

Vocational Psychology News

THE NEWSLETTER OF THE SOCIETY FOR VOCATIONAL PSYCHOLOGY: A SECTION OF THE SOCIETY OF COUNSELING PSYCHOLOGY (DIVISION 17) OF THE AMERICAN PSYCHOLOGICAL ASSOCIATION

Volume XVI, Number 1

Winter, 2009



Message from the Chair *Donna Schultheiss*

We had a productive and exciting program of events at the APA convention in Boston last August. Our programming included a symposium celebrating a century of vocational psychology practice. The symposium, chaired by SVP Past-Chair Paul Gore, included outstanding presentations made by Don Zytowski, Amy Mazur, Kit Harrington Hayes, Maureen Kenny, and Saba Ali. Congratulations on their thought provoking presentations. In addition, many thanks go to Kuder, Inc. for sponsoring the dinner honoring Parsons' work that was held at La Famiglia Giorgio's Restaurant in the

building which once housed the Civic Service House where Parsons established the Boston Vocational Guidance Bureau. A special thanks go out to Don Zytowski, Catalina D'Achiardi-Ressler, Marti Martz and their staff for their generosity and support.

During our annual business meeting, we welcomed Ellen McWhirter as our new Chair-Elect, and Sherri Turner as our Treasurer. We are thrilled to have them aboard! We also offered our gratitude to our outgoing Chair, Paul Gore, who will remain on the board as Past-Chair, and to David Blustein who completed his term as Past-Chair. We also thanked outgoing board member Lisa Flores for her stellar work as treasurer of our section. One of the most gratifying aspects of our annual meeting is the recognition of our colleagues with professional awards. This year we were delighted to honor the extraordinary work of Dr. Jo-Ida Hansen by awarding her the *2008 SVP Distinguished Achievement Award*. Dr. Hansen has long been recognized for her pioneering and sustained contributions to vocational psychology research and professional achievement. We also recognized four of our

Contents, Winter 2009

<i>Message from Chair.....</i>	<i>1-3</i>
<i>Conference Information.....</i>	<i>4-7</i>
<i>Remembering John Holland..</i>	<i>8-9</i>
<i>Journal Spotlight.....</i>	<i>10-11</i>
<i>Member News.....</i>	<i>12-13</i>
<i>Society Spotlight.....</i>	<i>14-16</i>
<i>Awards and Grants.....</i>	<i>17-19</i>

student members. Taisha Caldwell, Southern Illinois University, was awarded the SVP-ACT Award for her master's thesis entitled, "Considering achievement motives: Exploring educational success in African American College students." Two students were awarded the SVP Student Award: Saurabh Gupta, Arizona State University, for his dissertation "Structural analysis and cross-racial/cultural validity of Holland's theory of vocational interests as measured by the UNIACT," and Kerri Murphy, Boston University, for her dissertation, "The College-to-career transition: An exploration of emerging adulthood." Please join us in congratulating these well-deserved award winners. Nominations for next year's

awards will be due April 10th (see p. 17-18). Thanks to the hard work of Sherri Turner, we have secured additional funding from Division 17 to enable us to offer an Early Career Professional Award this year. Our Awards Committee, chaired by Jeff Prince (with members Jo-Ida Hansen and Cindy Juntunen), is busy soliciting nominations for our awards. Please keep your colleagues in mind for Division 17 awards as well as our own SVP awards. I strongly encourage you to consider nominating one of your well-deserving colleagues or students for our awards.

I'd like to recognize the many other vocational psychologists who were recent award winners. Congratulations go out to Nadya Fouad, recipient of the American Psychological Association's 2009 Award for Distinguished Contributions to Education and Training; Terence Tracey, Leona Tyler Award for Outstanding Research and Professional Achievement; Helen Farmer, Lifetime Mentoring Award; Steven Brown, Best Science Award; Ellen McWhirter, John Holland Award for Outstanding Achievement in Career and Personality Research; Lisa Flores, Fritz and Linn Kuder Early Career Scientist Practitioner Award; and Erica Medlock, Donald E. Super Fellowship for Dissertation Research on Career Development. In addition, Paul Gore and Paul Hartung are new Fellows of Division 17. Congratulations for these well-deserved honors! We have a very active

membership, including a growing student membership. Another way for students to become more involved in the section is to consider becoming a student member of the executive board. Our current student executive board members, Neeta Kantamneni and Ryan Duffy, will be finishing their terms this year. If you are a student interested in serving the section in this capacity, please talk to one of your faculty members about nominating you. Faculty, please consider nominating one of your students for this very important role. Information regarding the nomination process can be found on p. 13.

Be on the lookout for the call for posters for the APA Division 17 Section Sponsored Student Poster Session and consider submitting a proposal. In addition to the Division student poster session, SVP typically invites students who submit a proposal to the Division to also be considered for our section student poster session.

Planning for the Ninth Biennial Conference to be held in St. Louis on June 29-30th is well underway! Patrick Rottinghaus, Lisa Flores, and Mark Pope will be hosting our conference focused on the theme of the role of values in careers. This conference will precede the National Career Development Association (NCDA) conference also to be held in St. Louis July 1-3, 2009. The call for posters is now posted to our website at www.div17.org/vocpsych/.

