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# Vocational Psychology News

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THE NEWSLETTER OF THE SOCIETY FOR VOCATIONAL PSYCHOLOGY: A SECTION OF THE SOCIETY OF COUNSELING PSYCHOLOGY (DIVISION 17) OF THE AMERICAN PSYCHOLOGICAL ASSOCIATION

Volume XIII, Number 1

Winter, 2006



## *Message from the Chair*

As I enter the midway point of my second year as Chair of the Society for Vocational Psychology (SVP), I have a number of observations to share with the membership as well as updates.

### Observations

First, I want to note how much I have loved working with the SVP Executive Board. We are very fortunate to have such a hard-working team who are committed to our members and to the broader mission of vocational psychology. Our Chair-Elect, Paul Gore, has been especially active in his role; I am particularly looking forward to working with Paul as he assumes the role of Chair in August 2006. We also are fortunate to have the talented input of Bruce Walsh, who has

offered sage advice to me and our members in his role as Past-Chair. Our Communications Officer, Saba Rasheed Ali, has contributed considerable time and effort in her work. Her contributions have helped us to put out an excellent newsletter twice a year and to manage the information flow that is growing as our membership increases. Saba has also helped to manage our membership, which has grown considerably in the past few years. Our treasurer, Tom Krieshok, has performed very competently in his role; Tom's financial acumen is matched by his commitment to our field and his empathic concern for all of our members. Finally, we have added an ex-officio member to the Board—Graham Stead (from Cleveland State University, formerly affiliated with the Vista University in South Africa). Graham is serving as our webmaster and has already helped to turn our "web-dreams" into a reality.

The second observation that I would like to make is that I am continually impressed with the passion that our membership

has for our collective mission to understand and enhance the work lives of our clients, students, and broader constituencies. The conference that we had in Vancouver this past June underscored the intellectual gifts of our members. Moreover, the emerging trend of exploring the working lives of people without volition and choice in their lives is beginning to take shape in the conversations, presentations, and publications of our members. As many of you know, this is my passionate interest and I will have more to say on this issue in my final column for SVP in the summer.

### Updates

One of the most obvious updates is that we are now disseminating our newsletter electronically. Our decision to move to an electronic format is based on the increasing cost of printing and mailing paper copies of our newsletter. Given that we have a very modest budget, we needed to consider some dramatic means of cutting our costs. Posting the newsletter electronically yields major savings and also provides a quicker means of getting

*(Continued on page 7)*

## *Upcoming Conferences*

# **Society for Vocational Psychology 2007 Biennial Conference**

**Please see call  
for proposals  
on page  
8-9  
of this edition  
of the  
newsletter**

### **CCPTP, Sections, and SAG Call for Posters Deadline for Proposals: March 20, 2006**

Proposals are now being accepted for a Student Poster Session co-sponsored by the Council of Counseling Psychology Training Programs (CCPTP), Division 17 Sections, and the Division 17 Student Affiliate Group (SAG). Presentations may be empirical studies, theoretical or professional issues, counseling techniques, training issues, etc. First author on the presentation must be a student (or have completed the project while a student or intern) and must either be an affiliate of Division 17 or sponsored by a Division 17 member. Posters will be presented at the co-sponsored social hour at the APA convention in Washington, D.C.

Poster proposals should include the attached cover sheet and a 500- to 1000-word summary in APA style. The abstract should include some description of the nature of the presentation (empirical, theoretical, technique). Summaries of empirical studies should include a statement of the problem, participants, procedures, results, and conclusions; summaries of other types of presentations should include enough detail for reviewers to judge the overall format and contribution of the poster. Posters should be related to issues concerning career, vocational, and occupational development, and development of the workforce. The proposals will be subjected to masked review, so please do not include identifying information on the summary.

Please submit your proposal and completed cover sheet as attached files. This email should be sent to:  
Paul A. Gore, Ph.D., SVP Chair-Elect  
Director, Career Transitions Research,  
ACT, Inc. **email: paul.gore@act.org**

and a copy should be cced to Div17-  
**studentposter@hotmail.com**.  
Finally, identify in the subject line of  
the email: student poster proposal -  
Society for Vocational Psychology.  
See

<http://www.div17.org/studentposter> to  
download the Call for Proposals  
and Proposal Cover Sheet.

**Notifications of acceptance, and  
presentation instructions,  
will be sent in late May.**

Given that this poster session is  
internally sponsored by Division 17,  
and not part of the official APA  
convention program, presenters will  
not be eligible for APA travel awards  
or waived registration fees for the  
APA Convention.

### **NCDA's 2006 Annual Conference**

The National Career  
Development Association is  
excited to announce the 2006  
NCDA Global Conference. The  
conference will be held at the  
beautiful Hilton Chicago Hotel  
in Chicago, Illinois, July 7-9.  
You won't want to miss this  
great opportunity to attend this  
conference! We are expecting  
1,000+ attendees at the  
premiere conference for career  
development professionals  
across all areas of career  
development and in all settings.

