

Vocational Psychology News

THE NEWSLETTER OF THE SOCIETY FOR VOCATIONAL PSYCHOLOGY: A SECTION OF THE SOCIETY OF COUNSELING PSYCHOLOGY (DIVISION 17) OF THE AMERICAN PSYCHOLOGICAL ASSOCIATION

Volume XVII, Number 1

Winter, 2010



Message from the Chair Donna Schultheiss

We have had a busy and productive several months as a section, including a number of successful programs at the APA convention. During our conversation hour, we honored the life and work of John Holland with personal and professional reflections offered by Mark Savickas, Jack Rayman, Arnold Spokane, and Robert Reardon. Special guests in attendance were John Holland's daughter, Joan Holland, and two of her children. Mark Savickas also offered remarks at the Division 17 business meeting. Many thanks go to our panel for a touching and memorable event.

Our section sponsored APA 2009 symposium entitled, "Celebrating a Century of Vocational Science," honored the roots and accomplishments of vocational psychology science by presenting three contemporary strands of research. Mary Heppner examined key events from the extensive and data rich field of vocational psychology that have had the most utility and salience for the lives of girls and women. Lisa Flores presented findings from a programmatic line of research that seeks to better understand the career development of Latinos, currently the largest racial/ethnic minority group in the U.S. A series of theoretically-driven empirical studies with Mexican American high school and college students were highlighted. Justin Perry examined the experiences of underserved diverse urban youth in two investigations. Findings related to the effects of career preparation as a protective factor in reducing the risk for adolescent substance abuse, and the mutual influences of social support and self-efficacy on school engagement. These presentations were followed by a thought-provoking discussion by David Blustein.

Contents, Winter 2010

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During our annual business meeting, we welcomed Bryan Dik as our new Communications Officer, and Mary Fitzpatrick and Kristine Buelow as our new graduate student representatives on the SVP Executive Board. We are thrilled to have them aboard! We also offered our gratitude to our outgoing Communications Officer, Patrick Rottinghaus, and our first student representatives on the board, Neeta Kantamneni and Ryan Duffy.

One of the most gratifying aspects of our annual meeting is the recognition of our colleagues

Continued on p. 2

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with professional awards. This year we were delighted to honor the extraordinary work of Dr. Nancy Betz by awarding her the *2009 SVP Distinguished Achievement Award*. Dr. Betz has long been recognized for her pioneering and sustained contributions to vocational psychology research and professional achievement, particularly in women's career development and self-efficacy. Dr. Matt Diemer was awarded the first *SVP Early Career Professional Award*. Dr. Diemer's work has focused on the development of critical consciousness and the facilitation of career development of oppressed groups. We also recognized two of our student members with awards: Zoua Chang (*ACT-SVP Graduate Student Research Award*) and Jae Yup Jung (*SVP Graduate Student Award*). Join us in congratulating these well-deserving award recipients!

I'd also like to recognize the many other vocational psychologists who were recent award winners. Congratulations go out to Dr. Puncky Heppner, Leona Tyler Award for Outstanding Research and Professional Achievement; Dr. Paul Hartung, John Holland Award for Outstanding Achievement in Career and Personality Research; Dr. Meifen Wei and Krista Chronister, Fritz and Linn Kuder Early Career Scientist Practitioner Award; and Congratulations for these well-deserved honors!

Nominations for next year's SVP awards are due in the coming months (see pp. 15-16 for details). Our Awards Committee, chaired by Jeff Prince, is already busy soliciting nominations. I strongly encourage you to consider nominating one of your well-deserving colleagues or students for our awards.

The SVP programming committee (Ellen McWhirter, Marie Hammond, Kristen Perrone, Mary Heppner, Sue Motulsky, Pam Foley, and Patrick Rottinghaus) has worked diligently to put together a timely symposium for APA 2010. The symposium entitled, *Career Adaptability in a Struggling Economy*, will focus attention on the benefits of career adaptability in meeting current challenges in the world of work, fostering career adaptability in vulnerable groups and enhancing mental health and promoting well-being. Our presenters include John Krumboltz, Tom Krieshok, and Krista Chronister. Ruth Fassinger will be our discussant.

On p. 4, you will find the call for posters for the APA Division 17 Section Sponsored Student Poster Session. Students, consider submitting a proposal! In addition to the Division student poster session, SVP typically invites students who submit a proposal to the Division to also be considered for our section student poster session.

Please join us for the NCDA-IAEVG-SVP International

symposium to be held Monday - Tuesday, June 29-30, 2010 in San Francisco. The symposium will immediately precede the annual NCDA conference to be held at the same location. For more information, see the NCDA website at www.ncda.org.

We have a very active membership, including a growing student membership. If you are not a member, please consider joining us! I look forward to hearing from you.

Donna Schultheiss, Ph.D.
Cleveland State University
d.schultheiss@csuohio.edu

SVP LISTSERVE

If you are interested in communicating with SVP members, but are unsure of the best way to do this, please consider the SVP listserv as a means of communicating important information such as upcoming conferences or presentations, generate discussion, and to stay on top of the latest SVP developments. Additionally, the listserv is the means by which we disseminate our biannual newsletter. Please inform your colleagues who are members of SVP and have not yet signed up for the listserv, please inform them of the opportunity to do so.

The SVP listserv address is: DIV17SVP@lists.apa.org and you can join by simply sending an email to the listserv administrator, Bill Stilwell, at wes-til3@email.uky.edu.

