

# Vocational Psychology News

THE NEWSLETTER OF THE SOCIETY FOR VOCATIONAL PSYCHOLOGY: A SECTION OF THE SOCIETY OF COUNSELING PSYCHOLOGY (DIVISION 17) OF THE AMERICAN PSYCHOLOGICAL ASSOCIATION

Volume XXI, Number 1

Winter, 2014



Dr. Susan Whiston  
Indiana University  
SVP Chair

## Message from the Chair

Dr. Susan C. Whiston

Greetings to all members of the Society for Vocational Psychology! I hope you are planning on attending the **2014 SVP conference in Coimbra, Portugal** from **July 14th** through **16th**. This will be an exciting conference and the theme is *Career Counseling and Development: Rebuilding Hope through School, Work, and Relationships*. Registration for the conference is 75 euros for professional and 25 euros for students. The conference website is <http://www.uc.pt/fpce/svp2014>. I am truly looking forward to spending some time this summer in charming Coimbra and I hope to see many SVP members there.

For those SVP members who are attending the 2014 Counseling Psychology conference in Atlanta, there will be a preconference workshop sponsored by the Society for Vocational Psychology on **Thursday, March 13<sup>th</sup>** from **9:00am to 12:00pm**. The theme of this preconference workshop is *Mental Health and Career Counseling*. This preconference workshop will include three didactic and experiential presentations from Drs. Janet Lenz, Saba Rasheed Ali, Neeta Kantamneni, and colleagues. If you have questions about this preconference workshop, please contact the chairs of this workshop who are Mindi Thompson and Neeta Kantamneni.

This summer we welcomed a new student representative, Colleen McCarthy, to the SVP Executive Board. Colleen is a graduate student at the University of Oregon and she is interested in vocational psychology. We also welcomed back Kimberly Howard who was re-elected as our Communication Officer. We are happy to have these two hard working individuals on the SVP Executive Board.

I want to highlight some of the SVP activities that occurred during the American Psychological Association convention in Hawaii last summer. During the SVP Business Meeting, I was delighted to recognize the outstanding work of

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**David Blustein** and award him the *Distinguished Achievement Award*. In addition, we honored **Ryan Duffy** who is the recipient of the *SVP Early Career Award*. This year we had two recipients of the *2013 Graduate Student Award*, which were won by **Aaron Miller** from Southern Illinois University and **Terrance Walker** from Arizona State University. This spring, please consider nominating your peers or students for the SVP awards for 2014.

Also at the APA convention, the SVP Conversation Hour featured the dynamic **Ruth Fassinger** whose talk mainly focused on women in higher education. Our section-sponsored APA 2013 symposium entitled *Grand Challenges in Vocational Psychology—Examining Practice, Research, and Training* was well attended and showcased three outstanding papers. The first paper was presented by Jeffrey Prince and Abby Bjornsen and it addressed grand challenges in vocational psychology related to practice. Continuing with the theme of grand challenges in vocational psychology, Neeta Kantamneni and Susan Whiston spoke about challenges related to research. The third paper addressed challenges in the realm of training in vocational psychology and the presenters were Cindy Juntunen and Erin Martin. The discussant, who did an excellent of capturing the major issues, was Saba Ali. Planning is underway for the section-sponsored symposium for the 2014 APA convention in Washington, DC, which is titled *National Trends and Local Programs in Vocational Psychology: Unemployment, STEM, and Mental Health*. In addition, the SVP Conversation Hour during the 2014 APA convention will feature Mary Sue Richardson.

Just prior to the APA convention, SVP will hold elections for the positions of chair-elect and treasurer. Please consider running for these positions to ensure the future of SVP. If you have any questions about the positions, please contact me at [swhiston@indiana.edu](mailto:swhiston@indiana.edu). I hope you have a wonderful 2014 and I look forward to seeing you at an SVP event!

Sue

## Society for Vocational Psychology 11th Biennial Conference

### *Career Counseling & Development: Rebuilding Hope Through School, Work and Relationships*

July 14 -16, 2014

University of Coimbra  
Coimbra, Portugal

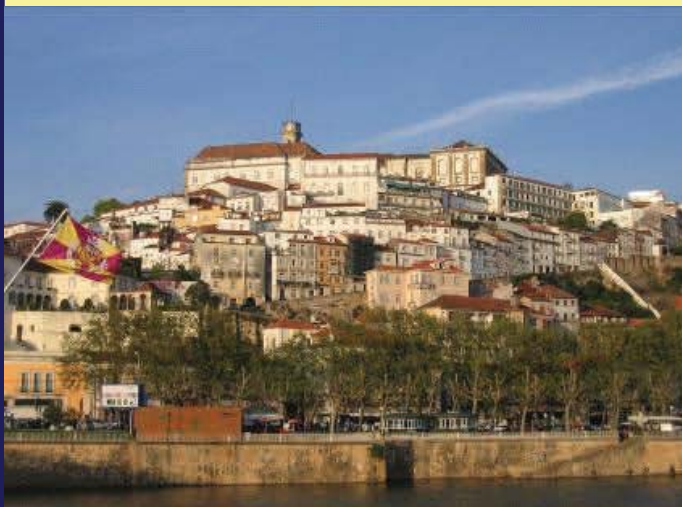
A UNESCO World Heritage site

U of Coimbra website:

<http://www.uc.pt/>

Conference website:

<http://www.uc.pt/fpce/svp2014>



**International Conference**  
**LIFE DESIGN AND CAREER COUNSELING**  
**BUILDING HOPE AND RESILIENCE**  
**June 20-21-22, 2013**  
**University of Padova, Italy**



The International Conference 'Life Design and Career Counseling: Building Hope and Resilience' was held at the University of Padua from June 20 to 22. The conference, organized by *Larios Laboratory*, saw the participation of more than 600 delegates, of which more than 60% came from outside of Italy.

