minority students’ inclusion and persistence in higher education.

With a stellar executive committee and energetic SERD members, I anticipate that our community will continue to centralize issues of ethnic and racial diversity for Division 17. I look forward to our collaborative efforts in meeting SERD’s mission and interacting with all of you.

Cordialmente,

Alberta M. Gloria
University of Wisconsin - Madison
agloria@education.wisc.edu

Letter from SERD Chair-Elect

Greetings, SERD members,
Accessibility, making the covert overt, and purposeful and meaningful interactions are some of the experiences that come to mind as I look forward with great honor and excitement to serve as SERD Chair. These concepts are central to SERD’s role within Division 17 and APA as a whole, as well as primary to our section’s continued focus on professional

Prevention

For prevention, take one a day...

The Prevention Section will have an active program at the upcoming APA Convention in Toronto. Try to save time in your Convention schedule for the following meetings:

Thursday, August 7, 3:00 to 3:50 p.m.

“The Refinement of Competencies for Prevention Training in Counseling Psychology”

Presenters: Maureen Kenny, Mary Walsh, John Romano, Meghan Davidson, Jonathan Schwartz, Michael Waldo, Sally Hage and Connie Matthews

Friday, August 8, 8:00 to 11:50 a.m.

“Teaching Prevention”

Presenters: Connie Matthews, Robert K. Conyne, James O’Neil, and Maureen Kenny

Saturday, August 9, 8:00 to 10:00 a.m.

“Prevention Section Meeting”

Topics to be addressed include:

- Initiating a publication of summaries of prevention research; members of the section are proposing a quarterly refereed publication which presents summaries of current prevention research, practice and theory in Counseling Psychology.

- Symposia on prevention for the 2004 Convention.
- Refining and expanding the Prevention Section Listserv.
- Ideas for promoting prevention research and practice.

Sunday, August 10, 1:00 to 2:50 p.m.

“Counseling Psychology and Prevention of Domestic Violence: Initiatives, Collaborations, and Directions”

Presenters: Sally Hage, Jonathan Schwartz, Lenore Walker, James O’Neil, Lauren

(Continued on page 19)

SECTIONS

Lesbian, Gay and Bisexual Awareness

The Executive Committee for the Section on Lesbian, Gay and Bisexual Awareness has been busily preparing for the Toronto Convention. We look forward to this annual gathering and hope to make this our most successful Convention ever! I will highlight a few of the activities that we are planning for the Convention. Please consider joining us at some or all of these events:

Section Presentation/Discussion

SLGBA has been making a concerted effort in our Convention activities to explore and more fully understand the experiences of transgendered persons. Our Section Presentation is entitled "Working with Transgendered Clients: Assessment, Treatment, Identity Politics and Science." James Cantor and Nick Embaye will be offering their perspectives. Our incoming Chair, David Whitcomb, will serve as discussant. This presentation will be held on Thursday, August

7, from 3:00 to 3:50 p.m. at the Toronto Convention Centre in Meeting Room 206D. In addition, we will once again be hosting a discussion hour entitled "Putting the T in LGB," to be held in the Division 17 Hospitality Suite on Thursday, August 7, from 10:00 to 10:50.

Student Poster Presentation/Social Hour

As of this writing, our committee is actively reviewing the student posters that have been submitted to our Section. There are many creative and interesting ideas that have been submitted (we wish that we could sponsor them all!). This student work will be highlighted at the designated Divisional Social Hour (consult schedule for Student Poster/Social Hour). Please join us in supporting our students.

Section Networking Dinner

This is one of our focal events of the Convention. We plan to gather for our dinner

on Friday, August 8. As of this writing, we are identifying the venue for this event. Please check our Section website for further details as the convention draws closer (<http://www.div17.org/lgba>).

Section Business Meeting

Our Sectional Business meeting will be held on Thursday, August 7, from 4:15 to 5:15 in the Division 17 Hospitality Suite. We will be electing a new secretary and a member at large for the Executive Committee. We look forward to seeing you there.

I would like to extend my gratitude to all who have contributed to our Section activities this year. We hope to see you and many new faces at our Convention events. Please contact me with questions/comments.

John M. O'Brien
Mental Health Associates of Maine
jobinport@aol.com

Vocational Psychology

We are getting ready for the APA Convention, which will be held from August 6 to 10 in Toronto, Canada. As is typical for our Section, we have a busy convention schedule, with some activities specifically for our Section and others related to vocational psychology.

