

Vocational Psychology News

THE NEWSLETTER OF THE SOCIETY FOR VOCATIONAL PSYCHOLOGY: A SECTION OF THE SOCIETY OF COUNSELING PSYCHOLOGY (DIVISION 17) OF THE AMERICAN PSYCHOLOGICAL ASSOCIATION

Volume XXIII, Number 1

Winter, 2016



*Dr. Saba Rasheed Ali
University of Iowa
SVP Chair*

Message from the Chair

Dr. Saba Rasheed Ali

Hello SVP members! It has been a bit of time since I have written a column for SVP so, it is a good time to catch you up to speed on some of the initiatives that are currently underway with the executive board. First, we are making plans to attend the 12th Biennial Conference in Tallahassee, FL at Florida State University's campus. Drs. Janet Lenz, Casey Dozier, Debra Osborn, Jim Sampson, Bob Reardon, Gary Peterson, and Emily Bullock-Yowell have been doing a wonderful job of planning this biennial conference, which will be held in May 16-17. The title of this conference is "**Integrating Theory, Research, & Practice**" and a list of plenary speakers and sessions can be found on the SVP website at <http://www.div17.org/vocpsych/pages/fsuPlenary.pdf>.

We are also making plans for SVP events at the American Psychological Association in Denver this summer. We will have a full list of events in the summer newsletter. One important event is the student poster session and proposals are now being accepted for a Student Poster Session co-sponsored by the Council of Counseling Psychology Training Programs (CCPTP), Division 17 Sections, and the Division 17 Student Affiliates of Seventeen (SAS). Poster proposals may be empirical studies or theoretical considerations relevant to the specific Division 17 Section to which they are submitted. The first author on the proposal must be a student (or have completed the project while a student or intern) and must either be a student affiliate of Division 17 or sponsored by a Division 17 member. Neeta Kantamneni is coordinating the poster session for us. Thank you, Neeta! Deadline for poster proposals is March 21 at 11:59 PST.

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Also, please see the announcement for Distinguished Professional Award, Early Career Award, and Student Research Awards. We would love to have folks submit nominations early this year so we make sure to honor the contributions of our members at the SVP meetings in Denver. Finally, I would like to mention the winners of the 2015 awards-we honored two distinguished professionals for their many contributions to Vocational Psychology, Conesulo Arbona and Ellen Hawley McWhirter and the student research award winners, Anna Praskova and Blake Allan. Congratulations to these deserving award winners!!!

Thanks to all the board and SVP members for their work this year!
Saba Rasheed Ali

2016 SVP Officer Elections

Call for SVP Chair Elect and Treasurer Officer Nominations

We seek nominations for a new Chair Elect Officer for the SVP Executive Board. The term for Patrick Rottinghaus as Chair-Elect will expire in August of 2016. when he takes on the ne role of Chair. PWe also seek nomination for a new Treasurer as Marie Hammond;s term will expire in August. Please nominate yourself or colleague for these important section offices. In accordance with our by-laws, this is an elected office. Nominees must be members of the section, commit to attending APA and periodic conference call meetings, and desire to act as a steward for, and to contribute to, the ongoing development of the section. Please forward all nomination letters and a current CV of the nominee by **May 1, 2016** to:

Sue Whiston, Ph.D.
Email: swhiston@indiana.edu

Call for SVP Student Representative Nominations

We seek nominations for a new student representative to the SVP Executive Board. There are two student representatives and the term for Ellie Castine expires in August of 2016 The student representative is an active member of the board who is able to make a two year commitment to attend the annual APA convention and to participate in the SVP executive board meetings both at APA and on conference calls (approximately 4-6 calls of one hour each) throughout the year. The student should also demonstrate an interest in becoming actively involved in section activities and in encouraging the involvement of other student members. Faculty are encouraged to nominate interested students. If you are a student interested in serving SVP in this capacity for a two-year term, please ask a faculty member to nominate you. Nominators should address leadership abilities, commitment to vocational research and/or practice, and interest in the position. Please include the nominee's current CV along with the letter. The student representative is selected by the SVP Executive Board and will commence responsibilities in August 2016 Please forward all nominations by **May 1, 2016** to:

Sue Whiston, Ph.D.
Email: swhiston@indiana.edu

2016 Society for Vocational Psychology (SVP) Conference Integrating Theory, Research, and Practice

The SVP Conference Committee is pleased to welcome you to Florida State University in Tallahassee, Florida, to attend the 2016 Conference May 16th & 17th. We have an exciting line up of plenary sessions, program presentations, roundtables, and poster sessions, highlighting theory, research, and practice. Participants will also have a chance to visit Florida State's world class Career Center, which models the integration of theory, research, and practice.

The conference plenary sessions, program presentations, and roundtables will be held in the heart of the Florida State University campus in the Dunlap Success Center (DSC; www.getcampusmaps.com/florida-state-university/dsc-dunlap-success-center/) and the Student Services Building (SSB).



The Monday night reception and more than 20 poster sessions will be held at the University Center Club Ballroom overlooking FSU's football stadium.



Housing is available at the Doubletree Hilton in downtown Tallahassee, overlooking Tallahassee's Chain of Parks. If you contact them, please let them know you are attending the conference.



On-campus housing is available in Ragans Hall, a short walk from the conference venues, for \$44.00 per night; these are suites with private beds, shared living, kitchen space, and 2 bathrooms per suite; 3-4 bedrooms per suite. For early arrivals on Sunday, May 15th, we are offering an option to hike (weather permitting) in the St. Marks National Wildlife Refuge (http://www.fws.gov/refuge/st_marks/) led by an experienced member of the Florida Trail Association. The hike will be followed by a casual "dutch treat" dinner at a local waterside restaurant. Contact the conference chair at jlenz@fsu.edu to put your name on the list for one or both of these events. There are also a variety of sites to visit in the Tallahassee and surrounding areas.



Check Tallahassee and surrounding airports for flight options. Jacksonville is only a 2 ½ hour drive from Tallahassee. If you want to visit the Gulf Coast beaches, you can fly into the Northwest Florida Beaches International Airport, located in Panama City, Florida, <http://www.iflybeaches.com/>. This airport is 2 hours from the conference location. We look forward to welcoming you to Tallahassee and the Florida State University campus. See you in May!

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Top Ten Things to Do in and Around the Tallahassee Area

1. Visit downtown museums, the Museum of Florida History, www.museumoffloridahistory.com/, the Knott House Museum and the John G. Riley House & Museum, <http://rileymuseum.org/site/>.
2. Visit the capitol of the 4th largest state in the U.S. which was established in 1824, www.visitfloridacapitol.com. This downtown site includes both the old and new capitol buildings.
3. Explore Cascades Park, <http://discovercascades.com/>, which offers a variety of outdoor and recreational amenities, including a state-of-the-art amphitheater, interactive water fountain, and children's play area, and miles of multi-use trails.
4. Visit Mission San Luis, <https://www.missionsanluis.org/index.cfm>, a national historic landmark that provides a look at Spanish colonial life from the 17th century.
5. Check out the Tallahassee Museum, <http://tallahassee-museum.org/>, a 52-acre outdoor museum that tells the story of Florida's natural and cultural history. The museum includes a zip line and adventure course, which allows visitors to explore the natural beauty from high in the trees.
6. Explore beautiful Maclay Gardens State Park, <http://www.floridastateparks.org/maclaygardens/>, which contains a series of ornamental gardens planted in 1923; the gardens include a picturesque brick walkway, a secret garden, a reflection pool, a walled garden, and hundreds of camellias and azaleas.
7. South of town visit the world famous Wakulla Springs, <http://www.floridastateparks.org/wakullasprings/>, one of the largest and deepest freshwater springs in the world. Daily guided riverboat tours are available for a small fee. Canoe or kayak on the Wakulla River. Canoes and kayaks are available for from T-n-T Hide-a-Way Rental, <http://tnthideaway.com/> for trips on the river.
8. Slightly farther south of town is Tallahassee is the St. Marks Historic Railroad State Trail, which leads to the coastal town of St. Marks. The trail is suitable for cycling or walking. Bicycles are available for rental nearby at The Great Bicycle Shop, 3624 Woodville Hwy., <http://www.greatbicycle.com/>.
9. Explore the beautiful St. Marks National Wildlife Refuge. Visitors can drive through the park, as well as take hikes, http://www.fws.gov/refuge/st_marks/. Wildlife (including alligators!) and a variety of birds can be seen in their natural habitat.
10. A little farther south and to the west (1 ½ to 2 hours) you can enjoy Florida's beautiful Gulf Coast, (often called the forgotten coastline because it is such a hidden treasure, <http://www.forgottencoastline.com/>), home to some of the world's most beautiful beaches, including St. George Island, Mexico Beach, and Cape San Blas.