One of my goals as section chair is to nurture inclusiveness within our group by mentoring future leaders within the section. We have already established two committees that have been busy at work. The programming committee (David Aguayo, Denise Bike, Aaron Carlstrom, Camille DeBell, Matt Diemer, Sherri Turner- Committee Chair) hit the ground running by putting together an exciting symposium for APA 2009. The symposium entitled, *Celebrating a Century of Vocational Psychology Science*, will honor the roots and accomplishments in vocational psychology science by presenting three contemporary strands of research. Our presenters include Lisa Flores, Mary Heppner, and Justin Perry. David Blustein will be our discussant.

As we honor current award winners, we also pay tribute to John Holland whose landmark contributions shaped vocational psychology research and practice. Holland passed away in Baltimore on November 27, 2008. Recently, several of you shared your memories of John on our listserve. Roberta Neault was kind enough to compile these comments into the document in this newsletter. She has agreed to continue to collect comments and incorporate them into this memorial. If you would like to post remarks, please contact Roberta at roberta@lifestrategies.ca.

In addition, members have expressed an interest in honoring John Holland at the conversation hour at the 2009 APA convention. Colleagues who knew John well will reflect on his many contributions. Some of you have expressed an interest in participating on this panel. If you have not already done so, please let me know if you would like to be involved. More information will follow on the listserv about how to get involved in this event.

As I reflect on our past and our accomplishments, I also recognize how seriously our current economic situation has affected the work lives of so many people we encounter in both our professional and personal lives. Our field is facing serious challenges as more individuals need our services, and even fewer have access to such resources. Together we have some tough times ahead that will require us to develop new insights and creative solutions.

I would like to close by offering my appreciation to all section members for their support as I assumed the role of Chair of the Section. If you have an idea for a project that you would like to take the lead on, please contact me. I look forward to hearing from you.

Warmly,
Donna Schultheiss
SVP Chair
d.schultheiss@csuohio.edu

Summer 2009 Edition of Vocational Psychology News

Send your news, notes, and newsletter articles as a word document attachment to:
Patrick Rottinghaus
rpatrick@siu.edu

**Deadline for summer
issue: 6/30/09**

SVP LISTSERVE

If you are interested in communicating with SVP members, but are unsure of the best way to do this, please consider the SVP listserv as a means of communicating important information such as upcoming conferences or presentations, generate discussion, and to stay on top of the latest SVP developments. Additionally, the listserv is the means by which we disseminate our biannual newsletter. Please inform your colleagues who are members of SVP and have not yet signed up for the listserv, please inform them of the opportunity to do so.

The SVP listserv address is: DIV17SVP@lists.apa.org and you can join by simply sending an email to the listserv administrator, Bill Stilwell at wes-til3@email.uky.edu.

Vocational Psychology News is published biannually by the Society for Vocational Psychology: A Section of Division 17, The Society of Counseling Psychology of the American Psychological Association. The views expressed in this publication do not necessarily represent the policies of the APA, or SCP.

Section Officers

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Society for Vocational Psychology ~ 9th Biennial Conference
The Role of Values in Careers ~ June 29-30, 2009
Millennium Student Center
The University of Missouri-St. Louis
St. Louis, MO, USA

Call for Posters: We invite and encourage you to submit a poster proposal for presentation at the 9th Biennial Conference of the Society for Vocational Psychology. Poster sessions provide an excellent forum for all participants, including researchers, practitioners and students, to present their work in a relaxed and interactive setting. We welcome proposals that address topics related to career theory, assessment, and intervention. Proposals relating especially well to the conference theme are encouraged.

Conference Theme: Values are ubiquitous in vocational psychology, and considered crucial to establishing life goals and our approach to work life. Although vocational theorists and researchers routinely consider values as central to career decisions, this broad area of scholarship remains incomplete. Work values relate to numerous important outcomes, including job choice and satisfaction. Moreover, recent attention to spirituality and specific cultural values affords promise for extending the purview of scholarship on values related to vocational behavior. Individuals identify and incorporate values into their lives within the context of their cultural heritage, including racial-ethnic, religious, sexual orientation, gender, socioeconomic status, and familial influences. Our objective for this conference is to advance our understanding of values in vocational psychology through reflection on conceptual, measurement, and theoretical statements related to values in vocational research and career counseling. Leading scholars will address these issues from a broad array of perspectives to illuminate the place of values within our discipline through plenary sessions, symposia, and poster sessions.

Submission Instructions: Electronic submissions with attachments in **Microsoft Word or PDF** formats or are preferred. Submissions via U.S. mail are also acceptable. **Proposals must include the following information:**

- Author name(s) and institutional affiliation(s)
- Corresponding author name, address, telephone, and e-mail address
- Title of poster (10 words or less)
- Summary of the content to be presented (500 words or less)

Closing Date: Poster proposals must be **received** via post or e-mail by 11:59pm Central time, March 1, 2009. Individuals will be notified with a decision about their proposals by April 1, 2009.

Send completed submissions to:

svp2009@umsl.edu or
SVP 9th Biennial Conference
c/o Dr. Patrick Rottinghaus
Department of Psychology
Southern Illinois University Carbondale
Carbondale, IL 62901

Conference Registration: Poster presenters must submit a paid registration for the conference or their presentation will be rescinded. Information is provided on the conference website: www.umsl.edu/ce/svp2009

Tentative Schedule for the 9th Biennial Conference ~ *The Role of Values in Careers*

Monday, June 29th

12:00 (noon) Registration

1:00 Welcome and Introductions

Mark Pope, Conference Co-Chair

Donna Schultheiss, Chair, Society for Vocational Psychology

1:30 The Role of Values in Careers: Meaning and Mattering in Life Design (*Mark Savickas*)

2:15 An Historical Perspective on Values in Career Psychology (*Paul Hartung*)

2:45 Break (Sponsored by PAR, Inc.)

