

2022 FELLOWS TALKS

The Society of Counseling Psychology
Friday, August 5, 2022 | 3:00 - 4:50 PM
Minneapolis Convention Center, Level One, Auditorium Room 1



Amanda Baden, Ph.D.

Professor, Doctoral Program Director, Department of Counseling, Montclair State University & Licensed Psychologist, New York

“My Journey as an Adoptee: Bringing Transracial Adoption into Counseling Psychology”

Dr. Baden is a Professor and the Doctoral Program Director in the graduate *Counseling Program* at *Montclair State University* (NJ). She is a licensed psychologist with a practice in New York City with a specialty in working with transracial and international adoptees and their families. Dr. Baden focuses her research and clinical practice on the adoption kinship network, transracial/international adoption issues, racial and cultural identity, and multicultural counseling competence. She leads the MSU Adoption Research Team through which she and her students and colleagues examine issues of race, privilege, oppression, and power in adoption to promote ethical and sensitive practice with transracial adoptees and their families. Dr. Baden was an editor of *The Handbook of Adoption: Implications for Researchers, Practitioners, and Families*. Dr. Baden serves as a Board member on the New York State Board of Psychology, the Advisory Board for the *Rudd Adoption Research Program (UMass-Amherst)*, the Board of *Creating a Family*, as *Senior Fellow* for the National Center on Adoption and Permanency, as chair of the *Adoption Initiative Biennial Conferences* held in NYC, and as a Senior Fellow for the former Donaldson Adoption Institute. Dr. Baden was awarded the John D. Black Award in 2014 from the American Psychological Association and Division 17 for the Outstanding Practice of Counseling Psychology, Outstanding Graduate Advisor for Montclair State University in 2017, Angel in Adoption in 2005, and one of the contributors for the 2004 Outstanding Major Contribution to The Counseling



Lynette H. Bikos, Ph.D., ABPP

Professor, Doctoral Program Director, Department of Counseling, Montclair State & Professor, Department of Clinical Psychology, Associate Dean for Research, School of Psychology, Family, & Community, Seattle Pacific University

“re-centeRing”

Lynette Bikos, Ph.D., ABPP (Counseling Psychology), teaches statistics, research methods, and psychometrics courses in the Clinical and Industrial-Organizational Psychology doctoral programs at Seattle Pacific University. She is authoring the open educational resource, ReCentering Psych Stats, as a socially responsive pedagogy in statistics methods training in the programming language, R. Her research interests fall at the intersections of vocational, global, and sustainable psychology – with particular interests in plotting longitudinal growth trajectories examining the simultaneous effects of individual and contextual factors. Significant research projects have explored global learning outcomes in returnees from study abroad; career development in response to an online, calling-infused intervention; and wearing face masks during the pandemic. Dr. Bikos has served on a number of editorial boards including the *Journal of Vocational Behavior*, *Career Development Quarterly*, *Journal of Counseling Psychology*, *Journal of Career Development*, and *International Perspectives in Psychology*. Dr. Bikos is followed in APA's Division 52/International Psychology and the Western Psychological Association.



Chun-Chung Choi, Ph.D.

Training Director/Associate Director, University of California

“Freedom Comes with Responsibility and Responsibility Comes from Within”

Dr. Chun-Chung Choi is a Training Director/Associate Director at University of California, Irvine Counseling Center. He has also worked as a Clinical Associate Professor at the Counseling & Wellness Center and an Affiliate Graduate faculty member at the Department of Psychology at University of Florida. He received his Ph.D. at University of Illinois at Urbana – Champaign. In addition to clinical practice, he has served as a training coordinator, an outreach coordinator, and the co-founder of the UF International Initiative Team that supports globalization and international students' success. He has organized and implemented over 100s of workshops and presentations locally, nationally, and internationally. Dr. Choi provides consultation and training in working with international students, group therapy, and supervision to clinicians and supervisors in the U.S. and China. He has authored and co-authored book chapters, training videos, and articles on cross-cultural cross-national issues. His work is recognized by several national awards, including the 2021 Best in Practice (Div. 17), the 2015 Group Therapy Diversity Award (Div. 49), and the 2013 Early Career Award for Distinguished Contribution to Service (AAPA). Dr. Choi has served multiple leadership roles at national organizations including the U.S. based Co- Chair of the International Section of the Division 17, the Chair of the Association of Chinese Helping Professionals and Psychologists – International (ACHPPI), the Chair of the Taiwanese Psychology Network (TPN), and the Chair of Task Force on Practice & the Newsletter Editor of the Asian American Psychological Association (AAPA).



