

Vocational Psychology News

THE NEWSLETTER OF THE SOCIETY FOR VOCATIONAL PSYCHOLOGY: A SECTION OF THE SOCIETY OF COUNSELING PSYCHOLOGY (DIVISION 17) OF THE AMERICAN PSYCHOLOGICAL ASSOCIATION

Volume XIX, Number 2

Summer, 2012



Message from the Chair Dr. Ellen Hawley McWhirter

Greetings to all members of the Society for Vocational Psychology. I hope that this summer is a time of renewal for all. In this column I'll share SVP news and updates and highlights of our upcoming APA conference in Orlando.

We are delighted to announce that the next SVP biennial conference will be held in Coimbra, Portugal, at the University of Coimbra. The conference title is: **Vocational development: rebuilding hope through school, work and relationships.** Eduardo Santos and Joaquim Ferriera will serve as hosts, and those of you who

traveled to Portugal last time they organized an SVP conference know that they did a marvelous job. Those of you who did not attend the last biennial conference in Portugal, well, you have a second chance. Take it! At present we are reviewing dates in May and June of 2013. We will be announcing the dates soon, so watch your email!

The biennial conference planning committee consists of Eduardo Santos, Joaquim Ferriera, Sue Whiston, Kimberly Howard, and Saba Rasheed Ali. We will provide further details in this newsletter, at the business meeting and via the listserv, but please mark those dates in your calendars. Time to quit *thinking* about it and start *doing*. Make those flashcards of Portuguese phrases. You might want to start with this one: "Gostaria de comprar um copo de vinho para Ellen."

Please see the update about the ***Guidelines for Integrating Vocational Psychology into Professional Psychology Practice*** in this issue. We are making progress toward this goal!

Contents, Summer 2012

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Upcoming APA highlights: At our annual business meeting (9 a.m.- 11 a.m. in the Division 17 hospitality suite), we will have the opportunity to recognize students and colleagues with our *SVP Distinguished Achievement Award*, the *Early Career Award*; and the *Graduate Student Research Award*. We'll also welcome our new executive board members and thank those rotating off. As always, our business meeting will provide a chance to share news and SVP activities, plan for future events and activities, and enjoy camaraderie among a wonderful and talented group of people. Please be sure to invite to the business meeting any students or other colleagues who are

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interested in vocational psychology – people who have never attended our meetings may be suffering from the misperception that there is a secret handshake, or that business meetings are boring!

How about some vocational psychology CEUs? Our SVP symposium, approved for continuing education, will be focused on the timely topic of “Workplace mental health and well-being” and will feature papers on unemployment and underemployment (**Graham Stead** and **Justin Perry**), sexism and intersectionality (**Kathi Miner**) and religion and spirituality (**Bryan Dik** and **Ryan Duffy**). **Ruth Fassinger** will serve as our discussant. You can head over to this symposium as soon as the Business meeting is over; it will take place Thursday at 11 a.m.

After the symposium, c’mon back to the hospitality suite for the **SVP student poster session and reception** (12 p.m.). This is a great time to mingle with students, hear about their research projects, and share research ideas and activities in a more relaxed and intimate setting.

Our annual SVP conversation hour (Thursday, 2 p.m.) will feature **Tom Krieshok**, who has done fascinating work on the career decision-making process that ought to change the way we think...and feel... about career decisions. Come and find out why.

His presentation is entitled, “*I certainly never thought I’d be doing this: The minimal role of decisions in the course of one’s work life.*”

Also Thursday at APA, we are hosting a follow-up conversation hour to continue the momentum of our fall biennial conference in Boston on career development policy, “**Forging Career Policy for the Greater Good**”. This conversation hour is open to all SVP members and we encourage those who could not attend the Boston conference to join us. Our goals for the conversation hour are to review the conference highlights, share subsequent policy-related developments, and plan for the future. This conversation hour will take place on Thursday at 4 p.m.

In addition to the events and activities just described, there are numerous other symposia and poster sessions presented by SVP members throughout the duration of the conference. Please check the APA program and seek out these great sessions. We’ve listed examples in this newsletter on pp. 7-11.

It’s been a busy and productive year for SVP and we have much to anticipate as we look ahead. Thanks to all of you who voted in the SVP elections to the executive board! Congratulations to Saba Ali, our new chair elect, and Marie Hammond, our new treasurer, effective August 2nd.