3:00-5:00 Plenary Session-Theoretical Approaches to Values and Careers

3:00 Theoretical Approaches to Values and Careers (*JoAnn Harris-Bowlsbey*)

3:30 Contemporary Approaches to Assessing Values (*Don Zytowski*)

4:00 Gendered Context of Values and Career (*Kristin Perrone*)

4:30 Cultural Perspectives on Values in Career Theory and Practice (*Y. Barry Chung*)

5:30 Wine Reception in MSC Rotunda (Sponsored by SAGE Publications)

6:30 Group Dinner/Social Activity/Dinner on Own

Tuesday, June 30th

8:00 Executive Breakfast (Sponsored by Kuder, Inc.)

8:30-10:00 Plenary Session - Cutting Edge Approaches in Researching Values (3 invited talks)

Nadya Fouad & Neeta Kantamneni

Jim Rounds & Patrick Armstrong

Erik Porfeli

10:15 Concurrent Workshops I: Best Practices in Using Values in Career Counseling

11:15 Concurrent Workshops II: Best Practices in Using Values in Career Counseling

Concurrent Workshop Presenters: Ed Colozzi; Saba Ali; Heather Lyons; Briana Keller; Brian Dik & Ryan Duffy; Sherri Turner; Rachel Cinamon Gali; Angela Byars-Winston

Noon LUNCH (provided) and POSTER SESSION

1:30 Networking Sessions: Participants will attend one of four facilitated sessions on research/teaching/practice consultations.

2:45 Break

3:00-4:15 Plenary Session - Counseling Methods

3:00 Creating a sense of hope: The essence of career construction in a developing country context
(*Kobus Maree*)

3:25 Work and Meaning of Life (*Michael Steger*)

3:50 Creativity and Careers (*Barbara Kerr*)

4:15 Altruism and Careers (*Patrick Rottinghaus*)

4:45 Plenary – What Have We Learned (*Steve Brown*)

5:15 Videography and Closing Comments – *Pope/Rottinghaus/Flores*

5:25 Conference Evaluation and Adjournment

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Pre-Conference June 30, 2009

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Call For Proposals

Society of Counseling Psychology (APA Division 17) Student Poster Session
 American Psychological Association Convention
 Toronto, Ontario, Canada, August 2009
Submission Deadline for Proposals: March 16, 2009

Proposals are now being accepted for a Student Poster Session co-sponsored by the Council of Counseling Psychology Training Programs (CCPTP), Division 17 Sections, and the Division 17 Student Affiliates of Seventeen (SAS). Poster proposals may be empirical studies or theoretical considerations relevant to the specific Division 17 Section to which they are submitted. **The first author on the proposal must be a student (or have completed the project while a student or intern) and must either be an affiliate of Division 17 or sponsored by a Division 17 member.**

Poster proposals should include a **cover sheet and a 500- to 1000-word summary** of the study in APA style. The abstract should include some description of the nature of the presentation (empirical, theoretical, technique) and primary findings. Summaries of empirical studies should include a brief literature review, statement of the problem (hypotheses or research questions), participants, procedures, results, and conclusions. Summaries of other presentations should include enough detail for reviewers to judge the overall format and contribution of the scholarship. The proposals will be subjected to masked review. Please **do not include identifying information** in the proposal (only on the cover sheet).

Poster proposal submission forms will soon be available on the Division 17 website (www.div17.org) and the SVP website (www.div17.org/vocpsych/)

To submit your proposal to the Society for Vocational Psychology, attach your proposal and completed cover sheet and e-mail to **BOTH** studentposter-div17@yahoo.com AND turne047@umn.edu. Identify in the subject line of the e-mail: "Student Poster Proposal – SVP"

Notifications of proposal status and presentation instructions will be sent via e-mail in May.

Given that this poster session is internally sponsored by Division 17, and not part of the official APA convention program, presenters will not be eligible for APA travel awards or waived registration fees for the APA Convention.

Proposal Checklist (for your use—do not send with proposal):

- _____ 500-1000 word summary of work completed as a student
- _____ Cover sheet with all presenters contact information (provide in separate file from proposal)
- _____ If applicable, provide sponsor signature if not a Division 17 affiliate (include the e-mail text or attach the forwarded email from the sponsor).
- _____ Forward proposal and cover sheet (as attached word documents) to appropriate Section Poster Session Chair (Sherri Turner) and to the main section poster account listed above
- _____ Address subject line of e-mail: "Student Poster Proposal – SVP"



I have just heard some sad news. One of our most esteemed colleagues, John Holland, recently passed away. His landmark contributions have impacted our field in innumerable ways. Our condolences go out to his family, friends and colleagues.

~ Donna E. Schultheiss, PhD.,
Professor and Co-Director of Training,
Counseling Psychology, Cleveland State University

I had the privilege of having lunch with John a couple times within the last few years and experienced him as having a sharp wit and strong sense of humor and appreciated his willingness to share some of the war stories from his early years developing his theory.

