

Vocational Psychology News

THE NEWSLETTER OF THE SOCIETY FOR VOCATIONAL PSYCHOLOGY: A SECTION OF THE SOCIETY OF COUNSELING PSYCHOLOGY (DIVISION 17) OF THE AMERICAN PSYCHOLOGICAL ASSOCIATION

Volume XXI, Number 2



*Dr. Susan Whiston
Indiana University
SVP Chair*

Message from the Chair

Dr. Susan C. Whiston

It is with mixed emotions that I write my last column in the newsletter as chair of the Society for Vocational Psychology. I have felt extremely honored to have served this fine organization as chair for the last two years, and I know that I am leaving SVP in the capable hands of Saba Rasheed Ali. I want to thank all of the members of SVP who have made this such a rewarding experience.

As I write this column, I am preparing to go to the 11th biennial SVP conference in Coimbra, Portugal. The theme of this conference is **Career Counseling and Development: Rebuilding Hope through School, Work, and Relationships**. The program for this conference looks exciting and many hours of hard work have gone into the preparation of it. Although many people have worked on the conference, Joaquim Ferreira has been instrumental in putting this conference together. I would also like to thank Saba Rasheed Ali and Eduardo Santos who served on the Organizing Committee.

The SVP Executive Board is diligently planning for the 2014 American Psychological Association convention, which will be held August 7th through 10th in Washington, DC. The first SVP event provides the opportunity for SVP members to talk about policy issues and interact with a select number of federal



Contents, Summer 2014

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Continued from p. 1 officers who are interested in career development. This meeting will be held *Thursday, August 7th* from 10:00 to 11:00 at the Mount Vernon Place United Methodist Church, which is the hospitality suite for the Society of Counseling Psychology. The Mount Vernon Place United Methodist Church is located at 900 Massachusetts Ave NW, UMC Fellowship Hall Washington DC 20001. The next SVP event will also be held at the Mount Vernon Place United Methodist Church and it will be our annual Conversation Hour, which will feature **Mary Sue Richardson**. The Conversation Hour will be from 11:00 to noon on *Thursday, August 7th* and it promises to be both thought provoking and enjoyable. At noon on *Thursday*, please plan on joining other SVP members and students in a reception that will feature student posters. This reception will feature a light lunch and will be both mentally stimulating and gastronomically pleasing. At 1:00 on *Thursday*, SVP members will want to attend the Leona Tyler Award presentation by **Steve Brown**. Dr. Brown's presentation will be in the Convention Center, Room 159.

Also on *Thursday, August 7th* from 2:00 to 4:00 will be the SVP Business Meeting, which will be held at the Mount Vernon Place United Methodist Church. Besides addressing society business, we will honor SVP award recipients. The SVP Distinguished Achievement Award will be awarded to the eminent **Nadya Fouad**; whereas, the recipient of the SVP Early Career Professional Award is **Mindi Thompson**. Two students will be receiving the Society for Vocational Psychology 2014 Graduate Student Awards: **Hui Xu** from Arizona State University and **Xu Li** from the University of Maryland. Please join me in congratulating all of these worthy recipients.

On *Friday, August 8th*, there will be the SVP-sponsored symposium entitled *National Trends and Local Programs in Vocational Psychology — Unemployment, STEM, and Mental Health*. The symposium will be from 9:00 to 9:50 and will be in the Convention Center, Room 102B. The first paper will be presented by **David Blustein** and its title is "The Ongoing Unemployment Crisis: A Broad Perspective and Local Responses." This paper will be followed by a presentation entitled "STEM Initiatives and Vocational Psychology: National Trends and Local Examples" by **Angela Byars-Winston** and **Kimberly A. S. Howard**. The final paper of the symposium is "Mental Health Intervention in the Workplace: Practical and Conceptual Challenges" by **Donald G. Eggerth**. The discussant for this important symposium is **Ellen Hawley McWhirter**. In addition to the events and symposium listed above, there will be numerous other symposia and poster sessions presented by SVP members throughout the APA convention. For those of you attending APA, please check the convention program and plan on attending these informative sessions.

Please enjoy what remains of the summer and thank you again for the opportunity to serve as chair of SVP.

Sue Whiston

AMERICAN PSYCHOLOGICAL ASSOCIATION

AUGUST 7-10, 2014

WASHINGTON DC

ANNUAL CONVENTION
WASHINGTON, D.C.