May you all enjoy the summer, recovering balance if necessary, and we hope to see you at APA. Peace,

Ellen

SVP LISTSERV

If you are interested in communicating with SVP members, but are unsure of the best way to do this, please consider the SVP listserv as a means of communicating important information such as upcoming conferences or presentations, generate discussion, and to stay on top of the latest SVP developments. Additionally, the listserv is the means by which we disseminate our biannual newsletter. Please encourage your colleagues who are members of SVP to sign up for the listserv.

The SVP listserv address is: DIV17SVP@lists.apa.org

and you can join by simply sending an email to the listserv administrator, Bill Stilwell, at westil3@pop.uky.edu.

Message from SVP Student Representatives

*Kristine Buelow
and
Sarah C. Michalos-Rispinto*

Work issues and personal issues are intertwined. Vocational psychology, often referred to as a cornerstone of Counseling Psychology, is continually evolving and adapting to the societal changes that take place on a daily basis. With these changes, including unemployment, homelessness, and three-career families to name a few, counseling psychologists are to be equipped with the competencies and knowledge base that allow the profession to positively impact individuals on a personal and vocational level. With this evolution, The Society of Vocational Psychology aims to facilitate contributions to the field through research, practice, and teaching. As



*Sarah C. Michalos-Rispinto, M.A.,
P.C.
Cleveland State University*



*Kristine Buelow
Southern Illinois University*

students, we have the unique opportunity to become involved with and gain additional knowledge of these vocational advances in the field.

The Society of Vocational Psychology is not just for seasoned professionals in the field! SVP welcomes and encourages students to join in an effort to provide students a place to expand their knowledge base of vocational psychology, find opportunities to become involved in serving their profession, and develop on a professional and personal level!

If you have not had the opportunity to join as a student, there is still time! This year, at the American Psychological Association conference in Orlando, Florida, SVP will be hosting several events that students are welcome to attend! SVP will be holding a business

meeting on Thursday, August 2nd from 9:00-11:00AM. This is a great opportunity to hear more about the inner workings of SVP and the great work being done to identify and disseminate new research and advances to the field of vocational psychology! In addition, students are encouraged to attend the Conversation Hour, featuring Dr. Tom Krieschok, from the University of Kansas, who will be discussing the evolution of his work in vocational psychology! To check out more opportunities to attend SVP events at APA, refer to pages 7-11 of this newsletter for a list of SVP hosted events!

Finally, we would like to take the opportunity to welcome doctoral student, Brian Stevenson from the University of California, Santa Barbara as the new student representative to the executive board! The SVP executive board and the section of SVP welcomes him and thanks him for his dedication to the field of vocational psychology.

See you in Orlando!!





Interview with a Vocational Psychologist: Angela Byars-Winston
University of Wisconsin

What sparked your 10-year research interest in STEM fields, particularly with underrepresented populations?

My interest in STEM fields and focus on underrepresented (URM) groups therein was sparked by two courses of events. The first course of events occurred as an undergraduate student. I was drawn to psychology as a major after taking several courses in Africana Studies, namely the Psychology of Blackness. My interest was piqued then in wanting to understand what difference being “different” makes in human attitudes and behavior, especially for racial/ethnic minority (R/EM) women and men given their marginalized sociopolitical status. In graduate school, I focused on understanding the underrepresentation of R/EM individuals in higher education and occupational segregation in the world of work, which led to my interest in academic and career development. I examined factors

associated with African American females’ consideration of science and non-science careers in my dissertation research.

The second course of events occurred at UW-Madison shortly after I joined the faculty. First, I received a request for research collaboration from the Women in Science and Engineering (WISE) undergraduate residential program. They wanted to study the value-added of this gender-focused, learning community on participants’ academic outcomes. Then I was invited to join the Advisory Board for a STEM careers exploration program for middle school girls. Lastly, the College of Agricultural and Life Sciences (CALS) developed a career exploration seminar for freshmen life science majors; the associate dean leading the course invited me to both consult on seminar content and deliver the career exploration lectures. These invitations occurred because the groups knew of my training as a vocational psychologist with expertise on diversity matters.

Building on the evaluation data collected for these STEM projects, I began conducting formal research on broadening participation in STEM, specifically investigating the role of cultural factors in STEM academic and career development for URM groups.

