

APA2025

Denver | August 7-9

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Welcome to the SCP @ APA 2025 Convention Programming Guide

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[APA Division 17 schedule @ a glance](#): (click on the hyperlink)

[APA Programming Guide](#): (click on the hyperlink)

Note from the APA SCP Programming Chairs

We are pleased to present the Society of Counseling Psychology (SCP) program for the 2025 American Psychological Association (APA) Convention, in-person in Denver, CO. In light of the domestic and global events that perpetuate harm against marginalized and vulnerable communities, there continues to be a need for advancing a critical counseling psychology. With that in mind, we hope you will find this year's programming is timely and responsive.

The 2024-2025 SCP President, Dr. Melanie Wilcox, set her presidential theme as **"Advancing a Critical Counseling Psychology."** As programming co-chairs, we have made a concerted and intentional effort to center with programming that focuses on advancing our collective critical consciousness, transforming education, and training toward a critical counseling psychology, and strengthening our advocacy work. We remain honored to have such an engaging society of scholars and practitioners who submitted their work, volunteered to review proposals, and who will be presenting programming on behalf of SCP to the greater APA community. This year's conference will offer dynamic opportunities to witness practice, advocacy, leadership, and scholarly work in counseling psychology. We sincerely thank our Division 17 members, leaders and professional staff who allowed this programming to come to fruition.

As you prepare to set your agenda for the conference, please know that changes to the days, times, and locations may occur. We encourage you to review the official APA Convention Program or SCP@APA programming guide daily to stay current. We also invite you to follow and tag Division 17 on [Facebook](#) and [Instagram](#) as you participate in conference events. We hope you have a joyful experience connecting, restoring, liberating, and networking with colleagues, friends, and students at the convention

Stephanie Winkeljohn Black, PhD and Laura Reid Marks, PhD

SCP Program Co-Chairs, 2025 APA Convention



Dearest SCP Community,

Welcome to the Society of Counseling Psychology's (SCP) APA Convention Program guide. I am looking forward to the opportunity for our community to come together in Denver. As we continue to bear witness to assaults on human rights, dignity, and freedom, and on our very work as counseling psychologists, it is more important than ever that we take the opportunities we can to come together in community, to support one another, and to learn from one another how to navigate these difficult circumstances.

My presidential theme this year has been ***Advancing a Critical Counseling Psychology***, with an emphasis on increasing our ability to analyze, understand, and address how white supremacy, racism, and colonialism have shaped psychology and human suffering. I hope you will join us in Denver, where Division 17 programming will continue to explore themes related to advancing our antiracism and antioppression work, and how we might continue to move closer to a counseling psychology of liberation and healing.

I would like to express my deepest gratitude to the APA Convention Programming Chairs, **Dr. Laura Reid Marks** and **Dr. Stephanie Winkeljohn Black** and the Liberation Lounge Co-Chairs, **Dr. Marisa Moore** and **Dr. Kim Burdine**, for their work in cultivating a wonderful Convention experience for our SCP members that is grounded in our counseling psychology values. Both Convention and Liberation Lounge programming and planning are always behemoth tasks, and I appreciate these leaders undertaking this labor of love for our members.

My deepest gratitude to my presidential initiative steering committee, too: **Drs. Andrés Pérez-Rojas, Laura Reid Marks, Jioni Lewis, Amy Reynolds, and Marilyn Cornish**. They have been my closest advisors and supports this year as we sought to navigate our current turbulent waters and identify ways to support SCP members and advance our critical counseling psychology work in a hostile political environment.

I hope that you will consider joining us for a **half-day continuing education pre-conference, *Radical Roots and Revolutionary Care: On Immigrant Healing and Harm Reduction in Context***, on Wednesday, August 6th from approximately 9am to 1pm! I will also update this space with other presidential programming.

In the meantime, please take excellent care of yourselves and those around you, and safe travels to Denver!

See you soon,

Melanie M. Wilcox, PhD, ABPP



SCP Division 17 Leadership Roster 2025-2026

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*APA Council Rep Terms are three-year terms, January 1 - December 31, unlike most other terms, which begin and end at the conclusion of APA in August.