The following is the NCDA's  
**President's Message (Martha  
Russell)** about this year's  
conference focus: ***Honoring  
Community: Creativity and  
Collaboration.***

*NCDA's community, our diverse*

*membership, people we serve, and the way we deliver services, were focal points in selecting the 2006 conference theme. The role of community is evident in our work with career development across the lifespan. This conference is our opportunity to honor those who work with students as they begin their exploration of the world of work.*

## Editor Sought for Career Development Quarterly (CDQ)

The National Career Development Association (NCDA) calls for applications for the editorship of the Career Development Quarterly starting **August 1, 2008 through July 31, 2011**. The following qualifications are desired in candidates:

- previous experience as an editor or editorial board member
  - earned doctorate in counseling or a related field
  - membership in NCDA
  - a vision for CDQ that is consistent with the journal's purpose and mission
  - significant publication record
  - evidence of strong organizational skills employer/institutional support for serving as editor.
- The incoming editor should be available to receive manuscripts on **August 1, 2007**. NCDA encourages participation by members of underrepresented groups in the publication process, and would particularly welcome such

applicants. To apply, candidates should submit a vita, 5 sample journal articles, 2 examples of the candidate's editing skills, three letters of reference, a 1-2 page statement discussing the applicant's vision for the CDQ, and a letter of support from the candidate's employer. **Deadline for application is May 1, 2006.**

Finalists will be interviewed at the NCDA Conference in Chicago on July 7- 9, 2006. Send applications to:  
Dennis Engels, Ph.D., Regents Professor and Editor Search Committee Chair  
Department of Counseling Development and Higher Education  
University of North Texas  
P.O. Box 310829  
Denton, TX 76203  
Phone: 940-565-2918; Fax 940-565-2905  
[engels@unt.edu](mailto:engels@unt.edu)

## Call for SVP Nominations

The term for Paul Gore and Tom Krieshok as Chair Elect and Treasurer will expire in August. Paul will become the new chair of the society in August 2006.

Thus in accordance with our bylaws, it is time to nominate yourself or a colleague for these important section offices. Section Officers must be Members of the section. The other primary qualification is the desire to act as a steward for and to contribute to the ongoing development of the section. Willingness to stand for election as Treasurer or Chair Elect

involves making a two year commitment to the section. Please forward all nominations for the office of Communication Officer by **April 3rd** to W. Bruce Walsh at **[wbwalsh@sbcglobal.net](mailto:wbwalsh@sbcglobal.net)**.

**Vocational Psychology News** is published biannually by the Society for Vocational Psychology: A Section of Division 17, The Society of Counseling Psychology of the American Psychological Association. The views expressed in this publication do not necessarily represent the policies of the APA, or SCP.

### Section Officers

#### Chair

David Blustein, Ph.D.  
Boston College

#### Chair-Elect

Paul A. Gore, Ph.D.  
ACT, Inc. Iowa City, IA

#### Past Chair

W. Bruce Walsh  
The Ohio State University

#### Treasurer

Thomas Krieshok, Ph.D.  
University of Kansas

#### Communications Officer

Saba R. Ali, Ph.D.  
University of Iowa

#### Website:

<http://www.div17.org/vocpsych>  
(Under re-construction)

## Society Spotlight

This edition, the Spotlight is a double feature:

**Featuring: Arnold Spokane, Ph.D. and  
Graham Stead, Ph.D.**



by Camille DeBell

The first feature of the Spotlight shines on Arnold Spokane, Professor, Department of Education and Human Services, Counseling Psychology Program, Lehigh University, Lehigh, PA.

When I contacted Arnie about writing this column, I was surprised to find that he was on a Carnival cruise ship near Pascagoula, Mississippi, working with Katrina evacuees who have been housed on the ship since September 2005. "This is my second deployment to Mississippi in the aftermath of Katrina. The first was in Gulfport, near where the Katrina eyewall hit. There, I worked in tent and trailer camps and emergency health clinics."

Arnie is part of a cadre of volunteer mental health workers who provide backup for strained service providers. He said, "I have heard stories of great tragedy and loss and seen examples of faith, courage, and resiliency under dire circumstances." He told me an interesting story about a family of 4 who had lost everything, only to move into a relative's house that was completely lost to an electrical fire a week later. The husband and wife were not doing well. The wife was depressed and ambivalent about going back to work when the family needed her so badly. The husband, unemployed even before Katrina, angry and sullen, sat in the trailer watching a lot of TV and rarely did anything else. Interestingly, Arnie has found that his back-

ground in vocational psychology has been very useful in this work. The multiple challenges of loss of home, possessions, and work is a common plight of the families he works with. "Probably when there is minimal stress, or a developmental issue, career and mental health issues can be relatively independent (though related to personality) . . . but when a crisis [like Katrina and the life stress it creates] intersects with vocational problems, the two are inextricably intertwined." He sees the mental health and career problems fueling each other. He was thoughtful for a moment, then added, "There is much to be done here . . . vocational psychologists have meaningful contributions to offer in disaster relief."