How has society perpetuated

the notion that STEM careers are typically reserved for males or men? What would be important for vocational psychologists to know regarding the movement encouraging women and girls to enroll and explore careers in the STEM fields?

There are numerous factors contributing to the gendered notion that STEM careers are a male-domain. A key and informative report documenting these factors is, “*Why So Few?*” published by the AAUW in 2010. The report identified 8 key factors that impede women’s participation and advancement in STEM, including stereotypical portrayals of and implicit biases toward females in STEM fields. Compelling research reveals that both men *and* women are more likely to associate math and science with males. In fact, since the gender-science implicit association test was started in 1998, more than 70% of the test participants readily associate “male” with science. Moreover, research by Alice Eagley and her colleagues showed that women in “male” jobs are judged as less competent than men and less likeable. Taken together these implicit biases may prevent girls and women from pursuing STEM from the onset, influence how they as well as others evaluate their compe-

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tencies, and shape whether parents encourage or discourage their daughters' pursuits of STEM careers.

It is important for vocational psychologists to know that the movement to diversify STEM is increasingly recognizing the critical contribution of social science scholarship, including vocational psychology, to inform rigorous research and identify evidence-based interventions needed to move the needle on female participation. For women and R/EM individuals, STEM is the best equal opportunity employer based on monetary factors. Although pay gaps exist in STEM, they are smaller than in other occupations. As such, vocational psychologists interested in culture, career development, and social justice have a unique opportunity to work across all these matters in helping to create culture change in recruiting and retaining URMs in STEM fields and the STEM workforce.

What are important points to discuss regarding culture and career development, particularly relating to STEM? How have race and gender influenced individuals entering STEM fields?

To answer this question, I begin by acknowledging the two domains of education and work within cultural context. The meta-analysis that Nadya Fouad and I published a few years

back revealed no racial/ethnic group differences in career aspirations but racial/ethnic group differences in their expectations to realize their aspirations. Ellen McWhirter's studies also reveal similar findings, with Mexican-American participants more likely to anticipate career barriers due to ethnicity than their White counterparts and women reporting more career barriers due to gender than men. Through what mechanisms do race and gender influence these career expectations and barrier perceptions, in general and in STEM in particular? There are some hints about how race and gender may influence individuals entering STEM fields.

For instance, cultural beliefs about gender (e.g., males are better than females at math) may influence individuals via biased self-assessments of their competence in a given domain. To the degree that individuals act on gendered self-perceptions at critical career junctures, men and women may be channeled into different career paths. This point is articulated in Gail Hackett and Nancy Betz's seminal 1981 conceptual paper on self-efficacy theory and women's career development. Shelley Correll's research illustrated that biased self-assessments of mathematical competence held for gender (males self-assessed higher than females) but not race (URMs self-assessed higher than White individuals). Racial/ethnic and gender influences are complex and may also operate differently

across groups and contexts.

In a study I led of URM STEM students at a predominantly-White campus, comfort interacting with individuals outside of their own ethnic group was positively related to academic self-efficacy. In contrast, for STEM students at a historically-Black university, I found that an established ethnic identity (identification with being African American) was positively related to outcome expectations (e.g., other African Americans will respect me, I can give back to my community through STEM work). Regardless of the academic environment, individuals' experiences with and negotiation of themselves as *cultural beings* (ethnic identity, bicultural competence) appears to be part of the STEM experience for URMs.

A point to bear in mind in light of findings like the ones mentioned here is that recruitment and retention of all individuals is more complicated than stimulating interests and abilities in STEM. The March 2011 special issue of *Journal of Women and Minorities in Science and Engineering* that I co-edited with Silvia Canetto includes research by several of our esteemed SVP members articulating how cultural variables, like race and gender, influence STEM pursuits.

What future research involving the STEM fields are you developing?

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ing, or what other research topics are you interested in examining?

There are several STEM research areas that I am pursuing. They each focus on advancing underrepresented groups in STEM, with the second “M” referring to “medicine”, specifically academic medicine and clinical research.

1. Identifying critical factors of the research mentoring relationship that affect mentee academic and career outcomes in the biological sciences. The broader goal is to increase retention of diverse groups in STEM by improving effective research mentor training interventions. My current NIH R01 grant for which I am Principal Investigator is funding this research.