Message from SVP Student Reps

*Kristine Buelow
and
Mary Fitzpatrick*

One of the great advantages of SVP is the wonderful way that members welcome and include students in conferences and activities. The SVP Board includes two Student Representative positions to provide a formal recognition of the dynamic role students play in the SVP organization. We'd like to introduce ourselves – we are Mary Fitzpatrick (Ph.D. Candidate, University of Wisconsin Milwaukee, mef2@uwm.edu) and Kristine Buelow (Second year, Southern Illinois University Carbondale, Kristine.buelow@gmail.com), and we are the student co-representatives on the SVP board for the 2009-2010 academic year. The SVP board has been hard at work planning a symposium for the NCDA-IAEVG-SVP meeting in San Francisco this June. Sarah



*Mary Fitzpatrick
UW-Milwaukee*



*Kristine Buelow
Southern Illinois University*

Gillis, a SVP student member, was one of the only students to attend this meeting three years ago in Padova, Italy. She found it to be an excellent opportunity to meet and work with luminaries in the field, in a small-group format that is often less available at larger conferences. The topic this year is *Career Adaptability in a Struggling Economy* – something particularly relevant to SVP students making future career plans! Since this meeting is only occasionally held in the United States, we strongly encourage students to consider attending this year. If a group of students are able to attend, we'll plan a casual student get-together at the conference.

Second, we want to make sure you are aware of an important vocational psychology award. The Graduate Student Award for student-led research is a prestigious award given annually

by SVP. (See p. 15 for more details.) The nomination deadline is April 30. Encourage your advisor to nominate you! In addition, there are several conference opportunities described in this newsletter where you can present your research.

Finally, you may not be aware that a listserv has been set up specifically to facilitate communication between SVP students. The list is DIV17SVPSTUDENTS@LISTS.APA.ORG (administered by William Stilwell westil3@email.uky.edu). We will be using this list for student announcements, to discuss topics important to students, and just to get to know each other better. Please join – or if you're a faculty member, please encourage your students to join – by sending an email to a student representative, or directly to Dr. Stilwell.

Summer 2010 Edition of Vocational Psychology News

Send your news, notes, and newsletter articles as a word document attachment to:

Bryan Dik
bryan.dik@colostate.edu

**Deadline for summer
issue: 6/28/10**

Call For Proposals

Society of Counseling Psychology (APA Division 17) Student Poster Session
 American Psychological Association Convention
 San Diego, CA, August 12-15, 2010
Submission Deadline for Proposals: March 17, 2010

Proposals are now being accepted for a Student Poster Session co-sponsored by the Council of Counseling Psychology Training Programs (CCPTP), Division 17 Sections, and the Division 17 Student Affiliates of Seventeen (SAS). Poster proposals may be empirical studies or theoretical considerations relevant to the specific Division 17 Section to which they are submitted. **The first author on the proposal must be a student (or have completed the project while a student or intern) and must either be an affiliate of Division 17 or sponsored by a Division 17 member.**

Poster proposals should include a **cover sheet and a 500- to 1000-word summary** of the study in APA style. The abstract should include some description of the nature of the presentation (empirical, theoretical, technique) and primary findings. Summaries of empirical studies should include a brief literature review, statement of the problem (hypotheses or research questions), participants, procedures, results, and conclusions. Summaries of other presentations should include enough detail for reviewers to judge the overall format and contribution of the scholarship. The proposals will be subjected to masked review. Please **do not include identifying information** in the proposal (only on the cover sheet).

Poster proposal submission forms will soon be available on the Division 17 website (www.div17.org) and the SVP website (www.div17.org/vocpsych/)

To submit your proposal to the Society for Vocational Psychology, attach your proposal and completed cover sheet and e-mail to **BOTH** studentposter-div17@yahoo.com AND turne047@umn.edu. Identify in the subject line of the e-mail: "Student Poster Proposal – SVP"

Notifications of proposal status and presentation instructions will be sent via e-mail after May 12, 2010.

Given that this poster session is internally sponsored by Division 17, and not part of the official APA convention program, presenters will not be eligible for APA travel awards or waived registration fees for the APA Convention.

Proposal Checklist (for your use—do not send with proposal):

- _____ 500-1000 word summary of work completed as a student
- _____ Cover sheet with all presenters contact information (provide in separate file from proposal)
- _____ If applicable, provide sponsor signature if not a Division 17 affiliate (include the e-mail text or attach the forwarded email from the sponsor).
- _____ Forward proposal and cover sheet (as attached word documents) to appropriate Section Poster Session Chair (Sherri Turner) and to the main section poster account listed above
- _____ Address subject line of e-mail: "Student Poster Proposal – SVP"



IAEVG-NCDA-SVP Symposium

June 28-29, 2010

Bridging International Perspectives of Career Development

A collaborative pre-conference symposium for the 2010 NCDA Conference in San Francisco organized by the National Career Development Association (NCDA-US), the International Association for Educational and Vocational Guidance (IAEVG), and the Society for Vocational Psychology (SVP) is planned for June 28 - 29, 2010 in San Francisco. This event will be a pre-conference activity prior to the 2010 NCDA Conference. The symposium will focus on educational and vocational guidance and career development in an international perspective.

