

Vocational Psychology News

THE NEWSLETTER OF THE SOCIETY FOR VOCATIONAL PSYCHOLOGY: A SECTION OF THE SOCIETY OF COUNSELING PSYCHOLOGY (DIVISION 17) OF THE AMERICAN PSYCHOLOGICAL ASSOCIATION

Volume XXIV, Number 1

Winter, 2017



*Dr. Patrick Rottinghaus
University of Missouri
SVP Chair*

Message from the Chair

Dr. Patrick Rottinghaus

Greetings SVP Colleagues! It has been a pleasure serving as SVP chair since August. I have enjoyed more frequent interactions with you as I transition into this new role. I am grateful for Saba Rasheed Ali for her excellent leadership as chair from 2014-2016 and ongoing service as our past chair.

This has been yet another active year for SVP and it is inspiring to learn about accomplishments of our members across many career stages. In particular, there is a growing energy and involvement among our early career professionals and graduate students. At the same time, recent and imminent retirements will result in changing roles within our profession. It is an honor to serve as your chair and be involved in efforts to celebrate your achievements and focus on critical career- and work-related concerns. Moreover, I look forward to working with the SVP executive board to facilitate efforts to advance your professional goals and impact.

Our SVP executive board continues to accomplish many important tasks that benefit SVP behind the scenes and through more prominent activities. We are grateful for the service of Sue Whiston (past chair), Marie Hammond (past treasurer), Tony Tinsley (past webmaster), and Ellie Castine (past student representative) who finished their terms in August. We welcome Scott Solberg (chair-elect), Michael Cadaret (treasurer), Kerrie Wilkins-Yel (webmaster), and Sean Flanagan (student representative) to the board. Thanks for your many contributions to SVP!

There have been many highlights from the past year, but a few stand out since the last newsletter. The APA Convention in Denver involved several key SVP events. Ellen McWhirter from the University of Oregon was our honored guest during the SVP conversation hour. She highlighted accomplishments from her prolific career and shared insights on her personal and

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Continued from p. 1 professional journey. During the SVP business meeting, I was delighted to present the Distinguished Achievement award to my University of Missouri colleague, Lisa Flores. We had two recipients of the Graduate Student Research Award: Yuliya Lipshits-Brazler (The Hebrew University of Jerusalem) and Kerrie Wilkins-Yel (Arizona State University). Please consider nominating your peers or students for the SVP awards for 2017.

As we enter 2017, I am pleased to report that books from the last two SVP biennial conferences are available in March. Scott Solberg and Saba Rasheed Ali's edited book, *The Handbook of Career and Workforce Development: Research, Practice and Policy* features work from the Boston University SVP biennial conference. Also, springing forth from the successful 2017 SVP biennial conference at Florida State University, *Integrating Theory, Research, and Practice in Vocational Psychology: Current Status and Future Directions* was edited by Jim Sampson, Emily Bullock-Yowell, Casey Dozier, Debra Osborn, and Janet Lenz. Check out the videos from the conference presentations: https://www.youtube.com/playlist?list=PLCsXiACK-LKrVRKb1z_Nw3METZg-SoRFA. These works highlight ongoing efforts of the Society to contribute quality research that impacts theory, practice and policy efforts. Related to these initiatives, Emily Bullock-Yowell, Janet Lenz, Jim Sampson and I will lead a featured presentation at the 2017 NCDA conference in Orlando, *Integrating Theory, Research, and Career Counseling: Lessons from the Society for Vocational Psychology Conference*. In addition, Sherri Turner, Rich Lapan, Becky Bobeck, and I are offering an SVP-NCDA sponsored presentation, *Promoting the Joy of Working through Integrative Approaches to Career Development*.

Next, we started exploring several interesting ideas for 2018 Biennial Conference at the SVP business meeting in Denver. Please see the call for proposals on pages 3 and 4 of the newsletter. Consider initiating creative partnerships to identify potential themes and interesting, yet fiscally responsible, locations. Such collaborations will help us achieve yet another successful conference in 2018. I encourage members to begin informally furthering ideas with each other via our SVP listserv.

