

# Vocational Psychology News

THE NEWSLETTER OF THE SOCIETY FOR VOCATIONAL PSYCHOLOGY: A SECTION OF THE SOCIETY OF COUNSELING PSYCHOLOGY (DIVISION 17) OF THE AMERICAN PSYCHOLOGICAL ASSOCIATION

Volume XXII, Number 1

Winter, 2015



*Dr. Saba Rasheed Ali*  
University of Iowa  
SVP Chair

## *Message from the Chair*

*Dr. Saba Rasheed Ali*

I have been in the role of SVP chair for 6 short months, but have learned a great deal in that time. Thank you to the past leadership of Sue Whiston who is currently serving as our past chair and to Ellen McWhirter who just rotated off the board. I am excited to build off their previous initiatives and to continue the good work they started. Patrick Rottinghaus joins us as chair-elect. Kimberly Howard is still serving as our communications officer (thank goodness!) and Marie Hammond, our treasurer. Ellie Castine and Collen McCarthy will be our student representatives and Tony Tinsley is still doing a wonderful job as our webmaster.

Well, we have changed seasons and I realize that it has been several months since the APA convention in Washington, DC, but it is worth mentioning our winners of the Early Career Award, **Mindi Thompson** and the Distinguished Professional Award, **Nadya Fouad**. Our student award winner were **Hui Xu** from Arizona State University and **Xu Li** from the University of Maryland. Congratulations to all these deserving scholars. Our section sponsored a symposium, entitled, *National Trends and Local Programs in Vocational Psychology — Unemployment, STEM, and Mental Health*. This year's (2015) APA submissions were a bit different, as APA seeks to reduce programming hours and increase collaborations among divisions and sections within divisions. We are lucky to have 2 roundtable topics, one intersectional symposium, and one inter-divisional symposium dedicated to career and work issues. As I write, the details and schedules are being finalized so, please stay tuned to the summer newsletter for more details on SVP's programming at APA 2015 in Toronto.

We have several important initiatives underway. First, Scott Solberg and I are co-editing a book from the 10<sup>th</sup> Biennial SVP conference dedicated to public policy. Second, SVP sponsored Sue Whiston's attendance at the "Transforming

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Career Guidance Counseling: An Ideagen X Dialogue,” which was held in Washington, DC on December 17, 2014. This dialogue on career guidance and counseling was hosted by the Global Pathways Institute in cooperation with SME and the Manufacturing Skill Standards Council. Ideagen X, which is an organization designed to foster cross-sector collaboration, facilitated this discussion that involved representatives from business, government, industries, and non-profit agencies. The dialogue focused on the challenge of how to provide high-quality career guidance to all students. Scott Solberg has been very active with this group and future meetings are being scheduled. Any questions regarding this meeting and future directions should be directed either towards Scott or Sue.

Finally, Janet Lenz, Jim Sampson, and Bob Reardon are planning the next biennial conference which will be held in May of 2016 at Florida State University. More details will be forthcoming about this conference in the Summer edition of the newsletter. As you can see, we have lots of exciting events and initiatives forthcoming and I am looking forward to our continued work to advance vocational psychology in the 21<sup>st</sup> century.

*Saba*

## *Save the Date*

Please mark your calendars now for the 12th Biennial  
Society for Vocational Psychology Conference

*Integrating Theory, Research, & Practice in Vocational  
Psychology*

May 16-17, 2016

Florida State University  
Tallahassee, Florida

Details to follow!





**Consortium for  
Multicultural  
Psychology Research**

**MICHIGAN STATE  
UNIVERSITY**

*Invited Column  
By Frederick T.L. Leong, Ph.D*

The Consortium is an integral part of the Department of Psychology at Michigan State University. It is administered by the Director and an Advisory Committee and consists of Core Faculty and Affiliated Faculty, all of whom are members of the Department. The Consortium is also supported by Consortium Associates who come from other departments and agencies at Michigan State University as well as Research Associates from other parts of the country and around the world. <http://psychology.msu.edu/cmpr/>

Our primary mission is to generate and apply psychological science to increase our understanding of multicultural issues in both domestic and international contexts. The Consortium provides a full range of activities in order to accomplish its mission. These include research collaboration between faculty members, research opportunities for undergraduates and graduate students, as well as special activities to promote the dissemination of multicultural psychology research.