Society for Vocational Psychology

Join us at APA
Details on p. ??

The banner features a blue background with a white grid pattern. On the right side, there is a circular seal of the American Psychological Association with the text 'WASHINGTON DC' and 'AMERICAN PSYCHOLOGICAL ASSOCIATION'. Below the seal is a photograph of the Lincoln Memorial statue in Washington, D.C.



*Marie Hammond
Associate Professor
Tennessee State University*

The 11th Biennial Conference: Rebuilding Hope through School, Work, and Relationships

Regardless of how one arrives in Coimbra, Portugal, one is greeted by a clear blue sky, friendly people, and incredible scenery. And so started the 11th Biennial Conference of the Society for Vocational Psychology. The University of Coimbra was the perfect setting for consideration of the impact of our field on people's lives. Located on one of the high points in the city, the Psychology Faculty building is part of one of the oldest continuously operating universities in the world, having been chartered in 1290. Climbing a cobblestone street leading up to the entrance, one steps into history made contemporary. Thick stone walls and high stone arches contrasted with the updated computer lab and smart classrooms, creating the perfect environment to ground conversations about the future and opportunities for our field.

After being welcomed by the Conference Steering Committee and adjourning to the second floor for a 20 poster session representing research efforts at 10 universities from Portugal, Spain, Italy and the

U.S., the participants were welcomed by the Psychology Faculty's student *Fado* group. This amazing group of Psychology students serenaded the conference participants with traditional *Coimbra Fado* music and costumes. *Coimbra Fado* is considered to be the more "classical" style of *Fado*, a Portuguese music genre, with origins reaching back through the 1800's. The students had beautiful voices, singing traditional songs as

well as several that they, themselves, composed. Following this wonderful performance, the conference participants paraded down the hill to *Cantina Reise* for a truly amazing four-course meal of Portuguese specialties and great conversation, lasting late into the evening.

Tuesday was filled with informative and cutting-edge discussions on Hope. David Blustein began the day by setting the context in which to consider Hope – a country of high unemployment and significant change. His discussion of the impact of agency and advocacy on hope was inspiring. Sue Whiston followed with an update on the progress of the proposed SVP Guidelines for addressing work and career in psychological practice. Kudos to Sue and the Taskforce members for the progress towards full approval – the guidelines have reached the public comment stage. There followed a series of conference sessions and symposia, separated by lunch which was taken in the Cloisters where one was able to have conversation, admire the amazing architecture, and enjoy the scenery. The conference sessions and symposia were grouped in threes and fours – forcing participants to make hard choices among the excellent presentations. Topics included societal impacts of employment and unemployment, career indecision and related issues, the career development

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of young adults, strengths & calling, lifespan career development, and systems theory. The day ended with a walking tour of the University of Coimbra, its library, and museum. Each of the buildings and areas visited had their own appeal, however, the appeal of the ecologically forward-thinking use of bats to control the insects that would have destroyed centuries-old texts was pretty amazing.

The second day of the conference was equally as edifying and engaging as the first, starting with the symposia focusing on emerging areas of research, women's midlife career development, and the impact of identity on career development and readiness. Richard Haase's presentation on improving our interpretation of contrasts in linear models was particularly interesting and lucid. Four sessions rounded out the morning, covering a wide range of topics from funding sources through retirement. Lunch in the Cloisters was followed by the last four conference sessions. These sessions focused on student career development across the world. Finally, Steve Brown and Andrea Carr's presentation on the role of Hop in SCCT provided an enlightening discussion of the various conceptualizations of Hope and an analysis of its components.

The conference closed in typical Portuguese style with a Coimbra Fado performance by one of the Psychology Faculty's alumni and his colleagues, as well as a second group dinner down at the *Cantina Reise*. Both the performance and the meal provided memories that will not soon be forgotten. Although the conference officially ended on Wednesday, Portugal and Coimbra had cast its spell, and participants roamed the city or travelled to other parts of Portugal to drink up the atmosphere and wonderful countryside. Thanks to the Organizing Committee (Sue Whiston, Saba Rasheed Ali, Joaquim A. Ferreira, & Eduardo R. Santos) and to the staff at the University of Coimbra's Psychology Faculty for such a marvelous setting for a wonderful conference.



Message from SVP Student Representatives

*Brian Stevenson
and Colleen McCarthy*

Greetings to the members of the Society for Vocational Psychology! It has been great to see graduate student involvement in SVP activities.