Message from SVP Student Representatives

Ellie Castine & Brittan Davis

Greetings from your SVP Student Representatives! There are numerous benefits for graduate students within SVP, including graduate student awards when funding is available, and sponsorship for poster sessions at the annual APA Convention. If you know of any graduate students interested in vocational or career-related psychology, please encourage them to join our society! To join SVP as a Student Affiliate, one must first be a member of APAGS (www.apa.org/apags) or Division 17 SAS (www.div17.org/students/student-affiliates-of-17). Once that is complete, go to the membership section of the SVP website to become a student affiliate (<http://www.div17.org/vocpsych/pages/membership.htm>).

There are also several opportunities coming up for students. SVP will be seeking a new graduate student representative to serve as the Student Representative to the SVP board. This is an excellent opportunity to gain experience and connect with professionals in the field. Also, SVP will be accepting poster submissions for the SVP Social at the upcoming APA Convention in Denver. Please read below to find out more about these opportunities!

We are both grateful that we joined SVP, as it has allowed us to meet so many wonderful experts in the field in addition to fellow students with similar interests. We hope to see you at the Biennial Conference and look forward to getting all of the students together in Tallahassee!



Ellie Castine, M.A.
Boston University



Brittan L. Davis, M.Ed.
Cleveland State University

SVP LISTSERV

Stay up-to-date on the latest SVP news and developments—
join the SVP Listserv!

Simply send an email to the listserv administrator, Alexandra Minieri, at
allieminieri@gmail.com

Forthcoming Conferences: NCDA, APA, IAEVG



APA Annual Convention
Denver, Colorado | August 4-7, 2016



Conference of the International Association of Educational and Vocational Guidance (IAEVG)

Promoting Equity through Guidance: Reflection
Action
Impact

15-18
NOVEMBER
2016
MADRID



Promover la equidad a través de la orientación
REFLEXIÓN, ACCIÓN E IMPACTO

Organized by: Department MIDE II (Educational Guidance, Assessment, Psychopedagogy) and Department MIDE I (Research Methods and Assessment in Education), of the School of Education, Spanish University of Distance Education (UNED) in collaboration with the Spanish Guidance Association (AEOP), the Mexican Journal of Educational Guidance (REMO), RIPO, EDUCAWEB and Euroguidance.



***Interview with a Vocational Psychologist:
Consuelo Arbona***

Professor of Counseling Psychology, University of Houston

How did you become interested in vocational psychology, and in particular, what led to your interest in work/career-related concerns of racial and ethnic minorities?

