

17 NEWSLETTER

American Psychological Association
DIVISION OF COUNSELING PSYCHOLOGY

Division 17 Newsletter

Volume XXI, Number 2

April, 2000

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May 12 is the submission deadline for the July issue of the Newsletter.

The Division 17 Newsletter, Division of Counseling Psychology of the American Psychological Association, is published three times yearly at the University of Nebraska-Lincoln.

Editor Gargi Roysircar-Sodowsky

AA/EOE

FROM THE PRESIDENT

As I began preparing the Annual Report of the Division for submitting to APA, I asked Heather Lyons, a graduate student at the University of Maryland, to assist me. Heather went through all of the reports, minutes, agenda materials, etc., that she or I could find for the 1999 year, and we used that as the basis for the report. I want to give you some highlights:

- The Council of the Specialty of Counseling Psychology was formed.
- Counseling Psychology was approved for redesignation as a specialty in psychology.
- The Division was designated an APA-approved sponsor of continuing education.
- We joined Divisions 35 and 45 as hosts of the National Multicultural Conference and Summit in Newport Beach in January.
- We began work on the second National Multicultural Conference and Summit, to be held in 2001; the Section chairs serve as part of the planning group.
- We began work on the National Conference on Counseling Psychology (jointly sponsored with CCPTP), to be held in 2001.
- STGs worked hard on the relationship between counseling psychology and master's level professionals; on honoring distinguished senior contributors; and on guidelines for the Division 17 Endowment Fund.
- We developed a new Section-in-Information: "Prevention: A Section of the Division of Counseling Psychology."
- We held joint midyear board meetings with Divisions 29 and 43, including a workshop on Divisions' roles in the integration of science and practice.
- We created a mini-conference with Division 42 for APA convention 2000; we will honor Ted Strickland (a counseling psychologist) and Brian Baird—two psychologists in U.S. Congress.

- We joined the Interdivisional Healthcare Committee, joining Divisions 12, 22, 38 and 40, to pay closer attention to healthcare issues.
- We developed a new Divisional award, the Dorothy Booz Black Award for Counseling Health Psychology.
- We worked on the Standards for Multicultural Competence, beginning an initiative to move them to APA Policy.
- The Sections on Lesbian, Gay and Bisexual Awareness, Ethnic and Racial Diversity, and Advancement of Women are working collaboratively to create an e-journal of Multicultural Issues in Counseling Psychology.
- We jointed as Supporters for Rescue Health Care Day.
- We participated in three Section conferences, "Advancing Together" (SAW-sponsored), "Contextual Factors in Vocational Psychology" (Society for Vocational Psychology) and "Groups, Health and Disease: Psychosocial Models for Intervention" (Counseling Health)
- We began development of a major policy revision regarding communication in the division, moving toward significantly greater use of electronic media.
- Division members were elected to APA Boards and Committees: Sandy Shullman (BPA), Fred Leong (CIRP), Rosie Bingham (P&P), Mark Peterson (Finance Committee), and Kathy McNamara (Committee on Rural Health).

WHEW!!!!!!!!!!!!

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FROM THE PRESIDENT-ELECT

The year 2001 will be an exciting time for Counseling Psychology and a critical opportunity to chart our future. In January, the Division of Counseling Psychology will co-sponsor the 2nd Multicultural Summit with Divisions 35, 44, and 45. Then, in March, Division 17 and CCPTP will convene the 4th National Conference on Counseling Psychology in Houston. Though distinctive in many ways, the two conferences have the shared purpose of bringing psychologists together to address critical issues of diversity and training. Indeed, the sponsors and planners of both conferences are working together to explicitly link the two, including interaction between the programs, such that topics begun at one will continue at the other. For these reasons, we want especially to encourage a wide group of counseling psychologists, including faculty, staff, practitioners, and students to participate in both of these meetings. It is critical that all of our collective voices are heard at each conference.

We know that it is difficult because of time and expense for people to attend two conferences in the same year, especially when they are scheduled so closely together. We encourage you to begin discussing ways to facilitate attendance at both conferences.

The Multicultural Summit will take place on January 25-26 in Santa Barbara, California. The Summit will be a 2-day series of keynotes, symposia, and forums aimed at illuminating issues related to the theme of "The Psychology of Race/Ethnicity, Gender, Sexual Orientation, and Disability: Implications for Research, Training, Practice." Division 17 is a co-sponsor of this Summit, along with a number of other divisions. The Summit is expected to accommodate between 750 to 800 people.

The National Conference will be held on March 2-4 in Houston, Texas, and is sponsored by the Council of Counseling Psychology Training Programs and Division 17, with additional sponsorship by ACCTA, AUCCCD, the Texas Psychological Association, and the University of Houston. The theme of the conference is "Counseling Psychologists: Making a Difference." The conference will have two foci: training and

Division 17 Congratulates Jean Carter for the APA Presidential Citation

At the 2000 APA Division Leadership Conference, APA President Patrick H. DeLeon, Ph.D., had a Presidential Citation awarded to Jean Carter. The text of the citation was:

APA Presidential Citation to:

Jean A. Carter, PhD
President, Division 17
Counseling Psychology

For her outstanding and effective leadership in advancing the impact of APA's divisions through a long history of service as an officer in numerous divisions and a member of the Committee on Division/APA Relations (CODAPAR). Dr. Carter served as chair of CODAPAR during the Golden Anniversary Celebration. Her vitality contributed enormously to the success of that event. She was also instrumental in the revitalization of the Practice Roundtable of Divisions and the development of the first National Multicultural Conference and Summit.

counseling psychologists' role in social advocacy. The call for papers will go out in June.

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FROM THE VICE PRESIDENTS

Vice President for Diversity and Public Interest

The Division's activities focusing on diversity and public interest have continued to center on advancing the status of the multicultural counseling competencies. At the mid-year meeting, the Executive Board discussed the status of the competencies and the review process through which the competencies would undergo to proceed to the Council of Representatives. Nadya Fouad has worked tirelessly in her efforts to continue the progress of the competencies and in co-authoring a manuscript together with Allen Ivey, Patricia Arredondo, and Michael D'Andrea that outlines the history and present status of the competencies.

Also at the mid-year meeting, the Executive Board reviewed the bylaws for the Section in-Formation for Prevention and Public Interest. Pending few revisions to the bylaws, the Executive Board approved section status to Prevention and Public Interest. Congratulations to John Roma and his organizing committee.

As Division 17 liaison to the Board for Advancement of Psychology in the Public Interest (BAPPI), I attended consolidated meetings in October and learned perhaps more than I have ever known about APA governance! This weekend was highlighted by adopting Guidelines for Psychotherapy with Lesbian, Gay, and Bisexual Clients to be forwarded to the Board of Directors in recommendation to the Council of Representatives. I believe that the process of this landmark endorsement paves the way for presenting the multicultural counseling competencies to the various APA boards and committees. I look forward to helping advance the competencies as liaison to BAPPI.

Also, in January I was able to attend Divisional Leadership Conference (DLC) one of our Division's representatives along with Jean Carter, Nadya Fouad, Kathy Boggs. Much of the weekend focused on the theme of interdivisional collaboration. The DLC offered many opportunities for networking with

**The Counseling Psychologist
Editor Search**

The search committee (C. Gelso, L. Harmon, J. Helms, and G. Stone [chair]) invites nominations (self or other) for the position of editor of *The Counseling Psychologist* (TCP) for a five-year term, commencing January 2003. Although the first official issue would commence in January 2003, active involvement including receiving manuscripts could begin about July 2001. After nominations have been reviewed, a short list of candidates will be invited to submit further information (e.g., letters of recommendation and vision narratives about the future of TCP and the role of the editor). Send nominations to Gerald L. Stone, chair, TCP Search Committee, University Counseling Service, 3223 Westlawn S, The University of Iowa, Iowa City IA 52242-1100 (fax: 319-335-7298; phone: 319-335-7294; email gerald-stone@uiowa.edu). Deadline for nominations is September 1, 2000.

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leadership of other divisions in program planning and enhancing membership.

Finally, I would also like to extend a welcome to Michael Mobley (University of Missouri-Columbia), and Alberta Gloria (University of Wisconsin-Madison) who have been appointed as new members to my advisory committee. One of my goals for this year will be to explore ways that our Division can reflect themes of social justice and advocacy with the help and counsel of my advisory committee. As well, I welcome any and all ideas from members of the division. I believe that by examining the Division's efforts in social advocacy and justice that we reiterate a part of our historical roots and traditions in working towards prosocial change and prevention.