First and foremost, the business meeting will be held from 2:00-4:00 p.m. followed by the conversation hour from 4:00-5:00 p.m. The Executive Committee meeting is also scheduled for August 7 from 1:00-2:00 p.m. We will have a separate, larger room for the business meeting given the fact that our attendance is usually quite large (the location to be announced). The executive committee meeting and the conversation hour will be held in the Division 17 suite. The agenda for this year's business meeting will be posted on the Society List Service and website in July. If you have items that you would like to see on the agenda, please contact me by July 1 at the e-mail address below.

Our Society-sponsored symposium is entitled "New perspectives of vocational psychology: Views from across the disciplines" and will be held on Sunday, August 10, from 1:00-2:00 p.m. in the Metro Toronto Convention Centre, Reception Hall 104A. The symposium

will seek to expand the intellectual perspective of vocational psychology by exploring the contributions of scholars who have been studying careers and working outside the disciplinary confines of vocational psychology. Presentations by Jeylan Mortimer, Monica Johnson, Jack Bauer, and Steven Axelrod will be discussed by Lenore Harmon and David Blustein.

The Society-sponsored roundtable discussions will focus on the theme of school and work based transitions. In this context five roundtable discussions have been structured: school-to-work transitions; school-to-college and college-to-work issues; unemployment-to-work transitions; work-to-family and family-to-work issues; and theoretical models and school-to-work transitions. Roundtable discussion leaders include Cindy Juntunen, Darrell Luzzo, Chris Brown, Roberta George-Curran, Chad Keller, Lucia Gilbert, Lisa Kearney, Melissa Gilbert, Robert Lent, Hung-Bin Sheu, and Kelly Hennessy. We believe that the roundtable discussions will serve to enhance the quality and scope of our scholarship and practice and, to some extent, furnish a forum for the development of research teams that will

engage in international studies of school and work based transitions. The roundtable discussions are scheduled on Sunday, August 10, from 12:00-1:00 p.m. in the Crowne Plaza Toronto Centre Hotel (Ballroom B).

The Student Poster Session sponsored by the Council of Counseling Psychology Training Programs (CCPTP), Division 17 Sections, and the Division 17 Affiliate Group will be held during the social hour on Friday, August 8. Selected student members from each of the Division's sections will present and be available to discuss their work. I encourage all society members to attend the poster session and support students interested in vocational psychology research.

In addition to the Society-sponsored events, there are many vocationally relevant posters and symposia occurring throughout the convention. As additional details regarding other convention activities emerge, they will be posted on the section's listserv and website.

I look forward to seeing you all in Toronto.

W. Bruce Walsh
The Ohio State University
walsh.1@osu.edu

SECTIONS / S.A.G.

College and University Counseling Centers

The Section on College and University Counseling Centers (SCUCC) has enjoyed a busy year. We are excited to now have a total of 161 dues-paying members, including 43 professional affiliates and 17 student affiliates.

We would like to highlight the following initiatives and activities:

The Section officers provided input to the Public Policy Office of APA regarding the federal **Higher Education Act**. Following this input, we worked together with Jenny Smulson of Education Public Policy, adding specific program grant ideas as well as an emphasis on utilization of services and funding issues. The Public Policy Office is now attempting to create a new program that would support centers on college campuses that provide mental health services to students. The office proposed the idea to the U.S. House of Representatives (Committee on Education and the Workforce) and the U.S. Department of Education, and has been working with our Section and nationally known Counseling Center leaders on legislative language.

We have established a **Practicum**

Training Committee for members with an interest in practicum training. The Committee chair is Dr. Jeff Brooks-Harris, University of Hawaii at Manoa. He may be contacted at jharris@hawaii.edu.

Together with Sue Stock-Ward, we have established new guidelines for **liaisons with CCAPS** (Commission for Counseling and Psychological Services) to better collaborate and communicate about activities. Our 2003-2004 liaison from the Section to CCAPS, Barbara Palombi, has just been appointed and will be attending both APA and ACPA (American College Personnel Association).

Section programs at the APA Convention in Toronto include the following:

- Friday, August 8, 11:00 a.m.-12:50 p.m.
SCUCC Business Meeting and Lunch, Hospitality Suite A.
- Sunday, August 10, 10:00 a.m.-10:50 a.m.
Roundtable: Cutting Edge Issues in University Counseling Centers, Crowne Plaza Toronto Centre Hotel Ballroom B.
- Sunday, August 10, 11:00 a.m.-12:50 p.m.