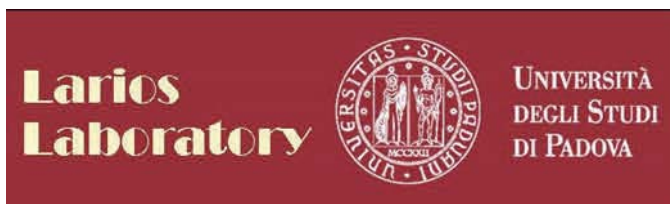
The Society of Vocational Psychology, a long time supporter and collaborate of the Padua research team, provided their patronage to this event. The strong participation of the SVP members contributed greatly to the success of the conference.

Representatives of 34 countries from all continents had the opportunity to discuss theoretical and applied aspects of the difficult economic times through which we are going. The international and multidisciplinary event was evident in the plenary sessions that were attended by psychologists, philosophers, and economists, and debated issues such as hope, self-determination, and work career adaptability.

The first plenary session included three speakers: **Shane J. Lopez**, Clifton Strengths Institute, USA presented a lecture titled 'Hope for tomorrow: Pays off today;,' **Jean Guichard**, Cnam – INETOP, France, discussed 'Forms of reflexivity and transformations of systems of subjective identity forms during life designing dialogues;,' and **Salvatore Soresi**, University of Padova, Italy, invited participants to reflect on the importance of 'Helping people build their future.'

The second day of the conference was devoted to the presentation of different perspectives on the future. **Annelies van Vianen**, University of Amsterdam, The Netherlands presented on 'Creating and conserving resources for career self-regulation;,' **Stefano Zamagni**, University of Bologna, Italy, won the audience over with 'What makes the young unemployable and why businesses continue to believe in Taylorism;,' **Michael L. Wehmeyer**, Kansas University, USA presented 'Beyond pathology: Positive psychology and disability;,' and **Luciano L'Abate**, Georgia State University, USA, underscored 'The future is now: Online interventions are here to stay and to grow'.

During this morning **Bernardo J. Carducci**, President of the *Italian American Psychology Assembly*, **Bradley T. Erford**, President of the *American Counseling Association*, **Mercedes A. McCormick**, President of *International Psychology Division, American Psychological Association*, **Christiane Schiersmann**, Coordinator of the *Network for Innovation in Career Guidance & Counselling in Europe*, **Susan Whiston**, Chair of the *Society of Vocational Psychology* brought greetings to all the attendees. Prof. Susan Whiston highlighted the importance for vocational



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psychology to support international collaboration and wished all the SVP members and conference participants good work.

The plenary session of the last day was dedicated to career adaptability and Life Designing. Maria E. Duarte, University of Lisbon, Portugal coordinated the international Symposium in which **Mary McMahon**, University of Queensland, Australia, **Guðbjörg Vilhjálmisdóttir**, University of Iceland, Iceland, **Marcelo A. Ribeiro**, University of S. Paulo, Brasil, **Frederick T.L. Leong & Catherine Ott-Holland**, Michigan State University, USA and **Laura Nota**, University of Padova, Italy, discussed the issue of 'Adaptability and personal promotion.' Finally, **Mark L. Savickas**, Northeast Ohio Medical University, USA led the participants to reflect on 'Life Designing: Balancing work and love.'



*Dr. Susan Whiston*

Across the plenary, parallel, and poster sessions more than 300 scholars contributed to the conference. There was great interest in the topics addressed and a lively desire to participate by all delegates. During the debates it was agreed that in times of high uncertainty, such as those we are experiencing, even the theoretical models and the professional practices of those involved in choice and life designing must radically change and deal with the promotion of well-being and quality of life for those exposed to the deleterious effects that the crisis is causing in different parts of the world.

At the end of the conference **Jean-Pierre Dauwalder**, Lausanne University, president of the ESVDC (European Society for Vocational Designing and Career Counseling) awarded two young researchers who have distinguished themselves with their research projects, Dr. Aysenur Buyukgoze-Kavas, Ondokuz Mayıs University, Turkey, and Maria Chiara Pizzorno, University of Valle d'Aosta, were honored.

Also on behalf of ESVDC Prof. Jean-Pierre Dauwalder awarded **Salvatore Soresi** for his scientific and human contribution in this area of investigation and activity. Ten reasons for this award were listed by Prof. Dauwalder. In particular he recalled that Salvatore Soresi during the 1970s took an active part in the struggles of scholars and researchers supporting inclusion of children with disabilities in regular schools and inclusion of adults with disability in competitive work settings, by carrying out demonstrations and hunger strikes, and actively promoting the deinstitutionalization of persons with disabilities in Italy. He also said that Salvatore Soresi at the beginning of the 1990s created the *LaRIOS* (Laboratory for Research and Intervention in Vocational Designing and Career Counseling) and the *Center for Research and Services on Disability, Rehabilitation and Inclusion* at the University of Padova, which aim at stimulating and developing research on these difficult but important topics. Salvatore Soresi participated in the birth of Inter-



*Prof. Jean-Pierre Dauwalder awards Prof. Salvatore Soresi*

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*Continued from p. 4* national *Life Design Research Group*, and of the *International Collaborative Group on Adaptability Research*, and received the ‘Award for Distinguished Contributions’ from the Society of Counseling Psychology (Division 17 APA). He recently founded the *International Hope Research Team* (IHRT) that involves Italian and foreign scholars interested in studying hope.