Undergraduate and graduate students from the department and across campus also participate actively in the Consortium via the research networks, data archive, MSU Symposium on Multicultural Psychology, APA Advanced Training Institute, etc. In order to promote and encourage more research, the CMPR has also established the Joseph L. White Outstanding Student Multicultural Research Award which is given to a graduate student every year at the Annual Distinguished Lecture:

<http://psychology.msu.edu/cmpr/OutstandingStudentMulticulturalResearchAward.aspx>

The Research Networks are intellectual communities that bring together faculty, staff, and student investigators pursuing a common multicultural issue in psychology. The Consortium currently has research networks organized around five programmatic areas: (a) Culture and mental health, (b) Culture in organizations, (c) Culture in communities, (d) Culture and human development, and (e) Cross-cultural assessment and research methods.

The Data Archive housed at the Consortium allows for secondary analysis in order to advance multicultural psychology research. Therefore, we have selected data sets that have significant numbers of cultural, racial, and ethnic groups and/or multiculturally relevant variables and elements. A primary reason for developing a data archive is that collecting data on culturally diverse populations can be challenging. In addition, secondary analyses of data sets can also serve as an excellent training opportunity for students.

In order to accomplish the mission of the Consortium, we have established a Visiting Scholars Program that encourages multicultural researchers from around the country and other parts of the world to spend time with us to collaborate on various research projects in conjunction with our research networks. Visiting

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Scholars will spend anywhere from one week to one year at the Consortium for Multicultural Psychology Research in order to plan, execute and complete research projects.

In addition to the Research Networks, Data Archives, Visiting Scholars Program, the Consortium also undertakes Special Activities in order to achieve its mission. Currently, these activities and initiatives include: (a) the Annual Distinguished Lecture in Multicultural Psychology, (b) the MSU Symposium on Multicultural Psychology (a biennial invitational conference from which a book will be published), and (c) the APA Advanced Training Institute on Research Methods with Diverse Racial *and Ethnic Groups* (Summer).

### **Annual Distinguished Lecture in Multicultural Psychology**

As a means of showcasing the best multicultural psychology research being conducted around the country and as a means of facilitating research collaboration, the Consortium has established the Annual Distinguished Lecture in Multicultural Psychology. This lecture, which is usually held in Spring, will consist of the leading authorities and researchers in multicultural psychology who will be invited to present the lecture and spend a day in the Psychology Department and the Consortium for Multicultural Psychology. The Annual Distinguished Lectures have been presented by Gordon Nagayama Hall, Harry Triandis, Richard Nisbett, Ed Diener, James Jackson, Hazel Markus, and Mahzarin Banaji. Videos from these lectures are available on the CMPR website: [http://psychology.msu.edu/cmpr/annual\\_distinguished\\_lecture.aspx](http://psychology.msu.edu/cmpr/annual_distinguished_lecture.aspx)

### **APA Advanced Training Institute**

In order to promote multicultural research, the Consortium for Multicultural Psychology Research has collaborated with the American Psychological Association Science Directorate in establishing the APA Advanced Training Institute (ATI) on “Research Methods with Diverse Racial and Ethnic Groups”. Each summer 30-35 scholars (graduate students, post-docs, and junior faculty) will be selected to participate in this research methods workshop organized by the CMPR. The 8th ATI will be held at MSU in the summer of 2015. Details concerning this summer training institute can be found at [http://psychology.msu.edu/cmpr/apa\\_advanced\\_training\\_institute.aspx](http://psychology.msu.edu/cmpr/apa_advanced_training_institute.aspx)