Symposium: Responding to Serious Mental Illness on College and University Campuses, Room 206D of the Metro Toronto Convention Centre.

Our website has membership forms and dues information at <http://www.div17.org/scucc/>. We are in search of a new website manager and would welcome your interest. We would also like to hear any ideas or suggestions, or interest in membership:

- Rebecca MacNair-Semands, Chair
University of North Carolina at Charlotte
rmmacnai@email.uncc.edu
- Karen P. Lese-Fowler, Chair-Elect
klese@SanDiego.edu
- Ted Stachowiak, Treasurer
Ted@SCS.Tamu.Edu
- Michael W. Johnston, Communications Officer
mjohnsto@csulb.edu
- Nikki Pritchett Research Network Coordinator
NPritchett@admin.fsu.edu

Student Affiliate Group

With the summer months fast approaching, a number of important events are on the horizon for SAG. We are pleased to report that we will be sponsoring two programs at the APA convention in Toronto. Our committees have attempted to create programming that is genuinely informative for graduate students, while also timely and relevant for educators, supervisors, and other related professionals who work with students on a regular basis. We have very high hopes for these events.

Feelings of confusion and uncertainty during the challenging years of graduate school are certainly not uncommon. As students attempt to establish and attain both short- and long-term professional goals, locating someone who is able to offer guidance and professional perspective becomes increasingly important. Our mentorship symposium at APA is designed to illuminate and demystify this often tricky and elusive process. Whatever conflicts graduate students face, identification of and meaningful interaction with qualified mentors can ease stress levels, enhance professional focus, and

increase each student's overall potential for success. Our symposium, entitled *Developing Meaningful Mentoring Relationships: Personal and Professional Reflections*, provides an opportunity for students to learn from the experiences of a number of prominent psychologists, all of whom have successfully completed their own graduate degree programs with the help of identified mentors, each eventually serving as successful mentors themselves in various employment settings. Panel participants include:

- Dr. Elizabeth Vera (Loyola University, Chicago), who will discuss the process of developing and utilizing meaningful mentoring relationships in academic research settings;
- Karen Lese-Fowler (San Diego University), who will discuss the relevance of mentorship in practice settings and various challenges facing graduate students who are interested primarily in practice;
- Dr. Karyn Boatwright (Kalamazoo College), who will discuss the benefits of mentoring relationships for counseling psychologists

who seek careers in undergraduate teaching/education; and

- Dr. William Buskist (Auburn University), who will offer applied examples and tips regarding the mentoring process in relation to a number of viable career paths.

Dr. James Croteau (Western Michigan University), co-author of a recent *TCP* article (Lark & Croteau, 1998) concerning mentoring relationships within counseling psychology graduate programs, will serve as discussant. The symposium will be held on **Saturday, August 9th, from 8:00 to 8:50 a.m., at the Metro Toronto Convention Centre, Meeting Room 803A.**

In collaboration with the various Sections of Division 17, as well as the Council of Counseling Psychology Training Programs (CCPTP), SAG is once again co-sponsoring the annual Society of Counseling Psychology student poster session/social hour at APA. This event will be held on **Friday, August 8th,**

(Continued on next page)

REGIONAL CONFERENCE

Great Lakes Conference 2003

The Great Lakes Conference 2003, "Counseling Psychology Building Bridges—Making a World of Difference," was hosted on April 4 and 5 by the Doctoral Program in Counseling Psychology at Western Michigan University. One hundred eighty-six counseling psychology professionals, faculty and students attended the conference. Participants included counseling psychology professionals from community practice settings, university counseling centers, and faculty and doctoral students from 22 universities: Ball State University, Gannon University, Indiana State University, Indiana University, Iowa State University, Kalamazoo College, Michigan State University, New Mexico State University, Northern Illinois University, Purdue University, Seton Hall University, Teachers College - Columbia University, The Ohio State University, The Pennsylvania State University, University of Akron, University of Memphis, University of Michigan, University of Minnesota, University of Notre Dame, University of Oregon, University of Wisconsin-Milwaukee and Western Michigan University. Dozens of poster presentations, research discussions, symposia, paper sessions and roundtable talks focused on issues including ability/disability, age, gender, ethnicity, race, religion, sexual orientation and socioeconomic status.