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**VICE PRESIDENT FOR
PROFESSIONAL PRACTICE
(and Federal Advocacy Coordinator)**

The annual APA State Leadership Conference was held in Washington, DC, on

March 11-14, 2000. The Division was well represented by a number of our members who are active in their state psychological and provincial associations, as well as by our President, Jean Carter, and myself. Several issues relevant to the practice of counseling psychology were major topics for discussion.

1. At the federal level, the Congress is currently trying to reach a resolution on the final form of the Patients' Bill of Rights, a piece of legislation which attempts to address major problems with the current managed care health model. Last October, the House of Representatives voted (with the help of 68 Republicans and all but two Democrats) to protect patients by making health plans legally accountable for health care decisions they make. (Currently, a majority of large employer health care plans are exempt from legal liability for the decisions they make because of a loophole in a federal retirement benefits law, known as ERISA.) The form of the bill which passed in the House (the Norwood-Dingell bill) included damages resulting from psychological as well as physical injury. It also included a point of service option, where all health care plans which offer a restricted provider panel must also include an option for access to a non-panel provider at a somewhat higher co-pay. The bill also attempted to cover issues of professional nondiscrimination

and inclusion of all appropriate health care providers in the review process.

The version of the bill that came from the Senate was very weak and did not support health plan legal accountability, amongst other things. A joint conference committee has been formed, comprised of House and Senate members, to come up with a final compromise bill that can be passed by the full Congress this year. Neither the Republican leadership nor the insurance lobby want to see any form of this bill passed, especially not the stronger Norwood-Dingell version. The Committee has been weighted with opponents, and the Republican co-sponsor of the House bill that passed, Rep. Norwood, was denied membership on the conference committee. The next few months may well determine whether real movement will be made to rectify serious problems in a currently unregulated health care delivery system. There is much pressure on the Republican Congress to do something substantial, and public opinion heavily supports legal accountability for health care plans.

2. There is continuing discussion throughout psychology about the extreme difficulties new graduates are having in getting themselves into professional practice positions. In

response to these early career concerns, APA President Noreen Johnson, with the support of Council, is putting together a Commission on Education and Training Leading to Licensure. This Commission will bring together the large variety of constituencies involved and affected by the current sequence of training. Division 17 board members have worked actively to ensure that all relevant counseling psychology training and education groups will be well represented on the Commission. The Commission has been charged with putting out a report within the year.

3. The role of masters level professionals in psychology continues to be a vexing and potentially divisive issue for the profession. Masters level graduates feel disenfranchised by professional psychology, which clearly is defined by APA nationally as a doctoral level profession. Yet many counseling psychology programs, for example, actively support masters programs. The division is attempting to address these issues from a variety of perspectives and will be sponsoring a symposium on masters degree issues and alternatives at the APA Convention. The program is

designed to foster a constructive dialogue amongst researchers, educators, and practitioners. It is hoped that we can begin to find a way to take constructive dialogue to the next phase of resolution.

Sandra L. Shullman, Ph.D.
 Vice President (Pro Tem) for
 Professional Practice
 Division 17 Federal Advocacy
 Coordinator

SECTIONS

ADVANCEMENT OF WOMEN

The Section for the Advancement of Women is gearing up for the 2000 APA Convention in Washington, DC. We hope to have several SAW-sponsored APA 2000 programs along with our traditional slate of Hospitality Suite activities. Thanks to Dinah Meyer and Cassie Nichols for their efforts on the APA Programs Committee. The Women and Student of the Year committees are gearing up to select this year's award recipients, and you can contact me to learn more about the nomination process for these awards. The SAW is particularly excited about the action being generated in our Student Network, and we look forward to reaping the benefit of these students' energy and enthusiasm. Our new Membership Committee Chair, Kristin Perrone, has developed a brochure for the SAW. We are excited to (finally) have a brochure to share information about the SAW and to aid in our membership recruitment efforts.

The energies of the SAW Governing Board are currently being directed toward a more thorough examination of our organizational functioning as a Section. This is the fourth year that we have been operating as a Section, and many questions still remain unanswered related to our mission and operating philosophies. Our first year was spent

plunging into the 1998 Advancing Together Conference, and it seems we are still sorting out the impact of that meeting. Now that we have both feet a little more firmly on the ground, it is time to pause and reflect on how to move forward after the transition from a grassroots committee structure. This brings us back to basics that are easily overlooked with the initial enthusiasm and work necessary to begin a new operation. Add the SAW's commitment to valuing and hearing multiple voices and perspectives, and the challenge intensifies. As a result, a small group of Section officers and committee chairs are planning to get together this summer to address questions relevant to our mission and identity. We will bring the results of this working group to the 2000 APA Convention for the larger Section to provide feedback. It is exciting to anticipate a process of continued self-definition that is informed by both feminist and multicultural perspectives.

The Section for the Advancement of Women welcomes your participation and ideas. Please contact me at 801-581-6826 or lweitzman@saff.utah.edu for information on membership or how to get involved with SAW projects and committees.

Lauren M. Weitzman, Chair
 Section for the Advancement of Women

ERROR CORRECTION

The Chair of Division 17
 Sections is:

Marilyn Stern
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COUNSELING HEALTH PSYCHOLOGY

Student Research Award

The Division 17 Section on Counseling Health Psychology announces its second Annual Student Research Award to encourage and reward research in areas related to counseling health psychology. This competitive award will be given each year to a student affiliate of Division 17 who has completed a research project on any topic related to counseling and health. Only pre-doctorate research that has not yet been published will be considered for the award. An abbreviated version of the winning paper will be published in the Section Newsletter *Counseling for Health*. The winner will be announced at the annual APA convention. The winner will also receive a cash award of \$100 and a plaque suitable for framing.

SECTIONS

Eligibility

All of the research work must have been completed while the candidate was a full-time student and the student must be the primary (first) author. Research may include work leading to a master's or doctoral degree or may be an independent study. Studies that are initiated by the student or for which the student has primary responsibility from beginning to end may be submitted for consideration for this award. All candidates must be student affiliated members of Division 17. Research can consist of qualitative or quantitative studies, although literature reviews alone will not be considered.

Requirements

1. *Five copies of the manuscript resulting from the research.* The manuscript should be written in APA style and be no longer than 20 typed, double-spaced pages including tables, figures, and references. Papers that exceed this limit will not be considered.
2. *A letter from the student's faculty advisor.* The letter should describe the degree to which the candidate had responsibility for the project objectives, design, data collection, data analysis, and manuscript preparation.
3. Submissions must be **received no later than April 15, 2000.** Papers and letters from advisor should be mailed to the address below. Faxed copies will not be accepted.

Submissions will be reviewed anonymously and ranked by 5 members of Division 17 Section on Counseling Health Psychology. Submissions will be rated on methodological rigor, clarity of writing, and contribution to the literature.

Applications should be mailed to:

Merle A. Keitel
 Graduate School of Education
 Fordham University
 113 W. 60th Street
 New York, NY 10023
 SHFBAND@aol.com
 (212) 636-6468

ETHNIC AND RACIAL DIVERSITY

As the chair of the Section on Ethnic and Racial Diversity (SERD), I have organized a symposium for the APA 2000 Convention, entitled, "Millennium Multicultural Counseling Psychologists." This symposium was developed in consultation with Madonna Constantine (past-chair), Toti Perez (past-chair), and Edward Delgado-Ramirez (current chair-elect). Five pioneers in multicultural counseling psychology will present their most significant past work and intended future directions in research, conceptualization, practice, and institutional policy changes. The five pioneers will be introduced by "second-generation" multicultural scientist-practitioners who have learned much from these pioneers. Derald Wing Sue, who will speak on multicultural competencies as addressed by organizational policy, will be introduced by Thomas Parham. Janet Helms, who will speak on racial identity, will be introduced by Madonna Constantine. Donald Atkinson, who will speak on counseling process and outcome research with racial and ethnic minorities (with an emphasis on findings about Asians), will be introduced by Roger Worthington. Teresa LaFromboise, who will speak on research with Native Americans, will be introduced by Hardin Coleman. Melba Vasquez, who will speak on clinical practice with Latinos, will be introduced by Toti Perez. Donald Pope-Davis will be the discussant. As co-chairs of the symposium, Edward Delgado-Ramirez and I will present an outline of significant developments in the history of multicultural research, practice, and training.