### **MSU Symposium on Multicultural Psychology**

Learning from the highly successful Nebraska Symposium on Motivation, the Consortium has established the MSU Symposium on Multicultural Psychology which will consist of an invitational conference that will eventually be published as a book by the APA. The topic for the MSU Symposium will rotate among the various research networks and it will be held in the Fall on a biennial basis. The MSU Symposium on Multicultural Psychology has covered the following topics this far: Conducting Multinational Psychological Research, Occupational Health Disparities among Racial and Ethnic Minorities, and the Clinical Psychology of Ethnic Minorities. The 2015 MSU Symposium will focus on Multicultural Teams. Details regarding the various MSU Symposia on Multicultural Psychology can be found on the CMPR website: [http://psychology.msu.edu/cmpr/msu\\_symposium.aspx](http://psychology.msu.edu/cmpr/msu_symposium.aspx)

### **History and Development of the Consortium:**

Globalization has increased the importance of cultural diversity for both our country and our discipline. In recognition of this fact, the Psychology Department at Michigan State University launched a Multicultural Initiative which was funded jointly by the Department, the College of Social Science, and the Office of the Provost. A primary goal of this Multicultural Initiative is to take advantage of the multicultural expertise already existing within the Department and from across campus in order to advance multicultural psychology research. Professor Frederick Leong was hired to lead the initiative and, with the support of the Department, he established the Consortium for Multicultural Psychology Research in 2007.



## *Message from SVP Student Representatives*

*Colleen McCarthy and Ellie Castine*

Greetings from your SVP Student Representatives!

There are numerous benefits for graduate students within SVP, including graduate student awards when funding is available, sponsorship for poster sessions for the annual APA convention, and the opportunity to serve as a student representative on the SVP board. If you know of any graduate students interested in vocational or career-related psychology, please encourage them to join our society! To join SVP as a Student Affiliate, one must first be a member of APAGS ([www.apa.org/apags](http://www.apa.org/apags)) or Division 17 SAS ([www.div17.org/students/student-affiliates-of-17](http://www.div17.org/students/student-affiliates-of-17)). Once that is complete, go to the membership section of the SVP website to become a member (<http://www.div17.org/vocpsych/pages/membership.htm>).

There are also several opportunities coming up for students. SVP will be seeking a new graduate student representative to serve as the Student Representative to the SVP board. This is an excellent opportunity to gain experience and connect with professionals in the field. Also, SVP will be accepting poster submissions for the upcoming APA convention. Please read below to find out more about these opportunities!

We hope everyone is surviving the winter months and wish the best of luck to those involved in the internship process this year!

Ellie & Colleen

*Colleen & Ellie*



*Colleen McCarthy, M.A.,  
University of Oregon*



*Ellie Castine, M.A.  
Boston University*

## **SVP LISTSERV**

Stay up-to-date on the latest SVP news and developments—  
join the SVP Listserv!

Simply send an email to the listserv administrator, Alexandra Minieri, at  
[allieminieri@gmail.com](mailto:allieminieri@gmail.com)

## Forthcoming Conferences

**2015 CONVENTION**  
Aug. 6-9, 2015 • TORONTO, ONTARIO



Join SVP in Toronto, Ontario  
this August



NCDA in Denver, Colorado



UNESCO Chair on Lifelong  
Guidance and Counseling  
Conference  
in Florence 2015



June 4 - 6, 2015

**How can career and life designing interventions contribute to a fair and sustainable development and to the implementation of decent work over the world?**

**Call For Proposals**  
**Society of Counseling Psychology (APA Division 17) Student Poster Session**  
**American Psychological Association Convention**  
**Toronto, Ontario, August 6-9, 2015**

Proposals are now being accepted for a Student Poster Session co-sponsored by the Council of Counseling Psychology Training Programs (CCPTP), Division 17 Sections, and the Division 17 Student Affiliates of Seventeen (SAS). Poster proposals may be empirical studies or theoretical considerations relevant to the specific Division 17 Section to which they are submitted. The first author on the proposal must be a student (or have completed the project while a student or intern) and must either be an affiliate of Division 17 or sponsored by a Division 17 member.