I found Arnie's thoughts about the interplay of career and mental health issues to be an interesting point-of-view, as I have often seen writers suggest that Arnie's perspective is that vocational and personal issues "should" be treated separately when working with clients--this interpretation appears to be based on Arnie's 1991 textbook, *Career Intervention*. I asked him about this. "Well, what I meant to say, if I did not say so clearly, was that in the normal course of lives, these two issues may be largely unrelated . . . That is not to say that personality and career choice do not intersect--they are overlapping to a great degree. But, when there is stress [as in the Katrina aftermath], mental health issues and

career issues do interact in a synergistic manner. Which to address first can be a judgment call." This seems like a thoughtful response that takes into account the complexity of context; I hope that future writers see this interview and more accurately represent Arnie's view on this issue!

Another thing that surprised me about Arnie's current work is something I saw on the Lehigh website, regarding his grant work on "built environments". "This grant," said Arnie, "emerged . . . in large measure from my personal experience with two aging parents who in their 80s became isolated and declined mentally and physically. Our findings appear to show that built environments that foster prosocial behavior can serve to buffer mental health declines in the elderly--oddly, the correlations run around .30--the same as those we found in congruence research." I was quite taken with this interdisciplinary research--Arnie stated that architectural, gerontological, and public health journals have all been outlets for the research. "Vocational psychology taught me how critical it can be to measure environmental contributors to behavior."

(This NIMH/NIEHS grant, on which Arnie is a co-PI with Jose Szapocznik at The University of Miami, is on built environments,

*(Continued on page 5)*

# Journal Spotlight



## *Journal of Career Assessment*

Special Issue: Career Assessment and Self-efficacy: The 25<sup>th</sup> Anniversary  
**Volume 14, Issue 1, 2006**  
**Guest Editor: Nancy E. Betz**  
**Editor: W. Bruce Walsh**

Career Self-efficacy Theory: Back to the Future by N. E. Betz and G. Hackett

On Conceptualizing and Assessing Social Cognitive Constructs in Career Research: A Measurement Guide by R. W. Lent and S. D. Brown

Vocational Confidence and Personality in the Prediction of Occupational Group Membership by N. E. Betz, F. H. Borgen, and L. W. Harmon  
 Current Research on Parallel Measures of Interests and Confidence for Basic Dimensions of Vocational Activities

by N. E. Betz and P. Rottinghaus  
 Research Self-efficacy Beliefs and Research Outcome Expectations: Implications for Developing Scientifically-Minded Psychologists by K. J. Bieschke

Academic Self-efficacy as a Predictor of College Outcomes: Two Incremental Validity Studies by P. A. Gore, Jr.

Career Assessment with Native Americans: Role Salience and Career Decision-Making Self-efficacy

by C. Brown and L. A. Lavish  
 Outcome Expectations: Looking to the Past and Potential Future by N. Fouad and A. Guillen

The Paradox of Self-efficacy: Research with Diverse Populations by L. D. Lindley

Twenty-five years of Self-efficacy in Career Assessment and Practice

by K. Gainor

**Volume 14, Issue 2, 2006**

Validity of the Strong Interest Inventory and Skills Confidence Inventory with Mexican American High School Students by L. Y. Flores, L. B. Spanierman, P. I. Armstrong, and A. D. Velez

Examining Conformity to Masculinity Norms as a Function of RIASEC Vocational Interests by J. R. Mahalik, J. Perry, A. Coonerty-Femiano, C. Cairaio, and L. Land

Testing a Model of Nontraditional Career Choice Goals with Mexican American Adolescent Men

by L. Y. Flores, R. L. Navarro, J. Smith, and A. Plosjaz

Distinguishing Developmental from Chronic Career Indecision: Self-efficacy, Autonomy, and Social Sup-

## *Australian Journal of Career Development*

<http://www.acer.edu.au/publications/acerpress/AJCD/AJCDOverview.htm>

VOLUME 15, NUMBER 1,  
AUTUMN 2006

### Editorial

Australian and New Zealand Standard Classification of Occupations

### Career Profile

Interview with Peter Krausz

### Articles

Barriers to employment: personality and cognitive predictors of employment status

Carolyn McTurk and Jane Shakespeare-Finch

Maintaining well-being during unemployment

P. Nancey Hoare and M. Anthony Machin

Critical reflections. Making sense of career

Suzette Dyer

Counsellor practices and student perspectives: perceptions of career counselling in Australian secondary schools.

Karen Walker, Nola Alloway, Leanne Dalley-Trim and Annette Patterson

Gender differences in the impact of the 'work for the dole' program on well-being and access to latent benefits

Juanita Muller, Juanita J. Muller, Richard Goddard, Peter A. Creed, Kate Johnson & Lea Waters

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social behavior and health disparity among Hispanic Elders. The good news is that the study has finished its 5th year of funding and has been re-funded for three additional years.)