More than one hundred of e-mails of thanks were received from conference participants from across the world. The conference organizers would like to thank all the participants for their wonderful contributions to the success of the conference!

Please keep in mind that on the Larios Website (<http://larios.psy.unipd.it/ze-index.php>) you can see photos and videos of the conference and that the *International Hope Research Team* has triggered international cross cultural research with several countries. We encourage anyone interested in this work to contact us!

### *Message from SVP Student Representatives*

*Brian Stevenson  
and Colleen McCarthy*

Greetings and Happy New Year to the members of the Society for Vocational Psychology! Your student representatives have continued to work hard to increase graduate student membership in SVP. We have had many new graduate students join and hope to continue to promote and increase graduate student involvement.

There are numerous benefits for graduate students within SVP, including graduate student awards when funding is available, sponsorship for poster sessions for the annual APA convention, and the opportunity to serve as a student representative on the SVP board. Finally, joining is easy! To join SVP as a Student Affiliate, one must first be a member of APAGS ([www.apa.org/apags](http://www.apa.org/apags)) or Division 17 SAG ([www.div17.org/students/student-affiliates-of-17](http://www.div17.org/students/student-affiliates-of-17)). Upon completion of either associations, next go to the membership section of the SVP website to become a member (<http://www.div17.org/vocpsych/pages/membership.htm>).

There are also several opportunities coming up for students! SVP will be seeking a new graduate student representative to serve as the Student Representative to the SVP board. This is an excellent opportunity to gain experience and connect with professionals in the field. Also, SVP will be accepting poster submissions for the upcoming APA convention. Please read below to find out more about these opportunities!

*Brian & Colleen*



*Brian Stevenson, M.A.  
University of California—Santa  
Barbara*



*Colleen McCarthy, M.A.,  
University of Oregon*

## Forthcoming Conferences



Career Development Association of Australia  
2014 Annual National Conference, Adelaide  
Leading Career Development: Stories of Change  
May 14–16, 2014

Conference website: <http://www.clems.com.au/CDAA14>



Conference website: [www.ncdaconference.org](http://www.ncdaconference.org)

## Call For Proposals

### Society of Counseling Psychology (APA Division 17) Student Poster Session American Psychological Association Convention Washington, D.C. August 7—10, 2014

Proposals are now being accepted for a Student Poster Session co-sponsored by the Council of Counseling Psychology Training Programs (CCPTP), Division 17 Sections, and the Division 17 Student Affiliates of Seventeen (SAS). Poster proposals may be empirical studies or theoretical considerations relevant to the specific Division 17 Section to which they are submitted. The first author on the proposal must be a student (or have completed the project while a student or intern) and must either be an affiliate of Division 17 or sponsored by a Division 17 member.

Poster proposals should include a **cover sheet and a 500- to 1000-word summary** of the study in APA style. The abstract should include some description of the nature of the presentation (empirical, theoretical, technique) and primary findings. Summaries of empirical studies should include a brief literature review, statement of the problem (hypotheses or research questions), participants, procedures, results, and conclusions. Summaries of other presentations should include enough detail for reviewers to judge the overall format and contribution of the scholarship. The proposals will be subjected to masked review. Please **do not include identifying information** in the proposal (only on the cover sheet; see below).

To submit your proposal for the Student Poster Session:

- ◆ Attach your proposal and completed cover sheet and email to **BOTH** [studentposterdiv17@gmail.com](mailto:studentposterdiv17@gmail.com) **AND** the contact person of the section you wish to submit to (see contact list below).
- ◆ Identify in the subject line of the email: student poster proposal – “Name of Section” (e.g., student poster proposal – Society for Vocational Psychology). If you do not send your proposal to a specific section, your proposal will not be reviewed for this poster session.
- ◆ Please send your proposal to only one section. For a description of each of the sections please go to the section website (<http://www.div17.org/sections/>)
- ◆ By submitting a poster to this poster session, you are acknowledging that you or a co-author will be able to stand with your poster for the entire poster session at the APA convention. Therefore, you may be a co-author on multiple submissions to this poster session, but you must guarantee that another of a poster’s authors will be able to stand with that poster during the session if you need to stand with a different poster. Inability to do so will impact you and your co-authors’ ability to successfully submit posters to this poster session during future conventions.

### Notifications of proposal status and presentation instructions will be sent via email after May 9, 2014.

*Given that this poster session is internally sponsored by Division 17, and not part of the official APA convention program, presenters will not be eligible for APA travel awards or waived registration fees for the APA Convention.*

APA Annual Convention, Washington, D.C. August 2014





***Interview with a Vocational Psychologist:  
Ruth Fassinger***

*Emerita Faculty, University of Maryland, College Park  
Visiting Scholar, American Psychological Association*

*How did you become interested in vocational psychology, and in particular, gender, work and sexuality?*

I have always said jokingly that I thank my high school guidance counselor for turning me into a feminist and for my enduring interest in vocational psychology -- because he was a perfect example of the worst career "guidance" that a young girl growing up in the 50s and 60s could have received. Each year of high school, I would go to this guy and tell him that I wanted to be scientist of some kind or another (usually based on a crush I had on a current teacher) and he always had a reason why girls couldn't do that (e.g., geologists got too dirty, women astronomers only cleaned the lenses of the telescopes). Of course I believed him -- he was the expert on what I should do. And my choices in 1969 were teacher, nurse, airline stewardess, or housewife. I chose teacher because I couldn't stand the sight of blood and I was scared of heights -- and I did like kids.