Poster proposals should include a **cover sheet and a 500- to 1000-word summary** of the study in APA style. The abstract should include some description of the nature of the presentation (empirical, theoretical, technique) and primary findings. Summaries of empirical studies should include a brief literature review, statement of the problem (hypotheses or research questions), participants, procedures, results, and conclusions. Summaries of other presentations should include enough detail for reviewers to judge the overall format and contribution of the scholarship. The proposals will be subjected to masked review. Please **do not include identifying information** in the proposal (only on the cover sheet; see below).

***Submission Deadline for Proposals: March 23, 2015, 11:59PM PST***

To submit your proposal for the Student Poster Session:

Attach your proposal and completed cover sheet and email to **BOTH** [studentposterdiv17@gmail.com](mailto:studentposterdiv17@gmail.com) **AND** Dr. Patrick Rottinghaus <[rpatrick@siu.edu](mailto:rpatrick@siu.edu)> Identify in the subject line of the email: student poster proposal – Society for Vocational Psychology). Please send your proposal to only one section. For a description of each of the sections please go to the section website (<http://www.div17.org/sections/>)

By submitting a poster to this poster session, you are acknowledging that you or a co-author will be able to stand with your poster for the entire poster session at the APA convention. Therefore, you may be a co-author on multiple submissions to this poster session, but you must guarantee that another of a poster's authors will be able to stand with that poster during the session if you need to stand with a different poster. Inability to do so will impact you and your co-authors' ability to successfully submit posters to this poster session during future conventions.

**Notifications of proposal status and presentation instructions will be sent via email after May 8, 2015.**

*Given that this poster session is internally sponsored by Division 17, and not part of the official APA convention program, presenters will not be eligible for APA travel awards or waived registration fees for the APA Convention..*

APA Annual Convention, Toronto, Ontario  
August 2015







*Interview with a Vocational Psychologist:  
Mary Sue Richardson*

*Professor of Applied Psychology, New York University*

*How did you become interested in vocational psychology, and in particular, in counseling for work and relationship?*

It was hard not to be interested in vocational psychology since I was one of Donald Super's last students at Teachers College, Columbia University. Donald Super was a member of my dissertation committee and an important mentor for me during my early years as a faculty member at New York University. However, in these early years, I moved away from vocational psychology and became more involved with feminist studies, psychology of women, and psychoanalysis. At the same time, I taught the doctoral seminar in vocational development on a regular basis and was able to develop with my students my own (our own) idiosyncratic perspective on the field. When I presented my paper on Work in People's Lives at a symposium at APA with four doctoral students whose dissertations reflected this perspective, I had no idea that anyone would be interested in these ideas. The positive response to this paper astounded me.

After writing that paper, I thought I had nothing else to say that was relevant to vocational psychology. If it hadn't been for colleagues such as Mark Savickas, Bruce Walsh, Richard Young, Audrey Collin, and David Blustein, who kept asking me to participate in presentations and contribute chapters to books, I probably would have drifted off again. Over time this changed and I have become most interested in further developing the perspective I was articulating with my students at NYU, which I began to refer to as Counseling for Work and Relationship. As I mentioned in the Conversation Hour at APA, Counseling for Work and Relationship is truly a social construction -- co-constructed with my students, esteemed colleagues, and perhaps most especially, Donald Super. It was only in the final version of the Counseling for Work and Relationship manuscript for *The Counseling Psychologist* that I wrote the sentence that clarified my debt to Donald Super. Counseling for Work and Relationship is, in many ways, a re-interpretation of Super's life-span and life-space theory from the perspective of social constructionism and feminism.

Other factors affecting my interest in vocational psychology are the major changes that have occurred in the working lives of both men and women across the world in the past few decades. These changes demand new ways of thinking about the field and that has been a most exciting challenge. The international dimension of vocational guidance and vocational psychology is fascinating and most important.