Given his current research, it is no surprise that Arnie believes that vocational psychologists can learn from other disciplines. "Alliances with I/O, social, developmental, cognitive, and bio[psychology]--sure--and with other related professions, as well. The closer we stay to basic psychological science the better and faster we will progress." I asked Arnie about how the SVP got started. "Even I'm not old enough to remember all of this," he said with a smile. "But I will be eternally grateful to Mark Savickas for his role in forming the SVP. Thank God for Mark Savickas!"



# Newsmakers

Section Member News and Notes



## ***Graham Stead Co-Edits Book on Career Psychology in South Africa***

Graham Stead and Mark Watson co-edited (2006) "Career Psychology in the South African Context" (2nd ed). Pretoria, South Africa: Van Schaik. The book includes 16 chapters (Historical perspective of career psychology in South Africa; Introduction to career theories; An overview of career theory; The career choice theory of John Holland; The career development theory of Donald Super; Career development and systems theory: Enhancing our understanding of career; Introduction to career counselling; Career counselling and practice; Career decision making and career indecision; The career development of women; Career assessment; Introduction to career education, information technology, and industrial psychology; Career education in South Africa; Career information: sources, services and classification; Career development in organisations; Indigenisation of career psychology in South Africa).

There are 17 contributors from South Africa, Australia, the United Kingdom, and the USA (notably Linda Subich who is also an SVP member).

## ***Michael E. Hall Highlights Narrative Approaches***

Member **Michael E. Hall's** (solo practitioner, Charlotte, NC) featured presentation "The Achilles Syndrome: Counseling with "Winners" who feel like Losers" at the University of Wisconsin-Madison Center on Education and Work's Careers Conference 2006 (February 01), integrated a constructivist/narrative intervention with British consulting psychologist Petruska Clarkson's work on pseudocompetence. "Who Moved My Job? A Psychology of Job-loss," will be the topic of Hall's keynote address, while "Who me, a Culturally-responsive Career Counselor?" is a featured workshop, both at Colorado Career Development Association's Spring conference (April

28). He is scheduled to conduct a half-day Professional Development Institute workshop, "The Storied Approach: A Narrative Strategy for Counseling with Dual-career Couples" at the National Career Development Association's Global Conference in Chicago, IL (July 06, 2006).

## ***David Blustein Publishes New Book on the Psychology of Working***

The Psychology of Working: A New Perspective for Career Development, Counseling, and Public Policy written by David Blustein provides a comprehensive look at psychological aspects of working. Below is information about the book straight from the publisher, Lawrence Erlbaum Associates.

In this original and major new work, David Blustein places working at the same level of attention for social and behavioral scientists and psychotherapists as other major life concerns, like intimate relationships, physical and mental health, and socioeconomic inequities. He also provides readers with an expanded conceptual framework within which to think about working in human development and human experience. As a

*(Continued on page 11)*



(Continued from page 1)

information out to the SVP public.

As an outgrowth of our seventh biennial conference, the conference organizers, Richard Young and Beth Haverkamp from the University of British Columbia, are exploring the possibility of publishing a book based on the papers and conversations that emerged at our conference. In addition, the Executive Board of SVP is now preparing a request for proposals for the eight biennial conference; details on this request for proposals can be found on the SVP website and in our newsletter. (The website can be located as follows:

<http://www.div17.org/vocpsych/Default.htm>).

The next conference will be in 2007 and we are very eager to continue our tradition of hosting vibrant and intellectually thoughtful

professional meetings.

Another initiative that has received considerable attention from that the Executive Board is outreach to professional associations that share significant elements of our mission. We have been particularly successful in connecting to the National Career Development Association (NCDA). One aspect of this newly evolving relationship is the increased conversation between the leadership from both groups, which included a dinner among the members of both Executive Boards at the SVP conference in Vancouver, British Columbia. As a result of this dialogue, SVP was invited to prepare a Professional Development Institute (PDI) for the upcoming NCDA convention in 2006. The NCDA leadership has asked us

to present a PDI, entitled "Social Justice and Career Development: Conceptual Frameworks and Tools for Change," which has already been accepted. We are hopeful that the PDI will help to further our connections with NCDA members.

SVP also is delighted to present a follow-up to last year's successful symposium at the APA convention, which focused on the changing world of work. As many of you recall, the 2005 symposium at APA was one of our most popular APA events in some time, with a standing room crowd in a room that seated about 300 people. For the 2006 APA convention, we have organized a symposium entitled "Globalization and Vocational Psychology: Understanding the Flat World", which follows naturally from last year's event. This symposium includes

### **Graduate Student Award in Vocational Psychology Nomination Deadline: April 3, 2006**

This award honors student contributions to Vocational Psychology. Students must be lead author of a manuscript under review for publication and must have been a student at the time the manuscript was submitted. Manuscripts are eligible for submission within one year of graduation. The nomination letter from a faculty member must include information regarding when and where the manuscript was submitted for publication and contributions of the student with regard to conducting the research and writing the manuscript. Clear demonstration of the contributions the nominee made to co-

authored work must be described in the letter. Submit four copies of the manuscript to David Blustein, Society for Vocational Psychology, Boston College, Campion Hall-315, Department of Counseling, Developmental, and Educational Psychology, Chestnut Hill, MA 02467. Email: [blusteid@bc.edu](mailto:blusteid@bc.edu). Submissions must be received by April 3, 2006.