We are excited for the upcoming APA convention in Washington D.C.! It is great to see the numerous graduate students participating in the SVP student poster session at the convention. We welcome and encourage everyone to come to the SVP student poster session while in Washington D.C. to see the wonderful research being done by SVP graduate students. It is great to see the continual research, work, and commitment SVP graduate students contribute to the field.

Also, the SVP 11th Biennial Conference begins July 14th-16th, 2014 at the University of Coimbra. The Conference will address the relationship between counseling and advocacy; as well as topics within vocational development and new ways to understand school, work, vocation, careers, and relationships.

Congratulations to Eleanor Castine on her appointment as the newest SVP student representative to the executive board! Welcome to the board, and thank you for your involvement and dedication to the field.

Finally, SVP saw a large increase in graduate student membership this year. We are very excited for the interest and commitment to vocational psychology. If you know of any graduate students interested in vocational or career-related psychology, please encourage them to join our society!

Brian & Colleen



*Brian Stevenson, M.A.
University of California—Santa
Barbara*



*Colleen McCarthy, M.A.,
University of Oregon*

Winter 2015 Edition of Vocational Psychology News

Send your news, notes, and
newsletter articles as a word document attachment to:
Kimberly Howard at:
khoward@bu.edu

**Deadline for winter
issue: 1/05/15**



*Interview with a Vocational Psychologist:
Ryan Duffy*

*Associate Professor
University of Florida*

How did you become interested in vocational psychology, and in particular, the role of calling in career?

At the start of my sophomore year at Boston College. I began working for David Blustein as his research assistant. It was all very happenstance. I was randomly assigned to him my freshman year as a faculty adviser and later that year asked if he needed an assistant, which he didn't because he already had someone else. When I went into my sophomore year I asked again, and he took me on for a semester because his other person was studying abroad. Apparently even when she came back I ingratiated myself enough for him to keep me on board for the next two and a half years. During this time David gave me the opportunity to be a facilitator in his Tools for Tomorrow program, which was a career intervention he ran for 9th grade students in low income schools in Boston. I did this one day a week during my junior and senior year of college while being a member of his research team. My dad lost his job during this time too, and I got close to not being able to afford college. These personal and professional experiences pushed me to see the power of work in people's lives. Additionally, being at a catholic college I was exposed to a number of people and experiences that encouraged students to connect their spiritual and work lives. Although this wasn't necessarily my cup of tea, it pushed me to look in the literature for research on this topic, in particular research on work as a calling. Surprisingly there was almost nothing there. This got my curiosity juices going and as I left undergraduate and went to work with Bob Lent at Maryland, I was determined to do two things. One, I wanted to learn from Bob how to be a great researcher, given his amazing research productivity. Two, I wanted to conduct my own research on the overlap of spirituality and work, and eventually by the end of graduate school I started to specifically hone in on calling as it seemed to be a "sexy" topic whenever I talked to anyone about it. Maryland gave me a great environment to boost my research career and I guess I haven't turned back since.

Could you provide a brief summary regarding your work on the nature of career calling?

We generally conceptualize calling as, "a belief that one's career is a central part of a broader sense of purpose and meaning in life and is used to help others or advance the greater good in some fashion" (Duffy & Dik, 2013; p. 429). More simply, it is work that ties to one's meaning in life and is prosocial. Those two components are key. There is a bit of disagreement in the field in terms of where a calling originates – whether it occurs internally or externally - but that is for a much longer conversation. There are now probably more than 50 empirical studies showing feeling a calling is related to all sort of good things – career maturity, job satisfaction, life satisfaction, etc. What we have been doing a lot of recently is looking specifically at living a calling, finding that having a calling is good only inasmuch as someone has the opportunity to live it out. This is a simple idea, but maybe our most important. A calling is a great thing to have, but only

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so many people have the opportunity to actually live it out. This is where my research on calling overlaps with my research on work volition. Being able to live out a calling requires the volition to choose desired careers, and even after choices are made it requires being in a work environment that is conducive to sustaining one's calling.

What projects are you working on now, and what plans do you have for projects in the future?