Finally, we are planning a number of exciting events for the APA Convention in Washington, D.C. A more detailed announcement will be included in the Summer Newsletter. In the meantime, I'm happy to share that Consuelo Arbona will be our guest for the conversation hour during the SVP meetings on Thursday, August 3rd. A special SVP Dinner is being planned for August 3rd that will be an excellent opportunity for fellowship and a chance to honor some retiring colleagues.

During a time of much change in our world and in our professional roles, SVP remains a stronghold of innovative ideas. We have tremendous capacity within our membership to create influential scholarship in vocational psychology and career development. I look forward to another productive year through wide-ranging contributions to society while offering a supportive and welcoming community for incoming graduate students and early career professionals.

Patrick Rottinghaus
SVP Chair

Society for Vocational Psychology 2018 Biennial Conference Call for Proposals

The Society for Vocational Psychology has sponsored a biennial conference series since 1992. Conference themes have included convergence in career theories; convergence of career theory and practice; vocational interest measurement; social action; the role of context in vocational development; school-to-work and work-based transitions; new methods for research and practice in vocational psychology; developing self in work and career; the role of values in careers; career policy; and integrating theory, research, and practice in vocational psychology.

SVP is soliciting proposals for the 2018 Biennial Conference. **Proposals are due April 28, 2017.** All submitted proposals will be reviewed by the Society Executive Board and past leaders. The Executive Board will select from among the proposals and an announcement of the Biennial Conference theme and location will be made following the annual meeting of the American Psychological Association in August 2017. It is anticipated that the 2018 Biennial Conference will be held between May and August of 2018, but alternative times will be considered.

Proposals will be evaluated on several criteria including: relationship of proposed theme to Society purpose and goals, potential conference impact (on membership as well as on non-members, the discipline, policy, practice, etc.), quality of the proposal (e.g., probability of success given resources, budget, site and structure), and the degree to which the proposal addresses the needs of Society members at all levels of professional development.

Proposals should include the following elements:

1. Conference Theme. This section should be used to propose and justify the conference theme. The conference theme should be of interest to members and consistent with the purpose and goals of the Society.

2. Location and Facilities. Proposals should provide adequate detail regarding the general location of the conference and the specific facilities that are available at that location to accommodate conference meetings, meals, and housing. Include in this section cost estimates for members to travel to the conference location.



12th Biennial SVP Conference
Florida State University, 2016

3. Conference Structure and Schedule. This section should provide details related to the conference structure and schedule. Will the conference presenters be invited or will there be an open call for proposals? Will the conference be structured around plenary sessions, concurrent symposia, poster sessions, workshops, or some combination of these? Describe in this section how graduate student members, junior professionals, and senior professionals will be included in the conference. Dates for the conference should be included in this section as should a tentative outline of meetings and social activities.

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4. Co-Sponsoring Institutions/Organizations. Many past conferences have been cosponsored by host academic institutions, not-for-profit, and for-profit organizations. Proposals should include a discussion of existing or anticipated co-sponsorships. Please differentiate anticipated from confirmed co-sponsoring institutions or organizations. Include in this section a plan for securing co-sponsorships if appropriate.



11th Biennial SVP Conference
Universidade De Coimbra, 2014

5. Budget. Proposals must include a detailed proposed budget that includes a discussion of anticipated revenue and expenditures, and anticipated direct and indirect contributions from co-sponsoring institutions or organizations. Also include in this section a discussion of anticipated registration fees (or fee structures) and estimated on-site costs for an individual attending the conference (e.g., housing, registration, food not covered under the registration fee, and transportation from housing facilities to the conference if appropriate). Housing subsidies (e.g., block room rates, discounted university dorms) should also be included here if proposed or already secured. Include a financial plan describing the relationship between the host institution/group/organization and the Society for Vocational Psychology. This section should include details related to the need for planning funds and a discussion of how financial gains or losses from the conference will be addressed.

6. Conference Outcomes. Several Society conferences have resulted in long-term outcomes (e.g., ongoing projects or initiatives, book contracts, etc.). Use this section to describe planned outcomes from the conference.

7. Conference Planning Timetable. This section should include a project time and task table that lists key conference planning milestones.