The SERD program committee, chaired by Lisa Flores, has arranged for a SERD Town Hall meeting in the Hospitality Suite on Sunday of the APA Convention, as well as a session of conversations and consultations with experts on issues of minority status that concern professionals and academicians. The program committee will identify for recognition, at the APA convention, first-authored, empirical research completed in 1999-2000 by racial and ethnic minority

graduate students in counseling psychology. The call for manuscript submissions will be made on the SERD listserv and web page <http://www.sit.wisc.edu/^ahernan2/serd/>.

The SERD Newsletter, edited by Kwong-Liem Karl Kwan, will be posted in the summer on the SERD web page. Toti Perez and I am considering doing a co-edited book, "Multicultural Cases: Conceptualization and Treatment," the proceeds of which will go to the SERD scholarship fund. We expect this book to be useful for practicum and pre-doctoral internship training. Those who wish to express an interest in this topic, either with regard to writing a multicultural therapy case or to providing us with feedback, which we eagerly welcome, please contact me at gsodowsky1@unl.edu and Toti Perez at rperez@arches.uga.edu.

Gargi Roysircar-Sodowsky, Chair
 Section on Ethnic and Racial Diversity

INDEPENDENT PRACTICE

The Section on Independent Practice serves as a home base for Counseling Psychologists in independent practice, both full-time and part-time. We serve as a voice within Division 17 for independent practitioners, and within the independent practice community of APA for Counseling Psychologists. This year our membership has continued to grow, with more students and professionals becoming members. Our current major project is the development of our webpage, coordinated by Lynn Tracy (510-595-0404 or ltracy@uhs.berkeley.edu) and Trey Thompson. Please contact our Chair, Mary O'Leary Wiley (814-942-4045 or Wiley510@aol.com) or our Membership Chair, Melora Braver (814-234-3464 or mlb100@psu.edu) to become a member. Membership in the Section on Independent Practice is free, so please join us!

Mary O'Leary Wiley, Chair
 Section on Independent Practice

INTERDIVISIONAL HEALTHCARE COMMITTEE MEETING SUMMARY

Psychology is a health profession and within psychology, there is a domain of expertise recognized as health care psychology. Within the current framework of APA health care, psychology is represented by (but not limited to): Divisions 12 (Clinical), 17 (Counseling), 22 (Rehabilitation), 38 (Health), 40 (Clinical Neuropsychology), and 54 (Pediatric). The Interdivisional Healthcare Committee (IHC) of APA was formed to address the concerns of psychologists working in health care settings and the evolution of psychology as a health care profession. The objectives of the IHC include, but are not limited to, supporting the interdivisional activities that promote access to psychologists' service in health care; developing a common public policy and advocacy agenda; educating APA members and external organizations about the roles, activities, and public policy concerns of psychologists in health care; promoting integrated models of education, training, and practice that support psychologists in health care; and promoting an integrated model for conducting psychological research in health care. The most recent meeting of the IHC was held on January 8, 2000. The following agenda items were addressed:

1. The IHC has been successful in getting several new CPT codes approved for psychologists in health care settings. These codes are 96200 (Health and Behavior Assessment), 96201 (Health and Behavior Intervention-Individual), 96202 (Health and Behavior Intervention-Group), and 96203 (Health and Behavior Intervention-Family). Many psychologists in health care settings, particularly those working with patients with medical problems, are required to use the psychotherapy codes (e.g., 90804) for the patients with whom they work. Most insurance companies consider these as mental health benefits and generally have not authorized the optimal number of sessions. The rationale behind the new CPT codes is to provide more comprehensive mental health services for medical patients and offering a mechanism for more fully including psychologists as members of

multidisciplinary care teams within a broader biopsychosocial framework. The IHC is continuing its work in the area of advocacy efforts for reimbursement of these CPT codes.

2. The IHC reviewed the document entitled "Criteria for Evaluating Treatment Guidelines" which was drafted by the Template Implementation Work Group of the Board of Professional Affairs (BPA). This document was designed to provide an infrastructure for the development of treatment guidelines and practice parameters designed specifically for psychologists involved in the health care delivery system. The IHC provided feedback for the Work Group's consideration regarding several issues in the document that impact the practice of psychology in healthcare settings.
3. The IHC discussed the recent landmark legislation, the Ticket to Work and Work Incentives Improvement Act of 1999. More complete information about the WIIA can be found at http://www.house.gov/ways_means/fullcomm/106cong/fc-16act.htm. This legislation may offer important new opportunities for practicing psychologists in a wide variety of settings, including independent practice. In an era of shrinking dollars for psychological services, the Social Security Administration's (SSA) Ticket to Work program may provide new funding and the possibility for developing innovative models of service delivery for psychologists. The IHC drafted a letter to the Committee for the Advancement of Professional Psychology (CAPP) and strongly urged CAPP to review this initiative and take appropriate steps to ensure that professional psychology is an integral player in the development of this program.

The IHC will continue to follow these agenda items at its upcoming meeting in Washington DC, as well as address other areas of concern to psychologists working in health care settings. Given the current climate in the health care delivery system, it is vital that health care psychology speciality areas work toward greater collaboration and less isolation. Representing one of the health care psychology speciality areas, Division 17

will remain actively involved in the IHC work towards establishing a common agenda for promoting the professional, educational, and scientific goals of health care psychology. As a member of the Psychology Section of Division 17, I look forward to serving you on this important committee. If you have any questions about the work of the IHC, please feel free to contact me at roderick_hetzl@umc.rochester.edu.

Roderick D. Hetzel
Interdivisional Healthcare Committee.

SIG UPDATE

The following is an updated list of Division 17 Special Interest Groups (SIGs):

- Aging and Adult Development
- Children and Adolescents
- College Counseling Centers
- Supervision and Training
- Couples and Families
- Hypnosis
- Impaired Psychologists
- Group Counseling
- Men, Masculinity, and Men's Studies
- Organizational Counseling
- Psychology
- Teaching and Research in Quality Methods
- Prevention and Public Interest (now Section-in-Formation)

If you are interested in learning more about any of these SIGS, contact John Westefeld, SIG Coordinator (john-westefeld@uiowa.edu). Please also note that there will be a SIG Roundtable at the APA Convention this year. Each SIG will have a representative present at the roundtable, and participants will be able to visit with representatives and learn more about each SIG. Check the APA Program for the time, date, and location of the Roundtable.

NOMINEES

President

Louise A. Douce
James W. Lichtenberg
Melba J. T. Vasquez

Vice President for Professional Practice

Stewart E. Cooper
Mary O'Leary Wiley
Emil Rodolfa

Vice President for Science

Michael Brown
Ruth E. Fassinger
Bruce E. Wampold

PRESIDENT

Louise A. Douce

Biography

Louise Douce is currently the Director of the Counseling and Consultation Service at the Ohio State University. She also holds an Adjunct academic appointment in the Counseling Psychology Department and maintains a small private practice in the community. Louise has served the profession primarily in the areas of education and training of professional psychologists, the definition and promotion of Counseling Psychology, and improving multicultural training. During her term as Vice President for Education and Training, Louise established a Division 17 presence with the APA Education Directorate and maintained cooperative collaboration with APPIC, ACCTA, CCPTP, the Committee on Accreditation, and the Coordinating Council of Clinical Psychology, School Psychology, and the Professional Schools. Louise served two terms on the APPIC Executive Board serving as Treasurer and Vice Chair and served as Secretary and President of ACCTA. She was a delegate to the APPIC Conferences on Predoctoral Internships, Postdoctoral Training, and the joint conference with APA on Supply and Demand. She served on the Division 17 Task Force on Proficiencies and Specialties in Counseling psychology that achieved predoctoral specialty designation from

CRSPPP. She currently serves as the Division 17 Fellows Chair and has served on the Awards and Recognition Committee, the Task force for Multicultural Competencies, and the Special Interest Group on Training and Supervision. She has been a long standing active member of the Section for the Advancement of Women and was a founding member of the Section on Lesbian, Gay, & Bisexual Awareness. She is a member of Divisions 35, 45, 47 as well as 17. She serves as an ad hoc reviewer for *The Counseling Psychologist*. In 1977 Louise completed her graduate work in counseling psychology at the University of Minnesota. She is licensed as a Psychologist in the State of Ohio and is a Fellow of Division 17.