Frank Dillon, Ph.D.

Professor, Arizona State University

“MODEL: Fellow BY Frustration Family Fun”

Frank Dillon, Ph.D., is Associate Professor in the Counseling and Counseling Psychology Department at Arizona State University. His research and interdisciplinary professional interests focus on health disparities and mental health issues affecting racial, ethnic, and sexual minority groups in the United States. His principal interests include (1) studying cultural and social determinants of health including substance use disorders and HIV risk behaviors and (2) promoting multicultural competent counseling (e.g., LGB-affirmative) interventions and education. His research has resulted in over 85 published journal articles or chapters. His lifetime work in the fields of counseling psychology, public health and social work has garnered more than 3500 citations resulting in an *h-index* of 31. He has received grant funding from the National Institutes of Health to study cultural and social determinants of health among Latinx populations in the United States. He also serves as a reviewer on NIH review panels. He has been a member of editorial boards of the *Cultural Diversity and Ethnic Minority Psychology*, *Journal of Counseling Psychology*, *Journal of Diversity in Higher Education*, *Journal of LGBT Issues in Counseling*, and *The Counseling Psychologist*. Finally, he is a licensed psychologist in the State of Arizona. Dr. Dillon is extremely grateful to many members of the community of counseling psychology for fostering his success and growth over the past 26 years.



Patrick R. Grzanka, Ph.D.

Professor of Psychology, The University of Tennessee

“An ‘Unusual’ Education: On Finding an Unexpected Home in Counseling Psychology”

Patrick R. Grzanka is an applied social issues researcher who studies the complex ways that institutions such as medicine, science, and education reproduce harm at the intersections of race, gender, and sexuality. He is Professor in the Department of Psychology at the University of Tennessee, where he is also Chair of the Interdisciplinary Program in Women, Gender, and Sexuality and core faculty in the Counseling Psychology graduate program. He formerly taught at Barrett, the Honors College at Arizona State University, where he was affiliated with the Center for Biology & Society. Dr. Grzanka is the 2018 winner of the Michele Alexander Early Career Award from the Society for the Psychological Study of Social Issues (SPSSI) and the 2018 Mary Roth Walsh Teaching Award from the Society for the Psychology of Women. In addition to Division 17, he is a Fellow of American Psychological Association divisions 9 (SPSSI) and 44 (Society for the Psychology of Sexual Orientation and Gender Diversity). He has published two editions of his first book, *Intersectionality: Foundations and Frontiers* (Routledge, 2019/2014), and his new project, *The “Born This Way” Wars: Sexuality, Science, and the Future of Equality*, is under contract with Cambridge University Press. He has served as associate editor of *Journal of Counseling Psychology* since 2017 and has co-edited special issues of *American Psychologist* (2021), *Translational Issues in Psychological Science* (2020), *Sexuality Research and Social Policy* (2016), and, with Dr. Bonnie Moradi, *Journal of Counseling Psychology* (2021). A public intellectual and proud activist, Dr. Grzanka currently serves as board chair of Tennessee Advocates for Planned Parenthood, and his writing has appeared in the *Washington Post* and *USA Today* among many local and regional outlets. Terminally undisciplined, he holds a Ph.D. in American studies and B.A. in journalism, both from the University of Maryland.



George V. Gushue, Ph.D.

Department of Counseling and Clinical Psychology Teachers College, Columbia University

“Surprised by Joy”

George V. Gushue graduated with a Ph.D. in counseling psychology from Teachers College Columbia University, following completion of his pre-doctoral internship at Kings County Medical Center. He is a licensed psychologist in the State of New York and has 30 years of clinical experience in a monolingual Spanish Speaking community clinic at the Columbia University Irving Medical Center where he holds an adjunct faculty appointment in the Department of Psychiatry. In that capacity sees clients, supervises psychology interns, and co-leads the Department’s Latinx Consultation service. He has been a member of the faculty in Counseling Psychology at Teachers College since 2000, and was director of training for six of those years. He serves as associate editor of the *Journal of Career Development*. His publications examine the psychological impact of race, gender, and culture on social cognition, particularly perception, attribution, motivation, and judgment, and how these in turn may be related to training for social justice, client evaluation, vocational interests and career development and counseling practice.



Candice Nicole Hargons, Ph.D.