8. Conference Organizing Committee. Use this section to list the individuals who will assume responsibility for conference planning, implementation, and follow-up.

For additional details, please contact:

Dr. Patrick Rottinghaus
Chair, Society for Vocational Psychology
rottinghausp@missouri.edu
<http://www.div17.org/vocpsych/index.htm>

**Summer 2017
Edition of
Vocational Psychology News**

Send your news, notes, and
newsletter articles as a word document attachment to:
Neeta Kantamneni at nkantamneni2@unl.edu

Deadline for summer issue: 6/15/17

Message from SVP Student Representatives

Ellie Castine & Brittan Davis

Greetings from your SVP Student Representatives! There are numerous benefits for graduate students within SVP, including graduate student awards when funding is available, and sponsorship for poster sessions for the annual APA convention. If you know of any graduate students interested in vocational or career-related psychology, please encourage them to join our society! To join SVP as a Student Affiliate, one must first be a member of APAGS (www.apa.org/apags) or Division 17 SAS (www.div17.org/students/student-affiliates-of-17). Once that is complete, go to the membership section of the SVP website to become a member (<http://www.div17.org/vocpsych/pages/membership.htm>).

There are also several opportunities coming up for students. SVP will be seeking a new graduate student representative to serve as the Student Representative to the SVP board. This is an excellent opportunity to gain experience and connect with professionals in the field. Also, SVP will be accepting poster submissions for the SVP Social at the upcoming APA Convention in Washington, D.C. Please read below to find out more about these opportunities!

We are both grateful that we joined SVP, as it has allowed us to meet so many wonderful experts in the field in addition to fellow students with similar interests. We hope everyone is surviving the winter months and wish the best of luck to those involved in the internship process this year!



Brittan L. Davis, M.Ed.
Cleveland State University



Sean Flanagan, M.A.
Boston University

SVP LISTSERV

Stay up-to-date on the latest SVP news and developments—
join the SVP Listserv!

Simply send an email to the listserv administrator,
Jasmin Llamas, at jasminllamasphd@gmail.com.

Call For Proposals: Society of Counseling Psychology (APA Division 17) Student Poster Session American Psychological Association Convention Washington, DC, August 3rd - August 6th

Proposals are now being accepted for a Student Poster Session co-sponsored by the Council of Counseling Psychology Training Programs (CCPTP), Division 17 Sections, and the Division 17 Student Affiliates of Seventeen (SAS). Poster proposals may be empirical studies or theoretical considerations relevant to the specific Division 17 Section to which they are submitted. The first author on the proposal must be a student (or have completed the project while a student or intern) and must either be a student affiliate of Division 17 or sponsored by a Division 17 member.

Poster proposals should include a **cover sheet and a 500- to 1000-word summary** of the study in APA style. The abstract should include some description of the nature of the presentation (empirical, theoretical, technique) and primary findings. Summaries of empirical studies should include a brief literature review, statement of the problem (hypotheses or research questions), participants, procedures, results, and conclusions. Summaries of other presentations should include enough detail for reviewers to judge the overall format and contribution of the scholarship. The proposals will be subjected to masked review. Please **do not include identifying information** in the proposal (only on the cover sheet; see below).

To submit your proposal for the Student Poster Session:

- Attach your proposal and completed cover sheet and email to **BOTH** studentposterdiv17@gmail.com **AND** to Scott Solberg: ssolberg@bu.edu.
- Identify in the subject line of the email: Student Poster Proposal – “Name of Section” (e.g., Student Poster Proposal – Society of Vocational Psychology). **If you do not send your proposal to a specific section, your proposal will not be reviewed for this poster session.**
- **Please send your proposal to only one section.** If you have listed a second section you would like your work to be considered by, the proposal will be sent along by the poster coordinator on your behalf. For a description of each of the sections please go to the section website (<http://www.div17.org/sections/>)
- By submitting a poster to this poster session, you are acknowledging that you or a co-author will be able to stand with your poster for the entire poster session at the APA convention. Therefore, you may be a co-author on multiple submissions to this poster session, but you must guarantee that another of the poster’s authors will be able to stand with that poster during the session if you need to stand with a different poster. Inability to do so will impact you and your co-authors’ ability to successfully submit posters to this poster session during future conventions.