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TBD, Community Engagement Co-Chair (Appointed by Delishia, for Washington, DC)
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Kodee Walls (she/her), Membership Co-Chair (2023-2026)
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***Appointed by the President-Elect*

APA AND EXTERNAL INTERFACE BOARD

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TBD, APA Awards Co-Chair (2022-2025)
TBD, APA Appointed Positions
Bryana French (she/her), APA Elected Positions Coordinator (2023-2026)
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TBD, APA Governance Connections Coordinator

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Appointed by the President-Elect Appointments

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Cirleen DeBlaere, Fellows Chair (2025-2026)

Lisa Flores (she/her/ella), Past Fellows Chair (2025-2026)

TBD, Fellow Chair-Elect (2025-2026)

Kimberly Burdine (she/her), Liberation Lounge Co-Chair (2024-2025)

Marisa Moore (She/her/ella), Liberation Lounge Co-Chair (2024-2025)

Alexis Jones, Liberation Lounge Co-Chair Elect (2025-2026)

Roberto Renteria, Liberation Lounge Co-Chair Elect (2025-2026)

Mark Taracuk (he/him), Finance Chair (2022-2025)

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Bongjoo Hwang, Leadership Collaborative Co-Chair (2024-2028)

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Stephanie Winkeljohn Black (she/her), Program Chair (2024-2025)

Kodee Walls, Program Tri-Chair Elect (2025-2026)

TBD, Program Co-Chair Elect (2025-2026)

TBD, Program Co-Chair Elect (2025-2026)

Alex L. Pieterse (he/him), SCP Awards & Recognitions Co-Chair (2024-2025)

Michael Gale (he/him), SCP Awards & Recognitions Co-Chair (2024-2025)

Tiffany O'Shaughnessy, SCP Awards & Recognitions Co-Chair Elect (2025-2026)

TBD, SCP Awards & Recognitions Co-Chair Elect (2025-2026)

Theo Burns, Leona Tyler Award Committee Co-Chair, (2024-2025)

Lisa De La Rue, Leona Tyler Award Committee Co-Chair, (2024-2025)

Theo Burns, Janet Helms Award Committee Co-Chairs (2024-2025)

Lisa De La Rue, Janet Helms Award Committee Co-Chairs (2024-2025)

Sam M. Colbert (he/him), Strategic Investment Chair (2023-2026)

Martin Heesacker (he/him), JPHP Editor Elect Selection Committee Chair (2024-2025)

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Dena Abbott, Advancement of Feminist Psychology (2023-2025)
Kristen Adams, College & University Counseling Centers (2022-2025)
Terrill Taylor, Ethnic and Racial Diversity (2024-2027)
Kavitha Venkateswaran, Health Psychology
Lori Kogan, Human-Animal Interaction: Research and Practice
Josh Pearl, Professional Practice
Kayi , Hui-Spears, U.S. Based International (2024-2027)
Ae-Kyung Jung, Non-U.S. Based International (2024-2027)
Taymy J. Caso, SASOGD
Donnie Davis, Positive Psychology (2024-2026)
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Darnell Durrah, Prevention-Elect
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Jenny Holzapfel, Supervision and Training
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(Report to the President-Elect)

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Hannah Wing, Adoption Research & Practice Co-Chair
Deja Fitzgerald, Couples and Families Chair
Julie Koch, Higher Education Leadership Chair
Kevin Silva, Military Co-Chair
Darnell Durrah, Military Co-Chair
Sean DeMartino (he/him), PsyD Programs Co-Chair
Diane Menago, PsyD Programs Co-Chair
Christine E. Agaibi, Religious & Spiritual Issues Chair
Erica Whiting, Rural Practice and Scholarship Chair
Abiola Dipeolu, Cross-Disciplinary Collaboration
Dena Abbott, Sex Positivity Co-Chair
Elizabeth Bradshaw-Livingston, Sex Positivity Co-Chair
Sue C. Jacobs (she/her), Late Career & Retiree Couns Psych Co-Chair
Sally D. Stabb (she/her), Late Career & Retiree Couns Psych Co-Chair

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LIAISONS

(Report to the President-Elect)

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2025 Liberation Lounge Schedule

On behalf of the Liberation Lounge Committee, it is our honor to welcome you to the 2025 Liberation Lounge! Formerly known as the hospitality suite, the Liberation Lounge creates a space for rest, emphasizes rejuvenation, and encourages courageous conversations toward transforming Counseling Psychology. Historically, SCP's vision is that the Liberation Lounge is a space you will engage with for consciousness raising, community bolstering, or a calming space for taking a break during your convention day. In this year's Liberation Lounge, we are focusing on *Advancing a Critical Counseling Psychology*.