*What projects are you working on now and what plans do you have for projects in the future?*

My current academic projects include further development of a dual model of work (market work and unpaid care work) for both men and women, ongoing inquiry into the processes by which people co-construct their lives going forward, and an integration of the practices of psychotherapy and counseling for work and relationship. I have no specific plans at this point for any of these projects. Most importantly, I am on sabbatical now and giving precedence to personal unpaid work and relationship projects.

*Continued on p. 9*





# Newsmakers

Section Member News and Notes



## 2014 SVP Award Winners



### **Congratulations to Dr. Mindi Thompson! 2014 SVP Early Career Award Winner**

Dr. Thompson was recognized at the 2014 APA Convention for her contributions to vocational psychology, particularly related to social class and vocational identity.

### **Congratulations to Dr. Nadya Fouad 2014 SVP Distinguished Achievement Award Winner**

Dr. Fouad was recognized at the 2014 APA Convention for her extensive contributions to the field of vocational psychology, particularly her work on contextual issues in vocational development.



### **Congratulations to Hui Xu & Xu Li!**

### **2014 SVP Graduate Student Research Award Winners**



Mr. Hui Xu  
Arizona State University

Mr. Xu Li  
University of Maryland

Both were recognized for their dissertation research in vocational psychology.





# Newsmakers

Section Member News and Notes



## *The Career Development Quarterly* 2013 Annual Review

A team at Florida State University completed the 2013 *Career Development Quarterly* annual review of the career counseling and development literature. In this process, the research team analyzed the content of 357 articles from 24 journals (Sampson et al., in press). Included in the analysis was the extent of integration of theory in research and practice, as well as the integration of research into practice. The proportion of research focused on the study of vocational behavior and the examination of evidence-based practice was also examined. While the data from the 2013 CDQ review showed a greater integration of theory and research than other permutations (theory and practice and research and practice), the results still indicated that the extent of integration was limited. An examination of the research included in the 2013 literature reveals that the study of vocational behavior clearly dominates our field versus establishing evidence-based practice for career interventions (93% versus 7% of articles categorized as research). This is problematic given that questions have been raised by policy makers about client outcomes in relation to the funding provided to support career interventions. The pressure to consider intervention outcomes in relation to their costs is increasing as the demand for services rises while funding declines. The article provides recommendations for how this situation might be addressed.

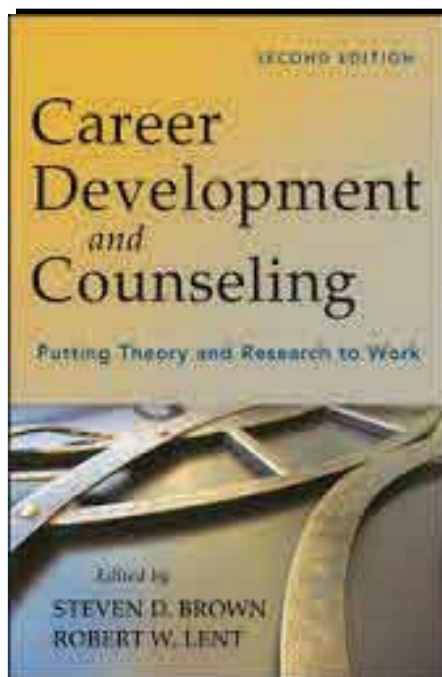


The Florida State University team who worked tirelessly on the 2013 *Career Development Quarterly* annual review.



# Newsmakers

Section Member News and Notes



**SVP Members Steven Brown and Bob Lent announce the new edition of their book *Career Development and Counseling: Putting Theory and Research to Work***

This book focuses on scientifically based career theories and practices, including those derived from research in other disciplines. Driven by the latest empirical and practical evidence, this text offers an in-depth, far-reaching, and comprehensive career development and counseling resource.