Submission Deadline for Proposals:
March 20, 2017, 11:59PM PST

Notifications of proposal status and presentation instructions will be sent via email after May 8, 2017.

Given that this poster session is internally sponsored by Division 17, and not part of the official APA convention program, presenters will not be eligible for APA travel awards or waived registration fees for the APA Convention.



Forthcoming Conferences: NCDA, APA, IAEVG



NCDA 2017
ORLANDO
GLOBAL CONFERENCE

THE JOY OF WORKING:
Positive Approaches to Work, Career, & Life
JUNE 28-30, 2017

**125th ANNUAL
CONVENTION**

Washington, D.C.
AUGUST 3-6, 2017



Mexico 2017

Noviembre 29 - Diciembre 1





***Interview with a Vocational Psychologist:
Lisa Flores***

Professor of Counseling Psychology, University of Missouri

How did you become interested in vocational psychology, and in particular, what led to your interest in work/career-related concerns of Latino/as, immigrants, and first-generation college students?

Karen O'Brien, who was my mentor when I was a master's student, invited me to join her research team near the end of my first year in graduate school; this was the first time that I was exposed to vocational psychology research. Her research on the career development of adolescent women and youth from populations at-risk for academic achievement was fascinating and engaging. One of the first research projects that I was involved in with her was delivering a career intervention to potential first generation college students who were participating in a summer college access program and evaluating the effectiveness of the intervention in increasing students' career options. Karen made research fun by creating a collaborative

team environment where everyone—no matter how much prior experience they had with research—made contributions to the project; she helped to break down personal stereotypes that I had about the research process (i.e., that it was a solitary, lonely endeavor). I recognized the social relevance of her research and its potential to expand educational and career opportunities for girls/women and racial/ethnic minority youth—this experience taught me that vocational psychology research can be used to address important social problems. Though I was initially drawn into psychology to address social problems through practice and interventions, Karen's work showed me that research was another important avenue for doing social justice work.

Although I had no plans to continue my studies past a master's degree, I applied to doctoral programs because of Karen's encouragement and support. My doctoral program at the University of Missouri had several faculty with interests in vocational psychology, so I received a very strong foundation of knowledge in this field throughout my graduate studies and had opportunities to collaborate with multiple faculty doing research in this area. The guidance and research training with my doctoral program mentors, especially Puncky and Mary Heppner, solidified my interests in conducting research in vocational psychology and my path into academia. I recall a meeting with Puncky when I was thinking about a dissertation topic, and he advised me to identify a problem that I was passionate about, that would sustain my interest over time, and from which I could develop a long-term research program. As a graduate student, I was learning about a number of issues related to social disparities—including the educational attainment gap between Latino/as and other groups. I was drawn to this research area to enhance the social situation—educationally and economically—of Latinos by conducting research that can inform teaching and school guidance practices, vocational interventions, and career counseling.

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What do you know now that you wish you would have known when you were a student?

There are several things that I wish I would have known when I was a student. One thing that I didn't anticipate was the importance of grant writing skills. When I was a graduate student, this wasn't something that a lot of vocational psychologists were doing, and it wasn't something that universities were requiring of faculty. As state funding for public institutions has decreased over the years, more universities expect faculty to bring in their own research funding today. As a faculty member, I've sought opportunities to develop these skills and have come to learn the many benefits associated with having external funding support to do my research.

Graduate students juggle many responsibilities during their training. I wish I would have realized as a graduate student that doing research can be easier after graduate school. A major part of my job is to be involved in research activities, so there is more time to do it than when I was a graduate student and tak-

2017 SVP Officer Elections

Call for SVP Communications Officer Nominations

We seek nominations for a new Communications Officer for the SVP Executive Board. The term for Neeta Kantamneni as Communications Officer will expire in August of 2017. Please nominate yourself or colleague for this important section office. In accordance with our by-laws, this is an elected office. Nominees must be members of the section, commit to attending APA and periodic conference call meetings, and desire to act as a steward for, and to contribute to, the ongoing development of the section. The Communications Officer is responsible for meeting minutes, the biannual newsletter of the section, and other associated tasks. Nomination letters should address the strengths and qualifications of the nominee relative to this position. The Communications Officer serves for two years and responsibilities will commence in August of 2017. Please forward all nomination letters and a current CV of the nominee by **May 1, 2017** to:

Saba Rasheed Ali, Ph.D
Email: saba-ali@uiowa.edu

Call for SVP Student Representative Nominations

We seek nominations for a new student representative to the SVP Executive Board. There are two student representatives and the term for Brittan L. Davis expires in August of 2017. The student representative is an active member of the board who is able to make a two-year commitment to attend the annual APA convention and to participate in the SVP executive board meetings both at APA and on conference calls (approximately 4-6 calls of one hour each) throughout the year. The student should also demonstrate an interest in becoming actively involved in section activities and in encouraging the involvement of other student members. Faculty are encouraged to nominate interested students. If you are a student interested in serving SVP in this capacity for a two-year term, please ask a faculty member to nominate you. Nominators should address leadership abilities, commitment to vocational research and/or practice, and interest in the position. Please include the nominee's current CV along with the letter. The student representative is selected by the SVP Executive Board and will commence responsibilities in August 2017. Please forward all nominations by **May 1, 2017** to:

Saba Rasheed Ali, Ph.D
Email: saba-ali@uiowa.edu



Newsmakers

Section Member News and Notes



2016 SVP Award Winners



Congratulations to Dr. Lisa Flores for winning the 2015 SVP Distinguished Achievement Award

Dr. Flores is a professor at the University of Missouri. She was recognized at the 2016 APA Convention for her pioneering and far-reaching contributions to vocational psychology. Her research expertise is in Mexican Americans' educational and career development, social cognitive career theory, and Latino immigrant settlement and transitions issues. on Latina/o populations.

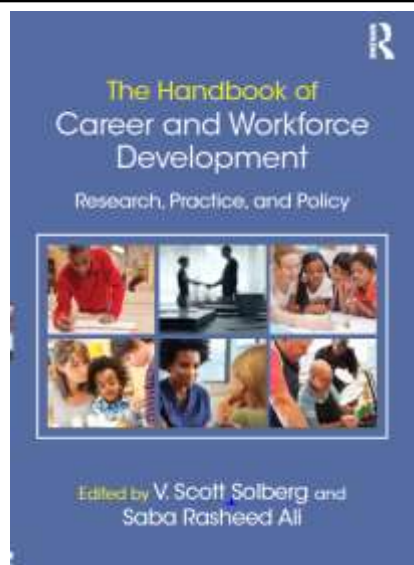
Congratulations to Yuliya Lipshits-Brazler and Kerrie Wilkins for winning the 2016 SVP Graduate Student Research Awards





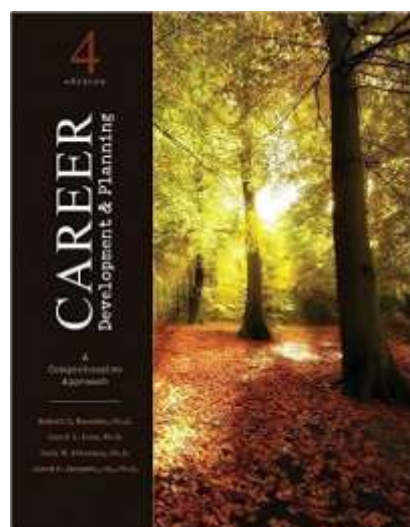
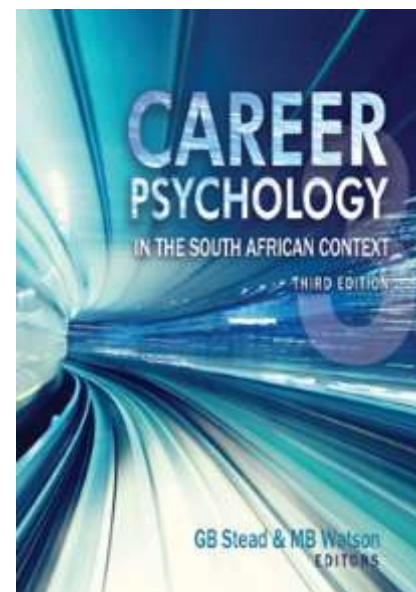
Newsmakers

Section Member News and Notes



The Handbook of Career and Workforce Development: Research, Practice, and Policy, edited by Scott Solberg and Saba Rasheed Ali, was published in February of 2017. This handbook emerged from the 2011 SVP Biennial Conference, Forging Career Policy for the Greater Good, hosted by Boston University.