Statement

The traditions of Counseling Psychology stand at the forefront of Professional Psychology at the current time. We are not always recognized nor credited, but our philosophy and perspective have come to the mainstream—or the mainstream has come to us. This is a crucial time for us, for our students, and for the profession as a whole. The role and function of the doctoral psychologist in the next 50 years is at risk. We must take our place at the table for solving social problems such as prevention of violence, school-to-work preparation, delivery of health care in the broadest definition, and creating a healthy climate for communication and cooperation in the multicultural communities we are becoming. We provide unique training as human

behavior specialists to simultaneously provide and study health care delivery; analyse and improve systems; recognize, study, and improve the human environment interface; and render sensitive and effective transcultural communication. Our traditions are steeped in science, practice, and advocacy. Because of the broad base of our training programs, counseling psychology produces students well suited to the current challenges. As President of the Division, I will continue to promote our commitment to the integration of science, practice, and advocacy as well as encourage development of additional models of training and development of new skills. I will continue to work with the Sections and Special Interest Groups, fostering new leadership and new niches of expertise. As a member of the planning committee for the 2001 National Conference in Counseling Psychology: Making a Difference, I will devote my presidency to implementing the recommendations of this conference and to promoting both the accomplishments and needed changes for the profession within the Division and in the larger arena of Professional Psychology. I will continue to strengthen our connections with the larger APA structure and promote our unique philosophy throughout the profession. We are a strong chain with many links. Pulling together we do make a difference. I remain committed to that process.

NOMINEES

James W. Lichtenberg

Biography

James W. Lichtenberg is a Professor in the Department of Psychology and Research in Education at the University of Kansas and Director of Training for the department's doctoral program in Counseling Psychology. He also previously held the position of Director of the University Counseling Center at that same institution. His degrees are from Miami University (Ohio) (1969) and the University of Minnesota (1974). He is Fellow of Divisions 17 and 29. He previously has served Division 17 as Chair of its Education and Training Committee, Awards and Recognition Committee, and Fellowship Committee. From 1994-97 he served as the Division's Vice President for Science. Most recently he chaired the Division's Special Task Group for the continued recognition of Counseling Psychology as an applied specialty within professional psychology. He also serves on the Division's special task group on empirically supported interventions. He is a current member of the Executive Board of the Council of Counseling Psychology Training Programs (CCPTP), and is a program accreditation site visitor. He is a member of the editorial board for the *Journal of Counseling Psychology*, and has previously served as a section editor for the *Journal of Counseling and Development* and as a member of the editorial board of *The Counseling Psychologist*. At the local level, he has served twice as Chair of the Ethics Committee for the Kansas Psychological Association (KPA) and as a member of the KPA Board of Governors, and he is a Fellow in the state association. He currently serves on the state's Psychology Advisory Committee to its Behavioral Sciences Regulatory Board.

Statement

Although counseling psychologists assert the "scientist-practitioner model" as a significant part of their professional identity, the model is an ideal with which we struggle. The Division's organizational structure

around vice presidents for educational and training, practice, science, and diversity and public service has done much to enhance the Division's responsiveness to our members' education, practice, and science agendas. At the same time, it has been my sense that within this structure, which has been thoughtfully and functionally organized to serve its members by *distinguishing* among professional practice, scientific and educational affairs, and diversity and public service, the value of and commitment to integrating science and practice can become lost—or left as the charge of only one of the vice presidents. I am committed to and will work to enhance the integration of science and practice across all aspects of the Division—as a model for the education and practice of counseling psychologists, and as a basis for the service and professional image we offer to the public.

Although my career path has been that of an academic, I also have provided counseling services for a good portion of that career and am mindful of the needs and challenges of practitioners. I believe that the long-range viability of the Division and of Counseling Psychology as a specialty ultimately will be determined by our practitioners, and so I will work to support the interests and activities of the Division's practitioner members, especially within the changing markets of professional psychology. To do so is critical. Paradoxically, however, the Division's efforts and success at expanding the scope of practice of counseling psychologists have the potential to threaten our efforts to remain a "distinctive specialty."

Like other applied specialties in psychology, Counseling Psychology continues to evolve as a profession—in part as a function of social, political, and economic factors, and in part as a function of the growth of psychological science and technologies. Client populations, client problems, and interventions that once were distinctive to other specialties have become incorporated into Counseling Psychology. Similarly, populations, client problems, and interventions that once were distinctive to Counseling Psychology have become part of

the scope of practice of other specialties is reasonable to expect that such elaboration and assimilation will continue to characterize the growth of professional psychology. For this reason, APA Commission for the Recognition of Specialties and Proficiencies in Professional Psychology (CRSPPP) is expected periodically to review and reconsider the status of the various specialties it recognizes—Counseling Psychology being among them. Counseling Psychology's historic status as one of Psychology's *de facto* applied specialties (Clinical, School, and I/O being the other three) now provides only weak precedent for its continued recognition as a distinctive and recognizable specialty within applied psychology, and I believe it behooves the Division to continue to examine the character of Counseling Psychology as a specialty and to forthrightly review its continued justification as a distinctive specialty within professional psychology.

When chairing the task group that petitioned APA for Counseling Psychology's continued recognition as a specialty, I became aware of the disparity between Division members who want a more circumscribed (and so would say, "traditional") scope of practice and those who want a more expansive "inclusive" scope of practice. I support a broad definition of Counseling Psychology's scope of practice; but in my personal view, the scope of practice of Counseling Psychology is not without limits. Counseling Psychology's identity and distinctiveness as a specialty are described both by what we are and by what we are not. Counseling Psychology can be an identifiable "specialty" within certain parameters.

I am committed to Counseling Psychology maintaining its status as a distinct, broadly-defined, broadly-practiced science-based specialty. It is an honor to have been nominated for the President of the Division and it would be a privilege to serve in that capacity.

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Melba J. T. Vasquez

Biography

I have served in various leadership capacities in APA, including as chair of two major boards, the Board for the Advancement of Psychology in the Public Interest, and the Board of Professional Affairs. I served as President of Division 35, Society for the Psychology of Women. I recently chaired the Council of Representatives liaison committee to facilitate the successful passage of the Standards for Educational and Psychological Testing. I currently serve on the APA Policy and Planning Board and on the Ethics Committee Task Force for revisions of the 1992 Ethics Code. I have been in full time independent practice for the last eight years, and previously spent 13 years as a university counseling center psychologist, including as Training Director at both Colorado State University and the University of Texas at Austin. I publish in the areas of professional ethics, psychology of women, ethnic minority psychology, and training and supervision. I serve on the editorial boards of various journals, including as associate editor of *Cultural Diversity and Ethnic Minority Psychology*, the *Division 45 Journal*, in whose founding and development I was a principal participant. I am a Fellow of APA, including Division 17, and hold the Diplomate in Counseling Psychology from the American Board of Professional Psychology.

Statement

I am honored to be nominated to serve as president-elect of Division 17. I have previously served in various capacities in Division 17, most recently as a Council of Representatives member. I see myself able to advocate for the scientific, educational, practice, and public interest priorities represented in counseling psychology. Science is the basis of our knowledge. Without science, we are less able to teach well, practice effectively and ethically, or

advocate for the good of society. The education and training of counseling psychologists is a major part of our identity. The practice component of our division has grown in leaps and bounds in the last two decades. Counseling Psychology has been a leader in applying psychological knowledge to promote the public interest. The Executive Committee of Division 17 has done a great job in creating structures within the division to represent the various interests and career applications in counseling psychology, and I would see myself as supporting and continuing those evolutions.

If elected, my vision involves continuing the ways in which public interest and diversity priorities are woven throughout the division's and APA's educational, scientific, and practice-oriented areas. The leadership of Division 17 has initiated several major projects, including the endorsement and promotion of the Multicultural Competencies, the commitment to continuing to serve as a co-host of the National Multicultural Conference and Summit every two years, and joining with the Council of Counseling Psychology Training Programs in planning a national conference as part of the process to promote excellence and relevance in training. The newly developed Council of the Specialty of Counseling Psychology is an important mechanism to protect and promote counseling psychology. My interests are broad, and I see myself able to promote the goals of these activities as well as to represent Division 17 within APA and to ensure its vitality and presence as a major division. If elected, I will continue the efforts to promote an inclusive division. I bring leadership skills and many forged alliances to promote the effectiveness of the division's goals.