You can anticipate a variety of programming that aligns with the theme "Advancing a Critical Counseling Psychology," highlighting the use of decolonized, liberatory, and/or critical psychology as well as social action and justice advocacy. Please review the program schedule, add events to your calendar and join us in reconnecting as an SCP community!

In Solidarity,
The Liberation Lounge Committee

Committee Co-Chairs

Kimberly Burdine
Marisa Moore

Committee Members

Alexis Jones, Co-chair elect
Roberto Renteria, Co-chair elect
Aisha Farra
Erica Peppers
K'Nadja Sims
LaTrice Wright

(Click Below to Access the **most updated** version of the SCP Liberation Lounge Space Schedule.)

[Liberation Lounge Schedule](#)



2025 SAS Event Information

Below, you will find information about student-only events organized by SAS, including scheduled times and locations. We hope this information can be shared widely with students who may not ordinarily see it.

SAS Student Social: Free food included!

Check out the SAS Instagram page for further information.

@SAS_APADiv17

SAS Liberation Lounge Events

Check out the SAS Instagram page for further information.

@SAS_APADiv17

Critical Conversation - Critical Reflections & Change: Student Well-Being and the Future of Counseling Psychology

Saturday, August 9, 8:00 - 9:00 AM

Convention Hall Room 504

2025 Section Event Information

Student Poster Session:

<https://docs.google.com/spreadsheets/d/1pdjwEG9W0wQ6b0jR4KJ70GgC2WqrYMGCHoWwbRV1s6c/edit?usp=sharing>

Posters

Elevating Poster Sessions with the Program Chairs:

Poster 1



The APA InterDivisional Animal Summit

The next APA Summit takes place on August 7-9, 2025 at the American Psychological Association Convention in Denver, Colorado, and is hosted by APA Division 6 (Society for Behavioral Neuroscience and Comparative Psychology).



Join Us for the APA Animal Summit

The APA Animal Summit poster session and networking meeting at the APA Convention highlights the impact of human interactions with animals in psychology within areas of research, practice, and teaching. The purpose of the APA Animal Summit is to facilitate the exchange, application, and dissemination of scientific information about interactions between humans and animals in psychology.

The 2025 Animal Summit is Supported by 10 Divisions

For more information, please contact: Nina Ekholm Fry, nina.ekholm-fry@du.edu

The 2025 Animal Summit is hosted by Division 6 (Society for Behavioral Neuroscience and Comparative Psychology) and co-listed by Division 1 (Society for General Psychology and Interdisciplinary Inquiry), Division 7 (Developmental Psychology), Division 17 (Society of Counseling Psychology) and Section 13 Human-Animal Interaction, Division 24 (Society for Theoretical and Philosophical Psychology), Division 25 (Behavior Analysis), Division 32 (Society for Humanistic Psychology), Division 34 (Society for Environmental, Population and Conservation Psychology), Division 43 (Society for Couple and Family Psychology), and Division 46 (Society for Media Psychology and Technology).

Example topics and issues: companion animals; animal interactions in psychotherapy and human services; service animals; emotional support animals; pet loss and grief; violence between people and animals; social attitudes towards animals; co-sheltering; comparative psychology; animals in human work, sport, and recreation; human-animal conflict; ethical issues in human animal interactions; justice, rights, and legal issues; One Health; ecopsychology.



APA 2025 Animal Summit Co-Chairs: Grant Rich, Harold Takooshian, Nina Ekholm Fry, and Sco9 Churchill

For more information, please contact Nina Ekholm Fry, nina.ekholm-fry@du.edu

- "I Like My Accent, But...": A Mixed-Methods Study of College Students with Non-Native English Accents. *Brunt, Uche, et al.*
- Individual and Community Resilience Among Asian Americans: Ecological Resilience Framework. *Lee, Lee, et al.*