Career Psychology in the South African Context (3rd Ed.), edited by Graham Stead & Mark Watson, was published in 2017. This book examines historical and state-of-the-art career practices in career psychology, particularly in relation to conditions in this country. Prominent South African and international scholars contributed to the book. Obtain a copy at <http://www.vanschaik.com/ebook/587ff79b6e36a/>.



Robert Reardon, Janet Lenz, Gary Peterson, and Jim Sampson at Florida State University have published the 5th edition of their undergraduate career planning text: *Career Development and Planning: A Comprehensive Approach*. More information is available at: <https://he.kendallhunt.com/product/career-development-planning-comprehensive-approach>. Sample syllabi and slides for the class can be found at: <http://career.fsu.edu/Students/Plan-Your-Career/SDS-3340-Introduction-to-Career-Development>



Newsmakers

Section Member News and Notes



Research by Scott Solberg was featured in a [US Department of Labor's Office of Disability Employment Policy](#) report. The report was titled, "Work Matters" and was issued by the Counseling of State Governments National Task Force on Workforce Development for People with Disabilities and the National Counseling of State Legislatures



Graham Stead has been appointed Director of Student Learning and Assessment in the Office of Academic Planning at Cleveland State University. He was formerly Director of Doctoral Studies in the College of Education and Human Services at CSU.

**Have an interesting idea for a Guest Column for the 2017 Summer Newsletter?
Received an award or published a new book recently?**

Please send your news, notes, and newsletter articles as a word document attachment to:

Neeta Kantamneni at:
[**nkantamneni2@unl.edu**](mailto:nkantamneni2@unl.edu)

**Deadline for summer
issue: 6/25/17**

2017 SVP Award Nominations

Distinguished Achievement Award

Purpose: To acknowledge and reward the research or professional achievement of vocational psychologists who have made significant contributions to the field of vocational psychology. The terms research and professional achievement shall be broadly construed.

Past winners include: Lisa Flores, Consuelo Arbona, Ellen McWhirter, Nadya Fouad, David Blustein, Terence Tracey, Steven Brown, Robert Lent, Nancy Betz, Jo -Ida Hansen, Mark Savickas, Don Zytowski and John Holland. The award includes a check for \$500.00 and a citation from the Chair of the Society for Vocational Psychology.

Eligibility: APA members are eligible for the award. The only ineligible candidates are the members of the SVP Executive Committee and the SVP Awards Committee.

support.

Early Career Professional Award

Purpose: To recognize new professionals who have made substantial or cutting edge contributions to the field of career or vocational psychology.

Past winners include: Mindi Thompson, Ryan Duffy, Patrick Armstrong, Erik Porfeli, Bryan Dik, Patrick Rottinghaus, and Matthew Diemer. The award includes a check for \$500.00 and a citation from the Chair of the Society for Vocational Psychology.

Eligibility: 1) 1 to 10 years past date of doctoral degree. 2) Substantial contributions to the fields of career and/or vocational psychology as evidenced by at least one publication on which the nominee is first or only author. 3) Nomination by colleagues, members of the awards committee, or members of SVP as having made a substantial or cutting edge contribution to the field. 4) Demonstration of a commitment to continuing to conduct research in vocational psychology. 5) An active member in SVP.

Nomination Procedure

Nominations should include a nomination letter that discusses the significance of the nominee's contributions to vocational psychology. This nomination letter may be accompanied by a vita and no more than two letters of support.