### **ACT Sponsored Graduate Student Travel Award Deadline is April 3, 2006**

ACT, Inc. is pleased to announce the continuation of its graduate student research travel award. This travel award is offered through the Society for Vocational Psychology and provides monetary support for a select Student to present a paper or poster at

the annual meeting of the American Psychological Association. This award, in the amount of \$200-\$400 and recognizes research designed to further understand or improve career and educational services for students or adult workers. In addition to providing this award, the Career Transitions Research Department at ACT, Inc. actively promotes the professional development of doctoral trainees in counseling psychology and related fields through the recruitment and hiring of doctoral research associates, minority research interns, and summer trainees. The deadline for applying is April 3, 2006. To be eligible, the graduate student applicant must be the first author/presenter on a career related proposal that has been accepted for presentation at the 2006 annual meeting of the American Psychological Association. Please sub-

(Continued on page 9) ■

***Society for Vocational  
Psychology  
2007 Biennial Conference  
Call for Proposals***

The Society for Vocational Psychology has sponsored a biennial conference series since 1992. Conference themes have included convergence in career theories, convergence of career theory and practice, vocational interest measurement, social action, the role of context in vocational development, school-to-work and work-based transitions, and new methods for research and practice in vocational psychology.

SVP is soliciting proposals for the 2007 Biennial Conference. **Proposals are due April 28<sup>th</sup>, 2006.** All submitted proposals will be reviewed by the Society Executive Board and past leaders. The Executive Board will select from among the proposals and an announcement of the Biennial Conference theme and location will be made following the annual meeting of the American Psychological Association in August 2006. It is anticipated that the 2007 Biennial Conference will be held between May and August of 2007.

Proposals will be evaluated on several criteria including: relationship of proposed theme to Society purpose and goals, potential conference impact (on membership as well as on non-members, the discipline, policy, practice, etc.), quality of the proposal (e.g., probability of success given resources, budget, site and structure), and the degree to which the proposal addresses the needs of Society members at all levels of professional development.

**Proposals should include the following elements:**

**Conference Theme.** This section

should be used to propose and justify the conference theme. The conference theme should be of interest to members and consistent with the purpose and goals of the Society (attached).

**Location and Facilities.** Proposals should provide adequate detail regarding the general location of the conference and the specific facilities that are available at that location to accommodate conference meetings, meals, and housing. Include in this section cost estimates for members to travel to the conference location.

**Conference Structure and Schedule.** This section should provide details related to the conference structure and schedule. Will the conference presenters be invited or will there be an open call for proposals? Will the conference be structured around plenary sessions, concurrent symposia, poster sessions, workshops, or some combination of these? Describe in this section how graduate student members, junior professionals, and senior professionals will be included in the conference. Dates for the conference should be included in this section as should a tentative outline of meetings and social activities.

**Co-Sponsoring Institutions/Organizations.** Many past conferences have been co-sponsored by host academic institutions, not-for-profit, and for-profit organizations. Proposals should include a discussion of existing or anticipated co-sponsorships. Please differentiate anticipated from confirmed co-sponsoring institutions or organizations. Include in this section a plan for securing co-sponsorships if appropriate.

**Budget.** Proposals must include a detailed proposed budget that includes a discussion of anticipated revenue and expenditures, and anticipated direct and indirect contributions from co-sponsoring institu-

tions or organizations. Also include in this section a discussion of anticipated registration fees (or fee structures) and estimated on-site costs for an individual attending the conference (e.g., housing, registration, food not covered under the registration fee, and transportation from housing facilities to the conference if appropriate). Housing subsidies (e.g., block room rates, discounted university dorms) should also be included here if proposed or already secured. Include a financial plan describing the relationship between the host institution/group/organization and the Society for Vocational Psychology. This section should include details related to the need for planning funds and a discussion of how financial gains or losses from the conference will be dealt with.

**Conference Outcome.** Several Society conferences have resulted in long-term outcomes (e.g., ongoing projects or initiatives, book contracts, etc). Use this section to describe planned outcomes from the conference. **Conference Planning Timetable.** This section should include a project time and task table that lists key conference planning milestones.

**Conference Organizing Committee.** Use this section to list the individuals who will assume responsibility for conference planning, implementation, and follow-up.

**Society for Vocational Psychology - Purpose and Goals**

The purpose of this Section is to encourage, promote and facilitate contributions to research, teaching, practice and public interest in vocational psychology and career inter-

vention by Division members. Section members recognize that science is the key to accomplishing this purpose. The Section operates by consensus of its members and is committed to advancing the human rights of all men and women regardless of race, sexual orientation, class, nationality, ethnicity, age, disability, or religious orientation. Further, the Section is sensitive to the vocational and career issues unique to members of these various constituencies. Section members also are aware of the diverse roles of work in peoples' lives and the reciprocal influence of work and nonwork issues throughout the lifespan.