~ Ryan Duffy, MA
University of Maryland

Remembering John Holland

John L. Holland, Ph.D., died in Baltimore on November 27, 2008, at Union Memorial Hospital. Professor Emeritus of Sociology at the Johns Hopkins University, Dr. Holland was the recipient of the 2008 Award for Distinguished Scientific Applications of Psychology from the American Psychological Association. He was known for his theory of vocational personalities and work environments, which shaped the ways vocational assistance is provided to people by counselors and psychologists around the world. Among other honors, Dr. Holland was the recipient of honorary doctorates from the University of Minnesota and the University of Nebraska, and he was the recipient of the American Psychological Association's Award for Distinguished Professional Contributions to Knowledge in 1994, and of the Extended Research Award from the American Counseling Association in 1995. He is survived by brother Richard, sister Jean, and children Joan, Kay, and Robert.

~ Marilyn Maze, PhD.
Principal Research Associate
ACT, Inc

I am very saddened by this news. Such a huge loss for counseling, counseling psychology, and vocational psychology.

~ Y. Barry Chung, Ph.D.
Professor and Chair
Department of Counseling and
Applied Educational Psychology
Northeastern University

The passing of John Holland is a major loss for our field. We have now lost nearly an entire generation of pioneers, including Donald Super, David Tiedeman, Ed Bordin, Leona Tyler, among other innovative thinkers, who helped to generate the core knowledge for our field.

~ David Blustein, PhD
Boston College

A Reminiscence:

In the mid-1960s, I was on the staff of the Student Counseling Service at Washington University in St. Louis. The office received a notice of colloquium at the Jefferson Barracks VA Hospital featuring a young psychologist from a VA hospital in Ohio, presenting on a personality inventory composed entirely of occupational titles. There were about ten MMPI-styled scales, some of which were later visible in the Self Directed Search. My reaction at the time was, "This will go nowhere..."

I wish I had kept the handouts.

~ Donald Zytowski, EdD
Kuder Director of Research

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I feel very sad about this news. As a person, John Holland was appealing and charming--my impression was always that he was a really decent guy. When I would read his original work, I consistently found his thinking to be profoundly clear and sensible. As a scholar, I think it is arguable that no one has influenced our field more.

Last night in my master's level career course, we talked about the Strong Interest Inventory I told my students about the first time I took it, as a freshman in college. It was right before the Holland Codes were added to it. Their eyes widen and their jaws drop when I tell them that the male students completed the inventory in a blue question book, and the females in a pink book. Then I tell them about receiving my results on what seemed to be a 10-foot long computer print-out of occupational titles, organized in no manner that was I was able to figure out. We received no interpretation of the inventory, and I remember that my highest score was on "male psychologist". Of course, as an 18 year old college student I had no idea what that meant, other than maybe I was some sort of a freak.

When I told this story last night, my students got that "ah-ha" look on their faces, and I knew that the story helped them to appreciate the profound contribution that Holland Codes added to the instrument.

~ Camille DeBell, Ph.D.
Associate Professor, Regis University

Thank you all for sharing your stories about John Holland. I never had the opportunity to meet him in person, but completely agree with Don about how I see the impact of his work in my everyday interactions (even when I am watching reruns of Friends).

~ Saba Rasheed Ali, Ph.D.
Assistant Professor, Counseling Psychology, University of Iowa

I couldn't agree more with Camille's observation regarding John Holland's own writing -- "clear and sensible". In a time in which P-E fit theories have been found so lacking by so many, Holland has taken more than his share of hits. However, almost daily I find myself recognizing the applicability of his model -- whether it be my own aversion to the "C-theme" paperwork that attends a research administration position to the decided lack of "S-theme" that often make it difficult for my "spike I-theme" scientists to "play well with others".

In addition to his considerable impact as a vocational psychologist and his generosity towards "younger" researchers, I think any tribute to John would be incomplete without reference to his quick, keen, and at times wicked, sense of humor. I only had the opportunity to interact with him on a handful of occasions, but I have very fond memories of each. Although we discussed science in each, my clearest recollection is of how damned funny he was!

I recall how tickled he was at receiving an honorary doctorate from the University of Minnesota -- not so much for the honor itself, but because he found it deliciously ironic that it was from the same school he had received his "real" doctorate from -- he couldn't help but speculate that they knew something about his original degree that he didn't.

~ Donald E. Eggerth, Ph.D.
Senior Team Coordinator
Training Research and Evaluation Branch, CDC/NIOSH

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Journal Spotlight

Journal of Career Assessment

Volume 17, Issue 1, 2009

Linking Abilities, Interests, and Sex via Latent Class Analysis
by Wendy Johnson and Thomas J. Bouchard, Jr.