Deadline: June 30, 2017

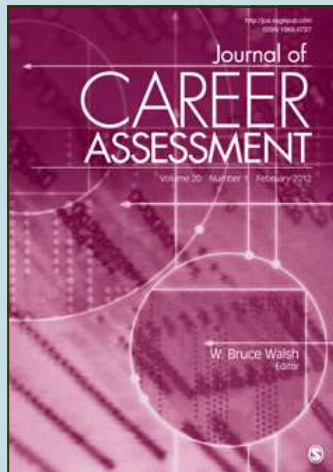
Please send nominations to: Dr. Lisa Flores, SVP Award Committee Chair, floresly@missouri.edu.

Graduate Student in Vocational Psychology Awards

The Society for Vocational Psychology (SVP) is pleased to offer two graduate student research awards in vocational psychology. This \$250 award honors student contributions to vocational psychology. This award will be for work on an accepted conference proposal, master's thesis, doctoral dissertation, journal article, or other advisor-approved research in the area of vocational psychology. The research need not be complete, but the data must be collected and analyzed at the time of application submission. The student does not have to be first author, but if the student is not first author then the faculty letter should specify the student's substantive contributions to the final product.

DEADLINE: Nomination letters for the 2017 SVP Graduate Student Award in Vocational Psychology are due **May 15, 2017**. Please send electronic copies (pdf preferred) of the nomination letter and the research paper (in published, manuscript, or proposal form) to: Dr. Saba Rasheed Ali, SVP Past Chair at saba-ali@uiowa.edu.

Journal Spotlight



Journal of Career Assessment

Volume 25, Issue 1, 2017

Guest Editors' Introduction by Robert W. Lent and Steven D. Brown

Selected Reviews of SCCT Research

The State of SCCT Research in Relation to Social Class: Future Direction by Lisa Y. Flores, Rachel L. Navarro, and Saba Rasheed Ali

SCCT and Underrepresented Populations in STEM Fields: Moving the Needle by Nadya A. Fouad and Mercedes C. Santana

Integrating Job Loss, Unemployment, and Re-employment with Social Cognitive Career Theory by Mindi N. Thompson, Jason J. Dahling, Mun Yuk Chin, and Robert C. Melloy

SCCT Research in the International Context: Empirical Evidence, Future Directions, and Practical Implications by Hung-Bin Sheu and Jennifer J. Bordon

Original Research Studies

An Examination of the Applicability of Social Cognitive Career Theory for African American College Students by Josephine Dickinson, Matthew D. Abrams, and David M. Tokar

First-Generation College Students' Persistence Intentions in Engineering Majors by Patton O. Garriott, Rachel L. Navarro, and Lisa Y. Flores

Testing a Social Cognitive Model of Workplace Sexual Identity Management by Alexander K. Tatum, Louis J. Formica, and Steven D. Brown

Anticipated Multiple Role Management in Emerging Adults: A Test of the Social Cognitive Career Self-Management Model by Meghan K. Roche, Plamena Daskalova, and Steven D. Brown

Test of the Social Cognitive Model of Well-Being in Spanish College Student by Robert W. Lent, Maria do Céu Taveira, Pilar Figuera, Immaculada Dorio, Susana Faria, and Arminda Manuela Gonçalves

Well-Being of College Students in China: Testing a Modified Social Cognitive Model by Hung-Bin Sheu, Yanfei Liu, and Yue Li

Challenging the Uniformity Myth in Career Counseling Outcome Studies: Examining the Role of Clients' Initial Career Counseling Goals by Marijke Verbruggen, Nicky Dries, and Koen Van Laer

Social Cognitive Career Theory in a Diverse World: Closing Thoughts by Steven D. Brown and Robert W. Lent.

Journal Spotlight

Volume 25, Issue 2, 2017

Strategies for Coping with Career Indecision: Convergent, Divergent, and Incremental Validity
by Yuliya Lipshits-Brazilier, Itamar Gati, and Moshe Tatar

Vocational Interest and Personal Style Patterns: Exploring Subjective Well-Being using the Strong Interest Inventory by Kristine L. Harris and Patrick J. Rottinghaus

Social Support and Career Psychological States: An Integrative Model of Person-Environment Fit by Zhou Jiang

A Focus on Others and Commitment to Social Justice: A Social Cognitive Perspective by Kelsey L. Autin, Ryan D. Duffy, and Blake A. Allan