Featured addresses by Louise Douce, President of Division 17, on "Globalization of Counseling Psychology" and by President-Elect Derald Wing Sue on "Overcoming Your Racism: The Journey to Liberation" and "Cultural Competence" were among the conference highlights. Other conference highlights included symposia and roundtable discussions, including: *A Trip Around the*

World: A Counseling Psychology Travelogue! with Lawrence Gerstein, Michiko Iwasaki, Satomi Wakabayashi, Toshie Kagawa, Shonali Raney, Scott Moeschberger, Deniz Canel Cinarbas, Alicia Ordonez, and Stefania Egidottir from Ball State University presenting; *Christian Beliefs & Counseling Women Survivors of Domestic Violence* with H. Norene Wu, Michele C. Boyer, Jamie D. Aten, Shawntae K. Jones, Brent Tucker, Diane Lill, and Maryann Latus from Indiana State University; *Race and Ethnicity in Counseling Psychology Research* with Edward Delgado-Romero, Nallely Galvan, Marcy Rowland, and Peggy Maschino from Indiana University; *Five Domains of Multicultural Counseling*

Psychology with Kristen Hemker Kish, Jameson Lontz, Kristin Cox Humphrey, Elif Celebi, and Christy Duffy from Michigan State University; *Techniques for Incorporating Diversity into the Classroom* with Jamie Smith, Veronica Leal-Muniz and Szu Hui-Lee from The Ohio State University; *Posttraumatic Growth: A New Paradigm for Counseling Psychology* with James R. Rogers, Brian Bossick, Christopher J. McNally, Suni Abney, Shannah Simmons, Michelle D. Vaughan, and Karen M. Soyka from The University of Akron; and *Racism and Progress: The Way Americans Talk About Race* with Phillip D. Johnson, Lonnie E. Duncan, Donald E. Knight, and Lily Manick from Western Michigan University.



Pictured above are Dr. Louise Douce (seated, second from left) and Dr. Derald Wing Sue (seated, third from left) with counseling psychology students and faculty of Western Michigan University at the Great Lakes Conference 2003.

STUDENT AFFILIATE GROUP

(continued from previous page)

from 6:00 p.m. to 7:00 p.m. at the Fairmont Royal York Hotel, Ontario Room. Student posters will cover a wide variety of topics, reflecting the many worthwhile avenues of research being actively pursued by SAG members. This event traditionally provides an outstanding opportunity for students and professionals to meet and to network with each other. Please plan to join us for this event,

always an enjoyable highlight of the convention.

Lastly, the Collaborative Program in Counseling Psychology at The University of Akron is currently entering the last of its three years as host institution for the Student Affiliate Group. In early September, we will be releasing the official call for proposals for the new host institution. Interested counseling psychology programs might usefully consider various goals that your program might have for the SAG, the level of interest among

students and potential faculty advisors, and the level of available departmental and university support. Stay tuned for additional details regarding this outstanding opportunity for qualified counseling psychology graduate programs.

Laura McCrea, M.A. & Christopher McNally, M.A.
SAG Co-Chairs, The University of Akron
sag@uakron.edu

REPORTS / ANNOUNCEMENTS

Report on Interdivisional Healthcare Committee

The midwinter meeting of the Interdivisional Healthcare Committee (IHC) was attended by Division 17 representatives Marilyn Stern (Virginia Commonwealth University) and Cyndy McRae (University of Denver). This committee addresses healthcare issues that are important to APA members and consists of two representatives from each of following divisions: 17, 22, 38, 40 and 54. Two representatives from the Practice Directorate of APA, Geoff Reed and Randy Phelps, also attend meetings of this group. Several important topics were discussed at the midwinter meeting:

1. International Classification of Functioning (ICF)

In conjunction with the World Health Organization, APA has been developing a manual for the International Classification of Functioning (ICF). The ICF is an alternative classification system that may be used along with, or perhaps instead of, the International Classification of Diseases (ICD) for certain types of physical conditions. It was suggested that patients and some clients might be better served with a functional classification system and that this nosology would be a helpful adjunct to the ICD. With input from Geoff Reed, we discussed whether APA should continue to put intensive time, energy, and financial resources into the development of an ICF manual. Discussion will continue at the summer meeting in Toronto.