The Relationship between Occupational Interests and Values
by Thomas J. Smith and Cynthia Campbell

The Kuder Skills Assessment – College and Adult Version: Development and Initial Validation in a College Business Sample
by Patrick J. Rottinghaus

Pedagogical Approaches Used by Faculty in Holland's Model Environments: The Role of Environmental Consistency
by John C. Smart, Corinna A. Ethington, and Paul D. Umbach

Examining the Application of Holland's Theory to Vocational Interests and Choices of Chinese College Students by Mei Tang

Constructions of Work among Adolescents in Transition by Lea Ferrari, Laura Nota, Salvatore Soresi, David L. Blustein, Kerri A. Murphy, and Alexandra C. Kenna

Domestic Violence Survivors: Perceived Vocational Supports and Barriers by Krista M. Chronister, Chris Brown, Karen M. O'Brien, Kara B. Wettersten, Michelle Burt, Corrina Falkenstein, and Amit Shahane

Volume 17, Issue 2, 2009

The Happenstance Learning Theory by John D. Krumboltz

Career Aspirations and Expectations of College Students: Demographic and Labor Market Comparisons by A. J. Metz, Nadya A. Fouad, and Kris Ihle-Helledy

The Career Aspirations of Rural Appalachian High School Students by Saba Rasheed Ali and Jodi Saunders

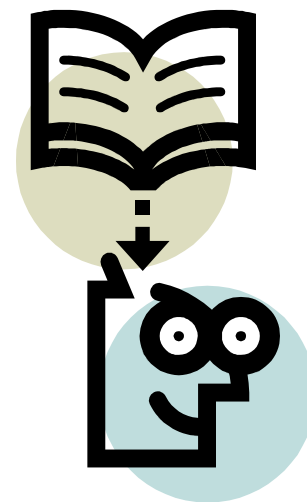
Personality, Vocational Interests, and Work Values of Medical Students by Ryan D. Duffy, Nicole J. Borges, and Paul J. Hartung

Relation of Neuroticism and Negative Career Thoughts and Feelings to Lack of Information by Kevin R. Kelly and Yun-Jeong Shin

Where Have the Investigative Occupations Gone? Perceptions and Misperceptions of Occupations by Adi Amit and Lilach Sagiv

The Structure of the Career Beliefs Inventory on a Sample of Italian High School Students by Timothy R. Hess, Terence J. G. Tracey, Laura Nota, Lea Ferrari, and Salvatore Soresi

The Journal is abstracted or indexed in Abstract Journal of the Educational Resources Center, Current Contents: Social & Behavioral Sciences, Current Index to Journals in Education, Psychological Abstracts, PsycINFO, and Social Sciences Citation Index. The Journal is published quarterly (February, May, August, and November) by Sage Publications. For additional information regarding JCA contact W. Bruce Walsh, Department of Psychology, Psychology Building, 1835 Neil Avenue, The Ohio State University, Columbus, OH 43210-1222. Finally, Sage offers a 30% discount to graduate students who desire to purchase the Journal of Career Assessment. For current and ongoing information sign up for the email alerts service (it's free) at <http://jca.sagepub.com>.



Journal of Career Development

Table of Contents, Volume 35 Number 2 (December, 2008)

The Impact of Attachment on Career-Related Variables: A Review of the Literature and Proposed Theoretical Framework to Guide Future Research by Stephen L. Wright, Kristin M. Perrone

Academic Transitions in Education: A Developmental Perspective of Women Faculty Experiences by L. Earle Reybold, Jennifer J. Alamia

From Mammy to Superwoman: Images that Hinder Black Women's Career Development by Wendy Reynolds-Dobbs, Kecia M. Thomas, Matthew S. Harrison

Addressing the College to Work Transition: Implications for University Career Counselors by Nancy M. Wendlandt, Aaron Rochlen

Exploring the Components of Career Well-Being and the Emotions Associated with Significant Career Experiences by Jennifer M. Kidd

The effects of perceived career plateau on employees' attitudes: moderating effects of career motivation and perceived supervisor support with Korean employees by Ji-hyun Jung and Jinkook Tak)

Table of Contents, Volume 35 Number 3 (March, 2009)

From drafter to engineer, doctor to nurse: An examination of career compromise as renegotiated by working class adults over time by Becky Wai-Ling Packard, Maureen E. Babineau

Successful Reemployment through Resiliency Development by Michelle M. Fleig-Palmer, Kyle W. Luthans, B. Jean Mandernach

Relationship of Advisory Mentoring to Career Maturity of MBAs – An Anticipatory Socialization Perspective by Melien Wu and Chen-Chieh Chang

Employees' Intentions to Retire Early: A Case of Planned Behavior and Anticipated Work Conditions by Karen van Dam, Janine D.M. van der Vorst, and Beatrice I.J.M. van der Heijden

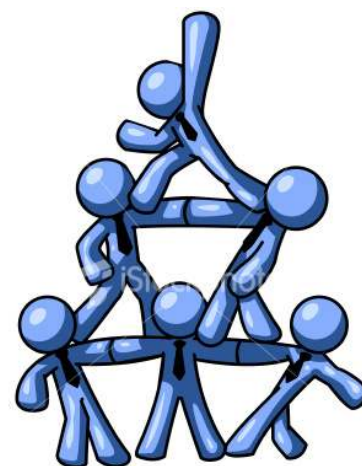
Constructivist Career Development as a Paradigm of Empowerment for At-Risk and Multicultural College Students by Tabitha L. Grier-Reed, Nicole R. Skaar, and Julia L. Conkel-Ziebell

The Relationship among Work Possible Selves, Socioeconomic Position, and the Psychological Well-being of Individuals in Early Adulthood by Christopher T. Pisarik, and Marie F. Shoffner

Journal of Employment Counseling

Members are welcome to submit their work to the *Journal of Employment Counseling*. The deadline for a special issue on International and Global Careers is in March and for a special issue on Social Justice in September. Submissions for open issues can be made at any time. We'd also welcome SVP members onto the editorial board as reviewers; if anyone is interested, they can contact me directly.