The goal of this symposium is to bring together a select group of international specialists in the field of career development. Scholars and professional practitioners who are among the leaders in academia, professional organisations and public authorities are the prime target group. This group, though limited in number, should represent as many regions, countries and continents as possible. Since the symposium is being held in the USA, a strong presence of US participants is sought.

Symposium participants will explore:

- to what extent career counseling and related interventions are now worldwide phenomena,
- the indigenous national approaches to the rationale and delivery of career development practices,
- the roles of career counselors under different public policy initiatives and systems of accountability,
- the emerging views of the preparation of career counselors in relation to international qualification standards.

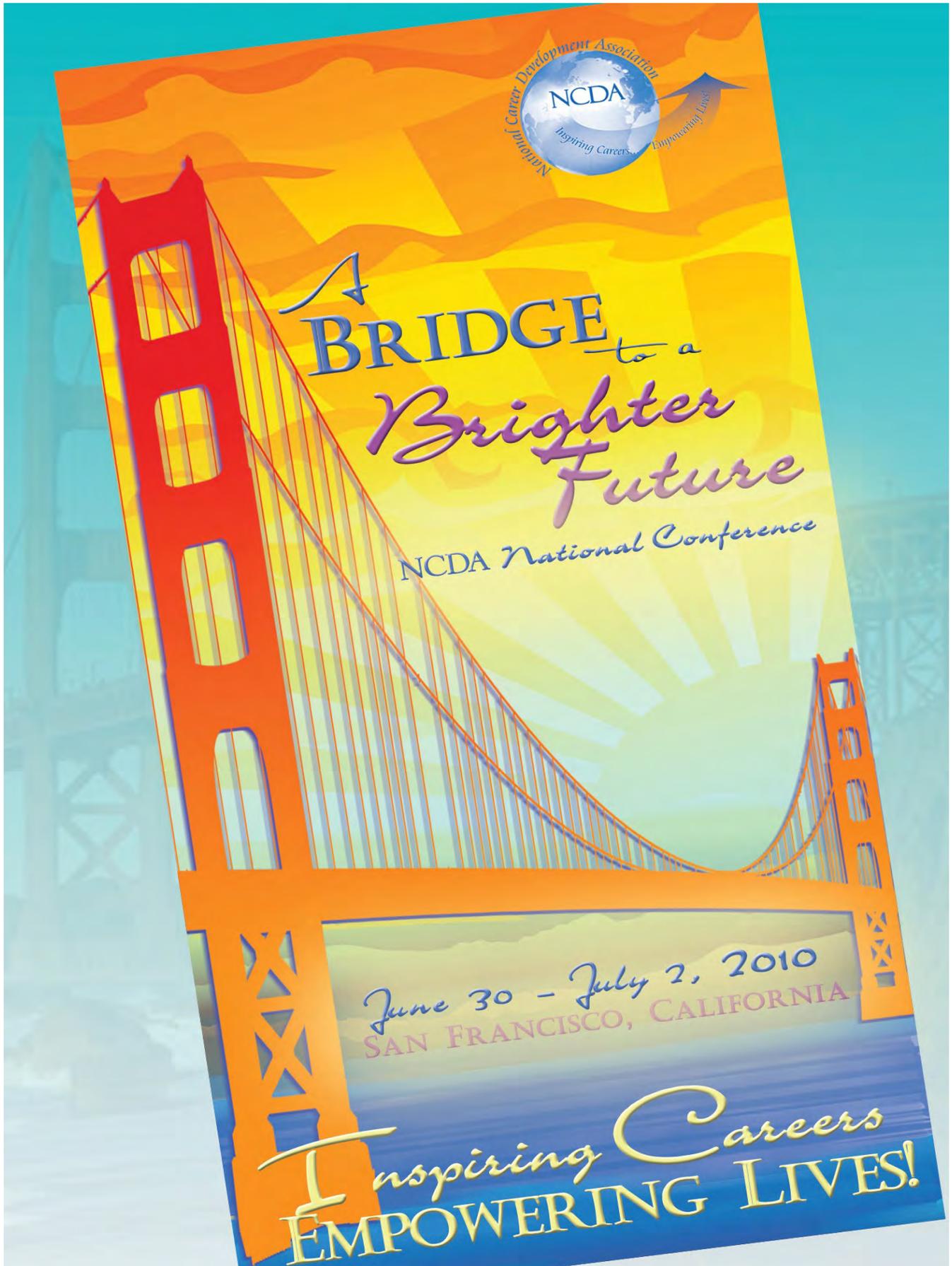
The symposium is organized around discussion groups on the following themes:

1. Public Policy and Career Development
2. Techniques and Assessments
3. Interventions during Economy Hardship
4. Career Development and the Underserved Populations
5. International Collaborations for Research
6. New International Constructs for 21st Century
7. Techniques and Technologies

The discussion groups are at the heart of the activities in the symposium. A keynote speech, together with the presentation from invited experts in the discussion groups, and intense small group discussions, guarantee a comprehensive exposure to issues such as international and comparative approaches to the policies, theoretical perspectives, resource commitments, deployment of practitioners in educational and vocational guidance, and issues and outcomes that differentiate career development practices in different nations. In order to grow towards an in-depth understanding of a particular theme, the participants should choose a specific discussion group and they should remain within the same discussion group throughout the conference. All remaining presentations will be done in a roundtable format on Tuesday, so that the general conferees will have an opportunity to attend as well.