My research team and collaborators are doing a lot of fun projects right now. We have a number of papers in the review pipeline that have looked at how calling functions among specific populations – retired adults, the unemployed, physicians, medical students, individuals living in India. It's always exciting to see the nuances of this construct across different groups. We have also been collecting longitudinal data from two adult samples and one college student sample, examining how calling and work volition relate to work and well-being variables over time. These data are proving very valuable as we better understand whether calling and work volition are best positioned as predictor or outcome variables. Finally, over the next several years we plan to conduct more intervention studies to see whether or not calling and work volition can be bolstered in various ways. Ideally, maybe in 10 years, I would like to be at a place where the research I do is having a real impact on practice.

As the 2013 SVP Early Career Award Winner, what advice would you give to emerging scholars who are interested in developing a successful career in the field of vocational psychology?

My students and I conducted a qualitative study with highly research productive counseling psychologists that came out last year that I feel paints a nice picture of how to be successful from an academic perspective. Building from that, and from my own experience, I would point to a few things. First, I think it's important to find a research topic that a) you are passionate about, b) is in a hot area of vocational psychology, and c) has the potential to have impact on the field. Without passion you will lose motivation; without working in a hot area it will be harder to publish; without impact no one will read or care about it even if it is published. Second, I think it is important to develop skills as early as you can. These include conceptualization skills (e.g., know research literature), implementation skills (e.g., being able to run studies start to finish), data analysis skills (e.g., proficient at SPSS, knowledge up to structural equation modeling), and writing skills. Once you are able to build skills in all of these areas you will be able to conduct your own research in an efficient manner and also be a great collaborator with other scholars. Cultivating these collaborative research relationships is my final piece of advice to having a successful career. Collaboration is critical.

SVP LISTSERV

Stay up-to-date on the latest SVP news and developments—
join the SVP Listserv!

Simply send an email to the listserv administrator, Alexandra
Minieri, at
allieminiery@gmail.com



SVP & Vocational Psychology-Related Programming

Thursday, August 7th

10:00AM - 10:50AM

Invited Address & Discussion: *Federal Government Use of Career Development Research*

Mount Vernon Place United Methodist Church, Room B103

11:00AM - 11:50AM

Conversation Hour: *Invited Address by Mary Sue Richardson*

Mount Vernon Place United Methodist Church, Fellowship Hall

12:00PM - 12:50PM

SVP Reception & Student Poster Session

Mount Vernon Place United Methodist Church, Fellowship Hall

12:00PM - 12:50PM

Symposium: *Career Counseling Reimagined---A Positive Psychology Approach to Vocations*

Convention Center, Room 149A

12:00PM - 12:50PM

Paper Session: *Evaluation of a Vocational Workbook for Transition Age Youth With Serious Mental Health Conditions*

Convention Center, Room 302

1:00PM - 1:50PM

Leona Tyler Award: *Statistical Wizardry, Construct Proliferation, and Other Challenges to Our Science* by Steven Brown, PhD

Convention Center, Room 159

1:00PM - 1:50PM

Symposium: *A Skills Base to Connect Teaching to Workplace Readiness--- Promoting Career Flexibility and Utility*

Convention Center, Room 204A

2:00PM - 2:50PM

Poster Session: *Scale Development, Measurement, and Evaluation*

Convention Center, Hall D & E

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2:00PM - 3:50PM

SVP Business Meeting

Mount Vernon Place United Methodist Church, Fellowship Hall

5:00PM - 5:50PM

SCP/CCPTP Poster Session and Social Hour

Marriott Marquis Washington DC Hotel

Liberty Salons L & M

Friday, August 8th

9:00AM - 9:50AM

SVP Symposium: National Trends and Local Programs in Vocational Psychology--- Unemployment, STEM, and Mental Health

Convention Center, Room 102B

10:00AM - 10:50AM

Poster Session: Vocational and Career Development

Convention Center, Halls D & E

10:00AM - 10:50AM

Symposium: Vocational Rehabilitation for Formerly Incarcerated Veterans

Convention Center, Room 301

10:00AM - 11:50AM

Conversation Hour: NFL Professional Development---A Model for Career Transition for NFL Athletes: Sports Consulting

Convention Center, Room 146B

11:00AM - 11:50AM

Discussion: SAW Woman of the Year---The Joy of Juggling: The Ingredients for Work--Life Balance by Libby Nutt Williams PhD

Convention Center, Room 103A

4:00PM - 5:50PM

SCP Fellows Addresses

Convention Center, Room 146A

4:00PM - 5:50PM

Division 17 Social Hour

Renaissance Washington DC Hotel

Grand Ballroom North

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Saturday, August 9th

10:00AM - 10:50AM

Paper Session: *How to Use Federal Disability Law to Help Clients With Problems at Work*
Convention Center, Room 203