**Have an interesting idea for a Guest Column for the  
Summer 2015 Edition of  
Vocational Psychology News?**

**Received an award or published a new book  
recently?**

Please send your news, notes, and newsletter articles as a  
word document attachment to:

Kimberly Howard at:  
**[khoward@bu.edu](mailto:khoward@bu.edu)**

**Deadline for summer  
issue: 6/25/15**



# 2015 SVP Award Nominations

## Distinguished Achievement Award

### Purpose

To acknowledge and reward the research or professional achievement of vocational psychologists who have made significant contributions to the field of vocational psychology. The terms research and professional achievement shall be broadly construed. Past winners include: David Blustein, Terence Tracey, Steven Brown, Robert Lent, Nancy Betz, Jo-Ida Hansen, Mark Savickas, Don Zytowski and John Holland. The award includes a check for \$500.00 and a citation from the Chair of the Society for Vocational Psychology.

### Eligibility

APA members are eligible for the award. The only ineligible candidates are the members of the SVP Executive Committee and the SVP Awards Committee.

## Early Career Professional Award

### Purpose

To recognize new professionals who have made substantial or cutting edge contributions to the field of career or vocational psychology. Past winners include: Mindi Thompson, Ryan Duffy, Patrick Armstrong, Erik Porfeli, Bryan Dik, Patrick Rottinghaus, and Matthew Diemer. The award includes a check for \$500.00 and a citation from the Chair of the Society for Vocational Psychology.

### Eligibility

- 1) 1 to 7 years past date of doctoral degree.
- 2) Substantial contributions to the fields of career and/or vocational psychology as evidenced by at least one publication on which she or he is first or only author.
- 3) Nomination by colleagues, members of the awards committee, or members of SVP as having made a substantial or cutting edge contribution to the field.
- 4) Demonstration of a commitment to continuing to conduct research in vocational psychology.
- 5) An active member in SVP.

## Nomination Procedure

Nominations should include a nomination letter that discusses the significance of the nominee's contributions to vocational psychology. This nomination letter may be accompanied by a vita and no more than two letters of support.

### Deadline: May 1, 2015

Please send nominations to: Dr. Mindi Thompson  
SVP Award Committee Chair — mnthompson@wisc.edu

## Graduate Student in Vocational Psychology Awards

The Society for Vocational Psychology (SVP) is pleased to offer two graduate student research awards in vocational psychology. This \$250 award honors student contributions to vocational psychology. This award will be for work on an accepted conference proposal, master's thesis, doctoral dissertation, journal article, or other advisor-approved research in the area of vocational psychology. The research need not be complete, but the data must be collected and analyzed at the time of application submission. The student does not have to be first author, but if the student is not first author then the faculty letter should specify the student's substantive contributions to the final product.

**DEADLINE:** Nomination letters for the 2015 SVP Graduate Student Award in Vocational Psychology are due May 1, 2015. Please send electronic copies (pdf preferred) of the nomination letter and the research paper (in published, manuscript, or proposal form) to: Sue Whiston, Ph.D., SVP Past Chair, [swhiston@indiana.edu](mailto:swhiston@indiana.edu)



# 2015 SVP Officer Elections

## Call for SVP Communications Officer Nominations

We seek nominations for a new Communications Officer for the SVP Executive Board. The term for Kimberly Howard as Communications Officer will expire in August of 2015. Please nominate yourself or colleague for this important section office. In accordance with our by-laws, this is an elected office. Nominees must be members of the section, commit to attending APA and periodic conference call meetings, and desire to act as a steward for, and to contribute to, the ongoing development of the section. The Communications Officer is responsible for meeting minutes, the biannual newsletter of the section, and other associated tasks. Nomination letters should address the strengths and qualifications of the nominee relative to this position. The Communications Officer serves for two years and responsibilities will commence in August of 2015. Please forward all nomination letters and a current CV of the nominee by **May 1, 2015** to:

Sue Whiston, Ph.D.  
Email: [swhiston@indiana.edu](mailto:swhiston@indiana.edu)