Poster Session 1: Multicultural Topics in Counseling Psychology

- Toward an Integrative Account of Race, Ethnicity, and Power: The Racial-Ethnic Worldview Scale. *Brooks & Kang.*
- Navigating Institutional Barriers and Support: Promoting Asian American STEM Students' Mental Health. *Suh & Gong.*
- The Role of White Fragility in Healthcare Professionals' Engagement in Antiracist Action. *Peters & DeBiasse.*
- Mental Health Help-Seeking Among Chinese International Students in the U.S.: A Systematic Review. *Zhang & Hammer.*
- Racial Identification and Colorblindness on White College Students' Multiculturalism. *Zhao, Girin, & Ajayi.*
- Perceptions of Therapeutic Mental Health Services Among Emerging Adults of Color. *Cottone, Chung, et al.*
- Examining the Invisible Shield of Privilege Unseen: The White Innocence Legitimizing Beliefs Scale. *Kang & Wong.*
- Mirror, Mirror: Reflection as Liberation in Advancing Justice-Centered Research with Black Mothers. *Hernandez & Tamkin.*
- Assessing Critical Consciousness and Self-compassion as Buffers of Classism Among People of Color. *Huang, Cavallieri, et al.*
- The Role of Internalized Misogyny in Psychological Distress and Social Justice Behavioral Intentions. *Szanton, Blankenau, et al.*
- The Role of Self-Reliance on Discrimination and Depression in Latinx Adults. *Karimzadeh & Lee.*
- Conservatism and anti-Blackness: Applying Research to Practice and Advocacy. *Holmes, Ramirez, & Mollen.*
- The Development of a Radical Healing Group at a Hispanic-Serving Institution. *Balek & Ramos.*
- Participant and Facilitator Experiences of a Radical Healing Group at a Hispanic-Serving Institution. *Balek & Ramos.*
- Indirect Effect of State White Negative Self-Focused Affect on White People's Anti-Racist Behaviors. *Tittler, Luoma, & Maxwell.*
- Examining the Moderating Role of Attachment in the Relationship Between Discrimination and Distress. *Cobourne, Lee, et al.*
- Decolonizing ADHD: Integrating Intersectionality and Identity in Neurodiversity Research. *Zoet, Pyland, et al.*
- Navigating Liminality: Immigration-Related Racism, Cultural-Contextual Factors, and Latine Immigrants. *Munoz, Moreno, et al.*
- Latinx Enough? The Mental Health Impacts of Living in the Borderlands between Latinx and US Cultures. *Echeverry & Rappaport.*
- Navigating Cultural Humility Amongst Therapists in the Context of Religious and Cultural Muslim Values. *Dawar & Winkeljohn Black.*
- Psychological Pathways from Invisibility to Somatic Distress in Racial Minority Students. *Suh & Marvel.*
- Examining the Stress, Adaptation, and Effect of Video-Based Intervention on International Students. *Greenberg, Jiang, et al.*
- Understanding the Social Emotional Needs of Returning Citizens. *Chavez-Korell, Jolley, et al.*
- Mental Health Disparities Among DACA/Undocumented Populations: An Analysis of Distress and Care. *Li & Zhou.*
- Rethinking Minority Stress Theory in Health Disparity Research: A Family Perspective. *Li & Zhou.*
- The Mediating Role of Critical Consciousness: Exploring Neoliberal Beliefs and Voting Intention. *Lott, Huang, et al.*
- Redefining the American Dream: Exploring Downward Social Mobility Among Immigrants. *Ashari, Echeverry, et al.*
- Measurement Invariance of Racial Allyship Characteristics Across Age, Gender, and Education. *Javadi, Hinger, et al.*
- Associations Between Body Image and Anxiety Among Latine College Students. *Ramos, Paiz, et al.*
- Identity-based Fault Lines, Therapeutic Factors, and Outcome in Chinese Counseling Groups. *Wu, Chen, & Lu.*
- International Students' Help-Seeking Behaviors and Perceptions of Counseling in the United States. *Drake.*
- Bridging the Mental Health Care Gap for International Students via Digital Interventions. *Xie, Zhu, et al.*
- Asian but Never Asian Enough: Impacts of Racial Identity-Based Stressors in Asian-White Young Adults. *Hunt & Huang.*
- Role of Parent-Child Shared Language Fluency on Communication and Distress Among 2nd-Gen Immigrants. *Tan & Ahn.*
- An Examination of Clinical Practices for Counseling Neurodiverse Romantic Relationships. *Hartong, Maginity, & Martinez.*