2:00PM - 2:50PM

Division 17 Presidential Address: *Conversations and Collaborations: So, What Has Really Changed?* by Sharon L. Bowman

Renaissance Washington DC Hotel
Renaissance Ballroom East

3:00PM - 3:50PM

Division 17 Business Meeting
Renaissance Washington DC Hotel
Renaissance Ballroom East

Sunday, August 10th

10:00AM - 10:50AM

Symposium: *Unconventional Career and Work Paths---Identity, Passion, and Authenticity in Work Happiness*
Convention Center, East Overlook Room

11:00AM - 11:50AM

Paper Session: *Stability of Vocational Interests Across Three Times of Measurement After Recent Spinal Cord Injury*
Convention Center, Room 302

12:00PM - 12:50PM

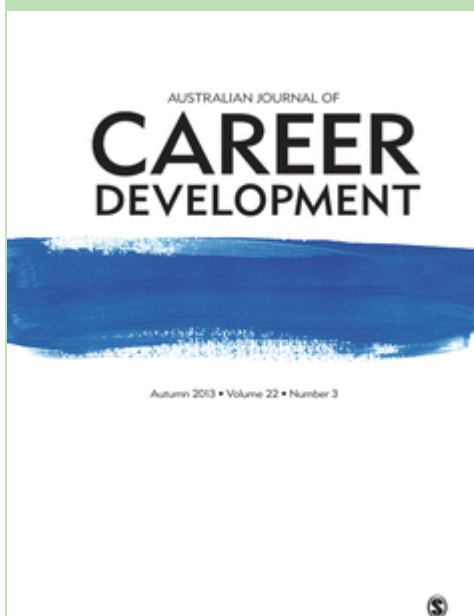
Symposium: *Occupational Engagement in Higher Education*
Convention Center, Room 140B





Newsmakers

Section Member News and Notes



Call for Papers: AJCD Special Issue on Systems Theory Framework

To mark the 20th anniversary of the 1995 McMahon and Patton publication of the Systems Theory Framework (STF), the *Australian Journal of Career Development* (AJCD) will focus a special issue to the continued influence of the STF.

Authors are invited to submit conceptual, empirical, or practice-oriented manuscripts, written as case studies, standard articles, or brief research reports.

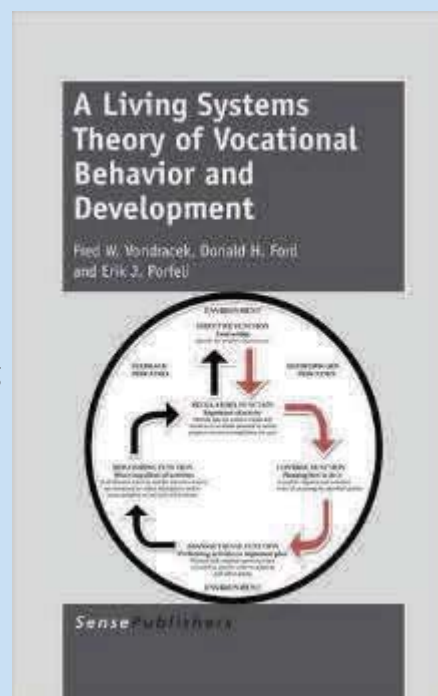
Authors considering submission of a PAB should consult the guidelines published in an Editorial of the journal (McIlveen, 2011). Journal's submission guidelines available at <http://acd.sagepub.com>. Deadline for submission is 1 November, 2014.

SVP Members Fred Vondracek and Erik Porfeli announce the publication of their new book *A Living Systems Theory of Vocational Behavior and Development*

The *Living Systems Theory of Vocational Behavior and Development* (LSVD) explains and illustrates the processes by which individuals construct their work experiences, vocational pathways and career patterns through episodes of interaction with affordances they recognize within their contexts, and how counseling can facilitate those processes.

The LSVD was created by combining the scientifically based systems theory that explicates the dynamics of all aspects of human functioning and development, called Humans as Self-Constructing Living Systems, with important ideas about vocational behavior and development. The resulting integrative theory represents the individual person as a dynamic, self-directing and self-constructing entity, i.e., a living system.