#### **Specific goals of this**

#### **Section include:**

Continuing to define and promote the science and practice of vocational psychology and career intervention both within and outside of counseling psychology as a fundamental part of counseling psychology in a manner consistent with the Bylaws and Rules of APA and the Division;  
 Bringing together in a collegial and spontaneous atmosphere counseling psychologists who specialize or have an interest in vocational psychology and career intervention, especially students and new professionals;  
 Promoting the integration of science and practice in vocational psychology and career intervention;  
 Promoting vocational psychology and career intervention within the field of psychology and in the public sphere, and providing leadership in all issues pertaining to the well-being and growth of vocational psychology and career intervention; Supporting, encour

aging, and promoting diversity of the characteristics, work settings, roles, and activities of counseling psychologists involved in vocational psychology and career intervention;

Helping to define, promote and support (in a manner consistent with the Bylaws and Rules of APA and the Division) the education and training of Section members or other counseling psychologists involved or interested in vocational psychology and career intervention, especially as this goal may be accomplished by the organization of working groups of Section members; Supporting, encouraging, and promoting linkages between Section members and members of other related specialties (e.g., industrial organizational psychology, occupational health psychology); Developing and sponsoring programs related to vocational psychology and career intervention to be presented at APA conventions and other national and regional conventions and conferences; Recognizing outstanding contributions of members with Section awards which will be presented annually at the APA convention;  
 Publishing a membership directory to facilitate networking among Section members;  
 Developing for and making available to Section members resources to assist with training and education, research, and practice in vocational psychology and career Intervention.

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port by F. Guay, C. F. Ratelle, C. Senécal, S. Larose, and A. Deschênes  
 Effects of a University Career Development Course on Career Decision-Making Self-Efficacy  
 by R.J. Reese and C. D. Miller  
 Exploring the Meaning of Motivation across Cultures: IRT Analyses of the Goal Instability Scale  
 by A. Casillas, E. M. Schulz, S. Robbins, P. J. Santos, and R. M. Lee  
 Modifying the C Index for Use with Holland Codes of Unequal Length  
 by D. E. Eggerth and M. E. Andrew  
 Simpler May Still Be Better: A Reply to Eggerth and Andrew  
 by P. A. Gore and S. D. Brown  
 A Pig in a Suit is Still a Pig: A Comment on Eggerth and Andrew  
 by H. E. A. Tinsley  
 The Complicated Pig Speaks: A Response to Gore and Brown and Tinsley  
 by D. E. Eggerth  
**Brief Report**  
 Identity Status, Consistency and Differentiation of Interests, and Career Decision Self-Efficacy  
 by M. M. Nauta and J. H. Kahn

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mit your application to:  
 David Blustein, Society for Vocational Psychology, Boston College, Campion Hall-315, Department of Counseling, Developmental, and Educational Psychology, Chestnut Hill, MA 02467.  
 Email:blusteid@bc.edu. Submissions must be received by April 3, 2006.  
 Application Materials Include:  
 A cover letter, a copy of the APA proposal, and a copy of an

**Summer 2006 Edition of Vocational Psychology News**  
 Send your news, notes, and newsletter articles as a word document attachment to:  
 saba-ali@uiowa.edu  
**Deadline for summer issue: 6/15/06**

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Arnie especially appreciates how the SVP perpetuates the survival of what we do professionally and allows him to continue the collegiality and friendships he's developed over the years. "Our future, however, is in our young colleagues. We need to provide high quality training opportunities for our students and younger colleagues that tap and sharpen their unique perspectives on human behavior."

Finally, I asked him what he thought was the future of vocational psychology? "I get concerned at times that we have backed off of specific studies of the process and outcome of career interventions. We have excellent meta-analytic evidence now. What we need is to apply what we've discovered to designing and evaluating enhanced interventions and increasing their power and effectiveness especially in underserved populations." Arnie appreciates vocational psychology's shift to more integrated theories and approaches. "Yes, this is positive. One day, if we're lucky, an integrative, unified and comprehensive theory of vocational behavior will emerge that incorporates active individuals with relatively stable dispositions, who develop, learn, create, and choose in sociocultural and environmental contexts."

Tonight in my career class, as I was discussing John Holland's theory, I happened to notice that one of my transparencies was based on data from Spokane (1996). And I smiled to myself as I thought about how much I have used and relied on research done by Arnie in my teaching. I came away from this interview having a greater appreciation of Arnie Spokane not only as an accomplished scholar but

also as a gracious and thoughtful individual. He could easily rest on the accomplishments of his noteworthy career. Instead, he's doing volunteer work with Katrina victims and designing healthier environments for elders. I was truly

### **Graham Stead, Ph.D. Newly Appointed Webmaster for SVP**

By Saba Rasheed Ali

Our double feature continues with Dr. Graham Stead as our next featured vocational psychologist. Although Graham has already been featured in a past edition of SVP newsletter, he has experienced many transitions and a new appointment to the SVP board since that time. Therefore, we thought this might be a great opportunity to get to know Graham a little better and to find out what his vision is for the SVP website.