My career path has taken a few twists and turns. I started my post-secondary education at the College of New Rochelle, in the outskirts of New York City, as an economics major. At the time, I was motivated by my fondness for numbers and the goal to complete a degree that would lead to secure employment, maybe in accounting. A junior year abroad studying art, history and literature at the University of Madrid, Spain opened my eyes to the liberal arts, psychology and the importance of finding meaning in educational and career pursuits. Upon my return to New Rochelle as a senior, my will to pursue economics and accounting had evaporated, the need to secure employment had not. In two 18-credit semesters I completed a second major in education to become a school teacher. After some more travelling and one year in Hartford, Connecticut working as an elementary school bilingual teacher, I returned to Puerto Rico. Without ever having taken a psychology course in college, on my own, by then I had read most of Freud's works followed by Victor Frankl, Piaget, Karen Horney and Karl Jung's original writings. Fascinated by psychology, but not sure what to do with it, in Puerto Rico I found part-time work in a community agency called ASPIRA teaching English and Math to Vietnam war veterans, who were getting ready to take the SAT to pursue post-secondary education. ASPIRA, which in Spanish means to aspire, was founded in 1961 in New York City by Dr. Antonia Pantojas to address the high drop-out rate and low educational attainment of Puerto Rican immigrant youth in New York. While I was working as a part-time teacher, ASPIRA in Puerto Rico received a federal grant to develop a program to organize after-school clubs in low-income residential communities in the San Juan area to foster high-school students' educational attainment, career development and leadership skills. I had the good fortune to be recruited to spear-head that effort. It was in ASPIRA, reading the proposal for the program I was tasked to implement, that I discovered counseling and career development; disciplines that combined two fields that I immensely enjoyed, education and psychology! In no time I enrolled in the Master's program in Counseling at the University of Puerto Rico, where I became familiar with Rogers' approach to counseling, the behaviorists and career development theories from Osipow's, Super's and Holland's perspectives. It all made so much sense! It was a great experience to have the opportunity to immediately apply what I was learning in graduate school in my work, and vice versa, to inform my academic work with the day-to-day experiences I had with the challenging, zestful, witty teenagers I was working with.

But, all good things at some point must end. I received my Master's degree, the federal grant ran its course, our teenagers graduated from high school... it was time to move on. By then, I did have a career plan, to work as a counselor in a post-secondary institution. (At the time, in Puerto Rico for the most part college counselors had master's degrees.) One of the universities I approached, did not have openings in their counseling department, but offered me the job of registrar. With the boldness that only youth confers, I accepted the head registrar's position in a 14,000 students' campus with no previous experience in higher education and only one week to learn everything I could from the departing registrar. Soon enough I realized that

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while administration was not for me, the academic side of the University setting was a great fit. And for that, I needed a Doctorate.

By the end of the second year as registrar, I was on my way to Madison Wisconsin to seek a PhD in Counseling Psychology. It was back in the U.S., under the guidance of Phil Perrone, where I started to cultivate my research interests in multi-cultural issues and vocational psychology. In my work at ASPIRA I had met students, both adults and adolescents, who had migrated back to Puerto Rico after growing up in New York City. Learning about their lives, the challenges they faced upon their return to the Island, which presented them with a very different context from fast-paced, liberal NYC, gave me a first glimpse of the importance of context in defining one's identity, ethnic, vocational, personal. As I engaged in the study of vocational issues among Hispanic immigrants as an assistant professor at the University of Houston, I grew convinced that the concept of vocational choice is predicated upon academic attainment. And, that the theoretical and empirical writings from the 1970s that implied, or explicitly stated, that members from some ethnic minority groups were intrinsically different from their majority counterparts in terms of aspirations for upward mobility and ability to delay gratification, were flatly wrong. Their contexts differed; what privilege afforded some groups, it denied others. Those ideas led to my interest in studying work/career-related concerns among racial and ethnic minorities. One of the great contributions of multiculturalism and feminism to career psychology has been to highlight the importance of contextual variables in understanding human behavior. Guided by the work of other researchers, I became interested in ethnic identity, career barriers, predictors of academic attainment, minority stress; constructs designed to capture the unique experience of ethnic minority youth as they make sense of their environment and pursue their aspirations. Topics that continue to motivate my work today.

What do I know now that I wish I would have known when I was a student, you ask?