So I became a teacher and I really loved it -- and I still do. I've taught at every age/stage of the human developmental continuum: second graders to seasoned professional psychologists getting advanced training. And the learning that I do in teaching others never fails to surprise and gratify me. But toward the end of my decade of public school teaching, I became impatient with changing the world one child at a time and wanted something faster. Psychology seemed to be a profession where one could really help (i.e., change) people, and I was lucky enough to have a counseling psychologist in my acquaintance who steered me away from clinical psychology to working with "normal" people.

I ended up at THE Ohio State University and never looked back. I had extraordinary mentors there, and although I had thought to become a practitioner, I ended up being seduced by scholarly pursuits through the work of those mentors. Nancy Betz, Gail Hackett, Bruce Walsh, and Sam Osipow uncovered my passion for career-related issues, and a whole world of exciting scholarship on topics close to my heart was opened up to me. Through these mentors, I met Ellen Betz, Louise Fitzgerald, Jack Crites, Mark Savickas, and other vocational psychologists, as well as Lucia Gilbert and Sandy Shullman, who fed my feminist spirit. I went to my first APA convention at the end of my first year of graduate school (mostly worried about my wardrobe and what I'd say if I met anyone famous) and after five hilarious minutes with the incomparable Naomi Meara, I knew I had found my home in psychology. Through section activities in SVP, I met many of the vocational colleagues I would work closely with over the years, most notably Nadya Fouad and David Blustein, with whom many ideas were incubated and hatched!

I should note that my graduate school years were not all bliss. I was a classic math phobe, and Nancy Betz generously taught me the entire first year of statistics in three afternoons when I was in serious danger of flunking out (yes, I was really flunking and yes, she's that good!). Just as I was -- with tremendous relief --

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finishing the last day of my third and last required stat course, Bud MacCallum (another wonderful Ohio State mentor) introduced Structural Equation Modeling as a new and promising approach, and I sat bolt upright in excitement. I asked if I could take the SEM course and he told me it was for quant majors and I'd have to take a couple of other prerequisites first. Thus began my second full year of stats courses, culminating in SEM, which I used for my thesis and dissertation and which I was invited by Bruce Wampold to write about in a special JCP issue on methodology. I was off and running as a feminist vocational researcher, with obvious interests in women's career development and a fairly comprehensive foundation in psychometrics and stats.

In addition to coming out as a scholar in those heady days, I also came out as a lesbian, and my interests in sexual identity development naturally melded with my interests in vocational identity development. I began writing about that intersection, and because contemporary feminists also concern themselves with other forms of marginalization, I was brought into contact with literatures -- and scholars too numerous to name -- on race, ethnicity, social class, and disability. I began learning and writing about those intersections as well, and by the time I became a Fellow in Division 17/SCP and had to give a talk about my contributions, I was seeing my work as bridge-building -- between populations, between populations and methodologies, between theoretical and paradigmatic positions, and between science and practice. I used to worry about being too unfocused and broad in my interests and thus never being able to make a worthwhile contribution to our field. But David Hothersall (another influential Ohio State mentor) once told me that psychology badly needs generalists as well as specialists, and I am glad now that I held onto my "broadness."

I have been blessed in my career with fantastic colleagues, both in my home institution and all over the world (I count my SVP colleagues from Australia, Canada, Portugal, Italy, Israel, and Korea in this treasured company), and I have learned much from them. No one can do good work without trusted colleagues who will challenge, question, soothe, nurture, support, and encourage one's best work, and I feel really lucky to have had that kind of peer mentoring. I feel strongly about giving what I've received, and I've tried to do that kind of mentoring throughout my career.

*Could you provide a brief summary regarding your work on sexual orientation and the work place?*

I think mainly what I've done is try to bring together sexual identity development and vocational identity development in a way that raises interesting questions and inspires another generation of researchers. Most of my work in sexual identity development is so dated now that I advise people away from it when they call and ask if they can use my instruments in their research. But it was catalytic for my thinking and for that of others, and I think that it led us toward a better awareness of both the structural and internal barriers to career development that gender-transgressive sexual minorities face so that we can do more focused research and target our interventions more effectively. Most of my writing in the sexuality arena is focused in some way or another on the complexities of intersectionality and how those play out in various life roles -- including workplace roles

## **SVP LISTSERV**

Stay up-to-date on the latest SVP news and developments—join the SVP Listserve!

Simply send an email to the listserv administrator, Bill Stilwell, at [westil3@email.uky.edu](mailto:westil3@email.uky.edu)

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-- and I see newer scholars really embracing this reality and trying to work with it in their research. It is fun to watch!

*What projects are you working on now, and what plans do you have for projects in the future?*

Perhaps motivated by my recent professional adventures in academic administration, I am most interested right now in leadership and what it looks like for those with marginalized identities. I'm very involved in the Leadership Institute for Women in Psychology, in which we focus on leadership training for mid-career women, and I helped out a bit with the SCP leadership training for ECPs last summer. I developed a self-efficacy instrument we are using in LIWP that I'd like to do some psychometric work on, and I developed a model on LGBT leadership that I'd love to start testing -- both of these projects were done in collaboration with Sandy Shullman and we've talked often about follow-up. It's time!