Financial Stress and Work Hope Beliefs among Adolescent by Mindi N. Thompson, Rachel S. Nitzarim, Pa Her, Maggie Sampe, and Jacob Diestelman

Antecedents of Career Adaptability in Strategic Career Management by SinHui Chong and Frederick T. L. Leong

Design My Future: An Instrument to Assess Future Orientation and Resilience by Sara Santilli, Maria Cristina Ginevra, Teresa Maria Sgaramella, Laura Nota, Lea Ferrari, and Salvatore Soresi

Self-Directed Search Response Project by Emily Bullock-Yowell, Melanie E. Leuty, Yen M. To, and Erica Mathis

Career Adapt-Abilities Scale Short Form (CAAS-SF): Construction and Validation by Christian Maggiori, Jérôme Rossier, and Mark L. Savickas

The Italian Version of the Career Factors Inventory by Alessandro Lo Presti, Francesco Pace, Valentina Lo Cascio, and Monica Capuano



Career Interests, Personality, and the Dark Trial by Travis J. Schneider, Matthew M. McLarnon, and Julie J. Carswell

Career-Planning Beliefs as Predictors of Intentions to Seek Career Counseling by Hedva Braunstein-Bercovitz and Yuliya Lipshits-Brazilier

Journal of Career Development Volume 44, Issue 1, February 2017

Attrition of Women in STEM: Examining Job/Major Congruence in the Career Choices of College Graduates by Yonghong Jade Xu

Journal Spotlight

Linking Extraversion and Proactive Personality to Career Success: The Role of Mentoring Received and Knowledge by Daniel B. Turban, Timothy R. Moake, Sharon Wu, and Yu Ha Cheung

Crafting a calling: The mediating role of calling between challenging job demands and turnover intention by Tiago Esteves and Miguel Pereira Lopes

The Influence of Family of Origin Relationships on Career Thoughts by Daniel Lustig, Yonghong Jade Xu, and David Strauser

Career Adaptability, Hope, Optimism and Life Satisfaction in Italian and Swiss Adolescents by Santilli Sara, Jenny Marcionetti, Shékina Rochat, Jérôme Rossier, and Laura Nota

Social Cognitive Predictors of Mexican American High School Students' Math/Science Career Goals by Patton Garriott, Trisha L. Raque-Bogdan, Lorraine Zoma, Dylan Mackie-Hernandez, and Kelly Lavin

Volume 44, Issue 2, April 2017

My Better Self: Using Strengths at Work and Work Productivity, Organizational Citizenship Behavior and Satisfaction by Shiri Lavy and Hadassah Littman-Ovadia

Causes of Career-Defining Moments: Development of a Typology by Ellen Ann Ensher, Troy R. Nielson, and Wesley Kading

Intentions to be an athletic director: Racial and Gender Perspectives by Janelle E. Wells and Shannon Kerwin

An emotional experience of entrepreneurship: Self-construal, emotion regulation and expressions to anticipatory emotions by Leonidas A. Zampetakis, konstantinos Kafetsios, Manolis A. Lerakis, and Vassilis Moustakis

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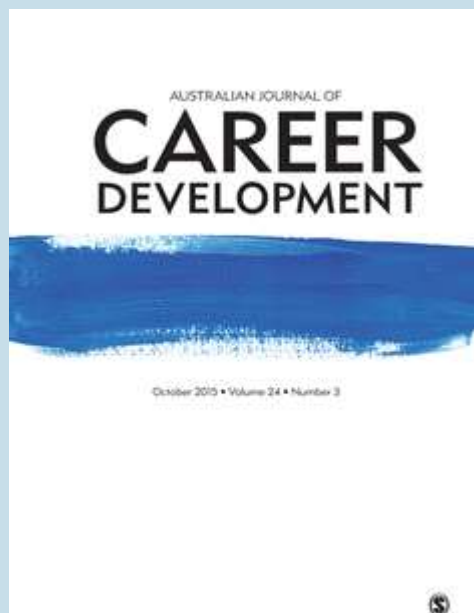
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A Section of the Society of Counseling Psychology of the American Psychological Association



***Remember to Save the Date:
NCDA Conference in Orlando in June
APA Convention in Washington DC in August***



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