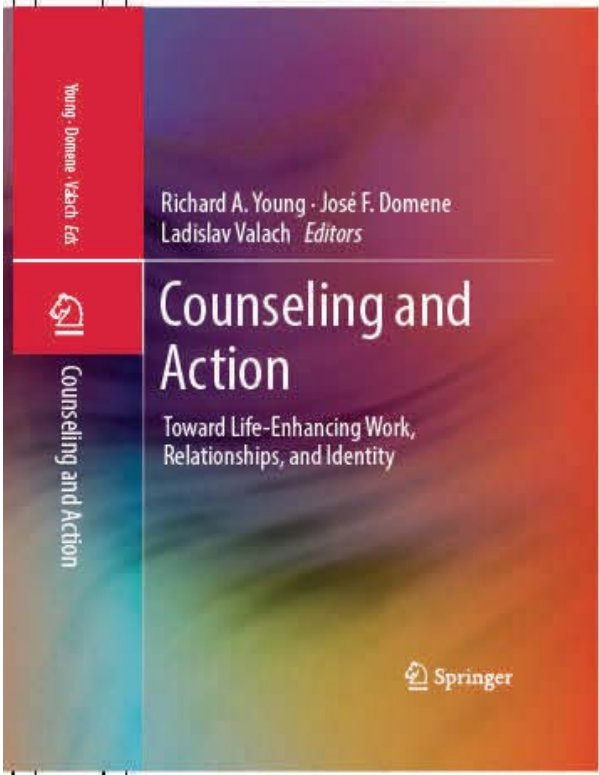
The LSVD was designed to be not just an integrative framework for the field of career development, but also to reconnect the field to related areas such as human resources and industrial-organizational psychology and to the range of human sciences that have already embraced a living systems theoretical model.





Newsmakers

Section Member News and Notes



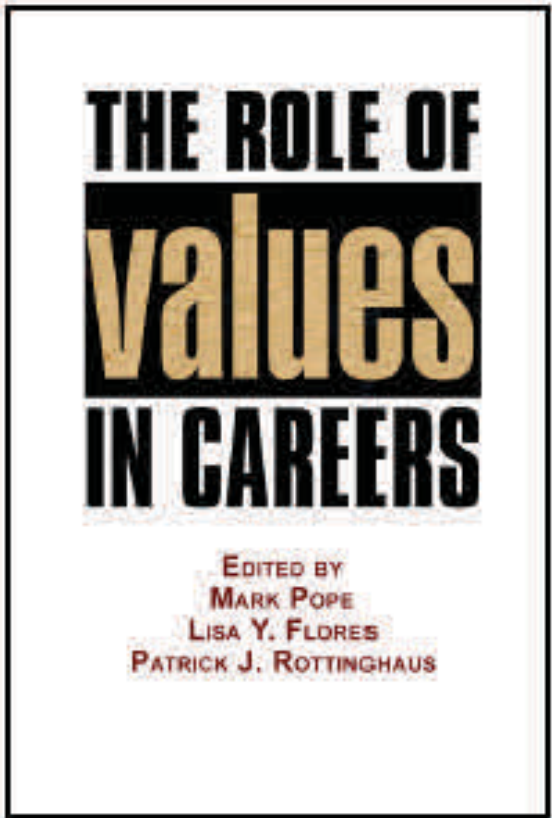
SVP Member **Richard Young** announces his new book: *Counseling and Action: Toward Life-Enhancing Work, Relationships, and Identity*.

This book couples a timely update on the multiple roles of action in counseling with an action-based framework for enhancing progress between client and professional. Grounded in the core concepts of contextual action theory as well as key aspects of counseling (e.g., identity, intentionality, emotion), the book explicates an approach that is responsive to client complexities and the larger social conditions that frame them. Expert-penned chapters apply theory to practice, illustrating levels of engagement in action as counselor and client negotiate goals and work toward their realization. And an especially useful section offers guidelines for intervening with specific populations and addressing particular issues.

SVP Members **Mark Pope, Lisa Flores, and Patrick Rottinghaus** announce their new book *The Role of Values in Careers*.

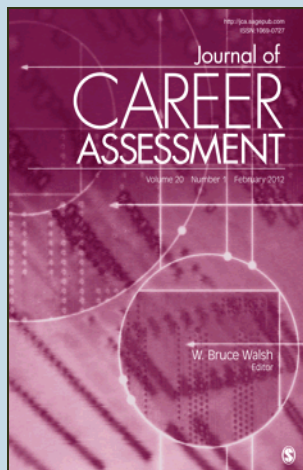
This book provides practitioners, faculty, and researchers in vocational psychology and career counseling with a foundational tool to guide their work. This book focuses on the critical role that values play in a person’s career, addressing values from a broad array of perspectives, including cultural and international perspectives, to illuminate the place of values within vocational psychology and career development.