A last plea to SVP: At the SVP Conversation Hour in Hawaii, I told Sue Whiston, Donna Schultheiss, and Gali Cinamon that I think SVP is perfectly poised to be leading the current leadership charge in psychology. Vocational psychologists have the methodological skills, the psychometric savvy, the career-related content knowledge, and the promising theoretical frameworks (e.g., constructivist approaches grounded in the realities of contemporary workplaces) that make the development and implementation of leadership measurement and training really viable. I invite my SVP colleagues to take leadership in the area of leadership -- perhaps we can call it "meta-leadership" -- and lead the exploration of the very personal, uniquely-experienced vocational role that we call "leadership."

AMERICAN PSYCHOLOGICAL ASSOCIATION

ANNUAL CONVENTION  
WASHINGTON, D.C.

AUGUST 7-10, 2014

Join SVP in Washington, D.C.  
this August



# Newsmakers

Section Member News and Notes



## 2013 SVP Award Winners

**Congratulations to Dr. Ryan Duffy!**

**2013 SVP Early Career Award Winner**

Dr. Duffy was recognized at the 2013 APA Convention for his contributions to vocational psychology, particularly related to the nature of career calling.



**Congratulations to Dr. David Blustein**  
**2013 SVP Distinguished Achievement**  
**Award Winner**

Dr. Blustein was recognized at the 2013 APA Convention for his extensive contributions to the field of vocational psychology, particularly his work on the psychology of working.



**Congratulations to Aaron Miller & Terrance Walker!**

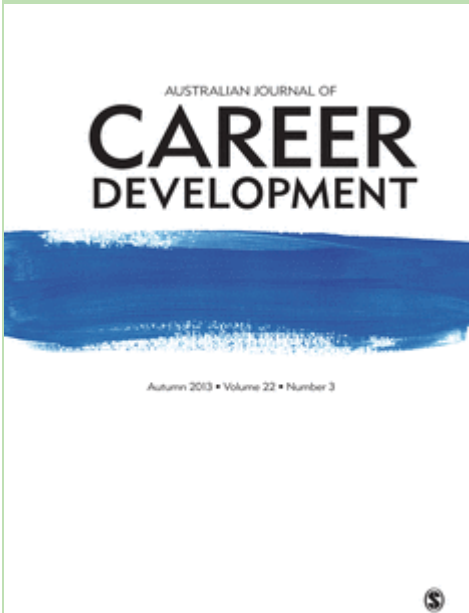
**2013 SVP Graduate Student**  
**Research Award Winners**

Mr. Miller, from Southern Illinois University, and Mr. Terrance Walker (picture not available) from Arizona State University, were recognized for dissertation research in vocational psychology.



# Newsmakers

Section Member News and Notes



## Call for Papers: AJCD Special Issue on Systems Theory Framework

To mark the 20th anniversary of the 1995 McMahon and Patton publication of the Systems Theory Framework (STF), the *Australian Journal of Career Development* (AJCD) will focus a special issue to the continued influence of the STF.

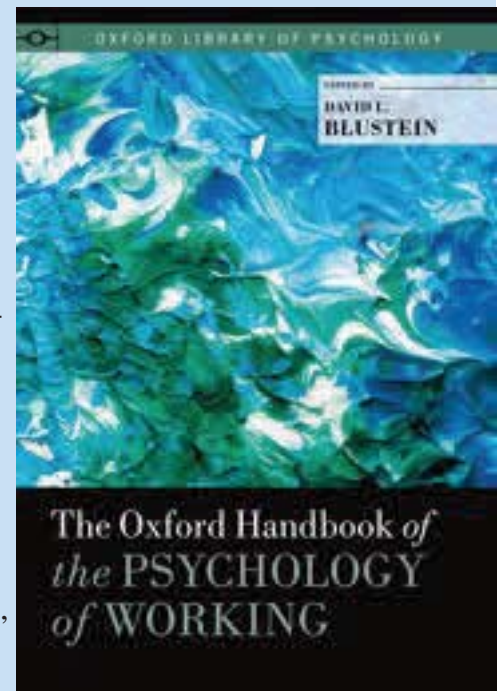
Authors are invited to submit conceptual, empirical, or practice-oriented manuscripts, written as case studies, standard articles, or brief research reports.

Authors considering submission of a PAB should consult the guidelines published in an Editorial of the journal (McIlveen, 2011). Journal's submission guidelines available at <http://acd.sagepub.com>. Deadline for submission is 1 November, 2014.

## SVP Member David Blustein announces his new edited book *The Oxford Handbook of the Psychology of Working*

This handbook is designed to expand and deepen a growing discourse about the psychological nature of working. Building on critiques of traditional assumptions and practices about work and career in psychology, the psychology of working perspective has been advanced as an inclusive, broad-reaching framework that explores the nature of working for the full spectrum of people who work and who want to work. This volume is characterized by disciplinary pluralism with contributions from a wide range of scholars and practitioners interested in the role of work in people's lives.

Chapters explore theoretical foundations, the context of working, counseling and psychotherapy, organizational implications, community-based interventions, and public policy. As a major resource in the psychology of working field, this book is a must-have for counseling and clinical psychologists, I/O psychologists, mental health counselors, social workers, management consultants, and a wide array of researchers and students who are concerned with the nature of work in the 21st century, transformative scholarship, public policy, and inclusive psychological practice.





# Newsmakers

## Section Member News and Notes



### SVP Member, Itamar Gati in the News



Recently *The Marker*, Israel's leading economic daily newspaper, published an extensive review of a recent study by **Itamar Gati and Maya Perez** that focused on changes in gender differences in career preferences.

The study compares the career preferences of 37,000 young adults who used the Israeli version of *Making Better Career Decisions*, an Internet career planning system (*MBCD*, <http://mbcd.intocareers.org>), in 2010 to those of 2000 young adults who used the system in 1990. The study found that the gender differences were reduced but not eliminated.