Not much... I am not sure that the things that I believe I know now would have served me well in my days as a graduate student. Times have changed, contexts are different. What I knew then, served me well; and I continue to learn, with and from those around me, about how to forge paths in this ever changing brave new world we inhabit!



***Interview with a Vocational Psychologist:
Ellen McWhirter***

Ann Swindells Professor; University of Oregon.

How did you become interested in vocational psychology, and in particular, postsecondary plans among Latino/a adolescents?

As someone who utilizes social cognitive career theory, naturally I would have to say it was a combination of background contextual affordances and person inputs, and learning experiences, which in turn influenced my self-efficacy and outcome expectations, interests that emerged from these, and high proximal supports and low barriers to translating goals into actions. Right? More specifically, some of the building blocks included early exposure to the Spanish language, a Catholic education that called attention to privilege, oppression, responsibility, and service, a semester in Mexico focused on the theology of liberation and sociopolitical development, and two post college years as an Arizona Head Start teacher. So with that set of experiences, who *wouldn't* want to study Latina/o adolescent vocational development? Education and work are among the primary vehicles through which people make meaning in their lives (whether that meaning is about survival, power, connection, and/or self-determination, as David Blustein has described so well). So for me this research is about understanding and facilitating that meaning-making and transformative process, for a heterogeneous group of young people with rich, wonderful cultural, linguistic, and familial assets, and who face a lot of daunting barriers as well.

What do you know now that you wish you would have known when you were a student?

Life is long, and life is short. If you don't make the time to do it now, you probably won't make the time to do it later!

**Have an interesting idea for a Guest Column for the
Summer 2016 Edition of
Vocational Psychology News?**

Please send your news, notes, and newsletter articles as a
word document attachment to:

Neeta Kantamneni at nkantamneni2@unl.edu

Deadline for summer issue: 6/15/16



Newsmakers

Section Member News and Notes



2015 SVP Award Winners



Congratulations to Dr. Consuelo Arbona and Dr. Ellen McWhirter for winning the 2015 SVP Distinguished Achievement Awards

Dr. Arbona is a professor at the University of Houston. Her research interests include issues of ethnic identity, minority stress and acculturation in relation to psychological adjustment and career development with a focus on Latina/o populations.

Dr. Ellen Hawley McWhirter is a Ann Swindells Professor at the University of Oregon. Her current research and scholarship are focused on Latina/o adolescents and factors that influence their postsecondary plans and school engagement.



Congratulations to Blake Allan and Anna Praskova for winning the 2015 SVP Graduate Student Research Awards





Newsmakers

Section Member News and Notes



Angela Byars-Winston, PhD was appointed to a federal panel, the Board of Higher Education and Workforce (BHEW) of the National Academy of Sciences, that advises federal lawmakers, policy-makers, and academic and industry leaders on recommendations to inform action and set strong public policy on issues in higher education and the workforce.



Professor Peter Creed (Griffith University) is the new chief editor of the Australian Journal of Career Development (AJCD). The journal is published by SAGE and takes an international perspective. More information about the AJCD can be found at: <http://acd.sagepub.com/>



Bryan Dik, PhD, was named to the inaugural 2016 class of A. Barry Rand Fellows with the Life Reimagined Institute, AARP's newly launched career development organization. Bryan also delivered a talk at the TEDxCSU event on March 5 in Fort Collins, Colorado, entitled "How to Find and Live Your Calling."



Paul Gore, former Communications Officer and Chair of the Society for Vocational Psychology is now the Dean of the College of Professional Sciences at Xavier University in Cincinnati Ohio. He manages an academic portfolio that includes education, health sciences, and social sciences.



Newsmakers

Section Member News and Notes



Mark Pope was named a Curators' Professor by the University of Missouri System, the highest and most distinguished academic appointment in the University of Missouri System.