Please join us in thanking Drs. Pope, Flores, and Rottinghaus for donating the royalties from this book to SVP!!!



Journal Spotlight

Journal of Career Assessment



Volume 22, Issue 4, 2014

Examining Social Class and Work Meaning within the Psychology of Working Framework by Blake A. Allan, Kelsey Autin, and Ryan D. Duffy

Does the Source of a Calling Matter? External Summons, Destiny, and Perfect Fit by Ryan D. Duffy, Blake A. Allan, Elizabeth M. Bott, and Bryan J. Dik

The Career Engagement Scale: Development and Validation of a Measure of Proactive Career Behaviors by Andreas Hirschi, Philipp Alexander Freund, and Anne Herrmann

Personal and Contextual Variables Related to Work Hope among Underrepresented Undergraduate Students by Mindi Thompson, Pa Her, and Rachel Nitzarim

Getting Ahead through Flattery: Examining the Moderating Roles

of Organization-based Self-esteem and Political Skill in the Ingratiation-Promotability Relationship by Hataya Sibunruang, Alessandra Capezio, and Simon Lloyd D. Restubog

Parental Support and Underrepresented Students' Math/Science Interests: The Mediating Role of Learning Experiences by Patton O. Garriott, Lisa Y. Flores, Brinda Prabhakar, Elizabeth C. Mazzotta, Alana C. Liskov, and Jaclyn E. Shapiro

Development and Evaluation of STEM Interest and Self-Efficacy Tests by Diana I. Milner, John J. Horan, and Terence J. G. Tracey

Relation of Environmental and Self Career Exploration with Career Decision-making Difficulties in Chinese Students by Hui Xu, Zhi-Jin Hou, and Terence J. G. Tracey

Career Indecisiveness of Turkish High School Students: Associations with Personality Characteristics by Kemal Öztemel

The Impact of Work-Family Conflict on Late-Career Workers' Intentions to Continue Paid Employment: A Social Cognitive Career Theory Approach by Patrick Raymund James M. Garcia, Michael Milkovits, and Prashant Bordia

Profiling the Multiple Role Planning Attitudes of College Women by Frederick G. Lopez, Ryon C. McDermott, and Alia L. Fons-Scheyd

Does Trait Emotional Intelligence

Predict Early Career Success Better than General Mental Ability and Personality? by José Manuel de Haro Garcia and Juan Luis Castejón

Volume 23, Issue 1, 2015

Five-Factor Model and Career Decision Making Difficulties: A Meta-Analysis by Kelly M. Martincin and Graham B. Stead

Career Compromise, Career Distress, and Perceptions of Employability: The Moderating Roles of Social Capital and Core Self-evaluations by Peter A. Creed and Ruth-Eva Gagliardi

Examining the Relationships among Self-efficacy, Coping, and Job Satisfaction Using Social Career Cognitive Theory: A SEM Analysis by Yuhsuan Chang and Jodie K. Edwards

Pursuing and Adjusting to Engineering Majors: A Qualitative Analysis by Matthew J. Miller, Robert W. Lent, Robert H. Lim, Kayi Hui, Helena M. Martin, Matthew M. Jezzi, Nicole A. Bryan, Marylee M. Morrison, Paige E. Smith, Bevelee Watford, Gregory Wilkins, and Kevin Williams

Measuring the Advising Alliance for Female Graduate Students in Science and Engineering: An Emerging Structure by Dominic R. Primé, Bianca L. Berstein, Kerrie G. Wilkins, and Jennifer M. Bekkie

Development and Validation of the Vocational Identity Measure

by Arpana Gupta, Sinhui Chong, and Frederick T. L. Leong

The Development and Initial Validation of a Career Calling Scale for Emerging Adults by Anna Praskova, Peter A. Creed, and Michelle Hood

The Occupational Engagement Scale-Student: Development and Initial Validation by Daniel W. Cox, Thomas S. Krieshok, Abby L. Bjornsen, and Bruno D. Zumbo

The Work Cognition Inventory (WCI-R): Initial Evidence of Construct Validity for the Revised Form by Kim Nimon and Drea Zigarmi