2. Promoting gender equity for women in academic STEM using interventions to reduce unconscious bias in faculty. I am a co-Investigator on 2 NIH grants using evidence-based interventions to develop bias literacy, one uses a video-game platform and the other uses in vivo workshops. Initial outcomes of the workshop intervention are published in: Carnes M, Devine P, Isaac C, Manwell L, Ford C, **Byars-Winston A**, Fine E, Burke D, Sheridan J. (2012). Promoting institutional change through bias literacy. *Journal of Diversity in Higher Education*, 5, 63-77.

3. Physician burnout and implications for retaining and promoting the career development of physician faculty in academic medicine, particularly women. I am part of a new initiative at the UW to support physician wellness using mindfulness practices. I just participated in a residential training in May in New York for mindful communication with 60 physicians from around the world led by Drs. Michael Krasner and Ronald Epstein who are leading authorities on the topic.

4. I continue to do research with R/EMs in STEM. I will present the results of one project with students from a historically-Black university at this year's APA convention. For another project, I developed career training content and a novel career coaching component for R/EM doctoral students in biological and behavioral sciences, which is published in: **Byars-Winston A**, Gutierrez B, Topp, S, Carnes M. (2011). Integrating theory and practice to increase scientific workforce diversity: A framework for career development in graduate research training. *CBE-Life Sciences Education*, 10, 357-367.

Winter 2013 Edition of Vocational Psychology News

Send your news, notes, and newsletter articles as a word document attachment to:

Kimberly Howard at:
khoward@bu.edu

**Deadline for winter
issue: 12/31/12**

**Want to get more
involved in SVP?
Have some web design
skills?**

**We need you for SVP
Webmaster!!**

The webmaster is an SVP board member who is responsible for keeping the website up-to date, uploading files to the website as needed, & participating in executive board activities. If interested, please contact Ellen McWhirter, SVP Chair, at ellenmcw@uoregon.edu.



SVP Events & Related Programming at the APA Convention

Sponsored by:



Thursday, August 2

9:00 - 10:50

SVP General Business Meeting

Division 17 Hospitality Suite, Lake Highland Room, Hilton Hotel
6001 Destination Parkway

11:00 - 11:50

SVP Symposium: *Workplace Mental Health & Well-Being* Convention Center, Room W101B

Chair: Ellen H. McWhirter

Presentations:

Unemployment, Underemployment, Mental Health, and Well-Being: Current Research and Future Directions by Graham B. Stead and Justin C. Perry

Sex Discrimination and Occupational Well-Being: What's Intersectionality Got to Do With It? By Kathi N. Miner

Workplace Health, Well-Being, and Religion/Spirituality by Bryan Dik and Ryan D. Duffy

Discussant: Ruth Fassinger

12:00 - 12:50

SVP Poster Session & Reception

Division 17 Hospitality Suite, Champions Gate Room, Hilton Hotel
6001 Destination Parkway

1:00 - 1:50

Leona Tyler Award: Mark L. Savickas. *Constructing Careers: Actors, Agents, and Authors* Convention Center, Room W311C

Co-Chairs: Robert W. Lent and Frederick T.L. Leong



2:00 - 2:50

SVP Conversation Hour: *The Minimal Role of Decisions in the Course of One's Work Life*

The 2012 SVP Conversation Hour will feature **Tom Krieshok**, University of Kansas
Division 17 Hospitality Suite, Champions Gate Room, Hilton Hotel
6001 Destination Parkway

3:00 - 3:50

Symposium: *Advancing Women and Minorities in STEM—New Directions from Social-Cognitive Research*

Convention Center, Room W304G

Chair: Bianca L. Bernstein

Presentations:

Women's Adjustment to Engineering Majors: Longitudinal Findings by Robert W. Lent, Matthew J. Miller, Paige E. Smith, Bevlee A. Watford, Robert H. Lim, Kayi Hui, Gregory M. Wilkins and Kevin Williams
Does Research Mentor Training Increase Mentees' Science-Related Academic and Career Outcomes? by Angela Byars-Winston, Christine Pfund and Joseph Newton

Effectiveness of an Online Intervention for STEM Women: A Randomized Controlled Trial by Bianca L. Bernstein, Jennifer M. Bekki, Mary Lee Smith and Caroline J. Harrison