Mark Savickas has written a Life Design Counseling Manual which presents a principle-driven intervention that counselors may use to assist clients make career transitions. The manual is intended to enable graduate students and practitioners to develop the knowledge, skills, and behaviors involved in Life-Design Counseling for Career Construction. Simply stated the Manual encourages life-design counselors to become more intentional about what they are doing to prompt client transformation and why they are doing it. The second goal was to aid researchers to improve coherence with life-design discourse when they conduct treatment studies. The Manual may be downloaded for free from <http://www.Vocopher.com>.<<http://www.vocopher.com/>> Savickas hopes that practicum instructors and those who teach career courses will make the free pdf available to their students. Those who wish a paperback book, with identical content, may purchase one from Amazon for \$10.

**Have some exciting news you want to share in the next SVP newsletter?
Received an award or published a new book recently?**

Please send your news as a
word document attachment to:
Neeta Kantamneni at nkantamneni2@unl.edu

**Deadline for summer
issue: 6/15/16**

2016 SVP Award Nominations

Distinguished Achievement Award

Purpose: To acknowledge and reward the research or professional achievement of vocational psychologists who have made significant contributions to the field of vocational psychology. The terms research and professional achievement shall be broadly construed.

Past winners include: Consuelo Arbona, Ellen McWhirter, Nadya Fouad, David Blustein, Terence Tracey, Steven Brown, Robert Lent, Nancy Betz, Jo-Ida Hansen, Mark Savickas, Don Zytowski and John Holland. The award includes a check for \$500.00 and a citation from the Chair of the Society for Vocational Psychology.

Eligibility: APA members are eligible for the award. The only ineligible candidates are the members of the SVP Executive Committee and the SVP Awards Committee.

support.

Early Career Professional Award

Purpose: To recognize new professionals who have made substantial or cutting edge contributions to the field of career or vocational psychology.

Past winners include: Mindi Thompson, Ryan Duffy, Patrick Armstrong, Erik Porfeli, Bryan Dik, Patrick Rottinghaus, and Matthew Diemer. The award includes a check for \$500.00 and a citation from the Chair of the Society for Vocational Psychology.

Eligibility: 1) 1 to 7 years past date of doctoral degree. 2) Substantial contributions to the fields of career and/or vocational psychology as evidenced by at least one publication on which the nominee is first or only author. 3) Nomination by colleagues, members of the awards committee, or members of SVP as having made a substantial or cutting edge contribution to the field. 4) Demonstration of a commitment to continuing to conduct research in vocational psychology. 5) An active member in SVP.

Nomination Procedure

Nominations should include a nomination letter that discusses the significance of the nominee's contributions to vocational psychology. This nomination letter may be accompanied by a vita and no more than two letters of support.

Deadline: June 30, 2016

Please send nominations to: Dr. Marie S. Hammond, SVP Award Committee Chair – vocpsych@comcast.net

Graduate Student in Vocational Psychology Awards

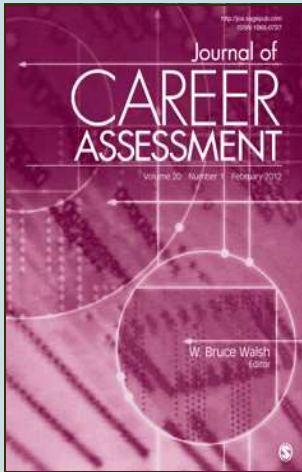
The Society for Vocational Psychology (SVP) is pleased to offer two graduate student research awards in vocational psychology. This \$250 award honors student contributions to vocational psychology. This award will be for work on an accepted conference proposal, master's thesis, doctoral dissertation, journal article, or other advisor-approved research in the area of vocational psychology. The research need not be complete, but the data must be collected and analyzed at the time of application submission. The student does not have to be first author, but if the student is not first author then the faculty letter should specify the student's substantive contributions to the final product.

DEADLINE: Nomination letters for the 2016 SVP Graduate Student Award in Vocational Psychology are due **May 15, 2016**. Please send electronic copies (pdf preferred) of the nomination letter and the research paper (in published, manuscript, or proposal form) to: Sue Whiston, Ph.D., SVP Past Chair swhiston@indiana.edu.