Dr. Roberta Neault, CCC, RRP
Life Strategies Ltd.,
Coquitlam, BC
roberta@lifestrategies.ca
www.lifestrategies.ca





Newsmakers

Section Member News and Notes



Professor Jo-Ida Hansen Receives Distinguished Achievement Award

At the annual SVP business meeting that took place at the American Psychological Association in August 2008, University of Minnesota Professor Jo-Ida Hansen was awarded the achievement award for her distinguished contributions to the field of vocational psychology. Dr. Hansen has long been recognized for her pioneering and sustained contributions to vocational psychology research and professional achievement. Previous winners of this award include John L. Holland and Mark L. Savickas, and Donald G. Zytowski.



Congratulations to the following SVP members who became APA fellows at the APA Convention in Boston in Aug., 2008:
Karen O'Brien, Itamar Gati, Barry Chung, and Richard Young.

The third edition of Norm Gysbers, Mary Heppner and Joe Johnston's text *Career Counseling: Contexts, Issues and Techniques* will be coming out this January, published by ACA Press.

This Newsletter Relies on YOU!

The success of the Society Newsletter relies on your input. This space could be used to acknowledge the recent accomplishments of your colleagues, disseminate important information about grants or awards, or provide members with important information about upcoming conferences, books, or articles. Please consider submitting material for the Summer issue of the Society Newsletter.

Sunny Hansen, Professor Emerita from the University of Minnesota, has launched a new website, Gender Issues across Cultures at sunnyhansenbornfree.com. This site is based on her earlier national BORN FREE project, and at present provides information about 12 cultures. Professor Hansen plans to add more countries and has invited others to submit information.

Marie Hammond recently received tenure and promotion to Associate Professor at Tennessee State University in Aug., 2008. Congratulations, Marie! She is currently involved in writing several grants with colleagues, including one examining persistence in STEM fields for women.

Two of our student members, Denise Bike (University of Missouri-Columbia) and Yun-Jeong Shin (Purdue University) were selected as student reviewers on the Division 17 Program Committee to review proposals for 2009 and 2010 APA conferences. These Student Reviewers were selected from more than 40 applicants. Their being selected attests to their past successes in conference program submissions, number of presentations in refereed conferences, and refereed publications, and timeliness in response. Congratulations Denise and Yun-Jeong!

SVP member Dr. Lisa Flores has just been awarded the Distinguished Professional Early Career Award from the National Latina/o Psychology Association.



Nadya Fouad, Professor from the University of Wisconsin-Milwaukee, is the recipient of the American Psychological Association's 2009 Award for Distinguished Contributions to Education and Training.

Michael E. Hall is the featured author of "Career Counseling in Organizations." Appearing in the 2008 edition of *Encyclopedia of Counseling-Career and Vocational Counseling* -Volume 3.



SVP student members, Please feel free to suggest ideas, information, and articles to the SVP student listserv at svp-students@uwm.edu

Please let Ryan or Neeta know of your interest in contributing. It is a great way for student members to contribute to SVP and to make stronger connections within the field of vocational psychology.

Call for SVP Nominations Communications Officer

The term for Patrick Rottinghaus as Communications Officer will expire in August, 2009. Thus in accordance with our bylaws, it is time to nominate yourself or a colleague for communications officer. Section officers must be members of the section.

The other primary qualification is the desire to act as a steward for and to contribute to the ongoing development of the section. Willingness to stand for election as Communications officer involves making a two year commitment to the section. The newly elected communications officer will commence responsibilities of the office at the annual APA Convention in Toronto in August, 2009. Please forward all nominations for the office of Communications Officer by **April 10th, 2009** to Paul Gore at Paul.Gore@utah.edu.

Call for SVP Nominations Student Representatives

Our current student Executive Board members, Neeta Kantamneni and Ryan Duffy, will be finishing their terms this year. If you are a student interested in serving the section in this capacity for two years, please ask a faculty member to nominate you. Nominators should address leadership abilities, commitment to vocational research and/or practice, and interest in the position. Student representatives will be selected by the SVP Executive Board and will commence responsibilities in August, 2009. Please forward all nominations by **April 10th, 2009** to Paul Gore at Paul.Gore@utah.edu.



Society Spotlight

SVP Honors Three International Scholars ~ Part II by Donna Schultheiss

The Society for Vocational Psychology is honored to report that three of the six international counseling psychologists honored at the *International Conference of Counseling Psychology* are vocational psychologists. Jean Guichard, Salvatore Soresi, and Raoul Van Esbroeck were each awarded the *2008 Distinguished Contribution to the International Advancement of the Counseling Profession*. Salvatore Soresi and Raoul Van Esbroeck were honored in the Summer, 2008 Newsletter, and now we Jean Guichard in the next SVP newsletter. Join us in congratulating these talented scholars who have contributed so much to our field!

What follows is a brief summary of Jean Guichard's professional background, which was excerpted from a statement written by Puncy Heppner (Chair of the Committee to Honor International Scholars) and appearing online at <http://www.icpc2008.org/contrib/ICPC%202008%20International%20Awards.pdf>. For more information on the background of each of these scholars, please consult this website. I also conducted a brief interview with each award winner.