Discussant: Gail Hackett

3:00 - 3:50

Poster Session (F): Career Counseling and Assessment

Convention Center, West Hall A4 - B3

4:00 - 4:50

SVP Conversation Hour: Influencing Policy

Division 17 Hospitality Suite, Lake Highland Room, Hilton Hotel
6001 Destination Parkway

Friday, August 3

10:00 - 10:50

Symposium: *Advancing Counseling Psychology Through Advocacy, Education, Practice, and Research*

Convention Center, Room W304A

Chair: Marie S. Hammond

Presentations:

Knowing Oneself to Advance Your Research Agenda and Success by V. Scott H. Solberg
Managing Your People and Processes Toward Successful Grant Results by Matthew P. Martens
Success in Collaborative Grant Projects by Kimberly A.S. Howard

Discussant: Dorothy L. Espelage



11:00 - 11:50

Symposium: *Measurement Equivalence of Career Indecision Internationally*

Convention Center, Room W304A

Chair: Steven D. Brown

Presentations:

Demystification of Measurement Equivalence by Hung-Bin Sheu

Development and Confirmation of a Four-Factor Model of Career Indecision by Steven D. Brown, Jason Hacker, Matthew Abrams, Theresa Chan, Colleen Martin, Meaghan Rowe-Johnson, Annelise Kranz, Anne Siena, Meghan Roche, Jessica Stegmaier, James Wade and Patricia Wisneski

Career Indecision Profile-65 Internationally: Measurement Equivalence by Andrea L. Carr, Laura Nota, Salvatore Soresi, Lea Ferrari, Anna Osk Omarsdottir, Sif Einarsdottir, Jerome Rossier, Julien Rosselet and Koorosh Massoudi

Discussant: Matthew J. Miller

4:00 - 5:50

Division 17 Fellows Address: 2012 Fellows

Convention Center, Room W110A

Chair: Gargi Roysircar-Sodowski

Two SVP members, **Donald E. Eggerth** and **Christine Robitschek**, will be among the 2012 Fellows participating in the Fellows Address.

Saturday, August 4

1:00-1:50

Symposium: *An International Investigation---Work--Family Management in Israel, Korea, and the United States*

Convention Center, Room W107

Chair: Karen M. O'Brien

Presentations:

Living As a Working Mom in Patriarchal Korean Culture by Sung-Kyung Yoo and Young-Joo Han

Testing Models of Work--Family Management Among Employed Mothers in the United States by Heather Ganginis Del Pino and Karen M. O'Brien

Managing Work and Family Roles in Israel: The Contribution of Internal and External Resources by Rachel Gali Cinamon

Cross-Cultural Differences in Work--Family Management Among Women in Israel, Korea, and the United States by Karen M. O'Brien



Sunday, August 5

8:00 - 8:50

Symposium: *Career Services in School Settings in Chinese Societies*

Convention Center, Room W105A

Chair: Hsiu-Lan S. Tien

Presentations:

Indigenous Career Research and Guidance to Address Career Concerns Among Chinese University Students by Leili Jin and Yizhi Xiong

Application of Career Tests in High School in Taiwan by Yao-Ting Sung, Hsiu-Lan S. Tien and Yu-Wen Cheng

A Review of Career Services in Higher Education in Hong Kong by Joseph Chan and Raysen Cheung

Vocational Identity of College Students of Macau by Shuh-Ren Jin, Baixiao Ouyang and Hsiu-Lan S. Tien

10:00 - 10:50

Symposium: *Working and the Great Recession---New Challenges for Counseling Psychology*

Convention Center, Room W304A

Chair: David L. Blustein

Presentations:

Deconstructing Privilege: Authentic Engagement With Unemployed and Poor Communities by David L. Blustein, Saliha Kozan and Alice Connors-Kellgren

Unemployment: Rescuing Motivations in Troubled Contexts by Eduardo J.R. Santos and Joaquim A. Ferreira

Examining Predictors of Well-Being Among Unemployed Adults by Ryan D. Duffy, Elizabeth M. Bott and Carrie L. Torrey

Discussant: Graham B. Stead

12:00 - 12:50

Symposium: *Understanding Diverse Women's Career and Leadership Development Using SCCT*

Convention Center, Room W107

Chair: Nadia T. Hasan

Presentations:

Women's Gender Role Norm Conformity and the Vocational Development Process by Christine M. Williams