Associate Professor, University of Kentucky & Founding Director, Center for Healing Racial Trauma

“How to Love a Human: A Psychologist’s Liberation Journey”

Dr. Candice Hargons (she/her) is an award-winning associate professor and Interim Chair of the Department of Educational, School, and Counseling Psychology at the University of Kentucky, where she studies sexual wellness and healing racial trauma – all with a love ethic. She is PI of the SAMHSA funded Neighborhood Healers Project, which uses a community-based participatory action research approach to advance mental health literacy and utilization among Black Lexingtonians by training Black community members in Mental Health First Aid. Dr. Hargons is also a co-I on projects funded by NIDA, HRSA, and NIMHD examining substance use outcomes, treatment, and sexual health disparities. Additionally, she leads the Big Sex Study, a national tri-phasic, mixed-methods, community-based participatory action research project investigating Black sexual wellness through the #HotGirlScience paradigm. She is a core faculty member of the Center for Health Equity and Transformation, as well as a faculty affiliate of African American and Africana Studies and the Commonwealth Institute for Black Studies. Dr. Hargons has published over 55 peer-reviewed articles (n= 48) and book chapters (n=8), and is a PI/co-I on over \$6 million in federally funded research. Dr. Hargons’ commitment is to translating science in a way that makes it accessible and meaningful to her grandma and people who don’t have access to information locked behind academic paywalls. Thus, she has been featured in popular media, including the Huffington Post, Blavity, Women’s Health, Cosmopolitan, and the New York Times. She has also been featured on several leading podcasts, such as Therapy for Black Girls and Science Vs. Most often bragged on by her grandma, she was featured on a 2020 Juneteenth TimeWarner panel with CNN hosts Van Jones and Correspondent Omar Jimenez. Dr. Hargons serves on the American Psychological Association (APA) Board of Directors (2021-23), and she is an APA Minority Fellow alumna. She previously served on the Kentucky Psychological Association Executive Board as Diversity Chair, the Society of Counseling Psychology Executive Board as a Council Representative, and as Advocacy Chair for the Lexington Urban League Young Professionals. She has earned an APA Presidential Citation (2019) and several other national awards for her social justice research and leadership.



Laurie McCubbin, Ph.D.

Associate Professor/Assistant Chair, University of Louisville

“Kapu Aloha: Navigating and Negotiating Resilience”

Dr. Laurie “Lali” McCubbin is the Assistant Chair and Associate Professor of the Department of Counseling and Human Development at the University of Louisville. She is an indigenous scholar (Kanaka ‘Ōiwi) and her research focuses on stress, resilience, and well-being among indigenous peoples and people of color and adaptation and well-being among families, communities, and organizations. She has served on the Committee for Children, Youth and Families for the American Psychological Association. She is currently the Executive Director of the Resilience, Adaptation and Well-Being Project (www.mccubbinresilience.org) and Past President for the Council of Counseling Psychology Training Programs. She has worked with several organizations including the Trager Institute, Pacific American Association, the Coeur D’Alene Tribe, and Kamehameha Schools and published articles, chapters, and books on stress, resilience, and well-being. She is currently co-chair of the Presidential Taskforce on Centering Indigenous Voices.



Sharon L. Mitchell, Ph.D.

Senior Director, Student Wellness, Director of Counseling Services,
University at Buffalo

“Nevertheless She Persisted”

Dr. Sharon Mitchell is the Senior Director of Student Wellness and Director of Counseling Services at the University at Buffalo. Dr. Mitchell received a doctorate degree in Counseling Psychology from the Ohio State University. She has worked as a counseling center administrator, staff psychologist and faculty in higher education institutions for over 30 years. Dr. Mitchell's professional interests include college counseling center administration, counselor supervision and training, group therapy, multicultural issues, and women's issues. She has presented nationally and internationally and has published research on emerging adulthood, group counseling, racial identity development, interpersonal violence, eating disorders, suicide prevention, international college students and college counseling center organizational structures. She is a past President of the Association for University and College Counseling Center directors. She has served on the editorial boards of the *Journal of College Student Psychotherapy* and the *Journal of College Student Development*. She is a past President of the Delaware Board of Examiners of Psychologists and served on the directorate for the Commission for Counseling and Psychological Services in the American College Personnel Association.



Jill D. Paquin, Ph.D.