VICE PRESIDENT FOR PROFESSIONAL PRACTICE

Stewart E. Cooper

Biography

Stewart Cooper currently serves as Director of Counseling Services and Chair of Graduate Psychology programs at Valparaiso University. Previously, he was a staff psychologist at the University of Missouri-Rolla. He has maintained a small private practice in both of these cities. Stewart is a licensed psychologist and Health Service Provider in Psychology and holds a Diplomate in Counseling Psychology from the American Board of Professional Psychology.

Stewart has been active with Division 17, holding positions as chair of the College Center SIG, chair of the SIG/Section Committee, member of the Professional Practice Advisory committee, member of the Continuing Education and Regional Conference committee, and for the past five years, liaison from AUCCCD to the Division 17 Executive Board. Stewart has also been a member of the AUCCCD Executive Board and currently serves as College Counseling Center representative to the Executive Board of the International Association of Counseling Services (IACS). With Div. 13, Stewart was APA convention program chair and is a member of the Continuing Education and International Consultation Committees. Stewart has authored a number of journal articles, chapters, and a book on a variety of applied topics, populations, and perspectives germane to Counseling Psychology. He is a special section editor for the *Journal of American College Health* and *The Consulting Psychology Journal*. Integrating professional practice within the rapidly changing context for mental health services has been a theme in many of these works. One of Stewart's most prized possessions is the 1990 Indiana Family Relations Professional Award for his work in assisting

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families in making the transition from high school to college.

Statement

Professional psychology continues to be subject to significant pressures from many sides and is undergoing a maelstrom of change. I believe a voice is needed to represent the interests of Counseling Psychology and counseling psychologists across a number of venues within and outside of psychology. It has been my privilege to have already served as an advocate for college and community mental health and independent practice. At times, we need to be united with all the other mental health disciplines in arguing for the importance of having our valuable and proven services funded. Parity with medical coverage is one priority. Cessation of inappropriate intrusiveness and control by managed care is another. At other times, we need to be united specifically with the other applied psychology divisions in advancing common causes. Such commonalties might include increased attention to diversity and multicultural issues and increased applicability of science to practice. Still at other times, we need to ardently advocate for Counseling Psychology and counseling psychologists as a specialty and a unique professional group, respectively. The target for such efforts is often APA itself and emerges over such issues as specializations, certifications, access to resources, and involvements with major initiatives in professional psychology.

My 18 years of experience as a practicing psychologist, and my involvement with Division 17 and 13, as well as AUCCCD and IACS, have given me a strong background for understanding the key issues facing those engaged in professional practice. Perhaps more importantly, my experiences with these organizations have been very helpful in assisting me to develop skills in effectively interacting in organizational roles. Should I be elected to serve as Vice President for Professional Practice, I would commit to representing the aims of Division 17 to the best of my ability.

Those that have known me can attest that I am very interested in hearing from others and in advancing their interests and perspectives, and that I have fun in doing so. I would be honored to serve the Division and its members in this capacity.

Mary O'Leary Wiley

Biography

Mary O'Leary Wiley completed her Ph.D. at the University of Maryland in 1982. Following her internship at the University of Maryland Counseling Center, she worked as a Staff Psychologist at the Ithaca College (NY) Counseling Center. Mary then served as the Director of the Ithaca College Counseling Center, where she was active in clinical supervision, program planning, and student affairs. Since that time, Mary has been in independent practice, having first developed a practice in Ithaca. Subsequently, she developed a group practice in Gaithersburg, Maryland, and most recently in her hometown of Altoona, Pennsylvania. She specializes in work with adults and college students experiencing depression, anxiety, relationship concerns, eating disorders, trauma, and career concerns. In each state, Mary has worked with managed care companies, self-pay clients, and on hospital staffs to provide service to traditional, multicultural, and gay/lesbian people.

Mary currently serves as chair of the Division 17 Section on Independent Practice, a group that she has also served as its communications officer. She has previously served as chair of the Committee on Independent Practice, a precursor to the current section. Mary has also served as chair of Commission VI (Counseling and Psychological Services) of the American College Personnel Association (ACPA), as well as various other roles within this group (Directorate Body member, Professional Issues chair, Newsletter editor, Student Interest Group chair). She has also served Division 17 on the New Professionals Committee.

Mary recently completed a term on the Editorial Board of *The Counseling Psychologist*, and has previously been on the Editorial Board of *Professional Psychology: Research and Practice*. She has also served as an ad hoc reviewer for *The Journal of Counseling Psychology* and several other journals.

Statement

I am proud to be a counseling psychologist in independent practice at this particular point in our professional history, and I am honored to be nominated for the office of Vice President for Professional Practice. I believe that counseling psychologists have so much to offer both our clients and the world of professional psychology. Our longstanding commitment to clinical service in the framework of client strengths is a model for all of professional psychology. I believe that counseling psychologists in independent practice, college and university counseling centers, community agencies, and education and training must work collectively to represent our specialty consumers and the broader world of professional psychology.

I believe that the Vice President for Professional Practice must provide service to the Division and its members in four major areas: (1) I will offer resources and information to Division 17 and individual members related to the changing health care market. This includes carefully following national and regional developments, legislation, treatment guidelines, and empirically validated treatments. (2) I will serve as a spokesperson for Counseling Psychology within professional psychology and the broader APA. This includes continuing efforts to integrally involve Division 17 in policy decisions and goals within the practice community, and continuing development of strong relationships with the APA Practice Directorate and other practice divisions. (3) I will serve as an advocate for professional practitioners within Division 17. This includes promoting the inclusion of professional practice in all areas

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of Division decisions and services, as well as serving as a voice for practitioners within the Division. (4) I will continue to integrate the variety of voices within our community, including science, practice, multicultural concerns, and student voices in all work undertaken by the Division.

It is important that the voice of Counseling Psychology be heard in the world of professional psychology, and that the voice of practitioners be heard within Division 17. I would welcome the opportunity to serve the Division in this way, and to involve as many others as possible in the continuing effort to expand that voice.

Emil Rodolfa

Biography

Emil Rodolfa received his Ph.D. in 1981 from Texas A&M University. He is the Associate Director of the University of California, Davis (UCD) Counseling Center and Director of Training of the Counseling Center's American Psychological Association Accredited Pre-doctoral Internship Program. Emil has published numerous articles, and he has presented papers on training and practice as part of the Division 17 APA Convention program. For the past eight years he was a consulting editor and currently he is an Associate Editor for *Professional Psychology: Research and Practice*.

He is the Chair of the Organization of Counseling Center Directors in Higher Education (OCCDHE) Education and Training Committee. OCCDHE is the State of California association for university counseling center mental health staff members. He is Past-President of the Association of Counseling Center Training Agencies (ACCTA), a national association of 130 Counseling Center Internship Programs. During 1996 through 1998, he was Chair of the Council of Chairs of Training Councils (CCTC), an association developed to provide a framework for dialogue between the major national doctoral psychology training organizations,

including APPIC, CUDCP, CCPTP, NCSPP, AMSPP, CDSPP, CPDCRA, ADPTC, and CHPTP. One of his major accomplishments has been to help CCTC become an increasingly unified voice for education and training in psychology.

During 1996-97, he was a member of APPIC's Standard and Review Committee and consulted with a number of training directors and internship applicants about the ethical implementation of APPIC Internship Selection Standards. In 1998, Emil was elected to the APPIC Board of Directors and in 1999, he was elected Vice Chair of the Board. He chairs the APPIC Research Committee, which was formed in response to the "APPIC-APA Supply and Demand Conference" delegates' call for useful data regarding the placement rates of intern applicants.

For the last two years, Emil has represented APPIC and the United States internship training community at the Trilateral Forum, where psychologists from the United States, Canada, and Mexico discuss issues of training, mobility, credentialing, ethics, and professional practice. Emil has been invited to present an overview of internship training in the United States at the International Credentialing and Licensure Conference in Oslo, Norway, in July 2000.