The symposium will have limited enrollment and interested persons are encouraged to submit their application for registration as early as possible. Symposium chairs include:

- Spencer Niles, NCDA
- Raoul Van Esbroeck, IAEVG
- Donna Schultheiss, SVP





Journal Spotlight

Journal of Career Assessment

Volume 18, Issue 2, 2010

Quantifying and Interpreting Group Differences in Interest Profiles by Patrick Ian Armstrong, Nadya A. Fouad, James Rounds, and Lawrence Hubert

Longitudinal Test of a Social Cognitive Model of Academic and Life Satisfaction by Daniel B. Singley, Robert W. Lent, and Hung-Bin Sheu

Relationships of the Big Five Personality Traits and Facets to Dimensions of the Healthy Personality by Nancy E. Betz and Fred H. Borgen

A Test of Brown & Krane's Tripartite Model of Career Indecision for African Americans Incorporating Emotional Intelligence and Positive Affect by Marie S. Hammond, Jennifer D. Lockman, and Timothy Boling

Psychometric Properties of the Career Clusters Interest Survey by Dominic R. Primé and Terence J. G. Tracey

The Psychological Work Preferences of Business Students by G. Ronald Gilbert, Meredith Burnett, and Watcharaphong Leartsurawat

Using Outcome to Improve a Career Development Course: Closing the Scientist-Practitioner Gap by Robert J. Reese and Charles D. Miller

The *Journal of Career Assessment (JCA)* is abstracted or indexed in Abstract Journal of the Educational Resources Center, Current Contents: Social & Behavioral Sciences, Current Index to Journals in Education, Psychological Abstracts, PsycINFO, and Social Sciences Citation Index. *JCA* is published quarterly (February, May, August, and November) by Sage Publications. For additional information regarding *JCA* contact W. Bruce Walsh (wbwalsh@sbcglobal.net). Finally, Sage offers a 30% discount to graduate students who desire to purchase the *Journal of Career Assessment*. For current and ongoing information sign up for the email alerts service (it's free) at <http://jca.sagepub.com>.

Journal of Career Development

The *Journal of Career Development (JCD)* is pleased to announce that beginning in 2010, we will be moving from 4 issues/year to 6 issues/year. Also, we are excited to welcome the newest members of the Editorial Board who begin their terms in 2010: Shannon Casey-Cannon, Ryan

Duffy, Rachel Navarro, Laura Nota, and Justin Perry.

Articles that will appear in upcoming issues of *JCD* are listed below. Congratulations to our SVP members who authored these articles and who are joining the EB. We are seeking ad hoc reviewers to help evaluate manuscripts that are submitted for review. If you have a Ph.D. and are interested in reviewing for the journal, please contact JCD@missouri.edu.

Volume 36, Issue 3, 2010

Separation-Individuation, Exploration, and Identity Diffusion as Mediators of the Relationship between Attachment and Career Indecision by Haley M. Downing, Margaret M. Nauta

Swiss Adolescents' Career Aspirations: Influence of Context, Age, and Career Adaptability by Andreas Hirschi

Managing Blended Friendships: Using Empirical Data to Prepare Students and Employees for Relational Outcomes by Catherine Y. Kingsley Westerman, Hee Sun Park

Occupational Mobility in Members of the Labor Force: Explaining the Willingness to Change Occupations by Kathleen Otto, Dorothea Dette-Hagenmeyer, Claudia Dalbert

JCD, continued

Volume 36, Issue 4, 2010

A Longitudinal Study of Career Expectations and Outcomes of Academically Talented Students Ten and Twenty Years Post High School Graduation by Kristin M. Perrone, Molly K. Tschopp, Erin R. Snyder, Jenelle N. Boo, Claudine Hyatt

Work Hope and Influences on the Career Development among Ukrainian College Students by Oksana Yakushko, Olga Sokolova

Asian Indian College Students' Science and Math Preferences: Influences of Cultural Contexts by Gargi Roysircar, John Carey, Sorie Koroma

Academic performance in African American undergraduates: Impact of achievement motivation, educational values, and cultural mistrust by Ezemenari Obasi, Taisha Caldwell

Australian Journal of Career Development

Volume 18, Issue 3, 2009

Guest Editorial

Toward inter-disciplinary dialogue by Roslyn Cameron and Teresa Marchant

At My Desk

Peter Tatham

Articles

Theoretical bridge building: The career development project for the 21st century meets the new era of HRD by Roslyn Cameron

Employees in outplacement services, do they really get the help that is needed? by Lynn Gribble and Peter Miller

Older academics and career management: An interdisciplinary discussion by Jacqui Larkin and Ruth Neumann

The halcyon days are over - or are they? Implications of the global financial crisis for managers' careers by Teresa Marchant

The need for dialogue between the vocational psychological and organisational perspectives on career by Wendy Patton and Audrey Collin

Brief Research Report

Some Implications of the Psychological Experience of Unemployment by P. Nancey Hoare and M. Anthony Machin

Book Review

Susan A. Epstein and Janet G. Lenz (2008). Developing and managing career resources by Peter McIlveen

Careers Forum

Smart practice and policy: A whole of country approach for Bhutan by Col McCowan OAM

Influencing career development commitment with employers and individuals by Sue Seawright

Reply to Murphy (2009): The vocational focus in rehabilitation continues to be valued by Ross Crisp