**Graham, I know that you have been featured before in the SVP spotlight, but since then there have been some changes in your professional life. Can you talk a little about those changes?**

Since late 2004, my life has been hectic having to say good bye to friends and family and move to a new country. It certainly has been an exciting and sometimes daunting experience. I remember arriving in Cleveland in the early hours of the morning in a snow storm. The following day I had to learn to



drive on the left side of the car, on the right side of the road and rapidly learn how to maneuver an automatic when I had always driven a stick shift. Clevelanders survived my motor onslaught and so did I. My children found this to be an amusing experience. Before I left South Africa, I started to edit "Career Psychology in the South African Context" and it has recently been published. Authors include academics from South Africa, the US, Australia, and the UK and I found the international collaboration to be an enriching experience. I have maintained contact with my South African colleagues and will present a series of workshops on research methods and career psychology at the Nelson Mandela Metropolitan University in Port Elizabeth in the spring. My colleagues in the US have been tremendously supportive and assisted me a great deal in my personal and academic life. I have learned a lot about US cultures and also the academic way of life, where there can be a healthy diversity of opinions, as is the case in South Africa. There are many similarities between South African and US universities and so

my adjustment has taken place relatively smoothly. I currently teach research methods and in the fall I may teach a statistics class. I enjoy interacting with my students and they certainly teach me a lot about life in the US. I am continuing with my research which includes empirical and theoretical work in career psychology and career education. My interest in swimming has continued and, along with about 40 adults, I do swim training at a school pool. I also play guitar occasionally at a bookstore, so I am kept very active. I have found the changes in my life over the past year to be invigorating and I enjoy living and working in the US.

**2. Recently, you have been appointed as the Website master for SVP, what is your vision for the website and what role do you think it has in reaching our members.**

I would like to keep the website easy to navigate and attractive in appearance. I am hoping that the SVP website will become a source of timely, credible, original and useful information that will attract practitioners, academics, students, and anyone interested in vocational psychology to visit it often. More links will also be placed on the site. The SVP Board also intends to provide an update on the history of SVP and information on recent conferences and events.

**3. What types of information would you like the SVP membership to contribute to the website.**

A web site is the property of its members and therefore all members are invited to make suggestions on how to improve it and what should be included. I would appreciate it if SVP members would inform me of: their achievements and those of their colleagues, interesting developments in the vocational field, upcoming career-related conferences in the USA and abroad. I would also like members to keep me posted regarding useful links to other sites and anything that may make the site more useful and attractive.

Graham will be serving as our webmaster effectively immediately and is willing to take suggestions and to post news items. Since this is a priority for the SVP mission, I encourage all members to contribute news items and offer feedback on the website. Welcome aboard Graham, we are pleased that you are willing to share your talents with SVP in a way that contributes to the SVP mission.

***SVP LISTSERVE***

If you are interested in communicating with SVP members, but are unsure of the best way to do this, please consider the SVP listserve as a means of communicating important information such as upcoming conferences or presentations, generate discus-

sion, and to stay on top of the latest SVP developments. The SVP listserve address is [DIV17SVP@lists.apa.org](mailto:DIV17SVP@lists.apa.org) and you can join by simply sending an email to the listserve administrator, Keith Cooke at [kcooke@apa.org](mailto:kcooke@apa.org).

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result, this creative, new synthesis enriches the discourse on working across the broad spectrum of psychology's concerns and agendas, and especially for those readers in career development, counseling, and policy-related fields. This textbook is ideal for use in graduate courses on counseling and work or vocational counseling.

**Contents:** Preface. Psychology and the Experience of Working: A Blurred Focus That Is Sharpening. The Changing Nature of Work in the 21st Century. Working as a Means of Survival and Power. Working as a Means of Social Connection. Working as a Means of Self-Determination. Social Barriers and Working: Exploring Race, Gender, Sexual Orientation, Disability Status, Heterosexism, and Classism at Work. Implications of an Inclusive Psychology of Working for Research and Theory. Implications of an Inclusive Psychology of Working for Practice:

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papers from Mark Savickas, Jean Guichard, Hanoeh Flum and Gali Cinamon, and Louise Douce, who is serving as the discussant. This symposium will provide a critically needed international perspective on the challenges of globalization. Moreover, the panel, which consists of leading scholars from France and Israel, will provide us with an opportunity to enhance our already strong international relationships. Further details on our APA events will be forthcoming in our summer newsletter, which you will receive prior to the convention. I do hope to see many of you in New Orleans in the summer to help support that beautiful and beleaguered city and to connect and learn.