Social-Cognitive Career Theory: Understanding Lesbian Women's Vocational Interests by Melissa R. Plaufcan

Social-Cognitive Career Theory: Understanding Women's Leadership Interests and Goals by Nadia T. Hasan

Discussant: Lisa Y. Flores



SVP Student Poster Session and Reception

Sponsored by:



Division 17 Hospitality Suite
Champions Gate Room, Hilton Hotel
6001 Destination Parkway

How Presence of Calling Relates to Interests, Personality, and Values by Greg Loebel, Jina Ahn, Elise Yenne, Laura Conrad & Bryan Dik

Predictors of Performance for Women and Men in Science, Engineering, Technology, and Mathematics (STEM) Majors by Engin Ege, Hanna Suh & Kenneth G. Rice

Social Support, Work-Family Conflict and Enrichment for Working Mothers by Yoon-jin Cho

The Relationships Among Vocational Identity, Dysfunctional Career Thoughts, Goal Instability, and Personality Type in University Students Enrolled in a Career Development Course by Brittany Melvin

Understanding Careers from a Relational Perspective: Experiences of Muslim Female International Students by Basak Kacar-Khamush

Vocational interest patterns and differentiation of junior high school students by Jen-Hua Hsueh, Yu-Wen Cheng & Yao-Tin Sung

Work-Family Conflict, Burnout, and Partnership Quality in Graduate Students by Sarah Johnson & Jenelle C. Fitch

Life After Work: An Examination of Women's Lives and Relationship Satisfaction After Retirement by Sasha Dessy & Jenelle C. Fitch

The Development of the Career and Personal Progress for Student Success (CAPPSS) Program by Arpita Ghosh, Nadya A. Fouad, Catia Morna Figueiredo & Wen-hsin Chang

The Effect of Career Decision Self-Efficacy on Career Indecision Mediated by Career Belief by Bo-ra Song, Daewon Kim & Soo In Park

Career Calling and Work Motivation in Traditional and Non-Traditional College Students by Cara Wells & Emily Bullock-Yowell



Newsmakers

Section Member News and Notes



Donald E. Eggerth, PhD was recently named a fellow of the Society for the Psychological Study of Ethnic Minority Issues (APA Division 45) for his work concerning the experiences of Latino immigrants. Last August, Dr. Eggerth was named a fellow of the Society for Counseling Psychology (APA Division 17).

A **special issue** on immigrants and work of the *Journal of Career Development* was published in February. It contains a number of articles by SVP members.

Eggerth, D.E., DeLaney, S.C., Flynn, M.A. & Jacobson, C.J. (2012). Work experiences of Latina immigrants: A qualitative study. *Journal of Career Development*, 39(1) pp. 13-30.

Eggerth, D.E. & Flynn, M.A. (2012). Applying the Theory of Work Adjustment to Hispanic immigrant workers: An exploratory study. *Journal of Career Development*, 39(1) pp. 76-98.

Stebelton, M. J. & Eggerth, D. E. (2012). Returning to our roots: Immigrant populations at work. *Journal of Career Development*, 39(1) pp. 3-12.

Andrew Carson is now Director of Institutional Research at Kaplan University. He recently completed a second bachelor's degree from KU in Information Technology. He has also created the website StrangeStories.us, and is in the process of relaunching VocationalPsychology.com on a Drupal platform.

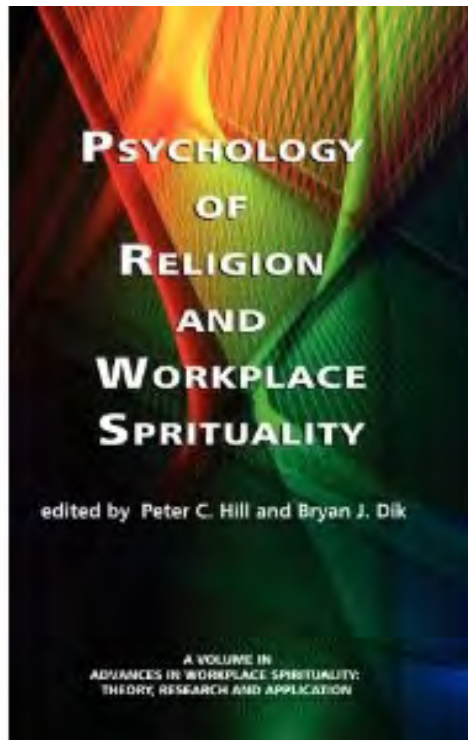
John Krumboltz and **Norman Gysbers** were Keynote Speakers at the Conference on Happenstance in Seoul, South Korea, on May 19th. The conference was designed to explore the tremendous impact that unplanned events have on career developments. A major point of emphasis concerned ways in which counseling clients could convert their own actions into beneficial but unanticipated career opportunities. Some 350 people attended the conference. A translator converted the English from John and Norm into Korean.