Emil is a member of the State of California Board of Psychology, which regulates the professional practice of approximately 16,000 California psychologists. As a member of the Board of Psychology, Emil has been active in providing direction in the regulation of the profession in California. He chairs the Board's Credentials Committee and the Supervised Professional Experience Regulation Revision Committee, and he is a member of the License Examination Committee.

Statement

I am honored to be nominated for Vice President for Professional Practice. I appreciate how small our professional world is and have great admiration for the other individuals who are also nominated for this

position. In particular, I greatly respect my friend and colleague Dr. Stewart Cooper. Over the past four years, Stewart and I have acted as liaisons for our respective organizations and we have attended the Division 17 Executive Board meetings. I have admired his thoughtful comments during these meetings.

I also wish to acknowledge the work of Dr. Shullman, the current Division 17 Vice President for Professional Practice. During my attendance at the Division 17 Executive Board meetings, Dr. Shulman has modeled perceptive, insightful remarks and planning to further the Division's agenda and goals. Whoever follows in her footsteps will have big shoes to fill.

One of the reasons I accepted this nomination was due to my admiration for the effective manner in which the Division 17 Executive Board conducts its business. I have been impressed with the issues Division 17 has been willing to tackle. The leadership Division 17 has provided in the area of diversity has been extensive and laudable. Division 17 has worked diligently to protect the interests of Counseling Psychology and Counseling Psychologists. If elected, I would work hard to continue this tradition.

As Vice President for Professional Practice, I would have a great deal to learn. Through my involvement with professional associations, however, I have attempted to provide collaborative leadership to learn quickly and work diligently on well defined goals. My professional activities have required that I stay abreast of and vigorously contribute to the national conversations on training and practice issues. During these debates, I have seen time and again, the value of facilitating open communication, expressing differences clearly, and seeking consensus. If elected Vice President for Professional Practice, I would welcome the opportunity to serve the diverse groups within our Division, to enthusiastically work to achieve Division goals, and to passionately provide leadership in the area of professional practice.

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**VICE PRESIDENT
FOR SCIENCE**

Ruth E. Fassinger

I am honored to fill out the slate of nominations for the position of Vice President for Science in Division 17. I am very committed to the scientific enterprise in our division, and pleased that my fellow nominees represent a great deal of experience, dedication, and ideas for progress in this important area. I urge you to vote for one of these fine candidates.

Bruce E. Wampold

Bruce Wampold is Professor and former Chair of Counseling Psychology at the University of Wisconsin—Madison. He has devoted his career to developing and explaining research methods that can be used to understand the complexity of phenomena in counseling psychology and related areas. He has used these methods to understand counseling process, social interactions in the work place, and the efficacy of counseling and psychotherapy. He is past Associate Editor of *Behavioral Assessment* and the *Journal of Counseling Psychology*. His research has appeared in, among others, the *Journal of Counseling Psychology*, *The Counseling Psychologist*, *Journal of*

Consulting and Clinical Psychology, *Psychological Bulletin*, *Psychological Methods*, and *Journal of Family Psychology*.

I believe that the future of Counseling Psychology lies in the quality of the science that we produce. Historically, our scientific rigor has set us apart from helping professions whose respect for a dependence on research is limited. In the age of managed care and demand for empirical support for interventions, the quality of our science is more important than ever. I want to continue the Division 17 leadership that has valued science that is rigorous, applicable, and diverse. Hopefully, science informs practice and, as well, practice informs science.

**May 12 is the
submission deadline for the
July issue of the Newsletter.**

All official Division 17 web pages will now be maintained under the address www.div17.org. This address is currently being maintained at Southern Illinois University by Paul Gore, Ph.D. The acquisition of our own domain name will prevent us from having to update web page addresses if or when the actual web pages are moved from site to site.

JOB OPENING

RESEARCH SCIENTIST

A leading independent publisher of psychological tests, books and software is seeking a Research Scientist. A Masters or PhD degree in applied organizational or vocational psychology or related field required. Experience developing instruments, conducting and analyzing research and project management needed. Knowledge of CPP products preferred. Successful candidates must have a record of professional presentations and/or publications, excellent communication skills and be self-motivated, well organized, and willing to travel. We offer an excellent salary (depending on experience), bonus program and comprehensive benefits package. Candidate must live in the Minneapolis/St. Paul area. Interview expenses are paid by CPP. Position available immediately and open until filled. Please send resume with cover letter and salary history to:

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Articles submitted for publication in the July issue of the Newsletter should be approximately 300-500 words in length and must be received by the editor no later than May 12, 2000. Submissions may be sent to: Gargi Roysircar-Sodowsky, Department of Educational Psychology, University of Nebraska-Lincoln, 116 Bancroft Hall, Lincoln, NE 68588-0345, gsodowsky1@unl.edu. **Submissions on disk (Microsoft Word 4.0 or ASCII format) or by e-mail (cderyke1@unl.edu) are strongly encouraged.**

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Division 17 Newsletter Advertisement Policy

Those who wish to submit advertisements to be included in the Division 17 Newsletter must send a copy of the advertisement to Gargi Roysircar-Sodowsky, Department of Educational Psychology, 116 Bancroft Hall, University of Nebraska-Lincoln, Lincoln, NE 68588-0345, e-mail: gsodowsky1@unl.edu. Payment by check or money order needs to be made out to Division 17 and mailed to Jane Swanson, Ph.D., Department of Psychology, Southern Illinois University, Carbondale, IL 62901-6502. Advertisements are designated according to the following rates:

- full page - \$250
- half page - \$150
- quarter page - \$100

Division 17 Listserv Subscription

Division 17 has established a Listserv to facilitate timely dissemination of information to its membership. The Listserv is being hosted by the American Psychological Association and administered by Paul Gore at Southern Illinois University. All subscription functions are being handled through the administrator. To subscribe send an email to pgore@siu.edu. In the body of your email, type: "ADD div17 your email address your name" without the quotes. More information about the Listserv will be posted on the Division 17 Website at www.div17.org. Division 17 members are encouraged to visit the Website often for updated information.

Paul A. Gore, Ph.D.
Webmaster, Division 17

Call for Proposals

***The Counseling Psychologist* Major Contributions**

The policy of *The Counseling Psychologist* is that anyone can submit a proposal for a Major Contribution on any topic relevant to counseling psychology at any time (see Heppner, *TCP*, 1997, 5-14). In addition to open submissions, I would like to issue a special call to anyone who would like to develop a proposal on any of the topics below. The best proposals will explicitly (a) address major societal problems; (b) integrate theory, practice, and science; (c) discuss implications for specific populations, such as women, men, ethnic minorities, nonethnic minorities (gay, lesbian, bisexual, elders), and various educational levels, social classes, and nationalities; and (d) establish a historical context for the Major Contribution. (Also see Guidelines for Submitting Major Contributions in the January, 2000 issue of *TCP*).

Please note that each of the calls for proposals contains a number of possible subareas, which are meant as examples of issues that might be addressed. Most likely, no one Major Contribution will be able to cover all of the issues listed; nonetheless, these examples help to define some of the issues that would be desirable for proposals to address. The submission deadline will remain open until acceptable proposals are received.

Welfare Reform, Poverty, and Work

Increasing political pressures at the state and national levels to move welfare recipients into the workforce culminated in the Personal Responsibility and Work Opportunity Reconciliation Act of 1996. Counseling psychologists, especially those who specialize in career development, appear to be particularly well qualified to assist local and state agencies as they attempt to implement this and other welfare-to-work programs that concern people in poverty. A Major Contribution is needed to establish a framework for promoting and integrating theory, research, and practice in this important area. It is essential to go beyond identifying the roles that counseling psychologists could play, have played, and are playing in the welfare-to-work

movement; data are particularly needed on this topic on what interventions have been ineffective as well as effective. Of particular interest would be the identification, description, and evaluation of programs that have been successful (and unsuccessful) in helping individuals make the transition from welfare to work; that provide applications of career counseling and vocational psychology to this problem; and examine the social and racial issues embedded in these topics. Papers might also focus on: (a) psychosocial characteristics of people in poverty, (b) counseling and outreach approaches, (c) specific issues/stresses such as pregnancy and parenting, and (d) discrimination and bias, especially for people of color.