Journal Spotlight

Journal of Career Assessment

Volume 24, Issue 2, 2016



Vocational and Leisure Interests: A Profile-level Approach to Examining Interests by Melanie E. Leuty, Jo-Ida C. Hansen, and Stormy Z. Speaks

Going the Extra Mile: Perseverance as a Key Character Strength at Work by Hadassah Littman-Ovadia and Shiri Lavy

Living a Calling, Nationality, and Life Satisfaction: A Moderated, Multiple Mediator Model by Richard P. Douglass, Ryan D. Duffy, and Kelsey L. Autin

Students' Perceptions of Person-Environment Fit: Do Fit Perceptions Predict Academic Success Beyond Personality Traits? by Julian M. Etzel and Gabriel Nagy

Why Do Adaptable People Feel Less Insecure? Indirect Effects of Career Adaptability on Job and Career Insecurity via Two Types of Perceived Marketability by Daniel Spurrk, Simone Kauffeld, Annika L. Meinecke, and Katharina Ebner

Workplace Skills Development: A Multilevel Study of Jamaican Unattached Youth by Danxia Chen, Ursula Johnson, Darrell M. Hull, and Jon. K. Reid

Family Influence on Careers among Asian Parent-Child Dyads by Arpita Ghosh and Nadya A. Fouad

Prestige Added to Holland's Vocational Interest Scales for the Prediction of Medical Students' Aspired Work Environments by Sabine Guntern, Hanke Korpershoek, and Greetje van der Werf

Constructing a Situation-Based Career Interest Assessment for Junior-High-School Students and Examining their Interest Structure by Yao-Ting Sung, Yu-Wen Cheng, and Jeng-Shin Wu

The Emotional and Personality-Related Career Decision-Making Difficulties Questionnaire-Validation of the Chinese Version by Zhi-Jin Hou, Xu Li, Yi-Ling Liu, and Itamar Gati

Psychometric Properties of a Career Exploratory Outcome Expectations Measure by Iris M. Oliveira, Maria do Céu Taveira, Irene Cadime, and Erik J. Porfeli

A Short Form of the Career Interest Test: 21-CIT by Cristy Bartlett, Harsha N. Perera, and Peter McIlveen

Volume 24, Issue 3, 2016

South Korean Salespersons' Calling, Job Performance and Organizational Citizenship Behavior: The Mediating Role of Occupational Self-Efficacy by Jiyoung Park, Young Woo Sohn, and Yoo Jin Ha

Making Meaning Out of Work Stress by Blake A. Allan, Richard P. Douglass, Ryan D. Duffy, and Ryan J. McCarty

Journal Spotlight

Examining Predictors of Work Volition Among Undergraduate Students by Ryan D. Duffy, Richard P. Douglass, Kelsey L. Autin, and Blake A. Allan

Intraindividual Personality Profiles Associated with Realistic Interests by Brenton M. Wiernik

Impact of a Career Exploration Course on Career Decision Making, Adaptability, and Relational Support in Hong Kong by Raysen Cheung and Qiuping Jin

Parental Autonomy Support and Career Well-being: Mediating Effects of Perceived Academic Competence and Volitional Autonomy by Kathryn M. Pesch, Lisa M. Larson, and Spurty Surapaneni

Family Influence on Korean Students' Career Decisions: A Social Cognitive Perspective by Shin-ye Kim, Taeyong Ahn, and Nadya Fouad

Integrating Work and Study Among Young Adults: Testing an Empirical Model by Rachel Gali Cinamon

Development and Validation of a Work Mattering Scale (WMS) by Ae-Kyung Jung and Mary J. Heppner

Critical Consciousness and Vocational Development Among Latina/o High School Youth: Initial Development and Testing of a Measure by Ellen Hawley McWhirter and Benedict T. McWhirter

Job Apathy: Scale Development and Initial Validation by Gordon B. Schmidt, Guihyun Park, Jessica Keeney, and Sonia Ghumman