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Volume 19, Issue 1, 2010

Editorial

Career development and social inclusion by Peter McIlveen

At My Desk

Peter Tatham

Invited Articles

Career counselling: A mechanism to address the accumulation of disadvantage by Gideon Arulmani

Social inclusion and critical consciousness in Australia by Matthew A. Diemer and Lilyana Ortega

Career guidance and social inclusion: A challenge for Europe by Ronald G. Sultana

Career psychology in South Africa: Addressing and redressing social justice by Mark Watson

Social exclusion and career development: A United Kingdom perspective by A. G. Watts

Articles

Decent work and its implications for careers by James A. Athanassou

AJCD, continued

Mature-aged job seekers' experiences of Centrelink and the Job Network Services in an Australian regional centre by Chris Kossen and Sara Hammer

Part-time work of high school students: Impact on employability, employment outcomes and career development by Wendy Patton and Erica Smith

Older women's career development and social inclusion by Mary McMahon, Jenny Bimrose and Mark Watson

Careers Forum

Career development research for evidence-based policy by Peter McIlveen

**Career Development
Quarterly**

Volume 58, Issue 3, 2010

Articles

Prospective First-Generation College Students: A Social-Cognitive Perspective by Melinda M. Gibbons and L. DiAnne Borders

Enhancing the Career Development of Individuals Who Have Criminal Records by Mindi N. Thompson and Devon L. Cummings

Success According to Professionals in the Fashion Industry by Tara Gerber and Diana Saiki

Individual and Familial Factors Influencing the Educational and Career Plans of Chinese Immigrant Youths by Pei-Wen Winnie Ma and Christine J. Yeh

Stuck in a loop: Individual and system barriers for job seekers with disabilities by Jean P. Hall and Kathy Parker

Possible Selves Among Urban Youth of Color: An Exploration of Peer Beliefs and Gender Differences by Justin Perry

Brief Reports

Gender Differences in Personal Income and Financial Risk Tolerance: How Much of a Connection? by Michael J. Roszkowski and John E. Grable

The Flip Side of Holland-Type Congruence: Incongruence and Job Satisfaction by Bryan J. Dik, Samantha Roberts Strife, and Jo-Ida C. Hansen

Global Vision

Positive Adolescent Career Development: The Role of Intrinsic and Extrinsic Work Values by Andreas Hirschi

**Journal of Vocational
Behavior**

Volume 75, Issue 3, 2009

Life designing: A paradigm for career construction in the 21st century by Mark L. Savickas, Laura Nota, Jerome Rossier, Jean-Pierre Dauwalder, Maria Eduarda Duarte, Jean Guichard, Salvatore Soresi, Raoul Van Esbroeck,

Self-constructing by Jean Guichard

The psychology of life construction by Maria Eduarda Duarte

Tales of two subjects: Narratives of career counseling by Gudbjörg Vilhjálmisdóttir, Torfi H. Tulinius

Career decision making: The limits of rationality and the abundance of non-conscious processes by Thomas S. Krieshok, Michael D. Black, Robyn A. McKay

The intelligent career framework as a basis for interdisciplinary inquiry by Polly Parker, Svetlana N. Khapova, Michael B. Arthur

Exploring types of career orientation: A latent class analysis approach by Marius Gerber, Anette Wittekind, Gudela Grote, Bruno Staffelbach

Career behavior in the knowledge economy: Experiences and perceptions of career mobility among management and IT consultants in the UK and the USA by Rory Donnelly

Change driven by nature: A meta-analytic review of the proactive personality literature by Bryan Fuller Jr., Laura E. Marler

Personality facets and RIASEC interests: An integrated model Patrick Ian Armstrong, Sarah Fetter Anthony



Newsmakers

Section Member News and Notes



Congratulations to Nancy Betz!

2009 SVP Distinguished Achievement Award Winner

Dr. Betz was recognized at the 2009 APA Convention for her pioneering contributions to vocational psychology research and professional achievement, particularly in women's career development and self-efficacy.



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Dr. Diemer was recognized at the 2009 APA Convention for his important, cutting-edge work on the development of critical consciousness and the facilitation of career development in oppressed groups.

Congratulations to:

Zoua Chang

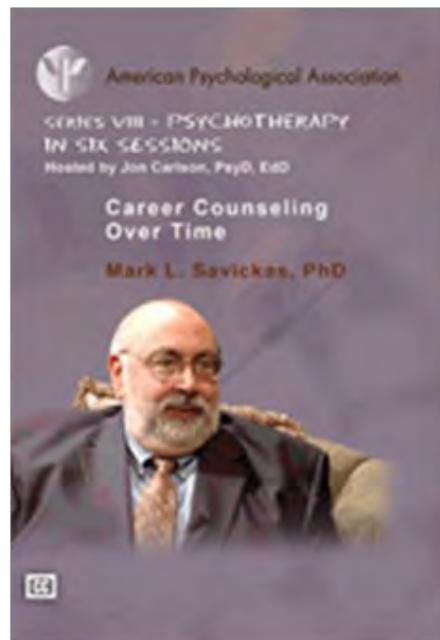
2009 ACT-SVP Graduate Student Research Award Winner

and

Jae Yup Jung

2009 SVP Graduate Student Award Winner

Michael E. Hall (private practitioner, based in Charlotte, NC) conducted the one-half day professional development institute "Job-loss Grief Recovery: From 'Victim' to 'Survivor' of Traumatic Workforce Reduction" at the 24th Annual Careers Conference 2010, at the Center on Education and Work, University of Wisconsin-Madison.