Work and Relationships

The purpose of this Major Contribution topic is to explore the confluence of work and relationships (work related relationships as well as personal relationships), and establish a framework for promoting theory, research, and practice in this area. Following recent trends toward a more holistic, less segregated view of the domains of human functioning, the call here is for an examination of how the domains of work and interpersonal relationships intersect; data are particularly needed on this topic. The Major Contribution should address issues relevant to all demographic groups, including women, ethnic minorities, people with disabilities, and different sexual orientations. This junction of work and relationships is quite broad, and might be reflected in papers addressing such questions as: How do professional relationships and relational attachments facilitate development of a clear vocational identity? What are the issues in balancing work and family/relational roles? How do the work environment and professional relationships affect individuals' personal lives, and vice versa? What role do personal and professional relationships play in career decisions? How do gender roles affect vocational decisions within relationships? From somewhat different perspectives, papers might explore the ways in which vocational decisions or events shape relational experiences, or how relationship patterns are replicated in work and non-work

settings. Additionally, papers might examine the implications of work-relational connections for the practice of "career" and "personal" counseling.

Mentoring and Professional Socialization

Mentoring and professional socialization (general (such as through modeling) is a critical issue that affects both personal and professional development of mentees and mentors throughout their careers in Counseling Psychology. Very little theoretical or empirical research has been completed on mentoring and professional socialization in Counseling Psychology. We do not know how much mentoring and professional socialization exists in Counseling Psychology and the quality of this important professional process, particularly for people who have been marginalized in some way. Mentoring/professional socialization topics deserve more attention across professional settings (e.g., practice, academic) and various developmental levels (e.g., student new or mid-level professionals), including How does mentoring/professional socialization occur developmentally? What factors influence the positive and negative outcomes of mentoring/professional socialization? How do sex, gender role, and other diversity variables affect mentoring/professional socialization? What are the positive and negative outcomes of mentoring/professional socialization? Do the type and quality of mentoring/professional socialization differ across professional settings (e.g., practitioner settings, academia)? A Major Contribution on mentoring/professional socialization should establish a framework for promoting theory, research, and practice in this important professional issue, including people who have been marginalized in some way.

Boys' and Adolescent Male Development

One area of neglect in Counseling Psychology has been theory and research on adolescent male gender role development and subsequently the prevention of ment

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health issues in men and women. The emergence of the new psychology of men has heightened the importance of creating knowledge about the developmental issues and problems that young boys experience. How do boys' gender role identities develop and what are the factors that influence this development? How do biological, socialization, and familial factors shape boys' gender role development? These developmental issues are critical to understand and could help prevent some of boys' and men's major problems across the life cycle including: suicide, gang behavior, violence toward women and other men, divorce, addictions, and other health problems. Conversely, what developmental events foster healthy development? A Major Contribution on counseling and psychotherapeutic interventions, including prevention, and adolescent male development could make a significant contribution to the emerging area by establishing a framework for promoting theory, research, and practice relevant to all boys and men, including people of color and different social classes.

Program Evaluation

As scientist-practitioners, counseling psychologists promote the scientific methods of hypothesis testing and data analysis in applied settings. While training in research methods is relevant to these activities, illustrations are needed that address the nuances and specifics of program evaluation for services typically provided by counseling psychologists. Program evaluation can be broadly defined to include the use of appropriately diverse methods for the evaluation of services provided by counseling psychologists at three levels of intervention: (a) individual, (b) group/organization, and (c) community. Examples (and prototypes) exist in the recent literature for evaluation of the treatment effectiveness of individual psychotherapy, and less attention is needed here. Additional attention is needed for the broader range of services traditionally provided by counseling psychologists (e.g., couples, family and group counseling; psychoeducational; psychosocial; prevention) or for the unique domains addressed by counseling psychologists (e.g.,

career/vocational, developmental, environmental). This Major Contribution should establish a framework for promoting theory, research, and practice in program evaluation for areas of involvement typical for counseling psychologists. The Major Contribution might describe a scientist-practitioner model of program evaluation that would illustrate how to (a) assess the effectiveness of specific services for a diverse clientele provided by counseling psychologists, (b) enhance intervention effectiveness via a circular process of hypothesis testing and data analysis and (c) respond to various applied issues within program evaluation, such as budgetary issues, and political sensitivities. These and other issues, including specific measures of process and outcome for domains treated by counseling psychologists, determination of clinical versus statistical significance, use of data for marketing, use of data in a managed care environment, and program evaluation and grant writing, could be explored to create a comprehensive model of program evaluation useful for counseling psychologists with diverse clientele.

ACRONYMS

AAAPP: American Association of Applied and Preventative Psychology
 AAMFT: American Association of Marriage and Family Therapists
 ABPP: American Board of Professional Psychology
 ACA: American Counseling Association
 ACCTA: Association for Counseling Center Training Agents
 ADA: Americans with Disabilities Act
 APPIC: Association of Psychology Postdoctoral and Internship Centers
 APS: American Psychological Society
 ASPPB: Association of State & Provincial Psychology Boards*

AUCCCD: Association of University and College Counseling Center Directors
 AWP: Association of Women Psychologists
 BEA: Board of Educational Affairs
 BPA: Board of Professional Affairs
 CAPP: Committee for the Advancement of Professional Practice
 CCPTP: Council of Counseling Psychology Training Programs
 CEU: Continuing Education Unit
 CoA: Committee on Accreditation
 COGDOP: Council of Graduate Departments of Psychology
 CRSPPP: Commission for the Recognition of Specialties and Proficiencies in Professional Psychology
 CUDCP: Council of University Directors of Clinical Psychology

IOC: Inter Organizational Council
 JCD: *Journal of Counseling and Development*
 JCP: *Journal of Counseling Psychology*
 JCPEP: Joint Council on Professional Education in Psychology
 MECD: *Measurement and Evaluation in Counseling and Development*
 PIPS: Project to Integrate Practice and Science
 SIF: Section-in-Formation
 SIG: Special Interest Group
 STG: Special Task Group
 TCP: *The Counseling Psychologist*

*Formerly American Association of State Psychology Boards

ANNOUNCEMENTS

DIVISION 17 HOSPITALITY SUITE AT THE APA 2000 CONFERENCE

The Division 17 Hospitality Suite Committee has been working to schedule many interesting and exciting events in the Hospitality Suite at the APA Convention in Washington, DC (please refer to the following list). The American Psychological Association Convention Affairs Office has notified us that many Division 17 events will be scheduled in the Renaissance Washington and the Grand Hyatt Washington Hotels. We are working to ensure that we will have a suite in one of these fine hotels. The final schedule for the Hospitality Suite will be published in the July Division 17 Newsletter.

Only a few meeting times are still available in the Division 17 Hospitality Suite. If you are interested in scheduling a meeting in the Hospitality Suite, please contact me at kobrien@psyc.umd.edu or Dr. Chris Brown at brownchr@umkc.edu. We look forward to seeing you in August!

Karen O'Brien, Chair
 Division 17 Hospitality Suite Committee

TENTATIVELY PLANNED

THURSDAY

- Council of the Specialty of Counseling Psychology (Carter)
- Division 17 Executive Board Meeting (Carter)

FRIDAY

- National Academies of Practice in Psychology (Carter)
- Hospitality Suite Volunteers Meeting (Flores)
- The Counseling Psychologist* Editorial Board Meeting (Heppner)
- Council of Counseling Psychology Training Programs Outgoing Board Meeting (Conoley)
- Section on Ethnic and Racial Diversity Executive Board Meeting (Roysircar-Sodowsky)
- President's Project Roundtable of Section Chairs (Stern)
- College Counseling Centers SIG (MacNair-Semands)
- Section on Independent Practice Business Meeting (Wiley)
- Section for the Advancement of Women - Advancing Together Casebooks Working Meeting (Weitzman)
- Division 17 Old/New Chairs Meeting and Executive Board Meeting (Carter)

SATURDAY

- Incoming Division 17 Executive Board Meeting (Fouad)

- Child and Adolescent SIG Business Meeting (Clay)
- Section for the Advancement of Women Skill Development Workshop (Weitzman)
- Health Psychology Section Executive Board Meeting (Stern)
- Section on Ethnic and Racial Diversity Business Meeting (Roysircar-Sodowsky)
- Couples and Families SIG (Perosa)
- Hypnosis in Counseling SIG Business Meeting (Fasko)
- Hypnosis in Counseling SIG Conversation Hour (Fasko)
- SIG Chairs Meeting (Westefeld)
- Health Psychology Section Consulting Hour (Stern)
- Student Affiliate Group (SAG) Social Hour (Kovach)