Poster Session 2

LGBTQ+ Clients & General Clinical Practice

- Understandings of LGBTQ+ Identity in Descendants of Colonialism, Enslavement, and Genocide. *Kler, Anant, et al.*
- Transgender and Non-binary College Students' Sense of Belonging: Relation to Self-Harm and Suicide. *Ciniglio, Holt, et al.*
- "I Feel Unsafe in America": LGBTQ+ People's Reactions to Oppressive Legislation in the United States. *Trenary, Taylor, et al.*
- Perceptions of Safety Among LGBTQ+ Young Adults Regarding the 2025 Presidential Election. *Borghi, Berry, et al.*
- Transgender and Gender Nonconforming Individuals' Access to Eating Disorder Treatment. *Kelligher & Phillips.*
- "I Wish They Would Speak Up": LGBTQ+ College Students' Reactions to Anti-DEI Efforts. *Goates, Dua, & Szymanski.*
- Development of the Internalized Heterosexist Racism Measure for LGBTQ+ of Color. *Pantoja-Patiño.*
- Factors Influencing Dating Biases Against Bisexual Partners. *Porcaro & Sanchez.*
- Loss of Control Eating and Alcohol Use Among Sexually Diverse Adults. *Palazzolo, Schrag, et al.*
- Talking About Clients - Analyzing Word Choice in Clinicians. *Serrano, Emmett, et al.*
- Cultivating Inclusive Spaces: Exploring University Counseling Centers' Cultural Competency. *Rodriguez, Russell, et al.*
- A Grounded Theory Study of U.S. Mental Health Practitioners' Financial Stress and Work Satisfaction. *Daydreamer, Meunier, & Chin.*
- Effectiveness of Skills Training in Affective and Interpersonal Regulation (STAIR) in Reducing Psychological Symptoms. *Browne & Shastri.*
- Therapists' Fortitude: How Psychological Fortitude Impacts Therapists' Burnout and Job Satisfaction. *Peterson, Rollag, & Teriba.*
- The Future of Culturally Adapted Treatments: An Updated Meta-Analysis. *Soto, Farrell, et al.*
- Subjective Success: How it's Affected by Anxiety and Pessimistic Future-Oriented Repetitive Thinking. *Danger, Dillingham, et al.*
- Decolonizing Care: Therapist Self-Disclosure in Eating and Body Image Treatment. *Kim, Blaber, et al.*
- From Opium Wars to Opioid Crisis: Racialized Narratives and Implications for Pain Care Equity. *LaLiberte, Kim, et al.*
- Efficacy of Eat Breathe Thrive Recovery Protocol for Eating Disorders: A Randomized Controlled Trial. *Roff, Perey, Lagutaine, et al.*
- Conceptualizing Counseling Centers: A Literature Review for University Administrators. *Grigg.*
- Shame and Guilt Differentially Mediate the Link between Self-Compassion, Self-Coldness, and Distress. *Heath, Zanon, et al.*
- Privacy, Equity & Cultural Competence: Ethics in Virtual Reality Interventions. *Wu, Lee, & Beaumont-Tynes.*
- A Mixed-Methods Approach to Understanding Teacher Stress and Psychological Help-Seeking. *Rosenberger & Liang.*
- Attached to Overparenting: The Role of Fear. *Stroud, Dixon, & Nicholson.*
- A Scoping Review of Mental Health Treatment Seeking Behaviors in American Medical Students. *Doyle, Thompson, et al.*
- Resilience in Motion: The Impact of Dance on Childhood Wellbeing. *Moore & Davis.*
- Therapist Hope and Treatment Outcomes: A Scoping Review. *England & Cole.*
- Hands-on Assists in Yoga: Emerging Guidance from Yoga Students, Yoga Teachers, and Yoga Therapists. *Scaletta & Cook-Cottone.*
- Defining and Measuring Connectedness: A Scoping Review Protocol for Advancing Research and Practice. *Wojtowicz, Gen, & Liang.*
- Embodiment as Healing: Using the Arts, Creative and Somatic Approaches to Community Mental Health. *Harper.*
- 'Brain Fog': Exploring Connections with Stress, Connectedness to Nature, and Mindfulness. *Jindal & Bodnar.*
- Art Therapy as Decolonial Praxis in Mental Health Care for Marginalized Communities. *Ali.*
- Emotional Regulation Intervention and Political Intellectual Humility. *Zhang, Mosher, & Hodge.*
- Leveraging Machine Learning Models to Predict Depression Among College Students. *Ozmat, Martin, & Cimini.*



Impact of Counseling on College Students with One or More Diverse Identities. *Moneta, McCame, et al.*

- Emerging Adults' Religious and Spiritual Struggles and Impact on Well-Being: A Cluster Analysis. *LaMack, Ross, et al.*
- Pastor-led Mental Health Promotion Program for Improving Quality of Life Among Older Black Adults. *Klein, Tucker, et al.*