Following the newspaper article, the research team was interviewed on several Israeli radio stations. The research has just been published in *The Journal of Counseling Psychology*, DOI - 10.1037/a0034598.

### SVP Member, Angela Byars-Winston, heading back to the White House!

Dr. Byars-Winston was invited to attend a "STEM Inclusion Summit" at the White House on February 26, 2014. The theme of the event was *Closing the Gap: Opportunities to Expand Minority Achievement and Participation in Science, Technology, Engineering, and Mathematics (STEM)*. Discussions at the event focused on the K-12 achievement gap, as well as post-secondary recruitment, retention, and completion rates of underrepresented minorities in STEM programs.



### SVP Member, Drew Carson, Dean at Colorado Technical University



Andrew Carson is now Dean of Analytics and Academic Strategy at Colorado Technical University, where he conducts research on the University's adaptive learning system. He separately develops his career assessments and studies the career development of individuals of different religions. He hopes to return to APA and SVP meetings. (email [drew.carson@yahoo.com](mailto:drew.carson@yahoo.com))

# 2014 SVP Award Nominations

## Distinguished Achievement Award

### Purpose

To acknowledge and reward the research or professional achievement of vocational psychologists who have made significant contributions to the field of vocational psychology. The terms research and professional achievement shall be broadly construed. Past winners include: David Blustein, Terence Tracey, Steven Brown, Robert Lent, Nancy Betz, Jo-Ida Hansen, Mark Savickas, Don Zytowski and John Holland. The award includes a check for \$500.00 and a citation from the Chair of the Society for Vocational Psychology.

### Eligibility

APA members are eligible for the award. The only ineligible candidates are the members of the SVP Executive Committee and the SVP Awards Committee.

## Early Career Professional Award

### Purpose

To recognize new professionals who have made substantial or cutting edge contributions to the field of career or vocational psychology. Past winners include: Ryan Duffy, Patrick Armstrong, Erik Porfeli, Bryan Dik, Patrick Rottinghaus, and Matthew Diemer. The award includes a check for \$500.00 and a citation from the Chair of the Society for Vocational Psychology.

### Eligibility

- 1) 1 to 7 years past date of doctoral degree.
- 2) Substantial contributions to the fields of career and/or vocational psychology as evidenced by at least one publication on which she or he is first or only author.
- 3) Nomination by colleagues, members of the awards committee, or members of SVP as having made a substantial or cutting edge contribution to the field.
- 4) Demonstration of a commitment to continuing to conduct research in vocational psychology.
- 5) An active member in SVP.

## Nomination Procedure

Nominations should include a nomination letter that discusses the significance of the nominee's contributions to vocational psychology. This nomination letter may be accompanied by a vita and no more than two letters of support.

### Deadline: May 1, 2014

Please send nominations to: Dr. Ryan Duffy  
SVP Award Committee Chair — rduf@ufl.edu

## Graduate Student in Vocational Psychology Awards

The Society for Vocational Psychology (SVP) is pleased to offer two graduate student research awards in vocational psychology. This \$250 award honors student contributions to vocational psychology. This award will be for work on an accepted conference proposal, master's thesis, doctoral dissertation, journal article, or other advisor-approved research in the area of vocational psychology. The research need not be complete, but the data must be collected and analyzed at the time of application submission. The student does not have to be first author, but if the student is not first author then the faculty letter should specify the student's substantive contributions to the final product.

DEADLINE: Nomination letters for the 2012 SVP Graduate Student Award in Vocational Psychology are due May 1, 2014. Please send electronic copies (pdf preferred) of the nomination letter and the research paper (in published, manuscript, or proposal form) to: Ellen Hawley McWhirter, Ph.D., SVP Past Chair  
ellenmcw@uoregon.edu

# 2014 SVP Officer Elections

## Call for SVP Chair-Elect & Treasurer Nominations

The terms for Saba Rasheed Ali as Chair-Elect and Marie Hammond as Treasurer will expire in August. Dr. Rasheed Ali will become the new Chair of the Society in August, 2014. Thus, in accordance with our bylaws, it is time to nominate yourself or a colleague for these important section offices. Section Officers must be Members of the section. The other primary qualification is the desire to act as a steward for, and to contribute to, the ongoing development of the section. Willingness to stand for election as Chair Elect or Treasurer involves making a two-year commitment to the section. Please forward all nominations for these offices by **April 15, 2014** to:

Ellen Hawley McWhirter, Ph.D.  
Email: [ellenmcw@uoregon.edu](mailto:ellenmcw@uoregon.edu)

## Call for SVP Student Representative Nominations

We seek nominations for a new student representative to the SVP Executive Board. There are two student representatives and the term for Brian Stevenson expires in August of 2014. The student representative is an active member of the board who is able to make a two year commitment to attend the annual APA convention and to participate in the SVP executive board meetings both at APA and on conference calls (approximately 4-6 calls of one hour each) throughout the year. The student should also demonstrate an interest in becoming actively involved in section activities and in encouraging the involvement of other student members. Faculty are encouraged to nominate interested students. If you are a student interested in serving SVP in this capacity for a two-year term, please ask a faculty member to nominate you. Nominators should address leadership abilities, commitment to vocational research and/or practice, and interest in the position. Please include the nominee's current CV along with the letter. The student representative is selected by the SVP Executive Board and will commence responsibilities in August 2014. Please forward all nominations by **April 15, 2014** to:

Ellen Hawley McWhirter, Ph.D.  
Email: [ellenmcw@uoregon.edu](mailto:ellenmcw@uoregon.edu)