Associate Professor, Graduate Psychology, Chatham University

“Struggling to Address Change within a System: Actor-Partner Interdependence Models, Group Therapy, and Smashing the Patriarchy (in 5 minutes or less)”

Jill D. Paquin, Ph.D. is a licensed psychologist and associate professor of counseling psychology at Chatham University in Pittsburgh. Before becoming a psychologist, Dr. Paquin worked in public policy and for reproductive rights in Washington DC. As a clinician, scholar, teacher, and mentor she strives to bring the same dedication to feminism and social justice to her work as a psychologist. Her research examines small group processes that impact the effectiveness of group therapy, with a special focus on group practice with women and others marginalized by systems of oppression. Dr. Paquin also studies the identity and career experiences of psychotherapists during training and throughout one's career, and the career experiences of diverse women in STEM. Dr. Paquin was elected to Fellow status of APA for her work in group psychology in 2019 and is currently Editor-in-Chief of the *International Journal of Group Psychotherapy*. She is the author of two book chapters on best practices in group therapy research, a book on clinician-researchers, and has numerous peer-reviewed publications in well-known journals including: *The American Psychologist*; *The Journal of Counseling Psychology*; and *Psychotherapy*. She has served in a number of leadership roles including as past Chair for Division 17's Section for the Promotion for Psychotherapy Science. She has served on the editorial boards of several journals, and she was the recipient of the 2017 Early Career Award for Distinguished Professional Contributions to Counseling Psychology.



Femina P. Varghese, Ph.D.

Professor, University of Central Arkansas

“Working with the Justice-Involved: My Evolution”

Femina P. Varghese, Ph.D., is a Professor in the Counseling Psychology Ph.D. Program at the University of Central Arkansas. She investigates risk and protective factors in recidivism of justice-involved persons, particularly the role of work. She also studies the effectiveness of telehealth modalities for justice-involved populations. She has received multiple national grants and awards for her work, including being selected as a Robert Wood Johnson Foundation Interdisciplinary Research Leaders Fellow to study telehealth for justice-involved persons under community supervision. She was the recipient of two Outstanding Paper Awards from *The Counseling Psychologist* for works she lead-authored. The first, for a major contribution on vocational psychology and corrections; the second, for the article, “Injustice in the Justice System: Reforming Inequities for True Justice for All,” written for the 50th Anniversary Commemoration of *The Counseling Psychologist*. She is a past President of the American Psychological Association’s Division 18: Psychologists in Public Service, and she served as Chair of its Criminal Justice section.



Heidi A. Zetzer, Ph.D.

Teaching Professor & Director of the Carol Ackerman Positive Psychology Clinic, Department of Counseling, Clinical, & School Psychology, University of California, Santa Barbara

“Let’s Build a Better Bridge to Supervision Competencies”

Dr. Heidi A. Zetzer (she/her) is a Teaching Professor and Director of the Carol Ackerman Positive Psychology Clinic in the Department of Counseling, Clinical, & School Psychology at the University of California, Santa Barbara. She is the former director of the department’s psychology training clinic (2006-2020). Dr. Zetzer teaches *Positive Psychology Across the Lifespan*, *The Psychology of Flourishing*, *Basic Practicum*, and *Theories of Supervision & Consultation*. Dr. Zetzer is the Secretary for the Society for Counseling Psychology (SCP). She is a former chair of SCP’s Supervision & Training Section (STS) and former president of both the Association of Psychology Training Clinics (APTC) and the Santa Barbara County Psychological Association (SBCPA). She is a member of the Editorial Board for *The Counseling Psychologist*, *Psychotherapy*, and *Training & Education in Professional Psychology*. She is Co-Editor of the APTC Bulletin: Practicum Education & Training. Dr. Zetzer’s areas of scholarship include parallel process in supervision, multicultural clinical supervision, white privilege and meaning in life. She co-chaired APTC’s International Committee with leadership from the Australasian Association of Psychology Training Clinics, which led to the production of *The Guidelines for Psychology Training Clinics* (2022). She received two SBCPA Legacy Awards and STS’s Outstanding Counselor Supervisor Award. Dr. Zetzer earned a B.S. in Psychology *cum laude* from Denison University, Granville, Ohio in 1983, an M.A. in Counseling Psychology from Ohio State University in 1986, and a Ph.D. in Counseling Psychology from the University of California, Santa Barbara in 1990. She feels deeply appreciative of all of the family, friends, mentors, colleagues, and students who have contributed to her personal and professional growth.



Not Attending

Andrés J. Consoli, Ph.D.