Mark Savickas presented the opening keynote at national career conferences in Copenhagen, Denmark and in Ottawa, Canada, as well as a featured address at the Career Studies Symposium at the University of Reading in England. Also, APA published his *Career Counseling Over Time*, a six-hour DVD as Part of the Psychotherapy in Six Sessions Video Series.

Mark Pope and Joe Pangelinan (UM-St. Louis) published the chapter "Using the ACA Advocacy Competencies in Career Counseling" in the 2010 book *ACA Advocacy Competencies: A Social Justice Framework for Counselors*, edited by Manivong Ratts, Rebecca Toporek, and Judith Lewis and published by the American Counseling Assn.

It's Who You Know: How to Get That First Media Contact

Camille DeBell

I received a call one day from my Dean's office, telling me that a local TV station was looking for an expert on "shopping with young children." Did I know anyone they could contact? Yes, I did, I said, and I called the station and offered my services as said expert. Am I an expert in shopping with young children? No. Could I make some useful and informed points on the topic in a 3 minute on-air interview? Yes. Was this my foot-in-the-door that might lead to other opportunities? Absolutely yes.

This is an example of both the good news and bad news about developing a relationship with "The media." The good news is that you are a good-enough expert on almost any human-interest story for a local TV or radio station or newspaper. So as John Krumboltz says, make happenstance work for you. This is what I did. By being available on short notice to interview on any psychological topic they wanted, I became the go-to person for this television station. I not only helped them with on-air interviews myself, but I also referred my colleagues when appropriate. My plan was to become so indispensable to this local station that eventually I could pitch my own ideas to them for stories. And I had a lot of ideas related to career

development that I thought would make great news stories.

The bad news is that getting that first media contact without some sort of a lucky break or referral is very difficult. Hard enough at a local level, much less the cut-throat, competitive, deadline driven world of national media. Heidi Zetzer and I have been co-coordinators for Media and PR for Division 17 for over 2 years, and our best outcomes for getting publicity for the Division have been through referrals. We've stopped making cold calls to media outlets, it has been largely a waste of time. Here's what you can do to improve your chances of developing a reliable media contact:

- Network! The highest probability for developing a successful media contact is through a personal referral.
- Offer your services to the Speaker's Bureau at your University or the media relations office. Make the list of topics you can address very broad—remember, much of the time you only need to be a good-enough expert, and interviewers will sometimes negotiate questions with you in advance.
- Do some research to find out where you could break in: Listen to local radio and TV news or talk shows; identify local newspaper reporters; find internet blogs of reporters who might be interested in your

expertise. Find out what topics they cover and what types of "guest-experts" they use. Send them emails, letting them know you are familiar with their work and compliment it.

- Be willing to start small, be available, be gracious, and refer colleagues when possible. Get a reputation for being an easy-to-contact and reliable source.
- *If you cold-call a radio or TV station, talk to the producer of the show you are interested in or the on-air personality. Pitch an idea with broad appeal and a timely news hook (e.g., dealing with unemployment; green jobs for the future). Sound smart without using jargon or big vocabulary. Tell them what your idea will do for them. Initially, be available on their schedule.*
- Promptly return any emails or calls, and send a "thank you" following any press coverage you receive.
- Contact APA's Public Relations Office for state specific media lists.

Editor's note:

In the last two years, newsmedia reports on the effects of the current economic climate on a wide range of career development issues have become ubiquitous. This presents an opportunity for SVP members to serve as spokespersons for the profession, disseminating accurate information about career development through news outlets. Effectively connecting with the media can sometimes be difficult, however. To support the efforts of SVP members, Camille DeBell, APA Div. 17's Media and Public Relations Co-Coordinator (with Heidi Zetzer) and Associate Professor at Regis University, has graciously agreed to write a 2-part series for the SVP newsletter. Part 1 is featured here; look for Part 2, entitled "How to do an interview that gets you a call-back," in the summer newsletter. If you have been quoted in the newsmedia recently, we want to know about it! E-mail me: bryan.dik@colostate.edu.

Call for SVP Officer Nominations

The terms for Ellen McWhirter as Chair-Elect and Sherri Turner as Treasurer will expire in August. Dr. McWhirter will become the new Chair of the Society in August, 2010.

Thus in accordance with our by-laws, it is time to nominate yourself or a colleague for these important section offices. Section Officers must be Members of the section. The other primary qualification is the desire to act as a steward for and to contribute to the ongoing development of the section. Willingness to stand for election as Chair Elect or Treasurer involves making a two year commitment to the section. Please forward all nominations for these offices by **April 9, 2010** to:

Dr. Paul Gore
E-mail: Paul.Gore@utah.edu

or

1705 Campus Center Drive,
Room 327
University of Utah
Salt Lake City, UT 84112

Call for SVP Nominations Student Representatives

The term for Mary Fitzpatrick as SVP student representative will expire in August. Mary will continue to serve a one-year term as past-student member.