## Summer 2014 Edition of Vocational Psychology News

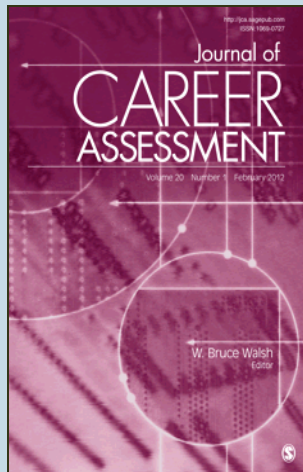
Send your news, notes, and  
newsletter articles as a word document attachment to:

Kimberly Howard at:  
[khoward@bu.edu](mailto:khoward@bu.edu)

**Deadline for summer  
issue: 6/25/14**

## Journal Spotlight

### *Journal of Career Assessment*



#### **Volume 22, Issue 3, 2014**

*Strengths-Based Career Counseling: Overview and Initial Evaluation* by Hadassah Littman-Ovadia, Vered Lazar-Butbul, and Benny A. Benjamin

*Increased Career Self-Efficacy Predicts College Students' Motivation, and Course and Major Satisfaction* by Meera Komarraju, Jane Swanson, and Dustin Nadler

*Wanting One Career but Studying for Another: A Cross-cultural Study of Incongruence between Academic Major and Desired Career among American and South Korean College Students* by Joo Yeon Shin, Michael F. Steger, and Ki-Hak Lee

*Calling, Goals, and Life Satisfaction: A Moderated Mediation Model* by Blake A. Allan and Ryan D. Duffy

*Exploring the Role of Work Voli-*

*tion within Social Cognitive Career Theory* by Ryan D. Duffy, Elizabeth M. Bott, Blake A. Allan, and Kelsey L. Autin

*Graduating with a Science Major: The Roles of First-Year Science Interests and Educational Aspirations* by Lisa M. Larson, Kathryn M. Pesch, Verena S. Bonitz, Tsui-Feng Wu, and James D. Werbel

*Precision in Career Motivation Assessment: Testing the Subjective Science Attitude Change Measures* by Eric D. Deemer, Jessi L. Smith, Dustin B. Thoman, and Justin P. Chase

*Development and Validation of the Transition to Retirement Questionnaire* by Christian Maggiori, Roberto Nihil, Ariane Froidevaux-Rosselet, and Jérôme Rossier

*A Psychometric Evaluation of Schein's (1985) Career Orientations Inventory* by Frederick T. L. Leong, Stanley D. Rosenberg, and SinHui Chong

#### **Volume 22, Issue 4, 2014**

*Examining Social Class and Work Meaning within the Psychology of Working Framework* by Blake A. Allan, Kelsey Autin, and Ryan D. Duffy

*Does the Source of a Calling Matter? External Summons, Destiny, and Perfect Fit* by Ryan D. Duffy, Blake A. Allan, Elizabeth M. Bott, and Bryan J. Dik

*The Career Engagement Scale: Development and Validation of a Measure of Proactive Career Behaviors* by Andreas Hirschi, Philipp Alexander Freund, and Anne Herrmann

*Personal and Contextual Variables Related to Work Hope among Underrepresented Undergraduate Students* by Mindi Thompson, Pa Her, and Rachel Nitzarim

*Getting Ahead through Flattery: Examining the Moderating Roles of Organization-based Self-esteem and Political Skill in the Ingratiation-Promotability Relationship* by Hataya Sibunruang, Alessandra Capezio, and Simon Lloyd D. Restubog

*Parental Support and Underrepresented Students' Math/Science Interests: The Mediating Role of Learning Experiences* by Patton O. Garriott, Lisa Y. Flores, Brinda Prabhakar, Elizabeth C. Mazzotta, Alana C. Liskov, and Jaclyn E. Shapiro

*Development and Evaluation of STEM Interest and Self-Efficacy Tests* by Diana I. Milner, John J. Horan, and Terence J. G. Tracey

*Relation of Environmental and Self Career Exploration with Career Decision-making Difficulties in Chinese Students* by Hui Xu, Zhi-Jin Hou, and Terence J. G. Tracey

*Career Indecisiveness of Turkish High School Students: Associations with Personality Characteristics* by Kemal Öztemel



*The Impact of Work-Family Conflict on Late-Career Workers' Intentions to Continue Paid Employment: A Social Cognitive Career Theory Approach* by Patrick Raymund, James M. Garcia, Michael Milkovits, and Prashant Bordia

*Profiling the Multiple Role Planning Attitudes of College Women* by Frederick G. Lopez, Ryon C. McDermott, and Alia L. Fons-Scheyd

*Does Trait Emotional Intelligence Predict Early Career Success Better than General Mental Ability and Personality?* by José Manuel de Haro Garcia and Juan Luis Castejón

### **Journal of Career Development**



**Volume 41, Number 1, February 2014**

*¡Apóyenos! Latina/o Student Recommendations for High School Supports* by Ellen Hawley McWhirter, Paula J. Lugin-

buhl, Kimbree Brown

*Disengaging From Unattainable Career Goals and Reengaging in More Achievable Ones* by Peter A. Creed, Michelle Hood

*Barriers to Career Success for Minority Researchers in the Behavioral Sciences* by Rebecca R. Kameny, Melissa E. DeRosier, Lorraine C. Taylor, Janey Sturtz McMillen, Meagan M. Knowles, Kimberly Pifer

*Life Course Research Design: Exploring Career Change Experiences of Former School Teachers and Police Officers* by Loene M. Howes, Jane Goodman-Delahunty