The Australian Journal of Career Development (AJCD) is now published in an online format. AJCD's editor, and SVP member, **Dr. Peter McIlveen** said that "with the growing number of international authors publishing with the journal, this new online platform consolidates the journal's international accessibility." This is one of a number of significant changes planned for the journal, including a partnership between the current publisher, the Australian Council for Educational Research, and a major international publisher of social science journals. Dr McIlveen said "I hope to announce details of the partnership in the very near future." Members may visit the journal's home page at <http://www.acer.edu.au/press/ajcd>. If you have any queries, please email the editor at: peter.mcilveen@usq.edu.au



Newsmakers

Section Member News and Notes



Peter C. Hill & Bryan J. Dik announce the publication of their new book: *Psychology of Religion and Workplace Spirituality*. In this cross-disciplinary book top psychology of religion scholars explore how their models apply to career development and workplace behavior. This volume is sure to stimulate meaningful dialogue about the roles that religion and spirituality can play in the workplace.

Here's where some SVP members spent part of early Summer!" SVPers at the NCDA Global Conference in Atlanta, Georgia (June 21-23):

Hall, Michael (Private Practice, Charlotte, NC)

The ABCs of Bibliotherapy: Building Adult Career Dreams Through Reading (with Janice Guerriero, National-Louis University)

Hartung, Paul (Faculty, Northeastern Ohio Medical College)

My Career Story: An Autobiographical Workbook for Life-Career Success
Work's Promise: Heeding the Call of The Heart (with Brian Taber)

Reardon, Robert (Senior Researcher, Florida State University Career Center)

Assessing and Enhancing Readiness for Career Decision Making: Findings and Implications from Recent Research (with Gary Peterson and Janet Lenz)

Using The Cognitive Information Processing Approach in Practice (with Janet Lenz, Gary Peterson, James Sampson, and Denise Saunders)

Savickas, Mark (Faculty, Northeastern Ohio Medical College)

Case Studies in Career Construction
Assessing Interests - No Inventory Required



Newsmakers

Section Member News and Notes



A 4th edition of *Career Development and Planning: A Comprehensive Approach* by **Bob Reardon, Janet Lenz, Jim Sampson, and Gary Peterson** at Florida State University, is in production and will be available for fall classes. Kendall Hunt of Dubuque, Iowa, is the new publisher.

This undergraduate text draws upon cognitive information processing theory and the applied behavioral sciences, which can assist faculty in obtaining approvals for course approval at the university level with credit for liberal studies or general education.

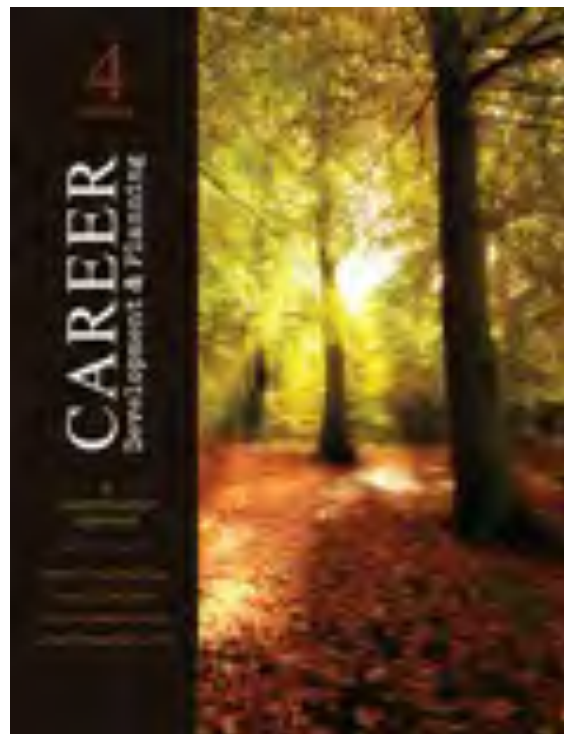
Part I (chapters 1-5) focuses on the theory base with detailed, practical examples of the application of the theory in typical career situations, including self-knowledge, occupational knowledge, and decision making.