## Call for SVP Student Representative Nominations

We seek nominations for a new student representative to the SVP Executive Board. There are two student representatives and the term for Colleen McCarthy expires in August of 2015. The student representative is an active member of the board who is able to make a two year commitment to attend the annual APA convention and to participate in the SVP executive board meetings both at APA and on conference calls (approximately 4-6 calls of one hour each) throughout the year. The student should also demonstrate an interest in becoming actively involved in section activities and in encouraging the involvement of other student members. Faculty are encouraged to nominate interested students. If you are a student interested in serving SVP in this capacity for a two-year term, please ask a faculty member to nominate you. Nominators should address leadership abilities, commitment to vocational research and/or practice, and interest in the position. Please include the nominee's current CV along with the letter. The student representative is selected by the SVP Executive Board and will commence responsibilities in August 2015. Please forward all nominations by **May 1, 2015** to:

Sue Whiston, Ph.D.  
Email: [swhiston@indiana.edu](mailto:swhiston@indiana.edu)

## Summer 2015 Edition of Vocational Psychology News

Send your news, notes, and  
newsletter articles as a word document attachment to:

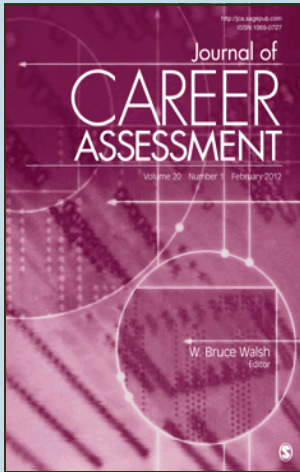
Kimberly Howard at:  
[khoward@bu.edu](mailto:khoward@bu.edu)

**Deadline for summer  
issue: 6/25/15**

## Journal Spotlight

### *Journal of Career Assessment*

**Volume 23, Issue 2, 2015**



*The Career Satisfaction Scale in Context: A Test for Measurement Invariance across Four Occupational Groups* by Daniel Spurk, Andrea E. Abele, and Judith Volmer

*The Impact of the Self-Directed Search Form R Internet Version on Counselor-Free Career Exploration* by V. Casey Dozier, James P. Sampson, Jr., Janet G. Lenz, Gary W. Peterson, and Robert C. Reardon

*The Career Indecision Profile: Measurement Equivalence in the U.S. and South Korea* by Matthew D. Abrams, In Heok Lee, Steven D. Brown, and Andrea Carr

*Work as a Calling in China: A Qualitative Study of Chinese College Students* by Chunyu Zhang, Bryan J. Dik, Jia Wei, & Jinfu Zhang

*A Two-Wave Longitudinal Study of Career Calling among Undergraduates: Testing for Predictors* by Elizabeth M. Bott and Ryan D. Duffy

*Facilitating Emotional Awareness in a Career Counseling Context* by Keith A. Puffer

*The Role of Personality in the Career Decision-Making Difficulties of Italian Young Adults* by Annamaria Di Fabio, Letizia Palazzeschi, Nimrod Levin, and Itamar Gati

*Validation of a Korean Translation of the Emotional and Personality-related Career Decision-making Difficulties Scale-Short Form (EPCD-SF)* by Ling Jin, Suk Kyung Nam, Geumjae Joo, & Eunjoo Yang

*The Development and Initial Validation of a Scale to Assess Career Goal Discrepancies* by Peter A. Creed & Michelle Hood

*Factors of Successful Self-Employment through Vocational Rehabilitation for Individuals with Disabilities* by Scott H. Yamamoto and Charlotte Y. Alverson

*In Pursuit of Success: The Differential Moderating Effects of Political Skill on the Relationships among Career-related Psychological Needs and Ingratiation* by Hataya Sibunruang, Alessandra Capezio, and Simon Lloyd D. Restubog

**Volume 23, Issue 3, 2015**

*Assessing Work as a Calling: An Evaluation of Instruments and Practice Recommendations* by Ryan D. Duffy, Kelsey L. Autin, Blake A. Allan, and Richard P. Douglass