2. Task Force on Managed Care and Health Policy

A conversation by speakerphone was held with Dr. Ivan Miller about the Task Force on Managed Care and Health Policy. Dr. Miller

indicated the purpose of the task force is to draw up a "white paper" outlining possible ways psychology can contribute to future health care plans for the country and how APA might help shape future policy. Discussion followed our phone conversation and will continue at the IHC meeting in Toronto in August.

3. Current Procedural Terminology (CPT) codes

The committee was given an update on the acceptance of the new CPT codes across the country; the codes went into effect January 1, 2002. You may remember that the new health and behavior assessment and intervention codes allow psychologists to bill for services provided to patients with a *physical* rather than a *mental health* diagnosis. The codes are related to the identification and treatment of biopsychosocial factors that affect a patient's physiological functioning, health, and well being. The report from APA was that the codes are generally being accepted across the country. Immediate problems seem to be past except in Florida, where the Health and Behavior codes have been declared to have "no medical necessity whatsoever."

4. National Coverage Analysis

The IHC considered a request to support a National Coverage Analysis (NCA) for cognitive retraining. The IHC plans to follow up on this request by writing a letter to the Practice Directorate of APA asking it to support this activity.

If you have any questions, please contact Cyndy McRae, (303) 871-2475 or cmcrae@du.edu. Thanks!

Membership Report

As of February 2003, the Division has 2,217 paid members for 2003. Some 170 persons had not yet renewed their membership for the year by that time. If you need to renew your APA membership and can't find the form, call 1-800-374-2721 or e-mail membership@apa.org. The process is fast and easy, and your renewal will ensure that you receive Division publications.

Please also encourage your colleagues to join the Division (see application on last page of this Newsletter).

In December, January, and February, the 27 individuals listed below newly joined the Division. Please extend them a warm welcome.

Sarah Knox
Membership Chair
Marquette University
sarah.knox@marquette.edu

Laura Braceland	Linda Myers
William Buick	Suni Petersen
Alvah Clark	Paulo Santos
Ginger Clark	S. Marc Silling
Amy Conlon	Lisa Spanierman
Sally Hage	Catherine Spedden
Sarah Haley	Beth Svajian
Hisao Kano	Mei-Fen Wei
Heather Logan	Anita Weintraub
Sameep Maniar	John Werner
Erin Martz	Lynn Wiljanen
Jonathan Mohr	Merrily Worrell
Bonnie Moradi	Elaine Yee
Edwin Muniz	

Honolulu Convention 2004: Call for Proposals

For the 2004 APA Convention in Honolulu, Hawaii, you are invited to submit proposals for symposia, roundtables, papers, and posters addressing theory, research, practice, and training in counseling psychology. The review process will be anonymous; therefore, identify author(s) on the cover sheet only. Proposals should be submitted electronically via APA's convention-call website. Should difficulties arise with electronic submission attempts, hard copies, accompanied by a diskette, may be mailed to the program chair. (A diskette is

requested with hard copies because the review process will be entirely managed electronically.) Notification of acceptance or refusal will also be handled electronically. FAX or e-mail submissions to the program chair are not acceptable. **The deadline for proposal submission is November 14, 2003.**

In order to increase the number of Continuing Education (CE) sessions offered at the convention, APA has indicated that it will identify divisional symposia as CE programs. If your symposium is accepted and you wish to apply for CE credits for your

program (you are not required to do so), you will need to complete two forms, one a disclosure statement that carries your signature and the other a form that consists of program objectives.

For further information on proposal submissions to the Honolulu conference, you may contact the program chair:

Gargi Roysircar
Program Chair, 2003-2004
Antioch New England Graduate School
g_roysircar-sodowsky@antiochne.edu

ANNOUNCEMENTS

Important Changes in Division 17 Fellowship Criteria

At the Division 17 Executive Board midyear meeting in late January, the Board discussed and voted on two action items forwarded to them from the Fellowship Committee. The first item was in regard to changing the requirements for Division members who are current Fellows in other APA Divisions and are interested in pursuing Fellow status in Division 17. Since such persons have already been endorsed by the Division(s) in which they hold Fellowship, by the APA Membership Committee, and by vote of the APA Council of Representatives, the Board recommended that current Fellows will need to provide only a current vita and a self-statement detailing their contributions and impact on Counseling Psychology. The personal statement will be the most important criterion for determining if Fellowship in our Division is warranted.