SUNDAY

- Past President's Council (Bingham)
- Past Present's Breakfast (Bingham)
- Section for the Advancement of Women Champagne Breakfast and Reception (Weitzman)
- Section for the Advancement of Women Conversation Hour (Weitzman)
- Section for the Advancement of Women Business Meeting (Weitzman)
- New Reviewers Meeting for Program Committee and *The Counseling Psychologist* (Fouad)

- Legal Risk Management Workshop for New Division Governance (Carter)
- Prevention and Public Interest Section-Formation (Romano)
- Health Psychology Section Business Meeting (Stern)
- Section on Ethnic and Racial Diversity Town Hall Meeting (Flores)
- Distinguished Seniors Awards Ceremony (Pope)
- Hospitality Suite Committee Preparatory Meeting (O'Brien)
- President's Reception (Carter)

MONDAY

- Section Chairs of Racial/Ethnic Diversity, Women, and Gay/Lesbian/Bisexual Awareness and V.P. for Diversity and Advisory Board (Perez)
- Section for the Advancement of Women Strategic Planning Meeting (Weitzman)
- Council of Counseling Psychology Training Programs (CCPTP) Incoming Board Meeting (Conoley)
- Vocational Psychology Section Executive Board Meeting (Fouad)
- Vocational Psychology Section Business Meeting (Fouad)
- Vocational Psychology Section Conversation Hour (Fouad)
- National Conference Convening Committee (Fouad)

ANNOUNCEMENTS

ENHANCING OUTCOMES IN WOMEN'S HEALTH

Translating Psychosocial and Behavioral Research into Primary Care,
Community Interventions, and Health Policy

OCTOBER 4-6, 2001

(Continuing Education Workshops: October 3, 2001, and during the conference)

The American Psychological Association will convene the third interdisciplinary conference on women's health. The conference, *Enhancing Outcomes in Women's Health: Translating Psychosocial and Behavioral Research into Primary Care, Community Interventions, and Health Policy*, will be held at the Hyatt Regency Washington on Capitol Hill in Washington, DC, on October 4-6, 2001, with Continuing Education Workshops held on October 3, 2001, and during the conference.

CALL FOR PAPERS AVAILABLE NOW

Continuing Education Workshop proposal deadline: June 30, 2000

Paper, Poster, and Symposia proposal deadline: September 1, 2000

Conference Objectives:

- Highlight state-of-the-art psychosocial and behavioral research in women's health.
- Identify evidence-based approaches in women's health that translate psychosocial and behavioral research into primary care, community interventions, and health policy.
- Identify research that critically examines the current systems and structures for health care delivery to women, and models that promote patient-provider communications, support behavior change, and improve service delivery.
- Showcase multi-disciplinary approaches in women's health, particularly those that synthesize psychology and the other social/behavioral sciences, medicine, nursing, and public health.

- Identify clinical and community-based interventions that tailor information to the unique needs of diverse women, including age, socioeconomic status, ethnicity, risk status, sexual orientation, marital/relationship status, and rural/urban community context.
- Highlight models that effectively communicate scientific findings in women's health and their implications for prevention, early detection, and treatment.
- Identify effective psychological and behavioral interventions implemented in women's health care settings that reduce psychological distress, improve quality of life, and improve disease outcomes (e.g., arthritis, cancer, cardiovascular disease, diabetes, autoimmune diseases).
- Highlight research that addresses the role of mental health, especially depression, in the risk, onset, course, and outcome of chronic and life-threatening illnesses affecting women.

Requests for Call for Papers, Registration and Information to:

Wesley B. Baker
Conference Coordinator
American Psychological Association
750 First Street, NE
Washington, DC 20002-4242
Tel: 202-336-6120
Fax: 202-312-6490
Email: wbaker@apa.org

Advance Registration (by 8/15/01):
\$300 regular attendees/presenters
\$200 students

Late/On-Site Registration:
\$375 regular attendees/presenters
\$250 students.

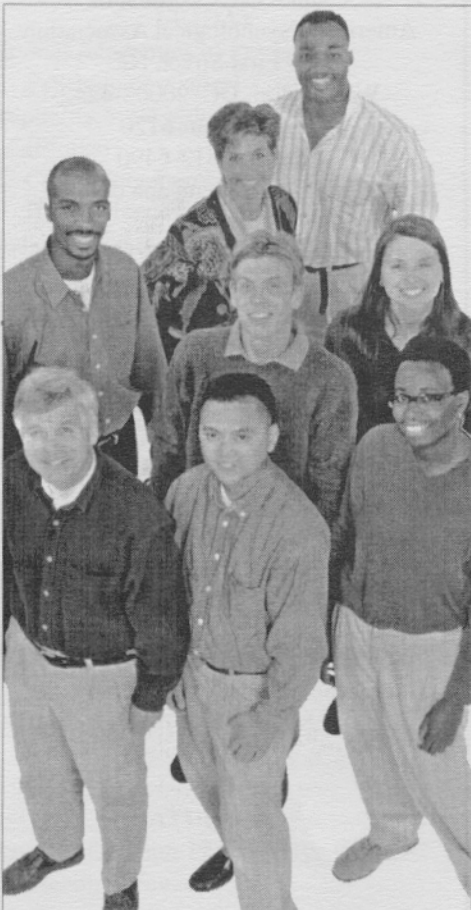
Official Conference Website: <http://www.apa.org/pi/wpo/whc3/whc3.html>

**CALL FOR EDITORIAL
BOARD MEMBERS OF
JOURNAL FOR SPECIALISTS
IN GROUP WORK**

Applications are now being sought for a three-year appointment on the editorial board of the Journal for Specialists in Group Work, beginning February 1, 2001. Interested applicants should send the following to Janice DeLucia-Waack, Editor, Journal for Specialists in Group Work, 403 Baldy Hall, SUNY Buffalo, Buffalo, NY 14260: A letter of application, vita, and reprints of recent articles. Applications are being accepted until September 15, 2000. For more information, contact Dr. DeLucia-Waack at 716-645-6613, Email: jdelucia@acsu.buffalo.edu

**JOURNAL FOR SPECIALISTS
IN GROUP WORK
SEEKS A NEW ASSOCIATE
EDITOR**

The position of associate editor for the Journal for Specialists in Group Work is available as of July 1, 2001 for a three-year term. Interested candidates should send the following to Donald Ward at 2002 Countryside, Pittsburg, KS 66762: A letter of application, vita, reprints of recent articles, reviews of manuscripts, and three letters of recommendation. Applications are being accepted until September 15, 2000. For more information, contact Donald Ward at (316) 235-4530, Email: dward@pittstate.edu



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National Career Assessment Services, Inc.

Division of Counseling Psychology

Self-Nomination Form for Standing Committees, 2000-2001

Deadline: July 1, 2000

If you are interested in serving on a standing committee of Division 17, Counseling Psychology, please complete this form.

Name _____

Mailing Address _____

Phone _____ Fax _____

Job Title _____

Institution/Affiliation _____

Educational Data

Highest earned degree _____ Year granted _____

Institution _____

Division status _____ Associate _____ Member _____ Fellow _____

Area of Committee Preference

If you have preferences concerning service areas, please indicate them by writing the numbers 1, 2, and 3, respectively, by the name of your first, second, and third most preferred assignments. Note, however, that you need not provide those ranks if you are uncertain about preferences; a check will be adequate. If you need more information, please email me (address given below).

_____ Awards and Recognition
_____ Fellowship (Fellows only)
_____ Membership
_____ Program

_____ Continuing Education and Regional Conferences
_____ Hospitality Suite (1 year appointment)
_____ Nominations to APA Boards and Committee

Special Interests and/or Qualifications

If you have special interests or qualifications, e.g., previous service on Division 17 or APA Boards/Committees that the next President-Elect should consider in making decisions about committee assignments, please note them here _____

Signature: _____ Date _____

Please tear off this sheet and mail or fax the complete form (or a copy of it) by July 1, 2000 to:

Nadya A. Fouad, President-Elect, Division 17
Department of Educational Psychology
UW-Milwaukee
P.O. Box 413
Milwaukee, WI 53201
414-229-6830 (phone) 414-229-4939 (fax)
nadya@uwm.edu