## Journal Spotlight

*When Reality Meets Ideal: Investigating Short-term and Long-term Effects of Calling on Life Satisfaction* by Tamara Hagmaier and Andrea E. Abele

*Career Choice & Calling: Integrating Calling & Social Cognitive Career Theory* by Samuel E. Kaminsky and Tara S. Behrend

*Assessing Calling in Chinese College Students: Development of a Measure and Its Relationship to Hope* by Chunyu Zhang, Anne Herrmann, Andreas Hirschi, Jia Wei, and Jinfu Zhang

*Predicting Graduation: The Role of Mathematics/Science Self-Efficacy* by Lisa M. Larson, Kathryn M. Pesch, Spurdy Surapaneni, Verena S. Bonitz, Tsui-Feng Wu, and James D. Werbel

*Social Self-efficacy Predicts Chinese College Students' First-Year Transition: A Four-wave Longitudinal Investigation* by Hui Meng, Peijia Huang, Ning Hou, and Jinyan Fan

*Underrepresented First Generation, Low-Income College Students' Pursuit of a Graduate Education: Investigating the Influence of Self-Efficacy, Coping Efficacy, and Family Influence* by Kevin A. Tate, Nadya A. Fouad, Laura Reid Marks, Gary Young, Eddie Guzman, and Eric G. Williams

*The Moderating Role of Empathy in the Work-Family Crossover Process between Chinese Dual-Earner Couples* by Huimin Liu and Fanny M. Cheung

*When Being Old Pays Off: Age Mitigates Adverse Effects of Low Implicit-Explicit Motive Congruency on Work Motivation* by Markus M. Thielgen, Stefan Krumm, and Guido Hertel

*Building a Scale of the Meanings of Transition from Higher Education to Work* by André M. Monteiro, Paulo Jorge Santos, and Carlos M. Gonçalves

*Constructing Holland's Hexagon in South Africa: Development and Initial Validation of the South African Career Interest Inventory* by Brandon Morgan, Gideon P. de Bruin, and Karina de Bruin

*In Memory of Dr. Elchanan Meir: A Superb Scholar and Human* by Aharon Tziner

## Journal Spotlight



### *Journal of Career Development*

**Volume 41, Number 5, October 2014**

*Post-Retirement Career Planning: Testing a Model Based on Social Cognitive Career Theory* by Anne Wöhrmann, Jürgen Deller & Mo Wang

*Existential and Chaos Theory: 'Calling' for Adaptability and Responsibility in Career Decision-Making* by Andrew Bland & Bridget Roberts-Pittman

*Themes in the Career Development of 1.5 Generation Hmong American Women* by Ava Yang

*Conflictual Independence, Adult Attachment Orientation and Career Indecision among Asian American Students* by Chris Brown & Chad Keller

*Incorporation of Chance into Career Development Theory and Research* by Alexander Rice

**Volume 41, Number 6, December 2014**

*Burnout: Contributing and Protecting Factors within the Work-Family Interface* by Miriam Dishon-Berkovits

*Managing Family Conflict Over Career Decisions: The Experience of Asian Americans* by Pei-Wen Ma, Uttara Desai, Login George, Alyssa SanFilippo, & Samantha Varon

*Quantity, Quality, and Satisfaction with Mentoring: What Matters Most?* by Xiaohong Xu & Stephanie Payne

*Social Cognitive Predictors of Academic Interests and Goals in South Korean Engineering Students* by Young Seok Seo & Min Sun Kim

*Career Calling as a Personal Resource Moderator between Environmental Demands and Burnout in Junior Doctors* by Peter Creed, Mary Rogers, Anna Praskova & Judy Searle



## Journal Spotlight

### *Career Development Quarterly*

Volume 63, Number 1, March 2015



*Parental Support in Adolescents' Career Development: Parents' and Children's Perceptions* by Maria Cristina Ginevra, Laura Nota, & Lea Ferrari

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*See you in Toronto!*

*And remember:*

*Save the Date for SVP in Tallahassee, FL*

*May 16-17,  
2016*



For correspondence regarding  
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