The purpose of this decision is to make the process more friendly to current Fellows and to bring our requirements into closer conformance with those of other Divisions. If you have colleagues who are current Fellows that you think merit Division 17 Fellowship, please tell them about this change in requirements, encourage them to apply, and/or nominate them for Fellow status. Nominations for 2004 should be sent to the incoming Chair of the Fellowship Committee, Robert K. Conyne. (See his address in the call for Fellow nominations just below this article).

The other action taken by the Executive Board was to appoint a Special Task Group (STG), chaired by Melba Vasquez, which is charged with developing additional Fellowship criteria and specific exemplars for applicants whose primary emphasis is in

practice and/or leadership. While the Division has appointed Fellows who are primarily practitioners, they have usually had a publication record as well and thus are perceived as scientist-practitioners, rather than as primarily practitioners. It is hoped that the standards/examples developed by this group will aid both Fellowship candidates and their referees in articulating national impact. If you have any ideas about what should be included in developing Fellowship criteria that are more specific to practitioners or about providing exemplars, please contact Melba or me.

Helen J. Roehlke, Chair
Division 17 Fellowship Committee
helenj@tranquility.net

Call for Division 17 Fellowship Nominations

Each year Division 17 is given the opportunity to recognize those members who have had significant impact on the specialty of Counseling Psychology within the areas of science, teaching and training, service delivery, administration, policy development, and/or advocacy. Fellowship is an honor bestowed upon members who have made "unusual and outstanding contributions or performance in the field of psychology." Their contributions are viewed as having enriched or advanced Counseling Psychology well beyond the level that would normally be expected of a professional psychologist.

Nominees must meet both APA and Division 17 requirements to be considered for Fellow status. The APA requirements for

Fellow Status are as follows:

- Receipt of a doctoral degree based in part upon a psychological dissertation, or from a program primarily psychological in nature, and conferred by a graduate school of recognized standing.
- Prior membership as an APA member for at least one year and membership in the Division through which the nomination is made.
- Active engagement at the time of nomination in the advancement of psychology in any of its aspects.
- Five years of acceptable professional experience subsequent to the granting of the doctoral degree.

Additional requirements for Fellow status in Division 17 are:

- At least three years post-graduate professional experience in counseling psychology.
- Membership in the Division for at least one year.
- Current engagement in education and training, practice, or research in counseling psychology.
- A significant and distinctive contribution to Counseling Psychology in one or more of the following areas: Scientific Achievement, Professional Practice, Leadership and Administration, Teaching and Training, and Recognition of Excellence.

Any member or Fellow of Division 17 may make a nomination; self-nominations are also acceptable. Nominations should be sent via regular mail or e-mail to the Chair of the Fellowship Committee:

Robert K. Conyne
Counseling Program, University of Cincinnati
Teachers College 526g
Cincinnati, Ohio 45221-0002
E-mail: conynerk@email.uc.edu

DEADLINE FOR NOMINATIONS IS SEPTEMBER 1, 2003.

Call for Nominations for Chair-Elect, Section on Independent Practice

The purpose of the Section is to enhance and support the role of independent practice in the specialty of counseling psychology. The Chair-Elect will work with the Chair and other officers to develop support for independent practice within Division 17. All Division 17 members who have interest and some direct experience in independent practice are eligible.

Both self and other nominations are encouraged. Submit nominations along with

current position and brief rationale to Michael Duffy at m-duffy@tamu.edu or the address below:

Michael Duffy, Ph.D., ABPP
Chair, Division 17 Section on Independent Practice
Department of Educational Psychology,
Texas A&M University
College Station, TX 77843

LETTERS

ADVERTISING GUIDELINES

To submit an advertisement for inclusion in the Division 17 Newsletter, contact Michael Mobley at mobleymi@missouri.edu.

After the advertisement has been received and approved, payment in the form of check or money order can be sent to Division 17 Treasurer Roberta L. Nutt, Dept. of Psychology & Philosophy, P.O. Box 425470, Texas Women's University, Denton, TX 76204.

Advertising rates and standard sizes are as follows:

Size	Cost	Wd. x Height
Full page	\$250	8" x 10"
Half page	\$150	8" x 5" or 5 1/4" x 7 1/2"
Quarter page	\$100	5 1/4" x 4" or 2 1/2" x 8"

Letter to the Editor

As a counseling psychologist and Division 17 member who has worked for many years providing assessment and treatment services to individuals with major mental illness, it was heartening to read in the April 2003 Division 17 Newsletter of Dr. Ted Stachowiak's intent to heighten the awareness of the APA Committee on Serious Mental Illness about the work of counseling psychologists with clients struggling with severe mental disorders.