Part II (chapters 6-10) provides a multidisciplinary overlay of issues that affect career decisions, such as economic trends, organizational culture, and family-career conflict.


Part III (chapters 11-15) focuses on concrete steps for executing a strategic career plan and seeking employment, including an examination of familiar topics such as interviewing, resume writing, negotiating, and work adjustment, from a cognitive and multidisciplinary perspective.

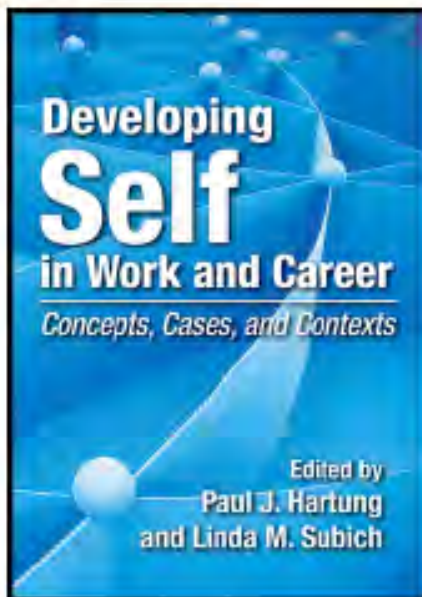
It is anticipated that the text will be 300 pages and include a 250-item bibliography, a 70-item glossary of career terms, and over 50 special figures and tables. The 260 page Instructor's Manual will include test items and 375 PowerPoint slides.

Additional details are available at <http://www.kendallhunt.com/reardon/>.



APA BOOKS

 AMERICAN PSYCHOLOGICAL ASSOCIATION



Developing Self in Work and Career ***Concepts, Cases, and Contexts***

Edited by Paul J. Hartung and Linda M. Subich

Human beings possess the unique psychological ability to self-reflect. Few human experiences and behaviors define the self and allow us to characterize ourselves within the social world more than work and career. The pressing economic and social conditions of the information and globalization age require workers to be more self-directed by managing their own work lives, rather than solely relying on organizations to support them. Given these shifting occupational structures, it is time to reassess the long-standing emphasis on fitting workers to jobs and move toward empowering them to adapt to change.

In this volume, leading scholars and practitioners examine the construct of self through vocational psychology and career development topics centered on theory, assessment, and intervention.

Chapters in Part I consider predominant theoretical models of career choice and development, such as person-environment fit, developmental, sociocognitive-behavioral, and constructionist perspectives.

In Part II, contributors offer counseling methods rooted in these theoretical models and in contemporary I/O psychology to foster self-construction through work and career.

In the final part, authors examine contextual dimensions of gender, culture, and socioeconomic class to investigate how self is constructed in relation to our social world.

By exploring theories of career choice and development and their related counseling practices, practitioners can more effectively meet the needs of a rapidly changing global workforce. 2011. 224 pages. Hardcover.

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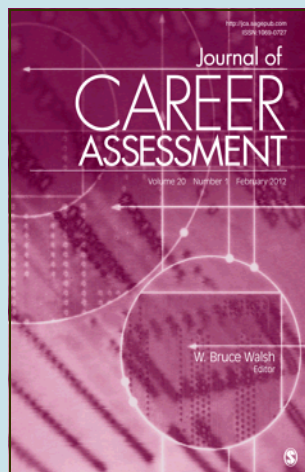
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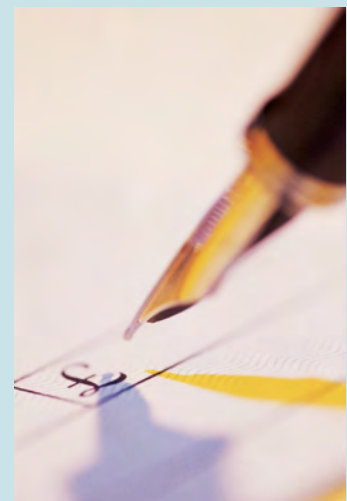
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