Multiple Roles, Role Satisfaction and Sense of Meaning in Life: An Extended Examination of Role Enrichment Theory by Liat Kulik, Sagit Levin, and Gabriel Liberman

Volunteering and Reemployment Status in Unemployed Emerging Adults: A Time-Worthy Investment? by Varda Konstam, Sara Tomek, Selda Celen-Demirtas, and Kay Sweeney

A Case of Mistaken Identity? Latent Profiles in Vocational Interests by Matthew J. W. McLarnon, Julie J. Carswell, and Travis J. Schneider

Career Development Quarterly



Volume 62, Number 3, 2014

Contributions of Family Factors to Career Readiness: A Cross-Cultural Comparison by Weiqiao Fan, Fanny M. Cheung, Frederick T. L. Leong, and Shu Fai Cheung

Self-Constraint, Career Decision Self-Efficacy, and Perceived Barriers Predict Mexican American Women's Life Satisfaction by Brandy Piña-Watson, Natalia Jimenez, and Lizette Ojeda

The Self-Directed Search as a Stand-Alone Intervention with College Students by Erica L. Behrens and Margaret M. Nauta

Construction and Initial Validation of the Planned Happenstance Career Inventory by Boram Kim, Sun Hwa Jung, Sun Hee Jang, Bohyun Lee, Eunjeong Rhee, Soo Hyun Cho, and Sang Min Lee

A Framework for Promoting Women's Career Intentionality and

Work-Life Integration by Megan Hyland Tajlili

Childhood Career Development in Mainland China: A Research and Practice Agenda by Jianwei Liu, Mary McMahon, and Mark Watson

Volume 62, Number 4, 2014

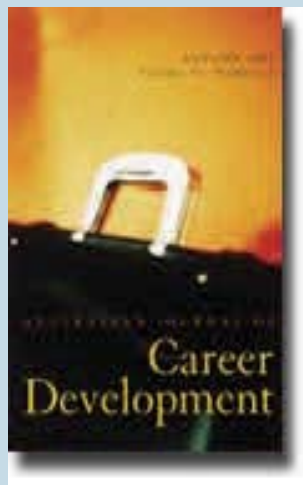
Annual Review: A Content Analysis of Career Development Theory, Research, and Practice – 2013 by James P. Sampson, Jr., Pei-Chun Hou, Julia F. Kronholz, V. Casey Dozier, Mary-Catherine McClain, Mary Buzzetta, Elizabeth K. Pawley, Jane T. Finklea, Gary W. Peterson, Janet G. Lenz, Robert C. Reardon, Debra S. Osborn, Seth C. W. Hayden, Gloria P. Colvin, Emily L. Kennelly

The Career Development Quarterly: A 22-Year Publication Pattern Meta-Study by Stephanie A. Crockett, Rebekah Byrd, and Bradley T. Erford

Toward a Framework for Multicultural STEM-Focused Career Interventions by Angela Byars-Winston

Coming Out and Job Satisfaction: A Moderated-Mediation Model by Gabriele Prati and Luca Pietrantonio

Australian Journal of Career Development



Volume 23, Number 2, 2014

Unemployment in Military Spouses: An Examination of the Latent and Manifest Benefits, Quality of Life, and Psychological Wellbeing by Nicole Trewick and Juanita Muller

Understanding Australian Ethnic Minority Artists' Careers by Huong Le, Uma Jogulu and Ruth Rentschler

The Extended Context of Career: Families Negotiating Education and Career Decisions by Wendy Patton, Catherine Doherty and Paul Shield

Career Development in Higher Education Through Group Mentoring: A Case Study of Desirable Attributes and Perceptions of a Current Programme by Raechel Johns and Justine McNamara

Revised Expected Outcomes: Essential for Attracting Tasmanian

Students to Careers in Agricultural Science by Lydia R Turner and Cherie M Hawkins

The Effect of Distributing Tailored Careers E-newsletters on Students' Early Career-Related Confidence: A Pilot Study by Mita Das, Mark Do and Eva Chan

The Impact of Disability Status on Education and Work in Australia by James Athanasou

Journal of Vocational Behavior



Volume 84, Issue 3, 2014

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For correspondence regarding the newsletter or SVP membership:

Society for Vocational Psychology

A Section of the Society of Counseling Psychology (17)
of the American Psychological Association
c/o Kimberly Howard
Communications Officer
Boston University School of Education
Two Silber Way
Boston, MA 02215

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