Unfortunately, the emphasis in many counseling psychology doctoral programs on sociocultural influences on behavior is inadequate preparation for the provision of evaluative and treatment services to clients with severe and often persistent mental illness. Students who desire to provide top-notch clinical services to this client population need better preparation for such an important practitioner role than is typically afforded by many, if not most, doctoral programs in counseling psychology. Specifically, students need considerably more exposure to the biological basis of behavior to include required courses in neuropsychiatry, neuropsychological testing and psychopharmacology. They also need

to complete coursework in geriatric psychology (in view of the numerous older adults in our society with major mental illness) and forensic psychology (given issues of mental competence, guardianship, and involuntary commitment which frequently arise in work with this population) together with an advanced sequence of courses in abnormal psychology. As well, students need considerable exposure to psychosocial rehabilitation models of care.

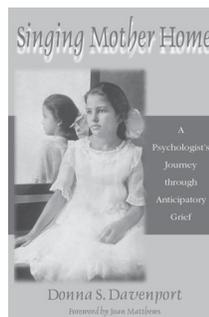
Counseling psychology programs which want to be "serious" about serious mental illness will need to make significant modifications in curriculum requirements to accurately reflect the realities of clinical practice with clients with major mental disorders.

Sincerely,
 Jerrold Pollak, Ph.D.
 Psychologist, Seacoast Mental Health
 Center, Portsmouth, New Hampshire
 03801

Singing Mother Home

A Psychologist's Journey
 through Anticipatory Grief

Donna S. Davenport, Ph.D.



A therapist and expert on grief is faced with the slow decline of her beloved mother. She imparts to the reader lessons learned, both personal and professional, in anticipating grief and the loss of a loved one, and addresses how mid-life adults respond to such a loss.

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 Margaret Beale Spencer • Joseph White

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Please visit www.bc.edu/isprc for registration information, or email diversity.challenge@bc.edu

REPORTS

FROM THE PRESIDENT

(continued from page 1)

Psychology). Both of these committees are important to our recognition as a specialty with a scientist and practitioner focus.

My initiative on the Globalization of Counseling Psychology is now in the form of a strategic plan for the Society. The plan and a PowerPoint presentation are available on the Society website. There is also a database for you to enter your international work as we try to improve communication among our international scholars and practitioners. I will host a breakfast in the Suite on Thursday

morning for our international scholars from visiting countries who are attending APA. **Larry Gerstein** at Ball State University has been compiling a list for invitation. Please contact him with names and consider attending if you have conducted international work.

One new initiative many of you may be interested in is the Interdivisional Coalition for Psychology in Education and the Schools. **Mary Brabeck, Scott Solberg and Stephen Rollin** are the Society representatives for this initiative. Mary will be our representative at a Town Hall Meeting during the Toronto Convention sponsored by the APA President **Bob Sternberg**. Look for a report of this

coalition in the next Newsletter.

It has been an absolute honor to serve the Society of Counseling Psychology this past year. I hope you have felt a part of the Society and found meaningful ways to get involved. We exist for you and your professional growth. I welcome any and all ideas to improve the Society as I move into my next role as Past President.

Thank you for the opportunity. I hope I have served you well.

Louise A. Douce, your friendly Prez
The Ohio State University
douce.l@osu.edu

VICE PRESIDENT FOR PROFESSIONAL PRACTICE

(continued from page 3)

read, so that it has some impact on the system... I was a new faculty member [in Politics] at the University of Virginia and I really thought that the campaign finance system was smarmy...I was going to write an exposé of political action committees. Grant money was being thrown at me because everyone assumed PACs were a bad thing, too. So I started interviewing PAC leaders and I started looking at all the PAC reports and I started interviewing the contributors, people who give \$25, \$50, \$100, \$1,000 to the PAC...Eventually I had to

confront the reality that there was no scandal there. Whatever your view of individual PACs is, my research confirmed that PACs are a perfectly reasonable way to organize the system... I learned that it is normal and healthy in a democratic system to want to influence your elected officials. These individuals have significant power. I would say great power... It is natural as citizens in a democratic republic or representative democracy that we would want to influence them and to have some influence on what they do that affects our lives... The PAC system helps legislators be more responsive to our concerns."