Associate Professor University of California Santa Barbara & Licensed Psychologist

I am a formerly undocumented immigrant from Argentina, with much orgullo to be a bilingual (English-Spanish) psychologist. I work as a faculty member in the Department of Counseling, Clinical, and School Psychology at the University of California, Santa Barbara where I facilitate The Building Bridges Collective. I am proud to be a member of Aiglé (www.aigle.org) and a distinguished visiting professor of psychology at the Universidad del Valle, Guatemala. I am a fellow of the American Psychological Association, and I owe this distinction to those who saw in me something I did not: my senior mentors, among them, Héctor Fernández-Álvarez, Larry E. Beutler, C. Barr Taylor, Jane Carlisle, Jeana Dressel, Patricia Arredondo, el Padre Bola, and el Padre Pajarito, and my peer mentors, among them, Alvin N. Álvarez, Mary Cavagnaro, María del Pilar Grazioso, and José Toro Alfonso. My sons, Julián and Benjamín, have guided me on how to be their father and I am forever indebted to them for their encouragement and kindness that, in turn, helped me be a better psychologist. And so have my parents, patients, research participants, supervisees, and students. I would have not achieved this distinction without their collective support and inspiration. I am proud to have served as president of the National Latinx Psychological Association (2014), the Interamerican Society of Psychology (2007-2009), and the Western Association of Counselor Education and Supervision (2001-2002). I am serving as Vice-President for International Affairs of SCP (2020-2023). I have been fortunate to publish over 100 times concerning psychotherapy, supervision, professional development, access and utilization of mental health services, values, diversity, and more. I am the lead editor of the multinational Comprehensive textbook of psychotherapy: Theory and practice (Oxford), and a coauthor of the binational CBT strategies for anxious and depressed children and adolescents: A clinician's toolkit (Guilford). ¡Pa'lante y por les que vendrán!



Lizette Ojeda, Ph.D.

Associate Professor, Counseling Psychology, Department of Educational Psychology & 2021-2022 ADVANCE Administrative Fellow, Office for Diversity

Michael Steger, Ph.D.

Director of the Center for Meaning and Purpose & Professor, Counseling Psychology & Applied Social & Health Psychology, Colorado State University

Dr. Michael F. Steger is Professor of Psychology and the Founding Director for the Center for Meaning and Purpose at Colorado State University. He is the developer of the most widely-used measures of meaning and purpose in the world, including the Meaning in Life Questionnaire and the Work and Meaning Inventory. He has published his research in more than 140 peer-reviewed journal articles and book chapters, and three books, including *Designing Positive Psychology*, *Purpose and Meaning in the Workplace*, and the *Handbook of Positivity and Strengths-Based Approaches at Work*. Multiple works by Dr. Steger have been awarded the designation as being among the top 1% most cited papers in psychology and psychiatry in the world.

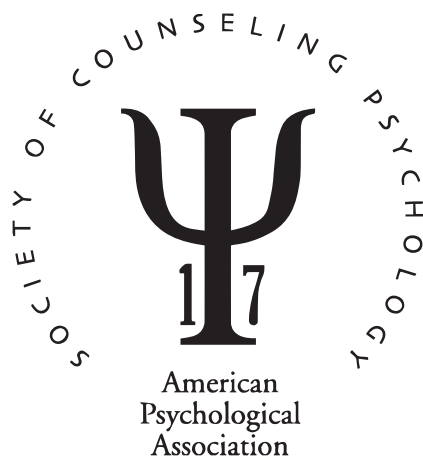


Sherri Turner, Ph.D.

Professor, University of Minnesota

Dr. Sherri Turner is a Professor in the Department of Educational Psychology at the University of Minnesota – Twin Cities where she teaches research design, career development and evidence-based practice. She holds a Ph.D. in Counseling Psychology from the University of Missouri – Columbia. Her research is on the career development, and college and career readiness of underserved adolescents and emerging adults, with a particular focus on the career development of Native American youth, the impact of parent support on young people's career development, and ways to promote underrepresented students' STEM career pursuits. Her research has been published in premier journals and high quality edited volumes in her areas of inquiry, culminating in over 50 peer-reviewed publications, and 100 national and international presentations. She is a member of Division 17's Society for Vocational Psychology; and has served as a member and Executive Committee member of APA's Board for the Advancement of Psychology in the Public Interest, as a member of the Council of Counseling Psychology Training Programs (CCPTP), and as a member of The Counseling Psychologist and Journal of Counseling Psychology editorial boards.





Society of Counseling Psychology Division 17

AMERICAN PSYCHOLOGICAL ASSOCIATION



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