Poster Session 3:

Career, Education, and Beyond

- Children's Career Development Research: A Topic Modeling Investigation. *Bu, Howard, & Karacan.*
- BIPOC Interns' Lived Experiences: White Supremacy & Decolonization Efforts in Counseling Centers. *Kim, Wang, et al.*
- Predictors of QTBIPOC Psychological-Help Seeking. *Dua, Goates, & Szymanski.*
- Encouragement: Addressing the What, Why, When, for Whom, and Who of Encouragement Messages. *Cheng, Li, et al.*
- Accent Bias Towards Nonnative English-Speaking Trainees in Counseling. *Zhong, Kite, & Thiem.*
- Sense of Belonging: Associations and Predictors of Academic Success and Psychological Well-Being. *Licheng, Kwong, et al.*
- Latine Young Adults: Influences on Intentions to Seek Decent Work. *Gushue, Godinez, et al.*
- Model Development and Supervision Experiences in Strength-Centered Counseling Supervision. *Wang & Chaung.*
- Predicting Career Exploration: Focusing on the Social Skills of University Students. *Aydin & Gosh.*
- The Role of Burnout in Perfectionism, Self-Esteem, and Emotional Distress Among College Students. *Nyima, Marsh, & Dik.*
- Randomized Trial of a Brief, Online, Purpose-Focused Career Development Intervention. *Stoa, Jayne, & Dik.*
- Career Decision Self-Efficacy, Adaptability, and Culture Among Latine Adults. *Gomez, Gushue, et al.*
- Exploring Non-College Pathways for Young Adults to Social Mobility. *Solberg, Park, et al.*
- Hope's Resilience: Moderating Climate Threat and Future Outlooks. *Siems & Nilsson.*
- Impact of Early Life Trauma and Self-Critical Perfectionism on Stress Reactivity and Depression. *Richardson, Amos, & Hoene.*
- Systemic Inequity, Cultural Wealth, and Academic and Mental Health Outcomes for Engineering Students. *Johnson, Holmes, et al.*
- A Meta-Analysis Approach to Understand the Differences in Predictors of Psychology of Working Theory. *Choi, Park, et al.*
- Applying Group Reflexivity as Critical Practice in Research and Training. *Robertson, Aljumaily, et al.*
- Exploring Career Adaptability in College Students of Color: A Phenomenological Study. *Qu, Rottinghaus, & Klien.*
- Barriers to Accessing Mental Health Services Among Therapists-in-Training: A Thematic Analysis. *Mayled, Mulder, & Gazzola.*
- Thriving at Work: How Savoring Beliefs Reduce Burnout Among South Korean Employees. *Lee & Kim.*
- Increasing Access to Mindfulness Through a Commuter-College Classroom: Feasibility and Effectiveness. *Wright & O'Neill.*
- A Meta-Analysis of Work Volition and Decent Work. *Atay, Ulu, & Autin.*
- Defining the Psychology Graduate Student Debt Burden: An Update and Narrative Review. *Yamazaki, Pitcher, et al.*
- Fostering STEM Skill Development in Students of Color: The Power of Collective Efficacy. *Heinze, Johnson, et al.*
- Centering Voices: Understanding the Experiences of Elementary Students in STEM Learning. *Elmer, Johnson, et al.*
- Longitudinal Impact of Decent Education in Adolescence on Work Outcomes. *Park, Duffy, et al.*
- Challenging the Narrative: Systemic Barriers & Career Success for College Students with Disabilities. *Elmer & Rottinghaus.*
- Voices of Decolonization: First-Hand Experiences of Psychology Students in Reshaping the Discipline. *Paiz, Shohatee, et al.*
- Asian International Students' Career Decision-making Amidst Globalization. *Li.*
- Development and Initial Validation of the Expanded Skills Confidence Inventory-Adolescent Version. *Rottinghaus, O'Brien, et al.*
- Beyond the Bruises: ACES, Counseling, and Breaking Addiction Cycles. *Rosa & Hunter.*
- Examining How STEM Climate Impacts Women of Color's Mental Health and STEM Persistence. *Wilkins-Yel, Katooli, et al.*
- Credit Cards: Psychology Graduate Students Utilization Through a Racial Equity Framework. *Pitcher, Yamazaki, et al.*



Applying the Principles of Anti-Oppression to Support Marginalized Counseling Students and Faculty. *Ortman.*