Larry Sabato's powerful talk deepened my

conviction that Counseling Psychologists need to be involved in political giving. Check out psychology's PAC through AAP and decide if you would like to add your voice. Past and current newsletter issues and membership applications can be viewed at www.aapnet.org, or you can call AAP Executive Director Steve Pfeiffer, Ph.D., at 800-869-6595 and ask for information. Or contact me with questions at the e-mail address below. Please consider participating in an important national voice for our profession.

Mary O'Leary Wiley
wiley510@aol.com

PREVENTION SECTION

(continued from page 12)

Keys, Lorelei Provost, Greg Payton, Melani Russell, Linda Griffin, Arulmani Rajendran, Michael Waldo, Phillip Kerne, Karen Little, Rod Merta

Prevention Activities in Guatemala

Prevention Section members Maria del Pilar de Rodriguez (Universidad del Valle de Guatemala) and Michael Waldo collaborated on providing a course on prevention groups at the Universidad del Valle de Guatemala last March. Students who participated in the course are now leading groups to promote development and prevent problems with a wide variety of populations in Guatemala, including: "Saying NO to Violence" (a bullying prevention group for children); "Creating Advisory Group

Work With Students" (a group to support the education and development of the "guajeros," children who live in extreme poverty in the Guatemala City garbage dump); "Developing Adjustment Strategies for Freshman Students of UVG Coming From Departments of Guatemala" (a group to support the adjustment of first-generation rural college students), "Living Through the Pain of Special Needs" (a group to support parents of special-needs children); "Understanding Our Needs to Help Others" (a group to support volunteers who assist single mothers); and "Solving It!" (a group promoting conflict resolution among schoolchildren).

Evaluative research on the effectiveness of these groups is planned. Anyone interested in collaborating with Guatemalan colleagues in promoting prevention in Guatemala should

contact Maria del Pilar de Rodriguez (mpgderod@uvg.edu.gt).

Become a Member of the Prevention Section

All members of Division 17 are invited to become members of the Prevention Section by e-mailing Jonathan Schwartz, Prevention Section Communications Officer (schwartz@latech.edu). Students, in particular, are encouraged to join. Contact the Section's Student Representative, Meghan Davidson (mmd75b@mizzou.edu), to connect with other students who are interested in prevention.

Michael Waldo
New Mexico State University
miwald@nmsu.edu

Membership Application

Society of Counseling Psychology (Division 17 of the APA)
www.div17.org

(Please print clearly or type.)

Name: _____

APA Membership Number: _____
(if applicable)

Address: _____

Phone: _____

Fax: _____

E-mail: _____

Highest Degree: _____

School: _____

Date Awarded: _____

Work Setting: _____

Position: _____

Gender: Female Male

Race/Ethnicity (check all that apply):

- European American/White Black/African American
 Latino/a Asian/Pacific Islander
 American Indian/Alaskan Biracial/Multiracial
 Other:

APA Status (if applicable):

- Fellow International Affiliate
 Member Student Affiliate
 Associate Member

Membership Categories/Dues:

- APA member who wishes to join Div. 17 (\$35)
 APA member who wishes to join Div. 17 for the first time and was most recently a SAG member (\$18)
 Non-APA member who wishes to become a non-voting professional affiliate of Div. 17 (\$70)
 Master's or doctoral level counseling psychologist who lives outside of the U.S. and Canada who wishes to join as an International Affiliate (\$35)
 Student member (\$17). Please obtain your program chair or faculty advisor's signature below verifying that you are a graduate student in the program indicated.

_____/_____/_____
Chair/Advisor's Signature Date
(for SAG membership only)

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Washington DC 20002-4242

Cardholder's signature

If you wish to join APA, contact APA Membership Dept. at the above address or (800) 374-2721 or e-mail membership@apa.org

For further general Division 17 membership information, contact Sarah Knox, Ph.D., Division 17 Membership Chair, Dept. of Counseling and Educ. Psych., School of Education, Marquette Univ., Milwaukee, WI 53201. (414) 288-5942 (voice) (414) 288-3945 (fax) or sarah.knox@marquette.edu

For further information about the Student Affiliate Group (SAG), contact: Becky Bardash, Department of Psychology, Arts and Sciences Building, The University of Akron, Akron OH 44325-4301. (330) 972-7280 (voice) (330) 972-5174 (fax) or sag@uakron.edu or www.sagweb.org

American Psychological Association
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Columbia, MO 65211