Professor Jean Guichard, Institut National d'Etude du Travail et d'Orientation Professionnelle, Paris



Professional Background: Dr. Jean Guichard is a professor of vocational psychology at Institut National d'Etude du Travail et d'Orientation Professionnelle (National Institute for the Study of Work and Vocational Counseling). He is a previous Editor and current Co-Editor of *L'Orientation Scolaire et Professionnelle* (School and Vocational Guidance), and an editorial board member of *Journal of Vocational Behavior*, *International Journal of the Advancement of Counselling*, and *International Journal for Educational and Vocational Guidance*.

Dr. Guichard studied philosophy and psychology at the University of Lille, and later became a school and career counselor. He became a tenured professor at the Sorbonne University in Paris in 1992. He was awarded an honorary doctoral degree from the University of Joensuu in Finland in 2004. His research is on the topics of dynamism of self-construction mainly in adolescents and young adults; relations between social position and cognition of social objects, and analysis and assessment of school and career development interventions. Recently, he developed a general theoretical model of self-construction aimed at developing a constructivist approach to ethically grounded vocational development interventions for young people.

(Continued on page 15)

Interview with Professor Guichard

Can you tell me a little about where you think the future of vocational psychology should be headed? What do you see as the most exciting areas of future growth for vocational psychology?

I see three major challenges. The first one is to write the book for which I just outlined a tentative title! (some major parts of this book have already been written in recent years by different authors). The second challenge is to deal with the issue of the increase of “indecent work” in the world. International organizations like the ILO or the UNESCO recently developed the concept of “decent work.” According to the UNESCO, “the right to decent work encompasses productive and sufficient work of acceptable quality in which rights are protected and which generates an adequate income with adequate social protection. The right to decent work demands the creation of a social, economic and physical environment in which all people have fair and equal opportunities to prosper by virtue of their own endeavor and in a manner consistent with their dignity. Thus, the right to decent work carries with it the responsibility to promote the personal capabilities and expand the opportunities for people to find productive work and to earn a decent livelihood”. According to the ILO, it seems that the figures of “indecent work” in the world are extremely high and increasing. Now, if working activities are, as we know, a major component in our lives, how could career counselors help their clients construct a meaningful life if they cannot find any decent work? I don’t think that this issue would typically be tackled during a counseling session when someone has to cope with an unemployment problem, but it could probably become a part of career education programs: helping students discover what makes a job a decent one and teach them to demand the development of work organizations that promote this kind of work. This also is an issue that we – as a group – could make policy makers more aware of. But it is not the only one! And this is my third challenge: as I have already mentioned, vocational issues (understood as life designing issues) are much more difficult to deal with now than in more traditional societies (that offer many precise points of reference). This is why individuals need to be helped in their reflection. It is this type of support that is expected from today’s counselors. Their role consists of helping people analyze their experiences in the different contexts of life, discover the life domains that really matter to them, formulate some anticipations that seem essential to them, define some activities to get involved in so as to maximize their odds to achieve their goal, etc. Such a counseling process is expensive: it takes time (different counseling sessions distributed over a certain period) and it supposes the involvement of skilled counselors. And the big issue is: how to make this kind of services available to everyone (particularly to the most deprived persons)? This is clearly a policy issue. And often policy makers don’t see it as a priority. Our challenge is to make them aware that such short-term savings could lead to much higher costs in the long term: either of an economic nature (such a decrease in productivity) or of a social or political nature (as suggested by the rise of religious and political fundamentalism in people – often of modest means – who don’t succeed in finding meaning in their chaotic working life and precarious existence).

What do you see as the key to successful leadership in promoting cross-national collaboration?

The cross-national collaboration is a major issue. In many western countries there is quite a long tradition in the field of vocational psychology. In these countries, many professionals or researchers have developed interesting concepts, surveys, practices, tools, etc. Most of them have never been translated into a foreign language. But there are some differences between these traditions. And a true dialogue between these traditions should be a major way to improve our knowledge and practices. Now, the dominant language in the academic (and economic) fields is English. As a consequence, most of the traditions in other languages are often ignored. So, one of the keys of success for promoting cross-national collaboration seems to be that professionals of all countries develop both their skills in foreign languages and a real interest in foreign cultures. This issue is even stronger when we consider southern countries. Many of them have a more “collectivist” (to use the Hofstede concept) view of vocational issues. I believe that we need to consider seriously their major concepts in this domain and their practices, understand them in the context of their culture and grasp what they can help us to understand either about their culture or about our own.

What advice would you give early career professionals?

Because we live in individualistic societies and because counselors deal with individuals who come to see them because they have some work (and/or education, and/or personal, etc.) issues to solve by themselves, counselors focus on individuals and tend not to consider the more general stakes that are related to each of these issues. In our uncertain world, they are nevertheless of extreme importance. Therefore, I would advise such an early career professional to always have in mind the fundamental ethical principle formulated by Hans Jonas (in his work “The imperative of responsibility. In search for an ethics for the technical age”): “Act so that the effects of your action are compatible with the permanence of genuine human life on Earth” (Jonas, 1977, p. 36). Very likely, such a principle could also be seen as a major one for anyone who thinks about the designing of his/her (working) life.