In addition, I would like to encourage nominations for a number of awards that are presented by SVP. This year, we are soliciting nominations for the second annual SVP Professional Achievement Award as well as the SVP Graduate Student Award. We have detailed announcements about these awards that have been posted on our listserv and also are provided on our website. I would like to comment briefly on the new Professional Achievement award, which now enters its second year. We gave the first SVP Professional Achievement Award to John Holland in 2005, which was a memorable event (especially my phone conversation with John during the Business meeting at APA in

August). I encourage each of you to think about who would be the most noteworthy recipient of the second SVP Professional Achievement Award. In addition, I encourage you to nominate deserving graduate students for the SVP Graduate Student Award. Given the “greying” of our membership, it is critical that we each work hard to ensure that we attract and affirm the best and the brightest in our field to vocational psychology. Nominating your students for this award is one sure way of helping to ensure the continued vibrancy of our field.

I also would like to encourage students to submit proposals pertaining to vocational psychology for possible presentation at the SAG/CCPTP student poster session at the APA convention. The first author of the proposal must be a student or must have completed the project while a student or intern. The proposals, which are due on March 20, 2006, should be directed to Paul Gore, our Chair-Elect, at the following address ([paul.gore@act.org](mailto:paul.gore@act.org)). Please follow the format of the APA call for papers described at [www.div17.org/sectionposter/](http://www.div17.org/sectionposter/) regarding poster session proposals.

I also want to encourage each of you to visit our newly invigorated website (<http://www.div17.org/vocpsyc/h/Default.htm>). The website is now attaining its potential as a

valuable forum for information dissemination as well as linkages to related groups such as NCDA. If you have ideas about how we can maximize the potential of our website, please contact me or any other member of the Board. In closing, I once again invite interested non-SVP members to consider joining us in our many activities by becoming active members in our group. Please contact me or Saba Ali ([saba-ali@uiowa.edu](mailto:saba-ali@uiowa.edu)) if you are interested in joining SVP. I look forward to seeing many of you at NCDA in July and at APA in August. Finally, I ask that you contact me if you have any specific ideas about how I can

#### ***Professional Achievement Award Purpose***

To stimulate and reward the research or professional achievement of vocational psychologists. The terms research and professional achievement shall be broadly construed.

#### ***Award***

It will include a check for \$500.00 and a citation from the Chair of the Society for Vocational Psychology.

#### ***Eligibility***

APA members of any age or level of training are eligible for the award. The only ineligible candidates are the members of the Executive Committee and the Awards Committee.

#### ***Procedures***

Nominations for the award are to be in the form of a letter that makes the nomination and briefly discusses the significance of the nominee's contributions to vocational psychology. This nomination letter may be accompanied by other documentation (*e.g.*, *vita*, no more than two letters of support). **Deadline is April 3, 2006.**

**Please send nominations to:  
Award Committee Chair,  
Dr. Steven Brown at:  
Email: [sbrown@luc.edu](mailto:sbrown@luc.edu)**



**National Career Development Association  
2005 Graduate Student Research Grants  
2005 Outstanding Research Contribution Award**

NCDA appreciates the sponsorship from:



A series of Graduate Student Research Awards are offered on behalf of the National Career Development Association (NCDA).

**NCDA Graduate Student Research Grant - \$500**  
**ACT-NCDA Graduate Student Research Grant - \$500 (travel-related grant)**  
**NCDA Mentor Research Grants - \$250 - \$500 each**

Applications receive a blind review by members of the NCDA Research Committee. A series of \$500 and \$250 awards have been established to honor graduate students who undertake exemplary research addressing topics related to career information, career development, and career planning. These awards are for work on a doctoral dissertation or master's thesis approved by the student's institution, which may or may not be completed at the time of application. To be eligible for these awards, the student must have an approved masters thesis or doctoral dissertation proposal at the time of application, or have a completed thesis or dissertation within the past year. Proposals will not be accepted for a thesis or dissertation that was completed and defended prior to April 12, 2005. The student's dissertation/thesis advisor must endorse the award application in writing. Relevance, significance, and research design will be given primary attention in determining the award recipients. Applications for the 2004 **NCDA Graduate Student Research Grants are due April 14, 2006.**

**Outstanding Research Contribution Award (2005)** An award of \$1000 will be awarded to the most outstanding contribution to *Career Development Quarterly* (CDQ) in the previous calendar year (January 2004 – December 2004). The NCDA research committee will review all CDQ publications from the previous year, and recommend one publication for the award. The monetary award would be split among the co-authors. Articles will be ranked on the degree to which it advances knowledge in the field through a best practice, a new or under-researched topic or population, or a sophisticated or novel research design. No application is necessary, all publications will be automatically considered. The award will be announced at the annual NCDA conference.

For additional information about the research grants program and to receive application materials, contact Patrick J. Rottinghaus, Ph.D., NCDA Research Committee Chair, Department of Psychology - Mailcode 6502 Southern Illinois University at Carbondale, Carbondale, IL 62901-6502 618.453.3573, [patrick@siu.edu](mailto:patrick@siu.edu) Additional information can be found on the NCDA website at [www.ncda.org](http://www.ncda.org). Contact NCDA at 866-FOR-NCDA.

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***Society for Vocational Psychology***

A Section of the Society of Counseling Psychology (17)  
of the American Psychological Association  
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