**Volume 41, Number 2, April 2014**

*Can Parents Influence Children's Mathematics Achievement and Persistence in STEM Careers?* by Marsha Ing

*Goal Instability in Relation to Career Thoughts, Decision State, and Performance in a Career Course* by Sara C. Bertoch, Janet G. Lenz, Robert C. Reardon, Gary W. Peterson

*Key Relationships for International Student University-to-Work Transitions* by Natalee Elizabeth Popadiuk, Nancy Marie Arthur

*Feeling the Threat: Stereotype Threat as a Contextual Barrier to Women's Science Career Choice Intentions* by Eric D. Deemer, Dustin B. Thoman, Justin P. Chase, Jessi L. Smith

### **Journal of Vocational Behavior**



**Volume 84, Issue 1**

*Work-Based Learning: Development and Validation of a Scale Measuring the Learning Potential of the Workplace (LPW)* by Irina Nikolova, Joris Van Ruysseveldt, Hans De Witte, Jef Syroit

*Innovative Moments and Change in Career Construction Counseling* by Paulo Cardoso, Joana R. Silva, Miguel M. Gonçalves, Maria Eduarda Duarte

*Career Adaptability Predicts Subjective Career Success Above and Beyond Personality Traits and Core Self-Evaluations* by Hannes Zacher

*Daily Self-Management and Employee Work Engagement* by Kimberley Breevaart, Arnold B. Bakker, Evangelia Demerouti

*Career Adaptation: The Relation of Adaptability to Goal Orientation, Proactive Personality, and Career Optimism* by Laramie R. Tolentino, Patrick Raymund James M. Garcia, Vinh Nhat Lu, Simon Lloyd D. Restubog, Prashant Bordia, Carolin Plewa

*A Quarter of a Century of Job Transitions in Germany* by Ralph Kattenbach, Thomas M. Schneidhofer, Janine Lücke, Markus Latzke, Bernadette Loacker, Florian Schramm, Wolfgang Mayrhofer

*A Longitudinal and Multi-Method Examination of Interest–Occupation Congruence Within and Across Time* by Bart Wille, Terence J.G. Tracey, Marjolein Feys, Filip De Fruyt

*Job Emotions and Job Cognitions as Determinants of Job Satisfaction: The Moderating Role of Individual Differences in Need for Affect* by Christian Schlett, Rene Ziegler

*Emotional Intelligence as a Predictor of Employees' Career Adaptability* by Melinde Coetzee, Nisha Harry

### ***Career Development Quarterly***



**Volume 62, Number 1, March 2014**

*Career Engagement: Investigating*

*Intraindividual Predictors of Weekly Fluctuations in Proactive Career Behaviors* by Andreas Hirschi and Philipp Alexander Freund

*Contextual Influences on Work and Family Roles: Gender, Culture, and Socioeconomic Factors* by Kristin M. Perrone-McGovern, Stephen L. Wright, Desiree S. Howell and Emily Barnum

*The Effects of Socioeconomic Status and Proactive Personality on Career Decision Self-Efficacy* Hui-Hsien Hsieh and Jie-Tsuen Huang

*School Counselors Supporting African Immigrant Students' Career Development: A Case Study* by Jennifer Scaturro Watkinson and Afra Ahmed Hersi

*A Moderated Mediation Model of Planned Happenstance Skills, Career Engagement, Career Decision Self-Efficacy, and Career Decision Status* by Boram Kim, Sun Hee Jang, Sun Hwa Jung, Bo Hyun Lee, Ana Puig, and Sang Min Lee

*Differentiation Levels of College Students: Effects on Vocational Identity and Career Decision-Making* by Patrick Johnson, Tamar D. Schamuhn, Danielle B. Nelson, and Walter C. Buboltz, Jr.

*Academic Underachievement and Recovery: Student Perspectives on Effective Career Interventions* by Mae Hyang Hwang, Donghyuck Lee, Hyo Jin Lim, Hye Yon Seon, Brian Hutchison and Mark Pope

**Volume 62, Number 2, June 2014**

*Counseling for Career Decision-Making Difficulties: Measures and Methods* by Itamar Gati and Nimrod Levin

*Validity of Person Matching in Vocational Interest Inventories* by Stephanie T. Burns

*College Major Choice in STEM: Revisiting Confidence and Demographic Factors* by Martin W. Moakler, Jr. and Mikyong Minsun Kim

*Academic Procrastination in STEM: Interactive Effects of Stereotype Threat and Achievement Goals* by Eric D. Deemer, Jessi L. Smith, Ashley N. Carroll, and Jenna P. Carpenter

*Missionary Kid Career Development: A CQR Investigation through a Social Cognitive Lens* by Lynette H. Bikos, Deanna Haney, Richard W. Edwards, Mark A. North, Meg Quint, Jillian McLellan, and Diana L. Ecker

**Have an interesting idea for a Guest Column for the  
Summer 2014 Edition of  
Vocational Psychology News?**

**Received an award or published a new book  
recently?**

Please send your news, notes, and newsletter articles as a  
word document attachment to:

Kimberly Howard at:  
**khoward@bu.edu**

**Deadline for summer  
issue: 6/15/14**

**Make your plans now for Summer 2014 SVP meetings:**



**Coimbra, Portugal  
&  
Washington, D.C. -**

**See you there!**



For correspondence regarding the newsletter or SVP membership:

***Society for Vocational Psychology***

A Section of the Society of Counseling Psychology (17)  
of the American Psychological Association

c/o Kimberly Howard

Communications Officer

Boston University School of Education

Two Silber Way

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