Understanding Career Aspirations Among Young Women: Improving Instrumentation by Margo A. Gregor and Karen M. O'Brien

Measuring Career Aspirations Across Cultures: Using the Career Aspiration Scale with Young Korean Women by Young Hwa Kim, Karen M. O'Brien, and Hana Kim



Journal of Career Development

Volume 42, Issue 4, August 2015

Multiple Roles, Role Conflict, and Sense of Meaning in Life Among Working Parents by Liat Kulik, Sagit Shilo-Levin, and Gabriel Liberman

Validity and Reliability of a Turkish Version of the Career Locus of Control Scale by Diğdem Müge Siyez

An Exploration of First-Generation College Students' Career Development Beliefs and Experiences by Kevin A. Tate, William Caperton, Dakota Kaiser, Nathan T. Pruitt, Heather White, and Eric Hall

Journal Spotlight

Hardiness, Perceived Employability, and Career Decision Self-Efficacy Among Taiwanese College Students by Jie-Tsuen Huang

Developing Attitudes Toward an Entrepreneurial Career Through Mentoring: The Mediating Role of Entrepreneurial Self-Efficacy by Étienne St-Jean and Cynthia Mathieu

The Role and Types of Job Search Strategies as Career Growth Tool for Mid-Career Professionals by Serge P. da Motta Veiga

Volume 42, Issue 5, October 2015

The Glass Ceiling and Executive Careers: Still an Issue for Pre-Career Women by Souha R. Ezzedeen, Marie-Hélène Budworth, and Susan D. Baker

Construct Validity of Anticipated Work–Family Conflict and Barriers Measure by Elizabeth L. Campbell, Vicki L. Campbell, and C. Edward Watkins, Jr.

Hope in Adolescent Careers: Mediating Effects of Work Motivation on Career Outcomes in Swiss Apprentices by Domingo Valero, Andreas Hirschi, and Karoline Strauss

Moderating Effects of Immigrant Status on Determinants of Job Satisfaction: Implications for Occupational Health by Jungyai Ko, Jodi Jacobson Frey, Philip Osteen, and Haksoon Ahn

How Career Anchors Differentiate Managerial Career Trajectories: A Sequence Analysis Perspective by Martin Gubler, Torsten Biemann, Cécile Tschopp, and Gudela Grote

Career Goals in Young Adults: Personal Resources, Goal Appraisals, Attitudes, and Goal Management Strategies by Jessica M. Haratsis, Michelle Hood, and Peter A. Creed

Korean Secondary School Students' Occupational Preferences Across School Types: Specificity Versus Broad Levels by Kyung-Nyun Kim

Volume 42, Issue 6, December 2015

Career Adaptability and Subjective Well-Being in Unemployed Emerging Adults: A Promising and Cautionary Tale by Varda Konstam, Selda Celen-Demirtas, Sara Tomek, and Kay Sweeney

The Construct Validity of Attitudes Toward Career Counseling Scale for Korean College Students by Suk Kyung Nam and Hyung In Park

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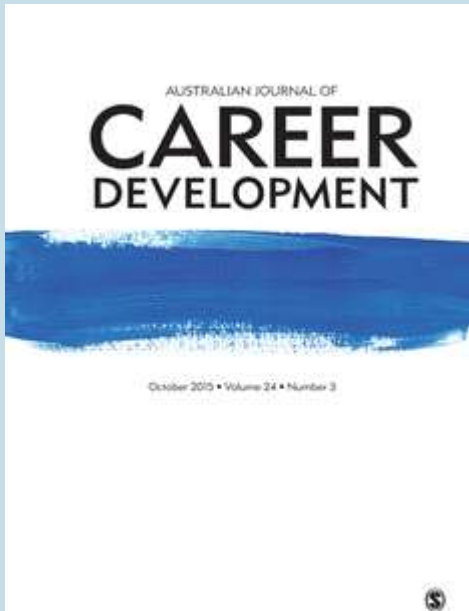
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