The International Association for Educational and Vocational Guidance (IAEVG) will hold an international conference at the University of Jyväskylä, Finland on June 3-5, 2009. For more information, contact the organizer, Raimo Vuorinen at raimo.vuurinen@ktl.jyu.fi



Graduate Student Award in Vocational Psychology Nomination Deadline: April 10, 2009

This award honors student contributions to Vocational Psychology. Students must be lead author of a manuscript under review for publication and must have been a student at the time the manuscript was submitted. Manuscripts are eligible for submission within one year of graduation. The nomination letter from a faculty member must include information regarding when and where the manuscript was submitted for publication and contributions of the student with regard to conducting the research and writing the manuscript.

Clear demonstration of the contributions the nominee made to co-authored work must be described in the letter.

Deadline is April 10, 2009

Submit four copies of the manuscript and nomination letter to:

Dr. Paul Gore
E-mail: Paul.Gore@utah.edu

or

1705 Campus Center Drive,
Room 327, University of Utah,
Salt Lake City, UT 84112

Professional Achievement Award

Purpose

To stimulate and reward the research or professional achievement of vocational psychologists. The terms research and professional achievement shall be broadly construed.

Award

It will include a check for \$500.00 and a citation from the Chair of the Society for Vocational Psychology.

Eligibility

APA members of any age or level of training are eligible for the award. The only ineligible candidates are the members of the Executive Committee and the Awards Committee.

Procedures

Nominations for the award are to be in the form of a letter that makes the nomination and briefly discusses the significance of the nominee's contributions to vocational psychology. This nomination letter may be accompanied by other documentation (*e.g., vita*, no more than two letters of support).

Deadline is April 10, 2009

Please send nominations to:
Award Committee Chair,
Dr. Jeff Prince
E-mail: jprince@uhs.berkeley.edu

Early Career Professional Award

The award should be given to someone who is:

- 1) 1 to 7 years past graduation with their Ph.D. or Psy.D.
- 2) Has contributed substantially to the fields of career and/or vocational psychology as evidenced by at least one publication on which he or she is first or only author
- 3) Has been nominated by peers, colleagues, members of the awards committee, or members of SVP as having made a substantial or cutting edge contribution to the field
- 4) Has demonstrated a commitment to continuing to conduct research in vocational psychology
- 5) Is an active member in SVP

Procedures

Nominations for the award are to be in the form of a letter that makes the nomination and briefly discusses the significance of the nominee's contributions to vocational psychology. This nomination letter may be accompanied by other documentation (*e.g., vita*, no more than two letters of support).

Deadline is April 10, 2009

Please send nominations to:
Award Committee Chair,
Dr. Jeff Prince
E-mail: jprince@uhs.berkeley.edu

ACT Sponsors SVP Graduate Student Research Award

ACT, Inc. is pleased to announce a graduate student research award, in the amount of \$500.00, to be offered through the Society for Vocational Psychology. This award will recognize research that contributes to understanding or improving career success, and/or educational success, of minority students or minority adult workers. This award will be for work on an accepted conference proposal, master's thesis, doctoral dissertation, or other advisor-approved research. The research need not be complete, but the data must be collected and analyzed at the time of application submission. The student must be first author.

Application details are provided with the application form, available at www.div17.org/vocpsych. The deadline for applying for the 2009 ACT Graduate Student Research Award is April 10, 2009.

In addition to providing this award, the Career Transitions Research Department at ACT Inc. actively promotes the professional development of doctoral trainees in counseling psychology and related fields through the recruitment and hiring of doctoral research associates, minority research interns, and summer trainees.

Send a cover letter, completed application form, and requested information, to:

Patrick J. Rottinghaus, Ph.D.
SVP Communications Officer
Department of Psychology
Life Science II - Room 222C
Southern Illinois University Carbondale
Carbondale, IL 62901-6502

Additional information is available from the SVP website (www.div17.org/vocpsych) or by contacting Patrick Rottinghaus at (618) 453-3573 or by email at rpatrick@siu.edu.





National Career Development Association 2009 Graduate Student Research Grants

The following Graduate Student Research Awards are offered on behalf of the National Career Development Association (NCDA).

NCDA Graduate Student Research Grant - \$500
ACT-NCDA Graduate Student Research Grant - \$500 (travel-related grant)
NCDA Mentor Research Grants - \$250 - \$500 each

A series of awards have been established to honor graduate students who undertake exemplary research addressing topics related to career information, career development, and career planning. These awards are for work on a doctoral dissertation or master's thesis approved by the student's institution, which may or may not be completed at the time of application. Applications receive a blind review by members of the NCDA Research Committee. To be eligible for these awards, the student must have an approved master's thesis or doctoral dissertation proposal at the time of application, or have a completed thesis or dissertation within the past year. Proposals will not be accepted for a thesis or dissertation that was completed and defended prior to February 15, 2008. Relevance, significance, and research design will be given primary attention in determining the award recipients.

In addition, winners of the NCDA Graduate Student Research Grants will receive free registration and a guaranteed opportunity to present their research highlights as part of the Graduate Student Research Symposium at the NCDA Conference in St. Louis, MO, July 1-3, 2009. Travel costs are the responsibility of student and/or their institution. Applications for the 2009 NCDA Graduate Student Research Grants are due: **February 20, 2009**

Additional information and applications can be found under the "Latest Headlines" section of the NCDA website (www.ncda.org). If you have any questions, please contact:

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NCDA appreciates the collaborative sponsorship from:



Society for Vocational Psychology

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