Thus in accordance with our by-laws it is time to nominate a student to serve as representative to the SVP Executive Board. If you are a student interested in serving SVP in this capacity for a two-year term, please ask a faculty member to nominate you. Nominators should address leadership abilities, commitment to vocational research and/or practice, and interest in the position. A student representative will be selected by the SVP Executive Board and will commence responsibilities in August, 2010. Please forward all nominations by **April 19, 2010** to:

Dr. Paul Gore
E-mail: Paul.Gore@utah.edu

or

1705 Campus Center Drive,
Room 327
University of Utah
Salt Lake City, UT 84112

Vocational Psychology News is published biannually by the Society for Vocational Psychology: A Section of Division 17, The Society of Counseling Psychology of the American Psychological Association. The views expressed in this publication do not necessarily represent the policies of the APA, or SCP.

Section Officers

Chair

Donna Schultheiss, Ph.D.
Cleveland State University

Chair-Elect

Ellen McWhirter, Ph.D.
University of Oregon

Past Chair

Paul A. Gore, Ph.D.
University of Utah

Treasurer

Sherri Turner, Ph.D.
University of Minnesota

Communications Officer

Bryan Dik, Ph.D.
Colorado State University

Student Representatives

Kristine Buelow, B.A.
Southern Illinois University

Mary Fitzpatrick, M.S.
University of Wisconsin-
Milwaukee

WebMaster

Graham Stead, Ph.D.
Cleveland State University
www.div17.org/vocpsych

***Society for Vocational
Psychology
2011 Biennial Conference
Call for Proposals***

The Society for Vocational Psychology has sponsored a biennial conference series since 1992. Conference themes have included convergence in career theories, convergence of career theory and practice, vocational interest measurement, social action, the role of context in vocational development, school-to-work and work-based transitions, self in career theory and practice, new methods for research and practice in vocational psychology, and the role of values in careers.

SVP is soliciting proposals for the 2011 Biennial Conference. **Proposals are due April 30, 2010.** All submitted proposals will be reviewed by the Society Executive Board and past leaders. The Executive Board will select from among the proposals and an announcement of the Biennial Conference theme and location will be made following the annual meeting of the American Psychological Association in August, 2010. It is anticipated that the 2010 Biennial Conference will be held between May and August of 2011.

Proposals will be evaluated on several criteria including: relationship of proposed theme to Society purpose and goals, potential conference impact (on membership as well as on non-members, the discipline, policy, practice, etc.), quality of the

proposal given resources, budget, site and structure), and the degree to which the proposal addresses the needs of Society members at all levels of professional development.

Proposals should include the following elements:

Conference Theme. This section should be used to propose and justify the conference theme. The conference theme should be of interest to members and consistent with the purpose and goals of the Society.

Location and Facilities. Proposals should provide adequate detail regarding the general location of the conference and the specific facilities that are available at that location to accommodate conference meetings, meals, and housing. Include in this section cost estimates for members to travel to the conference location.

Conference Structure and Schedule. This section should provide details related to the conference structure and schedule. Will the conference presenters be invited or will there be an open call for proposals? Will the conference be structured around plenary sessions, concurrent symposia, poster sessions, workshops, or some combination of these? Describe in this section how graduate student members, junior professionals, and senior professionals will be included in the conference. Dates for the conference should be included in this section as should a tentative outline of meetings and social activities.

Co-Sponsoring Institutions/Organizations. Many past conferences have been co-sponsored by host academic institutions, not-for-profit, and for-profit organizations. Proposals should include a discussion of existing or anticipated co-sponsorships. Please differentiate anticipated from confirmed co-sponsoring institutions or organizations. Include in this section a plan for securing co-sponsorships if appropriate.

Budget. Proposals must include a detailed proposed budget that includes a discussion of anticipated revenue and expenditures, and anticipated direct and indirect contributions from co-sponsoring institutions or organizations. Also include in this section a discussion of anticipated registration fees (or fee structures) and estimated on-site costs for an individual attending the conference (e.g., housing, registration, food not covered under the registration fee, and transportation from housing facilities to the conference if appropriate). Housing subsidies (e.g., block room rates, discounted university dorms) should also be included here if proposed or already secured.

Include a financial plan describing the relationship between the host institution/group/organization and the Society for Vocational Psychology. This section should include details related to the need for planning funds and a discussion of how financial gains or losses from the conference will be dealt with.

Continued on p. 14

(continued from p. 13)

Conference Outcome. Several Society conferences have resulted in long-term outcomes (e.g., ongoing projects or initiatives, book contracts, etc). Use this section to describe planned outcomes from the conference.

Conference Planning Timetable. This section should include a project time and task table that lists key conference planning milestones.

Conference Organizing Committee. Use this section to list the individuals who will assume responsibility for conference planning, implementation, and follow-up.

Society for Vocational Psychology - Purpose and Goals

The purpose of this Section is to encourage, promote and facilitate contributions to research, teaching, practice and public interest in vocational psychology and career intervention by Division members. Section members recognize that science is the key to accomplishing this purpose. The Section operates by consensus of its members and is committed to advancing the human rights of all men and women regardless of race, sexual orientation, class, nationality, ethnicity, age, disability, or religious orientation. Further, the Section is sensitive to the vocational and career issues unique to members of these various constituencies. Section members also are aware of the diverse roles of work in peoples' lives and the reciprocal influence of work and nonwork issues throughout the lifespan.