Virtual Poster Session

- Perceptions of Asian American Feminism. *Park & Zhou.*
 - Social Cognition and Interactive Training for First-Episode, Drug-Naive MDD Patients. *Ji, Zhang, & Li.*
 - Meta-Analysis of Perceived Social Support and Career Adaptability. *Stead, Kim, & Iiao.*
 - Acculturative Stress and Mental Health Stigma Among Children of Asian Indian Immigrants. *Sharma & Bellare.*
 - Instaworthy: The Relationship Between Photo Investment and Internalized Sexualization Among Women. *Elting-Blickenstaff & Bellare.*
 - Social Connectedness and Interpersonal Mindfulness in Students With and Without Recent Self-injury. *Milad, Simundic, et al.*
 - Microaggressions, Imposter Feelings, and Mental Health Among Asian American College Women. *Lee.*
 - Dialectical Coping and Mental Health in Hong Kong: Perceived Stress as Mediator. *Li, Sun, et al.*
 - Perfectionism and Social Support in Career Choices of Chinese Higher Education Students. *Wenzhou-Kean & Gacasan.*
 - Supporting Clients Through Loss: Exploring Emerging Best Practices of Accredited Assistance Dog Orgs. *DeSantis.*
 - Therapist Factors that Signal Gender and Sexuality Competency in Therapy to LGBTQ+ Individuals. *Carlson & Elmore.*
 - Protective Factors and Functional Outcomes Among Psychology Doctoral Students During the Pandemic. *Tiet & Brooks.*
 - Experiences of Heterosexual Siblings (HetSib) of LGBTQIA+ Asian American Immigrants. *Choi, Park-Taylor, et al.*
 - Optimism and Adjustment to College: Career Adaptability and Career Resources as Mediators. *Yoo & Kim.*
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- The Effects of Gendered Racial Microaggressions on Black Women Workers' Mental Health. *Williams, Erving, & Popplewell.*
 - Therapists' Electronic Response to Muslim vs. Christian Prospective Clients: The Possible Role of Implicit Bias. *Akter, Yousif, et al.*
 - Testing Predictors of Personal Growth Initiative: Self-Efficacy and Locus of Control. *Turkey, Weigold, et al.*
 - LGBTI Interventions to Support Clients in Developing Self-Advocacy Skills. *Ibarra-Alexanderson, Galarza, et al.*
 - Exploring the Interplay of Daily Planning, Personality, and Well-being. *Lastrapes, Linss, et al.*
 - Effective Practice and Supervision: Horses as a Technique in Psychotherapy. *Ward & Caouette.*
 - A Psychometric Analysis and Standardization of the Korean BESS-3 Student Form: A College Sample. *Woo, Ryu, et al.*
 - Can AI Chatbots Provide Useful Therapeutic Support Comparable to Human Therapists? The Double-Edged Sword. *Dai, Leng, et al.*
 - Competitive Climate, Goal Orientation, and Career Engagement: Moderation of Trait Competitiveness. *Zhu, Shen, et al.*
 - Measurement Invariance of Work Need Satisfaction Scales. *Atay, Aydin, et al.*
 - Career Barriers and Their Outcomes Among Early Career Job Seekers: A Latent Profile Analysis. *Heo & Lee.*
 - Barriers and Strategies: Addressing the College Persistence Crisis Among Ethnically-Diverse Students. *Turner, Berger, & Christman.*
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- The Associations Among Athlete Status, Sleep and Well-being in a Large National Sample of College Students. *O'Neil, Batia, et al.*
 - The Role of Achievement Self-Discrepancy and Grit in the Link Between Perfectionism and Depression. *Chon, Lee, & Lee.*
 - A Pilot Validation Study for a Mindset-Based Career Assessment. *Duenas, Chang, et al.*
 - Impact of Parental Chronic Illness, Social Support, and Self-Reliance on Adult Children's Distress. *Pasha & Wang.*
 - Understanding Trauma's Impact on Memory: Integrating ERP Insights to Advance Therapeutic Intervention. *Jarosinski, Stefanovski, & Perrone.*
 - The Impact of Socioeconomic Status on Academic Resilience, Locus of Control, and Belongingness. *Rowe, Jeffrey, et al.*

APA 2025

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Hope and Resilience as Moderators of Critical Reflection and Action: Focusing on Gender Differences. Orr, Emily, & Sharma.