Specific goals of SVP include: Continuing to define and promote the science and practice of vocational psychology and career intervention both within and outside of counseling psychology as a fundamental part of counseling psychology in a manner consistent with the By-laws and Rules of APA and the Division; Bringing together in a collegial and spontaneous atmosphere counseling psychologists who specialize or have an interest in vocational psychology and career intervention, especially students and new professionals; Promoting the integration of science and practice in vocational psychology and career intervention within the field of psychology and in the public sphere, and providing leadership in all issues pertaining to the well-being and growth of vocational psychology and career intervention; Supporting, encouraging, and promoting diversity of the characteristics, work settings, roles, and activities of counseling psychologists involved in vocational psychology and career intervention; Helping to define, promote and support (in a manner consistent with the Bylaws and Rules of APA and the Division) the education and training of Section members or other counseling psychologists involved or interested in vocational psychology and career intervention, especially as this goal may be accomplished by the organization of working groups of Section members;

Supporting, encouraging, and promoting linkages between Section members and members of other related specialties (e.g., industrial organizational psychology, occupational health psychology); Developing and sponsoring programs related to vocational psychology and career intervention to be presented at APA conventions and other national and regional conventions and conferences; Recognizing outstanding contributions of members with Section awards which will be presented annually at the APA convention; Publishing a membership directory to facilitate networking among Section members; Developing for and making available to Section Members resources to assist with training and education, research, and practice in vocational psychology and career intervention.

Graduate Student Award in Vocational Psychology

This award honors student contributions to Vocational Psychology. Students must be lead author of a manuscript under review for publication and must have been a student at the time the manuscript was submitted. Manuscripts are eligible for submission within one year of graduation. The nomination letter from a faculty member must include information regarding when and where the manuscript was submitted for publication and contributions of the student with regard to conducting the research and writing the manuscript.

Clear demonstration of the contributions the nominee made to co-authored work must be described in the letter.

Deadline is April 30, 2010

Submit four copies of the manuscript and nomination letter to:

Dr. Paul Gore
E-mail: Paul.Gore@utah.edu

or

1705 Campus Center Drive,
Room 327, University of Utah,
Salt Lake City, UT 84112

Distinguished Achievement Award

Purpose

To stimulate and reward the research or professional achievement of vocational psychologists who have made significant contributions to the field of vocational psychology. The terms research and professional achievement shall be broadly construed. Past winners include: Nancy Betz, Jo-Ida Hansen, Mark Savickas, Don Zytowski and John Holland.

The award includes a check for \$500.00 and a citation from the Chair of the Society for Vocational Psychology.

Eligibility

APA members of any age or level of training are eligible for the award. The only ineligible candidates are the members of the Executive Committee and the Awards Committee.

Procedures

Nominations should include a nomination letter that discusses the significance of the nominee's contributions to vocational psychology. This nomination letter may be accompanied by a vita and no more than two letters of support.

Deadline is April 30, 2010

Please send nominations to:
Award Committee Chair,
Dr. Jeff Prince
jprince@uhs.berkeley.edu

Early Career Professional Award

Purpose

To recognize new professionals who have made substantial or cutting edge contributions to the field of career or vocational psychology.

Eligibility

- 1) 1 to 7 years past date of doctoral degree.
- 2) Has contributed substantially to the fields of career and/or vocational psychology as evidenced by at least one Publication on which she or he is first or only author.
- 3) Has been nominated by peers, colleagues, members of the awards committee, or members of SVP as having made a substantial or cutting edge contribution to the field.
- 4) Has demonstrated a commitment to continuing to conduct research in vocational psychology.
- 5) Is an active member in SVP.

Nomination Procedure

Nominations should include a nomination letter that discusses the significance of the nominee's contributions to career and/or vocational psychology. This nomination letter should be accompanied by a vita and no more than two letters of support.

Deadline is April 30, 2010

Please send nominations to:
Award Committee Chair,
Dr. Jeff Prince
jprince@uhs.berkeley.edu

ACT Sponsors SVP Graduate Student Research Award

ACT, Inc. is pleased to announce a graduate student research award, in the amount of \$500.00, to be offered through the Society for Vocational Psychology. This award will recognize research that contributes to understanding or improving career success, and/or educational success, of minority students or minority adult workers. This award will be for work on an accepted conference proposal, master's thesis, doctoral dissertation, or other advisor-approved research. The research need not be complete, but the data must be collected and analyzed at the time of application submission. The student must be first author.

Application details are provided with the application form, which will be available at www.div17.org/vocpsych. The deadline for applying for the 2010 ACT Graduate Student Research Award is April 9, 2010.

In addition to providing this award, the Career Transitions Research Department at ACT Inc. actively promotes the professional development of doctoral trainees in counseling psychology and related fields through the recruitment and hiring of doctoral research associates, minority research interns, and summer trainees.

Send a cover letter, completed application form, and requested information, to the address below. Either electronic or hard copies are fine.

Bryan J. Dik, Ph.D.
SVP Communications Officer
Department of Psychology
A.G. Clark Bldg.
Colorado State University
Fort Collins, CO 80523-1876
bryan.dik@colostate.edu

Additional information will be available from the SVP website (www.div17.org/vocpsych) or by contacting Bryan Dik at (970) 491-3235 or by email at bryan.dik@colostate.edu.



For correspondence regarding the newsletter or SVP membership:

Society for Vocational Psychology

A Section of the Society of Counseling Psychology (17)

of the American Psychological Association

c/o Bryan J. Dik

Communications Officer

Department of Psychology

Colorado State University

Fort Collins, CO 80523-1876